



**ELEMENTARY EDUCATION  
PROGRAM:  
Professional Licensure and  
Disclosure Policy/Process**

**SYNOPSIS**

The following contains information related to a Kansas Wesleyan University academic program that is either:

1) designated to prepare students for professional license or certification attainment coupled with KWU’s determination whether the program meets U.S. State, Territory, or District curriculum requirements

OR

2) designated as a pre-licensure program that provides initial academic study, but is not intended to directly lead to professional license or certification since post-baccalaureate education and/or additional post-baccalaureate work experience would be required.

.....  
Professional Licensure & Disclosure Policy (which contains Student Location Policy and Process) is included.

**KANSAS WESLEYAN UNIVERSITY**

**Office of the Provost**

**01.27.21; 07.01.24; 03.31.25; 07.01.26**

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## Professional Licensure and Certification Disclosure Processes

This document contains information related to Kansas Wesleyan University's programs that are designed to prepare students for the attainment of a professional license or certification and its determination as whether those programs meet the educational prerequisites for professional licensure or certification. Academic programs omitted from this list are not intended to lead to a professional licensure or certification.

**Additional Licensure Requirements:** Requirements for licensure or certification in addition to educational prerequisites may include professional examinations, background checks, years or work experience, fingerprinting requirements, etc.

**Potential Changes in Requirements:** Students who plan to pursue licensure should be aware that requirements for professional licensure can vary drastically by state, and these requirements are subject to change at any time. While an academic program may originally meet the educational requirements for licensure, changes in U.S. State/U.S. Territory requirements or laws could impact the program's ability to meet new educational requirements. Students should always check with their state licensure board to confirm licensure requirements.

**Important Note for Relocating During the Course of a Program of Study:** Prospective and current students should keep in mind that relocating to another state during the course of a program of study could impact their ability to meet the licensure or certification requirements of the relocating state.



## PROFESSIONAL LICENSURE AND DISCLOSURE POLICY

<b>Administrative Division</b>	<b>Provost</b>
<b>Policy Title</b>	<b>Professional Licensure and Disclosure Policy</b>
<b>Administrative Office</b>	<b>Director of Assessment &amp; Institutional Compliance</b>
<b>Effective Date of Policy</b>	<b>July 1, 2024</b> <b>Revision: March 31, 2025</b>

### Purpose

The U.S. Code of Federal Regulations, specifically 34 CFR 668.43(a)(5)(v) and 34 CFR 668.43(c) require disclosures by institutions regarding educational requirement for programs leading to professional licensure or certification regardless of instructional modality. 34 CFR 668.43(a)(5)(v) requires an institution to provide information to enrolled and prospective students whether programs leading to professional licensure or certification meet educational requirements throughout all U.S. states, districts, and territories. This applies directly to the state, district, or territory in which the enrolled and prospective students are located.

### Implementation

This policy is effective July 1, 2024.

### Definitions

*Attestation:* A voluntary process in which a student from a state, district, or territory where a program does not meet licensure requirements attests that they will seek employment in a state, district, or territory where the program’s curriculum meets the necessary state requirements. This process ensures that students are aware of and comply with the educational prerequisites for professional licensure in their intended employment location. The attestation involves the student:

- Declaring voluntarily their intention to seek licensure and employment in a specific state, district, or territory where the program meets licensing requirements.
- Acknowledging that the program does not meet the educational requirements for licensure in their current state, district, or territory.
- Confirming receipt of advising and information about alternative options and resources for their pursuit of professional licensure.

This process is crucial for maintaining compliance with federal regulations and ensuring that students make informed decisions about their education and future career paths.

*Compact or Reciprocity Agreement:* A formal, voluntary agreement among member states, districts, and territories that establishes comparable national standards for the interstate offerings of postsecondary courses and programs. While a state, district, or territory ultimately retains authority to establish their own licensure criteria, each member state, district, or territory adopts similar legislation to facilitate the process. This agreement allows a licensed professional who has completed an approved program and obtained a

certificate or license in one state, district, or territory to earn a certificate or license in another state, district, or territory.

*Current Students:* Individuals who have signed an enrollment agreement, made a financial commitment to the institution, and/or are currently enrolled in an academic program at Kansas Wesleyan University (KWU).

*Distance education:* Defined by the United States Department of Education (USDE) as taking one or more courses through distance education (online or otherwise) during the first term of enrollment in a licensure program. KWU further defines distance education as when a student enrolls in at least one course offered through distance education during their first term of enrollment, classifying them as a distance education student.

Distance education involves:

- The remote delivery (> 50 percent) of academic courses that are part of or independent of academic programs.
- These courses employ one or more types of technology (internet, satellite, wireless communication, or audio/video conferencing) to students who are separated from the instructor. This supports regular and substantive synchronous or asynchronous interaction between students and the instructor.

For purposes of determining student location in distance education situations:

- During their first term of enrollment, any student residing in Kansas, relocating to Kansas, or in the process of relocating to Kansas, will be considered to be the State of Kansas when they are enrolled in, enrolling in, or planning to enroll in any distance academic course(s) or academic program, regardless of whether it is part of KWU's *Professional Licensure and Disclosure* policy processes and procedures. This exception does not apply to commuter students outside of Kansas.
- Location designations shall remain in effect until a student notifies the institution in writing of a change of state, district, or territory location. Once the student has notified the institution of their location change and the institution has noted the change in Jenzabar, the date of entry of the new student location in Jenzabar will serve as the effective date of the student's revised location for the purposes of this policy.
- For students whose permanent address does not include a U.S. state, district, or territory (e.g., students living outside the United States), their location will be considered the state of Kansas.

*Initial Enrollment:* For purposes of this policy, initial enrollment is defined as a prospective student who is either at the "inquiry" or "applied" status and prior to a student's signed enrollment agreement OR financial commitment. This is supported by Title IV regulations (34 CFR § 668.2) that define "enrolled" as: The status of a student who—(1) Has completed the registration requirements (except for the payment of tuition and fees) at the institution that they are attending. As a result, direct disclosures are to be provided prior to a signed enrollment agreement or financial commitment.

*Licensure:* This refers to any license, certification, certificate, endorsement, authorization, registration, or credential by any other title that is issued to an individual by a state or territory government and required for an individual to practice in a profession or work in an occupation in that state, district, or territory. Terminology for required credentials varies considerably across states/territories as well as professions/occupations.

*Non-Licensure Program:* This type of program does not lead to licensure or certification upon completion. While it may include concentrations, emphases, or tracks that prepare students for future enrollment in licensure or pre-licensure degree programs, the primary focus remains on the main degree. For example, a Health Science degree with a track in pre-athletic training indicates that the primary focus is health science, not with the intent of seeking licensure or certification in athletic training.

*Pre-Licensure Program:* Academic programs that provide initial academic study, but is not intended to directly lead to professional license or certification since additional post-baccalaureate education and/or additional post-baccalaureate professional work experience may be required prior to license attainment (e.g., Accounting regarding CPA licensure).

*Professional Licensure Program:* A degree program designed to lead to a professional licensure or certification. This ensures that a professional meets specific industry and/or occupational standards in terms of knowledge, experience, and current practices. These programs typically include coursework, practical experience, and/or examinations required to obtain licensure or certification in a particular field (e.g., Nursing, Social Work, or Teacher Education).

*Prospective Students:* Individuals who have applied for admission to KWU but have not yet signed an enrollment agreement, made a financial commitment to the institution, or enrolled in any KWU courses.

*Reciprocity Agreement or Compact:* A formal, voluntary agreement among member states, districts, and territories that establishes comparable national standards for the interstate offerings of postsecondary courses and programs. While a state, district, or territory ultimately retain authority to establish their own licensure criteria, each member state, district, or territory adopts similar legislation to facilitate the process. This agreement allows a licensed professional who has completed an approved program and obtained a certificate or license in one state, district, or territory to earn a certificate or license in another state/territory.

*State, District, or Territory:*

State: A State of the Union

District: District of Columbia

Territory: American Samoa, Puerto Rico, the District of Columbia, Federated States of Micronesia, Guam, Northern Mariana Islands, Republic of Palau, Republic of Marshall Islands, and the U.S. Virgin Islands.

*Student Location:* This is defined as the state, district, or territory where the enrolled student resides, based on the permanent home address in Jenzabar, the KWU student information system. For prospective students, it refers to the state, district, or territory of residency at the time of application for admission, intended enrollment, and entry into Jenzabar. If a student's permanent address is outside the U.S. or its territories, their location will be considered to be Kansas. Location designations shall remain in effect until a student notifies the institution in writing of a change of state, district, or territory. For purposes of this policy, the effective date of the new location is the date that is entered into Jenzabar. An exception to the student location definition includes distance education (see "*Distance Education*" for more information).

*Students:* This term encompasses both current and prospective students.

## **Policy and Procedure**

If an academic program offered by Kansas Wesleyan University (KWU) is designed to meet educational requirements for a specific professional license or certification required for employment, or is advertised as meeting such requirements, the following information is required:

- A. A list of all states, districts, or territories where the institution has determined that its program curriculum meets the state, district, or territory educational requirements for licensure or certification.
- B. A list of all states, districts, or territories where the institution has determined that its program curriculum does not meet the state, district, or territory educational requirements for licensure or certification.

According to 34 CFR 668.43(c), a direct disclosure is required by the institution to the student in writing if the program leading to professional licensure or certification does not meet the educational requirements for the state, district, or territory in which the student is located. This direct notification (typically via email, letter, or other electronic form of communication) must occur before the student's enrollment in the program, and prior to the student signing an enrollment agreement or making a financial commitment to the institution.

For students already enrolled in the program, if the institution later determines that the program does not meet the educational requirements for licensure or certification in the state, district, or territory where the student is located, the institution must notify the student within 14 calendar days of making that determination. The direct disclosures must be in writing (typically via email, letter, or other electronic form of communication). This provision is most likely to occur when a program loses its approval in a state, district, or territory where the student is located.

If it is disclosed to the student that the program curriculum does not meet state requirements for the state in which the student is located, the student may still enroll if they are provided with information about their state, district, or territory location designation licensure status and voluntarily attest that they will seek employment in a location where the program's curriculum 'meets' state requirements, other than the student's state location designation. In such cases, individual direct disclosures will be provided. Program participation agreement regulations require that students from states, districts, or territories where the program does not meet requirements, and who do not voluntarily complete the attestation process, cannot be enrolled in the program. Only prospective and current students who voluntarily utilize the attestation process/exception will be allowed to enroll in the program.

When a KWU academic program participates in a compact or reciprocity agreement, the program will determine whether the participating state, district, or territory requires a curriculum comparison. For states, districts, or territories where a curriculum comparison is not required, no comparison will be made, but it will be noted that the program meets educational requirements due to the compact/reciprocity agreement. For states, districts, or territories where a curriculum comparison is required, or if the state, district, or territory is not part of a compact or reciprocity agreement, the program will conduct a curriculum comparison. Findings of the curriculum comparison will be disclosed to individual students based on the student's state, district, or territory location designation as 'meeting' or 'not meeting' state, district, or territory requirements. In either scenario, any other additional state, district, or territory requirements will be noted and disclosed (as an addendum to the program's direct disclosure) to each individual student.

*Student Location:* This is defined as:

- The state, district, or territory where the **enrolled student** resides, based on the permanent home address entered into Jenzabar, the KWU student information system (unless exceptions are noted; see '*Distant Education*').
- For **prospective students**, it refers to the state, district, or territory of residency at the time of application for admission, intended enrollment, and entry into Jenzabar (unless additional exceptions are noted; see '*Distant Education*').

- If a student’s permanent address is outside the U.S. or its territories, their location will be considered to be Kansas (unless additional exceptions are noted; see *‘Distant Education’*).
- All other university policies that determine Kansas residency for tuition assessment purposes will not be superseded by this policy.
- Location designations will remain in effect until the student notifies the institution in writing of a change of U.S. state, district, or territory location.
- Once the student has notified the institution of their location change and the institution has noted the change in Jenzabar, the date of entry of the new student location in Jenzabar will serve as the effective date of the student’s revised location for the purposes of this policy.
- The institution will then have 14 calendar days to provide a direct disclosure to the student once it has been determined whether the program’s curriculum does or does not meet the student’s revised location’s educational requirements for licensure or certification.

### **Academic Programs**

Academic programs where additional credit hours or work experience beyond the bachelor’s degree are required for licensure or certification, said programs will state that the program is a ‘prelicensure program’ and is not designed as a program leading to licensure (e.g., Accounting [regarding C.P.A. and C.P.M. licensure]).

KWU academic programs, in collaboration with the Director of Assessment & Institutional Compliance, must conduct an annual review and update of state, district, or territory findings to ensure the program curriculum meets the necessary requirements. The full schedule can be found in the academic program’s Professional Licensure Manual.

### **Veterans Affairs**

Since February 17, 2023, the Department of Veterans Affairs (VA) has required institutions to publicly disclose any conditions or additional requirements, including training, experience, or examinations needed to obtain the license, certification, or approval for which the program is designed to prepare students. This applies to institutions participating in the GI Bill or other VA education benefits programs (38 CFR § 21.4259(e)). Additional requirements are noted in the program’s Professional Licensure Manual, and students seeking to participate in GI Bill or other VA education benefits programs will be notified of these requirements as an addendum to the program’s direct disclosure. Additionally, 38 CFR § 21.4253(9)(i) requires that the program meets all instructional curriculum licensure or certification requirements of the state, district, or territory.

### **Disclaimer**

Kansas Wesleyan University does not grant licensure. Each state’s, district’s, or territory’s licensure board or agency provides licensure once a KWU student graduates and applies for that state’s, district’s, or territory’s license. While we cannot guarantee that any KWU graduated student will be able to obtain the license, we have made a good faith effort to determine each state’s, district’s, or territory’s licensure requirements. Therefore, our determinations are not final and should not be relied upon.

### **Compliance**

Compliance with the university’s Professional Licensure and Disclosure Policy is mandatory for all faculty, staff, and students. Failure to follow the policy will be addressed through standard disciplinary procedures in accordance with university guidelines.

## KWU Elementary Education Program

The Elementary Education Program at Kansas Wesleyan University (KWU) is aligned to CAEP standards adopted by the Kansas State Department of Education. In addition, the State of Kansas participates in the National Association of State Directors of Teacher Education and Certification (NASDTEC) interstate agreement. Completers of an elementary education program within a NASDTEC state allows a candidate to have one multistate license with the ability to teach in the home state and other interstate states. Go to <https://www.nasdttec.net/> for more information.

## Consulting Firm: *The Bookmark*

KWU has partnered with consulting firm, *The Bookmark*, to assist with making determinations regarding curriculum requirements. *The Bookmark* representatives have provided KWU guidance as to whether or not each state/territory/district requires a curriculum comparison. If curriculum comparisons are warranted, *The Bookmark* personnel provided additional state/territory/district legislative language. *The Bookmark* documentation may be found in APPENDIX A.

## How Determinations Are Made

Determinations regarding KWU's Elementary Education curriculum meeting or not meeting U.S. State's, District's, or Territory's curriculum requirements are rendered, based upon the following processes:

- Determination processes are based solely on prospective and currently enrolled students in KWU's Elementary Education Program.
- KWU's Director of Teacher Education, in consultation with KWU personnel, will chart and record all prospective and currently enrolled students in the Elementary Education Program.
- KWU's Director of Teacher Education, will review and make a determination whether its curriculum will or will not be approved by the prospective or currently enrolled student's home/residence state.
  - This determination process will involve whether the prospective or currently enrolled student's home/residence state participates in the NASDTEC interstate agreement or requires CAEP accreditation (State of Kansas Department of Education utilizes CAEP standards).
  - For states where a curriculum comparison is not required, no comparison will be made, but will be noted that the program meets educational requirements of the compact/reciprocity agreement.
  - For states where a curriculum comparison is required or if the state is not part of a compact or reciprocity agreement, the program will conduct a curriculum comparison.
  - Findings of the curriculum comparison will be disclosed to individual students based on the student's state location designation as 'meeting' or 'not meeting' state requirements.
  - In either scenario where a curriculum comparison is or is not required, any other additional state requirements will be noted and disclosed to each individual student as appropriate.
- KWU will be responsible for maintaining and updating its website with 'Public' disclosure information as it becomes available.
- KWU will be responsible for sending the appropriate 'Direct Disclosures.'
- If a prospective or currently enrolled student has notified the institution of a home/residence change and the institution has noted the change in Jenzabar, the date of entry in Jenzabar will serve as the effective date of a student's revised location for the purposes of this policy. The institution will then have 14 calendar days to provide a direct disclosure to the student if it has been determined that the program's curriculum does not meet the state's (student's revised location) educational requirements for licensure or certification.

## Sample 'Direct Disclosure' Communication to Prospective & Current Students

### 'Direct Disclosure' – Positive Determination Draft Message

Due to recent changes in Federal Legislation, we are now required to contact you regarding your program of study in Elementary Education, and whether KWU's program curriculum would be approved by your home state (**state**). At this time, we have determined that KWU's program curriculum **does meet** state licensure requirements in your home state. Further documentation and information may be found on the KWU website at: <https://www.kwu.edu/about/consumer-information/> at the "Elementary Education Professional Licensure Manual & Evidence" link.

### 'Direct Disclosure' – Negative Determination Draft Message

Due to recent changes in Federal Legislation, we are now required to contact you regarding your program of study in Elementary Education, and whether KWU's program curriculum would be approved by your home state (**state**). At this time, we have determined that KWU's program curriculum **does not meet** state licensure requirements in your home state. Further documentation and information may be found on the KWU website at: <https://www.kwu.edu/about/consumer-information/> at the "Elementary Education Professional Licensure Manual & Evidence" link.

### 'Direct Disclosure' - Veteran Affairs Addendum

KWU is an institution that participates in the GI Bill or other Veteran Affairs (VA) education benefits programs. As such it will be necessary to notify students who desire to participate in GI Bill or other VA education benefits programs about any conditions or additional requirements, including training, experience, or examinations required to obtain the license, certification, or approval for which the educational program is designed to provide preparation. As a result, an addendum to the direct disclosure ('Direct Disclosure' – Veteran Affairs Addendum: Minimum Compliance) will be provided to any student who desire to participate in GI Bill or other VA education benefits programs.

*For students who desire to participate in GI Bill or other VA education benefits programs:*

### 'Direct Disclosure' – Veteran Affairs Addendum: Minimum Compliance

In addition to the educational requirements for <**Name of License**> licensure in <**State or Territory**>, the following additional requirements must be met:

1. **Training or continuing education required for initial/first license outside of program:**
2. **Post-graduation supervised experience or other work experience:**
3. **Examinations:**

Please be aware that criminal background checks, citizenship status, residency, age, and other factors may be a condition for licensure in <**State or Territory**>. Students are advised to review all available information on the <**State or Territory**> licensing board website <**Insert link to board website**>.

## Sample 'Attestation' Statement for Prospective and Current Students

Dear KWU <ADMISSIONS/REGISTRAR> Office,

I am a <PROSPECTIVE/CURRENT> student interested in enrolling in an education program at Kansas Wesleyan University. I have been informed by <ADVISOR NAME> that this program **does not meet** the state licensure requirements in the state in which I am currently located.

I acknowledge that if I enroll in the program and complete the curriculum, I will not be eligible to become licensed in my current state, which may impact my career opportunities. I also understand that if I do not plan to relocate to another state or territory in order to seek licensure and employment after completing the program, I am prohibited by federal regulation from being admitted into the program.

I hereby attest and confirm that I do not intend to remain in my current state upon completing the <NAME OF PROGRAM> program but rather, intend to relocate to <MEETS STATE/TERRITORY>, and plan to seek licensure and employment in <MEETS STATE/TERRITORY>. I confirm I have reviewed the general licensure disclosures provided by Kansas Wesleyan University. Using all reasonable efforts, Kansas Wesleyan University has determined that the program **does meet** the educational requirements for licensure in the state or territory that I plan to relocate to and therefore, I intend to enroll in the program.

I understand that the education element is only one component of requirements for licensure. Criminal history, background checks, fingerprinting, additional training, continuing education, supervised work experience, fees, and other requirements may need to be satisfied in order to qualify for licensure.

I also acknowledge that I should contact any state or territory in which I may be interested in becoming licensed after completing the program to ensure I fully understand my employment options in that state or territory. The most reliable information comes directly from the applicable licensure board or agency/entity. I submit this attestation voluntarily and knowingly.

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Student Name

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Date

## KWU Determination by State, Territory, or District

U.S. State, District, or Territory	KWU Curriculum Meets State, District or Territory Requirements?
<b>Elementary Education</b>	
Alabama	Yes
Alaska	Yes
American Samoa	Yes
Arizona	Yes
Arkansas	Yes
California	Yes
Colorado	No
Connecticut	Yes
Delaware	Yes
District of Columbia	Yes
Federated States of Micronesia	Yes
Florida	Yes
Georgia	Yes
Guam	Yes
Hawaii	Yes
Idaho	Yes
Illinois	Yes
Indiana	Yes
Iowa	Yes
Kansas	Yes
Kentucky	Yes
Louisiana	Yes
Maine	Yes
Maryland	Yes
Massachusetts	Yes
Michigan	Yes
Minnesota	No
Mississippi	Yes
Missouri	Yes
Montana	Yes
Nebraska	Yes
Nevada	Yes
New Hampshire	No
New Jersey	No
New Mexico	Yes
New York	Yes
North Carolina	Yes
North Dakota	Yes
Northern Mariana Islands	Yes
Ohio	Yes
Oklahoma	Yes
Oregon	Yes
Pennsylvania	Yes
Puerto Rico	Yes
Republic of Palau	No
Republic of the Marshall Islands	No
Rhode Island	Yes
South Carolina	Yes
South Dakota	Yes
Tennessee	Yes
Texas	Yes
U.S. Virgin Islands	Yes
Utah	Yes
Vermont	Yes
Virginia	Yes
Washington	Yes
West Virginia	Yes
Wisconsin	No
Wyoming	Yes

## Elementary Education: Determination Supplement

State, District, or Territory Name & Board/Agency Name for EDUC (ELEM)	Board or Agency Website Address	KWU Meets Licensure Requirements	Specialized Accreditation Required	Specialized Accreditation Accepted as Meeting Educational Requirements	Curriculum Comparison Needed	Trainings, Experience, or Exams	Notes
Alabama - Alabama State Department of Education	<a href="https://www.alabamaachieves.org/teacher_center/teacher-certification/">https://www.alabamaachieves.org/teacher_center/teacher-certification/</a>	Yes	No	No	No	Praxis	Out-of-state approved teacher preparation program graduates who hold license/certificate from state/territory where program is approved meet educational requirements.
Alaska - Alaska Department of Education & Early Development	<a href="https://education.alaska.gov/TeacherCertification/">https://education.alaska.gov/TeacherCertification/</a>	Yes	No	Yes, NCATE/CAEP	Yes, if not NCATE/CAEP Accredited	AS § 14.20.020(k) requires that out-of-state applicants complete within 90 days of license training regarding alcohol and drug related disabilities, training regarding sexual abuse and sexual assault awareness and prevention required, training regarding dating violence and abuse awareness and prevention, and training related to suicide prevention. 3 semester hours of approved Alaska studies coursework 3 semester hours of approved Alaska multicultural coursework/. Praxis.	Out-of-state approved teacher preparation program graduates who hold license/certificate from state/territory where program is approved meet educational requirements. Out-of-state program must be NCATE/CAEP accredited or "equivalent" to NCATE/CAEP standards. State of Kansas Department of Education (KSDE) utilizes CAEP accreditation standards and all KWU EDUC programs are accredited by KSDE. State of Kansas is party to the NASDTEC Interstate Agreement for all EDUC programs.
American Samoa - American Samoa Department of Education	<a href="https://www.amsamoadoe.com/">https://www.amsamoadoe.com/</a>	Yes	No	No	No	ASDOE approved courses and tests. Praxis .	Out-of-state approved teacher preparation program graduates meet educational requirements.
Arizona - Arizona Department of Education	<a href="https://www.azed.gov/educator-certification/">https://www.azed.gov/educator-certification/</a>	Yes	No	No	No	Completion of the United States and Arizona Constitution coursework from an accredited institution or the Constitution of the United States and Arizona exam, AZ033. (This is an allowable 3-year deficiency. *)	Out-of-state approved teacher preparation program graduates who hold license/certificate from state/territory where program is approved meet educational requirements. State of Kansas is party to the NASDTEC Interstate Agreement for all EDUC programs.
Arkansas - Arkansas Department of Education	<a href="https://dese.ade.arkansas.gov/Offices/educator_effectiveness/licensure">https://dese.ade.arkansas.gov/Offices/educator_effectiveness/licensure</a>	Yes	No	No	No	Successful completion of three (3) college credit-hours in Arkansas History at an accredited college or university or a 45-hour professional development piece in Arkansas History through ArkansasIDEAS; 4-3.01.8.1 The Division may issue a one-year Provisional License for an applicant who has not completed the Arkansas history requirements of 4-3.01.8.	Out-of-state approved teacher preparation program graduates who hold license/certificate from state/territory where program is approved meet educational requirements. State of Kansas is party to the NASDTEC Interstate Agreement for all EDUC programs.
California - California Commission on Teacher Credentialing	<a href="https://www.ctc.ca.gov/">https://www.ctc.ca.gov/</a>	Yes	No	No	No	California Exam	Out-of-state approved teacher preparation program graduates who hold license/certificate from state/territory where program is approved meet educational requirements.
Colorado - Colorado Department of Education	<a href="http://www.cde.state.co.us/cdepr of">http://www.cde.state.co.us/cdepr of</a>	No	No	No	Yes	Praxis	CO requires 800 hours of clinical practice; KWU requires 640 hours of clinical practice; State of Kansas is party to the NASDTEC Interstate Agreement for all EDUC programs. KWU curriculum does not meet CO curriculum requirements. See tab below for Colorado.
Connecticut - Connecticut State Department of Education	<a href="https://portal.ct.gov/SDE/Certification/Bureau-of-Certification">https://portal.ct.gov/SDE/Certification/Bureau-of-Certification</a>	Yes	No	No	Yes	Special Education Course of not fewer than 36 clock hours. Praxis	Based on curriculum review requirements, KWU meets CT curriculum requirements. See tab below for Connecticut.
Delaware - Delaware Department of Education	<a href="https://www.doe.k12.de.us/Page/3476">https://www.doe.k12.de.us/Page/3476</a>	Yes	No	Yes, NCATE/CAEP	No	Praxis	Out-of-state program must be NCATE/CAEP accredited or "equivalent" to NCATE/CAEP standards. State of Kansas Department of Education (KSDE) utilizes CAEP accreditation standards and all KWU EDUC programs are accredited by KSDE. State of Kansas is party to the NASDTEC Interstate Agreement for all EDUC programs.
District of Columbia - District of Columbia Office of the State Superintendent of Education	<a href="https://osse.dc.gov/ed-credentials">https://osse.dc.gov/ed-credentials</a>	Yes	No	No	No	Praxis	Out-of-state approved teacher preparation program graduates who hold license/certificate from state/territory where program is approved meet educational requirements.

State, District, or Territory Name & Board/Agency Name for EDUC (ELEM)	Board or Agency Website Address	KWU Meets Licensure Requirements	Specialized Accreditation Required	Specialized Accreditation Accepted as Meeting Educational Requirements	Curriculum Comparison Needed	Trainings, Experience, or Exams	Notes
Federated States of Micronesia - The Federated States of Micronesia Teacher Certification Program	<a href="https://www.national.doe.fm/">https://www.national.doe.fm/</a>	Yes	No	No	No	None Found	Out-of-state approved teacher preparation program graduates meet educational requirements.
Florida - Florida Department of Education	<a href="https://www.fdoe.org/teaching/certification/">https://www.fdoe.org/teaching/certification/</a>	Yes	No	No	No	Florida Exam	Out-of-state approved teacher preparation program graduates meet educational requirements.
Georgia - Georgia Professional Standards Commission	<a href="https://www.gapsc.com/Certification/">https://www.gapsc.com/Certification/</a>	Yes	No	No	No	Completion of a course in identifying and educating exceptional children is not required for initial issuance of an Induction certificate, but it is required for conversion to a Professional certificate or reissuance of the Induction certificate. Georgia Exam	Out-of-state approved teacher preparation program graduates meet educational requirements.
Guam - Guam Commission for Educator Certification	<a href="https://gcec.guam.gov/services_resources/certification">https://gcec.guam.gov/services_resources/certification</a>	Yes	No	Yes, NCATE/CAEP	No, if state or territory is a member of NASDTEC	All persons issued an educational professional certificate who have not completed a three (3) semester credit course in Guam history of culture shall complete one (1) such course during the first year after certification. Failure to meet this requirement shall constitute sufficient cause to cancel the certificate until the deficiency is corrected. Praxis	Curriculum comparison not needed if State/Territory is party to the NASDTEC Interstate Agreement or program is NCATE/CAEP accredited. State of Kansas Department of Education (KSDE) utilizes CAEP accreditation standards and all KWU EDUC programs are accredited by KSDE. State of Kansas is party to the NASDTEC Interstate Agreement for all EDUC programs.
Hawaii - Hawaii Teachers Standards Board	<a href="https://hawaiiteachersstandardsboard.org/">https://hawaiiteachersstandardsboard.org/</a>	Yes	No	No	No	Praxis	Out-of-state approved teacher preparation program graduates meet educational requirements.
Idaho - Idaho State Department of Education	<a href="https://www.sde.idaho.gov/cert-psc/cert/">https://www.sde.idaho.gov/cert-psc/cert/</a>	Yes	Yes, CAEP or AAQEP	Yes, CAEP or AAQEP	No, if graduate holds license in Kansas	Idaho Comprehensive Literacy Course; Mathematical Thinking for Instruction; Praxis	Out-of-state approved teacher preparation program graduates who hold license/certificate from state/territory where program is approved meet educational requirements. If not, then program needs NCATE/CAEP accreditation.
Illinois - Illinois State Board of Education	<a href="https://www.isbe.net/educatorlicense">https://www.isbe.net/educatorlicense</a>	Yes	No	No	Yes	Holding license waives IL coursework requirements in cross-categorical special education methods, reading methods, reading in content area, & ESL/bilingual methods. Successfully complete Illinois Exam.	Out-of-state approved teacher preparation program graduates meet educational requirements.
Indiana - Indiana Department of Education	<a href="https://www.in.gov/does/educators/educator_licensing">https://www.in.gov/does/educators/educator_licensing</a>	Yes	No	Yes, AAQEP or NCATE/CAEP	No	Valid CPR certification from an IDOE approved provider. Suicide prevention training certificate. Praxis	Out-of-state approved teacher preparation program graduates meet educational requirements.
Iowa - Iowa Board of Education Examiners	<a href="https://educate.iowa.gov/pk-12/educator_qualify/become-ed">https://educate.iowa.gov/pk-12/educator_qualify/become-ed</a>	Yes	No	No	No	None Found	Out-of-state teacher preparation program graduates who hold a valid license/certificate from the state/territory where the program is approved will meet educational requirements.
Kansas - Kansas State Department of Education	<a href="https://www.ksde.org/Agency/Division-of-Learning-Services/Teacher-Licensure-and-Accreditation">https://www.ksde.org/Agency/Division-of-Learning-Services/Teacher-Licensure-and-Accreditation</a>	Yes	No	No	No	Praxis	Out-of-state approved teacher preparation program graduates meet educational requirements.
Kentucky - Kentucky Education Professional Standards Board	<a href="http://www.epsb.ky.gov/courseview.php?id=3">http://www.epsb.ky.gov/courseview.php?id=3</a>	Yes	Yes, only if program is an out-of-state online program (AAQEP or CAEP)	No	No	Praxis	Out-of-state-approved program completers must meet the GPA (2.75) and testing requirements of KY. Out-of-state-approved program completers must meet KY testing requirements or have 2 years of teaching experience on an out-of-state license.

State, District, or Territory Name & Board/Agency Name for EDUC (ELEM)	Board or Agency Website Address	KWU Meets Licensure Requirements	Specialized Accreditation Required	Specialized Accreditation Accepted as Meeting Educational Requirements	Curriculum Comparison Needed	Trainings, Experience, or Exams	Notes
Louisiana - Louisiana Department of Education	<a href="https://www.louisianabelieves.com/teaching/Career-Advancement-Opportunities">https://www.louisianabelieves.com/teaching/Career-Advancement-Opportunities</a>	Yes	No	No	No	Praxis	Out-of-state approved teacher preparation program graduates who are eligible to hold license/certificate from state/territory where program is approved meet educational requirements.
Maine - Maine Department of Education	<a href="https://www.maine.gov/doe/cert/">https://www.maine.gov/doe/cert/</a>	Yes	No	No	Yes	Praxis	Based on curriculum review requirements, KWU meets ME curriculum requirements. See tab below for Maine.
Maryland - Maryland State Department of Education	<a href="https://marylandpublicschools.org/about/Pages/DEE/index.aspx">https://marylandpublicschools.org/about/Pages/DEE/index.aspx</a>	Yes	No	No	No	Praxis	Out-of-state approved teacher preparation program graduates meet educational requirements.
Massachusetts - Massachusetts Department of Elementary and Secondary Education	<a href="https://www.doe.mass.edu/licensure/">https://www.doe.mass.edu/licensure/</a>	Yes	Only if out-of-state program was completed in non-NASDTEC state.	Yes	No	Massachusetts Exam	Out-of-state approved or accredited teacher preparation program graduates meet educational requirements. State of Kansas is party to the NASDTEC Interstate Agreement for all EDUC programs.
Michigan - Michigan Department of Education	<a href="https://www.michigan.gov/mde/services/ed-served_cert">https://www.michigan.gov/mde/services/ed-served_cert</a>	Yes	No	No	No	Need to complete course in first aid and cardiopulmonary resuscitation issued by Red Cross; Michigan Exam	Out-of-state approved teacher preparation program graduates meet educational requirements.
Minnesota - Minnesota Professional Educator Licensing and Standards Board	<a href="https://mn.gov/pelsb/aspiring_educator">https://mn.gov/pelsb/aspiring_educator</a>	Yes	No	No	Yes, for supervised experience	The following teachers are exempt from taking exams: Teachers who completed an approved teacher preparation program in another state and passed those exams.	Based on the curriculum review requirements for out-of-state applicants for required MN Field Experience of 100 hours and Student Teaching requirements of 12 continuous weeks: KWU meets these requirements with 105 hours of Field Experience and Student Teaching at 16 continuous weeks.
Mississippi - Mississippi Department of Education	<a href="https://www.mde.k12.org/OEI">https://www.mde.k12.org/OEI</a>	Yes	No	Yes CAEP	No	Praxis	Out-of-state approved teacher preparation program graduates meet educational requirements.
Missouri - Missouri Department of Elementary & Secondary Education	<a href="https://dese.mo.gov/educator-quality/certification">https://dese.mo.gov/educator-quality/certification</a>	Yes	No	No	No	Applicants who hold an out-of-state license will not need to meet MO specific exam requirements.	Out-of-state approved teacher preparation program graduates meet educational requirements.
Montana - Montana Office of Public Instruction	<a href="https://opi.mt.gov/Educators/Licensure/Educator_Licensure">https://opi.mt.gov/Educators/Licensure/Educator_Licensure</a>	Yes	No	No	Yes, if applicant does not hold an out-of-state license.	Completion and verification of the free, online course: An Introduction to Indian Education for All in Montana. Praxis	Out-of-state approved teacher preparation program graduates who hold license/certificate from state/territory where program is approved meet educational requirements.
Nebraska - Nebraska Department of Education	<a href="https://www.education.ne.gov/TCERT/">https://www.education.ne.gov/TCERT/</a>	Yes	No	No	Yes	Human Relations Training and Special Education Training; Praxis	Based on curriculum review requirements, KWU meets NE curriculum requirements. See tab below for Nebraska.
Nevada - State of Nevada Department of Education	<a href="https://doe.nv.gov/Educator_Licensure/">https://doe.nv.gov/Educator_Licensure/</a>	Yes	No	No	Yes, if applicant does not hold an out-of-state license.	Parental Involvement and Family Engagement (PIFE) course who can take the course any time prior to license renewal; Special Education course work - Three (3) semester credits in a course of study regarding education or curricular adaptation for pupils with disabilities; Praxis	Out-of-state approved teacher preparation program graduates who hold license/certificate from state/territory where program is approved meet educational requirements.
New Hampshire - New Hampshire Department of Education	<a href="https://www.education.nh.gov/who-we-are/division-of-educator-support-and-higher-education/bureau-of-credentialing">https://www.education.nh.gov/who-we-are/division-of-educator-support-and-higher-education/bureau-of-credentialing</a>	Yes	No	No	No	Praxis	Out-of-state approved teacher preparation program meets educational requirements.

State, District, or Territory Name & Board/Agency Name for EDUC (ELEM)	Board or Agency Website Address	KWU Meets Licensure Requirements	Specialized Accreditation Required	Specialized Accreditation Accepted as Meeting Educational Requirements	Curriculum Comparison Needed	Trainings, Experience, or Exams	Notes
New Jersey - State of New Jersey Department of Education	<a href="https://www.nj.gov/education/licensure/">https://www.nj.gov/education/licensure/</a>	No	No	No	Yes, unless the applicant is applying via reciprocity.	Physiology and Hygiene Requirement • This requirement may be completed by choosing one of the following options: 1.) Present evidence of basic military training 2.) Complete a course such as biology, health or nutrition that appears on a regionally accredited 2 or 4-year college/university transcript 3.) Complete an online test; Praxis	Based on the curriculum review requirements, KWU meets all of NJ requirements, but KWU Candidates will need to: 1) Maintain a 3.00 cumulative G.P.A.; 2) Have taken the SAT, ACT, or GRE Exam and score in top third in the year exam was taken; and 3) complete an online exam provided by the NJ Department of Education. See tab below for New Jersey.
New Mexico - New Mexico Public Education Department	<a href="https://webnew.ped.state.nm.us/bureaus/licensure/">https://webnew.ped.state.nm.us/bureaus/licensure/</a>	Yes	No	No	Yes, if applying via initial licensure pathway.	Praxis	State of Kansas is party to the NASDTEC Interstate Agreement for all EDUC programs. State of New Mexico states, "C. Except for licensure by reciprocity, the department shall require, prior to initial licensure, no less than sixteen weeks of student teaching, a portion of which shall occur in the first thirty credit hours taken in the college of education and shall be under the direct supervision of a teacher and a portion of which shall occur in the student's senior year with the student teacher being directly responsible for the classroom." KWU requires 16 weeks of clinical practice (student teaching). Based on curriculum review requirements, KWU meets NM curriculum requirements. See tab below for New Mexico.
New York - New York Office of Teaching Initiatives	<a href="http://www.highered.nysed.gov/tce/">http://www.highered.nysed.gov/tce/</a>	Yes	No	No	Yes	All candidates shall have completed at least two clock hours of coursework or training regarding the identification and reporting of suspected child abuse or maltreatment. All candidates shall have completed at least two clock hours of coursework or training in school violence prevention and intervention. New York Exam	State of Kansas is party to the NASDTEC Interstate Agreement for all EDUC programs.
North Carolina - North Carolina Department of Public Instruction	<a href="https://www.dpi.nc.gov/educators/educators-licensure">https://www.dpi.nc.gov/educators/educators-licensure</a>	Yes	No	Yes CAEP	No	Praxis	Out-of-state approved teacher preparation program graduates who hold license/certificate from state/territory where program is approved meet educational requirements.
North Dakota - North Dakota Education Standards and Practices Board	<a href="https://www.nd.gov/espb/licensure">https://www.nd.gov/espb/licensure</a>	Yes	No	No	Yes, if applicant does not hold an out-of-state license.	Senate Bill 2048 mandates a mental health competency course for all initial licenses. Coursework in Native American studies, cultural diversity, strategies for creating learning environments that contribute to positive human relationships, and strategies for teaching and assessing diverse learners is required. Praxis	Out-of-state approved teacher preparation program graduates who hold license/certificate from state/territory where program is approved meet educational requirements.
Northern Mariana Islands - Commonwealth of the Northern Mariana Islands State Board of Education	<a href="https://www.cnmips.org/state-boe-certification">https://www.cnmips.org/state-boe-certification</a>	Yes	No	No	No	Praxis II	State of Kansas is party to the NASDTEC Interstate Agreement for all EDUC programs.
Ohio - Ohio Department of Education	<a href="https://education.ohio.gov/Topics/Teaching/Licensure">https://education.ohio.gov/Topics/Teaching/Licensure</a>	Yes	No	No	Yes	Ohio Exam	State of Kansas is party to the NASDTEC Interstate Agreement for all EDUC programs.
Oklahoma - Oklahoma State Department of Education	<a href="https://sde.ok.gov/teacher-certification">https://sde.ok.gov/teacher-certification</a>	Yes	No	No	No	Oklahoma Exam	Out-of-state approved teacher preparation program graduates meet educational requirements.
Oregon - Oregon Teacher Standards and Practices Commission	<a href="https://www.oregon.gov/tspc/Pages/index.aspx">https://www.oregon.gov/tspc/Pages/index.aspx</a>	Yes	No	No	No	Oregon Exam	Out-of-state approved teacher preparation program graduates who hold license/certificate from state/territory where program is approved meet educational requirements.

State, District, or Territory Name & Board/Agency Name for EDUC (ELEM)	Board or Agency Website Address	KWU Meets Licensure Requirements	Specialized Accreditation Required	Specialized Accreditation Accepted as Meeting Educational Requirements	Curriculum Comparison Needed	Trainings, Experience, or Exams	Notes
Pennsylvania - Pennsylvania Department of Education	<a href="https://www.education.pa.gov/Educators/Certification/Pages/default.aspx">https://www.education.pa.gov/Educators/Certification/Pages/default.aspx</a>	Yes	No	No	No, if state/territory is party to the NASDTEC Interstate Agreement	Praxis	Out-of-state approved teacher preparation program graduates from NASDTEC states meet educational requirements. State of Kansas is party to the NASDTEC Interstate Agreement for all EDUC programs.
Puerto Rico - Puerto Rico Department of Education	<a href="https://de.pr.gov/">https://de.pr.gov/</a>	Yes	No	No	No	Puerto Rico Teacher Certification Examinations (PCMAS)	Out-of-state approved teacher preparation program graduates meet educational requirements.
Republic of Palau - Republic of Palau Ministry of Education Division of Instructional Implementation and Teacher Training	<a href="http://moe.epsolutions.pw/">http://moe.epsolutions.pw/</a>	No	NA	NA	NA	NA	Elementary Education License Title: Not Found with Republic of Palau Ministry of Education Division of Instructional Implementation and Teacher Training ( <a href="http://moe.epsolutions.pw/">http://moe.epsolutions.pw/</a> )
Republic of the Marshall Islands - Marshall Islands Public School System	<a href="https://pss.edu.mh/">https://pss.edu.mh/</a>	No	NA	NA	NA	NA	Elementary Education License Title: Not Found with Marshall Islands Public School System ( <a href="https://pss.edu.mh/">https://pss.edu.mh/</a> )
Rhode Island - Rhode Island Department of Education	<a href="https://www.ride.ri.gov/TeachersAdministrators/EducatorCertification.aspx">https://www.ride.ri.gov/TeachersAdministrators/EducatorCertification.aspx</a>	Yes	No	No	No	All applicants must meet the RI-required exams.	Out-of-state approved teacher preparation program graduates meet educational requirements.
South Carolina - South Carolina Department of Education	<a href="https://ed.sc.gov/educators/certification/">https://ed.sc.gov/educators/certification/</a>	Yes	No	No	No	Praxis	Out-of-state approved teacher preparation program graduates meet educational requirements.
South Dakota - South Dakota Department of Education	<a href="https://doe.sd.gov/certification/">https://doe.sd.gov/certification/</a>	Yes	No	No	No	Applicants must pass the SD-required exams.	Out-of-state approved teacher preparation program graduates who hold license/certificate from state/territory where program is approved meet educational requirements.
Tennessee - Tennessee Department of Education	<a href="https://www.tn.gov/education/educators/licensing.html">https://www.tn.gov/education/educators/licensing.html</a>	Yes	No	No	No	Applicants must complete an assessment or TN-approved coursework in foundational literacy skills.	Out-of-state approved teacher preparation program graduates from a state that is a partner in the NASDTEC Interstate agreement meet educational requirements. State of Kansas is party to the NASDTEC Interstate Agreement for all EDUC programs.
Texas - Texas Education Agency	<a href="https://tea.texas.gov/texas-educators/certification">https://tea.texas.gov/texas-educators/certification</a>	Yes	No	No	No	Texas Exam	Out-of-state approved teacher preparation program graduates who hold license/certificate from state/territory where program is approved meet educational requirements.
U.S. Virgin Islands - U.S. Virgin Islands Department of Education	<a href="https://www.vide.vi/">https://www.vide.vi/</a>	Yes	No	No	Yes	Praxis	Based on curriculum review requirements, KWU meets USVI curriculum requirements, but candidates will have to complete a course in U.S. Virgin Islands history <b>within the first year of employment</b> . See tab below for U.S. Virgin Islands.
Utah - Utah State Board of Education	<a href="https://www.schools.utah.gov/licensing">https://www.schools.utah.gov/licensing</a>	Yes	No	No	No	Applicants must pass the Foundations of Reading Assessment. Praxis	Out-of-state approved teacher preparation program graduates who hold license/certificate from state/territory where program is approved meet educational requirements.
Vermont - State of Vermont Agency of Education	<a href="https://education.vermont.gov/educator-licensure">https://education.vermont.gov/educator-licensure</a>	Yes	No	No	Yes, if state is not part of NASDTEC.	Praxis	Out-of-state approved teacher preparation program graduates from a state that is a partner in the NASDTEC Interstate agreement meet educational requirements. State of Kansas is party to the NASDTEC Interstate Agreement for all EDUC programs.

State, District, or Territory Name & Board/Agency Name for EDUC (ELEM)	Board or Agency Website Address	KWU Meets Licensure Requirements	Specialized Accreditation Required	Specialized Accreditation Accepted as Meeting Educational Requirements	Curriculum Comparison Needed	Trainings, Experience, or Exams	Notes
Virginia - Virginia Department of Education	<a href="https://www.doe.virginia.gov/teaching-learning-assessment/teaching-in-virginia/licensure">https://www.doe.virginia.gov/teaching-learning-assessment/teaching-in-virginia/licensure</a>	Yes	No	No	No	Applicants must pass the VA-required exams.	Out-of-state approved teacher preparation program graduates meet educational requirements.
Washington - Washington Office of Superintendent of Public Instruction	<a href="https://www.k12.wa.us/certification/teacher-certificate">https://www.k12.wa.us/certification/teacher-certificate</a>	Yes	No	No	No	Washington Exam	Out-of-state approved teacher preparation program graduates meet educational requirements.
West Virginia - West Virginia Department of Education	<a href="https://wvde.us/certification/certification-info/">https://wvde.us/certification/certification-info/</a>	Yes	No	No	No	WVBE-Adopted Tests. The required Pre-Professional Skills Tests in reading, writing, and mathematics. Content Specialization Test(s) for each specialization. The Professional Education Test.	Out-of-state approved teacher preparation program graduates meet educational requirements. Note, applicants must have a minimum overall cumulative GPA of 2.5 for a bachelor's degree, or minimum overall cumulative GPA of 3.0 for a master's degree.
Wisconsin - Wisconsin Department of Public Instruction	<a href="https://dpi.wi.gov/licensing">https://dpi.wi.gov/licensing</a>	No	No	No	Yes	Praxis	State of Kansas Department of Education (KSDE) utilizes CAEP accreditation standards and all KWU EDUC programs are accredited by KSDE. Wisconsin standards are aligned with CAEP standards. Based on the curriculum comparison, KWU meets all WI standards, except for two: 1. instruction in the history, culture and tribal sovereignty of the federally recognized American Indian tribes and bands located in Wisconsin and 2. the applicant/candidate is required to pass an examination identical to the Foundations of Reading test administered in 2012 as part of the Massachusetts Tests for Educator Licensure. See below for Wisconsin (rows 22 & 28).
Wyoming - Wyoming Professional Teaching Standards Board	<a href="http://wyoingotsh.com/">http://wyoingotsh.com/</a>	Yes	No	No	No	Praxis	Out-of-state approved teacher preparation program graduates meet educational requirements.

# Elementary Education: State, Territory, or District Required Curriculum Comparison Colorado

State of Colorado Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.
2.03(3)(a) has completed an educator preparation program approved or authorized by a state other than Colorado, including a program at an accepted institution of higher education in the endorsement area sought or another educator preparation program	Yes		
2.03(3)(b) has successfully completed an educator preparation program approved or authorized by a state other than Colorado, including a program at an accepted institution of higher education in the endorsement area sought or another educator preparation program, including an alternative teacher preparation program;	Yes		
2.03(3)(c) has successfully completed field-based experience that meets or exceeds Colorado's field based experience requirement as provided by section 23-1-121(2)(d), C.R.S.	Yes All methods coursework contain field experience	EDUC222 Early Field Experience EDUC240 Music Methods for the Classroom Teacher EDUC248 Art in the Elementary School EDUC333 Methods of Teaching Mathematics for Elementary Teachers EDUC335 Methods of Teaching Science for Elementary Teachers EDUC339 Methods of Teaching Reading & Language Arts for the Beg. Reader EDUC346 Methods of Teaching Social Studies for Elementary Teachers EDUC382 Reading and Language Arts for the Developing Reader EDUC387 Methods for Teaching ESL in the Classroom EDUC388 Methods of Teaching in the Secondary School ED415 Methods for Teaching English in the Secondary School ED440 Methods for Social Science in the Secondary School	1 - 3 2 2 3 3 4 3 3 3 3 3 3
2.03(3)(d) holds a standard license issued by the state education agency of another state or country, is eligible to hold a standard license issued by the state education agency of the preparing state, or meets the official requirements of the legally designated licensing agency of the preparing state; and	Yes		
2.03(3)(e) has provided evidence of satisfactory completion of the approved content tests appropriate to the license and endorsement requested. (Praxis)	Yes	Praxis Required	
C.R.S.A. §23-1-121 (d) Intentional clinical experience, early and throughout preparation, relating to predetermined state content standards, which experiences afford candidates multiple, intentional experiences to learn from practice. Clinical experiences must be aligned with program curricula so that candidates develop pedagogical skills and pedagogical content knowledge. Teacher preparation candidates must complete a minimum of <b>eight hundred hours...</b> of clinical practice. A teacher candidate must complete the hours of clinical practice while enrolled in an approved educator preparation program; except that a program, after review, may accept clinical practice hours completed before enrolling in the program. A majority of the clinical practice hours must be completed through a continuous placement. For every additional endorsement or advanced degree, a candidate must complete an appropriate period of supervised field experiences that relate to predetermined standards, including best practices and relevant national norms related to the candidate's endorsements.	No; KWU requires 640 clock hours	16 weeks: 5 days x 8 hrs/day = 40 hrs/day x 16 wks = 640 clock hours	
		EDUC438 Clinical Practice Seminar	2
		EDUC470 Clinical Practice	10
<b>1 CCR 301-37:3.00</b>			
<b>3.01 Initial Teacher License</b>			
An initial teacher license is valid for three years from the date of issuance and may be renewed as provided in section 7.01 of these rules.			
3.01(1)(a) holds an earned bachelor's or higher degree from an accepted institution of higher education;	Yes		
3.01(1)(b) has completed an approved program of preparation at an accepted institution of higher education, including the field-based experience required by section 23-1-121(2)(d), C.R.S.;	Yes		
3.01(1)(c) has provided an institutional recommendation which meets the requirements outlined in 2.04(2)(b), and:	Yes		
3.01(1)(c)(i) verifies satisfactory completion of the approved program;	Yes		
3.01(1)(c)(ii) specifies the grade/developmental level(s), endorsement area(s), or specialization(s) completed by the applicant;	Yes		
3.01(1)(c)(iii) verifies successful completion of student teaching, internship, or practicum as specified in 2.01(41) of these rules; the grade/developmental level(s) and endorsement/specialization areas of the experience; and	Yes		
3.01(1)(c)(iv) certifies that the applicant has demonstrated thorough knowledge of the subject matter to be taught and has the competencies essential for educational service.	Yes		
3.01(1)(d) has submitted a complete application for a license as defined in section 2.04 of these rules; and	***		
3.01(1)(e) has demonstrated subject matter knowledge necessary for teaching in the endorsement area:	Yes		
3.01(1)(e)(i) for elementary education teachers (grades K-6), special education generalist teachers (ages 5-21), early childhood educators (ages birth-8) and early childhood special education teachers (ages birth-8) by passage of the approved content tests.	K-6 Yes		

## Connecticut

C.G.S.A. § 10-145b (a) The State Board of Education, upon receipt of a proper application, shall issue an initial educator certificate to any person who (1) holds a bachelor's degree or an advanced degree from an institution of higher education that is regionally accredited or has received an equivalent accreditation, and (2) has completed (A) an educator preparation program approved by the State Board of Education or the appropriate governing body in the state in which the institution of higher education is located	Yes		
Regs. Conn. State Agencies § 10-145d-436			
On and after July 1, 1993, to receive an initial educator certificate for elementary teaching an applicant shall present evidence of meeting the following requirements, in addition to meeting the assessment requirements, as appropriate:			
(a) Holds a bachelor's degree from an approved institution;	Yes		
(b) On and after July 1, 1998, has completed a minimum of six semester hours of credit in child and/or human growth and development. This may be completed as part of the subject area major or general academic course requirement;	Yes	EDUC225 Educational Psyc EDUC250 Excep. Individual	3 3
(c) Has a minimum of 39 semester hours of credit in general academic courses:		variable course selections	
In five of the six areas listed below. A survey course in United States history, comprised of not fewer than three semester hours of credit shall be included.		HIST 220 US History I or HIST 221 US History II	3 3
(1) English;		ENGL120 Introductory English Composition ENGL121 Intermediate English Composition COMM130 Public Speaking	3 3 3
(2) Natural sciences;	Yes; 41	BIOL102 Environmental Awareness BIOL110 General Biology	3 4
(3) Mathematics;		BSHS210 Statistical Analysis MATH120 College Algebra EDUC110 Math Concepts in Elementary Education	3 3 3
(4) Social studies; and		SOCI240 Inequity & Stratification SOCI375 Environmental Sociology	3 3
(5) Foreign language; or (6) Fine arts;		EDUC240 Music Methods EDUC248 Art in Elementary School	2 2
(d) Has completed a subject-area major consisting of one of the following:	Yes		
(1) A major awarded by an approved institution in any one subject area, except that a major in professional education may not be accepted in fulfillment of this requirement;	***		
or			
(2) A 39-semester-hours-credit interdisciplinary major consisting of a concentration of at least 18 semester hours of credit in any one subject area with the remainder distributed among no more than three additional subjects related to the area of concentration, except that a major or course work in professional education may not be accepted in fulfillment of any portion of this requirement; and	Yes		
(e) Has a minimum of 30 semester hours of credit in professional education in a planned program of study and experience in elementary education to be distributed among each of the following:	Yes		
(1) Foundations of education. This group includes areas such as: (1) philosophy of education, (2) school effectiveness, (3) history of education, and (4) comparative education;	Yes; KWU requires 3 cr. hrs.	EDUC208 Foundations & History of American Education	3
(2) Educational psychology. This group includes areas such as: (1) growth and development of children from birth through the life span, (2) psychology of learning, (3) child-adolescent psychology and (4) mental hygiene;	Yes; KWU requires 9 cr. hrs.	EDUC 225 Educational Psychology EDUC244 Developmental Psychology EDUC250 Education of the Exceptional Individual	3 3 3
(3) Curriculum and methods of teaching. This group shall include six semester hours of credit in language arts, which may include reading, writing, speaking, listening, and spelling. This group may include areas such as: (1) effective teaching skills, (2) teaching language arts, (3) teaching mathematics and (4) teaching the arts;	Yes; KWU requires 7 cr. hrs. in Language Arts	EDUC240 Music Methods for the Classroom Teacher EDUC248 Art in the Elementary School EDUC 333 Methods of Teaching Mathematics for Elementary Teachers EDUC335 Methods of Teaching Science for Elementary Teachers EDUC339 Methods of Teaching Reading & Language Arts for the beg. Reader EDUC346 Methods of Teaching Social Studies for Elementary Teachers EDUC382 Reading & Language Arts for the Developing Reader	2 2 3 3 4 3 3
(4) Supervised observation, participation, and full-time responsible student teaching in an elementary school, totaling at least six but not more than 12 semester hours of credit; and	Yes; KWU requires 12 cr. hrs.	EDUC438 Clinical Practice Seminar EDUC470 Clinical Practice	2 10
(5) A course of study in special education comprised of not fewer than 36 clock hours, which shall include study in understanding the growth and development of exceptional children, including handicapped and gifted and talented children and children who may require special education, and methods for identifying, planning for and working effectively with special-needs children in the regular classroom.	Yes; KWU requires 45 clock hours		

## Maine

State of Maine Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.
20-A M.R.S.A. § 13013	***		
2-B. Qualifications. State board rules governing the qualifications for a professional teacher certificate must require that the certificate may be issued only to an applicant who, at a minimum, meets one of the following criteria:	***		
A. Has graduated from an educator preparation program;	Yes		
B. Has met the criteria established by the state board by:	***		
(1) Passing a qualifying examination;	Praxis - Yes		
(2) Meeting grade point average requirements in required course work; or	2.75 Cummul. - Yes		
(3) Successful completion of a portfolio review demonstrating competency through academic or work experience;	Portfolio - Yes		
C. Has successfully completed a preparation program in another state, the District of Columbia, a United States territory or another country, subject to the completion of an approved preparation program for the endorsement or certificate being sought with a formal recommendation for certification from the institution that provided the program	Yes		
05-071 CMR Ch. 115, Pt. II, § 1 (1.2)	***		
2. Endorsement Eligibility Pathway 2	***		
(a) Earned a bachelor's degree from an accredited college or university, in accordance with Part I Section 4.4 of this rule;	B.A. Degree - Yes		
(b) Completed a minimum of six semester hours in each of the following: liberal arts English, liberal arts mathematics, liberal arts science, and liberal arts social studies;	Yes - 25 cr. hrs.	ENGL120 Introductory English Composition 3 ENGL121 Intermediate English Composition 3 BSHS210 Statistical Analysis 3 MATH120 College Algebra 3 BIOL102 Environmental Awareness 3 BIOL110 General Biology 4 SOCI240 Inequity & Stratification 3 SOCI375 Environmental Sociology 3	
(c) Completed a minimum of three semester hours in elementary reading methods;	Yes - 7 cr. hrs.	EDUC339 Methods of Teaching reading & Language Arts for the Beg. Reader 4 EDUC382 Reading & Language Arts for the Developing Reader 3	
(d) Completed a minimum of three semester hours from the following courses: children's literature, elementary language arts methods, or the writing process;	Yes - 10 cr. hrs.	EDUC245 Child & Adolescent Literature 3 EDUC339 Methods of Teaching reading & Language Arts for the Beg. Reader 4 EDUC382 Reading & Language Arts for the Developing Reader 3	
(e) Completed a minimum of three semester hours in elementary mathematics methods;	Yes - 3 cr. hrs.	EDUC333 Methods of Teaching Mathematics for Elementary Teachers	3
(f) Completed a minimum of three semester hours in elementary science methods;	Yes - 3 cr. hrs.	EDUC335 Methods of Teaching Science for Elementary Teachers	3
(g) Completed a minimum of three semester hours in elementary social studies methods;	Yes - 3 cr. hrs.	EDUC346 Methods of Teaching Social Studies for Elementary Teachers	3
(h) Completed an approved course for "Teaching Exceptional Students in the Regular Classroom";	Yes - 3 cr. hrs.	EDUC250 Education of the Exceptional Individual	3
(i) Passed content area assessment, in accordance with Me. Dept. of Ed. Reg. 13;	Yes - Praxis		
(j) Passed Basic Skills Test in reading, writing, and mathematics, in accordance with Me. Dept. of Ed. Reg. 13;	Yes - Praxis		
(k) Passed pedagogical knowledge and skills assessment at the appropriate grade level, in accordance with Me. Dept. of Ed. Reg. 13, or successful completion of an approved alternative professional studies program; and	Yes - Praxis		
(l) Completed one academic semester or a minimum of 15 weeks of full-time student teaching, or a combination of part-time and full-time student teaching in an amount equivalent to 15 weeks in this endorsement area at the specified grade level. This requirement shall be waived upon completion of one full year of successful teaching under a targeted need certificate, a conditional certificate, or a transitional endorsement in this endorsement area at the specified grade level.	Yes 12 cr. hrs.	EDUC438 Clinical Practice Seminar EDUC470 Clinical Practice	2 10

## Nebraska

State of Nebraska Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.
From website <a href="https://www.education.ne.gov/tcert/out-of-state-certification/reciprocity-information/">https://www.education.ne.gov/tcert/out-of-state-certification/reciprocity-information/</a>	***		
Nebraska does not have full reciprocity with other states, but we do recognize approved teacher preparation programs from other states. The coursework needs to appear on an official transcript from a standard institution of higher education, which is defined as any college or university whose educator preparation program is fully approved by the board or comparable agency in any other state or country.	***		
Neb. Admin. R. & Regs. Tit. 92, Ch. 24, § 006			
006.20D Certification Endorsement Requirements: This endorsement requires professional education coursework related to teaching children from <b>kindergarten through grade eight</b> and academic coursework in all areas of the elementary curriculum.	***		
006.20D1 A minimum of 40 semester hours of professional education coursework will include the following:	Yes - KWU 40+ cr. hrs.		
006.20D1a Child growth and development; and	Yes	EDUC244 Developmental Psychology EDUC225 Educational Psychology	3 3
006.20D1b Curriculum, methodology, and assessment appropriate for all students in all areas of the elementary school curriculum; and	Yes	EDUC333 Methods of Teaching Mathematics for Elem. Teachers EDUC335 Methods of Teaching Science for Elem. Teachers EDUC339 Methods of Teaching Reading/Language Arts for Beg. Reader EDUC346 Methods of Teaching Social Studies of Elem. Teachers EDUC382 Reading & Language Arts for the Developing Reader EDUC240 Music Methods for the Classroom Teacher EDUC248 Art in the Elementary Classroom EDUC385 Reading in the Content Areas EDUC388 Methods of Teaching in the Secondary School ED415 Methods for Teaching English in the Secondary School ED440 Methods for Social Science in the Secondary School	3 3 4 3 3 2 2 2 3 3 3 3
006.20D1c Instructional strategies that are adapted for diverse students; and	Yes	EDUC250 Education of the Exceptional Individual SPED310 Foundations for Special Education Services DYS331 Foundations of Literacy and Diverse Reading Profiles DYS351 Assessment of Diverse Reading Profiles including Dyslexia SPED320 Beginning American Sign Language	3 4 2 2 2
006.20D1d Organization and management of the classroom; and	Yes	EDUC210 Instructional Technology EDUC380 Classroom Management	3 3
006.20D1e Communication skills in collaborating with parents and other adults, including those with diverse languages and cultures; and	Yes	EDUC387 Methods for Teaching ESL in the Classroom SOWK225 Human Behavior and the Social Environment PSYC201 Social Psychology	3 3 3
006.20D1f History, trends, and societal and cultural issues which impact elementary education.	Yes	EDUC208 Foundations and History of American Education PSYC201 Social Psychology	3 3
006.20D2 A minimum of 30 semester hours of academic coursework distributed across the four curriculum areas of English language arts, mathematics, science, and social studies/history. A minimum of six (6) semester hours is required in each of the four areas. Course work in the four core areas includes:			
006.20D2a Communication, including literature, composition and speech, and reading instruction to include identification of deficiencies and effective instructional and intervention strategies; and	Yes - KWU 30+ cr. hrs.		
006.20D2a Communication, including literature, composition and speech, and reading instruction to include identification of deficiencies and effective instructional and intervention strategies; and	Yes	EDUC339 Methods of Teaching Reading/Language Arts for Beg. Reader EDUC382 Reading & Language Arts for the Developing Reader EDUC245 Child and Adolescent Literature COMM130 Public Speaking	4 3 3 3
006.20D2b Mathematics, including identification of deficiencies and effective instructional and intervention strategies; and	Yes	EDUC333 Methods of Teaching Mathematics for Elem. Teachers EDUC388 Methods of Teaching in the Secondary School BSHS210 Statistical Analysis MATH120 College Algebra	3 3 3 3
006.20D2c Natural sciences; and	Yes	EDUC335 Methods of Teaching Science for Elem. Teachers EDUC388 Methods of Teaching in the Secondary School BIOL102 Environmental Awareness BIOL110 General Biology	3 3 3 4
006.20D2d Social sciences.	Yes	EDUC346 Methods of Teaching Social Studies for Elem. Teachers EDUC388 Methods of Teaching in the Secondary School ED440 Methods for Social Science in the Secondary School SOCI131 The Sociological Imagination SOCI 250 Racial and Ethnic Minorities SOCI240 Social Inequality and Stratification	3 3 3 3 3 3
006.20D3 In addition to the 30 semester hours listed above, academic coursework is required in each of the following areas:			
006.20D3a Fine arts and humanities; and;	Yes - KWU 12+ cr. hrs.		
006.20D3a Fine arts and humanities; and;	Yes	EDUC300 Secondary Instrumental Methods EDUC240 Music Methods for the Classroom Teacher EDUC248 Art in the Elementary School EDUC336 Secondary General Music Methods EDUC337 Secondary Choral Methods EDUC338 Elementary Music Methods EDUC388 Methods of Teaching in the Secondary School	3 2 2 3 3 3 3
006.20D3b Health and wellness.	Yes	EDUC388 Methods of Teaching in the Secondary School SPES120 Personal, Community, and Global Health SPES200 Physical Education Activities for Elementary & Middle School SPES420 Methods of Teaching Health & Physical Education	3 3 2 3

State of Nebraska Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.
006.20E Endorsement Program Requirements: Standard institutions of higher education offering this endorsement program must have on file, within the institution, a plan which identifies the courses and the course completion requirements which the institution utilizes to grant credit toward completion of this endorsement.	***		
006.20F Effective September 1, 2015, an applicant will be required to submit a passing score as set forth in Appendix C for the applicable content test for the first-time placement of this endorsement on a Nebraska certificate or permit.	Yes - Praxis		
Neb. Admin. R. & Regs. Tit. 92, Ch. 20, § 005	***		
005.01 General Education Coursework. The institution shall require that all undergraduate candidates meet the institution's general education course requirements. These courses may also be used to meet endorsement requirements. General education course requirements are established by the institution for all students.	Yes KWU Requires 24 cr. hrs. of Gen Ed. (Liberal Studies)		
005.02 Professional Education Coursework. At least one-sixth of the total credit hour requirement established by the institution for the completion of a degree shall be professional education coursework which may include practicum experiences, <b>but shall not include clinical experiences.</b>	Yes KWU Requires 17 cr. hrs. of Professional Ed. Coursework (not including Clinical)		
The institution shall identify required coursework leading to candidate development and competency demonstration in the following areas:	***		
005.02A Student Development. The candidate understands how students grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.	Yes	EDUC244 Developmental Psychology EDUC225 Educational Psychology EDUC387 Methods for Teaching ESL in the Classroom SOWK225 Human Behavior and the Social Environment SPED310 Foundations for Special Education Services PSYC201 Social Psychology	3 3 3 3 4 3
005.02B Learning Differences. The candidate uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each student to meet high standards.	Yes	EDUC250 Education of the Exceptional Individual SPED310 Foundations for Special Education Services DYS331 Foundations of Literacy and Diverse Reading Profiles DYS351 Assessment of Diverse Reading Profiles including Dyslexia SPED320 Beginning American Sign Language	3 4 2 2 2
005.02C Learning Environments. The candidate works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self-motivation.	Yes	EDUC300 Secondary Instrumental Methods EDUC240 Music Methods for the Classroom Teacher EDUC248 Art in the Elementary School EDUC336 Secondary General Music Methods EDUC337 Secondary Choral Methods EDUC338 Elementary Music Methods EDUC388 Methods of Teaching in the Secondary School	3 2 2 3 3 3 3
005.02D Content Knowledge. The candidate understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for students to assure mastery of the content, including the ability to integrate the Nebraska Content Standards (§2 NAC 10 Appendices A-D) into instruction.	Yes	EDUC300 Secondary Instrumental Methods EDUC240 Music Methods for the Classroom Teacher EDUC248 Art in the Elementary School EDUC336 Secondary General Music Methods EDUC337 Secondary Choral Methods EDUC338 Elementary Music Methods EDUC388 Methods of Teaching in the Secondary School	3 2 2 3 3 3 3
005.02E Application of Content. The candidate understands how to connect concepts and use differing perspectives to engage students in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.	Yes	EDUC300 Secondary Instrumental Methods EDUC240 Music Methods for the Classroom Teacher EDUC248 Art in the Elementary School EDUC336 Secondary General Music Methods EDUC337 Secondary Choral Methods EDUC338 Elementary Music Methods EDUC388 Methods of Teaching in the Secondary School	3 2 2 3 3 3 3
005.02F Assessment. The candidate understands and uses multiple methods of assessment to engage students in their own growth, to monitor student progress, and to guide the candidate's and student's decision making.	Yes	EDUC300 Secondary Instrumental Methods EDUC240 Music Methods for the Classroom Teacher EDUC248 Art in the Elementary School EDUC336 Secondary General Music Methods EDUC337 Secondary Choral Methods EDUC338 Elementary Music Methods EDUC388 Methods of Teaching in the Secondary School	3 2 2 3 3 3 3
005.02G Planning for Instruction. The candidate plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, technology, and pedagogy, as well as knowledge of the student and the community context.	Yes	EDUC300 Secondary Instrumental Methods EDUC240 Music Methods for the Classroom Teacher EDUC248 Art in the Elementary School EDUC336 Secondary General Music Methods EDUC337 Secondary Choral Methods EDUC338 Elementary Music Methods EDUC388 Methods of Teaching in the Secondary School	3 2 2 3 3 3 3
005.02H Instructional Strategies. The candidate understands and uses a variety of instructional strategies to encourage students to develop deep understanding of content areas and their connections, build reading and writing skills, and to apply knowledge in meaningful ways. This includes developing competency for utilizing technology for instruction, assessment, and communication.	Yes	EDUC300 Secondary Instrumental Methods EDUC240 Music Methods for the Classroom Teacher EDUC248 Art in the Elementary School EDUC336 Secondary General Music Methods EDUC337 Secondary Choral Methods EDUC338 Elementary Music Methods EDUC388 Methods of Teaching in the Secondary School	3 2 2 3 3 3 3
005.02I Professional Learning and Ethical Practice. The candidate engages in ongoing professional learning, models ethical professional practice, and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (students, families, other professionals, and the community), and adapts practice to meet the needs of each student.	Yes	EDUC300 Secondary Instrumental Methods EDUC240 Music Methods for the Classroom Teacher EDUC248 Art in the Elementary School EDUC336 Secondary General Music Methods EDUC337 Secondary Choral Methods EDUC338 Elementary Music Methods EDUC388 Methods of Teaching in the Secondary School	3 2 2 3 3 3 3

State of Nebraska Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.
005.02J Leadership and Collaboration. The candidate seeks opportunities to take responsibility for student learning, to collaborate with students, families, colleagues, other school professionals, and community members to ensure student growth, and to advance the profession.	Yes	EDUC387 Methods for Teaching ESL in the Classroom SOWK225 Human Behavior and the Social Environment PSYC201 Social Psychology	3 3 3
005.02K Human Relations. The institution shall offer training integrated into a required course or combination of required courses which shall be designed to lead to the following skills as enumerated in Section 79-807(6) R.R.S.:	Yes	EDUC387 Methods for Teaching ESL in the Classroom SOWK225 Human Behavior and the Social Environment PSYC201 Social Psychology	3 3 3
005.02K1 An awareness and understanding of the values, lifestyles, contributions, and history of a pluralistic society;	Yes	EDUC387 Methods for Teaching ESL in the Classroom SOWK225 Human Behavior and the Social Environment PSYC201 Social Psychology	3 3 3
005.02K2 The ability to recognize and deal with dehumanizing biases, including, but not limited to, sexism, racism, prejudice, and discrimination, and an awareness of the impact such biases have on interpersonal relations;	Yes	EDUC346 Methods of Teaching Social Studies for Elem. Teachers EDUC388 Methods of Teaching in the Secondary School ED440 Methods for Social Science in the Secondary School SOCl131 The Sociological Imagination SOCl250 Racial and Ethnic Minorities SOCl240 Social Inequality and Stratification	3 3 3 3 3 3
005.02K3 The ability to translate knowledge of human relations into attitudes, skills, and techniques which result in favorable experiences for students;	Yes	EDUC346 Methods of Teaching Social Studies for Elem. Teachers EDUC388 Methods of Teaching in the Secondary School ED440 Methods for Social Science in the Secondary School SOCl131 The Sociological Imagination SOCl250 Racial and Ethnic Minorities SOCl240 Social Inequality and Stratification	3 3 3 3 3 3
005.02K4 The ability to recognize the ways in which dehumanizing biases may be reflected in instructional materials;	Yes	EDUC346 Methods of Teaching Social Studies for Elem. Teachers EDUC388 Methods of Teaching in the Secondary School ED440 Methods for Social Science in the Secondary School SOCl131 The Sociological Imagination SOCl250 Racial and Ethnic Minorities SOCl240 Social Inequality and Stratification	3 3 3 3 3 3
005.02K5 Respect for human dignity and individual rights; and	Yes	EDUC346 Methods of Teaching Social Studies for Elem. Teachers EDUC388 Methods of Teaching in the Secondary School ED440 Methods for Social Science in the Secondary School SOCl131 The Sociological Imagination SOCl250 Racial and Ethnic Minorities SOCl240 Social Inequality and Stratification	3 3 3 3 3 3
005.02K6 The ability to relate effectively to other individuals and to groups in a pluralistic society other than the applicant's own.	Yes	EDUC346 Methods of Teaching Social Studies for Elem. Teachers EDUC388 Methods of Teaching in the Secondary School ED440 Methods for Social Science in the Secondary School SOCl131 The Sociological Imagination SOCl250 Racial and Ethnic Minorities SOCl240 Social Inequality and Stratification	3 3 3 3 3 3
005.02L Special Education. The institution will require one (1) or more courses which provide candidates with systematic and continuing opportunities to develop knowledge, skills, and professional dispositions for teaching students with disabilities, including the areas enumerated by Section 79-807(7) R.R.S.:	***		
005.02L1 Knowledge of the exceptional educational needs of the disabilities defined by Section 79-1118.01 R.R.S.;	Yes	EDUC250 Education of the Exceptional Individual SPED310 Foundations for Special Education Services DYS331 Foundations of Literacy and Diverse Reading Profiles DYS351 Assessment of Diverse Reading Profiles including Dyslexia SPED320 Beginning American Sign Language	3 4 2 2 2
005.02L2 Knowledge of the major characteristics of each disability defined by Section 79-1118.01 R.R.S. in order to recognize its existence in children;	Yes	EDUC250 Education of the Exceptional Individual SPED310 Foundations for Special Education Services DYS331 Foundations of Literacy and Diverse Reading Profiles DYS351 Assessment of Diverse Reading Profiles including Dyslexia SPED320 Beginning American Sign Language	3 4 2 2 2
005.02L3 Knowledge of various alternatives for providing the least restrictive environment for children with disabilities;	Yes	EDUC250 Education of the Exceptional Individual SPED310 Foundations for Special Education Services DYS331 Foundations of Literacy and Diverse Reading Profiles DYS351 Assessment of Diverse Reading Profiles including Dyslexia SPED320 Beginning American Sign Language	3 4 2 2 2
005.02L4 Knowledge of methods of teaching children with disabilities in the regular classroom; and	Yes	EDUC250 Education of the Exceptional Individual SPED310 Foundations for Special Education Services DYS331 Foundations of Literacy and Diverse Reading Profiles DYS351 Assessment of Diverse Reading Profiles including Dyslexia SPED320 Beginning American Sign Language	3 4 2 2 2
005.02L5 Knowledge of prereferral alternatives, referral systems, multidisciplinary team responsibilities, the individualized education plan process, and the placement process.	Yes	EDUC250 Education of the Exceptional Individual SPED310 Foundations for Special Education Services DYS331 Foundations of Literacy and Diverse Reading Profiles DYS351 Assessment of Diverse Reading Profiles including Dyslexia SPED320 Beginning American Sign Language	3 4 2 2 2

State of Nebraska Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.
005.03 Field Experience Coursework. The institution shall require practicum and clinical experiences that provide candidates opportunities to work with students and school partners to develop knowledge, skills, and professional dispositions. When viewed as a whole, field experiences are central to candidate preparation and shall provide opportunities to work with diverse students which may include, but is not limited to, differences based on ethnicity, race, socioeconomic status, gender, exceptionalities, and language.	***		
005.03A Initial Program Field Experience. These experiences shall range from candidate interaction with students to assuming responsibility for instructional planning and implementation, and assessment of student learning.	Yes - Field Experiences Included as Part of Coursework	EDUC222 Early Field Experience EDUC333 Methods of Teaching Mathematics for Elem. Teachers EDUC335 Methods of Teaching Science for Elem. Teachers EDUC339 Methods of Teaching Reading/Language Arts for Beg. Reader EDUC346 Methods of Teaching Social Studies of Elem. Teachers EDUC382 Reading & Language Arts for the Developing Reader EDUC240 Music Methods for the Classroom Teacher EDUC248 Art in the Elementary Classroom EDUC385 Reading in the Content Areas EDUC388 Methods of Teaching in the Secondary School ED415 Methods for Teaching English in the Secondary School ED440 Methods for Social Science in the Secondary School	3 3 4 3 3 2 2 2 3 3 3 3 3
005.03A1 Practicum experience consists of a minimum of one hundred (100) clock hours of contact with students. Field-based practicum experiences are completed prior to clinical practice and provide opportunities for candidates to observe, assist, tutor, instruct, or conduct research. Practicum experiences may occur in settings such as school systems, or other settings serving students.	Yes - 100+ clocks hours are completed	EDUC222 Early Field Experience EDUC333 Methods of Teaching Mathematics for Elem. Teachers EDUC335 Methods of Teaching Science for Elem. Teachers EDUC339 Methods of Teaching Reading/Language Arts for Beg. Reader EDUC346 Methods of Teaching Social Studies of Elem. Teachers EDUC382 Reading & Language Arts for the Developing Reader EDUC240 Music Methods for the Classroom Teacher EDUC248 Art in the Elementary Classroom EDUC385 Reading in the Content Areas EDUC388 Methods of Teaching in the Secondary School ED415 Methods for Teaching English in the Secondary School ED440 Methods for Social Science in the Secondary School	3 3 4 3 3 2 2 2 3 3 3 3
005.03A2 Clinical Practice. The institution shall require a clinical practice experience for initial teacher certification in which candidates demonstrate knowledge, skills, and professional dispositions by assuming responsibility for whole class instruction in the area of the endorsement and within the grade level for which they are preparing.		EDUC438 Clinical Practice Seminar EDUC470 Clinical Practice	2 10
005.03A2a The institution shall have a clear statement of policies and procedures relating to clinical practice which shall be made available, together with the Standards for Professional Practices Criteria in 92 NAC27, to all persons involved in the clinical practice experience.	Yes Found in Teacher Education Handbook		
005.03A2b All clinical practice shall be conducted in a Nebraska school system, or in an approved, accredited or otherwise legally operated school in another state or an English-speaking school in another country where teachers and administrators in the school are required by law or regulation to be certificated by the state or nation's educational authority.	Yes		
005.03A2c The institution shall engage with school partners on a regular and ongoing basis to develop and communicate the roles and responsibilities of candidates, college supervisors, cooperating educators, and other school personnel; to provide opportunities for school partners to provide input to the program regarding candidate placements, candidate performance, and program improvement; and to develop opportunities for faculty and school-based educators to work collaboratively to enhance candidate development.	Yes		
005.03A2c1 The institution shall negotiate written agreements delineating the roles and responsibilities of candidates in clinical practice, college supervisors, and the cooperating educators.	Yes		
005.03A2d The institution shall require a clinical practice experience equivalent to:	Yes		
005.03A2d1 A minimum of one (1) semester (at least fourteen (14) full-day weeks) for one (1) field endorsement; one (1) field endorsement and one (1) subject endorsement which is a content area specified in the field endorsement and is at the same grade level; or up to two (2) subject endorsements at the same grade level;	Yes		

<p>005.03A2d2 A minimum of eighteen (18) full-day weeks for two (2) field endorsements; one (1) field endorsement and one (1) subject endorsement which is not a content area specified in the field endorsement; one (1) field endorsement and one (1) subject endorsement which is a content area specified in the field endorsement but is not at the same grade level; or two (2) subject endorsements which are not at the same grade level;</p>	<p>We believe the KWU meets NE curricular requirements even though the State of Kansas does not participate in multiple endorsements for licensure</p>		
<p>005.03A2d3 A minimum of an additional nine (9) full-day weeks for each field or subject endorsement added to those described in Section 005.03A2d1 or Section 005.03A2d2 of this chapter.</p>	<p>We believe the KWU meets NE curricular requirements even though the State of Kansas does not participate in multiple endorsements for licensure</p>		
<p>005.03A2e The institution shall ensure that a minimum of five (5) formal observations by faculty shall be conducted during clinical practice for candidates preparing for initial level teaching certification. Three (3) observations must be onsite and two (2) of the observations may be conducted utilizing technology which allows for visual contact between the parties.</p>	<p>Yes</p>		

## New Jersey

State of New Jersey Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.
From <a href="https://nj.gov/education/license/endorsements/1001CE.pdf">https://nj.gov/education/license/endorsements/1001CE.pdf</a>	***		
Degree Requirement	***		
• A minimum of a bachelor's degree is required from a regionally accredited college/university.	Yes		
<b>Cumulative GPA Requirement</b>			
• New Jersey requires that candidates for certification achieve a cumulative GPA of at least 3.0 when a GPA of 4.00 equals an A grade for students graduating on or after September 1, 2016 (2.75 for those graduating before September 1, 2016) in a baccalaureate degree program, higher degree program or a State-approved postbaccalaureate certification program with a minimum of 13 semester-hour credits.	*** No...if a student should have a GPA between a 2.75 and 2.99 they will not meet this standard unless they have a high Praxis score.		
• Please note that there are GPA Flexibility Rules where a high praxis score may offset a GPA that is lower than 3.0, but higher than 2.75.			
<b>Subject Matter Preparation</b>			
• For certification as an elementary school teacher, completion of a major in the liberal arts, sciences, or a <b>minimum of 60 liberal arts credits is required</b> . A "Liberal arts major" means any college major such as philosophy, history, literature, sociology, science, mathematics or world language that is intended primarily to provide general knowledge and to develop an individual's general intellectual capacities to reason and evaluate, as opposed to professional or vocational skills. <b>The final determination as to which courses will be counted towards the subject matter is based on professional and content standards found in the NJ Licensing Code</b> . All credits must appear on a regionally accredited 2- or 4-year college/university transcript.	*** Yes See Standards Below KWU Elem Ed Degree = 120 cr. hrs.		
Standard One: Learner Development. The teacher understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.	Yes	DYS331 Foundations for Special Education Services DYS351 Foundations of Literacy and Diverse Reading Profiles EDUC225 Educational Psychology EDUC244 Developmental Psychology EDUC250 Education of the Exceptional Individual PSYC201 Social Psychology SOWK225 Human Behavior & the Social Environment SPED310 Foundations for Special Education Services SPED320 Beginning American Sign Language	2 2 3 3 3 3 3 4 2
Standard Two: Learning Differences. The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.	Yes	HIST130 World Geography HIST105 World Civilization I HIST106 World Civilization II HIST220 American History I HIST221 American History II SOCI131 The Sociological Imagination SOCI250 Racial & Ethnic Minorities SOCI240 Social Inequality and Stratification PSYC201 Social Psychology SOWK225 Human Behavior and the Social Environment	3 3 3 3 3 3 3 3 3
Standard Three: Learning Environments. The teacher works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self motivation.	Yes	EDUC110 Math Concepts in Elementary Education EDUC240 Music Methods for the Classroom Teacher EDUC333 Methods of Teaching Mathematics for Elem. Teachers EDUC335 Methods of Teaching Science for Elementary Teachers EDUC339 Methods of Teaching Reading & Lang. Arts for Beg. Reader EDUC346 Methods of Teaching Social Studies for Elem. Teachers EDUC382 Reading and Language Arts for Developing Reader	3 2 3 3 4 3 3
Standard Four: Content Knowledge. The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches, particularly as they relate to the New Jersey Student Learning Standards and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content.	Yes	EDUC110 Math Concepts in Elementary Education EDUC240 Music Methods for the Classroom Teacher EDUC333 Methods of Teaching Mathematics for Elem. Teachers EDUC335 Methods of Teaching Science for Elementary Teachers EDUC339 Methods of Teaching Reading & Lang. Arts for Beg. Reader EDUC346 Methods of Teaching Social Studies for Elem. Teachers EDUC382 Reading and Language Arts for Developing Reader	3 2 3 3 4 3 3
Standard Five: Application of Content. The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.	Yes	EDUC110 Math Concepts in Elementary Education EDUC240 Music Methods for the Classroom Teacher EDUC333 Methods of Teaching Mathematics for Elem. Teachers EDUC335 Methods of Teaching Science for Elementary Teachers EDUC339 Methods of Teaching Reading & Lang. Arts for Beg. Reader EDUC346 Methods of Teaching Social Studies for Elem. Teachers EDUC382 Reading and Language Arts for Developing Reader PSYC365 Environmental Psychology SOCI131 The Sociological Imagination SOCI240 Social Inequality & Stratification SOCI250 Racial and Ethnic Minorities SOCI370 Environmental Sociology SPES120 Personal, Community, and Global Health	3 2 3 3 4 3 3 3 3 3 3 3

State of New Jersey Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.
Standard Six: Assessment. The teacher understands and uses multiple methods of assessment to engage learners in examining their own growth, to monitor learner progress, and to guide the teacher's and learner's decision-making.	Yes	EDUC110 Math Concepts in Elementary Education EDUC240 Music Methods for the Classroom Teacher EDUC333 Methods of Teaching Mathematics for Elem. Teachers EDUC335 Methods of Teaching Science for Elementary Teachers EDUC339 Methods of Teaching Reading & Lang. Arts for Beg. Reader EDUC346 Methods of Teaching Social Studies for Elem. Teachers EDUC380 Classroom Management EDUC382 Reading and Language Arts for Developing Reader	3 2 3 3 4 3 3 3
Standard Seven: Planning for Instruction. The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.	Yes	EDUC110 Math Concepts in Elementary Education EDUC240 Music Methods for the Classroom Teacher EDUC333 Methods of Teaching Mathematics for Elem. Teachers EDUC335 Methods of Teaching Science for Elementary Teachers EDUC339 Methods of Teaching Reading & Lang. Arts for Beg. Reader EDUC346 Methods of Teaching Social Studies for Elem. Teachers EDUC382 Reading and Language Arts for Developing Reader PSYC365 Environmental Psychology SOC131 The Sociological Imagination SOC240 Social Inequality & Stratification SOC250 Racial and Ethnic Minorities SOC370 Environmental Sociology SPES120 Personal, Community, and Global Health	3 2 3 3 4 3 3 3 3 3 3 3
Standard Eight: Instructional Strategies. The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.	Yes	EDUC110 Math Concepts in Elementary Education EDUC240 Music Methods for the Classroom Teacher EDUC333 Methods of Teaching Mathematics for Elem. Teachers EDUC335 Methods of Teaching Science for Elementary Teachers EDUC339 Methods of Teaching Reading & Lang. Arts for Beg. Reader EDUC346 Methods of Teaching Social Studies for Elem. Teachers EDUC380 Classroom Management EDUC382 Reading and Language Arts for Developing Reader	3 2 3 3 4 3 3 3
Standard Nine: Professional Learning. The teacher engages in ongoing individual and collaborative professional learning designed to impact practice in ways that lead to improved learning for each student, using evidence of student achievement, action research, and best practice to expand a repertoire of skills, strategies, materials, assessments, and ideas to increase student learning.	Yes	EDUC110 Math Concepts in Elementary Education EDUC240 Music Methods for the Classroom Teacher EDUC333 Methods of Teaching Mathematics for Elem. Teachers EDUC335 Methods of Teaching Science for Elementary Teachers EDUC339 Methods of Teaching Reading & Lang. Arts for Beg. Reader EDUC346 Methods of Teaching Social Studies for Elem. Teachers EDUC382 Reading and Language Arts for Developing Reader PSYC365 Environmental Psychology SOC131 The Sociological Imagination SOC240 Social Inequality & Stratification SOC250 Racial and Ethnic Minorities SOC370 Environmental Sociology SPES120 Personal, Community, and Global Health	3 2 3 3 4 3 3 3 3 3 3 3
Standard Ten: Leadership and Collaboration. The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.	Yes	EDUC110 Math Concepts in Elementary Education EDUC240 Music Methods for the Classroom Teacher EDUC333 Methods of Teaching Mathematics for Elem. Teachers EDUC335 Methods of Teaching Science for Elementary Teachers EDUC339 Methods of Teaching Reading & Lang. Arts for Beg. Reader EDUC346 Methods of Teaching Social Studies for Elem. Teachers EDUC382 Reading and Language Arts for Developing Reader PSYC365 Environmental Psychology SOC131 The Sociological Imagination SOC240 Social Inequality & Stratification SOC250 Racial and Ethnic Minorities SOC370 Environmental Sociology SPES120 Personal, Community, and Global Health	3 2 3 3 4 3 3 3 3 3 3 3
Standard Eleven: Ethical Practice. The teachers acts in accordance with legal and ethical responsibilities and uses integrity and fairness to promote the success of all students.	Yes	EDUC110 Math Concepts in Elementary Education EDUC240 Music Methods for the Classroom Teacher EDUC333 Methods of Teaching Mathematics for Elem. Teachers EDUC335 Methods of Teaching Science for Elementary Teachers EDUC339 Methods of Teaching Reading & Lang. Arts for Beg. Reader EDUC346 Methods of Teaching Social Studies for Elem. Teachers EDUC382 Reading and Language Arts for Developing Reader PSYC365 Environmental Psychology SOC131 The Sociological Imagination SOC240 Social Inequality & Stratification SOC250 Racial and Ethnic Minorities SOC370 Environmental Sociology SPES120 Personal, Community, and Global Health	3 2 3 3 4 3 3 3 3 3 3 3
Testing Requirements	***		
• Praxis II Test Requirement	***		
Official scores must be presented directly from Educational Testing Service to the NJ Department of Education. Only official scores are accepted. The New Jersey Department of Education code (R7666) and your Social Security number must appear on your test score report in order to be accepted. Please submit a copy of your test score report if you have taken the appropriate exam.	Yes KWU Elem Ed. Program Utilizes Praxis and Praxis II Testing		

State of New Jersey Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.
<p>• Basic Skills Assessment Requirement (choose one)</p> <p>All candidates applying for their initial CE must pass a Commissioner-approved test of basic skills. Scores must be presented directly from Educational Testing Service to the NJ Department of Education. Only official scores are accepted. The New Jersey Department of Education code (R7666) and your Social Security number must appear on your test score report in order to be accepted. Please submit a copy of your test score report if you have taken the appropriate exams. <b>OR</b> Score in the top one-third percentile on the SAT, ACT, or GRE for the year the test was taken. Official score reports must be sent directly from the testing agency.</p>	<p>***</p> <p>No Unless Candidate Has Taken SAT, ACT, or GRE Exam and Scoring in Top One-third % in Year Exam was Taken.</p>		
<p>Physiology and Hygiene Requirement</p> <p>• This requirement <b>may be completed by choosing one of the following options:</b></p>	<p>***</p> <p>***</p>		
<p>1.) Present evidence of basic military training</p>	<p>Yes If Applicable to Respective Candidate</p>		
<p>2.) Complete a course such as biology, health or nutrition that appears on a regionally accredited 2 or 4-year college/university transcript</p>	<p>Yes</p>	<p>BIOL105 Biology for Non-Majors: Understanding Our World BIOL110 General Biology: The Study of Life &amp; Our Role In It SPES175 Principles of Nutrition</p>	<p>4 4 3</p>
<p>3.) Complete an online test. You must have a tracking number and an application on file to take this test. Once completed, please email us at Licensing.Requests@doe.nj.gov stating that the test has been taken. You will need to include your name and tracking number in the email.</p>	<p>No Candidate Will Need to Complete Online Test</p>		
<p>N.J.A.C. 6A:9B-8.3</p> <p>(a) Except as indicated in N.J.A.C. 6A:9B-8.8, 10, and 11, the candidate shall meet the following criteria to be eligible for a CE in instructional areas:</p>	<p>***</p> <p>***</p>		
<p>1. Hold a bachelor's or an advanced degree from a regionally accredited college or university;</p>	<p>Yes</p>		
<p>2. Meet all minimum requirements in N.J.A.C. 6A:9B-5, including, but not limited to, citizenship, minimum age, and examination in physiology, hygiene, and substance abuse requirements;</p>	<p>Yes</p>		
<p>3. Achieve a cumulative GPA of at least 3.00 when a GPA of 4.00 equals an A grade for candidates graduating on or after September 1, 2016, in a baccalaureate degree program, higher degree program or a State-approved post-baccalaureate certification program with a minimum of 13 semester-hour credits.</p>	<p>No Candidate Will Need to Maintain Cumulative 3.00 Minimum G.P.A. KWU G.P.A. Requirement is 2.75 Cumulative G.P.A.</p>		
<p>i. Candidates whose college transcripts demonstrate completion of all requirements for graduation prior to September 1 in any year, but whose baccalaureate or higher degree was conferred between September 1 and December 31 of the same year, shall be deemed to have graduated prior to September 1 of the same year.</p>	<p>Yes</p>		
<p>ii. If the candidate does not meet the 3.00 GPA requirement, he or she shall meet the exception criteria in (b) below;</p>	<p>***</p>		
<p>4. Satisfy the endorsement requirements and exceptions pursuant to N.J.A.C. 6A:9B-9 through 11, including, but not limited to, passing the appropriate State test(s) of subject matter knowledge and completing the required subject-area course requirements;</p>	<p>***</p>		
<p>5. After September 1, 2015, achieve a minimum score established by the Department on a Commissioner-approved test of basic reading, writing, and mathematics skills, except:</p>	<p>***</p>		
<p>i. A candidate may demonstrate proficiency in the use of the English language and in mathematics by achieving a minimum score established by the Commissioner on the SAT, ACT, or GRE pursuant to (a)5i(1) below.</p>	<p>***</p>		
<p>(1) The Department shall maintain on its website a list of qualifying minimum scores for each test, which shall be approximately equal to the top-third percentile score for all test takers in the year the respective test was taken, for each year such data is available.</p>	<p>No Unless KWU Candidates Must Take SAT, ACT, or GRE and Attain Minimum Score Requirement As Stated in Row 28 Above</p>		
<p>(2) A candidate shall qualify for the exception at (a)5i above only if he or she achieves at least the minimum qualifying score posted pursuant to (a)5i(1) above; and</p>			
<p>6. For candidates applying for a CE prior to academic year 2017-2018, demonstrate knowledge of basic pedagogical skills, including, but not limited to, classroom management, lesson planning, introduction to the NJLS and Professional Standards for Teachers, and assessment of student progress as documented through successful completion of a minimum of 24 hours of study offered through a Department-authorized provider or through equivalent coursework documented on a transcript from a regionally accredited college or university.</p>	<p>Does Not Apply</p>		

State of New Jersey Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.
(b) The following exceptions shall apply to the 3.00 GPA requirement in (a) above:	Yes	EDUC110 Math Concepts in Elementary Education EDUC240 Music Methods for the Classroom Teacher EDUC333 Methods of Teaching Mathematics for Elem. Teachers EDUC335 Methods of Teaching Science for Elementary Teachers EDUC339 Methods of Teaching Reading & Lang. Arts for Beg. Reader EDUC346 Methods of Teaching Social Studies for Elem. Teachers EDUC382 Reading and Language Arts for Developing Reader PSYC365 Environmental Psychology SOCI131 The Sociological Imagination SOCI240 Social Inequality & Stratification SOCI250 Racial and Ethnic Minorities SOCI370 Environmental Sociology SPES120 Personal, Community, and Global Health	3 2 3 3 4 3 3 3 3 3 3 3 3
1. Candidates graduating before September 1, 2016, shall achieve a cumulative GPA of at least 2.75 when a GPA of 4.00 equals an A in a baccalaureate degree program, higher degree program, or a Commissioner-approved post-baccalaureate certification program with a minimum of 13 semester-hour credits.	No Candidate Will Need to Maintain Cumulative 3.00 Minimum G.P.A KWU G.P.A. Requirement is 2.75 Cumulative G.P.A.		
2. A candidate who graduates on or after September 1, 2016, with a GPA that is below 3.00, but at least 2.75 when a GPA of 4.00 equals an A grade, and whose score on the appropriate State test of subject matter knowledge exceeds the passing score by 10 percent or more shall meet the requirements of (a)2 and 4 above.	No Candidate Will Need to Maintain Cumulative 3.00 Minimum G.P.A KWU G.P.A. Requirement is 2.75 Cumulative G.P.A.		
i. Effective until September 1, 2016, a candidate with a GPA that is below 2.75, but at least 2.50 when a GPA of 4.00 equals an A grade, and whose score on the appropriate State test of subject matter knowledge exceeds the passing score by 10 percent or more shall meet the requirements of (a)2 and 4 above.	No Candidate Will Need to Maintain Cumulative 3.00 Minimum G.P.A KWU G.P.A. Requirement is 2.75 Cumulative G.P.A.		
ii. This alternative requirement to (a)2 and 4 above shall not be construed as a waiver under N.J.A.C. 6A:9B-4.12.	***		
3. A candidate who graduates on or after September 1, 2016, may have a cumulative GPA lower than 3.00 but equal to or higher than a 2.75 if he or she is sponsored by a provisional training program prior to applying for a CE, so long as the candidate is employed when he or she participates in the CE educator preparation program. Candidates sponsored for the purpose of meeting the exception set forth in this paragraph shall make up no more than 10 percent of a CE educator preparation program's annual accepted candidates.	No Candidate Will Need to Maintain Cumulative 3.00 Minimum G.P.A KWU G.P.A. Requirement is 2.75 Cumulative G.P.A.		
(c) A candidate who has graduated from a regionally accredited college or university that does not award grades and does not calculate GPAs shall be exempt from the requirements in (a)3 above.	Yes KWU Utilizes G.P.A. Calculations		
1. Upon application, the candidate shall provide the Office with an original registrar's letter from the college or university bearing the college or university seal and clarifying the institution's policy regarding GPAs.	Yes KWU Utilizes G.P.A. Calculations		
2. The candidate shall satisfy all other requirements for certification, without exception.	***		
(d) The GPA requirements and their exceptions listed in (b) above shall apply to all relevant sections in N.J.A.C. 6A:9B-8 and 11.	Yes		
(e) The candidate shall ensure official test scores are transmitted to the Office from the test vendor.	Yes		
(f) A candidate who meets all requirements in N.J.A.C. 6A:9B-8.2(a)1 through 5 but did not take a state-approved performance assessment because it was not required for educator preparation program completion and/or for certification in an out-of-State program attended pursuant to N.J.A.C. 6A:9B-8.2(b) shall be issued a CE. The candidate shall meet all requirements for provisional and standard certification pursuant to N.J.A.C. 6A:9B-8.4 and 8.7, respectively, but shall be exempt from:	Yes As Requested by New Jersey Department of Education		
1. CE certification requirements pursuant to (a) above;	***		
2. The provisional certification requirement to be enrolled in a CE educator preparation program pursuant to N.J.A.C. 6A:9B-8.4(a)4;	Yes As Requested by New Jersey Department of Education		
3. The renewal of provisional certification requirement to be enrolled in or to have completed a CE educator preparation program pursuant to N.J.A.C. 6A:9B-8.5(b)4; and	Yes As Requested by New Jersey Department of Education		

State of New Jersey Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.
4. The standard certification requirement to complete a CE educator preparation program pursuant to N.J.A.C. 6A:9B-8.7(a)4i.	Yes As Requested by New Jersey Department of Education		

## New Mexico

State of New Mexico Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.
N. M. S. A. 1978, § 22-10A-6 A. The department shall require a person seeking licensure or reciprocity in elementary, special, early childhood or secondary education to have completed the following minimum requirements in the college of arts and sciences: (1) nine semester hours in communication;	***		
	Yes	ENGL118 College Writing ENGL120 Introductory English Composition ENGL121 Intermediate English Composition COMP106 Visual Communication COMP130 Public Speaking: The Art of Oral Communication SPED320 Beginning Sign Language	4 3 3 3 3 2
(2) six semester hours in mathematics;	Yes	BSHS210 Statistical Analysis MATH117 College Algebra: Foundations & Equations MATH118 College Algebra: Functions & Graphs MATH120 College Algebra	3 2 2 3
(3) eight semester hours in laboratory science;	Yes	BIOL203 Environmental Awareness BIOL105 Biology for Non-Majors: Understanding Our World BIOL110 General Biology: The Study of Life & Our Role In It BIOL226 General Microbiology CHEM120 Concepts in Chemistry PHYS121 Physics of Fun: Conceptual Physics	3 4 4 4 4 3
(4) nine semester hours in social and behavioral science; and	Yes	EDUC225 Educational Psychology EDUC244 Developmental Psychology PSYC365 Environmental Psychology SOC131 The Sociological Imagination SOC240 Social Inequality & Stratification SOC250 Racial and Ethnic Minorities SOC370 Environmental Sociology	3 3 3 3 3 3 3
(5) nine semester hours in humanities and fine arts.	Yes	ARTS205 Painting I: Fundamental Approaches ARTS260 Photography I ARTS275 Arts and Culture HIST130 World Geography HIST105 World Civilization I HIST106 World Civilization II HIST220 American History I HIST221 American History II MUSI180-197 Journeys in Musicianship (lessons) MUSI115 Music Appreciation SOWK225 Human Behavior & the Social Environment THEA100 Exploring Humanity Through Theatre	3 3 3 3 3 3 3 3 3 1-2 3 3 3
B. In addition to the requirements specified in Subsections A and C of this section, the departments shall require that a person seeking standard or alternative elementary licensure shall have (6) completed six hours of reading courses, and	***		
	Yes	EDUC245 Child & Adolescent Literature ENGL125 Introduction to Literature ENGL210 Eras in Literature ENGL296 Borders & Crossings ENGL307 Studies in World Literature	3 3 3 3 3
a person seeking standard or alternative secondary licensure shall have completed three hours of reading courses in subject matter content. The department shall establish requirements that provide a reasonable period of time to comply with the provisions of this subsection.	Yes	EDUC245 Child & Adolescent Literature EDUC339 Methods of Teaching Reading & Lang. Arts for Beg. Reader EDUC382 Reading and Lang. Arts for the Developing Reader EDUC385 Reading in the Content Areas ENGL125 Introduction to Literature ENGL210 Eras in Literature ENGL296 Borders & Crossings ENGL307 Studies in World Literature	3 4 3 2 3 3 3 3
C. Except for licensure by reciprocity, the department shall require, prior to initial licensure, no less than sixteen weeks of student teaching, a portion of which shall occur in the first thirty credit hours taken in the college of education and shall be under the direct supervision of a teacher and a portion of which shall occur in the student's senior year with the student teacher being directly responsible for the classroom.	Yes	State of Kansas is party to the NASDTEC Interstate Agreement for all EDUC programs. New Mexico is also a NASDTEC member. As a result, reciprocity between New Mexico and Kansas exists.	
D. Nothing in this section shall preclude the department from establishing or accepting equivalent requirements for purposes of reciprocal licensure or minimum requirements for alternative licensure.	***		
N.M. Admin. Code 6.60.4.8 A. Persons seeking a reciprocal level 1 license for elementary k-8, early childhood birth-grade 3, secondary or secondary vocational technical 7-12, middle level 5-9, special education pre K-12, or grade pre K-12 specialty area, or grade pre K-12 blind and visually impaired, through reciprocity, shall meet the following requirements: (1) hold a bachelor's degree or higher degree from a regionally accredited or PED approved college or university; and	Yes KWU is regionally approved institution	State of Kansas is party to the NASDTEC Interstate Agreement for all EDUC programs. New Mexico is also a NASDTEC member. As a result, reciprocity between New Mexico and Kansas exists.	

State of New Mexico Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.
(2) hold and provide a copy of at least one current valid teaching license issued by a state education agency, including PED or department of defense dependent schools or foreign country that is comparable to the license they are seeking; and	Yes		
(3) have completed a standard or alternative teacher preparation program approved in another state or accepted by the PED; and	Yes		
(4) provide copies of test scores for exams that were required to receive the license; and	Yes		
(5) if applying for:	***		
(a) early childhood birth-grade 3 or k-8 elementary licensure, provide evidence of having passed a content knowledge or professional knowledge test on the basic early childhood or elementary school curriculum and on any additional core academic endorsement areas or have completed 24 lower or upper division credit hours across the elementary education core academic subjects of language arts, social studies, mathematics, and science with at least six credit hours in each core area;	Yes KWU utilizes Praxis exams		
(b) secondary or secondary vocational and technical 7-12, middle level 5-9, or grades pre K-12 specialty area licensure in the core academic areas, provide evidence of having passed a content knowledge test in each of the core academic subjects in which the applicant seeks licensure or having completed an academic major, a graduate degree, or coursework equivalent to an academic major in each of the core academic subjects in which the applicant seeks licensure;	Yes KWU utilizes Praxis exams		
(c) licensure in non-core academic subjects, special education pre K-12, or blind and visually impaired pre K-12 licensure, have, on a form acceptable to the PED, provided evidence of having satisfactorily taught under their out of state license or licenses or have passed the applicable New Mexico teacher assessment ("NMTA") and	Yes KWU Elem Ed Program does not offer non-core academic subjects such as special education pre K-12		
(6) have, on a form acceptable to the professional licensure bureau ("PLB") of the PED, provided evidence of having satisfactorily taught in any state or foreign country or combination of other states or countries other than New Mexico for fewer than three (3) full school years at any time preceding their application for licensure while holding at least one standard out-of-state or New Mexico teaching license or foreign country authorization to teach or combination of any of the aforementioned licenses or authorizations, and	Yes KWU Elem Ed Program does not offer non-core academic subjects such as special education pre K-12		
(7) submit to and satisfactorily clear a fingerprintbased background check pursuant to Section 22-10A-5, NMSA 1978."	Yes		



## Wisconsin

State of Wisconsin Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.
Wisconsin standards are aligned with CAEP (and relevant SPA) standards.	***		
Wis. Adm. Code § PI 34.040 (g) Out-of--state program. The applicant meets all of the following requirements:	***		
1. Completed an out--of--state educator preparation program that meets all of the following requirements:	***		
a. Is approved by the state education agency of the state in which it is located.	Yes		
b. Is comparable to an approved program, including student teaching experience.	Yes		
2. Received an institutional endorsement from the preparation program.	Yes		
3. Demonstrated content knowledge by meeting the requirements under s. PI 34.021 (1) (c)	Yes Praxis		
4. Demonstrated pedagogical knowledge, as required under s. PI 34.021 (1) (d).	Yes Praxis		
Wis. Adm. Code § PI 34.002	***		
Except as otherwise provided in this chapter, to receive a license to teach under subch. VI, an applicant shall complete an approved program and demonstrate proficient performance in the knowledge, skills, and dispositions in all of the following:	***		
(1) PUPIL DEVELOPMENT. The teacher understands how pupils grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas. The teacher designs and implements developmentally appropriate and challenging learning experiences for pupils.	Yes	DYS331 Foundations for Special Education Services DYS351 Foundations of Literacy and Diverse Reading Profiles EDUC225 Educational Psychology EDUC244 Developmental Psychology EDUC250 Education of the Exceptional Individual PSYC201 Social Psychology SOWK225 Human Behavior & the Social Environment SPED310 Foundations for Special Education Services SPED320 Beginning American Sign Language	2 2 3 3 3 3 3 4 2
(2) LEARNING DIFFERENCES. The teacher uses his or her understanding of individual pupil differences and diverse cultures and communities to ensure inclusive learning environments that enable each pupil to meet high standards.	Yes	HIST130 World Geography HIST105 World Civilization I HIST106 World Civilization II HIST220 American History I HIST221 American History II SOCL131 The Sociological Imagination SOCL250 Racial & Ethnic Minorities SOCL240 Social Inequality and Stratification PSYC201 Social Psychology SOWK225 Human Behavior and the Social Environment	3 3 3 3 3 3 3 3 3
(3) LEARNING ENVIRONMENTS. The teacher works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self-motivation.	Yes	EDUC110 Math Concepts in Elementary Education EDUC240 Music Methods for the Classroom Teacher EDUC333 Methods of Teaching Mathematics for Elem. Teachers EDUC335 Methods of Teaching Science for Elementary Teachers EDUC339 Methods of Teaching Reading & Lang. Arts for Beg. Reader EDUC346 Methods of Teaching Social Studies for Elem. Teachers EDUC382 Reading and Language Arts for Developing Reader	3 2 3 3 4 3 3
(4) CONTENT KNOWLEDGE. The teacher understands the central concepts, tools of inquiry, and structures of each discipline he or she teaches. The teacher creates learning experiences that make the discipline accessible and meaningful for pupils to assure mastery of the content.	Yes	EDUC110 Math Concepts in Elementary Education EDUC240 Music Methods for the Classroom Teacher EDUC333 Methods of Teaching Mathematics for Elem. Teachers EDUC335 Methods of Teaching Science for Elementary Teachers EDUC339 Methods of Teaching Reading & Lang. Arts for Beg. Reader EDUC346 Methods of Teaching Social Studies for Elem. Teachers EDUC382 Reading and Language Arts for Developing Reader PSYC365 Environmental Psychology SOCL131 The Sociological Imagination SOCL240 Social Inequality & Stratification SOCL250 Racial and Ethnic Minorities SOCL370 Environmental Sociology SPES120 Personal, Community, and Global Health	3 2 3 3 4 3 3 3 3 3 3 3
(5) APPLICATION OF CONTENT. The teacher understands how to connect concepts and use differing perspectives to engage pupils in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.	Yes	EDUC110 Math Concepts in Elementary Education EDUC240 Music Methods for the Classroom Teacher EDUC333 Methods of Teaching Mathematics for Elem. Teachers EDUC335 Methods of Teaching Science for Elementary Teachers EDUC339 Methods of Teaching Reading & Lang. Arts for Beg. Reader EDUC346 Methods of Teaching Social Studies for Elem. Teachers EDUC382 Reading and Language Arts for Developing Reader PSYC365 Environmental Psychology SOCL131 The Sociological Imagination SOCL240 Social Inequality & Stratification SOCL250 Racial and Ethnic Minorities SOCL370 Environmental Sociology SPES120 Personal, Community, and Global Health	3 2 3 3 4 3 3 3 3 3 3 3 3

State of Wisconsin Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.
(6) ASSESSMENT. The teacher understands and uses multiple methods of assessment to engage pupils in their own growth, to monitor pupil progress, and to guide the teacher's and pupil's decision making.	Yes	EDUC110 Math Concepts in Elementary Education EDUC240 Music Methods for the Classroom Teacher EDUC333 Methods of Teaching Mathematics for Elem. Teachers EDUC335 Methods of Teaching Science for Elementary Teachers EDUC339 Methods of Teaching Reading & Lang. Arts for Beg. Reader EDUC346 Methods of Teaching Social Studies for Elem. Teachers EDUC380 Classroom Management EDUC382 Reading and Language Arts for Developing Reader	3 2 3 3 4 3 3 3
(7) PLANNING FOR INSTRUCTION. The teacher plans instruction that supports every pupil in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross--disciplinary skills, pedagogy, pupils, and pupils' communities.	Yes	EDUC110 Math Concepts in Elementary Education EDUC240 Music Methods for the Classroom Teacher EDUC333 Methods of Teaching Mathematics for Elem. Teachers EDUC335 Methods of Teaching Science for Elementary Teachers EDUC339 Methods of Teaching Reading & Lang. Arts for Beg. Reader EDUC346 Methods of Teaching Social Studies for Elem. Teachers EDUC382 Reading and Language Arts for Developing Reader PSYC365 Environmental Psychology SOCl131 The Sociological Imagination SOCl240 Social Inequality & Stratification SOCl250 Racial and Ethnic Minorities SOCl370 Environmental Sociology SPES120 Personal, Community, and Global Health	3 2 3 3 4 3 3 3 3 3 3 3
(8) INSTRUCTIONAL STRATEGIES. The teacher understands and uses a variety of instructional strategies to encourage pupils to develop a deep understanding of content areas and their connections, and to develop skills to apply knowledge in a meaningful way.	Yes	EDUC110 Math Concepts in Elementary Education EDUC240 Music Methods for the Classroom Teacher EDUC333 Methods of Teaching Mathematics for Elem. Teachers	3 2 3
(9) PROFESSIONAL LEARNING AND ETHICAL PRACTICE. The teacher engages in ongoing professional learning. The teacher uses evidence to continuously evaluate the teacher's practice, including the effects of the teacher's choices and actions on pupils, their families, other educators, and the community. The teacher adapts the teacher's practice to meet the needs of each pupil.	Yes	EDUC110 Math Concepts in Elementary Education EDUC240 Music Methods for the Classroom Teacher EDUC333 Methods of Teaching Mathematics for Elem. Teachers EDUC335 Methods of Teaching Science for Elementary Teachers EDUC339 Methods of Teaching Reading & Lang. Arts for Beg. Reader EDUC346 Methods of Teaching Social Studies for Elem. Teachers EDUC382 Reading and Language Arts for Developing Reader PSYC365 Environmental Psychology SOCl131 The Sociological Imagination SOCl240 Social Inequality & Stratification SOCl250 Racial and Ethnic Minorities SOCl370 Environmental Sociology SPES120 Personal, Community, and Global Health	3 2 3 3 4 3 3 3 3 3 3 3 3
(10) LEADERSHIP AND COLLABORATION. The teacher seeks appropriate leadership roles and opportunity in order to take responsibility for pupil learning, to collaborate with pupils, their families, educators, and the community, and to advance the profession.	Yes	EDUC110 Math Concepts in Elementary Education EDUC240 Music Methods for the Classroom Teacher EDUC333 Methods of Teaching Mathematics for Elem. Teachers EDUC335 Methods of Teaching Science for Elementary Teachers EDUC339 Methods of Teaching Reading & Lang. Arts for Beg. Reader EDUC346 Methods of Teaching Social Studies for Elem. Teachers EDUC382 Reading and Language Arts for Developing Reader PSYC365 Environmental Psychology SOCl131 The Sociological Imagination SOCl240 Social Inequality & Stratification SOCl250 Racial and Ethnic Minorities SOCl370 Environmental Sociology SPES120 Personal, Community, and Global Health	3 2 3 3 4 3 3 3 3 3 3 3 3
W.S.A. 118.19 (8) The state superintendent may not grant to any person a license to teach unless the person has received instruction in study of minority group relations, including instruction in the history, culture and tribal sovereignty of the federally recognized American Indian tribes and bands located in this state.	Yes to minority group relations No to history, culture, and tribal sovereignty of the federally recognized American Indian tribes and bands in Wisconsin.	SOCl131 The Sociological Imagination SOCl240 Social Inequality & Stratification SOCl250 Racial and Ethnic Minorities SOCl370 Environmental Sociology SPES120 Personal, Community, and Global Health	3 3 3 3 3
(9)(a) Except as provided in par. (b), the state superintendent may not issue an initial teaching license, school district administrator's license or school administrator's license unless the applicant has demonstrated competency in all of the following:	***		
1. Resolving conflicts between pupils and between pupils and school staff.	Yes	EDUC380 Classroom Management	3
2. Assisting pupils in learning methods of resolving conflicts between pupils and between pupils and school staff, including training in the use of peer mediation to resolve conflicts between pupils.	Yes	EDUC380 Classroom Management	3
3. Dealing with crises, including violent, disruptive, potentially violent or potentially disruptive situations, that may arise in school or at activities supervised by a school as a result of conflicts between pupils or between pupils and other persons.	Yes	EDUC380 Classroom Management	3
(9)(b) The state superintendent may waive the requirements under par. (a) if the applicant demonstrates competency in the subjects under par. (a)1. to 3. within 12 months after the date on which the license is issued.	***		

State of Wisconsin Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.
<p>(14)(a) Except as provided in par. (b), the department <b>may not issue an initial teaching license</b> that authorizes the holder <b>to teach in grades kindergarten to 5 or in special education</b>, an initial license as a reading teacher, or an initial license as a reading specialist, <b>unless the applicant has passed an examination identical to the Foundations of Reading test administered in 2012 as part of the Massachusetts Tests for Educator Licensure</b>. The department shall set the passing cut score on the examination at a level no lower than the level recommended by the developer of the test, based on this state's standards.</p>	<p>No KWU students will need to pass examination identical to the Foundations of Reading test administered in 2012 as part of the Massachusetts Tests for Educator Licensure</p>		

## Annual Professional Licensure Update Schedule

Annual Professional Licensure Update Schedule for Upcoming Academic Year 34 CFR 668.43(a)(5)(v) and 34 CFR 668.43(c) Kansas Wesleyan University; Salina, KS		
Month	Review Items	Date of Completion
<b>August</b>	Definition Review;	
	Individual Meetings with Directors and Academic Advisors who oversee professional <b>pre-licensure</b> programs concerning public and direct disclosures, record management, November deadline for pre-licensure program changes/updates; and J1 notifications	
<b>September</b>	Professional Licensure Policy Review;	
	Individual Meetings with Directors and Academic Advisors who oversee professional <b>licensure</b> programs concerning public and direct disclosures, record management, December deadline for licensure program changes/updates; and J1 notifications;	
	Begin Bookmark review concerning changes in state/district/territory legislation	
<b>October</b>	Review and revision of "public" and "direct" disclosure statements;	
	Continuance of Bookmark review of state/district/territory legislative changes;	
<b>November</b>	<b>Updates for the following pre-licensure programs:</b>	
	Accounting Program (Pre-Licensure Program)	
<b>January</b>	<b>Updates for the following licensure programs:</b>	
	Elementary Education Program	
<b>February</b>	<b>Updates for the following licensure programs:</b>	
	Health & Physical Education Pre K-12 Program (Health Emphasis)	
	Health & Physical Education Pre K-12 Program (Physical Education Emphasis)	
<b>March</b>	<b>Updates for the following licensure programs:</b>	
	Music Education Pre K-12 Program (Instrumental Emphasis)	
	Music Education Pre K-12 Program (Vocal Emphasis)	
<b>April</b>	<b>Updates for the following licensure programs:</b>	
	Nursing Education Program	
<b>May</b>	<b>Updates for the following licensure programs:</b>	
	Social Work Program	
<b>June</b>	<b>Updates to KWU's Website</b>	
	Consumer Information Page and Online Learning Page	
	Academic-specific webpages for: accounting; elementary education; sports and exercise science; music; nursing; and social work	

## 'Direct' Disclosure' –Right-to-Know/Consumer Information Draft Message

Students,

Due to changes to Federal Law, we are required to send you a message regarding where you may locate KWU's **Right-Know/Consumer Information**. This information may be found on the KWU Website:

<https://www.kwu.edu/consumer-information>, and contains important items regarding the following topics:

- Academic Departments
- Academic Dishonesty
- Academic Programs
- Accreditation
- Accreditation: KSDE Report for Teacher Education
- Athletic Participation Rates and Financial Support Data
- Clery/Campus Security Act and Fire Safety Reports on Student Housing
- Common Data Set
- Cost of Attendance
- Disability Services
- Drug & Alcohol Prevention
- Equity in Athletics
- Faculty
- Federal Work Study Program
- FERPA Notifications
- Financial Aid: Federal and State
- Financial Aid: Financial Assistance Information
- Financial Aid: Frequently Asked Questions
- Financial Aid: How Do I apply for Financial Assistance? Options
- Financial Aid: How Do I Learn About My Financial Awards?
- Financial Aid: Need Easy Access to your Financial Aid, business Office, and Admissions Information?
- Financial Aid: Satisfactory Academic Progress for Financial Aid Recipients
- Financial Aid Verification
- Forms
- Graduation/Completion Rates for the Student Body by Gender, Ethnicity, Receipt of Pell Grants
- Information Security Program (Gramm-Leach-Bliley Act)
- Loan Disclosures: Code of Conduct for Education Loans
- Loan Disclosures: Entrance Counseling for Student Loan Borrowers
- Loan disclosures: Exit Counseling for Student Loan Borrowers
- Loan Disclosures: Keep Student Loan Debt Minimal
- Loan Disclosures: Student Loan Repayment
- Loan Disclosures: Private Education Loan Disclosures (Including Self-Certification Form)
- Loan Disclosures: Private Loan Lists
- Loan Disclosures: Self-Certification Form
- Loan Disclosures: State Grant Assistance Entrance Counseling for Student Loan Borrowers
- Loan Disclosures: Student Loan Information Published by the U.S. Department of Education
- Misrepresentation: Filing a Formal Student Complaint

- Net Price Calculator
- Pre-professional Programs
- Professional Licensure
- Retention Rates
- Safeguarding Customer Information – Gramm-Leach-Bliley Act
- Satisfactory Academic Progress: For Financial Assistance Recipients
- Scholarships and Other Programs
- Student Athletes: Equity in Athletics Disclosure Act
- Student Body Diversity
- Student Complaint Policy
- Student Financial Aid Recipient: Rights and Responsibilities
- Student On-campus Employment Terms and Conditions
- Student Outcomes Data
- Student Right-to-Know Act
- Transfer Credit Policies and Articulation Agreements
- Textbooks
- Veteran & Military Benefits
- Withdrawing Procedures Regarding Kansas Wesleyan University, Refund Policy, Return of Title IV Funds

A paper copy of information will be sent upon request. Please Contact Bridget Weiser at the address provided below.

Sincerely,

Bridget Weiser  
Vice President of Student and Community Engagement  
Kansas Wesleyan University  
100 E. Claflin Avenue  
Salina, KS 67401  
[bridget@kwu.edu](mailto:bridget@kwu.edu)