

FIRST YEAR TEACHER PROGRAM EVALUATION RESULTS

Goal 1: The candidate has the knowledge base in liberal arts and their content area, in pedagogical skills, and demonstrates academic and professional excellence to teach all students.	AY 17-18 n=11
Effectively implement discipline/management procedures approved by the school/university	3.50
Prepared to Implement varied instruction that integrates critical thinking, inquiry, and problem solving	3.60
Prepared to use the results of formative assessment data to guide instruction	3.80
Prepared to engage and motivate students through student-centered instruction	3.70
Prepared to integrate effective modeling, questioning, and self-reflection strategies into instruction	3.70
Prepared to set clear learning goals and align instruction with standards based curriculum	3.50
Prepared to provide quality and timely feedback to students	3.90
Prepared to differentiate instruction to meet the academic needs of students with disabilities	3.70
Prepared to provide appropriate ways for students with disabilities to demonstrate their learning	3.80
Prepared to make appropriate decisions to meet the learning needs of students who have an Individualized Education Program (IEP)	3.60
Prepared to model and teach the forms and functions of academic English to content areas	3.50
Prepared to provide technology based classroom learning opportunities that allow students to interact with real-time and/or online content	3.50
Prepared to teach students developmentally appropriate technology skills	3.40
Prepared to make learning more active and engaging to students	3.50
Goal 2: The candidate demonstrates the intra and interpersonal skills to create an effective learning environment	
Communicate clear expectations for achievement and behavior that promote and encourage self-directed learning	3.50
Provide support to achieve a positive, equitable, and engaging learning environment	3.70
Prepared to assume various roles in the instructional process	3.70
Prepared to differentiate instruction to meet the behavioral needs of students with disabilities	3.60
Goal 3: The candidate will have a commitment to education and life-long learning	
Prepared to understand and adhere to the federal and state laws that govern special education services	3.60
Prepared to collaborate with others in meeting the academic, developmental, and behavioral needs of students with disabilities	3.50
What is your overall evaluation of how well the educator preparation program prepared you	3.70
Goal 4: The candidate is dedicated to the community in which he/she lives	
Prepared to build and maintain positive rapport with students' families	3.50
Goal 5: The candidate is committed to faith and demonstrates ethical behavior in creating a caring learning environment for all students	
Prepared to build and maintain positive rapport with students	3.90

**The First Year Teacher Evaluation is sent to alumni who graduated the previous academic year. The First year teacher is asked to rate themselves on five main goals, using a 4 point scale. Participation is voluntary. Evaluation items are rated on a 4 point scale: 1-Not at all prepared 2-Not sufficiently prepared 3-Sufficiently prepared 4-Well-prepared. Results are reported as an average score for each survey item.*