



**HEALTH & PHYSICAL
EDUCATION Pre K-12 PROGRAM
(Health Emphasis):
Professional Licensure and
Disclosure Policy/Process**

SYNOPSIS

The following contains information related to a Kansas Wesleyan University academic program that is either:

1) designated to prepare students for professional license or certification attainment coupled with KWU’s determination whether the program meets U.S. State, Territory, or District curriculum requirements

OR

2) designated as a pre-licensure program that provides initial academic study, but is not intended to directly lead to professional license or certification since post-baccalaureate education and/or additional post-baccalaureate work experience would be required.

.....
Professional Licensure & Disclosure Policy (which contains Student Location Policy and Process) is included.

**KANSAS WESLEYAN UNIVERSITY
Office of the Provost**

01.27.21; 07.01.24; 03.31.25; 07.01.26

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Professional Licensure and Certification Disclosure Processes

This document contains information related to Kansas Wesleyan University's programs that are designed to prepare students for the attainment of a professional license or certification and its determination as whether those programs meet the educational prerequisites for professional licensure or certification. Academic programs omitted from this list are not intended to lead to a professional licensure or certification.

Additional Licensure Requirements: Requirements for licensure or certification in addition to educational prerequisites may include professional examinations, background checks, years or work experience, fingerprinting requirements, etc.

Potential Changes in Requirements: Students who plan to pursue licensure should be aware that requirements for professional licensure can vary drastically by state, and these requirements are subject to change at any time. While an academic program may originally meet the educational requirements for licensure, changes in U.S. State/U.S. Territory requirements or laws could impact the program's ability to meet new educational requirements. Students should always check with their state licensure board to confirm licensure requirements.

Important Note for Relocating During the Course of a Program of Study: Prospective and current students should keep in mind that relocating to another state during the course of a program of study could impact their ability to meet the licensure or certification requirements of the relocating state.



PROFESSIONAL LICENSURE AND DISCLOSURE POLICY

Administrative Division	Provost
Policy Title	Professional Licensure and Disclosure Policy
Administrative Office	Director of Assessment & Institutional Compliance
Effective Date of Policy	July 1, 2024 Revision: March 31, 2025

Purpose

The U.S. Code of Federal Regulations, specifically 34 CFR 668.43(a)(5)(v) and 34 CFR 668.43(c) require disclosures by institutions regarding educational requirement for programs leading to professional licensure or certification regardless of instructional modality. 34 CFR 668.43(a)(5)(v) requires an institution to provide information to enrolled and prospective students whether programs leading to professional licensure or certification meet educational requirements throughout all U.S. states, districts, and territories. This applies directly to the state, district, or territory in which the enrolled and prospective students are located.

Implementation

This policy is effective July 1, 2024.

Definitions

Attestation: A voluntary process in which a student from a state, district, or territory where a program does not meet licensure requirements attests that they will seek employment in a state, district, or territory where the program’s curriculum meets the necessary state requirements. This process ensures that students are aware of and comply with the educational prerequisites for professional licensure in their intended employment location. The attestation involves the student:

- Declaring voluntarily their intention to seek licensure and employment in a specific state, district, or territory where the program meets licensing requirements.
- Acknowledging that the program does not meet the educational requirements for licensure in their current state, district, or territory.
- Confirming receipt of advising and information about alternative options and resources for their pursuit of professional licensure.

This process is crucial for maintaining compliance with federal regulations and ensuring that students make informed decisions about their education and future career paths.

Compact or Reciprocity Agreement: A formal, voluntary agreement among member states, districts, and territories that establishes comparable national standards for the interstate offerings of postsecondary courses and programs. While a state, district, or territory ultimately retains authority to establish their own licensure criteria, each member state, district, or territory adopts similar legislation to facilitate the process.

This agreement allows a licensed professional who has completed an approved program and obtained a certificate or license in one state, district, or territory to earn a certificate or license in another state, district, or territory.

Current Students: Individuals who have signed an enrollment agreement, made a financial commitment to the institution, and/or are currently enrolled in an academic program at Kansas Wesleyan University (KWU).

Distance education: Defined by the United States Department of Education (USDE) as taking one or more courses through distance education (online or otherwise) during the first term of enrollment in a licensure program. KWU further defines distance education as when a student enrolls in at least one course offered through distance education during their first term of enrollment, classifying them as a distance education student.

Distance education involves:

- The remote delivery (> 50 percent) of academic courses that are part of or independent of academic programs.
- These courses employ one or more types of technology (internet, satellite, wireless communication, or audio/video conferencing) to students who are separated from the instructor. This supports regular and substantive synchronous or asynchronous interaction between students and the instructor.

For purposes of determining student location in distance education situations:

- During their first term of enrollment, any student residing in Kansas, relocating to Kansas, or in the process of relocating to Kansas, will be considered to be the State of Kansas when they are enrolled in, enrolling in, or planning to enroll in any distance academic course(s) or academic program, regardless of whether it is part of KWU's *Professional Licensure and Disclosure* policy processes and procedures. This exception does not apply to commuter students outside of Kansas.
- Location designations shall remain in effect until a student notifies the institution in writing of a change of state, district, or territory location. Once the student has notified the institution of their location change and the institution has noted the change in Jenzabar, the date of entry of the new student location in Jenzabar will serve as the effective date of the student's revised location for the purposes of this policy.
- For students whose permanent address does not include a U.S. state, district, or territory (e.g., students living outside the United States), their location will be considered the state of Kansas.

Initial Enrollment: For purposes of this policy, initial enrollment is defined as a prospective student who is either at the "inquiry" or "applied" status and prior to a student's signed enrollment agreement OR financial commitment. This is supported by Title IV regulations (34 CFR § 668.2) that define "enrolled" as: The status of a student who—(1) Has completed the registration requirements (except for the payment of tuition and fees) at the institution that they are attending. As a result, direct disclosures are to be provided prior to a signed enrollment agreement or financial commitment.

Licensure: This refers to any license, certification, certificate, endorsement, authorization, registration, or credential by any other title that is issued to an individual by a state or territory government and required for an individual to practice in a profession or work in an occupation in that state, district, or territory. Terminology for required credentials varies considerably across states/territories as well as professions/occupations.

Non-Licensure Program: This type of program does not lead to licensure or certification upon completion. While it may include concentrations, emphases, or tracks that prepare students for future enrollment in licensure or pre-licensure degree programs, the primary focus remains on the main degree. For example, a Health Science degree with a track in pre-athletic training indicates that the primary focus is health science, not with the intent of seeking licensure or certification in athletic training.

Pre-Licensure Program: Academic programs that provide initial academic study, but is not intended to directly lead to professional license or certification since additional post-baccalaureate education and/or additional post-baccalaureate professional work experience may be required prior to license attainment (e.g., Accounting regarding CPA licensure).

Professional Licensure Program: A degree program designed to lead to a professional licensure or certification. This ensures that a professional meets specific industry and/or occupational standards in terms of knowledge, experience, and current practices. These programs typically include coursework, practical experience, and/or examinations required to obtain licensure or certification in a particular field (e.g., Nursing, Social Work, or Teacher Education).

Prospective Students: Individuals who have applied for admission to KWU but have not yet signed an enrollment agreement, made a financial commitment to the institution, or enrolled in any KWU courses.

Reciprocity Agreement or Compact: A formal, voluntary agreement among member states, districts, and territories that establishes comparable national standards for the interstate offerings of postsecondary courses and programs. While a state, district, or territory ultimately retain authority to establish their own licensure criteria, each member state, district, or territory adopts similar legislation to facilitate the process. This agreement allows a licensed professional who has completed an approved program and obtained a certificate or license in one state, district, or territory to earn a certificate or license in another state/territory.

State, District, or Territory:

State: A State of the Union

District: District of Columbia

Territory: American Samoa, Puerto Rico, the District of Columbia, Federated States of Micronesia, Guam, Northern Mariana Islands, Republic of Palau, Republic of Marshall Islands, and the U.S. Virgin Islands.

Student Location: This is defined as the state, district, or territory where the enrolled student resides, based on the permanent home address in Jenzabar, the KWU student information system. For prospective students, it refers to the state, district, or territory of residency at the time of application for admission, intended enrollment, and entry into Jenzabar. If a student's permanent address is outside the U.S. or its territories, their location will be considered to be Kansas. Location designations shall remain in effect until a student notifies the institution in writing of a change of state, district, or territory. For purposes of this policy, the effective date of the new location is the date that is entered into Jenzabar. An exception to the student location definition includes distance education (see "*Distance Education*" for more information).

Students: This term encompasses both current and prospective students.

Policy and Procedure

If an academic program offered by Kansas Wesleyan University (KWU) is designed to meet educational requirements for a specific professional license or certification required for employment, or is advertised as meeting such requirements, the following information is required:

- A. A list of all states, districts, or territories where the institution has determined that its program curriculum meets the state, district, or territory educational requirements for licensure or certification.
- B. A list of all states, districts, or territories where the institution has determined that its program curriculum does not meet the state, district, or territory educational requirements for licensure or certification.

According to 34 CFR 668.43(c), a direct disclosure is required by the institution to the student in writing if the program leading to professional licensure or certification does not meet the educational requirements for the state, district, or territory in which the student is located. This direct notification (typically via email, letter, or other electronic form of communication) must occur before the student's enrollment in the program, and prior to the student signing an enrollment agreement or making a financial commitment to the institution.

For students already enrolled in the program, if the institution later determines that the program does not meet the educational requirements for licensure or certification in the state, district, or territory where the student is located, the institution must notify the student within 14 calendar days of making that determination. The direct disclosures must be in writing (typically via email, letter, or other electronic form of communication). This provision is most likely to occur when a program loses its approval in a state, district, or territory where the student is located.

If it is disclosed to the student that the program curriculum does not meet state requirements for the state in which the student is located, the student may still enroll if they are provided with information about their state, district, or territory location designation licensure status and voluntarily attest that they will seek employment in a location where the program's curriculum 'meets' state requirements, other than the student's state location designation. In such cases, individual direct disclosures will be provided. Program participation agreement regulations require that students from states, districts, or territories where the program does not meet requirements, and who do not voluntarily complete the attestation process, cannot be enrolled in the program. Only prospective and current students who voluntarily utilize the attestation process/exception will be allowed to enroll in the program.

When a KWU academic program participates in a compact or reciprocity agreement, the program will determine whether the participating state, district, or territory requires a curriculum comparison. For states, districts, or territories where a curriculum comparison is not required, no comparison will be made, but it will be noted that the program meets educational requirements due to the compact/reciprocity agreement. For states, districts, or territories where a curriculum comparison is required, or if the state, district, or territory is not part of a compact or reciprocity agreement, the program will conduct a curriculum comparison. Findings of the curriculum comparison will be disclosed to individual students based on the student's state, district, or territory location designation as 'meeting' or 'not meeting' state, district, or territory requirements. In either scenario, any other additional state, district, or territory requirements will be noted and disclosed (as an addendum to the program's direct disclosure) to each individual student.

Student Location: This is defined as:

- The state, district, or territory where the **enrolled student** resides, based on the permanent home address entered into Jenzabar, the KWU student information system (unless exceptions are noted; see '*Distant Education*').
- For **prospective students**, it refers to the state, district, or territory of residency at the time of application for admission, intended enrollment, and entry into Jenzabar (unless additional exceptions are noted; see '*Distant Education*').
- If a student's permanent address is outside the U.S. or its territories, their location will be considered to be Kansas (unless additional exceptions are noted; see '*Distant Education*').

- All other university policies that determine Kansas residency for tuition assessment purposes will not be superseded by this policy.
- Location designations will remain in effect until the student notifies the institution in writing of a change of U.S. state, district, or territory location.
- Once the student has notified the institution of their location change and the institution has noted the change in Jenzabar, the date of entry of the new student location in Jenzabar will serve as the effective date of the student's revised location for the purposes of this policy.
- The institution will then have 14 calendar days to provide a direct disclosure to the student once it has been determined whether the program's curriculum does or does not meet the student's revised location's educational requirements for licensure or certification.

Academic Programs

Academic programs where additional credit hours or work experience beyond the bachelor's degree are required for licensure or certification, said programs will state that the program is a 'prelicensure program' and is not designed as a program leading to licensure (e.g., Accounting [regarding C.P.A. and C.P.M. licensure]).

KWU academic programs, in collaboration with the Director of Assessment & Institutional Compliance, must conduct an annual review and update of state, district, or territory findings to ensure the program curriculum meets the necessary requirements. The full schedule can be found in the academic program's Professional Licensure Manual.

Veterans Affairs

Since February 17, 2023, the Department of Veterans Affairs (VA) has required institutions to publicly disclose any conditions or additional requirements, including training, experience, or examinations needed to obtain the license, certification, or approval for which the program is designed to prepare students. This applies to institutions participating in the GI Bill or other VA education benefits programs (38 CFR § 21.4259(e)). Additional requirements are noted in the program's Professional Licensure Manual, and students seeking to participate in GI Bill or other VA education benefits programs will be notified of these requirements as an addendum to the program's direct disclosure. Additionally, 38 CFR § 21.4253(9)(i) requires that the program meets all instructional curriculum licensure or certification requirements of the state, district, or territory.

Disclaimer

Kansas Wesleyan University does not grant licensure. Each state's, district's, or territory's licensure board or agency provides licensure once a KWU student graduates and applies for that state's, district's, or territory's license. While we cannot guarantee that any KWU graduated student will be able to obtain the license, we have made a good faith effort to determine each state's, district's, or territory's licensure requirements. Therefore, our determinations are not final and should not be relied upon.

Compliance

Compliance with the university's Professional Licensure and Disclosure Policy is mandatory for all faculty, staff, and students. Failure to follow the policy will be addressed through standard disciplinary procedures in accordance with university guidelines.

KWU Health & Physical Education Pre K-12 Program (Health Emphasis)

The Health & Physical Education Pre K-12 Program (Health emphasis) at Kansas Wesleyan University (KWU) is aligned to CAEP standards adopted by the Kansas State Department of Education. In addition, the State of Kansas participates in the National Association of State Directors of Teacher Education and Certification (NASDTEC) interstate agreement. Completers of a health & physical education Pre K-12 program (health emphasis) within a NASDTEC state allows a candidate to have one multistate license with the ability to teach in the home state and other interstate states. Go to <https://www.nasdtc.net/> for more information.

Consulting Firm: *The Bookmark*

KWU has partnered with consulting firm, *The Bookmark*, to assist with making determinations regarding curriculum requirements. *The Bookmark* representatives have provided KWU guidance as to whether or not each state/territory/district requires a curriculum comparison. If curriculum comparisons are warranted, *The Bookmark* personnel provided additional state/territory/district legislative language. *The Bookmark* documentation may be found in APPENDIX A.

How Determinations Are Made

Determinations regarding KWU's Health & Physical Education Pre K-12 (Health Emphasis) curriculum meeting or not meeting U.S. State's, District's, or Territory's curriculum requirements are rendered, based upon the following processes:

- Determination processes are based solely on prospective and currently enrolled students in KWU's Health & Physical Education Pre K-12 Program (Health Emphasis).
- KWU's Director of Teacher Education, in consultation with KWU personnel, will chart and record all prospective and currently enrolled students in the Health & Physical Education Pre K-12 Program (Health Emphasis).
- KWU's Director of Teacher Education, will review and make a determination whether its curriculum will or will not be approved by the prospective or currently enrolled student's home/residence state.
 - This determination process will involve whether the prospective or currently enrolled student's home/residence state participates in the NASDTEC interstate agreement or requires CAEP accreditation (State of Kansas Department of Education utilizes CAEP standards).
 - For states where a curriculum comparison is not required, no comparison will be made, but will be noted that the program meets educational requirements of the compact/reciprocity agreement.
 - For states where a curriculum comparison is required or if the state is not part of a compact or reciprocity agreement, the program will conduct a curriculum comparison.
 - Findings of the curriculum comparison will be disclosed to individual students based on the student's state location designation as 'meeting' or 'not meeting' state requirements.
 - In either scenario where a curriculum comparison is or is not required, any other additional state requirements will be noted and disclosed to each individual student as appropriate.

- KWU will be responsible for maintaining and updating its website with 'Public' disclosure information as it becomes available.
- KWU will be responsible for sending the appropriate 'Direct Disclosures.'
- If a prospective or currently enrolled student has notified the institution of a home/residence change and the institution has noted the change in Jenzabar, the date of entry in Jenzabar will serve as the effective date of a student's revised location for the purposes of this policy. The institution will then have 14 calendar days to provide a direct disclosure to the student if it has been determined that the program's curriculum does not meet the state's (student's revised location) educational requirements for licensure or certification.

Sample 'Direct Disclosure' Communication to Prospective & Current Students

'Direct Disclosure' – Positive Determination Draft Message

Due to recent changes in Federal Legislation, we are now required to contact you regarding your program of study in Health & Physical Education Pre K-12 (Health emphasis), and whether KWU's program curriculum would be approved by your home state (**state**). At this time, we have determined that KWU's program curriculum **does meet** state licensure requirements in your home state. Further documentation and information may be found on the KWU website at:

<https://www.kwu.edu/about/consumer-information/> at the "Health & Physical Education (Health) Pre K-12 Professional Licensure Manual & Evidence" link.

'Direct Disclosure' – Negative Determination Draft Message

Due to recent changes in Federal Legislation, we are now required to contact you regarding your program of study in Health & Physical Education Pre K-12 (Health emphasis), and whether KWU's program curriculum would be approved by your home state (**state**). At this time, we have determined that KWU's program curriculum **does not meet** state licensure requirements in your home state. Further documentation and information may be found on the KWU website at:

<https://www.kwu.edu/about/consumer-information/> at the "Health & Physical Education (Health) Pre K-12 Professional Licensure Manual & Evidence" link.

'Direct Disclosure' - Veteran Affairs Addendum

KWU is an institution that participates in the GI Bill or other Veteran Affairs (VA) education benefits programs. As such it will be necessary to notify students who desire to participate in GI Bill or other VA education benefits programs about any conditions or additional requirements, including training, experience, or examinations required to obtain the license, certification, or approval for which the educational program is designed to provide preparation. As a result, an addendum to the direct disclosure ('Direct Disclosure' – Veteran Affairs Addendum: Minimum Compliance) will be provided to any student who desire to participate in GI Bill or other VA education benefits programs.

For students who desire to participate in GI Bill or other VA education benefits programs:

'Direct Disclosure' – Veteran Affairs Addendum: Minimum Compliance

In addition to the educational requirements for <**Name of License**> licensure in <**State or Territory**>, the following additional requirements must be met:

1. **Training or continuing education required for initial/first license outside of program:**
2. **Post-graduation supervised experience or other work experience:**
3. **Examinations:**

Please be aware that criminal background checks, citizenship status, residency, age, and other factors may be a condition for licensure in <**State or Territory**>. Students are advised to review all available information on the <**State or Territory**> licensing board website <**Insert link to board website**>.

Sample 'Attestation' Statement for Prospective and Current Students

Dear KWU <ADMISSIONS/REGISTRAR> Office,

I am a <PROSPECTIVE/CURRENT> student interested in enrolling in an education program at Kansas Wesleyan University. I have been informed by <ADVISOR NAME> that this program **does not meet** the state licensure requirements in the state in which I am currently located.

I acknowledge that if I enroll in the program and complete the curriculum, I will not be eligible to become licensed in my current state, which may impact my career opportunities. I also understand that if I do not plan to relocate to another state or territory in order to seek licensure and employment after completing the program, I am prohibited by federal regulation from being admitted into the program.

I hereby attest and confirm that I do not intend to remain in my current state upon completing the <NAME OF PROGRAM> program but rather, intend to relocate to <MEETS STATE/TERRITORY>, and plan to seek licensure and employment in <MEETS STATE/TERRITORY>. I confirm I have reviewed the general licensure disclosures provided by Kansas Wesleyan University. Using all reasonable efforts, Kansas Wesleyan University has determined that the program **does meet** the educational requirements for licensure in the state or territory that I plan to relocate to and therefore, I intend to enroll in the program.

I understand that the education element is only one component of requirements for licensure. Criminal history, background checks, fingerprinting, additional training, continuing education, supervised work experience, fees, and other requirements may need to be satisfied in order to qualify for licensure.

I also acknowledge that I should contact any state or territory in which I may be interested in becoming licensed after completing the program to ensure I fully understand my employment options in that state or territory. The most reliable information comes directly from the applicable licensure board or agency/entity. I submit this attestation voluntarily and knowingly.

Student Name

Date

KWU Determination by State, Territory, or District

U.S. State, District, or Territory	KWU Curriculum Meets State, District or Territory Requirements?	
Health & Physical Education Pre K-12 (Health Emphasis)		
Alabama	Yes	
Alaska	Yes	
American Samoa	No	License not found.
Arizona	Yes	
Arkansas	Yes	
California	Yes	
Colorado	Yes	
Connecticut	Yes	
Delaware	Yes	
District of Columbia	Yes	
Federated States of Micronesia	No	License not found.
Florida	Yes	
Georgia	Yes	
Guam	Yes	
Hawaii	Yes	
Idaho	Yes	
Illinois	Yes	
Indiana	Yes	
Iowa	Yes	
Kansas	Yes	
Kentucky	Yes	
Louisiana	Yes	
Maine	Yes	
Maryland	Yes	
Massachusetts	Yes	
Michigan	Yes	
Minnesota	Yes	
Mississippi	Yes	
Missouri	Yes	
Montana	Yes	
Nebraska	Yes	
Nevada	Yes	
New Hampshire	Yes	
New Jersey	No	
New Mexico	Yes	
New York	Yes	
North Carolina	Yes	
North Dakota	Yes	
Northern Mariana Islands	Yes	
Ohio	Yes	
Oklahoma	Yes	
Oregon	Yes	
Pennsylvania	Yes	
Puerto Rico	Yes	
Republic of Palau	No	License not found.
Republic of the Marshall Islands	No	License not found.
Rhode Island	Yes	
South Carolina	Yes	
South Dakota	Yes	
Tennessee	Yes	
Texas	Yes	
U.S. Virgin Islands	No	License not found.
Utah	Yes	
Vermont	Yes	
Virginia	Yes	
Washington	Yes	
West Virginia	Yes	
Wisconsin	No	
Wyoming	Yes	

Health & Physical Education Pre K-12 (Health Emphasis): Determination Supplement

State, District, or Territory Name & Board/Agency Name for EDUC (HEALTH)	Board or Agency Website Address	KWU Meets Licensure Requirements	Specialized Accreditation Required	Specialized Accreditation Accepted as Meeting Educational Requirements	Curriculum Comparison Needed	Trainings, Experience, or Exams	Notes
Alabama - Alabama State Department of Education	https://www.alabamacheives.org/teacher-center/teacher-certification/	Yes	No	No	No	Completion of requirements of the Alabama Educator Certification Assessment Program (AECAP)	Out-of-state approved teacher preparation program graduates who hold license/certificate from state/territory where program is approved meet educational requirements.
Alaska - Alaska Department of Education & Early Development	https://education.alaska.gov/TeacherCertification	Yes	No	Yes, NCATE/CAEP	Yes, if not NCATE/CAEP Accredited	AS § 14.20.020(k) requires that out-of-state applicants complete within the five years prior to the date of application training regarding alcohol and drug related disabilities, training regarding sexual abuse and sexual assault awareness and prevention required, training regarding dating violence and abuse awareness and prevention, and training related to suicide prevention. 3 semester hours of approved Alaska studies coursework 3 semester hours of approved Alaska multicultural coursework/ Praxis.	Out-of-state program must be NCATE/CAEP accredited or "equivalent" to NCATE/CAEP standards. State of Kansas Department of Education (KSDE) utilizes CAEP accreditation standards and all KWU EDUC programs are accredited by KSDE. State of Kansas is party to the NASDTEC Interstate Agreement for all EDUC programs.
American Samoa - American Samoa Department of Education	https://www.amsamoadoe.com/	No	NA	NA	NA	Not Found	Physical Education License Title: Not Found with American Samoa Department of Education (https://www.amsamoadoe.com/)
Arizona - Arizona Department of Education	https://www.azed.gov/educator-certification/	Yes	No	No	Yes, unless applicant holds an out-of-state license	Applicants who hold a valid certificate in another state are exempt from the AZ exams.	Applicants who already hold a valid license from another state/territory where the program is approved meet educational requirements.
Arkansas - Arkansas Department of Education	https://dese.ade.arkansas.gov/Offices/educator_effectiveness/licensure	Yes	No	No	No	Successful completion of three (3) college credit-hours in Arkansas History at an accredited college or university or a 45-hour professional development piece in Arkansas History through ArkansasIDEAS; 4-3.01.8.1 The Division may issue a one-year Provisional License for an applicant who has not completed the Arkansas history requirements of 4-3.01.8.4-3.01.9 Documentation of the completion of the following professional development through the Arkansas IDEAS Portal: 4-3.01.9.1 Family and Community Engagement 4-3.01.9.2 Child Maltreatment training; 4-3.01.9.3 Teen Suicide Awareness and Prevention; 4-3.01.9.4 Bullying prevention; 4-3.01.9.5 Human trafficking awareness; and 4-3.01.9.6 Code of Ethics. 4-3.01.10 The Division may issue a Provisional License for an applicant who has not completed the professional development under Section 4-3.01.9. Code Ark. R. 005.28.3-4-3.0 Praxis.	Out-of-state approved teacher preparation program graduates who hold license/certificate from state/territory where program is approved meet educational requirements.
California - California Commission on Teacher Credentialing	https://www.cctc.ca.gov/	Yes	No	No	No	Applicants must meet the Basic Skills Requirement (BSR) within one year of application.	Out-of-state approved teacher preparation program graduates who hold license/certificate from state/territory where program is approved meet educational requirements.
Colorado - Colorado Department of Education	http://www.cde.state.co.us/cdepr_of	Yes	No	No	Yes	Must be "eligible" for out-of-state license. Practically, students should earn the out-of-state license first; Praxis.	Graduates of a regionally accredited, out-of-state approved teacher preparation program with a bachelor's degree or higher in the content area or 24 semester hours of college-level coursework (as set forth below) and who are eligible for licensure in the program's state meet the educational requirements.
Connecticut - Connecticut State Department of Education	https://portal.ct.gov/SDE/Certification/Bureau-of-Certification	Yes	No	No	Yes	Applicants must pass CT-required exams, including Basic Skills, Content, and Pedagogy. Applicants who passed an exam required in another state may apply to CT for acceptance of that exam in lieu of the CT-required exams.	Based on curriculum review requirements, KWU meets CT curriculum requirements. See tab below for Connecticut.
Delaware - Delaware Department of Education	https://www.doe.k12.de.us/Page/3476	Yes	No	Yes, NCATE/CAEP	Yes, if not NCATE/CAEP Accredited	Praxis	Out-of-state program must be NCATE/CAEP accredited or "equivalent" to NCATE/CAEP standards. State of Kansas Department of Education (KSDE) utilizes CAEP accreditation standards and all KWU EDUC programs are accredited by KSDE.

State, District, or Territory Name & Board/Agency Name for EDUC (HEALTH)	Board or Agency Website Address	KWU Meets Licensure Requirements	Specialized Accreditation Required	Specialized Accreditation Accepted as Meeting Educational Requirements	Curriculum Comparison Needed	Trainings, Experience, or Exams	Notes
District of Columbia - District of Columbia Office of the State Superintendent of Education	https://osse.dc.gov/ed-credentials	Yes	No	No	No	Applicants must meet Basic Skills, Content, and Pedagogy requirements (as applicable).	Out-of-state approved teacher preparation program graduates meet educational requirements.
Federated States of Micronesia - The Federated States of Micronesia Teacher Certification Program	https://www.national.doe.fm/	No	NA	NA	NA	Not Found	Physical Education License Title: Not Found with American Samoa Department of Education (https://osse.dc.gov/ed-credentials)
Florida - Florida Department of Education	https://www.fdoe.org/teaching/certification/	Yes	No	No	No	All Professional certificates require passing scores on the General Knowledge, subject area, and Professional Education exams (FTCE).	Out-of-state approved teacher preparation program graduates meet educational requirements.
Georgia - Georgia Professional Standards Commission	https://www.gapsc.com/Certification/	Yes	No	No	No	All applicants must meet the Special Georgia Requirements.	Out-of-state approved teacher preparation program graduates meet educational requirements.
Guam - Guam Commission for Educator Certification	https://gccec.guam.gov/services-resources/certification	Yes	No	Yes, NCATE/CAEP	No, if state/territory is party to the NASDTEC Interstate Agreement or program is NCATE/CAEP accredited	All persons issued an educational professional certificate who have not completed a three (3) semester credit course in Guam history of culture shall complete one (1) such course during the first year after certification. Failure to meet this requirement shall constitute sufficient cause to cancel the certificate until the deficiency is corrected. Praxis	Curriculum comparison not needed if State/Territory is party to the NASDTEC Interstate Agreement or program is NCATE/CAEP accredited. State of Kansas Department of Education (KSDE) utilizes CAEP accreditation standards and all KWU EDUC programs are accredited by KSDE.
Hawaii - Hawaii Teachers Standards Board	https://hawaiiteachersstandardsboard.org/	Yes	No	No	No	If you are completing an out-of-state teacher education program, and you did not achieve licensure in your state, you will need to complete additional testing requirements.	Out-of-state approved teacher preparation program graduates meet educational requirements.
Idaho - Idaho State Department of Education	https://www.sde.idaho.gov/cert-psc/cert/	Yes	No	Yes, NCATE/CAEP	No	Holding license waives ID coursework requirements.	Out-of-state program completers must hold a license from the home state of the program.
Illinois - Illinois State Board of Education	https://www.isbe.net/educatorlicense	Yes	No	No	Yes	All applicants must pass the IL-required exams, including a Teacher Performance Assessment.	If the applicant has a valid, professional, out-of-state license, they meet these coursework requirements.
Indiana - Indiana Department of Education	https://www.in.gov/doe/educators/educator-licensing	Yes	No	Yes, NCATE/CAEP or AAQEP	No	A reciprocal permit means Indiana requirements for licensure have been met and one holds a valid (unexpired) out-of-state license.	Out-of-state approved and/or CAEP accredited teacher preparation program graduates who hold license/certificate from state/territory where program is approved meet educational requirements. State of Kansas Department of Education (KSDE) utilizes CAEP accreditation standards and all KWU EDUC programs are accredited by KSDE.
Iowa - Iowa Board of Education Examiners	https://educate.iowa.gov/nk-12/educator-qualify/become-ed	Yes	No	No	No	None Found.	Out-of-state teacher preparation program graduates who hold a valid license/certificate from the state/territory where the program is approved will meet educational requirements.
Kansas - Kansas State Department of Education	https://www.ksde.org/Agency/Division-of-Learning-Services/Teacher-Licensure-and-Accreditation	Yes	No	No	No	Praxis	Out-of-state approved teacher preparation program graduates who hold license/certificate from state/territory where program is approved meet educational requirements.
Kentucky - Kentucky Education Professional Standards Board	http://www.epsb.kv.gov/course/new.php?id=3	Yes	If out-of-state online program, yes. CAEP or AAQEP.	No	No	Out-of-state-approved program completers must meet KY testing requirements or have 2 years of teaching experience on an out-of-state license.	Out-of-state approved teacher preparation program graduates meet educational requirements.

State, District, or Territory Name & Board/Agency Name for EDUC (HEALTH)	Board or Agency Website Address	KWU Meets Licensure Requirements	Specialized Accreditation Required	Specialized Accreditation Accepted as Meeting Educational Requirements	Curriculum Comparison Needed	Trainings, Experience, or Exams	Notes
Louisiana - Louisiana Department of Education	https://www.louisianabelieves.com/teaching/Career-Advancement-Opportunities	Yes	No	No	No	Praxis	Out-of-state approved teacher preparation program graduates who are eligible to hold license/certificate from state/territory where program is approved meet educational requirements.
Maine - Maine Department of Education	https://www.maine.gov/doe/cert/	Yes	No	No	Yes	Praxis	Based on curriculum review requirements, KWU meets ME curriculum requirements. See tab below for Maine.
Maryland - Maryland State Department of Education	https://marylandpublicschools.org/about/Pages/DEF/index.aspx	Yes	No	No	No	All applicants who hold a professional teaching license from another state or have completed an approved teacher preparation program in another state must submit passing scores on a performance-based pedagogy assessment.	Out-of-state approved teacher preparation program graduates meet educational requirements.
Massachusetts - Massachusetts Department of Elementary and Secondary Education	https://www.doe.mass.edu/licensure/	Yes	Only if out-of-state program was completed in non-NASDTEC state.	Yes	No	All applicants must pass the MA-required exams.	Out-of-state approved teacher preparation program graduates meet educational requirements. State of Kansas is party to the NASDTEC Interstate Agreement for all EDUC programs.
Michigan - Michigan Department of Education	https://www.michigan.gov/mde/services/ed-served_cert	Yes	No	No	No	Need to complete course in first aid and cardiopulmonary resuscitation issued by Red Cross; Michigan Exam	Out-of-state approved teacher preparation program graduates meet educational requirements.
Minnesota - Minnesota Professional Educator Licensing and Standards Board	https://mn.gov/belsb/aspiring_educator	Yes	No	No	Yes, for supervised experience.	Teachers who completed an approved teacher preparation program in another state are exempt from taking exams.	Based on the curriculum review requirements for out-of-state applicants for required MN Field Experience of 100 hours and Student Teaching requirements of 12 continuous weeks: KWU meets these requirements with 105 hours of Field Experience and Student Teaching at 16 continuous weeks.
Mississippi - Mississippi Department of Education	https://www.mde.k12.ms.gov/OEL	Yes	No	Yes, CAEP	No	Applicants who do not hold a license in the program's home state (reciprocity) must pass MO-required exams.	Out-of-state approved teacher preparation program graduates meet educational requirements.
Missouri - Missouri Department of Elementary & Secondary Education	https://dese.mo.gov/educator-quality/certification	Yes	No	No	Yes, if applicant does not hold an out-of-state license.	Applicants who hold an out-of-state license will not need to meet MO-specific exam requirements.	Out-of-state approved teacher preparation program graduates who hold license/certificate from state/territory where program is approved meet educational requirements.
Montana - Montana Office of Public Instruction	https://opi.mt.gov/Educators/Licensure/Educator-Licensure	Yes	No	No	No	Completion and verification of the free, online course: An Introduction to Indian Education for All in Montana. Praxis	Out-of-state approved teacher preparation program graduates meet educational requirements.
Nebraska - Nebraska Department of Education	https://www.education.ne.gov/TCERT/	Yes	No	No	Yes	A Praxis content test is no longer required if an applicant has completed an educator preparation program. This is for any level of education including for administrative endorsements.	Based on curriculum review requirements, KWU meets NE curriculum requirements. See tab below for Nebraska.
Nevada - State of Nevada Department of Education	https://doe.nv.gov/Educator_Licensure/	Yes	No	No	Yes, if applicant does not hold an out-of-state license.	Praxis	Out-of-state approved teacher preparation program graduates who hold license/certificate from state/territory where program is approved meet educational requirements.
New Hampshire - New Hampshire Department of Education	https://www.education.nh.gov/who-we-are/division-of-educator-support-and-higher-education/bureau-of-credentialing	Yes	No	No	No	Applicants must complete NH-testing requirements, which include a basic skills and content area assessment.	Out-of-state approved teacher preparation program meets educational requirements.
New Jersey - State of New Jersey Department of Education	https://www.nj.gov/education/licensure/	No	No	No	Yes, unless the applicant is applying via reciprocity.	Applicants must pass the Praxis II test requirement, as approved by the NJ DOE, or hold an out-of-state equivalent license that required passing a subject matter exam.	Based on the curriculum review requirements, KWU meets all of NJ requirements, but KWU Candidates will need to: 1) Maintain a 3.00 cumulative G.P.A.; 2) Have taken the SAT, ACT, or GRE Exam and score in top third in the year exam was taken; and 3) complete an online exam provided by the NJ Department of Education. See tab below for New Jersey.

State, District, or Territory Name & Board/Agency Name for EDUC (HEALTH)	Board or Agency Website Address	KWU Meets Licensure Requirements	Specialized Accreditation Required	Specialized Accreditation Accepted as Meeting Educational Requirements	Curriculum Comparison Needed	Trainings, Experience, or Exams	Notes
New Mexico - New Mexico Public Education Department	https://webnew.ped.state.nm.us/bureau/licensure/	Yes	No	No	Yes	Applicants must provide evidence of passing a content exam (either the NMAC-approved exam or an out-of-state exam).	State of Kansas is party to the NASDTEC Interstate Agreement for all EDUC programs. State of New Mexico states, "C. Except for licensure by reciprocity, the department shall require, prior to initial licensure, no less than sixteen weeks of student teaching, a portion of which shall occur in the first thirty credit hours taken in the college of education and shall be under the direct supervision of a teacher and a portion of which shall occur in the student's senior year with the student teacher being directly responsible for the classroom." KWU requires 16 weeks of clinical practice (student teaching). Based on curriculum review requirements, KWU meets NM curriculum requirements. See tab below for New Mexico.
New York - New York Office of Teaching Initiatives	http://www.highered.nysed.gov/tca/	Yes	No	No	Yes	Initial Teaching license candidates must complete the New York Educating All Students (EAS) test and a Content Specialty Test (CST) in their area of certification.	Curriculum comparison not needed if State/Territory is party to the NASDTEC Interstate Agreement or program is NCATE/CAEP accredited. State of Kansas Department of Education (KSDE) utilizes CAEP accreditation standards and all KWU EDUC programs are accredited by KSDE. State of Kansas is party to the NASDTEC Interstate Agreement for all EDUC programs.
North Carolina - North Carolina Department of Public Instruction	https://www.dpi.nc.gov/educators/educators-licensure	Yes	No	Yes, CAEP	No	Applicants must pass the NC-required exams.	Out-of-state approved and accredited traditional teacher preparation program graduates meet educational requirements.
North Dakota - North Dakota Education Standards and Practices Board	https://www.nd.gov/esnb/licensure	Yes	No	No	Yes, if applicant does not hold an out-of-state license.	Initial licensure applicants must submit scores on a preprofessional skills test and a content test.	Out-of-state approved teacher preparation program graduates who hold license/certificate from state/territory where program is approved meet educational requirements.
Northern Mariana Islands - Commonwealth of the Northern Mariana Islands State Board of Education	https://www.cnmisss.org/state-boe-certification	Yes	No	No	No	Applicants must pass the CNMI-approved Praxis II exam, or a test deemed substantially equivalent.	Out-of-state approved teacher preparation program graduates meet educational requirements.
Ohio - Ohio Department of Education	https://education.ohio.gov/Topics/Teaching/Licensure	Yes	No	No	No	Applicants must complete the OH-required exams. If the applicant has an out-of-state license, they may apply to the Ohio SBOE for review to accept in lieu of the OH exams.	Out-of-state approved teacher preparation program graduates meet educational requirements.
Oklahoma - Oklahoma State Department of Education	https://sde.ok.gov/teacher-certification	Yes	No	No	No	Applicants must either pass the OK-required exams, have taken a comparable out-of-state test, or hold an out-of-state license.	Out-of-state approved teacher preparation program graduates meet educational requirements.
Oregon - Oregon Teacher Standards and Practices Commission	https://www.oregon.gov/tsopc/Pages/index.aspx	Yes	No	No	No	Applicants must pass the subject matter test of the program's home state or the Oregon-specific exams.	Out-of-state approved teacher preparation program graduates who hold license/certificate from state/territory where program is approved meet educational requirements.
Pennsylvania - Pennsylvania Department of Education	https://www.education.pa.gov/Educators/Certification/Pages/default.aspx	Yes	No	No	No, if state/territory is party to the NASDTEC Interstate Agreement	Pennsylvania requires assessment of candidates in General Knowledge, Professional Knowledge, and Subject Area Knowledge prior to issuance of a certificate.	Out-of-state approved teacher preparation program graduates meet educational requirements. State of Kansas is party to the NASDTEC Interstate Agreement for all EDUC programs.
Puerto Rico - Puerto Rico Department of Education	https://de.pr.gov/	Yes	No	No	No	Puerto Rico Teacher Certification Examinations (PCMAS)	Out-of-state approved teacher preparation program graduates meet educational requirements.
Republic of Palau - Republic of Palau Ministry of Education Division of Instructional Implementation and Teacher Training	http://moe.epsoolutions.pw/	No	NA	NA	NA	None Found	Health Education License Title: Not Found with Republic of Palau Ministry of Education Division of Instructional Implementation and Teacher Training (http://moe.epsoolutions.pw/)

State, District, or Territory Name & Board/Agency Name for EDUC (HEALTH)	Board or Agency Website Address	KWU Meets Licensure Requirements	Specialized Accreditation Required	Specialized Accreditation Accepted as Meeting Educational Requirements	Curriculum Comparison Needed	Trainings, Experience, or Exams	Notes
Republic of the Marshall Islands - Marshall Islands Public School System	https://pss.edu.mh/	No	NA	NA	NA	None Found	Health Education License Title: Not Found with Marshall Islands Public School System (https://pss.edu.mh/)
Rhode Island - Rhode Island Department of Education	https://www.ride.ri.gov/TeachersAdministrators/EducatorCertification.aspx	Yes	No	No	No	All applicants must meet the RI-required exams.	Out-of-state approved teacher preparation program graduates meet educational requirements.
South Carolina - South Carolina Department of Education	https://ed.sc.gov/educators/certification/	Yes	No	No	No	Praxis	Out-of-state approved teacher preparation program graduates meet educational requirements.
South Dakota - South Dakota Department of Education	https://doe.sd.gov/certification/	Yes	No	No	No, unless the applicant does not hold an out-of-state license.	Applicants must pass the SD-required exams.	Out-of-state approved teacher preparation program graduates who hold license/certificate from state/territory where program is approved meet educational requirements.
Tennessee - Tennessee Department of Education	https://www.tn.gov/education/educators/licensing.html	Yes	No	No	No	Applicants who do not hold an out-of-state license must pass the TN-required assessments.	Out-of-state approved teacher preparation program graduates from a state that is a partner in the NASDTEC Interstate agreement meet educational requirements. State of Kansas is party to the NASDTEC Interstate Agreement for all EDUC programs.
Texas - Texas Education Agency	https://tea.texas.gov/texas-educators/certification	Yes	No	No	No	Candidates applying for certification in Texas must obtain a certificate/license in the state where they completed a state-approved Educator Preparation Program. Candidates may be required to complete Texas exam requirements during the application process.	Out-of-state approved teacher preparation program graduates who hold license/certificate from state/territory where program is approved meet educational requirements.
U.S. Virgin Islands - U.S. Virgin Islands Department of Education	https://www.vide.vi/	No	NA	NA	NA	Applicants must pass the USVI-approved assessment.	Health Education License Title: Not Found with U.S. Virgin Islands Department of Education website https://vide.vi/
Utah - Utah State Board of Education	https://www.schools.utah.gov/licensing	Yes	No	No	No	Applicants who hold an out-of-state professional license will meet exam requirements in Utah.	Out-of-state approved teacher preparation program graduates who hold license/certificate from state/territory where program is approved meet educational requirements.
Vermont - State of Vermont Agency of Education	https://education.vermont.gov/educator-licensure	Yes	No	No	Yes, if state is not part of NASDTEC.	Praxis	Out-of-state approved teacher preparation program graduates from a state that is a partner in the NASDTEC Interstate agreement meet educational requirements. State of Kansas is party to the NASDTEC Interstate Agreement for all EDUC programs.
Virginia - Virginia Department of Education	https://www.doe.virginia.gov/teaching-learning/assessment/teaching-in-virginia/licensure	Yes	No	No	No	Applicants must pass the VA-required exams.	Out-of-state approved teacher preparation program graduates meet educational requirements.
Washington - Washington Office of Superintendent of Public Instruction	https://www.k12.wa.us/certification/teacher-certification	Yes	No	No	No	Washington has two testing requirements: basic skills and content knowledge area testing.	Out-of-state approved teacher preparation program graduates meet educational requirements.
West Virginia - West Virginia Department of Education	https://wvde.us/certification/certification-info/	Yes	No	No	No	Praxis	Out-of-state approved teacher preparation program graduates who hold license/certificate from state/territory where program is approved meet educational requirements.

State, District, or Territory Name & Board/Agency Name for EDUC (HEALTH)	Board or Agency Website Address	KWU Meets Licensure Requirements	Specialized Accreditation Required	Specialized Accreditation Accepted as Meeting Educational Requirements	Curriculum Comparison Needed	Trainings, Experience, or Exams	Notes
Wisconsin - Wisconsin Department of Public Instruction	https://dpi.wi.gov/licensing	No	No	No	Yes	Additional Training (Not Required In-Program): 1) Minority Group Relations (All: AKA Human Relations), 2) Minority Group Relations (WI American Indian Bands and Tribes), 3) Special Education, 4) Conflict Resolution, & 5) Reading and Language Arts Instruction; Praxis	State of Kansas Department of Education (KSDE) utilizes CAEP accreditation standards and all KWU EDUC programs are accredited by KSDE. Wisconsin standards are aligned with CAEP standards. Based on the curriculum comparison, KWU meets all WI standards, except for two: 1. instruction in the history, culture and tribal sovereignty of the federally recognized American Indian tribes and bands located in Wisconsin and 2. the applicant/candidate is required to pass an examination identical to the Foundations of Reading test administered in 2012 as part of the Massachusetts Tests for Educator Licensure. See below for Wisconsin (rows 22 & 28).
Wyoming - Wyoming Professional Teaching Standards Board	http://wyoimingsb.com/	Yes	No	No	No	Additional Coursework Not Required In-Program: U.S. History prior to 1865 that includes the U.S. Constitution & WY Constitution; Out-of-state applicants will need to complete testing requirements for the state where their educator preparation program is located, not the Praxis II exams for Wyoming.	Out-of-state approved teacher preparation program graduates meet educational requirements.

Health & Physical Ed. Pre K-12 (Health Emphasis): State, Territory, or District Required Curriculum Comparison

Colorado

State of Colorado Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.
1 OCR 301-101:4.16 To be endorsed in health education, an applicant must hold an earned bachelor's or higher degree from an accepted institution of higher education; have completed an approved teacher preparation program including prescribed field experience and student teaching requirements; have completed an approved program in health; be knowledgeable about the Colorado Academic Standards in comprehensive health and physical education and have demonstrated the competencies specified below: 4.11(1) The health educator is knowledgeable about the content of physical and mental health and is able to incorporate the following into the various aspects of health instruction and delivery , with recognition of the cultural, societal and familial sensitivity necessary to handle often controversial subject matter with students of differing personal characteristics and circumstances, backgrounds and developmental stages:	***		
4.11(1)(a) information about ecology and its interaction with society as related, but not limited to, studies in such fields as the biological and behavioral sciences.	Yes	BIOL102 Environmental Awareness BIOL105 Biology for Non-Majors: Understanding Our Natural World BIOL226 General Microbiology ENGL270 Eco-Writing PSYC365 Environmental Psychology SOC1375 Environmental Sociology	3 4 4 3 3 3
4.11(1)(b) bases for students to make informed and healthy life choices about current and continuing health issues of individuals in a society including, but not limited to: physical, emotional and social health; alcohol, tobacco and other controlled substances; prescription medication; wellness, nutrition and exercise; disease prevention and control; and communicable and non-communicable diseases.	Yes	BIOL221 Human Anatomy & Physiology I BIOL222 Human Anatomy & Physiology II BSHS105 Foundations of Addiction BSHS310 Violence BSHS315 Domestic Violence PSYC201 Social Psychology PSYC215 Health Psychology PSYC260 Pharmacology SPES120 Personal, Community, and Global Health SPES125 Pharmacology for Exercise & Health Professionals SPES385 Psychology of Sport and Exercise SPES180 Medical Terminology	4 4 3 3 3 3 3 3 3 3 3 3
4.11(1)(c) information on individual rights, options and responsibilities with regard to health care.	Yes	PSYC352 Case Management SOWK332 Social Work with Individuals, Families, and Groups SOWK342 Social Work with Communities and Organizations	3 3 3
4.11(1)(d) information about physical and psychological human growth and development, as well as the status of and matters related to individual, self-monitored and family health, as relevant and appropriate to a health curriculum and program and the age and/or grade level of students.	Yes	BIOL221 Human Anatomy & Physiology I BIOL222 Human Anatomy & Physiology II EDUC244 Developmental Psychology EDUC225 Educational Psychology SPES341 Introduction to Motor Behavior SPES345 Organization & Administration in PE, Recreation, & Athletic Train. SPES356 Therapeutic Modalities for the Allied Health Professional SPES357 Therapeutic Exercise	4 4 3 3 3 3 3 3
4.11(2) The health educator is knowledgeable about evaluation and identification of criteria for evaluation and is able to articulate effectively to students regarding the use of valid and reliable health information and resources including, but not limited to: 4.11(2)(a) consumer health; public and school health care programs; informed selection of health products and services; consumer protection agencies and other related resources; health fallacies and superstitions; health insurance and plans; health care systems; health care-related technology; and accurate information technology and other informational sources.	*** Yes	 SOWK332 Social Work with Individuals, Families, and Groups SOWK342 Social Work with Communities and Organizations SPES345 Organization & Administration in PE, Recreation, & Athletic Train. SPES356 Therapeutic Modalities for the Allied Health Professional SPES357 Therapeutic Exercise SPES376 Measurement & Assessment in Health & Physical Education SPES440 Advanced Exercise Testing and Prescription SPES456 Advanced Care & Prevention of Injuries SPES460 Internships PSYC352 Case Management	 3 3 3 3 3 3 3 3 1-7 3
4.11(2)(b) identification of emerging health problems and issues in general, and specifics related to urban, suburban and rural areas.	Yes		
4.11(3) The health educator is knowledgeable about and is able to effectively articulate to students the dynamics of accidents and how to create conditions conducive to safe living.	Yes	BIOL221 Human Anatomy & Physiology I BIOL222 Human Anatomy & Physiology II EDUC244 Developmental Psychology EDUC225 Educational Psychology SOWK332 Social Work with Individuals, Families, and Groups SOWK342 Social Work with Communities and Organizations SPES341 Introduction to Motor Behavior SPES345 Organization & Administration in PE, Recreation, & Athletic Train. SPES356 Therapeutic Modalities for the Allied Health Professional SPES357 Therapeutic Exercise SPES376 Measurement & Assessment in Health & Physical Education SPES440 Advanced Exercise Testing and Prescription SPES456 Advanced Care & Prevention of Injuries SPES460 Internships	4 4 3 3 3 3 3 3 3 3 3 3 3 3 3 1-7

State of Colorado Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.
4.11(4) The health educator is knowledgeable about and able to effectively promote health and health care careers to students.	Yes	BIOL221 Human Anatomy & Physiology I BIOL222 Human Anatomy & Physiology II EDUC244 Developmental Psychology EDUC225 Educational Psychology SOWK332 Social Work with Individuals, Families, and Groups SOWK342 Social Work with Communities and Organizations SPES341 Introduction to Motor Behavior SPES345 Organization & Administration in PE, Recreation, & Athletic Train. SPES356 Therapeutic Modalities for the Allied Health Professional SPES357 Therapeutic Exercise SPES376 Measurement & Assessment in Health & Physical Education SPES440 Advanced Exercise Testing and Prescription SPES456 Advanced Care & Prevention of Injuries SPES460 Internships	4 4 3 3 3 3 3 3 3 3 3 3 3 1-7
4.11(5) The health educator must be able to effectively integrate into instruction the following skills: collaboration, critical thinking and reasoning, information literacy, self direction and invention.	Yes	SPES356 Therapeutic Modalities for the Allied Health Professional SPES357 Therapeutic Exercise SPES376 Measurement & Assessment in Health & Physical Education SPES440 Advanced Exercise Testing and Prescription SPES456 Advanced Care & Prevention of Injuries SPES460 Internships	3 3 3 3 3 1-7
4.11(6) The health educator shall self-assess the effectiveness of instruction based on the achievement of students and pursue continuous professional development through appropriate activities, coursework and participation in relevant professional organizations.	Yes	SPES345 Organization & Administration in PE, Recreation, & Athletic Train. SPES356 Therapeutic Modalities for the Allied Health Professional SPES357 Therapeutic Exercise SPES376 Measurement & Assessment in Health & Physical Education SPES460 Internships	3 3 3 3 1-7

Connecticut

State of Connecticut Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.
C.G.S.A. § 10-145b (a) The State Board of Education, upon receipt of a proper application, shall issue an initial educator certificate to any person who (1) holds a bachelor's degree or an advanced degree from an institution of higher education that is regionally accredited or has received an equivalent accreditation, and (2) has completed (A) an educator preparation program approved by the State Board of Education or the appropriate governing body in the state in which the institution of higher education is located	Yes		
Regs. Conn. State Agencies § 10-145d-436	***		
On and after July 1, 1993, to receive an initial educator certificate for elementary teaching an applicant shall present evidence of meeting the following requirements, in addition to meeting the assessment requirements, as appropriate:	***		
(a) Holds a bachelor's degree from an approved institution;	Yes		
(b) Has a minimum of 39 semester hours of credit in general academic courses:	Yes; 41	variable course selections	
In five of the six areas listed below. A survey course in United States history, comprised of not fewer than three semester hours of credit shall be included.	Yes	HIST 220 US History I or HIST 221 US History II	3 3
(1) Natural sciences;	Yes	BIOL102 Environmental Awareness BIOL110 General Biology	3 4
(2) Social studies; and	Yes	SOC240 Inequity & Stratification SOC375 Environmental Sociology	3 3
(3) Fine arts;	Yes	EDUC240 Music Methods EDUC248 Art in Elementary School	2 2
(4) English;	Yes	ENGL120 Introduction to English Composition ENGL121 Intermediate English Composition COMM130 Public Speaking	3 3 3
(5) Mathematics;	Yes	BSHS210 Statistical Analysis MATH120 College Algebra EDUC110 Math Concepts	3 3 3
(6) Foreign language;	Yes	SPED320 Beginning American Sign Language	2
(d) Has completed a subject-area major consisting of one of the following:	Yes		
(1) A major awarded by an approved institution in any one subject area, except that a major in professional education may not be accepted in fulfillment of this requirement; or	***		
(2) A minimum of 30 semester hours of credit in the special subject or field for which certification is sought and a minimum of nine semester hours of credit in a subject or subjects directly related to the subject for which certification is sought, except that a major or course work in professional education may not be accepted in fulfillment of this requirement, provided that physical education and technology education majors or courses may be accepted in fulfillment of this requirement; or	***		
(3) A major awarded by an approved institution in any one of the subjects covered by the endorsement, except that a major or course work in professional education may not be accepted in fulfillment of this requirement; and	***		
(d) Has a minimum of 18 semester hours of credit in professional education in a planned program of study and experience to be distributed among each of the following:	Yes		
(1) Foundations of education. This group includes areas such as:	Yes	EDUC208 Foundations & History of American Education	3
(2) school effectiveness,	Yes	DYS331 Foundations of Literacy & Diverse Reading Profiles DYS351 Assessment of Diverse Reading Profiles Including Dyslexia EDUC208 Foundations & History of American Education EDUC222 Early Field Experience EDUC250 Education of the Exceptional Learner SPED310 Foundations for Special Education Services SPED320 Beginning American Sign Language	2 2 3 1-3 3 4 2
(3) history of education and	Yes	EDUC208 Foundations & History of American Education	3
(4) comparative education;	Yes	EDUC208 Foundations & History of American Education	3
(2) Educational psychology. This group includes areas such as:	Yes		
(1) growth and development of children from birth through the life span,	Yes	EDUC225 Educational Psychology EDUC244 Developmental Psychology PSYC201 Social Psychology	3 3 3
(2) psychology of learning,	Yes	EDUC225 Educational Psychology	3
(3) child-adolescent psychology and	Yes	EDUC244 Developmental Psychology	3
(4) mental hygiene;	Yes	EDUC225 Educational Psychology EDUC244 Developmental Psychology PSYC201 Social Psychology SOCI131 The Sociological Imagination	3 3 3 3

State of Connecticut Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.
(3) Curriculum and methods of teaching. This group includes areas such as:	Yes		
(1) subject-area curriculum and methodology and	Yes	EDUC333 Methods of Teaching Mathematics for Elem. Teachers	3
		EDUC335 Methods of Teaching Science for Elem. Teachers	3
		EDUC339 Methods of Teaching Reading/Language Arts for Beg. Reader	4
		EDUC346 Methods of Teaching Social Studies of Elem. Teachers	3
		EDUC382 Reading & Language Arts for the Developing Reader	3
		EDUC240 Music Methods for the Classroom Teacher	2
		EDUC248 Art in the Elementary Classroom	2
(2) effective teaching skills;	Yes	EDUC333 Methods of Teaching Mathematics for Elem. Teachers	3
		EDUC335 Methods of Teaching Science for Elem. Teachers	3
		EDUC339 Methods of Teaching Reading/Language Arts for Beg. Reader	4
		EDUC346 Methods of Teaching Social Studies of Elem. Teachers	3
		EDUC382 Reading & Language Arts for the Developing Reader	3
		EDUC240 Music Methods for the Classroom Teacher	2
		EDUC248 Art in the Elementary Classroom	2
(4) Supervised observation , participation and full-time responsible student teaching totaling at least six but not more than 12 semester hours of credit; and	Yes	EDUC438 Clinical Practice Seminar	2
		EDUC470 Clinical Practice	10
(5) A course of study in special education comprised of not fewer than 36 clock hours, which shall include study in understanding the growth and development of exceptional children, including handicapped and gifted and talented children and children who may require special education, and methods for identifying, planning for and working effectively with special-needs children in the regular classroom	Yes 37.5 + clock hours (up to 375 clock hours)	DYS331 Foundations of Literacy & Diverse Reading Profiles	2
		DYS351 Assessment of Diverse Reading Profiles Including Dyslexia	2
		EDUC250 Education of the Exceptional Learner	3
		SPED310 Foundations for Special Education Services	4
		SPED320 Beginning American Sign Language	2

Nebraska

State of Nebraska Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.
Neb. Admin. R. & Regs. Tit. 92, Ch. 24, § 006	***		
006.26C Persons with this endorsement may teach comprehensive health education programs in grades 7 through 12.	***		
006.26D Certification Endorsement Requirements: This endorsement requires a minimum of 30 semester hours in health courses that demonstrate content knowledge and skills of a health literate educator; assess needs to determine priorities for comprehensive school health education; plan comprehensive school health curricula and programs; implement health education instruction; assess student learning; plan and coordinate a school health education program; communicate and advocate for health and school health education; serve as a resource person in health education; and collaborate with other professionals in implementing a coordinated school health program.	Yes KWU requires 42+ credit hours	SPES125 Pharmacology for Exercise & Health Professionals SPES148 First Aid & CPR SPES150 Foundations of SPES SPES175 Principles of Nutrition SPES180 Medical Terminology SPES256 Care & Prevention of Athletic Injuries SPES341 Introduction to Motor Behaviors SPES356 Therapeutic Modalities for the Allied Health Professional SPES357 Therapeutic Exercise SPES359 Exercise Leadership SPES376 Measurements & Assessment in SPES SPES380 Physiology of Exercise SPES440 Advanced Exercise Testing & Prescription SPES443 Kinesiology SPES460 Internship SPES470 Senior Seminar	2 1 3 3 3 3 3 3 3 3 3 3 3-6 1
Neb. Admin. R. & Regs. Tit. 92, Ch. 20, § 005 - Applies to all initial licenses, IN PROGRAM:	***		
005.03 Field Experience Coursework. The institution shall require practicum and clinical experiences that provide candidates opportunities to work with students and school partners to develop knowledge, skills, and professional dispositions. When viewed as a whole, field experiences are central to candidate preparation and shall provide opportunities to work with diverse students which may include, but is not limited to, differences based on ethnicity, race, socioeconomic status, gender, exceptionalities, and language.	Yes	EDUC222 Early Field Experience SPES460 Internship	1-3 3-6
005.03A Initial Program Field Experience. These experiences shall range from candidate interaction with students to assuming responsibility for instructional planning and implementation, and assessment of student learning.	Yes	EDUC222 Early Field Experience SPES460 Internship	1-3 3-6
005.03A1 Practicum experience consists of a minimum of one hundred (100) clock hours of contact with students. Field-based practicum experiences are completed prior to clinical practice and provide opportunities for candidates to observe, assist, tutor, instruct, or conduct research. Practicum experiences may occur in settings such as school systems, or other settings serving students.	Yes 100+ clock hours are required via early field experience and internship	EDUC222 Early Field Experience SPES460 Internship	1-3 3-6
005.03A2 Clinical Practice. The institution shall require a clinical practice experience for initial teacher certification in which candidates demonstrate knowledge, skills, and professional dispositions by assuming responsibility for whole class instruction in the area of the endorsement and within the grade level for which they are preparing.	Yes		

New Jersey

State of New Jersey Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.
From https://nj.gov/education/license/endorsements/1001CE.pdf	***		
Degree Requirement	***		
• A minimum of a bachelor's degree is required from a regionally accredited	Yes		
Cumulative GPA Requirement	***		
• New Jersey requires that candidates for certification achieve a cumulative GPA of at least 3.0 when a GPA of 4.00 equals an A grade for students graduating on or after September 1, 2016 (2.75 for those graduating before September 1, 2016) in a baccalaureate degree program, higher degree program or a State-approved postbaccalaureate certification program with a minimum of 13 semester-hour credits.	No...if a student should have a GPA between a 2.75 and 2.99 they will not meet this standard unless they have a high Praxis score.		
• Please note that there are GPA Flexibility Rules where a high praxis score may offset a GPA			
Subject Matter Preparation	***		
• For certification as a Health teacher, current regulations require that applicants complete a minimum of 30 credits in a coherent sequence in the subject field of Health. A coherent sequence requires that at least 12 credits are completed at the advanced level of study (junior, senior or graduate level). Related courses may be accepted depending on the course description/content. Please provide a course description if a course is not taken from the Health Department. Courses in pedagogy/education are not accepted towards the subject matter preparation. The final determination as to which courses will be counted towards the subject matter is based on professional and content standards found in the NJ Licensing Code. All credits must appear on a regionally accredited 2- or 4-year college/university transcript.	Yes KWU requires 42+ credit hours	SPES125 Pharmacology for Exercise & Health Professionals SPES148 First Aid & CPR SPES150 Foundations of SPES SPES175 Principles of Nutrition SPES180 Medical Terminology SPES256 Care & Prevention of Athletic Injuries SPES341 Introduction to Motor Behaviors SPES356 Therapeutic Modalities for the Allied Health Professional SPES357 Therapeutic Exercise SPES359 Exercise Leadership SPES376 Measurements & Assessment in SPES SPES380 Physiology of Exercise SPES440 Advanced Exercise Testing & Prescription SPES443 Kinesiology SPES460 Internship SPES470 Senior Seminar	2 1 3 3 3 3 3 3 3 3 3 3 3 3-6 1

Wisconsin

State of Wisconsin Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.
Wisconsin standards are aligned with CAEP (and relevant SPA) standards.	***		
Wis. Adm. Code § PI 34.040 (g) Out-of--state program. The applicant meets all of the following requirements:	***		
1. Completed an out--of--state educator preparation program that meets all of the following requirements:	***		
a. Is approved by the state education agency of the state in which it is located.	Yes		
b. Is comparable to an approved program, including student teaching experience.	Yes		
2. Received an institutional endorsement from the preparation program.	Yes		
3. Demonstrated content knowledge by meeting the requirements under s. PI 34.021 (1) (c)	Yes Praxis		
4. Demonstrated pedagogical knowledge, as required under s. PI 34.021 (1) (d).	Yes Praxis		
Wis. Adm. Code § PI 34.002	***		
Except as otherwise provided in this chapter, to receive a license to teach under subch. VI, an applicant shall complete an approved program and demonstrate proficient performance in the knowledge, skills, and dispositions in all of the following:	***		
(1) PUPIL DEVELOPMENT. The teacher understands how pupils grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas. The teacher designs and implements developmentally appropriate and challenging learning experiences for pupils.	Yes	DYS331 Foundations for Special Education Services DYS351 Foundations of Literacy and Diverse Reading Profiles EDUC225 Educational Psychology EDUC244 Developmental Psychology EDUC250 Education of the Exceptional Individual PSYC201 Social Psychology SOWK225 Human Behavior & the Social Environment SPED310 Foundations for Special Education Services SPED320 Beginning American Sign Language	2 2 3 3 3 3 3 4 2
(2) LEARNING DIFFERENCES. The teacher uses his or her understanding of individual pupil differences and diverse cultures and communities to ensure inclusive learning environments that enable each pupil to meet high standards.	Yes	HIST130 World Geography HIST105 World Civilization I HIST106 World Civilization II HIST220 American History I HIST221 American History II SOCl131 The Sociological Imagination SOCl250 Racial & Ethnic Minorities SOCl240 Social Inequality and Stratification PSYC201 Social Psychology SOWK225 Human Behavior and the Social Environment	3 3 3 3 3 3 3 3 3
(3) LEARNING ENVIRONMENTS. The teacher works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self-motivation.	Yes	EDUC110 Math Concepts in Elementary Education EDUC240 Music Methods for the Classroom Teacher EDUC333 Methods of Teaching Mathematics for Elem. Teachers EDUC335 Methods of Teaching Science for Elementary Teachers EDUC339 Methods of Teaching Reading & Lang. Arts for Beg. Reader EDUC346 Methods of Teaching Social Studies for Elem. Teachers EDUC382 Reading and Language Arts for Developing Reader	3 2 3 3 4 3 3
(4) CONTENT KNOWLEDGE. The teacher understands the central concepts, tools of inquiry, and structures of each discipline he or she teaches. The teacher creates learning experiences that make the discipline accessible and meaningful for pupils to assure mastery of the content.	Yes	EDUC110 Math Concepts in Elementary Education EDUC240 Music Methods for the Classroom Teacher EDUC333 Methods of Teaching Mathematics for Elem. Teachers EDUC335 Methods of Teaching Science for Elementary Teachers EDUC339 Methods of Teaching Reading & Lang. Arts for Beg. Reader EDUC346 Methods of Teaching Social Studies for Elem. Teachers EDUC382 Reading and Language Arts for Developing Reader PSYC365 Environmental Psychology SOCl131 The Sociological Imagination SOCl240 Social Inequality & Stratification SOCl250 Racial and Ethnic Minorities SOCl370 Environmental Sociology SPES120 Personal, Community, and Global Health	3 2 3 3 4 3 3 3 3 3 3 3
(5) APPLICATION OF CONTENT. The teacher understands how to connect concepts and use differing perspectives to engage pupils in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.	Yes	EDUC110 Math Concepts in Elementary Education EDUC240 Music Methods for the Classroom Teacher EDUC333 Methods of Teaching Mathematics for Elem. Teachers EDUC335 Methods of Teaching Science for Elementary Teachers EDUC339 Methods of Teaching Reading & Lang. Arts for Beg. Reader EDUC346 Methods of Teaching Social Studies for Elem. Teachers EDUC382 Reading and Language Arts for Developing Reader PSYC365 Environmental Psychology SOCl131 The Sociological Imagination SOCl240 Social Inequality & Stratification SOCl250 Racial and Ethnic Minorities SOCl370 Environmental Sociology SPES120 Personal, Community, and Global Health	3 2 3 3 4 3 3 3 3 3 3 3

State of Wisconsin Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.
(6) ASSESSMENT. The teacher understands and uses multiple methods of assessment to engage pupils in their own growth, to monitor pupil progress, and to guide the teacher's and pupil's decision making.	Yes	EDUC110 Math Concepts in Elementary Education EDUC240 Music Methods for the Classroom Teacher EDUC333 Methods of Teaching Mathematics for Elem. Teachers EDUC335 Methods of Teaching Science for Elementary Teachers EDUC339 Methods of Teaching Reading & Lang. Arts for Beg. Reader EDUC346 Methods of Teaching Social Studies for Elem. Teachers EDUC380 Classroom Management EDUC382 Reading and Language Arts for Developing Reader	3 2 3 3 4 3 3 3
(7) PLANNING FOR INSTRUCTION. The teacher plans instruction that supports every pupil in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross--disciplinary skills, pedagogy, pupils, and pupils' communities.	Yes	EDUC110 Math Concepts in Elementary Education EDUC240 Music Methods for the Classroom Teacher EDUC333 Methods of Teaching Mathematics for Elem. Teachers EDUC335 Methods of Teaching Science for Elementary Teachers EDUC339 Methods of Teaching Reading & Lang. Arts for Beg. Reader EDUC346 Methods of Teaching Social Studies for Elem. Teachers EDUC382 Reading and Language Arts for Developing Reader PSYC365 Environmental Psychology SOC131 The Sociological Imagination SOC240 Social Inequality & Stratification SOC250 Racial and Ethnic Minorities SOC370 Environmental Sociology SPES120 Personal, Community, and Global Health	3 2 3 3 4 3 3 3 3 3 3 3
(8) INSTRUCTIONAL STRATEGIES. The teacher understands and uses a variety of instructional strategies to encourage pupils to develop a deep understanding of content areas and their connections, and to develop skills to apply knowledge in a meaningful way.	Yes	EDUC110 Math Concepts in Elementary Education EDUC240 Music Methods for the Classroom Teacher EDUC333 Methods of Teaching Mathematics for Elem. Teachers	3 2 3
(9) PROFESSIONAL LEARNING AND ETHICAL PRACTICE. The teacher engages in ongoing professional learning. The teacher uses evidence to continuously evaluate the teacher's practice, including the effects of the teacher's choices and actions on pupils, their families, other educators, and the community. The teacher adapts the teacher's practice to meet the needs of each pupil.	Yes	EDUC110 Math Concepts in Elementary Education EDUC240 Music Methods for the Classroom Teacher EDUC333 Methods of Teaching Mathematics for Elem. Teachers EDUC335 Methods of Teaching Science for Elementary Teachers EDUC339 Methods of Teaching Reading & Lang. Arts for Beg. Reader EDUC346 Methods of Teaching Social Studies for Elem. Teachers EDUC382 Reading and Language Arts for Developing Reader PSYC365 Environmental Psychology SOC131 The Sociological Imagination SOC240 Social Inequality & Stratification SOC250 Racial and Ethnic Minorities SOC370 Environmental Sociology SPES120 Personal, Community, and Global Health	3 2 3 3 4 3 3 3 3 3 3 3 3
(10) LEADERSHIP AND COLLABORATION. The teacher seeks appropriate leadership roles and opportunity in order to take responsibility for pupil learning, to collaborate with pupils, their families, educators, and the community, and to advance the profession.	Yes	EDUC110 Math Concepts in Elementary Education EDUC240 Music Methods for the Classroom Teacher EDUC333 Methods of Teaching Mathematics for Elem. Teachers EDUC335 Methods of Teaching Science for Elementary Teachers EDUC339 Methods of Teaching Reading & Lang. Arts for Beg. Reader EDUC346 Methods of Teaching Social Studies for Elem. Teachers EDUC382 Reading and Language Arts for Developing Reader PSYC365 Environmental Psychology SOC131 The Sociological Imagination SOC240 Social Inequality & Stratification SOC250 Racial and Ethnic Minorities SOC370 Environmental Sociology SPES120 Personal, Community, and Global Health	3 2 3 3 4 3 3 3 3 3 3 3 3
W.S.A. 118.19 (8) The state superintendent may not grant to any person a license to teach unless the person has received instruction in study of minority group relations, including instruction in the history, culture and tribal sovereignty of the federally recognized American Indian tribes and bands located in this state.	Yes to minority group relations No to history, culture, and tribal sovereignty of the federally recognized American Indian tribes and bands in Wisconsin.	SOC131 The Sociological Imagination SOC240 Social Inequality & Stratification SOC250 Racial and Ethnic Minorities SOC370 Environmental Sociology SPES120 Personal, Community, and Global Health	3 3 3 3 3
(9)(a) Except as provided in par. (b), the state superintendent may not issue an initial teaching license, school district administrator's license or school administrator's license unless the applicant has demonstrated competency in all of the following:	***		
1. Resolving conflicts between pupils and between pupils and school staff.	Yes	EDUC380 Classroom Management	3
2. Assisting pupils in learning methods of resolving conflicts between pupils and between pupils and school staff, including training in the use of peer mediation to resolve conflicts between pupils.	Yes	EDUC380 Classroom Management	3
3. Dealing with crises, including violent, disruptive, potentially violent or potentially disruptive situations, that may arise in school or at activities supervised by a school as a result of conflicts between pupils or between pupils and other persons.	Yes	EDUC380 Classroom Management	3
(9)(b) The state superintendent may waive the requirements under par. (a) if the applicant demonstrates competency in the subjects under par. (a) 1. to 3. within 12 months after the date on which the license is issued.	***		

State of Wisconsin Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.
<p>(14)(a) Except as provided in par. (b), the department may not issue an initial teaching license that authorizes the holder to teach in grades kindergarten to 5 or in special education, an initial license as a reading teacher, or an initial license as a reading specialist, unless the applicant has passed an examination identical to the Foundations of Reading test administered in 2012 as part of the Massachusetts Tests for Educator Licensure. The department shall set the passing cut score on the examination at a level no lower than the level recommended by the developer of the test, based on this state's standards.</p>	<p>No KWU students will need to pass examination identical to the Foundations of Reading test administered in 2012 as part of the Massachusetts Tests for Educator Licensure</p>		

Annual Professional Licensure Update Schedule

Annual Professional Licensure Update Schedule for Upcoming Academic Year 34 CFR 668.43(a)(5)(v) and 34 CFR 668.43(c) Kansas Wesleyan University; Salina, KS		
Month	Review Items	Date of Completion
August	Definition Review;	
	Individual Meetings with Directors and Academic Advisors who oversee professional pre-licensure programs concerning public and direct disclosures, record management, November deadline for pre-licensure program changes/updates; and J1 notifications	
September	Professional Licensure Policy Review;	
	Individual Meetings with Directors and Academic Advisors who oversee professional licensure programs concerning public and direct disclosures, record management, December deadline for licensure program changes/updates; and J1 notifications;	
	Begin Bookmark review concerning changes in state/district/territory legislation	
October	Review and revision of "public" and "direct" disclosure statements;	
	Continuance of Bookmark review of state/district/territory legislative changes;	
November	Updates for the following pre-licensure programs:	
	Accounting Program (Pre-Licensure Program)	
January	Updates for the following licensure programs:	
	Elementary Education Program	
February	Updates for the following licensure programs:	
	Health & Physical Education Pre K-12 Program (Health Emphasis)	
	Health & Physical Education Pre K-12 Program (Physical Education Emphasis)	
March	Updates for the following licensure programs:	
	Music Education Pre K-12 Program (Instrumental Emphasis)	
	Music Education Pre K-12 Program (Vocal Emphasis)	
April	Updates for the following licensure programs:	
	Nursing Education Program	
May	Updates for the following licensure programs:	
	Social Work Program	
June	Updates to KWU's Website	
	Consumer Information Page and Online Learning Page	
	Academic-specific webpages for: accounting; elementary education; sports and exercise science; music; nursing; and social work	

'Direct' Disclosure' – Right-to-Know/Consumer Information Draft Message

Students,

Due to changes to Federal Law, we are required to send you a message regarding where you may locate KWU's **Right-Know/Consumer Information**. This information may be found on the KWU Website: <https://www.kwu.edu/consumer-information>, and contains important items regarding the following topics:

- Academic Departments
- Academic Dishonesty
- Academic Programs
- Accreditation
- Accreditation: KSDE Report for Teacher Education
- Athletic Participation Rates and Financial Support Data
- Clery/Campus Security Act and Fire Safety Reports on Student Housing
- Common Data Set
- Cost of Attendance
- Disability Services
- Drug & Alcohol Prevention
- Equity in Athletics
- Faculty
- Federal Work Study Program
- FERPA Notifications
- Financial Aid: Federal and State
- Financial Aid: Financial Assistance Information
- Financial Aid: Frequently Asked Questions
- Financial Aid: How Do I apply for Financial Assistance? Options
- Financial Aid: How Do I Learn About My Financial Awards?
- Financial Aid: Need Easy Access to your Financial Aid, business Office, and Admissions Information?
- Financial Aid: Satisfactory Academic Progress for Financial Aid Recipients
- Financial Aid Verification
- Forms
- Graduation/Completion Rates for the Student Body by Gender, Ethnicity, Receipt of Pell Grants
- Information Security Program (Gramm-Leach-Bliley Act)
- Loan Disclosures: Code of Conduct for Education Loans
- Loan Disclosures: Entrance Counseling for Student Loan Borrowers
- Loan disclosures: Exit Counseling for Student Loan Borrowers
- Loan Disclosures: Keep Student Loan Debt Minimal
- Loan Disclosures: Student Loan Repayment
- Loan Disclosures: Private Education Loan Disclosures (Including Self-Certification Form)
- Loan Disclosures: Private Loan Lists
- Loan Disclosures: Self-Certification Form
- Loan Disclosures: State Grant Assistance Entrance Counseling for Student Loan Borrowers
- Loan Disclosures: Student Loan Information Published by the U.S. Department of Education

- Misrepresentation: Filing a Formal Student Complaint
- Net Price Calculator
- Pre-professional Programs
- Professional Licensure
- Retention Rates
- Safeguarding Customer Information – Gramm-Leach-Bliley Act
- Satisfactory Academic Progress: For Financial Assistance Recipients
- Scholarships and Other Programs
- Student Athletes: Equity in Athletics Disclosure Act
- Student Body Diversity
- Student Complaint Policy
- Student Financial Aid Recipient: Rights and Responsibilities
- Student On-campus Employment Terms and Conditions
- Student Outcomes Data
- Student Right-to-Know Act
- Transfer Credit Policies and Articulation Agreements
- Textbooks
- Veteran & Military Benefits
- Withdrawing Procedures Regarding Kansas Wesleyan University, Refund Policy, Return of Title IV Funds

A paper copy of information will be sent upon request. Please Contact Bridget Weiser at the address provided below.

Sincerely,

Bridget Weiser
Vice President of Student and Community Engagement
Kansas Wesleyan University
100 E. Claflin Avenue
Salina, KS 67401
bridget@kwu.edu