



**MUSIC EDUCATION
Pre K-12 PROGRAM
(Instrumental Emphasis):
Professional Licensure and
Disclosure Policy/Process**

SYNOPSIS

The following contains information related to a Kansas Wesleyan University academic program that is either:

1) designated to prepare students for professional license or certification attainment coupled with KWU's determination whether the program meets U.S. State, Territory, or District curriculum requirements

OR

2) designated as a pre-licensure program that provides initial academic study, but is not intended to directly lead to professional license or certification since post-baccalaureate education and/or additional post-baccalaureate work experience would be required.

.....
Professional Licensure & Disclosure Policy (which contains Student Location Policy and Process) is included.

**KANSAS WESLEYAN UNIVERSITY
Office of the Provost**

01.27.21; 07.01.24; 03.31.25; 07.01.26

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Professional Licensure and Certification Disclosure Processes

This document contains information related to Kansas Wesleyan University's programs that are designed to prepare students for the attainment of a professional license or certification and its determination as whether those programs meet the educational prerequisites for professional licensure or certification. Academic programs omitted from this list are not intended to lead to a professional licensure or certification.

Additional Licensure Requirements: Requirements for licensure or certification in addition to educational prerequisites may include professional examinations, background checks, years or work experience, fingerprinting requirements, etc.

Potential Changes in Requirements: Students who plan to pursue licensure should be aware that requirements for professional licensure can vary drastically by state, and these requirements are subject to change at any time. While an academic program may originally meet the educational requirements for licensure, changes in U.S. State/U.S. Territory requirements or laws could impact the program's ability to meet new educational requirements. Students should always check with their state licensure board to confirm licensure requirements.

Important Note for Relocating During the Course of a Program of Study: Prospective and current students should keep in mind that relocating to another state during the course of a program of study could impact their ability to meet the licensure or certification requirements of the relocating state.



PROFESSIONAL LICENSURE AND DISCLOSURE POLICY

Administrative Division	Provost
Policy Title	Professional Licensure and Disclosure Policy
Administrative Office	Director of Assessment & Institutional Compliance
Effective Date of Policy	July 1, 2024 Revision: March 31, 2025

Purpose

The U.S. Code of Federal Regulations, specifically 34 CFR 668.43(a)(5)(v) and 34 CFR 668.43(c) require disclosures by institutions regarding educational requirement for programs leading to professional licensure or certification regardless of instructional modality. 34 CFR 668.43(a)(5)(v) requires an institution to provide information to enrolled and prospective students whether programs leading to professional licensure or certification meet educational requirements throughout all U.S. states, districts, and territories. This applies directly to the state, district, or territory in which the enrolled and prospective students are located.

Implementation

This policy is effective July 1, 2024.

Definitions

Attestation: A voluntary process in which a student from a state, district, or territory where a program does not meet licensure requirements attests that they will seek employment in a state, district, or territory where the program’s curriculum meets the necessary state requirements. This process ensures that students are aware of and comply with the educational prerequisites for professional licensure in their intended employment location. The attestation involves the student:

- Declaring voluntarily their intention to seek licensure and employment in a specific state, district, or territory where the program meets licensing requirements.
- Acknowledging that the program does not meet the educational requirements for licensure in their current state, district, or territory.
- Confirming receipt of advising and information about alternative options and resources for their pursuit of professional licensure.

This process is crucial for maintaining compliance with federal regulations and ensuring that students make informed decisions about their education and future career paths.

Compact or Reciprocity Agreement: A formal, voluntary agreement among member states, districts, and territories that establishes comparable national standards for the interstate offerings of postsecondary courses and programs. While a state, district, or territory ultimately retains authority to establish their own licensure criteria, each member state, district, or territory adopts similar legislation to facilitate the process. This agreement allows a licensed professional who has completed an approved program and obtained a

certificate or license in one state, district, or territory to earn a certificate or license in another state, district, or territory.

Current Students: Individuals who have signed an enrollment agreement, made a financial commitment to the institution, and/or are currently enrolled in an academic program at Kansas Wesleyan University (KWU).

Distance education: Defined by the United States Department of Education (USDE) as taking one or more courses through distance education (online or otherwise) during the first term of enrollment in a licensure program. KWU further defines distance education as when a student enrolls in at least one course offered through distance education during their first term of enrollment, classifying them as a distance education student.

Distance education involves:

- The remote delivery (> 50 percent) of academic courses that are part of or independent of academic programs.
- These courses employ one or more types of technology (internet, satellite, wireless communication, or audio/video conferencing) to students who are separated from the instructor. This supports regular and substantive synchronous or asynchronous interaction between students and the instructor.

For purposes of determining student location in distance education situations:

- During their first term of enrollment, any student residing in Kansas, relocating to Kansas, or in the process of relocating to Kansas, will be considered to be the State of Kansas when they are enrolled in, enrolling in, or planning to enroll in any distance academic course(s) or academic program, regardless of whether it is part of KWU's *Professional Licensure and Disclosure* policy processes and procedures. This exception does not apply to commuter students outside of Kansas.
- Location designations shall remain in effect until a student notifies the institution in writing of a change of state, district, or territory location. Once the student has notified the institution of their location change and the institution has noted the change in Jenzabar, the date of entry of the new student location in Jenzabar will serve as the effective date of the student's revised location for the purposes of this policy.
- For students whose permanent address does not include a U.S. state, district, or territory (e.g., students living outside the United States), their location will be considered the state of Kansas.

Initial Enrollment: For purposes of this policy, initial enrollment is defined as a prospective student who is either at the "inquiry" or "applied" status and prior to a student's signed enrollment agreement OR financial commitment. This is supported by Title IV regulations (34 CFR § 668.2) that define "enrolled" as: The status of a student who—(1) Has completed the registration requirements (except for the payment of tuition and fees) at the institution that they are attending. As a result, direct disclosures are to be provided prior to a signed enrollment agreement or financial commitment.

Licensure: This refers to any license, certification, certificate, endorsement, authorization, registration, or credential by any other title that is issued to an individual by a state or territory government and required for an individual to practice in a profession or work in an occupation in that state, district, or territory. Terminology for required credentials varies considerably across states/territories as well as professions/occupations.

Non-Licensure Program: This type of program does not lead to licensure or certification upon completion. While it may include concentrations, emphases, or tracks that prepare students for future enrollment in licensure or pre-licensure degree programs, the primary focus remains on the main degree. For example, a Health Science degree with a track in pre-athletic training indicates that the primary focus is health science, not with the intent of seeking licensure or certification in athletic training.

Pre-Licensure Program: Academic programs that provide initial academic study, but is not intended to directly lead to professional license or certification since additional post-baccalaureate education and/or additional post-baccalaureate professional work experience may be required prior to license attainment (e.g., Accounting regarding CPA licensure).

Professional Licensure Program: A degree program designed to lead to a professional licensure or certification. This ensures that a professional meets specific industry and/or occupational standards in terms of knowledge, experience, and current practices. These programs typically include coursework, practical experience, and/or examinations required to obtain licensure or certification in a particular field (e.g., Nursing, Social Work, or Teacher Education).

Prospective Students: Individuals who have applied for admission to KWU but have not yet signed an enrollment agreement, made a financial commitment to the institution, or enrolled in any KWU courses.

Reciprocity Agreement or Compact: A formal, voluntary agreement among member states, districts, and territories that establishes comparable national standards for the interstate offerings of postsecondary courses and programs. While a state, district, or territory ultimately retain authority to establish their own licensure criteria, each member state, district, or territory adopts similar legislation to facilitate the process. This agreement allows a licensed professional who has completed an approved program and obtained a certificate or license in one state, district, or territory to earn a certificate or license in another state/territory.

State, District, or Territory:

State: A State of the Union

District: District of Columbia

Territory: American Samoa, Puerto Rico, the District of Columbia, Federated States of Micronesia, Guam, Northern Mariana Islands, Republic of Palau, Republic of Marshall Islands, and the U.S. Virgin Islands.

Student Location: This is defined as the state, district, or territory where the enrolled student resides, based on the permanent home address in Jenzabar, the KWU student information system. For prospective students, it refers to the state, district, or territory of residency at the time of application for admission, intended enrollment, and entry into Jenzabar. If a student's permanent address is outside the U.S. or its territories, their location will be considered to be Kansas. Location designations shall remain in effect until a student notifies the institution in writing of a change of state, district, or territory. For purposes of this policy, the effective date of the new location is the date that is entered into Jenzabar. An exception to the student location definition includes distance education (see "*Distance Education*" for more information).

Students: This term encompasses both current and prospective students.

Policy and Procedure

If an academic program offered by Kansas Wesleyan University (KWU) is designed to meet educational requirements for a specific professional license or certification required for employment, or is advertised as meeting such requirements, the following information is required:

- A. A list of all states, districts, or territories where the institution has determined that its program curriculum meets the state, district, or territory educational requirements for licensure or certification.
- B. A list of all states, districts, or territories where the institution has determined that its program curriculum does not meet the state, district, or territory educational requirements for licensure or certification.

According to 34 CFR 668.43(c), a direct disclosure is required by the institution to the student in writing if the program leading to professional licensure or certification does not meet the educational requirements for the state, district, or territory in which the student is located. This direct notification (typically via email, letter, or other electronic form of communication) must occur before the student's enrollment in the program, and prior to the student signing an enrollment agreement or making a financial commitment to the institution.

For students already enrolled in the program, if the institution later determines that the program does not meet the educational requirements for licensure or certification in the state, district, or territory where the student is located, the institution must notify the student within 14 calendar days of making that determination. The direct disclosures must be in writing (typically via email, letter, or other electronic form of communication). This provision is most likely to occur when a program loses its approval in a state, district, or territory where the student is located.

If it is disclosed to the student that the program curriculum does not meet state requirements for the state in which the student is located, the student may still enroll if they are provided with information about their state, district, or territory location designation licensure status and voluntarily attest that they will seek employment in a location where the program's curriculum 'meets' state requirements, other than the student's state location designation. In such cases, individual direct disclosures will be provided. Program participation agreement regulations require that students from states, districts, or territories where the program does not meet requirements, and who do not voluntarily complete the attestation process, cannot be enrolled in the program. Only prospective and current students who voluntarily utilize the attestation process/exception will be allowed to enroll in the program.

When a KWU academic program participates in a compact or reciprocity agreement, the program will determine whether the participating state, district, or territory requires a curriculum comparison. For states, districts, or territories where a curriculum comparison is not required, no comparison will be made, but it will be noted that the program meets educational requirements due to the compact/reciprocity agreement. For states, districts, or territories where a curriculum comparison is required, or if the state, district, or territory is not part of a compact or reciprocity agreement, the program will conduct a curriculum comparison. Findings of the curriculum comparison will be disclosed to individual students based on the student's state, district, or territory location designation as 'meeting' or 'not meeting' state, district, or territory requirements. In either scenario, any other additional state, district, or territory requirements will be noted and disclosed (as an addendum to the program's direct disclosure) to each individual student.

Student Location: This is defined as:

- The state, district, or territory where the **enrolled student** resides, based on the permanent home address entered into Jenzabar, the KWU student information system (unless exceptions are noted; see '*Distant Education*').
- For **prospective students**, it refers to the state, district, or territory of residency at the time of application for admission, intended enrollment, and entry into Jenzabar (unless additional exceptions are noted; see '*Distant Education*').

- If a student’s permanent address is outside the U.S. or its territories, their location will be considered to be Kansas (unless additional exceptions are noted; see *‘Distant Education’*).
- All other university policies that determine Kansas residency for tuition assessment purposes will not be superseded by this policy.
- Location designations will remain in effect until the student notifies the institution in writing of a change of U.S. state, district, or territory location.
- Once the student has notified the institution of their location change and the institution has noted the change in Jenzabar, the date of entry of the new student location in Jenzabar will serve as the effective date of the student’s revised location for the purposes of this policy.
- The institution will then have 14 calendar days to provide a direct disclosure to the student once it has been determined whether the program’s curriculum does or does not meet the student’s revised location’s educational requirements for licensure or certification.

Academic Programs

Academic programs where additional credit hours or work experience beyond the bachelor’s degree are required for licensure or certification, said programs will state that the program is a ‘prelicensure program’ and is not designed as a program leading to licensure (e.g., Accounting [regarding C.P.A. and C.P.M. licensure]).

KWU academic programs, in collaboration with the Director of Assessment & Institutional Compliance, must conduct an annual review and update of state, district, or territory findings to ensure the program curriculum meets the necessary requirements. The full schedule can be found in the academic program’s Professional Licensure Manual.

Veterans Affairs

Since February 17, 2023, the Department of Veterans Affairs (VA) has required institutions to publicly disclose any conditions or additional requirements, including training, experience, or examinations needed to obtain the license, certification, or approval for which the program is designed to prepare students. This applies to institutions participating in the GI Bill or other VA education benefits programs (38 CFR § 21.4259(e)). Additional requirements are noted in the program’s Professional Licensure Manual, and students seeking to participate in GI Bill or other VA education benefits programs will be notified of these requirements as an addendum to the program’s direct disclosure. Additionally, 38 CFR § 21.4253(9)(i) requires that the program meets all instructional curriculum licensure or certification requirements of the state, district, or territory.

Disclaimer

Kansas Wesleyan University does not grant licensure. Each state’s, district’s, or territory’s licensure board or agency provides licensure once a KWU student graduates and applies for that state’s, district’s, or territory’s license. While we cannot guarantee that any KWU graduated student will be able to obtain the license, we have made a good faith effort to determine each state’s, district’s, or territory’s licensure requirements. Therefore, our determinations are not final and should not be relied upon.

Compliance

Compliance with the university’s Professional Licensure and Disclosure Policy is mandatory for all faculty, staff, and students. Failure to follow the policy will be addressed through standard disciplinary procedures in accordance with university guidelines.

KWU Music Education Pre K-12 Program (Instrumental Emphasis)

The Music Education Pre K-12 Program (Instrumental emphasis) at Kansas Wesleyan University (KWU) is aligned to CAEP standards adopted by the Kansas State Department of Education. In addition, the State of Kansas participates in the National Association of State Directors of Teacher Education and Certification (NASDTEC) interstate agreement. Completers of a music education Pre K-12 program (instrumental emphasis) within a NASDTEC state allows a candidate to have one multistate license with the ability to teach in the home state and other interstate states. Go to <https://www.nasdtec.net/> for more information.

Consulting Firm: *The Bookmark*

KWU has partnered with consulting firm, *The Bookmark*, to assist with making determinations regarding curriculum requirements. *The Bookmark* representatives have provided KWU guidance as to whether or not each state/territory/district requires a curriculum comparison. If curriculum comparisons are warranted, *The Bookmark* personnel provided additional state/territory/district legislative language. *The Bookmark* documentation may be found in APPENDIX A.

How Determinations Are Made

Determinations regarding KWU's Music Education Pre- K-12 (Instrumental Emphasis) curriculum meeting or not meeting U.S. State's, District's, or Territory's curriculum requirements are rendered, based upon the following processes:

- Determination processes are based solely on prospective and currently enrolled students in KWU's Music Education Pre K-12 Program (Instrumental Emphasis).
- KWU's Director of Teacher Education, in consultation with KWU personnel, will chart and record all prospective and currently enrolled students in the Music Education Pre K-12 Program (Instrumental Emphasis).
- KWU's Director of Teacher Education, will review and make a determination whether its curriculum will or will not be approved by the prospective or currently enrolled student's home/residence state.
 - This determination process will involve whether the prospective or currently enrolled student's home/residence state participates in the NASDTEC interstate agreement or requires CAEP accreditation (State of Kansas Department of Education utilizes CAEP standards).
 - For states where a curriculum comparison is not required, no comparison will be made, but will be noted that the program meets educational requirements of the compact/reciprocity agreement.
 - For states where a curriculum comparison is required or if the state is not part of a compact or reciprocity agreement, the program will conduct a curriculum comparison.
 - Findings of the curriculum comparison will be disclosed to individual students based on the student's state location designation as 'meeting' or 'not meeting' state requirements.
 - In either scenario where a curriculum comparison is or is not required, any other additional state requirements will be noted and disclosed to each individual student as appropriate.
- KWU will be responsible for maintaining and updating its website with 'Public' disclosure information as it becomes available.
- KWU will be responsible for sending the appropriate 'Direct Disclosures.'

- If a prospective or currently enrolled student has notified the institution of a home/residence change and the institution has noted the change in Jenzabar, the date of entry in Jenzabar will serve as the effective date of a student's revised location for the purposes of this policy. The institution will then have 14 calendar days to provide a direct disclosure to the student if it has been determined that the program's curriculum does not meet the state's (student's revised location) educational requirements for licensure or certification.

Sample 'Direct Disclosure' Communication to Prospective & Current Students

'Direct Disclosure' – Positive Determination Draft Message

Due to recent changes in Federal Legislation, we are now required to contact you regarding your program of study in Music Education Pre K-12 Program (Instrumental emphasis), and whether KWU's program curriculum would be approved by your home state (**state**). At this time, we have determined that KWU's program curriculum **does meet** state licensure requirements in your home state. Further documentation and information may be found on the KWU website at: <https://www.kwu.edu/about/consumer-information/> at the "Instrumental Music Education Pre K-12 Professional Licensure Manual & Evidence" link.

'Direct Disclosure' – Negative Determination Draft Message

Due to recent changes in Federal Legislation, we are now required to contact you regarding your program of study in Music Education Pre K-12 Program (Instrumental emphasis), and whether KWU's program curriculum would be approved by your home state (**state**). At this time, we have determined that KWU's program curriculum **does not meet** state licensure requirements in your home state. Further documentation and information may be found on the KWU website at: <https://www.kwu.edu/about/consumer-information/> at the "Instrumental Music Education Pre K-12 Professional Licensure Manual & Evidence" link.

'Direct Disclosure' - Veteran Affairs Addendum

KWU is an institution that participates in the GI Bill or other Veteran Affairs (VA) education benefits programs. As such it will be necessary to notify students who desire to participate in GI Bill or other VA education benefits programs about any conditions or additional requirements, including training, experience, or examinations required to obtain the license, certification, or approval for which the educational program is designed to provide preparation. As a result, an addendum to the direct disclosure ('Direct Disclosure' – Veteran Affairs Addendum: Minimum Compliance) will be provided to any student who desire to participate in GI Bill or other VA education benefits programs.

For students who desire to participate in GI Bill or other VA education benefits programs:

'Direct Disclosure' – Veteran Affairs Addendum: Minimum Compliance

In addition to the educational requirements for <**Name of License**> licensure in <**State or Territory**>, the following additional requirements must be met:

1. **Training or continuing education required for initial/first license outside of program:**
2. **Post-graduation supervised experience or other work experience:**
3. **Examinations:**

Please be aware that criminal background checks, citizenship status, residency, age, and other factors may be a condition for licensure in <**State or Territory**>. Students are advised to review all available information on the <**State or Territory**> licensing board website <**Insert link to board website**>.

Sample 'Attestation' Statement for Prospective and Current Students

Dear KWU <ADMISSIONS/REGISTRAR> Office,

I am a <PROSPECTIVE/CURRENT> student interested in enrolling in an education program at Kansas Wesleyan University. I have been informed by <ADVISOR NAME> that this program **does not meet** the state licensure requirements in the state in which I am currently located.

I acknowledge that if I enroll in the program and complete the curriculum, I will not be eligible to become licensed in my current state, which may impact my career opportunities. I also understand that if I do not plan to relocate to another state or territory in order to seek licensure and employment after completing the program, I am prohibited by federal regulation from being admitted into the program.

I hereby attest and confirm that I do not intend to remain in my current state upon completing the <NAME OF PROGRAM> program but rather, intend to relocate to <MEETS STATE/TERRITORY>, and plan to seek licensure and employment in <MEETS STATE/TERRITORY>. I confirm I have reviewed the general licensure disclosures provided by Kansas Wesleyan University. Using all reasonable efforts, Kansas Wesleyan University has determined that the program **does meet** the educational requirements for licensure in the state or territory that I plan to relocate to and therefore, I intend to enroll in the program.

I understand that the education element is only one component of requirements for licensure. Criminal history, background checks, fingerprinting, additional training, continuing education, supervised work experience, fees, and other requirements may need to be satisfied in order to qualify for licensure.

I also acknowledge that I should contact any state or territory in which I may be interested in becoming licensed after completing the program to ensure I fully understand my employment options in that state or territory. The most reliable information comes directly from the applicable licensure board or agency/entity. I submit this attestation voluntarily and knowingly.

Student Name

Date

Instrumental Music Education Pre K-12: Determination Supplement

State, District, or Territory Name & Board/Agency Name for EDUC (MUSI INSTRU)	Board or Agency Website Address	KWU Meets Licensure Requirements	Specialized Accreditation Required	Specialized Accreditation Accepted as Meeting Educational Requirements	Curriculum Comparison Needed	Trainings, Experience, or Exams	Notes
Alabama - Alabama State Department of Education	https://www.alabamaachieves.org/teacher-center/teacher-certification	Yes	No	No	No	Completion of requirements of the Alabama Educator Certification Assessment Program (AECAP). Praxis.	Out-of-state approved teacher preparation program graduates who hold license/certificate from state/territory where program is approved meet educational requirements.
Alaska - Alaska Department of Education & Early Development	https://education.alaska.gov/TeacherCertification	Yes	No	Yes, NCATE/CAEP	Yes, if not NCATE/CAEP Accredited	AS 14.20.020(k) requires that out-of-state applicants complete within the five years prior to the date of application training regarding alcohol and drug related disabilities, training regarding sexual abuse and sexual assault awareness and prevention required, training regarding dating violence and abuse awareness and prevention, and training related to suicide prevention. 3 semester hours of approved Alaska studies coursework 3 semester hours of approved Alaska multicultural coursework. Praxis.	Out-of-state program must be NCATE/CAEP accredited or "equivalent" to NCATE/CAEP standards. State of Kansas Department of Education (KSDE) utilizes CAEP accreditation standards and all KWU EDUC programs are accredited by KSDE. State of Kansas is party to the NASDTEC Interstate Agreement for all EDUC programs.
American Samoa - American Samoa Department of Education	https://www.amsamoadoe.com/	No	NA	NA	NA	None Found	License title not found from the American Samoa Department of Education (https://www.amsamoadoe.com/).
Arizona - Arizona Department of Education	https://www.azed.gov/educator-certification/	Yes	No	No	Yes Unless applicant holds an out-of-state license.	Completion of the United States and Arizona Constitution coursework from an accredited institution or a passing score on the Constitution of the United States and Arizona exam, AZ033. (This is an allowable 3-year deficiency.) Applicants who hold a valid certificate in another state are exempt from the AZ exams.	Applicants who already hold a valid license from another state/territory where the program is approved meet educational requirements (reciprocity route).
Arkansas - Arkansas Department of Education	https://dese.ade.arkansas.gov/Offices/educator-effectiveness/licensure	Yes	No	No	No	Successful completion of three (3) college credit-hours in Arkansas History at an accredited college or university or a 45-hour professional development piece in Arkansas History through Arkansas IDEAS; 4-3.01.8.1 The Division may issue a one-year Provisional License for an applicant who has not completed the Arkansas history requirements of 4-3.01.8.4-3.01.9 Documentation of the completion of the following professional development through the Arkansas IDEAS Portal: 4-3.01.9.1 Family and Community Engagement 4-3.01.9.2 Child Maltreatment training; 4-3.01.9.3 Teen Suicide Awareness and Prevention; 4-3.01.9.4 Bullying prevention; 4-3.01.9.5 Human trafficking awareness; and 4-3.01.9.6 Code of Ethics. 4-3.01.10 The Division may issue a Provisional License for an applicant who has not completed the professional development under Section 4-3.01.9. Code Ark. R. 005.28.3-4-3.0 Praxis.	Out-of-state approved teacher preparation program graduates who hold license/certificate from state/territory where program is approved meet educational requirements.
California - California Commission on Teacher Credentialing	https://www.ctc.ca.gov/	Yes	No	No	No	Applicants must meet the Basic Skills Requirement (BSR) within one year of application. The BSR may be met through holding a bachelor's degree from an accredited university, completing specific coursework, or passing an exam.	Out-of-state approved teacher preparation program graduates who hold license/certificate from state/territory where program is approved meet educational requirements.
Colorado - Colorado Department of Education	http://www.cde.state.co.us/cdeprof	Yes	No	No	Yes	Must be "eligible" for out-of-state license. Practically, students should earn the out-of-state license first; Praxis.	Graduates of a regionally accredited, out-of-state approved teacher preparation program with a bachelor's degree or higher in the content area or 24 semester hours of college-level coursework (as set forth below) and who are eligible for licensure in the program's state meet the educational requirements.
Connecticut - Connecticut State Department of Education	https://portal.ct.gov/SDF/Certification/Bureau-of-Certification	Yes	No	No	Yes	Special Education Course of not fewer than 36 clock hours. Applicants must pass CT-required exams, including Basic Skills, Content, and Pedagogy.	Based on curriculum review requirements, KWU meets CT curriculum requirements. See tab below for Connecticut.
Delaware - Delaware Department of Education	https://www.doe.k12.de.us/Page/3476	Yes	No	Yes, NCATE/CAEP	Yes, if not NCATE/CAEP Accredited	Praxis	Out-of-state program must be NCATE/CAEP accredited or "equivalent" to NCATE/CAEP standards. State of Kansas Department of Education (KSDE) utilizes CAEP accreditation standards and all KWU EDUC programs are accredited by KSDE.
District of Columbia - District of Columbia Office of the State Superintendent of Education	https://osse.dc.gov/ed-credentials	Yes	No	No	No	Praxis	Out-of-state approved teacher preparation program graduates meet educational requirements.

State, District, or Territory Name & Board/Agency Name for EDUC (MUSI INSTRU)	Board or Agency Website Address	KWU Meets Licensure Requirements	Specialized Accreditation Required	Specialized Accreditation Accepted as Meeting Educational Requirements	Curriculum Comparison Needed	Trainings, Experience, or Exams	Notes
Federated States of Micronesia - The Federated States of Micronesia Teacher Certification Program	https://www.national.doe.fm/	No	No	No	No	No person shall serve as a teacher in any elementary or secondary school within the Federated States of Micronesia, without first having obtained a National Teacher Certificate from the FSM National Department of Education.	License title not found from the Federated States Of Micronesia (Federated States of Micronesia Teacher Certification Program. (https://www.national.doe.fm/).
Florida - Florida Department of Education	https://www.fldoe.org/teaching/certification/	Yes	No	No	No	All Professional certificates require passing scores on the General Knowledge, subject area, and Professional Education exams (FTCE). Out-of-state program completers will be eligible for a Temporary license, allowing them 5 years to pass these exams.	Out-of-state approved teacher preparation program graduates meet educational requirements.
Georgia - Georgia Professional Standards Commission	https://www.gpsc.com/Certification/	Yes	No	No	No	Meet the following Special Georgia requirements as outlined in GaPSC Rule 505-2-.24 SPECIAL GEORGIA REQUIREMENTS: (I) Attain a passing score on the following assessments: (I) GACE content knowledge assessment in the field of preparation. If no GACE content knowledge assessment is available for the certification field requested, the applicant is exempt from this requirement. (II) GACE Ethics for Teachers Assessment. (III) GACE literacy assessment aligned with the field of preparation if enrolled on or after June 1, 2025.	Out-of-state approved teacher preparation program graduates meet educational requirements.
Guam - Guam Commission for Educator Certification	https://gcec.guam.gov/services-resources/certification	Yes	No	Yes, NCATE/CAEP	No	All persons issued an educational professional certificate who have not completed a three (3) semester credit course in Guam history of culture shall complete one (1) such course during the first year after certification. Failure to meet this requirement shall constitute sufficient cause to cancel the certificate until the deficiency is corrected. Praxis	Out-of-state approved teacher preparation program graduates who hold license/certificate from state/territory where program is approved meet educational requirements.
Hawaii - Hawaii Teachers Standards Board	https://hawaiiteachersstandardsboard.org/	Yes	No	No	No	Praxis	Out-of-state approved teacher preparation program graduates meet educational requirements.
Idaho - Idaho State Department of Education	https://www.sde.idaho.gov/certs-psc/cert/	Yes	Yes, AAQEP/CAEP	Yes, AAQEP/CAEP	Yes	Out-of-state applicants must either hold a license in the program's home state or submit score reports for all tests required by the program.	State of Kansas Department of Education (KSDE) utilizes CAEP accreditation standards and all KWU EDUC programs are accredited by KSDE.
Illinois - Illinois State Board of Education	https://www.isbe.net/educatorlicense	Yes	No	No	Yes	Holding license waives IL coursework requirements in cross-categorical special education methods, reading methods, reading in content area, & ESL/bilingual methods. Illinois Exam.	Out-of-state approved teacher preparation program graduates meet educational requirements.
Indiana - Indiana Department of Education	https://www.in.gov/doe/educators/educator_licensing	Yes	Yes For out-of-state applicants without a license	Yes, AAQEP. NCATE/CAEP	No	Valid CPR certification from an IDOE approved provider. Suicide prevention training certificate. Praxis.	Out-of-state approved and/or NCATE/CAEP accredited teacher preparation program graduates meet educational requirements.
Iowa - Iowa Board of Education Examiners	https://educate.iowa.gov/ok-12/educator-qualify/become-ed	Yes	No	No	No	None Found.	Out-of-state teacher preparation program graduates who hold a valid license/certificate from the state/territory where the program is approved will meet educational requirements.
Kansas - Kansas State Department of Education	https://www.ksde.org/Agency/Division-of-Learning-Services/Teacher-Licensure-and-Accreditation	Yes	No	No	No	Praxis	Out-of-state approved teacher preparation program graduates who hold license/certificate from state/territory where program is approved meet educational requirements.
Kentucky - Kentucky Education Professional Standards Board	http://www.ensb.ky.gov/course/view.php?id=3	Yes	If out-of-state online program, yes. CAEP.	No	No	Praxis	Out-of-state-approved program completers must meet the GPA (2.75) and testing requirements of KY. Out-of-state-approved program completers must meet KY testing requirements or have 2 years of teaching experience on an out-of-state license.
Louisiana - Louisiana Department of Education	https://www.louisianabelieves.com/teaching/Career-Advancement-Opportunities	Yes	No	No	No	Praxis	Out-of-state approved teacher preparation program graduates who hold license/certificate from state/territory where program is approved meet educational requirements.
Maine - Maine Department of Education	https://www.maine.gov/doe/cert/	Yes	No	No	Yes	Praxis	Based on curriculum review requirements, KWU meets ME curriculum requirements. See tab below for Maine.

State, District, or Territory Name & Board/Agency Name for EDUC (MUSI INSTRU)	Board or Agency Website Address	KWU Meets Licensure Requirements	Specialized Accreditation Required	Specialized Accreditation Accepted as Meeting Educational Requirements	Curriculum Comparison Needed	Trainings, Experience, or Exams	Notes
Maryland - Maryland State Department of Education	https://marylandpublicschools.org/about/Pages/DFE/index.aspx	Yes	No	No	No	Praxis.	Out-of-state approved teacher preparation program graduates meet educational requirements.
Massachusetts - Massachusetts Department of Elementary and Secondary Education	https://www.doe.mass.edu/licensur/g/	Yes	Only if out-of-state program was completed in non-NASDTEC state.	Yes CAEP	No	All applicants must pass the MA-required exams.	Out-of-state approved teacher preparation program graduates meet educational requirements. State of Kansas is party to the NASDTEC Interstate Agreement for all EDUC programs.
Michigan - Michigan Department of Education	https://www.michigan.gov/mde/services/ed-served_cert	Yes	No	No	No	Applicants may have to complete the Michigan-specific exams.	Out-of-state approved teacher preparation program graduates meet educational requirements.
Minnesota - Minnesota Professional Educator Licensing and Standards Board	https://mn.gov/pelsb/aspiring_educator	Yes	No	No	Yes, for supervised experience.	Teachers who completed an approved teacher preparation program in another state are exempt from taking exams.	Based on the curriculum review requirements for out-of-state applicants for required MN Field Experience of 100 hours and Student Teaching requirements of 12 continuous weeks: KWU meets these requirements with 105 hours of Field Experience and Student Teaching at 16 continuous weeks.
Mississippi - Mississippi Department of Education	https://www.mde.k12.org/OEL	Yes	No	Yes, CAEP	No	Applicants who do not hold a license in the program's home state (reciprocity) must pass MO-required exams.	Out-of-state approved teacher preparation program graduates meet educational requirements.
Missouri - Missouri Department of Elementary & Secondary Education	https://dese.mo.gov/educator-quality/certification	Yes	No	No	Yes, if applicant does not hold an out-of-state license.	Applicants who hold an out-of-state license will not need to meet MO-specific exam requirements.	Out-of-state approved teacher preparation program graduates who hold license/certificate from state/territory where program is approved meet educational requirements.
Montana - Montana Office of Public Instruction	https://opi.mt.gov/Educators/License/Educator_Licensure	Yes	No	No	No	Completion and verification of the free, online course: An Introduction to Indian Education for All in Montana. Praxis	Out-of-state approved teacher preparation program graduates meet educational requirements.
Nebraska - Nebraska Department of Education	https://www.education.ne.gov/TCER/	Yes	No	No	Yes	A Praxis content test is no longer required if an applicant has completed an educator preparation program. This is for any level of education including for administrative endorsements.	Based on curriculum review requirements, KWU meets NE curriculum requirements. See tab below for Nebraska.
Nevada - State of Nevada Department of Education	https://doe.nv.gov/Educator_Licensure/	Yes	No	No	Yes, if applicant does not hold an out-of-state license.	Praxis	Out-of-state approved teacher preparation program graduates who hold license/certificate from state/territory where program is approved meet educational requirements.
New Hampshire - New Hampshire Department of Education	https://www.education.nh.gov/who-we-are/division-of-educator-support-and-higher-education/bureau-of-credentialing	Yes	No	No	No	Applicants must complete NH-testing requirements, which include a basic skills and content area assessment.	Out-of-state approved teacher preparation program meets educational requirements.
New Jersey - State of New Jersey Department of Education	https://www.nj.gov/education/licensing/	No	No	No	Yes, unless the applicant is applying via reciprocity.	Applicants must pass the Praxis II test requirement, as approved by the NJ DOE, or hold an out-of-state equivalent license that required passing a subject matter exam.	Based on the curriculum review requirements, KWU meets all of NJ requirements, but KWU Candidates will need to: 1) Maintain a 3.00 cumulative G.P.A.; 2) Have taken the SAT, ACT, or GRE Exam and score in top third in the year exam was taken; and 3) complete an online exam provided by the NJ Department of Education. See tab below for New Jersey.
New Mexico - New Mexico Public Education Department	https://webnew.ped.state.nm.us/bureau/licensure/	Yes	No	No	Yes	Applicants must provide evidence of passing a content exam (either the NMAC-approved exam or an out-of-state exam).	State of Kansas is party to the NASDTEC Interstate Agreement for all EDUC programs. State of New Mexico states, "C. Except for licensure by reciprocity, the department shall require, prior to initial licensure, no less than sixteen weeks of student teaching, a portion of which shall occur in the first thirty credit hours taken in the college of education and shall be under the direct supervision of a teacher and a portion of which shall occur in the student's senior year with the student teacher being directly responsible for the classroom." KWU requires 16 weeks of clinical practice (student teaching). Based on curriculum review requirements, KWU meets NM curriculum requirements. See tab below for New Mexico.
New York - New York Office of Teaching Initiatives	http://www.higher.ed.nysed.gov/tcert/	Yes	No	No	Yes	Initial Teaching license candidates must complete the New York Educating All Students (EAS) test and a Content Specialty Test (CST) in their area of certification.	Curriculum comparison not needed if State/Territory is party to the NASDTEC Interstate Agreement or program is NCATE/CAEP accredited. State of Kansas Department of Education (KSDE) utilizes CAEP accreditation standards and all KWU EDUC programs are accredited by KSDE. State of Kansas is party to the NASDTEC Interstate Agreement for all EDUC programs.

State, District, or Territory Name & Board/Agency Name for EDUC (MUSI INSTRU)	Board or Agency Website Address	KWU Meets Licensure Requirements	Specialized Accreditation Required	Specialized Accreditation Accepted as Meeting Educational Requirements	Curriculum Comparison Needed	Trainings, Experience, or Exams	Notes
North Carolina - North Carolina Department of Public Instruction	https://www.dpi.nc.gov/educators/educators-licensure	Yes	No	Yes, CAEP	No	Applicants must pass the NC-required exams.	Out-of-state approved and accredited traditional teacher preparation program graduates meet educational requirements.
North Dakota - North Dakota Education Standards and Practices Board	https://www.nd.gov/esp/licensure	Yes	No	No	Yes, if applicant does not hold an out-of-state license.	Initial licensure applicants must submit scores on a preprofessional skills test and a content test.	Out-of-state approved teacher preparation program graduates who hold license/certificate from state/territory where program is approved meet educational requirements.
Northern Mariana Islands - Commonwealth of the Northern Mariana Islands State Board of Education	https://www.cnmi.pss.org/state-boe-certification	Yes	No	No	No	Applicants must pass the CNMI-approved Praxis II exam, or a test deemed substantially equivalent.	Out-of-state approved teacher preparation program graduates meet educational requirements.
Ohio - Ohio Department of Education	https://education.ohio.gov/Topics/Teaching/Licensure	Yes	No	No	No	Applicants must complete the OH-required exams. If the applicant has an out-of-state license, they may apply to the Ohio SBOE for review to accept in lieu of the OH exams.	Out-of-state approved teacher preparation program graduates meet educational requirements.
Oklahoma - Oklahoma State Department of Education	https://sde.ok.gov/teacher-certification	Yes	No	No	No	Applicants must either pass the OK-required exams, have taken a comparable out-of-state test, or hold an out-of-state license.	Out-of-state approved teacher preparation program graduates meet educational requirements.
Oregon - Oregon Teacher Standards and Practices Commission	https://www.oregon.gov/tnspc/Pages/index.aspx	Yes	No	No	No	Applicants must pass the subject matter test of the program's home state or the Oregon-specific exams.	Out-of-state approved teacher preparation program graduates who hold license/certificate where program is approved meet educational requirements.
Pennsylvania - Pennsylvania Department of Education	https://www.education.pa.gov/Educators/Certification/Pages/default.aspx	Yes	No	No	No, if state/territory is party to the NASDTEC Interstate Agreement	Pennsylvania requires assessment of candidates in General Knowledge, Professional Knowledge, and Subject Area Knowledge prior to issuance of a certificate.	Out-of-state approved teacher preparation program graduates meet educational requirements. State of Kansas is party to the NASDTEC Interstate Agreement for all EDUC programs.
Puerto Rico - Puerto Rico Department of Education	https://de.pr.gov/	Yes	No	No	No	Puerto Rico Teacher Certification Examinations (PCMAS)	Out-of-state approved teacher preparation program graduates meet educational requirements.
Republic of Palau - Republic of Palau Ministry of Education Division of Instructional Implementation and Teacher Training	http://moe.epsolutions.pw/	No	NA	NA	NA	None Found	Health Education License Title: Not Found with Republic of Palau Ministry of Education Division of Instructional Implementation and Teacher Training (http://moe.epsolutions.pw/)
Republic of the Marshall Islands - Marshall Islands Public School System	https://pss.edu.mh/	No	NA	NA	NA	None Found	Health Education License Title: Not Found with Marshall Islands Public School System (https://pss.edu.mh/)
Rhode Island - Rhode Island Department of Education	https://www.rhodeisland.gov/TeachersAdministrators/EducatorCertification.aspx	Yes	No	No	No	All applicants must meet the RI-required exams.	Out-of-state approved teacher preparation program graduates meet educational requirements.
South Carolina - South Carolina Department of Education	https://ed.sc.gov/educators/certification/	Yes	No	No	No	Praxis	Out-of-state approved teacher preparation program graduates meet educational requirements.
South Dakota - South Dakota Department of Education	https://doe.sd.gov/certification/	Yes	No	No	No, unless the applicant does not hold an out-of-state license.	Applicants must pass the SD-required exams.	Out-of-state approved teacher preparation program graduates who hold license/certificate from state/territory where program is approved meet educational requirements.
Tennessee - Tennessee Department of Education	https://www.tn.gov/education/educators/licensing.html	Yes	No	No	No	Applicants who do not hold an out-of-state license must pass the TN required assessments.	Out-of-state approved teacher preparation program graduates from a state that is a partner in the NASDTEC Interstate agreement meet educational requirements. State of Kansas is party to the NASDTEC Interstate Agreement for all EDUC programs.
Texas - Texas Education Agency	https://tea.texas.gov/texas-educators/certification	Yes	No	No	No	Candidates applying for certification in Texas must obtain a certificate/license in the state where they completed a state-approved Educator Preparation Program. Candidates may be required to complete Texas exam requirements during the application process.	Out-of-state approved teacher preparation program graduates who hold license/certificate from state/territory where program is approved meet educational requirements.

State, District, or Territory Name & Board/Agency Name for EDUC (MUSI INSTRU)	Board or Agency Website Address	KWU Meets Licensure Requirements	Specialized Accreditation Required	Specialized Accreditation Accepted as Meeting Educational Requirements	Curriculum Comparison Needed	Trainings, Experience, or Exams	Notes
U.S. Virgin Islands - U.S. Virgin Islands Department of Education	https://www.vide.vi/	Yes	No	No	Yes	Applicants must pass the USVI-approved assessment.	Based on curriculum review requirements, KWU meets USVI curriculum requirements. See tab below for Virgin Islands.
Utah - Utah State Board of Education	https://www.schools.utah.gov/licensing	Yes	No	No	No	Applicants who hold an out-of-state professional license will meet exam requirements in Utah.	Out-of-state approved teacher preparation program graduates who hold license/certificate from state/territory where program is approved meet educational requirements.
Vermont - State of Vermont Agency of Education	https://education.vermont.gov/education/licensure	Yes	No	No	Yes, if state is not part of NASDTEC.	Praxis	Out-of-state approved teacher preparation program graduates from a state that is a partner in the NASDTEC Interstate agreement meet educational requirements. State of Kansas is party to the NASDTEC Interstate Agreement for all EDUC programs.
Virginia - Virginia Department of Education	https://www.doe.virginia.gov/teaching-learning-assessment/teaching-in-virginia/licensure	Yes	No	No	No	Applicants must pass the VA-required exams.	Out-of-state approved teacher preparation program graduates meet educational requirements.
Washington - Washington Office of Superintendent of Public Instruction	https://www.k12.wa.us/certification/teacher/certificate	Yes	No	No	No	Washington has two testing requirements: basic skills and content knowledge area testing.	Out-of-state approved teacher preparation program graduates meet educational requirements.
West Virginia - West Virginia Department of Education	https://wvde.us/certification/certification-info/	Yes	No	No	No	Praxis	Out-of-state approved teacher preparation program graduates meet educational requirements.
Wisconsin - Wisconsin Department of Public Instruction	https://dpi.wi.gov/licensing	No	No	No	Yes	Additional Training (Not Required In-Program): 1) Minority Group Relations (All: AKA Human Relations), 2) Minority Group Relations (WI American Indian Bands and Tribes), 3) Special Education, 4) Conflict Resolution, & 5) Reading and Language Arts Instruction; Praxis	State of Kansas Department of Education (KSDE) utilizes CAEP accreditation standards and all KWU EDUC programs are accredited by KSDE. Wisconsin standards are aligned with CAEP standards. Based on the curriculum comparison, KWU meets all WI standards, except for two: 1. instruction in the history, culture and tribal sovereignty of the federally recognized American Indian tribes and bands located in Wisconsin and 2. the applicant/candidate is required to pass an examination identical to the Foundations of Reading test administered in 2012 as part of the Massachusetts Tests for Educator Licensure. See below for Wisconsin.
Wyoming - Wyoming Professional Teaching Standards Board	http://wyomingpsts.com/	Yes	No	No	No	Additional Coursework Not Required In-Program: U.S. History prior to 1865 that includes the U.S. Constitution & WY Constitution; Out-of-state applicants will need to complete testing requirements for the state where their educator preparation program is located, not the Praxis II exams for Wyoming.	Out-of-state approved teacher preparation program graduates meet educational requirements.

Instrumental Music Education Pre K-12: State, Territory, or District Required Curriculum Comparison

Colorado

State of Colorado Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.
2.03(3)(a) has completed an educator preparation program approved or authorized by a state other than Colorado, including a program at an accepted institution of higher education in the endorsement area sought or another educator preparation program	Yes		
2.03(3)(b) has successfully completed an educator preparation program approved or authorized by a state other than Colorado, including a program at an accepted institution of higher education in the endorsement area sought or another educator preparation program, including an alternative teacher preparation program;	Yes		
2.03(3)(c) has successfully completed field-based experience that meets or exceeds Colorado's field based experience requirement as provided by section 23-1-121(2)(d), C.R.S.	Yes	EDUC222	1 - 3
2.03(3)(d) holds a standard license issued by the state education agency of another state or country, is eligible to hold a standard license issued by the state education agency of the preparing state, or meets the official requirements of the legally designated licensing agency of the preparing state; and	Yes		
2.03(3)(e) has provided evidence of satisfactory completion of the approved content tests appropriate to the license and endorsement requested. (Praxis)	Yes	Praxis Required	
C.R.S.A. § 23-1-121 (d) Intentional clinical experience, early and throughout preparation, relating to predetermined state content standards, which experiences afford candidates multiple, intentional experiences to learn from practice. Clinical experiences must be aligned with program curricula so that candidates develop pedagogical skills and pedagogical content knowledge. Teacher preparation candidates must complete a minimum of eight hundred hours... of clinical practice. A teacher candidate must complete the hours of clinical practice while enrolled in an approved educator preparation program; except that a program, after review, may accept clinical practice hours completed before enrolling in the program. A majority of the clinical practice hours must be completed through a continuous placement. For every additional endorsement or advanced degree, a candidate must complete an appropriate period of supervised field experiences that relate to predetermined standards, including best practices and relevant national norms related to the candidate's endorsements.	No; KWU requires 640 clock hours	16 weeks: 5 days x 8 hrs/day = 40 week x 16 wks = 640 clock hours	
		EDUC438 Clinical Practice Seminar	2
		EDUC470 Clinical Practice	10
1 CCR 301-101-4.15			
To be endorsed in music, an applicant must hold an earned bachelor's or higher degree from an accepted institution of higher education; have completed an approved teacher preparation program including prescribed field experience and student teaching requirements; have completed an approved program in music; be knowledgeable about the Colorado Academic Standards in music; and have demonstrated the competencies specified below:	***		
4.15(1) The music educator is knowledgeable about the content and creative processes of music and is able to:	***		
4.15(1)(a) teach the historical and cultural context of music including, but not limited to, global musical styles, techniques and traditions over time and acknowledging music in society as creative, expressive, communicable and social.	Yes	MUSI111 Aural Skills I MUSI112 Aural Skills II MUSI115 Music Appreciation MUSI131 Theory of Music I MUSI132 Theory of Music II MUSI211 Aural Skills III MUSI231 Theory of Music III MUSI232 Theory of Music IV MUSI234 Form and Analysis MUSI315 Music History I MUSI316 Music History II	1 1 3 3 3 1 3 3 2 3 3
4.15(1)(b) use a variety of approaches to critically analyze, observe and critique a variety of styles, genres, aesthetics and technical aspects of music.	Yes	MUSI111 Aural Skills I MUSI112 Aural Skills II MUSI115 Music Appreciation MUSI131 Theory of Music I MUSI132 Theory of Music II MUSI211 Aural Skills III MUSI231 Theory of Music III MUSI232 Theory of Music IV MUSI234 Form and Analysis MUSI315 Music History I MUSI316 Music History II	1 1 3 3 3 1 3 3 2 3 3
4.15(1)(c) develop music literacy in students, demonstrating ways to read, write and communicate using the language of music.	Yes	MUSI111 Aural Skills I MUSI112 Aural Skills II MUSI115 Music Appreciation MUSI131 Theory of Music I MUSI132 Theory of Music II MUSI211 Aural Skills III MUSI231 Theory of Music III MUSI232 Theory of Music IV MUSI234 Form and Analysis MUSI315 Music History I MUSI316 Music History II	1 1 3 3 3 1 3 3 2 3 3

State of Colorado Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.
4.15(1)(d) provide informed demonstration and identification of a variety of techniques and styles of music with confidence, expression, accuracy and intent.	Yes	MUSI111 Aural Skills I MUSI112 Aural Skills II MUSI115 Music Appreciation MUSI131 Theory of Music I MUSI132 Theory of Music II MUSI211 Aural Skills III MUSI231 Theory of Music III MUSI232 Theory of Music IV MUSI234 Form and Analysis MUSI315 Music History I MUSI316 Music History II	1 1 3 3 3 1 3 3 2 3 3
4.15(1)(e) use a variety of approaches to teach students to design, write, problem solve and innovate to find their own unique musical voice.	Yes	MUSI140 Class Voice MUSI151 String Orchestra MUSI159 Injyana Choir MUSI160 Philharmonic Choir MUSI162 Instrumental Ensemble MUSI163 Athletic Band: The Howl MUSI164 Jazz Ensemble MUSI165 Jazz Improvisations MUSI166 Wind Ensemble MUSI167 Wesleyan Chorale MUSI180-197 Journeys in Musicianship (applied lessons) MUSI236 Basic Conducting MUSI238 Intermediate Conducting MUSI239 Advanced Choral Conducting and Rehearsal Techniques MUSI240 Advanced Instrumental Conducting & Rehearsal Techniques MUSI277-297 Lower-Level Applied Music MUSI377-297 Upper-Level Applied Music MUSI477-497 Upper-Level Applied Music	2 1 1 1 1 1 1 1 1 1 1-2 2 2 2 2 2 2 2 2
4.15(2) The music educator is able to instruct about, effectively demonstrate and provide experiences for students in various areas of music pedagogical theory and practice including, but not limited to:	***		
4.15(2)(a) determining and interpreting meaning in musical works.	Yes	MUSI140 Class Voice MUSI151 String Orchestra MUSI159 Injyana Choir MUSI160 Philharmonic Choir MUSI162 Instrumental Ensemble MUSI163 Athletic Band: The Howl MUSI164 Jazz Ensemble MUSI165 Jazz Improvisations MUSI166 Wind Ensemble MUSI167 Wesleyan Chorale MUSI180-197 Journeys in Musicianship (applied lessons) MUSI236 Basic Conducting MUSI238 Intermediate Conducting MUSI239 Advanced Choral Conducting and Rehearsal Techniques MUSI240 Advanced Instrumental Conducting & Rehearsal Techniques MUSI277-297 Lower-Level Applied Music MUSI377-297 Upper-Level Applied Music MUSI477-497 Upper-Level Applied Music	2 1 1 1 1 1 1 1 1 1 1-2 2 2 2 2 2 2 2 2
4.15(2)(b) methods of teaching music to students, as age and grade appropriate, and to other educators, regarding the direction and selection of musical repertoire; communication of ideas through music; distinguishing musical forms and styles; creation of a variety of musical works; employing skills related to musical performances; evaluation of musical works and relating music to diverse cultures.	Yes	EDUC240 Music Methods for the Classroom Teacher MUSI300 Secondary Instrumental Methods MUSI321 Pedagogy MUSI336 Secondary General Music Methods MUSI337 Secondary Choral Methods MUSI338 Elementary Music Methods MUSI400 Senior Music Education Seminar	2 3 2 3 3 2 1
4.15(2)(c) knowledge and method of how music relates, informs, connects and transfers to other subjects and disciplines.	Yes	EDUC240 Music Methods for the Classroom Teacher MUSI300 Secondary Instrumental Methods MUSI321 Pedagogy MUSI336 Secondary General Music Methods MUSI337 Secondary Choral Methods MUSI338 Elementary Music Methods MUSI400 Senior Music Education Seminar	2 3 2 3 3 2 1

State of Colorado Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.
4.15(2)(d) knowledge and the ability to envision and implement the creative cyclical process, including applying and demonstrating a variety of music theory skills, creating musical works; expressing music in a performance setting; and critiquing, evaluating and refining musical works.	Yes	MUSI140 Class Voice MUSI151 String Orchestra MUSI159 Injyana Choir MUSI160 Philharmonic Choir MUSI162 Instrumental Ensemble MUSI163 Athletic Band: The Howl MUSI164 Jazz Ensemble MUSI165 Jazz Improvisations MUSI166 Wind Ensemble MUSI167 Wesleyan Chorale MUSI180-197 Journeys in Musicianship (applied lessons) MUSI236 Basic Conducting MUSI238 Intermediate Conducting MUSI239 Advanced Choral Conducting and Rehearsal Techniques MUSI240 Advanced Instrumental Conducting & Rehearsal Techniques MUSI277-297 Lower-Level Applied Music MUSI377-297 Upper-Level Applied Music MUSI477-497 Upper-Level Applied Music EDUC240 Music Methods for the Classroom Teacher MUSI300 Secondary Instrumental Methods MUSI321 Pedagogy MUSI336 Secondary General Music Methods MUSI337 Secondary Choral Methods MUSI338 Elementary Music Methods MUSI400 Senior Music Education Seminar EDUC240 Music Methods for the Classroom Teacher MUSI300 Secondary Instrumental Methods MUSI321 Pedagogy MUSI336 Secondary General Music Methods MUSI337 Secondary Choral Methods MUSI338 Elementary Music Methods MUSI400 Senior Music Education Seminar	2 1 1 1 1 1 1 1 1 1 1-2 2 2 2 2 2 2 2 2 2 2 3 2 3 3 3 2 1 2 3 2 3 3 2 2 3 3 2 2 1
4.15(3) The music educator shall facilitate students' learning in order to develop critical thinking and reasoning skills, information literacy, collaboration, self-direction and invention skills for lifelong learning about music including the personal pursuit of further experience in music.	Yes	MUSI140 Class Voice MUSI151 String Orchestra MUSI159 Injyana Choir MUSI160 Philharmonic Choir MUSI162 Instrumental Ensemble MUSI163 Athletic Band: The Howl MUSI164 Jazz Ensemble MUSI165 Jazz Improvisations MUSI166 Wind Ensemble MUSI167 Wesleyan Chorale MUSI180-197 Journeys in Musicianship (applied lessons) MUSI236 Basic Conducting MUSI238 Intermediate Conducting MUSI239 Advanced Choral Conducting and Rehearsal Techniques MUSI240 Advanced Instrumental Conducting & Rehearsal Techniques MUSI277-297 Lower-Level Applied Music MUSI377-297 Upper-Level Applied Music MUSI477-497 Upper-Level Applied Music EDUC240 Music Methods for the Classroom Teacher MUSI300 Secondary Instrumental Methods MUSI321 Pedagogy MUSI336 Secondary General Music Methods MUSI337 Secondary Choral Methods MUSI338 Elementary Music Methods MUSI400 Senior Music Education Seminar EDUC240 Music Methods for the Classroom Teacher MUSI300 Secondary Instrumental Methods MUSI321 Pedagogy MUSI336 Secondary General Music Methods MUSI337 Secondary Choral Methods MUSI338 Elementary Music Methods MUSI400 Senior Music Education Seminar	2 1 1 1 1 1 1 1 1 1 1-2 2 2 2 2 2 2 2 2 2 2 3 2 2 3 3 3 2 1 2 3 2 3 3 2 2 1

State of Colorado Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.
<p>4.15(4) The music educator shall self-assess and act upon feedback regarding the effectiveness of instruction based on the achievement of students and pursue continuous professional development through appropriate activities, coursework and participation in relevant professional organizations.</p>	<p>Yes</p>	MUSI140 Class Voice	2
		MUSI151 String Orchestra	1
		MUSI159 Injyana Choir	1
		MUSI160 Philharmonic Choir	1
		MUSI162 Instrumental Ensemble	1
		MUSI163 Athletic Band: The Howl	1
		MUSI164 Jazz Ensemble	1
		MUSI165 Jazz Improvisations	1
		MUSI166 Wind Ensemble	1
		MUSI167 Wesleyan Chorale	1
		MUSI180-197 Journeys in Musicianship (applied lessons)	1-2
		MUSI236 Basic Conducting	2
		MUSI238 Intermediate Conducting	2
		MUSI239 Advanced Choral Conducting and Rehearsal Techniques	2
		MUSI240 Advanced Instrumental Conducting & Rehearsal Techniques	2
		MUSI277-297 Lower-Level Applied Music	2
		MUSI377-297 Upper-Level Applied Music	2
		MUSI477-497 Upper-Level Applied Music	2
		EDUC240 Music Methods for the Classroom Teacher	2
		MUSI300 Secondary Instrumental Methods	3
		MUSI321 Pedagogy	2
		MUSI336 Secondary General Music Methods	3
		MUSI337 Secondary Choral Methods	3
		MUSI338 Elementary Music Methods	2
		MUSI400 Senior Music Education Seminar	1
		EDUC240 Music Methods for the Classroom Teacher	2
		MUSI300 Secondary Instrumental Methods	3
		MUSI321 Pedagogy	2
		MUSI336 Secondary General Music Methods	3
		MUSI337 Secondary Choral Methods	3
MUSI338 Elementary Music Methods	2		
MUSI400 Senior Music Education Seminar	1		

Connecticut

State of Connecticut Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.
C.G.S.A. § 10-145b (a) The State Board of Education, upon receipt of a proper application, shall issue an initial educator certificate to any person who (1) holds a bachelor's degree or an advanced degree from an institution of higher education that is regionally accredited or has received an equivalent accreditation, and (2) has completed (A) an educator preparation program approved by the State Board of Education or the appropriate governing body in the state in which the institution of higher education is located	Yes		
Conn. Agencies Regs. 10-145d-456			
On and after July 1, 1993, to receive an initial educator certificate for elementary teaching an applicant shall present evidence of meeting the following requirements, in addition to meeting the assessment requirements, as appropriate:			
(a) Holds a bachelor's degree from an approved institution;	Yes		
(b) Has a minimum of 39 semester hours of credit in general academic courses	Yes; 41	variable course selections	
In five of the six areas listed below. A survey course in United States history, comprised of not fewer than three semester hours of credit shall be included.	Yes	HIST 220 US History I HIST 221 US History II	3 3
(1) English;	Yes	ENGL120 Introductory English Composition ENGL121 Intermediate English Composition COMM130 Public Speaking	3 3 3
(2) Natural sciences;	Yes	BIOL102 Environmental Awareness BIOL110 General Biology	3 4
(3) Mathematics;	Yes	BSHS210 Statistical Analysis MATH120 College Algebra EDUC110 Math Concepts	3 3 3
(4) Social studies; and	Yes	SOCI240 Inequity & Stratification SOCI375 Environmental Sociology	3 3
(5) Foreign language; or (6) Fine arts;	Yes	EDUC240 Music Methods EDUC248 Art in the Elementary School SPED320 Beginning Sign Language	2 2 2
(c) Has completed a subject-area major consisting of one of the following:	Yes		
(1) A major awarded by an approved institution in the subject area for which endorsement is sought, except that a major in professional education may not be accepted in fulfillment of this requirement, provided that physical education and technology education majors may be accepted in fulfillment of this requirement; or	***		
(2) A minimum of 30 semester hours of credit in the special subject or field for which certification is sought and a minimum of nine semester hours of credit in a subject or subjects directly related to the subject for which certification is sought, except that a major or course work in professional education may not be accepted in fulfillment of this requirement, provided that physical education and technology education majors or courses may be accepted in fulfillment of this requirement; or	Yes 45 credit hours	MNPO Piano Proficiency Exam MUSI100 Recital MUSI111 Aural Skills I MUSI112 Aural Skills II MUSI115 Music Appreciation MUSI131 Theory of Music I MUSI132 Theory of Music II MUSI136 String Methods MUSI137 Woodwind Instrument Methods MUSI138 Brass Instrument Methods MUSI139 Percussion Instrument Methods MUSI211 Aural Skills III MUSI231 Theory of Music III MUSI232 Theory of Music IV MUSI236 Basic Conducting MUSI238 Intermediate Conducting MUSI315 Music History I MUSI316 Music History II MUSI336 Secondary General Music Methods MUSI338 Elementary Music Methods MUSIC400 Senior Music Education Seminar MUSI431 Advanced Theory (Orchestra & Arranging) MUSISREC Senior Degree Recital	0 0 1 1 3 3 3 2 2 2 2 3 3 2 2 3 3 3 3 1 2 3 3 0
(3) A major awarded by an approved institution in any one of the subjects covered by the endorsement, except that a major or course work in professional education may not be accepted in fulfillment of this requirement; and	***		
(d) Has a minimum of 18 semester hours of credit in professional education in a planned program of study and experience to be distributed among each of the following:	***		
(1) Foundations of education. This group includes areas such as: (1) philosophy of education, (2) school effectiveness, (3) history of education, and (4) comparative education;	Yes; KWU requires 3 cr. hrs.	EDUC208 Foundations & History of American Education	3
(2) Educational psychology. This group includes areas such as: (1) growth and development of children from birth through the life span, (2) psychology of learning, (3) child-adolescent psychology and (4) mental hygiene;	Yes; KWU requires 9 cr. hrs.	EDUC 225 Educational Psychology EDUC244 Developmental Psychology EDUC250 Education of the Exceptional Individual	3 3 3

State of Connecticut Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.
(3) Curriculum and methods of teaching. This group includes areas such as: (1) subject-area curriculum and methodology and (2) effective teaching skills;	Yes; KWU requires 7 cr. hrs. in Language Arts	EDUC240 Music Methods for the Classroom Teacher EDUC248 Art in the Elementary Classroom EDUC333 Teaching Mathematics for Elementary Teachers EDUC335 Teaching Science for Elementary Teachers EDUC Teaching Reading & Language Arts for the Beginning Reader EDUC346 Teaching Social Studies for Elementary Teachers EDUC382 Teaching Language Arts for the Developing Reader	2 2 3 3 4 3 3
(4) Supervised observation, participation, and full-time responsible student teaching in an elementary school, totaling at least six but not more than 12 semester hours of credit, and	Yes; KWU requires 12 cr. hrs.	EDUC438 Clinical Practice Seminar EDUC470 Clinical Practice	2 10
(5) A course of study in special education comprised of not fewer than 36 clock hours, which shall include study in understanding the growth and development of exceptional children, including handicapped and gifted and talented children and children who may require special education, and methods for identifying, planning for and working effectively with special-needs children in the regular classroom.	Yes; KWU requires 45 clock hours	DYS331 Foundations of Literacy and Diverse Reading Profiles DYS351 Assessment of Diverse Reading Profiles Including Dyslexia EDUC250 Education of the Exceptional Individual EDUC387 Methods for Teaching ESL in the Classroom SPED310 Foundations for Special Education Services SPED320 Beginning Sign Language	2 2 3 3 4 2
Supervised observation, participation and full time responsible student teaching in a secondary school totaling at least six but not more than 12 semester hours of credit as part of the requirement.	Yes KWU requires 12 credit hours	EDUC438 Clinical Practice Seminar EDUC470 Clinical Practice	2 10

Maine

State of Maine Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.
20-A M.R.S.A. § 13013	***		
2-B. Qualifications. State board rules governing the qualifications for a professional teacher certificate must require that the certificate may be issued only to an applicant who, at a minimum, meets one of the following criteria:	***		
A. Has graduated from an educator preparation program;	Yes		
B. Has met the criteria established by the state board by:	***		
(1) Passing a qualifying examination;	Yes Praxis Core and Praxis Content		
(2) Meeting grade point average requirements in required course work; or	2.75 Cummut. - Yes		
(3) Successful completion of a portfolio review demonstrating competency through academic or work experience;	Portfolio - Yes		
C. Has successfully completed a preparation program in another state, the District of Columbia, a United States territory or another country, subject to the completion of an approved preparation program for the endorsement or certificate being sought with a formal recommendation for certification from the institution that provided the program	Yes		
05-071 CMR Ch. 115, Pt. II, § 1 (1.1)	***		
1.6 Endorsement: Pre-Kindergarten through Grade 12 Teacher (Music and Art)	***		
B. 2. Endorsement Eligibility Pathway 2	***		
(a) Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule;	Yes	MNPO Piano Proficiency Exam MUSI100 Recital MUSI111 Aural Skills I MUSI112 Aural Skills II MUSI115 Music Appreciation MUSI131 Theory of Music I MUSI132 Theory of Music II MUSI136 String Methods MUSI137 Woodwind Instrument Methods MUSI138 Brass Instrument Methods MUSI139 Percussion Instrument Methods MUSI211 Aural Skills III MUSI231 Theory of Music III MUSI232 Theory of Music IV MUSI236 Basic Conducting MUSI238 Intermediate Conducting MUSI315 Music History I MUSI316 Music History II MUSI336 Secondary General Music Methods MUSI338 Elementary Music Methods MUSI400 Senior Music Education Seminar MUSI431 Advanced Theory (Orchestra & Arranging) MUSISREC Senior Degree Recital EDUC240 Music Methods for the Classroom Teacher MUSI300 Secondary Instrumental Methods MUSI321 Pedagogy MUSI336 Secondary General Music Methods MUSI337 Secondary Choral Methods MUSI338 Elementary Music Methods MUSI400 Senior Music Education Seminar EDUC240 Music Methods for the Classroom Teacher MUSI300 Secondary Instrumental Methods MUSI321 Pedagogy MUSI336 Secondary General Music Methods MUSI337 Secondary Choral Methods MUSI338 Elementary Music Methods MUSI400 Senior Music Education Seminar	0 0 1 1 3 3 3 2 2 2 2 1 3 3 2 2 2 3 3 3 1 2 0 2 3 2 3 3 2 1 2 3 3 3 2 1 2 3 3 3 2 1
(b) Completed a minimum of 15 semester hours in performance/studio coursework in the areas relevant to the pre-kindergarten through grade 12 endorsement area being sought;	Yes	MUSI180-197 Journeys in Musicianship (woodwind, brass, string, percussion) MUSI277-297 Lower-Level Applied Music (woodwind, brass, string, percussion) MUSI377-397 Upper-Level Applied Music (woodwind, brass, string, percussion) MUSI476-497 Upper-Level Applied Music (woodwind, brass, string, percussion)	4 4 4 4
(c) Completed a minimum of 9 semester hours in theory/history coursework in the areas relevant to the pre-kindergarten through grade 12 endorsement area being sought;	Yes	MUSI111 Aural Skills I MUSI112 Aural Skills II MUSI131 Theory of Music I MUSI132 Theory of Music II MUSI211 Aural Skills III MUSI231 Theory of Music III MUSI232 Theory of Music IV MUSI431 Advanced Theory (Orchestration & Arranging) MUSI115 Music Appreciation MUSI315 Music History I MUSI316 Music History II	1 1 3 3 1 3 3 2 3 3 3 3
(d) Completed a minimum of three semester hours in diversity-centered content related to today's classroom (e.g., culturally responsive teaching, multicultural education, intercultural education, second language acquisition or world language teaching methods);	Yes	EDUC380 Classroom Management	3

State of Maine Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.
(e) Completed a minimum of three semester hours in human development, educational psychology, developmental psychology, adolescent psychology, or child development;	Yes	EDUC225 Educational Psychology EDUC244 Developmental Psychology	3 3
(f) Passed content area methods course;	Yes	MUSI336 Secondary General Music Methods MUSI338 Elementary Music Methods MUSI337 Secondary Choral Methods MUSI136 String Instrument Methods MUSI137 Woodwind Instrument Methods MUSI138 Brass Instrument Methods MUSI139 Percussion Instrument Methods	3 3 3 2 2 2 2
(g) Completed an approved course for teaching students with exceptionalities in the regular classroom;	Yes	EDUC250 Education of the Exceptional Individual	3
(h) Passed basic skills test in reading, writing and mathematics , in accordance with Maine Department of Education Regulation 13, or achieved at least a 3.0 cumulative GPA in all courses required for the certification, or completed a successful portfolio review demonstrating competency in Maine's Initial Teacher Standards; and	Yes KWU requires Praxis Core Exams in reading, writing, & mathematics		
(i) Completed one academic semester or a minimum of 15 weeks of full-time student teaching , or a combination of part-time and full-time student teaching in an amount equivalent to 15 weeks in the endorsement area at the specified grade level. This requirement shall be waived upon completion of one full year of successful teaching under a conditional certificate in the endorsement area at the specified grade level.	Yes KWU requires 16 weeks	EDUC438 Clinical Practice Seminar EDUC470 Clinical Practice	2 10

Nebraska

State of Nebraska Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.
Neb. Admin. R. & Regs. Tit. 92, Ch. 24, § 006	***		
006.37C Persons with this endorsement may teach music in prekindergarten through grade 12.	***		
006.37D Certification Endorsement Requirements: This endorsement requires a minimum of 54 semester hours in music education. Music coursework will include:	Yes KWU requires 65 cr. hrs. of music coursework for MUSI ED degree		
1. theory	Yes	MUSI131 Theory of Music I MUSI132 Theory of Music II MUSI231 Theory of Music III MUSI232 Theory of Music IV MUSI234 Form & Analysis MUSI431 Advanced Theory (Orchestration & Arranging)	3 3 3 3 2 2
2. composition,	Yes	MUSI131 Theory of Music I MUSI132 Theory of Music II MUSI231 Theory of Music III MUSI232 Theory of Music IV MUSI234 Form & Analysis MUSI431 Advanced Theory (Orchestration & Arranging)	3 3 3 3 2 2
3. arranging,	Yes	MUSI431 Advanced Theory (Orchestration & Arranging)	2
4. improvisation,	Yes	MUSI165 Jazz Improvisations MUSI180-197 Journeys in Musicianship (Instrumental) MUSI277-297 Lower-Level Applied Music (Instrumental) MUSI377-397 Upper-Level Applied Music (Instrumental) MUSI477-497 Upper-Level Applied Music (Instrumental) MUSI300 Secondary Instrumental Methods MUSI321 Pedagogy (studio setting)	1 2 2 4 4 3 2
5. music history,	Yes	MUSI115 Music Appreciation MUSI315 Music History I MUSI316 Music History II	3 3 3
6. applied music,	Yes	MUSI180-197 Journeys in Musicianship (Instrumental) MUSI277-297 Lower-Level Applied Music (Instrumental) MUSI377-397 Upper-Level Applied Music (Instrumental) MUSI477-497 Upper-Level Applied Music (Instrumental)	2 2 4 4
7. ensemble performance,	Yes	MUSI151 String Orchestra MUSI162 Instrumental Ensemble MUSI163 Athletic Band: The Howl MUSI164 Jazz Ensemble MUSI166 Wind Ensemble MUSI169 Praise Band: Rise Up!	1 1 1 1 1 1
8. conducting,	Yes	MUSI236 Basic Conducting MUSI238 Intermediate Conducting MUSI239 Advanced Choral Conducting and Rehearsal Techniques MUSI240 Advanced Instrumental Conducting and Rehearsal Techniques	2 2 2 2
9. pedagogy,	Yes	MUSI136 String Instrument Methods MUSI137 Woodwind Instrument Methods MUSI138 Brass Instrument Methods MUSI139 Percussion Instrument Methods MUSI336 Secondary General Music Methods MUSI337 Secondary Choral Methods MUSI338 Elementary Music Methods	2 2 2 2 3 3 2
10. technology.	Yes	EDUC210 Instructional Technology EDUC388 Methods of Teaching in the Secondary School MUSI131 Theory of Music I MUSI132 Theory of Music II MUSI231 Theory of Music III MUSI232 Theory of Music IV MUSI234 Form & Analysis MUSI431 Advanced Theory (Orchestration & Arranging)	3 3 3 3 3 3 2 2

State of Nebraska Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.
005.03 Field Experience Coursework. The institution shall require practicum and clinical experiences that provide candidates opportunities to work with students and school partners to develop knowledge, skills, and professional dispositions. When viewed as a whole, field experiences are central to candidate preparation and shall provide opportunities to work with diverse students which may include, but is not limited to, differences based on ethnicity, race, socioeconomic status, gender, exceptionalities, and language.	Yes All KWU EDUC & MUSI methods courses require a field experience component; In excess of the required NE 100 clock hours at elementary, middle school, & high school settings	ED415 Methods for Teaching English in the Secondary School	3
		ED440 Methods for Social Science in the Secondary School	3
		EDUC240 Music Methods for the Classroom Teacher	2
		EDUC248 Art in the Elementary Classroom	2
		EDUC333 Methods of Teaching Mathematics for Elementary Teachers	3
		EDUC335 Methods of Teaching Science for Elementary Teachers	3
		EDUC339 Methods of Teaching Reading & Language Arts for the Beg. Reader	4
		EDUC346 Methods of Teaching Social Studies for Elementary Teachers	3
		EDUC387 Methods for Teaching ESL in the Classroom	3
		EDUC388 Methods of Teaching in the Secondary School	3
		MUSI136 String Instrument Methods	2
		MUSI137 Woodwind Instrument Methods	2
		MUSI138 Brass Instrument Methods	2
		MUSI139 Percussion Instrument Methods	2
		MUSI300 Secondary Instrumental Methods	3
MUSI336 Secondary General Music Methods	3		
MUSI337 Secondary Choral Methods	3		
MUSI338 Elementary Music Methods	2		
005.03A Initial Program Field Experience. These experiences shall range from candidate interaction with students to assuming responsibility for instructional planning and implementation, and assessment of student learning.	Yes All KWU EDUC & MUSI methods courses require a field experience component; In excess of the required NE 100 clock hours at elementary, middle school, & high school settings	ED415 Methods for Teaching English in the Secondary School	3
		ED440 Methods for Social Science in the Secondary School	3
		EDUC240 Music Methods for the Classroom Teacher	2
		EDUC248 Art in the Elementary Classroom	2
		EDUC333 Methods of Teaching Mathematics for Elementary Teachers	3
		EDUC335 Methods of Teaching Science for Elementary Teachers	3
		EDUC339 Methods of Teaching Reading & Language Arts for the Beg. Reader	4
		EDUC346 Methods of Teaching Social Studies for Elementary Teachers	3
		EDUC387 Methods for Teaching ESL in the Classroom	3
		EDUC388 Methods of Teaching in the Secondary School	3
		MUSI136 String Instrument Methods	2
		MUSI137 Woodwind Instrument Methods	2
		MUSI138 Brass Instrument Methods	2
		MUSI139 Percussion Instrument Methods	2
		MUSI300 Secondary Instrumental Methods	3
MUSI336 Secondary General Music Methods	3		
MUSI337 Secondary Choral Methods	3		
MUSI338 Elementary Music Methods	2		
005.03A1 Practicum experience consists of a minimum of one hundred (100) clock hours of contact with students. Field-based practicum experiences are completed prior to clinical practice and provide opportunities for candidates to observe, assist, tutor, instruct, or conduct research. Practicum experiences may occur in settings such as school systems, or other settings serving students.	Yes All KWU EDUC & MUSI methods courses require a field experience component; In excess of the required NE 100 clock hours at elementary, middle school, & high school settings	ED415 Methods for Teaching English in the Secondary School	3
		ED440 Methods for Social Science in the Secondary School	3
		EDUC240 Music Methods for the Classroom Teacher	2
		EDUC248 Art in the Elementary Classroom	2
		EDUC333 Methods of Teaching Mathematics for Elementary Teachers	3
		EDUC335 Methods of Teaching Science for Elementary Teachers	3
		EDUC339 Methods of Teaching Reading & Language Arts for the Beg. Reader	4
		EDUC346 Methods of Teaching Social Studies for Elementary Teachers	3
		EDUC387 Methods for Teaching ESL in the Classroom	3
		EDUC388 Methods of Teaching in the Secondary School	3
		MUSI136 String Instrument Methods	2
		MUSI137 Woodwind Instrument Methods	2
		MUSI138 Brass Instrument Methods	2
		MUSI139 Percussion Instrument Methods	2
		MUSI300 Secondary Instrumental Methods	3
MUSI336 Secondary General Music Methods	3		
MUSI337 Secondary Choral Methods	3		
MUSI338 Elementary Music Methods	2		
005.03A2 Clinical Practice. The institution shall require a clinical practice experience for initial teacher certification in which candidates demonstrate knowledge, skills, and professional dispositions by assuming responsibility for whole class instruction in the area of the endorsement and within the grade level for which they are preparing.	Yes KWU requires 16 weeks	EDUC438 Clinical Practice Seminar	2
		EDUC470 Clinical Practice	10

New Jersey

State of New Jersey Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.
From https://nj.gov/education/license/endorsements/1001CE.pdf	***		
Degree Requirement	***		
• A minimum of a bachelor's degree is required from a regionally accredited college/university.	Yes		
Cumulative GPA Requirement	***		
• New Jersey requires that candidates for certification achieve a cumulative GPA of at least 3.0 when a GPA of 4.00 equals an A grade for students graduating on or after September 1, 2016 (2.75 for those graduating before September 1, 2016) in a baccalaureate degree program, higher degree program or a State-approved postbaccalaureate certification program with a minimum of 13 semester-hour credits.	No...if a student should have a GPA between a 2.75 and 2.99 they will not meet this standard unless they have a high Praxis score.		
• Please note that there are GPA Flexibility Rules where a high praxis score may offset a GPA that is lower than 3.0, but higher than 2.75.	***		
Subject Matter Preparation	***		
For certification as a Music teacher, current regulations require that applicants complete a minimum of 30 credits in a coherent sequence in the subject field of Music.	Yes	MNPO Piano Proficiency Exam MUSI100 Recital MUSI111 Aural Skills I MUSI112 Aural Skills II MUSI115 Music Appreciation MUSI131 Theory of Music I MUSI132 Theory of Music II MUSI136 String Methods MUSI137 Woodwind Instrument Methods MUSI138 Brass Instrument Methods MUSI139 Percussion Instrument Methods MUSI211 Aural Skills III MUSI231 Theory of Music III MUSI232 Theory of Music IV MUSI236 Basic Conducting MUSI238 Intermediate Conducting MUSI315 Music History I MUSI316 Music History II MUSI336 Secondary General Music Methods MUSI338 Elementary Music Methods MUSI400 Senior Music Education Seminar MUSI431 Advanced Theory (Orchestra & Arranging) MUSISREC Senior Degree Recital	0 0 1 1 3 3 3 2 2 2 2 1 3 3 2 2 3 3 3 3 1 2 0
A coherent sequence requires that at least 12 credits are completed at the advanced level of study (junior, senior or graduate level). Examples of courses accepted for Music include vocal, instrumental and theory.	Yes	MUSI315 Music History I MUSI316 Music History II MUSI336 Secondary General Music Methods MUSI338 Elementary Music Methods MUSI400 Senior Music Education Seminar MUSI431 Advanced Theory (Orchestra & Arranging) MUSISREC Senior Degree Recital	3 3 3 3 1 2 0
Related courses may be accepted depending on the course description/content. Please provide a course description if a course is not taken from the Music Department. Courses in pedagogy/education are not accepted towards the subject matter preparation. The final determination as to which courses will be counted towards the Music subject matter is based on professional and content standards found in the NJ Licensing Code.	Yes		
All credits must appear on a regionally accredited 2 or 4-year college/university transcript.	Yes		

New Mexico

State of New Mexico Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.		
Teachers with a concentration in Music, will need to have 24 credit hours in music courses (12 of the hours must be upper division courses, if adding the endorsement to a secondary or Pre K-12 specialty license).	Yes KWU requires 65 music course credit hours; upper division course work surpasses NM's 12 credit hour standard.	MUSI111 Aural Skills I	1		
		MUSI112 Aural Skills II	1		
		MUSI115 Music Appreciation	3		
		MUSI131 Theory of Music I	3		
		MUSI132 Theory of Music II	3		
		MUSI136 String Methods	2		
		MUSI137 Woodwind Instrument Methods	2		
		MUSI138 Brass Instrument Methods	2		
		MUSI139 Percussion Instrument Methods	2		
		MUSI180-197 Journeys in Musicianship (Voice and Instrumental)	2		
		MUSI211 Aural Skills III	1		
		MUSI231 Theory of Music III	3		
		MUSI232 Theory of Music IV	3		
		MUSI236 Basic Conducting	2		
		MUSI238 Intermediate Conducting	2		
		MUSI239 Advanced Choral Conducting & Rehearsal Techniques	2		
		MUSI240 Advanced Instrumental Conducting & Rehearsal Techniques	2		
		MUSI277-297 Lower-Level Applied Music (Voice and Instrumental)	4		
				MUSI309 Diction I	3
				MUSI310 Diction II	3
MUSI315 Music History I	3				
MUSI316 Music History II	3				
MUSI321 Pedagogy	2				
MUSI336 Secondary General Music Methods	3				
MUSI337 Secondary Choral Methods	3				
MUSI338 Elementary Music Methods	2				
MUSI377-397 Upper-Level Applied Music (Voice and Instrumental)	4				
MUSIC400 Senior Music Education Seminar	1				
MUSI431 Advanced Theory (Orchestra & Arranging)	2				
MUSI377-497 Upper-Level Applied Music (Voice and Instrumental)	4				
No less than sixteen weeks of student teaching.		EDUC438 Clinical Practice Seminar	2		
		EDUC470 Clinical Practice	10		

U.S. Virgin Islands

Territory of U.S. Virgin Islands Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.
All teachers must have a minimum of a Bachelor's Degree, and secondary school teacher applicants must possess a minimum of a college major and/or 30 credits in a content area. Secondary school applicants with less than 30 credits in their content area, but more than 15 credits in that area, can take the Praxis II exam in that subject area to show content area competency.	Yes KWU requires 65 music course credit hours.	MUSI111 Aural Skills I	1
		MUSI112 Aural Skills II	1
		MUSI115 Music Appreciation	3
		MUSI131 Theory of Music I	3
		MUSI132 Theory of Music II	3
		MUSI136 String Methods	2
		MUSI137 Woodwind Instrument Methods	2
		MUSI138 Brass Instrument Methods	2
		MUSI139 Percussion Instrument Methods	2
		MUSI180-197 Journeys in Musicianship (Voice and Instrumental)	2
		MUSI211 Aural Skills III	1
		MUSI231 Theory of Music III	3
		MUSI232 Theory of Music IV	3
		MUSI236 Basic Conducting	2
		MUSI238 Intermediate Conducting	2
		MUSI239 Advanced Choral Conducting & Rehearsal Techniques	2
		MUSI240 Advanced Instrumental Conducting & Rehearsal Techniques	2
MUSI277-297 Lower-Level Applied Music (Voice	4		
		MUSI309 Diction I	3
		MUSI310 Diction II	3
		MUSI315 Music History I	3
		MUSI316 Music History II	3
		MUSI321 Pedagogy	2
		MUSI336 Secondary General Music Methods	3
		MUSI337 Secondary Choral Methods	3
		MUSI338 Elementary Music Methods	2
		MUSI377-397 Upper-Level Applied Music (Voice and Instrumental)	4
		MUSI400 Senior Music Education Seminar	1
		MUSI431 Advanced Theory (Orchestra & Arranging)	2
MUSI377-497 Upper-Level Applied Music (Voice and Instrumental)	4		
According to the U.S. Virgin Island's Board of Education's Certification document, there are also general course requirements for any person who would like to teach in the U.S. Virgin Islands. Elementary school teachers need 36 education credits, and secondary school teachers need 26 education credits.	***		
The areas are:	***		
1. Foundations of Education. (This group includes areas such as philosophy of Education, school effectiveness, history of education, and comparative education);	Yes	ED11:E16DUC208 Foundations and History of American Education	3
		EDUC380 Classroom Management	3
2. Educational Psychology (This group includes such areas as growth and development of children from birth through life span, psychology of learning, child adolescent psychology and mental hygiene);	Yes	EDUC225 Educational Psychology	3
		EDUC244 Developmental Psychology	3
		EDUC250 Education of the Exceptional Individual	3
		PSYC201 Social Psychology	3
		SOWK225 Human Behavior & the Social Environment	3
3. Curriculum and Methods (This group includes a minimum of [18 for elementary, 8 for secondary] semester hours of credit in teaching language arts, reading, mathematics, fine arts, science, social studies, and effective teaching skills, classroom management, measurement and evaluation);	Yes	Elementary:	***
		EDUC110 Math Concepts in Elementary Education	3
		EDUC240 Music Methods for the Classroom Teacher	2
		EDUC245 Child & Adolescent Literature	3
		EDUC248 Art in the Elementary School	2
		EDUC333 Methods of Teaching Mathematics for Elem. Teachers	3
		EDUC335 Methods of Teaching Science for Elementary Teachers	3
		EDUC339 Methods of Teaching Reading & Lang. Arts for Beg. Reader	4
		EDUC346 Methods of Teaching Social Studies for Elem. Teachers	3
		EDUC380 Classroom Management	3
		EDUC387 Methods for Teaching ESL in the Classroom	3
		EDUC382 Reading and Language Arts for Developing Reader	3
		Secondary:	***
		EDUC385 Reading in the Content Areas	2
		EDUC387 Methods for Teaching ESL in the Classroom	3
		EDUC388 Methods of Teaching in the Secondary School	3
		EDUC415 Methods for Teaching English in the Secondary School	3
		ED440 Methods for Social Science in the Secondary School	3
		MUSI135 Marching Band Methods	1
		MUSI136 String Methods	2
		MUSI137 Woodwind Instrument Methods	2
		MUSI138 Brass Instrument Methods	2
		MUSI139 Percussion Instrument Methods	2
		MUSI300 Secondary Instrumental Methods	3
		MUSI336 Secondary General Music Methods	3
		MUSI337 Secondary Choral Methods	3
		MUSI338 Elementary Music Methods	2

Territory of U.S. Virgin Islands Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.
4. Educational Technology;	Yes	EDUC210 Instructional Technology	3
5. Special Education;	Yes	DYS331 Foundations of Literacy and Diverse Reading Profiles	2
		DYS351 Assessment of Diverse REading Profiles Including Dyslexia	2
		EDUC250 Education of the Exceptional Individual	2
		EDUC387 Methods for Teaching ESL in the Classroom	3
		SPED310 Foundations for Special Education Services	4
SPED 320 Beginning American Sign Language	2		
6. Student Teaching (supervised observation, participation and full-time responsible teaching in an elementary school, totaling at least 6 but not more than 12 semester hours of credit). Teachers who have taught in the Virgin Islands public school system with satisfactory or better evaluations for five consecutive years do not have to complete a student teaching course. This applies only to teachers hired in 1997 or before.	Yes	EDUC438 Clinical Practice Seminar EDUC470 Clinical Practice	2 10
***	***		
All teachers must have a minimum of a Bachelor's Degree, and secondary school teacher applicants must possess a minimum of a college major and/or 30 credits in a content area. Secondary school applicants with less than 30 credits in their content area, but more than 15 credits in that area, can take the Praxis II exam in that subject area to show content area competency.	Yes		

Wisconsin

State of Wisconsin Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.
Wisconsin standards are aligned with CAEP (and relevant SPA) standards.	***		
Wis. Adm. Code § PI 34.040 (g) Out-of--state program. The applicant meets all of the following requirements:	***		
1. Completed an out--of--state educator preparation program that meets all of the following requirements:	***		
a. Is approved by the state education agency of the state in which it is located.	Yes		
b. Is comparable to an approved program, including student teaching experience.	Yes		
2. Received an institutional endorsement from the preparation program.	Yes		
3. Demonstrated content knowledge by meeting the requirements under s. PI 34.021 (1) (c)	Yes Praxis		
4. Demonstrated pedagogical knowledge, as required under s. PI 34.021 (1) (d).	Yes Praxis		
Wis. Adm. Code § PI 34.002	***		
Except as otherwise provided in this chapter, to receive a license to teach under subch. VI, an applicant shall complete an approved program and demonstrate proficient performance in the knowledge, skills, and dispositions in all of the following:	***		
(1) PUPIL DEVELOPMENT. The teacher understands how pupils grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas. The teacher designs and implements developmentally appropriate and challenging learning experiences for pupils.	Yes	DYS331 Foundations for Special Education Services DYS351 Foundations of Literacy and Diverse Reading Profiles EDUC225 Educational Psychology EDUC244 Developmental Psychology EDUC250 Education of the Exceptional Individual PSYC201 Social Psychology SOWK225 Human Behavior & the Social Environment SPED310 Foundations for Special Education Services SPED320 Beginning American Sign Language	2 2 3 3 3 3 3 4 2
(2) LEARNING DIFFERENCES. The teacher uses his or her understanding of individual pupil differences and diverse cultures and communities to ensure inclusive learning environments that enable each pupil to meet high standards.	Yes	HIST130 World Geography HIST105 World Civilization I HIST106 World Civilization II HIST220 American History I HIST221 American History II SOCl131 The Sociological Imagination SOCl250 Racial & Ethnic Minorities SOCl240 Social Inequality and Stratification PSYC201 Social Psychology SOWK225 Human Behavior and the Social Environment	3 3 3 3 3 3 3 3 3
(3) LEARNING ENVIRONMENTS. The teacher works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self-motivation.	Yes	EDUC110 Math Concepts in Elementary Education EDUC240 Music Methods for the Classroom Teacher EDUC333 Methods of Teaching Mathematics for Elem. Teachers EDUC335 Methods of Teaching Science for Elementary Teachers EDUC339 Methods of Teaching Reading & Lang. Arts for Beg. Reader EDUC346 Methods of Teaching Social Studies for Elem. Teachers EDUC382 Reading and Language Arts for Developing Reader	3 2 3 3 4 3 3
(4) CONTENT KNOWLEDGE. The teacher understands the central concepts, tools of inquiry, and structures of each discipline he or she teaches. The teacher creates learning experiences that make the discipline accessible and meaningful for pupils to assure mastery of the content.	Yes	EDUC110 Math Concepts in Elementary Education EDUC240 Music Methods for the Classroom Teacher EDUC333 Methods of Teaching Mathematics for Elem. Teachers EDUC335 Methods of Teaching Science for Elementary Teachers EDUC339 Methods of Teaching Reading & Lang. Arts for Beg. Reader EDUC346 Methods of Teaching Social Studies for Elem. Teachers EDUC382 Reading and Language Arts for Developing Reader PSYC365 Environmental Psychology SOCl131 The Sociological Imagination SOCl240 Social Inequality & Stratification SOCl250 Racial and Ethnic Minorities SOCl370 Environmental Sociology SPES120 Personal, Community, and Global Health	3 2 3 3 4 3 3 3 3 3 3 3
(5) APPLICATION OF CONTENT. The teacher understands how to connect concepts and use differing perspectives to engage pupils in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.	Yes	EDUC110 Math Concepts in Elementary Education EDUC240 Music Methods for the Classroom Teacher EDUC333 Methods of Teaching Mathematics for Elem. Teachers EDUC335 Methods of Teaching Science for Elementary Teachers EDUC339 Methods of Teaching Reading & Lang. Arts for Beg. Reader EDUC346 Methods of Teaching Social Studies for Elem. Teachers EDUC382 Reading and Language Arts for Developing Reader PSYC365 Environmental Psychology SOCl131 The Sociological Imagination SOCl240 Social Inequality & Stratification SOCl250 Racial and Ethnic Minorities SOCl370 Environmental Sociology SPES120 Personal, Community, and Global Health	3 2 3 3 4 3 3 3 3 3 3 3

State of Wisconsin Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.
(6) ASSESSMENT. The teacher understands and uses multiple methods of assessment to engage pupils in their own growth, to monitor pupil progress, and to guide the teacher's and pupil's decision making.	Yes	EDUC110 Math Concepts in Elementary Education EDUC240 Music Methods for the Classroom Teacher EDUC333 Methods of Teaching Mathematics for Elem. Teachers EDUC335 Methods of Teaching Science for Elementary Teachers EDUC339 Methods of Teaching Reading & Lang. Arts for Beg. Reader EDUC346 Methods of Teaching Social Studies for Elem. Teachers EDUC380 Classroom Management EDUC382 Reading and Language Arts for Developing Reader	3 2 3 3 4 3 3 3
(7) PLANNING FOR INSTRUCTION. The teacher plans instruction that supports every pupil in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross--disciplinary skills, pedagogy, pupils, and pupils' communities.	Yes	EDUC110 Math Concepts in Elementary Education EDUC240 Music Methods for the Classroom Teacher EDUC333 Methods of Teaching Mathematics for Elem. Teachers EDUC335 Methods of Teaching Science for Elementary Teachers EDUC339 Methods of Teaching Reading & Lang. Arts for Beg. Reader EDUC346 Methods of Teaching Social Studies for Elem. Teachers EDUC382 Reading and Language Arts for Developing Reader PSYC365 Environmental Psychology SOC131 The Sociological Imagination SOC240 Social Inequality & Stratification SOC250 Racial and Ethnic Minorities SOC370 Environmental Sociology SPES120 Personal, Community, and Global Health	3 2 3 3 4 3 3 3 3 3 3 3
(8) INSTRUCTIONAL STRATEGIES. The teacher understands and uses a variety of instructional strategies to encourage pupils to develop a deep understanding of content areas and their connections, and to develop skills to apply knowledge in a meaningful way.	Yes	EDUC110 Math Concepts in Elementary Education EDUC240 Music Methods for the Classroom Teacher EDUC333 Methods of Teaching Mathematics for Elem. Teachers	3 2 3
(9) PROFESSIONAL LEARNING AND ETHICAL PRACTICE. The teacher engages in ongoing professional learning. The teacher uses evidence to continuously evaluate the teacher's practice, including the effects of the teacher's choices and actions on pupils, their families, other educators, and the community. The teacher adapts the teacher's practice to meet the needs of each pupil.	Yes	EDUC110 Math Concepts in Elementary Education EDUC240 Music Methods for the Classroom Teacher EDUC333 Methods of Teaching Mathematics for Elem. Teachers EDUC335 Methods of Teaching Science for Elementary Teachers EDUC339 Methods of Teaching Reading & Lang. Arts for Beg. Reader EDUC346 Methods of Teaching Social Studies for Elem. Teachers EDUC382 Reading and Language Arts for Developing Reader PSYC365 Environmental Psychology SOC131 The Sociological Imagination SOC240 Social Inequality & Stratification SOC250 Racial and Ethnic Minorities SOC370 Environmental Sociology SPES120 Personal, Community, and Global Health	3 2 3 3 4 3 3 3 3 3 3 3
(10) LEADERSHIP AND COLLABORATION. The teacher seeks appropriate leadership roles and opportunity in order to take responsibility for pupil learning, to collaborate with pupils, their families, educators, and the community, and to advance the profession.	Yes	EDUC110 Math Concepts in Elementary Education EDUC240 Music Methods for the Classroom Teacher EDUC333 Methods of Teaching Mathematics for Elem. Teachers EDUC335 Methods of Teaching Science for Elementary Teachers EDUC339 Methods of Teaching Reading & Lang. Arts for Beg. Reader EDUC346 Methods of Teaching Social Studies for Elem. Teachers EDUC382 Reading and Language Arts for Developing Reader PSYC365 Environmental Psychology SOC131 The Sociological Imagination SOC240 Social Inequality & Stratification SOC250 Racial and Ethnic Minorities SOC370 Environmental Sociology SPES120 Personal, Community, and Global Health	3 2 3 3 4 3 3 3 3 3 3 3
W.S.A. 118.19 (8) The state superintendent may not grant to any person a license to teach unless the person has received instruction in study of minority group relations, including instruction in the history, culture and tribal sovereignty of the federally recognized American Indian tribes and bands located in this state.	Yes to minority group relations No to history, culture, and tribal sovereignty of the federally recognized American Indian tribes and bands in Wisconsin.	SOC131 The Sociological Imagination SOC240 Social Inequality & Stratification SOC250 Racial and Ethnic Minorities SOC370 Environmental Sociology SPES120 Personal, Community, and Global Health	3 3 3 3 3
(9)(a) Except as provided in par. (b), the state superintendent may not issue an initial teaching license, school district administrator's license or school administrator's license unless the applicant has demonstrated competency in all of the following:	***		
1. Resolving conflicts between pupils and between pupils and school staff.	Yes	EDUC380 Classroom Management	3
2. Assisting pupils in learning methods of resolving conflicts between pupils and between pupils and school staff, including training in the use of peer mediation to resolve conflicts between pupils.	Yes	EDUC380 Classroom Management	3
3. Dealing with crises, including violent, disruptive, potentially violent or potentially disruptive situations, that may arise in school or at activities supervised by a school as a result of conflicts between pupils or between pupils and other persons.	Yes	EDUC380 Classroom Management	3
(9)(b) The state superintendent may waive the requirements under par. (a) if the applicant demonstrates competency in the subjects under par. (a)1. to 3. within 12 months after the date on which the license is issued.	***		

State of Wisconsin Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.
<p>(14)(a) Except as provided in par. (b), the department may not issue an initial teaching license that authorizes the holder to teach in grades kindergarten to 5 or in special education, an initial license as a reading teacher, or an initial license as a reading specialist, unless the applicant has passed an examination identical to the Foundations of Reading test administered in 2012 as part of the Massachusetts Tests for Educator Licensure. The department shall set the passing cut score on the examination at a level no lower than the level recommended by the developer of the test, based on this state's standards.</p>	<p>No KWU students will need to pass examination identical to the Foundations of Reading test administered in 2012 as part of the Massachusetts Tests for Educator Licensure</p>		

Annual Professional Licensure Update Schedule

Annual Professional Licensure Update Schedule for Upcoming Academic Year 34 CFR 668.43(a)(5)(v) and 34 CFR 668.43(c) Kansas Wesleyan University; Salina, KS		
Month	Review Items	Date of Completion
August	Definition Review;	
	Individual Meetings with Directors and Academic Advisors who oversee professional pre-licensure programs concerning public and direct disclosures, record management, November deadline for pre-licensure program changes/updates; and J1 notifications	
September	Professional Licensure Policy Review;	
	Individual Meetings with Directors and Academic Advisors who oversee professional licensure programs concerning public and direct disclosures, record management, December deadline for licensure program changes/updates; and J1 notifications;	
	Begin Bookmark review concerning changes in state/district/territory legislation	
October	Review and revision of "public" and "direct" disclosure statements;	
	Continuance of Bookmark review of state/district/territory legislative changes;	
November	Updates for the following pre-licensure programs:	
	Accounting Program (Pre-Licensure Program)	
January	Updates for the following licensure programs:	
	Elementary Education Program	
February	Updates for the following licensure programs:	
	Health & Physical Education Pre K-12 Program (Health Emphasis)	
	Health & Physical Education Pre K-12 Program (Physical Education Emphasis)	
March	Updates for the following licensure programs:	
	Music Education Pre K-12 Program (Instrumental Emphasis)	
	Music Education Pre K-12 Program (Vocal Emphasis)	
April	Updates for the following licensure programs:	
	Nursing Education Program	
May	Updates for the following licensure programs:	
	Social Work Program	
June	Updates to KWU's Website	
	Consumer Information Page and Online Learning Page	
	Academic-specific webpages for: accounting; elementary education; sports and exercise science; music; nursing; and social work	

'Direct' Disclosure' –Right-to-Know/Consumer Information Draft Message

Students,

Due to changes to Federal Law, we are required to send you a message regarding where you may locate KWU's **Right-Know/Consumer Information**. This information may be found on the KWU Website: <https://www.kwu.edu/consumer-information>, and contains important items regarding the following topics:

- Academic Departments
- Academic Dishonesty
- Academic Programs
- Accreditation
- Accreditation: KSDE Report for Teacher Education
- Athletic Participation Rates and Financial Support Data
- Clery/Campus Security Act and Fire Safety Reports on Student Housing
- Common Data Set
- Cost of Attendance
- Disability Services
- Drug & Alcohol Prevention
- Equity in Athletics
- Faculty
- Federal Work Study Program
- FERPA Notifications
- Financial Aid: Federal and State
- Financial Aid: Financial Assistance Information
- Financial Aid: Frequently Asked Questions
- Financial Aid: How Do I apply for Financial Assistance? Options
- Financial Aid: How Do I Learn About My Financial Awards?
- Financial Aid: Need Easy Access to your Financial Aid, business Office, and Admissions Information?
- Financial Aid: Satisfactory Academic Progress for Financial Aid Recipients
- Financial Aid Verification
- Forms
- Graduation/Completion Rates for the Student Body by Gender, Ethnicity, Receipt of Pell Grants
- Information Security Program (Gramm-Leach-Bliley Act)
- Loan Disclosures: Code of Conduct for Education Loans
- Loan Disclosures: Entrance Counseling for Student Loan Borrowers
- Loan disclosures: Exit Counseling for Student Loan Borrowers
- Loan Disclosures: Keep Student Loan Debt Minimal
- Loan Disclosures: Student Loan Repayment
- Loan Disclosures: Private Education Loan Disclosures (Including Self-Certification Form)
- Loan Disclosures: Private Loan Lists
- Loan Disclosures: Self-Certification Form
- Loan Disclosures: State Grant Assistance Entrance Counseling for Student Loan Borrowers
- Loan Disclosures: Student Loan Information Published by the U.S. Department of Education
- Misrepresentation: Filing a Formal Student Complaint

- Net Price Calculator
- Pre-professional Programs
- Professional Licensure
- Retention Rates
- Safeguarding Customer Information – Gramm-Leach-Bliley Act
- Satisfactory Academic Progress: For Financial Assistance Recipients
- Scholarships and Other Programs
- Student Athletes: Equity in Athletics Disclosure Act
- Student Body Diversity
- Student Complaint Policy
- Student Financial Aid Recipient: Rights and Responsibilities
- Student On-campus Employment Terms and Conditions
- Student Outcomes Data
- Student Right-to-Know Act
- Transfer Credit Policies and Articulation Agreements
- Textbooks
- Veteran & Military Benefits
- Withdrawing Procedures Regarding Kansas Wesleyan University, Refund Policy, Return of Title IV Funds

A paper copy of information will be sent upon request. Please Contact Bridget Weiser at the address provided below.

Sincerely,

Bridget Weiser
Vice President of Student and Community Engagement
Kansas Wesleyan University
100 E. Claflin Avenue
Salina, KS 67401
bridget@kwu.edu