



NURSING EDUCATION PROGRAM: Professional Licensure and Disclosure Policy/Process

SYNOPSIS

The following contains information related to a Kansas Wesleyan University academic program that is either:

1) designated to prepare students for professional license or certification attainment coupled with KWU's determination whether the program meets U.S. State, Territory, or District curriculum requirements

OR

2) designated as a pre-licensure program that provides initial academic study, but is not intended to directly lead to professional license or certification since post-baccalaureate education and/or additional post-baccalaureate work experience would be required.

.....
Professional Licensure & Disclosure Policy (which contains Student Location Policy and Process) is included.

KANSAS WESLEYAN UNIVERSITY

Office of the Provost

01.27.21; 07.01.24; 03.31.25; 07.01.26

Table of Contents

| | |
|--|----|
| Professional Licensure and Certification Disclosure Processes | 4 |
| Additional Licensure Requirements | 4 |
| Potential Changes in Requirements | 4 |
| Important Note for Relocating During the Course of a Program of Study | 4 |
| KWU Professional Licensure and Disclosure Policy | 5 |
| KWU Nursing Education Program | 10 |
| Consulting Firm: <i>The Bookmark</i> | 10 |
| How Determinations Are Made | 10 |
| Sample 'Direct Disclosure' Communication to Prospective & Current Students | 12 |
| 'Direct Disclosure' – Positive Determination Draft Message | 12 |
| 'Direct Disclosure' – Negative Determination Draft Message | 12 |
| 'Direct Disclosure' - Veteran Affairs Addendum | 12 |
| Sample 'Attestation' Statement for Prospective and Current Students | 13 |
| KWU Determination by State, Territory, or District | 14 |
| Nursing: Determination Supplement | 15 |
| Nursing: State, Territory, or District Required Curriculum Comparison | 22 |
| Alabama | 22 |
| American Samoa | 23 |
| Arizona | 24 |
| Arkansas | 25 |
| California | 26 |
| Connecticut | 27 |
| Delaware | 28 |
| District of Columbia | 30 |
| Florida | 31 |
| Hawaii | 33 |
| Idaho | 34 |
| Indiana | 35 |
| Kansas | 36 |
| Louisiana | 37 |
| Maryland | 38 |
| Massachusetts | 40 |

| | |
|--|----|
| Michigan..... | 41 |
| Mississippi..... | 43 |
| Nebraska | 44 |
| New Hampshire..... | 46 |
| New Mexico | 48 |
| North Dakota..... | 49 |
| Oklahoma..... | 52 |
| Pennsylvania | 54 |
| Tennessee | 55 |
| Annual Professional Licensure Update Schedule..... | 56 |
| ‘Direct’ Disclosure’ –Right-to-Know/Consumer Information Draft Message | 57 |

Professional Licensure and Certification Disclosure Processes

This document contains information related to Kansas Wesleyan University's programs that are designed to prepare students for the attainment of a professional license or certification and its determination as whether those programs meet the educational prerequisites for professional licensure or certification. Academic programs omitted from this list are not intended to lead to a professional licensure or certification.

Additional Licensure Requirements: Requirements for licensure or certification in addition to educational prerequisites may include professional examinations, background checks, years or work experience, fingerprinting requirements, etc.

Potential Changes in Requirements: Students who plan to pursue licensure should be aware that requirements for professional licensure can vary drastically by state, and these requirements are subject to change at any time. While an academic program may originally meet the educational requirements for licensure, changes in U.S. State/U.S. Territory requirements or laws could impact the program's ability to meet new educational requirements. Students should always check with their state licensure board to confirm licensure requirements.

Important Note for Relocating During the Course of a Program of Study: Prospective and current students should keep in mind that relocating to another state during the course of a program of study could impact their ability to meet the licensure or certification requirements of the relocating state.



PROFESSIONAL LICENSURE AND DISCLOSURE POLICY

| | |
|---------------------------------|--|
| Administrative Division | Provost |
| Policy Title | Professional Licensure and Disclosure Policy |
| Administrative Office | Director of Assessment & Institutional Compliance |
| Effective Date of Policy | July 1, 2024 Revision: March 31, 2025 |

Purpose

The U.S. Code of Federal Regulations, specifically 34 CFR 668.43(a)(5)(v) and 34 CFR 668.43(c) require disclosures by institutions regarding educational requirement for programs leading to professional licensure or certification regardless of instructional modality. 34 CFR 668.43(a)(5)(v) requires an institution to provide information to enrolled and prospective students whether programs leading to professional licensure or certification meet educational requirements throughout all U.S. states, districts, and territories. This applies directly to the state, district, or territory in which the enrolled and prospective students are located.

Implementation

This policy is effective July 1, 2024.

Definitions

Attestation: A voluntary process in which a student from a state, district, or territory where a program does not meet licensure requirements attests that they will seek employment in a state, district, or territory where the program’s curriculum meets the necessary state requirements. This process ensures that students are aware of and comply with the educational prerequisites for professional licensure in their intended employment location. The attestation involves the student:

- Declaring voluntarily their intention to seek licensure and employment in a specific state, district, or territory where the program meets licensing requirements.
- Acknowledging that the program does not meet the educational requirements for licensure in their current state, district, or territory.
- Confirming receipt of advising and information about alternative options and resources for their pursuit of professional licensure.

This process is crucial for maintaining compliance with federal regulations and ensuring that students make informed decisions about their education and future career paths.

Compact or Reciprocity Agreement: A formal, voluntary agreement among member states, districts, and territories that establishes comparable national standards for the interstate offerings of postsecondary courses and programs. While a state, district, or territory ultimately retains authority to establish their own licensure criteria, each member state, district, or territory adopts similar legislation to facilitate the process. This agreement allows a licensed professional who has completed an approved program and obtained a

certificate or license in one state, district, or territory to earn a certificate or license in another state, district, or territory.

Current Students: Individuals who have signed an enrollment agreement, made a financial commitment to the institution, and/or are currently enrolled in an academic program at Kansas Wesleyan University (KWU).

Distance education: Defined by the United States Department of Education (USDE) as taking one or more courses through distance education (online or otherwise) during the first term of enrollment in a licensure program. KWU further defines distance education as when a student enrolls in at least one course offered through distance education during their first term of enrollment, classifying them as a distance education student.

Distance education involves:

- The remote delivery (> 50 percent) of academic courses that are part of or independent of academic programs.
- These courses employ one or more types of technology (internet, satellite, wireless communication, or audio/video conferencing) to students who are separated from the instructor. This supports regular and substantive synchronous or asynchronous interaction between students and the instructor.

For purposes of determining student location in distance education situations:

- During their first term of enrollment, any student residing in Kansas, relocating to Kansas, or in the process of relocating to Kansas, will be considered to be the State of Kansas when they are enrolled in, enrolling in, or planning to enroll in any distance academic course(s) or academic program, regardless of whether it is part of KWU's *Professional Licensure and Disclosure* policy processes and procedures. This exception does not apply to commuter students outside of Kansas.
- Location designations shall remain in effect until a student notifies the institution in writing of a change of state, district, or territory location. Once the student has notified the institution of their location change and the institution has noted the change in Jenzabar, the date of entry of the new student location in Jenzabar will serve as the effective date of the student's revised location for the purposes of this policy.
- For students whose permanent address does not include a U.S. state, district, or territory (e.g., students living outside the United States), their location will be considered the state of Kansas.

Initial Enrollment: For purposes of this policy, initial enrollment is defined as a prospective student who is either at the "inquiry" or "applied" status and prior to a student's signed enrollment agreement OR financial commitment. This is supported by Title IV regulations (34 CFR § 668.2) that define "enrolled" as: The status of a student who—(1) Has completed the registration requirements (except for the payment of tuition and fees) at the institution that they are attending. As a result, direct disclosures are to be provided prior to a signed enrollment agreement or financial commitment.

Licensure: This refers to any license, certification, certificate, endorsement, authorization, registration, or credential by any other title that is issued to an individual by a state or territory government and required for an individual to practice in a profession or work in an occupation in that state, district, or territory. Terminology for required credentials varies considerably across states/territories as well as professions/occupations.

Non-Licensure Program: This type of program does not lead to licensure or certification upon completion. While it may include concentrations, emphases, or tracks that prepare students for future enrollment in licensure or pre-licensure degree programs, the primary focus remains on the main degree. For example, a Health Science degree with a track in pre-athletic training indicates that the primary focus is health science, not with the intent of seeking licensure or certification in athletic training.

Pre-Licensure Program: Academic programs that provide initial academic study, but is not intended to directly lead to professional license or certification since additional post-baccalaureate education and/or additional post-baccalaureate professional work experience may be required prior to license attainment (e.g., Accounting regarding CPA licensure).

Professional Licensure Program: A degree program designed to lead to a professional licensure or certification. This ensures that a professional meets specific industry and/or occupational standards in terms of knowledge, experience, and current practices. These programs typically include coursework, practical experience, and/or examinations required to obtain licensure or certification in a particular field (e.g., Nursing, Social Work, or Teacher Education).

Prospective Students: Individuals who have applied for admission to KWU but have not yet signed an enrollment agreement, made a financial commitment to the institution, or enrolled in any KWU courses.

Reciprocity Agreement or Compact: A formal, voluntary agreement among member states, districts, and territories that establishes comparable national standards for the interstate offerings of postsecondary courses and programs. While a state, district, or territory ultimately retain authority to establish their own licensure criteria, each member state, district, or territory adopts similar legislation to facilitate the process. This agreement allows a licensed professional who has completed an approved program and obtained a certificate or license in one state, district, or territory to earn a certificate or license in another state/territory.

State, District, or Territory:

State: A State of the Union

District: District of Columbia

Territory: American Samoa, Puerto Rico, the District of Columbia, Federated States of Micronesia, Guam, Northern Mariana Islands, Republic of Palau, Republic of Marshall Islands, and the U.S. Virgin Islands.

Student Location: This is defined as the state, district, or territory where the enrolled student resides, based on the permanent home address in Jenzabar, the KWU student information system. For prospective students, it refers to the state, district, or territory of residency at the time of application for admission, intended enrollment, and entry into Jenzabar. If a student's permanent address is outside the U.S. or its territories, their location will be considered to be Kansas. Location designations shall remain in effect until a student notifies the institution in writing of a change of state, district, or territory. For purposes of this policy, the effective date of the new location is the date that is entered into Jenzabar. An exception to the student location definition includes distance education (see "*Distance Education*" for more information).

Students: This term encompasses both current and prospective students.

Policy and Procedure

If an academic program offered by Kansas Wesleyan University (KWU) is designed to meet educational requirements for a specific professional license or certification required for employment, or is advertised as meeting such requirements, the following information is required:

- A. A list of all states, districts, or territories where the institution has determined that its program curriculum meets the state, district, or territory educational requirements for licensure or certification.
- B. A list of all states, districts, or territories where the institution has determined that its program curriculum does not meet the state, district, or territory educational requirements for licensure or certification.

According to 34 CFR 668.43(c), a direct disclosure is required by the institution to the student in writing if the program leading to professional licensure or certification does not meet the educational requirements for the state, district, or territory in which the student is located. This direct notification (typically via email, letter, or other electronic form of communication) must occur before the student's enrollment in the program, and prior to the student signing an enrollment agreement or making a financial commitment to the institution.

For students already enrolled in the program, if the institution later determines that the program does not meet the educational requirements for licensure or certification in the state, district, or territory where the student is located, the institution must notify the student within 14 calendar days of making that determination. The direct disclosures must be in writing (typically via email, letter, or other electronic form of communication). This provision is most likely to occur when a program loses its approval in a state, district, or territory where the student is located.

If it is disclosed to the student that the program curriculum does not meet state requirements for the state in which the student is located, the student may still enroll if they are provided with information about their state, district, or territory location designation licensure status and voluntarily attest that they will seek employment in a location where the program's curriculum 'meets' state requirements, other than the student's state location designation. In such cases, individual direct disclosures will be provided. Program participation agreement regulations require that students from states, districts, or territories where the program does not meet requirements, and who do not voluntarily complete the attestation process, cannot be enrolled in the program. Only prospective and current students who voluntarily utilize the attestation process/exception will be allowed to enroll in the program.

When a KWU academic program participates in a compact or reciprocity agreement, the program will determine whether the participating state, district, or territory requires a curriculum comparison. For states, districts, or territories where a curriculum comparison is not required, no comparison will be made, but it will be noted that the program meets educational requirements due to the compact/reciprocity agreement. For states, districts, or territories where a curriculum comparison is required, or if the state, district, or territory is not part of a compact or reciprocity agreement, the program will conduct a curriculum comparison. Findings of the curriculum comparison will be disclosed to individual students based on the student's state, district, or territory location designation as 'meeting' or 'not meeting' state, district, or territory requirements. In either scenario, any other additional state, district, or territory requirements will be noted and disclosed (as an addendum to the program's direct disclosure) to each individual student.

Student Location: This is defined as:

- The state, district, or territory where the **enrolled student** resides, based on the permanent home address entered into Jenzabar, the KWU student information system (unless exceptions are noted; see '*Distant Education*').
- For **prospective students**, it refers to the state, district, or territory of residency at the time of application for admission, intended enrollment, and entry into Jenzabar (unless additional exceptions are noted; see '*Distant Education*').

- If a student’s permanent address is outside the U.S. or its territories, their location will be considered to be Kansas (unless additional exceptions are noted; see ‘*Distant Education*’).
- All other university policies that determine Kansas residency for tuition assessment purposes will not be superseded by this policy.
- Location designations will remain in effect until the student notifies the institution in writing of a change of U.S. state, district, or territory location.
- Once the student has notified the institution of their location change and the institution has noted the change in Jenzabar, the date of entry of the new student location in Jenzabar will serve as the effective date of the student’s revised location for the purposes of this policy.
- The institution will then have 14 calendar days to provide a direct disclosure to the student once it has been determined whether the program’s curriculum does or does not meet the student’s revised location’s educational requirements for licensure or certification.

Academic Programs

Academic programs where additional credit hours or work experience beyond the bachelor’s degree are required for licensure or certification, said programs will state that the program is a ‘prelicensure program’ and is not designed as a program leading to licensure (e.g., Accounting [regarding C.P.A. and C.P.M. licensure]).

KWU academic programs, in collaboration with the Director of Assessment & Institutional Compliance, must conduct an annual review and update of state, district, or territory findings to ensure the program curriculum meets the necessary requirements. The full schedule can be found in the academic program’s Professional Licensure Manual.

Veterans Affairs

Since February 17, 2023, the Department of Veterans Affairs (VA) has required institutions to publicly disclose any conditions or additional requirements, including training, experience, or examinations needed to obtain the license, certification, or approval for which the program is designed to prepare students. This applies to institutions participating in the GI Bill or other VA education benefits programs (38 CFR § 21.4259(e)). Additional requirements are noted in the program’s Professional Licensure Manual, and students seeking to participate in GI Bill or other VA education benefits programs will be notified of these requirements as an addendum to the program’s direct disclosure. Additionally, 38 CFR § 21.4253(9)(i) requires that the program meets all instructional curriculum licensure or certification requirements of the state, district, or territory.

Disclaimer

Kansas Wesleyan University does not grant licensure. Each state’s, district’s, or territory’s licensure board or agency provides licensure once a KWU student graduates and applies for that state’s, district’s, or territory’s license. While we cannot guarantee that any KWU graduated student will be able to obtain the license, we have made a good faith effort to determine each state’s, district’s, or territory’s licensure requirements. Therefore, our determinations are not final and should not be relied upon.

Compliance

Compliance with the university’s Professional Licensure and Disclosure Policy is mandatory for all faculty, staff, and students. Failure to follow the policy will be addressed through standard disciplinary procedures in accordance with university guidelines.

KWU Nursing Education Program

The Nursing Education Program at Kansas Wesleyan University (KWU) is aligned to standards adopted by the Nurse Licensure Compact. Completers of a nursing program within a Nurse Licensure Compact (NLC) state allows a nurse to have one multistate license with the ability to practice in the home state and other compact states. Go to <https://www.ncsbn.org/nurse-licensure-compact.htm> for more information.

Consulting Firm: *The Bookmark*

KWU has partnered with consulting firm, *The Bookmark*, to assist with making determinations regarding curriculum requirements. *The Bookmark* representatives have provided KWU guidance as to whether or not each state/territory/district requires a curriculum comparison. If curriculum comparisons are warranted, *The Bookmark* personnel provided additional state/territory/district legislative language. *The Bookmark* documentation may be found in APPENDIX A.

How Determinations Are Made

Determinations regarding KWU's Nursing Education curriculum meeting or not meeting U.S. State's, District's, or Territory's curriculum requirements are rendered, based upon the following processes:

- Determination processes are based solely on prospective and currently enrolled students in KWU's Nursing Education Program.
- KWU's Director of Nursing Education, in consultation with KWU Administration, will chart and record all prospective and currently enrolled students in the Nursing Program.
- KWU's Director of Nursing Education, will review and make a determination whether its curriculum will or will not be approved by the prospective or currently enrolled student's home/residence state.
 - This determination process will involve whether the prospective or currently enrolled student's home/residence state participates in the Nurse Licensure Compact (NLC).
 - For states where a curriculum comparison is not required, no comparison will be made, but will be noted that the program meets educational requirements of the compact/reciprocity agreement.
 - For states where a curriculum comparison is required or if the state is not part of a compact or reciprocity agreement, the program will conduct a curriculum comparison. Findings of the curriculum comparison will be disclosed to individual students based on the student's state location designation as 'meeting' or 'not meeting' state requirements.
 - In either scenario where a curriculum comparison is or is not required, any other additional state requirements will be noted and disclosed to each individual student as appropriate.
- KWU will be responsible for maintaining and updating its website with 'Public' disclosure information as it becomes available.
- KWU will be responsible for sending the appropriate 'Direct Disclosures.'
- If a prospective or currently enrolled student has notified the institution of a home/residence change and the institution has noted the change in Jenzabar, the date of entry in Jenzabar will serve as the effective date of a student's revised location for the purposes of this policy. The institution will then have 14 calendar days to provide a direct disclosure to the student if it has

been determined that the program's curriculum does not meet the state's (student's revised location) educational requirements for licensure or certification.

- Students who currently hold Registered Nurse Licensure and are enrolled in KWU's RN to BSN program are not subject to the Professional Licensure federal requirements since these students have attained their professional license.

Sample 'Direct Disclosure' Communication to Prospective & Current Students

'Direct Disclosure' – Positive Determination Draft Message

Due to recent changes in Federal Legislation, we are now required to contact you regarding your program of study in Nursing Education, and whether KWU's program curriculum would be approved by your home state (**state**). At this time, we have determined that KWU's program curriculum **does meet** state licensure requirements in your home state. Further documentation and information may be found on the KWU website at: <https://www.kwu.edu/about/consumer-information/> at the "Nursing Professional Licensure Manual & Evidence" link.

'Direct Disclosure' – Negative Determination Draft Message

Due to recent changes in Federal Legislation, we are now required to contact you regarding your program of study in Nursing Education, and whether KWU's program curriculum would be approved by your home state (**state**). At this time, we have determined that KWU's program curriculum **does not meet** state licensure requirements in your home state. Further documentation and information may be found on the KWU website at: <https://www.kwu.edu/about/consumer-information/> at the "Nursing Professional Licensure Manual & Evidence" link.

'Direct Disclosure' - Veteran Affairs Addendum

KWU is an institution that participates in the GI Bill or other Veteran Affairs (VA) education benefits programs. As such it will be necessary to notify students who desire to participate in GI Bill or other VA education benefits programs about any conditions or additional requirements, including training, experience, or examinations required to obtain the license, certification, or approval for which the educational program is designed to provide preparation. As a result, an addendum to the direct disclosure ('Direct Disclosure' – Veteran Affairs Addendum: Minimum Compliance) will be provided to any student who desire to participate in GI Bill or other VA education benefits programs.

For students who desire to participate in GI Bill or other VA education benefits programs:

'Direct Disclosure' – Veteran Affairs Addendum: Minimum Compliance

In addition to the educational requirements for <**Name of License**> licensure in <**State or Territory**>, the following additional requirements must be met:

1. **Training or continuing education required for initial/first license outside of program:**
2. **Post-graduation supervised experience or other work experience:**
3. **Examinations:**

Please be aware that criminal background checks, citizenship status, residency, age, and other factors may be a condition for licensure in <**State or Territory**>. Students are advised to review all available information on the <**State or Territory**> licensing board website <**Insert link to board website**>.

Sample 'Attestation' Statement for Prospective and Current Students

Dear KWU <ADMISSIONS/REGISTRAR> Office,

I am a <PROSPECTIVE/CURRENT> student interested in enrolling in an education program at Kansas Wesleyan University. I have been informed by <ADVISOR NAME> that this program **does not meet** the state licensure requirements in the state in which I am currently located.

I acknowledge that if I enroll in the program and complete the curriculum, I will not be eligible to become licensed in my current state, which may impact my career opportunities. I also understand that if I do not plan to relocate to another state or territory in order to seek licensure and employment after completing the program, I am prohibited by federal regulation from being admitted into the program.

I hereby attest and confirm that I do not intend to remain in my current state upon completing the <NAME OF PROGRAM> program but rather, intend to relocate to <MEETS STATE/TERRITORY>, and plan to seek licensure and employment in <MEETS STATE/TERRITORY>. I confirm I have reviewed the general licensure disclosures provided by Kansas Wesleyan University. Using all reasonable efforts, Kansas Wesleyan University has determined that the program **does meet** the educational requirements for licensure in the state or territory that I plan to relocate to and therefore, I intend to enroll in the program.

I understand that the education element is only one component of requirements for licensure. Criminal history, background checks, fingerprinting, additional training, continuing education, supervised work experience, fees, and other requirements may need to be satisfied in order to qualify for licensure.

I also acknowledge that I should contact any state or territory in which I may be interested in becoming licensed after completing the program to ensure I fully understand my employment options in that state or territory. The most reliable information comes directly from the applicable licensure board or agency/entity. I submit this attestation voluntarily and knowingly.

Student Name

Date

KWU Determination by State, Territory, or District

| U.S. State, District, or Territory | KWU Curriculum Meets State, District or Territory Requirements? | |
|------------------------------------|---|---------------------------------|
| Nursing Education | | |
| Alabama | Yes | |
| Alaska | Yes | |
| American Samoa | Yes | |
| Arizona | Yes | |
| Arkansas | Yes | |
| California | No | |
| Colorado | Yes | |
| Connecticut | Yes | |
| Delaware | Yes | |
| District of Columbia | Yes | |
| Federated States of Micronesia | No | License title not found. |
| Florida | Yes | |
| Georgia | Yes | |
| Guam | Yes | |
| Hawaii | No | |
| Idaho | Yes | |
| Illinois | Yes | |
| Indiana | Yes | |
| Iowa | Yes | |
| Kansas | Yes | |
| Kentucky | Yes | |
| Louisiana | Yes | |
| Maine | Yes | |
| Maryland | Yes | |
| Massachusetts | Yes | |
| Michigan | Yes | |
| Minnesota | Yes | |
| Mississippi | Yes | |
| Missouri | Yes | |
| Montana | Yes | |
| Nebraska | Yes | |
| Nevada | Yes | |
| New Hampshire | Yes | |
| New Jersey | Yes | |
| New Mexico | Yes | |
| New York | Yes | |
| North Carolina | Yes | |
| North Dakota | Yes | |
| Northern Mariana Islands | Yes | |
| Ohio | Yes | |
| Oklahoma | No | |
| Oregon | Yes | |
| Pennsylvania | Yes | |
| Puerto Rico | Yes | |
| Republic of Palau | No | Regulations were not published. |
| Republic of the Marshall Islands | No | Regulations were not published. |
| Rhode Island | Yes | |
| South Carolina | Yes | |
| South Dakota | Yes | |
| Tennessee | Yes | |
| Texas | Yes | |
| U.S. Virgin Islands | Yes | |
| Utah | Yes | |
| Vermont | Yes | |
| Virginia | Yes | |
| Washington | Yes | |
| West Virginia | Yes | |
| Wisconsin | Yes | |
| Wyoming | Yes | |

Nursing: Determination Supplement

| State, District, or Territory Name & Board/Agency Name for NURS | Board or Agency Website Address | KWU Meets Licensure Requirements | Specialized Accreditation Required | Specialized Accreditation Accepted as Meeting Educational Requirements | Curriculum Comparison Needed | Trainings, Experience, or Exams | Notes |
|---|---|----------------------------------|--|--|--------------------------------------|--|--|
| Alabama - Alabama Board of Nursing (ABN) | https://www.abn.alabama.gov/ | Yes | Yes, Program must be approved by another state/territory Nursing Board | Yes | Yes | Board approval required for didactic and clinical/field placements. NCLEX | Based on curriculum review requirements, KWU meets AL curriculum requirements. See tab below for Alabama. |
| Alaska - Alaska Board of Nursing | https://www.commerce.alaska.gov/web/cbpl/ProfessionalLicensing/BoardofNursing/ | Yes | Yes, ACEN, CCNE or CNEA Program must also be approved by another state/territory Nursing Board | Yes | Must Meet Accreditation Requirements | NCLEX | KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE). |
| American Samoa - American Samoa Health Services Regulatory Board | https://ncsbn.org/American%20Samoa.htm | Yes | Yes, Program must be approved by another state/territory Nursing Board | Yes | Yes, but standards are unavailable. | NCLEX | KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE). Curriculum review could not be done since standards were not available on the American Samoa Health Services Regulatory Board website. We believe KWU meets the Territory of American Samoa curriculum requirements due to the statement "program must be approved by another state/territory Nursing Board." See tab below for American Samoa. |
| Arizona - Arizona State Board of Nursing | https://www.azbn.gov/ | Yes | Yes, Program must be approved by another state/territory Nursing Board | Yes | Yes | Board approval required for didactic and clinical/field placements. AZ Nurse Practice Act test & NCLEX | Based on curriculum review requirements, KWU meets AZ curriculum requirements. See tab below for Arizona. |
| Arkansas - Arkansas State Board of Nursing (ASBN) | https://healthy.arkansas.gov/programs-services/topics/arkansas-board-of-nursing/ | Yes | Yes, Program must be approved by another state/territory Nursing Board | Yes | Yes | NCLEX | KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE). Based on curriculum review requirements, KWU meets AR curriculum requirements. See tab below for Arkansas. |
| California - California Board of Registered Nursing (BRN) | https://www.m.ca.gov/ | No | Yes, Program must be approved by another state/territory Nursing Board | Yes | Yes | Board approval required for clinical/field placements; NCLEX | No - 75% direct patient care problematic for some courses. 403, 432 & 429 less than 75%. Students need to license in KS and then transfer to CA.. Based on curriculum review requirements, KWU does not meet CA curriculum requirements. |
| Colorado - Colorado Division of Professions and Occupations (DPO) Nursing | https://dpo.colorado.gov/Nursing | Yes | Yes, Program must be approved by another state/territory Nursing Board | Yes | No | NCLEX | KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE). |
| Connecticut - Connecticut Board of Examiners for Nursing | https://portal.ct.gov/DPH/Practitioner-Licensing--Investigations/Registered-Nurse/Registered-Nurse-licensure | Yes | Yes, Program must be approved by another state/territory Nursing Board | Yes | Yes | Board approval required for clinical/field placements; NCLEX | KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Connecticut. |

| State, District, or Territory Name & Board/Agency Name for NURS | Board or Agency Website Address | KWU Meets Licensure Requirements | Specialized Accreditation Required | Specialized Accreditation Accepted as Meeting Educational Requirements | Curriculum Comparison Needed | Trainings, Experience, or Exams | Notes |
|---|---|----------------------------------|--|--|------------------------------|--|---|
| Delaware - Delaware Board of Nursing | https://dpr.delaware.gov/boards/nursing/ | Yes | Yes, Program must be approved by another state/territory Nursing Board | Yes | Yes | Board approval required for clinical/field placements; NCLEX | Based on curriculum review requirements, KWU meets DE curriculum requirements. See tab below for Delaware. |
| District of Columbia - DC Board of Nursing | https://dchealth.dc.gov/bon | Yes | Yes, Program must be approved by another state/territory Nursing Board | Yes | Yes | NCLEX | Based on curriculum review requirements, KWU meets the District of Columbia curriculum requirements. See tab below for the District of Columbia. |
| Federated States of Micronesia - Federated States of Micronesia Department of Health and Social Affairs | https://hsa.gov.fm | No | Unknown | Unknown | Unknown | None | Registered Nurse license title was not found with the Federated States of Micronesia Department of Health and Social Affairs (https://hsa.gov.fm). |
| Florida - Florida Board of Nursing | https://floridasnursing.gov/ | Yes | Yes, ACEN, CCNE or CNEA Program must also be approved by another state/territory Nursing Board | Yes | Yes | NCLEX | Based on curriculum review requirements, KWU meets FL curriculum requirements. See tab below for Florida. |
| Georgia - Georgia Board of Nursing | https://sos.ga.gov/georgia-board-nursing | Yes | Yes, Program must be approved by another state/territory Nursing Board | Yes | No | NCLEX | KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE). |
| Guam - Guam Board of Nurse Examiners (GBNE) | https://guamhpo.org/gbne | Yes | Yes, Program must be approved by another state/territory Nursing Board | Yes | No | NCLEX | KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE). |
| Hawaii - Hawaii Board of Nursing | https://cca.hawaii.gov/nv/boards/nursing/ | No | Yes, Program must be approved by another state/territory Nursing Board | Yes | Yes | NCLEX | Based on curriculum review requirements, KWU does not meet HI curriculum requirement regarding 40% lab/clinical hours; KWU would need more clinical and lab hours. See tab below for Hawaii. |
| Idaho - Idaho Board of Nursing | https://dopl.idaho.gov/bon/ | Yes | Yes, Program must be approved by another state/territory Nursing Board | Yes | Yes | NCLEX | Based on curriculum review requirements, KWU meets ID curriculum requirements. See tab below for Idaho. |
| Illinois - Illinois Board of Nursing | https://www.idfpr.com/profs/nursing.asp | Yes | Yes, Program must be approved by another state/territory Nursing Board | Yes | No | Board approval required for clinical/field placements; NCLEX | KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE). |

| State, District, or Territory Name & Board/Agency Name for NURS | Board or Agency Website Address | KWU Meets Licensure Requirements | Specialized Accreditation Required | Specialized Accreditation Accepted as Meeting Educational Requirements | Curriculum Comparison Needed | Trainings, Experience, or Exams | Notes |
|--|---|----------------------------------|--|--|--------------------------------------|---|--|
| Indiana - Indiana State Board of Nursing | https://www.in.gov/pla/professions/nursing-home/nursing-board/ | Yes | Yes, Program must be approved by another state/territory Nursing Board | Yes | Yes | NCLEX | Based on curriculum review requirements, KWU meets IN curriculum requirements. See tab below for Indiana. |
| Iowa - Iowa Department of Inspections, Appeals and Licensing (DIAL) | https://nursing.iowa.gov/licensure | Yes | Yes, Program must be approved by another state/territory Nursing Board | Yes | No | Board approval required for clinical/field placements; NCLEX | KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE). |
| Kansas - Kansas Board of Nursing | https://ksbn.kansas.gov/ | Yes | Yes, Program must be approved by another state/territory Nursing Board | Yes | Yes | NCLEX | KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE).Based on curriculum review requirements, KWU meets KS curriculum requirements. See tab below for Kansas. |
| Kentucky - Kentucky Board of Nursing (KBN) | https://kbn.ky.gov/Pages/index.aspx | Yes | Yes, Program must be approved by another state/territory Nursing Board | Yes | No | Board Exam 314.042 (12); NCLEX | KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE). |
| Louisiana - Louisiana State Board of Nursing (LSBN) | http://www.lsbn.state.la.us/ | Yes | Yes, Program must be approved by another state/territory Nursing Board | Yes | Yes | Board approval required for didactic and clinical/field placements. NCLEX | Based on curriculum review requirements, KWU meets LA curriculum requirements. See tab below for Louisiana. |
| Maine - Maine State Board of Nursing | https://www.maine.gov/boardofnursing/ | Yes | Yes, ACEN, CCNE, or CNEA. Program must also be approved by another state/territory Nursing Board | Yes | Must Meet Accreditation Requirements | NCLEX | KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE). |
| Maryland - Maryland Board of Nursing (MBON) | https://mbon.maryland.gov/Pages/default.aspx | Yes | Yes, Program must be approved by another state/territory Nursing Board | Yes | Yes | Any Registered Nurse (RN) or Licensed Practical Nurse (LPN) applying for licensure and living in a member state of the Multistate Licensure Compact must take the NCLEX exam in their home state. | Based on curriculum review requirements, KWU meets MD curriculum requirements. See tab below for Maryland. |
| Massachusetts - Massachusetts Board of Registration in Nursing (Board) | https://www.mass.gov/orgs/board-of-registration-in-nursing | Yes | Yes, Program must be approved by another state/territory Nursing Board | Yes | Yes | NCLEX | Based on curriculum review requirements, KWU meets MA curriculum requirements. See tab below for Massachusetts. |

| State, District, or Territory Name & Board/Agency Name for NURS | Board or Agency Website Address | KWU Meets Licensure Requirements | Specialized Accreditation Required | Specialized Accreditation Accepted as Meeting Educational Requirements | Curriculum Comparison Needed | Trainings, Experience, or Exams | Notes |
|--|---|----------------------------------|---|--|------------------------------|---|---|
| Michigan - Michigan Board of Nursing Licensing and Regulatory Affairs (LARA) | https://www.michigan.gov/lara/bureau-list/bpl/health/hp-lic-health-prof/nursing | Yes | Yes, Program must be approved by another state/territory Nursing Board | Yes | Yes | NCLEX | KWU Nursing program has been approved by and is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE). Based on curriculum review requirements, KWU meets MI curriculum requirements. See tab below for Michigan. |
| Minnesota - Minnesota Board of Nursing | https://mn.gov/boards/nursing/ | Yes | Yes, Program must be approved by another state/territory Nursing Board | Yes | No | NCLEX | KWU Nursing program has been approved by and is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE). |
| Mississippi - Mississippi Board of Nursing (MSBN) | https://www.msb.n.ms.gov/ | Yes | Yes, Program must be approved by another state/territory Nursing Board | Yes | Yes | NCLEX | Based on curriculum review requirements, KWU meets MS curriculum requirements. See tab below for Mississippi. |
| Missouri - | https://dopl.idaho.gov/bpn/ | Yes | Yes, Program must be approved by another state/territory Nursing Board | Yes | No | NCLEX | KWU Nursing program has been approved by and is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE). |
| Montana - Montana Board of Nursing | https://boards.bs.dli.mt.gov/nursing/ | Yes | Yes, Program must be approved by another state/territory Nursing Board | Yes | No | Board approval required for didactic and clinical/field placements. NCLEX | KWU Nursing program has been approved by and is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE). |
| Nebraska - Nebraska Department of Health and Human Services Licensure Unit Nursing Section | https://dhhs.ne.gov/licensure/Pages/Nurses/Licensing.aspx | Yes | Yes, Program must be approved by another state/territory Nursing Board | Yes | Yes | NCLEX | KWU Nursing program has been approved by and is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE). Based on curriculum review requirements, KWU meets NE curriculum requirements. See tab below for Nebraska. |
| Nevada - Nevada State Board of Nursing | https://nevadanursingboard.org/ | Yes | Yes, Program must be approved by another state/territory Nursing Board | Yes | No | Board approval required for didactic and clinical/field placements. NCLEX | KWU Nursing program has been approved by and is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE). |
| New Hampshire - New Hampshire Board of Nursing | https://www.opic.nh.gov/new-hampshire-board-nursing | Yes | Yes ACEN, CCNE, or CNEA. Program must also be approved by another state/territory Nursing Board | Yes | Yes | Board approval required for didactic and clinical/field placements. NCLEX | KWU Nursing program has been approved by and is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE). Based on curriculum review requirements, KWU does meet NH curriculum requirements. See tab below for New Hampshire. |
| New Jersey - New Jersey Board of Nursing | https://www.njconsumeraffairs.gov/nur/Pages/default1.aspx | Yes | Yes, Program must be approved by another state/territory Nursing Board | Yes | No | NCLEX | KWU Nursing program has been approved by and is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE). |

| State, District, or Territory Name & Board/Agency Name for NURS | Board or Agency Website Address | KWU Meets Licensure Requirements | Specialized Accreditation Required | Specialized Accreditation Accepted as Meeting Educational Requirements | Curriculum Comparison Needed | Trainings, Experience, or Exams | Notes |
|--|---|----------------------------------|--|--|------------------------------|---|--|
| New Mexico - New Mexico Board of Nursing | https://nmbon.sks.com/ | Yes | Yes, Program must be approved by another state/territory Nursing Board | Yes | Yes | NCLEX | Based on curriculum review requirements, KWU meets NM curriculum requirements. See tab below for New Mexico. |
| New York - New York State Education Department (NYSED) | https://www.op.nysed.gov/registerd-professional-nursing | Yes | Yes, Program must be approved by another state/territory Nursing Board | Yes | No | Board approval required for clinical/field placements, unless SARA participating. NCLEX | KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE). |
| North Carolina - North Carolina Board of Nursing (NCBON) | https://www.ncbon.com/ | Yes | Yes, Program must be approved by another state/territory Nursing Board | Yes | No | Board approval required for didactic and clinical/field placements. NCLEX | KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE). |
| North Dakota - North Dakota Board of Nursing | https://www.ndbon.org/ | Yes | Yes, Program must be approved by another state/territory Nursing Board | Yes | Yes | Board approval required for didactic and clinical/field placements. NCLEX | KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE). Based on curriculum review requirements, KWU meets ND curriculum requirements. See tab below for North Dakota. |
| Northern Mariana Islands - Northern Mariana Islands (NMI) Board of Nursing | https://nmibon.info/licensure-documents/ | Yes | Yes, Program must be approved by another state/territory Nursing Board | Yes | No | NCLEX | KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE). |
| Ohio - Ohio Board of Nursing | https://nursing.ohio.gov/ | Yes | Yes, Program must be approved by another state/territory Nursing Board | Yes | No | NCLEX | KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE). |
| Oklahoma - Oklahoma Board of Nursing | https://nursing.ok.gov/ | No | Yes, Program must be approved by another state/territory Nursing Board | Yes | Yes | Board approval required for didactic and clinical/field placements. NCLEX | KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE). Based on curriculum review requirements, KWU does not meet OK curriculum requirements due to three KWU nursing courses that have more than 30% simulation/virtual experiences. See tab below for Oklahoma. |
| Oregon - Oregon State Board of Nursing (OSBN) | https://www.oregon.gov/OSBN/pages/index.aspx | Yes | Yes, Program must be approved by another state/territory Nursing Board | Yes | No | Board approval required for didactic and clinical/field placements. NCLEX | KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE). |
| Pennsylvania - Pennsylvania State Board of Nursing | https://www.dos.pa.gov/Professionallicensing/BoardsCommissions/Nursing/Pages/default.aspx | Yes | Yes, Program must be approved by another state/territory Nursing Board | Yes | Yes | An applicant must receive a passing grade on either the National Council of State Boards Registered Nursing Exam (NCLEX-RN) or the State Board Test Pool Exam (SBTPE) as a requirement for licensure. | KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE). Based on curriculum review requirements, KWU meets PA curriculum requirements. See tab below for Pennsylvania. |

| State, District, or Territory Name & Board/Agency Name for NURS | Board or Agency Website Address | KWU Meets Licensure Requirements | Specialized Accreditation Required | Specialized Accreditation Accepted as Meeting Educational Requirements | Curriculum Comparison Needed | Trainings, Experience, or Exams | Notes |
|---|---|----------------------------------|--|--|---|---|--|
| Puerto Rico - Puerto Rico Nursing Examining Board | https://www.salud.pr.gov/CMS/126 | Yes | Yes, Program must be approved by another state/territory Nursing Board | Yes | No | NCLEX or Examination of Revalidation | KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE). |
| Republic of Palau - Palau Ministry of Health | https://palahealth.org | No | Unknown | Unknown | Unknown | Unknown | Regulations were not published by the Palau Ministry of Health. Code does not provide any details on educational requirements for licensure. |
| Republic of the Marshall Islands - Republic of the Marshall Islands Ministry of Health and Human Services | https://rmihealth.org/ | No | Unknown | Unknown | Unknown | Unknown | Regulations were not published by the Republic of the Marshall Islands Ministry of Health and Human Services. Code does not provide any details on educational requirements for licensure. |
| Rhode Island - Rhode Island Department of Health - Nursing | https://health.ri.gov/licenses/detail.php?id=231 | Yes | Yes, Program must be approved by another state/territory Nursing Board | Yes | No | NCLEX | KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE). |
| South Carolina - South Carolina Board of Nursing (SCBON) | https://www.llr.sc.gov/nurse/ | Yes | Yes, Program must be approved by another state/territory Nursing Board | Yes | No | Board approval required for didactic and clinical/field placements. NCLEX | KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE). |
| South Dakota - South Dakota Board of Nursing | https://www.sdbon.org/ | Yes | Yes, Program must be approved by another state/territory Nursing Board | Yes | No Board indicated in email that they rely on other state program approval. Do not review transcript or curriculum from out-of-state program graduates. | Faculty license requirements if clinical/field placements. NCLEX | KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE). |
| Tennessee - Tennessee Board of Nursing | https://www.tn.gov/health/health-program-areas/health-professional-boards/nursing-board/ | Yes | Yes, Program must be approved by another state/territory Nursing Board | Yes | Yes | Board approval required for didactic and clinical/field placements. NCLEX | KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE). Based on curriculum review requirements, KWU meets PA curriculum requirements. See tab below for Tennessee. |
| Texas - Texas Board of Nursing | https://www.bon.texas.gov/ | Yes | Yes, Program must be approved by another state/territory Nursing Board | Yes | No | NCLEX and Texas Nursing Jurisprudence Exam You must pass the Texas nursing jurisprudence examination prior to being issued an authorization to test (ATT) for the NCLEX® examination. | KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE). |
| U.S. Virgin Islands - Virgin Islands Board of Nurse Licensure (VIBNL) | https://vibnl.vi.gov/ | Yes | Yes, Program must be approved by another state/territory Nursing Board | Yes | No | NCLEX | KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE). |

| State, District, or Territory Name & Board/Agency Name for NURS | Board or Agency Website Address | KWU Meets Licensure Requirements | Specialized Accreditation Required | Specialized Accreditation Accepted as Meeting Educational Requirements | Curriculum Comparison Needed | Trainings, Experience, or Exams | Notes |
|--|---|----------------------------------|--|--|--------------------------------------|---|---|
| Utah - Utah Board of Nursing | https://dopl.utah.gov/nursing/ | Yes | Yes ACEN, CCNE, or CNEA. Program must also be approved by another state/territory Nursing Board | Yes | Must Meet Accreditation Requirements | Board approval required for clinical/field placements; NCLEX | KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE). Based on curriculum review requirements, KWU meets UT curriculum requirements. See tab below for Utah. |
| Vermont - Secretary of State's Office of Professional Regulation (OPR); Board of Nursing | https://sos.vermont.gov/nursing/ | Yes | Yes, Program must be approved by another state/territory Nursing Board | Yes | No | NCLEX | KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE). |
| Virginia - Virginia Board of Nursing (VBON) | http://www.dhp.virginia.gov/Boards/Nursing/index.html | Yes | Yes, Program must be approved by another state/territory Nursing Board | Yes | No | NCLEX | KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE). |
| Washington - Washington State Board of Nursing | https://nursing.wa.gov/ | Yes | Yes, Program must be approved by another state/territory Nursing Board | Yes | No | Board approval required for clinical/field placements; NCLEX | KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE). |
| West Virginia - West Virginia Board of Examiners for Registered Professional nurses (West Virginia RN Board) | https://wvrbboard.wv.gov/Pages/default.aspx | Yes | Yes, Program must be approved by another state/territory Nursing Board | Yes | No | Board approval required for clinical/field placements; NCLEX | KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE). |
| Wisconsin - Wisconsin Board of Nursing | https://dsps.wi.gov/pages/BoardsCouncils/Nursing/Default.aspx | Yes | Yes ACEN, CCNE, or CNEA. Program must also be approved by another state/territory Nursing Board | Yes | Must Meet Accreditation Requirements | Board approval required for clinical/field placements; NCLEX | KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE). |
| Wyoming - Wyoming State Board of Nursing (WSBN) | https://wsbn.wyo.gov/ | Yes | Yes, Program must be approved by another state/territory Nursing Board | Yes | No | Board approval required for clinical/field placements; NCLEX | KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE). |

Nursing: State, Territory, or District Required Curriculum Comparison

Alabama

| State of Alabama Requirements | KWU Meet Requirement? | KWU Course or Other | KWU Cr. Hrs. | KWU Contact Hrs. |
|---|---|---|---------------------------------|------------------------------------|
| AAC610-X-3 | *** | | | |
| Accreditation – The governing institution offering the nursing program must be accredited by an organization recognized by the U.S. Department of Education. Additionally, the nursing program must be accredited by a national nursing accrediting agency recognized by the U.S. Department of Education by January 1, 2023, or within five (5) years of approval by the Board. | Yes | | | |
| Nursing Program Approval - Approved by the Board of Nursing in the state where the program is located. | Yes KWU NURS has KSNB approval + CCNE accreditation | | | |
| Curriculum and Clinicals | | | | |
| 1. Provide theoretical and clinical experiences specific to the expected scope of practice of graduates from each type of entry level nursing education program. | *** | | | |
| 2. Clinical learning experiences that encompass opportunities for students to attain knowledge and competence in providing a safe and effective care across the life span. | *** | | | |
| 3. Theoretical and clinical learning experiences in the areas of adult, maternal/infant, pediatric/ child, and psychiatric/mental health nursing that includes simulation, laboratory time, and direct patient care (clinical) in a licensed health care setting. This does not prohibit additional experience in a licensed non-health care setting. | *** | | | |
| 4. Simulation learning experiences conducted according to acceptable faculty training standards and guidelines which incorporate clinical objectives, student debriefing, and evaluation are acceptable components of the clinical experience. Simulation may not comprise more than fifty percent of the entire clinical learning experience. | *** | | | |
| Curriculum Content: | | | | |
| 1. Anatomy and Physiology with a corresponding lab | Yes | BIOL110* General Biology: The Study of Life & Our Role in It | 4 | 4 |
| 2. Liberal arts and sciences supportive of the nursing education program | Yes | BIOL221 Anatomy & Physiology I (with on-campus lab) | 4 | 4 |
| 3. Nursing foundations, health assessment, pharmacology, nutrition, and community based nursing | Yes | BIOL222 Anatomy & Physiology II (with on-campus lab) | 4 | 4 |
| 4. History and trends of nursing, cultural diversity, legal and ethical responsibilities, and nursing scope of practice responsibilities, including leadership, management, delegation, and health care delivery systems | Yes | BIOL226* General Microbiology (with on-campus lab) BSHS210** Statistical Analysis CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I | 4/4 | 4/4 |
| 5. Microbiology for students pursuing an associate or baccalaureate degree | Yes | EDUC244* Developmental Psychology ENGL120** Introductory English Composition ENGL121** Intermedite English Composition PSYC101* Introductory Psychology: The World of You SPES175 Principles of Nutrition SPES180* Medical Terminology * Liberal Studies Course **Foundational Course | 3 3 3 3 3 3 | 3 3 3 3 3 3 |
| Curriculum and Clinicals | | | | |
| 1. Provide theoretical and clinical experiences specific to the expected scope of practice of graduates from each type of entry level nursing education program. | Yes | NURS250 Introduction to Professional Nursing | 3 | 3 |
| 2. Clinical learning experiences that encompass opportunities for students to attain knowledge and competence in providing a safe and effective care across the life span. | Yes | NURS304 Nursing Interventions NURS308 Adult Health I & Clinical (Chronic) NURS318 Pharmacology | 6 7 3 | 10 13 3 |
| 3. Theoretical and clinical learning experiences in the areas of adult, maternal/infant, pediatric/ child, and psychiatric/mental health nursing that includes simulation, laboratory time, and direct patient care (clinical) in a licensed health care setting. This does not prohibit additional experience in a licensed non-health care setting. | Yes | NURS355 Mental Health Nursing & Clinical NURS360 Evidence-Based Practice NURS375 Pathophysiology NURS378 Healthy Aging | 3 3 3 2 | 5 3 3 2 |
| 4. Simulation learning experiences conducted according to acceptable faculty training standards and guidelines which incorporate clinical objectives, student debriefing, and evaluation are acceptable components of the clinical experience. Simulation may not comprise more than fifty percent of the entire clinical learning experience. From the Alabama Board of Nursing (ABN) Education Clinical and Curriculum Requirements (available on the Board website - https://www.abn.alabama.gov/wp-content/uploads/2023/09/ABN-Education-Clinical-and-Curriculum.pdf). | Yes | NURS380 Assessment in Nursing/Lab NURS408 Adult Health II & Clinical (Acute) NURS409 Community Health Nursing & Clinical NURS429 Adult Health III & Clinical (Complex) NURS432 Family-Centered Health & Clinical NURS451 Leadership & Issues in Nursing NURS429 Leadership Practicum & Capstone | 3 6 3 7 6 2 3 | 3 10 5 11 10 2 9 |

American Samoa

| Territory of American Samoa Requirements | KWU Meet Requirement? | KWU Course or Other | KWU Cr. Hrs. |
|--|---|---------------------|--------------|
| Program must be approved by another state/territory Nursing Board. | Yes KWU NURS has KSBN approval + CCNE accreditation | | |

Arizona

| State of Arizona Requirements | KWU Meet Requirement? | KWU Course or Other | KWU Cr. Hrs. | KWU Contact Hrs. |
|---|--|--|--|---|
| Program must be approved by another state/territory Nursing Board | Yes KWU NURS has KSBN approval + CCNE accreditation | | | |
| R4-19-206 | | | | |
| C. A nursing program shall provide for progressive sequencing of classroom and clinical instruction sufficient to meet the goals of the program and be organized in such a manner to allow the student to form necessary links of theoretical knowledge, clinical reasoning, and practice. 1. A nursing program curriculum shall provide coursework that includes, but is not limited to: | Yes | BIOL110* General Biology: The Study of Life & Our Role in It BIOL221 Anatomy & Physiology I (with on-campus lab) BIOL222 Anatomy & Physiology II (with on-campus lab) BIOL226* General Microbiology (with on-campus lab) BSHS210** Statistical Analysis | 4 4 4 4 3 | 4 4 4 4 3 |
| a. Content in the biological, physical, social, psychological and behavioral sciences, professional responsibilities, legal and ethical issues, history and trends in nursing and health care, to provide a foundation for safe and effective nursing practice consistent with the level of the nursing program; | Yes | CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I EDUC244* Developmental Psychology ENGL120** Introductory English Composition ENGL121** Intermediate English Composition | 4/4 3 3 3 | 4/4 3 3 3 |
| b. Didactic content and supervised clinical experience in the prevention of illness and the promotion, restoration and maintenance of health in patients across the life span and from diverse cultural, ethnic, social and economic backgrounds to include: | Yes | PSYC101* Introductory Psychology: The World of You SPES175 Principles of Nutrition SPES180* Medical Terminology | 3 3 3 | 3 3 3 |
| i. Patient centered care, | Yes | * Liberal Studies Course **Foundational Course | | |
| ii. Teamwork and collaboration, | Yes | | | |
| iii. Evidence-based practice, | Yes | NURS250 Introduction to Professional Nursing | 3 | 3 |
| iv. Quality improvement, | Yes | NURS304 Nursing Interventions | 6 | 10 |
| v. Safety, and | Yes | NURS308 Adult Health I & Clinical (Chronic) | 7 | 13 |
| vi. Informatics, | Yes | NURS318 Pharmacology NURS355 Mental Health Nursing & Clinical NURS360 Evidence-Based Practice NURS375 Pathophysiology NURS378 Healthy Aging NURS380 Assessment in Nursing/Lab NURS408 Adult Health II & Clinical (Acute) NURS409 Community Health Nursing & Clinical NURS429 Adult Health III & Clinical (Complex) NURS432 Family-Centered Health & Clinical NURS451 Leadership & Issues in Nursing NURS429 Leadership Practicum & Capstone | 3 3 3 3 2 3 6 3 7 6 2 3 | 3 5 3 3 2 3 10 5 11 10 2 9 |
| R4-19-206 (C) 2. A registered nursing program shall provide clinical instruction that includes, at a minimum, selected and guided experiences that develop a student's ability to apply core principles of registered nursing in varied settings when caring for: | *** | | | |
| a. Adult and geriatric patients with acute, chronic, and complex, life-threatening, medical and surgical conditions; | Yes | | | |
| b. Peri-natal patients and families; | Yes | | | |
| c. Neonates, infants, and children; | Yes | | | |
| d. Patients with mental, psychological, or psychiatric conditions; and | Yes | | | |
| e. Patients with wellness needs. | | | | |

Arkansas

| State of Arkansas Requirements | KWU Meet Requirement? | KWU Course or Other | KWU Cr. Hrs. | KWU Contact Hrs. |
|---|---|---|--------------|------------------|
| ARKANSAS STATE BOARD OF NURSING RULES Chapter Six Section II I. | Yes KWU NURS has KSBN approval + CCNE accreditation | | | |
| 1. g. Curriculum plans for all programs shall include appropriate content in: | *** | | | |
| (1) Introduction to current federal and state patient care guidelines; | Yes | | | |
| (2) Current and emerging infectious diseases; | Yes | | | |
| (3) Emergency preparedness for natural and manmade disasters; | Yes | | | |
| (4) Impact of genetic research; | Yes | | | |
| (5) End of life care; and | Yes | | | |
| (6) Legal and ethical aspects of nursing, including the Arkansas Nurse Practice Act. | Yes | | | |
| 3. The curriculum plan for registered nurse programs; masters, baccalaureate, diploma, or associate degree shall include: | *** | | | |
| a. Theoretical content and clinical experiences that focus upon: (1) The prevention of illness and the restoration, promotion, and maintenance of physical and mental health; | Yes | BIOL110* General Biology: The Study of Life & Our Role in It | 4 | 4 |
| (2) Nursing care based upon assessment, analysis, planning, implementing, and evaluating; and (3) Care for persons throughout the life span, including cultural sensitivity. | | BIOL221 Anatomy & Physiology I (with on-campus lab) | 4 | 4 |
| | | BIOL222 Anatomy & Physiology II (with on-campus lab) | 4 | 4 |
| | | BIOL226* General Microbiology (with on-campus lab) | 4 | 4 |
| | | BSHS210** Statistical Analysis | 3 | 3 |
| | | CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I | 4/4 | 4/4 |
| | | EDUC244* Developmental Psychology | 3 | 3 |
| b. Course content may be in separate courses or integrated and shall include at least the following: (1) Biological and physical sciences content: a. Chemistry; b. Anatomy and physiology; c. Microbiology; d. Pharmacology; e. Nutrition; and f. Mathematics. | Yes | ENGL120** Introductory English Composition | 3 | 3 |
| (2) Behavioral science and humanities | | ENGL121** Intermediate English Composition | 3 | 3 |
| content: a. Psychology; b. Sociology; c. Growth and development; d. Interpersonal relationships; e. Communication; and f. English composition. (3) Nursing science content: a. Medical surgical adult; b. Pediatrics; c. Maternal/infant; d. Gerontology; e. Mental health; f. Leadership, including nursing management and delegation; and g. Masters and baccalaureate programs shall include community health. | Yes | PSYC101* Introductory Psychology: The World of You | 3 | 3 |
| | | SPES175 Principles of Nutrition | 3 | 3 |
| | | SPES180* Medical Terminology | 3 | 3 |
| (4) Clinical experiences shall be in the areas of: a. Medical/surgical; b. Pediatrics; c. Maternal/infant; d. Mental health; e. Gerontology; f. Leadership and management, including delegation; g. Rehabilitation; and h. Masters and baccalaureate programs shall include clinical experiences in community health. | Yes | * Liberal Studies Course ** Foundational Course | | |
| | | NURS250 Introduction to Professional Nursing | 3 | 3 |
| | | NURS304 Nursing Interventions | 6 | 10 |
| | | NURS308 Adult Health I & Clinical (Chronic) | 7 | 13 |
| | | NURS318 Pharmacology | 3 | 3 |
| | | NURS355 Mental Health Nursing & Clinical | 3 | 5 |
| | | NURS360 Evidence-Based Practice | 3 | 3 |
| | | NURS375 Pathophysiology | 3 | 3 |
| | | NURS378 Healthy Aging | 2 | 2 |
| | | NURS380 Assessment in Nursing/Lab | 3 | 3 |
| | | NURS408 Adult Health II & Clinical (Acute) | 6 | 10 |
| | | NURS409 Community Health Nursing & Clinical | 3 | 5 |
| | | NURS429 Adult Health III & Clinical (Complex) | 7 | 11 |
| | | NURS432 Family-Centered Health & Clinical | 6 | 10 |
| | | NURS451 Leadership & Issues in Nursing | 2 | 2 |
| | | NURS429 Leadership Practicum & Capstone | 3 | 9 |

California

| State of California Requirements | KWU Meet Requirement? | KWU Course or Other | KWU Cr. Hrs. | KWU Contact Hrs. |
|--|--|---|-----------------------------------|-----------------------------------|
| 16 CCR § 1426 (c) | No - 75% direct patient care problematic for some courses. 403, 432 & 429 less than 75%. Students need to license in KS and then transfer to CA.. | | | |
| 16 CCR § 1426 (c) The curriculum shall consist of not less than fifty-eight (58) semester units, or eighty-seven (87) quarter units, which shall include at least the following number of units in the specified course areas: | | | | |
| (1) Art and science of nursing, thirty-six (36) semester units or fifty-four (54) quarter units, of which eighteen (18) semester or twenty-seven (27) quarter units will be in theory and eighteen (18) semester or twenty-seven (27) quarter units will be in clinical practice. | Yes | BIOL110* General Biology: The Study of Life & Our Role in It BIOL221 Anatomy & Physiology I (with on-campus lab) BIOL222 Anatomy & Physiology II (with on-campus lab) | 4 4 4 | 4 4 4 |
| (2) Communication skills, six (6) semester or nine (9) quarter units. Communication skills shall include principles of oral, written, and group communication. | Yes | BIOL226* General Microbiology (with on-campus lab) BSHS210** Statistical Analysis | 4 3 | 4 3 |
| (3) Related natural sciences (anatomy, physiology, and microbiology courses with labs), behavioral and social sciences, sixteen (16) semester or twenty-four (24) quarter units. | Yes | CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I EDUC244* Developmental Psychology ENGL120** Introductory English Composition ENGL121** Intermediate English Composition PSYC101* Introductory Psychology: The World of You SPES175 Principles of Nutrition SPES180* Medical Terminology * Liberal Studies Course **Foundational Course | 4/4 3 3 3 3 3 3 | 4/4 3 3 3 3 3 3 |
| (d) Theory and clinical practice shall be concurrent in the following nursing areas: geriatrics, medical-surgical, mental health/psychiatric nursing, obstetrics, and pediatrics. Instructional outcomes will focus on delivering safe, therapeutic, effective, patient-centered care; practicing evidence based practice; working as part of interdisciplinary teams; focusing on quality improvement; and using information technology. Instructional content shall include, but is not limited to, the following: critical thinking, personal hygiene, patient protection and safety, pain management, human sexuality, client abuse, cultural diversity, nutrition (including therapeutic aspects), pharmacology, patient advocacy, legal, social and ethical aspects of nursing, and nursing leadership and management. | Yes | | | |
| (1) Theory and clinical practice requirements of the curriculum will be adjusted in recognition of military education and experiences of the student, when applicable, through an individualized process for evaluating and granting equivalency credit for military education and experience that results in meeting the same course objectives and competency standards. | Yes | | | |
| (e) The following shall be integrated throughout the entire nursing curriculum: | | | | |
| (1) The nursing process; | Yes | NURS250 Introduction to Professional Nursing | 3 | 3 |
| (2) Basic intervention skills in preventive, remedial, supportive, and rehabilitative nursing; | Yes | NURS304 Nursing Interventions NURS308 Adult Health I & Clinical (Chronic) | 6 7 | 10 13 |
| (3) Physical, behavioral, and social aspects of human development from birth through all age levels; | Yes | NURS318 Pharmacology NURS355 Mental Health Nursing & Clinical | 3 3 | 3 5 |
| (4) Knowledge and skills required to develop collegial relationships with health care providers from other disciplines; | Yes | NURS360 Evidence-Based Practice NURS375 Pathophysiology | 3 3 | 3 3 |
| (5) Communication skills including principles of oral, written, and group communications; | Yes | NURS378 Healthy Aging NURS380 Assessment in Nursing/Lab | 2 3 | 2 3 |
| (6) Natural science, including human anatomy, physiology, and microbiology; and | Yes | NURS408 Adult Health II & Clinical (Acute) | 6 | 10 |
| (7) Related behavioral and social sciences with emphasis on societal and cultural patterns, human development, and behavior relevant to health-illness. | Yes | NURS409 Community Health Nursing & Clinical NURS429 Adult Health III & Clinical (Complex) NURS432 Family-Centered Health & Clinical NURS451 Leadership & Issues in Nursing NURS429 Leadership Practicum & Capstone | 3 7 6 2 3 | 5 11 10 2 9 |
| (f) The program shall have tools to evaluate a student's academic progress, performance, and clinical learning experiences that are directly related to course objectives | Yes | | | |
| (g) The course of instruction shall be presented in semester or quarter units or the equivalent under the following formula: | Yes | | | |
| (1) One (1) hour of instruction in theory each week throughout a semester or quarter equals one (1) unit. | Yes | | | |
| (2) Three (3) hours of clinical practice each week throughout a semester or quarter equals one (1) unit. With the exception of an initial nursing course that teaches basic nursing skills in a skills lab, 75% of clinical hours in a course must be in direct patient care in an area specified in section 1426(d) in a board-approved clinical setting. Note: Authority cited: Sections 2715, 2786.1 and 2786.6, Business and Professions Cod. Reference: Sections 2785-2788, Business and Professions Code. | No 75% direct patient care problematic for some courses. 403, 432 & 429 less than 75%. Students need to license in KS and then transfer to CA.. | | | |

Connecticut

| State of Connecticut Requirements | KWU Meet Requirement? | KWU Course or Other | KWU Cr. Hrs. | KWU Contact Hrs. |
|--|---|--|---|--|
| Nursing Regulation 20-90-52. | Yes KWU NURS has KSBN approval + CCNE accreditation | | | |
| Curriculum | *** | | | |
| (a) The curriculum shall meet the requirements of the parent institution in which the Nursing Education Program is housed and the state requirements for eligibility of the graduate for admission to the registered nurse licensing examination prescribed pursuant to Section 20-92 of the Connecticut General Statutes. | Yes | | | |
| (b) The curriculum shall integrate theory and clinical practice in a manner that shall cause the Nursing Education Program graduates to meet the educational outcomes for registered nursing described in Section 20- 90-53 of the Regulations of Connecticut State Agencies. | Yes | | | |
| (c) The minimum length of the nursing component of the program must be equivalent to four (4) fifteen (15) week academic semesters and contain a minimum of thirty-five (35) semester hours of credit in nursing. Fifty percent (50%) of contact hours shall be in supervised direct client care experiences, observational experiences and simulated experiences appropriate to the program's educational outcomes, and laboratory experiences for the acquisition and practice of clinical nursing skills. | Yes KWU requires four (4) sixteen (16) week academic semesters that contain sixty (60) credit hours in nursing during the final two years of the four-year degree. | NURS250 Introduction to Professional Nursing NURS304 Nursing Interventions NURS308 Adult Health I & Clinical (Chronic) NURS318 Pharmacology NURS355 Mental Health Nursing & Clinical NURS360 Evidence-Based Practice NURS375 Pathophysiology NURS378 Healthy Aging NURS380 Assessment in Nursing/Lab NURS408 Adult Health II & Clinical (Acute) NURS409 Community Health Nursing & Clinical NURS429 Adult Health III & Clinical (Complex) NURS432 Family-Centered Health & Clinical NURS451 Leadership & Issues in Nursing NURS429 Leadership Practicum & Capstone | 3 6 7 3 3 3 3 2 3 6 3 7 6 2 3 | 3 10 13 3 5 3 3 2 3 10 5 11 10 2 9 |

Delaware

| State of Delaware Requirements | KWU Meet Requirement? | KWU Course or Other | KWU Cr. Hrs. | KWU Contact Hrs. |
|--|--|---|-------------------------|-------------------------|
| 2.4.1.7 The following shall apply to nursing education programs: | Yes KWU NURS has KSBN approval + CCNE accreditation | | | |
| 2.4.1.7.1 The curriculum of the nursing education program shall enable the student to develop the nursing knowledge, skills and abilities necessary for the level, scope and standards of competent nursing practice expected at the level of licensure. The curriculum will be revised as necessary to maintain a program that reflects advances in health care and its delivery. | *** | BIOL110* General Biology: The Study of Life & Our Role in It BIOL221 Anatomy & Physiology I (with on-campus lab) BIOL222 Anatomy & Physiology II (with on-campus lab) BIOL226* General Microbiology (with on-campus lab) BSHS210** Statistical Analysis | 4 4 4 4 3 | 4 4 4 4 3 |
| 2.4.1.7.2 LPN and RN programs shall provide for concurrent or correlated theory and clinical practice in the physical and/or mental health care of individuals of all ages the nursing care of mothers and newborns, children, adults, the aged, individuals with mental health problems, and individuals in diverse settings, not necessarily in separate courses. | Yes | CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I EDUC244* Developmental Psychology ENGL120** Introductory English Composition ENGL121** Intermediate English Composition PSYC101* Introductory Psychology: The World of You | 4/4 3 3 3 3 | 4/4 3 3 3 3 |
| 2.4.1.7.3 Clinical experiences shall include preventive aspects of illness, nursing care of persons with acute and chronic illnesses and rehabilitative care. Opportunities shall be provided for the student to participate in patient teaching in a variety of settings with individuals, families and groups. | Yes | SPES175 Principles of Nutrition SPES180* Medical Terminology * Liberal Studies Course **Foundational Course | 3 3 | 3 3 |
| 2.4.1.7.5.3 Coursework including, but not limited to: | *** | | | |
| 2.4.1.7.5.3.1 Content in the biological, physical, social and behavioral sciences to provide a foundation for safe and effective nursing practice; | Yes | | | |
| 2.4.1.7.5.3.2 Content regarding professional responsibilities, legal and ethical issues, history and trends in nursing and health care; and | Yes | NURS250 Introduction to Professional Nursing NURS304 Nursing Interventions | 3 6 | 3 10 |
| 2.4.1.7.5.3.3 Didactic content and supervised clinical experience in the prevention of illness and the promotion, restoration and maintenance of health in patients across the lifespan and from diverse cultural, ethnic, social and economic backgrounds. Patient experiences will occur in a variety of clinical settings and will include: | Yes | NURS308 Adult Health I & Clinical (Chronic) NURS318 Pharmacology NURS355 Mental Health Nursing & Clinical NURS360 Evidence-Based Practice | 7 3 3 3 | 13 3 5 3 |
| 2.4.1.7.5.3.3.1 Integrating patient safety principles throughout the didactic and clinical coursework. | Yes | NURS375 Pathophysiology NURS378 Healthy Aging | 3 2 | 3 2 |
| 2.4.1.7.5.3.3.2 Implementing evidence-based practice to integrate best research with clinical expertise and patient values for optimal care, including skills to identify and apply best practices to nursing care. | Yes | NURS380 Assessment in Nursing/Lab NURS408 Adult Health II & Clinical (Acute) NURS409 Community Health Nursing & Clinical | 3 6 3 | 3 10 5 |
| 2.4.1.7.5.3.3.3 Providing patient-centered, culturally competent care that recognizes that the patient or designee is the source of control and full partner in providing coordinated care by: | Yes | NURS429 Adult Health III & Clinical (Complex) NURS432 Family-Centered Health & Clinical NURS451 Leadership & Issues in Nursing | 7 6 2 | 11 10 2 |
| 2.4.1.7.5.3.3.3.1 Respecting patient differences, values, preferences and expressed needs. | Yes | NURS429 Leadership Practicum & Capstone | 3 | 9 |
| 2.4.1.7.5.3.3.3.2 Involving patients/designees in decision making and care management. | Yes | | | |
| 2.4.1.7.5.3.3.3.3 Coordinating and managing patient care across settings. | Yes | | | |
| 2.4.1.7.5.3.3.3.4 Explaining appropriate and accessible interventions to patients and populations that may positively affect their ability to achieve healthy lifestyles. | Yes | | | |
| 2.4.1.7.5.4 Collaborating with interprofessional teams to foster open communication, mutual respect, and shared decision making in order to achieve quality patient care. | Yes | | | |
| 2.4.1.7.5.5 Participating in quality improvement processes to monitor patient care outcomes, identify possibility of hazards and errors, and collaborate in the development and testing of changes that improve the quality and safety of health care systems. | Yes | | | |
| 2.4.1.7.5.6 Using information technology to communicate, mitigate error and support decision making. See additional information at https://regulations.delaware.gov/AdminCode/title24/1900.shtml | Yes | | | |
| Supervised Experience | *** | | | |
| 2.4.1.7.4 A minimum of 200 hours of clinical experience is required for LPN students and a minimum of 400 hours of clinical experience is required for RN students. LPN clinical does not equate to RN clinical and may not be substituted or included for RN clinical in an educational program nor as RN clinical practice to meet the practice hour requirement for relicensure. Simulation -high fidelity and/or standardized patient - clinical scenarios may be substituted for traditional clinical experiences but must not exceed 50% of the program's clinical hours | Yes | | | |
| 2.4.1.7.2 LPN and RN programs shall provide for concurrent or correlated theory and clinical practice in the physical and/or mental health care of individuals of all ages the nursing care of mothers and newborns, children, adults, the aged, individuals with mental health problems, and individuals in diverse settings, not necessarily in separate courses. | Yes | | | |
| 2.4.1.7.3 Clinical experiences shall include preventive aspects of illness, nursing care of persons with acute and chronic illnesses and rehabilitative care. Opportunities shall be provided for the student to participate in patient teaching in a variety of settings with individuals, families and groups. | Yes | | | |

| State of Delaware Requirements | KWU Meet Requirement? | KWU Course or Other | KWU Cr. Hrs. | KWU Contact Hrs. |
|--|-----------------------|---------------------|--------------|------------------|
| 2.4.1.7.4 A minimum of 200 hours of clinical experience is required for LPN students and a minimum of 400 hours of clinical experience is required for RN students. LPN clinical does not equate to RN clinical and may not be substituted or included for RN clinical in an educational program nor as RN clinical practice to meet the practice hour requirement for relicensure. Simulation -high fidelity and/or standardized patient - clinical scenarios may be substituted for traditional clinical experiences but must not exceed 50% of the program's clinical hours | Yes | | | |
| 2.4.1.7.6 Faculty supervised clinical practice shall include development of skills in direct patient care; making clinical judgments; care and management of both individuals and groups of patients across the lifespan; and delegation to and supervision of, as appropriate to level of education, other health care providers. | Yes | | | |
| 2.4.1.7.6.1 Clinical experiences shall be supervised by qualified faculty. | Yes | | | |
| 2.4.1.7.6.2 All student clinical experiences, including those with preceptors, shall be directed by nursing faculty. | Yes | | | |
| 2.4.1.7.6.3 Measurement of students' competencies shall focus on the students' demonstration of care management and decision making skills when providing patient care in a variety of clinical situations and care settings. | Yes | | | |

District of Columbia

| District of Columbia Requirements | KWU Meet Requirement? | KWU Course or Other | KWU Cr. Hrs. | KWU Contact Hrs. |
|---|--|---|--------------|------------------|
| 5608.17 The curriculum of all nursing education programs, shall include: | Yes KWU NURS has KSBN approval + CCNE accreditation | | | |
| (a) Evidence-based learning experiences and methods of instruction, including distance education methods, consistent with the written curriculum plan; | Yes | BIOL110* General Biology: The Study of Life & Our Role in It | 4 | 4 |
| (b) Coursework including, but not limited to: | *** | BIOL221 Anatomy & Physiology I (with on-campus lab) | 4 | 4 |
| (1) Content in the biological, social, and behavioral sciences to provide a foundation for safe and effective nursing practice; | Yes | BIOL222 Anatomy & Physiology II (with on-campus lab) | 4 | 4 |
| (2) Content regarding professional responsibilities, legal and ethical issues history and trends in nursing and health care; and | Yes | BSHS210** Statistical Analysis | 3 | 3 |
| (3) Content in the prevention of illness and the promotion, restoration, and maintenance of health, and end of life care in patients across the lifespan and from diverse cultural, ethnic, social, and economic backgrounds. 5608.20 In addition to the requirements of § 5608.17, the curriculum of pre-licensure nursing education programs shall include faculty-supervised clinical practice to occur in a variety of clinical settings and shall include: | *** | CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I | 4/4 | 4/4 |
| (a) Integrating patient safety principles throughout the didactic and clinical experiences; | Yes | EDUC244* Developmental Psychology | 3 | 3 |
| (b) Implementing evidence-based practice and patient values, including skills to identify and apply best practices to nursing care; | Yes | ENGL120** Introductory English Composition | 3 | 3 |
| (c) Collaborating with inter-professional teams through open communication, mutual respect, and shared decision-making; | Yes | ENGL121** Intermediate English Composition | 3 | 3 |
| (d) Participating in quality improvement processes and monitoring patient care outcomes; and | Yes | PSYC101* Introductory Psychology: The World of You | 3 | 3 |
| (e) Using information technology to communicate, mitigate error, and support decision-making; | Yes | SPEIS175 Principles of Nutrition | 3 | 3 |
| (f) Developing skills in direct patient care; | Yes | SPEIS180* Medical Terminology | 3 | 3 |
| (g) Making clinical judgments; | Yes | * Liberal Studies Course **Foundational Course | | |
| (h) Caring and managing individuals and groups across the lifespan; | Yes | NURS250 Introduction to Professional Nursing | 3 | 3 |
| (i) Measuring students' competencies that focus on demonstration of care management and decision-making skills when providing care; | Yes | NURS304 Nursing Interventions | 6 | 10 |
| (j) When appropriate to the level of education, the delegating and supervising of other health care providers; | Yes | NURS308 Adult Health I & Clinical (Chronic) | 7 | 13 |
| (k) All student clinical experiences with preceptors; and | Yes | NURS318 Pharmacology | 3 | 3 |
| (l) The following minimum number of hours: | Yes | NURS355 Mental Health Nursing & Clinical | 3 | 5 |
| (1) A minimum of six hundred and fifty (650) clinical hours for programs leading to the registered nurse license; | Yes | NURS360 Evidence-Based Practice | 3 | 3 |
| 5608.20 In addition to the requirements of § 5608.17, the curriculum of pre-licensure nursing education programs shall include faculty-supervised clinical practice to occur in a variety of clinical settings and shall include: | Yes | NURS375 Pathophysiology | 3 | 3 |
| (a) Integrating patient safety principles throughout the didactic and clinical experiences; | Yes | NURS378 Healthy Aging | 2 | 2 |
| (b) Implementing evidence-based practice and patient values, including skills to identify and apply best practices to nursing care; | Yes | NURS380 Assessment in Nursing/Lab | 3 | 3 |
| (c) Collaborating with inter-professional teams through open communication, mutual respect, and shared decision-making; | Yes | NURS408 Adult Health II & Clinical (Acute) | 6 | 10 |
| (d) Participating in quality improvement processes and monitoring patient care outcomes; and | Yes | NURS409 Community Health Nursing & Clinical | 3 | 5 |
| (e) Using information technology to communicate, mitigate error, and support decision-making; | Yes | NURS429 Adult Health III & Clinical (Complex) | 7 | 11 |
| (f) Developing skills in direct patient care; | Yes | NURS432 Family-Centered Health & Clinical | 6 | 10 |
| (g) Making clinical judgments; | Yes | NURS451 Leadership & Issues in Nursing | 2 | 2 |
| (h) Caring and managing individuals and groups across the lifespan; | Yes | NURS429 Leadership Practicum & Capstone | 3 | 9 |
| (i) Measuring students' competencies that focus on demonstration of care management and decision-making skills when providing care; | Yes | | | |
| (j) When appropriate to the level of education, the delegating and supervising of other health care providers; | Yes | | | |
| (k) All student clinical experiences with preceptors; and | Yes | | | |
| (l) The following minimum number of hours: | Yes | | | |
| (1) A minimum of six hundred and fifty (650) clinical hours for programs leading to the registered nurse license; | Yes | | | |
| 5608.22 Programs leading to a registered nurse license shall include supervised clinical experiences in the following areas: | *** | | | |
| (a) Foundations; | Yes | | | |
| (b) Medical nursing; | Yes | | | |
| (c) Surgical nursing; | Yes | | | |
| (d) Maternal and newborn health; | Yes | | | |
| (e) Pediatric nursing; | Yes | | | |
| (f) Psychiatric and mental health nursing; | Yes | | | |
| (g) Community health; | Yes | | | |
| (h) Acute care; and | Yes | | | |
| (i) Long-term services. | Yes | | | |

Florida

| State of Florida Requirements | KWU Meet Requirement? | KWU Course or Other | KWU Cr. Hrs. | KWU Contact Hrs. |
|---|--|---|--------------|------------------|
| ACEN, CCNE or CNEA Program must also be approved by another state/territory Nursing Board | Yes KWU NURS has KSBN approval + CCNE accreditation | | | |
| 64B9-2.021 Curriculum Guidelines. (4) Specific minimum requirements for professional nursing education programs: | *** | BIOL110* General Biology: The Study of Life & Our Role in It | 4 | 4 |
| | | BIOL221 Anatomy & Physiology I (with on-campus lab) | 4 | 4 |
| (a) Content: | Yes | BIOL222 Anatomy & Physiology II (with on-campus lab) | 4 | 4 |
| 1. Medical, | Yes | BIOL226* General Microbiology (with on-campus lab) | 4 | 4 |
| 2. Surgical, | Yes | BSSH210** Statistical Analysis | 3 | 3 |
| 3. Obstetrics, | Yes | CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I | 4/4 | 4/4 |
| 4. Pediatrics, | Yes | EDUC244* Developmental Psychology | 3 | 3 |
| 5. Psychiatric, | Yes | ENGL120** Introductory English Composition | 3 | 3 |
| 6. Geriatric, | Yes | ENGL121** Intermediate English Composition | 3 | 3 |
| 7. Acute care, long term care and community settings, | Yes | PSYC101* Introductory Psychology: The World of You | 3 | 3 |
| 8. Personal, family, and community health concepts, | Yes | SPES175 Principles of Nutrition | 3 | 3 |
| 9. Nutrition, | Yes | SPES180* Medical Terminology | 3 | 3 |
| 10. Human growth and development throughout the life span, | Yes | * Liberal Studies Course **Foundational Course | | |
| 11. Body structure and function, | Yes | | | |
| 12. Interpersonal relationship and leadership skills, | Yes | | | |
| 13. Mental health concepts, | Yes | NURS250 Introduction to Professional Nursing | 3 | 3 |
| 14. Pharmacology and administration of medication, | Yes | NURS304 Nursing Interventions | 6 | 10 |
| 15. Legal aspects of practice, | Yes | NURS308 Adult Health I & Clinical (Chronic) | 7 | 13 |
| 16. Professional role and function, and | Yes | NURS318 Pharmacology | 3 | 3 |
| 17. Health teaching and counseling skills. (b) Percentage of clinical: | Yes | NURS355 Mental Health Nursing & Clinical | 3 | 5 |
| (b) Percentage of clinical: | Yes | NURS360 Evidence-Based Practice | 3 | 3 |
| 1. The curriculum for professional nursing programs that terminate in a bachelor's degree must consist of at least 40% clinical training. | Yes | NURS375 Pathophysiology | 3 | 3 |
| 2. The curriculums for professional nursing programs that terminate in an associate's degree and professional nursing programs that terminate in a diploma must consist of at least 50% clinical training. | Yes | NURS378 Healthy Aging | 2 | 2 |
| 64B9-2.021 Curriculum Guidelines. | Yes | NURS380 Assessment in Nursing/Lab | 3 | 3 |
| (4) (b) Percentage of clinical: | *** | NURS408 Adult Health II & Clinical (Acute) | 6 | 10 |
| 1. The curriculum for professional nursing programs that terminate in a bachelor's degree must consist of at least 40% clinical training. | Yes | NURS409 Community Health Nursing & Clinical | 3 | 5 |
| 2. The curriculums for professional nursing programs that terminate in an associate's degree and professional nursing programs that terminate in a diploma must consist of at least 50% clinical training. | Yes | NURS429 Adult Health III & Clinical (Complex) | 7 | 11 |
| 464.019 | *** | NURS432 Family-Centered Health & Clinical | 6 | 10 |
| (1) (b) The program's nursing major curriculum consists of at least: | *** | NURS451 Leadership & Issues in Nursing | 2 | 2 |
| 1. Fifty percent clinical training in the United States, the District of Columbia, or a possession or territory of the United States for a practical nursing education program, an associate degree professional nursing education program, or a professional diploma nursing education program. | Yes | NURS429 Leadership Practicum & Capstone | 3 | 9 |
| (f) The professional or practical nursing curriculum plan documents clinical experience and theoretical instruction in medical, surgical, obstetric, pediatric, and geriatric nursing. A professional nursing curriculum plan shall also document clinical experience and theoretical instruction in psychiatric nursing. Each curriculum plan must document clinical training experience in appropriate settings that include, but are not limited to, acute care, long-term care, and community settings. | Yes | | | |
| (g) The professional or practical nursing education program provides theoretical instruction and clinical application in personal, family, and community health concepts; nutrition; human growth and development throughout the life span; body structure and function; interpersonal relationship skills; mental health concepts; pharmacology and administration of medications; and legal aspects of practice. A professional nursing education program must also provide theoretical instruction and clinical application in interpersonal relationships and leadership skills; professional role and function; and health teaching and counseling skills. | Yes | | | |
| See also 64B9-2.022. Clinical Training. | Yes | | | |
| (1) Clinical learning experiences shall be an integral part of the total curriculum plan and show relationship to concurrent theory. | Yes | | | |
| (2) Clinical training must be in the United States, the District of Columbia, or a possession or territory of the United States. | Yes | | | |
| (3) Clinical training must include experience in: | *** | | | |
| (a) Acute Care: Care for patients who are acutely ill with a wide variety of medical issues or are recovering from surgery. Care may be provided in hospital units, subacute care facilities, home care agencies, ambulatory care clinics, outpatient services, residential facilities, skilled nursing facilities, private practice, adult day care agencies, primary care and specialty practices, schools, insurance companies and private companies. | Yes | | | |

| State of Florida Requirements | KWU Meet Requirement? | KWU Course or Other | KWU Cr. Hrs. | KWU Contact Hrs. |
|---|-----------------------|---------------------|--------------|------------------|
| (b) Long Term Care: A continuum of medical and social services designed to support the needs of people living with chronic health problems that affect their ability to perform everyday activities. | Yes | | | |
| (c) Community-based Care: Where health care is provided to the community as a whole, providing nursing care to individuals, families, and groups, to promote wellness, maintain health and prevent illness. | Yes | | | |

Hawaii

| State of Hawaii Requirements | KWU Meet Requirement? | KWU Course or Other | KWU Cr. Hrs. | KWU Contact Hrs. |
|---|--|---|----------------------------|-----------------------------|
| §16-89-47 | No 40% lab/clinical hours; need more clinical and lab hours | | | |
| §16-89-47 The minimum curriculum for programs preparing registered nurses. | *** | | | |
| (a) The curriculum shall be approved by a national accrediting nursing organization recognized by the board. A new nursing program shall apply for national accreditation at the earliest possible date as defined by the accrediting agency. | Yes KWU program is accredited by KSBN and CCNE | BIOL110* General Biology: The Study of Life & Our Role in It BIOL221 Anatomy & Physiology I (with on-campus lab) BIOL222 Anatomy & Physiology II (with on-campus lab) BIOL226* General Microbiology (with on-campus lab) | 4 4 4 4 | 4 4 4 4 |
| (b) The curriculum shall include courses in the biological and physical sciences, social and behavioral sciences, and the arts or humanities. | Yes | BSHS210** Statistical Analysis CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I | 3 4/4 | 3 4/4 |
| (c) The curriculum shall include courses in nursing that include, but are not limited to: | *** | EDUC244* Developmental Psychology | 3 | 3 |
| (1) Theory and clinical experiences based on the nursing process; | | ENGL120** Introductory English Composition | 3 | 3 |
| (2) Nursing care of clients, as individuals and groups, through the lifespan in a variety of settings for the promotion, maintenance, and restoration of health; and | Yes | ENGL121** Intermediate English Composition PSYC101* Introductory Psychology: The World of You SPES175 Principles of Nutrition SPES180* Medical Terminology * Liberal Studies Course ** Foundational Course | 3 3 3 3 | 3 3 3 3 |
| (3) Legal and ethical issues, history and trends in nursing, and professional responsibility. | Yes | NURS250 Introduction to Professional Nursing NURS304 Nursing Interventions | 3 6 | 3 10 |
| (d) The curriculum shall be comprised of a minimum of: | *** | NURS308 Adult Health I & Clinical (Chronic) | 7 | 13 |
| (1) One hundred twenty semester credits for a bachelor's degree in nursing of which at least forty per cent of the credits shall be laboratory or clinical instruction; and | Yes | NURS318 Pharmacology NURS355 Mental Health Nursing & Clinical | 3 3 | 3 5 |
| (2) Sixty-four semester credits for an associate degree in nursing of which at least forty per cent of the nursing credits shall be laboratory or clinical instruction . Fifty-six semester credits or the number of semester credits recognized by the board for the pre-licensure portion of a master's entry in nursing program of which at least forty per cent of the credits shall be in laboratory or clinical instruction. | No 40% lab/clinical hours; need more clinical and lab hours | NURS360 Evidence-Based Practice NURS375 Pathophysiology NURS378 Healthy Aging NURS380 Assessment in Nursing/Lab NURS408 Adult Health II & Clinical (Acute) NURS409 Community Health Nursing & Clinical | 3 3 2 3 6 3 | 3 3 2 3 10 5 |
| §16-89-47 (d) The curriculum shall be comprised of a minimum of: | *** | NURS429 Adult Health III & Clinical (Complex) | 7 | 11 |
| (1) One hundred twenty semester credits for a bachelor's degree in nursing of which at least forty per cent of the credits shall be laboratory or clinical instruction; and | Yes | NURS432 Family-Centered Health & Clinical | 6 | 10 |
| (2) Sixty-four semester credits for an associate degree in nursing of which at least forty per cent of the nursing credits shall be laboratory or clinical instruction . Fifty-six semester credits or the number of semester credits recognized by the board for the pre-licensure portion of a master's entry in nursing program of which at least forty per cent of the credits shall be in laboratory or clinical instruction. | No 40% lab/clinical hours; need more clinical and lab hours | NURS451 Leadership & Issues in Nursing NURS429 Leadership Practicum & Capstone | 2 3 | 2 9 |

Idaho

| State of Idaho Requirements | KWU Meet Requirement? | KWU Course or Other | KWU Cr. Hrs. | KWU Contact Hrs. |
|--|--|---|--------------|------------------|
| Program must be approved by another state/territory Nursing Board | Yes KWU NURS has KSBN approval + CCNE accreditation | | | |
| 681. CURRICULUM REQUIREMENTS FOR NURSING EDUCATION PROGRAMS 05. Registered Nurse Curriculum. The curriculum includes: | *** | BIOL110* General Biology: The Study of Life & Our Role in It | 4 | 4 |
| (7-1-21)T a. Nursing didactic content and practice experience that establish the knowledge base for demonstrating beginning competency related to: | *** | BIOL221 Anatomy & Physiology I (with on-campus lab) | 4 | 4 |
| (7-1-21)T i. Nursing practice; (7-1-21)T ii. Systems thinking and interdisciplinary team function; and | Yes | BIOL222 Anatomy & Physiology II (with on-campus lab) | 4 | 4 |
| (7-1-21)T i. The promotion and restoration of optimal patient health throughout the lifespan in a variety of primary, secondary and tertiary settings focusing on individuals, groups, and communities. | Yes | BIOL226* General Microbiology (with on-campus lab) | 4 | 4 |
| (7-1-21)T b. Integrated, combined or separate coursework from the following academic disciplines and meets requirements for a degree with a major in nursing; | Yes | BSHS210** Statistical Analysis | 3 | 3 |
| | Yes | CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I | 4/4 | 4/4 |
| | Yes | EDUC244* Developmental Psychology | 3 | 3 |
| | Yes | ENGL120** Introductory English Composition | 3 | 3 |
| | Yes | ENGL121** Intermedite English Composition | 3 | 3 |
| | Yes | PSYC101* Introductory Psychology: The World of You | 3 | 3 |
| | Yes | SPES175 Principles of Nutrition | 3 | 3 |
| | Yes | SPES180* Medical Terminology | 3 | 3 |
| | Yes | * Liberal Studies Course **Foundational Course | | |
| (7-1-21)T i. Concepts in written and oral communication, values clarification, scientific inquiry, computation, and informatics; | Yes | NURS290 Introduction to Professional Nursing | 3 | 3 |
| (7-1-21)T ii. Behavioral and social sciences concepts that serve as a framework for the understanding of growth and development throughout the life cycle, human behavior, interpersonal relationships, cultural diversity, and economics related to the social context of healthcare; | Yes | NURS304 Nursing Interventions | 6 | 10 |
| (7-1-21)T iii. Physical and biological sciences concepts that help the student gain an understanding of the principles of scientific theory; | Yes | NURS308 Adult Health I & Clinical (Chronic) | 7 | 13 |
| (7-1-21)T iv. Arts and humanities concepts that develop the aesthetic, ethical, and intellectual capabilities of the student; | Yes | NURS318 Pharmacology | 3 | 3 |
| (7-1-21)T v. Concepts regarding research, nursing theory, legal and ethical issues, trends in nursing, principles of education and learning, and professional responsibilities; | Yes | NURS355 Mental Health Nursing & Clinical | 3 | 5 |
| (7-1-21)T vi. Experiences that promote the development of leadership and management skills, interdisciplinary and professional socialization; and | Yes | NURS360 Evidence-Based Practice | 3 | 3 |
| (7-1-21)T vii. Courses to meet the school's general education requirements for the academic degree. | Yes | NURS375 Pathophysiology | 3 | 3 |
| 730. PRACTICE SITES. The program must have sufficient practice experiences to assure development of nursing competencies. | Yes | NURS378 Healthy Aging | 2 | 2 |
| | Yes | NURS380 Assessment in Nursing/Lab | 3 | 3 |
| | Yes | NURS408 Adult Health II & Clinical (Acute) | 6 | 10 |
| | Yes | NURS409 Community Health Nursing & Clinical | 3 | 5 |
| | Yes | NURS429 Adult Health III & Clinical (Complex) | 7 | 11 |
| | Yes | NURS432 Family-Centered Health & Clinical | 6 | 10 |
| | Yes | NURS451 Leadership & Issues in Nursing | 2 | 2 |
| | Yes | NURS429 Leadership Practicum & Capstone | 3 | 9 |

Indiana

| State of Indiana Requirements | KWU Meet Requirement? | KWU Course or Other | KWU Cr. Hrs. | KWU Contact Hrs. |
|---|---|--|----------------------------|-------------------------------|
| Program must be approved by another state/territory Nursing Board | Yes KWU NURS has KSBN approval + CCNE accreditation *** | | | |
| 848 IAC 1-2-17 Curriculum; registered nurse program Sec. 17. | | | | |
| (a) The length of a full-time program shall be a minimum of two (2) academic years or its equivalent. | Yes | BIOL110* General Biology: The Study of Life & Our Role in It BIOL221 Anatomy & Physiology I (with on-campus lab) | 4 4 | 4 4 |
| (b) The curriculum shall provide instruction in the following areas: | Yes | BIOL222 Anatomy & Physiology II (with on-campus lab) | 4 | 4 |
| (1) Physical and biological sciences, including content drawn from the areas of: | Yes | BIOL226* General Microbiology (with on-campus lab) | 4 | 4 |
| (A) anatomy; | Yes | BSHS210** Statistical Analysis | 3 | 3 |
| (B) physiology; | Yes | CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I EDUC244* Developmental Psychology | 4/4 3 | 4/4 3 |
| | | ENGL120** Introductory English Composition | 3 | 3 |
| | | ENGL121** Intermediate English Composition | 3 | 3 |
| | | PSYC101* Introductory Psychology: The World of You | 3 | 3 |
| | | SPE175 Principles of Nutrition | 3 | 3 |
| | | SPE180* Medical Terminology | 3 | 3 |
| | | * Liberal Studies Course **Foundational Course | | |
| (C) chemistry; | Yes | NURS250 Introduction to Professional Nursing | 3 | 3 |
| (D) microbiology; | Yes | NURS304 Nursing Interventions | 6 | 10 |
| (E) pharmacology; | Yes | NURS308 Adult Health I & Clinical (Chronic) | 7 | 13 |
| (F) physics; and | Yes | NURS318 Pharmacology | 3 | 3 |
| (G) nutrition; that may be integrated, combined, or presented as separate courses. | Yes | NURS355 Mental Health Nursing & Clinical | 3 | 5 |
| (2) Social and behavioral sciences shall include content drawn from the areas of: | Yes | NURS360 Evidence-Based Practice | 3 | 3 |
| (A) interpersonal communications, English composition, or speech; | Yes | NURS375 Pathophysiology NURS378 Healthy Aging NURS380 Assessment in Nursing/Lab | 3 2 3 | 3 2 3 |
| (B) psychology; and | Yes | NURS408 Adult Health II & Clinical (Acute) NURS409 Community Health Nursing & Clinical NURS429 Adult Health III & Clinical (Complex) NURS432 Family-Centered Health & Clinical NURS451 Leadership & Issues in Nursing NURS429 Leadership Practicum & Capstone | 6 3 7 6 2 3 | 10 5 11 10 2 9 |
| (C) sociology; that may be integrated, combined, or presented as separate courses. | Yes | | | |
| (3) The nursing content shall establish the following: | Yes | | | |
| (A) Provide concurrent theory and clinical experience in the following areas: | *** | | | |
| (i) Adult nursing. | Yes | | | |
| (ii) Maternity nursing. | Yes | | | |
| (iii) Nursing of children. | Yes | | | |
| (iv) Mental health nursing. | Yes | | | |
| (v) Gerontological nursing. | Yes | | | |
| (vi) For baccalaureate programs, community health nursing and research. | Yes | | | |
| (B) Include: | *** | | | |
| (i) history; | Yes | | | |
| (ii) trends; | Yes | | | |
| (iii) legal aspects; and | Yes | | | |
| (iv) ethical aspects; of nursing that may be integrated, combined, or presented as separate courses. | Yes | | | |
| (C) Include content about chemical substance abuse among professionals. | Yes | | | |
| (D) Computer technology shall be integrated, combined, or presented as a separate course. | Yes | | | |
| (E) Standard precautions education shall be integrated, combined, or presented as a separate course | Yes | | | |

Kansas

| State of Kansas Requirements | KWU Meet Requirement? | KWU Course or Other | KWU Cr. Hrs. | KWU Contact Hrs. |
|--|--|---|--------------|------------------|
| Program must be approved by another state/territory Nursing Board | Yes KWU NURS has KSBN approval + CCNE accreditation | | | |
| K.A.R. 60-2-104 (b) The curriculum in each nursing education program shall include the following: | *** | | | |
| (1) Content in the biological, physical, social, and behavioral sciences that provides a foundation for safe and effective nursing practice; | Yes | BIOL110* General Biology: The Study of Life & Our Role in It | 4 | 4 |
| (2) the art and science of nursing; and | Yes | BIOL221 Anatomy & Physiology I (with on-campus lab) | 4 | 4 |
| (3) didactic content and clinical experience to meet the objectives or outcomes specified in subsection (c). | Yes | BIOL222 Anatomy & Physiology II (with on-campus lab) | 4 | 4 |
| (c) Each professional nursing program shall provide instruction and clinical experience in the following areas: | *** | BIOL226* General Microbiology (with on-campus lab) | 4 | 4 |
| (1) The aspects of a safe, effective care environment, including the management of care, safety, and infection control; | Yes | BSSH210** Statistical Analysis | 3 | 3 |
| (2) health promotion and maintenance, including growth and development through the life span and prevention and early detection of disease; | Yes | CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I | 4/4 | 4/4 |
| (3) psychosocial integrity, including coping, adaptation, and psychosocial adaptation; and | Yes | EDUC244* Developmental Psychology | 3 | 3 |
| (4) physiological integrity, including basic care and comfort, pharmacology, parenteral therapies, reduction of risk potential, and physiological adaptation. | Yes | ENGL120** Introductory English Composition | 3 | 3 |
| (e) Minimum length of program. | *** | ENGL121** Intermediate English Composition | 3 | 3 |
| (2) Each professional nursing education program shall have a minimum of 30 credit hours in the nursing major. | Yes | PSYC101* Introductory Psychology: The World of You | 3 | 3 |
| (1) The aspects of a safe, effective care environment, including the management of care, safety, and infection control; | Yes | SPES175 Principles of Nutrition | 3 | 3 |
| (2) health promotion and maintenance, including growth and development through the life span and prevention and early detection of disease; | Yes | SPES180* Medical Terminology | 3 | 3 |
| (3) psychosocial integrity, including coping, adaptation, and psychosocial adaptation; and | Yes | * Liberal Studies Course **Foundational Course | | |
| (4) physiological integrity, including basic care and comfort, pharmacology, parenteral therapies, reduction of risk potential, and physiological adaptation. | Yes | NURS250 Introduction to Professional Nursing | 3 | 3 |
| (e) Minimum length of program. | *** | NURS304 Nursing Interventions | 6 | 10 |
| (2) Each professional nursing education program shall have a minimum of 30 credit hours in the nursing major. | Yes | NURS308 Adult Health I & Clinical (Chronic) | 7 | 13 |
| (1) The aspects of a safe, effective care environment, including the management of care, safety, and infection control; | Yes | NURS318 Pharmacology | 3 | 3 |
| (2) health promotion and maintenance, including growth and development through the life span and prevention and early detection of disease; | Yes | NURS355 Mental Health Nursing & Clinical | 3 | 5 |
| (3) psychosocial integrity, including coping, adaptation, and psychosocial adaptation; and | Yes | NURS360 Evidence-Based Practice | 3 | 3 |
| (4) physiological integrity, including basic care and comfort, pharmacology, parenteral therapies, reduction of risk potential, and physiological adaptation. | Yes | NURS375 Pathophysiology | 3 | 3 |
| (e) Minimum length of program. | *** | NURS378 Healthy Aging | 2 | 2 |
| (2) Each professional nursing education program shall have a minimum of 30 credit hours in the nursing major. | Yes | NURS380 Assessment in Nursing/Lab | 3 | 3 |
| (1) The aspects of a safe, effective care environment, including the management of care, safety, and infection control; | Yes | NURS408 Adult Health II & Clinical (Acute) | 6 | 10 |
| (2) health promotion and maintenance, including growth and development through the life span and prevention and early detection of disease; | Yes | NURS409 Community Health Nursing & Clinical | 3 | 5 |
| (3) psychosocial integrity, including coping, adaptation, and psychosocial adaptation; and | Yes | NURS429 Adult Health III & Clinical (Complex) | 7 | 11 |
| (4) physiological integrity, including basic care and comfort, pharmacology, parenteral therapies, reduction of risk potential, and physiological adaptation. | Yes | NURS432 Family-Centered Health & Clinical | 6 | 10 |
| (e) Minimum length of program. | *** | NURS451 Leadership & Issues in Nursing | 2 | 2 |
| (2) Each professional nursing education program shall have a minimum of 30 credit hours in the nursing major. | Yes | NURS429 Leadership Practicum & Capstone | 3 | 9 |
| K.A.R. 60-2-105 (b) Clinical learning experiences and sites shall be selected to provide learning opportunities necessary to achieve the nursing education program objectives or outcomes. | *** | | | |
| (e) A maximum of a 1:10 faculty-to-student ratio, including students at observational sites, shall be maintained during the clinical experience. | Yes | | | |
| (f) Clinical observational experiences. | *** | | | |
| (1) The objectives or outcomes for each observational experience shall reflect observation rather than participation in nursing interventions. | Yes | | | |
| (2) Affiliating agencies in which observational experiences take place shall not be required to be staffed by registered nurses. | Yes | | | |
| (3) Observational experiences shall constitute no more than 15 percent of the total clinical hours for the course, unless approved by the board. | Yes | | | |
| (g) Clinical experiences with preceptors shall be no more than 20 percent of the total clinical hours of the nursing education program. This prohibition shall not apply to the capstone course. | Yes | | | |

Louisiana

| State of Louisiana Requirements | KWU Meet Requirement? | KWU Course or Other | KWU Cr. Hrs. | KWU Contact Hrs. |
|---|---|---|--------------|------------------|
| Program must be approved by another state/territory Nursing Board | Yes KWU NURS has KSBN approval + CCNE accreditation | | | |
| §3521. Curriculum: Undergraduate and Graduate Nursing Education Degree Programs | *** | | | |
| C. Graduate and Undergraduate Curriculum Content | *** | | | |
| 1. Undergraduate Curriculum | *** | | | |
| a. Undergraduate curriculum shall include, but not be limited to, content from the behavioral, biological, mathematical, nursing and physical sciences. | Yes | BIOL110* General Biology: The Study of Life & Our Role in It | 4 | 4 |
| | | BIOL221 Anatomy & Physiology I (with on-campus lab) | 4 | 4 |
| b. Credit hours earned for clinical nursing courses shall be no less than three hours and no more than four hours of clinical contact hours per academic credit hour per semester. | Yes | BIOL222 Anatomy & Physiology II (with on-campus lab) | 4 | 4 |
| | | BIOL226* General Microbiology (with on-campus lab) | 4 | 4 |
| | | BSSH210** Statistical Analysis | 3 | 3 |
| c. Opportunities shall be provided for the application of the nursing process throughout the curriculum and in a variety of settings that includes care across the lifespan and population health. | Yes | CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I | 4/4 | 4/4 |
| | | EDUC244* Developmental Psychology | 3 | 3 |
| | | ENGL120** Introductory English Composition | 3 | 3 |
| d. Simulated laboratory experiences may also be utilized as a teaching strategy in classroom and clinical settings to meet outcomes and may be counted as either classroom or clinical hours for the purpose of calculating the hours in the curriculum. | Yes | ENGL121** Intermediate English Composition | 3 | 3 |
| | | PSYC101* Introductory Psychology: The World of You | 3 | 3 |
| | | SPE175 Principles of Nutrition | 3 | 3 |
| e. Provision shall be made for learning experiences with clients having nursing care needs across the lifespan and stages of the health-illness continuum as appropriate to the role expectations of the graduate. | Yes | SPE180* Medical Terminology | 3 | 3 |
| | | * Liberal Studies Course **Foundational Course | | |
| D. Undergraduate and graduate distant nursing education degree programs leading to licensure must meet the standards and requirements of Louisiana undergraduate and graduate education degree programs contained in LAC 46:XLVII. Chapter 35. | Yes | | | |
| E. Undergraduate and graduate distance nursing education degree programs leading to licensure and utilizing Louisiana agencies must be approved by the board at a regularly scheduled meeting (refer to §3539). | Yes | NURS250 Introduction to Professional Nursing | 3 | 3 |
| | | NURS304 Nursing Interventions | 6 | 10 |
| | | NURS308 Adult Health I & Clinical (Chronic) | 7 | 13 |
| F. Undergraduate and graduate student learning outcomes of the course and content shall reflect society's concern with the bioethical and legal parameters of health care and professional practice. | Yes | NURS318 Pharmacology | 3 | 3 |
| | | NURS355 Mental Health Nursing & Clinical | 3 | 5 |
| | | NURS360 Evidence-Based Practice | 3 | 3 |
| G. The undergraduate and graduate nursing courses shall provide for classroom and clinical laboratory instruction that shall be under the supervision of a faculty member of the nursing program. | Yes | NURS375 Pathophysiology | 3 | 3 |
| | | NURS378 Healthy Aging | 2 | 2 |
| | | NURS380 Assessment in Nursing/Lab | 3 | 3 |
| 1. The faculty to student ratio per clinical experience shall not exceed 1 to 10 (1:10) per clinical day for undergraduate clinical instruction unless the students are engaged in a board-approved preceptorship experience, which permits a maximum of 1 to 15 (1:15) faculty to undergraduate student ratio and 1 to 9 (1:9) faculty to APRN student ratio per clinical day. | Yes | NURS408 Adult Health II & Clinical (Acute) | 6 | 10 |
| | | NURS409 Community Health Nursing & Clinical | 3 | 5 |
| | | NURS429 Adult Health III & Clinical (Complex) | 7 | 11 |
| | | NURS432 Family-Centered Health & Clinical | 6 | 10 |
| | | NURS451 Leadership & Issues in Nursing | 2 | 2 |
| Clinical Practice | *** | NURS429 Leadership Practicum & Capstone | 3 | 9 |
| §3521. Curriculum: Undergraduate and Graduate Nursing Education Degree Programs | *** | | | |
| C. Graduate and Undergraduate Curriculum Content | *** | | | |
| 1. Undergraduate Curriculum | *** | | | |
| b. Credit hours earned for clinical nursing courses shall be no less than three hours and no more than four hours of clinical contact hours per academic credit hour per semester. | Yes | | | |

Maryland

| State of Maryland Requirements | KWU Meet Requirement? | KWU Course or Other | KWU Cr. Hrs. | KWU Contact Hrs. |
|---|---|--|--|---|
| Program must be approved by another state/territory Nursing Board | Yes KWU NURS has KSBN approval + CCNE accreditation | | | |
| COMAR 10.27.01.01 | | | | |
| C. "Substantially equivalent" means a registered nursing or licensed practical nursing education program that: | *** | | | |
| (1) Contains theoretical learning experiences and related clinical learning experiences that include direct patient care within various settings consistent with program objectives, outcomes, or competencies conducted either concurrently with or after the theoretical learning experience; and | Yes | | | |
| (2) Meets the curriculum requirements for Maryland schools of nursing at the time of the applicant's graduation, including, but not limited to: | *** | BIOL110* General Biology: The Study of Life & Our Role in It BIOL221 Anatomy & Physiology I (with on-campus lab) | 4 4 | 4 4 |
| (a) The appropriate level of the graduate's intended scope of practice; | Yes | BIOL222 Anatomy & Physiology II (with on-campus lab) | 4 | 4 |
| (b) Didactic and clinical learning experiences that are diverse and consistent with | Yes | BIOL226* General Microbiology (with on-campus lab) | 4 | 4 |
| (c) Didactic and clinical instruction in nursing care of families and clients throughout | Yes | BSHS210** Statistical Analysis | 3 | 3 |
| (i) The maintenance or restoration of mental and physical health; | Yes | CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I EDUC244* Developmental Psychology ENGL120** Introductory English Composition ENGL121** Intermedite English Composition PSYC101* Introductory Psychology: The World of You SPES175 Principles of Nutrition SPES180* Medical Terminology * Liberal Studies Course **Foundational Course | 4/4 3 3 3 3 3 3 | 4/4 3 3 3 3 3 3 |
| (ii) Preventive, rehabilitative, and curative aspects of health care; | Yes | | | |
| (iii) Biophysical, psychosocial, cultural, and spiritual components of health and | Yes | | | |
| (iv) Professional issues content; and | Yes | | | |
| (d) Didactic and clinical instructional content that includes, but is not limited to, the | *** | NURS250 Introduction to Professional Nursing | 3 | 3 |
| (i) Medical and surgical nursing; | Yes | NURS304 Nursing Interventions | 6 | 10 |
| (ii) Maternal and child health; | Yes | NURS308 Adult Health I & Clinical (Chronic) | 7 | 13 |
| (iii) Psychiatric nursing; and | Yes | NURS318 Pharmacology NURS355 Mental Health Nursing & Clinical NURS360 Evidence-Based Practice NURS375 Pathophysiology NURS378 Healthy Aging NURS380 Assessment in Nursing/Lab NURS408 Adult Health II & Clinical (Acute) NURS409 Community Health Nursing & Clinical NURS429 Adult Health III & Clinical (Complex) NURS432 Family-Centered Health & Clinical NURS451 Leadership & Issues in Nursing NURS429 Leadership Practicum & Capstone | 3 3 3 3 2 3 6 3 7 6 2 3 | 3 5 3 3 2 3 10 5 11 10 2 9 |
| (iv) Geriatric nursing. | Yes | | | |
| D. "Substantially equivalent" does not mean a registered nurse or licensed practical nursing education program in another state or country that does not have a supervised clinical learning experience requirement. | Yes | | | |
| COMAR 10.27.03.13 | | | | |
| D. The curriculum of all programs shall: | *** | | | |
| (1) Be appropriate to the level of the graduate's intended scope of practice; | Yes | BIOL110* General Biology: The Study of Life & Our Role in It | 4 | 4 |
| (2) Provide didactic and clinical learning experiences that are diverse and consistent with program objectives, outcomes, or competencies; and | Yes | BIOL221 Anatomy & Physiology I (with on-campus lab) BIOL222 Anatomy & Physiology II (with on-campus lab) | 4 4 | 4 4 |
| (3) Include: | *** | BIOL226* General Microbiology (with on-campus lab) | 4 | 4 |
| (a) Content in the arts and humanities, social and behavioral sciences, and biological | Yes | BSHS210** Statistical Analysis | 3 | 3 |
| (b) The nursing process; | Yes | CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I EDUC244* Developmental Psychology ENGL120** Introductory English Composition ENGL121** Intermedite English Composition PSYC101* Introductory Psychology: The World of You SPES175 Principles of Nutrition SPES180* Medical Terminology * Liberal Studies Course **Foundational Course | 4/4 3 3 3 3 3 3 | 4/4 3 3 3 3 3 3 |

| State of Maryland Requirements | KWU Meet Requirement? | KWU Course or Other | KWU Cr. Hrs. | KWU Contact Hrs. |
|---|-----------------------|---|---|--|
| (c) Didactic and clinical instruction which includes, but is not limited to, the following areas: | *** | | | |
| (i) Nursing care of families and clients throughout the life span in a variety of care settings requiring nursing measures appropriate for either the maintenance or restoration of mental and physical health; | Yes | NURS250 Introduction to Professional Nursing NURS304 Nursing Interventions NURS308 Adult Health I & Clinical (Chronic) | 3 6 7 | 3 10 13 |
| (ii) Preventive, rehabilitative, and curative aspects of health care; and | Yes | NURS318 Pharmacology | 3 | 3 |
| (iii) Biophysical, psychosocial, cultural, and spiritual components of health and illness; | Yes | NURS355 Mental Health Nursing & Clinical NURS360 Evidence-Based Practice | 3 3 | 5 3 |
| (d) Professional issues content including, but not limited to: | *** | NURS375 Pathophysiology NURS378 Healthy Aging NURS380 Assessment in Nursing/Lab NURS408 Adult Health II & Clinical (Acute) NURS409 Community Health Nursing & Clinical NURS429 Adult Health III & Clinical (Complex) NURS432 Family-Centered Health & Clinical NURS451 Leadership & Issues in Nursing NURS429 Leadership Practicum & Capstone | 3 2 3 6 3 7 6 2 3 | 3 2 3 10 5 11 10 2 9 |
| (i) The historical development of nursing; | Yes | | | |
| (ii) Current issues and trends in nursing; and | Yes | | | |
| (iii) Ethical, legal, and professional aspects of nursing; | Yes | | | |
| (e) Multidisciplinary communication; | Yes | | | |
| (f) Evidence based practice; | Yes | | | |
| (g) Patient centered care; | Yes | | | |
| (h) Quality improvement; and | Yes | | | |
| (i) Informatics. | Yes | | | |
| E. The curriculum of baccalaureate degree programs in nursing shall also include: | *** | | | |
| (1) Didactic and clinical experiences in community health nursing; | Yes | | | |
| (2) Study of nursing research and its application to nursing; and | Yes | | | |
| (3) Study and practice of leadership and management. | Yes | | | |
| H. Students shall be provided didactic instruction either before or concurrent with the related clinical learning experiences. | Yes | | | |
| I. Clinical learning experiences shall be sufficient in quantity and quality to provide opportunities for students to achieve the stated objectives, outcomes, or competencies. | Yes | | | |

Massachusetts

| State of Massachusetts Requirements | KWU Meet Requirement? | KWU Course or Other | KWU Cr. Hrs. | KWU Contact Hrs. |
|--|---|---|--------------|------------------|
| Program must be approved by another state/territory Nursing Board | Yes KWU NURS has KSBN approval + CCNE accreditation | | | |
| 244 CMR | *** | | | |
| 6.04: (4) Curriculum | *** | BIOL110* General Biology: The Study of Life & Our Role in It | 4 | 4 |
| (b) The curriculum shall: | *** | BIOL221 Anatomy & Physiology I (with on-campus lab) | 4 | 4 |
| 1. extend over a period of time sufficient to provide essential, sequenced learning experiences which enable a student to develop nursing competence. For Practical Nursing programs, this period of time shall be a minimum of 40 academic weeks. | Yes | BIOL222 Anatomy & Physiology II (with on-campus lab) | 4 | 4 |
| | | BIOL226* General Microbiology (with on-campus lab) | 4 | 4 |
| | | BSHS210** Statistical Analysis | 3 | 3 |
| 2. be based on an organized pattern of instruction consistent with principles of learning and educational practice; | Yes | CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I | 4/4 | 4/4 |
| | | EDUC244* Developmental Psychology | 3 | 3 |
| | | ENGL120** Introductory English Composition | 3 | 3 |
| | | ENGL121** Intermedite English Composition | 3 | 3 |
| | | PSYC101* Introductory Psychology: The World of You | 3 | 3 |
| | | SPES175 Principles of Nutrition | 3 | 3 |
| | | SPES180* Medical Terminology | 3 | 3 |
| | | * Liberal Studies Course **Foundational Course | | |
| 4. be designed in accordance with generally accepted academic standards and credit hours for Registered Nursing programs, and include a minimum of 1080 hours of theory, laboratory and clinical practice for Practical Nursing programs. A minimum of 945 hours shall be allocated to nursing courses in Practical Nursing programs, of which a minimum of 540 hours shall be for clinical experiences; and | Yes | | | |
| 5. identify the level of student achievement expected at defined points in the program. | Yes | | | |
| 244 CMR | *** | | | |
| 6.04: (5) Resources | *** | | | |
| The allocation of resources shall be appropriate in meeting the goals and outcomes of the program by: | *** | | | |
| (a) utilizing an adequate number of full-time and part-time faculty and support personnel; | Yes | NURS250 Introduction to Professional Nursing | 3 | 3 |
| | | NURS304 Nursing Interventions | 6 | 10 |
| (b) determining the student-faculty ratio in clinical practice by the complexity of the educational experience, the student's level of knowledge and skill, and patient needs. The ratio shall not exceed ten students to one faculty member (10:1) | Yes | NURS308 Adult Health I & Clinical (Chronic) | 7 | 13 |
| | | NURS318 Pharmacology | 3 | 3 |
| | | NURS355 Mental Health Nursing & Clinical | 3 | 5 |
| | | NURS360 Evidence-Based Practice | 3 | 3 |
| | | NURS375 Pathophysiology | 3 | 3 |
| | | NURS378 Healthy Aging | 2 | 2 |
| | | NURS380 Assessment in Nursing/Lab | 3 | 3 |
| | | NURS408 Adult Health II & Clinical (Acute) | 6 | 10 |
| | | NURS409 Community Health Nursing & Clinical | 3 | 5 |
| | | NURS429 Adult Health III & Clinical (Complex) | 7 | 11 |
| | | NURS432 Family-Centered Health & Clinical | 6 | 10 |
| | | NURS451 Leadership & Issues in Nursing | 2 | 2 |
| | | NURS429 Leadership Practicum & Capstone | 3 | 9 |

Michigan

| State of Michigan Requirements | KWU Meet Requirement? | KWU Course or Other | KWU Cr. Hrs. | KWU Contact Hrs. |
|---|---|--|---|--|
| Program must be approved by another state/territory Nursing Board | Yes KWU NURS has KSBN approval + CCNE accreditation | | | |
| Mich. Admin. Code R 338.10307 | *** | | | |
| (4) The course content and other learning experiences must promote student growth in all of the following areas: | *** | | | |
| (a) The understanding of the roles and responsibilities of the members of the nursing profession. | Yes | BIOL110* General Biology: The Study of Life & Our Role in It BIOL221 Anatomy & Physiology I (with on-campus lab) | 4 4 | 4 4 |
| (b) The application of the principles of nursing and the sciences which are basic to nursing practice in the development of plans of care for the patient or client. | Yes | BIOL222 Anatomy & Physiology II (with on-campus lab) BIOL226* General Microbiology (with on-campus lab) | 4 4 | 4 4 |
| (c) The provision of direct and indirect nursing care. | Yes | BSHS210** Statistical Analysis | 3 | 3 |
| (d) The understanding of effective human relations and demonstrating the ability to use these principles in nursing situations. | Yes | CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I EDUC244* Developmental Psychology | 4/4 3 | 4/4 3 |
| (e) The recognition of physical, psychosocial, and spiritual needs of diverse patient/client populations in the provision of nursing care. | Yes | ENGL120** Introductory English Composition ENGL121** Intermediate English Composition PSYC101* Introductory Psychology: The World of You SPES175 Principles of Nutrition SPES180* Medical Terminology * Liberal Studies Course **Foundational Course | 3 3 3 3 3 | 3 3 3 3 3 |
| (f) The understanding of health, including the manifestations of disease and the initiation, organization, and application of the principles underlying the nursing care provided. | Yes | | | |
| (g) Developing skills and abilities in the administration of all aspects of nursing care using the nursing process, including all of the following: | Yes | NURS250 Introduction to Professional Nursing NURS304 Nursing Interventions | 3 6 | 3 10 |
| (i) Communications. | Yes | NURS308 Adult Health I & Clinical (Chronic) | 7 | 13 |
| (ii) Critical thinking, clinical reasoning, and problem solving. | Yes | NURS318 Pharmacology | 3 | 3 |
| (iii) Understanding legal and professional responsibilities. | Yes | NURS355 Mental Health Nursing & Clinical NURS360 Evidence-Based Practice NURS375 Pathophysiology NURS378 Healthy Aging NURS380 Assessment in Nursing/Lab NURS408 Adult Health II & Clinical (Acute) NURS409 Community Health Nursing & Clinical NURS429 Adult Health III & Clinical (Complex) NURS432 Family-Centered Health & Clinical NURS451 Leadership & Issues in Nursing NURS429 Leadership Practicum & Capstone | 3 3 3 2 3 6 3 7 6 2 3 | 5 3 3 2 3 10 5 11 10 2 9 |
| (iv) Inter-professional relationships with other health care providers. | Yes | | | |
| (v) Evidence-based practice. | Yes | | | |
| (vi) Quality and safety. | Yes | | | |
| (h) Understanding and protecting the rights of patients or clients. | Yes | | | |
| R 338.10308 Registered professional nursing education program; curriculum; implementation. Rule 308. | *** | | | |
| (1) The director and faculty of a program of nursing education leading to licensure as a registered professional nurse shall comply with all of the following provisions: | Yes | | | |
| (a) Select courses and ensure teaching concepts for basic content in the biological, physical, behavioral, and other courses supportive of the nursing major which shall assist the student to succeed in the nursing sequence. | Yes | | | |
| (b) Provide courses and clinical and simulation laboratory experiences in the care of individuals across diverse age groups, genders, races and cultures, in medical, surgical, pediatric, geriatric, obstetrical, and psychiatric nursing. Opportunities for learning experiences in community aspects of nursing shall be made available. The elements of the nursing process shall be emphasized in all nursing courses. Clinical laboratory, simulation laboratory, and clinical experience hours shall be sufficient in number to meet the course and program outcomes. | Yes | | | |
| (c) Ensure that courses include content relating to all of the following: | Yes | | | |
| (i) The legal scope of practice of a registered nurse. | Yes | | | |
| (ii) The standards of practice and performance and code of ethics for the nursing profession. | Yes | | | |
| (iii) Historical perspectives of nursing and current legal-ethical issues. | Yes | | | |
| (iv) Licensure requirements. | Yes | | | |
| (d) Select cooperating agencies that meet the requirements of R 338.10307(5), (6), and (8). | Yes | | | |
| (2) A registered professional nurse program may substitute up to 50% of clinical hours in any single course with simulation laboratory experiences. For simulation laboratory experiences, the board adopts by reference the standards of the International Nursing Association for Clinical Simulation and Learning, as specified in the publication entitled, "Standards of Best Practice: Simulation" 2016. The standards are available from the International Nursing Association for Clinical Simulation and Learning's website at http://www.inacsl.org at no cost. Copies of the standards are available for inspection and distribution at cost from the Board of Nursing, Bureau of Professional Licensing, Department of Licensing and Regulatory Affairs, 611 W. Ottawa Street, P.O. Box 30670, Lansing, Michigan 48909. | Yes | | | |

| State of Michigan Requirements | KWU Meet Requirement? | KWU Course or Other | KWU Cr. Hrs. | KWU Contact Hrs. |
|---|-----------------------|---------------------|--------------|------------------|
| Mich. Admin. Code R 338.10301 | *** | | | |
| (h) "Core curriculum for registered professional nurse applicants" means didactic instruction and planned clinical experience, which encompass the RN scope of practice, in each of the following areas of nursing: | Yes | | | |
| (i) Adult health nursing, which must consist of the study of nursing care throughout the adult lifespan; providing care for the acute or chronic phases of a medical illness; health promotion; and disease prevention. | Yes | | | |
| (ii) Maternal and reproductive nursing, which must consist of the study of nursing care for women and their families in the gynecological, antepartum, labor and delivery, and postpartum phases of pregnancy, and includes the care of the newborn infant. | Yes | | | |
| (iii) Children's nursing, which must consist of the study of nursing care for children whose ages range from birth through adolescence and who are receiving nursing care for both medical and surgical reasons. | Yes | | | |
| (iv) Psychiatric/mental health nursing, which must consist of the study of nursing care of individuals with an acute or chronic mental health or psychiatric disorder. | Yes | | | |
| (v) Surgical nursing, which must consist of the study of nursing care throughout an adult lifespan, providing care before, during, and after a surgical procedure, health promotion, and disease prevention. | Yes | | | |
| R 338.10306 Registered nursing and practical nursing education programs; curriculum requirements; generally. | *** | | | |
| (d) Related clinical experiences and clinical laboratory and simulation laboratory hours shall be provided concurrently with, or immediately after, the theoretical presentation of the course content. Simulation laboratory hours shall be limited to no more than 50% of each clinical experience. In practical nursing education programs, simulation laboratory hours for obstetrics and pediatrics courses are unlimited and may equal 100% of the clinical experience hours. | Yes | | | |

Mississippi

| State of Mississippi Requirements | KWU Meet Requirement? | KWU Course or Other | KWU Cr. Hrs. | KWU Contact Hrs. |
|--|--|---|--------------|------------------|
| Program must be approved by another state/territory Nursing Board | Yes KWU NURS has KSBN approval + CCNE accreditation | | | |
| Mississippi Nursing Degree Programs Accreditation Standards | | BIOL110* General Biology: The Study of Life & Our Role in It | 4 | 4 |
| STANDARD IV: CURRICULUM | | BIOL221 Anatomy & Physiology I (with on-campus lab) | 4 | 4 |
| The curriculum prepares students to achieve the expected outcomes of the nursing program, facilitates nursing practice that reflects the needs of the community of interest and is consistent with safe practice and contemporary healthcare environments. | | BIOL222 Anatomy & Physiology II (with on-campus lab) | 4 | 4 |
| | | BIOL226* General Microbiology (with on-campus lab) | 4 | 4 |
| | | BHS210** Statistical Analysis | 3 | 3 |
| Mississippi Nursing Degree Programs Accreditation Standards | | CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I | 4/4 | 4/4 |
| STANDARD IV: CURRICULUM | | EDUC244* Developmental Psychology | 3 | 3 |
| | | ENGL120** Introductory English Composition | 3 | 3 |
| | | ENGL121** Intermediate English Composition | 3 | 3 |
| | | PSYC101* Introductory Psychology: The World of You | 3 | 3 |
| | | SPES175 Principles of Nutrition | 3 | 3 |
| | | SPES180* Medical Terminology | 3 | 3 |
| | | * Liberal Studies Course **Foundational Course | | |
| 2. State Specific Requirements | | | | |
| c. Undergraduate Simulation Clinical Hours: | | NURS250 Introduction to Professional Nursing | 3 | 3 |
| 1. 25% or less of traditional clinical hours substituted with simulation clinical hours in each individual clinical course does not require approval. | | NURS304 Nursing Interventions | 6 | 10 |
| 2. 26% up to 50% of traditional clinical hours substituted with simulation clinical hours in each individual clinical course requires approval. | | NURS308 Adult Health I & Clinical (Chronic) | 7 | 13 |
| 3. No more than 50% of traditional clinical hours can be substituted with simulation clinical hours in each individual clinical course. | | NURS318 Pharmacology | 3 | 3 |
| | | NURS355 Mental Health Nursing & Clinical | 3 | 5 |
| | | NURS360 Evidence-Based Practice | 3 | 3 |
| | | NURS375 Pathophysiology | 3 | 3 |
| | | NURS378 Healthy Aging | 2 | 2 |
| | | NURS380 Assessment in Nursing/Lab | 3 | 3 |
| | | NURS408 Adult Health II & Clinical (Acute) | 6 | 10 |
| | | NURS409 Community Health Nursing & Clinical | 3 | 5 |
| | | NURS429 Adult Health III & Clinical (Complex) | 7 | 11 |
| | | NURS432 Family-Centered Health & Clinical | 6 | 10 |
| | | NURS451 Leadership & Issues in Nursing | 2 | 2 |
| | | NURS429 Leadership Practicum & Capstone | 3 | 9 |

Nebraska

| State of Nebraska Requirements | KWU Meet Requirement? | KWU Course or Other | KWU Cr. Hrs. | KWU Contact Hrs. |
|---|--|---|--------------|------------------|
| Program must be approved by another state/territory Nursing Board | Yes KWU NURS has KSBN approval + CCNE accreditation | | | |
| Neb. Admin. R. & Regs. Tit. 172, Ch. 97, § 009 | | | | |
| The program must have a curriculum that enables students to develop the nursing knowledge, skills and abilities necessary for the level of licensure. An organized pattern, developed by the nurse faculty for the continuity and sequence of courses and related concurrent clinical instruction, must provide for progression of knowledge, skills, abilities, and attitudes of nursing students. Curricula will be revised as necessary to maintain a program that reflects advances in health care and its delivery. | Yes | | | |
| 009.01 STANDARDS. | *** | | | |
| The curriculum, as defined by nursing education, professional and practice standards, must include: | *** | BIOL110* General Biology: The Study of Life & Our Role in It | 4 | 4 |
| | | BIOL221 Anatomy & Physiology I (with on-campus lab) | 4 | 4 |
| (C) Coursework including, but not limited to: | *** | BIOL222 Anatomy & Physiology II (with on-campus lab) | 4 | 4 |
| (i) Content in the biological, physical, social and behavioral sciences to provide a foundation for safe and effective nursing practice; | Yes | BIOL226* General Microbiology (with on-campus lab) | 4 | 4 |
| | | BSSH210** Statistical Analysis | 3 | 3 |
| (ii) Content regarding professional responsibilities, scope of practice, legal and ethical issues, history and trends in nursing and health care; and | Yes | CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I | 4/4 | 4/4 |
| | | EDUC244* Developmental Psychology | 3 | 3 |
| (iii) Didactic content and supervised clinical experience in the prevention of illness and the promotion, restoration, and maintenance of health in patients across the lifespan and from diverse cultural, ethnic, social and economic backgrounds. | Yes | ENGL120** Introductory English Composition | 3 | 3 |
| | | ENGL121** Intermediate English Composition | 3 | 3 |
| | | PSYC101* Introductory Psychology: The World of You | 3 | 3 |
| | | SPES175 Principles of Nutrition | 3 | 3 |
| | | SPES180* Medical Terminology | 3 | 3 |
| | | * Liberal Studies Course **Foundational Course | | |
| Patient experiences must occur in a variety of clinical settings and must include: | Yes | | | |
| (1) Integrating patient safety principles throughout the didactic and clinical coursework; | Yes | NURS250 Introduction to Professional Nursing | 3 | 3 |
| (2) Using information technology to communicate and manage knowledge, mitigate error, and support decision making; | Yes | NURS304 Nursing Interventions | 6 | 10 |
| | | NURS308 Adult Health I & Clinical (Chronic) | 7 | 13 |
| (3) Employing evidence-based practice to integrate best research with clinical expertise and client values for optimal care, including skills to identify and apply best practices to nursing care; | Yes | NURS318 Pharmacology | 3 | 3 |
| | | NURS355 Mental Health Nursing & Clinical | 3 | 5 |
| (4) Providing client-centered, culturally competent care by: | Yes | NURS360 Evidence-Based Practice | 3 | 3 |
| | | NURS375 Pathophysiology | 3 | 3 |
| | | NURS378 Healthy Aging | 2 | 2 |
| | | NURS380 Assessment in Nursing/Lab | 3 | 3 |
| | | NURS408 Adult Health II & Clinical (Acute) | 6 | 10 |
| | | NURS409 Community Health Nursing & Clinical | 3 | 5 |
| | | NURS429 Adult Health III & Clinical (Complex) | 7 | 11 |
| | | NURS432 Family-Centered Health & Clinical | 6 | 10 |
| | | NURS451 Leadership & Issues in Nursing | 2 | 2 |
| | | NURS429 Leadership Practicum & Capstone | 3 | 9 |
| (a) Respecting client differences, values, preferences and expressed needs; | Yes | | | |
| (b) Involving clients in decision-making and care management; | Yes | | | |
| (c) Coordinating and managing care transitions or continuous care; and | Yes | | | |
| (d) Explaining appropriate and accessible interventions to patients and populations that may positively affect their ability to achieve healthy lifestyles; | Yes | | | |
| (5) Collaborating with interdisciplinary teams to foster open communication, mutual respect, and shared decision making in order to achieve quality patient care; and | Yes | | | |
| (6) Participating in quality improvement processes to measure client outcomes, identify hazards and errors, and develop changes in processes of client care. | Yes | | | |
| 009.02 ADDITIONAL CURRICULUM REQUIREMENTS. | *** | | | |
| All nursing programs must meet the following additional curriculum requirements: | *** | | | |
| (A) Experiences which promote the development of leadership and management skills and professional socialization consistent with the level of licensure; and | Yes | | | |
| (B) Delivery of instruction by distance education methods must be consistent with the program curriculum plan and enable students to meet the goals, competencies and | Yes | | | |
| Neb. Admin. R. & Regs. | | | | |
| Tit. 172, Ch. 97, § 009.009.03 | | | | |
| LEARNING EXPERIENCES. | | | | |
| The curriculum must provide for learning experiences that prepare the student to identify and intervene in actual or potential health problems of individuals, families, or groups. Nursing actions must be directed toward maintaining or improving health status, based on the nursing assessment and through the execution of nursing care or therapeutic regimens prescribed by any person lawfully authorized to prescribe. Learning experiences, methods of instruction, and evaluation of student accomplishment will: | *** | | | |
| (A) Be planned, implemented and evaluated by the faculty with provisions for student input; | Yes | | | |

| State of Nebraska Requirements | KWU Meet Requirement? | KWU Course or Other | KWU Cr. Hrs. | KWU Contact Hrs. |
|---|-----------------------|---------------------|--------------|------------------|
| (B) Reflect the organizing framework and objectives of the nursing education program; | Yes | | | |
| (C) Be organized logically and sequenced appropriately; | Yes | | | |
| (D) Provide supervised clinical experience to prepare the student for the safe practice of nursing and will include development of skills in direct patient care; making clinical judgments; care and management of both individuals and groups of patients across the lifespan and delegation to and supervision of, as appropriate to level of education, other healthcare providers; | Yes | | | |
| (E) Provide clinical hours comparable to those provided by an approved program of equivalent size and program type or, in the case of no equivalent program, clinical hours scaled relative to an approved program; | Yes | | | |
| (F) Provide clinical experiences such as observation, simulation, staff nurse supported, dedicated education unit, adjunct or preceptor, that are supervised by qualified faculty; | Yes | | | |
| (G) Measure the students' competencies based on the students' demonstration of care management and decision making skills when providing patient care in a variety of clinical situations and care settings; and | Yes | | | |
| (H) Be comprised of sufficient hours to meet these standards, be supervised by educationally and clinically qualified faculty, and ensure students' ability to practice at an entry level. | Yes | | | |
| Neb. Admin. R. & Regs. Tit. 172, Ch. 97, §010 | *** | | | |
| There must be clinical resources available and adequate for the number of students and faculty and the outcomes of the program. | Yes | | | |
| 010.01 CLINICAL FACILITIES. | *** | | | |
| Clinical facilities must be available with a sufficient number and variety of clients to provide learning experiences essential to achievement of the stated objectives of the curriculum and for the number of students enrolled. | Yes | | | |

New Hampshire

| State of New Hampshire Requirements | KWU Meet Requirement? | KWU Course or Other | KWU Cr. Hrs. | KWU Contact Hrs. |
|---|---|--|--|--|
| ACEN, CCNE or CNEA Program must also be approved by another state/territory Nursing Board | Yes KWU NURS has KSBN approval + CCNE accreditation | | | |
| N.H. Code Admin. R. Nur 602.12 | | | | |
| (b) To promote health and prevent disease, registered nurse programs shall provide a minimum of 1080 hours of nursing classroom instruction and concurrent clinical practice offering students the opportunity to care for individuals, families, groups and communities during various developmental stages who are experiencing physiological, or psychosocial, or environmental disruptions. | Yes, See "NURS" courses below. | BIOL110* General Biology: The Study of Life & Our Role in It BIOL221 Anatomy & Physiology I (with on-campus lab) BIOL222 Anatomy & Physiology II (with on-campus lab) BIOL226* General Microbiology (with on-campus lab) BSHS210** Statistical Analysis CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I EDUC244* Developmental Psychology ENGL120** Introductory English Composition ENGL121** Intermediate English Composition PSYC101* Introductory Psychology: The World of You SPES175 Principles of Nutrition | 4 4 4 4 3 4/4 3 3 3 3 3 3 | 4 4 4 4 3 4/4 3 3 3 3 3 3 |
| (d) Curricular content related to nursing courses shall include concurrent theoretical and clinical components designed to provide instructional activities benefiting individuals, families, and groups across the life span. | Yes | * Liberal Studies Course **Foundational Course | | |
| (e) Curriculum components shall include: | *** | | | |
| (1) Experiences that promote clinical judgment, clinical management, and commitment to improving quality and safety of the health care system; and | Yes | NURS250 Introduction to Professional Nursing NURS304 Nursing Interventions NURS308 Adult Health I & Clinical (Chronic) NURS318 Pharmacology | 3 6 7 3 | 3 10 13 3 |
| (2) Evidence-based learning experiences and methods of instruction, including distance education methods, which are consistent with the curriculum, provided that: | Yes | NURS355 Mental Health Nursing & Clinical NURS360 Evidence-Based Practice NURS375 Pathophysiology NURS378 Healthy Aging | 3 3 3 2 | 5 3 3 2 |
| a. Faculty supervised clinical practice shall provide clinical hours consistent with Nur 602.12 (b), (c) and (d); | Yes | NURS380 Assessment in Nursing/Lab NURS408 Adult Health II & Clinical (Acute) NURS409 Community Health Nursing & Clinical NURS429 Adult Health III & Clinical (Complex) | 3 6 3 7 | 3 10 5 11 |
| b. Simulation may be utilized as a teaching strategy in laboratory and clinical settings to meet objectives for purpose of calculating the hours in the curriculum; | Yes | NURS432 Family-Centered Health & Clinical NURS451 Leadership & Issues in Nursing NURS429 Leadership Practicum & Capstone | 6 2 3 | 10 2 9 |
| c. Simulation will not be in lieu of an entire clinical experience; and | Yes | | | |
| d. Clinical experiences, including those with preceptors, shall be directed by readily available nurse-educator faculty members; | Yes | | | |
| N.H. Code Admin. R. Nur 602.13 | | | | |
| (a) Nursing as an applied science, shall, at a minimum, include choices from the natural, physical and behavioral sciences and the humanities including but not limited to the following: | *** | | | |
| (1) Anatomy & physiology | Yes | BIOL110* General Biology: The Study of Life & Our Role in It | 4 | 4 |
| (2) Genetics; | Yes | BIOL221 Anatomy & Physiology I (with on-campus lab) | 4 | 4 |
| (3) Microbiology; | Yes | BIOL222 Anatomy & Physiology II (with on-campus lab) | 4 | 4 |
| (4) Nutrition; | Yes | BIOL226* General Microbiology (with on-campus lab) BSHS210** Statistical Analysis CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I | 4 3 4/4 | 4 3 4/4 |
| (5) Pathophysiology; | Yes | EDUC244* Developmental Psychology ENGL120** Introductory English Composition ENGL121** Intermediate English Composition PSYC101* Introductory Psychology: The World of You SPES175 Principles of Nutrition SPES180* Medical Terminology * Liberal Studies Course **Foundational Course | 3 3 3 3 3 3 3 | 3 3 3 3 3 3 3 |
| (6) Physics; | Yes | | | |
| (7) Chemistry; | Yes | | | |

| State of New Hampshire Requirements | KWU Meet Requirement? | KWU Course or Other | KWU Cr. Hrs. | KWU Contact Hrs. |
|---|-----------------------|---|------------------|--------------------|
| (8) Pharmacology; | Yes | NURS250 Introduction to Professional Nursing NURS304 Nursing Interventions NURS308 Adult Health I & Clinical (Chronic) NURS318 Pharmacology | 3 6 7 3 | 3 10 13 3 |
| (9) Mathematics; | Yes | NURS355 Mental Health Nursing & Clinical NURS360 Evidence-Based Practice NURS375 Pathophysiology NURS378 Healthy Aging | 3 3 3 2 | 5 3 3 2 |
| (10) Communications; | Yes | NURS380 Assessment in Nursing/Lab NURS408 Adult Health II & Clinical (Acute) NURS409 Community Health Nursing & Clinical NURS429 Adult Health III & Clinical (Complex) | 3 6 3 7 | 3 10 5 11 |
| (11) Anthropology; | Yes | NURS432 Family-Centered Health & Clinical NURS451 Leadership & Issues in Nursing NURS429 Leadership Practicum & Capstone | 6 2 3 | 10 2 9 |
| (12) Sociology; | Yes | | | |
| (13) Psychology; | Yes | | | |
| (14) Human development throughout the life span; | Yes | | | |
| (15) Literature; reflect contemporary practice and nationally established patient health & safety goals | Yes | | | |
| (16) Philosophy; | Yes | | | |
| (17) Ethics and Bioethics; | Yes | | | |
| (18) History. | Yes | | | |
| (b) The curriculum of the nursing education program shall include knowledge, skills, and abilities necessary for the scope and guidelines of competent nursing practice expected at the level of licensure with coursework in: | *** | | | |
| (1) Biological, physical, social and behavioral sciences to promote safe and effective nursing practice; | Yes | | | |
| (2) Professional responsibilities, legal and ethical issues, history and trends in nursing and health care; | Yes | | | |
| (3) Didactic content and supervised clinical experiences in the prevention of illness, the promotion, restoration and maintenance of health in patients across the lifespan, including end of life, and from diverse backgrounds; and | Yes | | | |
| (4) Didactic content and supervised clinical experience which integrates the Quality and Safety Education for Nurses (QSEN) (2012), as referenced in Appendix II, to include patient safety, patient-centered care, evidence-based practice, teamwork and collaboration, quality improvement and informatics, reflect contemporary practice and nationally established patient health & safety goals. | Yes | | | |

New Mexico

| State of New Mexico Requirements | KWU Meet Requirement? | KWU Course or Other | KWU Cr. Hrs. | KWU Contact Hrs. |
|--|---|--|--|---|
| Program must be approved by another state/territory Nursing Board | Yes KWU NURS has KSBN approval + CCNE accreditation | | | |
| N.M. Admin. Code 16.12.3.12 | *** | | | |
| 16.12.3.12 MINIMUM STANDARDS FOR NURSING PROGRAMS | *** | | | |
| B. Curriculum: | *** | | | |
| (1) The mission of the nursing unit shall be consistent with that of the parent institution. | | BIOL110* General Biology: The Study of Life & Our Role in It | 4 | 4 |
| (2) A nursing program shall develop and implement a curriculum that includes level objectives, course objectives; measurable learning outcomes for each course that: | *** | BIOL221 Anatomy & Physiology I (with on-campus lab) BIOL222 Anatomy & Physiology II (with on-campus lab) | 4 4 | 4 4 |
| (a) reflect its mission and goals; | Yes | BIOL226* General Microbiology (with on-campus lab) | 4 | 4 |
| (b) are logically consistent between and within courses; | Yes | BSHS210** Statistical Analysis | 3 | 3 |
| (c) are designed so that the students who complete the program will have the knowledge and skills necessary to function in accordance with the definition and scope of practice specified in New Mexico Nurse Practice Act. | Yes | CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I EDUC244* Developmental Psychology ENGL120** Introductory English Composition ENGL121** Intermediate English Composition | 4/4 3 3 3 | 4/4 3 3 3 |
| (3) The curriculum shall extend over a period of time sufficient to provide essential, sequenced learning experiences which enable a student to develop nursing competence and shall evidence an organized pattern of instruction consistent with principles of learning and educational practice. | Yes | PSYC101* Introductory Psychology: The World of You SPES175 Principles of Nutrition SPES180* Medical Terminology * Liberal Studies Course **Foundational Course | 3 3 3 | 3 3 3 |
| (5) The curriculum shall provide instruction in the discipline of nursing across the lifespan and include content relevant to national and local health care needs. Support courses shall be an integral part of the nursing curriculum. | Yes | | | |
| N.M. Admin. Code 16.12.3.12 | *** | NURS250 Introduction to Professional Nursing | 3 | 3 |
| 16.12.3.12 MINIMUM STANDARDS FOR NURSING PROGRAMS | *** | NURS304 Nursing Interventions | 6 | 10 |
| B. Curriculum: | *** | NURS308 Adult Health I & Clinical (Chronic) | 7 | 13 |
| (4) Clinical experience shall provide opportunities for application of theory and for achievement of the stated objectives in a client care setting or simulation learning settings, and shall include clinical learning experience to develop nursing skills required for safe practice. In the client care clinical setting, the student/faculty ratio shall be based upon the level of students, the acuity level of the clients, the characteristics of the practice setting and shall not exceed 8:1. In the simulation setting there shall be nursing faculty who has received focused training in simulation pedagogy and techniques. Clinical evaluation tools for evaluation of students' progress, performance and learning experiences shall be stated in measurable terms directly related to course objectives. Simulation learning experiences may concurrently include the use of low, medium, and high fidelity experiences. Nursing programs shall: | Yes | NURS318 Pharmacology NURS355 Mental Health Nursing & Clinical NURS360 Evidence-Based Practice NURS375 Pathophysiology NURS378 Healthy Aging NURS380 Assessment in Nursing/Lab NURS408 Adult Health II & Clinical (Acute) NURS409 Community Health Nursing & Clinical NURS429 Adult Health III & Clinical (Complex) NURS432 Family-Centered Health & Clinical NURS451 Leadership & Issues in Nursing NURS429 Leadership Practicum & Capstone | 3 3 3 3 2 3 6 3 7 6 2 3 | 3 5 3 3 2 3 10 5 11 10 2 9 |
| (a) establish clearly-defined simulation learning outcomes incorporating objective measures for success; | Yes | | | |
| (b) incorporate written, planned design of individual training experiences and shall include consideration of the educational and experiential levels of the learners; | Yes | | | |
| (c) make use of checklists for pre- and post experience analysis and review; | Yes | | | |
| (d) may substitute up to a maximum of fifty percent of a clinical education experiences using simulation programs and practices; | Yes | | | |
| (i) in the event of a public health emergency that negatively impacts access to clinical placement, nursing programs submit a major change notification increasing the simulation substitution to a maximum of seventy percent | Yes | | | |
| (ii) the major change would be in effect for the period of the public health event ending when the health order is terminated; | Yes | | | |
| (e) have written simulation policies and procedures specific to the nursing education available to all faculty and pertinent staff. Simulation learning policies and procedures shall include evaluative feedback mechanisms for ongoing program improvement; | Yes | | | |
| (f) incorporate facilitated student-centered debriefing sessions upon the conclusion of simulation-based activities. | Yes | | | |

North Dakota

| State of North Dakota Requirements | KWU Meet Requirement? | KWU Course or Other | KWU Cr. Hrs. | KWU Contact Hrs. |
|---|---|---|--------------|------------------|
| Program must be approved by another state/territory Nursing Board | Yes KWU NURS has KSNB approval + CCNE accreditation | | | |
| 54-03.2-06-07. Nursing education program curriculum. | *** *** | | | |
| The curriculum of the nursing education program must assure the development of evidence-based clinical judgement, and skills in clinical management for the level, scope, and standards of nursing practice. The program outcomes must reflect the scope of practice and level of licensure sought as defined in chapters 54-05-01, 54-05-02, and 54-05-03.1. | Yes | | | |
| 1. The curriculum of all practical nurse programs must include: | *** | | | |
| a. Content regarding biological, physical, social, and behavioral sciences and legal and ethical responsibilities for practical nursing practice; | Yes | | | |
| b. Nursing process concepts; | Yes | BIOL110* General Biology: The Study of Life & Our Role in It | 4 | 4 |
| | | BIOL221 Anatomy & Physiology I (with on-campus lab) | 4 | 4 |
| | | BIOL222 Anatomy & Physiology II (with on-campus lab) | 4 | 4 |
| | | BIOL226* General Microbiology (with on-campus lab) | 4 | 4 |
| | | BSHS210** Statistical Analysis | 3 | 3 |
| d. Pharmacologic concepts and medication administration; | Yes | CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I | 4/4 | 4/4 |
| | | EDUC244* Developmental Psychology | 3 | 3 |
| e. Nutritional concepts; | | ENGL120** Introductory English Composition | 3 | 3 |
| | Yes | ENGL121** Intermediate English Composition | 3 | 3 |
| | | PSYC101* Introductory Psychology: The World of You | 3 | 3 |
| f. Theory and clinical experience related to health promotion and disease prevention for individual clients across the lifespan and in a variety of clinical settings, including basic safety and infection control; | Yes | SPES175 Principles of Nutrition | 3 | 3 |
| | | SPES180* Medical Terminology | 3 | 3 |
| | | * Liberal Studies Course **Foundational Course | | |
| g. Learning experiences that promote client-centered care that: (1) Involves clients in decisionmaking, self-care, and healthy lifestyles; (2) Respects client differences, values, preferences, and expressed needs; and | Yes Yes | | | |
| | Yes | NURS250 Introduction to Professional Nursing | 3 | 3 |
| | | NURS304 Nursing Interventions | 6 | 10 |
| | | NURS308 Adult Health I & Clinical (Chronic) | 7 | 13 |
| | | NURS318 Pharmacology | 3 | 3 |
| (3) Is based on scientific evidence; | Yes | NURS355 Mental Health Nursing & Clinical | 3 | 5 |
| | | NURS360 Evidence-Based Practice | 3 | 3 |
| | | NURS375 Pathophysiology | 3 | 3 |
| | | NURS378 Healthy Aging | 2 | 2 |
| h. Learning experiences that promote supervision skills and socialization consistent with role and scope of practice and: | Yes | NURS380 Assessment in Nursing/Lab | 3 | 3 |
| | | NURS408 Adult Health II & Clinical (Acute) | 6 | 10 |
| | | NURS409 Community Health Nursing & Clinical | 3 | 5 |
| (1) Promotes functioning as a part of an interdisciplinary team; and | Yes | NURS429 Adult Health III & Clinical (Complex) | 7 | 11 |
| | | NURS432 Family-Centered Health & Clinical | 6 | 10 |
| | | NURS451 Leadership & Issues in Nursing | 2 | 2 |
| | | NURS429 Leadership Practicum & Capstone | 3 | 9 |
| (2) Supervised clinical practice that includes management and care of groups of clients and delegation and supervision of unlicensed assistive persons; | Yes | | | |
| i. Sufficient practice experiences to assure the development of nursing competencies of the specific role and scope; and | Yes | | | |
| j. Learning experiences and methods of instruction which are consistent with the written curriculum plan. | Yes | | | |
| 2. Additional requirements for associate degree practical nurse programs include: | *** | | | |
| a. Historical trends in nursing; | Yes | | | |
| b. Theory and clinical experience related to section 54-05-01-06 relating to role of the licensed practical nurse intravenous therapy; | Yes | | | |
| c. Data collection skills; | Yes | | | |
| d. Use of available health information: | Yes | | | |
| (1) Contributing to plan of care and care implementation; and | Yes | | | |
| (2) Computer literacy; | Yes | | | |
| e. Management skills; and | Yes | | | |
| f. Courses that meet the sponsoring institution's general education requirements for the associate degree. | Yes | | | |
| 3. The curriculum of an associate degree program leading to registered nurse licensure must include content and sufficient clinical experience to prepare the graduate to: | *** | | | |
| a. Deliver client-centered care that respects client differences, values, preferences, and expressed needs and is based on scientific evidence: | Yes | | | |

| State of North Dakota Requirements | KWU Meet Requirement? | KWU Course or Other | KWU Cr. Hrs. | KWU Contact Hrs. |
|--|-----------------------|---|--------------|------------------|
| (1) Biological, physical, social, and behavioral sciences, including disease process, nutrition, and pharmacology; | Yes | BIOL110* General Biology: The Study of Life & Our Role in It | 4 | 4 |
| (2) Content regarding legal, ethical responsibilities and historical trends in nursing; | Yes | BIOL221 Anatomy & Physiology I (with on-campus lab) | 4 | 4 |
| (3) Nursing process; | Yes | BIOL222 Anatomy & Physiology II (with on-campus lab) | 4 | 4 |
| (4) Written, verbal, and therapeutic communication; | Yes | BIOL226* General Microbiology (with on-campus lab) | 4 | 4 |
| (5) Basic decisionmaking skills; | Yes | BSHS210** Statistical Analysis | 3 | 3 |
| (6) Data collection skills to obtain obvious information; and | Yes | CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I | 4/4 | 4/4 |
| (7) Health promotion and maintenance for the individual and families. | Yes | EDUC244* Developmental Psychology | 3 | 3 |
| b. Function effectively in an interdisciplinary team: | Yes | ENGL120** Introductory English Composition | 3 | 3 |
| (1) Group dynamics; | Yes | ENGL121** Intermedite English Composition | 3 | 3 |
| (2) Goal-setting strategies; and | Yes | PSYC101* Introductory Psychology: The World of You | 3 | 3 |
| (3) Management concepts, including delegation and supervision of other members of the health care team. | Yes | SPES175 Principles of Nutrition | 3 | 3 |
| c. Deliver evidence-based practice, including application of evidence in managing common clinical problems. | Yes | SPES180* Medical Terminology | 3 | 3 |
| d. Apply quality improvement concepts in nursing care: | Yes | * Liberal Studies Course **Foundational Course | | |
| (1) Basic safety and infection control standards; and | Yes | NURS250 Introduction to Professional Nursing | 3 | 3 |
| (2) Quality improvement processes. | Yes | NURS304 Nursing Interventions | 6 | 10 |
| e. Use available health information: | Yes | NURS308 Adult Health I & Clinical (Chronic) | 7 | 13 |
| (1) Documentation of care plan, nursing care implementation, and evaluation of care provided; and 3 | Yes | NURS318 Pharmacology | 3 | 3 |
| (2) Computer literacy. | Yes | NURS355 Mental Health Nursing & Clinical | 3 | 5 |
| f. Inform and counsel patients and families: | Yes | NURS360 Evidence-Based Practice | 3 | 3 |
| (1) Concepts of informational readiness; | Yes | NURS375 Pathophysiology | 3 | 3 |
| (2) Discharge planning; and | Yes | NURS378 Healthy Aging | 2 | 2 |
| (3) Implementation of preestablished patient teaching plans. | Yes | NURS380 Assessment in Nursing/Lab | 3 | 3 |
| g. Demonstrate nursing values and roles consistent with the scope of practice: | Yes | NURS408 Adult Health II & Clinical (Acute) | 6 | 10 |
| (1) Registered nurse standards of practice; and | Yes | NURS409 Community Health Nursing & Clinical | 3 | 5 |
| (2) Ethical concepts. | Yes | NURS429 Adult Health III & Clinical (Complex) | 7 | 11 |
| h. Courses that meet the sponsoring institution's general education requirements for the associate degree. | Yes | NURS432 Family-Centered Health & Clinical | 6 | 10 |
| | | NURS451 Leadership & Issues in Nursing | 2 | 2 |
| | | NURS429 Leadership Practicum & Capstone | 3 | 9 |
| 4. The curriculum of a baccalaureate nurse program or a direct entry, prelicensure graduate program must include: | | | | |
| a. Content regarding legal and ethical issues; history, trends, and theories in nursing; biological, physical, social, and behavioral sciences, including pharmacotherapy; nutritional therapy; and pathophysiology; | Yes | | | |
| b. Nursing process; | Yes | BIOL110* General Biology: The Study of Life & Our Role in It | 4 | 4 |
| c. Didactic instruction and clinical experience in health promotion, prevention, restoration, and maintenance of clients across the lifespan and in a variety of clinical settings: | Yes | BIOL221 Anatomy & Physiology I (with on-campus lab) | 4 | 4 |
| (1) Communicate, manage knowledge, and support decisionmaking using information technology; and | Yes | BIOL222 Anatomy & Physiology II (with on-campus lab) | 4 | 4 |
| (2) Provide client-centered care that: | Yes | BIOL226* General Microbiology (with on-campus lab) | 4 | 4 |
| (a) Respects client differences, values, preferences, and expressed needs; | Yes | BSHS210** Statistical Analysis | 3 | 3 |
| (b) Involves clients in decisionmaking and care management; | Yes | CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I | 4/4 | 4/4 |
| (c) Coordinates an interdisciplinary team to cooperate, collaborate, communicate, and integrate client care and health promotion; | Yes | EDUC244* Developmental Psychology | 3 | 3 |
| (d) Employs evidence-based practice to integrate best research with clinical expertise and client values for optimal care; and | Yes | ENGL120** Introductory English Composition | 3 | 3 |
| (e) Applies quality improvement processes: | Yes | ENGL121** Intermedite English Composition | 3 | 3 |
| [1] Quality improvement theory; | Yes | PSYC101* Introductory Psychology: The World of You | 3 | 3 |
| [2] Measurement of quality in terms of structure, process, and client outcomes; and | Yes | SPES175 Principles of Nutrition | 3 | 3 |
| | | SPES180* Medical Terminology | 3 | 3 |
| | | * Liberal Studies Course **Foundational Course | | |
| | | NURS250 Introduction to Professional Nursing | 3 | 3 |
| | | NURS304 Nursing Interventions | 6 | 10 |
| | | NURS308 Adult Health I & Clinical (Chronic) | 7 | 13 |
| | | NURS318 Pharmacology | 3 | 3 |
| | | NURS355 Mental Health Nursing & Clinical | 3 | 5 |
| | | NURS360 Evidence-Based Practice | 3 | 3 |
| | | NURS375 Pathophysiology | 3 | 3 |
| | | NURS378 Healthy Aging | 2 | 2 |
| | | NURS380 Assessment in Nursing/Lab | 3 | 3 |
| | | NURS408 Adult Health II & Clinical (Acute) | 6 | 10 |
| | | NURS409 Community Health Nursing & Clinical | 3 | 5 |
| | | NURS429 Adult Health III & Clinical (Complex) | 7 | 11 |
| | | NURS432 Family-Centered Health & Clinical | 6 | 10 |
| | | NURS451 Leadership & Issues in Nursing | 2 | 2 |
| | | NURS429 Leadership Practicum & Capstone | 3 | 9 |

| State of North Dakota Requirements | KWU Meet Requirement? | KWU Course or Other | KWU Cr. Hrs. | KWU Contact Hrs. |
|---|-----------------------|---------------------|--------------|------------------|
| [3] Participation in development of changes in processes through utilization of change theory and systems of care with the objective of improving quality; | Yes | | | |
| d. Experiences that promote the development of leadership and management skills and professional socialization: | Yes | | | |
| (1) Responsibilities as a member of the profession; | Yes | | | |
| (2) Management and leadership; | Yes | | | |
| (3) Group dynamics and group leadership skills; and | Yes | | | |
| (4) Systems and organizational theory; | Yes | | | |
| e. Learning experiences and clinical practice to include management and care of groups of clients and delegation and supervision of health care providers: | Yes | | | |
| (1) Infection control and safety; | Yes | | | |
| (2) Quality and safety; | Yes | | | |
| (3) Public or community health; and | Yes | | | |
| (4) Case management; | Yes | | | |
| f. Sufficient practice experiences to assure the development of nursing competencies to: | Yes | | | |
| (1) Provide development of client-centered care; | Yes | | | |
| (2) Provide opportunities to participate in interdisciplinary teams; | Yes | | | |
| (3) Utilize or integrate research with clinical experience; | Yes | | | |
| (4) Apply the principles of quality improvement; and | Yes | | | |
| (5) Utilize technology and information management; | Yes | | | |
| g. Learning experiences and methods of instruction must be consistent with the written curriculum plan; and | Yes | | | |
| h. Courses that meet the sponsoring institution's general education requirements for the degree. | Yes | | | |
| Includes supervised clinical experience across the life span as part of the curriculum and is equivalent in amount and time to the ND Board of Nursing approved programs. | Yes | | | |

Oklahoma

| State of Oklahoma Requirements | KWU Meet Requirement? | KWU Course or Other | KWU Cr. Hrs. | KWU Contact Hrs. |
|---|--|--|--|---|
| See Row 35...(8) Substitute, if desire to utilize Simulated Patient Care Experiences (SPCE), up to 30% SPCE for clinical hours for each clinical course for nursing education programs on full approval status with 300 total program clinical hours. Programs not on full approval status must obtain Board approval to substitute SPCE for clinical course hours. | No - Three KWU clinical courses exceed this 30% requirement. | | | |
| Program must be approved by another state/territory Nursing Board | Yes KWU NURS has KSBN full approval + CCNE accreditation | | | |
| Okla. Admin. Code 485:10-5-6 | | | | |
| (d) The curriculum, as defined by nursing education, professional and practice standards shall include, but not be limited to: | Yes | | | |
| (1) Principles and clinical practice in utilization of scientific problem solving for the attainment and maintenance of physical and mental health and the prevention of illness for individuals and groups throughout the life process in a variety of settings, including clinical practice in nursing care of the adult, nursing care of children, maternal-infant nursing, and psychiatric-mental health nursing; | Yes | BIOL110* General Biology: The Study of Life & Our Role in It BIOL221 Anatomy & Physiology I (with on-campus lab) BIOL222 Anatomy & Physiology II (with on-campus lab) BIOL226* General Microbiology (with on-campus lab) BSHS210** Statistical Analysis | 4 4 4 4 3 | 4 4 4 4 3 |
| (2) Experiences that promote the development and subsequent demonstration of evidence-based clinical judgment, skill in clinical management, and the professional commitment to collaborate in continuously improving the quality and safety of the healthcare system for patients. | Yes | CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I EDUC244* Developmental Psychology ENGL120** Introductory English Composition ENGL121** Intermediate English Composition | 4/4 3 3 3 | 4/4 3 3 3 |
| (3) Evidence-based learning experiences and methods of instructing, including distance education methods, consistent with the written curriculum plan. | Yes | PSYC101* Introductory Psychology: The World of You SPES175 Principles of Nutrition SPES180* Medical Terminology | 3 3 3 | 3 3 3 |
| (4) Coursework including, but not limited to: | Yes | | | |
| (A) Content in the biological, physical, social and behavioral sciences to provide a foundation for safe and effective nursing practice; | Yes | * Liberal Studies Course **Foundational Course | | |
| (B) Content regarding professional responsibilities, legal and ethical issues, history and trends in nursing and health care; and | Yes | | | |
| (C) Didactic content and supervised clinical experience in the prevention of illness and the promotion, restoration, and maintenance of health in patients across the lifespan and from diverse cultural, ethnic, social, and economic backgrounds. | Yes | NURS250 Introduction to Professional Nursing NURS304 Nursing Interventions NURS308 Adult Health I & Clinical (Chronic) NURS318 Pharmacology NURS355 Mental Health Nursing & Clinical NURS360 Evidence-Based Practice NURS375 Pathophysiology NURS378 Healthy Aging NURS380 Assessment in Nursing/Lab NURS408 Adult Health II & Clinical (Acute) | 3 6 7 3 3 3 3 2 3 6 | 3 10 13 3 5 3 3 2 3 10 |
| Patient experiences will occur in a variety of clinical settings and will include: | Yes | NURS409 Community Health Nursing & Clinical NURS429 Adult Health III & Clinical (Complex) NURS432 Family-Centered Health & Clinical NURS451 Leadership & Issues in Nursing NURS429 Leadership Practicum & Capstone | 3 7 6 2 3 | 5 11 10 2 9 |
| (i) Integrating patient safety principles throughout the didactic and clinical coursework. | Yes | | | |
| (ii) Implementing evidence-based practice to integrate best research with clinical expertise and patient values for optimal care, including skills to identify and apply best practices to nursing care. | Yes | | | |
| (iii) Providing patient-centered, culturally competent care that recognizes that the patient or designee is the source of control and full partner in providing coordinated care by: | Yes | | | |
| (I) Respecting patient differences, values, preferences and expressed needs. | Yes | | | |
| (II) Involving patients/designees in decision making and care management. | Yes | | | |
| (III) Coordinating and managing patient care across settings in accordance with scope of practice. | Yes | | | |
| (IV) Explaining appropriate and accessible interventions to patients and populations that may positively affect their ability to achieve healthy lifestyles. | Yes | | | |
| (iv) Collaborating with interprofessional teams to foster open communication, mutual respect, and shared decision-making in order to achieve quality patient care. | Yes | | | |
| (v) Participating in quality improvement processes to monitor patient care outcomes, identify possibility of hazards and errors, and collaborate in the development and testing of changes that improve the quality and safety of health care systems. | Yes | | | |
| (vi) Using information technology to communicate, mitigate error and support decision making. | Yes | | | |
| Okla. Admin. Code 485:10-5-9 | | | | |
| (a) College or university nursing education programs shall have a minimum of two (2) academic years with at least 60 semester hours and a plurality of the hours in the nursing major not to exceed five (5) semesters for associate degree and ten (10) semesters for baccalaureate degree of full time study, including nursing education program pre-requisites." | Yes | | | |

| State of Oklahoma Requirements | KWU Meet Requirement? | KWU Course or Other | KWU Cr. Hrs. | KWU Contact Hrs. |
|--|---|---|---------------------------------|------------------------------------|
| Okla. Admin. Code 485:10-5-4.1 | *** | | | |
| To ensure adequate clinical learning experiences, nursing education programs shall: | | | | |
| (1) Provide an adequate amount and variety of clinical learning experience, planned by the faculty, to prepare students for practice at the appropriate educational level and to meet program outcomes. | Yes | BIOL110* General Biology: The Study of Life & Our Role in It BIOL221 Anatomy & Physiology I (with on-campus lab) BIOL222 Anatomy & Physiology II (with on-campus lab) BIOL226* General Microbiology (with on-campus lab) | 4 4 4 4 | 4 4 4 4 |
| (2) Utilize clinical facilities providing a safe environment for students' learning experiences needed to meet the objectives of the rotation. Clinical facilities are acceptable to the Board for students' clinical learning and are approved by accreditation, evaluation or licensing bodies as appropriate. | Yes | BHSC210** Statistical Analysis CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I EDUC244* Developmental Psychology | 3 4/4 3 | 3 4/4 3 |
| (3) Utilize written criteria for the selection of clinical facilities with evaluation of the quality of the learning experiences provided by the facility on a regular basis. | Yes | ENGL120** Introductory English Composition ENGL121** Intermediate English Composition PSYC101* Introductory Psychology: The World of You | 3 3 3 | 3 3 3 |
| (4) Develop, maintain, and annually review, mutually with cooperating agencies, written clinical agreements specifying respective responsibilities, including provisions for continuing use by currently enrolled students, and include provisions for termination of agreement. | Yes | SPES175 Principles of Nutrition SPES180* Medical Terminology * Liberal Studies Course **Foundational Course | 3 3 | 3 3 |
| (5) Maintain a maximum ratio of faculty to students in clinical areas involving direct care of patients or clients defensible in light of safety, learning objectives, students' level, patient acuity and program outcomes. | Yes | | | |
| (6) Utilize consistently with Board policy, clinical preceptors for supervision of students in community health, leadership/ management, independent study, elective courses, home health and selected hospitals and long-term care facility experiences. Preceptors, when utilized, are academically qualified, oriented, mentored and monitored, and have clearly documented roles and responsibilities. | Yes | NURS250 Introduction to Professional Nursing NURS304 Nursing Interventions NURS308 Adult Health I & Clinical (Chronic) NURS318 Pharmacology NURS355 Mental Health Nursing & Clinical | 3 6 7 3 3 | 3 10 13 3 5 |
| (7) Provide evidence that clinical skills laboratory experiences, which may include simulated patient care experiences, are developed, implemented, and evaluated by the faculty to facilitate student preparation for clinical learning experiences. | Yes | NURS360 Evidence-Based Practice NURS375 Pathophysiology NURS378 Healthy Aging | 3 3 2 | 3 3 2 |
| (8) Substitute, if desire to utilize Simulated Patient Care Experiences (SPCE), up to 30% SPCE for clinical hours for each clinical course for nursing education programs on full approval status with 300 total program clinical hours. Programs not on full approval status must obtain Board approval to substitute SPCE for clinical course hours. | No Three KWU clinical courses exceed this 30% requirement. | NURS380 Assessment in Nursing/Lab NURS408 Adult Health II & Clinical (Acute) NURS409 Community Health Nursing & Clinical NURS429 Adult Health III & Clinical (Complex) NURS432 Family-Centered Health & Clinical NURS451 Leadership & Issues in Nursing NURS429 Leadership Practicum & Capstone | 3 6 3 7 6 2 3 | 3 10 5 11 10 2 9 |

Pennsylvania

| State of Pennsylvania Requirements | KWU Meet Requirement? | KWU Course or Other | KWU Cr. Hrs. | KWU Contact Hrs. |
|--|-----------------------|---|--------------|------------------|
| | | BIOL110* General Biology: The Study of Life & Our Role in It | 4 | 4 |
| | Yes | BIOL221 Anatomy & Physiology I (with on-campus lab) | 4 | 4 |
| | KWU NURS has | BIOL222 Anatomy & Physiology II (with on-campus lab) | 4 | 4 |
| | KSBN full | BIOL226* General Microbiology (with on-campus lab) | 4 | 4 |
| | approval + | BSHS210** Statistical Analysis | 3 | 3 |
| | OCNE | CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I | 4/4 | 4/4 |
| | accreditation | EDUC244* Developmental Psychology | 3 | 3 |
| | *** | ENGL120** Introductory English Composition | 3 | 3 |
| | | ENGL121** Intermedite English Composition | 3 | 3 |
| | | PSYC101* Introductory Psychology: The World of You | 3 | 3 |
| | | SPES175 Principles of Nutrition | 3 | 3 |
| | | SPES180* Medical Terminology | 3 | 3 |
| | | * Liberal Studies Course **Foundational Course | | |
| 49 Pa. Code § 21.81 | | | | |
| (c) Physical and biological sciences shall include content from the areas of anatomy and physiology, chemistry, microbiology, physics and nutrition, which may be integrated, combined or presented as separate courses; the scientific facts and principles drawn from these areas serve as a basis for planning and implementing nursing care. When the basic sciences are presented as distinct academic courses-- that is, chemistry, anatomy and physiology and microbiology--there shall be a related laboratory experience. A related laboratory experience is defined as an assigned period of time during which students participate in the testing of scientific principles. | | | | |
| (d) Selected courses shall be included in the humanities and social and behavioral sciences that support the philosophy, purposes, educational concepts and terminal objectives of the program. | Yes | | | |
| (e) The curriculum shall provide concurrent theory and clinical experience in the care of men, women and children in age groups and with the health problems characteristic of each group. Experiences shall be provided which include preventive aspects of nursing care during acute and chronic illness and rehabilitative care. Opportunities shall be provided for the student to participate in case findings, health teaching and health counseling for patients and their families. Evening and night assignments are considered part of the curriculum only in terms of the objectives to be achieved and if faculty supervision is provided. | Yes | NURS250 Introduction to Professional Nursing | 3 | 3 |
| | | NURS304 Nursing Interventions | 6 | 10 |
| | | NURS308 Adult Health I & Clinical (Chronic) | 7 | 13 |
| | | NURS318 Pharmacology | 3 | 3 |
| | | NURS355 Mental Health Nursing & Clinical | 3 | 5 |
| | | NURS360 Evidence-Based Practice | 3 | 3 |
| | | NURS375 Pathophysiology | 3 | 3 |
| | | NURS378 Healthy Aging | 2 | 2 |
| (f) Content related to history, trends and professional responsibilities of nursing may be integrated, combined or taught as separate courses. | Yes | NURS380 Assessment in Nursing/Lab | 3 | 3 |
| | | NURS408 Adult Health II & Clinical (Acute) | 6 | 10 |
| | | NURS409 Community Health Nursing & Clinical | 3 | 5 |
| | | NURS429 Adult Health III & Clinical (Complex) | 7 | 11 |
| | | NURS432 Family-Centered Health & Clinical | 6 | 10 |
| | | NURS451 Leadership & Issues in Nursing | 2 | 2 |
| | | NURS429 Leadership Practicum & Capstone | 3 | 9 |

Tennessee

| State of Tennessee Requirements | KWU Meet Requirement? | KWU Course or Other | KWU Cr. Hrs. | KWU Contact Hrs. |
|--|---|--|------------------------------|------------------------------|
| Program must be approved by another state/territory Nursing Board | Yes KWU NURS has KSBN full approval + CCNE accreditation | | | |
| Tenn. Comp. R. & Regs. 1000-01-.09 | | | | |
| (2) Curriculum Content. The following content areas should be common to all schools: | *** | | | |
| (a) Biological and physical sciences with content from the fields of anatomy, physiology, chemistry, microbiology, and physics, taught as separate courses or integrated into more general courses in the science curriculum; the focus of instruction being on the understanding and application of scientific principles necessary for effective nursing care. | *** | BIOL110* General Biology: The Study of Life & Our Role in It BIOL221 Anatomy & Physiology I (with on-campus lab) BIOL222 Anatomy & Physiology II (with on-campus lab) BIOL226* General Microbiology (with on-campus lab) BSHS210** Statistical Analysis CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I | 4 4 4 4 3 4/4 | 4 4 4 4 3 4/4 |
| (b) Behavioral sciences, with content from the fields such as psychology, sociology, and anthropology. | Yes | EDUC244* Developmental Psychology ENGL120** Introductory English Composition ENGL121** Intermediate English Composition PSYC101* Introductory Psychology: The World of You SPES175 Principles of Nutrition SPES180* Medical Terminology * Liberal Studies Course ** Foundational Course | 3 3 3 3 3 3 | 3 3 3 3 3 3 |
| (c) Nursing, with content from the major areas: foundations of nursing practice, care of adults and children, maternity nursing, care of the mentally as well as the physically ill, including consideration of particular age groups, promotion and maintenance of health, and prevention and detection of illness, and restoration of health, with clinical laboratory experiences planned as an integral part of the curriculum. This area of content, developed as separate courses or integrated into the more general nursing curriculum, should provide opportunities for the student to study the historical development of nursing, and the ethical and legal responsibilities, as well as professional responsibilities, of the nurse. | Yes | | | |
| (d) Studies in other areas of learning provided by the individual schools should allow for further development of the student as an individual and as a citizen. | Yes | | | |
| Tenn. Comp. R. & Regs. 1000-01-.09 | | | | |
| (1) Curriculum Organization. | Yes | NURS250 Introduction to Professional Nursing | 3 | 3 |
| (b) The placement of courses, the selection of clinical laboratory experiences should be organized to provide continuity, correlation, and integration into the larger design of the total curriculum. | Yes | NURS304 Nursing Interventions NURS308 Adult Health I & Clinical (Chronic) NURS318 Pharmacology | 6 7 3 | 10 13 3 |
| 1. Organization and instructional technique should provide for the development of basic principles and understandings from one area to another, and facilitate a sense of inter relationship among the various disciplines and between theory and practice. | Yes | NURS355 Mental Health Nursing & Clinical NURS360 Evidence-Based Practice NURS375 Pathophysiology | 3 3 3 | 5 3 3 |
| 2. The school year shall be divided into time periods, semesters, terms, quarters, etc., with dates set for the beginning and ending, and with planned clinical laboratory experiences beginning and ending at the scheduled times. | Yes | NURS378 Healthy Aging NURS380 Assessment in Nursing/Lab NURS408 Adult Health II & Clinical (Acute) | 2 3 6 | 2 3 10 |
| 3. Course outline, including the clinical planned laboratory experiences, shall be kept up to date and available to all members of the faculty. | Yes | NURS409 Community Health Nursing & Clinical NURS429 Adult Health III & Clinical (Complex) NURS432 Family-Centered Health & Clinical NURS451 Leadership & Issues in Nursing NURS429 Leadership Practicum & Capstone | 3 7 6 2 3 | 5 11 10 2 9 |
| Tenn. Comp. R. & Regs. 1000-01-.10 (3) Clinical Facilities. | | | | |
| (c) Students must observe effective clinical practice and must have an opportunity to practice it. Effective clinical practice includes intelligent and understanding care, use of opportunities to preserve and to teach health, prevention of illness and deformities, concern for and participation in rehabilitative activities, and regard for the emotional, spiritual and social, as well as physical, needs of patients. | Yes | | | |

Annual Professional Licensure Update Schedule

| Annual Professional Licensure Update Schedule for Upcoming Academic Year 34 CFR 668.43(a)(5)(v) and 34 CFR 668.43(c) Kansas Wesleyan University; Salina, KS | | |
|---|--|--------------------|
| Month | Review Items | Date of Completion |
| August | Definition Review; | |
| | Individual Meetings with Directors and Academic Advisors who oversee professional pre-licensure programs concerning public and direct disclosures, record management, November deadline for pre-licensure program changes/updates; and J1 notifications | |
| September | Professional Licensure Policy Review; | |
| | Individual Meetings with Directors and Academic Advisors who oversee professional licensure programs concerning public and direct disclosures, record management, December deadline for licensure program changes/updates; and J1 notifications; | |
| | Begin Bookmark review concerning changes in state/district/territory legislation | |
| October | Review and revision of "public" and "direct" disclosure statements; | |
| | Continuance of Bookmark review of state/district/territory legislative changes; | |
| November | Updates for the following pre-licensure programs: | |
| | Accounting Program (Pre-Licensure Program) | |
| January | Updates for the following licensure programs: | |
| | Elementary Education Program | |
| February | Updates for the following licensure programs: | |
| | Health & Physical Education Pre K-12 Program (Health Emphasis) | |
| | Health & Physical Education Pre K-12 Program (Physical Education Emphasis) | |
| March | Updates for the following licensure programs: | |
| | Music Education Pre K-12 Program (Instrumental Emphasis) | |
| | Music Education Pre K-12 Program (Vocal Emphasis) | |
| April | Updates for the following licensure programs: | |
| | Nursing Education Program | |
| May | Updates for the following licensure programs: | |
| | Social Work Program | |
| June | Updates to KWU's Website | |
| | Consumer Information Page and Online Learning Page | |
| | Academic-specific webpages for: accounting; elementary education; sports and exercise science; music; nursing; and social work | |

'Direct' Disclosure' –Right-to-Know/Consumer Information Draft Message

Students,

Due to changes to Federal Law, we are required to send you a message regarding where you may locate KWU's **Right-Know/Consumer Information**. This information may be found on the KWU Website: <https://www.kwu.edu/consumer-information>, and contains important items regarding the following topics:

- Academic Departments
- Academic Dishonesty
- Academic Programs
- Accreditation
- Accreditation: KSDE Report for Teacher Education
- Athletic Participation Rates and Financial Support Data
- Clery/Campus Security Act and Fire Safety Reports on Student Housing
- Common Data Set
- Cost of Attendance
- Disability Services
- Drug & Alcohol Prevention
- Equity in Athletics
- Faculty
- Federal Work Study Program
- FERPA Notifications
- Financial Aid: Federal and State
- Financial Aid: Financial Assistance Information
- Financial Aid: Frequently Asked Questions
- Financial Aid: How Do I apply for Financial Assistance? Options
- Financial Aid: How Do I Learn About My Financial Awards?
- Financial Aid: Need Easy Access to your Financial Aid, business Office, and Admissions Information?
- Financial Aid: Satisfactory Academic Progress for Financial Aid Recipients
- Financial Aid Verification
- Forms
- Graduation/Completion Rates for the Student Body by Gender, Ethnicity, Receipt of Pell Grants
- Information Security Program (Gramm-Leach-Bliley Act)
- Loan Disclosures: Code of Conduct for Education Loans
- Loan Disclosures: Entrance Counseling for Student Loan Borrowers
- Loan disclosures: Exit Counseling for Student Loan Borrowers
- Loan Disclosures: Keep Student Loan Debt Minimal
- Loan Disclosures: Student Loan Repayment
- Loan Disclosures: Private Education Loan Disclosures (Including Self-Certification Form)
- Loan Disclosures: Private Loan Lists
- Loan Disclosures: Self-Certification Form
- Loan Disclosures: State Grant Assistance Entrance Counseling for Student Loan Borrowers
- Loan Disclosures: Student Loan Information Published by the U.S. Department of Education

- Misrepresentation: Filing a Formal Student Complaint
- Net Price Calculator
- Pre-professional Programs
- Professional Licensure
- Retention Rates
- Safeguarding Customer Information – Gramm-Leach-Bliley Act
- Satisfactory Academic Progress: For Financial Assistance Recipients
- Scholarships and Other Programs
- Student Athletes: Equity in Athletics Disclosure Act
- Student Body Diversity
- Student Complaint Policy
- Student Financial Aid Recipient: Rights and Responsibilities
- Student On-campus Employment Terms and Conditions
- Student Outcomes Data
- Student Right-to-Know Act
- Transfer Credit Policies and Articulation Agreements
- Textbooks
- Veteran & Military Benefits
- Withdrawing Procedures Regarding Kansas Wesleyan University, Refund Policy, Return of Title IV Funds

A paper copy of information will be sent upon request. Please Contact Bridget Weiser at the address provided below.

Sincerely,

Bridget Weiser
Vice President of Student and Community Engagement
Kansas Wesleyan University
100 E. Claflin Avenue
Salina, KS 67401
bridget@kwu.edu