

Kansas Wesleyan University 2021 - 2022 Total Graduates N = 169	Female	Male	Totals
Female	76	*	76
Male	*	93	93
Totals	76	93	169

American Indian / Native American	Asian / Pacific Islander	Black / African American	Hispanic	Non-Resident Alien	Two or More Races	Un-known	White, Non Hispanic	Totals
1	1	3	10	*	4	1	56	76
1	2	15	5	*	10	1	59	93
2	3	18	15	0	14	2	115	169

Pell Recipient - Yes	Pell Recipient - No	Totals
35	41	76
73	20	93
108	61	169

American Indian / Native American	Female	Male	Totals
1	1	2	
Female	1	*	1
Male	*	1	1
Asian / Pacific Islander	Female	Male	Totals
1	2	3	
Female	1	*	1
Male	*	2	2
Black / African American	Female	Male	Totals
3	15	18	
Female	3	*	3
Male	*	15	15
Hispanic	Female	Male	Totals
10	5	15	
Female	10	*	10
Male	*	5	5
Non-Resident Alien	Female	Male	Totals
0	0	0	
Female	0	*	0
Male	*	0	0
Two or More Races	Female	Male	Totals
4	10	14	
Female	4	*	4
Male	*	10	10
Unknown	Female	Male	Totals
1	1	2	
Female	1	*	1
Male	*	1	1
White, Non Hispanic	Female	Male	Totals
56	59	115	
Female	56	*	56
Male	*	59	59
Totals	76	93	169

2	0	0	0	0	0	0	0	2
1	*	*	*	*	*	*	*	1
1	*	*	*	*	*	*	*	1
0	3	0	0	0	0	0	0	3
*	1	*	*	*	*	*	*	1
*	2	*	*	*	*	*	*	2
0	0	18	0	0	0	0	0	18
*	*	3	*	*	*	*	*	3
*	*	15	*	*	*	*	*	15
0	0	0	15	0	0	0	0	15
*	*	*	10	*	*	*	*	10
*	*	*	5	*	*	*	*	5
0	0	0	0	0	0	0	0	0
*	*	*	*	*	*	*	*	0
*	*	*	*	*	*	*	*	0
0	0	0	0	0	14	0	0	14
*	*	*	*	*	4	*	*	4
*	*	*	*	*	10	*	*	10
0	0	0	0	0	0	2	0	2
*	*	*	*	*	*	1	*	1
*	*	*	*	*	*	1	*	1
0	0	0	0	0	0	0	115	115
*	*	*	*	*	*	*	56	56
*	*	*	*	*	*	*	59	59
2	3	18	15	0	14	2	115	169

2	0	2
1	*	1
1	*	1
3	0	3
1	*	1
2	*	2
9	9	18
1	2	3
8	7	15
7	8	15
3	7	10
4	1	5
0	0	0
*	*	0
*	*	0
11	3	14
4	*	4
7	3	10
0	2	2
*	1	1
*	1	1
76	39	115
25	31	56
51	8	59
108	61	169

Pell Recipient - Yes	35	73	108
Pell Recipient - No	41	20	61
Totals	76	93	169

2	3	9	7	*	11	*	76	108
*	*	9	8	*	3	2	39	61
2	3	18	15	0	14	2	115	169

108	*	108
*	61	61
108	61	169

Kansas Wesleyan University 2018 Entering Cohort N=157 Cohort Graduates in 2022; n = 47 (4 Years to Completion)	Female	Male	Totals
2018 Cohort # of Entering Female	59	*	59
2018 Cohort # of Entering Male	*	98	98
Totals	59	98	157

2018 Cohort # of Graduating Females	20	*	20
<i>% of Cohort Females Who Graduated by Ethnicity</i>	<i>34%</i>	<i>*</i>	
<i>% of Cohort Total Population</i>	<i>13%</i>	<i>*</i>	
<i>% of Total Cohort Ethnic Population</i>	<i>*</i>	<i>*</i>	
2018 Cohort # of Graduating Males	*	27	27
<i>% of Cohort Males Who Graduated by Ethnicity</i>	<i>*</i>	<i>28%</i>	
<i>% of Cohort Total Population</i>	<i>*</i>	<i>17%</i>	
<i>% of Total Cohort Ethnic Population</i>	<i>*</i>	<i>*</i>	
Totals	20	27	47

American Indian / Native American	0	0	0
Female	*	*	0
Male	*	*	0
Asian / Pacific Islander	1	0	1
Female	1	*	1
Male	*	*	0
Black / African American	0	4	4
Female	*	*	0
Male	*	4	4
Hispanic	4	1	5
Female	4	*	4
Male	*	1	1
Non-Resident Alien	1	1	2
Female	1	*	1
Male	*	1	1
Two or More Races	1	5	6
Female	1	*	1
Male	*	5	5
Unknown	0	0	0
Female	*	*	0
Male	*	*	0
White, Non Hispanic	13	16	29
Female	13	*	13
Male	*	16	16
Totals	20	27	47

Pell Recipient - Yes	9	10	19
Pell Recipient - No	11	17	28
Totals	20	27	47

American Indian / Native American	Asian / Pacific Islander	Black / African American	Hispanic	Non-Resident Alien	Two or More Races	Unknown	White, Non Hispanic	Totals
0	1	5	8	1	1	5	38	59
0	0	17	8	1	5	6	61	98
0	1	22	16	2	6	11	99	157

0	1	0	4	1	1	0	13	20
<i>0%</i>	<i>100%</i>	<i>0%</i>	<i>50%</i>	<i>100%</i>	<i>100%</i>	<i>0%</i>	<i>34%</i>	
<i>0%</i>	<i>1%</i>	<i>0%</i>	<i>3%</i>	<i>1%</i>	<i>1%</i>	<i>0%</i>	<i>8%</i>	
<i>0%</i>	<i>100%</i>	<i>0%</i>	<i>25%</i>	<i>50%</i>	<i>17%</i>	<i>0%</i>	<i>13%</i>	
0	0	4	1	1	5	0	16	27
<i>0%</i>	<i>0%</i>	<i>24%</i>	<i>13%</i>	<i>100%</i>	<i>100%</i>	<i>0%</i>	<i>26%</i>	
<i>0%</i>	<i>0%</i>	<i>3%</i>	<i>1%</i>	<i>1%</i>	<i>3%</i>	<i>0%</i>	<i>10%</i>	
<i>0%</i>	<i>0%</i>	<i>18%</i>	<i>6%</i>	<i>50%</i>	<i>83%</i>	<i>0%</i>	<i>16%</i>	
0	1	4	5	2	6	0	29	47

0	0	0	0	0	0	0	0	0
*	*	*	*	*	*	*	*	0
*	*	*	*	*	*	*	*	0
0	1	0	0	0	0	0	0	1
*	1	*	*	*	*	*	*	1
*	*	*	*	*	*	*	*	0
0	0	4	0	0	0	0	0	4
*	*	*	*	*	*	*	*	0
*	*	4	*	*	*	*	*	4
0	0	0	5	0	0	0	0	5
*	*	*	4	*	*	*	*	4
*	*	*	1	*	*	*	*	1
0	0	0	0	2	0	0	0	2
*	*	*	*	1	*	*	*	1
*	*	*	*	1	*	*	*	1
0	0	0	0	0	6	0	0	6
*	*	*	*	*	1	*	*	1
*	*	*	*	*	5	*	*	5
0	0	0	0	0	0	0	0	0
*	*	*	*	*	*	*	*	0
*	*	*	*	*	*	*	*	0
0	0	0	0	0	0	0	29	29
*	*	*	*	*	*	*	13	13
*	*	*	*	*	*	*	16	16
0	1	4	5	2	6	0	29	47

*	1	1	3	1	1	*	12	19
*	*	3	2	1	5	*	17	28
0	1	4	5	2	6	0	29	47

Pell Recipient - Yes	Pell Recipient - No	Totals
*	*	0
*	*	0
0	0	0

9	11	20
<i>15%</i>	<i>19%</i>	
<i>6%</i>	<i>7%</i>	
<i>*</i>	<i>*</i>	
10	17	27
<i>10%</i>	<i>17%</i>	
<i>6%</i>	<i>11%</i>	
<i>*</i>	<i>*</i>	
19	28	47

0	0	0
*	*	0
*	*	0
1	0	1
1	*	1
*	*	0
1	3	4
*	*	0
1	3	4
3	2	5
2	2	4
1	*	1
1	1	2
0	1	1
1	*	1
1	5	6
*	1	1
1	4	5
0	0	0
*	*	0
*	*	0
12	17	29
6	7	13
6	10	16
19	28	47

19	*	19
*	28	28
19	28	47