



## **NURSING EDUCATION PROGRAM: Professional Licensure and Disclosure Policy/Process**

### **SYNOPSIS**

The following contains information related to a Kansas Wesleyan University academic program that is either:

1) designated to prepare students for professional license or certification attainment coupled with KWU's determination whether the program meets U.S. State, Territory, or District curriculum requirements

OR

2) designated as a pre-licensure program that provides initial academic study, but is not intended to directly lead to professional license or certification since post-baccalaureate education and/or additional post-baccalaureate work experience would be required.

.....  
Professional Licensure & Disclosure Policy (which contains Student Location Policy and Process) is included.

**KANSAS WESLEYAN UNIVERSITY  
Office of the Provost  
01.27.21; 07.01.24; 03.31.25**

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## Professional Licensure and Certification Disclosure Processes

This document contains information related to Kansas Wesleyan University's programs that are designed to prepare students for the attainment of a professional license or certification and its determination as whether those programs meet the educational prerequisites for professional licensure or certification. Academic programs omitted from this list are not intended to lead to a professional licensure or certification.

**Additional Licensure Requirements:** Requirements for licensure or certification in addition to educational prerequisites may include professional examinations, background checks, years or work experience, fingerprinting requirements, etc.

**Potential Changes in Requirements:** Students who plan to pursue licensure should be aware that requirements for professional licensure can vary drastically by state, and these requirements are subject to change at any time. While an academic program may originally meet the educational requirements for licensure, changes in U.S. State/U.S. Territory requirements or laws could impact the program's ability to meet new educational requirements. Students should always check with their state licensure board to confirm licensure requirements.

**Important Note for Relocating During the Course of a Program of Study:** Prospective and current students should keep in mind that relocating to another state during the course of a program of study could impact their ability to meet the licensure or certification requirements of the relocating state.



## PROFESSIONAL LICENSURE AND DISCLOSURE POLICY

<b>Administrative Division</b>	<b>Provost</b>
<b>Policy Title</b>	<b>Professional Licensure and Disclosure Policy</b>
<b>Administrative Office</b>	<b>Director of Assessment &amp; Institutional Compliance</b>
<b>Effective Date of Policy</b>	<b>July 1, 2024</b> <b>Revision: March 31, 2025</b>

### Purpose

The U.S. Code of Federal Regulations, specifically 34 CFR 668.43(a)(5)(v) and 34 CFR 668.43(c) require disclosures by institutions regarding educational requirement for programs leading to professional licensure or certification regardless of instructional modality. 34 CFR 668.43(a)(5)(v) requires an institution to provide information to enrolled and prospective students whether programs leading to professional licensure or certification meet educational requirements throughout all U.S. states, districts, and territories. This applies directly to the state, district, or territory in which the enrolled and prospective students are located.

### Implementation

This policy is effective July 1, 2024.

### Definitions

*Attestation:* A voluntary process in which a student from a state, district, or territory where a program does not meet licensure requirements attests that they will seek employment in a state, district, or territory where the program’s curriculum meets the necessary state requirements. This process ensures that students are aware of and comply with the educational prerequisites for professional licensure in their intended employment location. The attestation involves the student:

- Declaring voluntarily their intention to seek licensure and employment in a specific state, district, or territory where the program meets licensing requirements.
- Acknowledging that the program does not meet the educational requirements for licensure in their current state, district, or territory.
- Confirming receipt of advising and information about alternative options and resources for their pursuit of professional licensure.

This process is crucial for maintaining compliance with federal regulations and ensuring that students make informed decisions about their education and future career paths.

*Compact or Reciprocity Agreement:* A formal, voluntary agreement among member states, districts, and territories that establishes comparable national standards for the interstate offerings of postsecondary courses and programs. While a state, district, or territory ultimately retains authority to establish their own licensure criteria, each member state, district, or territory adopts similar legislation to facilitate the process. This agreement allows a licensed professional who has completed an approved program and obtained a

certificate or license in one state, district, or territory to earn a certificate or license in another state, district, or territory.

*Current Students:* Individuals who have signed an enrollment agreement, made a financial commitment to the institution, and/or are currently enrolled in an academic program at Kansas Wesleyan University (KWU).

*Distance education:* Defined by the United States Department of Education (USDE) as taking one or more courses through distance education (online or otherwise) during the first term of enrollment in a licensure program. KWU further defines distance education as when a student enrolls in at least one course offered through distance education during their first term of enrollment, classifying them as a distance education student.

Distance education involves:

- The remote delivery (> 50 percent) of academic courses that are part of or independent of academic programs.
- These courses employ one or more types of technology (internet, satellite, wireless communication, or audio/video conferencing) to students who are separated from the instructor. This supports regular and substantive synchronous or asynchronous interaction between students and the instructor.

For purposes of determining student location in distance education situations:

- During their first term of enrollment, any student residing in Kansas, relocating to Kansas, or in the process of relocating to Kansas, will be considered to be the State of Kansas when they are enrolled in, enrolling in, or planning to enroll in any distance academic course(s) or academic program, regardless of whether it is part of KWU's *Professional Licensure and Disclosure* policy processes and procedures. This exception does not apply to commuter students outside of Kansas.
- Location designations shall remain in effect until a student notifies the institution in writing of a change of state, district, or territory location. Once the student has notified the institution of their location change and the institution has noted the change in Jenzabar, the date of entry of the new student location in Jenzabar will serve as the effective date of the student's revised location for the purposes of this policy.
- For students whose permanent address does not include a U.S. state, district, or territory (e.g., students living outside the United States), their location will be considered the state of Kansas.

*Initial Enrollment:* For purposes of this policy, initial enrollment is defined as a prospective student who is either at the "inquiry" or "applied" status and prior to a student's signed enrollment agreement OR financial commitment. This is supported by Title IV regulations (34 CFR § 668.2) that define "enrolled" as: The status of a student who—(1) Has completed the registration requirements (except for the payment of tuition and fees) at the institution that they are attending. As a result, direct disclosures are to be provided prior to a signed enrollment agreement or financial commitment.

*Licensure:* This refers to any license, certification, certificate, endorsement, authorization, registration, or credential by any other title that is issued to an individual by a state or territory government and required for an individual to practice in a profession or work in an occupation in that state, district, or territory. Terminology for required credentials varies considerably across states/territories as well as professions/occupations.

*Non-Licensure Program:* This type of program does not lead to licensure or certification upon completion. While it may include concentrations, emphases, or tracks that prepare students for future enrollment in licensure or pre-licensure degree programs, the primary focus remains on the main degree. For example, a Health Science degree with a track in pre-athletic training indicates that the primary focus is health science, not with the intent of seeking licensure or certification in athletic training.

*Pre-Licensure Program:* Academic programs that provide initial academic study, but is not intended to directly lead to professional license or certification since additional post-baccalaureate education and/or additional post-baccalaureate professional work experience may be required prior to license attainment (e.g., Accounting regarding CPA licensure).

*Professional Licensure Program:* A degree program designed to lead to a professional licensure or certification. This ensures that a professional meets specific industry and/or occupational standards in terms of knowledge, experience, and current practices. These programs typically include coursework, practical experience, and/or examinations required to obtain licensure or certification in a particular field (e.g., Nursing, Social Work, or Teacher Education).

*Prospective Students:* Individuals who have applied for admission to KWU but have not yet signed an enrollment agreement, made a financial commitment to the institution, or enrolled in any KWU courses.

*Reciprocity Agreement or Compact:* A formal, voluntary agreement among member states, districts, and territories that establishes comparable national standards for the interstate offerings of postsecondary courses and programs. While a state, district, or territory ultimately retain authority to establish their own licensure criteria, each member state, district, or territory adopts similar legislation to facilitate the process. This agreement allows a licensed professional who has completed an approved program and obtained a certificate or license in one state, district, or territory to earn a certificate or license in another state/territory.

*State, District, or Territory:*

State: A State of the Union

District: District of Columbia

Territory: American Samoa, Puerto Rico, the District of Columbia, Federated States of Micronesia, Guam, Northern Mariana Islands, Republic of Palau, Republic of Marshall Islands, and the U.S. Virgin Islands.

*Student Location:* This is defined as the state, district, or territory where the enrolled student resides, based on the permanent home address in Jenzabar, the KWU student information system. For prospective students, it refers to the state, district, or territory of residency at the time of application for admission, intended enrollment, and entry into Jenzabar. If a student's permanent address is outside the U.S. or its territories, their location will be considered to be Kansas. Location designations shall remain in effect until a student notifies the institution in writing of a change of state, district, or territory. For purposes of this policy, the effective date of the new location is the date that is entered into Jenzabar. An exception to the student location definition includes distance education (see "*Distance Education*" for more information).

*Students:* This term encompasses both current and prospective students.

## **Policy and Procedure**

If an academic program offered by Kansas Wesleyan University (KWU) is designed to meet educational requirements for a specific professional license or certification required for employment, or is advertised as meeting such requirements, the following information is required:

- A. A list of all states, districts, or territories where the institution has determined that its program curriculum meets the state, district, or territory educational requirements for licensure or certification.
- B. A list of all states, districts, or territories where the institution has determined that its program curriculum does not meet the state, district, or territory educational requirements for licensure or certification.

According to 34 CFR 668.43(c), a direct disclosure is required by the institution to the student in writing if the program leading to professional licensure or certification does not meet the educational requirements for the state, district, or territory in which the student is located. This direct notification (typically via email, letter, or other electronic form of communication) must occur before the student's enrollment in the program, and prior to the student signing an enrollment agreement or making a financial commitment to the institution.

For students already enrolled in the program, if the institution later determines that the program does not meet the educational requirements for licensure or certification in the state, district, or territory where the student is located, the institution must notify the student within 14 calendar days of making that determination. The direct disclosures must be in writing (typically via email, letter, or other electronic form of communication). This provision is most likely to occur when a program loses its approval in a state, district, or territory where the student is located.

If it is disclosed to the student that the program curriculum does not meet state requirements for the state in which the student is located, the student may still enroll if they are provided with information about their state, district, or territory location designation licensure status and voluntarily attest that they will seek employment in a location where the program's curriculum 'meets' state requirements, other than the student's state location designation. In such cases, individual direct disclosures will be provided. Program participation agreement regulations require that students from states, districts, or territories where the program does not meet requirements, and who do not voluntarily complete the attestation process, cannot be enrolled in the program. Only prospective and current students who voluntarily utilize the attestation process/exception will be allowed to enroll in the program.

When a KWU academic program participates in a compact or reciprocity agreement, the program will determine whether the participating state, district, or territory requires a curriculum comparison. For states, districts, or territories where a curriculum comparison is not required, no comparison will be made, but it will be noted that the program meets educational requirements due to the compact/reciprocity agreement. For states, districts, or territories where a curriculum comparison is required, or if the state, district, or territory is not part of a compact or reciprocity agreement, the program will conduct a curriculum comparison. Findings of the curriculum comparison will be disclosed to individual students based on the student's state, district, or territory location designation as 'meeting' or 'not meeting' state, district, or territory requirements. In either scenario, any other additional state, district, or territory requirements will be noted and disclosed (as an addendum to the program's direct disclosure) to each individual student.

*Student Location:* This is defined as:

- The state, district, or territory where the **enrolled student** resides, based on the permanent home address entered into Jenzabar, the KWU student information system (unless exceptions are noted; see '*Distant Education*').
- For **prospective students**, it refers to the state, district, or territory of residency at the time of application for admission, intended enrollment, and entry into Jenzabar (unless additional exceptions are noted; see '*Distant Education*').



- If a student’s permanent address is outside the U.S. or its territories, their location will be considered to be Kansas (unless additional exceptions are noted; see *‘Distant Education’*).
- All other university policies that determine Kansas residency for tuition assessment purposes will not be superseded by this policy.
- Location designations will remain in effect until the student notifies the institution in writing of a change of U.S. state, district, or territory location.
- Once the student has notified the institution of their location change and the institution has noted the change in Jenzabar, the date of entry of the new student location in Jenzabar will serve as the effective date of the student’s revised location for the purposes of this policy.
- The institution will then have 14 calendar days to provide a direct disclosure to the student once it has been determined whether the program’s curriculum does or does not meet the student’s revised location’s educational requirements for licensure or certification.

### **Academic Programs**

Academic programs where additional credit hours or work experience beyond the bachelor’s degree are required for licensure or certification, said programs will state that the program is a ‘prelicensure program’ and is not designed as a program leading to licensure (e.g., Accounting [regarding C.P.A. and C.P.M. licensure]).

KWU academic programs, in collaboration with the Director of Assessment & Institutional Compliance, must conduct an annual review and update of state, district, or territory findings to ensure the program curriculum meets the necessary requirements. The full schedule can be found in the academic program’s Professional Licensure Manual.

### **Veterans Affairs**

Since February 17, 2023, the Department of Veterans Affairs (VA) has required institutions to publicly disclose any conditions or additional requirements, including training, experience, or examinations needed to obtain the license, certification, or approval for which the program is designed to prepare students. This applies to institutions participating in the GI Bill or other VA education benefits programs (38 CFR § 21.4259(e)). Additional requirements are noted in the program’s Professional Licensure Manual, and students seeking to participate in GI Bill or other VA education benefits programs will be notified of these requirements as an addendum to the program’s direct disclosure. Additionally, 38 CFR § 21.4253(9)(i) requires that the program meets all instructional curriculum licensure or certification requirements of the state, district, or territory.

### **Disclaimer**

Kansas Wesleyan University does not grant licensure. Each state’s, district’s, or territory’s licensure board or agency provides licensure once a KWU student graduates and applies for that state’s, district’s, or territory’s license. While we cannot guarantee that any KWU graduated student will be able to obtain the license, we have made a good faith effort to determine each state’s, district’s, or territory’s licensure requirements. Therefore, our determinations are not final and should not be relied upon.

### **Compliance**

Compliance with the university’s Professional Licensure and Disclosure Policy is mandatory for all faculty, staff, and students. Failure to follow the policy will be addressed through standard disciplinary procedures in accordance with university guidelines.

## KWU Nursing Education Program

The Nursing Education Program at Kansas Wesleyan University (KWU) is aligned to standards adopted by the Nurse Licensure Compact. Completers of a nursing program within a Nurse Licensure Compact (NLC) state allows a nurse to have one multistate license with the ability to practice in the home state and other compact states. Go to <https://www.ncsbn.org/nurse-licensure-compact.htm> for more information.

## Consulting Firm: *The Bookmark*

KWU has partnered with consulting firm, *The Bookmark*, to assist with making determinations regarding curriculum requirements. *The Bookmark* representatives have provided KWU guidance as to whether or not each state/territory/district requires a curriculum comparison. If curriculum comparisons are warranted, *The Bookmark* personnel provided additional state/territory/district legislative language. *The Bookmark* documentation may be found in APPENDIX A.

## How Determinations Are Made

Determinations regarding KWU's Nursing Education curriculum meeting or not meeting U.S. State's, District's, or Territory's curriculum requirements are rendered, based upon the following processes:

- Determination processes are based solely on prospective and currently enrolled students in KWU's Nursing Education Program.
- KWU's Director of Nursing Education, in consultation with KWU Administration, will chart and record all prospective and currently enrolled students in the Nursing Program.
- KWU's Director of Nursing Education, will review and make a determination whether its curriculum will or will not be approved by the prospective or currently enrolled student's home/residence state.
  - This determination process will involve whether the prospective or currently enrolled student's home/residence state participates in the Nurse Licensure Compact (NLC).
  - For states where a curriculum comparison is not required, no comparison will be made, but will be noted that the program meets educational requirements of the compact/reciprocity agreement.
  - For states where a curriculum comparison is required or if the state is not part of a compact or reciprocity agreement, the program will conduct a curriculum comparison. Findings of the curriculum comparison will be disclosed to individual students based on the student's state location designation as 'meeting' or 'not meeting' state requirements.
  - In either scenario where a curriculum comparison is or is not required, any other additional state requirements will be noted and disclosed to each individual student as appropriate.
- KWU will be responsible for maintaining and updating its website with 'Public' disclosure information as it becomes available.
- KWU will be responsible for sending the appropriate 'Direct Disclosures.'
- If a prospective or currently enrolled student has notified the institution of a home/residence change and the institution has noted the change in Jenzabar, the date of entry in Jenzabar will serve as the effective date of a student's revised location for the purposes of this policy. The institution will then have 14 calendar days to provide a direct disclosure to the student if it has

been determined that the program's curriculum does not meet the state's (student's revised location) educational requirements for licensure or certification.

- Students who currently hold Registered Nurse Licensure and are enrolled in KWU's RN to BSN program are not subject to the Professional Licensure federal requirements since these students have attained their professional license.

## Sample 'Direct Disclosure' Communication to Prospective & Current Students

### 'Direct Disclosure' – Positive Determination Draft Message

Due to recent changes in Federal Legislation, we are now required to contact you regarding your program of study in Nursing Education, and whether KWU's program curriculum would be approved by your home state (**state**). At this time, we have determined that KWU's program curriculum **does meet** state licensure requirements in your home state. Further documentation and information may be found on the KWU website at: <https://www.kwu.edu/about/consumer-information/> at the "Nursing Professional Licensure Manual & Evidence" link.

### 'Direct Disclosure' – Negative Determination Draft Message

Due to recent changes in Federal Legislation, we are now required to contact you regarding your program of study in Nursing Education, and whether KWU's program curriculum would be approved by your home state (**state**). At this time, we have determined that KWU's program curriculum **does not meet** state licensure requirements in your home state. Further documentation and information may be found on the KWU website at: <https://www.kwu.edu/about/consumer-information/> at the "Nursing Professional Licensure Manual & Evidence" link.

### 'Direct Disclosure' - Veteran Affairs Addendum

KWU is an institution that participates in the GI Bill or other Veteran Affairs (VA) education benefits programs. As such it will be necessary to notify students who desire to participate in GI Bill or other VA education benefits programs about any conditions or additional requirements, including training, experience, or examinations required to obtain the license, certification, or approval for which the educational program is designed to provide preparation. As a result, an addendum to the direct disclosure ('Direct Disclosure' – Veteran Affairs Addendum: Minimum Compliance) will be provided to any student who desire to participate in GI Bill or other VA education benefits programs.

*For students who desire to participate in GI Bill or other VA education benefits programs:*

### 'Direct Disclosure' – Veteran Affairs Addendum: Minimum Compliance

In addition to the educational requirements for <**Name of License**> licensure in <**State or Territory**>, the following additional requirements must be met:

1. **Training or continuing education required for initial/first license outside of program:**
2. **Post-graduation supervised experience or other work experience:**
3. **Examinations:**

Please be aware that criminal background checks, citizenship status, residency, age, and other factors may be a condition for licensure in <**State or Territory**>. Students are advised to review all available information on the <**State or Territory**> licensing board website <**Insert link to board website**>.

## Sample 'Attestation' Statement for Prospective and Current Students

Dear KWU <ADMISSIONS/REGISTRAR> Office,

I am a <PROSPECTIVE/CURRENT> student interested in enrolling in an education program at Kansas Wesleyan University. I have been informed by <ADVISOR NAME> that this program **does not meet** the state licensure requirements in the state in which I am currently located.

I acknowledge that if I enroll in the program and complete the curriculum, I will not be eligible to become licensed in my current state, which may impact my career opportunities. I also understand that if I do not plan to relocate to another state or territory in order to seek licensure and employment after completing the program, I am prohibited by federal regulation from being admitted into the program.

I hereby attest and confirm that I do not intend to remain in my current state upon completing the <NAME OF PROGRAM> program but rather, intend to relocate to <MEETS STATE/TERRITORY>, and plan to seek licensure and employment in <MEETS STATE/TERRITORY>. I confirm I have reviewed the general licensure disclosures provided by Kansas Wesleyan University. Using all reasonable efforts, Kansas Wesleyan University has determined that the program **does meet** the educational requirements for licensure in the state or territory that I plan to relocate to and therefore, I intend to enroll in the program.

I understand that the education element is only one component of requirements for licensure. Criminal history, background checks, fingerprinting, additional training, continuing education, supervised work experience, fees, and other requirements may need to be satisfied in order to qualify for licensure.

I also acknowledge that I should contact any state or territory in which I may be interested in becoming licensed after completing the program to ensure I fully understand my employment options in that state or territory. The most reliable information comes directly from the applicable licensure board or agency/entity. I submit this attestation voluntarily and knowingly.

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Student Name

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Date

## KWU Determination by State, Territory, or District

U.S. State, District, or Territory	KWU Curriculum Meets State, District or Territory Requirements?	
<b>Nursing Education</b>		
Alabama	Yes	
Alaska	Yes	
American Samoa	Yes	
Arizona	Yes	
Arkansas	Yes	
California	No	
Colorado	Yes	
Connecticut	Yes	
Delaware	Yes	
District of Columbia	Yes	
Federated States of Micronesia	No	License title not found.
Florida	Yes	
Georgia	Yes	
Guam	Yes	
Hawaii	No	
Idaho	Yes	
Illinois	Yes	
Indiana	Yes	
Iowa	Yes	
Kansas	Yes	
Kentucky	Yes	
Louisiana	Yes	
Maine	Yes	
Maryland	Yes	
Massachusetts	Yes	
Michigan	Yes	
Minnesota	Yes	
Mississippi	Yes	
Missouri	Yes	
Montana	Yes	
Nebraska	Yes	
Nevada	Yes	
New Hampshire	Yes	
New Jersey	Yes	
New Mexico	Yes	
New York	Yes	
North Carolina	Yes	
North Dakota	Yes	
Northern Mariana Islands	Yes	
Ohio	Yes	
Oklahoma	No	
Oregon	Yes	
Pennsylvania	Yes	
Puerto Rico	Yes	
Republic of Palau	No	Regulations were not published.
Republic of the Marshall Islands	No	Regulations were not published.
Rhode Island	Yes	
South Carolina	Yes	
South Dakota	Yes	
Tennessee	Yes	
Texas	Yes	
U.S. Virgin Islands	Yes	
Utah	Yes	
Vermont	Yes	
Virginia	Yes	
Washington	Yes	
West Virginia	Yes	
Wisconsin	Yes	
Wyoming	Yes	

## Nursing: Determination Supplement

State, District, or Territory Name & Board/Agency Name for NURS	Board or Agency Website Address	KWU Meets Licensure Requirements	Specialized Accreditation Required	Specialized Accreditation Accepted as Meeting Educational Requirements	Curriculum Comparison Needed	Trainings, Experience, or Exams	Notes
Alabama - Alabama Board of Nursing (ABN)	<a href="https://www.abn.alabama.gov/">https://www.abn.alabama.gov/</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	Yes	Yes	Board approval required for didactic and clinical/field placements. NCLEX	Based on curriculum review requirements, KWU meets AL curriculum requirements. See tab below for Alabama.
Alaska - Alaska Board of Nursing	<a href="https://www.commerce.alaska.gov/web/cbpl/ProfessionalLicensing/BoardofNursing/">https://www.commerce.alaska.gov/web/cbpl/ProfessionalLicensing/BoardofNursing/</a>	Yes	Yes, ACEN, CCNE or CNEA Program must also be approved by another state/territory Nursing Board	Yes	Must Meet Accreditation Requirements	NCLEX	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE).
American Samoa - American Samoa Health Services Regulatory Board	<a href="https://ncsbn.org/American%20Samoa.htm">https://ncsbn.org/American%20Samoa.htm</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	Yes	Yes, but standards are unavailable.	NCLEX	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE). Curriculum review could not be done since standards were not available on the American Samoa Health Services Regulatory Board website. We believe KWU meets the Territory of American Samoa curriculum requirements due to the statement "program must be approved by another state/territory Nursing Board." See tab below for American Samoa.
Arizona - Arizona State Board of Nursing	<a href="https://www.azbn.gov/">https://www.azbn.gov/</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	Yes	Yes	Board approval required for didactic and clinical/field placements. AZ Nurse Practice Act test & NCLEX	Based on curriculum review requirements, KWU meets AZ curriculum requirements. See tab below for Arizona.
Arkansas - Arkansas State Board of Nursing (ASBN)	<a href="https://healthy.arkansas.gov/programs-services/topics/arkansas-board-of-nursing/">https://healthy.arkansas.gov/programs-services/topics/arkansas-board-of-nursing/</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	Yes	Yes	NCLEX	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE). Based on curriculum review requirements, KWU meets AR curriculum requirements. See tab below for Arkansas.
California - California Board of Registered Nursing (BRN)	<a href="https://www.m.ca.gov/">https://www.m.ca.gov/</a>	No	Yes, Program must be approved by another state/territory Nursing Board	Yes	Yes	Board approval required for clinical/field placements; NCLEX	No - 75% direct patient care problematic for some courses. 403, 432 & 429 less than 75%. Students need to license in KS and then transfer to CA.. Based on curriculum review requirements, KWU <b>does not meet</b> CA curriculum requirements.
Colorado - Colorado Division of Professions and Occupations (DPO) Nursing	<a href="https://dpo.colorado.gov/Nursing">https://dpo.colorado.gov/Nursing</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	Yes	No	NCLEX	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE).
Connecticut - Connecticut Board of Examiners for Nursing	<a href="https://portal.ct.gov/DPH/Practitioner-Licensing--Investigations/Registered-Nurse/Registered-Nurse-licensure">https://portal.ct.gov/DPH/Practitioner-Licensing--Investigations/Registered-Nurse/Registered-Nurse-licensure</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	Yes	Yes	Board approval required for clinical/field placements; NCLEX	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Connecticut.

State, District, or Territory Name & Board/Agency Name for NURS	Board or Agency Website Address	KWU Meets Licensure Requirements	Specialized Accreditation Required	Specialized Accreditation Accepted as Meeting Educational Requirements	Curriculum Comparison Needed	Trainings, Experience, or Exams	Notes
Delaware - Delaware Board of Nursing	<a href="https://dpr.delaware.gov/boards/nursing/">https://dpr.delaware.gov/boards/nursing/</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	Yes	Yes	Board approval required for clinical/field placements; NCLEX	Based on curriculum review requirements, KWU meets DE curriculum requirements. See tab below for Delaware.
District of Columbia - DC Board of Nursing	<a href="https://dchealth.dc.gov/bon">https://dchealth.dc.gov/bon</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	Yes	Yes	NCLEX	Based on curriculum review requirements, KWU meets the District of Columbia curriculum requirements. See tab below for the District of Columbia.
Federated States of Micronesia - Federated States of Micronesia Department of Health and Social Affairs	<a href="https://hsa.gov.fm">https://hsa.gov.fm</a>	No	Unknown	Unknown	Unknown	None	Registered Nurse license title was not found with the Federated States of Micronesia Department of Health and Social Affairs ( <a href="https://hsa.gov.fm">https://hsa.gov.fm</a> ).
Florida - Florida Board of Nursing	<a href="https://floridasnursing.gov/">https://floridasnursing.gov/</a>	Yes	Yes, ACEN, CCNE or CNEA Program must also be approved by another state/territory Nursing Board	Yes	Yes	NCLEX	Based on curriculum review requirements, KWU meets FL curriculum requirements. See tab below for Florida.
Georgia - Georgia Board of Nursing	<a href="https://sos.ga.gov/georgia-board-nursing">https://sos.ga.gov/georgia-board-nursing</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	Yes	No	NCLEX	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE).
Guam - Guam Board of Nurse Examiners (GBNE)	<a href="https://guamhpo.org/gbne">https://guamhpo.org/gbne</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	Yes	No	NCLEX	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE).
Hawaii - Hawaii Board of Nursing	<a href="https://cca.hawaii.gov/nrb/boards/nursing/">https://cca.hawaii.gov/nrb/boards/nursing/</a>	No	Yes, Program must be approved by another state/territory Nursing Board	Yes	Yes	NCLEX	Based on curriculum review requirements, KWU <b>does not meet</b> HI curriculum requirement regarding 40% lab/clinical hours; KWU would need more clinical and lab hours. See tab below for Hawaii.
Idaho - Idaho Board of Nursing	<a href="https://dopl.idaho.gov/bon/">https://dopl.idaho.gov/bon/</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	Yes	Yes	NCLEX	Based on curriculum review requirements, KWU meets ID curriculum requirements. See tab below for Idaho.
Illinois - Illinois Board of Nursing	<a href="https://www.idfpr.com/profs/nursing.asp">https://www.idfpr.com/profs/nursing.asp</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	Yes	No	Board approval required for clinical/field placements; NCLEX	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE).



State, District, or Territory Name & Board/Agency Name for NURS	Board or Agency Website Address	KWU Meets Licensure Requirements	Specialized Accreditation Required	Specialized Accreditation Accepted as Meeting Educational Requirements	Curriculum Comparison Needed	Trainings, Experience, or Exams	Notes
Indiana - Indiana State Board of Nursing	<a href="https://www.in.gov/pla/professions/nursing-home/nursing-board/">https://www.in.gov/pla/professions/nursing-home/nursing-board/</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	Yes	Yes	NCLEX	Based on curriculum review requirements, KWU meets IN curriculum requirements. See tab below for Indiana.
Iowa - Iowa Department of Inspections, Appeals and Licensing (DIAL)	<a href="https://nursing.iowa.gov/licensure">https://nursing.iowa.gov/licensure</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	Yes	No	Board approval required for clinical/field placements; NCLEX	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE).
Kansas - Kansas Board of Nursing	<a href="https://ksbn.kansas.gov/">https://ksbn.kansas.gov/</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	Yes	Yes	NCLEX	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE).Based on curriculum review requirements, KWU meets KS curriculum requirements. See tab below for Kansas.
Kentucky - Kentucky Board of Nursing (KBN)	<a href="https://kbn.ky.gov/Pages/index.aspx">https://kbn.ky.gov/Pages/index.aspx</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	Yes	No	Board Exam 314.042 (12); NCLEX	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE).
Louisiana - Louisiana State Board of Nursing (LSBN)	<a href="http://www.lsbn.state.la.us/">http://www.lsbn.state.la.us/</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	Yes	Yes	Board approval required for didactic and clinical/field placements. NCLEX	Based on curriculum review requirements, KWU meets LA curriculum requirements. See tab below for Louisiana.
Maine - Maine State Board of Nursing	<a href="https://www.maine.gov/boardofnursing/">https://www.maine.gov/boardofnursing/</a>	Yes	Yes, ACEN, CCNE, or CNEA. Program must also be approved by another state/territory Nursing Board	Yes	Must Meet Accreditation Requirements	NCLEX	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE).
Maryland - Maryland Board of Nursing (MBON)	<a href="https://mbon.maryland.gov/Pages/default.aspx">https://mbon.maryland.gov/Pages/default.aspx</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	Yes	Yes	Any Registered Nurse (RN) or Licensed Practical Nurse (LPN) applying for licensure and living in a member state of the Multistate Licensure Compact must take the NCLEX exam in their home state.	Based on curriculum review requirements, KWU meets MD curriculum requirements. See tab below for Maryland.
Massachusetts - Massachusetts Board of Registration in Nursing (Board)	<a href="https://www.mass.gov/orgs/board-of-registration-in-nursing">https://www.mass.gov/orgs/board-of-registration-in-nursing</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	Yes	Yes	NCLEX	Based on curriculum review requirements, KWU meets MA curriculum requirements. See tab below for Massachusetts.

State, District, or Territory Name & Board/Agency Name for NURS	Board or Agency Website Address	KWU Meets Licensure Requirements	Specialized Accreditation Required	Specialized Accreditation Accepted as Meeting Educational Requirements	Curriculum Comparison Needed	Trainings, Experience, or Exams	Notes
Michigan - Michigan Board of Nursing Licensing and Regulatory Affairs (LARA)	<a href="https://www.michigan.gov/lara/bureau-list/bpl/health/hp-lic-health-prof/nursing">https://www.michigan.gov/lara/bureau-list/bpl/health/hp-lic-health-prof/nursing</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	Yes	Yes	NCLEX	KWU Nursing program has been approved by and is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE). Based on curriculum review requirements, KWU meets MI curriculum requirements. See tab below for Michigan.
Minnesota - Minnesota Board of Nursing	<a href="https://mn.gov/boards/nursing/">https://mn.gov/boards/nursing/</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	Yes	No	NCLEX	KWU Nursing program has been approved by and is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE).
Mississippi - Mississippi Board of Nursing (MSBN)	<a href="https://www.msb.n.ms.gov/">https://www.msb.n.ms.gov/</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	Yes	Yes	NCLEX	Based on curriculum review requirements, KWU meets MS curriculum requirements. See tab below for Mississippi.
Missouri -	<a href="https://dopl.idaho.gov/bpn/">https://dopl.idaho.gov/bpn/</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	Yes	No	NCLEX	KWU Nursing program has been approved by and is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE).
Montana - Montana Board of Nursing	<a href="https://boards.bs.dli.mt.gov/nursing/">https://boards.bs.dli.mt.gov/nursing/</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	Yes	No	Board approval required for didactic and clinical/field placements. NCLEX	KWU Nursing program has been approved by and is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE).
Nebraska - Nebraska Department of Health and Human Services Licensure Unit Nursing Section	<a href="https://dhhs.ne.gov/licensure/Pages/Nurses/Licensing.aspx">https://dhhs.ne.gov/licensure/Pages/Nurses/Licensing.aspx</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	Yes	Yes	NCLEX	KWU Nursing program has been approved by and is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE). Based on curriculum review requirements, KWU meets NE curriculum requirements. See tab below for Nebraska.
Nevada - Nevada State Board of Nursing	<a href="https://nevadanursingboard.org/">https://nevadanursingboard.org/</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	Yes	No	Board approval required for didactic and clinical/field placements. NCLEX	KWU Nursing program has been approved by and is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE).
New Hampshire - New Hampshire Board of Nursing	<a href="https://www.opic.nh.gov/new-hampshire-board-nursing">https://www.opic.nh.gov/new-hampshire-board-nursing</a>	Yes	Yes ACEN, CCNE, or CNEA. Program must also be approved by another state/territory Nursing Board	Yes	Yes	Board approval required for didactic and clinical/field placements. NCLEX	KWU Nursing program has been approved by and is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE). Based on curriculum review requirements, KWU does meet NH curriculum requirements. See tab below for New Hampshire.
New Jersey - New Jersey Board of Nursing	<a href="https://www.njconsumeraffairs.gov/nur/Pages/default1.aspx">https://www.njconsumeraffairs.gov/nur/Pages/default1.aspx</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	Yes	No	NCLEX	KWU Nursing program has been approved by and is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE).

State, District, or Territory Name & Board/Agency Name for NURS	Board or Agency Website Address	KWU Meets Licensure Requirements	Specialized Accreditation Required	Specialized Accreditation Accepted as Meeting Educational Requirements	Curriculum Comparison Needed	Trainings, Experience, or Exams	Notes
New Mexico - New Mexico Board of Nursing	<a href="https://nmbon.sks.com/">https://nmbon.sks.com/</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	Yes	Yes	NCLEX	Based on curriculum review requirements, KWU meets NM curriculum requirements. See tab below for New Mexico.
New York - New York State Education Department (NYSED)	<a href="https://www.op.nysed.gov/registerd-professional-nursing">https://www.op.nysed.gov/registerd-professional-nursing</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	Yes	No	Board approval required for clinical/field placements, unless SARA participating. NCLEX	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE).
North Carolina - North Carolina Board of Nursing (NCBON)	<a href="https://www.ncbon.com/">https://www.ncbon.com/</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	Yes	No	Board approval required for didactic and clinical/field placements. NCLEX	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE).
North Dakota - North Dakota Board of Nursing	<a href="https://www.ndbon.org/">https://www.ndbon.org/</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	Yes	Yes	Board approval required for didactic and clinical/field placements. NCLEX	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE). Based on curriculum review requirements, KWU meets ND curriculum requirements. See tab below for North Dakota.
Northern Mariana Islands - Northern Mariana Islands (NMI) Board of Nursing	<a href="https://nmibon.info/licensure-documents/">https://nmibon.info/licensure-documents/</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	Yes	No	NCLEX	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE).
Ohio - Ohio Board of Nursing	<a href="https://nursing.ohio.gov/">https://nursing.ohio.gov/</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	Yes	No	NCLEX	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE).
Oklahoma - Oklahoma Board of Nursing	<a href="https://nursing.ok.gov/">https://nursing.ok.gov/</a>	No	Yes, Program must be approved by another state/territory Nursing Board	Yes	Yes	Board approval required for didactic and clinical/field placements. NCLEX	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE). Based on curriculum review requirements, KWU <b>does not meet</b> OK curriculum requirements due to three KWU nursing courses that have more than 30% simulation/virtual experiences. See tab below for Oklahoma.
Oregon - Oregon State Board of Nursing (OSBN)	<a href="https://www.oregon.gov/OSBN/pages/index.aspx">https://www.oregon.gov/OSBN/pages/index.aspx</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	Yes	No	Board approval required for didactic and clinical/field placements. NCLEX	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE).
Pennsylvania - Pennsylvania State Board of Nursing	<a href="https://www.dos.pa.gov/Professionallicensing/BoardsCommissions/Nursing/Pages/default.aspx">https://www.dos.pa.gov/Professionallicensing/BoardsCommissions/Nursing/Pages/default.aspx</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	Yes	Yes	An applicant must receive a passing grade on either the National Council of State Boards Registered Nursing Exam (NCLEX-RN) or the State Board Test Pool Exam (SBTPE) as a requirement for licensure.	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE). Based on curriculum review requirements, KWU meets PA curriculum requirements. See tab below for Pennsylvania.

State, District, or Territory Name & Board/Agency Name for NURS	Board or Agency Website Address	KWU Meets Licensure Requirements	Specialized Accreditation Required	Specialized Accreditation Accepted as Meeting Educational Requirements	Curriculum Comparison Needed	Trainings, Experience, or Exams	Notes
Puerto Rico - Puerto Rico Nursing Examining Board	<a href="https://www.salud.pr.gov/CMS/126">https://www.salud.pr.gov/CMS/126</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	Yes	No	NCLEX or Examination of Revalidation	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE).
Republic of Palau - Palau Ministry of Health	<a href="https://palahealth.org">https://palahealth.org</a>	No	Unknown	Unknown	Unknown	Unknown	Regulations were not published by the Palau Ministry of Health. Code does not provide any details on educational requirements for licensure.
Republic of the Marshall Islands - Republic of the Marshall Islands Ministry of Health and Human Services	<a href="https://rmihealth.org/">https://rmihealth.org/</a>	No	Unknown	Unknown	Unknown	Unknown	Regulations were not published by the Republic of the Marshall Islands Ministry of Health and Human Services. Code does not provide any details on educational requirements for licensure.
Rhode Island - Rhode Island Department of Health - Nursing	<a href="https://health.ri.gov/licenses/detail.php?id=231">https://health.ri.gov/licenses/detail.php?id=231</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	Yes	No	NCLEX	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE).
South Carolina - South Carolina Board of Nursing (SCBON)	<a href="https://www.llr.sc.gov/nurse/">https://www.llr.sc.gov/nurse/</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	Yes	No	Board approval required for didactic and clinical/field placements. NCLEX	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE).
South Dakota - South Dakota Board of Nursing	<a href="https://www.sdbon.org/">https://www.sdbon.org/</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	Yes	No Board indicated in email that they rely on other state program approval. Do not review transcript or curriculum from out-of-state program graduates.	Faculty license requirements if clinical/field placements. NCLEX	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE).
Tennessee - Tennessee Board of Nursing	<a href="https://www.tn.gov/health/health-program-areas/health-professional-boards/nursing-board/">https://www.tn.gov/health/health-program-areas/health-professional-boards/nursing-board/</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	Yes	Yes	Board approval required for didactic and clinical/field placements. NCLEX	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE). Based on curriculum review requirements, KWU meets PA curriculum requirements. See tab below for Tennessee.
Texas - Texas Board of Nursing	<a href="https://www.bon.texas.gov/">https://www.bon.texas.gov/</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	Yes	No	NCLEX and Texas Nursing Jurisprudence Exam You must pass the Texas nursing jurisprudence examination prior to being issued an authorization to test (ATT) for the NCLEX® examination.	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE).
U.S. Virgin Islands - Virgin Islands Board of Nurse Licensure (VIBNL)	<a href="https://vibnl.vi.gov/">https://vibnl.vi.gov/</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	Yes	No	NCLEX	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE).

State, District, or Territory Name & Board/Agency Name for NURS	Board or Agency Website Address	KWU Meets Licensure Requirements	Specialized Accreditation Required	Specialized Accreditation Accepted as Meeting Educational Requirements	Curriculum Comparison Needed	Trainings, Experience, or Exams	Notes
Utah - Utah Board of Nursing	<a href="https://dopl.utah.gov/nursing/">https://dopl.utah.gov/nursing/</a>	Yes	Yes ACEN, CCNE, or CNEA. Program must also be approved by another state/territory Nursing Board	Yes	Must Meet Accreditation Requirements	Board approval required for clinical/field placements; NCLEX	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE). Based on curriculum review requirements, KWU meets UT curriculum requirements. See tab below for Utah.
Vermont - Secretary of State's Office of Professional Regulation (OPR); Board of Nursing	<a href="https://sos.vermont.gov/nursing/">https://sos.vermont.gov/nursing/</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	Yes	No	NCLEX	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE).
Virginia - Virginia Board of Nursing (VBON)	<a href="http://www.dhp.virginia.gov/Boards/Nursing/index.html">http://www.dhp.virginia.gov/Boards/Nursing/index.html</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	Yes	No	NCLEX	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE).
Washington - Washington State Board of Nursing	<a href="https://nursing.wa.gov/">https://nursing.wa.gov/</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	Yes	No	Board approval required for clinical/field placements; NCLEX	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE).
West Virginia - West Virginia Board of Examiners for Registered Professional nurses (West Virginia RN Board)	<a href="https://wvrbboard.wv.gov/Pages/default.aspx">https://wvrbboard.wv.gov/Pages/default.aspx</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	Yes	No	Board approval required for clinical/field placements; NCLEX	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE).
Wisconsin - Wisconsin Board of Nursing	<a href="https://dsps.wi.gov/pages/BoardsCouncils/Nursing/Default.aspx">https://dsps.wi.gov/pages/BoardsCouncils/Nursing/Default.aspx</a>	Yes	Yes ACEN, CCNE, or CNEA. Program must also be approved by another state/territory Nursing Board	Yes	Must Meet Accreditation Requirements	Board approval required for clinical/field placements; NCLEX	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE).
Wyoming - Wyoming State Board of Nursing (WSBN)	<a href="https://wsbn.wyo.gov/">https://wsbn.wyo.gov/</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	Yes	No	Board approval required for clinical/field placements; NCLEX	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE).

# Nursing: State, Territory, or District Required Curriculum Comparison

## Alabama

State of Alabama Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
AAC610-X-3	***			
Accreditation – The governing institution offering the nursing program must be accredited by an organization recognized by the U.S. Department of Education. Additionally, the nursing program must be accredited by a national nursing accrediting agency recognized by the U.S. Department of Education by January 1, 2023, or within five (5) years of approval by the Board.	Yes			
Nursing Program Approval - Approved by the Board of Nursing in the state where the program is located.	Yes KWU NURS has KSNB approval + CCNE accreditation			
<b>Curriculum and Clinicals</b>	***			
1. Provide theoretical and clinical experiences specific to the expected scope of practice of graduates from each type of entry level nursing education program.	***			
2. Clinical learning experiences that encompass opportunities for students to attain knowledge and competence in providing a safe and effective care across the life span.	***			
3. Theoretical and clinical learning experiences in the areas of adult, maternal/infant, pediatric/ child, and psychiatric/mental health nursing that includes simulation, laboratory time, and direct patient care (clinical) in a licensed health care setting. This does not prohibit additional experience in a licensed non-health care setting.	***			
4. Simulation learning experiences conducted according to acceptable faculty training standards and guidelines which incorporate clinical objectives, student debriefing, and evaluation are acceptable components of the clinical experience. <b>Simulation may not comprise more than fifty percent of the entire clinical learning experience.</b>	***			
<b>Curriculum Content:</b>	***			
1. Anatomy and Physiology with a corresponding lab	Yes	BIOL110* General Biology: The Study of Life & Our Role in It	4	4
2. Liberal arts and sciences supportive of the nursing education program	Yes	BIOL221 Anatomy & Physiology I (with on-campus lab)	4	4
3. Nursing foundations, health assessment, pharmacology, nutrition, and community based nursing	Yes	BIOL222 Anatomy & Physiology II (with on-campus lab)	4	4
4. History and trends of nursing, cultural diversity, legal and ethical responsibilities, and nursing scope of practice responsibilities, including leadership, management, delegation, and health care delivery systems	Yes	BIOL226* General Microbiology (with on-campus lab) BSHS210** Statistical Analysis CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I	4/4	4/4
5. Microbiology for students pursuing an associate or baccalaureate degree	Yes	EDUC244* Developmental Psychology ENGL120** Introductory English Composition ENGL121** Intermedite English Composition PSYC101* Introductory Psychology: The World of You SPES175 Principles of Nutrition SPES180* Medical Terminology * Liberal Studies Course **Foundational Course	3 3 3 3 3 3	3 3 3 3 3 3
<b>Curriculum and Clinicals</b>	***			
1. Provide theoretical and clinical experiences specific to the expected scope of practice of graduates from each type of entry level nursing education program.	Yes	NURS250 Introduction to Professional Nursing	3	3
2. Clinical learning experiences that encompass opportunities for students to attain knowledge and competence in providing a safe and effective care across the life span.	Yes	NURS304 Nursing Interventions NURS308 Adult Health I & Clinical (Chronic) NURS318 Pharmacology	6 7 3	10 13 3
3. Theoretical and clinical learning experiences in the areas of adult, maternal/infant, pediatric/ child, and psychiatric/mental health nursing that includes simulation, laboratory time, and direct patient care (clinical) in a licensed health care setting. This does not prohibit additional experience in a licensed non-health care setting.	Yes	NURS355 Mental Health Nursing & Clinical NURS360 Evidence-Based Practice NURS375 Pathophysiology NURS378 Healthy Aging	3 3 3 2	5 3 3 2
4. Simulation learning experiences conducted according to acceptable faculty training standards and guidelines which incorporate clinical objectives, student debriefing, and evaluation are acceptable components of the clinical experience. <b>Simulation may not comprise more than fifty percent of the entire clinical learning experience.</b> From the Alabama Board of Nursing (ABN) Education Clinical and Curriculum Requirements (available on the Board website - <a href="https://www.abn.alabama.gov/wp-content/uploads/2023/09/ABN-Education-Clinical-and-Curriculum.pdf">https://www.abn.alabama.gov/wp-content/uploads/2023/09/ABN-Education-Clinical-and-Curriculum.pdf</a> ).	Yes	NURS380 Assessment in Nursing/Lab NURS408 Adult Health II & Clinical (Acute) NURS409 Community Health Nursing & Clinical NURS429 Adult Health III & Clinical (Complex) NURS432 Family-Centered Health & Clinical NURS451 Leadership & Issues in Nursing NURS429 Leadership Practicum & Capstone	3 6 3 7 6 2 3	3 10 5 11 10 2 9

## American Samoa

Territory of American Samoa Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.
Program must be approved by another state/territory Nursing Board.	Yes KWU NURS has KSBN approval + CCNE accreditation		

## Arizona

State of Arizona Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
Program must be approved by another state/territory Nursing Board	Yes KWU NURS has KSBN approval + CCNE accreditation			
R4-19-206				
C. A nursing program shall provide for progressive sequencing of classroom and clinical instruction sufficient to meet the goals of the program and be organized in such a manner to allow the student to form necessary links of theoretical knowledge, clinical reasoning, and practice. 1. A nursing program curriculum shall provide coursework that includes, but is not limited to:	Yes	BIOL110* General Biology: The Study of Life & Our Role in It BIOL221 Anatomy & Physiology I (with on-campus lab) BIOL222 Anatomy & Physiology II (with on-campus lab) BIOL226* General Microbiology (with on-campus lab) BSHS210** Statistical Analysis	4 4 4 4 3	4 4 4 4 3
a. Content in the biological, physical, social, psychological and behavioral sciences, professional responsibilities, legal and ethical issues, history and trends in nursing and health care, to provide a foundation for safe and effective nursing practice consistent with the level of the nursing program;	Yes	CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I EDUC244* Developmental Psychology ENGL120** Introductory English Composition ENGL121** Intermediate English Composition	4/4 3 3 3	4/4 3 3 3
b. Didactic content and supervised clinical experience in the prevention of illness and the promotion, restoration and maintenance of health in patients across the life span and from diverse cultural, ethnic, social and economic backgrounds to include:	Yes	PSYC101* Introductory Psychology: The World of You SPES175 Principles of Nutrition SPES180* Medical Terminology	3 3 3	3 3 3
i. Patient centered care,	Yes	* Liberal Studies Course **Foundational Course		
ii. Teamwork and collaboration,	Yes			
iii. Evidence-based practice,	Yes	NURS250 Introduction to Professional Nursing	3	3
iv. Quality improvement,	Yes	NURS304 Nursing Interventions	6	10
v. Safety, and	Yes	NURS308 Adult Health I & Clinical (Chronic)	7	13
vi. Informatics,	Yes	NURS318 Pharmacology NURS355 Mental Health Nursing & Clinical NURS360 Evidence-Based Practice NURS375 Pathophysiology NURS378 Healthy Aging NURS380 Assessment in Nursing/Lab NURS408 Adult Health II & Clinical (Acute) NURS409 Community Health Nursing & Clinical NURS429 Adult Health III & Clinical (Complex) NURS432 Family-Centered Health & Clinical NURS451 Leadership & Issues in Nursing NURS429 Leadership Practicum & Capstone	3 3 3 3 2 3 6 3 7 6 2 3	3 5 3 3 2 3 10 5 11 10 2 9
R4-19-206 (C) 2. A registered nursing program shall provide clinical instruction that includes, at a minimum, selected and guided experiences that develop a student's ability to apply core principles of registered nursing in varied settings when caring for:	***			
a. Adult and geriatric patients with acute, chronic, and complex, life-threatening, medical and surgical conditions;	Yes			
b. Peri-natal patients and families;	Yes			
c. Neonates, infants, and children;	Yes			
d. Patients with mental, psychological, or psychiatric conditions; and	Yes			
e. Patients with wellness needs.				



## Arkansas

State of Arkansas Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
ARKANSAS STATE BOARD OF NURSING RULES Chapter Six Section II I.	Yes KWU NURS has KSBN approval + CCNE accreditation			
1. g. Curriculum plans for all programs shall include appropriate content in:	***			
(1) Introduction to current federal and state patient care guidelines;	Yes			
(2) Current and emerging infectious diseases;	Yes			
(3) Emergency preparedness for natural and manmade disasters;	Yes			
(4) Impact of genetic research;	Yes			
(5) End of life care; and	Yes			
(6) Legal and ethical aspects of nursing, including the Arkansas Nurse Practice Act.	Yes			
3. The curriculum plan for registered nurse programs; masters, baccalaureate, diploma, or associate degree shall include:	***			
a. Theoretical content and clinical experiences that focus upon: (1) The prevention of illness and the restoration, promotion, and maintenance of physical and mental health;	Yes	BIOL110* General Biology: The Study of Life & Our Role in It	4	4
(2) Nursing care based upon assessment, analysis, planning, implementing, and evaluating; and (3) Care for persons throughout the life span, including cultural sensitivity.		BIOL221 Anatomy & Physiology I (with on-campus lab)	4	4
		BIOL222 Anatomy & Physiology II (with on-campus lab)	4	4
		BIOL226* General Microbiology (with on-campus lab)	4	4
		BSHS210** Statistical Analysis	3	3
		CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I	4/4	4/4
		EDUC244* Developmental Psychology	3	3
b. Course content may be in separate courses or integrated and shall include at least the following: (1) Biological and physical sciences content: a. Chemistry; b. Anatomy and physiology; c. Microbiology; d. Pharmacology; e. Nutrition; and f. Mathematics.	Yes	ENGL120** Introductory English Composition	3	3
(2) Behavioral science and humanities		ENGL121** Intermediate English Composition	3	3
content: a. Psychology; b. Sociology; c. Growth and development; d. Interpersonal relationships; e. Communication; and f. English composition. (3) Nursing science content: a. Medical surgical adult; b. Pediatrics; c. Maternal/infant; d. Gerontology; e. Mental health; f. Leadership, including nursing management and delegation; and g. Masters and baccalaureate programs shall include community health.	Yes	PSYC101* Introductory Psychology: The World of You	3	3
		SPES175 Principles of Nutrition	3	3
		SPES180* Medical Terminology	3	3
(4) Clinical experiences shall be in the areas of: a. Medical/surgical; b. Pediatrics; c. Maternal/infant; d. Mental health; e. Gerontology; f. Leadership and management, including delegation; g. Rehabilitation; and h. Masters and baccalaureate programs shall include clinical experiences in community health.	Yes	* Liberal Studies Course ** Foundational Course		
		NURS250 Introduction to Professional Nursing	3	3
		NURS304 Nursing Interventions	6	10
		NURS308 Adult Health I & Clinical (Chronic)	7	13
		NURS318 Pharmacology	3	3
		NURS355 Mental Health Nursing & Clinical	3	5
		NURS360 Evidence-Based Practice	3	3
		NURS375 Pathophysiology	3	3
		NURS378 Healthy Aging	2	2
		NURS380 Assessment in Nursing/Lab	3	3
		NURS408 Adult Health II & Clinical (Acute)	6	10
		NURS409 Community Health Nursing & Clinical	3	5
		NURS429 Adult Health III & Clinical (Complex)	7	11
		NURS432 Family-Centered Health & Clinical	6	10
		NURS451 Leadership & Issues in Nursing	2	2
		NURS429 Leadership Practicum & Capstone	3	9

## California

State of California Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
16 CCR § 1426 (c)		No - 75% direct patient care problematic for some courses. 403, 432 & 429 less than 75%. Students need to license in KS and then transfer to CA..		
16 CCR § 1426 (c) The curriculum shall consist of not less than fifty-eight (58) semester units, or eighty-seven (87) quarter units, which shall include at least the following number of units in the specified course areas:				
(1) Art and science of nursing, thirty-six (36) semester units or fifty-four (54) quarter units, of which eighteen (18) semester or twenty-seven (27) quarter units will be in theory and eighteen (18) semester or twenty-seven (27) quarter units will be in clinical practice.	Yes	BIOL110* General Biology: The Study of Life & Our Role in It BIOL221 Anatomy & Physiology I (with on-campus lab) BIOL222 Anatomy & Physiology II (with on-campus lab)	4 4 4	4 4 4
(2) Communication skills, six (6) semester or nine (9) quarter units. Communication skills shall include principles of oral, written, and group communication.	Yes	BIOL226* General Microbiology (with on-campus lab) BSHS210** Statistical Analysis	4 3	4 3
(3) Related natural sciences (anatomy, physiology, and microbiology courses with labs), behavioral and social sciences, sixteen (16) semester or twenty-four (24) quarter units.	Yes	CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I EDUC244* Developmental Psychology ENGL120** Introductory English Composition ENGL121** Intermediate English Composition PSYC101* Introductory Psychology: The World of You SPES175 Principles of Nutrition SPES180* Medical Terminology * Liberal Studies Course **Foundational Course	4/4 3 3 3 3 3 3	4/4 3 3 3 3 3 3
(d) Theory and clinical practice shall be concurrent in the following nursing areas: geriatrics, medical-surgical, mental health/psychiatric nursing, obstetrics, and pediatrics. Instructional outcomes will focus on delivering safe, therapeutic, effective, patient-centered care; practicing evidence based practice; working as part of interdisciplinary teams; focusing on quality improvement; and using information technology. Instructional content shall include, but is not limited to, the following: critical thinking, personal hygiene, patient protection and safety, pain management, human sexuality, client abuse, cultural diversity, nutrition (including therapeutic aspects), pharmacology, patient advocacy, legal, social and ethical aspects of nursing, and nursing leadership and management.	Yes			
(1) Theory and clinical practice requirements of the curriculum will be adjusted in recognition of military education and experiences of the student, when applicable, through an individualized process for evaluating and granting equivalency credit for military education and experience that results in meeting the same course objectives and competency standards.	Yes			
(e) The following shall be integrated throughout the entire nursing curriculum:				
(1) The nursing process;	Yes	NURS250 Introduction to Professional Nursing	3	3
(2) Basic intervention skills in preventive, remedial, supportive, and rehabilitative nursing;	Yes	NURS304 Nursing Interventions NURS308 Adult Health I & Clinical (Chronic)	6 7	10 13
(3) Physical, behavioral, and social aspects of human development from birth through all age levels;	Yes	NURS318 Pharmacology NURS355 Mental Health Nursing & Clinical	3 3	3 5
(4) Knowledge and skills required to develop collegial relationships with health care providers from other disciplines;	Yes	NURS360 Evidence-Based Practice NURS375 Pathophysiology	3 3	3 3
(5) Communication skills including principles of oral, written, and group communications;	Yes	NURS378 Healthy Aging NURS380 Assessment in Nursing/Lab	2 3	2 3
(6) Natural science, including human anatomy, physiology, and microbiology; and	Yes	NURS408 Adult Health II & Clinical (Acute)	6	10
(7) Related behavioral and social sciences with emphasis on societal and cultural patterns, human development, and behavior relevant to health-illness.	Yes	NURS409 Community Health Nursing & Clinical NURS429 Adult Health III & Clinical (Complex) NURS432 Family-Centered Health & Clinical NURS451 Leadership & Issues in Nursing NURS429 Leadership Practicum & Capstone	3 7 6 2 3	5 11 10 2 9
(f) The program shall have tools to evaluate a student's academic progress, performance, and clinical learning experiences that are directly related to course objectives	Yes			
(g) The course of instruction shall be presented in semester or quarter units or the equivalent under the following formula:	Yes			
(1) One (1) hour of instruction in theory each week throughout a semester or quarter equals one (1) unit.	Yes			
(2) Three (3) hours of clinical practice each week throughout a semester or quarter equals one (1) unit. With the exception of an initial nursing course that teaches basic nursing skills in a skills lab, 75% of clinical hours in a course must be in direct patient care in an area specified in section 1426(d) in a board-approved clinical setting. Note: Authority cited: Sections 2715, 2786.1 and 2786.6, Business and Professions Cod. Reference: Sections 2785-2788, Business and Professions Code.	No	75% direct patient care problematic for some courses. 403, 432 & 429 less than 75%. Students need to license in KS and then transfer to CA..		

## Connecticut

State of Connecticut Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
Nursing Regulation 20-90-52.	Yes KWU NURS has KSBN approval + CCNE accreditation			
Curriculum	***			
(a) The curriculum shall meet the requirements of the parent institution in which the Nursing Education Program is housed and the state requirements for eligibility of the graduate for admission to the registered nurse licensing examination prescribed pursuant to Section 20-92 of the Connecticut General Statutes.	Yes			
(b) The curriculum shall integrate theory and clinical practice in a manner that shall cause the Nursing Education Program graduates to meet the educational outcomes for registered nursing described in Section 20- 90-53 of the Regulations of Connecticut State Agencies.	Yes			
(c) The minimum length of the nursing component of the program must be equivalent to four (4) fifteen (15) week academic semesters and contain a minimum of thirty-five (35) semester hours of credit in nursing. Fifty percent (50%) of contact hours shall be in supervised direct client care experiences, observational experiences and simulated experiences appropriate to the program's educational outcomes, and laboratory experiences for the acquisition and practice of clinical nursing skills.	Yes KWU requires four (4) sixteen (16) week academic semesters that contain sixty (60) credit hours in nursing during the final two years of the four-year degree.	NURS250 Introduction to Professional Nursing NURS304 Nursing Interventions NURS308 Adult Health I & Clinical (Chronic) NURS318 Pharmacology NURS355 Mental Health Nursing & Clinical NURS360 Evidence-Based Practice NURS375 Pathophysiology NURS378 Healthy Aging NURS380 Assessment in Nursing/Lab NURS408 Adult Health II & Clinical (Acute) NURS409 Community Health Nursing & Clinical NURS429 Adult Health III & Clinical (Complex) NURS432 Family-Centered Health & Clinical NURS451 Leadership & Issues in Nursing NURS429 Leadership Practicum & Capstone	3 6 7 3 3 3 3 2 3 6 3 7 6 2 3	3 10 13 3 5 3 3 2 3 10 5 11 10 2 9

## Delaware

State of Delaware Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
2.4.1.7 The following shall apply to nursing education programs:	Yes KWU NURS has KSBN approval + CCNE accreditation			
2.4.1.7.1 The curriculum of the nursing education program shall enable the student to develop the nursing knowledge, skills and abilities necessary for the level, scope and standards of competent nursing practice expected at the level of licensure. The curriculum will be revised as necessary to maintain a program that reflects advances in health care and its delivery.	***	BIOL110* General Biology: The Study of Life & Our Role in It BIOL221 Anatomy & Physiology I (with on-campus lab) BIOL222 Anatomy & Physiology II (with on-campus lab) BIOL226* General Microbiology (with on-campus lab) BSHS210** Statistical Analysis	4 4 4 4 3	4 4 4 4 3
2.4.1.7.2 LPN and RN programs shall provide for concurrent or correlated theory and clinical practice in the physical and/or mental health care of individuals of all ages the nursing care of mothers and newborns, children, adults, the aged, individuals with mental health problems, and individuals in diverse settings, not necessarily in separate courses.	Yes	CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I EDUC244* Developmental Psychology ENGL120** Introductory English Composition ENGL121** Intermediate English Composition PSYC101* Introductory Psychology: The World of You	4/4 3 3 3 3	4/4 3 3 3 3
2.4.1.7.3 Clinical experiences shall include preventive aspects of illness, nursing care of persons with acute and chronic illnesses and rehabilitative care. Opportunities shall be provided for the student to participate in patient teaching in a variety of settings with individuals, families and groups.	Yes	SPES175 Principles of Nutrition SPES180* Medical Terminology * Liberal Studies Course **Foundational Course	3 3	3 3
2.4.1.7.5.3 Coursework including, but not limited to:	***			
2.4.1.7.5.3.1 Content in the biological, physical, social and behavioral sciences to provide a foundation for safe and effective nursing practice;	Yes			
2.4.1.7.5.3.2 Content regarding professional responsibilities, legal and ethical issues, history and trends in nursing and health care; and	Yes	NURS250 Introduction to Professional Nursing NURS304 Nursing Interventions	3 6	3 10
2.4.1.7.5.3.3 Didactic content and supervised clinical experience in the prevention of illness and the promotion, restoration and maintenance of health in patients across the lifespan and from diverse cultural, ethnic, social and economic backgrounds. Patient experiences will occur in a variety of clinical settings and will include:	Yes	NURS308 Adult Health I & Clinical (Chronic) NURS318 Pharmacology NURS355 Mental Health Nursing & Clinical NURS360 Evidence-Based Practice	7 3 3 3	13 3 5 3
2.4.1.7.5.3.3.1 Integrating patient safety principles throughout the didactic and clinical coursework.	Yes	NURS375 Pathophysiology NURS378 Healthy Aging	3 2	3 2
2.4.1.7.5.3.3.2 Implementing evidence-based practice to integrate best research with clinical expertise and patient values for optimal care, including skills to identify and apply best practices to nursing care.	Yes	NURS380 Assessment in Nursing/Lab NURS408 Adult Health II & Clinical (Acute) NURS409 Community Health Nursing & Clinical	3 6 3	3 10 5
2.4.1.7.5.3.3.3 Providing patient-centered, culturally competent care that recognizes that the patient or designee is the source of control and full partner in providing coordinated care by:	Yes	NURS429 Adult Health III & Clinical (Complex) NURS432 Family-Centered Health & Clinical NURS451 Leadership & Issues in Nursing	7 6 2	11 10 2
2.4.1.7.5.3.3.3.1 Respecting patient differences, values, preferences and expressed needs.	Yes	NURS429 Leadership Practicum & Capstone	3	9
2.4.1.7.5.3.3.3.2 Involving patients/designees in decision making and care management.	Yes			
2.4.1.7.5.3.3.3.3 Coordinating and managing patient care across settings.	Yes			
2.4.1.7.5.3.3.3.4 Explaining appropriate and accessible interventions to patients and populations that may positively affect their ability to achieve healthy lifestyles.	Yes			
2.4.1.7.5.4 Collaborating with interprofessional teams to foster open communication, mutual respect, and shared decision making in order to achieve quality patient care.	Yes			
2.4.1.7.5.5 Participating in quality improvement processes to monitor patient care outcomes, identify possibility of hazards and errors, and collaborate in the development and testing of changes that improve the quality and safety of health care systems.	Yes			
2.4.1.7.5.6 Using information technology to communicate, mitigate error and support decision making. See additional information at <a href="https://regulations.delaware.gov/AdminCode/title24/1900.shtml">https://regulations.delaware.gov/AdminCode/title24/1900.shtml</a>	Yes			
Supervised Experience	***			
2.4.1.7.4 A minimum of 200 hours of clinical experience is required for LPN students and a minimum of 400 hours of clinical experience is required for RN students. LPN clinical does not equate to RN clinical and may not be substituted or included for RN clinical in an educational program nor as RN clinical practice to meet the practice hour requirement for relicensure. Simulation -high fidelity and/or standardized patient - clinical scenarios may be substituted for traditional clinical experiences but must not exceed 50% of the program's clinical hours	Yes			
2.4.1.7.2 LPN and RN programs shall provide for concurrent or correlated theory and clinical practice in the physical and/or mental health care of individuals of all ages the nursing care of mothers and newborns, children, adults, the aged, individuals with mental health problems, and individuals in diverse settings, not necessarily in separate courses.	Yes			
2.4.1.7.3 Clinical experiences shall include preventive aspects of illness, nursing care of persons with acute and chronic illnesses and rehabilitative care. Opportunities shall be provided for the student to participate in patient teaching in a variety of settings with individuals, families and groups.	Yes			

State of Delaware Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
2.4.1.7.4 A minimum of 200 hours of clinical experience is required for LPN students and a minimum of 400 hours of clinical experience is required for RN students. LPN clinical does not equate to RN clinical and may not be substituted or included for RN clinical in an educational program nor as RN clinical practice to meet the practice hour requirement for relicensure. Simulation -high fidelity and/or standardized patient - clinical scenarios may be substituted for traditional clinical experiences but must not exceed 50% of the program's clinical hours	Yes			
2.4.1.7.6 Faculty supervised clinical practice shall include development of skills in direct patient care; making clinical judgments; care and management of both individuals and groups of patients across the lifespan; and delegation to and supervision of, as appropriate to level of education, other health care providers.	Yes			
2.4.1.7.6.1 Clinical experiences shall be supervised by qualified faculty.	Yes			
2.4.1.7.6.2 All student clinical experiences, including those with preceptors, shall be directed by nursing faculty.	Yes			
2.4.1.7.6.3 Measurement of students' competencies shall focus on the students' demonstration of care management and decision making skills when providing patient care in a variety of clinical situations and care settings.	Yes			

## District of Columbia

District of Columbia Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
5608.17 The curriculum of all nursing education programs, shall include:	Yes KWU NURS has KSBN approval + CCNE accreditation			
(a) Evidence-based learning experiences and methods of instruction, including distance education methods, consistent with the written curriculum plan;	Yes	BIOL110* General Biology: The Study of Life & Our Role in It	4	4
(b) Coursework including, but not limited to:	***	BIOL221 Anatomy & Physiology I (with on-campus lab)	4	4
(1) Content in the biological, social, and behavioral sciences to provide a foundation for safe and effective nursing practice;	Yes	BIOL222 Anatomy & Physiology II (with on-campus lab)	4	4
(2) Content regarding professional responsibilities, legal and ethical issues history and trends in nursing and health care; and	Yes	BSHS210** Statistical Analysis	3	3
(3) Content in the prevention of illness and the promotion, restoration, and maintenance of health, and end of life care in patients across the lifespan and from diverse cultural, ethnic, social, and economic backgrounds. 5608.20 In addition to the requirements of § 5608.17, the curriculum of pre-licensure nursing education programs shall include faculty-supervised clinical practice to occur in a variety of clinical settings and shall include:	***	CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I	4/4	4/4
(a) Integrating patient safety principles throughout the didactic and clinical experiences;	Yes	EDUC244* Developmental Psychology	3	3
(b) Implementing evidence-based practice and patient values, including skills to identify and apply best practices to nursing care;	Yes	ENGL120** Introductory English Composition	3	3
(c) Collaborating with inter-professional teams through open communication, mutual respect, and shared decision-making;	Yes	ENGL121** Intermediate English Composition	3	3
(d) Participating in quality improvement processes and monitoring patient care outcomes; and	Yes	PSYC101* Introductory Psychology: The World of You	3	3
(e) Using information technology to communicate, mitigate error, and support decision-making;	Yes	SPEIS175 Principles of Nutrition	3	3
(f) Developing skills in direct patient care;	Yes	SPEIS180* Medical Terminology	3	3
(g) Making clinical judgments;	Yes	* Liberal Studies Course **Foundational Course		
(h) Caring and managing individuals and groups across the lifespan;	Yes	NURS250 Introduction to Professional Nursing	3	3
(i) Measuring students' competencies that focus on demonstration of care management and decision-making skills when providing care;	Yes	NURS304 Nursing Interventions	6	10
(j) When appropriate to the level of education, the delegating and supervising of other health care providers;	Yes	NURS308 Adult Health I & Clinical (Chronic)	7	13
(k) All student clinical experiences with preceptors; and	Yes	NURS318 Pharmacology	3	3
(l) The following minimum number of hours:	Yes	NURS355 Mental Health Nursing & Clinical	3	5
(1) A minimum of six hundred and fifty (650) clinical hours for programs leading to the registered nurse license;	Yes	NURS360 Evidence-Based Practice	3	3
5608.20 In addition to the requirements of § 5608.17, the curriculum of pre-licensure nursing education programs shall include faculty-supervised clinical practice to occur in a variety of clinical settings and shall include:	Yes	NURS375 Pathophysiology	3	3
(a) Integrating patient safety principles throughout the didactic and clinical experiences;	Yes	NURS378 Healthy Aging	2	2
(b) Implementing evidence-based practice and patient values, including skills to identify and apply best practices to nursing care;	Yes	NURS380 Assessment in Nursing/Lab	3	3
(c) Collaborating with inter-professional teams through open communication, mutual respect, and shared decision-making;	Yes	NURS408 Adult Health II & Clinical (Acute)	6	10
(d) Participating in quality improvement processes and monitoring patient care outcomes; and	Yes	NURS409 Community Health Nursing & Clinical	3	5
(e) Using information technology to communicate, mitigate error, and support decision-making;	Yes	NURS429 Adult Health III & Clinical (Complex)	7	11
(f) Developing skills in direct patient care;	Yes	NURS432 Family-Centered Health & Clinical	6	10
(g) Making clinical judgments;	Yes	NURS451 Leadership & Issues in Nursing	2	2
(h) Caring and managing individuals and groups across the lifespan;	Yes	NURS429 Leadership Practicum & Capstone	3	9
(i) Measuring students' competencies that focus on demonstration of care management and decision-making skills when providing care;	Yes			
(j) When appropriate to the level of education, the delegating and supervising of other health care providers;	Yes			
(k) All student clinical experiences with preceptors; and	Yes			
(l) The following minimum number of hours:	Yes			
(1) A minimum of six hundred and fifty (650) clinical hours for programs leading to the registered nurse license;	Yes			
5608.22 Programs leading to a registered nurse license shall include supervised clinical experiences in the following areas:	***			
(a) Foundations;	Yes			
(b) Medical nursing;	Yes			
(c) Surgical nursing;	Yes			
(d) Maternal and newborn health;	Yes			
(e) Pediatric nursing;	Yes			
(f) Psychiatric and mental health nursing;	Yes			
(g) Community health;	Yes			
(h) Acute care; and	Yes			
(i) Long-term services.	Yes			

## Florida

State of Florida Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
ACEN, CCNE or CNEA Program must also be approved by another state/territory Nursing Board	Yes KWU NURS has KSBN approval + CCNE accreditation			
64B9-2.021 Curriculum Guidelines. (4) Specific minimum requirements for professional nursing education programs:	***	BIOL110* General Biology: The Study of Life & Our Role in It	4	4
		BIOL221 Anatomy & Physiology I (with on-campus lab)	4	4
(a) Content:	Yes	BIOL222 Anatomy & Physiology II (with on-campus lab)	4	4
1. Medical,	Yes	BIOL226* General Microbiology (with on-campus lab)	4	4
2. Surgical,	Yes	BSSH210** Statistical Analysis	3	3
3. Obstetrics,	Yes	CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I	4/4	4/4
4. Pediatrics,	Yes	EDUC244* Developmental Psychology	3	3
5. Psychiatric,	Yes	ENGL120** Introductory English Composition	3	3
6. Geriatric,	Yes	ENGL121** Intermediate English Composition	3	3
7. Acute care, long term care and community settings,	Yes	PSYC101* Introductory Psychology: The World of You	3	3
8. Personal, family, and community health concepts,	Yes	SPES175 Principles of Nutrition	3	3
9. Nutrition,	Yes	SPES180* Medical Terminology	3	3
10. Human growth and development throughout the life span,	Yes	* Liberal Studies Course **Foundational Course		
11. Body structure and function,	Yes			
12. Interpersonal relationship and leadership skills,	Yes			
13. Mental health concepts,	Yes	NURS250 Introduction to Professional Nursing	3	3
14. Pharmacology and administration of medication,	Yes	NURS304 Nursing Interventions	6	10
15. Legal aspects of practice,	Yes	NURS308 Adult Health I & Clinical (Chronic)	7	13
16. Professional role and function, and	Yes	NURS318 Pharmacology	3	3
17. Health teaching and counseling skills. (b) Percentage of clinical:	Yes	NURS355 Mental Health Nursing & Clinical	3	5
(b) Percentage of clinical:	Yes	NURS360 Evidence-Based Practice	3	3
1. The curriculum for professional nursing programs that terminate in a bachelor's degree must consist of at least 40% clinical training.	Yes	NURS375 Pathophysiology	3	3
2. The curriculums for professional nursing programs that terminate in an associate's degree and professional nursing programs that terminate in a diploma must consist of at least 50% clinical training.	Yes	NURS378 Healthy Aging	2	2
64B9-2.021 Curriculum Guidelines.	Yes	NURS380 Assessment in Nursing/Lab	3	3
(4) (b) Percentage of clinical:	***	NURS408 Adult Health II & Clinical (Acute)	6	10
1. The curriculum for professional nursing programs that terminate in a bachelor's degree must consist of at least 40% clinical training.	Yes	NURS409 Community Health Nursing & Clinical	3	5
2. The curriculums for professional nursing programs that terminate in an associate's degree and professional nursing programs that terminate in a diploma must consist of at least 50% clinical training.	Yes	NURS429 Adult Health III & Clinical (Complex)	7	11
464.019	***	NURS432 Family-Centered Health & Clinical	6	10
(1) (b) The program's nursing major curriculum consists of at least:	***	NURS451 Leadership & Issues in Nursing	2	2
1. Fifty percent clinical training in the United States, the District of Columbia, or a possession or territory of the United States for a practical nursing education program, an associate degree professional nursing education program, or a professional diploma nursing education program.	Yes	NURS429 Leadership Practicum & Capstone	3	9
(f) The professional or practical nursing curriculum plan documents clinical experience and theoretical instruction in medical, surgical, obstetric, pediatric, and geriatric nursing. A professional nursing curriculum plan shall also document clinical experience and theoretical instruction in psychiatric nursing. Each curriculum plan must document clinical training experience in appropriate settings that include, but are not limited to, acute care, long-term care, and community settings.	Yes			
(g) The professional or practical nursing education program provides theoretical instruction and clinical application in personal, family, and community health concepts; nutrition; human growth and development throughout the life span; body structure and function; interpersonal relationship skills; mental health concepts; pharmacology and administration of medications; and legal aspects of practice. A professional nursing education program must also provide theoretical instruction and clinical application in interpersonal relationships and leadership skills; professional role and function; and health teaching and counseling skills.	Yes			
See also 64B9-2.022. Clinical Training.	Yes			
(1) Clinical learning experiences shall be an integral part of the total curriculum plan and show relationship to concurrent theory.	Yes			
(2) Clinical training must be in the United States, the District of Columbia, or a possession or territory of the United States.	Yes			
(3) Clinical training must include experience in:	***			
(a) Acute Care: Care for patients who are acutely ill with a wide variety of medical issues or are recovering from surgery. Care may be provided in hospital units, subacute care facilities, home care agencies, ambulatory care clinics, outpatient services, residential facilities, skilled nursing facilities, private practice, adult day care agencies, primary care and specialty practices, schools, insurance companies and private companies.	Yes			

State of Florida Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
(b) Long Term Care: A continuum of medical and social services designed to support the needs of people living with chronic health problems that affect their ability to perform everyday activities.	Yes			
(c) Community-based Care: Where health care is provided to the community as a whole, providing nursing care to individuals, families, and groups, to promote wellness, maintain health and prevent illness.	Yes			



## Hawaii

State of Hawaii Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
§16-89-47	No 40% lab/clinical hours; need more clinical and lab hours			
§16-89-47 The minimum curriculum for programs preparing registered nurses.	***			
(a) The curriculum shall be approved by a national accrediting nursing organization recognized by the board. A new nursing program shall apply for national accreditation at the earliest possible date as defined by the accrediting agency.	Yes KWU program is accredited by KSBN and CCNE	BIOL110* General Biology: The Study of Life & Our Role in It BIOL221 Anatomy & Physiology I (with on-campus lab) BIOL222 Anatomy & Physiology II (with on-campus lab) BIOL226* General Microbiology (with on-campus lab)	4 4 4 4	4 4 4 4
(b) The curriculum shall include courses in the biological and physical sciences, social and behavioral sciences, and the arts or humanities.	Yes	BSHS210** Statistical Analysis CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I	3 4/4	3 4/4
(c) The curriculum shall include courses in nursing that include, but are not limited to:	***	EDUC244* Developmental Psychology	3	3
(1) Theory and clinical experiences based on the nursing process;		ENGL120** Introductory English Composition	3	3
(2) Nursing care of clients, as individuals and groups, through the lifespan in a variety of settings for the promotion, maintenance, and restoration of health; and	Yes	ENGL121** Intermediate English Composition PSYC101* Introductory Psychology: The World of You SPES175 Principles of Nutrition SPES180* Medical Terminology * Liberal Studies Course ** Foundational Course	3 3 3 3	3 3 3 3
(3) Legal and ethical issues, history and trends in nursing, and professional responsibility.	Yes	NURS250 Introduction to Professional Nursing NURS304 Nursing Interventions	3 6	3 10
(d) The curriculum shall be comprised of a minimum of:	***	NURS308 Adult Health I & Clinical (Chronic)	7	13
(1) One hundred twenty semester credits for a bachelor's degree in nursing of which at least forty per cent of the credits shall be laboratory or clinical instruction; and	Yes	NURS318 Pharmacology NURS355 Mental Health Nursing & Clinical	3 3	3 5
(2) Sixty-four semester credits for an associate degree in nursing of which <b>at least forty per cent of the nursing credits shall be laboratory or clinical instruction</b> . Fifty-six semester credits or the number of semester credits recognized by the board for the pre-licensure portion of a master's entry in nursing program of which at least forty per cent of the credits shall be in laboratory or clinical instruction.	No 40% lab/clinical hours; need more clinical and lab hours	NURS360 Evidence-Based Practice NURS375 Pathophysiology NURS378 Healthy Aging NURS380 Assessment in Nursing/Lab NURS408 Adult Health II & Clinical (Acute) NURS409 Community Health Nursing & Clinical	3 3 2 3 6 3	3 3 2 3 10 5
§16-89-47 (d) The curriculum shall be comprised of a minimum of:	***	NURS429 Adult Health III & Clinical (Complex)	7	11
(1) One hundred twenty semester credits for a bachelor's degree in nursing of which at least forty per cent of the credits shall be laboratory or clinical instruction; and	Yes	NURS432 Family-Centered Health & Clinical	6	10
(2) Sixty-four semester credits for an associate degree in nursing of which <b>at least forty per cent of the nursing credits shall be laboratory or clinical instruction</b> . Fifty-six semester credits or the number of semester credits recognized by the board for the pre-licensure portion of a master's entry in nursing program of which at least forty per cent of the credits shall be in laboratory or clinical instruction.	No 40% lab/clinical hours; need more clinical and lab hours	NURS451 Leadership & Issues in Nursing NURS429 Leadership Practicum & Capstone	2 3	2 9

## Idaho

State of Idaho Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
Program must be approved by another state/territory Nursing Board	Yes KWU NURS has KSBN approval + CCNE accreditation			
681. CURRICULUM REQUIREMENTS FOR NURSING EDUCATION PROGRAMS 05. Registered Nurse Curriculum. The curriculum includes:	***	BIOL110* General Biology: The Study of Life & Our Role in It	4	4
(7-1-21)T a. Nursing didactic content and practice experience that establish the knowledge base for demonstrating beginning competency related to:	***	BIOL221 Anatomy & Physiology I (with on-campus lab)	4	4
(7-1-21)T i. Nursing practice; (7-1-21)T ii. Systems thinking and interdisciplinary team function; and	Yes	BIOL222 Anatomy & Physiology II (with on-campus lab)	4	4
(7-1-21)T iii. The promotion and restoration of optimal patient health throughout the lifespan in a variety of primary, secondary and tertiary settings focusing on individuals, groups, and communities.	Yes	BIOL226* General Microbiology (with on-campus lab)	4	4
(7-1-21)T b. Integrated, combined or separate coursework from the following academic disciplines and meets requirements for a degree with a major in nursing:	Yes	BSHS210** Statistical Analysis	3	3
	Yes	CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I	4/4	4/4
	Yes	EDUC244* Developmental Psychology	3	3
	Yes	ENGL120** Introductory English Composition	3	3
	Yes	ENGL121** Intermediate English Composition	3	3
	Yes	PSYC101* Introductory Psychology: The World of You	3	3
	Yes	SPES175 Principles of Nutrition	3	3
	Yes	SPES180* Medical Terminology	3	3
	Yes	* Liberal Studies Course **Foundational Course		
(7-1-21)T i. Concepts in written and oral communication, values clarification, scientific inquiry, computation, and informatics;	Yes	NURS290 Introduction to Professional Nursing	3	3
(7-1-21)T ii. Behavioral and social sciences concepts that serve as a framework for the understanding of growth and development throughout the life cycle, human behavior, interpersonal relationships, cultural diversity, and economics related to the social context of healthcare;	Yes	NURS304 Nursing Interventions	6	10
(7-1-21)T iii. Physical and biological sciences concepts that help the student gain an understanding of the principles of scientific theory;	Yes	NURS308 Adult Health I & Clinical (Chronic)	7	13
(7-1-21)T iv. Arts and humanities concepts that develop the aesthetic, ethical, and intellectual capabilities of the student;	Yes	NURS318 Pharmacology	3	3
(7-1-21)T v. Concepts regarding research, nursing theory, legal and ethical issues, trends in nursing, principles of education and learning, and professional responsibilities;	Yes	NURS355 Mental Health Nursing & Clinical	3	5
(7-1-21)T vi. Experiences that promote the development of leadership and management skills, interdisciplinary and professional socialization; and	Yes	NURS360 Evidence-Based Practice	3	3
(7-1-21)T vii. Courses to meet the school's general education requirements for the academic degree.	Yes	NURS375 Pathophysiology	3	3
730. PRACTICE SITES. The program must have sufficient practice experiences to assure development of nursing competencies.	Yes	NURS378 Healthy Aging	2	2
	Yes	NURS380 Assessment in Nursing/Lab	3	3
	Yes	NURS408 Adult Health II & Clinical (Acute)	6	10
	Yes	NURS409 Community Health Nursing & Clinical	3	5
	Yes	NURS429 Adult Health III & Clinical (Complex)	7	11
	Yes	NURS432 Family-Centered Health & Clinical	6	10
	Yes	NURS451 Leadership & Issues in Nursing	2	2
	Yes	NURS429 Leadership Practicum & Capstone	3	9

## Indiana

State of Indiana Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
Program must be approved by another state/territory Nursing Board	Yes KWU NURS has KSBN approval + CCNE accreditation ***			
848 IAC 1-2-17 Curriculum; registered nurse program Sec. 17.				
(a) The length of a full-time program shall be a minimum of two (2) academic years or its equivalent.	Yes	BIOL110* General Biology: The Study of Life & Our Role in It BIOL221 Anatomy & Physiology I (with on-campus lab)	4 4	4 4
(b) The curriculum shall provide instruction in the following areas:	Yes	BIOL222 Anatomy & Physiology II (with on-campus lab)	4	4
(1) Physical and biological sciences, including content drawn from the areas of:	Yes	BIOL226* General Microbiology (with on-campus lab)	4	4
(A) anatomy;	Yes	BSHS210** Statistical Analysis	3	3
(B) physiology;	Yes	CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I EDUC244* Developmental Psychology	4/4 3	4/4 3
		ENGL120** Introductory English Composition	3	3
		ENGL121** Intermediate English Composition	3	3
		PSYC101* Introductory Psychology: The World of You	3	3
		SPE175 Principles of Nutrition	3	3
		SPE180* Medical Terminology	3	3
		* Liberal Studies Course **Foundational Course		
(C) chemistry;	Yes	NURS250 Introduction to Professional Nursing	3	3
(D) microbiology;	Yes	NURS304 Nursing Interventions	6	10
(E) pharmacology;	Yes	NURS308 Adult Health I & Clinical (Chronic)	7	13
(F) physics; and	Yes	NURS318 Pharmacology	3	3
(G) nutrition; that may be integrated, combined, or presented as separate courses.	Yes	NURS355 Mental Health Nursing & Clinical	3	5
(2) Social and behavioral sciences shall include content drawn from the areas of:	Yes	NURS360 Evidence-Based Practice	3	3
(A) interpersonal communications, English composition, or speech;	Yes	NURS375 Pathophysiology NURS378 Healthy Aging NURS380 Assessment in Nursing/Lab	3 2 3	3 2 3
(B) psychology; and	Yes	NURS408 Adult Health II & Clinical (Acute) NURS409 Community Health Nursing & Clinical NURS429 Adult Health III & Clinical (Complex) NURS432 Family-Centered Health & Clinical NURS451 Leadership & Issues in Nursing NURS429 Leadership Practicum & Capstone	6 3 7 6 2 3	10 5 11 10 2 9
(C) sociology; that may be integrated, combined, or presented as separate courses.	Yes			
(3) The nursing content shall establish the following:	Yes			
(A) Provide concurrent theory and clinical experience in the following areas:	***			
(i) Adult nursing.	Yes			
(ii) Maternity nursing.	Yes			
(iii) Nursing of children.	Yes			
(iv) Mental health nursing.	Yes			
(v) Gerontological nursing.	Yes			
(vi) For baccalaureate programs, community health nursing and research.	Yes			
(B) Include:	***			
(i) history;	Yes			
(ii) trends;	Yes			
(iii) legal aspects; and	Yes			
(iv) ethical aspects; of nursing that may be integrated, combined, or presented as separate courses.	Yes			
(C) Include content about chemical substance abuse among professionals.	Yes			
(D) Computer technology shall be integrated, combined, or presented as a separate course.	Yes			
(E) Standard precautions education shall be integrated, combined, or presented as a separate course	Yes			

## Kansas

State of Kansas Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
Program must be approved by another state/territory Nursing Board	Yes KWU NURS has KSBN approval + CCNE accreditation			
K.A.R. 60-2-104 (b) The curriculum in each nursing education program shall include the following:	***			
(1) Content in the biological, physical, social, and behavioral sciences that provides a foundation for safe and effective nursing practice;	Yes	BIOL110* General Biology: The Study of Life & Our Role in It	4	4
(2) the art and science of nursing; and	Yes	BIOL221 Anatomy & Physiology I (with on-campus lab)	4	4
(3) didactic content and clinical experience to meet the objectives or outcomes specified in subsection (c).	Yes	BIOL222 Anatomy & Physiology II (with on-campus lab)	4	4
(c) Each professional nursing program shall provide instruction and clinical experience in the following areas:	***	BIOL226* General Microbiology (with on-campus lab)	4	4
(1) The aspects of a safe, effective care environment, including the management of care, safety, and infection control;	Yes	BSSH210** Statistical Analysis	3	3
(2) health promotion and maintenance, including growth and development through the life span and prevention and early detection of disease;	Yes	CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I	4/4	4/4
(3) psychosocial integrity, including coping, adaptation, and psychosocial adaptation; and	Yes	EDUC244* Developmental Psychology	3	3
(4) physiological integrity, including basic care and comfort, pharmacology, parenteral therapies, reduction of risk potential, and physiological adaptation.	Yes	ENGL120** Introductory English Composition	3	3
(e) Minimum length of program.	***	ENGL121** Intermediate English Composition	3	3
(2) Each professional nursing education program shall have a minimum of 30 credit hours in the nursing major.	Yes	PSYC101* Introductory Psychology: The World of You	3	3
(1) The aspects of a safe, effective care environment, including the management of care, safety, and infection control;	Yes	SPES175 Principles of Nutrition	3	3
(2) health promotion and maintenance, including growth and development through the life span and prevention and early detection of disease;	Yes	SPES180* Medical Terminology	3	3
(3) psychosocial integrity, including coping, adaptation, and psychosocial adaptation; and	Yes	* Liberal Studies Course **Foundational Course		
(4) physiological integrity, including basic care and comfort, pharmacology, parenteral therapies, reduction of risk potential, and physiological adaptation.	Yes	NURS250 Introduction to Professional Nursing	3	3
(e) Minimum length of program.	***	NURS304 Nursing Interventions	6	10
(2) Each professional nursing education program shall have a minimum of 30 credit hours in the nursing major.	Yes	NURS308 Adult Health I & Clinical (Chronic)	7	13
(1) The aspects of a safe, effective care environment, including the management of care, safety, and infection control;	Yes	NURS318 Pharmacology	3	3
(2) health promotion and maintenance, including growth and development through the life span and prevention and early detection of disease;	Yes	NURS355 Mental Health Nursing & Clinical	3	5
(3) psychosocial integrity, including coping, adaptation, and psychosocial adaptation; and	Yes	NURS360 Evidence-Based Practice	3	3
(4) physiological integrity, including basic care and comfort, pharmacology, parenteral therapies, reduction of risk potential, and physiological adaptation.	Yes	NURS375 Pathophysiology	3	3
(e) Minimum length of program.	***	NURS378 Healthy Aging	2	2
(2) Each professional nursing education program shall have a minimum of 30 credit hours in the nursing major.	Yes	NURS380 Assessment in Nursing/Lab	3	3
(1) The aspects of a safe, effective care environment, including the management of care, safety, and infection control;	Yes	NURS408 Adult Health II & Clinical (Acute)	6	10
(2) health promotion and maintenance, including growth and development through the life span and prevention and early detection of disease;	Yes	NURS409 Community Health Nursing & Clinical	3	5
(3) psychosocial integrity, including coping, adaptation, and psychosocial adaptation; and	Yes	NURS429 Adult Health III & Clinical (Complex)	7	11
(4) physiological integrity, including basic care and comfort, pharmacology, parenteral therapies, reduction of risk potential, and physiological adaptation.	Yes	NURS432 Family-Centered Health & Clinical	6	10
(e) Minimum length of program.	***	NURS451 Leadership & Issues in Nursing	2	2
(2) Each professional nursing education program shall have a minimum of 30 credit hours in the nursing major.	Yes	NURS429 Leadership Practicum & Capstone	3	9
K.A.R. 60-2-105 (b) Clinical learning experiences and sites shall be selected to provide learning opportunities necessary to achieve the nursing education program objectives or outcomes.	***			
(e) A maximum of a 1:10 faculty-to-student ratio, including students at observational sites, shall be maintained during the clinical experience.	Yes			
(f) Clinical observational experiences.	***			
(1) The objectives or outcomes for each observational experience shall reflect observation rather than participation in nursing interventions.	Yes			
(2) Affiliating agencies in which observational experiences take place shall not be required to be staffed by registered nurses.	Yes			
(3) Observational experiences shall constitute no more than 15 percent of the total clinical hours for the course, unless approved by the board.	Yes			
(g) Clinical experiences with preceptors shall be no more than 20 percent of the total clinical hours of the nursing education program. This prohibition shall not apply to the capstone course.	Yes			

## Louisiana

State of Louisiana Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
Program must be approved by another state/territory Nursing Board	Yes KWU NURS has KSBN approval + CCNE accreditation			
§3521. Curriculum: Undergraduate and Graduate Nursing Education Degree Programs	***			
C. Graduate and Undergraduate Curriculum Content	***			
1. Undergraduate Curriculum	***			
a. Undergraduate curriculum shall include, but not be limited to, content from the behavioral, biological, mathematical, nursing and physical sciences.	Yes	BIOL110* General Biology: The Study of Life & Our Role in It BIOL221 Anatomy & Physiology I (with on-campus lab)	4 4	4 4
b. Credit hours earned for clinical nursing courses shall be no less than three hours and no more than four hours of clinical contact hours per academic credit hour per semester.	Yes	BIOL222 Anatomy & Physiology II (with on-campus lab) BIOL226* General Microbiology (with on-campus lab)	4 4	4 4
c. Opportunities shall be provided for the application of the nursing process throughout the curriculum and in a variety of settings that includes care across the lifespan and population health.	Yes	BSHS210** Statistical Analysis CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I EDUC244* Developmental Psychology	3 4/4 3	3 4/4 3
d. Simulated laboratory experiences may also be utilized as a teaching strategy in classroom and clinical settings to meet outcomes and may be counted as either classroom or clinical hours for the purpose of calculating the hours in the curriculum.	Yes	ENGL120** Introductory English Composition ENGL121** Intermediate English Composition PSYC101* Introductory Psychology: The World of You	3 3 3	3 3 3
e. Provision shall be made for learning experiences with clients having nursing care needs across the lifespan and stages of the health-illness continuum as appropriate to the role expectations of the graduate.	Yes	SPE175 Principles of Nutrition SPE180* Medical Terminology * Liberal Studies Course **Foundational Course	3	3
D. Undergraduate and graduate distant nursing education degree programs leading to licensure must meet the standards and requirements of Louisiana undergraduate and graduate education degree programs contained in LAC 46:XLVII. Chapter 35.	Yes			
E. Undergraduate and graduate distance nursing education degree programs leading to licensure and utilizing Louisiana agencies must be approved by the board at a regularly scheduled meeting (refer to §3539).	Yes	NURS250 Introduction to Professional Nursing NURS304 Nursing Interventions NURS308 Adult Health I & Clinical (Chronic)	3 6 7	3 10 13
F. Undergraduate and graduate student learning outcomes of the course and content shall reflect society's concern with the bioethical and legal parameters of health care and professional practice.	Yes	NURS318 Pharmacology NURS355 Mental Health Nursing & Clinical NURS360 Evidence-Based Practice	3 3 3	3 5 3
G. The undergraduate and graduate nursing courses shall provide for classroom and clinical laboratory instruction that shall be under the supervision of a faculty member of the nursing program.	Yes	NURS375 Pathophysiology NURS378 Healthy Aging NURS380 Assessment in Nursing/Lab	3 2 3	3 2 3
1. The faculty to student ratio per clinical experience shall not exceed 1 to 10 (1:10) per clinical day for undergraduate clinical instruction unless the students are engaged in a board-approved preceptorship experience, which permits a maximum of 1 to 15 (1:15) faculty to undergraduate student ratio and 1 to 9 (1:9) faculty to APRN student ratio per clinical day.	Yes	NURS408 Adult Health II & Clinical (Acute) NURS409 Community Health Nursing & Clinical NURS429 Adult Health III & Clinical (Complex)	6 3 7	10 5 11
Clinical Practice	***	NURS432 Family-Centered Health & Clinical NURS451 Leadership & Issues in Nursing NURS429 Leadership Practicum & Capstone	6 2 3	10 2 9
§3521. Curriculum: Undergraduate and Graduate Nursing Education Degree Programs	***			
C. Graduate and Undergraduate Curriculum Content	***			
1. Undergraduate Curriculum	***			
b. Credit hours earned for clinical nursing courses shall be no less than three hours and no more than four hours of clinical contact hours per academic credit hour per semester.	Yes			

## Maryland

State of Maryland Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
Program must be approved by another state/territory Nursing Board	Yes KWU NURS has KSBN approval + CCNE accreditation			
COMAR 10.27.01.01				
C. "Substantially equivalent" means a registered nursing or licensed practical nursing education program that:	***			
(1) Contains theoretical learning experiences and related clinical learning experiences that include direct patient care within various settings consistent with program objectives, outcomes, or competencies conducted either concurrently with or after the theoretical learning experience; and	Yes			
(2) Meets the curriculum requirements for Maryland schools of nursing at the time of the applicant's graduation, including, but not limited to:	***	BIOL110* General Biology: The Study of Life & Our Role in It BIOL221 Anatomy & Physiology I (with on-campus lab)	4 4	4 4
(a) The appropriate level of the graduate's intended scope of practice;	Yes	BIOL222 Anatomy & Physiology II (with on-campus lab)	4	4
(b) Didactic and clinical learning experiences that are diverse and consistent with	Yes	BIOL226* General Microbiology (with on-campus lab)	4	4
(c) Didactic and clinical instruction in nursing care of families and clients throughout	Yes	BSHS210** Statistical Analysis	3	3
(i) The maintenance or restoration of mental and physical health;	Yes	CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I EDUC244* Developmental Psychology ENGL120** Introductory English Composition ENGL121** Intermedite English Composition PSYC101* Introductory Psychology: The World of You SPES175 Principles of Nutrition SPES180* Medical Terminology * Liberal Studies Course **Foundational Course	4/4 3 3 3 3 3 3	4/4 3 3 3 3 3 3
(ii) Preventive, rehabilitative, and curative aspects of health care;	Yes			
(iii) Biophysical, psychosocial, cultural, and spiritual components of health and	Yes			
(iv) Professional issues content; and	Yes			
(d) Didactic and clinical instructional content that includes, but is not limited to, the	***	NURS250 Introduction to Professional Nursing	3	3
(i) Medical and surgical nursing;	Yes	NURS304 Nursing Interventions	6	10
(ii) Maternal and child health;	Yes	NURS308 Adult Health I & Clinical (Chronic)	7	13
(iii) Psychiatric nursing; and	Yes	NURS318 Pharmacology NURS355 Mental Health Nursing & Clinical NURS360 Evidence-Based Practice NURS375 Pathophysiology NURS378 Healthy Aging NURS380 Assessment in Nursing/Lab NURS408 Adult Health II & Clinical (Acute) NURS409 Community Health Nursing & Clinical NURS429 Adult Health III & Clinical (Complex) NURS432 Family-Centered Health & Clinical NURS451 Leadership & Issues in Nursing NURS429 Leadership Practicum & Capstone	3 3 3 3 2 3 6 3 7 6 2 3	3 5 3 3 2 3 10 5 11 10 2 9
(iv) Geriatric nursing.	Yes			
D. "Substantially equivalent" does not mean a registered nurse or licensed practical nursing education program in another state or country that does not have a supervised clinical learning experience requirement.	Yes			
COMAR 10.27.03.13				
D. The curriculum of all programs shall:	***			
(1) Be appropriate to the level of the graduate's intended scope of practice;	Yes	BIOL110* General Biology: The Study of Life & Our Role in It	4	4
(2) Provide didactic and clinical learning experiences that are diverse and consistent with program objectives, outcomes, or competencies; and	Yes	BIOL221 Anatomy & Physiology I (with on-campus lab) BIOL222 Anatomy & Physiology II (with on-campus lab)	4 4	4 4
(3) Include:	***	BIOL226* General Microbiology (with on-campus lab)	4	4
(a) Content in the arts and humanities, social and behavioral sciences, and biological	Yes	BSHS210** Statistical Analysis	3	3
(b) The nursing process;	Yes	CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I EDUC244* Developmental Psychology ENGL120** Introductory English Composition ENGL121** Intermedite English Composition PSYC101* Introductory Psychology: The World of You SPES175 Principles of Nutrition SPES180* Medical Terminology * Liberal Studies Course **Foundational Course	4/4 3 3 3 3 3 3	4/4 3 3 3 3 3 3

State of Maryland Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
(c) Didactic and clinical instruction which includes, but is not limited to, the following areas:	***			
(i) Nursing care of families and clients throughout the life span in a variety of care settings requiring nursing measures appropriate for either the maintenance or restoration of mental and physical health;	Yes	NURS250 Introduction to Professional Nursing	3	3
		NURS304 Nursing Interventions	6	10
		NURS308 Adult Health I & Clinical (Chronic)	7	13
(ii) Preventive, rehabilitative, and curative aspects of health care; and	Yes	NURS318 Pharmacology	3	3
(iii) Biophysical, psychosocial, cultural, and spiritual components of health and illness;	Yes	NURS355 Mental Health Nursing & Clinical	3	5
		NURS360 Evidence-Based Practice	3	3
(d) Professional issues content including, but not limited to:		NURS375 Pathophysiology	3	3
		NURS378 Healthy Aging	2	2
		NURS380 Assessment in Nursing/Lab	3	3
		NURS408 Adult Health II & Clinical (Acute)	6	10
	***	NURS409 Community Health Nursing & Clinical	3	5
		NURS429 Adult Health III & Clinical (Complex)	7	11
		NURS432 Family-Centered Health & Clinical	6	10
		NURS451 Leadership & Issues in Nursing	2	2
		NURS429 Leadership Practicum & Capstone	3	9
(i) The historical development of nursing;	Yes			
(ii) Current issues and trends in nursing; and	Yes			
(iii) Ethical, legal, and professional aspects of nursing;	Yes			
(e) Multidisciplinary communication;	Yes			
(f) Evidence based practice;	Yes			
(g) Patient centered care;	Yes			
(h) Quality improvement; and	Yes			
(i) Informatics.	Yes			
E. The curriculum of baccalaureate degree programs in nursing shall also include:	***			
(1) Didactic and clinical experiences in community health nursing;	Yes			
(2) Study of nursing research and its application to nursing; and	Yes			
(3) Study and practice of leadership and management.	Yes			
H. Students shall be provided didactic instruction either before or concurrent with the related clinical learning experiences.	Yes			
I. Clinical learning experiences shall be sufficient in quantity and quality to provide opportunities for students to achieve the stated objectives, outcomes, or competencies.	Yes			

## Massachusetts

State of Massachusetts Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
Program must be approved by another state/territory Nursing Board	Yes KWU NURS has KSBN approval + CCNE accreditation			
244 CMR	***			
6.04: (4) Curriculum	***	BIOL110* General Biology: The Study of Life & Our Role in It	4	4
(b) The curriculum shall:	***	BIOL221 Anatomy & Physiology I (with on-campus lab)	4	4
1. extend over a period of time sufficient to provide essential, sequenced learning experiences which enable a student to develop nursing competence. For Practical Nursing programs, this period of time shall be a minimum of 40 academic weeks.	Yes	BIOL222 Anatomy & Physiology II (with on-campus lab)	4	4
		BIOL226* General Microbiology (with on-campus lab)	4	4
		BSHS210** Statistical Analysis	3	3
2. be based on an organized pattern of instruction consistent with principles of learning and educational practice;	Yes	CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I	4/4	4/4
		EDUC244* Developmental Psychology	3	3
		ENGL120** Introductory English Composition	3	3
		ENGL121** Intermedite English Composition	3	3
		PSYC101* Introductory Psychology: The World of You	3	3
		SPES175 Principles of Nutrition	3	3
		SPES180* Medical Terminology	3	3
		* Liberal Studies Course **Foundational Course		
4. be designed in accordance with generally accepted academic standards and credit hours for Registered Nursing programs, and include a minimum of 1080 hours of theory, laboratory and clinical practice for Practical Nursing programs. A minimum of 945 hours shall be allocated to nursing courses in Practical Nursing programs, of which a minimum of 540 hours shall be for clinical experiences; and	Yes			
5. identify the level of student achievement expected at defined points in the program.	Yes			
244 CMR	***			
6.04: (5) Resources	***			
The allocation of resources shall be appropriate in meeting the goals and outcomes of the program by:	***			
(a) utilizing an adequate number of full-time and part-time faculty and support personnel;	Yes	NURS250 Introduction to Professional Nursing	3	3
		NURS304 Nursing Interventions	6	10
(b) determining the student-faculty ratio in clinical practice by the complexity of the educational experience, the student's level of knowledge and skill, and patient needs. The ratio shall not exceed ten students to one faculty member (10:1)	Yes	NURS308 Adult Health I & Clinical (Chronic)	7	13
		NURS318 Pharmacology	3	3
		NURS355 Mental Health Nursing & Clinical	3	5
		NURS360 Evidence-Based Practice	3	3
		NURS375 Pathophysiology	3	3
		NURS378 Healthy Aging	2	2
		NURS380 Assessment in Nursing/Lab	3	3
		NURS408 Adult Health II & Clinical (Acute)	6	10
		NURS409 Community Health Nursing & Clinical	3	5
		NURS429 Adult Health III & Clinical (Complex)	7	11
		NURS432 Family-Centered Health & Clinical	6	10
		NURS451 Leadership & Issues in Nursing	2	2
		NURS429 Leadership Practicum & Capstone	3	9



## Michigan

State of Michigan Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
Program must be approved by another state/territory Nursing Board	Yes KWU NURS has KSBN approval + CCNE accreditation			
Mich. Admin. Code R 338.10307	***			
(4) The course content and other learning experiences must promote student growth in all of the following areas:	***			
(a) The understanding of the roles and responsibilities of the members of the nursing profession.	Yes	BIOL110* General Biology: The Study of Life & Our Role in It BIOL221 Anatomy & Physiology I (with on-campus lab)	4 4	4 4
(b) The application of the principles of nursing and the sciences which are basic to nursing practice in the development of plans of care for the patient or client.	Yes	BIOL222 Anatomy & Physiology II (with on-campus lab) BIOL226* General Microbiology (with on-campus lab)	4 4	4 4
(c) The provision of direct and indirect nursing care.	Yes	BSHS210** Statistical Analysis	3	3
(d) The understanding of effective human relations and demonstrating the ability to use these principles in nursing situations.	Yes	CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I EDUC244* Developmental Psychology	4/4 3	4/4 3
(e) The recognition of physical, psychosocial, and spiritual needs of diverse patient/client populations in the provision of nursing care.	Yes	ENGL120** Introductory English Composition ENGL121** Intermediate English Composition PSYC101* Introductory Psychology: The World of You SPES175 Principles of Nutrition SPES180* Medical Terminology * Liberal Studies Course **Foundational Course	3 3 3 3 3	3 3 3 3 3
(f) The understanding of health, including the manifestations of disease and the initiation, organization, and application of the principles underlying the nursing care provided.	Yes			
(g) Developing skills and abilities in the administration of all aspects of nursing care using the nursing process, including all of the following:	Yes	NURS250 Introduction to Professional Nursing NURS304 Nursing Interventions	3 6	3 10
(i) Communications.	Yes	NURS308 Adult Health I & Clinical (Chronic)	7	13
(ii) Critical thinking, clinical reasoning, and problem solving.	Yes	NURS318 Pharmacology	3	3
(iii) Understanding legal and professional responsibilities.	Yes	NURS355 Mental Health Nursing & Clinical NURS360 Evidence-Based Practice NURS375 Pathophysiology NURS378 Healthy Aging NURS380 Assessment in Nursing/Lab NURS408 Adult Health II & Clinical (Acute) NURS409 Community Health Nursing & Clinical NURS429 Adult Health III & Clinical (Complex) NURS432 Family-Centered Health & Clinical NURS451 Leadership & Issues in Nursing NURS429 Leadership Practicum & Capstone	3 3 3 2 3 6 3 7 6 2 3	5 3 3 2 3 10 5 11 10 2 9
(iv) Inter-professional relationships with other health care providers.	Yes			
(v) Evidence-based practice.	Yes			
(vi) Quality and safety.	Yes			
(h) Understanding and protecting the rights of patients or clients.	Yes			
R 338.10308 Registered professional nursing education program; curriculum; implementation. Rule 308.	***			
(1) The director and faculty of a program of nursing education leading to licensure as a registered professional nurse shall comply with all of the following provisions:	Yes			
(a) Select courses and ensure teaching concepts for basic content in the biological, physical, behavioral, and other courses supportive of the nursing major which shall assist the student to succeed in the nursing sequence.	Yes			
(b) Provide courses and clinical and simulation laboratory experiences in the care of individuals across diverse age groups, genders, races and cultures, in medical, surgical, pediatric, geriatric, obstetrical, and psychiatric nursing. Opportunities for learning experiences in community aspects of nursing shall be made available. The elements of the nursing process shall be emphasized in all nursing courses. Clinical laboratory, simulation laboratory, and clinical experience hours shall be sufficient in number to meet the course and program outcomes.	Yes			
(c) Ensure that courses include content relating to all of the following:	Yes			
(i) The legal scope of practice of a registered nurse.	Yes			
(ii) The standards of practice and performance and code of ethics for the nursing profession.	Yes			
(iii) Historical perspectives of nursing and current legal-ethical issues.	Yes			
(iv) Licensure requirements.	Yes			
(d) Select cooperating agencies that meet the requirements of R 338.10307(5), (6), and (8).	Yes			
(2) A registered professional nurse program may substitute up to 50% of clinical hours in any single course with simulation laboratory experiences. For simulation laboratory experiences, the board adopts by reference the standards of the International Nursing Association for Clinical Simulation and Learning, as specified in the publication entitled, "Standards of Best Practice: Simulation" 2016. The standards are available from the International Nursing Association for Clinical Simulation and Learning's website at <a href="http://www.inacsl.org">http://www.inacsl.org</a> at no cost. Copies of the standards are available for inspection and distribution at cost from the Board of Nursing, Bureau of Professional Licensing, Department of Licensing and Regulatory Affairs, 611 W. Ottawa Street, P.O. Box 30670, Lansing, Michigan 48909.	Yes			

State of Michigan Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
Mich. Admin. Code R 338.10301	***			
(h) "Core curriculum for registered professional nurse applicants" means didactic instruction and planned clinical experience, which encompass the RN scope of practice, in each of the following areas of nursing:	Yes			
(i) Adult health nursing, which must consist of the study of nursing care throughout the adult lifespan; providing care for the acute or chronic phases of a medical illness; health promotion; and disease prevention.	Yes			
(ii) Maternal and reproductive nursing, which must consist of the study of nursing care for women and their families in the gynecological, antepartum, labor and delivery, and postpartum phases of pregnancy, and includes the care of the newborn infant.	Yes			
(iii) Children's nursing, which must consist of the study of nursing care for children whose ages range from birth through adolescence and who are receiving nursing care for both medical and surgical reasons.	Yes			
(iv) Psychiatric/mental health nursing, which must consist of the study of nursing care of individuals with an acute or chronic mental health or psychiatric disorder.	Yes			
(v) Surgical nursing, which must consist of the study of nursing care throughout an adult lifespan, providing care before, during, and after a surgical procedure, health promotion, and disease prevention.	Yes			
R 338.10306 Registered nursing and practical nursing education programs; curriculum requirements; generally.	***			
(d) Related clinical experiences and clinical laboratory and simulation laboratory hours shall be provided concurrently with, or immediately after, the theoretical presentation of the course content. Simulation laboratory hours shall be limited to no more than 50% of each clinical experience. In practical nursing education programs, simulation laboratory hours for obstetrics and pediatrics courses are unlimited and may equal 100% of the clinical experience hours.	Yes			

## Mississippi

State of Mississippi Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
Program must be approved by another state/territory Nursing Board	Yes KWU NURS has KSBN approval + CCNE accreditation			
Mississippi Nursing Degree Programs Accreditation Standards		BIOL110* General Biology: The Study of Life & Our Role in It	4	4
STANDARD IV: CURRICULUM		BIOL221 Anatomy & Physiology I (with on-campus lab)	4	4
The curriculum prepares students to achieve the expected outcomes of the nursing program, facilitates nursing practice that reflects the needs of the community of interest and is consistent with safe practice and contemporary healthcare environments.		BIOL222 Anatomy & Physiology II (with on-campus lab)	4	4
		BIOL226* General Microbiology (with on-campus lab)	4	4
		BSHS210** Statistical Analysis	3	3
Mississippi Nursing Degree Programs Accreditation Standards		CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I	4/4	4/4
STANDARD IV: CURRICULUM		EDUC244* Developmental Psychology	3	3
		ENGL120** Introductory English Composition	3	3
		ENGL121** Intermediate English Composition	3	3
		PSYC101* Introductory Psychology: The World of You	3	3
		SPES175 Principles of Nutrition	3	3
		SPES180* Medical Terminology	3	3
		* Liberal Studies Course **Foundational Course		
2. State Specific Requirements				
c. Undergraduate Simulation Clinical Hours:		NURS250 Introduction to Professional Nursing	3	3
1. 25% or less of traditional clinical hours substituted with simulation clinical hours in each individual clinical course does not require approval.		NURS304 Nursing Interventions	6	10
2. 26% up to 50% of traditional clinical hours substituted with simulation clinical hours in each individual clinical course requires approval.		NURS308 Adult Health I & Clinical (Chronic)	7	13
3. No more than 50% of traditional clinical hours can be substituted with simulation clinical hours in each individual clinical course.		NURS318 Pharmacology	3	3
		NURS355 Mental Health Nursing & Clinical	3	5
		NURS360 Evidence-Based Practice	3	3
		NURS375 Pathophysiology	3	3
		NURS378 Healthy Aging	2	2
		NURS380 Assessment in Nursing/Lab	3	3
		NURS408 Adult Health II & Clinical (Acute)	6	10
		NURS409 Community Health Nursing & Clinical	3	5
		NURS429 Adult Health III & Clinical (Complex)	7	11
		NURS432 Family-Centered Health & Clinical	6	10
		NURS451 Leadership & Issues in Nursing	2	2
		NURS429 Leadership Practicum & Capstone	3	9

## Nebraska

State of Nebraska Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
Program must be approved by another state/territory Nursing Board	Yes KWU NURS has KSBN approval + CCNE accreditation			
Neb. Admin. R. & Regs. Tit. 172, Ch. 97, § 009				
The program must have a curriculum that enables students to develop the nursing knowledge, skills and abilities necessary for the level of licensure. An organized pattern, developed by the nurse faculty for the continuity and sequence of courses and related concurrent clinical instruction, must provide for progression of knowledge, skills, abilities, and attitudes of nursing students. Curricula will be revised as necessary to maintain a program that reflects advances in health care and its delivery.	Yes			
009.01 STANDARDS.				
The curriculum, as defined by nursing education, professional and practice standards, must include:	***			
(C) Coursework including, but not limited to:	***			
(i) Content in the biological, physical, social and behavioral sciences to provide a foundation for safe and effective nursing practice;	Yes	BIOL110* General Biology: The Study of Life & Our Role in It BIOL221 Anatomy & Physiology I (with on-campus lab) BIOL222 Anatomy & Physiology II (with on-campus lab) BIOL226* General Microbiology (with on-campus lab)	4 4 4 4	4 4 4 4
(ii) Content regarding professional responsibilities, scope of practice, legal and ethical issues, history and trends in nursing and health care; and	Yes	BSHS210** Statistical Analysis CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I EDUC244* Developmental Psychology ENGL120** Introductory English Composition ENGL121** Intermediate English Composition	3 4/4 3 3 3	3 4/4 3 3
(iii) Didactic content and supervised clinical experience in the prevention of illness and the promotion, restoration, and maintenance of health in patients across the lifespan and from diverse cultural, ethnic, social and economic backgrounds.	Yes	PSYC101* Introductory Psychology: The World of You SPES175 Principles of Nutrition SPES180* Medical Terminology * Liberal Studies Course **Foundational Course	3 3 3	3 3 3
Patient experiences must occur in a variety of clinical settings and must include:	Yes			
(1) Integrating patient safety principles throughout the didactic and clinical coursework;	Yes	NURS250 Introduction to Professional Nursing	3	3
(2) Using information technology to communicate and manage knowledge, mitigate error, and support decision making;	Yes	NURS304 Nursing Interventions NURS308 Adult Health I & Clinical (Chronic)	6 7	10 13
(3) Employing evidence-based practice to integrate best research with clinical expertise and client values for optimal care, including skills to identify and apply best practices to nursing care;	Yes	NURS318 Pharmacology NURS355 Mental Health Nursing & Clinical NURS360 Evidence-Based Practice NURS375 Pathophysiology	3 3 3 3	3 5 3 3
(4) Providing client-centered, culturally competent care by:	Yes	NURS378 Healthy Aging NURS380 Assessment in Nursing/Lab NURS408 Adult Health II & Clinical (Acute) NURS409 Community Health Nursing & Clinical NURS429 Adult Health III & Clinical (Complex) NURS432 Family-Centered Health & Clinical NURS451 Leadership & Issues in Nursing NURS429 Leadership Practicum & Capstone	2 3 6 3 7 6 2 3	2 3 10 5 11 10 2 9
(a) Respecting client differences, values, preferences and expressed needs;	Yes			
(b) Involving clients in decision-making and care management;	Yes			
(c) Coordinating and managing care transitions or continuous care; and	Yes			
(d) Explaining appropriate and accessible interventions to patients and populations that may positively affect their ability to achieve healthy lifestyles;	Yes			
(5) Collaborating with interdisciplinary teams to foster open communication, mutual respect, and shared decision making in order to achieve quality patient care; and	Yes			
(6) Participating in quality improvement processes to measure client outcomes, identify hazards and errors, and develop changes in processes of client care.	Yes			
009.02 ADDITIONAL CURRICULUM REQUIREMENTS.				
All nursing programs must meet the following additional curriculum requirements:	***			
(A) Experiences which promote the development of leadership and management skills and professional socialization consistent with the level of licensure; and	Yes			
(B) Delivery of instruction by distance education methods must be consistent with the program curriculum plan and enable students to meet the goals, competencies and	Yes			
Neb. Admin. R. & Regs.				
Tit. 172, Ch. 97, § 009.009.03				
LEARNING EXPERIENCES.				
The curriculum must provide for learning experiences that prepare the student to identify and intervene in actual or potential health problems of individuals, families, or groups. Nursing actions must be directed toward maintaining or improving health status, based on the nursing assessment and through the execution of nursing care or therapeutic regimens prescribed by any person lawfully authorized to prescribe. Learning experiences, methods of instruction, and evaluation of student accomplishment will:	***			
(A) Be planned, implemented and evaluated by the faculty with provisions for student input;	Yes			

State of Nebraska Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
(B) Reflect the organizing framework and objectives of the nursing education program;	Yes			
(C) Be organized logically and sequenced appropriately;	Yes			
(D) Provide supervised clinical experience to prepare the student for the safe practice of nursing and will include development of skills in direct patient care; making clinical judgments; care and management of both individuals and groups of patients across the lifespan and delegation to and supervision of, as appropriate to level of education, other healthcare providers;	Yes			
(E) Provide clinical hours comparable to those provided by an approved program of equivalent size and program type or, in the case of no equivalent program, clinical hours scaled relative to an approved program;	Yes			
(F) Provide clinical experiences such as observation, simulation, staff nurse supported, dedicated education unit, adjunct or preceptor, that are supervised by qualified faculty;	Yes			
(G) Measure the students' competencies based on the students' demonstration of care management and decision making skills when providing patient care in a variety of clinical situations and care settings; and	Yes			
(H) Be comprised of sufficient hours to meet these standards, be supervised by educationally and clinically qualified faculty, and ensure students' ability to practice at an entry level.	Yes			
Neb. Admin. R. & Regs. Tit. 172, Ch. 97, §010	***			
There must be clinical resources available and adequate for the number of students and faculty and the outcomes of the program.	Yes			
010.01 CLINICAL FACILITIES.	***			
Clinical facilities must be available with a sufficient number and variety of clients to provide learning experiences essential to achievement of the stated objectives of the curriculum and for the number of students enrolled.	Yes			

## New Hampshire

State of New Hampshire Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
ACEN, CCNE or CNEA Program must also be approved by another state/territory Nursing Board	Yes KWU NURS has KSBN approval + CCNE accreditation			
N.H. Code Admin. R. Nur 602.12				
(b) To promote health and prevent disease, registered nurse programs shall provide a minimum of 1080 hours of nursing classroom instruction and concurrent clinical practice offering students the opportunity to care for individuals, families, groups and communities during various developmental stages who are experiencing physiological, or psychosocial, or environmental disruptions.	Yes, See "NURS" courses below.	BIOL110* General Biology: The Study of Life & Our Role in It BIOL221 Anatomy & Physiology I (with on-campus lab) BIOL222 Anatomy & Physiology II (with on-campus lab) BIOL226* General Microbiology (with on-campus lab) BSHS210** Statistical Analysis CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I EDUC244* Developmental Psychology ENGL120** Introductory English Composition ENGL121** Intermediate English Composition PSYC101* Introductory Psychology: The World of You SPES175 Principles of Nutrition	4 4 4 4 3 4/4 3 3 3 3 3 3	4 4 4 4 3 4/4 3 3 3 3 3 3
(d) Curricular content related to nursing courses shall include concurrent theoretical and clinical components designed to provide instructional activities benefiting individuals, families, and groups across the life span.	Yes	* Liberal Studies Course **Foundational Course		
(e) Curriculum components shall include:	***			
(1) Experiences that promote clinical judgment, clinical management, and commitment to improving quality and safety of the health care system; and	Yes	NURS250 Introduction to Professional Nursing NURS304 Nursing Interventions NURS308 Adult Health I & Clinical (Chronic) NURS318 Pharmacology	3 6 7 3	3 10 13 3
(2) Evidence-based learning experiences and methods of instruction, including distance education methods, which are consistent with the curriculum, provided that:	Yes	NURS355 Mental Health Nursing & Clinical NURS360 Evidence-Based Practice NURS375 Pathophysiology NURS378 Healthy Aging	3 3 3 2	5 3 3 2
a. Faculty supervised clinical practice shall provide clinical hours consistent with Nur 602.12 (b), (c) and (d);	Yes	NURS380 Assessment in Nursing/Lab NURS408 Adult Health II & Clinical (Acute) NURS409 Community Health Nursing & Clinical NURS429 Adult Health III & Clinical (Complex)	3 6 3 7	3 10 5 11
b. Simulation may be utilized as a teaching strategy in laboratory and clinical settings to meet objectives for purpose of calculating the hours in the curriculum;	Yes	NURS432 Family-Centered Health & Clinical NURS451 Leadership & Issues in Nursing NURS429 Leadership Practicum & Capstone	6 2 3	10 2 9
c. Simulation will not be in lieu of an entire clinical experience; and	Yes			
d. Clinical experiences, including those with preceptors, shall be directed by readily available nurse-educator faculty members;	Yes			
N.H. Code Admin. R. Nur 602.13				
(a) Nursing as an applied science, shall, at a minimum, include choices from the natural, physical and behavioral sciences and the humanities including but not limited to the following:	***			
(1) Anatomy & physiology	Yes	BIOL110* General Biology: The Study of Life & Our Role in It	4	4
(2) Genetics;	Yes	BIOL221 Anatomy & Physiology I (with on-campus lab)	4	4
(3) Microbiology;	Yes	BIOL222 Anatomy & Physiology II (with on-campus lab)	4	4
(4) Nutrition;	Yes	BIOL226* General Microbiology (with on-campus lab) BSHS210** Statistical Analysis CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I	4 3 4/4	4 3 4/4
(5) Pathophysiology;	Yes	EDUC244* Developmental Psychology ENGL120** Introductory English Composition ENGL121** Intermediate English Composition PSYC101* Introductory Psychology: The World of You SPES175 Principles of Nutrition SPES180* Medical Terminology	3 3 3 3 3 3	3 3 3 3 3 3
(6) Physics;	Yes	* Liberal Studies Course **Foundational Course		
(7) Chemistry;	Yes			

State of New Hampshire Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
(8) Pharmacology;	Yes	NURS250 Introduction to Professional Nursing NURS304 Nursing Interventions NURS308 Adult Health I & Clinical (Chronic) NURS318 Pharmacology	3 6 7 3	3 10 13 3
(9) Mathematics;	Yes	NURS355 Mental Health Nursing & Clinical NURS360 Evidence-Based Practice NURS375 Pathophysiology NURS378 Healthy Aging	3 3 3 2	5 3 3 2
(10) Communications;	Yes	NURS380 Assessment in Nursing/Lab NURS408 Adult Health II & Clinical (Acute) NURS409 Community Health Nursing & Clinical NURS429 Adult Health III & Clinical (Complex)	3 6 3 7	3 10 5 11
(11) Anthropology;	Yes	NURS432 Family-Centered Health & Clinical NURS451 Leadership & Issues in Nursing NURS429 Leadership Practicum & Capstone	6 2 3	10 2 9
(12) Sociology;	Yes			
(13) Psychology;	Yes			
(14) Human development throughout the life span;	Yes			
(15) Literature; reflect contemporary practice and nationally established patient health & safety goals	Yes			
(16) Philosophy;	Yes			
(17) Ethics and Bioethics;	Yes			
(18) History.	Yes			
(b) The curriculum of the nursing education program shall include knowledge, skills, and abilities necessary for the scope and guidelines of competent nursing practice expected at the level of licensure with coursework in:	***			
(1) Biological, physical, social and behavioral sciences to promote safe and effective nursing practice;	Yes			
(2) Professional responsibilities, legal and ethical issues, history and trends in nursing and health care;	Yes			
(3) Didactic content and supervised clinical experiences in the prevention of illness, the promotion, restoration and maintenance of health in patients across the lifespan, including end of life, and from diverse backgrounds; and	Yes			
(4) Didactic content and supervised clinical experience which integrates the Quality and Safety Education for Nurses (QSEN) (2012), as referenced in Appendix II, to include patient safety, patient-centered care, evidence-based practice, teamwork and collaboration, quality improvement and informatics, reflect contemporary practice and nationally established patient health & safety goals.	Yes			

## New Mexico

State of New Mexico Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
Program must be approved by another state/territory Nursing Board	Yes KWU NURS has KSBN approval + CCNE accreditation			
N.M. Admin. Code 16.12.3.12	***			
16.12.3.12 MINIMUM STANDARDS FOR NURSING PROGRAMS	***			
B. Curriculum:	***			
(1) The mission of the nursing unit shall be consistent with that of the parent institution.		BIOL110* General Biology: The Study of Life & Our Role in It	4	4
(2) A nursing program shall develop and implement a curriculum that includes level objectives, course objectives; measurable learning outcomes for each course that:	***	BIOL221 Anatomy & Physiology I (with on-campus lab) BIOL222 Anatomy & Physiology II (with on-campus lab)	4 4	4 4
(a) reflect its mission and goals;	Yes	BIOL226* General Microbiology (with on-campus lab)	4	4
(b) are logically consistent between and within courses;	Yes	BSHS210** Statistical Analysis	3	3
(c) are designed so that the students who complete the program will have the knowledge and skills necessary to function in accordance with the definition and scope of practice specified in New Mexico Nurse Practice Act.	Yes	CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I EDUC244* Developmental Psychology ENGL120** Introductory English Composition ENGL121** Intermediate English Composition	4/4 3 3 3	4/4 3 3 3
(3) The curriculum shall extend over a period of time sufficient to provide essential, sequenced learning experiences which enable a student to develop nursing competence and shall evidence an organized pattern of instruction consistent with principles of learning and educational practice.	Yes	PSYC101* Introductory Psychology: The World of You SPES175 Principles of Nutrition SPES180* Medical Terminology * Liberal Studies Course **Foundational Course	3 3 3	3 3 3
(5) The curriculum shall provide instruction in the discipline of nursing across the lifespan and include content relevant to national and local health care needs. Support courses shall be an integral part of the nursing curriculum.	Yes			
N.M. Admin. Code 16.12.3.12	***	NURS250 Introduction to Professional Nursing	3	3
16.12.3.12 MINIMUM STANDARDS FOR NURSING PROGRAMS	***	NURS304 Nursing Interventions	6	10
B. Curriculum:	***	NURS308 Adult Health I & Clinical (Chronic)	7	13
(4) Clinical experience shall provide opportunities for application of theory and for achievement of the stated objectives in a client care setting or simulation learning settings, and shall include clinical learning experience to develop nursing skills required for safe practice. In the client care clinical setting, the student/faculty ratio shall be based upon the level of students, the acuity level of the clients, the characteristics of the practice setting and shall not exceed 8:1. In the simulation setting there shall be nursing faculty who has received focused training in simulation pedagogy and techniques. Clinical evaluation tools for evaluation of students' progress, performance and learning experiences shall be stated in measurable terms directly related to course objectives. Simulation learning experiences may concurrently include the use of low, medium, and high fidelity experiences. Nursing programs shall:	Yes	NURS318 Pharmacology NURS355 Mental Health Nursing & Clinical NURS360 Evidence-Based Practice NURS375 Pathophysiology NURS378 Healthy Aging NURS380 Assessment in Nursing/Lab NURS408 Adult Health II & Clinical (Acute) NURS409 Community Health Nursing & Clinical NURS429 Adult Health III & Clinical (Complex) NURS432 Family-Centered Health & Clinical NURS451 Leadership & Issues in Nursing NURS429 Leadership Practicum & Capstone	3 3 3 3 2 3 6 3 7 6 2 3	3 5 3 3 2 3 10 5 11 10 2 9
(a) establish clearly-defined simulation learning outcomes incorporating objective measures for success;	Yes			
(b) incorporate written, planned design of individual training experiences and shall include consideration of the educational and experiential levels of the learners;	Yes			
(c) make use of checklists for pre- and post experience analysis and review;	Yes			
(d) may substitute up to a maximum of fifty percent of a clinical education experiences using simulation programs and practices;	Yes			
(i) in the event of a public health emergency that negatively impacts access to clinical placement, nursing programs submit a major change notification increasing the simulation substitution to a maximum of seventy percent	Yes			
(ii) the major change would be in effect for the period of the public health event ending when the health order is terminated;	Yes			
(e) have written simulation policies and procedures specific to the nursing education available to all faculty and pertinent staff. Simulation learning policies and procedures shall include evaluative feedback mechanisms for ongoing program improvement;	Yes			
(f) incorporate facilitated student-centered debriefing sessions upon the conclusion of simulation-based activities.	Yes			



## North Dakota

State of North Dakota Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
Program must be approved by another state/territory Nursing Board	Yes KWU NURS has KSNB approval + CCNE accreditation			
54-03.2-06-07. Nursing education program curriculum.	*** ***			
The curriculum of the nursing education program must assure the development of evidence-based clinical judgement, and skills in clinical management for the level, scope, and standards of nursing practice. The program outcomes must reflect the scope of practice and level of licensure sought as defined in chapters 54-05-01, 54-05-02, and 54-05-03.1.	Yes			
1. The curriculum of all practical nurse programs must include:	***			
a. Content regarding biological, physical, social, and behavioral sciences and legal and ethical responsibilities for practical nursing practice;	Yes			
b. Nursing process concepts;	Yes	BIOL110* General Biology: The Study of Life & Our Role in It	4	4
		BIOL221 Anatomy & Physiology I (with on-campus lab)	4	4
		BIOL222 Anatomy & Physiology II (with on-campus lab)	4	4
c. Communication and documentation skills;	Yes	BIOL226* General Microbiology (with on-campus lab)	4	4
		BSHS210** Statistical Analysis	3	3
d. Pharmacologic concepts and medication administration;	Yes	CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I	4/4	4/4
		EDUC244* Developmental Psychology	3	3
e. Nutritional concepts;	Yes	ENGL120** Introductory English Composition	3	3
		ENGL121** Intermediate English Composition	3	3
		PSYC101* Introductory Psychology: The World of You	3	3
f. Theory and clinical experience related to health promotion and disease prevention for individual clients across the lifespan and in a variety of clinical settings, including basic safety and infection control;	Yes	SPES175 Principles of Nutrition	3	3
		SPES180* Medical Terminology	3	3
g. Learning experiences that promote client-centered care that: (1) Involves clients in decisionmaking, self-care, and healthy lifestyles; (2) Respects client differences, values, preferences, and expressed needs; and	Yes Yes			
	Yes	NURS250 Introduction to Professional Nursing	3	3
		NURS304 Nursing Interventions	6	10
		NURS308 Adult Health I & Clinical (Chronic)	7	13
		NURS318 Pharmacology	3	3
(3) Is based on scientific evidence;	Yes	NURS355 Mental Health Nursing & Clinical	3	5
		NURS360 Evidence-Based Practice	3	3
		NURS375 Pathophysiology	3	3
		NURS378 Healthy Aging	2	2
h. Learning experiences that promote supervision skills and socialization consistent with role and scope of practice and:	Yes	NURS380 Assessment in Nursing/Lab	3	3
		NURS408 Adult Health II & Clinical (Acute)	6	10
		NURS409 Community Health Nursing & Clinical	3	5
(1) Promotes functioning as a part of an interdisciplinary team; and	Yes	NURS429 Adult Health III & Clinical (Complex)	7	11
		NURS432 Family-Centered Health & Clinical	6	10
		NURS451 Leadership & Issues in Nursing	2	2
		NURS429 Leadership Practicum & Capstone	3	9
(2) Supervised clinical practice that includes management and care of groups of clients and delegation and supervision of unlicensed assistive persons;	Yes			
i. Sufficient practice experiences to assure the development of nursing competencies of the specific role and scope; and	Yes			
j. Learning experiences and methods of instruction which are consistent with the written curriculum plan.	Yes			
2. Additional requirements for associate degree practical nurse programs include:	***			
a. Historical trends in nursing;	Yes			
b. Theory and clinical experience related to section 54-05-01-06 relating to role of the licensed practical nurse intravenous therapy;	Yes			
c. Data collection skills;	Yes			
d. Use of available health information:	Yes			
(1) Contributing to plan of care and care implementation; and	Yes			
(2) Computer literacy;	Yes			
e. Management skills; and	Yes			
f. Courses that meet the sponsoring institution's general education requirements for the associate degree.	Yes			
3. The curriculum of an associate degree program leading to registered nurse licensure must include content and sufficient clinical experience to prepare the graduate to:	***			
a. Deliver client-centered care that respects client differences, values, preferences, and expressed needs and is based on scientific evidence:	Yes			

State of North Dakota Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
(1) Biological, physical, social, and behavioral sciences, including disease process, nutrition, and pharmacology;	Yes	BIOL110* General Biology: The Study of Life & Our Role in It	4	4
(2) Content regarding legal, ethical responsibilities and historical trends in nursing;	Yes	BIOL221 Anatomy & Physiology I (with on-campus lab)	4	4
(3) Nursing process;	Yes	BIOL222 Anatomy & Physiology II (with on-campus lab)	4	4
(4) Written, verbal, and therapeutic communication;	Yes	BIOL226* General Microbiology (with on-campus lab)	4	4
(5) Basic decisionmaking skills;	Yes	BSHS210** Statistical Analysis	3	3
(6) Data collection skills to obtain obvious information; and	Yes	CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I	4/4	4/4
(7) Health promotion and maintenance for the individual and families.	Yes	EDUC244* Developmental Psychology	3	3
b. Function effectively in an interdisciplinary team:	Yes	ENGL120** Introductory English Composition	3	3
(1) Group dynamics;	Yes	ENGL121** Intermedite English Composition	3	3
(2) Goal-setting strategies; and	Yes	PSYC101* Introductory Psychology: The World of You	3	3
(3) Management concepts, including delegation and supervision of other members of the health care team.	Yes	SPES175 Principles of Nutrition	3	3
c. Deliver evidence-based practice, including application of evidence in managing common clinical problems.	Yes	SPES180* Medical Terminology	3	3
d. Apply quality improvement concepts in nursing care:	Yes	* Liberal Studies Course **Foundational Course		
(1) Basic safety and infection control standards; and	Yes	NURS250 Introduction to Professional Nursing	3	3
(2) Quality improvement processes.	Yes	NURS304 Nursing Interventions	6	10
e. Use available health information:	Yes	NURS308 Adult Health I & Clinical (Chronic)	7	13
(1) Documentation of care plan, nursing care implementation, and evaluation of care provided; and 3	Yes	NURS318 Pharmacology	3	3
(2) Computer literacy.	Yes	NURS355 Mental Health Nursing & Clinical	3	5
f. Inform and counsel patients and families:	Yes	NURS360 Evidence-Based Practice	3	3
(1) Concepts of informational readiness;	Yes	NURS375 Pathophysiology	3	3
(2) Discharge planning; and	Yes	NURS378 Healthy Aging	2	2
(3) Implementation of preestablished patient teaching plans.	Yes	NURS380 Assessment in Nursing/Lab	3	3
g. Demonstrate nursing values and roles consistent with the scope of practice:	Yes	NURS408 Adult Health II & Clinical (Acute)	6	10
(1) Registered nurse standards of practice; and	Yes	NURS409 Community Health Nursing & Clinical	3	5
(2) Ethical concepts.	Yes	NURS429 Adult Health III & Clinical (Complex)	7	11
h. Courses that meet the sponsoring institution's general education requirements for the associate degree.	Yes	NURS432 Family-Centered Health & Clinical	6	10
		NURS451 Leadership & Issues in Nursing	2	2
		NURS429 Leadership Practicum & Capstone	3	9
4. The curriculum of a baccalaureate nurse program or a direct entry, prelicensure graduate program must include:	***			
a. Content regarding legal and ethical issues; history, trends, and theories in nursing; biological, physical, social, and behavioral sciences, including pharmacotherapy; nutritional therapy; and pathophysiology;	Yes			
b. Nursing process;	Yes	BIOL110* General Biology: The Study of Life & Our Role in It	4	4
c. Didactic instruction and clinical experience in health promotion, prevention, restoration, and maintenance of clients across the lifespan and in a variety of clinical settings:	Yes	BIOL221 Anatomy & Physiology I (with on-campus lab)	4	4
(1) Communicate, manage knowledge, and support decisionmaking using information technology; and	Yes	BIOL222 Anatomy & Physiology II (with on-campus lab)	4	4
(2) Provide client-centered care that:	Yes	BIOL226* General Microbiology (with on-campus lab)	4	4
(a) Respects client differences, values, preferences, and expressed needs;	Yes	BSHS210** Statistical Analysis	3	3
(b) Involves clients in decisionmaking and care management;	Yes	CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I	4/4	4/4
(c) Coordinates an interdisciplinary team to cooperate, collaborate, communicate, and integrate client care and health promotion;	Yes	EDUC244* Developmental Psychology	3	3
(d) Employs evidence-based practice to integrate best research with clinical expertise and client values for optimal care; and	Yes	ENGL120** Introductory English Composition	3	3
(e) Applies quality improvement processes:	Yes	ENGL121** Intermedite English Composition	3	3
[1] Quality improvement theory;	Yes	PSYC101* Introductory Psychology: The World of You	3	3
[2] Measurement of quality in terms of structure, process, and client outcomes; and	Yes	SPES175 Principles of Nutrition	3	3
		SPES180* Medical Terminology	3	3
		* Liberal Studies Course **Foundational Course		
		NURS250 Introduction to Professional Nursing	3	3
		NURS304 Nursing Interventions	6	10
		NURS308 Adult Health I & Clinical (Chronic)	7	13
		NURS318 Pharmacology	3	3
		NURS355 Mental Health Nursing & Clinical	3	5
		NURS360 Evidence-Based Practice	3	3
		NURS375 Pathophysiology	3	3
		NURS378 Healthy Aging	2	2
		NURS380 Assessment in Nursing/Lab	3	3
		NURS408 Adult Health II & Clinical (Acute)	6	10
		NURS409 Community Health Nursing & Clinical	3	5
		NURS429 Adult Health III & Clinical (Complex)	7	11
		NURS432 Family-Centered Health & Clinical	6	10
		NURS451 Leadership & Issues in Nursing	2	2
		NURS429 Leadership Practicum & Capstone	3	9

State of North Dakota Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
[3] Participation in development of changes in processes through utilization of change theory and systems of care with the objective of improving quality;	Yes			
d. Experiences that promote the development of leadership and management skills and professional socialization:	Yes			
(1) Responsibilities as a member of the profession;	Yes			
(2) Management and leadership;	Yes			
(3) Group dynamics and group leadership skills; and	Yes			
(4) Systems and organizational theory;	Yes			
e. Learning experiences and clinical practice to include management and care of groups of clients and delegation and supervision of health care providers:	Yes			
(1) Infection control and safety;	Yes			
(2) Quality and safety;	Yes			
(3) Public or community health; and	Yes			
(4) Case management;	Yes			
f. Sufficient practice experiences to assure the development of nursing competencies to:	Yes			
(1) Provide development of client-centered care;	Yes			
(2) Provide opportunities to participate in interdisciplinary teams;	Yes			
(3) Utilize or integrate research with clinical experience;	Yes			
(4) Apply the principles of quality improvement; and	Yes			
(5) Utilize technology and information management;	Yes			
g. Learning experiences and methods of instruction must be consistent with the written curriculum plan; and	Yes			
h. Courses that meet the sponsoring institution's general education requirements for the degree.	Yes			
Includes supervised clinical experience across the life span as part of the curriculum and is equivalent in amount and time to the ND Board of Nursing approved programs.	Yes			

## Oklahoma

State of Oklahoma Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
See Row 35...(8) Substitute, if desire to utilize Simulated Patient Care Experiences (SPCE), <b>up to 30% SPCE for clinical hours for each clinical course for nursing education programs on full approval status</b> with 300 total program clinical hours. Programs not on full approval status must obtain Board approval to substitute SPCE for clinical course hours.	No - Three KWU clinical courses exceed this 30% requirement.			
Program must be approved by another state/territory Nursing Board	Yes KWU NURS has KSBN full approval + CCNE accreditation			
Okla. Admin. Code 485:10-5-6				
(d) The curriculum, as defined by nursing education, professional and practice standards shall include, but not be limited to:	Yes			
(1) Principles and clinical practice in utilization of scientific problem solving for the attainment and maintenance of physical and mental health and the prevention of illness for individuals and groups throughout the life process in a variety of settings, including clinical practice in nursing care of the adult, nursing care of children, maternal-infant nursing, and psychiatric-mental health nursing;	Yes	BIOL110* General Biology: The Study of Life & Our Role in It BIOL221 Anatomy & Physiology I (with on-campus lab) BIOL222 Anatomy & Physiology II (with on-campus lab) BIOL226* General Microbiology (with on-campus lab) BSHS210** Statistical Analysis	4 4 4 4 3	4 4 4 4 3
(2) Experiences that promote the development and subsequent demonstration of evidence-based clinical judgment, skill in clinical management, and the professional commitment to collaborate in continuously improving the quality and safety of the healthcare system for patients.	Yes	CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I EDUC244* Developmental Psychology ENGL120** Introductory English Composition ENGL121** Intermediate English Composition	4/4 3 3 3	4/4 3 3 3
(3) Evidence-based learning experiences and methods of instructing, including distance education methods, consistent with the written curriculum plan.	Yes	PSYC101* Introductory Psychology: The World of You SPES175 Principles of Nutrition SPES180* Medical Terminology	3 3 3	3 3 3
(4) Coursework including, but not limited to:	Yes			
(A) Content in the biological, physical, social and behavioral sciences to provide a foundation for safe and effective nursing practice;	Yes	* Liberal Studies Course **Foundational Course		
(B) Content regarding professional responsibilities, legal and ethical issues, history and trends in nursing and health care; and	Yes			
(C) Didactic content and supervised clinical experience in the prevention of illness and the promotion, restoration, and maintenance of health in patients across the lifespan and from diverse cultural, ethnic, social, and economic backgrounds.	Yes	NURS250 Introduction to Professional Nursing NURS304 Nursing Interventions NURS308 Adult Health I & Clinical (Chronic) NURS318 Pharmacology NURS355 Mental Health Nursing & Clinical NURS360 Evidence-Based Practice NURS375 Pathophysiology NURS378 Healthy Aging NURS380 Assessment in Nursing/Lab NURS408 Adult Health II & Clinical (Acute)	3 6 7 3 3 3 3 2 3 6	3 10 13 3 5 3 3 2 3 10
Patient experiences will occur in a variety of clinical settings and will include:	Yes	NURS409 Community Health Nursing & Clinical NURS429 Adult Health III & Clinical (Complex) NURS432 Family-Centered Health & Clinical NURS451 Leadership & Issues in Nursing NURS429 Leadership Practicum & Capstone	3 7 6 2 3	3 11 10 2 9
(i) Integrating patient safety principles throughout the didactic and clinical coursework.	Yes			
(ii) Implementing evidence-based practice to integrate best research with clinical expertise and patient values for optimal care, including skills to identify and apply best practices to nursing care.	Yes			
(iii) Providing patient-centered, culturally competent care that recognizes that the patient or designee is the source of control and full partner in providing coordinated care by:	Yes			
(I) Respecting patient differences, values, preferences and expressed needs.	Yes			
(II) Involving patients/designees in decision making and care management.	Yes			
(III) Coordinating and managing patient care across settings in accordance with scope of practice.	Yes			
(IV) Explaining appropriate and accessible interventions to patients and populations that may positively affect their ability to achieve healthy lifestyles.	Yes			
(iv) Collaborating with interprofessional teams to foster open communication, mutual respect, and shared decision-making in order to achieve quality patient care.	Yes			
(v) Participating in quality improvement processes to monitor patient care outcomes, identify possibility of hazards and errors, and collaborate in the development and testing of changes that improve the quality and safety of health care systems.	Yes			
(vi) Using information technology to communicate, mitigate error and support decision making.	Yes			
Okla. Admin. Code 485:10-5-9				
(a) College or university nursing education programs shall have a minimum of two (2) academic years with at least 60 semester hours and a plurality of the hours in the nursing major not to exceed five (5) semesters for associate degree and ten (10) semesters for baccalaureate degree of full time study, including nursing education program pre-requisites."	Yes			

State of Oklahoma Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
Okla. Admin. Code 485:10-5-4.1	***			
To ensure adequate clinical learning experiences, nursing education programs shall:				
(1) Provide an adequate amount and variety of clinical learning experience, planned by the faculty, to prepare students for practice at the appropriate educational level and to meet program outcomes.	Yes	BIOL110* General Biology: The Study of Life & Our Role in It BIOL221 Anatomy & Physiology I (with on-campus lab) BIOL222 Anatomy & Physiology II (with on-campus lab) BIOL226* General Microbiology (with on-campus lab)	4 4 4 4	4 4 4 4
(2) Utilize clinical facilities providing a safe environment for students' learning experiences needed to meet the objectives of the rotation. Clinical facilities are acceptable to the Board for students' clinical learning and are approved by accreditation, evaluation or licensing bodies as appropriate.	Yes	BHSC210** Statistical Analysis CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I EDUC244* Developmental Psychology	3 4/4 3	3 4/4 3
(3) Utilize written criteria for the selection of clinical facilities with evaluation of the quality of the learning experiences provided by the facility on a regular basis.	Yes	ENGL120** Introductory English Composition ENGL121** Intermediate English Composition PSYC101* Introductory Psychology: The World of You	3 3 3	3 3 3
(4) Develop, maintain, and annually review, mutually with cooperating agencies, written clinical agreements specifying respective responsibilities, including provisions for continuing use by currently enrolled students, and include provisions for termination of agreement.	Yes	SPES175 Principles of Nutrition SPES180* Medical Terminology * Liberal Studies Course **Foundational Course	3 3	3 3
(5) Maintain a maximum ratio of faculty to students in clinical areas involving direct care of patients or clients defensible in light of safety, learning objectives, students' level, patient acuity and program outcomes.	Yes			
(6) Utilize consistently with Board policy, clinical preceptors for supervision of students in community health, leadership/ management, independent study, elective courses, home health and selected hospitals and long-term care facility experiences. Preceptors, when utilized, are academically qualified, oriented, mentored and monitored, and have clearly documented roles and responsibilities.	Yes	NURS250 Introduction to Professional Nursing NURS304 Nursing Interventions NURS308 Adult Health I & Clinical (Chronic) NURS318 Pharmacology NURS355 Mental Health Nursing & Clinical	3 6 7 3 3	3 10 13 3 5
(7) Provide evidence that clinical skills laboratory experiences, which may include simulated patient care experiences, are developed, implemented, and evaluated by the faculty to facilitate student preparation for clinical learning experiences.	Yes	NURS360 Evidence-Based Practice NURS375 Pathophysiology NURS378 Healthy Aging	3 3 2	3 3 2
(8) Substitute, if desire to utilize Simulated Patient Care Experiences (SPCE), up to 30% SPCE for clinical hours for each clinical course for nursing education programs on full approval status with 300 total program clinical hours. Programs not on full approval status must obtain Board approval to substitute SPCE for clinical course hours.	No Three KWU clinical courses exceed this 30% requirement.	NURS380 Assessment in Nursing/Lab NURS408 Adult Health II & Clinical (Acute) NURS409 Community Health Nursing & Clinical NURS429 Adult Health III & Clinical (Complex) NURS432 Family-Centered Health & Clinical NURS451 Leadership & Issues in Nursing NURS429 Leadership Practicum & Capstone	3 6 3 7 6 2 3	3 10 5 11 10 2 9

## Pennsylvania

State of Pennsylvania Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
		BIOL110* General Biology: The Study of Life & Our Role in It	4	4
	Yes	BIOL221 Anatomy & Physiology I (with on-campus lab)	4	4
	KWU NURS has	BIOL222 Anatomy & Physiology II (with on-campus lab)	4	4
	KSBN full	BIOL226* General Microbiology (with on-campus lab)	4	4
	approval +	BSHS210** Statistical Analysis	3	3
	OCNE	CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I	4/4	4/4
	accreditation	EDUC244* Developmental Psychology	3	3
	***	ENGL120** Introductory English Composition	3	3
		ENGL121** Intermedite English Composition	3	3
		PSYC101* Introductory Psychology: The World of You	3	3
		SPES175 Principles of Nutrition	3	3
		SPES180* Medical Terminology	3	3
		* Liberal Studies Course **Foundational Course		
49 Pa. Code § 21.81				
(c) Physical and biological sciences shall include content from the areas of anatomy and physiology, chemistry, microbiology, physics and nutrition, which may be integrated, combined or presented as separate courses; the scientific facts and principles drawn from these areas serve as a basis for planning and implementing nursing care. When the basic sciences are presented as distinct academic courses-- that is, chemistry, anatomy and physiology and microbiology--there shall be a related laboratory experience. A related laboratory experience is defined as an assigned period of time during which students participate in the testing of scientific principles.				
(d) Selected courses shall be included in the humanities and social and behavioral sciences that support the philosophy, purposes, educational concepts and terminal objectives of the program.	Yes			
(e) The curriculum shall provide concurrent theory and clinical experience in the care of men, women and children in age groups and with the health problems characteristic of each group. Experiences shall be provided which include preventive aspects of nursing care during acute and chronic illness and rehabilitative care. Opportunities shall be provided for the student to participate in case findings, health teaching and health counseling for patients and their families. Evening and night assignments are considered part of the curriculum only in terms of the objectives to be achieved and if faculty supervision is provided.	Yes	NURS250 Introduction to Professional Nursing	3	3
		NURS304 Nursing Interventions	6	10
		NURS308 Adult Health I & Clinical (Chronic)	7	13
		NURS318 Pharmacology	3	3
		NURS355 Mental Health Nursing & Clinical	3	5
		NURS360 Evidence-Based Practice	3	3
		NURS375 Pathophysiology	3	3
		NURS378 Healthy Aging	2	2
(f) Content related to history, trends and professional responsibilities of nursing may be integrated, combined or taught as separate courses.	Yes	NURS380 Assessment in Nursing/Lab	3	3
		NURS408 Adult Health II & Clinical (Acute)	6	10
		NURS409 Community Health Nursing & Clinical	3	5
		NURS429 Adult Health III & Clinical (Complex)	7	11
		NURS432 Family-Centered Health & Clinical	6	10
		NURS451 Leadership & Issues in Nursing	2	2
		NURS429 Leadership Practicum & Capstone	3	9

## Tennessee

State of Tennessee Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
Program must be approved by another state/territory Nursing Board	Yes KWU NURS has KSBN full approval + CCNE accreditation			
Tenn. Comp. R. & Regs. 1000-01-.09				
(2) Curriculum Content. The following content areas should be common to all schools:	***	BIOL110* General Biology: The Study of Life & Our Role in It	4	4
(a) Biological and physical sciences with content from the fields of anatomy, physiology, chemistry, microbiology, and physics, taught as separate courses or integrated into more general courses in the science curriculum; the focus of instruction being on the understanding and application of scientific principles necessary for effective nursing care.		BIOL221 Anatomy & Physiology I (with on-campus lab)	4	4
		BIOL222 Anatomy & Physiology II (with on-campus lab)	4	4
		BIOL226* General Microbiology (with on-campus lab)	4	4
		BSHS210** Statistical Analysis	3	3
		CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I	4/4	4/4
(b) Behavioral sciences, with content from the fields such as psychology, sociology, and anthropology.	Yes	EDUC244* Developmental Psychology	3	3
		ENGL120** Introductory English Composition	3	3
		ENGL121** Intermediate English Composition	3	3
		PSYC101* Introductory Psychology: The World of You	3	3
		SPES175 Principles of Nutrition	3	3
		SPES180* Medical Terminology	3	3
		* Liberal Studies Course ** Foundational Course		
(c) Nursing, with content from the major areas: foundations of nursing practice, care of adults and children, maternity nursing, care of the mentally as well as the physically ill, including consideration of particular age groups, promotion and maintenance of health, and prevention and detection of illness, and restoration of health, with clinical laboratory experiences planned as an integral part of the curriculum. This area of content, developed as separate courses or integrated into the more general nursing curriculum, should provide opportunities for the student to study the historical development of nursing, and the ethical and legal responsibilities, as well as professional responsibilities, of the nurse.	Yes			
(d) Studies in other areas of learning provided by the individual schools should allow for further development of the student as an individual and as a citizen.	Yes			
Tenn. Comp. R. & Regs. 1000-01-.09				
(1) Curriculum Organization.	Yes	NURS250 Introduction to Professional Nursing	3	3
(b) The placement of courses, the selection of clinical laboratory experiences should be organized to provide continuity, correlation, and integration into the larger design of the total curriculum.	Yes	NURS304 Nursing Interventions	6	10
		NURS308 Adult Health I & Clinical (Chronic)	7	13
		NURS318 Pharmacology	3	3
1. Organization and instructional technique should provide for the development of basic principles and understandings from one area to another, and facilitate a sense of inter relationship among the various disciplines and between theory and practice.	Yes	NURS355 Mental Health Nursing & Clinical	3	5
		NURS360 Evidence-Based Practice	3	3
		NURS375 Pathophysiology	3	3
2. The school year shall be divided into time periods, semesters, terms, quarters, etc., with dates set for the beginning and ending, and with planned clinical laboratory experiences beginning and ending at the scheduled times.	Yes	NURS378 Healthy Aging	2	2
		NURS380 Assessment in Nursing/Lab	3	3
		NURS408 Adult Health II & Clinical (Acute)	6	10
3. Course outline, including the clinical planned laboratory experiences, shall be kept up to date and available to all members of the faculty.	Yes	NURS409 Community Health Nursing & Clinical	3	5
		NURS429 Adult Health III & Clinical (Complex)	7	11
		NURS432 Family-Centered Health & Clinical	6	10
		NURS451 Leadership & Issues in Nursing	2	2
		NURS429 Leadership Practicum & Capstone	3	9
Tenn. Comp. R. & Regs. 1000-01-.10 (3) Clinical Facilities.				
(c) Students must observe effective clinical practice and must have an opportunity to practice it. Effective clinical practice includes intelligent and understanding care, use of opportunities to preserve and to teach health, prevention of illness and deformities, concern for and participation in rehabilitative activities, and regard for the emotional, spiritual and social, as well as physical, needs of patients.	Yes			

## Annual Professional Licensure Update Schedule

Annual Professional Licensure Update Schedule for Upcoming Academic Year 34 CFR 668.43(a)(5)(v) and 34 CFR 668.43(c) Kansas Wesleyan University; Salina, KS		
Month	Review Items	Date of Completion
August	Definition Review;	
	Individual Meetings with Directors and Academic Advisors who oversee professional <b>pre-licensure</b> programs concerning public and direct disclosures, record management, November deadline for pre-licensure program changes/updates; and J1 notifications	
September	Professional Licensure Policy Review;	
	Individual Meetings with Directors and Academic Advisors who oversee professional <b>licensure</b> programs concerning public and direct disclosures, record management, December deadline for licensure program changes/updates; and J1 notifications;	
	Begin Bookmark review concerning changes in state/district/territory legislation	
October	Review and revision of "public" and "direct" disclosure statements;	
	Continuance of Bookmark review of state/district/territory legislative changes;	
November	<b>Updates for the following pre-licensure programs:</b>	
	Accounting Program (Pre-Licensure Program)	
January	<b>Updates for the following licensure programs:</b>	
	Elementary Education Program	
February	<b>Updates for the following licensure programs:</b>	
	Health & Physical Education Pre K-12 Program (Health Emphasis)	
	Health & Physical Education Pre K-12 Program (Physical Education Emphasis)	
March	<b>Updates for the following licensure programs:</b>	
	Music Education Pre K-12 Program (Instrumental Emphasis)	
	Music Education Pre K-12 Program (Vocal Emphasis)	
April	<b>Updates for the following licensure programs:</b>	
	Nursing Education Program	
May	<b>Updates for the following licensure programs:</b>	
	Social Work Program	
June	<b>Updates to KWU's Website</b>	
	Consumer Information Page and Online Learning Page	
	Academic-specific webpages for: accounting; elementary education; sports and exercise science; music; nursing; and social work	



## 'Direct' Disclosure' –Right-to-Know/Consumer Information Draft Message

Students,

Due to changes to Federal Law, we are required to send you a message regarding where you may locate KWU's **Right-Know/Consumer Information**. This information may be found on the KWU Website: <https://www.kwu.edu/consumer-information>, and contains important items regarding the following topics:

- Academic Departments
- Academic Dishonesty
- Academic Programs
- Accreditation
- Accreditation: KSDE Report for Teacher Education
- Athletic Participation Rates and Financial Support Data
- Clery/Campus Security Act and Fire Safety Reports on Student Housing
- Common Data Set
- Cost of Attendance
- Disability Services
- Drug & Alcohol Prevention
- Equity in Athletics
- Faculty
- Federal Work Study Program
- FERPA Notifications
- Financial Aid: Federal and State
- Financial Aid: Financial Assistance Information
- Financial Aid: Frequently Asked Questions
- Financial Aid: How Do I apply for Financial Assistance? Options
- Financial Aid: How Do I Learn About My Financial Awards?
- Financial Aid: Need Easy Access to your Financial Aid, business Office, and Admissions Information?
- Financial Aid: Satisfactory Academic Progress for Financial Aid Recipients
- Financial Aid Verification
- Forms
- Graduation/Completion Rates for the Student Body by Gender, Ethnicity, Receipt of Pell Grants
- Information Security Program (Gramm-Leach-Bliley Act)
- Loan Disclosures: Code of Conduct for Education Loans
- Loan Disclosures: Entrance Counseling for Student Loan Borrowers
- Loan disclosures: Exit Counseling for Student Loan Borrowers
- Loan Disclosures: Keep Student Loan Debt Minimal
- Loan Disclosures: Student Loan Repayment
- Loan Disclosures: Private Education Loan Disclosures (Including Self-Certification Form)
- Loan Disclosures: Private Loan Lists
- Loan Disclosures: Self-Certification Form
- Loan Disclosures: State Grant Assistance Entrance Counseling for Student Loan Borrowers
- Loan Disclosures: Student Loan Information Published by the U.S. Department of Education

- Misrepresentation: Filing a Formal Student Complaint
- Net Price Calculator
- Pre-professional Programs
- Professional Licensure
- Retention Rates
- Safeguarding Customer Information – Gramm-Leach-Bliley Act
- Satisfactory Academic Progress: For Financial Assistance Recipients
- Scholarships and Other Programs
- Student Athletes: Equity in Athletics Disclosure Act
- Student Body Diversity
- Student Complaint Policy
- Student Financial Aid Recipient: Rights and Responsibilities
- Student On-campus Employment Terms and Conditions
- Student Outcomes Data
- Student Right-to-Know Act
- Transfer Credit Policies and Articulation Agreements
- Textbooks
- Veteran & Military Benefits
- Withdrawing Procedures Regarding Kansas Wesleyan University, Refund Policy, Return of Title IV Funds

A paper copy of information will be sent upon request. Please Contact Bridget Weiser at the address provided below.

Sincerely,

Bridget Weiser  
Vice President of Student and Community Engagement  
Kansas Wesleyan University  
100 E. Claflin Avenue  
Salina, KS 67401  
[bridget@kwu.edu](mailto:bridget@kwu.edu)

APPENDIX A: *THE BOOKMARK* DOCUMENTS FOR U.S.  
STATES/TERRITORIES/DISTRICTS

Listed in alphabetical order beginning on the next page.



[BACK TO SEARCH](#)

**State/Territory**

\*KEY

**License Title**

Specific title of license issued by the state/territory.

Note, if a state/territory issues a required time-limited license for purposes of gaining supervised experience after graduating that has different educational requirements, information for this type of license and the next-level license is provided. Curriculum should be compared to all relevant titles/levels in order to determine if a program “meets” educational requirements.

**Specialized Accreditation  
Required?**

"No" means the Board does not require the program to hold a specialized accreditation for licensure.

"Yes" means the Board does require the program to hold a specialized accreditation for licensure.

"N/A" means the state or territory does not offer a license.

**Specialized Accreditation  
Accepted as Meeting Educational  
Requirements?**

"Yes" means there is language in statute or rule that a program that holds specialized accreditation meets some or all education requirements.

"No" means Board does not indicate that specialized accreditation meets all educational requirements.

"N/A" means state/territory does not offer a license.

**Curriculum Comparison Needed?**

“Yes” means a comparison of the program to specific state standards/coursework/supervised experience listed is needed to determine if the program meets educational requirements for licensure.

"No" means a program does not need to compare their program to specific state/territory educational requirements. In most instances, the Board/Agency is relying on specialized accreditation or approval, license applicants holding certification, or license applicants meeting examination requirements.

"N/A" means the state or territory does not offer a license.

Note, each licensing board will still evaluate each individual graduate's application at the time they apply.

**Specific Coursework**

Specific information from statute, rule, application, or website is copied that includes state/territory requirement of certain courses or other educational requirements to be completed as part of the program. Licensing board/agency will review the graduate's transcript to determine if educational requirements were completed.

"N/A" means the state or territory does not offer a license.

Note, if references to other sections of statutes/regulations are listed, The Bookmark includes all relevant information required for curriculum comparison here. In other words, programs do not need to complete further research into statutes/regulations to determine comparison requirements.

**Supervised Experience (In-Program)**

Information is provided about any required practicum, internship, or supervised clinical experiences required to be completed as part of the program.

“N/A” means the state/territory does not issue a license.

**Member of Compact or Reciprocity Agreement?**

"Yes" means the state/territory has adopted one or more relevant licensure compacts or interstate

reciprocity agreements. The state/territory is a member of the compact or reciprocity agreement.

“Pending” means the compact or interstate reciprocity agreement is not yet enacted (does not have enough states/territories as members yet), but the state/territory is a member.

“No” means the state/territory is not a member of a relevant licensure compact or interstate reciprocity agreement.

“None found” means no relevant national licensure compact or interstate reciprocity agreement exists for this profession or occupation.

**Board/Agency Name**

Licensing board or agency name

**Board/Agency Website**

**Statute/Regulation/Rule Citation**

Citation to the relevant section(s) of state statutes, regulations or rules.

**Must Out-of-State Program Graduate Hold License to Qualify?**

"Yes" means the state/territory requires a license applicant who graduated from a program based in another state/territory to hold that state/territory license to meet educational requirements for initial, first-time license.

“No” means the state/territory does not require a license applicant who graduated from a program based in another state/territory to hold that state/territory license to meet educational requirements for initial, first-time license.

“N/A” means the state/territory does not issue a license.

**Must License Applicant Hold Private Certification?**

"Yes" means the state/territory requires a license applicant to hold a certification issued by a private (non-governmental) organization to meet educational requirements for initial, first-time license.

“No” means the state/territory does not require a license applicant to hold a certification issued by a private (non-governmental) organization to meet educational requirements for initial, first-time license.

“N/A” means the state/territory does not issue a license.

**Additional Training (Not Required In-Program)**

Training, continuing education or other requirements for initial licensure are listed here. These DO NOT need to be completed as part of the program to meet educational requirements for licensure.

**Experience (After Graduating/Outside of Program)**

Experience required for initial licensure. This could be supervised work experience after graduating, experience accrued outside of the program, or specific prior work experience. This DOES NOT (and in most cases, cannot) need to be completed as part of the program to meet educational requirements for licensure.

**Exam(s) Required**

Any exams required for the type of license.

"None found" means that the state/territory does not specify an exam for that particular license.

"N/A" means the state/territory does not offer a license.

**Notes**

--Educational requirements are provided for the recent graduate of a program of a regionally accredited college or university in the U.S. who is, or will be, applying for their first license or certification (typically by exam).

--Some states have additional levels of license/certification or additional scope of practice available if specific coursework, training, or work experience is completed. The Bookmark only captures the first level of license/certification (unless otherwise indicated).

--Some license types have multiple pathways to qualify. The Bookmark includes information through the lens of a program offered at a regionally accredited college or university, and does not include all of the possible ways that an individual may qualify for the license.

--Terminology is inconsistent across states/territories for most license types. Certification, license, credential, endorsement and certificate are all used to describe the legally

required permission by a state/territory to practice a particular profession or occupation. The Bookmark uses license and certification to refer to all of these. The exact title is provided for each state/territory.

**Last Reviewed Date**

**Feedback Form (Send us your questions, comments or information about your experience with licensure)**

<https://forms.gle/zLB3dsG9j6qmx1pU6>

***HISTORY LOGS***

No records found.

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[BACK TO SEARCH](#)

<b>State/Territory</b>	Alabama
<b>License Title</b>	Registered Nurse (RN)
<b>Specialized Accreditation Required?</b>	Yes Program must be approved by another state/territory Nursing Board
<b>Specialized Accreditation Accepted as Meeting Educational Requirements?</b>	Yes
<b>Curriculum Comparison Needed?</b>	Yes
<b>Specific Coursework</b>	AAC 610-X-3 Standards: <ul style="list-style-type: none"><li>• Accreditation – The governing institution offering the nursing program must be accredited by an organization recognized by the U.S. Department of Education. Additionally, the nursing program must be accredited by a national nursing accrediting agency recognized by the U.S. Department of Education by January 1, 2023, or within five (5) years of approval by the Board.</li><li>• Nursing Program Approval - Approved by the Board of Nursing in the state where the program is located.</li></ul> Curriculum and Clinicals <ol style="list-style-type: none"><li>1. Provide theoretical and clinical experiences specific to the expected scope of practice of graduates from each type of entry level nursing education program.</li></ol>

2. Clinical learning experiences that encompass opportunities for students to attain knowledge and competence in providing a safe and effective care across the life span.

3. Theoretical and clinical learning experiences in the areas of adult, maternal/infant, pediatric/child, and psychiatric/mental health nursing that includes simulation, laboratory time, and direct patient care (clinical) in a licensed health care setting. This does not prohibit additional experience in a licensed non-health care setting.

4. Simulation learning experiences conducted according to acceptable faculty training standards and guidelines which incorporate clinical objectives, student debriefing, and evaluation are acceptable components of the clinical experience. Simulation may not comprise more than fifty percent of the entire clinical learning experience.

Curriculum Content:

1. Anatomy and Physiology with a corresponding lab
2. Liberal arts and sciences supportive of the nursing education program
3. Nursing foundations, health assessment, pharmacology, nutrition, and community-based nursing
4. History and trends of nursing, cultural diversity, legal and ethical responsibilities, and nursing scope of practice responsibilities, including leadership, management, delegation, and health care delivery systems
5. Microbiology for students pursuing an associate or baccalaureate degree

**Supervised Experience (In-Program)**


Curriculum and Clinicals

1. Provide theoretical and clinical experiences specific to the expected scope of practice of graduates from each type of entry level nursing education program.
2. Clinical learning experiences that encompass opportunities for students to attain knowledge and competence in providing a safe and effective care across the life span.
3. Theoretical and clinical learning experiences in the areas of adult, maternal/infant, pediatric/child, and psychiatric/mental health nursing that includes simulation, laboratory time, and direct

patient care (clinical) in a licensed health care setting. This does not prohibit additional experience in a licensed non-health care setting.  
 4. Simulation learning experiences conducted according to acceptable faculty training standards and guidelines which incorporate clinical objectives, student debriefing, and evaluation are acceptable components of the clinical experience. Simulation may not comprise more than fifty percent of the entire clinical learning experience. From the Alabama Board of Nursing (ABN) Education Clinical and Curriculum Requirements (available on the Board website - <https://www.abn.alabama.gov/wp-content/uploads/2023/09/ABN-Education-Clinical-and-Curriculum.pdf>)

<b>Member of Compact or Reciprocity Agreement?</b>	Yes, Nurse Licensure Compact (NLC)
<b>Board/Agency Name</b>	Alabama Board of Nursing (ABN)
<b>Board/Agency Website</b>	<a href="https://www.abn.alabama.gov/">https://www.abn.alabama.gov/</a>
<b>Statute/Regulation/Rule Citation</b>	Code of Alabama (1975) T. 34, Ch. 21 ABN Administrative Code 610-X-1 to 610-X-13 Alabama Board of Nursing Regulations
<b>Must Out-of-State Program Graduate Hold License to Qualify?</b>	No
<b>Must License Applicant Hold Private Certification?</b>	No
<b>Additional Training (Not Required In-Program)</b>	N/A
<b>Experience (After Graduating/Outside of Program)</b>	None
<b>Exam(s) Required</b>	NCLEX
<b>Notes</b>	Board approval required for didactic and clinical/field placements
<b>Last Reviewed Date</b>	2/15/2024
<b>Feedback Form (Send us your questions, comments or information about your experience with licensure)</b>	<a href="https://forms.gle/zLB3dsG9j6qmx1pU6">https://forms.gle/zLB3dsG9j6qmx1pU6</a>

### **HISTORY LOGS**

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Update Date	State/Territory	License Type	License Title	Update Made
1/25/2024	Alabama	Registered Nurse	Registered Nurse (RN)	Supervised Experience (In-

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<b>State/Territory</b>	Alaska
<b>License Title</b>	Registered Nurse (RN)
<b>Specialized Accreditation Required?</b>	Yes  ACEN, CCNE or CNEA Program must also be approved by another state/territory Nursing Board
<b>Specialized Accreditation Accepted as Meeting Educational Requirements?</b>	Yes
<b>Curriculum Comparison Needed?</b>	Must meet accreditation requirements.
<b>Specific Coursework</b>	Must meet accreditation requirements.
<b>Supervised Experience (In-Program)</b>	No
<b>Member of Compact or Reciprocity Agreement?</b>	No
<b>Board/Agency Name</b>	Alaska Board of Nursing
<b>Board/Agency Website</b>	<a href="https://www.commerce.alaska.gov/web/cbpl/ProfessionalLicensing/BoardofNursing/">https://www.commerce.alaska.gov/web/cbpl/ProfessionalLicensing/BoardofNursing/</a>
<b>Statute/Regulation/Rule Citation</b>	Alaska Statutes AS T. 8, Ch. 68 Alaska Administrative Code 12 AAC 44
<b>Must Out-of-State Program Graduate Hold License to Qualify?</b>	No
<b>Must License Applicant Hold Private Certification?</b>	No
<b>Additional Training (Not Required In-Program)</b>	N/A
<b>Experience (After</b>	None

**Graduating/Outside of Program)**

**Exam(s) Required** NCLEX

**Notes** None

**Last Reviewed Date** 2/15/2024

**Feedback Form (Send us your questions, comments or information about your experience with licensure)** <https://forms.gle/zLB3dsG9j6qmx1pU6>

**HISTORY LOGS**

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<b>State/Territory</b>	American Samoa
<b>License Title</b>	Registered Nurse (RN)
<b>Specialized Accreditation Required?</b>	Program must be approved by another state/territory Nursing Board
<b>Specialized Accreditation Accepted as Meeting Educational Requirements?</b>	Yes
<b>Curriculum Comparison Needed?</b>	Yes, but standards not available.
<b>Specific Coursework</b>	None found
<b>Supervised Experience (In-Program)</b>	Unknown
<b>Member of Compact or Reciprocity Agreement?</b>	No
<b>Board/Agency Name</b>	American Samoa Health Services Regulatory Board
<b>Board/Agency Website</b>	<a href="https://ncsbn.org/American%20Samoa.htm">https://ncsbn.org/American%20Samoa.htm</a>
<b>Statute/Regulation/Rule Citation</b>	No Nurse Practice Act. All health services are governed under A.S.C.A. Title, 31, Chapter 04 – Health Services. <a href="https://new.asbar.org/regulation-section/title-31-profession/chapter-04-health-services/">https://new.asbar.org/regulation-section/title-31-profession/chapter-04-health-services/</a> and A.S. Code Title 31, Chapter 10 - Health Services <a href="https://new.asbar.org/section/title-31-professions/chapter-10-health-services/">https://new.asbar.org/section/title-31-professions/chapter-10-health-services/</a>
<b>Must Out-of-State Program</b>	No

**Graduate Hold License to Qualify?**

**Must License Applicant Hold Private Certification?** No

**Additional Training (Not Required In-Program)** N/A

**Experience (After Graduating/Outside of Program)** None

**Exam(s) Required** NCLEX

**Notes** Health Services Board does not have their own website. Link provided is for NCSBN webpage. Statute and regulations do not provide much detail. Without application forms, website or detailed regulations available, unable to determine full requirements

**Last Reviewed Date** 2/19/2024

**Feedback Form (Send us your questions, comments or information about your experience with licensure)** <https://forms.gle/zLB3dsG9j6qmx1pU6>

**HISTORY LOGS**

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## The Bookmark

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<b>State/Territory</b>	Arizona
<b>License Title</b>	Registered Nurse (RN)
<b>Specialized Accreditation Required?</b>	Yes Program must be approved by another state/territory Nursing Board
<b>Specialized Accreditation Accepted as Meeting Educational Requirements?</b>	Yes
<b>Curriculum Comparison Needed?</b>	Yes
<b>Specific Coursework</b>	R4-19-206 C. A nursing program shall provide for progressive sequencing of classroom and clinical instruction sufficient to meet the goals of the program and be organized in such a manner to allow the student to form necessary links of theoretical knowledge, clinical reasoning, and practice. 1. A nursing program curriculum shall provide coursework that includes, but is not limited to: a. Content in the biological, physical, social, psychological and behavioral sciences, professional responsibilities, legal and ethical issues, history and trends in nursing and health care, to provide a foundation for safe and effective nursing practice consistent with the level of the nursing program; b. Didactic content and supervised clinical experience in the prevention of illness and the promotion, restoration and maintenance of health

in patients across the life span and from diverse cultural, ethnic, social and economic backgrounds to include:

- i. Patient centered care,
- ii. Teamwork and collaboration,
- iii. Evidence-based practice,
- iv. Quality improvement,
- v. Safety, and
- vi. Informatics,

**Supervised Experience (In-Program)**

R4-19-206 (C) 2. A registered nursing program shall provide clinical instruction that includes, at a minimum, selected and guided experiences that develop a student's ability to apply core principles of registered nursing in varied settings when caring for:

- a. Adult and geriatric patients with acute, chronic, and complex, life-threatening, medical and surgical conditions;
- b. Peri-natal patients and families;
- c. Neonates, infants, and children;
- d. Patients with mental, psychological, or psychiatric conditions; and
- e. Patients with wellness needs.

**Member of Compact or Reciprocity Agreement?**

Yes, Nurse Licensure Compact (NLC)

**Board/Agency Name**

Arizona State Board of Nursing

**Board/Agency Website**

<https://www.azbn.gov/>

**Statute/Regulation/Rule Citation**

Az. Stat. Art. 2, 32-1632.

A.A.C. R4-19.

**Must Out-of-State Program Graduate Hold License to Qualify?**

No

**Must License Applicant Hold Private Certification?**

No

**Additional Training (Not Required In-Program)**

N/A

**Experience (After Graduating/Outside of Program)**

None

**Exam(s) Required**

NCLEX and AZ Nurse Practice Act test

**Notes**

Board approval required for didactic and

clinical/field placements

**Last Reviewed Date**

2/15/2024

**Feedback Form (Send us your questions, comments or information about your experience with licensure)**

<https://forms.gle/zLB3dsG9j6qmx1pU6>

### ***HISTORY LOGS***

No records found.

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<b>State/Territory</b>	Arkansas
<b>License Title</b>	Registered Nurse (RN)
<b>Specialized Accreditation Required?</b>	Yes Program must be approved by another state/territory Nursing Board
<b>Specialized Accreditation Accepted as Meeting Educational Requirements?</b>	Yes
<b>Curriculum Comparison Needed?</b>	Yes
<b>Specific Coursework</b>	ARKANSAS STATE BOARD OF NURSING RULES Chapter Six Section II I. 1. g. Curriculum plans for all programs shall include appropriate content in: (1) Introduction to current federal and state patient care guidelines; (2) Current and emerging infectious diseases; (3) Emergency preparedness for natural and manmade disasters; (4) Impact of genetic research; (5) End of life care; and (6) Legal and ethical aspects of nursing, including the Arkansas Nurse Practice Act. 3. The curriculum plan for registered nurse programs; masters, baccalaureate, diploma, or associate degree shall include: a. Theoretical content and clinical experiences that focus upon:

- (1) The prevention of illness and the restoration, promotion, and maintenance of physical and mental health;
  - (2) Nursing care based upon assessment, analysis, planning, implementing, and evaluating; and
  - (3) Care for persons throughout the life span, including cultural sensitivity.
- b. Course content may be in separate courses or integrated and shall include at least the following:
- (1) Biological and physical sciences content:
    - a. Chemistry;
    - b. Anatomy and physiology;
    - c. Microbiology;
    - d. Pharmacology;
    - e. Nutrition; and
    - f. Mathematics.
  - (2) Behavioral science and humanities content:
    - a. Psychology;
    - b. Sociology;
    - c. Growth and development;
    - d. Interpersonal relationships;
    - e. Communication; and
    - f. English composition.
  - (3) Nursing science content:
    - a. Medical surgical adult;
    - b. Pediatrics;
    - c. Maternal/infant;
    - d. Gerontology;
    - e. Mental health;
    - f. Leadership, including nursing management and delegation; and
    - g. Masters and baccalaureate programs shall include community health.
  - (4) Clinical experiences shall be in the areas of:
    - a. Medical/surgical;
    - b. Pediatrics;
    - c. Maternal/infant;
    - d. Mental health;
    - e. Gerontology;
    - f. Leadership and management, including delegation;
    - g. Rehabilitation; and
    - h. Masters and baccalaureate programs shall include clinical experiences in community health.

**Supervised Experience (In-Program)**

ARKANSAS STATE BOARD OF NURSING  
RULES Chapter Six Section II I. 3. b. (4) Clinical

experiences shall be in the areas of:

- a. Medical/surgical;
  - b. Pediatrics;
  - c. Maternal/infant;
  - d. Mental health;
  - e. Gerontology;
  - f. Leadership and management, including delegation;
  - g. Rehabilitation; and
  - h. Masters and baccalaureate programs shall include clinical experiences in community health.
4. The curriculum plan for registered nursing and practical nursing education programs may include the use of simulation as a substitute for traditional clinical experiences, not to exceed fifty percent (50%) of its clinical hours in each course.

<b>Member of Compact or Reciprocity Agreement?</b>	Yes, Nurse Licensure Compact (NLC)
<b>Board/Agency Name</b>	Arkansas State Board of Nursing (ASBN)
<b>Board/Agency Website</b>	<a href="https://healthy.arkansas.gov/programs-services/topics/arkansas-board-of-nursing/">https://healthy.arkansas.gov/programs-services/topics/arkansas-board-of-nursing/</a>
<b>Statute/Regulation/Rule Citation</b>	TITLE 17, CHAPTER 87 NURSES ASBN Rules Chapters 1-10
<b>Must Out-of-State Program Graduate Hold License to Qualify?</b>	No
<b>Must License Applicant Hold Private Certification?</b>	No
<b>Additional Training (Not Required In-Program)</b>	N/A
<b>Experience (After Graduating/Outside of Program)</b>	None
<b>Exam(s) Required</b>	NCLEX
<b>Notes</b>	None
<b>Last Reviewed Date</b>	2/15/2024
<b>Feedback Form (Send us your questions, comments or information about your experience with licensure)</b>	<a href="https://forms.gle/zLB3dsG9j6qmx1pU6">https://forms.gle/zLB3dsG9j6qmx1pU6</a>

***HISTORY LOGS***

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<b>State/Territory</b>	California
<b>License Title</b>	Registered Nurse (RN)
<b>Specialized Accreditation Required?</b>	Yes Program must be approved by another state/territory Nursing Board
<b>Specialized Accreditation Accepted as Meeting Educational Requirements?</b>	Yes
<b>Curriculum Comparison Needed?</b>	Yes
<b>Specific Coursework</b>	16 CCR § 1426 (c) The curriculum shall consist of not less than fifty-eight (58) semester units, or eighty-seven (87) quarter units, which shall include at least the following number of units in the specified course areas: (1) Art and science of nursing, thirty-six (36) semester units or fifty-four (54) quarter units, of which eighteen (18) semester or twenty-seven (27) quarter units will be in theory and eighteen (18) semester or twenty-seven (27) quarter units will be in clinical practice. (2) Communication skills, six (6) semester or nine (9) quarter units. Communication skills shall include principles of oral, written, and group communication. (3) Related natural sciences (anatomy, physiology, and microbiology courses with labs), behavioral and social sciences, sixteen (16) semester or twenty-four (24) quarter units.

(d) Theory and clinical practice shall be concurrent in the following nursing areas: geriatrics, medical-surgical, mental health/psychiatric nursing, obstetrics, and pediatrics. Instructional outcomes will focus on delivering safe, therapeutic, effective, patient-centered care; practicing evidence-based practice; working as part of interdisciplinary teams; focusing on quality improvement; and using information technology. Instructional content shall include, but is not limited to, the following: critical thinking, personal hygiene, patient protection and safety, pain management, human sexuality, client abuse, cultural diversity, nutrition (including therapeutic aspects), pharmacology, patient advocacy, legal, social and ethical aspects of nursing, and nursing leadership and management.

(1) Theory and clinical practice requirements of the curriculum will be adjusted in recognition of military education and experiences of the student, when applicable, through an individualized process for evaluating and granting equivalency credit for military education and experience that results in meeting the same course objectives and competency standards.

(e) The following shall be integrated throughout the entire nursing curriculum:

- (1) The nursing process;
- (2) Basic intervention skills in preventive, remedial, supportive, and rehabilitative nursing;
- (3) Physical, behavioral, and social aspects of human development from birth through all age levels;
- (4) Knowledge and skills required to develop collegial relationships with health care providers from other disciplines;
- (5) Communication skills including principles of oral, written, and group communications;
- (6) Natural science, including human anatomy, physiology, and microbiology; and
- (7) Related behavioral and social sciences with emphasis on societal and cultural patterns, human development, and behavior relevant to health-illness.

(f) The program shall have tools to evaluate a student's academic progress, performance, and clinical learning experiences that are directly related to course objectives.

(g) The course of instruction shall be presented in

semester or quarter units or the equivalent under the following formula:

(1) One (1) hour of instruction in theory each week throughout a semester or quarter equals one (1) unit.

(2) Three (3) hours of clinical practice each week throughout a semester or quarter equals one (1) unit. With the exception of an initial nursing course that teaches basic nursing skills in a skills lab, 75% of clinical hours in a course must be in direct patient care in an area specified in section 1426(d) in a board-approved clinical setting.

Note: Authority cited: Sections 2715, 2786.1 and 2786.6, Business and Professions Cod. Reference: Sections 2785-2788, Business and Professions Code.

**Supervised Experience (In-Program)**

16 CCR § 1426 (c) The curriculum shall consist of not less than fifty-eight (58) semester units, or eighty-seven (87) quarter units, which shall include at least the following number of units in the specified course areas:

(1) Art and science of nursing, thirty-six (36) semester units or fifty-four (54) quarter units, of which eighteen (18) semester or twenty-seven (27) quarter units will be in theory and eighteen (18) semester or twenty-seven (27) quarter units will be in clinical practice.

(2) Communication skills, six (6) semester or nine (9) quarter units. Communication skills shall include principles of oral, written, and group communication.

(3) Related natural sciences (anatomy, physiology, and microbiology courses with labs), behavioral and social sciences, sixteen (16) semester or twenty-four (24) quarter units.

(d) Theory and clinical practice shall be concurrent in the following nursing areas: geriatrics, medical-surgical, mental health/psychiatric nursing, obstetrics, and pediatrics. Instructional outcomes will focus on delivering safe, therapeutic, effective, patient-centered care; practicing evidence-based practice; working as part of interdisciplinary teams; focusing on quality improvement; and using information technology. Instructional content shall include, but is not limited to, the following: critical thinking, personal hygiene, patient protection and safety, pain management, human sexuality, client

abuse, cultural diversity, nutrition (including therapeutic aspects), pharmacology, patient advocacy, legal, social and ethical aspects of nursing, and nursing leadership and management.

(1) Theory and clinical practice requirements of the curriculum will be adjusted in recognition of military education and experiences of the student, when applicable, through an individualized process for evaluating and granting equivalency credit for military education and experience that results in meeting the same course objectives and competency standards.

(e) The following shall be integrated throughout the entire nursing curriculum:

(1) The nursing process;

(2) Basic intervention skills in preventive, remedial, supportive, and rehabilitative nursing;

(3) Physical, behavioral, and social aspects of human development from birth through all age levels;

(4) Knowledge and skills required to develop collegial relationships with health care providers from other disciplines;

(5) Communication skills including principles of oral, written, and group communications;

(6) Natural science, including human anatomy, physiology, and microbiology; and

(7) Related behavioral and social sciences with emphasis on societal and cultural patterns, human development, and behavior relevant to health-illness.

(f) The program shall have tools to evaluate a student's academic progress, performance, and clinical learning experiences that are directly related to course objectives.

(g) The course of instruction shall be presented in semester or quarter units or the equivalent under the following formula:

(1) One (1) hour of instruction in theory each week throughout a semester or quarter equals one (1) unit.

(2) Three (3) hours of clinical practice each week throughout a semester or quarter equals one (1) unit. With the exception of an initial nursing course that teaches basic nursing skills in a skills lab, 75% of clinical hours in a course must be in direct patient care in an area specified in section 1426(d) in a board-approved clinical setting.

Note: Authority cited: Sections 2715, 2786.1 and 2786.6, Business and Professions Cod. Reference: Sections 2785-2788, Business and Professions Code.

<b>Member of Compact or Reciprocity Agreement?</b>	No
<b>Board/Agency Name</b>	California Board of Registered Nursing (BRN)
<b>Board/Agency Website</b>	<a href="https://www.rn.ca.gov/">https://www.rn.ca.gov/</a>
<b>Statute/Regulation/Rule Citation</b>	West's Ann.Cal.Bus. & Prof.Code § 2725 DIVISION 2. CHAPTER 6. Nursing California Code of Regulations Title 16. Division 14. Board of Registered Nursing
<b>Must Out-of-State Program Graduate Hold License to Qualify?</b>	No
<b>Must License Applicant Hold Private Certification?</b>	No
<b>Additional Training (Not Required In-Program)</b>	N/A
<b>Experience (After Graduating/Outside of Program)</b>	None
<b>Exam(s) Required</b>	NCLEX
<b>Notes</b>	Board approval required for clinical/field placements
<b>Last Reviewed Date</b>	2/15/2024
<b>Feedback Form (Send us your questions, comments or information about your experience with licensure)</b>	<a href="https://forms.gle/zLB3dsG9j6qmx1pU6">https://forms.gle/zLB3dsG9j6qmx1pU6</a>

**HISTORY LOGS**

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Update Date	State/Territory	License Type	License Title	Update Made
6/23/2024	California	Registered Nurse	Registered Nurse (RN)	Updated Notes: Removed

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<b>State/Territory</b>	Colorado
<b>License Title</b>	Registered Nurse (RN)
<b>Specialized Accreditation Required?</b>	Program must be approved by another state/territory Nursing Board
<b>Specialized Accreditation Accepted as Meeting Educational Requirements?</b>	Yes
<b>Curriculum Comparison Needed?</b>	No
<b>Specific Coursework</b>	None found
<b>Supervised Experience (In-Program)</b>	<p>3 CCR 716-1, 1.1, I. STUDENT PERMITS 3. Nontraditional Nursing Education Program Graduate Requirements to take the NCLEX Examination.</p> <p>a. The Applicant is able to demonstrate satisfactory completion of 750 hours of supervised clinical experience in the role of a professional nurse</p> <p>3 CCR 716-1:1.2-E REQUIREMENTS FOR NURSING EDUCATION PROGRAMS</p> <p>15. c. (4) Provide Clinical Experience and Clinical Simulation to prepare the student for the safe practice of nursing. This experience must be Concurrent with theory and include:</p> <p>(a) For practical Nursing Education Programs, a minimum of 400 clinical hours.</p> <p>(b) For professional Nursing Education Programs, a minimum of 750 clinical hours.</p> <p>(c) For Nursing Education Programs that have national nursing accreditation, each clinical course</p>

may be formulated to include a combination of Clinical Experience, and Clinical Simulation components and the syllabus will identify the number of hours for each component. The Clinical Simulation component shall not exceed fifty-percent of clinical clock hours for each clinical course in the four recognized specialty areas of pediatrics, obstetrics, psychiatric, and medical surgical nursing.

(d) For Nursing Education Programs that are seeking national nursing accreditation, each clinical course may be formulated to include a combination of Clinical Experience, and Clinical Simulation components and the syllabus will identify the number of hours for each component. The Clinical Simulation component shall not exceed twenty-five percent of the clinical hours for each clinical course.

(e) For Nursing Education Programs that have national nursing accreditation and that meet the International Nursing Association for Clinical Simulation and Learning (INACSL) standards, each Clinical Simulation clock hour may be considered the equivalent to up to two clock hours of clinical. See Policy 60-08.

(f) For Nursing Education Programs that are seeking national nursing accreditation and that meet INACSL standards, each Clinical Simulation clock hour is equivalent to one clock hour of clinical. See Policy 60-08.

**Member of Compact or Reciprocity Agreement?**

Yes, Nurse Licensure Compact (NLC)

**Board/Agency Name**

Colorado Division of Professions and Occupations (DPO) Nursing

**Board/Agency Website**

<https://dpo.colorado.gov/Nursing>

**Statute/Regulation/Rule Citation**

C.R.S. Sections 12-20-204(1), 12-255-107(1)(b), (d) and (j), 12-255-109, 12-255-110, 12-255-114, 12-255-115, and 12-255-121  
C.R.S.A. T. 12, Art. 255  
NURSING RULES AND REGULATIONS 3 CCR 716-1

**Must Out-of-State Program Graduate Hold License to Qualify?**

No



<b>Must License Applicant Hold Private Certification?</b>	No
<b>Additional Training (Not Required In-Program)</b>	N/A
<b>Experience (After Graduating/Outside of Program)</b>	None
<b>Exam(s) Required</b>	NCLEX
<b>Notes</b>	None
<b>Last Reviewed Date</b>	2/15/2024
<b>Feedback Form (Send us your questions, comments or information about your experience with licensure)</b>	<a href="https://forms.gle/zLB3dsG9j6qmx1pU6">https://forms.gle/zLB3dsG9j6qmx1pU6</a>

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Update Date	State/Territory	License Type	License Title	Update Made
6/23/2024	Colorado	Registered Nurse	Registered Nurse (RN)	Updated Notes: Removed

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<b>State/Territory</b>	Connecticut
<b>License Title</b>	Registered Nurse (RN)
<b>Specialized Accreditation Required?</b>	Yes Program must be approved by another state/territory Nursing Board
<b>Specialized Accreditation Accepted as Meeting Educational Requirements?</b>	Yes
<b>Curriculum Comparison Needed?</b>	Yes
<b>Specific Coursework</b>	Nursing Regulation 20-90-52. Curriculum (a) The curriculum shall meet the requirements of the parent institution in which the Nursing Education Program is housed and the state requirements for eligibility of the graduate for admission to the registered nurse licensing examination prescribed pursuant to Section 20-92 of the Connecticut General Statutes. (b) The curriculum shall integrate theory and clinical practice in a manner that shall cause the Nursing Education Program graduates to meet the educational outcomes for registered nursing described in Section 20-90-53 of the Regulations of Connecticut State Agencies. (c) The minimum length of the nursing component of the program must be equivalent to four (4) fifteen (15) week academic semesters and contain a minimum of thirty-five (35) semester hours of credit in nursing. Fifty percent (50%) of contact

	hours shall be in supervised direct client care experiences, observational experiences and simulated experiences appropriate to the program's educational outcomes, and laboratory experiences for the acquisition and practice of clinical nursing skills.
<b>Supervised Experience (In-Program)</b>	Nursing Regulation 20-90-52. Curriculum (c) The minimum length of the nursing component of the program must be equivalent to four (4) fifteen (15) week academic semesters and contain a minimum of thirty-five (35) semester hours of credit in nursing. Fifty percent (50%) of contact hours shall be in supervised direct client care experiences, observational experiences and simulated experiences appropriate to the program's educational outcomes, and laboratory experiences for the acquisition and practice of clinical nursing skills.
<b>Member of Compact or Reciprocity Agreement?</b>	Yes. Nurse Licensure Compact (NLC)
<b>Board/Agency Name</b>	Connecticut Board of Examiners for Nursing
<b>Board/Agency Website</b>	<a href="https://portal.ct.gov/DPH/Practitioner-Licensing--Investigations/Registered-Nurse/Registered-Nurse-Licensure">https://portal.ct.gov/DPH/Practitioner-Licensing--Investigations/Registered-Nurse/Registered-Nurse-Licensure</a>
<b>Statute/Regulation/Rule Citation</b>	Title 20 Chapter 378 Regs. Conn. State Agencies § 20-90-45 to 20-90-56
<b>Must Out-of-State Program Graduate Hold License to Qualify?</b>	No
<b>Must License Applicant Hold Private Certification?</b>	No
<b>Additional Training (Not Required In-Program)</b>	N/A
<b>Experience (After Graduating/Outside of Program)</b>	None
<b>Exam(s) Required</b>	NCLEX
<b>Notes</b>	Board approval required for clinical/field placements

**Last Reviewed Date** 2/15/2024

**Feedback Form (Send us your questions, comments or information about your experience with licensure)** <https://forms.gle/zLB3dsG9j6qmx1pU6>

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Update Date	State/Territory	License Type	License Title	Update Made
6/11/2024	Connecticut	Registered Nurse	Registered Nurse (RN)	CT joined Nurse Licensure

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<b>State/Territory</b>	Delaware
<b>License Title</b>	Registered Nurse (RN)
<b>Specialized Accreditation Required?</b>	Yes Program must be approved by another state/territory Nursing Board
<b>Specialized Accreditation Accepted as Meeting Educational Requirements?</b>	Yes
<b>Curriculum Comparison Needed?</b>	Yes
<b>Specific Coursework</b>	2.4.1.7 Curriculum The following shall apply to nursing education programs: 2.4.1.7.1 The curriculum of the nursing education program shall enable the student to develop the nursing knowledge, skills and abilities necessary for the level, scope and standards of competent nursing practice expected at the level of licensure. The curriculum will be revised as necessary to maintain a program that reflects advances in health care and its delivery. 2.4.1.7.2 LPN and RN programs shall provide for concurrent or correlated theory and clinical practice in the physical and/or mental health care of individuals of all ages the nursing care of mothers and newborns, children, adults, the aged, individuals with mental health problems, and individuals in diverse settings, not necessarily in separate courses. 2.4.1.7.3 Clinical experiences shall include preventive aspects of illness, nursing care of persons with acute and chronic illnesses and rehabilitative care. Opportunities shall be provided for the student to participate in patient teaching in a

variety of settings with individuals, families and groups.

2.4.1.7.5.3 Coursework including, but not limited to:

2.4.1.7.5.3.1 Content in the biological, physical, social and behavioral sciences to provide a foundation for safe and effective nursing practice;

2.4.1.7.5.3.2 Content regarding professional responsibilities, legal and ethical issues, history and trends in nursing and health care; and

2.4.1.7.5.3.3 Didactic content and supervised clinical experience in the prevention of illness and the promotion, restoration and maintenance of health in patients across the lifespan and from diverse cultural, ethnic, social and economic backgrounds. Patient experiences will occur in a variety of clinical settings and will include:

2.4.1.7.5.3.3.1 Integrating patient safety principles throughout the didactic and clinical coursework.

2.4.1.7.5.3.3.2 Implementing evidence-based practice to integrate best research with clinical expertise and patient values for optimal care, including skills to identify and apply best practices to nursing care.

2.4.1.7.5.3.3.3 Providing patient-centered, culturally competent care that recognizes that the patient or designee is the source of control and full partner in providing coordinated care by:

2.4.1.7.5.3.3.3.1 Respecting patient differences, values, preferences and expressed needs.

2.4.1.7.5.3.3.3.2 Involving patients/designees in decision-making and care management.

2.4.1.7.5.3.3.3.3 Coordinating and managing patient care across settings.

2.4.1.7.5.3.3.3.4 Explaining appropriate and accessible interventions to patients and populations that may positively affect their ability to achieve healthy lifestyles.

2.4.1.7.5.4 Collaborating with interprofessional teams to foster open communication, mutual respect, and shared decision-making in order to achieve quality patient care.

2.4.1.7.5.5 Participating in quality improvement processes to monitor patient care outcomes, identify possibility of hazards and errors, and collaborate in the development and testing of changes that improve the quality and safety of health care systems.

2.4.1.7.5.6 Using information technology to communicate, mitigate error and support decision making.

See additional information at  
<https://regulations.delaware.gov/AdminCode/title24/1900.shtml>

**Supervised Experience  
(In-Program)**

2.4.1.7.2 LPN and RN programs shall provide for concurrent or correlated theory and clinical practice in the physical and/or mental health care of individuals of all ages the nursing care of mothers and newborns, children, adults, the aged, individuals

with mental health problems, and individuals in diverse settings, not necessarily in separate courses.

2.4.1.7.3 Clinical experiences shall include preventive aspects of illness, nursing care of persons with acute and chronic illnesses and rehabilitative care. Opportunities shall be provided for the student to participate in patient teaching in a variety of settings with individuals, families and groups.

2.4.1.7.4 A minimum of 200 hours of clinical experience is required for LPN students and a minimum of 400 hours of clinical experience is required for RN students. LPN clinical does not equate to RN clinical and may not be substituted or included for RN clinical in an educational program nor as RN clinical practice to meet the practice hour requirement for relicensure. Simulation -high fidelity and/or standardized patient - clinical scenarios may be substituted for traditional clinical experiences but must not exceed 50% of the program’s clinical hours

2.4.1.7.6 Faculty supervised clinical practice shall include development of skills in direct patient care; making clinical judgments; care and management of both individuals and groups of patients across the lifespan; and delegation to and supervision of, as appropriate to level of education, other health care providers.

2.4.1.7.6.1 Clinical experiences shall be supervised by qualified faculty.

2.4.1.7.6.2 All student clinical experiences, including those with preceptors, shall be directed by nursing faculty.

2.4.1.7.6.3 Measurement of students' competencies shall focus on the students' demonstration of care management and decision making skills when providing patient care in a variety of clinical situations and care settings.

<b>Member of Compact or Reciprocity Agreement?</b>	Yes, Nurse Licensure Compact (NLC)
<b>Board/Agency Name</b>	Delaware Board of Nursing
<b>Board/Agency Website</b>	<a href="https://dpr.delaware.gov/boards/nursing/">https://dpr.delaware.gov/boards/nursing/</a>
<b>Statute/Regulation/Rule Citation</b>	Delaware Regulations Title 24 Chapter 19
<b>Must Out-of-State Program Graduate Hold License to Qualify?</b>	No
<b>Must License Applicant Hold Private Certification?</b>	No

<b>Additional Training (Not Required In-Program)</b>	N/A
<b>Experience (After Graduating/Outside of Program)</b>	None
<b>Exam(s) Required</b>	NCLEX
<b>Notes</b>	Board approval required for clinical/field placements
<b>Last Reviewed Date</b>	2/15/2024
<b>Feedback Form (Send us your questions, comments or information about your experience with licensure)</b>	<a href="https://forms.gle/zLB3dsG9j6qmx1pU6">https://forms.gle/zLB3dsG9j6qmx1pU6</a>

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<b>State/Territory</b>	District of Columbia
<b>License Title</b>	Registered Nurse (RN)
<b>Specialized Accreditation Required?</b>	Yes Program must be approved by another state/territory Nursing Board
<b>Specialized Accreditation Accepted as Meeting Educational Requirements?</b>	Yes
<b>Curriculum Comparison Needed?</b>	Yes
<b>Specific Coursework</b>	5608.17 The curriculum of all nursing education programs, shall include: (a) Evidence-based learning experiences and methods of instruction, including distance education methods, consistent with the written curriculum plan; (b) Coursework including, but not limited to: (1) Content in the biological, social, and behavioral sciences to provide a foundation for safe and effective nursing practice; (2) Content regarding professional responsibilities, legal and ethical issues, history and trends in nursing and health care; and (3) Content in the prevention of illness and the promotion, restoration, and maintenance of health, and end of life care in patients across the lifespan and from diverse cultural, ethnic, social, and economic backgrounds. 5608.20 In addition to the requirements of §

5608.17, the curriculum of pre-licensure nursing education programs shall include faculty-supervised clinical practice to occur in a variety of clinical settings and shall include:

- (a) Integrating patient safety principles throughout the didactic and clinical experiences;
- (b) Implementing evidence-based practice and patient values, including skills to identify and apply best practices to nursing care;
- (c) Collaborating with inter-professional teams through open communication, mutual respect, and shared decision-making;
- (d) Participating in quality improvement processes and monitoring patient care outcomes; and
- (e) Using information technology to communicate, mitigate error, and support decision-making;
- (f) Developing skills in direct patient care;
- (g) Making clinical judgments;
- (h) Caring and managing individuals and groups across the lifespan;
- (i) Measuring students' competencies that focus on demonstration of care management and decision-making skills when providing care;
- (j) When appropriate to the level of education, the delegating and supervising of other health care providers;
- (k) All student clinical experiences with preceptors; and
- (l) The following minimum number of hours:
  - (1) A minimum of six hundred and fifty (650) clinical hours for programs leading to the registered nurse license;

**Supervised Experience (In-Program)**

5608.20 In addition to the requirements of § 5608.17, the curriculum of pre-licensure nursing education programs shall include faculty-supervised clinical practice to occur in a variety of clinical settings and shall include:

- (a) Integrating patient safety principles throughout the didactic and clinical experiences;
- (b) Implementing evidence-based practice and patient values, including skills to identify and apply best practices to nursing care;
- (c) Collaborating with inter-professional teams through open communication, mutual respect, and shared decision-making;
- (d) Participating in quality improvement processes and monitoring patient care outcomes; and

- (e) Using information technology to communicate, mitigate error, and support decision-making;
  - (f) Developing skills in direct patient care;
  - (g) Making clinical judgments;
  - (h) Caring and managing individuals and groups across the lifespan;
  - (i) Measuring students' competencies that focus on demonstration of care management and decision-making skills when providing care;
  - (j) When appropriate to the level of education, the delegating and supervising of other health care providers;
  - (k) All student clinical experiences with preceptors; and
  - (l) The following minimum number of hours:
    - (1) A minimum of six hundred and fifty (650) clinical hours for programs leading to the registered nurse license;
- 5608.22 Programs leading to a registered nurse license shall include supervised clinical experiences in the following areas:
- (a) Foundations;
  - (b) Medical nursing;
  - (c) Surgical nursing;
  - (d) Maternal and newborn health;
  - (e) Pediatric nursing;
  - (f) Psychiatric and mental health nursing;
  - (g) Community health;
  - (h) Acute care; and
  - (i) Long-term services.

**Member of Compact or Reciprocity Agreement?**

No

**Board/Agency Name**

DC Board of Nursing

**Board/Agency Website**

<https://dchealth.dc.gov/bon>

**Statute/Regulation/Rule Citation**

Title 17 Chapter 54  
17 DCMR § 5400  
Code of the District of Columbia  
Chapter 12. Health Occupations Boards.

**Must Out-of-State Program Graduate Hold License to Qualify?**

No

**Must License Applicant Hold Private Certification?**

No

**Additional Training (Not Required In-Program)** N/A  
**Experience (After Graduating/Outside of Program)** None  
**Exam(s) Required** NCLEX  
**Notes** None  
**Last Reviewed Date** 2/16/2024

**Feedback Form (Send us your questions, comments or information about your experience with licensure)** <https://forms.gle/zLB3dsG9j6qmx1pU6>

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Update Date	State/Territory	License Type	License Title	Update Made
6/23/2024	District of Columbia	Registered Nurse	Registered Nurse (RN)	Updated Notes: Removed

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<b>State/Territory</b>	Federated States of Micronesia
<b>License Title</b>	Registered Nurse (RN)
<b>Specialized Accreditation Required?</b>	Unknown
<b>Specialized Accreditation Accepted as Meeting Educational Requirements?</b>	Unknown
<b>Curriculum Comparison Needed?</b>	Unknown
<b>Specific Coursework</b>	Unknown
<b>Supervised Experience (In-Program)</b>	Unknown
<b>Member of Compact or Reciprocity Agreement?</b>	No
<b>Board/Agency Name</b>	Federated States of Micronesia Department of Health and Social Affairs
<b>Board/Agency Website</b>	<a href="https://hsa.gov.fm/">https://hsa.gov.fm/</a>
<b>Statute/Regulation/Rule Citation</b>	Regulations are not published. Code does not provide any details on educational requirements for licensure.
<b>Must Out-of-State Program Graduate Hold License to Qualify?</b>	No
<b>Must License Applicant Hold Private Certification?</b>	Unknown

<b>Additional Training (Not Required In-Program)</b>	N/A
<b>Experience (After Graduating/Outside of Program)</b>	None
<b>Exam(s) Required</b>	Unknown
<b>Notes</b>	None
<b>Last Reviewed Date</b>	2/19/2024
<b>Feedback Form (Send us your questions, comments or information about your experience with licensure)</b>	<a href="https://forms.gle/zLB3dsG9j6qmx1pU6">https://forms.gle/zLB3dsG9j6qmx1pU6</a>

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Update Date	State/Territory	License Type	License Title	Update Made
9/4/2023	Federated States of Micronesia	Registered Nurse	Registered Nurse (RN)	Board website

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<b>State/Territory</b>	Florida
<b>License Title</b>	Registered Nurse (RN)
<b>Specialized Accreditation Required?</b>	Yes ACEN, CCNE or CNEA Program must also be approved by another state/territory Nursing Board
<b>Specialized Accreditation Accepted as Meeting Educational Requirements?</b>	Yes
<b>Curriculum Comparison Needed?</b>	Yes
<b>Specific Coursework</b>	64B9-2.021 Curriculum Guidelines. (4) Specific minimum requirements for professional nursing education programs: (4) Specific minimum requirements for professional nursing education programs: (a) Content: 1. Medical, 2. Surgical, 3. Obstetrics, 4. Pediatrics, 5. Psychiatric, 6. Geriatric, 7. Acute care, long term care and community settings, 8. Personal, family, and community health concepts, 9. Nutrition, 10. Human growth and development throughout

- the life span,
- 11. Body structure and function,
- 12. Interpersonal relationship and leadership skills,
- 13. Mental health concepts,
- 14. Pharmacology and administration of medication,
- 15. Legal aspects of practice,
- 16. Professional role and function, and
- 17. Health teaching and counseling skills.

(b) Percentage of clinical:

1. The curriculum for professional nursing programs that terminate in a bachelor's degree must consist of at least 40% clinical training.
2. The curriculums for professional nursing programs that terminate in an associate's degree and professional nursing programs that terminate in a diploma must consist of at least 50% clinical training.

**Supervised Experience (In-Program)**

64B9-2.021 Curriculum Guidelines.(4) (b)

Percentage of clinical:

1. The curriculum for professional nursing programs that terminate in a bachelor's degree must consist of at least 40% clinical training.
2. The curriculums for professional nursing programs that terminate in an associate's degree and professional nursing programs that terminate in a diploma must consist of at least 50% clinical training.

464.019 (1)

(b) The program's nursing major curriculum consists of at least:

1. Fifty percent clinical training in the United States, the District of Columbia, or a possession or territory of the United States for a practical nursing education program, an associate degree professional nursing education program, or a professional diploma nursing education program.

(f) The professional or practical nursing curriculum plan documents clinical experience and theoretical instruction in medical, surgical, obstetric, pediatric, and geriatric nursing. A professional nursing curriculum plan shall also document clinical experience and theoretical instruction in psychiatric nursing. Each curriculum plan must document clinical training experience in appropriate settings that include, but are not limited to, acute care, long-term care, and



community settings.

(g) The professional or practical nursing education program provides theoretical instruction and clinical application in personal, family, and community health concepts; nutrition; human growth and development throughout the life span; body structure and function; interpersonal relationship skills; mental health concepts; pharmacology and administration of medications; and legal aspects of practice. A professional nursing education program must also provide theoretical instruction and clinical application in interpersonal relationships and leadership skills; professional role and function; and health teaching and counseling skills.

See also 64B9-2.022. Clinical Training.

(1) Clinical learning experiences shall be an integral part of the total curriculum plan and show relationship to concurrent theory.

(2) Clinical training must be in the United States, the District of Columbia, or a possession or territory of the United States.

(3) Clinical training must include experience in:

(a) Acute Care: Care for patients who are acutely ill with a wide variety of medical issues or are recovering from surgery. Care may be provided in hospital units, subacute care facilities, home care agencies, ambulatory care clinics, outpatient services, residential facilities, skilled nursing facilities, private practice, adult day care agencies, primary care and specialty practices, schools, insurance companies and private companies.

(b) Long Term Care: A continuum of medical and social services designed to support the needs of people living with chronic health problems that affect their ability to perform everyday activities.

(c) Community-based Care: Where health care is provided to the community as a whole, providing nursing care to individuals, families, and groups, to promote wellness, maintain health and prevent illness.

**Member of Compact or Reciprocity Agreement?**

Yes, Nurse Licensure Compact (NLC)

**Board/Agency Name**

Florida Board of Nursing

**Board/Agency Website**

<https://floridasnursing.gov/>

<b>Statute/Regulation/Rule Citation</b>	Title XXXII. Chapter 464 Part I. Nurse Practice Act Florida Regulations Chapter 64B9-2. Nursing Programs
<b>Must Out-of-State Program Graduate Hold License to Qualify?</b>	No
<b>Must License Applicant Hold Private Certification?</b>	No
<b>Additional Training (Not Required In-Program)</b>	N/A
<b>Experience (After Graduating/Outside of Program)</b>	None
<b>Exam(s) Required</b>	NCLEX
<b>Notes</b>	None
<b>Last Reviewed Date</b>	2/16/2024
<b>Feedback Form (Send us your questions, comments or information about your experience with licensure)</b>	<a href="https://forms.gle/zLB3dsG9j6qmx1pU6">https://forms.gle/zLB3dsG9j6qmx1pU6</a>

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<b>State/Territory</b>	Georgia
<b>License Title</b>	Registered Nurse (RN)
<b>Specialized Accreditation Required?</b>	Program must be approved by another state/territory Nursing Board
<b>Specialized Accreditation Accepted as Meeting Educational Requirements?</b>	Yes
<b>Curriculum Comparison Needed?</b>	No
<b>Specific Coursework</b>	None found
<b>Supervised Experience (In-Program)</b>	Ga Comp. R. & Regs. 410-8-.03 (4) The minimum length of a nursing education program shall be six (6) academic quarters or four (4) academic semesters, each of which shall include nursing courses with learning activities in classes, simulated settings, and practice settings.
<b>Member of Compact or Reciprocity Agreement?</b>	Yes, Nurse Licensure Compact (NLC)
<b>Board/Agency Name</b>	Georgia Board of Nursing
<b>Board/Agency Website</b>	<a href="https://sos.ga.gov/georgia-board-nursing">https://sos.ga.gov/georgia-board-nursing</a>
<b>Statute/Regulation/Rule Citation</b>	Ga. Code Ann., T. 43, Ch. 26, Art. 1, Title 410. Georgia Board of Nursing
<b>Must Out-of-State Program Graduate Hold License to Qualify?</b>	No

<b>Must License Applicant Hold Private Certification?</b>	No
<b>Additional Training (Not Required In-Program)</b>	N/A
<b>Experience (After Graduating/Outside of Program)</b>	None
<b>Exam(s) Required</b>	NCLEX
<b>Notes</b>	None
<b>Last Reviewed Date</b>	2/16/2024
<b>Feedback Form (Send us your questions, comments or information about your experience with licensure)</b>	<a href="https://forms.gle/zLB3dsG9j6qmx1pU6">https://forms.gle/zLB3dsG9j6qmx1pU6</a>

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Update Date	State/Territory	License Type	License Title	Update Made
6/23/2024	Georgia	Registered Nurse	Registered Nurse (RN)	Updated Notes: Removed

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<b>State/Territory</b>	Guam
<b>License Title</b>	Registered Nurse (RN)
<b>Specialized Accreditation Required?</b>	Program must be approved by another state/territory Nursing Board
<b>Specialized Accreditation Accepted as Meeting Educational Requirements?</b>	Yes
<b>Curriculum Comparison Needed?</b>	No
<b>Specific Coursework</b>	None found
<b>Supervised Experience (In-Program)</b>	25 Guam R. & Regs. § 6437 (a) (4) (B) Clinical laboratory experience shall include the basic nursing practice common to the care of all ages of individuals, in all health conditions and situations and by development of ability to give care to mildly, acutely, and chronically ill patients. The prevention, rehabilitation and curative aspects as well as the physical, mental, emotion, and spiritual components of health and disease shall be included. In addition: (i) Opportunity shall be given through selected and guided experience to develop ability to adapt and modify the basic core principles of nursing in caring for patients with complex medical and surgical conditions; (ii) Opportunity shall be given through selected and guided experience in the care of patients to develop understanding of physiological,

psychological, and pathological aspects of pregnancy, labor, puerperal, and neonatal periods; (iii) Opportunity shall be given through selected and guided experience to apply the knowledge of growth and development in caring for infants and children in varied settings; and (iv) Opportunity shall be given through selected and guided experience shall be three hours for every theory hour. The clinical learning experience shall be in the acute care, clinic, and in a BSN program community/home setting. This experience will develop abilities and skills in observation, problem solving, communication, and interpersonal relations. Opportunities shall be provided students to assist inpatient education and to work with and direct auxiliary nursing personnel.

<b>Member of Compact or Reciprocity Agreement?</b>	Yes, Nurse Licensure Compact (NLC)
<b>Board/Agency Name</b>	Guam Board of Nurse Examiners (GBNE)
<b>Board/Agency Website</b>	<a href="https://guamhplo.org/gbne">https://guamhplo.org/gbne</a>
<b>Statute/Regulation/Rule Citation</b>	G.C.A. T. 10, Div. 1, Ch. 12, Art. 3 25 Guam R. & Regs. T. 25, Ch. 6
<b>Must Out-of-State Program Graduate Hold License to Qualify?</b>	No
<b>Must License Applicant Hold Private Certification?</b>	No
<b>Additional Training (Not Required In-Program)</b>	N/A
<b>Experience (After Graduating/Outside of Program)</b>	None
<b>Exam(s) Required</b>	NCLEX
<b>Notes</b>	None
<b>Last Reviewed Date</b>	2/19/2024
<b>Feedback Form (Send us your questions, comments or information about your experience with licensure)</b>	<a href="https://forms.gle/zLB3dsG9j6qmx1pU6">https://forms.gle/zLB3dsG9j6qmx1pU6</a>

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Update Date	State/Territory	License Type	License Title	Update Made
6/23/2024	Guam	Registered Nurse	Registered Nurse (RN)	Updated Notes: Removed

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<b>State/Territory</b>	Hawaii
<b>License Title</b>	Registered Nurse (RN)
<b>Specialized Accreditation Required?</b>	Yes Program must be approved by another state/territory Nursing Board
<b>Specialized Accreditation Accepted as Meeting Educational Requirements?</b>	Yes
<b>Curriculum Comparison Needed?</b>	Yes
<b>Specific Coursework</b>	§16-89-47 The minimum curriculum for programs preparing registered nurses. (a) The curriculum shall be approved by a national accrediting nursing organization recognized by the board. A new nursing program shall apply for national accreditation at the earliest possible date as defined by the accrediting agency. (b) The curriculum shall include courses in the biological and physical sciences, social and behavioral sciences, and the arts or humanities. (c) The curriculum shall include courses in nursing that include, but are not limited to: (1) Theory and clinical experiences based on the

nursing process;  
(2) Nursing care of clients, as individuals and groups, through the lifespan in a variety of settings for the promotion, maintenance, and restoration of health; and  
(3) Legal and ethical issues, history and trends in nursing, and professional responsibility.  
(d) The curriculum shall be comprised of a minimum of:  
(1) One hundred twenty semester credits for a bachelor's degree in nursing of which at least forty per cent of the credits shall be laboratory or clinical instruction; and  
(2) Sixty-four semester credits for an associate degree in nursing of which at least forty per cent of the nursing credits shall be laboratory or clinical instruction. Fifty-six semester credits or the number of semester credits recognized by the board for the pre-licensure portion of a master's entry in nursing program of which at least forty per cent of the credits shall be in laboratory or clinical instruction.

**Supervised Experience (In-Program)**

§16-89-47 (d) The curriculum shall be comprised of a minimum of:  
(1) One hundred twenty semester credits for a bachelor's degree in nursing of which at least forty per cent of the credits shall be laboratory or clinical instruction; and  
(2) Sixty-four semester credits for an associate degree in nursing of which at least forty per cent of the nursing credits shall be laboratory or clinical instruction. Fifty-six semester credits or the number of semester credits recognized by the board for the pre-licensure portion of a master's entry in nursing program of which at least forty per cent of the credits shall be in laboratory or clinical instruction.

<b>Member of Compact or Reciprocity Agreement?</b>	No
<b>Board/Agency Name</b>	Hawaii Board of Nursing
<b>Board/Agency Website</b>	<a href="https://cca.hawaii.gov/pvl/boards/nursing/">https://cca.hawaii.gov/pvl/boards/nursing/</a>
<b>Statute/Regulation/Rule Citation</b>	HRS D. 2, T. 25, Ch. 457 Chapter 457, Hawaii Revised Statutes and Chapter 89, Hawaii Administrative Rules
<b>Must Out-of-State Program Graduate Hold License to Qualify?</b>	No
<b>Must License Applicant Hold Private Certification?</b>	No
<b>Additional Training (Not Required In-Program)</b>	N/A
<b>Experience (After Graduating/Outside of Program)</b>	None
<b>Exam(s) Required</b>	NCLEX
<b>Notes</b>	None
<b>Last Reviewed Date</b>	2/16/2024
<b>Feedback Form (Send us your questions, comments or information about your experience with licensure)</b>	<a href="https://forms.gle/zLB3dsG9j6qmx1pU6">https://forms.gle/zLB3dsG9j6qmx1pU6</a>

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<b>State/Territory</b>	Idaho
<b>License Title</b>	Registered Nurse (RN)
<b>Specialized Accreditation Required?</b>	Yes Program must be approved by another state/territory Nursing Board
<b>Specialized Accreditation Accepted as Meeting Educational Requirements?</b>	Yes
<b>Curriculum Comparison Needed?</b>	Yes
<b>Specific Coursework</b>	681. CURRICULUM REQUIREMENTS FOR NURSING EDUCATION PROGRAMS 05. Registered Nurse Curriculum. The curriculum includes: (7-1-21)T a. Nursing didactic content and practice experience that establish the knowledge base for demonstrating beginning competency related to: (7-1-21)T i. Nursing practice; (7-1-21)T ii. Systems thinking and interdisciplinary team function; and (7-1-21)T iii. The promotion and restoration of optimal patient health throughout the lifespan in a variety of primary, secondary and tertiary settings focusing on individuals, groups, and communities. (7-1-21)T b. Integrated, combined or separate coursework from the following academic disciplines and meets

requirements for a degree with a major in nursing:  
(7-1-21)T

- i. Concepts in written and oral communication, values clarification, scientific inquiry, computation, and informatics; (7-1-21)T
- ii. Behavioral and social sciences concepts that serve as a framework for the understanding of growth and development throughout the life cycle, human behavior, interpersonal relationships, cultural diversity, and economics related to the social context of healthcare; (7-1-21)T
- iii. Physical and biological sciences concepts that help the student gain an understanding of the principles of scientific theory; (7-1-21)T
- iv. Arts and humanities concepts that develop the aesthetic, ethical, and intellectual capabilities of the student; (7-1-21)T
- v. Concepts regarding research, nursing theory, legal and ethical issues, trends in nursing, principles of education and learning, and professional responsibilities; (7-1-21)T
- vi. Experiences that promote the development of leadership and management skills, interdisciplinary and professional socialization; and (7-1-21)T
- vii. Courses to meet the school's general education requirements for the academic degree. (7-1-21)T

**Supervised Experience (In-Program)**

730. PRACTICE SITES.

The program must have sufficient practice experiences to assure development of nursing competencies.

**Member of Compact or Reciprocity Agreement?**

Yes, Nurse Licensure Compact (NLC)

**Board/Agency Name**

Idaho Board of Nursing

**Board/Agency Website**

<https://dopl.idaho.gov/bon/>

**Statute/Regulation/Rule Citation**


I.C. T. 54, Ch. 14  
IDAHO BOARD OF NURSING  
24.34.01 – Rules of the Idaho Board of Nursing

**Must Out-of-State Program Graduate Hold License to Qualify?**

No

<b>Must License Applicant Hold Private Certification?</b>	No
<b>Additional Training (Not Required In-Program)</b>	N/A
<b>Experience (After Graduating/Outside of Program)</b>	None
<b>Exam(s) Required</b>	NCLEX
<b>Notes</b>	None
<b>Last Reviewed Date</b>	2/16/2024
<b>Feedback Form (Send us your questions, comments or information about your experience with licensure)</b>	<a href="https://forms.gle/zLB3dsG9j6qmx1pU6">https://forms.gle/zLB3dsG9j6qmx1pU6</a>

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Update Date	State/Territory	License Type	License Title	Update Made
5/8/2024	Idaho	Registered Nurse	Registered Nurse (RN)	Updated Board website link

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<b>State/Territory</b>	Illinois
<b>License Title</b>	Registered Nurse (RN)
<b>Specialized Accreditation Required?</b>	Program must be approved by another state/territory Nursing Board
<b>Specialized Accreditation Accepted as Meeting Educational Requirements?</b>	Yes
<b>Curriculum Comparison Needed?</b>	No
<b>Specific Coursework</b>	None found
<b>Supervised Experience (In-Program)</b>	Section 1300.340 Approval of Programs f) Curriculum and Instruction 9) Curriculum for professional nursing programs shall: C) Provide theoretical and clinical instruction in all areas of nursing practice in the promotion, prevention, restoration and maintenance of health in individuals and groups across the life span and in a variety of clinical settings;
<b>Member of Compact or Reciprocity Agreement?</b>	No
<b>Board/Agency Name</b>	Illinois Board of Nursing
<b>Board/Agency Website</b>	<a href="https://www.idfpr.com/profs/nursing.asp">https://www.idfpr.com/profs/nursing.asp</a>
<b>Statute/Regulation/Rule Citation</b>	IAC Section 1300.340 225 ILCS 65/60



<b>Must Out-of-State Program Graduate Hold License to Qualify?</b>	No
<b>Must License Applicant Hold Private Certification?</b>	No
<b>Additional Training (Not Required In-Program)</b>	N/A
<b>Experience (After Graduating/Outside of Program)</b>	None
<b>Exam(s) Required</b>	NCLEX
<b>Notes</b>	Board approval required for clinical/field placements
<b>Last Reviewed Date</b>	2/16/2024
<b>Feedback Form (Send us your questions, comments or information about your experience with licensure)</b>	<a href="https://forms.gle/zLB3dsG9j6qmx1pU6">https://forms.gle/zLB3dsG9j6qmx1pU6</a>

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<b>State/Territory</b>	Indiana
<b>License Title</b>	Registered Nurse (RN)
<b>Specialized Accreditation Required?</b>	Yes Program must be approved by another state/territory Nursing Board
<b>Specialized Accreditation Accepted as Meeting Educational Requirements?</b>	Yes
<b>Curriculum Comparison Needed?</b>	Yes
<b>Specific Coursework</b>	848 IAC 1-2-17 Curriculum; registered nurse program Sec. 17. (a) The length of a full-time program shall be a minimum of two (2) academic years or its equivalent. (b) The curriculum shall provide instruction in the following areas: (1) Physical and biological sciences, including content drawn from the areas of: (A) anatomy; (B) physiology; (C) chemistry; (D) microbiology; (E) pharmacology; (F) physics; and (G) nutrition; that may be integrated, combined, or presented as separate courses.

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(2) Social and behavioral sciences shall include content drawn from the areas of:

- (A) interpersonal communications, English composition, or speech;
- (B) psychology; and
- (C) sociology;

that may be integrated, combined, or presented as separate courses.

(3) The nursing content shall establish the following:

(A) Provide concurrent theory and clinical experience in the following areas:

- (i) Adult nursing.
- (ii) Maternity nursing.
- (iii) Nursing of children.
- (iv) Mental health nursing.
- (v) Gerontological nursing.
- (vi) For baccalaureate programs, community health nursing and research.

(B) Include:

- (i) history;
- (ii) trends;
- (iii) legal aspects; and
- (iv) ethical aspects;

of nursing that may be integrated, combined, or presented as separate courses.

(C) Include content about chemical substance abuse among professionals.

(D) Computer technology shall be integrated, combined, or presented as a separate course.

(E) Standard precautions education shall be integrated, combined, or presented as a separate course

**Supervised Experience (In-Program)**

848 IAC 1-2-19 Clinical experience; all programs

Sec. 19. (a) Clinical facilities used for learning experiences shall be approved by an organization that has been granted deeming authority or appropriate licensing bodies. Long term care facilities shall be licensed by the Indiana state department of health.

(b) There shall be written agreements between the program and any institution or agency, which is used for clinical experiences.

Agreements shall state the responsibilities and privileges of both parties. Written agreements are not necessary for observational experiences.

(c) Nursing program faculty shall:

(1) assign;  
(2) guide;  
(3) evaluate; and  
(4) supervise;  
the learning activities of students in the clinical  
experience.  
(d) The ratio of faculty to students shall be a  
maximum of 1:10 or any portion thereof in the  
clinical or observational  
experience, exclusive of the nurse director or  
coordinator

**Member of Compact or  
Reciprocity Agreement?** Yes, Nurse Licensure Compact (NLC)

**Board/Agency Name** Indiana State Board of Nursing

**Board/Agency Website** <https://www.in.gov/pla/professions/nursing-home/nursing-board/>

**Statute/Regulation/Rule Citation** Title 25 Article 23. Nurses  
Indiana Administrative Code  
Title 848. Indiana State Board of Nursing

**Must Out-of-State Program  
Graduate Hold License to  
Qualify?** No

**Must License Applicant Hold  
Private Certification?** No

**Additional Training (Not  
Required In-Program)** N/A

**Experience (After  
Graduating/Outside of  
Program)** None

**Exam(s) Required** NCLEX

**Notes** None

**Last Reviewed Date** 2/16/2024

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experience with licensure)** <https://forms.gle/zLB3dsG9j6qmx1pU6>

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Update Date	State/Territory	License Type	License Title	Update Made
9/4/2023	Indiana	Registered Nurse	Registered Nurse (RN)	Board website

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<b>State/Territory</b>	Iowa
<b>License Title</b>	Registered Nurse (RN)
<b>Specialized Accreditation Required?</b>	Program must be approved by another state/territory Nursing Board
<b>Specialized Accreditation Accepted as Meeting Educational Requirements?</b>	Yes
<b>Curriculum Comparison Needed?</b>	No
<b>Specific Coursework</b>	None found
<b>Supervised Experience (In-Program)</b>	Iowa Admin. Code 655-2.14(152) 2.14(1) The clinical facilities shall provide learning experiences that meet curriculum objectives and outcomes. 2.14(2) The program shall provide information to the board about clinical facilities used for learning experiences. a. The clinical facilities shall be accredited/approved by the appropriate agencies and shall have evidence of good standing by their regulatory body. b. There shall be evidence that student experiences are coordinated when more than one program uses the same facility.
<b>Member of Compact or Reciprocity Agreement?</b>	Yes, Nurse Licensure Compact (NLC)
<b>Board/Agency Name</b>	Iowa Board of Nursing

<b>Board/Agency Website</b>	<a href="https://nursing.iowa.gov/licensure">https://nursing.iowa.gov/licensure</a>
<b>Statute/Regulation/Rule Citation</b>	I.C.A. T. IV, Subt. 3, Ch. 152 655 Iowa Administrative Code, Chapters 2 and 3
<b>Must Out-of-State Program Graduate Hold License to Qualify?</b>	No
<b>Must License Applicant Hold Private Certification?</b>	No
<b>Additional Training (Not Required In-Program)</b>	N/A
<b>Experience (After Graduating/Outside of Program)</b>	None
<b>Exam(s) Required</b>	NCLEX
<b>Notes</b>	Board approval required for clinical/field placements. As of July 1, 2023, licensing and other health and occupational licenses will become part of the Iowa Department of Inspections, Appeals and Licensing (DIAL) as a new organizational structure for state government goes into effect.
<b>Last Reviewed Date</b>	2/17/2024
<b>Feedback Form (Send us your questions, comments or information about your experience with licensure)</b>	<a href="https://forms.gle/zLB3dsG9j6qmx1pU6">https://forms.gle/zLB3dsG9j6qmx1pU6</a>

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Update Date	State/Territory	License Type	License Title	Update Made
9/4/2023	Iowa	Registered Nurse	Registered Nurse (RN)	Note added: "As of July 1, 2023,

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<b>State/Territory</b>	Kansas
<b>License Title</b>	Registered Nurse (RN)
<b>Specialized Accreditation Required?</b>	Yes Program must be approved by another state/territory Nursing Board
<b>Specialized Accreditation Accepted as Meeting Educational Requirements?</b>	Yes
<b>Curriculum Comparison Needed?</b>	Yes
<b>Specific Coursework</b>	K.A.R. 60-2-104 (b) The curriculum in each nursing education program shall include the following: (1) Content in the biological, physical, social, and behavioral sciences that provides a foundation for safe and effective nursing practice; (2) the art and science of nursing; and (3) didactic content and clinical experience to meet the objectives or outcomes specified in subsection (c) or (d). (c) Each professional nursing program shall provide instruction and clinical experience in the following areas: (1) The aspects of a safe, effective care environment, including the management of care, safety, and infection control; (2) health promotion and maintenance, including growth and development through the life span and prevention and early detection of disease;

(3) psychosocial integrity, including coping, adaptation, and psychosocial adaptation; and  
(4) physiological integrity, including basic care and comfort, pharmacology, parenteral therapies, reduction of risk potential, and physiological adaptation.

(e) Minimum length of program.

(2) Each professional nursing education program shall have a minimum of 30 credit hours in the nursing major.

**Supervised Experience (In-Program)**

K.A.R. 60-2-104

(b) The curriculum in each nursing education program shall include the following:

(3) didactic content and clinical experience to meet the objectives or outcomes specified in subsection (c) or (d).

(c) Each professional nursing program shall provide instruction and clinical experience in the following areas:

- (1) The aspects of a safe, effective care environment, including the management of care, safety, and infection control;
- (2) health promotion and maintenance, including growth and development through the life span and prevention and early detection of disease;
- (3) psychosocial integrity, including coping, adaptation, and psychosocial adaptation; and
- (4) physiological integrity, including basic care and comfort, pharmacology, parenteral therapies, reduction of risk potential, and physiological adaptation.

K.A.R. 60-2-105

(b) Clinical learning experiences and sites shall be selected to provide learning opportunities necessary to achieve the nursing education program objectives or outcomes.

(e) A maximum of a 1:10 faculty-to-student ratio, including students at observational sites, shall be maintained during the clinical experience.

(f) Clinical observational experiences.

(1) The objectives or outcomes for each observational experience shall reflect observation rather than participation in nursing interventions.

(2) Affiliating agencies in which observational experiences take place shall not be required to be staffed by registered nurses.

(3) Observational experiences shall constitute no

more than 15 percent of the total clinical hours for the course, unless approved by the board.

(g) Clinical experiences with preceptors shall be no more than 20 percent of the total clinical hours of the nursing education program. This prohibition shall not apply to the capstone course.

**Member of Compact or Reciprocity Agreement?**

Yes, Nurse Licensure Compact (NLC)

**Board/Agency Name**

Kansas Board of Nursing

**Board/Agency Website**

<https://ksbn.kansas.gov/>

**Statute/Regulation/Rule Citation**

Kansas Statutes Annotated Chapter 65. Article 11. K.A.R. Art. 1-3, Agency 60

**Must Out-of-State Program Graduate Hold License to Qualify?**

No

**Must License Applicant Hold Private Certification?**

No

**Additional Training (Not Required In-Program)**

N/A

**Experience (After Graduating/Outside of Program)**

None

**Exam(s) Required**

NCLEX

**Notes**

None

**Last Reviewed Date**

2/17/2024

**Feedback Form (Send us your questions, comments or information about your experience with licensure)**

<https://forms.gle/zLB3dsG9j6qmx1pU6>

***HISTORY LOGS***

No records found.

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<b>State/Territory</b>	Kentucky
<b>License Title</b>	Registered Nurse (RN)
<b>Specialized Accreditation Required?</b>	Program must be approved by another state/territory Nursing Board
<b>Specialized Accreditation Accepted as Meeting Educational Requirements?</b>	Yes
<b>Curriculum Comparison Needed?</b>	No
<b>Specific Coursework</b>	None found
<b>Supervised Experience (In-Program)</b>	201 KAR 20:320. Section 2. (7) (c) Clinical practice settings shall be appropriate for the type of nursing program and the program outcomes and enable the student to observe and practice safe nursing care of persons at each stage of the life span. Experiences shall include opportunities to learn and provide care to diverse ethnic and cultural populations. (d) Clinical practice experience shall be supervised by board approved nursing faculty in accordance with 201 KAR 20:310. (e) The curriculum shall have written measurable program outcomes that reflect the role of the graduate. (f) Students shall have sufficient opportunities in simulated or clinical settings to develop psychomotor skills essential for safe, effective practice. (9) Integrated practicum. (a) The curriculum shall

include an integrated practicum. The integrated practicum shall consist of a minimum of 120 clock hours of concentrated clinical experience of direct patient care in a health care facility or health care organization.

(b) The integrated practicum shall be completed within a period not to exceed seven (7) consecutive weeks while the governing institution is in session and within seven (7) months of graduation

**Member of Compact or Reciprocity Agreement?**

Yes, Nurse Licensure Compact (NLC)

**Board/Agency Name**

Kentucky Board of Nursing (KBN)

**Board/Agency Website**

<https://kbn.ky.gov/Pages/index.aspx>

**Statute/Regulation/Rule Citation**

KRS T. XXVI, Ch. 314  
KAR Title 201, Chapter 20.

**Must Out-of-State Program Graduate Hold License to Qualify?**

No

**Must License Applicant Hold Private Certification?**

No

**Additional Training (Not Required In-Program)**

N/A

**Experience (After Graduating/Outside of Program)**

None

**Exam(s) Required**

NCLEX and Board Exam 314.042 (12) The jurisprudence examination shall be prescribed by the board and be conducted on the licensing requirements under this chapter and board regulations and requirements applicable to advanced practice registered nursing in this Commonwealth.

**Notes**

None

**Last Reviewed Date**

2/17/2024

**Feedback Form (Send us your questions, comments or information about your experience with licensure)**

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### ***HISTORY LOGS***

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Update Date	State/Territory	License Type	License Title	Update Made
6/23/2024	Kentucky	Registered Nurse	Registered Nurse (RN)	Updated Notes: Removed

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<b>State/Territory</b>	Louisiana
<b>License Title</b>	Registered Nurse (RN)
<b>Specialized Accreditation Required?</b>	Yes Program must be approved by another state/territory Nursing Board
<b>Specialized Accreditation Accepted as Meeting Educational Requirements?</b>	Yes
<b>Curriculum Comparison Needed?</b>	Yes
<b>Specific Coursework</b>	§3521. Curriculum: Undergraduate and Graduate Nursing Education Degree Programs C. Graduate and Undergraduate Curriculum Content 1. Undergraduate Curriculum a. Undergraduate curriculum shall include, but not be limited to, content from the behavioral, biological, mathematical, nursing and physical sciences. b. Credit hours earned for clinical nursing courses shall be no less than three hours and no more than four hours of clinical contact hours per academic credit hour per semester. c. Opportunities shall be provided for the application of the nursing process throughout the curriculum and in a variety of settings that includes care across



the  
lifespan and population health.

d. Simulated laboratory experiences may also be utilized as a teaching strategy in classroom and clinical settings to meet outcomes and may be counted as either classroom or clinical hours for the purpose of calculating the hours in the curriculum.

e. Provision shall be made for learning experiences with clients having nursing care needs across the lifespan and stages of the health-illness continuum as appropriate to the role expectations of the graduate.

D. Undergraduate and graduate distant nursing education degree programs leading to licensure must meet the standards and requirements of Louisiana undergraduate and graduate education degree programs contained in LAC 46:XLVII.Chapter 35.

E. Undergraduate and graduate distance nursing education degree programs leading to licensure and utilizing Louisiana agencies must be approved by the board at a regularly scheduled meeting (refer to §3539).

F. Undergraduate and graduate student learning outcomes of the course and content shall reflect society's concern with the bioethical and legal parameters of health care and professional practice.

G. The undergraduate and graduate nursing courses shall provide for classroom and clinical laboratory instruction that shall be under the supervision of a faculty member of the nursing program.

1. The faculty to student ratio per clinical experience shall not exceed 1 to 10 (1:10) per clinical day for undergraduate clinical instruction unless the

	students are engaged in a board-approved preceptorship experience, which permits a maximum of 1 to 15 (1:15) faculty to undergraduate student ratio and 1 to 9 (1:9) faculty to APRN student ratio per clinical day.
<b>Supervised Experience (In-Program)</b>	§3521. Curriculum: Undergraduate and Graduate Nursing Education Degree Programs C. Graduate and Undergraduate Curriculum Content 1. Undergraduate Curriculum b. Credit hours earned for clinical nursing courses shall be no less than three hours and no more than four hours of clinical contact hours per academic credit hour per semester.
<b>Member of Compact or Reciprocity Agreement?</b>	Yes, Nurse Licensure Compact (NLC)
<b>Board/Agency Name</b>	Louisiana State Board of Nursing (LSBN)
<b>Board/Agency Website</b>	<a href="http://www.lsbm.state.la.us/">http://www.lsbm.state.la.us/</a>
<b>Statute/Regulation/Rule Citation</b>	LSA-R.S. T. 37, Ch. 11 Title 46 PROFESSIONAL AND OCCUPATIONAL STANDARDS Part XLVII. Nurses: Practical Nurses and Registered Nurses Subpart 2. Registered Nurses
<b>Must Out-of-State Program Graduate Hold License to Qualify?</b>	No
<b>Must License Applicant Hold Private Certification?</b>	No
<b>Additional Training (Not Required In-Program)</b>	N/A
<b>Experience (After Graduating/Outside of Program)</b>	None
<b>Exam(s) Required</b>	NCLEX
<b>Notes</b>	Board approval required for didactic and

clinical/field placements

**Last Reviewed Date**

2/17/2024

**Feedback Form (Send us your questions, comments or information about your experience with licensure)**

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<b>State/Territory</b>	Maine
<b>License Title</b>	Registered Nurse (RN)
<b>Specialized Accreditation Required?</b>	Yes
	ACEN, CCNE or CNEA Program must also be approved by another state/territory Nursing Board
<b>Specialized Accreditation Accepted as Meeting Educational Requirements?</b>	Yes
<b>Curriculum Comparison Needed?</b>	Must meet accreditation requirements.
<b>Specific Coursework</b>	Must meet accreditation requirements.
<b>Supervised Experience (In-Program)</b>	02-380 CMR Ch. 7, § 4 D. Curriculum 2. Nursing Education Program Curriculum a. Organization of the Curriculum 5) A prelicensure NEP may use simulation as a substitute for traditional clinical experiences, not to exceed fifty percent (50%) of its clinical hours. An NEP that uses simulation shall adhere to the standards set by the National Council of State Boards of Nursing (NCSBN) Simulation Guidelines for Prelicensure Nursing Education Programs as published in the Journal of Nursing Regulation, Vol. 6, Issue 3, pp. 39-

42, October 2015, which is hereby incorporated by reference. Copies of these guidelines are available through the Maine State Board of Nursing, 158 SHS, Augusta, Maine 04333-0138. c. Theoretical and clinical instruction in nursing, which encompass the attainment and maintenance of patient safety, physical and mental health, and the prevention of illness for individuals and groups throughout the lifespan, is based on:

- 1) The nursing process of assessment, analyzing data, planning, implementing, and evaluating functions, as applicable to LPN and RN scope and standards of practice.
- 2) Applying best evidence to guide nursing practice and therapeutic interventions

**Member of Compact or Reciprocity Agreement?**

Yes, Nurse Licensure Compact (NLC)

**Board/Agency Name**

Maine State Board of Nursing

**Board/Agency Website**

<https://www.maine.gov/boardofnursing/>

**Statute/Regulation/Rule Citation**

Title 32: PROFESSIONS AND OCCUPATIONS  
Chapter 31: NURSES AND NURSING  
(32 M.R.S.A. Ch. 31)  
02 DEPARTMENT OF PROFESSIONAL AND FINANCIAL REGULATION  
380 STATE BOARD OF NURSING  
Chapter 7: REGULATIONS FOR APPROVAL OF PRELICENSURE NURSING EDUCATION PROGRAMS

**Must Out-of-State Program Graduate Hold License to Qualify?**

No

**Must License Applicant Hold Private Certification?**

No

**Additional Training (Not Required In-Program)**

N/A

**Experience (After Graduating/Outside of Program)**

None

<b>Exam(s) Required</b>	NCLEX
<b>Notes</b>	None
<b>Last Reviewed Date</b>	2/17/2024
<b>Feedback Form (Send us your questions, comments or information about your experience with licensure)</b>	<a href="https://forms.gle/zLB3dsG9j6qmx1pU6">https://forms.gle/zLB3dsG9j6qmx1pU6</a>

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<b>State/Territory</b>	Maryland
<b>License Title</b>	Registered Nurse (RN)
<b>Specialized Accreditation Required?</b>	Yes Program must be approved by another state/territory Nursing Board
<b>Specialized Accreditation Accepted as Meeting Educational Requirements?</b>	Yes
<b>Curriculum Comparison Needed?</b>	Yes
<b>Specific Coursework</b>	COMAR 10.27.01.01 C. "Substantially equivalent" means a registered nursing or licensed practical nursing education program that: (1) Contains theoretical learning experiences and related clinical learning experiences that include direct patient care within various settings consistent with program objectives, outcomes, or competencies conducted either concurrently with or after the theoretical learning experience; and (2) Meets the curriculum requirements for Maryland schools of nursing at the time of the applicant's graduation, including, but not limited to: (a) The appropriate level of the graduate's intended scope of practice; (b) Didactic and clinical learning experiences that are diverse and consistent with program objectives, outcomes, or competencies; (c) Didactic and clinical instruction in nursing care of

families and clients throughout the life span in a variety of care settings requiring nursing measures appropriate for:

- (i) The maintenance or restoration of mental and physical health;
  - (ii) Preventive, rehabilitative, and curative aspects of health care;
  - (iii) Biophysical, psychosocial, cultural, and spiritual components of health and illness; and
  - (iv) Professional issues content; and
- (d) Didactic and clinical instructional content that includes, but is not limited to, the areas of:
- (i) Medical and surgical nursing;
  - (ii) Maternal and child health;
  - (iii) Psychiatric nursing; and
  - (iv) Geriatric nursing.

D. "Substantially equivalent" does not mean a registered nurse or licensed practical nursing education program in another state or country that does not have a supervised clinical learning experience requirement.  
COMAR 10.27.03.13

D. The curriculum of all programs shall:

- (1) Be appropriate to the level of the graduate's intended scope of practice;
- (2) Provide didactic and clinical learning experiences that are diverse and consistent with program objectives, outcomes, or competencies; and
- (3) Include:
  - (a) Content in the arts and humanities, social and behavioral sciences, and biological and physical sciences;
  - (b) The nursing process;
  - (c) Didactic and clinical instruction which includes, but is not limited to, the following areas:
    - (i) Nursing care of families and clients throughout the life span in a variety of care settings requiring nursing measures appropriate for either the maintenance or restoration of mental and physical health;
    - (ii) Preventive, rehabilitative, and curative aspects of health care; and
    - (iii) Biophysical, psychosocial, cultural, and spiritual components of health and illness;
    - (d) Professional issues content including, but not limited to:
      - (i) The historical development of nursing;
      - (ii) Current issues and trends in nursing; and
      - (iii) Ethical, legal, and professional aspects of nursing;
    - (e) Multidisciplinary communication;



- (f) Evidence based practice;
- (g) Patient centered care;
- (h) Quality improvement; and
- (i) Informatics.

E. The curriculum of baccalaureate degree programs in nursing shall also include:

- (1) Didactic and clinical experiences in community health nursing;
- (2) Study of nursing research and its application to nursing; and
- (3) Study and practice of leadership and management.

H. Students shall be provided didactic instruction either before or concurrent with the related clinical learning experiences.

I. Clinical learning experiences shall be sufficient in quantity and quality to provide opportunities for students to achieve the stated objectives, outcomes, or competencies.

**Supervised Experience (In-Program)**

COMAR 10.27.01.01 C. "Substantially equivalent" means a registered nursing or licensed practical nursing education program that:

(1) Contains theoretical learning experiences and related clinical learning experiences that include direct patient care within various settings consistent with program objectives, outcomes, or competencies conducted either concurrently with or after the theoretical learning experience; and

(2) Meets the curriculum requirements for Maryland schools of nursing at the time of the applicant's graduation, including, but not limited to:

- (a) The appropriate level of the graduate's intended scope of practice;
- (b) Didactic and clinical learning experiences that are diverse and consistent with program objectives, outcomes, or competencies;
- (c) Didactic and clinical instruction in nursing care of families and clients throughout the life span in a variety of care settings requiring nursing measures appropriate for:
  - (i) The maintenance or restoration of mental and physical health;
  - (ii) Preventive, rehabilitative, and curative aspects of health care;
  - (iii) Biophysical, psychosocial, cultural, and spiritual components of health and illness; and
  - (iv) Professional issues content; and
- (d) Didactic and clinical instructional content that

includes, but is not limited to, the areas of:

- (i) Medical and surgical nursing;
- (ii) Maternal and child health;
- (iii) Psychiatric nursing; and
- (iv) Geriatric nursing.

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COMAR 10.27.03.13

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  - (c) Didactic and clinical instruction which includes, but is not limited to, the following areas:
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    - (ii) Preventive, rehabilitative, and curative aspects of health care; and
    - (iii) Biophysical, psychosocial, cultural, and spiritual components of health and illness;
  - (d) Professional issues content including, but not limited to:
    - (i) The historical development of nursing;
    - (ii) Current issues and trends in nursing; and
    - (iii) Ethical, legal, and professional aspects of nursing;
  - (e) Multidisciplinary communication;
  - (f) Evidence based practice;
  - (g) Patient centered care;
  - (h) Quality improvement; and
  - (i) Informatics.

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- (3) Study and practice of leadership and management.

H. Students shall be provided didactic instruction either before or concurrent with the related clinical learning experiences.  
I. Clinical learning experiences shall be sufficient in quantity and quality to provide opportunities for students to achieve the stated objectives, outcomes, or competencies.

<b>Member of Compact or Reciprocity Agreement?</b>	Yes, Nurse Licensure Compact (NLC)
<b>Board/Agency Name</b>	Maryland Board of Nursing (MBON)
<b>Board/Agency Website</b>	<a href="https://mbon.maryland.gov/Pages/default.aspx">https://mbon.maryland.gov/Pages/default.aspx</a>
<b>Statute/Regulation/Rule Citation</b>	MD Code, Health Occupations, T. 8, COMAR T. 10, Subt. 27
<b>Must Out-of-State Program Graduate Hold License to Qualify?</b>	No
<b>Must License Applicant Hold Private Certification?</b>	No
<b>Additional Training (Not Required In-Program)</b>	N/A
<b>Experience (After Graduating/Outside of Program)</b>	None
<b>Exam(s) Required</b>	NCLEX Effective October 1, 2012, any Registered Nurse (RN) or Licensed Practical Nurse (LPN) applying for licensure and living in a member state of the Multistate Licensure Compact must take the NCLEX exam in their home state.
<b>Notes</b>	Maryland publishes a list of "approved" out-of-state programs: <a href="https://mbon.maryland.gov/Pages/endorsement-approved-nursing-programs.aspx">https://mbon.maryland.gov/Pages/endorsement-approved-nursing-programs.aspx</a>
<b>Last Reviewed Date</b>	2/18/2024
<b>Feedback Form (Send us your questions, comments or information about your experience with licensure)</b>	<a href="https://forms.gle/zLB3dsG9j6qmx1pU6">https://forms.gle/zLB3dsG9j6qmx1pU6</a>

**HISTORY LOGS**

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Update Date	State/Territory	License Type	License Title	Update Made
6/23/2024	Maryland	Registered Nurse	Registered Nurse (RN)	Updated Notes: Removed

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<b>State/Territory</b>	Massachusetts
<b>License Title</b>	Registered Nurse (RN)
<b>Specialized Accreditation Required?</b>	Yes Program must be approved by another state/territory Nursing Board
<b>Specialized Accreditation Accepted as Meeting Educational Requirements?</b>	Yes
<b>Curriculum Comparison Needed?</b>	Yes
<b>Specific Coursework</b>	244 CMR 6.04: (4) Curriculum. (b) The curriculum shall: 1. extend over a period of time sufficient to provide essential, sequenced learning experiences which enable a student to develop nursing competence. For Practical Nursing programs, this period of time shall be a minimum of 40 academic weeks; 2. be based on an organized pattern of instruction consistent with principles of learning and educational practice; 3. provide instruction in the discipline of nursing, appropriate to the Registered Nurse or Practical Nurse level, across the lifespan and include content relevant to national and local health care needs; 4. be designed in accordance with generally accepted academic standards and credit hours

	for Registered Nursing programs, and include a minimum of 1080 hours of theory, laboratory and clinical practice for Practical Nursing programs. A minimum of 945 hours shall be allocated to nursing courses in Practical Nursing programs, of which a minimum of 540 hours shall be for clinical experiences; and 5. identify the level of student achievement expected at defined points in the program.
<b>Supervised Experience (In-Program)</b>	244 CMR 6.04 (5) Resources. The allocation of resources shall be appropriate in meeting the goals and outcomes of the program by: (a) utilizing an adequate number of full-time and part-time faculty and support personnel; (b) determining the student-faculty ratio in clinical practice by the complexity of the educational experience, the student's level of knowledge and skill, and patient needs. The ratio shall not exceed ten students to one faculty member (10:1);
<b>Member of Compact or Reciprocity Agreement?</b>	No
<b>Board/Agency Name</b>	Massachusetts Board of Registration in Nursing (Board)
<b>Board/Agency Website</b>	<a href="https://www.mass.gov/orgs/board-of-registration-in-nursing">https://www.mass.gov/orgs/board-of-registration-in-nursing</a>
<b>Statute/Regulation/Rule Citation</b>	M.G.L.A. Pt. I, T. XVI, Ch. 112, 74 to 81 CMR T. 244, Ch. 3.00
<b>Must Out-of-State Program Graduate Hold License to Qualify?</b>	No
<b>Must License Applicant Hold Private Certification?</b>	No
<b>Additional Training (Not Required In-Program)</b>	N/A
<b>Experience (After Graduating/Outside of Program)</b>	None
<b>Exam(s) Required</b>	NCLEX
<b>Notes</b>	None

**Last Reviewed Date** 2/18/2024

**Feedback Form (Send us your questions, comments or information about your experience with licensure)** <https://forms.gle/zLB3dsG9j6qmx1pU6>

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Update Date	State/Territory	License Type	License Title	Update Made
6/23/2024	Massachusetts	Registered Nurse	Registered Nurse (RN)	Updated Notes: Removed

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<b>State/Territory</b>	Michigan
<b>License Title</b>	Registered Nurse (RN)
<b>Specialized Accreditation Required?</b>	Yes Program must be approved by another state/territory Nursing Board
<b>Specialized Accreditation Accepted as Meeting Educational Requirements?</b>	Yes
<b>Curriculum Comparison Needed?</b>	Yes
<b>Specific Coursework</b>	Mich. Admin. Code R 338.10307 (4) The course content and other learning experiences must promote student growth in all of the following areas: (a) The understanding of the roles and responsibilities of the members of the nursing profession. (b) The application of the principles of nursing and the sciences which are basic to nursing practice in the development of plans of care for the patient or client. (c) The provision of direct and indirect nursing care. (d) The understanding of effective human relations and demonstrating the ability to use these principles in nursing situations. (e) The recognition of physical, psychosocial, and spiritual needs of diverse patient/client populations in the provision of nursing care.



- (f) The understanding of health, including the manifestations of disease and the initiation, organization, and application of the principles underlying the nursing care provided.
- (g) Developing skills and abilities in the administration of all aspects of nursing care using the nursing process, including all of the following:
  - (i) Communications.
  - (ii) Critical thinking, clinical reasoning, and problem solving.
  - (iii) Understanding legal and professional responsibilities.
  - (iv) Inter-professional relationships with other health care providers.
  - (v) Evidence-based practice.
  - (vi) Quality and safety.
- (h) Understanding and protecting the rights of patients or clients.

R 338.10308 Registered professional nursing education program; curriculum; implementation.

Rule 308. (1) The director and faculty of a program of nursing education leading to licensure as a registered professional nurse shall comply with all of the following provisions:

- (a) Select courses and ensure teaching concepts for basic content in the biological, physical, behavioral, and other courses supportive of the nursing major which shall assist the student to succeed in the nursing sequence.
- (b) Provide courses and clinical and simulation laboratory experiences in the care of individuals across diverse age groups, genders, races and cultures, in medical, surgical, pediatric, geriatric, obstetrical, and psychiatric nursing. Opportunities for learning experiences in community aspects of nursing shall be made available. The elements of the nursing process shall be emphasized in all nursing courses. Clinical laboratory, simulation laboratory, and clinical experience hours shall be sufficient in number to meet the course and program outcomes.
- (c) Ensure that courses include content relating to all of the following:
  - (i) The legal scope of practice of a registered nurse.
  - (ii) The standards of practice and performance and code of ethics for the nursing

profession.

(iii) Historical perspectives of nursing and current legal-ethical issues.

(iv) Licensure requirements.

(d) Select cooperating agencies that meet the requirements of R 338.10307(5), (6), and (8).

(2) A registered professional nurse program may substitute up to 50% of clinical hours in any single course with simulation laboratory experiences. For simulation laboratory experiences, the board adopts by reference the standards of the International Nursing Association for Clinical Simulation and Learning, as specified in the publication entitled, "Standards of Best Practice: Simulation" 2016. The standards are available from the International Nursing Association for Clinical Simulation and Learning's website at <http://www.inacsl.org> at no cost. Copies of the standards are available for inspection and distribution at cost from the Board of Nursing, Bureau of Professional Licensing, Department of Licensing and Regulatory Affairs, 611 W. Ottawa Street, P.O. Box 30670, Lansing, Michigan 48909.

Mich. Admin. Code R 338.10301

(h) "Core curriculum for registered professional nurse applicants" means didactic instruction and planned clinical experience, which encompass the RN scope of practice, in each of the following areas of nursing:

(i) Adult health nursing, which must consist of the study of nursing care throughout the adult lifespan; providing care for the acute or chronic phases of a medical illness; health promotion; and disease prevention.

(ii) Maternal and reproductive nursing, which must consist of the study of nursing care for women and their families in the gynecological, antepartum, labor and delivery, and postpartum phases of pregnancy, and includes the care of the newborn infant.

(iii) Children's nursing, which must consist of the study of nursing care for children whose ages range from birth through adolescence and who are receiving nursing care for both medical and surgical reasons.

(iv) Psychiatric/mental health nursing, which must consist of the study of nursing care of individuals

	<p>with an acute or chronic mental health or psychiatric disorder.</p> <p>(v) Surgical nursing, which must consist of the study of nursing care throughout an adult lifespan, providing care before, during, and after a surgical procedure, health promotion, and disease prevention.</p>
<b>Supervised Experience (In-Program)</b>	<p>R 338.10306 Registered nursing and practical nursing education programs; curriculum requirements; generally.</p> <p>(d) Related clinical experiences and clinical laboratory and simulation laboratory hours shall be provided concurrently with, or immediately after, the theoretical presentation of the course content. Simulation laboratory hours shall be limited to no more than 50% of each clinical experience. In practical nursing education programs, simulation laboratory hours for obstetrics and pediatrics courses are unlimited and may equal 100% of the clinical experience hours.</p>
<b>Member of Compact or Reciprocity Agreement?</b>	<p>Pending, Nurse Licensure Compact (NLC)</p>
<b>Board/Agency Name</b>	<p>Michigan Board of Nursing Licensing and Regulatory Affairs (LARA)</p>
<b>Board/Agency Website</b>	<p><a href="https://www.michigan.gov/lara/bureau-list/bpl/health/hp-lic-health-prof/nursing">https://www.michigan.gov/lara/bureau-list/bpl/health/hp-lic-health-prof/nursing</a></p>
<b>Statute/Regulation/Rule Citation</b>	<p>Mich. Admin. Code R 338 M.C.L.A. 333.172</p>
<b>Must Out-of-State Program Graduate Hold License to Qualify?</b>	<p>No</p>
<b>Must License Applicant Hold Private Certification?</b>	<p>No</p>
<b>Additional Training (Not Required In-Program)</b>	<p>Human Trafficking – Beginning January 6, 2022, completion of training to identify victims of human trafficking is required for initial licensure (R 338.10105 Training standards for identifying victims of human trafficking; requirements.) Also Rule 338.7001(c). New Applicants for licensure or registration are required to have completed 2 hours of implicit bias training within the 5 years immediately preceding issuance of the license or</p>

registration beginning June 1, 2022.

R 338.10105 Training standards for identifying victims of human trafficking; requirements.  
Rule 105.

(1) Under section 16148 of the code, MCL 333.16148, the individual who is licensed or seeking licensure shall have completed training in identifying victims of human trafficking that meets the following standards:

(a) Training content must cover all of the following:

(i) Understanding the types and venues of human trafficking in this state or the United States.

(ii) Identifying victims of human trafficking in healthcare settings.

(iii) Identifying the warning signs of human trafficking in healthcare settings for adults and minors.

(iv) Identifying resources for reporting the suspected victims of human trafficking.

(b) Acceptable providers or methods of training include any of the following:

(i) Training offered by a nationally recognized or state-recognized health-related organization.

(ii) Training offered by, or in conjunction with, a state or federal agency.

(iii) Training obtained in an educational program that has been approved by the board for initial licensure, or by a college or university.

(iv) Reading an article related to the identification of victims of human trafficking that meets the requirements of subdivision (a) of this subrule and is published in a peerreview journal, healthcare journal, or professional or scientific journal.

(c) Acceptable modalities of training include any of the following:

(i) Teleconference or webinar.

(ii) Online presentation.

(iii) Live presentation.

(iv) Printed or electronic media.

(2) The department may select and audit an individual and request documentation of proof of completion of training. If audited by the department, the individual shall provide acceptable proof of completion of training, including either of the following:

(a) Proof of completion certificate issued by the

training provider that includes the date, provider name, name of training, and individual's name.  
 (b) A self-certification statement by the individual. The certification statement must include the individual's name and either of the following:  
 (i) For training completed under subrule (1)(b)(i) to (iii) of this rule, the date, training provider name, and name of training.  
 (ii) For training completed under subrule (1)(b)(iv) of this rule, the title of article, author, publication name of peer-review journal, healthcare journal, or professional or scientific journal, and the date, volume, and issue of publication, as applicable.  
 MICH. ADMIN. CODE R 338.10105

R 338.7001 Definitions.

Rule 1.

(1) As used in these rules:

(c) "Implicit bias" means an attitude or internalized stereotype that affects an individual's perception, action, or decision making in an unconscious manner and often contributes to unequal treatment of people based on race, ethnicity, nationality, gender, gender identity, sexual orientation, religion, socioeconomic status, age, disability, or other characteristic.

MICH. ADMIN. CODE R 338.7001

**Experience (After Graduating/Outside of Program)**

None

**Exam(s) Required**

NCLEX

**Notes**

None

**Last Reviewed Date**

2/18/2024

**Feedback Form (Send us your questions, comments or information about your experience with licensure)**

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Update Date	State/Territory	License Type	License Title	Update Made
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1/17/2025	Michigan	Registered Nurse	Registered Nurse (RN)	Added definitions in Code for
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<b>State/Territory</b>	Minnesota
<b>License Title</b>	Registered Nurse (RN)
<b>Specialized Accreditation Required?</b>	Program must be approved by another state/territory Nursing Board
<b>Specialized Accreditation Accepted as Meeting Educational Requirements?</b>	Yes
<b>Curriculum Comparison Needed?</b>	No
<b>Specific Coursework</b>	None found
<b>Supervised Experience (In-Program)</b>	Minn. R. 6301.2340 Subp. 3. Nursing education program. A. The nursing education program must: (4) ensure students of practical and professional programs: (a) have learning activities with faculty oversight to acquire and demonstrate competence in clinical settings with patients across the life span and with patients throughout the whole wellness, acute, and chronic illness continuum; (b) have diverse learning activities including clinical simulations to acquire and demonstrate competence. The faculty must have oversight over the learning activities;
<b>Member of Compact or Reciprocity Agreement?</b>	No
<b>Board/Agency Name</b>	Minnesota Board of Nursing

<b>Board/Agency Website</b>	<a href="https://mn.gov/boards/nursing/">https://mn.gov/boards/nursing/</a>
<b>Statute/Regulation/Rule Citation</b>	MN Admin Rule Chapter 6305 Sections 148.171 to 148.285 shall be referred to as the Minnesota Nurse Practice Act.
<b>Must Out-of-State Program Graduate Hold License to Qualify?</b>	No
<b>Must License Applicant Hold Private Certification?</b>	No
<b>Additional Training (Not Required In-Program)</b>	N/A
<b>Experience (After Graduating/Outside of Program)</b>	None
<b>Exam(s) Required</b>	NCLEX
<b>Notes</b>	None
<b>Last Reviewed Date</b>	2/18/2024
<b>Feedback Form (Send us your questions, comments or information about your experience with licensure)</b>	<a href="https://forms.gle/zLB3dsG9j6qmx1pU6">https://forms.gle/zLB3dsG9j6qmx1pU6</a>

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Update Date	State/Territory	License Type	License Title	Update Made
6/23/2024	Minnesota	Registered Nurse	Registered Nurse (RN)	Updated Notes: Removed

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<b>State/Territory</b>	Mississippi
<b>License Title</b>	Registered Nurse (RN)
<b>Specialized Accreditation Required?</b>	Yes Program must be approved by another state/territory Nursing Board
<b>Specialized Accreditation Accepted as Meeting Educational Requirements?</b>	Yes
<b>Curriculum Comparison Needed?</b>	Yes
<b>Specific Coursework</b>	Mississippi Nursing Degree Programs Accreditation Standards STANDARD IV: CURRICULUM The curriculum prepares students to achieve the expected outcomes of the nursing program, facilitates nursing practice that reflects the needs of the community of interest and is consistent with safe practice and contemporary healthcare environments.
<b>Supervised Experience (In-Program)</b>	Mississippi Nursing Degree Programs Accreditation Standards STANDARD IV: CURRICULUM 2. State Specific Requirements c. Undergraduate Simulation Clinical Hours: 1. 25% or less of traditional clinical hours substituted with simulation clinical hours in each individual clinical course does not require

approval.  
2. 26% up to 50% of traditional clinical hours substituted with simulation clinical hours in each individual clinical course requires approval.  
3. No more than 50% of traditional clinical hours can be substituted with simulation clinical hours in each individual clinical course.

**Member of Compact or Reciprocity Agreement?**

Yes, Nurse Licensure Compact (NLC)

**Board/Agency Name**

Mississippi Board of Nursing (MSBN)

**Board/Agency Website**

<https://www.msbn.ms.gov/>

**Statute/Regulation/Rule Citation**

Miss. Code Ann. § 73-15  
MISSISSIPPI BOARD OF NURSING  
RULES AND REGULATIONS  
Title 30: Part 2801  
Mississippi Nursing Degree Programs  
Accreditation Standards

**Must Out-of-State Program Graduate Hold License to Qualify?**

No

**Must License Applicant Hold Private Certification?**

No

**Additional Training (Not Required In-Program)**

N/A

**Experience (After Graduating/Outside of Program)**

None

**Exam(s) Required**

NCLEX

**Notes**

None

**Last Reviewed Date**

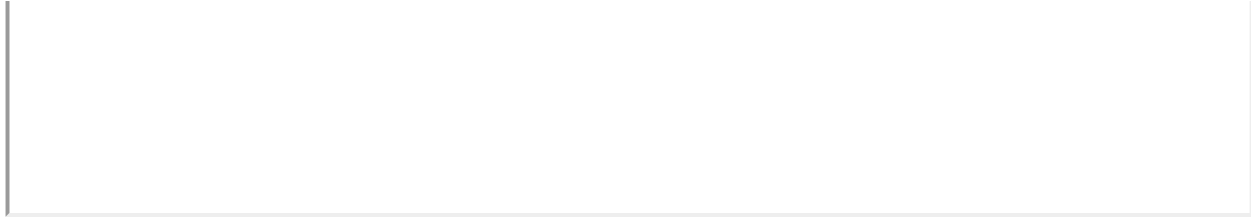
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<b>State/Territory</b>	Missouri
<b>License Title</b>	Registered Nurse (RN)
<b>Specialized Accreditation Required?</b>	Program must be approved by another state/territory Nursing Board
<b>Specialized Accreditation Accepted as Meeting Educational Requirements?</b>	Yes
<b>Curriculum Comparison Needed?</b>	No
<b>Specific Coursework</b>	None found
<b>Supervised Experience (In-Program)</b>	20 Mo. Code of State Regulations 2200-2.080 PURPOSE: This rule defines selection and use of clinical experiences by the programs of professional nursing. (1) Clinical sites shall be selected which will provide direct care and observational learning experiences to meet the objectives of the course. (A) Select interprofessional educational experiences may be utilized to provide learning experiences to meet course and program objectives and outcomes. Clinical personnel with professional licensure or certification in a health-related field may be utilized to augment student learning in their respective areas. Observational/interprofessional experiences may not exceed twenty percent (20%) of the total clinical program hours. Orientation to the facility does not contribute to the twenty percent (20%). (B) Clinical simulation and clinical skills lab time

is at the discretion of the nursing program.  
(C) Direct patient care experiences shall be sufficient to achieve identified competencies as well as course and program outcomes.  
(D) The ratio of faculty to students in the clinical area shall be designed to promote patient safety and to facilitate student learning with the proper supervision.  
(E) There shall be evidence of clinical orientation for each nursing course with a clinical component.  
(2) Each program shall have written evidence of an agreement with each clinical site which includes time frames for a notification of termination and periodic review.  
20 Mo. Code of State Regulations 2200-2.100  
PURPOSE: This rule defines the educational program, curriculum plan and requirements, simulation, and distance education requirements for programs of professional nursing.  
(1) General Purpose.  
(D) The educational program shall provide clinical education to facilitate transition to professional nursing practice with focus on clinical decision making, leadership, and management.  
(E) A nursing program that uses clinical simulation shall adhere to model standards of best practice.

**Member of Compact or Reciprocity Agreement?**

Yes, Nurse Licensure Compact (NLC)

**Board/Agency Name**

Missouri State Board of Nursing (MSBN)

**Board/Agency Website**

<https://pr.mo.gov/nursing.asp>

**Statute/Regulation/Rule Citation**

V.A.M.S. T. XXII, Ch. 335  
20 Mo. Code of State Regulations 2200

**Must Out-of-State Program Graduate Hold License to Qualify?**

No

**Must License Applicant Hold Private Certification?**

No

**Additional Training (Not Required In-Program)**

N/A

**Experience (After Graduating/Outside of Program)**

None

**Exam(s) Required**

NCLEX

**Notes**

None

**Last Reviewed Date**

2/20/2024

**Feedback Form (Send us your questions, comments or information about your experience with licensure)**

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<b>State/Territory</b>	Montana
<b>License Title</b>	Registered Nurse (RN)
<b>Specialized Accreditation Required?</b>	Program must be approved by another state/territory Nursing Board
<b>Specialized Accreditation Accepted as Meeting Educational Requirements?</b>	Yes
<b>Curriculum Comparison Needed?</b>	No
<b>Specific Coursework</b>	None found
<b>Supervised Experience (In-Program)</b>	Mont.Admin.R. 24.159.670 (2) (b) contain content, clinical experiences, and strategies of active learning directly related to program or course goals and objectives, in order to develop safe and effective nursing practice; (5) For each clinical credit, there shall be at least two hours of applied experience. (6) For each course utilizing simulation, no more than 50 percent of clinical hours shall be replaced with simulation hours. Upon request by a program, the board may temporarily allow all programs to exceed the 50 percent cap on simulation due to extenuating circumstances such as a state or national emergency.
<b>Member of Compact or Reciprocity Agreement?</b>	Yes, Nurse Licensure Compact (NLC)
<b>Board/Agency Name</b>	Montana Board of Nursing



<b>Board/Agency Website</b>	<a href="https://boards.bsd.dli.mt.gov/nursing/">https://boards.bsd.dli.mt.gov/nursing/</a>
<b>Statute/Regulation/Rule Citation</b>	MCA T. 37, Ch. 8 Mont.Admin.R. 24.159.
<b>Must Out-of-State Program Graduate Hold License to Qualify?</b>	No
<b>Must License Applicant Hold Private Certification?</b>	No
<b>Additional Training (Not Required In-Program)</b>	N/A
<b>Experience (After Graduating/Outside of Program)</b>	None
<b>Exam(s) Required</b>	NCLEX
<b>Notes</b>	Board approval required for clinical/field placements
<b>Last Reviewed Date</b>	2/20/2024
<b>Feedback Form (Send us your questions, comments or information about your experience with licensure)</b>	<a href="https://forms.gle/zLB3dsG9j6qmx1pU6">https://forms.gle/zLB3dsG9j6qmx1pU6</a>

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<b>State/Territory</b>	Nebraska
<b>License Title</b>	Registered Nurse (RN)
<b>Specialized Accreditation Required?</b>	Yes Program must be approved by another state/territory Nursing Board
<b>Specialized Accreditation Accepted as Meeting Educational Requirements?</b>	Yes
<b>Curriculum Comparison Needed?</b>	Yes
<b>Specific Coursework</b>	Neb. Admin. R. & Regs. Tit. 172, Ch. 97, § 009 The program must have a curriculum that enables students to develop the nursing knowledge, skills and abilities necessary for the level of licensure. An organized pattern, developed by the nurse faculty for the continuity and sequence of courses and related concurrent clinical instruction, must provide for progression of knowledge, skills, abilities, and attitudes of nursing students. Curricula will be revised as necessary to maintain a program that reflects advances in health care and its delivery. 009.01 STANDARDS. The curriculum, as defined by nursing education, professional and practice standards, must include: (C) Coursework including, but not limited to: (i) Content in the biological, physical, social and behavioral sciences to provide a foundation for safe and effective nursing practice;

- (ii) Content regarding professional responsibilities, scope of practice, legal and ethical issues, history and trends in nursing and health care; and
- (iii) Didactic content and supervised clinical experience in the prevention of illness and the promotion, restoration, and maintenance of health in patients across the lifespan and from diverse cultural, ethnic, social and economic backgrounds. Patient experiences must occur in a variety of clinical settings and must include:
  - (1) Integrating patient safety principles throughout the didactic and clinical coursework;
  - (2) Using information technology to communicate and manage knowledge, mitigate error, and support decision making;
  - (3) Employing evidence-based practice to integrate best research with clinical expertise and client values for optimal care, including skills to identify and apply best practices to nursing care;
  - (4) Providing client-centered, culturally competent care by:
    - (a) Respecting client differences, values, preferences and expressed needs;
    - (b) Involving clients in decision-making and care management;
    - (c) Coordinating and managing care transitions or continuous care; and
    - (d) Explaining appropriate and accessible interventions to patients and populations that may positively affect their ability to achieve healthy lifestyles;
  - (5) Collaborating with interdisciplinary teams to foster open communication, mutual respect, and shared decision making in order to achieve quality patient care; and
  - (6) Participating in quality improvement processes to measure client outcomes, identify hazards and errors, and develop changes in processes of client care.

009.02 ADDITIONAL CURRICULUM

REQUIREMENTS. All nursing programs must meet the following additional curriculum requirements:

- (A) Experiences which promote the development of leadership and management skills and professional socialization consistent with the level of licensure; and
- (B) Delivery of instruction by distance education methods must be consistent with the program

**Supervised Experience (In-Program)**

curriculum plan and enable students to meet the goals, competencies and objectives of the educational program and standards of the Board.

Neb. Admin. R. & Regs. Tit. 172, Ch. 97, § 009 009.03 LEARNING EXPERIENCES. The curriculum must provide for learning experiences that prepare the student to identify and intervene in actual or potential health problems of individuals, families, or groups. Nursing actions must be directed toward maintaining or improving health status, based on the nursing assessment and through the execution of nursing care or therapeutic regimens prescribed by any person lawfully authorized to prescribe. Learning experiences, methods of instruction, and evaluation of student accomplishment will:

- (A) Be planned, implemented and evaluated by the faculty with provisions for student input;
- (B) Reflect the organizing framework and objectives of the nursing education program;
- (C) Be organized logically and sequenced appropriately;
- (D) Provide supervised clinical experience to prepare the student for the safe practice of nursing and will include development of skills in direct patient care; making clinical judgments; care and management of both individuals and groups of patients across the lifespan and delegation to and supervision of, as appropriate to level of education, other healthcare providers;
- (E) Provide clinical hours comparable to those provided by an approved program of equivalent size and program type or, in the case of no equivalent program, clinical hours scaled relative to an approved program;
- (F) Provide clinical experiences such as observation, simulation, staff nurse supported, dedicated education unit, adjunct or preceptor, that are supervised by qualified faculty;
- (G) Measure the students' competencies based on the students' demonstration of care management and decision making skills when providing patient care in a variety of clinical situations and care settings; and
- (H) Be comprised of sufficient hours to meet these standards, be supervised by educationally and clinically qualified faculty, and ensure students'

ability to practice at an entry level.  
 Neb. Admin. R. & Regs. Tit. 172, Ch. 97, § 010  
 There must be clinical resources available and adequate for the number of students and faculty and the outcomes of the program.  
 010.01 CLINICAL FACILITIES. Clinical facilities must be available with a sufficient number and variety of clients to provide learning experiences essential to achievement of the stated objectives of the curriculum and for the number of students enrolled.

**Member of Compact or Reciprocity Agreement?**

Yes, Nurse Licensure Compact (NLC)

**Board/Agency Name**

Nebraska Department of Health and Human Services Licensure Unit Nursing Section

**Board/Agency Website**

<https://dhhs.ne.gov/licensure/Pages/Nurse-Licensing.aspx>

**Statute/Regulation/Rule Citation**

Neb.Rev.St. § 38-2201 to 38-2238  
 Neb. Admin. R. & Regs. Tit. 172, Ch. 97  
 Neb. Admin. R. & Regs. Tit. 172, Ch. 101

**Must Out-of-State Program Graduate Hold License to Qualify?**

No

**Must License Applicant Hold Private Certification?**

No

**Additional Training (Not Required In-Program)**

N/A

**Experience (After Graduating/Outside of Program)**

None

**Exam(s) Required**

NCLEX

**Notes**

None

**Last Reviewed Date**

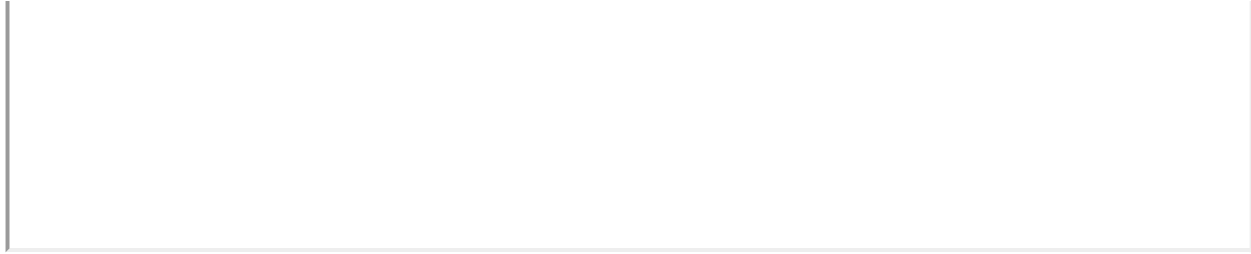
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***HISTORY LOGS***

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<b>State/Territory</b>	Nevada
<b>License Title</b>	Registered Nurse (RN)
<b>Specialized Accreditation Required?</b>	Program must be approved by another state/territory Nursing Board
<b>Specialized Accreditation Accepted as Meeting Educational Requirements?</b>	Yes
<b>Curriculum Comparison Needed?</b>	No
<b>Specific Coursework</b>	None found
<b>Supervised Experience (In-Program)</b>	<p>NAC 632.150</p> <p>1. In addition to those requirements contained in chapter 632 of NRS, an applicant for a license to practice as a registered nurse must:</p> <p>(a) Have graduated from a nursing program approved by the Board.</p> <p>(b) Have successfully completed courses on the theory of and have clinical experience in medical-surgical nursing, maternal and child nursing and psychiatric nursing if the applicant graduated from an accredited school of professional nursing after January 1, 1952.</p> <p>NAC 632.685</p> <p>1. The curriculum of a program of nursing must:</p> <p>(a) Reflect the philosophy and objectives of the program;</p> <p>(b) Be based on a rationale that ensures sufficient preparation for the safe and effective practice of nursing; and</p>



(c) Contain theory and clinical experiences that are integrated throughout the program of nursing.

2. Credits for courses must be awarded appropriately.

3. A program of nursing must not use a standardized examination for determining the successful completion of the program.

NAC 632.690

2. A program of nursing which educates registered nurses must include instruction relating to:

(a) Basic principles of biology, microbiology, psychology, sociology, mathematics and therapeutic communication;

(b) The theory and practice of nursing, including, without limitation, the attainment, intervention and maintenance of physical and mental health and the prevention of illness across the life span of patients, in a variety of clinical settings, and must include, without limitation, instruction in evidence-based nursing practice and technological skills commensurate with safely delivering patient care;

(c) Professional values, boundaries and ethics, including, without limitation, the appropriate use of social media;

(d) The maintenance of physical and mental health in patients of diverse cultures, ethnicities and social and economic backgrounds;

(e) The provisions of this chapter and chapter 632 of NRS; and

(f) The role of regulation and accreditation in the provision of health care and patient safety.

3. Courses relating to theory and clinical experience must:

(a) Be taught in a concurrent or sequential manner; and

(b) Include, without limitation, principles relating to national patient safety standards and bioethics.

**Member of Compact or Reciprocity Agreement?**

No

**Board/Agency Name**

Nevada State Board of Nursing

**Board/Agency Website**

<https://nevadanursingboard.org/>

**Statute/Regulation/Rule Citation**

N.R.S. 632  
NAC 632

**Must Out-of-State Program**

No

**Graduate Hold License to Qualify?**

**Must License Applicant Hold Private Certification?** No

**Additional Training (Not Required In-Program)** N/A

**Experience (After Graduating/Outside of Program)** None

**Exam(s) Required** NCLEX

**Notes** Board approval required for clinical/field placements

**Last Reviewed Date** 2/20/2024

**Feedback Form (Send us your questions, comments or information about your experience with licensure)** <https://forms.gle/zLB3dsG9j6qmx1pU6>

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<b>State/Territory</b>	New Hampshire
<b>License Title</b>	Registered Nurse (RN)
<b>Specialized Accreditation Required?</b>	Yes ACEN, CCNE or CNEA Program must also be approved by another state/territory Nursing Board
<b>Specialized Accreditation Accepted as Meeting Educational Requirements?</b>	Yes
<b>Curriculum Comparison Needed?</b>	Yes
<b>Specific Coursework</b>	N.H. Code Admin. R. Nur 602.12 (b) To promote health and prevent disease, registered nurse programs shall provide a minimum of 1080 hours of nursing classroom instruction and concurrent clinical practice offering students the opportunity to care for individuals, families, groups and communities during various developmental stages who are experiencing physiological, or psychosocial, or environmental disruptions. (d) Curricular content related to nursing courses shall include concurrent theoretical and clinical components designed to provide instructional activities benefiting individuals, families, and groups across the life span. (e) Curriculum components shall include: (1) Experiences that promote clinical judgment, clinical management, and commitment to

improving quality and safety of the health care system; and

(2) Evidence-based learning experiences and methods of instruction, including distance education methods, which are consistent with the curriculum, provided that:

a. Faculty supervised clinical practice shall provide clinical hours consistent with Nur 602.12 (b), (c) and (d);

b. Simulation may be utilized as a teaching strategy in laboratory and clinical settings to meet objectives for purpose of calculating the hours in the curriculum;

c. Simulation will not be in lieu of an entire clinical experience; and

d. Clinical experiences, including those with preceptors, shall be directed by readily available nurse-educator faculty members;

N.H. Code Admin. R. Nur 602.13

(a) Nursing as an applied science, shall, at a minimum, include choices from the natural, physical and behavioral sciences and the humanities including but not limited to the following:

(1) Anatomy & physiology

(2) Genetics;

(3) Microbiology;

(4) Nutrition;

(5) Pathophysiology;

(6) Physics;

(7) Chemistry;

(8) Pharmacology;

(9) Mathematics;

(10) Communications;

(11) Anthropology;

(12) Sociology;

(13) Psychology;

(14) Human development throughout the life span;

(15) Literature;

(16) Philosophy;

(17) Ethics and Bioethics;

(18) History.

(b) The curriculum of the nursing education program shall include knowledge, skills, and abilities necessary for the scope and guidelines of competent nursing practice expected at the level of licensure with coursework in:

(1) Biological, physical, social and behavioral

sciences to promote safe and effective nursing practice;

(2) Professional responsibilities, legal and ethical issues, history and trends in nursing and health care;

(3) Didactic content and supervised clinical experiences in the prevention of illness, the promotion, restoration and maintenance of health in patients across the lifespan, including end of life, and from diverse backgrounds; and

(4) Didactic content and supervised clinical experience which integrates the Quality and Safety Education for Nurses (QSEN) (2012), as referenced in Appendix II, to include patient safety, patient-centered care, evidence-based practice, teamwork and collaboration, quality improvement and informatics, reflect contemporary practice and nationally established patient health & safety goals.

**Supervised Experience (In-Program)**

RNs are required to have a minimum total of 1,080 hours of concurrent classroom and clinical education.

N.H. Code Admin. R. Nur 602.12

(b) To promote health and prevent disease, registered nurse programs shall provide a minimum of 1080 hours of nursing classroom instruction and concurrent clinical practice offering students the opportunity to care for individuals, families, groups and communities during various developmental stages who are experiencing physiological, or psychosocial, or environmental disruptions.

(d) Curricular content related to nursing courses shall include concurrent theoretical and clinical components designed to provide instructional activities benefiting individuals, families, and groups across the life span.

(e) Curriculum components shall include:

(1) Experiences that promote clinical judgment, clinical management, and commitment to improving quality and safety of the health care system; and

(2) Evidence-based learning experiences and methods of instruction, including distance education methods, which are consistent with the curriculum, provided that:

a. Faculty supervised clinical practice shall provide

clinical hours consistent with Nur 602.12 (b), (c) and (d);  
b. Simulation may be utilized as a teaching strategy in laboratory and clinical settings to meet objectives for purpose of calculating the hours in the curriculum;  
c. Simulation will not be in lieu of an entire clinical experience; and  
d. Clinical experiences, including those with preceptors, shall be directed by readily available nurse-educator faculty members;

**Member of Compact or Reciprocity Agreement?**

Yes, Nurse Licensure Compact (NLC)

**Board/Agency Name**

New Hampshire Board of Nursing

**Board/Agency Website**

<https://www.oplc.nh.gov/new-hampshire-board-nursing>

**Statute/Regulation/Rule Citation**

N.H. Rev. Stat. T. XXX, Ch. 326-B  
N.H. Code Admin. R. Ch. NUR 100 to 600

**Must Out-of-State Program Graduate Hold License to Qualify?**

No

**Must License Applicant Hold Private Certification?**

No

**Additional Training (Not Required In-Program)**

N/A

**Experience (After Graduating/Outside of Program)**

None

**Exam(s) Required**

NCLEX

**Notes**

Board approval required for clinical/field placements

**Last Reviewed Date**

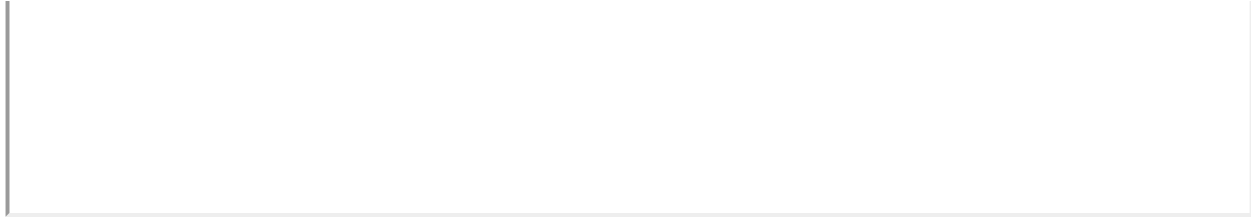
2/20/2024

**Feedback Form (Send us your questions, comments or information about your experience with licensure)**

<https://forms.gle/zLB3dsG9j6qmx1pU6>

### ***HISTORY LOGS***

No records found.



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<b>State/Territory</b>	New Jersey
<b>License Title</b>	Registered Nurse (RN)
<b>Specialized Accreditation Required?</b>	Program must be approved by another state/territory Nursing Board
<b>Specialized Accreditation Accepted as Meeting Educational Requirements?</b>	Yes
<b>Curriculum Comparison Needed?</b>	No
<b>Specific Coursework</b>	None found
<b>Supervised Experience (In-Program)</b>	N.J.A.C. 13:37-1.8 (d) Faculty shall select clinical experiences for students that correlate with course objectives and/or competencies. (e) All nursing courses and clinical experiences shall reflect participation by the community of interest which has been identified in the Systematic Plan for Program Evaluation required by N.J.A.C. 13:37-1.2(e). 13:37-1.10 a) Every nursing program shall provide clinical experiences through an affiliation with a clinical agency or agencies that are licensed by a governmental agency or accredited by a nationally recognized accrediting body
<b>Member of Compact or Reciprocity Agreement?</b>	Yes, Nurse Licensure Compact (NLC)
<b>Board/Agency Name</b>	New Jersey Board of Nursing
<b>Board/Agency Website</b>	<a href="https://www.njconsumeraffairs.gov/nur/Pages/default.aspx">https://www.njconsumeraffairs.gov/nur/Pages/default.aspx</a>

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<b>Statute/Regulation/Rule Citation</b>	N.J.S.A. T. 45, Subt. 1, Ch. 11 N.J.A.C. T. 13, Ch. 37
<b>Must Out-of-State Program Graduate Hold License to Qualify?</b>	No
<b>Must License Applicant Hold Private Certification?</b>	No
<b>Additional Training (Not Required In-Program)</b>	N/A
<b>Experience (After Graduating/Outside of Program)</b>	None
<b>Exam(s) Required</b>	NCLEX
<b>Notes</b>	None
<b>Last Reviewed Date</b>	2/20/2024
<b>Feedback Form (Send us your questions, comments or information about your experience with licensure)</b>	<a href="https://forms.gle/zLB3dsG9j6qmx1pU6">https://forms.gle/zLB3dsG9j6qmx1pU6</a>

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<b>State/Territory</b>	New Mexico
<b>License Title</b>	Registered Nurse (RN)
<b>Specialized Accreditation Required?</b>	Yes Program must be approved by another state/territory Nursing Board
<b>Specialized Accreditation Accepted as Meeting Educational Requirements?</b>	Yes
<b>Curriculum Comparison Needed?</b>	Yes
<b>Specific Coursework</b>	N.M. Admin. Code 16.12.3.12 16.12.3.12 MINIMUM STANDARDS FOR NURSING PROGRAMS B. Curriculum: (1) The mission of the nursing unit shall be consistent with that of the parent institution. (2) A nursing program shall develop and implement a curriculum that includes level objectives, course objectives; measurable learning outcomes for each course that: (a) reflect its mission and goals; (b) are logically consistent between and within courses; (c) are designed so that the students who complete the program will have the knowledge and skills necessary to function in accordance with the definition and scope of practice specified in New Mexico Nurse Practice Act. (3) The curriculum shall extend over a period of

time sufficient to provide essential, sequenced learning experiences which enable a student to develop nursing competence and shall evidence an organized pattern of instruction consistent with principles of learning and educational practice.

(5) The curriculum shall provide instruction in the discipline of nursing across the lifespan and include content relevant to national and local health care needs. Support courses shall be an integral part of the nursing curriculum.

**Supervised Experience (In-Program)**

N.M. Admin. Code 16.12.3.12

**16.12.3.12 MINIMUM STANDARDS FOR NURSING PROGRAMS**

**B. Curriculum:**

(4) Clinical experience shall provide opportunities for application of theory and for achievement of the stated objectives in a client care setting or simulation learning settings, and shall include clinical learning experience to develop nursing skills required for safe practice. In the client care clinical setting, the student/faculty ratio shall be based upon the level of students, the acuity level of the clients, the characteristics of the practice setting and shall not exceed 8:1. In the simulation setting there shall be nursing faculty who has received focused training in simulation pedagogy and techniques. Clinical evaluation tools for evaluation of students' progress, performance and learning experiences shall be stated in measurable terms directly related to course objectives.

Simulation learning experiences may concurrently include the use of low, medium, and high fidelity experiences. Nursing programs shall:

(a) establish clearly-defined simulation learning outcomes incorporating objective measures for success;

(b) incorporate written, planned design of individual training experiences and shall include consideration of the educational and experiential levels of the learners;

(c) make use of checklists for pre- and post-experience analysis and review;

(d) may substitute up to a maximum of fifty percent of a clinical education experiences using simulation programs and practices;

(i) in the event of a public health emergency that negatively impacts access to clinical placement,

nursing programs submit a major change notification increasing the simulation substitution to a maximum of seventy percent  
(ii) the major change would be in effect for the period of the public health event ending when the health order is terminated;  
(e) have written simulation policies and procedures specific to the nursing education available to all faculty and pertinent staff. Simulation learning policies and procedures shall include evaluative feedback mechanisms for ongoing program improvement;  
(f) incorporate facilitated student-centered debriefing sessions upon the conclusion of simulation-based activities.

<b>Member of Compact or Reciprocity Agreement?</b>	Yes, Nurse Licensure Compact (NLC)
<b>Board/Agency Name</b>	New Mexico Board of Nursing
<b>Board/Agency Website</b>	<a href="https://nmbon.sks.com/">https://nmbon.sks.com/</a>
<b>Statute/Regulation/Rule Citation</b>	N. M. S. A. 1978, Ch. 61, Art. 3 Rules - State of New Mexico Title 16 Occupational and Professional Licensing Chapter 12 Nursing and Health Care Related Providers
<b>Must Out-of-State Program Graduate Hold License to Qualify?</b>	No
<b>Must License Applicant Hold Private Certification?</b>	No
<b>Additional Training (Not Required In-Program)</b>	N/A
<b>Experience (After Graduating/Outside of Program)</b>	None
<b>Exam(s) Required</b>	NCLEX
<b>Notes</b>	None
<b>Last Reviewed Date</b>	2/11/2024
<b>Feedback Form (Send us your questions, comments or information about your experience with licensure)</b>	<a href="https://forms.gle/zLB3dsG9j6qmx1pU6">https://forms.gle/zLB3dsG9j6qmx1pU6</a>

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<b>State/Territory</b>	New York
<b>License Title</b>	Registered Nurse (RN)
<b>Specialized Accreditation Required?</b>	Program must be approved by another state/territory Nursing Board
<b>Specialized Accreditation Accepted as Meeting Educational Requirements?</b>	Yes
<b>Curriculum Comparison Needed?</b>	No
<b>Specific Coursework</b>	None found
<b>Supervised Experience (In-Program)</b>	§52.12(a) 3.1 There is a written contact for each clinical agency used to provide students with patient care experiences. 3.2 There are adequate clinical experiences for all students for each clinical nursing course.
<b>Member of Compact or Reciprocity Agreement?</b>	No
<b>Board/Agency Name</b>	New York State Education Department (NYSED)
<b>Board/Agency Website</b>	<a href="https://www.op.nysed.gov/registered-professional-nursing">https://www.op.nysed.gov/registered-professional-nursing</a>
<b>Statute/Regulation/Rule Citation</b>	McKinney's Education Law Ch. 16, T. VIII, Art. 139 NYCRR T. 8, Ch. II, Subch. B, Pt. 64 NYCRR T. 8, Ch. II, Subch. A, Pt. 52

<b>Must Out-of-State Program Graduate Hold License to Qualify?</b>	No
<b>Must License Applicant Hold Private Certification?</b>	No
<b>Additional Training (Not Required In-Program)</b>	Mandated Reporter Training and Mandated Training Related to Infection Control. See <a href="https://www.op.nysed.gov/about/training-continuing-education">https://www.op.nysed.gov/about/training-continuing-education</a>
<b>Experience (After Graduating/Outside of Program)</b>	None
<b>Exam(s) Required</b>	NCLEX
<b>Notes</b>	Board approval required for clinical/field placements, unless SARA participating
<b>Last Reviewed Date</b>	2/11/2024
<b>Feedback Form (Send us your questions, comments or information about your experience with licensure)</b>	<a href="https://forms.gle/zLB3dsG9j6qmx1pU6">https://forms.gle/zLB3dsG9j6qmx1pU6</a>

**HISTORY LOGS**

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Update Date	State/Territory	License Type	License Title	Update Made
5/8/2024	New York	Registered Nurse	Registered Nurse (RN)	Updated Additional

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<b>State/Territory</b>	North Carolina
<b>License Title</b>	Registered Nurse (RN)
<b>Specialized Accreditation Required?</b>	Program must be approved by another state/territory Nursing Board
<b>Specialized Accreditation Accepted as Meeting Educational Requirements?</b>	Yes
<b>Curriculum Comparison Needed?</b>	No
<b>Specific Coursework</b>	None found
<b>Supervised Experience (In-Program)</b>	21 NCAC 36.0321 (c) Clinical experience shall be comprised of sufficient hours to accomplish the curriculum, shall be supervised by qualified faculty pursuant to 21 NCAC 36 .0318, and shall ensure students' ability to practice at an entry level. (d) All student clinical experiences, including those with preceptors, shall be directed by nursing faculty. (e) A focused client care experience with a minimum of 120 hours shall be provided in the final year of curriculum implementation for programs preparing registered nurses.
<b>Member of Compact or Reciprocity Agreement?</b>	Yes, Nurse Licensure Compact (NLC)
<b>Board/Agency Name</b>	North Carolina Board of Nursing (NCBON)
<b>Board/Agency Website</b>	<a href="https://www.ncbon.com/">https://www.ncbon.com/</a>

<b>Statute/Regulation/Rule Citation</b>	N.C.G.S.A. Ch. 90, Art. 9A North Carolina Regulations Title 21 Chapter 36
<b>Must Out-of-State Program Graduate Hold License to Qualify?</b>	No
<b>Must License Applicant Hold Private Certification?</b>	No
<b>Additional Training (Not Required In-Program)</b>	N/A
<b>Experience (After Graduating/Outside of Program)</b>	None
<b>Exam(s) Required</b>	NCLEX
<b>Notes</b>	Board approval required for clinical/field placements
<b>Last Reviewed Date</b>	2/11/2024
<b>Feedback Form (Send us your questions, comments or information about your experience with licensure)</b>	<a href="https://forms.gle/zLB3dsG9j6qmx1pU6">https://forms.gle/zLB3dsG9j6qmx1pU6</a>

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<b>State/Territory</b>	North Dakota
<b>License Title</b>	Registered Nurse (RN)
<b>Specialized Accreditation Required?</b>	Yes Program must be approved by another state/territory Nursing Board
<b>Specialized Accreditation Accepted as Meeting Educational Requirements?</b>	Yes
<b>Curriculum Comparison Needed?</b>	Yes
<b>Specific Coursework</b>	54-03.2-06-07. Nursing education program curriculum. The curriculum of the nursing education program must assure the development of evidence-based clinical judgement, and skills in clinical management for the level, scope, and standards of nursing practice. The program outcomes must reflect the scope of practice and level of licensure sought as defined in chapters 54-05-01, 54-05-02, and 54-05-03.1. 1. The curriculum of all practical nurse programs must include: a. Content regarding biological, physical, social, and behavioral sciences and legal and ethical responsibilities for practical nursing practice; b. Nursing process concepts; c. Communication and documentation skills; d. Pharmacologic concepts and medication administration; e. Nutritional concepts; f. Theory and clinical experience related to health promotion and disease prevention for individual clients across

the lifespan and in a variety of clinical settings, including basic safety and infection control; g. Learning experiences that promote client-centered care that: (1) Involves clients in decisionmaking, self-care, and healthy lifestyles; (2) Respects client differences, values, preferences, and expressed needs; and (3) Is based on scientific evidence; h. Learning experiences that promote supervision skills and socialization consistent with role and scope of practice and: (1) Promotes functioning as a part of an interdisciplinary team; and (2) Supervised clinical practice that includes management and care of groups of clients and delegation and supervision of unlicensed assistive persons; i. Sufficient practice experiences to assure the development of nursing competencies of the specific role and scope; and j. Learning experiences and methods of instruction which are consistent with the written curriculum plan.

2. Additional requirements for associate degree practical nurse programs include: a. Historical trends in nursing; 2 b. Theory and clinical experience related to section 54-05-01-06 relating to role of the licensed practical nurse intravenous therapy; c. Data collection skills; d. Use of available health information: (1) Contributing to plan of care and care implementation; and (2) Computer literacy; e. Management skills; and f. Courses that meet the sponsoring institution's general education requirements for the associate degree.

3. The curriculum of an associate degree program leading to registered nurse licensure must include content and sufficient clinical experience to prepare the graduate to: a. Deliver client-centered care that respects client differences, values, preferences, and expressed needs and is based on scientific evidence: (1) Biological, physical, social, and behavioral sciences, including disease process, nutrition, and pharmacology; (2) Content regarding legal, ethical responsibilities and historical trends in nursing; (3) Nursing process; (4) Written, verbal, and therapeutic communication; (5) Basic decisionmaking skills; (6) Data collection skills to obtain obvious information; and (7) Health promotion and maintenance for the individual and families. b. Function effectively in an interdisciplinary team: (1) Group dynamics; (2) Goal-setting strategies;

and (3) Management concepts, including delegation and supervision of other members of the health care team. c. Deliver evidence-based practice, including application of evidence in managing common clinical problems. d. Apply quality improvement concepts in nursing care: (1) Basic safety and infection control standards; and (2) Quality improvement processes. e. Use available health information: (1) Documentation of care plan, nursing care implementation, and evaluation of care provided; and 3 (2) Computer literacy. f. Inform and counsel patients and families: (1) Concepts of informational readiness; (2) Discharge planning; and (3) Implementation of preestablished patient teaching plans. g. Demonstrate nursing values and roles consistent with the scope of practice: (1) Registered nurse standards of practice; and (2) Ethical concepts. h. Courses that meet the sponsoring institution's general education requirements for the associate degree. 4. The curriculum of a baccalaureate nurse program or a direct entry, prelicensure graduate program must include: a. Content regarding legal and ethical issues; history, trends, and theories in nursing; biological, physical, social, and behavioral sciences, including pharmacotherapy; nutritional therapy; and pathophysiology; b. Nursing process; c. Didactic instruction and clinical experience in health promotion, prevention, restoration, and maintenance of clients across the lifespan and in a variety of clinical settings: (1) Communicate, manage knowledge, and support decisionmaking using information technology; and (2) Provide client-centered care that: (a) Respects client differences, values, preferences, and expressed needs; (b) Involves clients in decisionmaking and care management; (c) Coordinates an interdisciplinary team to cooperate, collaborate, communicate, and integrate client care and health promotion; (d) Employs evidence-based practice to integrate best research with clinical expertise and client values for optimal care; and (e) Applies quality improvement processes: [1] Quality improvement theory; [2] Measurement of quality in terms of structure, process, and client outcomes; and [3] Participation in development of changes in processes through utilization of change theory and systems of care

with the objective of improving quality; d. Experiences that promote the development of leadership and management skills and professional socialization: 4 (1) Responsibilities as a member of the profession; (2) Management and leadership; (3) Group dynamics and group leadership skills; and (4) Systems and organizational theory; e. Learning experiences and clinical practice to include management and care of groups of clients and delegation and supervision of health care providers: (1) Infection control and safety; (2) Quality and safety; (3) Public or community health; and (4) Case management; f. Sufficient practice experiences to assure the development of nursing competencies to: (1) Provide development of client-centered care; (2) Provide opportunities to participate in interdisciplinary teams; (3) Utilize or integrate research with clinical experience; (4) Apply the principles of quality improvement; and (5) Utilize technology and information management; g. Learning experiences and methods of instruction must be consistent with the written curriculum plan; and h. Courses that meet the sponsoring institution's general education requirements for the degree.

**Supervised Experience (In-Program)**

Includes supervised clinical experience across the life span as part of the curriculum and is equivalent in amount and time to the ND Board of Nursing approved programs.

**Member of Compact or Reciprocity Agreement?**

Yes, Nurse Licensure Compact (NLC)

**Board/Agency Name**

North Dakota Board of Nursing

**Board/Agency Website**

<https://www.ndbon.org/>

**Statute/Regulation/Rule Citation**

ND Century Code 43-12.1-09  
ND Admin Code 54-02-01-14

**Must Out-of-State Program Graduate Hold License to Qualify?**

No

**Must License Applicant Hold Private Certification?**

No

**Additional Training (Not Required In-Program)**

N/A



## The Bookmark

<b>Experience (After Graduating/Outside of Program)</b>	None
<b>Exam(s) Required</b>	NCLEX
<b>Notes</b>	Board approval required for clinical/field placements
<b>Last Reviewed Date</b>	2/12/2024
<b>Feedback Form (Send us your questions, comments or information about your experience with licensure)</b>	<a href="https://forms.gle/zLB3dsG9j6qmx1pU6">https://forms.gle/zLB3dsG9j6qmx1pU6</a>

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<b>State/Territory</b>	Northern Mariana Islands
<b>License Title</b>	Registered Nurse (RN)
<b>Specialized Accreditation Required?</b>	Program must be approved by another state/territory Nursing Board
<b>Specialized Accreditation Accepted as Meeting Educational Requirements?</b>	Yes
<b>Curriculum Comparison Needed?</b>	No
<b>Specific Coursework</b>	None found
<b>Supervised Experience (In-Program)</b>	§ 140-60.1-935 Curriculum for Approved Schools of Nursing (d) The curriculum shall include: (3) Theory and clinical experiences in the areas of medical nursing, surgical nursing, obstetric nursing, nursing of children, and psychiatric nursing which may be integrated, combined, or presented as separate courses; (6) Clinical experiences in the care of persons at each state of the human life cycle. These experiences shall include opportunities for the student to learn and provide nursing care in the areas of acute and chronic illnesses, promotion and maintenance of wellness, prevention of illness, and rehabilitation. The emphasis placed on these areas, the scope encompassed, and other allied experiences offered shall be in keeping with the purpose, philosophy, and objectives of the program.

<b>Member of Compact or Reciprocity Agreement?</b>	No
<b>Board/Agency Name</b>	Northern Mariana Islands (NMI) Board of Nursing
<b>Board/Agency Website</b>	<a href="https://nmibon.info/licensure-documents/">https://nmibon.info/licensure-documents/</a>
<b>Statute/Regulation/Rule Citation</b>	PUBLIC LAW 14-62: NURSING PRACTICE Subchapter 140-60.1: Commonwealth Board of Nurse Examiners Administrative Regulations <a href="https://nmibon.info/laws-and-rules/#p11">https://nmibon.info/laws-and-rules/#p11</a>
<b>Must Out-of-State Program Graduate Hold License to Qualify?</b>	No
<b>Must License Applicant Hold Private Certification?</b>	No
<b>Additional Training (Not Required In-Program)</b>	N/A
<b>Experience (After Graduating/Outside of Program)</b>	None
<b>Exam(s) Required</b>	NCLEX
<b>Notes</b>	None
<b>Last Reviewed Date</b>	2/19/2024
<b>Feedback Form (Send us your questions, comments or information about your experience with licensure)</b>	<a href="https://forms.gle/zLB3dsG9j6qmx1pU6">https://forms.gle/zLB3dsG9j6qmx1pU6</a>

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BACK TO SEARCH

<b>State/Territory</b>	Ohio
<b>License Title</b>	Registered Nurse (RN)
<b>Specialized Accreditation Required?</b>	Program must be approved by another state/territory Nursing Board
<b>Specialized Accreditation Accepted as Meeting Educational Requirements?</b>	Yes
<b>Curriculum Comparison Needed?</b>	No
<b>Specific Coursework</b>	None found
<b>Supervised Experience (In-Program)</b>	OAC 4723-5-13 (3) The curriculum shall include clinical experiences in providing care to patients across the lifespan. The only periods of life span excepted are those related to the obstetrical patient, the immediate newborn, and pediatrics. Programs utilizing high fidelity simulation or mid or moderate fidelity simulation obstetrical, immediate newborn, or pediatric simulation laboratory experiences may use those experiences instead of providing clinical experience in those periods of life span.
<b>Member of Compact or Reciprocity Agreement?</b>	Yes, Nurse Licensure Compact (NLC)
<b>Board/Agency Name</b>	Ohio Board of Nursing
<b>Board/Agency Website</b>	<a href="https://nursing.ohio.gov/">https://nursing.ohio.gov/</a>
<b>Statute/Regulation/Rule Citation</b>	R.C. T. XLVII, Ch. 4723

Nurse Practice Act, Chapter 4723., and the Ohio Administrative Code Chapters 4723-1 through 4723-27

**Must Out-of-State Program Graduate Hold License to Qualify?**

No

**Must License Applicant Hold Private Certification?**

No

**Additional Training (Not Required In-Program)**

N/A

**Experience (After Graduating/Outside of Program)**

None

**Exam(s) Required**

NCLEX

**Notes**

None

**Last Reviewed Date**

2/12/2024

**Feedback Form (Send us your questions, comments or information about your experience with licensure)**

<https://forms.gle/zLB3dsG9j6qmx1pU6>

***HISTORY LOGS***

No records found.

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## The Bookmark

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<b>State/Territory</b>	Oklahoma
<b>License Title</b>	Registered Nurse (RN)
<b>Specialized Accreditation Required?</b>	Yes Program must be approved by another state/territory Nursing Board
<b>Specialized Accreditation Accepted as Meeting Educational Requirements?</b>	Yes
<b>Curriculum Comparison Needed?</b>	Yes
<b>Specific Coursework</b>	Okla. Admin. Code 485:10-5-6 (d) The curriculum, as defined by nursing education, professional and practice standards shall include, but not be limited to: (1) Principles and clinical practice in utilization of scientific problem solving for the attainment and maintenance of physical and mental health and the prevention of illness for individuals and groups throughout the life process in a variety of settings, including clinical practice in nursing care of the adult, nursing care of children, maternal-infant nursing, and psychiatric-mental health nursing; (2) Experiences that promote the development and subsequent demonstration of evidence-based clinical judgment, skill in clinical management, and the professional commitment to collaborate in continuously improving the quality and safety of the healthcare system for patients. (3) Evidence-based learning experiences and



methods of instructing, including distance education methods, consistent with the written curriculum plan.

(4) Coursework including, but not limited to:

(A) Content in the biological, physical, social and behavioral sciences to provide a foundation for safe and effective nursing practice;

(B) Content regarding professional responsibilities, legal and ethical issues, history and trends in nursing and health care; and

(C) Didactic content and supervised clinical experience in the prevention of illness and the promotion, restoration, and maintenance of health in patients across the lifespan and from diverse cultural, ethnic, social, and economic backgrounds. Patient experiences will occur in a variety of clinical settings and will include:

(i) Integrating patient safety principles throughout the didactic and clinical coursework.

(ii) Implementing evidence-based practice to integrate best research with clinical expertise and patient values for optimal care, including skills to identify and apply best practices to nursing care.

(iii) Providing patient-centered, culturally competent care that recognizes that the patient or designee is the source of control and full partner in providing coordinated care by;

(I) Respecting patient differences, values, preferences and expressed needs.

(II) Involving patients/designees in decision-making and care management.

(III) Coordinating and managing patient care across settings in accordance with scope of practice.

(IV) Explaining appropriate and accessible interventions to patients and populations that may positively affect their ability to achieve healthy lifestyles.

(iv) Collaborating with interprofessional teams to foster open communication, mutual respect, and shared decision-making in order to achieve quality patient care.

(v) Participating in quality improvement processes to monitor patient care outcomes, identify possibility of hazards and errors, and collaborate in the development and testing of changes that improve the quality and safety of health care systems.

(vi) Using information technology to communicate, mitigate error and support decision making.

"Okla. Admin. Code 485:10-5-9

(a) College or university nursing education programs shall have a minimum of two (2) academic years with at least 60 semester hours and a plurality of the hours in the nursing major not to exceed five (5) semesters for associate degree and ten (10) semesters for baccalaureate degree of full-time study, including nursing education program pre-requisites."

**Supervised Experience (In-Program)**

Okla. Admin. Code 485:10-5-4.1

To ensure adequate clinical learning experiences, nursing education programs shall:

(1) Provide an adequate amount and variety of clinical learning experience, planned by the faculty, to prepare students for practice at the appropriate educational level and to meet program outcomes.

(2) Utilize clinical facilities providing a safe environment for students' learning experiences needed to meet the objectives of the rotation.

Clinical facilities are acceptable to the Board for students' clinical learning and are approved by accreditation, evaluation or licensing bodies as appropriate.

(3) Utilize written criteria for the selection of clinical facilities with evaluation of the quality of the learning experiences provided by the facility on a regular basis.

(4) Develop, maintain, and annually review, mutually with cooperating agencies, written clinical agreements specifying respective responsibilities, including provisions for continuing use by currently enrolled students, and include provisions for termination of agreement.

(5) Maintain a maximum ratio of faculty to students in clinical areas involving direct care of patients or clients defensible in light of safety, learning objectives, students' level, patient acuity and program outcomes.

(6) Utilize consistently with Board policy, clinical preceptors for supervision of students in community health, leadership/ management, independent study, elective courses, home health

and selected hospitals and long-term care facility experiences. Preceptors, when utilized, are academically qualified, oriented, mentored and monitored, and have clearly documented roles and responsibilities.

(7) Provide evidence that clinical skills laboratory experiences, which may include simulated patient care experiences, are developed, implemented, and evaluated by the faculty to facilitate student preparation for clinical learning experiences.

(8) Substitute, if desire to utilize Simulated Patient Care Experiences (SPCE), up to 30% SPCE for clinical hours for each clinical course for nursing education programs on full approval status with 300 total program clinical hours. Programs not on full approval status must obtain Board approval to substitute SPCE for clinical course hours.

**Member of Compact or Reciprocity Agreement?**

Yes, Nurse Licensure Compact (NLC)

**Board/Agency Name**

Oklahoma Board of Nursing

**Board/Agency Website**

<https://nursing.ok.gov/>

**Statute/Regulation/Rule Citation**

59 Okl.St. Ann. Ch. 12  
Oklahoma Nursing Practice Act [59 O.S. §567.1 to §577.6]  
Oklahoma Regulations Title 485.

**Must Out-of-State Program Graduate Hold License to Qualify?**

No

**Must License Applicant Hold Private Certification?**

No

**Additional Training (Not Required In-Program)**

N/A

**Experience (After Graduating/Outside of Program)**

None

**Exam(s) Required**

NCLEX

**Notes**

Board approval required for clinical/field placements

**Last Reviewed Date**

2/12/2024

**Feedback Form (Send us your questions, comments or**

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**information about your experience  
with licensure)**

***HISTORY LOGS***

No records found.

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<b>State/Territory</b>	Oregon
<b>License Title</b>	Registered Nurse (RN)
<b>Specialized Accreditation Required?</b>	Program must be approved by another state/territory Nursing Board
<b>Specialized Accreditation Accepted as Meeting Educational Requirements?</b>	Yes
<b>Curriculum Comparison Needed?</b>	No
<b>Specific Coursework</b>	None found
<b>Supervised Experience (In-Program)</b>	OAR 851-021-0050 (3) Patient care experiences must occur in a variety of clinical settings and must include: (a) Integrating patient safety principles throughout the didactic and clinical coursework including the importance and process of error reporting; (b) Implementing evidence-based practice to integrate best research with clinical expertise and patient values for optimal care, including skills to identify and apply best practices to nursing care; (c) Providing patient-centered, culturally competent care that recognizes that the patient or designee is the source of control and full partner in providing coordinated care by: (A) Respecting patient differences, values, preferences and expressed needs; (B) Involving patients or designees in decision-making and care management;

	(C) Coordinating and managing patient care across settings; and, (D) Explaining appropriate and accessible interventions to patients and populations that may positively affect their ability to achieve healthy lifestyles. (d) Collaborating with inter-professional teams to foster open communication, mutual respect, and shared decision-making in order to achieve quality patient care. (6) Curriculum plan must identify: (B) All clinicals must include at least 51% of actual patient care hours; (E) All programs must include no less than six (6) contact hours of learning activities related to pain management.
<b>Member of Compact or Reciprocity Agreement?</b>	No
<b>Board/Agency Name</b>	Oregon State Board of Nursing (OSBN)
<b>Board/Agency Website</b>	<a href="https://www.oregon.gov/OSBN/pages/index.aspx">https://www.oregon.gov/OSBN/pages/index.aspx</a>
<b>Statute/Regulation/Rule Citation</b>	O.R.S. T. 52, Ch. 678 Oregon Regulations Chapter 851
<b>Must Out-of-State Program Graduate Hold License to Qualify?</b>	No
<b>Must License Applicant Hold Private Certification?</b>	No
<b>Additional Training (Not Required In-Program)</b>	N/A
<b>Experience (After Graduating/Outside of Program)</b>	None
<b>Exam(s) Required</b>	NCLEX
<b>Notes</b>	Board approval required for didactic and clinical/field placements
<b>Last Reviewed Date</b>	2/12/2024
<b>Feedback Form (Send us your questions, comments or information about your experience with licensure)</b>	<a href="https://forms.gle/zLB3dsG9j6qmx1pU6">https://forms.gle/zLB3dsG9j6qmx1pU6</a>

***HISTORY LOGS***

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BACK TO SEARCH

<b>State/Territory</b>	Pennsylvania
<b>License Title</b>	Registered Nurse (RN)
<b>Specialized Accreditation Required?</b>	Yes Program must be approved by another state/territory Nursing Board
<b>Specialized Accreditation Accepted as Meeting Educational Requirements?</b>	Yes
<b>Curriculum Comparison Needed?</b>	Yes
<b>Specific Coursework</b>	<p>49 Pa. Code § 21.81</p> <p>(c) Physical and biological sciences shall include content from the areas of anatomy and physiology, chemistry, microbiology, physics and nutrition, which may be integrated, combined or presented as separate courses; the scientific facts and principles drawn from these areas serve as a basis for planning and implementing nursing care. When the basic sciences are presented as distinct academic courses--that is, chemistry, anatomy and physiology and microbiology--there shall be a related laboratory experience. A related laboratory experience is defined as an assigned period of time during which students participate in the testing of scientific principles.</p> <p>(d) Selected courses shall be included in the humanities and social and behavioral sciences that support the philosophy, purposes, educational concepts and terminal objectives of the program.</p> <p>(e) The curriculum shall provide concurrent theory and clinical experience in the care of men, women and children in age groups and with the health problems characteristic of each group. Experiences shall be provided which include preventive aspects of nursing care during acute and chronic illness and rehabilitative care. Opportunities shall be provided for the student to participate in case findings, health teaching and health counseling for patients and their families. Evening and night assignments are considered part of the curriculum only in terms of the objectives to be achieved and if faculty supervision is provided.</p> <p>(f) Content related to history, trends and professional responsibilities of nursing may be integrated, combined or taught as separate courses.</p>
<b>Supervised Experience (In-Program)</b>	No
<b>Member of Compact or Reciprocity Agreement?</b>	Yes, Nurse Licensure Compact (NLC)
<b>Board/Agency Name</b>	Pennsylvania State Board of Nursing
<b>Board/Agency Website</b>	<a href="https://www.dos.pa.gov/ProfessionalLicensing/BoardsCommissions/Nursing/Pages/default.aspx">https://www.dos.pa.gov/ProfessionalLicensing/BoardsCommissions/Nursing/Pages/default.aspx</a>
<b>Statute/Regulation/Rule Citation</b>	T. 63 P.S., Ch. 7 Pennsylvania Admin Code, Title 49. Part 1. Subpart A. Chapter 21. State Board of Nursing
<b>Must Out-of-State Program Graduate</b>	No



**Hold License to Qualify?**

**Must License Applicant Hold Private Certification?** No

**Additional Training (Not Required In-Program)** N/A

**Experience (After Graduating/Outside of Program)** None

**Exam(s) Required** NCLEX-RN or SBTPE  
An applicant must receive a passing grade on either the National Council of State Boards - Registered Nursing Exam (NCLEX-RN) or the State Board Test Pool Exam (SBTPE) as a requirement for licensure.

**Notes** None

**Last Reviewed Date** 2/12/2024

**Feedback Form (Send us your questions, comments or information about your experience with licensure)** <https://forms.gle/zLB3dsG9j6qmx1pU6>

**HISTORY LOGS**

No records found.

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<b>State/Territory</b>	Puerto Rico
<b>License Title</b>	Associate Nurse
<b>Specialized Accreditation Required?</b>	Program must be approved by another state/territory Nursing Board
<b>Specialized Accreditation Accepted as Meeting Educational Requirements?</b>	Yes
<b>Curriculum Comparison Needed?</b>	No
<b>Specific Coursework</b>	None found
<b>Supervised Experience (In-Program)</b>	A baccalaureate in nursing program should have a minimum of 600 hours of practice Puerto Rico Nursing Regulations Rule 3
<b>Member of Compact or Reciprocity Agreement?</b>	No
<b>Board/Agency Name</b>	Puerto Rico Nursing Examining Board
<b>Board/Agency Website</b>	<a href="https://www.salud.pr.gov/CMS/126">https://www.salud.pr.gov/CMS/126</a>
<b>Statute/Regulation/Rule Citation</b>	Laws of Puerto Rico Title 20 Chapter 9 <a href="https://www.lexjuris.com/lexlex/Leyes2015/lexl2015254.htm">https://www.lexjuris.com/lexlex/Leyes2015/lexl2015254.htm</a>
<b>Must Out-of-State Program Graduate Hold License to Qualify?</b>	No
<b>Must License Applicant</b>	No

**Hold Private Certification?**

**Additional Training (Not Required In-Program)** N/A

**Experience (After Graduating/Outside of Program)** None


**Exam(s) Required** NCLEX or Examination of Revalidation

**Notes** None

**Last Reviewed Date** 2/19/2024

**Feedback Form (Send us your questions, comments or information about your experience with licensure)** <https://forms.gle/zLB3dsG9j6qmx1pU6>

**HISTORY LOGS**

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Update Date	State/Territory	License Type	License Title	Update Made
9/4/2023	Puerto Rico	Registered Nurse	Associate Nurse	Board website

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[BACK TO SEARCH](#)

<b>State/Territory</b>	Republic of Palau
<b>License Title</b>	Registered Nurse (RN)
<b>Specialized Accreditation Required?</b>	Unknown
<b>Specialized Accreditation Accepted as Meeting Educational Requirements?</b>	Unknown
<b>Curriculum Comparison Needed?</b>	Unknown
<b>Specific Coursework</b>	Unknown
<b>Supervised Experience (In-Program)</b>	Unknown
<b>Member of Compact or Reciprocity Agreement?</b>	No
<b>Board/Agency Name</b>	Palau Ministry of Health
<b>Board/Agency Website</b>	<a href="https://palauehealth.org">https://palauehealth.org</a>
<b>Statute/Regulation/Rule Citation</b>	Regulations are not published. Code does not provide any details on educational requirements for licensure.
<b>Must Out-of-State Program Graduate Hold License to Qualify?</b>	No
<b>Must License Applicant Hold Private Certification?</b>	Unknown
<b>Additional Training (Not Required</b>	N/A

**In-Program)**

**Experience (After Graduating/Outside of Program)** None

**Exam(s) Required** Unknown

**Notes** None

**Last Reviewed Date** 2/10/2024

**Feedback Form (Send us your questions, comments or information about your experience with licensure)** <https://forms.gle/zLB3dsG9j6qmx1pU6>

***HISTORY LOGS***

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<b>State/Territory</b>	Republic of the Marshall Islands
<b>License Title</b>	Registered Nurse (RN)
<b>Specialized Accreditation Required?</b>	Unknown
<b>Specialized Accreditation Accepted as Meeting Educational Requirements?</b>	Unknown
<b>Curriculum Comparison Needed?</b>	Unknown
<b>Specific Coursework</b>	Unknown
<b>Supervised Experience (In-Program)</b>	Unknown
<b>Member of Compact or Reciprocity Agreement?</b>	No
<b>Board/Agency Name</b>	Republic of the Marshall Islands Ministry of Health and Human Services
<b>Board/Agency Website</b>	<a href="https://rmihealth.org/">https://rmihealth.org/</a>
<b>Statute/Regulation/Rule Citation</b>	Regulations are not published. Code does not provide any details on educational requirements for licensure.
<b>Must Out-of-State Program Graduate Hold License to Qualify?</b>	No
<b>Must License Applicant Hold Private Certification?</b>	Unknown

<b>Additional Training (Not Required In-Program)</b>	N/A
<b>Experience (After Graduating/Outside of Program)</b>	None
<b>Exam(s) Required</b>	Unknown
<b>Notes</b>	None
<b>Last Reviewed Date</b>	2/10/2024
<b>Feedback Form (Send us your questions, comments or information about your experience with licensure)</b>	<a href="https://forms.gle/zLB3dsG9j6qmx1pU6">https://forms.gle/zLB3dsG9j6qmx1pU6</a>

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Update Date	State/Territory	License Type	License Title	Update Made
9/4/2023	Republic of the Marshall Islands	Registered Nurse	Registered Nurse (RN)	Board website

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<b>State/Territory</b>	Rhode Island
<b>License Title</b>	Registered Nurse (RN)
<b>Specialized Accreditation Required?</b>	Program must be approved by another state/territory Nursing Board
<b>Specialized Accreditation Accepted as Meeting Educational Requirements?</b>	Yes
<b>Curriculum Comparison Needed?</b>	No
<b>Specific Coursework</b>	None found
<b>Supervised Experience (In-Program)</b>	216-RICR- 40-05-3.12 A. 3. Include clinical experiences in the episodic and distributive areas of nursing practice in health care facilities providing the specialized clinical nursing service(s). Mutual agreements with cooperating agencies and/or institutions or facilities shall be developed which demonstrate active participation in the central clinical placement registry; and
<b>Member of Compact or Reciprocity Agreement?</b>	Yes, Nurse Licensure Compact (NLC)
<b>Board/Agency Name</b>	Rhode Island Department of Health - Nursing
<b>Board/Agency Website</b>	<a href="https://health.ri.gov/licenses/detail.php?id=231">https://health.ri.gov/licenses/detail.php?id=231</a>
<b>Statute/Regulation/Rule Citation</b>	Gen.Laws 1956, § 5-34 216-RICR- T. 216, Ch. 40, Subch. 05, Pt. 3



<b>Must Out-of-State Program Graduate Hold License to Qualify?</b>	No
<b>Must License Applicant Hold Private Certification?</b>	No
<b>Additional Training (Not Required In-Program)</b>	N/A
<b>Experience (After Graduating/Outside of Program)</b>	None
<b>Exam(s) Required</b>	NCLEX
<b>Notes</b>	None
<b>Last Reviewed Date</b>	2/12/2024
<b>Feedback Form (Send us your questions, comments or information about your experience with licensure)</b>	<a href="https://forms.gle/zLB3dsG9j6qmx1pU6">https://forms.gle/zLB3dsG9j6qmx1pU6</a>

**HISTORY LOGS**

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BACK TO SEARCH

<b>State/Territory</b>	South Carolina
<b>License Title</b>	Registered Nurse (RN)
<b>Specialized Accreditation Required?</b>	Program must be approved by another state/territory Nursing Board
<b>Specialized Accreditation Accepted as Meeting Educational Requirements?</b>	Yes
<b>Curriculum Comparison Needed?</b>	No
<b>Specific Coursework</b>	None found
<b>Supervised Experience (In-Program)</b>	S.C. Code of Regulations R. 91-11 F. 1. (d) Preceptored learning experiences may be used after the student has successfully completed a fundamentals of nursing course and a medical/surgical nursing course as determined by the program nurse administrator. (e) There is a rationale for the allocation of credit for clinical and non-clinical courses and for the ratio of nursing to non-nursing courses in the curriculum.
<b>Member of Compact or Reciprocity Agreement?</b>	Yes, Nurse Licensure Compact (NLC)
<b>Board/Agency Name</b>	South Carolina Board of Nursing (SCBON)
<b>Board/Agency Website</b>	<a href="https://www.llr.sc.gov/nurse/">https://www.llr.sc.gov/nurse/</a>
<b>Statute/Regulation/Rule Citation</b>	Code 1976 T. 40, Ch. 33, Art. 1 S.C. Code of Regulations R. Ch. 91

<b>Must Out-of-State Program Graduate Hold License to Qualify?</b>	No
<b>Must License Applicant Hold Private Certification?</b>	No
<b>Additional Training (Not Required In-Program)</b>	N/A
<b>Experience (After Graduating/Outside of Program)</b>	None
<b>Exam(s) Required</b>	NCLEX
<b>Notes</b>	Board approval required for clinical/field placements
<b>Last Reviewed Date</b>	2/15/2024
<b>Feedback Form (Send us your questions, comments or information about your experience with licensure)</b>	<a href="https://forms.gle/zLB3dsG9j6qmx1pU6">https://forms.gle/zLB3dsG9j6qmx1pU6</a>

***HISTORY LOGS***

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<b>State/Territory</b>	South Dakota
<b>License Title</b>	Registered Nurse (RN)
<b>Specialized Accreditation Required?</b>	Program must be approved by another state/territory Nursing Board
<b>Specialized Accreditation Accepted as Meeting Educational Requirements?</b>	Yes
<b>Curriculum Comparison Needed?</b>	No, Board indicated in email that they rely on other state program approval. Do not review transcript or curriculum from out-of-state program graduates.
<b>Specific Coursework</b>	None found
<b>Supervised Experience (In-Program)</b>	ARSD 20:48:07:32 The nursing education program and faculty must meet the following requirements for clinical facilities and resources: (1) Develop written criteria for clinical or practicum facility selection and utilization with consultation from the clinical agency; (2) Maintain and annually review all written agreements with clinical or practicum facilities; (3) Conduct an annual evaluation with the clinical agency for each clinical or practicum unit utilized to determine the appropriateness of its continued use for clinical experiences; (4) Utilize clinical or practicum facilities which: (a) Are approved by the applicable accreditation, evaluation, or licensing bodies;

- (b) Meet the nursing education program's criteria for facility selection and utilization as developed under subdivision (1) of this section; and
- (c) Have a utilization occupancy rate or census on the areas utilized by the program to assure student learning experiences are available for all students scheduled in the area of learning;
- (5) Supervise students in the clinical facilities; and
- (6) Maintain a faculty-to-student ratio in clinical facilities which does not exceed 1:8. The board shall consider the nature of the clinical experience in determining compliance with this requirement.

**Member of Compact or Reciprocity Agreement?**

Yes, Nurse Licensure Compact (NLC)

**Board/Agency Name**

South Dakota Board of Nursing

**Board/Agency Website**

<https://www.sdbon.org/>

**Statute/Regulation/Rule Citation**

SD Codified Law CHAPTER 36-9  
ARSD 20:48

**Must Out-of-State Program Graduate Hold License to Qualify?**

No

**Must License Applicant Hold Private Certification?**

No

**Additional Training (Not Required In-Program)**

N/A

**Experience (After Graduating/Outside of Program)**

None

**Exam(s) Required**

NCLEX

**Notes**

Faculty license requirements if clinical/field placements

**Last Reviewed Date**

2/15/2024

**Feedback Form (Send us your questions, comments or information about your experience with licensure)**

<https://forms.gle/zLB3dsG9j6qmx1pU6>

***HISTORY LOGS***

Update Date	State/Territory	License Type	License Title	Update Made
5/8/2024	South Dakota	Registered Nurse	Registered Nurse (RN)	Updated Board website link

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<b>State/Territory</b>	Tennessee
<b>License Title</b>	Registered Nurse (RN)
<b>Specialized Accreditation Required?</b>	Yes Program must be approved by another state/territory Nursing Board
<b>Specialized Accreditation Accepted as Meeting Educational Requirements?</b>	Yes
<b>Curriculum Comparison Needed?</b>	Yes
<b>Specific Coursework</b>	Tenn. Comp. R. & Regs. 1000-01-.09 (2) Curriculum Content. The following content areas should be common to all schools: (a) Biological and physical sciences with content from the fields of anatomy, physiology, chemistry, microbiology, and physics, taught as separate courses or integrated into more general courses in the science curriculum; the focus of instruction being on the understanding and application of scientific principles necessary for effective nursing care. (b) Behavioral sciences, with content from the fields such as psychology, sociology, and anthropology. (c) Nursing, with content from the major areas: foundations of nursing practice, care of adults and children, maternity nursing, care of the mentally as well as the physically ill, including consideration of particular age groups, promotion and

maintenance of health, and prevention and detection of illness, and restoration of health, with clinical laboratory experiences planned as an integral part of the curriculum. This area of content, developed as separate courses or integrated into the more general nursing curriculum, should provide opportunities for the student to study the historical development of nursing, and the ethical and legal responsibilities, as well as professional responsibilities, of the nurse.

(d) Studies in other areas of learning provided by the individual schools should allow for further development of the student as an individual and as a citizen.

**Supervised Experience (In-Program)**

Tenn. Comp. R. & Regs. 1000-01-.09

(1) Curriculum Organization.

(b) The placement of courses, the selection of clinical laboratory experiences should be organized to provide continuity, correlation, and integration into the larger design of the total curriculum.

1. Organization and instructional technique should provide for the development of basic principles and understandings from one area to another, and facilitate a sense of inter-relationship among the various disciplines and between theory and practice.

2. The school year shall be divided into time periods, semesters, terms, quarters, etc., with dates set for the beginning and ending, and with planned clinical laboratory experiences beginning and ending at the scheduled times.

3. Course outline, including the clinical planned laboratory experiences, shall be kept up to date and available to all members of the faculty.

Tenn. Comp. R. & Regs. 1000-01-.10


(3) Clinical Facilities.

(c) Students must observe effective clinical practice and must have an opportunity to practice it. Effective clinical practice includes intelligent and understanding care, use of opportunities to preserve and to teach health, prevention of illness and deformities, concern for and participation in rehabilitative activities, and regard for the emotional, spiritual and social, as well as physical, needs of patients.



<b>Member of Compact or Reciprocity Agreement?</b>	Yes, Nurse Licensure Compact (NLC)
<b>Board/Agency Name</b>	Tennessee Board of Nursing
<b>Board/Agency Website</b>	<a href="https://www.tn.gov/health/health-program-areas/health-professional-boards/nursing-board/">https://www.tn.gov/health/health-program-areas/health-professional-boards/nursing-board/</a>
<b>Statute/Regulation/Rule Citation</b>	T. C. A. T. 63, Ch. 7 Tenn. Comp. R. & Regs. 1000
<b>Must Out-of-State Program Graduate Hold License to Qualify?</b>	No
<b>Must License Applicant Hold Private Certification?</b>	No
<b>Additional Training (Not Required In-Program)</b>	N/A
<b>Experience (After Graduating/Outside of Program)</b>	None
<b>Exam(s) Required</b>	NCLEX
<b>Notes</b>	Board approval required for didactic and clinical/field placements
<b>Last Reviewed Date</b>	2/15/2024
<b>Feedback Form (Send us your questions, comments or information about your experience with licensure)</b>	<a href="https://forms.gle/zLB3dsG9j6qmx1pU6">https://forms.gle/zLB3dsG9j6qmx1pU6</a>

**HISTORY LOGS**

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Update Date	State/Territory	License Type	License Title	Update Made
9/4/2023	Tennessee	Registered Nurse	Registered Nurse (RN)	Board website

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<b>State/Territory</b>	Texas
<b>License Title</b>	Registered Nurse (RN)
<b>Specialized Accreditation Required?</b>	Program must be approved by another state/territory Nursing Board
<b>Specialized Accreditation Accepted as Meeting Educational Requirements?</b>	Yes
<b>Curriculum Comparison Needed?</b>	No
<b>Specific Coursework</b>	None found
<b>Supervised Experience (In-Program)</b>	22 TAC § 215.9 (c) Instruction shall include, but not be limited to: organized student/faculty interactive learning activities, formal lecture, audiovisual presentations, nursing skills laboratory instruction and demonstration, simulated laboratory instruction, and faculty-supervised, hands-on patient care clinical learning experiences. (1) Classroom instruction hours shall include actual hours of classroom instruction in nursing and non-nursing Board-required courses/content. (2) Laboratory activities/instruction in the nursing skills or simulation laboratory may be considered as either classroom instruction hours or clinical learning experience hours. (3) Clinical learning experiences shall include actual hours of practice in nursing skills and computer laboratories; simulated clinical experiences; faculty supervised hands-on clinical

care; clinical conferences; debriefing; and observation experiences. Observation experiences provide supplemental learning experiences to meet specific learning objectives.

(4) Hours in clinical learning experiences shall be sufficient to meet program of study requirements. There shall be a rationale for the ratio of contact hours assigned to classroom and clinical learning experiences. The suggested ratio is one (1) contact hour of didactic to three (3) contact hours of related clinical learning experiences (1:3).

22 TAC § 215.10

(e) Clinical learning experiences shall include the administration of medications, health promotion and preventive aspects, nursing care of persons across the life span with acute and chronic illnesses, and rehabilitative care.

(1) Students shall participate in instructor-supervised patient teaching.

(2) Students shall also be provided opportunities for participation in clinical conferences/debriefing.

(3) When a high-fidelity simulation laboratory is used to meet clinical learning objectives, the faculty shall be trained in planning and guiding the experience and in debriefing and evaluating students. Programs may use up to 50% simulation activities in each clinical course.

(g) The following ratios only apply to clinical learning experiences involving direct patient care:

(1) When a faculty member is the only person officially responsible for a clinical group, the group shall total no more than ten (10) students.

(2) Patient safety shall be a priority and may mandate lower ratios, as appropriate.

(3) Clinical learning experiences shall be designed for students to meet clinical objectives in all clinical activities (skills and simulation laboratories and hands-on care).

(4) The faculty member shall supervise an assigned group in one (1) facility at a time, unless some portion or all of the clinical group are assigned to observation experiences or to preceptors in additional settings.

(5) Direct faculty supervision is not required for an observation experience.

**Member of Compact or  
Reciprocity Agreement?**

Yes, Nurse Licensure Compact (NLC)

<b>Board/Agency Name</b>	Texas Board of Nursing
<b>Board/Agency Website</b>	<a href="https://www.bon.texas.gov/">https://www.bon.texas.gov/</a>
<b>Statute/Regulation/Rule Citation</b>	V.T.C.A., Occupations Code T. 3, Subt. E, Ch. 301 Title 22, Part 11 of the Texas Administrative Code
<b>Must Out-of-State Program Graduate Hold License to Qualify?</b>	No
<b>Must License Applicant Hold Private Certification?</b>	No
<b>Additional Training (Not Required In-Program)</b>	N/A
<b>Experience (After Graduating/Outside of Program)</b>	None
<b>Exam(s) Required</b>	NCLEX and Texas Nursing Jurisprudence Exam You must pass the Texas nursing jurisprudence examination prior to being issued an authorization to test (ATT) for the NCLEX® examination.
<b>Notes</b>	Board approval required for clinical/field placements
<b>Last Reviewed Date</b>	2/15/2024
<b>Feedback Form (Send us your questions, comments or information about your experience with licensure)</b>	<a href="https://forms.gle/zLB3dsG9j6qmx1pU6">https://forms.gle/zLB3dsG9j6qmx1pU6</a>

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<b>State/Territory</b>	U.S. Virgin Islands
<b>License Title</b>	Registered Nurse (RN)
<b>Specialized Accreditation Required?</b>	Program must be approved by another state/territory Nursing Board
<b>Specialized Accreditation Accepted as Meeting Educational Requirements?</b>	Yes
<b>Curriculum Comparison Needed?</b>	No
<b>Specific Coursework</b>	None found
<b>Supervised Experience (In-Program)</b>	No
<b>Member of Compact or Reciprocity Agreement?</b>	Yes, Nurse Licensure Compact (NLC)
<b>Board/Agency Name</b>	Virgin Islands Board of Nurse Licensure (VIBNL)
<b>Board/Agency Website</b>	<a href="https://vibnl.vi.gov/">https://vibnl.vi.gov/</a>
<b>Statute/Regulation/Rule Citation</b>	3 V.I. R. & Regs. § 415 27 V.I.C. Chapter 1. Subchapter IV
<b>Must Out-of-State Program Graduate Hold License to Qualify?</b>	No
<b>Must License Applicant Hold Private Certification?</b>	No
<b>Additional Training (Not Required In-Program)</b>	N/A

**Experience (After Graduating/Outside of Program)**

None

**Exam(s) Required**

NCLEX

**Notes**

None


**Last Reviewed Date**

2/10/2024

**Feedback Form (Send us your questions, comments or information about your experience with licensure)**

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### **HISTORY LOGS**

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Update Date	State/Territory	License Type	License Title	Update Made
3/11/2024	U.S. Virgin Islands	Registered Nurse	Registered Nurse (RN)	Updated Board website link.

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<b>State/Territory</b>	Utah
<b>License Title</b>	Registered Nurse (RN)
<b>Specialized Accreditation Required?</b>	Yes ACEN, CCNE or CNEA Program must also be approved by another state/territory Nursing Board
<b>Specialized Accreditation Accepted as Meeting Educational Requirements?</b>	Yes
<b>Curriculum Comparison Needed?</b>	Must meet accreditation requirements.
<b>Specific Coursework</b>	Must meet accreditation requirements.
<b>Supervised Experience (In-Program)</b>	(9) (a) “Clinical practice experiences” means, as used in the Commission on Collegiate Nursing Education (CCNE) Standards for Accreditation of Baccalaureate and Graduate Nursing Programs, amended 2018, planned learning activities in nursing practice that allow students to understand, perform, and refine professional competencies at the appropriate program level. (b) “Clinical practice experiences” may be known as clinical learning opportunities, clinical practices, clinical strategies, clinical activities, experiential learning strategies, or practice. Utah Admin. Code r. R156-31b-102
<b>Member of Compact or Reciprocity Agreement?</b>	Yes, Nurse Licensure Compact (NLC)

<b>Board/Agency Name</b>	Utah Board of Nursing
<b>Board/Agency Website</b>	<a href="https://dopl.utah.gov/nursing/">https://dopl.utah.gov/nursing/</a>
<b>Statute/Regulation/Rule Citation</b>	West's Utah Code Annotated § 58-31b U.A.C. R156-31b
<b>Must Out-of-State Program Graduate Hold License to Qualify?</b>	No
<b>Must License Applicant Hold Private Certification?</b>	No
<b>Additional Training (Not Required In-Program)</b>	N/A
<b>Experience (After Graduating/Outside of Program)</b>	None
<b>Exam(s) Required</b>	NCLEX
<b>Notes</b>	Board approval required for clinical/field placements
<b>Last Reviewed Date</b>	2/17/2024
<b>Feedback Form (Send us your questions, comments or information about your experience with licensure)</b>	<a href="https://forms.gle/zLB3dsG9j6qmx1pU6">https://forms.gle/zLB3dsG9j6qmx1pU6</a>

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<b>State/Territory</b>	Vermont
<b>License Title</b>	Registered Nurse (RN)
<b>Specialized Accreditation Required?</b>	Program must be approved by another state/territory Nursing Board
<b>Specialized Accreditation Accepted as Meeting Educational Requirements?</b>	Yes
<b>Curriculum Comparison Needed?</b>	No
<b>Specific Coursework</b>	None found
<b>Supervised Experience (In-Program)</b>	<p>Vt. Admin. Code 20-4-1100:4 SUBPART B REQUIREMENTS FOR EXISTING VERMONT LPN AND RN EDUCATION PROGRAMS Section 4.29 Curriculum.</p> <p>(a) The curriculum must be consistent with the program's mission, purpose, professional standards, and program outcomes.</p> <p>(b) The curriculum is logically and sequentially organized.</p> <p>(c) Nursing education programs shall include clinical experience in state approved facilities. Clinical experiences must provide an opportunity for direct care in the promotion, prevention, restoration and maintenance of health in clients across the life span in a variety of settings. No more than 25% of clinical experience may be obtained in a medium or high fidelity simulation laboratory.</p> <p>(d) The governing organization shall have a written</p>

agreement with each entity where clinical experience occurs. The agreement should enable the Board to determine that the clinical experience provided is appropriate.

(e) Clinical experiences are selected and monitored by faculty.

Section 4.30 Registered Nursing Programs.

A registered nursing program shall include content in pharmacology and nutrition. Each program must provide no less than:

(a) 180 theory hours and 400 clinical hours covering the following:

- (1) Adult Nursing;
- (2) Maternal/Infant Nursing;
- (3) Pediatric Nursing;
- (4) Psychiatric/Mental Health Nursing.

(b) 80 hours in Anatomy and Physiology;

(c) 40 hours in Microbiology;

(d) 80 hours covering both Humanities and Social/Behavioral Science.

**Member of Compact or Reciprocity Agreement?**

Yes, Nurse Licensure Compact (NLC)

**Board/Agency Name**

Secretary of State's Office of Professional Regulation (OPR); Board of Nursing

**Board/Agency Website**

<https://sos.vermont.gov/nursing/>

**Statute/Regulation/Rule Citation**

Vermont Statutes Title 26, Chapter 28  
Vt. Admin. Code T. 20, Subt. 4, R. 1100

**Must Out-of-State Program Graduate Hold License to Qualify?**

No

**Must License Applicant Hold Private Certification?**

No

**Additional Training (Not Required In-Program)**

N/A

**Experience (After Graduating/Outside of Program)**

None

**Exam(s) Required**

NCLEX

**Notes**

None

**Last Reviewed Date**

2/17/2024

**Feedback Form (Send us your**

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<b>State/Territory</b>	Virginia
<b>License Title</b>	Registered Nurse (RN)
<b>Specialized Accreditation Required?</b>	Program must be approved by another state/territory Nursing Board
<b>Specialized Accreditation Accepted as Meeting Educational Requirements?</b>	Yes
<b>Curriculum Comparison Needed?</b>	No
<b>Specific Coursework</b>	None found
<b>Supervised Experience (In-Program)</b>	<p>18 VAC 90-27-100                      A. A nursing education program preparing a student for licensure as a registered nurse shall provide a minimum of 500 hours of direct client care supervised by qualified faculty. A nursing education program preparing a student for licensure as a practical nurse shall provide a minimum of 400 hours of direct client care supervised by qualified faculty. Direct client care hours shall include experiences and settings as set forth in 18 VAC 90-27-90 B 1.</p> <p>18 VAC 90-19-140                      C. Requirements for hours of supervised clinical experience in direct client care with a provisional license.</p> <p>1. To qualify for licensure as a registered nurse, direct, hands-on hours of supervised clinical experience shall include the areas of adult medical/surgical nursing, geriatric nursing, maternal/infant (obstetrics, gynecology, neonatal) nursing, mental health/psychiatric nursing,</p>

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nursing fundamentals, and pediatric nursing. Supervised clinical hours may be obtained in employment in the role of a registered nurse or without compensation for the purpose of meeting these requirements.

2. Hours of direct, hands-on clinical experience obtained as part of the applicant's nursing education program and noted on the official transcript shall be counted towards the minimum of 500 hours and in the applicable areas of clinical practice.

3. For applicants with a current, active license as an LPN, 150 hours of credit shall be counted towards the 500-hour requirement.

4. 100 hours of credit may be applied towards the 500-hour requirement for applicants who have successfully completed a nursing education program that:

a. Requires students to pass competency-based assessments of nursing knowledge as well as a summative performance assessment of clinical competency that has been evaluated by the American Council on Education or any other board-approved organization; and

b. Has a passage rate for first-time test takers on the NCLEX that is not less than 80%, calculated on the cumulative results of the past four quarters of all graduates in each calendar year regardless of where the graduate is seeking licensure.

Also see CHAPTER 27

REGULATIONS FOR NURSING EDUCATION PROGRAMS 18VAC90-27-100. Curriculum for direct client care.

<b>Member of Compact or Reciprocity Agreement?</b>	Yes, Nurse Licensure Compact (NLC)
<b>Board/Agency Name</b>	Virginia Board of Nursing (VBON)
<b>Board/Agency Website</b>	<a href="http://www.dhp.virginia.gov/Boards/Nursing/index.html">http://www.dhp.virginia.gov/Boards/Nursing/index.html</a>
<b>Statute/Regulation/Rule Citation</b>	§§ 54.1-2400 and Chapter 30 of Title 54.1 of the Code of Virginia Regulations: 18 VAC 90-19-10 et seq.
<b>Must Out-of-State Program Graduate Hold License to Qualify?</b>	No
<b>Must License Applicant Hold Private Certification?</b>	No
<b>Additional Training (Not</b>	N/A



**Required In-Program)**

**Experience (After Graduating/Outside of Program)** None

**Exam(s) Required** NCLEX

**Notes** None

**Last Reviewed Date** 2/17/2024

**Feedback Form (Send us your questions, comments or information about your experience with licensure)** <https://forms.gle/zLB3dsG9j6qmx1pU6>

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<b>State/Territory</b>	Washington
<b>License Title</b>	Registered Nurse (RN)
<b>Specialized Accreditation Required?</b>	Program must be approved by another state/territory Nursing Board
<b>Specialized Accreditation Accepted as Meeting Educational Requirements?</b>	Yes
<b>Curriculum Comparison Needed?</b>	No
<b>Specific Coursework</b>	None found
<b>Supervised Experience (In-Program)</b>	WAC 246-840-531 (1) All nursing programs preparing students for licensure shall provide faculty planned clinical or direct patient care experiences based on program outcomes and goals. (a) The number of clinical or direct patient care experience hours must be: (i) At least three hundred hours for licensed practical nursing education programs; (ii) At least five hundred hours for associate degree nursing education programs; (iii) At least six hundred hours for bachelors of science in nursing education programs; (iv) At least five hundred hours for masters level nurse practitioner nursing education programs; (v) At least one thousand hours for doctoral of nursing practice nurse practitioner programs. (b) Observation of licensed or qualified health care professionals practicing a technical skill or therapy

may be included in the calculation of student clinical hours. Observation is reserved for care or therapy situations, which students are not qualified to deliver;

(c) Skill practice labs must not be counted towards clinical practice hours.

WAC 246-840-537

(4) Clinical and practice experiences must include opportunities to learn and provide care to clients from diverse ethnic and cultural backgrounds. The emphasis placed on these areas and the scope encompassed shall be in keeping with the purpose and outcomes of the program.

**Member of Compact or Reciprocity Agreement?**

Yes, Nurse Licensure Compact (NLC)

**Board/Agency Name**

Washington State Board of Nursing

**Board/Agency Website**

<https://nursing.wa.gov/>

**Statute/Regulation/Rule Citation**

West's RCWA T. 18, Ch. 18.79

Washington Administrative Code

Title 246. Health, Department of Professional Standards and Licensing

Chapter 246-840. Practical and Registered Nursing

**Must Out-of-State Program Graduate Hold License to Qualify?**

No

**Must License Applicant Hold Private Certification?**

No

**Additional Training (Not Required In-Program)**

N/A

**Experience (After Graduating/Outside of Program)**

None

**Exam(s) Required**

NCLEX

**Notes**

Board approval required for clinical/field placements


**Last Reviewed Date**

2/17/2024

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Update Date	State/Territory	License Type	License Title	Update Made
9/4/2023	Washington	Registered Nurse	Registered Nurse (RN)	Board website

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<b>State/Territory</b>	West Virginia
<b>License Title</b>	Registered Nurse (RN)
<b>Specialized Accreditation Required?</b>	Program must be approved by another state/territory Nursing Board
<b>Specialized Accreditation Accepted as Meeting Educational Requirements?</b>	Yes
<b>Curriculum Comparison Needed?</b>	No
<b>Specific Coursework</b>	None found
<b>Supervised Experience (In-Program)</b>	<p>W. Va. Code St. R. § 19-1-5</p> <p>5.1.a.1.D. Faculty supervised clinical practice shall include development of skills in direct patient care; making clinical judgments; care and management of both individuals and groups of patients across the lifespan; and delegation to and supervision of, as appropriate to level of education, other health care providers.</p> <p>5.1.a.1.D.1. The program shall provide clinical hours comparable to those provided by an approved program of equivalent size and program type or, in the case of no equivalent program, clinical hours scaled relative to an approved program.</p> <p>5.1.a.1.D.2. Clinical experiences shall be supervised by qualified faculty.</p> <p>5.1.a.1.D.3. All student clinical experiences, including those with preceptors, shall be directed by nursing faculty.</p>

5.1.a.1.D.4. Measurement of students' competencies shall focus on the students' demonstration of care management and decision making skills when providing patient care in a variety of clinical situations and care settings.  
5.1.a.1.E. Delivery of instruction by distance education methods must be consistent with the program curriculum plan and enable students to meet the goals, competencies and outcomes of the educational program and standards of the Board.

**Member of Compact or Reciprocity Agreement?**

Yes, Nurse Licensure Compact (NLC)

**Board/Agency Name**

West Virginia Board of Examiners for Registered Professional nurses (West Virginia RN Board)

**Board/Agency Website**

<https://wvrnboard.wv.gov/Pages/default.aspx>

**Statute/Regulation/Rule Citation**

West's Annotated Code of West Virginia  
Chapter 30. Professions and Occupations  
Article 7. Registered Professional Nurses  
West Virginia Code of State Rules  
Title 19. West Virginia Board of Examiners for Registered Professional Nurses

**Must Out-of-State Program Graduate Hold License to Qualify?**

No

**Must License Applicant Hold Private Certification?**

No

**Additional Training (Not Required In-Program)**

N/A

**Experience (After Graduating/Outside of Program)**

None

**Exam(s) Required**

NCLEX

**Notes**

Board approval required for clinical/field placements

**Last Reviewed Date**

2/17/2024

**Feedback Form (Send us your questions, comments or information about your experience with licensure)**

<https://forms.gle/zLB3dsG9j6qmx1pU6>

***HISTORY LOGS***

No records found.

**IMPORTANT:** Information is current as of the date listed. State/Territory boards can change educational and other requirements for licensure from time-to-time through formal legislative or rule-making processes, different board interpretation, or by updating application forms or other publications. The information provided does not, and is not intended to, constitute legal advice; instead, all information, content, and materials provided are for informational purposes only. Risks to the university/college and students, including federal disclosure requirements, should be considered and evaluated with legal counsel prior to communicating licensure information to prospective students and students.

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<b>State/Territory</b>	Wisconsin
<b>License Title</b>	Registered Nurse (RN)
<b>Specialized Accreditation Required?</b>	Yes ACEN, CCNE or CNEA Program must also be approved by another state/territory Nursing Board
<b>Specialized Accreditation Accepted as Meeting Educational Requirements?</b>	Yes
<b>Curriculum Comparison Needed?</b>	Must meet accreditation requirements.
<b>Specific Coursework</b>	Must meet accreditation requirements.
<b>Supervised Experience (In-Program)</b>	No Wis. Adm. Code § N 1.08 (5) Clinical learning experiences. (a) Patient experiences shall occur in a variety of clinical or simulated settings of nursing practice expected at the level of licensure and shall include all of the following: 1. Integrating evidence--based research with patient goals and values to produce optimal care. 3. Providing patient--centered culturally competent care by doing all of the following: b. Recognizing that the patient or designee is the source of control and full partner in providing coordinated care. c. Coordinating and managing patient care across settings. d. Providing education at a level understandable by the patient. 4. Collaborating with interprofessional teams to foster open



communication, mutual respect, and shared decision--making in order to achieve safe and effective patient care.

5. Experiencing quality improvement processes to monitor patient care outcomes, identify possibility of hazards and errors and collaborate in the development and testing of changes that improve the quality and safety of health care systems.

6. Using information technology to communicate, mitigate errors, and support decision--making.

(b) All entities selected for clinical experiences shall adhere to standards which demonstrate concern for the patient and evidence of the skillful application of all measures of safe nursing practices.

(c) All faculty teaching clinical or practicum courses shall be experienced in the clinical area of the course and maintain clinical expertise.

(d) Faculty--supervised clinical practice shall include all of the following:

1. Development of skills in the provision of direct patient care.
4. Delegation to and supervision of other health care providers.
5. Effective application of the nursing process.

(e) Clinical experiences shall be supervised by qualified faculty.

(f) All student clinical experiences, including those with preceptors, shall be directed by nursing faculty.

(5m) simulation. (a) Simulation used to meet clinical requirements shall adhere to all of the following:

1. Nursing faculty with documented education and training in the use of simulation shall develop, implement, and evaluate the simulation experience.
2. Prebriefing and debriefing are conducted by nursing faculty with subject matter expertise and training in simulation using evidence--based techniques.
3. The simulation provides an opportunity for each student to participate while in the role of the nurse.

(b) Simulation may not be utilized for more than 50% of the time designated for meeting clinical learning requirements.

**Member of Compact or Reciprocity Agreement?**

Yes, Nurse Licensure Compact (NLC)

**Board/Agency Name**

Wisconsin Board of Nursing

**Board/Agency Website**

<https://dsps.wi.gov/pages/BoardsCouncils/Nursing/Default.aspx>

**Statute/Regulation/Rule Citation**

WI State. Chapter 441  
WI Admin Code (WAC) N2  
WAC N1

**Must Out-of-State Program Graduate**

No

**Hold License to Qualify?**

**Must License Applicant Hold Private Certification?**

No

**Additional Training (Not Required In-Program)**

N/A

**Experience (After Graduating/Outside of Program)**

None

**Exam(s) Required**

NCLEX

**Notes**

Board approval required for clinical/field placements

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2/19/2024

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<b>State/Territory</b>	Wyoming
<b>License Title</b>	Registered Nurse (RN)
<b>Specialized Accreditation Required?</b>	Program must be approved by another state/territory Nursing Board
<b>Specialized Accreditation Accepted as Meeting Educational Requirements?</b>	Yes
<b>Curriculum Comparison Needed?</b>	No
<b>Specific Coursework</b>	None found
<b>Supervised Experience (In-Program)</b>	WY Rules and Regulations 054.0002.6 § 4 (a) Curriculum. (iii) Clinical Experience. (A) The program shall provide clinical hours comparable to those provided by an approved program of equivalent size and program type or, in the case of no equivalent program, clinical hours scaled relative to an approved program. (B) A written contract or agreement shall be executed by the parent institution conducting the program and the cooperating clinical facility or agency. The contract shall be executed by the responsible individual(s) of each party, and shall set forth the responsibilities of each party. (C) Faculty supervised clinical practice shall include development of skills in direct patient care; making clinical judgments; care and management of both individuals and groups of patients across the lifespan; and delegation to, supervision of, and

collaboration with as appropriate to level of education, other health care providers.  
(D) Measurement of students' competencies shall focus on the students' demonstration of care management and decision making skills when providing patient care in a variety of clinical situations and care settings.

**Member of Compact or Reciprocity Agreement?**

Yes, Nurse Licensure Compact (NLC)

**Board/Agency Name**

Wyoming State Board of Nursing (WSBN)

**Board/Agency Website**

<https://wsbn.wyo.gov/>

**Statute/Regulation/Rule Citation**

W.S.1977 T. 33, Ch. 21  
WY Rules and Regulations 054.0002.1 § 1

**Must Out-of-State Program Graduate Hold License to Qualify?**

No

**Must License Applicant Hold Private Certification?**

No

**Additional Training (Not Required In-Program)**

N/A

**Experience (After Graduating/Outside of Program)**

None

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