

KANSAS WESLEYAN UNIVERSITY TEACHER EDUCATION PROGRAM

CAEP Annual Reporting Measures

Section 4, Measure 1

**KPTP (Kansas Performance Teaching Portfolio) Semester Scores Comparison**

	Task 1 - Contextual Information and Learning Environment Factors		Task 2 - Designing Instruction			Task 3 - Teaching and Learning				Task 4 - Reflection and Professionalism	Final Score 30 Pts. Passing=20
<b>Average Score by semester (3 point scale)</b>	Focus Area A: Standards 2&3 Contextual Information, Implication for Instruction - Different approaches, equitable, developmental, adapted	Focus Area D: Standard 5 - Classroom Learning Environment	Focus Area A: Contextual Info: Standards 1)-content Objectives 6 standards Y central concepts 2)-design activities make subj. meaningful. Appropriate ISP Develop appropriate adaptations	Focus Area D: Learning Environment Factors: Standards:3) different approaches, adaptations 4)teacher/student centered, critical thinking 7) reading strategy, knowledge, alignment 11)integration across/within 12)technology teacher/student.	Focus Area E: Assessment: Standard 8	Focus Area C: Instruct. Implement.: Standards: 4) variety of strategies reading, cognitive, social, emotional; aligned w/obj;higher level thinking;adj. by assessment 11)integration across/within, supports learning 12)technology enhances instruction & student use effective.	Focus Area D : Classroom Learning Environment, self-motivation, cooperative strategies, purposeful learning, social interaction	Focus Area E: Assessment: Standard 8 (variety) formal, disaggregated data - results for instruct. - monitor focus students	Focus Area F: Reflection: Standard 9: Daily instr. Impact And focus students. Video - positive impact of instr. Strategies. Class room environment - 3 assessments - results for student goals/objectives	Focus Area F: Reflection & Self-Evaluation: Standards 9 & 10 Objectives, Adaptations & Instructional Changes, Goals for professional growth, Communication & Impact on Student Learning	
FA16 N=9	2.6	2.5	2.8	2.8	2.8	2.7	2.8	2.7	2.6	2.5	26.7
Sp17 N=5	2.8	2.9	2.9	2.8	3	2.9	3	3	2.9	2.8	28.8
FA17 N=9	2.6	2.5	2.2	2.3	2.5	2.3	2.4	2.3	2.5	2.3	23.7
Sp18 N=8	2.2	2.2	2.6	2.4	2.3	2.4	2.3	2.1	2.3	2.1	22.8
FA18 N=3	2.4	2.4	2	2.1	2	2.1	2.3	1.9	2.4	1.9	21.4
Secondary:	2.4	2.4	2	2.1	2	2.1	2.3	1.9	2.4	1.9	21.4
Sp19 N=14	2.6	2.4	2.7	2.7	2.5	2.5	2.6	2.5	2.4	2.4	25.3
Elementary:	2.6	2.3	2.7	2.7	2.4	2.6	2.7	2.6	2.4	2.3	25.3
Secondary:	2.3	2.5	2.8	2.8	2.8	2.7	2.7	3	2.8	2.8	27.2

KPTPs are scored on a 3 point scale: 1-Criteria Not Met 2-Criteria Partial Met 3-Criteria Met

This table provides the KPTP (Kansas Performance Teaching Portfolio) scores averaged by semester. N = the number of students completing the KPTP each semester. This data provides a reliable study on the impact of Kansas Wesleyan University's Teacher Education Program graduates impact on P-12 learning and development.