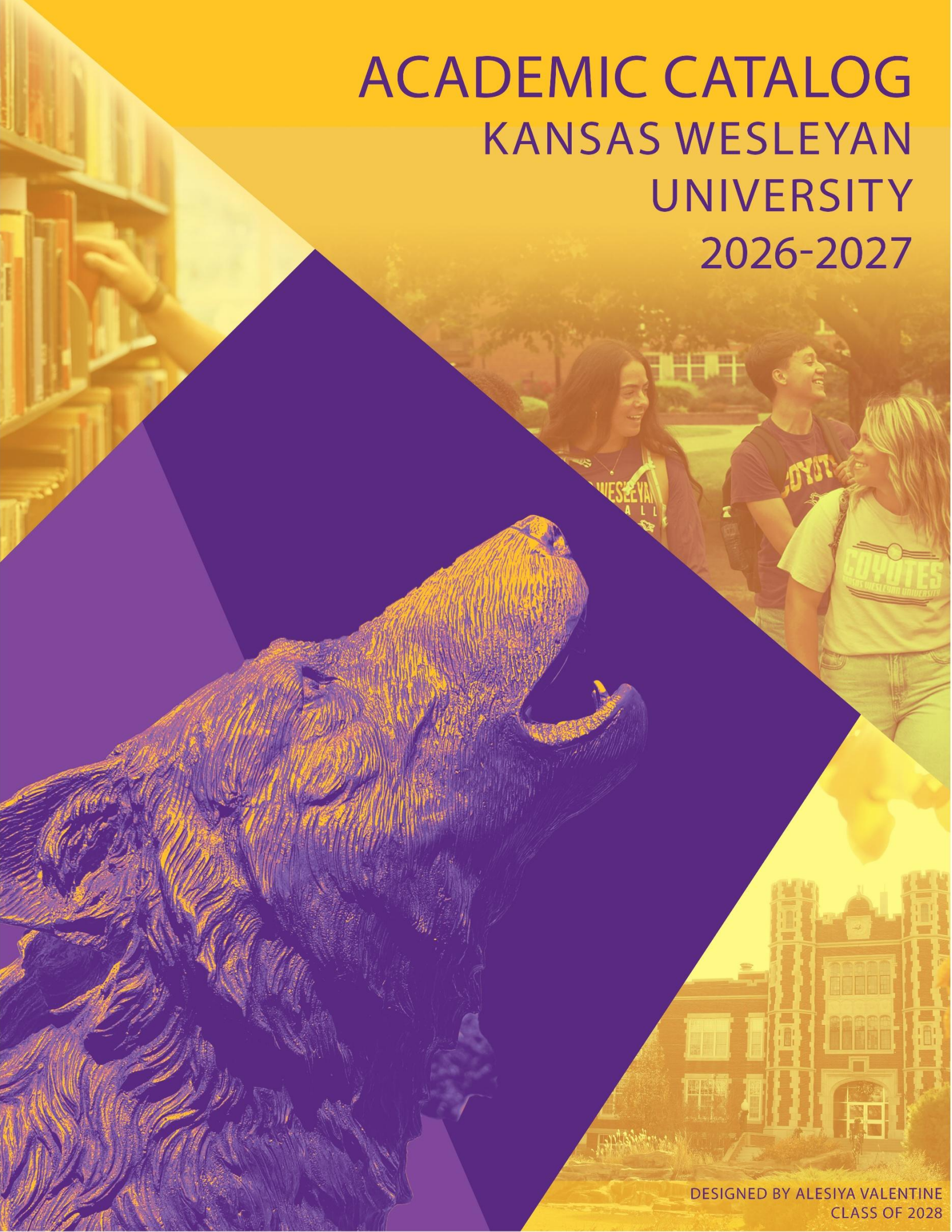
ACADEMIC CATALOG

KANSAS WESLEYAN UNIVERSITY

2026-2027



DESIGNED BY ALESIYA VALENTINE
CLASS OF 2028

WELCOME TO
KANSAS WESLEYAN UNIVERSITY!

We are thrilled you are part of the KWU family, and I want to welcome you to the 2026-27 academic year. Whether it is your first or your final semester, we want to help make it the best experience possible.

One of the benefits of a KWU education is having the ability to explore your academic aspirations and your personal interests. We call it the Power of AND. We believe your classroom experience AND the learning taking place outside the classroom will develop key skills that will prepare you for success in your career AND in life. So, tune your guitar for the band, refine your swing at batting practice, or rehearse your lines for the play. We want you to be involved, and we are here to support you!

At KWU, you are cared for like family, and our faculty provide individual attention to ensure you have an exceptional experience. They are committed to your education—through advising, mentoring and excellence in teaching. I invite you to visit with the faculty, and me during open hours, and the president during the *Coyote Chats*.

Our students love living in Salina, and I encourage you to take advantage of everything our city has to offer. It is large enough to provide a wide range of entertainment, shopping and internship opportunities, yet small enough that our students feel embraced and welcomed in their home-away-from-home. Catch a movie at the local cinema, check out the festivals and farmer's markets, play a round of golf at the Muni, meet your friends at The Alley downtown, or cool off at the local water park. If you are looking for a part-time job, or just some good food, we've got nearly 100 restaurants in town!

We are prepared to set you up for success this year, but as you know, you get out only what you put in, so use the Student Success Center for advice on a paper; join one of the more than 80 clubs and organizations on campus; play an intramural sport; attend academic talks, plays, concerts and athletic events; go to Monday Night Alive; and sign up to serve the Salina community on a Saturday morning. When you get involved, you will meet friends that you may have for a lifetime, AND you will increase your knowledge and skills.

On behalf of the more than 150 faculty and staff members at KWU, welcome to our family. Let's make this an exceptional year!

Damon Kraft, Ph.D.— KWU Provost and Executive Vice President for Student Success

KANSAS WESLEYAN UNIVERSITY ACADEMIC CALENDAR

FALL SEMESTER 2026

Residence hall move-in for new students	Friday, August 14, 2026
Residence hall move-in for current students	Friday, August 14, 2026
Fall classes begin	**Tuesday, August 18, 2026**
Last day to enroll in or drop courses	Tuesday, August 25, 2026
Attendance Due	Wednesday, August 26, 2026
Labor Day Holiday (No classes meet)	Monday, September 07, 2026
20th day of classes	Tuesday, September 15, 2026
Last day to withdraw from 1st half semester classes	Thursday, September 17, 2026
Midterm grades due	Tuesday, September 22, 2026
Last class day for 1st half semester classes	Friday, October 09, 2026
Fall Break	**Saturday-Tuesday, October 10 –13, 2026**
Final grades due for 1st half semester classes	Monday, October 12, 2026
First class day for 2nd half semester classes	**Monday, October 19, 2026**
Last day to withdraw from full semester classes	Thursday, October 22, 2026
Last day to add or drop for 2nd half semester classes	Thursday, October 22, 2026
Attendance Due for 2nd half semester classes	Friday, October 23, 2026
Last day to withdraw from 2nd half semester classes	Monday, November 16, 2026
Thanksgiving Holiday (No classes meet)	**Wednesday-Sunday, November 25-29, 2026**
Directed Study/Independent Study/Internship applications due for Spring/Summer 2027	Monday, December 07, 2026
Last class day for full semester classes	**Monday, December 07, 2026**
Institutional Reading Day	**Tuesday, December 08, 2026**
Final Examinations	**Wednesday – Friday, December 09-11, 2026**
Last class day for 2nd half semester classes	**Friday, December 11, 2026**
Last day to submit Fall 2026 incomplete grades for approval	Friday, December 11, 2026
Last day to remove Spring & Summer 2026 incomplete grades	Friday, December 11, 2026
Fall Graduation Recognition Ceremony	Friday, December 11, 2026
Final grades due	Tuesday, December 15, 2026

SPRING SEMESTER 2027

Spring classes begin	**Wednesday, January 20, 2027**
Last day to enroll in or drop courses	Wednesday, January 27, 2027
Attendance Due	Thursday, January 28, 2027
20th day of classes	Tuesday, February 16, 2027
Last day to withdraw from 1st half semester classes	Thursday, February 18, 2027
Midterm grades due	Tuesday, February 23, 2027
Last class day for 1st half semester classes	Friday, March 12, 2027
Spring Break	**Saturday-Sunday, March 13-21, 2027**
Final grades due for 1st half semester classes	Monday, March 15, 2027
First class day for 2nd half semester classes	Monday, March 22, 2027
Last day to add or drop for 2nd half semester classes	Thursday, March 25, 2027
Attendance Due for 2nd half semester classes	Friday, March 26, 2027
Good Friday Observance (No classes will be held)	**Friday, March 26, 2027**
Last day to withdraw from full-semester classes	Wednesday, March 31, 2027
Last day to withdraw from 2nd half semester classes	Wednesday, April 21, 2027
Directed Study/Independent Study/Internship applications due for Fall 2027	Friday, May 07, 2027
Last class day for full semester classes	**Friday, May 07, 2027**
Institutional Reading Day	**Monday, May 10, 2027**
Last day for 2nd half semester classes	**Thursday, May 13, 2027**
Final Examinations	**Tuesday-Thursday, May 11-13, 2027**
Last day to submit Spring 2027 incomplete grades for approval	Thursday, May 13, 2027
Last day to remove Fall 2026 incomplete grades	Thursday, May 13, 2027
Commencement Weekend	**Friday-Saturday, May 14-15, 2027**
Final grades due	Tuesday, May 18, 2027

SUMMER SESSION 2027

Summer classes begin – Tuition payment for summer school due	**Tuesday, May 25, 2027**
Last day to enroll in or drop courses	Friday, May 28, 2027
Memorial Day Holiday	Monday, May 31, 2027
Attendance Due	Tuesday, June 01, 2027
Last day to withdraw from 8-week classes	Thursday, June 24, 2027
Independence Day	Sunday, July 04, 2027
Independence Day Observed (campus closed)	Monday, July 05, 2027
Last day of 8-week classes	Friday, July 16, 2027
Final grades due	Monday, July 19, 2027

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About Kansas Wesleyan University

Kansas Wesleyan University is a liberal arts institution located in Salina, Kansas. Founded in 1886, it maintains a covenant relationship with The United Methodist Church and is supported by the Great Plains Annual Conference.

Courses are offered in 35 undergraduate majors and one graduate program, the MBA. Salina, a city with a population approaching 50,000, is at the hub of two major interstate highways and is serviced by regular airline transportation. The city is a major arts and cultural center for Kansas.

Kansas Wesleyan University Mission

The mission of Kansas Wesleyan University is to promote and integrate academic excellence, spiritual development, personal well-being, and social responsibility.

Kansas Wesleyan University provides an educational program characterized by excellence within a caring community, rooted in the liberal arts tradition. The call of the university is to develop both intellect and character, to stimulate creativity and discovery, and to nurture the whole person—body, mind, and spirit. Diversity is embraced in curriculum, faculty, staff and students.

Kansas Wesleyan University prepares students not only for careers and professions, but also for lifelong learning. The university equips its students for responsible leadership in their communities, for useful service in and to the world and for stewardship of the earth.

Kansas Wesleyan University provides a setting in which faith and learning are integrated; encounters with Christian proclamation are an integral part of the life of the university. The university fosters the lively discussion of faith and values, encouraging students to develop a thoughtful personal world view informed by the Christian tradition.

Kansas Wesleyan University serves the church, community and the world by providing a variety of resources for educational, cultural and spiritual enrichment. The aim of the university is to discover, to build and to share a higher quality of life and a broader vision of the world.

Kansas Wesleyan University Focused Vision Statement

Kansas Wesleyan University graduates individuals prepared for lifelong learning, success, responsibility and service by integrating excellence in academics, co-curricular activities and experiential learning in a faith-based and caring community.

This focused vision statement is the guiding set of principles that shapes the actions and decisions taken by all members of the KWU community.

Current Students—This vision reminds us of our ultimate goal – to lead rewarding and productive lives. As members of the KWU community, we will diligently work toward graduation and preparation for a lifetime of success in our careers, in our service to community and in our commitments to faith and family. With the support of the KWU community, we acknowledge the deeply-valued bond between education, activities and service to the community. The KWU students will do our best to honorably reach our fullest potential academically and socially. We will proudly strive to be winners in the classroom, in our sport, in the community and in our personal lives.

Prospective Students—This vision stands as a promise of success, support and a life-long commitment from KWU. We will experience first-hand our opportunities for academic success, meaningful relationships and learning beyond the classroom.

Alumni—This vision urges us to stand as exemplars of character and service in our careers and communities. We will embrace lifelong learning for ourselves and offer mentoring opportunities to current KWU students whenever possible. As advocates for the university, we remain loyal, connected and philanthropic.

Faculty—This vision drives us to be teachers, advisors and scholars who offer the support each KWU student needs to graduate ready for a fulfilling life. We will provide an educational experience that bolsters academic and professional skills, and promotes curiosity, integrity, critical thinking, resourcefulness, service and stewardship of the earth.

Staff —This vision affirms our goals as a community to provide excellent customer service and enhance communication among all KWU constituents. We will make KWU a community where students can achieve academic and personal success. In all aspects of our organization, we will demonstrate our commitment to and respect for KWU and each other.

Board of Trustees—This vision commits us to be advocates for KWU; to support the financial well-being of the institution; to support enrollment of students who are prepared and motivated to graduate from KWU; to ensure quality and integrity in instructional, co-curricular, and experiential-learning programs and in university administration; to foster a caring and supportive community; and to uphold KWU ideals of inclusion, compassion and service.

Community—This vision is a pledge that KWU will be a valuable citizen to Salina and the surrounding region, building bridges to the world beyond. KWU will employ its resources and expertise to benefit the community and will welcome opportunities for KWU students to develop their minds, faith, and skills as they discover the joy of serving others.

Kansas Wesleyan University Statement of Connection

Kansas Wesleyan University has seen many transformations in our history, but one constant has been our view that education is part of the redemptive work of the Church. The Kansas Wesleyan University community embraces the vision of the National Association of Schools and Colleges of the United Methodist Church expressed by Five Faith Commitments:

- Connect and resource supportive opportunities that nurture faith traditions and journeys of students, faculty and staff;
- Uphold the vital principle of academic freedom where there is an open and honest pursuit of knowledge and wisdom without restriction;
- Prepare students, regardless of social standing, ethnic identity, gender, gender identity or sexual orientation, for lives of intellectual vigor, moral integrity, spiritual fulfillment, and for personal and societal benefit;
- Emphasize through teaching and example the worth and dignity of each person, with an emphasis on service and international relations;
- Affirm this relationship between the United Methodist Church and Kanas Wesleyan University openly and with pride in our mutual history and shared potential for the future.

As the disciples received the Great Commission (Matthew 28:16–20), the faculty and staff take up our commission by pledging our support to provide quality education, to be a vital and vibrant Christian faith community, and to prepare individuals for lives of committed service.

Belonging and Mission Connection

Kansas Wesleyan University is committed to being a place where every person is valued and belongs. We believe each individual has dignity, value, and worth, and that our community is strongest when everyone feels welcomed, respected, and supported. This commitment is grounded in our connection with the missional work of the United Methodist Church and our mission to bring together academic excellence, spiritual growth, personal well-being, and social responsibility.

We are guided by the Social Principles and the vision of the National Association of Schools and Colleges of the United Methodist Church, which affirm the importance of academic freedom and call us to prepare students for lives marked by intellectual curiosity, moral integrity, and spiritual fulfillment. We also embrace the United Methodist vision to: “Love Boldly. Serve Joyfully. Lead Courageously.” These words reflect the kind of community we strive to build at KWU, one where belonging is real and everyone has a place.

Our values of faith, inclusivity, accessibility, and civility shape the way we live and learn together. Belonging here means more than being included; it means knowing that your presence matters and that your voice helps shape the university experience for all.

Kansas Wesleyan’s commitment to belonging has been part of our story for generations. From our early decision to welcome women as co-educational partners in learning, to opening pathways for Indigenous and Black students, to faculty and staff tithing a percentage of their salary to fund the project to build University United Methodist Church, to pioneering opportunities in women’s athletics, we have consistently sought to widen access and affirm the worth of every individual. That same commitment continues today as we foster dialogue across differences, nurture personal and spiritual growth, and prepare students for leadership and service in a diverse and changing world.

Kansas Wesleyan serves the church, the community, and the world by offering resources for education, culture, and spiritual life. We remain committed to preparing individuals to make a difference, through leadership, service, and stewardship, that reflects the values of dignity, belonging, and shared responsibility.

At Kansas Wesleyan, belonging is not just part of our history. It is the promise of our future.

Accreditation

Kansas Wesleyan University is accredited by The Higher Learning Commission (HLC). The Commission’s website is http://www.higherlearningcommission.org/ and its telephone number is (800) 621-7440.

The Teacher Education Program is approved by the Kansas State Department of Education through December 31, 2029.

The Psychology major with an emphasis in Addictions Counseling meets the educational state requirements for licensure through the Kansas Behavioral Sciences Regulatory Board (KS-BRSB).

The Social Work major is accredited by the Council on Social Work Education's Commission on Accreditation through 2031.

The baccalaureate degree, major in nursing program at Kansas Wesleyan University, is accredited by the Commission on Collegiate Nursing Education (http://www.ccneaccreditation.org). The Kansas Wesleyan University baccalaureate nursing program is approved by the Kansas State Board of Nursing (Landon State Office Building, 900 SW Jackson, Suite 1051, Topeka, Kansas 66612-1230, Phone: 785-296-4929, Fax: 785-2963929, ksbn.org).

If an educational program offered by Kansas Wesleyan University (KWU) is designed to meet educational requirements for a specific professional license or certification that is required for employment in an occupation, or is advertised as meeting such requirements, information regarding whether completing that program would be sufficient to meet licensure requirements in a state for the occupation is provided by Kansas Wesleyan University on the consumer information page (under "Professional Licensure") as well as on the academic program's web page. The U.S. Code of Federal Regulations, specifically 34 CFR 668.43(a)(5)(v) and 34 CFR 668.43(c), require disclosures by institutions regarding educational requirement for programs leading to professional licensure or certification regardless of instructional modality. Kansas Wesleyan University meets said federal requirements through established policy and procedure for academic programs requiring professional licensure or certification for employment.

KICA

KWU is a member of the Kansas Independent College Association (KICA). KICA strengthens the competitive standing of the 20- member independent, nonprofit, regionally accredited, degree-granting colleges and universities in Kansas through professional development and collaboration, governmental advocacy and public engagement collectively aimed at supporting the ability of students to choose and afford an independent college education that fits their goals. KICA offers specialized course work for students in Special Education and Secondary Methods instruction.

Member institutions of KICA include Kansas Wesleyan University and Baker University (Baldwin City), Barclay College (Haviland), Benedictine College (Atchison), Bethany College (Lindsborg), Bethel College (North Newton), Central Christian College of Kansas (McPherson), Cleveland University-Kansas City (Overland Park), Donnelly College (Kansas City), Friends University (Wichita), Hesston College (Hesston), Manhattan Christian College (Manhattan), McPherson College (McPherson), MidAmerica Nazarene University (Olathe), Newman University (Wichita), Ottawa University (Ottawa), Southwestern College (Winfield), Sterling College (Sterling), Tabor College (Hillsboro), and the University of Saint Mary (Leavenworth).

The Memorial Library

Memorial Library is the heart of learning on campus, offering materials for research, instruction, entertainment, and the promotion of life-long learning.

Memorial Library furnishes the campus community with access to books, DVDs, and an extensive online periodical collection of journals, newspapers, and magazines. Its range of e-journals and e-books run into the thousands and is continually updated and expanded upon. Library research guides and databases can be accessed by currently enrolled students here: kwu.libguides.com/home. Help is available from the KWU librarian in person and at: library@kwu.edu.

Memorial Library hosts monthly events, a coffee station, board games, puzzles, and more. Along with numerous networked computer stations, laptops are available for checkout. Each unit gives users access to the internet, printers, the Memorial Library Online Catalog, the Kansas Library Catalog, and numerous subscription databases, many of which provide full-text journal and periodical articles. Memorial Library also hosts the Albert Nelson Student Success Center on the first floor where students can find assistance from dedicated Student Success Coaches. The library's second floor houses the main physical book and reference collection, two study rooms, various individual study spaces, and space for group work.

The library offers interlibrary loan services, class reserve materials such as textbooks, reserve laptops available for checkout, a scanner and copier, and face-to-face and virtual reference services. The Librarian provides information literacy instruction to individuals and classes upon request. Additionally, Memorial Library engages in resource-sharing relationships with libraries of all types across the United States and Canada.

Albert Nelson Student Success Center

The Albert Nelson Student Success Center (SSC) provides tutoring and other assistance to students to enable them to successfully complete their courses and improve their learning skills, particularly in courses with high rates of D, F and W grades, as well as for English/writing skills, regardless of major field of study. Student Success Coaches and tutors provide encouragement, inspiration, motivation and confidence to students, helping them to develop a positive attitude, succeed

in their courses and develop an interest in lifelong learning. The center provides a host of resources, including print, audio-visual and computer-based educational materials. The SSC is the base for the Student Success Coaching program for first-time-in-college students, proctoring make-up exams and certain national standardized exams and/or access to exam preparation materials. The center is located in the Memorial Library.

KWU Cares

KWU is invested in helping you achieve your best. Therefore, at the quarter and mid-semester, if the instructor feels that your chance of earning a "C" or better in the course is in jeopardy, the instructor is required to submit your name to KWU Cares. If two or more professors submit your name, you will be placed on a concern list, which notifies your advisor, coach and/or activities director. If you are a financial dependent, your parents will also be notified. You will be strongly encouraged to develop a written and closely-monitored plan for achieving course success, which may involve tutoring, study-skills instruction and frequent visits to the Student Success Center. KWU Cares members serve as a resource in general to help maximize student chances for success and graduation.

University Policies

Disclaimer

The Kansas Wesleyan University official annual academic catalog is available online at https://www.kwu.edu/. It is a statement of present policies only as of the publication date. Information in this catalog is as accurate as possible at the time of compilation. Kansas Wesleyan University reserves the right to amend, add to, or delete any or all policies, procedures and requirements, including tuition, fees and charges that are published in this catalog.

Other university policies and regulations may be found in the Student Handbook and through other materials available on the website or otherwise distributed to students that contain current applications or changes in policy.

Should the college choose to suspend, interrupt, or alter its operations (including by moving in-person events to online forums) due to acts of God, war, epidemic, disaster, civil disorder, government mandate (either legislative or regulatory) or any concern related to any public health issue, the college reserves the right to determine the amount of tuition, room or board to be refunded. The institution will use whatever criteria it deems appropriate, or choose to refund no amount at all, at its sole discretion.

Family Educational Rights and Privacy Act (FERPA) P.L. 93-380

Kansas Wesleyan University complies with the Family Educational Rights and Privacy Act of 1974 (FERPA), which affords students certain rights with respect to their education records, including the right to inspect and review records, request amendments, and control disclosure of personally identifiable information.

Under FERPA, Kansas Wesleyan University designates certain information as directory information, which may be released without prior written consent unless the student has submitted a written request to restrict disclosure. Directory information may include: student name, telephone number, university email address, major field of study, dates of attendance, enrollment status, degrees, honors and awards received, participation in officially recognized activities and sports, photograph or video footage, and the weight and height of members of athletic teams.

Students may request that directory information be withheld by submitting a written request to the Office of the Registrar. Please note that withholding directory information may limit the University's ability to confirm enrollment, graduation, or honors to external parties without the student's explicit consent.

Kansas Wesleyan University may disclose education records without a student's written consent to parents of dependent students, as defined by the Internal Revenue Code, upon verification of dependency. In addition, disclosures may occur under other circumstances permitted by FERPA.

Questions regarding FERPA or the maintenance and disclosure of student education records should be directed to the Office of the Registrar. A complete description of student rights is available through the University's FERPA Policy.

Public Relations

Kansas Wesleyan University likes to tell the story of your great work. Students may be photographed or videotaped on campus or at college-related functions. The college has exclusive rights to these photographs/videotapes and may use them to promote the institution. Accomplishments of students may also be used to promote KWU. Directory information

may be released routinely to certain inquirers and the news media, unless the student requests in writing that this information is to be withheld. KWU does not release anything more than directory information without seeking written permission from the student.

Non-Discrimination

Kansas Wesleyan University does not discriminate on the basis of gender, age, race, color, religion, sexual orientation/preference, disability, national or ethnic origin, or veteran status in the recruitment and admission of students, the recruitment and employment of faculty and staff, and the operation of any of its educational programs and activities, as specified by federal laws and regulations. Kansas Wesleyan University's Equal Opportunity Officer, who coordinates compliance with these various laws and regulations, is the human resource director.

Campus Diversity

Background

Kansas Wesleyan University is a community of people from diverse backgrounds committed to providing equal access for all community members to learn and work together regardless of race, color, religion, gender, sexual orientation/preference, national origin or citizenship status, age, disability or veteran status. As a place for the active examination and exchange of ideas, Kansas Wesleyan University strives to maintain a climate of justice marked by mutual respect for each other. We are committed to the highest standards of civility and decency as well as promoting and supporting a community where all people can work, learn and live together in an atmosphere free of abusive or demeaning treatment.

Policy

KWU is not a place for threats or intimidation of others on any basis. KWU rejects acts of discrimination or harassment based on race, color, gender, age, national origin, ancestry, ethnicity, disability, sexual orientation, religion, veteran status and political beliefs. The university encourages faculty, staff and students to report any behavior that targets individuals or groups based on race, color, gender, age, national origin, ancestry, ethnicity, disability, sexual orientation, religion, veteran status and political beliefs. All reported incidents of alleged violations of this policy will be investigated according to university procedure. Violations could result in disciplinary measures.

Equity in Athletics Disclosure Act

Kansas Wesleyan University complies with the Equity in Athletic Disclosure Act of 1994, Section 360B of Public Law 103-382. Information required in this act is available for inspection by students, prospective students or the public.

Disability Services

The Americans with Disabilities Act (1990) stipulates that postsecondary institutions are responsible for providing necessary accommodations when a student discloses a disability. Accommodations simply provide an alternative way to accomplish the course requirements by eliminating or reducing disability-related barriers. They provide a level playing field, not an unfair advantage.

The following is an overview of what the university provides as means of accessibility/accommodations, with more specific requests addressed as needed by the appropriate school official.

It is the policy of Kansas Wesleyan University to provide all students with access to the benefits of services in admission, registration, counseling and instruction. In order to receive the needed assistance, an individual with a diagnosed disability must inform the university of the disability through official documentation. For assistance, contact the Director of Career Services (785-833-4603).

In order to be provided with reasonable accommodations, students with special needs and disabilities must identify themselves privately to the Director of Career Services (785-833-4603), located in Memorial Library, preferably during or prior to the first week of classes. KWU will follow the university's Student Disabilities Services Handbook.

Examples of services that may be offered include, but are not limited to, the following:

- The university policy provides for retrieval of authorized library, admission, registration, counseling and instructional materials for any student who, because of limited mobility, is unable to readily access such material.
- The Office of the Registrar will move classes to accessible rooms for students whose mobility is limited. This includes but is not limited to: students who use a wheelchair, students who need ambulatory assistance or students with heart conditions (as required by a physician).
- Advisors, faculty and other offices of the university not on ground level or accessible by elevator will consult in prearranged locations with students with a disability or prospective students.

- The university library will offer personal retrieval assistance for books and periodicals for students who are mobility or sight impaired.
- For students with auditory disabilities, the university will authorize, in conjunction with social service agencies, classroom accessibility to paid or volunteer sign language interpreters.
- For students with visual impairment, the university will, in conjunction with social service agencies, provide classroom accessibility to paid or volunteer note takers and/or readers. The university will authorize, in consultation with individual faculty members, and with respect to relevant copyright laws, permission for audio tape recordings of lectures.
- The university is able to provide limited services to students with learning disabilities. Available services include some tutorials, reading and writing skills assistance, taping lectures and textbooks, and modified testing.

Admissions

For any prospective student who has indicated that they have a disability (i.e., IEP, 504 Plan), the Admissions Office will follow the policies and process set forth in the university's Disability Services Handbook in determining if we can provide the accommodations needed for their anticipated enrollment.

Business Office

- Telephone/contact assistance (TTY phones)
- Object voice descriptors on website (ADA compliant)

Athletics Facilities

Graves Family Sports Complex (GFSC)

- Ramps on north and south entrances into general seating area
- Wheelchair-accessible stall in each men's and women's restroom
- Wheelchair-accessible shower located in each locker room
- Accessible parking north side located next to entrance gate

Mabee Arena

- Elevator for wheelchair seating upper-level
- Wheelchair-accessible stall in men's and women's restroom

Athletic Training

- Two spine boards for practice and games
- Tables that are low enough to be accessed by people with crutches
- Crutches, walking boots and braces are provided for injured athletes
- Two AEDs for practices and games
- Partnership with local orthopedic surgeon for injury or rehab care offsite
- Gator used at GFSC to help injured athletes off the field
- Orthopedic surgeon is on duty at football games

Plant Operations

- Fire inspections/city code inspections are done annually
- Ramps are available for:
  - south entrance to Pfeiffer Hall
  - south entrance off parking lot by Pfeiffer Hall
  - east entrance to Bieber Dining Hall
  - south parking lot to entrance with elevator in Hall of Pioneers
  - east side of Sams Hall of Fine Arts – north
  - south and north entrances to Memorial Library
  - northwest entrance to Peters Science Hall
- Two rooms are wheelchair accessible in Pfeiffer Hall
- Elevators are available in Hall of Pioneers, Sams Hall of Fine Arts, Student Activities Center, Peters Science Hall – all have Braille signs on door panel.
- Designated accessible parking in parking lots by Hall of Pioneers (4), Peters Science Hall (3 with 2 van accessible), Pfeiffer Hall (1), Graves Family Sports Complex (11 on north side), Plant Operations Shop (1 – van accessible), plus south side of Claflin Avenue (city controlled)

Student Development

Student Handbook

The following is noted in the Student Handbook, under "Students with Disabilities":

Facilities are available to meet the needs of students requiring specialized housing. Students should contact the Director of Resident Life if special accommodations are required.

Residence Halls
Male students requiring wheelchair accessibility and accommodations can be assigned to any room in Wesley First Floor, East Wing. The entrance into Wesley Hall is at the ground level. Also, all of the restrooms and shower stalls on Wesley First East are wheelchair accessible.

Female students requiring wheelchair accessibility and accommodations are assigned to Pfeiffer Hall, room 113. This room is located on the first floor of Pfeiffer Hall. Residents are able to access the first floor of Pfeiffer via a wheelchair ramp located at the south entrance into the building. The room itself has a wheelchair accessible restroom and shower.

Students requiring an accommodation for an Emotional Support Animal (ESA) in the residence halls must contact Student Disability Services, which will then work with the student and Residence Life to determine an appropriate placement. Students requesting an ESA must apply and provide appropriate documentation of their mental health disability for administrative approval. ESAs are not permitted inside residence halls until approved and the owner/handler has signed the ESA- related agreement.

Student Disability Services
Student Disability Services provides reasonable academic accommodations to students who have documented paperwork.

Requested academic accommodations provided to qualified individuals have included up to 50 percent extra time for tests, distraction-reduced testing room(s), written test questions read orally to the student, computer accessibility to answer test questions, tutoring and counseling.

Designated School Official

Designated School Officials (DSOs) serve as liaisons between international students, the school, and the U.S. government (DHS/ICE). DSOs at KWU issue I-20 forms, guide students through the process of studying in the U.S., maintain records in the Student and Exchange Visitor Information System, known as SEVIS, including Curricular Practical Training and Optional Practical Training opportunities, and more. Unless authorized by the DSO through guidance from DHS/ICE, international students may not work off campus (including internships) and may only work on campus in roles that directly serve students (typically campus food service or athletics) and are not funded through the U.S. government. International students are required to contact their DSO when changing address or name, applying for a driver's license or Social Security number. The DSOs are located in the Student Development Office, Room #125 of Pioneer Hall, or the Admissions Office.

Drug Free Schools and Communities Act

Kansas Wesleyan University strongly supports the provisions of The Drug-Free Schools and Communities Act Amendments of 1989 (Public Law 101-226).

The unlawful possession, use or distribution of illicit drugs and alcohol by students or employees on the property of Kansas Wesleyan University, or as part of any of the activities of the university, is strictly prohibited.

Sexual Misconduct and Unlawful Harassment Policy, Title IX

Students and employees should consult the full text of the Kansas Wesleyan University Policy on Sexual Misconduct and Unlawful Harassment, which may be found on the college website at http://www.kwu.edu/current-students/student-development/student-development-policies or in the office of the Student Development Office of Kansas Wesleyan University. This formal policy takes precedence over any and all other statements of policy relating to sexual misconduct or unlawful harassment.

Any violations of this policy should be reported to the Title IX Coordinator at (785) 833-4325.

Public vs Private Space

Kansas Wesleyan University is a private institution. As such, it reserves the right to designate which spaces on campus are private and have restricted access, including limitations or closures to media members, and which spaces are open to members of the public. The university reserves the right to ask anyone to leave campus and to designate any space as private and off-limits to the public. Trespassing in private spaces or other failure to comply with the university's designation of private spaces could result in law enforcement involvement. Certain spaces are always considered private – offices, residence halls (the entirety of the building including entrances and common areas), locker rooms, storage rooms,

file rooms, and janitorial rooms. Other spaces may vary in the private versus public nature based on what is occurring. Generally public spaces are common areas, the library, sidewalks and green spaces, and those areas open to the public in sporting and performance venues during an event. Classrooms, laboratories, art studios, computer labs, work out facilities, gyms, fields, and tracks are also considered private, and entry is limited to authorized personnel, students and other designees when in use. These spaces may be open to the public for certain events and timeframes. Due to the nature of being a private institution, the university reserves the right to change these designations as it deems appropriate.

Guidelines to Student Development

Kansas Wesleyan University encourages learning experiences both in and out of the classroom. Here are a few examples of your opportunities:

Alpha Chi Honor Society
Biology Club
Cadet Corps
Campus Ministries
Chemistry Club
Choir
Coyote Activities Board
Debate Team
DECA
Fellowship of Christian Athletes
Intercollegiate Athletes
Intramurals
KNEA-SP (KS National Education Association)
KWU Loves All
KWU NewsDesk
Medical/Health Society
Multicultural Student Union
NAFME (National Association for Music Ed)
Orientation Leader
Phi Alpha Theta
PKD
Student Government Association
SNO (Student Nursing Organization)
SPES Majors Club
UMW (United Methodist Women)
Writer's Guild

Services Available

Career Services
The services provided include part-time and full-time job listings, computer career guidance system, credentials management, internship opportunities, graduate program information, job search strategies and career counseling. Students seeking career assistance should go to the Memorial Library.

Counseling Services
Pressure may surround college students on a number of levels. Students desiring counseling services should go to the Student Development Office for assistance or email mentalhealth@kwu.edu.

Dining Services
Students will find healthy and affordable meal options on campus. Students who live in the residence halls are required to purchase a meal plan. Commuter students are required to purchase a seven meals per week meal plan. Meals may be redeemed at Bieber Dining Hall or at The Den in the Student Activities Center. Additional meals may be purchased through dining services.

Campus Ministries
KWU celebrates its rich United Methodist heritage and is committed to the task of being a Christian university. The KWU Campus Ministries mission is to witness to Jesus Christ in the world and to follow His teachings through acts of compassion, justice, worship and devotion under the guidance of the Holy Spirit. The goal of campus ministries is to serve the spiritual needs of the KWU community. Programs, activities and worship experiences are open to all students, faculty and staff.

Secondary Insurance Service
All full-time student athletes at KWU are enrolled in a secondary athletic accident insurance plan. Additional information on coverage and claims is available in the Athletic Training Office. The Athletic Training Office will provide secondary insurance information to students and assist them in filing a claim for benefits under the policy.

Security
The safety and security of students is a priority at KWU. The university employs security officers who collaborate with the staff of the residence halls and local law enforcement agencies to help create a safe living environment.

There are many practical ways that students can contribute to their own personal safety. Using the "buddy system" when walking places during the evening is one example. Under no circumstances should students prop open doors to the residence halls *(violators will be subject to disciplinary action)*. Keep your room locked whenever you are absent. Be a partner with the university in creating a secure environment for your educational and social activities.

Housing and Meal Policy
All undergraduate students are considered to be residential students and will have an on-campus meal plan until they apply and have been approved for off-campus status. The application deadline to request a change to a student's residential status or meal plan selection is July 1 for fall or December 15 for spring.

All undergraduate students except those who are married, living with an immediate relative (within 45 miles of campus), or have completed two years of post-secondary undergraduate study in the United States before the start of the semester are required to live in the residence halls and participate in an on-campus meal plan. Immediate relatives are defined as parents, grandparents, or legal guardians only. Residents who meet one of the criteria must indicate which criteria(s) they meet on the

housing selection form; the form is available through a student's MyKWU account. Any student may request to live off-campus but must await approval before moving off-campus or making off-campus commitments (i.e. signing a lease). Students are encouraged to check with the Student Financial Planning Office if they are considering off campus living as it may affect their financial aid package.

Transfer Students are required to live in campus housing for a minimum of one academic year upon admission to KWU unless they meet one of the criteria for exceptions, or they are in their final year of undergraduate study.

International Students will be required to live in campus housing unless they have completed two years of postsecondary education in the United States, either at KWU, another institution, or a combination of the two. All International Students must be enrolled in a University Meal Plan regardless of their housing status.

All off-campus undergraduate students will be automatically enrolled in a Commuter Meal Plan. Commuter students who are not involved in an athletic program may request consideration to waive the Commuter Meal Plan through the Student Development Office. Off-campus Student Athletes and/or International Students may not request consideration to waive this meal plan. A student who quits their athletic team after the start of the semester will not be allowed to change their commuter meal plan status until the next semester.

Student Conduct

KWU is committed to providing for the total educational development of students in an environment conducive to academic pursuits and social, spiritual, personal and physical growth with individual and community integrity and responsibility.

Through enrollment in the university, all students agree to accept the Mission Statement and to follow the rules and regulations that have been set forth. Students in violation of local, state, or federal laws that influence, interfere with or adversely affect the university may be subject to campus disciplinary action as well as criminal sanctions. More information regarding student conduct and the discipline process can be found in the Student Handbook available at https://www.kwu.edu/student-life/.

University Policy on Drugs and Alcohol

The use of drugs, including alcohol, on the campus of Kansas Wesleyan University is considered detrimental to the educational environment. For this reason, KWU maintains an alcohol and drug-free campus. Use or possession of alcoholic beverages on campus is prohibited. Use of illegal drugs on or off campus is prohibited and violates the KWU code of conduct. Violators will be subject to disciplinary and/or legal action. Empty alcoholic beverage containers are not permitted, even as decorative items.

A full statement of university policy and procedures related to drug and alcohol use is located in the Student Handbook, published by the Student Development Office.

University Smoke and Tobacco Free Campus Policy

It is the responsibility of the University to provide a healthy environment for all of its students, staff, administration, faculty, and guests. The Kansas Clean Indoor Air Act is a law passed March 12, 2010 that bans smoking in public places statewide. In the interest of cooperating with the Clean Indoor Air Act, along with our concerns for health and welfare, Kansas Wesleyan University is a tobacco-free campus. This includes electronic vaping devices:

- The Tobacco Free Policy covers all smoking products, smokeless tobacco (chewing tobacco) products, and nicotine delivery products. This includes, but is not limited to, e-cigarettes, nicotine pouches, and vape devices.
- All areas of the University premises and grounds are now tobacco-free, unless it is exempted by the President.
- All visitors, contractors, and deliveries are required to abide by this policy. Employees are expected to inform students or visitors of the smoke-free policy.
- The tobacco-free policy also applies to any University vehicles and any vehicles being used on University business.
- Compliance with the tobacco-free policy is mandatory for all employees, students and visitors to campus.
- Employees who disregard the tobacco-free policy may be subject to disciplinary action.

Implementation

Kansas Wesleyan University is a smoke and tobacco-free campus.

Definition

The smoke and tobacco-free policy covers all types of smoking products, smokeless tobacco (chewing tobacco), and electronic nicotine delivery system (also known as vape pens. e-cigarettes, e-cigars, e-hookahs, and e-pipes) products.

Restrictions on Smoking

All areas of the university premises and grounds are now smoke and tobacco-free, without exception. The Smoke and Tobacco Free Policy prohibits the use of all types of smoking products and smokeless tobacco (chewing tobacco) products, and electronic nicotine delivery systems (also known as vape pens, e-cigarettes, e-cigars, e-hookahs, and e-pipes) anywhere on university owned property. No vaping is permitted within the facilities of Kansas Wesleyan University at any time.

Campus Visitors
All visitors, contractors and delivery personnel are required to abide by this policy. Employees are expected to inform students or visitors of the smoke and tobacco-free policy.

Vehicles
The smoke and tobacco-free ban also applies to any university vehicles and any vehicles being used on university business.

Compliance
Compliance with the smoke and tobacco-free policy is mandatory for all employees, students and visitors to campus. Employees who disregard the smoke and tobacco-free policy may be subject to disciplinary action.

Admission to the University

Kansas Wesleyan University encourages applications from students who seek a liberal arts education in which responsible development is the highest priority, where emphasis is placed on a strong foundation to meet future challenges, and where there is a commitment to both the Christian faith and community service.

Students are encouraged to visit the campus to meet faculty, administrators and current students. Private, scheduled campus visits are encouraged, but regularly scheduled campus visitation days are planned. Arrangements should be made through the Office of Admissions.

Application can begin at the Kansas Wesleyan University website at www.kwu.edu.

First-Time Student Applicants (Full-and Part-Time Degree-Seeking)

First-Time Applicants Include

- Students who have never previously attended college.
- Students with fewer than 24 graded transferable credit hours from other colleges or universities.
- High school seniors who completed college courses during high school or the summer immediately following graduation

Requirements for Regular Admission

- A completed application for admission
- Applicants must meet one of the following criteria:
  - A minimum unweighted high school GPA of 3.0 on a 4.0 scale.
  - A minimum unweighted high school GPA of 2.75 on a 4.0 scale and an ACT score of 18 or higher (or 960 SAT).
  - A GED average score of at least 550.

KWU has adopted a Test Optional Policy for first-year applicants; however, it is still highly recommended that students take the ACT/SAT and submit their scores for placement purposes. Students who do not submit test scores will be treated in the same manner as those who do.

Applicants must graduate from a state-accredited high school or complete the equivalent of a high school education and must be in good standing both academically and socially. Applicants may be accepted based on a partial high school transcript, which must include at least six semesters. A final, official high school transcript is required to verify that remaining credits were completed at a satisfactory level. The final transcript must include the date of graduation.

Home-educated students must submit transcript documentation from the primary instructor demonstrating completion of the basic credit hours for high school. The transcript should not only demonstrate academic completion, but it should also include a short, written evaluation from the primary instructor. Kansas Wesleyan University reserves the right to request additional portfolio or performance-based assessments, if necessary, to document competency for admission.

Transfer Applicants (Full-and Part-Time Degree-Seeking)

Kansas Wesleyan University welcomes applications from all qualified students seeking to transfer from other colleges or universities.

Transfer Applicants Include

- Students with 24 or more graded college credit hours earned after high school or GED completion.
- Students with fewer than 24 graded, transferable credit hours must meet First-Time Student admission requirements

Requirements for Regular Admission

- A completed application for admission
- Applicants must have a minimum college GPA:
  - 2.3 or higher for full admission
  - 2.0–2.29 for conditional admission (on a 4.0 scale)
- Official transcripts from all previously attended institutions, confirming good standing
- High school transcript or GED may be required for financial aid eligibility or Ability to Benefit determination

Reverse Transfer

Kansas Wesleyan University participates in a universal reverse transfer program with Kansas community colleges. This program allows students to receive an associate degree from their most recent community college by combining credits earned at KWU with credits earned at the community college. Students who transfer at least 45 credit hours to KWU from Hesston College, Donnelly College, or any Kansas public community college are eligible to participate in the reverse transfer program.

Students who wish to participate must sign a Reverse Transfer Agreement. At the end of each semester and summer term, KWU will submit an official transcript to the community college for each student who is enrolled in the Reverse Transfer program and has at least 60 cumulative earned credit hours. Once the student has met all degree requirements for their declared associate degree, the community college will award and mail the degree to the student.

Articulation Agreements

Kansas Wesleyan maintains articulation agreements with several Midwest community colleges in order to support transfer of coursework. A full list is available on the transfer admissions webpage or through the Office of the Registrar.

Admissions Procedure

A student will be considered for admission when their file is complete with the following credentials:

- A completed application for admission.
- Official academic records, which may include high school transcripts, GED scores, and/or all college transcripts, as applicable to the applicant's academic history

Notification of Admission to the university

The applicant will be notified of the decision for admission by letter on a rolling basis. All accepted full-time and part-time students must pay a confirmation of enrollment fee ($100) prior to registration. This enrollment fee is made to reserve a residence hall room, scholarships or aid award, and/or to allow registration in classes. The enrollment fee is non-refundable, and financial aid cannot be used to pay this required fee.

Additional Notes

- All transcripts must be received by the attendance verification date of the first term
- Failure to submit transcripts may result in termination of enrollment
- Withholding prior enrollment information may also result in termination of enrollment

Criminal History Review in Admissions

Convictions of offenses under statutory law may be a consideration for evaluation of applicants for admission into the university or any of its programs. Evidence of successful rehabilitation from such offenses must be provided from applicants who may be included in this category. In addition to a letter of recommendation from a law enforcement or judicial representative, a complete copy of the court file will be required for consideration by the Enrollment Committee.

Holistic Admissions Review

Applicants who do not meet regular admission requirements may be considered for provisional admission through a holistic review process. To be eligible for review, applicants must meet the requirements below. Once all required documentation is received, the Enrollment Committee will evaluate the application and render an admission decision.

First-Time Student Applicants

- A completed application for admission
- A minimum unweighted high school GPA of 2.25 on a 4.0 scale or provide a GED certificate with scores.
- Personal appeal letter addressing academic history, barriers to success, and academic goals.
- Two letters of recommendation by someone who can attest to your academic ability (teacher, counselor, or advisor preferred)

Transfer Applicants

- A completed application for admission
- A minimum college GPA of 1.25 to 1.99
- Personal appeal letter addressing academic history, barriers to success, and academic goals.
- Two letters of recommendation by someone who can attest to your academic ability (teacher, counselor, or advisor)

Academic Requirements for Provisional Admission

Students admitted on a provisional basis must meet the Satisfactory Academic Progress Standards listed under the "Satisfactory Academic Progress Policy", by the end of their second semester of enrollment. Failure to meet these standards may result in academic dismissal. No student will be dismissed at the conclusion of their first semester at KWU.

To support student success, the following conditions also apply:

- Students must enroll in INTD090: Strategies for Success and attend regular meetings with the Student Success Center. Students who do not successfully complete INTD090 must repeat the course the following semester.
- Students may enroll in no more than 16 credit hours, which includes INTD090 and applicable activity-based courses. A list of activity-based courses is available from the Office of the Registrar. This restriction remains in effect through the first full semester of enrollment and is lifted at the end of the second semester or when academic probation is removed, whichever occurs first.

If Admission Is Not Granted on Appeal
Applicants who are not granted admission through the Enrollment Committee appeal process are encouraged to attend a community college to establish an academic record and may reapply to KWU after successfully completing one or more terms.

Additional Enrollment Categories

This section outlines non-traditional and alternative enrollment pathways at Kansas Wesleyan University, including certificate-seeking, non-degree-seeking, and pre-college students.

Certificate-Seeking Applicants
Students wanting to pursue a certificate at KWU will be reviewed and accepted as non-degree-seeking students for their first term of attendance. If the student wants to continue attendance in the program and has earned at least 6 credit hours with a residential GPA of 2.0 or higher, the student will then be classified as certificate-seeking for the eligible certificate program.

Certificate-seeking students who want to continue to degree-seeking must meet admissions requirements outlined for undergraduate students.

Certificate programs are not eligible for Title IV aid or VA Educational Benefits.

Non-Degree-Seeking Applicants
Non-degree-seeking applicants are students who are not pursuing a degree at Kansas Wesleyan University. Admission requires submission of a completed application.

Enrollment is limited to 6 credit hours per semester, with a maximum of 24 cumulative credit hours. Students who reach this limit and wish to continue enrollment must apply for admission as degree-seeking students and meet standard undergraduate admission requirements.

Non-degree-seeking students are not eligible for institutional financial aid.

Pre-College Applicants
Pre-college applicants are currently enrolled high school students who wish to take university-level coursework at Kansas Wesleyan University. Admission requires submission of a completed application with authorization from a high school counselor, along with a high school transcript demonstrating a minimum GPA of 2.5. Students must have completed at least five semesters of high school coursework and be enrolled in a state-accredited high school.

Pre-college students are responsible for all tuition and fees and are not eligible for financial aid. A tuition discount may be applied for up to nine credit hours total. All courses completed will be recorded on an official KWU transcript and may be applied toward a KWU degree upon subsequent admission as a degree-seeking student. Transfer of credit to other institutions is determined by the receiving institution, although KWU will assist students in that process. Credits do not apply toward high school graduation unless arrangements have been made in advance with both the high school and KWU.

Enrollment is limited to 6 credit hours per term. Students may enroll in up to 9 credit hours per term with a minimum high school GPA of 3.0 and approval from the high school counselor.

International Undergraduate and Graduate Applicants

Kansas Wesleyan University accepts international students on a regular basis. Kansas Wesleyan University's goal is to secure intelligent and outgoing students who desire an educational experience in the United States. While respecting their own cultural backgrounds, international students must also be willing to absorb and participate in national and local cultures of the United States. While being respected as an individual, the international student will be treated as equal to all other students with regard to academic and social policies.

KWU is authorized by law to enroll non-immigrant-alien students. An international student will be considered for admission to the university when his/her file is complete with the following credentials by July 1 for the fall semester or November 1 for the spring semester:

- A completed international application for admission.
- A non-refundable U.S. $100 application processing fee.
- An official transcript from a four-year high school or its equivalent. **NOTE:** It may be necessary for the applicant to send transcripts from foreign high schools, colleges and universities to a credential's evaluation agency (World Education Services, WES; Educational Credential Evaluators, ECE; Span Tran Educational Services, International Credential Evaluations, INCRED) for evaluation at the expense of the applicant. A copy of the results must be sent to the KWU Office of Admissions.

- An official bank letter demonstrating the applicant's ability to pay.
- A signed certified affidavit of sponsor's ability to pay must accompany the application.

English Proficiency Requirement

Non-native speakers of English must provide proof of English proficiency. Students may demonstrate proficiency in one of the following ways:

- TOEFL (Test of English as a Foreign Language)
    - Minimum score of 61 (Internet-based) for regular undergraduate admission
    - Minimum score of 79 (Internet-based) for admission to the M.B.A. program
- IELTS (International English Language Testing System)
    - Minimum score of 5 for regular undergraduate admission
    - Minimum score of 6 for admission to the M.B.A. program
- Duolingo English Test
    - Minimum score of 95 for regular undergraduate admission
    - Minimum score of 110 for admission to the M.B.A. program

This requirement is waived if the applicant:

- Graduated from a high school where the primary language of instruction was English, or
- Completed 24 or more transferable graded credit hours from an accredited college or university where the primary language of instruction was English

International students from countries where English is considered the primary language must meet the regular admission requirements.

International students will be required to live in campus housing for a minimum of one academic year upon entry. Following the initial academic year, international students will be subject to the standard housing policy.

Return-after-Absence/Re-Admit (From KWU) Applicants

Return-after-lapse applicants include those students who were previously enrolled at Kansas Wesleyan University. These students are considered to have departed from the institution and must apply for admission. The academic requirements at the time of re-entry will apply (not those of their earlier catalog). The student's entire educational record is considered for a re-admission decision.

Requirements for Re-Admittance

- Submission of a completed re-admission application.
- Official transcripts from each school attended since last enrollment at Kansas Wesleyan University.

Readmission for Service Members

Kansas Wesleyan University will readmit a service member with the same academic status as they had when last attending the university. This applies to any student who cannot attend school due to military service. The student must provide official notification to KWU of their military service and intention to return to school. The student may contact the Office of the Registrar to provide official notification of service and intent to return. After receiving official notification, KWU will readmit the student in the program beginning after they provided notice of intent to reenroll, unless a later date is requested or unusual circumstances require the student to be admitted at a later date. The cumulative length of the absence and of all previous absences from the school for military service may not exceed five years. Only the time the student spends actually performing service is counted.

MBA Applicants

All individuals must complete the following formal application process for admission to graduate study:

- An application for admission to graduate study must be completed. A non-refundable $30 application fee must accompany the application. This application fee will be waived for Kansas Wesleyan University seniors and graduates.
- Applicants must possess an earned baccalaureate degree from a regionally accredited college or university with an overall undergraduate GPA of at least 3.0 (4.0 scale).
- An official transcript is required from the college from which the student received his/her undergraduate degree.
- Non-native English-speaking applicants must demonstrate an acceptable level of proficiency to speak and read English as outline in the International Graduates section above.

MBA Holistic Admission Review

Applicants who do not meet the admissions requirements for the M.B.A. program may submit the following documentation to have their file reviewed by the Enrollment Committee to determine if they are granted provisional admissions into the graduate program:

- Statement of Purpose: This document should indicate the applicant's reasons for applying to graduate study as well as
- their plans for and commitment to academic success.
- Provide Two Letters of Recommendation: This letter must come from an outside party, unrelated to the applicant, who is familiar with his/her academic work.
- Provide resume/CV

Program-Specific Admissions Requirements

In addition to general admission requirements, the following programs have additional admission criteria:

Nursing Applicants

In addition to the general requirements for admission of first-time students and transfer students to the university, other requirements must be met by students applying to the Nursing Program (please see section on Department of Nursing Education, pg. 167, for complete description). Applications are available in the Department of Nursing Education or online at www.kwu.edu/nursing.

Social Work Applicants

In addition to the general requirements for admission of first-time students and transfer students to the university, other requirements must be met by students applying to the Social Work Program (please see section on Department of Social Work, pg. 182, for complete description). Applications are available in the Department of Social Work in Pioneer Hall.

Teacher Education Applicants

In addition to the general requirements for admission of first-time students and transfer students to the university, other requirements must be met by students applying to the Teacher Education Program (please see section on Department of Teacher Education, pg. 195, for complete description). Applications are available in the Department of Teacher Education.

Academic Transfer Credit Policy

The acceptance of credit from other colleges and universities, accredited or not, is at the sole discretion of Kansas Wesleyan University. Transfer coursework is evaluated on a case-by-case basis after official acceptance, based on official transcripts, course descriptions, and syllabi. The Office of the Registrar facilitates the approval process between the student and the appropriate academic division or department. Students will receive a preliminary transfer credit evaluation indicating the courses approved for transfer.

Evaluation of Credit:

- Grades earned on the quarter-term system compute at two-thirds of KWU semester hours (e.g., four quarter-term hours = 2.67 semester hours).
- Transfer credit does not automatically satisfy prerequisites for majors, minors, or programs, even if the course is accepted.

Course Equivalency:

- Transfer courses must meet the required credit hours of the KWU course to be considered equivalent.
- Transfer courses must be within one level above or below, or at the same level as the KWU course to be considered equivalent.

Grades and GPA:

- All attempted courses and assigned grades are recorded on the KWU transcript as awarded by the sending institution.
- Transfer grades do not impact the KWU Residential GPA, unless otherwise specified by a program or major requirement.

International Transcripts:

- All international transcripts must be evaluated by InCRED or WES.
- Unless syllabi or course descriptions are provided for review, international courses will be credited as general elective hours.

Non-Transferable Credit:

- Courses identified as remedial are not transferable to meet graduation requirements.
- Courses identified as workshops, seminars, practica, field experiences, work experiences, continuing education, or weekend-type courses are carefully evaluated for transferability.
- For details on credit for participation in intercollegiate athletics or physical activity see the Transfer and Application of Athletic Participation Credit policy.

Non-Accredited or Nationally Accredited Institutions:

- Coursework from non-accredited institutions may be granted ½ hour of credit for each hour earned.
- For institutions using "seat" or "clock" hours, credit is determined by dividing the total number of hours by 30.
- A maximum of 15 credit hours may be granted from non-accredited institutions.
- Credit hours awarded will appear on the transcript as specific course credits with no grade assigned.

Credit for Completion of Kansas Law Enforcement Training (KLETC):

Kansas Wesleyan University recognizes the rigorous training provided by the Kansas Law Enforcement Training Center (KLETC) and may award academic credit for students who have successfully completed the KLETC Basic Training Program. Students who provide official documentation of program completion may be eligible to receive up to 12 semester hours of credit, which counts toward the university's maximum allowance of 30 hours of alternative credit. This credit reflects the 560-hour, 14-week basic training program and is awarded as non-graded, credit. Students must submit official transcripts from KLETC to the Registrar's Office for evaluation.

Appeals Process:

- Students who disagree with a transfer credit evaluation may submit course syllabi for review by the Office of the Registrar and the relevant academic department.
- If equivalency is still not granted, students may pursue the course substitution process as outlined in the academic catalog

Educational Expenses

The tuition charge at Kansas Wesleyan University covers approximately 80 percent of the costs of educational services provided by the institution. The full-time tuition charge covers instruction, admission to most athletic events, plays, lectures, concerts and the use of the Student Activities Center. An insurance policy for accidental injury and hospital-confined illness is available for purchase for all full-time, undergraduate or graduate, on-ground students.

Room and board costs include housing in the college residence halls and meals in the dining hall while school is in session. The board plan is required of all students in residential housing. Special fees include extra charges for special services and instruction, private music lessons, etc. Students are responsible for the purchase of specific textbooks and other course-required items. Students are responsible for all their own transportation for all classes.

Kansas Wesleyan has a yearly $225 fee for secondary athletic insurance. It will help mitigate the risk, for both KWU and the student-athlete, of high medical bills in the event of an injury incurred during practice or competition. This fee will be assessed to all student-athletes, both graduate and undergraduate, once per academic year. Any student-athlete entering KWU in the spring, for example, will be assessed at that time, but those entering in the fall will be billed only during the fall.

Undergraduate Program Tuition

Full-Time Students

12-18 Credit Hours	$18,068/semester	$36,136/full year
Overload Rate	$650/Credit Hour (Over 18 hrs. attempted, excluding activity-based courses)	

Part-Time, Online Students, and Non-degree-seeking students

1-9 Credit Hours	$650/Credit Hour
10-11 Credit Hours	$1,000/Credit Hour

Special Students Rates

Course Auditing	$150/Credit Hour
Pre-college	$150/Credit Hour
Senior Citizen	$150/Credit Hour (Over 65, non-degree seeking, up to 6 credit hrs.)
KICA Courses — min charge	$400/Credit Hour

KWU offers a special rate per credit hour for EMT's, law enforcement, retired and current military members, and for students who completed a Criminal Justice Certificate at KWU. This rate is $225/credit hour and is effective for spring of 2025 for new qualified students beginning Spring 2025. Each student must complete a relevant form and documentation with the admissions office during the admissions process.

Graduate Program Tuition

Full- and Part-time Students	$495/Credit Hour
MBA Course Auditing	$260/Credit Hour

Residential Costs

Residence Halls (includes meal plan)	Semester	Academic Year
Quadruple Occupancy	$5,306.00	$10,612.00
Triple Occupancy	$5,576.00	$11,152.00
Double Occupancy	$6,450.00	$12,900.00
Single Occupancy (Private Room)	$8,316.00	$16,632.00
Single Occupancy (Campus Houses)	$9,276.00	$18,552.00

Meal plans are required of students who live in the residence halls.

Students can choose between the following meal plans (first-time students must choose option A):

A. Unlimited meals/week in Bieber Dining Hall and a $100 declining balance account in the Coyote Den per semester
B. 15 meals/week in Bieber Dining Hall and a $225 declining balance account in the Coyote Den per semester
C. 10 meals/week in Bieber Dining Hall and a $450 declining balance account in the Coyote Den per semester

Commuter Meal Plan

Commuting students are automatically enrolled in a seven (7) meal per week meal plan each semester. The seven (7) meal plan is required for all athletic students. The cost of this meal plan is $832/semester. Commuter students have the option to increase their meal plan to fourteen (14) meals per week with two (2) exchanges at The Den per week. The cost of this optional meal plan upgrade is $1,664/semester.

Campus Apartments *(A $200 Liability Deposit is required for Campus Apartments)*
Semester charges are for the following time periods: Fall—Aug. 1 to Dec. 31 | Spring—January 1 to May 31

Special Fees

ACT Residual Test Fee $60
Administrative Drop Fee $200
Activity Fee $275/semester
Apostille Certification Fee ..... min. $100 per request (varies based on postage fee)
Application Fee: International $100
Athletic Secondary Insurance Fee $225
Payment Plan Fee $30/term
Changed Bank Draft Date $30/occurrence
Directed & Independent Study Fee ..... $75/cr. hr.
Early Field Experience Background Fee ..... Varies
Enrollment Fee $100
Graduation Fee (one-time fee) $300
Insurance Fee ..... Varies (* See Below)
- Undergraduate $2,295/annual
- Undergraduate ..... $1,338/Spring term only
- Graduate $3,334/annual
- Graduate ..... $1,945/Spring term only

International Tuition Deposit $1,000
Internship Fee ..... $75/cr. hr.
Music — Private Lesson Fee ..... $300/cr. hr.
Nursing Testing Fee (Juniors) $2,920
Nursing Textbooks $385/term
Nursing Fees (Sophomores Only in NURS250 & NURS275) ..... $100/per class
Orientation Fee (Full-Time Students Only) $250
Placement Fee $20
Portfolio Analysis/Credit by Exam/Experiential Credit
- Review/Attempt Fee ..... $25/cr. hr.
- Transcription Fee ..... $50/cr. hr.

Replacement Diploma Fee $30
Replacement I.D. Fee $30
Replacement Mailbox Key Fee $30
Returned Payment Fee $50/occurrence
Student Teaching Fee (Local Area) $650
Student Teaching Special Placement Fee ..... Varies *(**See Below)*
Study Abroad/ Cooperative Degree Program Fee ..... $50/cr. hr. (maximum $300)
Technology Fee ..... Varies
- Full-time undergraduate $250/semester
- Part-time undergraduate (less than 12 hours) $125/semester
- Graduate $50/course

Test Supervision Fee ..... Variable
Transcript Fee ..... Variable

***Insurance**
All full-time students and athletes are required to have health insurance coverage. Evidence of coverage will be required prior to the individual student's first semester of attendance each school year. Kansas Wesleyan University will facilitate the purchase of student health insurance through an approved provider as needed.

****Special Placement**
Any student requesting special placement will be responsible for all additional costs required in supervising beyond the standard Student Teaching Supervision Fee.

Payment Options

Option #1: Payment is due in full by August 1 (fall semester) and January 1 (spring semester).

Option #2: Automatic Bank Draft Program

After all applicable financial assistance is applied to the student's charges for the semester (including a $30 fee for this payment plan program), the remaining balance is divided into four equal installments and deducted from the designated bank account according to the following schedule:

First Business Day of Each Month	
Fall	**Spring**
August 1, 2026	January 2, 2027
September 1, 2026	February 2, 2027
October 1, 2026	March 2, 2027
November 3, 2026	April 1, 2027

Payment must be made before moving into campus housing, beginning participation in intercollegiate sports or activities, and attending classes. Students who fail to pay any amounts when due are not eligible to re-enroll or receive grades, transcripts or diplomas, and may cause termination of classroom, residence hall and dining hall privileges until the accounts have been settled or a release has been given by the Chief Financial Officer. A fee of $30 will be charged for each payment requested on an alternate date from above. Late enrollment in the bank draft program (after the first draft date) will require the amount of the missed drafts to be paid by cash, check or credit card before the bank draft enrollment will be accepted by KWU.

Interest on delinquent payments will be assessed at the rate of one percent per month on the unpaid balance. Any and all collection effort expenses will be passed on to the delinquent student, up to and including legal action expenses. The failure of the university to enforce these provisions at any one time or with respect to any one student shall not constitute a waiver of the right of the university to enforce it at any other time, at all times or with respect to any other student.

Kansas Wesleyan University ensures that they will not impose any penalty, including the assessment of late fees, the denial of access to classes, libraries or other institutional facilities, or the requirement that a Chapter 31 or Chapter 33 recipient borrow additional funds to cover the individual's inability to meet his or her financial obligations to the institution due to the delayed disbursement of a payment by the U.S. Department of Veterans Affairs.

Refund Policy

Refunds of Tuition, Room and Board Charges

Refunds of tuition, room and board charges will be made to students officially withdrawing from all classes. No refund of fees will take place. No adjustment is made to a student's charges, including room and board charges, for those students who withdraw from some, but not all courses after the last day to add classes according to the academic calendar. A withdrawal administrative fee of 5 percent of the original charges (up to $200) is charged to all students who withdraw from all classes at any point in the term after the first day of classes for the term.

Charges for tuition, room, and board will be prorated on the percentage of the term the student was enrolled at KWU up to 60 percent of the term. Students withdrawing from all classes after 60 percent of the term will not receive a reduction in charges.

Students who are enrolled in second (2nd) eight-week courses may have financial assistance held until attendance verification is complete to determine eligibility based on enrollment status.

Proration Formula for Charges for Tuition, Room and Board:

To figure the percentage of charges earned, divide the total count of calendar days between the first day of classes for the term and the student's "Withdrawal Date" in the semester by total calendar days in the semester. Weekends are included, but scheduled breaks of five (5) days in length or longer are excluded from both the number of calendar days in the term and days enrolled. If the student completes more than 60 percent of the semester, all (100 percent) of the charges are earned for the semester. If the student completes 60 percent or less of the semester, the portion of charges "not earned" will be credited to the student's university account.

Withdrawal calculations for students who received financial assistance from the Federal Student Financial Aid programs are also subject to a federal regulation that governs the amount of financial aid that must be returned to the federal government if they withdraw from all courses for the term (or individual summer or graduate courses). See Return of Title IV below. After the credit of unearned charges and the return of federal funds to the federal government, state financial

aid programs and outside scholarship agency, the student may owe a balance to the university or may have a refund due to them. All calculations will be completed, and refunds to the appropriate entities will be completed within thirty (30) days of the student's Withdrawal Date. A copy of the calculations and Notice of Refund will be mailed to the student at their address of record.

Responsibility is upon the student to request an official withdrawal with the Office of the Registrar. The Vice President for Student Development will conduct an exit interview. Ceasing to attend class does not constitute official withdrawal. If a student is confronted with unusual circumstances, an inquiry should be addressed to the Business Office. Apartments are rented by the semester and are subject to a prorated refund based on the schedule, as stated in the lease document.

Students who are enlisted in a military reserve and are called to active military service in the middle of a term, and thus forced to take a leave of absence for the term, will receive a tuition refund equal to the amount of tuition paid at the beginning of the term. Room and board fees will be prorated, with the amount of fees not yet used at the time of call to military service refunded to the student.

Return of Title IV Federal Student Aid

Federal regulations (§CFR 34.668.22) require the calculation of the percentage of Federal Student Financial Aid that a student who is a Federal Financial Aid recipient, and who withdraws from all classes during a term (or an individual summer or graduate course) after commencing attendance, has "earned". This policy relates to Federal Pell, Supplemental Educational Opportunity Grants (SEOG) and TEACH Grants as well as Federal Perkins, Direct Subsidized, Direct Unsubsidized and Direct PLUS Loans. This policy does not apply to Federal College Work Study. "Earned," in this context, means the portion of the student's Title IV financial aid that does not have to be returned to the federal government, and can therefore be retained to pay "accrued" university charges for tuition, other fees, room, board, etc. In some cases, the amount "earned" may be enough to pay all "accrued" charges, and perhaps more, but in many cases, the student may still owe a balance to the university after withdrawal and the application of this policy.

During the first 60 percent of the term or semester, a student "earns" federal student aid in direct proportion to the length of time he or she remains enrolled. The percentage of time that the student remained enrolled determines the percentage of federal aid for that period that the student "earned," which determines the amount of federal financial aid that does not have to be returned to the Federal Government. A student who remains enrolled beyond the 60 percent point earns all federal aid for the period.

Formula: To figure the percentage of aid earned, divide the total count of calendar days between the first day of classes for the term and the student's "Withdrawal Date" in the semester by total calendar days in the semester. Weekends are included, but scheduled breaks that are at least five (5) days in length are excluded from both the number of calendar days in the term and days enrolled. If the student completes more than 60 percent of the semester, 100 percent of the aid is earned for the semester, zero percent must be returned to the Federal government. If the student completes 60 percent or less of the semester, the portion of federal aid "not earned" must be repaid to the federal aid programs.

Example:

Number of Days Enrolled	62		55.3571 or
----------	-----	=	55.36%
Number of Days in Term	112		

Federal Funds

Federal Funds **Received** by the Student	Earned: **NOT** returned to the Federal Government	**Returned** to the Federal Government
$10,000	$5,536	$4,464

Number of Days Enrolled is calculated as:

- First day of this exemplar term was January 8.
- Student began her official withdrawal process on March 10.
- Sixty-two (62) calendar days had elapsed.
- This student withdrew before the spring break, which begins on March 15, so the spring break is not calculated in the numerator in the formula.

Number of Days in Term is calculated as:

- First day of this exemplar term was January 8.
- The last day of finals will be May 8.
- One hundred twenty-one (121) calendar days elapse between those two days.
- Spring break is more than five (5) calendar days, so those days are not counted in the total days of the term. The days of spring break (Saturday, March 15 through Sunday, March 23) is a period of nine (9) calendar days.
- 121 days – 9 days = 112 calendar days in the term is the denominator in the formula.

For students receiving federal aid, the refund must first be repaid to the Title IV programs, state grants, institutional funds and alternative loans, in accordance with existing regulations in effect on the date of withdrawal and with respect to various types of aid. It is possible that the student who withdraws will still have an outstanding balance due to the university.

Institutional refunds and the formula used to determine the required return of federal and other student aid will be finalized within 30 days of the withdrawal date. A copy of the calculations and Notice of Refund will be mailed to the student at their address of record with the university.

Return of Unearned Aid

If a student has not earned all of the federal aid received to date at the point of withdrawal, funds will be returned in the following priority order: Federal Direct Unsubsidized Stafford Loan, Federal Direct Subsidized Stafford Loan, Federal Perkins Loan, Federal Direct PLUS Loan, Federal Pell Grant, Federal SEOG Grant, Federal TEACH Grant, state grant and scholarship funds, institutional aid and, outside scholarships. The Withdrawal Date is determined as follows:

Official Withdrawals – the latter date of when the student began the institution's official withdrawal process OR officially notified the institution of intent to withdraw;

Unofficial Withdrawals – the last date the student participated in an academic activity. If the student has to leave without notification because of circumstances beyond the student's control, the institution may determine a withdrawal date related to those circumstances. The institution always has the option to use the student's last day of attendance or documented academically-related activity.

Students Earning No Credit

At the end of each term, students who do not earn any credit in a semester (earn all F's) will be reviewed. Faculty will be contacted to ensure the student attended or participated in the course and determine the student's last date of attendance or academic- related activity. If it is determined that the student never participated in the course, the credits cannot be used to determine federal student aid eligibility. If the student did continue participation after the add/drop period but ceased attendance or participation before the 60 percent date of the semester, a Return of Title IV aid calculation will be completed. The date used for that calculation will be the last date of attendance or participation if known. If the last academic-related activity date is not known, the date of 50 percent of the term will be used for the Return of Title IV aid calculation.

For further information, or to view a sample refund calculation, contact the Office of Financial Aid in Hall of Pioneers Room 190, by calling 785-833-4317, or email finaid@kwu.edu.

Department of Defense Tuition Assistance Program Return of Funds Policy (TA)

Federal regulations (DoDI §1322.25) specify the amount of the Tuition Assistance Benefit that a Veteran can retain if they withdraw from all classes in a term. The difference between the Tuition Assistance benefit received (applied on their KWU Student Account) and the amount the service member can retain (on their account) must be returned to the Tuition Assistance Program on a proportional basis through the sixty (60 percent) percent portion of the period for which the funds were provided. TA funds are "earned" proportionally during an enrollment period, with unearned funds returned based upon when a student stops attending. In instances when a service member stops attending due to a military service obligation, the educational institution will work with the affected service member to identify solutions that will not result in student debt for the returned portion. Below are some sample calculations:

Sixteen Week Semester (Fall or Spring Terms)

Calendar class days elapsed	% TA Return
Calendar Day 1 through Calendar Day 7	100% Return
Calendar Day 18	90.52% Return
Calendar Day 29	80.12% Return
Calendar Day 39	70.761% Return
Calendar Day 50	61.32% Return
Calendar Day 51 +	No Return

Eight Week Graduate Module or Eight Week Undergrad Summer Term

Calendar class days elapsed	% TA Return
Calendar Day 1 through Calendar Day 7	100% Return
Calendar Day 8	84.62% Return
Calendar Day 15	71.15% Return
Calendar Day 20	61.54% Return
Calendar Day 21	No Return

For further information, or to view a sample refund calculation, contact the Office of Financial Aid, Hall of Pioneers Room 190, by calling 785-833-4317, or email finaid@kwu.edu.

Financial Assistance

Kansas Wesleyan University offers a financial assistance program that makes it possible for individuals from any income level to attend the university. To determine the net cost of attendance to you after financial assistance is applied, contact the Office of Financial Aid. All assistance is awarded on a first-come, first-served basis. The FAFSA (Free Application for Federal Student Aid (www.studentaid.gov) opens for each new year on October 1, preceding the beginning of the Academic Year and is based on the Tax Year Prior (e.g. the 2026-27 Academic Year is based on 2024 year tax /income information; the Academic Year begins August 18, 2026.) If your family income has changed, contact the Office of Financial Aid for guidance. All funds are credited to the student's account and applied to tuition, fees, room, board, book charges, and other charges first.

How to Apply for Financial Assistance

In order to maximize your financial assistance opportunities and expedite the process, please complete the following steps annually.

1. Submit your Free Application for Federal Student Aid (FAFSA) at www.studentaid.gov using the IRS Data Retrieval Tool to download tax/income information from IRS directly into the FAFSA. The student (and if "dependent", a parent) must sign the FAFSA electronically using their FSA ID.
2. Check your MyKWU Portal Account > Student Tab > Financial Aid Progress > Financial Aid Document Tracking frequently after you submit your FAFSA for further instructions.
3. **Kansas Residents:** Apply for Kansas programs (except Kansas Comprehensive Grant) and complete the state application at http://kansasregents.org/students/student_financial_aid. Early deadlines apply, some as early as March 1. The state of Kansas offers scholarships and grants to students who graduated from a Kansas high school and whose parents are residents of the state of Kansas. Some of these have GPA and "need" requirements.
4. **New students:** Financial assistance awards are offered after you have been admitted to the university.
5. All financial assistance must be applied for and finalized prior to being permitted to move into the residence halls, participating in activities and commencing attendance in courses. All funds are credited to the student's account and applied to tuition, fees, room, board and other miscellaneous charges. Final transcripts must be received before Federal and State aid will be applied to your account.

Kansas Wesleyan University Scholarships

Students must be enrolled full-time (minimum of 12 credit hours per semester) in an on-ground undergraduate bachelor's degree program to be eligible for Kansas Wesleyan University (KWU) institutional scholarships and grants. While some coursework may be completed online, students who switch to a fully online program are no longer eligible for institutional aid due to the cost structure of KWU's online offerings.

Institutional aid is also affected by a student's housing status. Students living off-campus may receive a maximum of 65% of tuition in institutional scholarships and grants, unless an exception is approved by the Executive Vice President of Advancement and University Operations.

Specific rules and limitations may apply to certain scholarships. For additional information, please contact the Office of Financial Aid located in Pioneer Hall, Room 190.

Eisenhower Scholarship
Eisenhower Scholarships of $21,000 per year ($18,000 for non-residence hall students) are available for high school seniors with an unweighted cumulative GPA of 4.0. Transfer students qualify with an unweighted GPA of 4.0 in 24 or more transferring graded credit hours.

Trustee Scholarship
Trustee Scholarships of $19,000 per year ($16,000 for non-residence hall students) are available for high school seniors with an unweighted cumulative GPA of 3.8. Transfer students qualify with an unweighted GPA of 3.8 in 24 or more transferring graded credit hours.

Presidential Scholarship
Presidential Scholarships of $17,000 per year ($14,000 for non-residence hall students) are available for high school seniors with an unweighted cumulative GPA of 3.6. Transfer students qualify with an unweighted GPA of 3.6 in 24 or more transferring graded credit hours.

Academic Excellence Scholarship
Academic Excellence Scholarships of $15,000 per year ($12,000 for non-residence hall students) are available for high school seniors with an unweighted cumulative GPA of 3.3. Transfer students qualify with an unweighted GPA of 3.3 in 24 or more transferring graded credit hours.

Dean's Scholarship
Dean's Scholarships of $13,000 per year ($10,000 for non-residence hall students) are available for high school seniors with an unweighted cumulative GPA of 3.0. Transfer students qualify with an unweighted GPA of 3.0 in 24 or more transferring graded credit hours.

University Scholarship
University Scholarships of $10,000 per year ($7,000 for non-residence hall students) are available for high school seniors with an unweighted cumulative GPA of 2.5-2.9. Transfer students qualify with an unweighted GPA of 2.5-2.9 in 24 or more transferring graded credit hours.

Promise Scholarship
Dean's Scholarships of $8,000 per year ($5,000 for non-residence hall students) are available for high school seniors with an unweighted cumulative GPA of 2.0-2.49. Transfer students qualify with an unweighted GPA of 2.0-2.49 in 24 or more transferring graded credit hours.

Note: Note: Students who receive funding to cover 100 percent of tuition at KWU from sources such as Tuition Exchange, Chapter 33: Post 9/11 GI Bill® (GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government Web site at https://www.benefits.va.gov/gibill.) qualifying for the Yellow Ribbon Program, or Chapter 31: Vocational Rehabilitation and Employment Programs, will not be considered for Kansas Wesleyan University institutional scholarships.

Federal Student Aid Programs

Federal forms of financial aid are available to students who have completed the FAFSA and are eligible for federal student aid. This type of aid includes Direct student loans (both subsidized and unsubsidized based on student eligibility), PELL Grant, Federal Supplemental Grant, TEACH Grant and Federal Work Study. The staff in the Office of Financial Aid will consider a student's eligibility for all programs, except for Federal Work Study and TEACH Grant during the awarding process.

Kansas Wesleyan University considers federal aid eligibility for only courses that count toward a student's degree, certificate, or other recognized credential. For students enrolled concurrently at both undergraduate and graduate level, eligibility is considered only for those courses that count toward the undergraduate degree or certificate.

Federal aid is awarded for learning that results from instruction provided or overseen by the school. Any credits awarded for life experience or CLEP or other tests of learning are not associated with educational activities overseen by the school, and thus, are not counted in the eligible hours for federal financial aid eligibility.

Federal Work Study is a part-time employment program. For more information about available jobs, please contact the Career Services Office and look at your student email for the KWU WOW announcement each week. When you seek employment opportunities, the staff in the Financial Aid Office can determine your eligibility for the Federal Work Study program.

TEACH Grant may be offered to students who have been accepted into the Teacher Education Program and express interest. This grant requires service in a high-need field or area upon graduation and completion. If a student does not complete the required years of service within the first eight years of graduation, the TEACH grant converts to a loan. TEACH Grant has specific eligibility requirements based on college entrance exams and cumulative GPA during the term of disbursement. In addition, TEACH Grant Counseling and the Agreement to Serve both require each year a student wishes to receive TEACH Grant funds

Direct subsidized student loans are need-based loans that do not accrue interest while a student is enrolled at least half-time in an institution of higher education. Interest begins to accrue at the date that the student is no longer enrolled or drops below half- time.

Direct unsubsidized student loans are not based on need and are designed to be a low-interest option. The interest rate updates each year on July 1 and is currently at 2.75 percent. Annual and Aggregate (lifetime) loan limits apply to Direct student loans. In addition, new Direct student loan borrowers are required to complete Entrance Counseling and a Master Promissory Note online. Returning borrowers are required to complete the Annual Student Loan Acknowledgement online.

For more information about each specific type of aid, or to complete any of the required documents, please sign in with your student FSA ID at studentaid.gov.

Federal Student Aid and Second Session (8 week) Classes
Federal Student Aid eligibility is based on a student's enrollment level at the time of aid disbursement. If a student is enrolled in a course that begins during the second 8-week session of a term, the student may not qualify until the second session begins. In these circumstances, federal forms of aid that are impacted are placed on hold. Once student attendance

has been verified for the second session, any aid that a student is eligible for will be removed from hold and processed. Please note that if attendance level has changed, adjustments will be made prior to disbursement, since Federal Student Aid Eligibility is determined based on enrollment level at the time of disbursement. Students are not able to register for second session courses at Kansas Wesleyan University after the start of the term, unless they are already registered for full semester of first 8-week courses.

Other Grants, Awards and Discounts

Students must be enrolled full-time (12 hours) in on-ground classes each semester to receive KWU Institutional scholarship and grants.

Ad Astra Scholarship
Minimum guarantee of $70,000 in undergraduate scholarships over four years ($17,500 per year). KWU guarantees this amount, at minimum, to any graduate from a Kansas high school or home school, those who transfer from a college in Kansas or state resident. The Ad Astra Scholarship is not stackable with other Kansas Wesleyan University aid.

Saline County Scholarship
Minimum guarantee of $80,000 in undergraduate scholarships over four years ($20,000 per year). KWU guarantees this amount, at minimum, to any high school/home school student who resides at an address in Saline County and is new to KWU. The Saline County Scholarship is not stackable with other Kansas Wesleyan University aid.

Discretionary Scholarship
Discretionary Scholarships (amount varies): Offered through activities such as athletics, fine arts, or DECA. Amounts vary and are determined by coaches or directors. These scholarships are not stackable. This scholarship requires direct contact with a performance scholarship coach or directors. These offers must be approved by the Executive Vice President of Advancement & University Operations.

Phi Theta Kappa
Any transfer student who is a member of Phi Theta Kappa is eligible for additional merit aid of $1,000.

State Line Plus Grant
Need-based grant of up to $2,500 possible for students from Missouri, Nebraska, Colorado, Oklahoma and Texas. Admissions applications are due by April 1.

Rebecca Chopp Transfer Scholarship
Designed for eligible transfers (24 transferring hours, 2.5 cumulative GPA, non-activity) who exhibit academic achievement, community service and leadership capabilities. Awards range from $2,000 to $10,000 per year.

ACT Scholarship
Incoming students with proper documentation of a 18 ACT score (or higher) will receive a $500 scholarship. Equivalent SAT scores (960 or higher) are also valid for this award. Only freshmen (first-year students coming from a high school or home school) are eligible for this award. The score must be submitted by Aug. 1.

Kansas Advancement Scholarship
Guarantees any Kansas community college graduate with at least $20,000 per year in institutional aid! The Kansas Advancement Scholarship is not stackable with other Kansas Wesleyan University aid.

50% Legacy Scholarships
50% tuition scholarship is available to children and grandchildren of Kansas Wesleyan University, Marymount College or St. Mary of the Plains College alumni. The recipient must be a full-time, on-ground new undergraduate student. 50% Legacy Scholarships are not stackable with other Kansas Wesleyan University aid.

50% United Methodist Scholarship
This 50% tuition scholarship is available to all members of the United Methodist Church. The scholarship opportunity applies to full-time, on-ground new undergraduate students. The 50% United Methodist Scholarship is not stackable with other Kansas Wesleyan University aid.

Stein Strings Scholarship
The Stein Strings Scholarship guarantees strings players — new to KWU from a Saline County school — at least $20,000 per year in institutional aid! The Stein Strings Scholarship is not stackable with other Kansas Wesleyan University aid.

Student Eligibility – Drug Conviction

If an applicant is convicted of possessing or selling drugs, this may affect eligibility for financial aid. The Office of Financial Aid should be notified immediately by email at finaid@kwu.edu.

Academic Policies and Requirements

Advising Requirements

New degree-seeking students are assigned to a Student Success Coach (First-Time-in-College students) or a faculty advisor (all other students) prior to the semester in which they plan to enter the university. Academic advisors are assigned through the Office of the Registrar and/or the Office of the Provost. The assignment is based on factors such as major, success coach/advisor load, faculty advisor specialty, and provisional First-Time-in-College status. Academic advisors assist students in defining their goals while at KWU; provide information regarding course work, career fields, and graduate school; and discuss opportunities related to academic programs and subsequent employment following graduation. Students must select a major during or before their fourth semester of college enrollment. Student Success Coaches assist students in defining goals, provide information regarding course plans, provide guidance in addressing concerns with faculty, staff and other students; and some personal issues (Student Success Coaches are NOT mental health counselors).

Course registration and adding/dropping courses must always be done with the permission of the advisor (Student Success Coach for First-Time-in-College students). Students may, for legitimate reasons, change success coaches/advisors. Applications for change and permission are granted through The Office of the Registrar. Although Kansas Wesleyan University provides an extensive academic advising program, **the responsibility for meeting graduation requirements lies with the student**.

Student Classification

Undergraduate student classification, or class standing, is determined by total earned credit hours. At the beginning of each semester, students are classified according to the following scale:

Total Earned Credit Hours	Classification
0-27.99	First-time student
28-58.99	Sophomore
59-88.99	Junior
89-graduation	Senior

Other classifications include:

- Pre-college — a current high school student who meets special requirements for admission.
- Audit — a student enrolled for no credit.
- Students can be classified as degreed, certificate-seeking, non-degree-seeking, graduate and teacher-licensure-seeking.

Academic Honors

President's Honor Roll/Dean's Honor Roll

Full-time students with no incompletes and a semester grade point average of 3.75 or higher will be listed on the *President's Honor Roll* at the end of each semester. Full-time students with no incompletes and a semester grade point of 3.25-3.74 will be listed on the *Dean's Honor Roll* at the end of each semester.

Summa Cum Laude - Magna Cum Laude - Cum Laude

Honors, designated as Summa Cum Laude, Magna Cum Laude and Cum Laude, are conferred at graduation only upon those students who have satisfied all requirements for a baccalaureate degree and, in addition, have earned a minimum grade point average, as listed below. Averages will be computed for all courses taken by the student in partial fulfillment of the requirements for a bachelor's degree as well as for all courses taken while a student at Kansas Wesleyan University. The student's earned grade point average must equal or surpass minimal requirements in both categories: the overall cumulative GPA and the KWU GPA.

- Summa Cum Laude — minimum GPA 3.90
- Magna Cum Laude — minimum GPA 3.75
- Cum Laude — minimum GPA 3.50

Alpha Chi Honor Society

Alpha Chi is a national honor society open to students from any field of study who meet the following criteria:

- Currently enrolled.
- Junior or senior standing.
- In upper 10 percent of their class.
- Cumulative GPA of at least 3.5.
- Have completed at least 24 resident hours at Kansas Wesleyan University.
- Received the approval of the faculty in regard to honor, integrity, and academic merit.

Other Honor Societies

- Beta Beta Beta (National Biological Honor Society)
- Kansas Student Nurses Association
- Kappa Delta Pi (Teacher Education Honor Society)
- Phi Alpha Theta (National History Honor Society)
- Pi Gamma Mu (Social Sciences)
- Pi Kappa Delta (National Forensic Honorary Society)

Class Attendance

Class attendance is expected in all classes, and students are expected to plan accordingly, giving classes priority. Professors will provide the attendance standards necessary for passing the course in each class. These standards will be distributed as part of the syllabus, which will also be on file in the Provost's Office. The policy recognizes the validity of university-approved activities but does not excuse students from completing all work for the course. Requests for excused absences from classes shall be sent to faculty by the athletic director or sponsor one week, or as soon as possible, before the events occur. The provost shall monitor the requests and intervene as necessary. Students are expected to contact faculty members directly and in advance of absences. Faculty members will allow excused absences for all students involved in the referenced activities and events, and accommodate the students by offering them opportunities, without penalty, to either make up the work or do work ahead of time to meet course requirements.

Attendance is measured through classroom participation, completion of assignments, engagement in activities and attending class on time. Online attendance is measured by assignments submitted on the first day, the third day, and throughout the duration of the course. Faculty will record attendance through the current Learning Management System.

Drops for Non-Attendance

Courses that were administratively dropped will not appear on the student's academic transcript and will not be counted toward the student's credit hour load. Students who fall below 12 on-ground credit hours due to an administrative drop may become ineligible to participate in intercollegiate athletics; may not be eligible to live in campus housing; may incur a financial debt to the university; will not be eligible for institutional financial aid; and eligibility for federal and state financial aid may be affected (see the Refund Policy for more information).

For full semester courses:

By the seventh business day of the semester, students who have not attended class or contacted the instructor regarding their absence will be dropped from the course by the Office of the Registrar.

If a student thinks that they were dropped in error, the student may petition the instructor for readmission to the class. The petition must be approved and submitted to the Office of the Registrar by the 10th business day of the semester or term, to be considered. If an error has occurred, the instructor must either sign an Enrollment Change Request Form for the student to bring to the Office of the Registrar, or the instructor may send an e-mail to the Registrar to request the student be reinstated to the class.

For 8-week and online courses:

By the fifth business day of the session, students who have not attended class or contacted the instructor regarding their absence will be dropped from the course by the Office of the Registrar. If a student thinks that they were dropped in error, the student may petition the instructor for readmission to the class. The petition must be approved and submitted to the Office of the Registrar by the seventh business day of the semester or term, to be considered. If an error has occurred, the instructor must either sign an Enrollment Change Request Form for the student to bring to the Office of the Registrar, or the instructor may send an e-mail to the Registrar to request the student be reinstated to the class.

Withdrawal for Non-Attendance

After the seventh business day of the semester (or fifth business day for 8-week courses), but before the last day to withdraw, instructors may request an administrative withdrawal if the student has six or more unexcused absences (i.e. 6 x 50 = 300 minutes) for Monday/Wednesday/Friday classes, four or more unexcused absences (4 x 75 = 300 minutes) for Tuesday/Thursday classes or the minute equivalent in a course.

Instructors must attempt to contact the student via email to discuss the student's options before making such request. If after the attempted email contact, the instructor still wishes to request an administrative withdrawal, they should submit a Non-Attendance Withdrawal Request form to the Office of the Registrar. A copy of the syllabus and the email sent to the student must accompany the form.

Administrative withdrawals cannot be processed after the withdrawal deadline. Instructors are to assign an appropriate grade to the student during the grade-processing period.

Students who intend to drop or withdraw from a course have the responsibility to complete this process following normal university procedures.

Credit Hour Requirements

The institutionally established equivalencies to the federal definition of the credit hour at Kansas Wesleyan University are provided below. These standards apply to graduate, undergraduate, and certificate courses offered in face-to-face, hybrid or online classes.

For each credit hour per semester, classes that meet in a face-to-face format must include one 50-minute period with the instructor and two hours of outside class work for approximately 15 weeks.

1 credit hour = 50 minutes contact + 100 minutes outside work over 15 weeks for a total of (50+100) x 15 weeks = 150 x 15 weeks = 2,250 minutes of student effort. This meets 34 CFR §668.8(l)(2)(ii)(A) expectation of a semester hour, equating 37.5 clock hours of instruction or 37.5 x 60 minutes = 2,250 minutes (1 clock hour of classroom, 2 clock hours outside work = 3 clock hours; 2,250 minutes ÷ 3 = 750 minutes/credit hour).

Academic credit is offered by the semester credit hour and is based on 750 minutes of instruction per credit hour awarded. This means 1 credit hour = 15 clock hours, with the clock hour defined as 50-60 minutes. This rule is consistent with the Department of Education credit hour definition, as stated earlier in 34 CFR §600.2.

Seven hundred and fifty (750) minutes of instruction per credit hour awarded applies to all courses, despite length of term or period of time within a term in which the course is offered in face-to-face delivery formats. All hybrid courses are calculated by both face-to- face and distance education standards that equate to 750 minutes to one credit hour.

Distance Education

Credit hours awarded from courses taught via distance education or in some other non-traditional setting follow the same rules when determining the number of credit hours awarded for all distance education courses. This practice follows the credit hour definition found in Department of Education regulation 34 CFR §600.2; 1 credit hour = 750 minutes.

Direct faculty interaction can be achieved in many ways in an online environment. Examples include: use of online meeting tools, online journaling or blogs, discussion-forum posts, online exams/quizzes, recorded lectures or use of voiceover Microsoft PowerPoint presentations, online collaborative study or project-based learning groups, etc.

The following* time estimates will help to ensure credit-hour compliance.

Pedagogical Technique	**Average Time Per Instance**
Quiz	20 minutes each
Exam	50 minutes each
Midterm or Final	60 minutes each
Informal Writing Assignment	15 minutes per page (250 words)
Formal Writing Assignment	30 minutes per page (250 words)
Textbook Reading	8 minutes per page (250 words)
Reading of Linked Article/Paper	10 minutes per page (250 words)
Listen to or Watch Linked Audio/Video	15 minutes each
Listen to or Watch Webinar	50 minutes each
Complete a Guided Lab Exercise	50 minutes each
Complete a Virtual Field Observation	30 minutes each
Complete a Guided Field Observation	60 minutes each
Complete a Game/Simulation	30 minutes each
Complete a Tutorial/Module	30 minutes each
Watch/Make Synchronous Presentations	30 minutes each
Make a Blog Entry	10 minutes each
Participate in a Chat Room or Forum Discussion	20 minutes each
Study or Assignment Group Participation	40 minutes each
Online Meeting or Open Hours with Instructor	20 minutes each

*chart quoted from Dickinson State University, 2016 HLC Conference

Online instructors are encouraged to utilize the above table to ensure credit-hour compliance, and explicitly noting time expectations will also provide clarity and guidance to students.

Online and Directed Study Courses:

All online and directed study courses must explicitly document in their respective course proposals and course syllabi how clock hours will be identified when determining credit hours as indicated in the “Distance Education” policy document.

Health Profession

Health profession majors and/or providers, such as nursing, pre-medical, pre-dental, pre-physician assistant, pre-pharmacy, pre- optometry, pre-physical therapy, pre-occupational therapy, pre-veterinary, pre-athletic training and allied health, may also earn academic credit for work in lab or clinical sites. The number of hours of work required for one academic credit hour varies by discipline and respective accrediting agency requirements.

Labs

Certain courses at Kansas Wesleyan University include a laboratory component or requirement, such as science courses including chemistry ,engineering, geology, physics and biology. Students may earn additional credit hours for the lab component. Minimum credit hour requirements are determined for weeks of lab/activity on a 2:1 laboratory contact minutes to lecture contact minutes ratio (1,125 minutes/1 credit hour). Each department may determine contact time over the minimum requirement, as needed.

Grades

All grades are determined by the instructor in charge of a specific course. The scale for grading is as follows:

Letter Grade	Meaning	Grade Points per Credit Hour
A		4.0
A-		3.7
B+		3.3
B		3.0
B-		2.7
C+		2.3
C		2.0
C-		1.7
D+		1.3
D		1.0
D-		0.7
F		0.0
XF	The student has earned a grade of 'F' for reasons of academic dishonesty	0.0
I	Work is incomplete. An "I" is accompanied by a tentative grade based on work completed by the student in relation to total requirements. An "I" must be removed by the dates listed in the Academic Calendar. If it is not removed by this stipulated date, the tentative grade becomes the final grade	Points are based on tentative grade
W	A grade has not been given as a result of student initiative to withdraw from the course or the university in accordance with the add/drop policy.	
XW	Indicates the student has withdrawn from the course to avoid receiving a grade of XF for reasons of academic dishonesty.	
P/CR	Credit towards graduation requirements has been granted without a letter grade.	
S	Satisfactory performance. It is usually reserved for courses wherein letter grades are not utilized.	
U	Unsatisfactory performance. It is usually reserved for courses wherein letter grades are not utilized.	
AU	Audited	
NC	The course was taken but does not count as credit toward graduation requirements.	

- Remedial courses are NOT included in the GPA calculation.
- Repeated courses are included in the cumulative attempted credit hours. However, only the instance with the highest grade is included in the cumulative grade point average.

Incomplete Grades

An Incomplete "I" grade is a temporary grade that may be granted when illness, necessary absence or other reasons beyond the control of the student prevent completion of course requirements by the end of the academic term.

Requirements for Incomplete Grades:

1. The student's work to date must be passing.
2. Student must have attended to the 60th percentage point of the course and attendance to date was satisfactory.
3. Attendance to date was satisfactory.
4. An illness or other extenuating circumstance legitimately prevents completion of required work by the due date.
5. Required work can reasonably be completed before the last day of the following semester.
6. An incomplete cannot be given as a substitute for a failing grade.
7. An incomplete cannot be based solely on a student's failure to complete work or as a means of raising his or her grade by doing additional work after the grade report time.

8. A complete Incomplete Grade Request must be submitted to the Office of the Registrar *before the last day of final examinations, as listed in the Academic Calendar*.
    a. Documentation evidencing the student's circumstances (e.g. doctor's notes, etc.) must be attached.
    b. A detailed description of all work required to complete the course, including complete instructions for all missing assignments, papers, etc., and copies of all missing exams or quizzes, must be attached.
    c. A copy of the syllabus with weights of all graded assignments must be attached.
    d. An alternate grade must be assigned by the instructor, indicating the student's grade earned if no additional work is submitted. If no alternate grade is indicated, an "I/F" will be assigned.
    e. The application and accompanying documents must be signed by the student, the instructor and the Office of the Registrar and must be approved by the provost.
9. All coursework for the incomplete grade must be completed by the last day of regular class in the following regular semester, as listed in the Academic Calendar. Final grades must be submitted *before final grades are due for that semester, as listed in the Academic Calendar. If a final grade is not assigned, the incomplete grade will be converted to the alternate grade on the day final grades are due for that semester.*
10. An incomplete grade may be considered passing for purposes of determining academic standing, federal financial aid eligibility, athletic eligibility or other purposes.
11. Students with incomplete grades will not be considered for the President's or Dean's Honor Roll.
12. Course-work for incomplete grades may be completed while the student is not enrolled.
13. If the instructor of record for the course becomes unavailable during the following semester, the Department Chair will assume responsibility for oversight and grading of the course.

Note: The provost has the ability to approve requests that do not meet all standards when there are extenuating circumstances.

Grade Changes

By university policy, and with the exception of "I" and "X" grades, changes to final grades may be requested by the instructor to address an error in calculation or an error in transcription. Grade changes cannot be based on the late submission of required work, the resubmission of work previously judged unsatisfactory or on additional work. A Grade Change Request Form must be submitted to the Office of the Registrar before the day final grades are due for the subsequent semester, as listed on the Academic Calendar.

Grade Appeal Procedure

A student who receives a final course grade that they believe is biased, arbitrary or capricious, unlawful, erroneous or contrary to stated policy should discuss the grade with the faculty member. If, after such discussion, the student still believes that the grade meets the above criteria and the faculty member is unwilling to change the grade, the student may initiate a grade appeal.

To initiate such an appeal, the student must complete a Petition to KWU form, available in the Office of the Registrar, explaining in detail the grounds for an appeal. All grade appeals must be made before the day final grades are due for the subsequent semester as listed on the Academic Calendar. An appeal of the decision may be made to the Academic Affairs Committee.

No student, faculty member or administrator shall be subjected to any form of harassment as a result of using these review procedures.

Final Examinations

Most courses require final examinations. A final examination period during which no regular classes meet, is scheduled at the end of the fall and spring semesters. Final examinations or an alternative learning experience will be given during this period. Final examinations for eight-week block classes and for summer session classes are given during the last scheduled class meeting.

Students who have three or more final examinations scheduled for the same day may speak to their instructor(s) for consideration to complete exams at an alternate time or day.

Course Repeat Policy

Students may not repeat courses in which grades between "A" and "C" have been earned; however, they may repeat any course once in which a grade between "C-" and "F" has been earned. When repeated, the better grade earned is the grade counted in the cumulative grade point average and is the grade applied toward graduation requirements. The Office of the Registrar records all courses taken and the grades earned in them. Students seeking a Kansas Teacher's Licensure will follow the course repeat policy stated in the Teacher Education Handbook to meet certification requirements. Students seeking a degree in Nursing will follow the course repeat policy stated in the Department of Nursing Education requirements.

Students may repeat music ensemble, intercollegiate sports, and lifetime fitness courses (and any course designated as "repeatable" in the course description) as many times as they wish, regardless of the grade previously earned, and each repeat and the grade appear on the student's record. Other exceptions are permitted wherein departmental policies demand repeats, regardless of grades, to meet requirements for a major.

Policy on Transfer and Application of Athletic Participation Credit:

Kansas Wesleyan University (KWU) does not accept physical activity or fitness participation credit transferred from other institutions, regardless of the level or duration of participation. Physical activity courses or credit hours earned at other colleges or universities will not be applied toward degree requirements at KWU.

Students enrolled at KWU may earn credit through enrollment in SPES 126: Lifetime Fitness. Credit earned in SPES 126 may be applied toward graduation requirements as outlined in the academic catalog. This course is repeatable for credit.

Students may apply for experiential learning credit to document that they have met the learning outcomes expected of students enrolled in SPES 126: Lifetime Fitness through prior physical activity, fitness training, or related experiential learning. Experiential credit is not awarded automatically and must be approved through the university's established experiential learning review process.

To be considered, students must submit documentation demonstrating achievement of the following SPES 115 learning outcomes:

- Teamwork: Evidence of contributing to a positive team experience with teammates.
- Personal Success: Evidence of training and competition intended to maximize athletic potential in individual matches and/or tournaments.
- Leadership: Evidence of assuming leadership roles, as appropriate, within a team setting.

Acceptable documentation may include, but is not limited to, coaching verification, competition records, reflective statements aligned to learning outcomes, or other materials required by the reviewing department. Approved experiential credit, if granted, will be applied toward the SPES 115 credit limit and recorded in accordance with university policy.

This policy ensures consistent academic standards and reflects the university's commitment to recognizing athletic participation as part of the KWU educational experience.

Satisfactory Academic Progress Standards

Kansas Wesleyan University has established a framework for evaluating a student's progress to achieve an educational goal (degree) within an optimum period of time. This includes a qualitative measure (cumulative grade point average) and a quantitative measure (pace toward graduation).

The SAP Policy at Kansas Wesleyan University is aligned with Federal Student Aid SAP guidelines established by the U.S. Department of Education concerning eligibility for Federal Student Aid Programs. Guidelines regarding this policy can be found within the following documents: Higher Education Act Sec. 484(c), 34 CFR 668.16(e), 34 CFR 668.32(f), 34 CFR 668.34, and Q&A Program Integrity – Satisfactory Academic Progress.

Academic Good Standing: Undergraduate

To be considered in academic good standing, students must meet two standards:

1. **Qualitative Standard:**
   Students must achieve a Cumulative Grade Point Average (CGPA) in compliance with the following:

Credit Hours Earned*	Minimum CGPA for Good Standing
Less than 28 (all undergraduate students)	1.70
28 or greater but less than 44	1.80
44 or greater but less than 60	1.90
60 and over	2.00

   * See definition of Credit Hours Earned and Attempted below.

   A. In addition to this cumulative GPA review based on earned credits, a student must also meet a 2.0 cumulative after the completion of two academic years at KWU (four semesters), regardless of their enrollment status in each term in order to be eligible for Federal Student Aid, including grants and Direct student loans.

2. **Quantitative Standards:**
   A. Maximum Time to Complete Undergraduate Degree
   The maximum time frame for students to complete their undergraduate degree is 180 Credit Hours Attempted. This time frame is not impacted by changes in major. (120 * 150%= 180), and

   B. Pace (Percentage of Completion)

Undergraduate students must successfully complete 66 percent or more of all credit hours attempted, calculated as: **Credit Hours Earned/* Credit Hours Attempted = must be at least equal to 66.66 percent

Academic Good Standing: Graduate Students

To be considered in academic good standing, students must meet two standards:

1. **Qualitative Standard:**
   Graduate Students must achieve a Cumulative Grade Point Average (CGPA) of 3.0 or higher.
   * See definition of Credit Hours Earned and Attempted below.
2. **Quantitative Standards:**

A. **Maximum Time to Complete Graduate Degree:**
   The maximum time frame for students to complete their graduate degree is 45 Credit Hours Attempted. This time frame is not impacted by changes in major. (30 * 150%= 45), and

B. **Pace (Percentage of Completion):**
   Graduate students must successfully complete 66 percent or more of all credit hours attempted over the history of their graduate college credits, calculated as:
   **Credit Hours Earned/* Credit Hours Attempted = must be at least equal to 66.66 percent

Students Not Meeting Good Standing

A student is ineligible for Federal Student Aid, including grants and Direct student loans, when it becomes mathematically impossible for the student to complete their program within 150 percent of the length of the program. The pace of 66.66 percent must be met for a student to meet the Quantitative SAP requirements.

Students with Completed Bachelor's Degree

Students with a completed bachelor's degree will be eligible for federal Direct Stafford and Unsubsidized Stafford Loans for a subsequent bachelor's degree, provided the aggregate loan limit has not been exceeded. These students are also eligible for Kansas Wesleyan University scholarships and grant programs not based upon financial need. Satisfactory Academic Progress for Cumulative units attempted (PACE) should follow GPA. See the Office of Financial Aid for more information.

Definition of Credit Hours Attempted

All credit hours attempted at Kansas Wesleyan University and all credit hours accepted for transfer into Kansas Wesleyan University are included in both the Qualitative and the Quantitative Standards. Remedial credit hours attempted at institutions from which the student transferred but which are not accepted for credit at KWU, are not considered Credit Hours Attempted for the qualitative or quantitative calculation.

Definition of Credit Hours Earned

- Earned Hours - any variation of A, B, C, D, P, S, CR, I/B, I/C, and I/D.
- Attempted Hours, but do not count as Earned Hours - F, U, I/F, I, and W.
- The following grades affect the cumulative GPA: A, B, C, D, F, I/B, I/C, I/D, and I/F.
- Remedial Courses are NOT included in this calculation. They are assessed via a pre-test and post-test. This will assist students and faculty with identifying opportunities for improvement and future success.
- Repeated courses are included in the cumulative attempted credit hours. However, only the course with the highest grade is included in the cumulative grade point average.

Frequency of Academic Progress Evaluation

The Office of the Registrar shall review each student's academic record for satisfaction of both the Quantitative and Qualitative SAP Standards at the end of each term of attendance: Fall, Spring, and Summer.

Academic Warning/ Dismissal

A student who was meeting SAP in the prior term to the one being reviewed, or has just completed their first term and fails to meet either the Qualitative CGPA and/or the Quantitative Standards (see above), will be placed on academic warning. During Academic Warning, a student remains eligible for Federal Student Aid. If a student who is already on academic warning fails to meet one or both SAP standards during the following semester, the student will be dismissed. Academic dismissal can be appealed. No undergraduate student will be academically dismissed when the most recently completed semester GPA is 2.0 or better, and no graduate student will be dismissed when the most recently completed term GPA is 3.0 or better. However, the student may not be eligible for federal financial aid if not meeting the standard SAP requirements.

Students on academic warning must be enrolled in INTD090: Strategies for Success and attend regular meetings with the Student Success Center staff. Students who fail INTD090 will be required to repeat the course the following semester.

Students dismissed after the spring semester may not enroll at Kansas Wesleyan University for the summer term or the next fall semester. Students dismissed after the fall semester may not enroll at Kansas Wesleyan University for the spring semester. Students dismissed after the summer semester may not enroll at Kansas Wesleyan University for the fall semester. Academically dismissed students who wish to re-apply for admission are encouraged to use the period of absence from Kansas Wesleyan University for activities that will give evidence of their potential to improve performance, for example, successful completion of coursework at another institution in order to raise their cumulative grade point average to a level admissible to the university.

Appeal of Academic Dismissal and Reinstatement on Academic Probation

A student may appeal in writing to the Enrollment Committee by submitting their appeal to the Office of the Registrar no later than two weeks before classes start in the fall semester and one week before classes start in the summer and spring semester. The Enrollment Committee is chaired by the provost. The registrar and several faculty members also serve on the Enrollment Committee, among others. The Satisfactory Academic Progress Appeal form may be obtained from the university website or the Office of the Registrar. A student whose appeal is approved by the Enrollment Committee may resume enrollment at Kansas Wesleyan University on Academic Probation, but must be enrolled in INTD090: Strategies for Success, attend regular meetings with the Student Success Center staff, and follow the academic plan set for them. Financial Assistance eligibility is reinstated during semesters of probation, as long as the student is meeting the requirements of the academic plan.

Readmission after Academic Dismissal

After the full semester of absence following dismissal, students may apply for re-admission to the university by submitting an admission application available in KWU website. Standard admissions requirements and processes will apply. Financial assistance eligibility is reinstated during semesters of probation. Financial Assistance eligibility is reinstated and SAP progress will be reviewed in accordance with standard SAP policy.

Academic Honor Code

Kansas Wesleyan University is committed to high standards in all areas of academic pursuits. Within our connectional history as a faith- based institution affiliated with the United Methodist Church, and with a commitment to the Wesleyan tradition of higher education, we adhere to and uphold the following principles:

- Education is a means of training the mind;
- Education stresses ethical development;
- Education provides individuals with the abilities needed to serve others and the greater community;
- Education creates and promotes a supportive learning environment that is both fair and committed to serious academic pursuits;
- Education involves a commitment to produce only works of integrity.

Academic integrity is a cornerstone of teaching and learning at Kansas Wesleyan University. It is expected that all members of the university uphold the same high intellectual and ethical standards.

All forms of academic dishonesty, including cheating, plagiarism, and facilitating academic dishonesty of others, are violations of Kansas Wesleyan's Code of Conduct.

Academic dishonesty is the act of wrongfully using or attempting to use unauthorized materials, information, study aids or the ideas and work of another in order to gain an unfair academic advantage. Plagiarism is the use of another's works or ideas, verbatim or paraphrased, consciously or unconsciously, without giving credit to the creator of the work. Cheating is the unauthorized use or exchange of information before or during an examination, or unauthorized collaboration on an assignment, as determined by the instructor. Submitting the same work for more than one course or buying or selling work for a course can also be considered academic dishonesty. Academic dishonesty includes, but is not limited to:

- Plagiarism on any assignment;
- Giving unauthorized aid to another student or receiving unauthorized aid from another person on tests, quizzes, assignments, projects or examinations;
- Using or consulting unauthorized materials, using unauthorized equipment, devices, or using unauthorized artificial intelligence resources on tests, quizzes, assignments, projects or examinations;
- Altering or falsifying any information on tests, quizzes, assignments, projects or examinations;
- Using any material portion of a paper or project to fulfill the requirements of more than one course, unless the student has received prior faculty permission to do so.

It is the student's responsibility to protect their own work from inappropriate use by others and to protect the work of others by properly citing the sources of references and ideas. It is the student's responsibility to ensure that examinations are honestly held and that work for a course is honestly done.

Penalties for Academic Dishonesty

When penalties for cheating or plagiarism that involve failure of an assignment or course are given by a faculty member, the faculty member will inform the provost of the occurrence in writing. That faculty member will also provide the student with a copy of the report. Based on the severity of the situation, the faculty member may, independently and without prior notice, take any of the following actions:

- Re-do work, retake examination with penalty
- Fail work, fail examination
- Fail course

The following actions may be taken only by the provost when presented with the faculty member's evidence:

- Suspension from one or more university components;
- Ineligibility for honors;
- Dismissal from the university for one semester.

Students who fail a course for academic dishonesty will receive a grade of "XF." This grade will affect the student's grade point average in the same way as a similar failing grade and will indicate on the student's transcript that the failing grade was assigned for reasons of academic dishonesty. Students who withdraw from a course in which they would otherwise receive a grade of "XF" will receive a grade of "XW" on their transcript. An "XW" will not affect the student's grade point average, but it will note on the transcript that the student withdrew for reasons of academic dishonesty.

Appeal Process on Academic Dishonesty Penalties

The student has the right to appeal any penalty imposed for academic dishonesty. To initiate an appeal, the student must submit a petition to the KWU explaining the grounds for the appeal. The appeal must be initiated within 30 calendar days of the date on which the penalty was imposed. If the appeal is filed, the faculty member involved will also be invited to present his or her case. Both parties will be informed in writing of the decision within 10 business days.

Student Complaint Procedures

The Kansas Wesleyan University Formal Student Complaint Policy is available to students who wish to have a concern resolved regarding a university community process or person. The objective of the policy is to resolve concerns as quickly and efficiently as possible, at the level closest to the student. A formal complaint should be filed during the semester of occurrence, but no later than 60 days from the first day of the following academic semester.

The full Formal Student Complaint Policy can be accessed at: https://www.kwu.edu/about/consumer-information/

Course Enrollment Procedures

Registration

All students must meet with their advisor each semester before they can be cleared to enroll in classes. At this meeting, the student and advisor will discuss the student's progress toward graduation and outline the courses needed to stay on schedule with their graduation plan. It is the student's responsibility to know and fulfill all requirements for the curriculum in which they are enrolled.

Continuing students register for the following semester during the middle of the current semester. They are assigned an open registration date and time, based on their cumulative earned credit hours, when they will be able to register for the following semester through MyKWU. Registration will remain open for continuing students until the last day to add/drop for the semester. Since courses begin to fill on the first day of registration, fewer options will be available for students who register late.

New students will register for their first semester classes during their first advisor meeting, generally during or prior to Summer Orientation events for on-ground students entering in the fall or summer term. The student must be accepted to the university and pay the appropriate enrollment fee prior to this meeting. The Office of Admissions will provide students with detailed information about the enrollment process prior to the semester in which they plan to enroll.

Mathematics Placement

Kansas Wesleyan University students will be admitted into mathematics courses according to their incoming ACT and SAT scores. In the event that the student does not have an ACT or SAT score or wishes to be enrolled in a course with a higher ACT/SAT prerequisite, they will be required to take the ALEKS placement assessment.

ALEKS PPL is a web-based program that uses artificial intelligence to map a student's strengths and weaknesses. The Placement Assessment is up to 30 questions and generally takes 60-90 minutes to complete. A student's KWU account will

be charged a $25 fee, which includes up to five attempts at the placement assessment. The Placement Assessment results will be used to determine the most appropriate courses for each student as they move forward with college coursework per the score chart below. After taking a Placement Assessment, students should meet with their advisor to review their results and enroll in the best classes, based on their scores.

Course #	Course Name	ALEKS Score Range
MATH 107	College Algebra with Review	0-44
MATH 120	College Algebra	45-59
MATH 121	Precalculus	60-74
MATH 145	Calculus I	75-100

Adding/Dropping Courses

Official deadlines for adding, dropping or withdrawing from courses are listed in the Academic Calendar. Students who officially

withdraw from all courses at the university on or before the end of the last day to add/drop will receive a "W" for all courses attempted. Before the end of the last day to add/drop courses, students who drop courses, but remain in at least a one-credit hour course, will not have a "W" notation on their transcript. Students who drop after the last day to add/drop, but prior to the last date to withdraw, will receive a "W" on their transcript. Withdrawals are not permitted after the last date to withdraw.

Waitlist Policy

When a class reaches its maximum enrollment capacity, a waitlist becomes available to students attempting to enroll. Any eligible student wishing to enroll in a course that has reached its authorized capacity may add themselves to one section of that course's waitlist. A student is put on the waitlist in the order in which he/she attempts to register for the course. Students must meet all registration requirements before being allowed on a waitlist.

Being on a waitlist does not guarantee registration in the class or that a new section will be made available. A student on the waitlist is not officially enrolled in the course and is not eligible to attend or receive a grade in the course.

Students are responsible to track and manage their waitlists and subsequent enrollment.

1. As seats become available, students who are eligible will be notified via email that a seat has become available.
2. Students will have 24 hours from the point of notification to enroll in the course.
3. Students will not be enrolled in the waitlisted course if one of the following occurs:
    a. They have a hold on their account that blocks enrollment;
    b. The class date/time is in conflict with a class in which they are already enrolled;
    c. The enrollment would put them over the maximum units allowed for the semester;
    d. They do not meet the prerequisite, if applicable;
    e. They're already enrolled in another section of the same class.
4. The student and advisor will be notified by email that the student has been enrolled in the waitlisted course.
5. It is the student's responsibility to check his/her class schedule and email every day. The student is responsible to drop the course according to normal university policies and procedures if he/she no longer wish to take it.
6. As a courtesy to others, students who decide they do not want to enroll in a waitlisted class should drop themselves from the waitlist.
7. Students will not be enrolled in any course, including waitlisted courses, after the last day to add/drop for the semester or term, according to the academic calendar.

Course Schedule Conflicts

Students are not permitted to enroll in classes meeting during the same time period. Students are advised to enroll in alternative classes that will not conflict with their current class schedule. Exceptions to this policy will be permitted only on rare occasions when both courses are liberal studies or major requirements, no other feasible option exists and appropriate accommodations can be made to ensure the student can be successful in both courses.

Requirements for Enrollment in Conflicting Courses:

1. The student must be degree-seeking at KWU.
2. The student must have a demonstrated curriculum deficiency in the required area(s) of study.
3. Accommodations for both courses must adhere to the contact times associated with the scheduled courses.

4. A complete Course Conflict Enrollment Petition must be submitted to the Office of the Registrar ***by the end of the first day of class as listed in the Academic Calendar***.
    a. The form must be approved by the affected instructor(s), the advisor, and provost, and must be signed by the student and the Office of the Registrar.
    b. A description of the frequency and form of faculty and student contact in each course must be included.

Course Substitution Policy

Kansas Wesleyan University approves course substitutions on a case-by-case basis with appropriate documentation and when the course does not compromise the curricular integrity of KWU's education or the educational experience in the particular major or program.

Requirements for a Course Substitution:

1. Students and advisors should meet with the Office of the Registrar before pursuing a course substitution to ensure a replacement is appropriate.
2. No more than four course substitutions can be applied to the student's degree, with no more than two in the student's major.
3. Course substitutions cannot be used as a repeat or replacement for a course that has already been completed.
4. Substitutions for a minor requirement will affect every minor in which the student is enrolled.

5. Generally, substitution requests should be submitted and approved before the last day of the term prior to the student's attendance in the course; however, all Course Substitution Requests must be submitted to the Office of the Registrar before the last day of the term, prior to the term in which the student is expected to graduate. Substitution requests will not be approved during the term in which the student is expected to graduate.
    a. If the substitution is for a specific course, the course taken must meet the learning objectives outlined in the syllabus of that course. Both syllabi must be attached.
    b. If the substitution is for a foundational or liberal studies category, the course taken must meet the learning objectives outlined in the academic catalog for that category. The syllabus for the course taken and the catalog excerpt containing the learning objectives must be attached. List the name of the category or group on the form under "Be accepted as a substitute for."
    c. If the substitution is for an elective within a major or minor, the course taken must support the intention of the requirement. The syllabus for the course taken and clear evidence of how it supports the intention of the requirement must be attached. List the name of the requirement on the form under, "Be accepted as a substitute for."

Liberal Studies Course Substitutions:

Students' degree audits reflect program requirements stated in the Academic Catalog for the academic year in which they first enrolled at KWU. Students who have completed an approved liberal studies course at KWU, which was not in their original catalog of record, may automatically substitute the course to fulfill liberal studies requirements in catalogs no earlier than the 2015-16 catalog. The course must be taken after it was officially added to the Liberal Studies Program. Students or academic advisors should notify the Office of the Registrar if this type of substitution is needed to fulfill a liberal studies requirement.

Course Substitutions for Students with Disabilities:

Kansas Wesleyan University seeks to provide students with disabilities the opportunity to participate fully in its educational programs. In keeping with this philosophy, it is university policy that students with documented disabilities receive reasonable accommodations when they request them in meeting program and course requirements. A course substitution may be the appropriate accommodation in cases in which the student cannot be successful in the course with other reasonable accommodations because of the functional limitations imposed by his or her condition and when an appropriate substitute course can be taken to meet the requirement's learning objectives. While the university is committed to assisting students with disabilities to participate fully in academic programs, the university cannot fundamentally alter any programs or activities, including academic programs of study. Student's seeking a course substitution as reasonable accommodation must provide documentation showing evidence of the disability and meet the requirements listed above.

Course Substitution Decision Appeal Procedure:

If a student's Course Substitution Request is denied, the student may appeal to the Academic Affairs Committee. Students should present the appeal in writing, stating clearly the reason for the appeal, to the chair of the Academic Affairs Committee and the provost within five business days of the date on which they were notified of the decision. Students will be notified of subsequent events and the final decision by the provost. Contact the Office of the Registrar for advice concerning the appeal process.

Auditing Courses

Students, with permission of the instructor, may register to audit a course. In such circumstances, the student is expected to attend class and participate along with students taking the course for credit. An auditing student is not required to take examinations and will not receive a grade or academic credit. Applied Music and Computer Science courses are not available for audit. The fee for auditing a course will be billed separately from other enrolled courses. The last day to switch from credit to audit in a course is the same as the last day to add a course.

Student Course Load

Undergraduate students must be enrolled for a minimum of 12 credit hours to be classified as a full-time student for the fall or spring semesters. Graduate students must be enrolled in a minimum of six credit hours to be classified as a full-time student for fall or spring semesters. Students may enroll for any number of credit hours through 22 without special permission. Students who wish to carry more than 22 credit hours may do so, provided they have permission of the provost, and preferably have a 3.25 cumulative grade point average. An overload fee is also charged to the student for hours attempted in excess of 18 (see fee schedule). Activity-based courses are excluded from overload fees (intercollegiate sports, orchestra, instrumental ensembles, choir, applied music lessons, and speech and drama activities). For further clarification, please contact the Registrar. Credit received at the beginning of a semester by means of a special examination is not counted for these purposes. Students are not authorized to enroll in two classes which run concurrently.

Maximum Course Enrollment
All courses, for reasons of pedagogy or limited facilities, have a maximum number of students that can be allowed to enroll. Students are encouraged to pre-register, whenever possible.

Minimum Course Enrollment
The university policy expects that at least six students be enrolled in a course for it to be offered during the semester. Courses with lower than this required number of students may be canceled.

International Student Course Load

F-1 Undergraduate students must be enrolled for a minimum of twelve (12) credit hours per term. F-1 Graduate students must be enrolled in a minimum of six (6) credit hours per semester. All F-1 students (undergraduate or graduate) may only count one course or three credit hours towards full-time enrollment if the course is taken online or through distance learning.

If an F-1 student needs only one course to finish the program of study, it cannot be taken through online or distance education.

Under certain circumstances, F-1 students may talk to the DSO about enrolling in a reduced course load and still maintain their student status.

If an F-1 student is having specified initial academic difficulties, a temporary illness or medical condition, or needs fewer courses than a full course load in their last term to complete the program of study, DSOs may authorize a reduced course load.

If you are a student in need of a reduced course, talk with your DSO as soon as possible. You cannot drop below a full course of study unless your DSO approves it and updates your student record in SEVIS.

Withdrawal from the University

Students who wish to withdraw from ALL courses must first contact Student Development for forms and assistance. Students withdrawing from all courses will meet with Student Development and the Financial Aid Office. It is important that students who wish to withdraw follow all proper procedures, including an exit interview. Students who officially withdraw from all courses at the university on or before the end of the last day to add/drop will receive a “W” for all courses attempted. After that date, and through the “Last Day to Withdraw,” a grade of W will be recorded for each course. Students who fail to properly withdraw will receive a grade in each course based on the work completed.

In case of a special circumstance, such as a personal health emergency or military service, students should consult with the provost. In most cases, the student should first seek an incomplete grade allowing them one additional semester to complete their coursework. In rare circumstances, the provost may grant a late withdrawal from all courses in which the student is enrolled.

Students who are suspended or withdraw voluntarily or involuntarily from the university may temporarily not be allowed to participate in university activities, attend classes, reside in or visit on-campus student housing, or be on campus, except to

attend a meeting or hearing related to their case. Determination of such restrictions shall be made by the assistant vice president for Student Development and/or the provost, who will inform the student of the restrictions in writing.

Leave of Absence ("Gap Year")

The following policy does not apply to academic programs with controlled capacity (e.g. Nursing):

A leave of absence may be granted to a student who wishes to interrupt, but not permanently discontinue, enrollment at KWU. Leaves of up to one academic year may be granted for personal, academic enrichment, medical or emergency reasons. Requests for leaves must be made in writing and submitted to the provost. To be eligible for a leave of absence, the student must be in good academic, financial and disciplinary standing, and have completed 27 or more credit hours at KWU. Students who have been dismissed for any reason are ineligible for a leave of absence. Students who go on leave are expected to reconfirm their return date in writing to the Registrar no later than November 1 for a spring semester return and March 1 for a fall semester return. In the semester preceding their return to the university, students on leaves of absence will be eligible to participate in such procedures as pre-registration for classes and housing assignments, along with students who are regularly enrolled. Students may extend a current leave of absence by contacting the provost. In general, leaves of absence will not be extended past two years of absence from the university. Students failing to reconfirm their return will have their enrollment canceled and may be formally withdrawn from the university.

Involuntary/Administrative Withdrawal

In addition to academic dismissal, Kansas Wesleyan University may elect to withdraw a student from all classes if: a) the student engages in seriously disruptive behavior and is deemed as posing a direct threat to the health and safety of the student or others; b) there is a disruptive failure to abide by the university code of conduct; c) the student engages in behavior that is destructive to university property or the academic environment; or d) a known condition has deteriorated, rendering the student to be in possible imminent danger and/or incapable of functioning as a student. Reasonable efforts should be made to refer the student for appropriate medical or mental health services. The university may permit the student to withdraw voluntarily at any time prior to the conclusion of the involuntary withdrawal process.

Appeal of Involuntary Withdrawal

A student may request a hearing before the provost to appeal the determination by the university that the student be involuntarily withdrawn. The student must submit a Petition to KWU form within three university business days from the date the student is notified of the decision to involuntarily withdraw. Pending completion of the hearing, the student is subject to involuntary suspension. Students involuntarily withdrawn or suspended from the university are barred from all campus facilities and activities unless explicit permission is granted in writing to the individual by the provost. The hearing will normally be set within seven university business days following the request. Pending completion of the hearing, the student is subject to involuntary suspension. Students involuntarily withdrawn or suspended from the university are barred from all campus facilities and activities, unless explicit permission is granted in writing to the individual by the provost. The student shall be informed in writing of the provost's decision and the reasons for that decision, as soon as practical, following the hearing. The decision of the provost is final.

Reinstatement Following Withdrawal

If a withdrawn student wishes to return to the university, they may re-apply through the admission process. If the withdrawal was due to a diagnosed medical or psychiatric condition, the application should include a copy of a recent evaluation by a non-relative licensed medical or mental health professional showing, given the precipitating events, the student is ready and capable to return to the academic and co-curricular demands of college life and (if appropriate) the on-campus residential community, as well as any ongoing treatment needs and necessary conditions or restrictions to activity. If withdrawal was for a behavioral issue, the student must provide evidence that the issue has been satisfactorily resolved. In such situations, the provost will review the supporting materials and will notify the director of Admissions, the registrar, and the student of the decision concerning reinstatement.

Fraud

Admission to or enrollment in the university may not be based on fraudulent documentation or statement. Discovery of such fraud will subject the student to immediate suspension and forfeiture of all tuition and fees paid. Any balances owed to the university become due and payable upon suspension.

Alternative Credit Equivalencies

While students typically complete degree requirements through on-campus courses, several alternative pathways exist to earn college credit. Current degree-seeking students may apply for credit based on learning gained outside the traditional classroom.

For undergraduate students, up to 30 credit hours may be awarded towards a bachelor's degree and 15 credit hours towards an associate's degree through a combination of the following: credit for prior learning, military experience, field experience, credit by examination, Advanced Placement (AP), International Baccalaureate (IB), and College-Level Examination Program (CLEP) credits.

Graduate students may be eligible for up to three credit hours for prior learning through participation in the Leadership Salina program. For more information on graduate-level alternative credit, see pg 101.

Advanced Placement Program

Undergraduate students who have participated in the College Board Advanced Placement (AP) Program in high school and completed one or more AP examinations may be eligible to receive college credit.

- A score of 4–5 earns six (6) semester hours of credit in the subject area.
- A score of 3 earns three (3) semester hours of credit in the subject area.

Credit and course equivalencies are typically awarded for the introductory-level course in the corresponding discipline. Official AP score reports must be sent directly to the Office of the Registrar for evaluation.

College-Level Examination Program (CLEP)

The College Level Examination Program (CLEP), administered by the College Board, allows students to earn college credit by demonstrating their knowledge in a wide range of subject areas. Students who wish to receive CLEP credit must request that official score reports be sent directly from the College Board to the Office of the Registrar. Only official, final scores are accepted. A minimum score of 50 on a CLEP examination is required to receive credit, unless a higher score is specified by the appropriate academic department. Credit is granted according to KWU's CLEP equivalency chart, which identifies each exam, the minimum accepted score, the number of credit hours awarded, and the equivalent Kansas Wesleyan University course. If no direct course equivalency exists, CLEP credit may be applied toward general education or elective requirements as approved by the corresponding academic division.

CLEP credit does not count toward KWU's residency requirement and cannot duplicate credit already earned through Advanced Placement (AP), International Baccalaureate (IB), dual enrollment, transfer work, or previous coursework completed at KWU.

CLEP credit is recorded on the student's transcript with a "CR" (credit) notation and is not included in the calculation of the grade point average. Credit is applied to the academic term in which the examination is taken; if the examination is completed between terms, it will be applied to the most recent term of enrollment. The CLEP equivalency chart is maintained and periodically reviewed by the Office of the Registrar in consultation with academic departments to ensure alignment with current curricular standards.

Credit by Examination

Degree-seeking undergraduate students may earn credit by examination for approved courses at Kansas Wesleyan University. To initiate this process, students must make arrangements with the course instructor to take the examination and have it graded before the date listed in the Academic Calendar.

Credit is granted to students who earn a grade of "A" or "B" on the examination. Courses completed by examination are considered fulfilled once the examination is graded and reported to the Office of the Registrar. These courses are recorded on the student's official transcript and count toward both the cumulative grade point average (GPA) and the total number of credit hours required for graduation; however, they do not count toward current course load for the term in which the examination is taken. Credit by examination is applied to the term in which the student completes the exam. If completed between terms, it will be applied to the most recent term.

A non-refundable attempt fee of $25 per credit hour is charged when the examination is taken, and a transcription fee of $50 per credit hour is charged for approved credit.

Credit by examination may not be established in the following cases:

- When the course has previously been taken for credit or audit, except when professional requirements necessitate an update of a specific course.

- When the course serves as a prerequisite for a course in which credit has already been earned.
- When the course has previously been attempted by examination.

Applications for credit by examination must be submitted to the Office of the Registrar and approved by both the academic department offering the course and the Provost. Departmental faculty determine the assessment standards, which must be consistent with those used in the equivalent course.

Credit for Field Experience

Credit for field experiences, foreign travel, community service, and cross-cultural experiences must have prior approval by the provost. All such experiences must be under the sponsorship of a Kansas Wesleyan University faculty member (or of an acceptable/comparable faculty member from another institution). The faculty member will be responsible for structuring the trip and satisfying the educational expectations of Kansas Wesleyan University.

Requirements for Field Experience

As a general rule, field/cross cultural experiences may allow no more than three credit hours, providing the following requirements are satisfied:

- Development of a syllabus that includes the goals and objectives of the field trip, the prerequisites that must be accepted before the trip, arrangements for liability coverage, the academic requirements that are a part of the trip and the means of evaluation to be used by the supervisor.
- The course number and title for the course must be specified in the syllabus. This is done in consultation with the Registrar and/or the provost.
- As a general rule, the student will be required to provide a term paper and/or a comprehensive examination, along with a journal or log book of his or her experiences on the trip.
- The trip or experience must be planned at least a semester prior to scheduled departure and the provost must be apprised of the planning. To the degree possible, contracts should be developed for costs of transportation, board, and rooms.

Credit for Military Experience

Kansas Wesleyan University (KWU) recognizes the educational value of military training, experience, and coursework completed during service in the Armed Forces. Credit may be awarded for officially documented military learning as recommended by the American Council on Education (ACE).

To receive potential college credit, students must submit an official Joint Services Transcript (JST) for the Army, Navy, Marine Corps, or Coast Guard, or a Community College of the Air Force (CCAF) transcript for Air Force service members. These transcripts will be evaluated by the Registrar's Office in consultation with the appropriate academic departments to determine alignment with existing KWU courses and degree requirements.

Credit is awarded only for documented, college-level learning equivalent to KWU course outcomes. Military credit follows the same policies and limitations as other Credit for Prior Learning (CPL) options, including maximum credit limits, residency requirements, and duplication restrictions. Approved credits are recorded on the student's transcript and do not impact GPA.

Students with additional military training, experience, or coursework not reflected on the JST or CCAF transcript may discuss potential credit opportunities with their academic advisor through the Credit for Prior Learning portfolio process.

Credit for Prior Learning

The purpose of the Credit for Prior Learning (CPL) policy is to recognize and award academic credit for college-level learning that has occurred outside a traditional classroom setting. CPL validates learning gained through professional work experience, military service, training programs, certifications, community engagement, or other life experiences that align with the learning outcomes of courses offered by KWU. Academic credit may be awarded for documented, verifiable, and college-level learning that is equivalent to the outcomes of existing courses within an approved curriculum; credit is granted for demonstrated learning, not for experience alone. All CPL evaluations are conducted under faculty supervision and reviewed according to KWU standards of academic integrity and assessment quality.

CPL credits do not satisfy residency requirements, cannot duplicate credit already earned through coursework, exams, or transfer, and are generally non-transferable to other institutions unless accepted by the receiving school.

A non-refundable assessment fee of $75.00 per credit hour will be added to the student's account for course evaluation and transcription. Credits awarded through CPL are not eligible for institutional, state, or federal financial aid, and evaluation or transcription fees are the responsibility of the student and are not covered by scholarships, grants, or loans.

Eligibility

To be eligible to apply for CPL based on work/life experience, a student must:

- Be in a degree-seeking program at KWU.
- Not have previously received credit for, or failed, the same course.

Credit Hour Equivalency

Credit awarded through CPL shall be based on evidence that the student has achieved the equivalent of 50 hours of learning activity per semester credit hour (consistent with the federal definition of a credit hour and KWU policy). The experience must demonstrate achievement of the specific learning outcomes of the course for which credit is sought.

Acceptable Sources of Prior Learning

- Employment and Professional Experience – Documented, substantive work responsibilities relevant to an academic discipline.
- Professional Licensure and Certifications – Verified certificates or licenses that correspond to course learning outcomes.
- Workshops, Seminars, and Noncredit Training – Provided sufficient documentation of learning objectives, instructional hours, and assessment of outcomes.
- Community Service or Volunteer Leadership – If the activity required application of skills and knowledge equivalent to course learning outcomes.
- REU/Research - Structured undergraduate research experiences, including Research Experiences for Undergraduates (REU) programs, where documented faculty mentorship, defined learning objectives, and tangible research outcomes demonstrate achievement of course-level learning outcomes.

Documentation Requirements (Portfolio Components)

Students pursuing portfolio assessment must submit:

- CPL Application Form identifying target course(s).
- Cover Letter & Table of Contents: Include your name, student ID, date, course(s) requested, and a table of contents.
- Current resume.
- Position descriptions and dates of employment.
- Supervisor verification on company letterhead confirming responsibilities and duration.
- Work artifacts (reports, training materials, projects, etc.) that demonstrate learning.
- Reflective narrative connecting experience to specific course learning outcomes.
- Evidence of training, certification, or licensure (copies of certificates or transcripts).
- Verification of learning hours when available.

Evaluation and Approval Process

The process for earning credit for prior learning begins with an initial consultation, during which the student meets with an academic advisor to discuss eligibility, the process, and documentation standards. Next, the portfolio or exam is reviewed by qualified faculty within the relevant academic discipline, using a standardized rubric based on course learning outcomes. Following this, the department submits a recommendation—either full credit, partial credit, or no credit—to the Registrar. The student then completes application submission by providing the CPL application, portfolio, and supporting documentation to the Registrar, while the department submits their recommendation letter. The Registrar verifies that the submission complies with institutional policy, maximum credit limits, and residency requirements. Afterward, the Provost reviews the complete portfolio and supporting documents to render an official decision. Once approved, CPL credits are posted to the transcript without affecting GPA, and the student is notified while the assessment fee is applied to their account. Finally, students may appeal an adverse decision by submitting a written request to Academic Affairs within 30 days of notification.

Cross-Registration (Incoming Students)

Cross-registration is open only to full-time, matriculated students within the home institution. Eligible students from the approved home institutions (KSU Aerospace and Technology Campus, Bethel College, Bethany College, Tabor College, and McPherson College) may cross-register at Kansas Wesleyan University for a maximum of six (6) credit hours per academic semester (fall and spring semesters only). Students are expected to meet all course pre-requisites prior to enrollment and are responsible for meeting any expectations for the course. The transferability of courses taken at Kansas Wesleyan University is contingent upon the accepting home institution.

Steps to Cross Register:

1. After a student has identified a course for which they wish to cross-register, the student must obtain any required signatures on the cross-registration form.
2. The completed Cross-registration form must be returned to the Office of the Registrar at the student's home

institution by the
add/drop deadline of each institution.

3. Cross-registration is offered on a space-available basis only. Students will be notified prior to the start of the class if space in the class is not available. Upon confirmed attendance in the course, tuition and fees will be billed to the home institution.
4. At the completion of the course, Kansas Wesleyan will provide the final grade to the home institution (at no cost to the student) for transfer credit purposes.

Students are responsible for verifying Kansas Wesleyan University's stated start and end dates, as well as vacations. The student is responsible for arranging to keep up with coursework despite calendar differences between institutions. Students must also adhere to the Kansas Wesleyan University's policies and procedures for incompletes, withdrawals, pass/fail or adding/dropping a cross-registered class.

Cross-Registration (KWU Students)

Cross-registration allows students to enroll in program-required courses during a term in which the course is not regularly scheduled. Cross-registration will only be approved when extraordinary means must be used to help students address their curriculum requirements and all other options have been exhausted. It is not to be used for bypassing fundamental portions of the curriculum, for the convenience of the student, for gaining athletic eligibility, or for completing load requirements. Eligible students may cross-register at the approved host institutions (KSU Aerospace and Technology Campus, Bethel College, Bethany College, Tabor College, McPherson College, and Salina Area Technical College) for a maximum of six (6) credit hours per academic semester (fall and spring semesters only). Cross-registration is offered on a space-available basis only.

Requirements for Cross-Registration

1. Cross-registration is open only to full-time, degree-seeking juniors and seniors within Kansas Wesleyan University.
2. The student must have a demonstrated curriculum deficiency in the required area of study. All other avenues must be explored prior to application for registration in a cross-registered course. Eligible courses should fulfill a foundation, liberal studies, major or minor requirement.
3. Students are expected to meet all course pre-requisites prior to enrollment and are responsible for meeting any expectations for the course.
4. A complete Cross-Registration Application must be submitted to the Office of the Registrar the add/drop deadline of each institution listed in the Academic Calendar.
5. Students will be notified prior to the start of the class if space in the class is available. The cross-registered course will be included in the student's course load for the specified semester.
6. Term dates may differ between Kansas Wesleyan University and the host institution. Students are responsible for verifying term dates and adhering to the policies and procedures for both institutions. The student is responsible for arranging to keep up with coursework despite calendar discrepancies.

Upon confirmed attendance in the course, tuition and fees will be billed to KWU. The student's account will not be charged if they are within the 12-18 credit hour limit. If the student is enrolled in more than 18 credit hours, the appropriate tuition and fees will be applied to the student's account set by the academic catalog.

At the completion of the KWU semester, grades will be marked as incomplete until a final grade has been submitted by the host institution.

Independent Study

Independent Study provides students the opportunity to pursue individualized research, readings, creative projects, or other scholarly investigations for academic credit. The program allows students to explore topics not covered in existing catalog courses, engage in interdisciplinary study, or conduct in-depth work within a specific discipline under faculty supervision. Independent Study encourages academic independence, fosters a close mentoring relationship between instructor and student, and promotes creativity beyond the traditional classroom setting. A fee of $75 per credit hour, in addition to regular tuition, is assessed for all Independent Study courses.

Requirements for an Independent Study

1. The program is open to all degree-seeking undergraduate students except first-semester first-time students.
2. An Independent Study may not comprise more than one-half of a student's total credit hour load for any semester.
3. Independent Study may not substitute for material offered in a regularly scheduled departmental or divisional course.
4. Faculty may not instruct more than two non-scheduled courses and/or Independent Study sections in an academic year. Adjunct faculty are not normally assigned Independent Studies. Exceptions may be made at the discretion of the Provost.
5. A completed Application for Registration in an Independent Study must be submitted to the Office of the Registrar by

the last day to add or drop classes in the semester for which credit is sought, as listed in the Academic Calendar. The application must include:
   - A syllabus outlining objectives, readings, assignments, and methods of evaluation.
   - Approval signatures from the instructor, academic advisor, the Provost, and the student.
   - A schedule describing the frequency and format of faculty–student contact.
6. The independent study must provide a rigorous academic experience equivalent to that of any other 400-level course at KWU. The student will be required to submit periodic progress reports.

International Baccalaureate Program

Undergraduate students who have completed International Baccalaureate (IB) coursework in high school and taken one or more IB examinations may be eligible to receive college credit.

- A score of 6–7 at the Standard Level (SL) earns three (3) semester hours of credit in the subject area.
- A score of 5–7 at the Higher Level (HL) earns six (6) semester hours of credit in the subject area.

Credit and course equivalencies are generally awarded for the introductory-level course in the corresponding discipline. Official IB examination results must be sent directly to the Office of the Registrar for evaluation.

Internships

The Internship Program provides students the opportunity to integrate academic theory with real-world practice, explore the relationship between the two, and gain hands-on experience in a professional setting. Internships involve intensive field experience established through a community organization, with dual supervision by an agency coordinator and a member of the KWU faculty. Placement is based on the student's career interests and professional goals. A fee of $75 per credit hour, in addition to tuition, is assessed for all internship courses.

Requirements for an Internship

1. The program is open to all degree-seeking undergraduate students, except first-semester, first-time students.
2. Internships may be completed at the student's regular place of employment; however, internship hours must be outside the student's regular job responsibilities.
3. The faculty sponsor determines the number of credit hours to be awarded, which must be authorized in advance. Each credit hour requires a minimum of 50 clock hours of participation (e.g., a 3-credit internship requires at least 150 clock hours). Exceptions include:
   - Engineering internships: 600 work hours per credit hour
   - Health Services internships: 100 work hours per credit hour
   - Other exceptions may be approved by the institution.
4. A complete Application for Registration in an Internship must be submitted to the Office of the Registrar by the last day to add or drop classes in the semester for which credit is sought, as listed in the Academic Calendar. Required documents include:
   - A syllabus outlining objectives, assignments, methods of evaluation, and learning outcomes.
   - The application and accompanying forms, including the Internship Ethical Guidelines, Intern/Agency/Faculty Agreement & Emergency Contact Record, and Internship for College Credit Contract, must be signed by the student, faculty sponsor, agency sponsor, academic advisor, and the Office of the Registrar, and approved by the Provost.
   - A schedule describing the frequency and form of faculty–student contact throughout the internship.
   - A method for evaluating student performance and attainment of learning objectives.
5. The faculty sponsor provides ongoing supervision and mentorship, maintaining regular contact with the student through check-ins, progress reports, and meetings. Faculty guide the student in integrating the internship experience with academic learning, provide feedback on assignments and projects, and serve as the primary academic mentor throughout the internship.
6. The internship must provide a rigorous academic experience equivalent to a 400-level course at KWU. Students are required to submit periodic progress reports.

***ADDITIONAL NOTE:** In addition to the university requirements for applying for an internship, international students must complete paperwork through their DSO authorizing the internship with the U.S. government. It is a violation of the F-1

visa to engage in an internship without prior authorization.

Non-Scheduled Courses

A non-scheduled course is an existing catalog course that an instructor will offer on behalf of a student during a term in which the course is not regularly scheduled. Non-scheduled courses will only be approved when extraordinary means must be used to help students address their curriculum requirements and all other options have been exhausted. They are not to be used for bypassing fundamental portions of the curriculum, for the convenience of the student, for gaining athletic eligibility, or for completing load requirements. A fee of $75 per credit hour in addition to all other tuition charges for the course is assessed.

Requirements for a Non-Scheduled Course

1. The student must be degree-seeking at KWU with junior or senior standing.
2. The student must have a demonstrated curriculum deficiency in the required area of study. All other avenues must be explored prior to application for registration in a non-scheduled course.
3. The non-scheduled course must align with the credit hours and contact time associated with the regularly scheduled course and must be taught as the course is described in the catalog.
4. Faculty may not instruct more than two non-scheduled course and/or Independent Study sections in a given academic year. Adjunct faculty are not normally assigned non-scheduled courses or Independent Studies. Exceptions to faculty requirements may be made at the discretion of the provost.
    a. A complete Application for Registration in a non-scheduled course must be submitted to the Office of the Registrar by the last day to add or drop classes in the semester for which credit is sought, as listed in the Academic Calendar.
    b. A syllabus for the course must be enclosed with the application and be presented to the student.
    c. The application must be approved by the instructor, advisor and division chair, and must be signed by the student and the Office of the Registrar.
    d. A description of the frequency and form of faculty student contact must be included.

The Washington Center Experience

Kansas Wesleyan University partners with The Washington Center (TWC) to provide students with a unique opportunity to gain professional experience, build leadership skills, and explore career paths in the nation's capital.

Through this immersive experience, students apply academic learning in real-world settings, network with professionals from around the world, and participate in seminars, workshops, and civic engagement programs. The Washington Center experience encourages personal growth, academic reflection, and preparation for life after graduation.

Students register for WC 460 – Washington Center, which integrates the TWC program with academic credit at Kansas Wesleyan University.

Requirements for the Washington Center Experience

To qualify for participation in The Washington Center Experience, students must:

- Be a current undergraduate, degree-seeking student at Kansas Wesleyan University.
- Have a minimum cumulative GPA of 2.0 at the time of application and enrollment.
- Be in good academic, disciplinary, and financial standing with the University.
- Meet all deadlines established by both The Washington Center and Kansas Wesleyan University.
- Receive approval from their Academic Advisor, The Washington Center Campus Liaison, and the Office of the Registrar.

Some placements may have additional requirements (e.g., background checks, writing samples, or specific skillsets). Students should review TWC program listings carefully when applying.

Course Credit and Academic Requirements

Students earn academic credit for participation in The Washington Center program through WC 460: Washington Center Experience.

The experience integrates three main components:

- Internship Placement – Supervised work at a Washington, D.C. organization.
- Academic Course – One TWC academic seminar selected by the student.
- Career Readiness Programming – Workshops, networking events, and leadership development sessions.

Credit Breakdown

Credit hours vary by term, as follows:

- Fall and Spring Semesters: Students earn a total of 16 credit hours:
    - 12 credits for the internship experience

    - 3 credits for the academic evening course
    - 1 credit for the Career Readiness Programming component
- Summer Term: Students typically receive 11 total credit hours.

Credit Application

All Washington Center credits apply toward degree requirements at Kansas Wesleyan University and appear on the transcript as part of WC 460. The specific application of these credits (e.g., major elective, general elective, or experiential learning requirement) is determined by the student's academic department.

To receive full academic credit, students must complete all Washington Center and KWU program requirements, including internship hours, coursework, and reflection assignments, as outlined in this handbook.

Learning Objectives

The Washington Center experience is designed to help students:

1. Apply academic knowledge in a professional environment.
2. Demonstrate effective communication and collaboration skills.
3. Exhibit professionalism, accountability, and ethical behavior.
4. Explore potential career paths and develop professional networks.
5. Reflect on personal and professional growth.
6. Connect real-world experiences to academic and career goals.

Financial Considerations

Students are responsible for tuition, TWC program fees, housing costs, and personal expenses. Financial aid may apply toward TWC participation. Students should consult the KWU Office of Student Financial Planning for details. Some scholarships or stipends may be available through TWC or external sources.

University Degrees

Kansas Wesleyan University offers six degrees. They include the Master of Business Administration (M.B.A.), Bachelor of Arts (B.A.), Bachelor of Science (B.S.), Bachelor or Applied Arts (B.A.A.), Associate of Arts (A.A.), and the Associate of Science (A.S.).

Students will develop their academic program at KWU with the advice and counsel of their academic advisors. A major must be declared by the fourth semester of college study (including attendance at previous colleges). The advisor should assist the student seeking a bachelor's degree in developing a graduation plan during the spring semester of the sophomore year (or as soon as possible for new junior or senior transfer students to assure they are on track to meet graduation requirements). A copy of the graduation plan should be submitted to the Registrar once it is developed. Advisors for students seeking a master's degree should assist the students in developing graduation plans upon entrance to the university. The Registrar will conduct a final graduation audit during the first semester of the students' final year to ensure they are on track to meet graduation requirements. Failure to request and receive a final degree check with the Registrar will subject the student to non-degree status for the current term of enrollment. For all enrolled students, departments are authorized to update the approved requirements within a program that are essential for meeting professional standards or requirements of accrediting agencies.

Requirements for a Master's Degree

- A minimum of 30 graduate credit hours.
- Completion of prescribed "core" and elective courses.
- Completion of at least 24 graduate credit hours at KWU.
- A maximum of six hours of credit for prior learning or transfer hours will count toward graduation. No more than three of the six hours may be for credit for prior learning obtained through the Leadership Salina program.
- Maintenance of a cumulative and residential GPA of at least 3.0, with no grade below a "C" counting toward graduation requirements.
- All coursework must be completed within six years after completing the first course for graduate credit.
- Application for and completion of all requirements for graduation, as listed under "Application for Graduation."
- Approval by a majority of a quorum of the faculty.

Requirements for a Bachelor's Degree

- A minimum of 120 credit hours for a bachelor of arts or bachelor of science degree.
- A minimum of 90 credit hours for a bachelor of applied arts degree.
- At least 24 of the last 30 academic credit hours to be taken at KWU.
- A limit of 30 hours from applicable correspondence, extension or technical courses.
- At least 60 credit hours earned at a four-year institution for a bachelor of arts or bachelor of science degree.
- At least 30 credit hours earned at a four-year institution for a bachelor of applied arts degree.
- Fulfillment of degree, major program, Foundational Courses, Liberal Studies, and GPA requirements, as described in the appropriate sections of the catalog.
- Grades of "C-" or higher are required for the Writing Intensive courses in the Foundational Course requirements.
- Completion of at least 12 credit hours of the major at KWU.
- Completion of at least three credit hours in the optional minor or certificate at KWU.
- Maintenance of a cumulative and residential GPA of at least 2.0.
- Maintenance of a 2.0 program gpa for each major or minor.
- Application for and completion of all requirements for graduation, as listed under "Application for Graduation."
- Approval by a majority of a quorum of the faculty.

Second Bachelor's Degrees

Students who wish to earn a second bachelor's degree must complete 30 credit hours, in addition to courses completed for the first degree (whether the first degree was received at KWU or from another accredited institution), of which a minimum of 12 credit hours toward the program major must be completed at KWU. Student-teaching credit hours do not apply toward completion of these 12 hours but do apply toward completion of the 30 total hours needed for the second degree. With the exception of the Wesleyan Heritage, all Foundational and Liberal Studies requirements will be waived for students pursuing a second bachelor's degree who hold a first bachelor's degree from KWU, or from another regionally accredited institution where the student can show evidence of having completed a liberal studies component that compares to the liberal studies requirements at KWU.

Requirements for an Associate's Degree

- A minimum of 60 credit hours.
- At least 15 of the last 30 academic credit hours to be taken at KWU.
- A limit of 15 hours from applicable correspondence, extension or technical courses.
- Completion of prescribed courses, as described in the appropriate sections of the catalog.
- Maintenance of a cumulative and residential GPA of at least 2.0.
- Maintenance of a 2.0 program gpa.
- Application for and completion of all requirements for graduation, as listed under "Application for Graduation."
- Approval by a majority of a quorum of the faculty.
- The student has not received an associate degree from KWU or another institution.

Requirements for a Certificate

- A minimum of 15 credit hours.
- Completion of prescribed courses, as described in the appropriate sections of the catalog.
- Completion of at least 12 credit hours at KWU.
- Maintenance of a cumulative and residential GPA of at least 2.0.
- Approval by a majority of a quorum of the faculty.
- Certificate programs do not qualify for Federal Student Aid.

Additional Degrees

Students wishing to earn additional degrees beyond the second degree earned at KWU must conform to the above requirements.

Post-Baccalaureate (Stand-Alone) Majors and Minors

Students who have completed a bachelor's degree at Kansas Wesleyan University (or have completed or are working toward a bachelor's degree at another regionally accredited institution) may seek to be admitted as non-degree-seeking at KWU to pursue a post-baccalaureate (stand-alone) major or minor. KWU students may complete the stand-alone major or minor under their original catalog of record if completed within five years of receiving a bachelor's degree from Kansas Wesleyan University.

The student must complete all course requirements for the major or minor, meet KWU residency requirements associated with the major or minor and earn a minimum cumulative and residential GPA of at least 2.0 in the major or minor.

The student must notify the KWU registrar that all requirements for the major or minor have been satisfied within 30 business days of completion. After the KWU Office of the Registrar receives this notification, a final official transcript reflecting the student's earned bachelor's degree (for non-KWU graduates) and confirms that all requirements for the minor are satisfied, a notation indicating the minor and date of completion will be added to the student's academic transcript.

Pre-Professional Advising

Due to the personalized nature of the educational experience at Kansas Wesleyan University, our undergraduate liberal arts curriculum offers excellent preparation for many graduate or professional schools.

Pre-professional advising prepares students to attend law school, medical school, dentistry school or numerous other post-graduate programs. A variety of different majors and classes can satisfy graduate or professional school requirements. Students interested in continuing their studies further and seeking entrance into graduate school must work closely with their advisor to tailor course work to the school they wish to attend. To graduate from KWU, a student pursuing entrance into graduate or professional school must choose a major from the lists on pg. 62.

Pre-professional advising is available in the following areas:

- Pre-Athletic Training
- Pre-Dentistry
- Pre-Engineering
- Pre-Law
- Pre-Medical
- Pre-Optometry
- Pre-Physical Therapy
- Pre-Podiatry
- Pre-Theology

Pre-Law

The American Bar Association website recommends that students who are considering the law as a career should chose a major (double major, major and two minors) in whatever most interests them, taking advantage of opportunities to develop research and writing skills, and realize that law schools accept candidates from almost every academic discipline. The best preparation for legal training, according to the American Bar Association, is "taking a broad range of difficult courses from demanding instructorš" (www.abanet.org/legaled/prelaw/prep.html). Students should endeavor to develop problem solving, critical reading, writing and editing, oral, communication, listening skills, research, organization and management, public service and promotion of justice, relationship-building and collaboration, background knowledge, and exposure to the law, and should seek educational, extra-curricular, and life experiences to help develop these attributes.

Alternate Major Programs

Self-Designed Major

A self-designed major provides students with an opportunity to design an individualized plan of study to satisfy their educational objectives and personal and professional goals. The student will develop a completely individualized degree program with an advisory committee consisting of a faculty advisor and two other faculty members, usually from the academic disciplines represented in the design.

Students are encouraged to include off-campus experiences, courses listed in the Academic Catalog and Independent Study courses in their programs.

This program is designed for students who have demonstrated high academic responsibility; therefore, the student must:

- Hold sophomore standing.
- Have taken some courses in the areas of interest.
- Have maintained a minimum Residential and Cumulative GPA of at least 3.0.
- Submit a proposal for a self-designed major at least two full semesters prior to graduation.

The formal proposal for this plan must include the following items:

- A title for the proposed self-designed major.
- The degree to be earned (B.A., or B.S.)
- A clear description of the student's concentration, why this focus of study makes sense and how it meets their learning goals.
- A list of all required courses, including course numbers, course titles and credit hours with alternatives where appropriate.
    - A minimum of 30 credits must be included.
    - Courses must come from at least two departments.
    - At least half of the courses must be at the 200 level or above.
- A description of student learning outcomes and assessment criteria.
- A preliminary proposal for the capstone project.

These programs must be coordinated through the student's advisor and approved by the relevant department chair(s) and the Academic Affairs Committee.

Open-Option Program

Not ready to declare a major? Unsure of your career goals? In the spirit of the liberal arts, the open-option (Exploring) major provides the opportunity for students to engage in classes and experience a variety of content areas before declaring a major. Throughout the first two years, students explore courses that not only fulfill Liberal Studies requirements, but also provide introduction and insight into the disciplines that may interest them. Students learn about a) various majors, their requirements and what recent graduates are doing;b) themselves through inventories and personality testing; and c) about career development and opportunities in the world of work. All activities in the open-option program are voluntary in nature but provide students an intentional approach to selecting a major and career path that fits them and is based on clear information rather than speculation.

An important feature of the open-option program is that students are assigned to an open-option advisor, who encourages students to select courses that will provide some foundational structure as well as explore the nature of the subject matter while meeting requirements for timely graduation.

Students may declare a major at any time during the first two years, based on their readiness and the knowledge gained through experiences and research of their interests, abilities, and the opportunities available on campus and in the workplace. Students must declare a major by the beginning of their junior year.

Graduation and Commencement

Students who complete all academic and institutional requirements for a degree are approved for graduation and awarded their degree at the end of the academic term. Commencement is a ceremonial event recognizing degree candidates and does not constitute official graduation or degree conferral.

Application for Graduation

A Graduation Application must be completed and submitted to the Office of the Registrar no later than December 1 of the academic year in which the student expects to graduate.

Upon receipt of the application, the Office of the Registrar will complete a degree audit to verify completed and outstanding requirements. Students and their academic advisors will be notified of any deficiencies. It is the student's responsibility to resolve all deficiencies prior to degree conferral, including submission of transfer work, course substitutions, or other required documentation.

Applications submitted after December 1 will be assessed a non-refundable $50 late application fee and may not be included in Commencement publications or ceremonial materials.

Students are responsible for notifying the Office of the Registrar if their intended graduation term changes.

Graduation Fee

To support the administrative costs associated with degree completion, a non-refundable graduation fee of $300 will be assessed to all degree-seeking students once they meet the following credit hour thresholds:

- Undergraduate students: 89 cumulative credit hours
- Graduate students: 24 cumulative credit hours

The fee will be automatically charged to the student's account once the applicable credit hour threshold is reached, regardless of whether the student applies for graduation at that time. The fee remains non-refundable even if the student delays graduation, withdraws from the institution, or does not ultimately complete degree requirements. The graduation fee supports essential services related to graduation, including degree audits, diploma production, and commencement programming.

Eligibility to Participate in Commencement

Participation in Commencement is a ceremonial recognition of academic achievement and does not constitute official graduation or degree conferral. Degrees are officially awarded only after all academic and administrative requirements have been verified and completed.

Undergraduate students are eligible to participate in the May Commencement ceremony if they:

- Have earned a minimum of 89 cumulative credit hours toward the degree (of the required 120 hours), and
- Have submitted a completed Application for Graduation to the Office of the Registrar no later than December 1.

Graduate students are eligible to participate if they:

- Have earned a minimum of 15 cumulative credit hours, and
- Have submitted a completed Application for Graduation by the December 1 deadline.

Students who do not meet these criteria must wait until the following ceremony once eligibility has been established.

Registration for Commencement

Eligible students must register for participation in Commencement by the published deadline. Ceremony participation is not guaranteed after the deadline, and no petitions to participate will be accepted once registration closes.

One Ceremony per Degree

Each student may participate in only one Commencement ceremony per degree program. Once a student has participated in a ceremony, they are not eligible to participate in a later ceremony for the same degree, regardless of when degree requirements are officially completed.

Degree Conferral

Participation in the Commencement ceremony does not guarantee degree conferral. All academic requirements, transfer work, and outstanding obligations must be completed and verified by the Office of the Registrar before the degree is officially awarded and posted to the transcript. Degrees are conferred as of the final date of the term in which all requirements are met, as determined by the Office of the Registrar.

Students completing multiple majors under a single degree (e.g., B.A.) will receive one diploma listing the degree earned. Students completing separate degrees (e.g., B.A. and B.S.) will receive a separate diploma per degree.

Other Graduation Provisions

- All outstanding incomplete grades, internships and directed studies must be completed.
- All applicable transfer or correspondence work must be transmitted and recorded.

Students cannot receive their diploma unless:

- All outstanding university debts are satisfied.
- All outstanding federal, state, or institutional financial aid obligations are completed.
- Any encumbrance related to violations of the Student Development Code are resolved prior to approval for participation in commencement or awarding of degrees.
- All interviews and procedures of the university Assessment Program are complete.

Degree Completion after Leaving KWU

Students who leave Kansas Wesleyan University before completing degree requirements are encouraged to return and finish their studies, provided the University continues to offer the degree or program.

Students who return within five years of their last term of enrollment may complete their degree under the catalog of record in effect at the time of their original enrollment or last attendance.

Students who have been absent for more than five years will be required to meet the degree requirements outlined in the current academic catalog at the time of readmission.

If a program or degree has been discontinued, substantially modified, or is subject to external licensure or accreditation changes, the University reserves the right to require students to meet updated degree requirements or to pursue an alternative degree program as determined by the appropriate academic department and the Office of the Registrar.

Undergraduate Academic Requirements

Foundational Requirements

All students at Kansas Wesleyan University are required to complete the following Foundational requirements. Courses in the Foundation ensure that students are prepared to be successful in our Liberal Studies Program as well as in their major.

NOTE: Wesleyan Experience (W.E.), our first-year-experience course, is required only for first-time students. Students must seek approval from the provost to withdraw from W.E. Any student who withdraws or fails W.E. will be required to complete the course online in the following semester.

Wesleyan Courses

Complete the following Wesleyan courses: Credits

INTD 105 Wesleyan Experience 2
INTD 115 Wesleyan Heritage 1

Quantitative Reasoning

Select one Quantitative Reasoning course from the following list:

BSHS 210 Statistical Analysis 3
MATH 107 College Algebra with Review 4
MATH117 College Algebra: Foundations & Equations and MATH118 College Algebra: Functions & Graphs
MATH 120 College Algebra 4
MATH 121 Precalculus 3
MATH 145 Calculus I 4
MATH 209 Introduction to Probability 3

Writing Intensive

Complete two Writing intensive courses. A grade of C- or higher is required for Writing Intensive courses.

All students must complete one of the following Introductory English Composition courses:

ENGL 118 College Writing 4
ENGL 120 Introductory English Composition 3

And select one additional Writing Intensive course:

ENGL 121 Intermediate English Composition 3
HIST 255 Historical Biography 3
SOCI 331 Methods of Research 3

Liberal Studies Requirements

Kansas Wesleyan University is strongly committed to the liberal arts tradition. All students seeking a baccalaureate degree will be required to complete the Liberal Studies Program described below.

Liberal Studies Mission Statement: "Informed by the Christian tradition, the Liberal Studies Program at Kansas Wesleyan University is the framework for our undergraduate education. It provides for the development of broad knowledge and abilities to prepare students to recognize and appreciate the wholeness of life. Students will develop skills important to the responsibilities of a well-educated person. The Liberal Studies program provides students with a foundation for life-long learning, responsible leadership in their communities and meaningful service in the world."

The Liberal Studies Program is designed with a breadth of experiences to encourage development of 21st century habits of mind, body, and spirit. Courses should inspire curiosity, imagination, and discovery, and develop sufficient knowledge of oneself and diverse others to empower graduates to live and work in service to their communities and the larger world. Students will develop skills in communication, critical thinking and problem-solving, and explore modes of inquiry across academic disciplines.

The objectives of the Liberal Studies program are stated before each respective curriculum requirement. The required courses listed under each goal are not presumed, by themselves, to ensure that a student accomplishes that goal; however, the program is designed to meet these goals and provide a sound foundation for liberal education.

As a member of the Kansas Independent Colleges Association, Kansas Wesleyan University is part of the Kansas Global Transfer and Course Articulation Agreement. Equivalent courses that are a part of this agreement seamlessly transfer from any Kansas Community College to any Kansas nonprofit college or university. In addition, any student awarded an

Associate of Arts (A.A.) or Associate of Science (A.S.) degree shall be deemed as having fulfilled the Foundations and Liberal Studies requirements at Kansas Wesleyan and enter at Junior Standing.

Generally, students should plan to take their Liberal Studies and Foundational courses concurrently with courses for their major(s) and minor(s); however, some selective programs such as Nursing and Education require all or most of the Foundational and Liberal Studies requirements to be complete before the student can be admitted to the program. Students may be accepted into these selective programs without having completed all Foundational and/or Liberal Studies requirements, if permitted by the program's admission policy, or with the approval of the Provost. All Liberal Studies requirements must be complete before a student can receive a degree from Kansas Wesleyan University.

For a bachelor's degree, the student must complete 21 credit hours of Liberal Studies, taking at least one course from each of the following categories.

Liberal Studies Course Substitutions: Students' degree audits reflect program requirements stated in the Academic Catalog for the academic year in which they first enrolled at KWU. Students who have completed an approved Liberal Studies course at KWU, which was not in their original catalog of record, may automatically substitute the course to fulfill Liberal Studies requirements in catalogs no earlier than the 2015-16 catalog. The course must be taken after it was officially added to the Liberal Studies Program. Students or academic advisors should notify the Office of the Registrar if this type of substitution is needed to fulfill a liberal studies requirement.

Character and Ethics (CE)

Liberal Studies Objective: Courses in this category deepen one's sense of moral values and purpose.

		Credits
INTD 107	Introduction to Leadership	3
PSYC 120	Positive Psychology: Voyage of Self-Discovery	3
REPH 111	Ethics: Beyond Good and Bad	3
REPH 215	Bible Survey	3
SOWK 140	Social Justice	3

Citizenship, Stewardship, and Service (CP)

Liberal Studies Objective: Courses in this category will empower students to engage with their communities in order to address local, regional, national, and global concerns.

		Credits
BIOL 102	Environmental Awareness	3
BSHS 100	Introduction to Political Science	3
BUSA 100	Introduction to Business	3
ENGL 270	Eco-Writing	3
HIST 120	American History I	3
HIST 121	American History II	3
HIST 275	The Majesty of America's National Parklands	3
HIST 292	U.S. Constitution and Government	3
INTD 200	Great Decisions	3
PSYC 265	Environmental Psychology	3
SOCI 275	Environmental Sociology	3

Collaboration, Diversity, and Contexts (CD)

Liberal Studies Objective: Courses in this category will engage with different points of view across social differences to enhance the ability to effectively work in collaborative teams.

		Credits
BSHS 232	Human Sexuality (cross-listed with SPES 232)	3
ENGL 210	Eras in Literature	3
ENGL 296	Borders/Crossings	3
HIST 105	World Civilization I	3
HIST 106	World Civilization II	3
HIST 252	African American History	3
HIST 272	Women and Gender in American History	3
HIST 280	Researching Fun: Why History Isn't Boring	3
SOCI 108	Cultural Anthropology	3
SOCI 200	Global Demography	3
SOCI 240	Inequity and Stratification (cross-listed with SOWK 240)	3
SOCI 250	Racial and Ethnic Minorities	3
SPES 120	Personal, Community, and Global Health	3

Communication: Oral and Visual/Aesthetic (CM)

Liberal Studies Objective: Courses in this category offer opportunities for students to analyze and practice effective visual or verbal delivery of ideas and concepts.

		Credits
COMM 106	Visual Communication	3
COMM 130	Public Speaking: The Art of Oral Communication	3
COMM 238	Human Communication	3
COMP 125	Web Page Programming	3
COMP 215	Spatial Data Visualization with GIS	3
ENGL 275	Writing in the Digital Age	3
MUSI 115	Music Appreciation	3

Creative Expression and Innovation (CI)

Liberal Studies Objective: Courses in this category will provide students opportunities to experience creative endeavors

		Credits
ARTS 115	Foundations of Graphic Applications	3
ARTS 205	Painting	3
ARTS 260	Photography	3
ARTS 275	Arts and Culture	3
ARTS 285	Introduction to Contemporary Art	3
ENGL 125	Introduction to Literature	3
ENGL 260	Introduction to Creative Writing	3
SOWK 230	Ink and Revolution: Creative Writing for Social Change	3
SPES 180	Medical Terminology	3
THEA 100	Introduction to Theatre	3
THEA 110	Techniques of Acting	3

Scientific Methods and Technology (ST)

Liberal Studies Objective: Courses in this category will empower students to practice data-informed decision-making and gain an understanding of scientific analysis

		Credits
BIOL 110	General Biology	4
BIOL 226	General Microbiology	4
CHEM 120	Concepts in Chemistry	4
COMP 132	Visual Basic	3
COMP 135	Introduction to Artificial Intelligence	3
COMP 141	Hardware Organization	3
COMP 165	Operating Systems	3
HIST 130	World Geography	3
PHYS 121	Physics of Fun: Conceptual Physics	3
PHYS 133	Astronomy	4
PHYS 201	Fundamentals of Physics	4
PHYS 221	General Physics I	5

Self-Awareness and Wellness (SW)

Liberal Studies Objective: Courses in this category will deepen one's self-understanding and enhance personal well-being.

		Credits
BUSA 150	Personal Finance	3
COMM 250	Knowing Self Through Family Stories: A Study in Intrapersonal and Interpersonal Communication	3
EDUC 244	Developmental Psychology: The Change in You (cross-listed with PSYC 244)	3
PSYC 101	Introductory Psychology: The World of You	3
SOCI 131	Introduction to Sociology	3
SOWK 252	Vicarious Trauma and Compassion Fatigue	3
SPES 117	Pathways to Wellness	3
SPES 175	Nutrition	3

Community-Based Learning

Community-Based Learning (CBL) courses integrate academic study with meaningful engagement in the community. These courses are designed to connect classroom learning with real-world experiences through service, partnerships, or applied projects that address community-identified needs.

Through participation in Community-Based Learning courses, students apply disciplinary knowledge in practical settings while developing skills in critical thinking, communication, and civic responsibility. These experiences encourage students to reflect on their role in the community and to understand the broader social, cultural, and ethical contexts of their work.

Community-Based Learning courses are designated within the curriculum and may fulfill specific program or Liberal Studies requirements as outlined in the catalog.

ACCT 316^	Individual Income Tax	3	SSCI
ACCT 460^	Internship	2-8	SSCI
ARTS 460^	Internship	3	FINE
BIOL 226*^	General Microbiology	4	NSCM
BIOL 350^	Ecology	4	NSCM
BUSA 100*^	Introduction to Business	3	SSCI
BUSA 300^	Principles of Marketing	3	SSCI
BUSA 341^	Social Media Marketing	3	SSCI
BUSA 375^	Promotional Strategy	3	SSCI
BUSA 445^	Strategic Management	3	SSCI
BUSA 460^	Internship	2-8	SSCI
CHEM 311^	Laboratory Safety & Maintenance	2	NSCM
CHEM 320^	Organic Chem II	4	NSCM
CHEM 460^	Internship	Variable	NSCM
COMM 145^	Media Production	3	FINE
COMM 340^	Public Relations II	3	FINE
COMM 370^	Media Production II	3	FINE
COMM 460^	Internship	1-3	FINE
COMP 460^	Internship	2-8	NSCM
EDUC 208^	Foundations of History of American Education	3	HUMA
EDUC 222^	Early Field Experience	1-3	HUMA
EDUC 250^	Foundations of the Exceptional Individual	3	HUMA
EDUC 470^	Clinical Practice	10	HUMA
ENGL 270*^	Eco-Writing	3	HUMA
HIST 460^	Internship	1-12	HUMA
MATH 460^	Internship	Variable	NSCM
MUSI 163^	Athletic Band: The Howl	0-1	FINE
NURS 409^	Community Health Nursing & Clinical	3	NEHS
PHYS 221*^	General Physics 1	5	NSCM
PHYS 222^	General Physics 2	5	NSCM
PHYS 250^	Senior Seminar	1	NSCM
PHYS 460^	Internship	Variable	NSCM
PSYC 460^	Internship	Variable	SSCI
SOCI 460^	Internship	1-10	SSCI
SOWK 465^	Social Work Field Experience I	4	SSCI
SOWK 475^	Social Work Field Experience II	4	SSCI
SPES 470^	Senior Seminar	1	NEHS
THEA 100*^	Exploring Humanity through Theatre	3	FINE

Undergraduate Programs

Kansas Wesleyan University offers a range of undergraduate academic programs designed to provide students with a strong foundation in the liberal arts while preparing them for professional success and lifelong learning. Undergraduate offerings include majors, minors, and certificate programs, each with defined requirements and academic expectations.

The sections that follow present undergraduate majors, minors, and certificates in alphabetical order. Each program includes specific requirements and any applicable policies. Course descriptions are listed separately and provide details on course content, credit hours, and prerequisites.

Students are encouraged to work closely with their academic advisor to plan their course of study and ensure timely progress toward degree completion.

Undergraduate Majors

Undergraduate majors are listed in alphabetical order. Each major represents a defined program of study leading to a bachelor's degree and includes specific course requirements, program expectations, and any applicable academic policies.

Students must declare a major in accordance with university policy and are encouraged to work closely with their academic advisor to develop a graduation plan and ensure timely completion of all degree requirements.

A Bachelor degree may be obtained for the following majors (28):

1. Accounting (B.A.)
2. Art and Design (B.A.)
    a. Graphic Design
    b. Photography
    c. Studio Art
3. Biology (B.S.)
4. Biomedical Chemistry (B.S.)
5. Business Management (B.A.)
6. Chemistry (B.S.)
7. Communications (B.A.)
8. Computer Science & Data Analytics (B.S.)
    a. Data Science
    b. Financial Analytics
9. Criminal Justice (B.A.)
10. Elementary Education (B.A.)
11. Emergency Management (B.A.)
12. English (B.A.)
    a. Traditional
    b. With a Writing Emphasis
13. Exercise Science (B.S.)
14. Health & Physical Education (B.A.)
15. Health Science (B.S.)
    a. Pre-Athletic Training
    b. Pre-Physical Therapy
16. History (B.A.)
17. Marketing Communications (B.A.)
18. Music Education (B.A.)
    a. Brass/Wind/Percussion
    b. String
    c. Vocal
19. Music Performance (B.A.)
    a. Brass
    b. Percussion
    c. Piano
    d. String
    e. Vocal
    f. Woodwind
20. Nursing (B.S.)
21. Physics (B.S.)
    a. Applied
    b. Engineering
    c. Traditional
22. Psychology (B.A.)
    a. Additions Counseling
    b. Traditional
23. Public Relations (B.A.)
24. Social Work (B.A., B.A.A.)
25. Sociology (B.A.)
26. Software Engineering & Information Management (B.S.)
27. Sports Management (B.A.)
28. Theatre Arts (B.A.)
    a. Music Theatre
    b. Theatre

Accounting Major (B.A.)

63 Credit Hours

The Accounting major provides students with a comprehensive foundation in financial reporting, managerial decision-making, and the ethical responsibilities of the accounting profession. Through a blend of accounting and business coursework, students develop the technical knowledge and analytical skills necessary to prepare and interpret financial information in accordance with professional standards. Emphasis is placed on clear communication, strategic thinking, and the ability to apply accounting concepts in real-world organizational settings. Graduates of this program are equipped to support informed decision-making, uphold professional integrity, and pursue a variety of careers in accounting, business, and related fields.

Upon successful completion of this major, students will be able to:

- Prepare financial statements in accordance with Generally Accepted Accounting Principles and other relevant standard setting bodies.
- Identify and implement the appropriate managerial methods to analyze accounting data and other information used for decisions making.
- Use clear and concise communication to convey relevant financial and non-financial information, so that decisions makers can formulate informed decisions.
- Apply professional ethical standards within the accounting profession.

The student must complete all of the following:

ACCT 203	Financial Accounting	3
ACCT 204	Managerial Accounting	3
ACCT 301	Intermediate Accounting I	3
ACCT 302	Intermediate Accounting II	3
ACCT 316^	Individual Income Tax	3
ACCT 350	Cost Accounting	3
ACCT 410	Accounting Information Systems	3
ACCT 415	Auditing	3
BSHS 210	Statistical Analysis	3
BUSA 300^	Principles of Marketing	3
BUSA 301	Principles of Management	3
BUSA 317	Business Law I	3
BUSA 318	Business Law II	3
BUSA 338	Operations Management	3
BUSA 360	Business Communication	3
BUSA 405	Business Finance	3
BUSA 445^	Strategic Management	3
BUSA 450	Business Leadership and Ethics	3
ECON 205	Principles of Macroeconomics	3
ECON 206	Principles of Microeconomics	3
ACCT	Electives at 300 level or above	3

Art and Design Major (B.A.)

54 Credit Hours

The B.A. in Art and Design presents concepts necessary for a student of visual arts and design, which are explored within a chosen discipline within art or design. Flexibility within the major allows the student to pursue a medium through a chosen concentration and available departmental electives. Students learn professional practices related to their chosen concentration. The concentrations will create a prepared student to enter the workforce in art or design related fields or continue on to graduate school in a chosen discipline.

Upon successful completion of this major, students will be able to:

- Demonstrate technical proficiency and creative problem-solving in their chosen art and design discipline through the production of original works that reflect mastery of tools, media, and techniques.
- Effectively apply the elements and principles of design to create visually compelling and conceptually sound compositions, showing an understanding across various media and applications.
- Demonstrate an awareness and articulate the historical, cultural, and societal significance of art and design, demonstrating an understanding of how visual expression reflects and influences diverse human experiences across time and geography

Art Core Requirements: (33 cr.)

ARTS 115*	Foundation of Graphic Applications	3
ARTS 126	Design Concepts	3
ARTS 160	Drawing I	3
ARTS 260*	Photography	3
ARTS 400	Advanced Studio	3
ARTS 450	Senior Studio/Display	3

Complete one course from the following:

ARTS 205*	Painting	3
ARTS 276	Illustration	3

Complete one course from the following:

ARTS 240	Jewelry	3
ARTS 250	Sculpture I	3

The student must complete six credit hours from the following:

Additional allowances must be approved by an Art and Design advisor.

ARTS 275*	Arts and Culture	3
ARTS 285*	Introduction to Contemporary Art	3
ARTS 302	History of Graphic Design	3

Art and Design Portfolio:

A minimum of 3 credit hours (or one credit per year, excluding senior year, of residency at KWU) in this course is required.

ARTS 295	Portfolio Development	3

Graphic Design Concentration Requirements: (21 cr.)

ARTS 371	Graphic Design: Layout	3
ARTS 372	Graphic Design: Branding & Identity Marketing	3
ARTS	Electives at 200 level or above (THEA 205 may be substituted)	6
Electives in ARTS, BUSA, or COMM		6

The student must complete three credit hours from the following:

ARTS 256	Motion Graphics	3
ARTS 323	Commercial Photography	3
ARTS 460^	Internship	3
ARTS	Graphic Design Elective at 200-level or above	3

Photography Concentration Requirements: (21 cr.)

ARTS 323	Commercial Photography	3
ARTS 340	Advanced Photography	3
COMM 145^	Media Production I	3
COMM 370^	Media Production II	3
ARTS	Electives at 200 level or above	6
Electives in BUSA, COMM, or THEA 205		3

Studio Art Concentration Requirements: (21 cr.)

THEA 205	Arts Management	3
ARTS	Electives at 200 level or above	6
Electives in ARTS, BUSA, or COMM		6

Complete one course from the following:

ARTS 220	Printmaking	3
ARTS 276	Illustration	3

The student must complete three credit hours from the following:

ARTS 205*	Painting	3
ARTS 303	Advanced Painting	3
ARTS 380	Mixed Media Exploration	3

Biology Major (B.S.)

66 Credit Hours

The Biology major at Kansas Wesleyan University provides students with a strong foundation in the biological sciences while offering the flexibility to explore individual interests and career goals. Students complete a core set of biology courses designed to prepare aspiring biologists with essential scientific knowledge, laboratory skills, and research experience. In addition, students select elective courses that align with their personal interests and professional aspirations.

The program is designed to support a wide range of career pathways, including organismal biology, ecological and conservation biology, molecular biology, veterinary science, healthcare-related fields, and advanced study through graduate or medical school programs. Through coursework, laboratory experiences, field studies, internships, and research opportunities, students develop critical thinking, scientific communication, and hands-on technical skills that prepare them for success in both professional and academic settings.

Students in the Biology major gain an appreciation for the diversity of living organisms while learning to analyze biological systems, conduct scientific research, and apply modern tools and techniques within the discipline.

Upon successful completion of this major, students will be able to:

- Demonstrate an appreciation of and respect for all living things.
- Demonstrate knowledge about the basic facts and theories of biology across a range of biological sub-disciplines.
- Analyze and critically think about and discuss ideas from scientific documents and be able to present important biological concepts to others.
- Apply experience and skills in carrying out a variety of laboratory procedures and field studies, as well in using traditional and modern instrumentation, equipment, and tools of the discipline.
- Create and present original work involving both literature and experimental research.

The student must complete all of the following:

BIOL 110*	General Biology	4
BIOL 201	Biology Seminar	4
BIOL 221	Human Anatomy & Physiology I	4
BIOL 222	Human Anatomy & Physiology II	4
BIOL 226*^	General Microbiology	4
BIOL 350^	Ecology	4
BIOL 380	Going Pro in Biology	4
BIOL 415	Genetics	4
BSHS 210	Statistical Analysis	3
CHEM 123	General Chemistry I	4
CHEM 124	General Chemistry II	4
CHEM 300	Organic Chemistry I	4
CHEM 310	Organic Lab Techniques	2

Students are required to complete 14 credit hours from the following courses, with a minimum of two courses that include a laboratory component.

BIOL 310	Botany	4
BIOL 325	Invertebrate Zoology	4
BIOL 330	Vertebrate Zoology	4
BIOL 335	Entomology	4
BIOL 390	Research Preparation in the Natural Sciences	3
BIOL 400	Immunology	4
BIOL 425	Cellular & Molecular Biology	4
BIOL 440	Ornithology	4
BIOL 450	Mammalogy	4
CHEM 320	Organic Chemistry II (CHEM 410 may be substituted)	4

The student must complete one course from the following:

BIOL 430	Ecosystem Exploration	3
BIOL 460	Internship	3
BIOL 499	Biological Research	3

Biomedical Chemistry Major (B.S.)

70-74 Credit Hours

The Biomedical Chemistry degree is designed to help students further their education in pursuit of a career as a medical doctor (MD) or chiropractor. A broad overview of the chemical and biological subject areas are presented to students as a means of preparing each of them to be a more well-rounded candidate for entry into graduate programs. This degree is also useful for those students wishing to pursue employment in the chemical, biochemical and medical laboratory analysis fields.

Upon successful completion of this major, students will be able to:

- Solve qualitative and quantitative problems.
- Perform scientific research safely (literature and laboratory based).
- Objectively analyze ethical issues related to modern developments in biomedical chemistry.
- Explain concepts related to biochemical processes of living organisms.

The student must complete all of the following:

BIOL 110*	General Biology	4
BIOL 221	Human Anatomy & Physiology I	4
BIOL 222	Human Anatomy & Physiology II	4
BIOL 226*^	General Microbiology	4
BSHS 210	Statistical Analysis	3
CHEM 123	General Chemistry I	4
CHEM 124	General Chemistry II	4
CHEM 300	Organic Chemistry I	4
CHEM 310	Organic Laboratory Techniques	2
CHEM 320^	Organic Chemistry II	4
CHEM 330	Organic Synthesis & Spectroscopy	2
CHEM 410	Biochemistry I	3
CHEM 420	Biochemistry II	3
MATH 145	Calculus I	4
PHYS 221*^	General Physics I	5
PHYS 222^	General Physics II	5
BIOL	Electives at 300-level or above	3-4
CHEM	Electives at 300-level or above	2-4

The student must complete one course from the following:

BIOL 390	Research Preparation in the Natural Sciences	3
CHEM 311^	Laboratory Safety & Maintenance	2

The student must complete one course from the following:

BIOL 415	Genetics	4
BIOL 425	Cellular & Molecular Biology	4

Business Management Major (B.A.)

63 Credit Hours

The Business Management major prepares students to lead and succeed in a dynamic and evolving global business environment. Through a comprehensive curriculum that integrates core business disciplines with practical application, students develop strong analytical, communication, and decision-making skills. Emphasis is placed on ethical leadership, strategic thinking, and the ability to evaluate complex organizational challenges using both quantitative and qualitative approaches. Graduates of this program are equipped to synthesize knowledge across functional areas of business, communicate effectively with diverse stakeholders, and make informed decisions that support organizational success in a variety of professional settings.

Upon successful completion of this major, students will be able to:

- Use quantitative and qualitative analytical and critical thinking skill to evaluate information, solve problems and make innovative organizational and strategic decisions.
- Demonstrate knowledge and application of prescribed ethical codes and behaviors in the workplace.
- Effectively communicate through preparation and delivery of oral and written presentations using appropriate technologies.
- Demonstrate the ability to apply and synthesize the functional areas of business to make sound business decisions.

<u>The student must complete all of the following:</u>

ACCT 203	Financial Accounting	3
ACCT 204	Managerial Accounting	3
BSHS 210	Statistical Analysis	3
BUSA 100*^	Introduction to Business	3
BUSA 150*	Personal Finance	3
BUSA 300^	Principles of Marketing	3
BUSA 301	Principles of Management	3
BUSA 317	Business Law I	3
BUSA 322	Human Resources Management	3
BUSA 335	Business Information Systems	3
BUSA 338	Operations Management	3
BUSA 360	Business Communication	3
BUSA 405	Business Finance	3
BUSA 445^	Strategic Management	3
BUSA 450	Business Leadership and Ethics	3
ECON 205	Principles of Macroeconomics	3
ECON 206	Principles of Microeconomics	3
BUSA/ECON	Electives at 200 level or above	12

Chemistry Major (B.S.)

55-57 Credit Hours

The Chemistry degree program at Kansas Wesleyan University is designed to meet the diverse needs of today's science students. Built on a strong scientific foundation and enriched by the breadth of a liberal arts education, the program prepares students for exciting careers in chemistry, biochemistry, medicine, pharmacy, the chemical industry, and science education.

Students receive personalized academic guidance and follow a course of study tailored to their individual career goals. The program emphasizes interdisciplinary learning and hands-on experience, providing students with the knowledge, practical skills, and critical thinking abilities needed for success in graduate study and professional careers.

Upon successful completion of this major, students will be able to:

- Solve qualitative and quantitative problems.
- Perform scientific research safely (literature and laboratory based).
- Understand the role of science in modern society.
- Understand and explain concepts and processes related to the various divisions of chemistry.

The student must complete all of the following:

CHEM 123	General Chemistry I	4
CHEM 124	General Chemistry II	4
CHEM 221	Quantitative Analysis	4
CHEM 300	Organic Chemistry I	4
CHEM 310	Organic Laboratory Techniques	2
CHEM 311^	Laboratory Safety & Maintenance	2
CHEM 320^	Organic Chemistry II	4
CHEM 323	Inorganic Chemistry	3
CHEM 330	Organic Synthesis & Spectroscopy	2
CHEM 410	Biochemistry I	3
CHEM 420	Biochemistry II	3
CHEM 427	Physical Chemistry I	4
MATH 145	Calculus I	4
PHYS 221*^	General Physics I	5
PHYS 222^	General Physics II	5

The student must complete one course from the following:

CHEM 460^	Internship	2-4
CHEM 499	Research Project	2-4

Communications Major (B.A.)

46 Credit Hours

The Communications major prepares students to become effective communicators, creative storytellers, and skilled media professionals in an increasingly digital and interconnected world. Through a combination of coursework in media production, writing, visual communication, public speaking, and digital media, students develop the knowledge and practical experience necessary to create, analyze, and deliver messages across a variety of platforms and audiences.

The program emphasizes both the theory and practice of communication, providing students with opportunities to strengthen their written, oral, visual, and multimedia communication skills. Students gain hands-on experience in media production, publications, and content creation while exploring the role of communication in shaping culture, organizations, and society.

The Communications major offers flexibility through elective coursework and experiential learning opportunities, allowing students to tailor their studies to their interests and career goals. Students may further develop expertise in areas such as media production, journalism, digital content creation, graphic design, public relations, marketing, theatre, or social sciences. The program culminates in either an internship or a senior capstone project, providing students with practical experience and professional preparation.

Graduates are prepared for careers in media, journalism, public relations, marketing, corporate communications, content creation, nonprofit organizations, and related fields, as well as for continued study in communication and media-related graduate programs.

Upon successful completion of this major, students will be able to:

- Demonstrate professional and ethical behavior.
- Design appropriate communication skills across various settings, purposes, and audiences.
- Use technology to communicate effectively in various settings and contexts.
- Demonstrate knowledge of the conceptual, ethical, historical, legal, and theoretical perspectives that inform the communication field.

The student must complete all of the following:

ARTS 115*	Foundation of Graphic Applications	3
COMM 106*	Visual Communication	3
COMM 130*	Public Speaking: The Art of Oral Communication	3
COMM 145^	Media Production I	3
COMM 200	Introduction to Media Writing	3
COMM 209	Advanced Media Writing	3
COMM 370^	Media Production II	3
Three 200-level COMM courses (One 200-level THEA or ARTS course may be substituted)		9
Two 300-level COMM courses (One 300-level THEA or ARTS course may be substituted)		6

The student must complete one course from the following:

COMM 460^	Internship	3
COMM499	Senior Capstone Project	3

The student must complete four credit hours from the following:

COMM 247	Publications – News	1-2
COMM 248	Publications – Yearbook	1-2
COMM 249	Publications – Digital Media	1-2

The student must complete one course from the following:

ARTS	Elective at 200-level or above	3
BUSA	Elective at 300-level or above	3
COMM	Elective at 200-level or above	3
THEA	Elective	3
PSYC 201	Social Psychology	3
SOCI 331	Methods of Research	3

Computer Studies and Data Analytics Major (B.S.)

60-63 Credit Hours

The Bachelor of Science in Computer Science and Data Analytics program at KWU offers concentrations in Data Science and Financial Analytics. Whether it's using statistics to understand a societal problem or writing algorithms for a computer program, this program gives students powerful tools for communication, comprehension, and change. Computer science and data analytics majors at Kansas Wesleyan University study math and computers as part of KWU's liberal arts curriculum and learn how numbers inform everything from business and public policy to health care and the environment.

The Computer Science and Data Analytics program connects mathematical logic with technical innovation. Our mission is to provide students with both the theoretical foundation and the practical skills needed to solve modern problems. We challenge our students to use data and computing to build effective systems, preparing them to be ethical professionals who can lead in a digital society.

Upon successful completion of this major, students will be able to:

- Demonstrate knowledge of with the most common and widely applicable big ideas of the fields.
- Apply their knowledge to modeling and programming real world phenomena.
- Understand, analyze, and critique proofs, logic, and data.
- Explain technical concepts and data insights clearly to both expert and general audiences.
- Evaluate the ethical and societal consequences of data usage and algorithmic decision-making.

Computer Studies and Data Analytics Core Requirements: (33 cr.)

COMP 135*	Introduction to Artificial Intelligence	3
COMP 137	Data Science with Beginning Python Programming	3
COMP 238	Advanced Python Programming	3
COMP 380	Relational Database Models	3
MATH 145	Calculus I	4
MATH 209	Introduction to Probability	3
MATH 216	Statistical Software	3
MATH 225	Linear Algebra	3
MATH 245	Calculus II	4
MATH 496	Mathematics Capstone	3
PHYS 486	Physics Capstone	1

Data Science Concentration Requirements: (27 cr.)

The Data Science concentration prepares students for careers in areas such as data science, data analytics, data engineering, database management and machine learning. Data science is a combination of mathematics, statistics, and computer science. Organizations and corporations ranging from hospitals to Amazon process large amounts of data and data scientists are trained to analyze this data.

The student must complete all of the following:

COMP 316	Machine Learning	3
MATH 210	Elementary Statistics	3
MATH 315	Applied Data Science with Python	3

The student must complete two courses from the following:

MATH 243	Discrete Math	3
MATH 246	Calculus III	4
MATH 251	Elementary Differential Equations	3
MATH 323	Mathematical Statistics	3
MATH 427	Applied Math and Modeling	3
PHYS 265	Scientific Programming: Modeling	3

The student must complete two courses from the following:

ARTS 115*	Foundation of Graphic Applications	3
BIOL 390	Research Preparation in the Natural Sciences	3
COMM 106*	Visual Communication	3
COMM 130*	Public Speaking: The Art of Oral Communication	3
COMP 270	Webpage Programming	3
ENGL 275*	Writing in the Digital Age: Crafting Multimedia	3
HONR 150	Honors Seminar in Critical Analysis	3
PSYC 390	Psychological Research Design	4
REPH 205	World Philosophies	3

REPH 345	Critical Thinking	3

The student must complete two courses from the following:

COMP 215*	Spatial Data Visualization with GIS	3
COMP 236	Programming Language I	3
COMP 237	Programming Language II	3
COMP 240	Introduction to Linux	3
COMP 315	Topics in Artificial Intelligence	3
COMP 381	Non-Relational Database Models	3
MATH 428	Data Mining	3

Financial Analytics Concentration Requirements: (30 cr.)

The Financial Analytics concentration prepares students for careers in areas such as actuarial science, risk management, data analysis, programming, and financial consulting by making use of contemporary financial mathematical modeling. Financial analysis concentration is an interdisciplinary program which incorporates Mathematics and Statistics, Economics, Finance, and Management programs. This combination of disciplines prepares students for careers in the financial services and actuarial industries.

The student must complete all of the following:

ACCT 203	Financial Accounting	3
ACCT 204	Managerial Accounting	3
BUSA 317	Business Law I	3
ECON 205	Principles of Macroeconomics	3
ECON 206	Principles of Microeconomics	3
MATH 251	Elementary Differential Equations	3
MATH 323	Mathematical Statistics	3
REPH 111*	Ethics: Beyond Good and Bad	3
ACCT/BUSA/ ECON	Electives at 300-level or higher	3

The student must complete one course from the following:

COMP 215*	Spatial Data Visualization with GIS	3
COMP 236	Programming Language I	3
COMP 320	Access with VBA: Information Management	3
COMP 381	Non-Relational Database Models	3
MATH 315	Applied Data Science with Python	3

Criminal Justice Major (B.A.)

39 Credit Hours

The mission of the Bachelor of Arts in Criminal Justice is to instill students with the ability to place theory into practice, while fulfilling the ideals of duty and service. The content areas and student learning objectives of the Criminal Justice curriculum include administration of justice, corrections, criminological theory, diversity, law adjudication, law enforcement and research/analytic methods.

Upon successful completion of this major, students will be able to:

- Evaluate the contemporary criminal justice system including the major systems of social control and their policies and practices.
- Appraise the development of correctional philosophy through its history, theory, practice and legal environment.
- Interpret the nature and causes of crime, typologies, offenders, and victims.
- Argue the nuances of criminal law, criminal procedures, prosecution, defense, and court procedures and decision-making.
- Appraise the development of law enforcement through its history, theory, practice and legal environment, police organization, discretion, and subculture.
- Design and select appropriate criminal justice research and analytic methods including quantitative and qualitative statistics, methods for conducting and analyzing criminal justice research in a manner appropriate for undergraduate degree students.
- Critique various viewpoints/authors, and self, to design ideas that result in behaviors and practices that promote social justice and equity.

The student must complete all of the following:

CRIM 100	Introduction to Criminal Justice	3
CRIM 200	Criminal Law	3
CRIM 205	Criminal Procedures	3
CRIM 230	Criminology	3
CRIM 320	Criminal Justice Administration	3
CRIM 325	Crime Analysis	3
CRIM 330	Community Policing	3
CRIM 350	Multiculturalism in Public Safety	3
CRIM 420	Criminal Justice Capstone	3

The student must complete twelve credit hours from the following:

BSHS 105	Foundations of Addiction	3
SOWK 252	Vicarious Trauma and Compassion Fatigue	3
CRIM	Electives	1-12
EMGT	Electives	1-12

Department Assessment

Students in Criminal Justice are expected to complete the Criminal Justice Capstone course, which includes a portfolio and United Methodist Values Inventory.

Elementary Education Major (B.A.)

58 Credit Hours

Teacher Education Program

The Teacher Education program at Kansas Wesleyan University provides a comprehensive background of professional education courses designed to prepare future elementary, PreK-12 and special education teachers to perform effectively in the classroom setting. Students who intend to be licensed as teachers upon completion of those requirements stipulated by the university are required to follow procedures, policies and practices outlined below. Applicants to the Teacher Education program who hold degrees will be evaluated on competencies achieved and advised accordingly. The Kansas Wesleyan University Teacher Education program has been accredited by Kansas State Department of Education since 1947.

Teacher Education Mission Statement

The Teacher Education program at Kansas Wesleyan University is committed to preparing future elementary and secondary teachers who reflect the university's mission of academic excellence, spiritual development, personal well-being, and social responsibility. The Kansas Wesleyan University Teacher Education program provides prospective teachers a broad foundation of liberal studies complemented by an in-depth study in their teaching majors.

KWU Conceptual Framework

Kansas Wesleyan University prepares reflective teachers with the potential for professional leadership, who: demonstrate academic and professional excellence, have sound personal qualities, have a commitment to education and lifelong learning, demonstrate world citizenship and are committed to faith.

Teacher Education Handbook

The Teacher Education Handbook is a living document and can be found online at the Department of Teacher Education website. It is the student's responsibility to read the entire handbook. The policies and procedures in the handbook apply to all students admitted and/or actively seeking admission to the KWU Education Program. Faculty reserve the right to change the contents in the handbook as needed throughout the program. It is used along with the university catalog as a reference and guide to the Teacher Education program.

Professional Liability

All students enrolled in any education course which requires field or clinical experience must provide proof of professional liability insurance in the amount of at least one million dollars. Students who join KWU's KNEA-AE chapter automatically receive one million dollars in liability insurance.

Admission into the Teacher Education Program

Applications for admission to the Teacher Education program are secured from the office of Teacher Education. Students must be admitted to the Teacher Education program before enrolling in 300- or 400-level professional courses. The following are requirements for the program:

- Complete formal application are available in the Office of Teacher Education and in the Teacher Education Handbook, which can be found online on the Teacher Education Homepage.
- Have a minimum cumulative grade point average of at least 2.75 on a 4.0 scale
- Complete the following courses with a grade of "C" or higher:
  - ENGL 118: College Writing or ENGL 120: Introductory English Composition
  - ENGL 121: Intermediate English Composition, HIST 255: Historical Biography or SOCI 331: Methods of Research
  - One of the following math courses: BSHS 210 Statistical Analysis, MATH 107 College Algebra with Review, MATH 117 College Algebra Foundations and Equations/MATH 118 College Algebra Functions and Graphs, MATH 120 College Algebra, MATH 121 Pre-Calculus, MATH 145 Calculus 1, MATH 209 Introduction to Probability, PHYS 201 Fundamentals of Physics 1, PHYS 221 General Physics 1
  - EDUC 208^: Foundations & History of American Education
  - EDUC 225: Educational Psychology
  - EDUC 250: Education of the Exceptional Individual
- Secure three recommendations.
- Receive a "B" average or higher in early field evaluations.
- Interview, earn an average of three on the interview, and receive a vote of approval from the Teacher Education Committee based on the above criteria.

See the Teacher Education handbook online at the Department of Teacher Education website for additional information. This policy includes transfer and degreed students, although transfer and degreed students have one semester to satisfy admission requirements and be admitted to the program. The Department of Teacher Education will work closely with transfer and degreed students to minimize delays in completing the program requirements.

Applicants to the Teacher Education program holding a bachelor's degree and seeking licensure in teaching will be advised accordingly of the necessary coursework, testing requirements and clinical experience required in the desired area.

Admission to Clinical Practice

To enroll in Clinical Practice, the candidate must submit an application to the Director of Teacher Education by the deadlines below. Candidates enrolling in Clinical Practice for the fall semester must apply before October 1; candidates enrolling in Clinical Practice for the spring semester must apply before March 1.

The director of Teacher Education, the licensure officer, and the chair of the candidate's major department will determine if the candidate has taken all required courses in his/her major area of study and all required professional education courses. In addition, the candidate must meet the following criteria:

- Achieve full acceptance into the Teacher Education program.
- Achieve a cumulative grade point average of 2.75.
- Achieve a minimum grade point average of 2.75 for content area.
- Achieve grades of C or higher in all courses required in the Teacher Education program.
- Achieve a "B" (84%) or higher in early field experiences based on EFE hours and journal reflections.
- Interview, earn an average of three or above on the interview and receive a vote of approval for clinical practice from the Teacher Education Committee.

Clinical Practice

Clinical Practice placements will be in schools within a 30-mile radius of Kansas Wesleyan University. Candidates must provide their own transportation for Clinical Practice. For further information, see the Teacher Education Handbook/Clinical Practice Handbook located online at the Department of Teacher Education website.

Clinical Practice Seminars

During full-time Clinical Practice, candidates are required to enroll in the Clinical Practice Seminar. This seminar will be held outside of regular school hours. Attendance, participation and all academic work required for seminars will count in the total grade for the course.

License for Specific Subjects

Candidates seeking licensure in specific subject areas must complete the university's approved teacher education program. Requirements vary by licensure area and are outlined within the corresponding academic program sections of this catalog. Additional information is available through faculty advisors, the licensing officer, and the Department of Teacher Education website.

Licensure areas offered include:

- Elementary Level (PreK-6): Elementary Education
- Elementary/Secondary Levels (PreK-12): Health and Physical Education, Music Education

Procedures for Obtaining Licensure

After successfully completing clinical practice, all course, university and Teacher Education requirements, applicants for a Kansas license must meet the state required cut scores for Praxis Content exam. Information about the tests can be found on the Kansas State Department of Education website.

Assessment of the Teacher Education Program

An on-going system of assessment is utilized to determine the quality of the Teacher Education program at KWU. All students, and those already licensed as teachers, will take part in the assessment process.

Admission to the Teacher Education program is required before candidates may enroll in 300– and 400– level education courses.

Upon successful completion of this major, students will be able to:

- Demonstrate depth and breadth of knowledge and interdisciplinary connections inherent in the level and content area studied.
- Apply state and national standards, research-verified best practices, critical thinking, clear and thoughtful communication, creative expression, and honest open inquiry in designing, implementing, differentiating, assessing, and reflecting on effective pedagogy.
- Demonstrate professional dispositions in varied educational settings with regard to a diversity of students and all members of the school community.
- Foster an engaging classroom environment.
- Demonstrate their teaching skills effectively to complete a successful clinical practice.

The student must complete all of the following:(In addition to the core requirements)

EDUC 208^	Foundations & History of American Education	3
EDUC 210	Instructional Technology	3
EDUC 225	Educational Psychology	3
EDUC 245	Child & Adolescent Literature	3

EDUC 247	The Arts in the Elementary Classroom	3
EDUC 250^	Education of the Exceptional Individual	3
EDUC 301	Primary Mathematics Methods for the Elementary Classroom	3
EDUC 316	Intermediate Mathematics Methods for the Elementary Classroom	3
EDUC 335	Methods of Teaching Science for Elementary Teachers	3
EDUC 339	Methods of Teaching Reading & Language Arts for the Beginning Reader	4
EDUC 346	Methods of Teaching Social Studies for Elementary Teachers	3
EDUC 380	Classroom Management	3
EDUC 382	Reading & Language Arts for the Developing Reader	3
EDUC 438	Clinical Practice Seminar	2
SPES 120*	Personal, Community, and Global Health	3
SPES 200	Physical Education Activities for Elementary & Middle School Children	3
EDUC 470^	Clinical Practice (5 cr. required for students working towards a special education endorsement)	10

Special Education Endorsement

Through cooperative arrangements with other member colleges in the Kansas Independent College Association (KICA), students who are majoring in Education may add an endorsement in high incidence special education at the PreK-12, K-6, and/or 6-12 levels. Secondary or PreK-12 education minors may need to meet added endorsement requirements for teaching high incidence disabilities special education at the K-6 or PreK-12 levels. The special education courses are offered primarily online through the KICA center, located in McPherson, Kansas. Enrollment in these courses is made at Kansas Wesleyan University.

High Incidence Disabilities Program (Special Education) – K-6, 6-12, or PreK-12

21-26 Credit Hours

High Incidence Disabilities Core Requirements: (11 cr.)

SPED 310	Foundations for Special Education Services (required for provisional endorsement)	4
SPED 315	General Methods for Special Education Services (required for provisional endorsement)	4
SPED 345	Behavior Management	2
SPED 499	Capstone Issues	1

Level K-6 (10 cr.)

SPED 321	Grades K-6 Methods for Special Needs (required for provisional endorsement)	5
SPED 431	Grades K-6 Clinical Experience (SPED 433 may be substituted)	5

Level 6-12 (10 cr.)

SPED 361	Grades 6-12 Methods for Special Needs (required for provisional endorsement)	5
SPED 471	Grades 6-12 Clinical Experience (SPED 473 may be substituted)	5

Level PreK-12 (15 cr.)

SPED 341	Grades PreK-3 Methods for Special Needs (required for provisional endorsement)	5
SPED 381	Grades 4-12 Methods for Special Needs	5
SPED 451	Grades PreK-12 Clinical Experience (SPED 453 may be substituted)	5

English as a Second Language (ESL) Endorsement

The ESL endorsement can be added to an existing license by taking the KSDE content test.

Emergency Management Major (B.A.)

39 Credit Hours

Emergency Management is the study of how individuals, businesses and government prepare for, mitigate, respond to and recover from disasters. The mission of the Emergency Management major at Kansas Wesleyan University is to give students the theoretical knowledge, practical skills and the sense of duty necessary to help save lives and property from the devastating impact of disasters. Graduates with an Emergency Management major find many exciting placement opportunities in the public and private safety field.

Upon successful completion of this major, students will be able to:

- Understand and apply administrative, management, community risk, leadership skills, ethics, managing projects, people and change, inter/intra agency coordinating, collaborating and networking/team building.
- Consider legal issues and concerns, Stafford Act and Patriot Act, legal environment and disaster laws, complex systems and risk governance.
- Utilize critical thinking skills, employee professional ethics and be continual learners in the field of emergency management.
- Utilize scientific knowledge to identify questions and draw evidence-based conclusions, geographic literacy related to geographic configurations of hazards, vulnerabilities, and risks; sociocultural literacy which will provide a lens to examine and understand human behaviors; and incorporate evolving technology and exercise informal influence across organizational boundaries.
- Design ideas that result in behaviors and practices that promote social justice and equity. Diversity in ideas explored in alternate/competing theories and dissenting opinions.

The student must complete all of the following:

EMGT 100	Introduction to Emergency Management	3
EMGT 202	Hazard Mitigation and Preparedness	3
EMGT 203	Crisis Communication	3
EMGT 208	Disaster Response & Recovery	3
EMGT 320	National Incident Management Systems (NIMS)	3
BSHS 200	Public Policy	3

Complete one course from the following:

CRIM 420	Criminal Justice Capstone	3
EMGT 460^	Internship	3

The student must complete eighteen credit hours from the following:

EMGT 210	Risk Analysis	3
EMGT 300	Homeland Security	3
EMGT 303	Sociology of Disaster	3
EMGT 304	Voluntary Organizations Active in Disaster	3
EMGT 305	Cyberwarfare	3
EMGT 306	Social Vulnerability Approach to Disaster	3
COMP 215*	Spatial Data Visualization with GIS	3
CRIM 200	Criminal Law	3
CRIM 205	Criminal Procedures	3
CRIM 220	Victimology	3
CRIM 405	Studies in World C.J.: Terrorism	3

English Major (B.A.)

46 Credit Hours

The English major at Kansas Wesleyan University develops students' abilities in critical reading, analytical thinking, effective writing, and clear communication through the study of literature, language, rhetoric, and writing. Students engage with diverse literary traditions, historical and contemporary texts, and a variety of writing practices while developing skills valued in graduate study and a wide range of professions.

The major offers two pathways: a traditional literature-focused curriculum and a writing emphasis designed for students interested in creative, professional, digital, or applied writing. Both pathways encourage intellectual curiosity, cultural awareness, and thoughtful engagement with language and storytelling across multiple contexts.

Graduates of the English program are prepared for careers and advanced study in fields such as education, publishing, media, communications, law, public relations, business, nonprofit work, and other professions that value strong communication, research, and critical thinking skills.

Upon successful completion of this major, students will be able to:

- Demonstrate a broad understanding of American and English Literary History, world literature, and the history and work of minority authors writing in these literary traditions.
- Demonstrate the ability to close read and analyze literary texts with attention to relevant social, cultural, and historical contexts, as well as connect these readings to relevant scholarship.
- Compose original written texts clearly, effectively, and grammatically with attention to elements of the writer's craft, audience and purpose, genre, and technological medium.
- Use and evaluate outside sources effectively.
- Utilize their skills effectively to complete a successful internship.

English Core Courses: (13 cr.)

ENGL 125*	Introduction to Literature	3
ENGL 302	History and Development of English Language	3
ENGL 307	Studies in World Literature	3
ENGL 460	Internship	1
ENGL 485	Senior Seminar	3

Traditional Requirements: (33 cr.)

ENGL 210A*	Eras in Literature: Early British Literature	3
ENGL 210B*	Eras in Literature: Later British Literature	3
ENGL 210C*	Eras in Literature: Early American Literature	3
ENGL 210D*	Eras in Literature: Later American Literature	3
ENGL 296*	Borders/Crossings	3
ENGL 301	Shakespeare: Past & Present	3

The student must complete five courses from the following:

COMM 230	The Film	3
COMM 235	Classical Rhetoric and Criticism	3
ENGL 245	Literature for Young Adults	3
ENGL 260*	Introduction to Creative Writing	3
ENGL 265	Studies in Writing	3
ENGL 270*^	Eco-Writing	3
ENGL 275*	Writing in the Digital Age: Crafting Multimedia	3
ENGL 404	Seminar in Literary Criticism	3
INTD 240	Introduction to Women's and Gender Studies	3
THEA 325	Theatre History & Literature	3

Writing Emphasis Requirements: (33 cr.)

ENGL 260*	Introduction to Creative Writing	3
ENGL 265	Studies in Writing	3
ENGL 275*	Writing in the Digital Age	3

The student must complete three courses from the following:

ENGL 210A*	Eras in Literature: Early British Literature	3
ENGL 210B*	Eras in Literature: Later British Literature	3
ENGL 210C*	Eras in Literature: Early American Literature	3
ENGL 210D*	Eras in Literature: Later American Literature	3

The student must complete five courses from the following:

BUSA 360	Business Communication	3
COMM 200	Introduction to Media Writing	3
COMM 235	Classical Rhetoric and Criticism	3
ENGL 245	Literature for Young Adults	3
ENGL 270*^	Eco-Writing	3
ENGL 296*	Borders/Crossings	3
ENGL 301	Shakespeare: Past & Present	3
ENGL 404	Seminar in Literary Criticism	3
INTD 240	Introduction to Women's and Gender Studies	3

Exercise Science Major (B.S.)

73 Credit Hours

As an Exercise Science major, you will study the science of human movement and develop the knowledge and skills needed to promote lifelong fitness, health, and wellness. The program integrates coursework in areas such as anatomy, physiology, biomechanics, and kinesiology to provide a strong scientific foundation. In addition to classroom learning, you will gain hands-on experience in clinical and corporate settings across Kansas and beyond, applying your knowledge in real-world environments. These experiential opportunities prepare you to assess, design, and implement effective exercise and wellness programs for diverse populations. With an aging population and growing interest in health, fitness, and nutrition, Exercise Science graduates are well-positioned for careers in a rapidly expanding field with strong professional opportunities.

Upon successful completion of this major, students will be able to:

- Demonstrate comprehension and functional knowledge in the field of Health and Exercise Science.
- Apply effective verbal, nonverbal, and media communication techniques to enhance learning and engagement in Sport and Exercise Science settings.
- Identify and provide appropriate information and instruction for diverse audiences, including children, teams, adults, and seniors.
- Demonstrate reflection and critical thinking to refine professional practice in their chosen field.
- Demonstrate professional behaviors, including a commitment to excellence, valuing diversity and collaboration, and service to others.

The student must complete all of the following:

BIOL 221	Human Anatomy & Physiology I	4
BIOL 222	Human Anatomy & Physiology II	4
PSYC 101*	Introductory Psychology: The World of You	3
PSYC 385	Psychology of Sport and Exercise	3
SPES 117*	Pathway to Wellness	3
SPES 150	Foundations of Sport & Exercise Science	3
SPES 175*	Principles of Nutrition	3
SPES 315	Adaptive Physical Education	3
SPES 341	Introduction to Motor Behaviors	3
SPES 345	Org & Admin in P.E., Recreation & Athletic Training	3
SPES 359	Exercise Leadership	3
SPES 376	Measurements & Assessment in SPES	3
SPES 380	Physiology of Exercise	3
SPES 440	Advanced Exercise Testing and Prescription	3
SPES 443	Kinesiology	3
SPES 460	Internship	3
SPES 470^	Senior Seminar	1
SPMT 365	Sports Law	3

The student must complete one course from the following:

BIOL 110*	General Biology	4
CHEM 120*	Concepts in Chemistry	4
CHEM 123	General Chemistry I	4

The student must complete five courses from the following:

BUSA 370	Team Building and Team Work	3
PHYS 201*	Fundamentals of Physics I	4
SPES 120*	Personal, Community, and Global Health	3
SPES 256	Care & Prevention of Athletic Injuries	3
SPES 332	Theory of Teaching & Coaching Individual and Dual Sports	3
SPES 335	Theory of Teaching Team Sports	3
SPES 357	Therapeutic Exercise	3

Health and Physical Education Major - PreK-12 (B.A.)

88 Credit Hours

The Health and Physical Education major at Kansas Wesleyan University prepares students to become effective and engaging educators for PreK–12 learners. Through a combination of classroom instruction, hands-on experiences, and clinical practice, students develop the knowledge and skills needed to teach health, wellness, physical activity, and lifelong fitness in diverse educational settings. Students gain practical experience working with individuals and groups across a variety of ages and ability levels, preparing them to create inclusive and engaging learning environments.

Graduates of the program are prepared to pursue licensure and careers teaching health and physical education at the PreK–12 level while promoting lifelong wellness, physical activity, and healthy living within their schools and communities.

Upon successful completion of this major, students will be able to:

- Demonstrate comprehension and functional knowledge in the field of Health & Physical Education.
- Apply effective verbal, nonverbal, and media communication techniques to enhance learning and engagement in Sport and Exercise Science settings.
- Identify and provide information and instruction for diverse audiences, including children, teams, adults, and seniors.
- Demonstrate reflection and critical thinking to refine professional practice in their chosen field.
- Demonstrate professional behaviors, including a commitment to excellence, valuing diversity and collaboration, and service to others.

<u>The student must complete all of the following:</u>

BIOL 221	Human Anatomy & Physiology I	4
BIOL 222	Human Anatomy & Physiology II	4
EDUC 208^	Foundations & History of American Education	3
EDUC 210	Instructional Technology	3
EDUC 222	Early Field Experience	1
EDUC 225	Educational Psychology	3
EDUC 250^	Education of the Exceptional Individual	3
EDUC 380	Classroom Management	3
EDUC 385	Methods of Teaching Reading in the Content Area	3
EDUC 438	Clinical Practice Seminar	2
EDUC 470^	Clinical Practice (5 cr. required for students working towards a special education endorsement)	10
SPES 117*	Pathway to Wellness	3
SPES 120*	Personal, Community, and Global Health	3
SPES 150	Foundations of Sport & Exercise Science	3
SPES 175*	Principles of Nutrition	3
SPES 200	Physical Education Activities for Elementary & Middle School Children	3
SPES 256	Care & Prevention of Athletic Injuries	3
SPES 315	Adaptive Physical Education	3
SPES 332	Theory of Teaching & Coaching Individual and Dual Sports	3
SPES 335	Theory of Teaching Team Sports	3
SPES 341	Introduction to Motor Behavior	3
SPES 345	Org & Admin P.E., Recreation & Athletic Training	3
SPES 376	Measurement & Assessment in SPES	3
SPES 380	Physiology of Exercise	3
SPES 420	Methods for Teaching Health & Physical Education	3
SPES 443	Kinesiology	3
SPES 470^	SPES Senior Seminar	1

<u>Complete one course from the following:</u>

SPES 260	Rhythmic Activities & Dance	1
THEA 190	Dance Techniques	1

<u>The student must complete two credit hours from the following:</u>

SPES 320	Theory of Teaching & Coaching Football	1
SPES 321	Theory of Teaching & Coaching Softball & Baseball	1
SPES 323	Theory of Teaching & Coaching Soccer	1
SPES 324	Theory of Teaching & Coaching Gymnastics & Wrestling	1
SPES 325	Theory of Teaching & Coaching Volleyball	1
SPES 326	Theory of Teaching & Coaching Track & Field & Cross Country	1
SPES 327	Theory of Teaching & Coaching Basketball	1

Health Science Major (B.S.)

81-90 Credit Hours

The Health Science major, leading to a Bachelor of Science degree, integrates service and experiential learning, internships, capstone projects, and collaborative activities to help students build the foundational skills essential for professional employment and graduate study. With specialized tracks in Pre-Athletic Training and Pre-Physical Therapy this program prepares students to excel in today's dynamic healthcare environment.

Upon successful completion of this major, students will be able to:

- Demonstrate comprehension and functional knowledge in the field of Health Science.
- Apply effective verbal, nonverbal, and media communication techniques to enhance learning and engagement in Sport and Exercise Science settings.
- Identify and provide appropriate information and instruction for diverse audiences, including children, teams, adults, and seniors.
- Demonstrate reflection and critical thinking to refine professional practice in their chosen field.
- Demonstrate professional behaviors, including a commitment to excellence, valuing diversity and collaboration, and service to others.

Health Science Core Courses: (62 cr.)

BIOL 110*	General Biology	4
BIOL 221	Human Anatomy & Physiology I	4
BIOL 222	Human Anatomy & Physiology II	4
BSHS 210	Statistical Analysis	3
CHEM 123	General Chemistry I	4
PSYC 101*	Introductory Psychology: The World of You	3
SPES 150	Foundations of Sport & Exercise Science	3
SPES 175*	Principles of Nutrition	3
SPES 180*	Medical Terminology	3
SPES 235	Pharmacology for Exercise and Health Professionals	3
SPES 256	Care & Prevention of Athletic Injuries	3
SPES 341	Introduction to Motor Behaviors	3
SPES 356	Therapeutic Modalities for the Allied Health Professional	3
SPES 357	Therapeutic Exercise	3
SPES 359	Exercise Leadership	3
SPES 376	Measurements & Assessment in SPES	3
SPES 380	Physiology of Exercise	3
SPES 440	Advanced Exercise Testing and Prescription	3
SPES 460	Internship	3
SPES 470^	Senior Seminar	1

Pre-Athletic Training Requirements: (19 cr.)

MATH 120	College Algebra	3
PHYS 201*	Fundamentals of Physics I	4
PSYC 385	Psychology of Sport and Exercise	3
SPES 117*	Pathway to Wellness	3
SPES 345	Org & Admin P.E., Recreation & Athletic Training	3
SPES 456	Advanced Care & Prevention of Injuries	3

Pre-Physical Therapy Requirements: (28 cr.)

BIOL 226*^	General Microbiology	4
CHEM 124	General Chemistry II	4
EDUC 244*	Developmental Psychology: The Change in You	3
MATH 121	Precalculus	3
PHYS 201*	Fundamentals of Physics I	4
PHYS 202	Fundamentals of Physics II	4
SPES 443	Kinesiology	3

Complete one course from the following:

PSYC 325	Abnormal Psychology	3
PSYC 385	Psychology of Sport and Exercise (cross-listed with SPES 385)	3

History Major (B.A.)

40 Credit Hours

The History major at Kansas Wesleyan University challenges students to think critically, communicate effectively, and analyze the past through thoughtful research and discussion. Students learn to evaluate historical evidence, defend their perspectives, and write persuasively about historical events, people, and ideas.

Through hands-on learning opportunities, including internships with local museums, libraries, and archives, students gain valuable real-world experience while developing professional skills that prepare them for a variety of careers. Students also complete a senior thesis built on original research, giving them the opportunity to explore topics that matter to them while working directly with primary sources.

The program develops knowledgeable, engaged leaders by fostering an understanding of historical thinking, citizenship, ethical responsibility, and the complex nature of the historical record. Students build strong skills in inquiry, research, analysis, and communication that are valuable in graduate study, law, education, public service, business, and beyond.

At KWU, you do not simply study history — you become a historian.

Upon successful completion of this major, students will be able to:

- Demonstrate the basic skills of historical understanding and analysis, including the use and evaluation of various types of primary and secondary sources, and as a result write effectively and convincingly.
- Apply historical knowledge and skills to settings outside of the classroom.
- Demonstrate broad historical knowledge and an awareness of the diversity of the human experience that spans geography, time frames, and ideologies.
- Engage in meaningful, constructive, and collaborative discussion and teamwork with others.
- Demonstrate an appreciation of ethical responsibility and professional behavior for historians.

<u>The student must complete all of the following:</u>

HIST 105*	World Civilizations I	3
HIST 106*	World Civilizations II	3
HIST 120*	American History I	3
HIST 121*	American History II	3
HIST 280*	Researching Fun: Why History Isn't Boring	3
HIST 460^	Internship	1
HIST 499	Senior Thesis	3
HIST	Electives at 300-level or above	21

(*Note: HIST 292* U.S. Constitution and Government does not count as a History elective*.)

<u>The following non-history courses can be substituted as electives:</u>

MATH 300	History of Math	3
PSYC 410	History of Psychology	3
REPH 306	Survey of Church History	3

Marketing Communications Major (B.A.)

63 Credit Hours

The Marketing Communications major prepares students to effectively connect organizations with their target audiences through strategic messaging, innovative media, and data-informed decision-making. This interdisciplinary program blends core business principles with specialized coursework in marketing, communication, and digital media, equipping students with the skills to analyze markets, understand consumer behavior, and develop integrated marketing strategies. Emphasis is placed on ethical practices, clear and persuasive communication, and the use of emerging technologies to engage stakeholders across multiple platforms. Graduates of this program are prepared to create impactful marketing campaigns, support organizational growth, and adapt to the evolving demands of the global marketplace.

Upon successful completion of this major, students will be able to:

- Use quantitative and qualitative analytical and critical thinking skills to evaluate information, solve problems and make innovative organizational and strategic decisions to focus on customer satisfaction.
- Assess ethical forces which impact marketing around the world.
- Effectively communicate through preparation and delivery of oral and written presentations using appropriate technologies in order to reach internal and external target markets and stake holder groups.
- Demonstrate the ability to apply and synthesize the function areas of marketing mix strategy, market analysis and communications to make sound business decisions in generating sales.

The student must complete all of the following:

BSHS 210	Statistical Analysis	3
BUSA 100*^	Introduction to Business	3
BUSA 225	Fundamentals of Accounting and Finance	3
BUSA 300^	Principles of Marketing	3
BUSA 301	Principles of Management	3
BUSA 325	Marketing Research	3
BUSA 335	Business Information Systems	3
BUSA 341^	Social Media Marketing	3
BUSA 345	Consumer Behavior	3
BUSA 360	Business Communication	3
BUSA 375^	Promotional Strategy	3
BUSA 391	Digital Website and Mobile Management	3
BUSA 405	Business Finance	3
BUSA 450	Business Leadership and Ethics	3
BUSA 481	Marketing Strategy Capstone	3
COMM 145^	Media Production I	3
COMM 240	Public Relations I	3
ECON 205	Principles of Macroeconomics	3
ECON 206	Principles of Microeconomics	3

Complete one course from the following:

BUSA 317	Business Law I	3
BUSA 318	Business Law II	3

Complete one course from the following:

COMM 200	Introduction to Media Writing	3
ENGL 275*	Writing in the Digital Age: Crafting Multimedia	3

Music Education Major - PreK-12 (B.A.)

95-97 Credit Hours

The Music Education major prepares students to become effective and inspiring music educators across a wide range of educational settings. This comprehensive program integrates rigorous training in music theory, performance, and history with essential coursework in education, pedagogy, and classroom practice. Students develop proficiency across instrumental or vocal concentrations while gaining hands-on experience in teaching methods, classroom management, and instructional design. Emphasis is placed on musical excellence, effective communication, and the ability to engage diverse learners through meaningful musical experiences. Graduates of this program are equipped to foster creativity, support student growth, and lead successful music programs in PreK–12 schools.

Upon successful completion of this major, students will be able to:

- Demonstrate technical and artistic proficiency with their primary instrument and have a broad understanding of the diverse literature and pedagogical approaches.
- Demonstrate the fundamental understanding of music theory and music history, including the diversity of style, repertoire, and musicians.
- Contribute to the community and the profession through outside performances while promoting the appreciation and diversity of music within society.

Music Education Core Requirements: (71 cr.)

EDUC 208^	Foundations & History of American Education	3
EDUC 210	Instructional Technology	3
EDUC 225	Educational Psychology	3
EDUC 250^	Education of the Exceptional Individual	3
EDUC 380	Classroom Management	3
EDUC 385	Methods of Teaching Reading in the Content Area	3
EDUC 438	Clinical Practice Seminar	2
EDUC 470^	Clinical Practice (5 cr. required for students working towards a special education endorsement)	10
MPNO	Piano Proficiency Exam	0
MUSI 100	Recital Attendance (must pass 50% of semesters enrolled)	0
MUSI 111	Aural Skills I	1
MUSI 112	Aural Skills II	1
MUSI 131	Theory of Music I	3
MUSI 132	Theory of Music II	3
MUSI 136	String Instrument Methods	2
MUSI 137	Woodwind Instrument Methods	2
MUSI 138	Brass Instrument Methods	2
MUSI 139	Percussion Instrument Methods	2
MUSI 211	Aural Skills III	1
MUSI 231	Theory of Music III	3
MUSI 232	Theory of Music IV	3
MUSI 238	Conducting	2
MUSI 300	Secondary Instrumental Methods	3
MUSI 315	Music History I	3
MUSI 316	Music History II	3
MUSI 337	Secondary Choral Methods	3
MUSI 338	Elementary Music Methods	3
MUSI 400	Senior Music Education Seminar	1
MUSI SREC	Senior Degree Recital	0

Brass/Winds/Percussion Concentration Requirements: (26 cr.)

MUSI 135	Marching Band Methods	1
MUSI 163^	Athletic Band: The Howl	1
MUSI 166	Wind Ensemble	7

The student must complete three credit hours from the following:

MUSI 160	Philharmonic Choir	1-3
MUSI 197	Voice Lessons	1-3

Students must complete one of the instrument tracks below, maintaining the same instrument across all levels.

Bassoon Track

MUSI 181	Bassoon Lessons	4
MUSI 278	Bassoon Lesson Upper Level	4
MUSI 378	Bassoon Lesson Upper Level	4
MUSI 477	Bassoon Lesson Upper Level	2

Clarinet Track

MUSI 183	Clarinet Lessons	4
MUSI 280	Clarinet Lesson Upper Level	4
MUSI 380	Clarinet Lesson Upper Level	4
MUSI 479	Clarinet Lesson Upper Level	2

Euphonium Track

MUSI 184	Euphonium Lessons	4
MUSI 281	Euphonium Lesson Upper Level	4
MUSI 381	Euphonium Lesson Upper Level	4
MUSI 481	Euphonium Lesson Upper Level	2

Flute Track

MUSI 185	Flute Lessons	4
MUSI 282	Flute Lesson Upper Level	4
MUSI 382	Flute Lesson Upper Level	4
MUSI 482	Flute Lesson Upper Level	2

French Horn Track

MUSI 186	French Horn Lessons	4
MUSI 283	French Horn Lesson Upper Level	4
MUSI 383	French Horn Lesson Upper Level	4
MUSI 483	French Horn Lesson Upper Level	2

Oboe Track

MUSI 188	Oboe Lessons	4
MUSI 287	Oboe Lesson Upper Level	4
MUSI 387	Oboe Lesson Upper Level	4
MUSI 487	Oboe Lesson Upper Level	2

Percussion Track

MUSI 189	Percussion Lessons	4
MUSI 288	Percussion Lesson Upper Level	4
MUSI 388	Percussion Lesson Upper Level	4
MUSI 488	Percussion Lesson Upper Level	2

Saxophone Track

MUSI 191	Saxophone Lessons	4
MUSI 291	Saxophone Lesson Upper Level	4
MUSI 391	Saxophone Lesson Upper Level	4
MUSI 491	Saxophone Lesson Upper Level	2

Trombone Track

MUSI 192	Trombone Lessons	4
MUSI 292	Trombone Lesson Upper Level	4
MUSI 392	Trombone Lesson Upper Level	4
MUSI 492	Trombone Lesson Upper Level	2

Trumpet Track

MUSI 193	Trumpet Lessons	4
MUSI 293	Trumpet Lesson Upper Level	4
MUSI 393	Trumpet Lesson Upper Level	4
MUSI 493	Trumpet Lesson Upper Level	2

Tuba Track

MUSI 194	Tuba Lessons	4
MUSI 294	Tuba Lesson Upper Level	4

MUSI 394	Tuba Lesson Upper Level	4
MUSI 494	Tuba Lesson Upper Level	2

String Concentration Requirements: (24 cr.)

MUSI 151	String Orchestra	7

The student must complete three credit hours from the following:

MUSI 160	Philharmonic Choir	1-3
MUSI 197	Voice Lessons	1-3

Students must complete one of the instrument tracks below, maintaining the same instrument across all levels.

Bass Track

MUSI 180	Bass Lessons	4
MUSI 277	Bass Lessons Upper Level	4
MUSI 377	Bass Lessons Upper Level	4
MUSI 476	Bass Lessons Upper Level	2

Cello Track

MUSI 182	Cello Lessons	4
MUSI 279	Cello Lessons Upper Level	4
MUSI 379	Cello Lessons Upper Level	4
MUSI 478	Cello Lessons Upper Level	2

Viola Track

MUSI 195	Viola Lessons	4
MUSI 295	Viola Lessons Upper Level	4
MUSI 395	Viola Lessons Upper Level	4
MUSI 495	Viola Lessons Upper Level	2

Violin Track

MUSI 196	Violin Lessons	4
MUSI 296	Violin Lessons Upper Level	4
MUSI 396	Violin Lessons Upper Level	4
MUSI 496	Violin Lessons Upper Level	2

Vocal Concentration Requirements: (25 cr.)

MUSI 160	Philharmonic Choir	7
MUSI 197	Voice Lessons	4
MUSI 297	Voice Lessons Upper Level	4
MUSI 309	Diction I	2
MUSI 310	Diction II	2
MUSI 397	Voice Lessons Upper Level	4
MUSI 497	Voice Lessons Upper Level	2

Music Performance Major (B.A.)

61-65 Credit Hours

The Music Performance major provides students with intensive training in musical artistry, technical proficiency, and professional performance practices. Through a comprehensive curriculum that combines music theory, history, and applied study with individualized instruction, students refine their skills within a chosen instrumental or vocal concentration. Emphasis is placed on performance excellence, expressive communication, and stylistic interpretation, supported by regular ensemble participation and recital experiences. Students also gain foundational knowledge in pedagogy and professional development, preparing them for careers in performance, further study, or related fields within the music industry.

Upon successful completion of this major, students will be able to:

- Demonstrate technical and artistic proficiency with their primary instrument and have a broad understanding of the diverse literature and pedagogical approaches.
- Demonstrate the fundamental understanding of music theory and music history, including the diversity of style, repertoire, and musicians.
- Contribute to the community and the profession through outside performances while promoting the appreciation and diversity of music within society.

Music Performance Core Requirements: (27 cr.)

COMM 130*	Public Speaking: The Art of Oral Communication	3
MPNO	Piano Proficiency Exam	0
MUSI 100	Recital Attendance (must pass 50% of semesters enrolled)	0
MUSI 111	Aural Skills I	1
MUSI 112	Aural Skills II	1
MUSI 131	Theory of Music I	3
MUSI 132	Theory of Music II	3
MUSI 211	Aural Skills III	1
MUSI 231	Theory of Music III	3
MUSI 238	Conducting	2
MUSI 315	Music History I	3
MUSI 316	Music History II	3
MUSI 320	Performance Repertoire	2
MUSI 321	Pedagogy	2
MUSI JREC	Junior Degree Recital	0
MUSI SREC	Senior Degree Recital	0

The student must complete one course from the following:

BUSA 150*	Personal Finance	3
BUSA 300^	Principles of Marketing	3

Brass Concentration Requirements: (34 cr.)

MUSI 166	Wind Ensemble	8

Students must complete one of the instrument tracks below, maintaining the same instrument across all levels.

Euphonium Track

MUSI 184	Euphonium Lessons	4
MUSI 281	Euphonium Lessons Upper Level	4
MUSI 381	Euphonium Lessons Upper Level	4
MUSI 481	Euphonium Lessons Upper Level	4

French Horn Track

MUSI 186	French Horn Lessons	4
MUSI 283	French Horn Lessons Upper Level	4
MUSI 383	French Horn Lessons Upper Level	4
MUSI 483	French Horn Lessons Upper Level	4

Trombone Track

MUSI 192	Trombone Lessons	4
MUSI 292	Trombone Lessons Upper Level	4
MUSI 392	Trombone Lessons Upper Level	4
MUSI 492	Trombone Lessons Upper Level	4

Trumpet Track

MUSI 193	Trumpet Lessons	4
MUSI 293	Trumpet Lessons Upper Level	4
MUSI 393	Trumpet Lessons Upper Level	4
MUSI 493	Trumpet Lessons Upper Level	4

Tuba Track

MUSI 194	Tuba Lessons	4
MUSI 294	Tuba Lessons Upper Level	4
MUSI 394	Tuba Lessons Upper Level	4
MUSI 494	Tuba Lessons Upper Level	4

The student must complete four credit hours from the following:

MUSI 162	Instrumental Ensemble	1-4
MUSI 163^	Athletic Band: The Howl	1-4
MUSI 164	Jazz Ensemble	1-4

The student must complete six credit hours from the following:

MUSI 165	Jazz Improvisations	1-4
MUSI 184	Euphonium Lessons	1-4
MUSI 186	French Horn Lessons	1-4
MUSI 192	Trombone Lessons	1-4
MUSI 193	Trumpet Lessons	1-4
MUSI 194	Tuba Lessons	1-4
MUSI 460	Internship	3
MUSI 485	Special Topics	Variable
THEA 140T	Theatre Activities	1-4

Percussion Concentration Requirements (34 cr.):

MUSI 166	Wind Ensemble	8
MUSI 189	Percussion Lessons	4
MUSI 288	Percussion Lessons Upper Level	4
MUSI 388	Percussion Lessons Upper Level	4
MUSI 488	Percussion Lessons Upper Level	4

The student must complete four credit hours from the following:

MUSI 162	Instrumental Ensemble	1-4
MUSI 163^	Athletic Band: The Howl	1-4
MUSI 164	Jazz Ensemble	1-4

The student must complete six credit hours from the following:

MUSI 165	Jazz Improvisations	1-4
MUSI 190	Piano Lessons	1-4
MUSI 460	Internship	3
MUSI 485	Special Topics	Variable
THEA 140T	Theatre Activities	1-4

Piano Concentration Requirements (34 cr.):

MUSI 158	Collaborative Piano	8
MUSI 190	Piano Lessons	4
MUSI 289	Piano Lessons Upper Level	4
MUSI 389	Piano Lessons Upper Level	4
MUSI 489	Piano Lessons Upper Level	4

The student must complete four credit hours from the following:

MUSI 160	Philharmonic Choir	1-4
MUSI 164	Jazz Ensemble	1-4

The student must complete six credit hours from the following:

MUSI 160	Philharmonic Choir	1-4
MUSI 165	Jazz Improvisations	1-4
MUSI 180-197	Lessons (excluding MUSI 190)	1-4
MUSI 309	Diction I	1
MUSI 310	Diction II	1

MUSI 460	Internship	3
MUSI 485	Special Topics	Variable
THEA 100*^	Techniques of Acting	3
THEA 140T	Theatre Activities	1-4

String Concentration Requirements (34 cr.):

MUSI 151	String Orchestra	8
MUSI 162	Instrumental Ensemble	4

Students must complete one of the instrument tracks below, maintaining the same instrument across all levels.

Bass Track

MUSI 180	Bass Lessons	4
MUSI 277	Bass Lessons Upper Level	4
MUSI 377	Bass Lessons Upper Level	4
MUSI 476	Bass Lessons Upper Level	4

Cello Track

MUSI 182	Cello Lessons	4
MUSI 279	Cello Lessons Upper Level	4
MUSI 379	Cello Lessons Upper Level	4
MUSI 478	Cello Lessons Upper Level	4

Viola Track

MUSI 195	Viola Lessons	4
MUSI 295	Viola Lessons Upper Level	4
MUSI 395	Viola Lessons Upper Level	4
MUSI 495	Viola Lessons Upper Level	4

Violin Track

MUSI 196	Violin Lessons	4
MUSI 296	Violin Lessons Upper Level	4
MUSI 396	Violin Lessons Upper Level	4
MUSI 496	Violin Lessons Upper Level	4

The student must complete six credit hours from the following:

MUSI 165	Jazz Improvisations	1-4
MUSI 180	Bass Lessons	1-4
MUSI 182	Cello Lessons	1-4
MUSI 195	Viola Lessons	1-4
MUSI 196	Violin Lessons	1-4
MUSI 460	Internship	3
MUSI 485	Special Topics	Variable
THEA 140T	Theatre Activities	1-4

Vocal Concentration Requirements (38 cr.):

MUSI 160	Philharmonic Choir	8
MUSI 197	Voice Lessons	4
MUSI 297	Voice Lessons Upper Level	4
MUSI 309	Diction I	2
MUSI 310	Diction II	2
MUSI 397	Voice Lessons Upper Level	4
MUSI 497	Voice Lessons Upper Level	4
THEA 110*	Techniques of Acting	3

The student must complete four credit hours from the following:

MUSI 167	Wesleyan Chorale	1-4
THEA 140T	Theatre Activities	1-4

The student must complete three credit hours from the following:

MUSI 164	Jazz Ensemble	1-3
MUSI 165	Jazz Improvisations	1-3
MUSI 460	Internship	3
MUSI 485	Special Topics	Variable

Woodwind Concentration Requirements (34 cr.):

MUSI 166	Wind Ensemble	8

Students must complete one of the instrument tracks below, maintaining the same instrument across all levels.

Bassoon Track

MUSI 181	Bassoon Lessons	4
MUSI 278	Bassoon Lessons Upper Level	4
MUSI 378	Bassoon Lessons Upper Level	4
MUSI 477	Bassoon Lessons Upper Level	4

Clarinet Track

MUSI 183	Clarinet Lessons	4
MUSI 280	Clarinet Lessons Upper Level	4
MUSI 380	Clarinet Lessons Upper Level	4
MUSI 479	Clarinet Lessons Upper Level	4

Flute Track

MUSI 185	Flute Lessons	4
MUSI 282	Flute Lessons Upper Level	4
MUSI 382	Flute Lessons Upper Level	4
MUSI 482	Flute Lessons Upper Level	4

Oboe Track

MUSI 188	Oboe Lessons	4
MUSI 287	Oboe Lessons Upper Level	4
MUSI 387	Oboe Lessons Upper Level	4
MUSI 487	Oboe Lessons Upper Level	4

Saxophone Track

MUSI 191	Saxophone Lessons	4
MUSI 291	Saxophone Lessons Upper Level	4
MUSI 391	Saxophone Lessons Upper Level	4
MUSI 491	Saxophone Lessons Upper Level	4

The student must complete four credit hours from the following:

MUSI 162	Instrumental Ensemble	1-4
MUSI 163^	Athletic Band: The Howl	1-4
MUSI 164	Jazz Ensemble	1-4

The student must complete six credit hours from the following:

MUSI 165	Jazz Improvisations	1-4
MUSI 181	Bassoon Lessons	1-4
MUSI 183	Clarinet Lessons	1-4
MUSI 185	Flute Lessons	1-4
MUSI 188	Oboe Lessons	1-4
MUSI 191	Saxophone Lessons	1-4
MUSI 460	Internship	3
MUSI 485	Special Topics	Variable
THEA 140T	Theatre Activities	1-4

Nursing Major (B.S.)

Total of 120 Credit Hours: 60 Nursing credit hours and 60 non-nursing credit hours

The Nursing major (B.S.) at Kansas Wesleyan University is a comprehensive, on-campus, four-year program designed to prepare students for professional licensure and practice as registered nurses. Combining a strong foundation in liberal studies and the sciences with rigorous nursing coursework and clinical experiences, the program emphasizes critical thinking, evidence-based practice, and compassionate, patient-centered care. Students develop the knowledge and skills necessary to deliver safe, ethical, and culturally responsive care across diverse populations and healthcare settings. Graduates are eligible to sit for the National Council Licensure Examination for Registered Nurses (NCLEX-RN) and are prepared to enter the workforce as competent, confident professionals or pursue advanced study in nursing.

Upon successful completion of this major, students will be able to:

- Integrate knowledge and theoretical concepts from liberal education into nursing practice decisions.
- Utilize the nursing process in the delivery of multicultural, client-centered care, providing therapeutic nursing interventions with individuals, families, and communities who live in a society of multicultural settings.
- Practice nursing care using safety, ethical, legal, and professional nursing standards.
- Communicate effectively with the interdisciplinary team through teamwork and collaboration in maintaining continuity of care.
- Use information and technology to communicate, manage knowledge, mitigate errors, and support decision making information for quality improvement in the clinical setting.
- Utilize research evidence as a basis for providing and making decisions about quality of care and nursing practice.
- Exhibit leadership and management principles in assessing, planning, providing, directing, controlling, and evaluating health care.
- Function as a professional nurse through self-evaluation as life-long learners who reflect critical thinking skills in nursing practice.
- Promote and support optimal biopsychosocial spiritual health of individuals, families, and communities in society.
- Analyze the role of the professional nurse in relation to trends in health care and consumer demands.

The Kansas Wesleyan University baccalaureate nursing program is approved by the Kansas State Board of Nursing (Landon State Office Building, 900 SW Jackson, Suite 1051, Topeka, Kansas 66612-1230, Phone: 785-296-4929, Fax: 785-2963929, www.ksbn.org).

The baccalaureate degree, major in nursing program at Kansas Wesleyan University is accredited by the Commission on Collegiate Nursing Education (http://www.ccneaccreditation.org).

Admission to the Bachelor of Science with a major in nursing program a two-step process:

1. **Admission to Kansas Wesleyan University (KWU).** Application must be made to the university by contacting the Admissions Office: www.KWU.edu, or call 785- 833-4305, or visit Facebook (Kansas Wesleyan) and follow on X (@goKWU).

   ADVANCED PLACEMENT POLICY

   Students who have a high school GPA of 3.5 or higher will be considered for advanced placement in the nursing program if they fulfill all the following criteria:
   - Declare nursing as their major upon admission to KWU in their first year of attendance;
   - Demonstrate an ACT composite score of 22 or higher or SAT converted score;
   - Achieve a grade of C or higher in all support courses;
   - Maintain a 2.8 cumulative GPA;
   - Complete the criteria of admission to the nursing program.

   A letter will be sent to students at the time they are admitted to the university offering them the opportunity to be a part of the Advanced Placement Program if they have a GPA of 3.5 or higher. Students wishing to be considered for Advanced Placement will sign a statement of intention and will meet with a nursing advisor to plan their curriculum. Eligibility for Advanced Placement will be based on the student's GPA at the time of application to KWU. Students will apply to the nursing program just as other students do, but if they meet the criteria listed above, they will be placed on the priority list of applicants.

2. **Admission to the Bachelor of Science nursing program:**
   Admission to the nursing program may be competitive based on the applicant pool. Meeting minimum admission criteria does not guarantee admission to the program. Factors considered for each individual applicant include, but are not limited to, grade point average (GPA) along with potential to complete the program.

   a. **Nursing Program Entrance Exam:**
      All applicants are required to take the Test of Essential Academic Skills (TEAS), an assessment tool used to

evaluate prospective students and their potential for successful program completion. A minimum score of 62, with a score of 50 in the science category of the test, is an indication that the applicant has received the knowledge necessary to begin the nursing program. If an applicant scores below 62 on the TEAS or a score of 50 is not secured in the science category of the test, additional academic courses may be recommended. TEAS must be taken within 12 months of applying to the nursing program. A TEAS review course and other information is available at: https://www.atitesting.com/Solutions/preprogram/TEAS.aspx

b. Completion of an Admission Application to the Nursing Program:
Applications are available at www.kwu.edu or by contacting the Department of Nursing Education (DNE). Applications will be accepted after October 1 prior to the admission year. Submission by February 1 is required for KWU pre-nursing students and priority consideration for transfer students. Transfer student applications will be accepted pending cohort space availability providing all requirements are met by August 1. All students may begin the application process December 1 prior to entering the program. Applicants are notified of application status after determination is made by the Nursing Admission and Progression Committee. Full acceptance into the nursing program is offered when admission requirements have been met, pending space and competitive status. Applicants selected for admission will receive a notification letter and must return the Letter of Intent form to the nursing program by the specified date.

c. Achievement of Admission GPA Requirement:
Applicants must have a cumulative GPA for college coursework of 2.8 on a 4.0-point scale. Nursing pre-requisites which are eligible for transfer to the KWU nursing program may be included in the calculation of the GPA.

d. Completion of Prerequisite and Foundational Courses:
Applicants are required to complete all prerequisite and foundational courses prior to beginning the junior year of Nursing major courses. August 1st is the deadline for submitting proof of course completion. Students will then be notified of their program acceptance status.

Students intending to enter the nursing program must earn at least a grade of C in all pre-requisite courses (C- is not acceptable). If a student fails to achieve a grade of C or better, the student may repeat no more than two (2) courses, or may not repeat the same course twice, to raise the grade. Students may petition to waive this policy under certain circumstances. NURS 250 is excluded from the two failed courses but may not be repeated more than twice.

Nursing science pre-requisite courses which have been taken five years or more prior to entering the Nursing major will be evaluated on an individual basis, utilizing the TEAS exam results. Based on the TEAS results, students may be required to retake or audit support courses.

e. For Transfer Students Only — Completion of Liberal Studies Courses and Wesleyan Heritage:
Liberal Studies courses may be taken concurrently with nursing courses, or may be taken in the summer semesters once provisionally admitted to the nursing program with notification to the Department of Nursing Education. All outstanding Liberal Studies courses and Wesleyan Heritage must be completed before graduation.

Students may be able to transfer in Pharmacology and/or Pathophysiology if taken withing two years of admission to the KWU program.

English Not as the First Language and/or International Students
Students whose first language is not English must satisfy Kansas Wesleyan University's admissions policy regarding English language proficiency requirements.

Drug Screening
In keeping with the responsibility of the nursing profession for protecting the public from harm, clinical agencies and/or the Department of Nursing Education may ask nursing students to submit to drug screenings. Students will pay all fees for such screenings. Refusal to allow mandatory or requested drug testing will result in immediate program dismissal. Positive results will be grounds for immediate dismissal from the nursing program.

All nursing students will be required to get a drug screen during the summer prior to their junior year. If drug screen results are positive, the applicant will be withdrawn from the applicant pool for:

1. being unable to practice with skill and safety due to current abuse of drugs or alcohol; and/or
2. exhibiting professional incompetence, defined as a pattern of practice or other behavior which demonstrates a manifest incapacity or incompetence to practice nursing.

Kansas Nurse Practice Act section 65-1120-a)-4 and 651120-e)-3.

Background Queries

Learning in clinical settings is an important aspect of the nursing program at Kansas Wesleyan University. Many health care facilities require information about students engaged in clinical learning opportunities, including, but not limited to: verification of name; address and social security number; personal health information; drug and alcohol testing; criminal background checks; verification of education; listing on any registered sex offender lists; listing on the U.S. Office of Inspector General's Excluded Individual's list; and listing on the U.S. General Services Administration's Excluded Parties List; and/or Kansas Bureau of Investigation (KBI) background checks and/or Federal Bureau of Investigation (FBI) background checks; and Department on Aging and Disability Services (DOADS).

Students are responsible for obtaining and gathering information required by a health care facility, as well as for any cost of obtaining such information. The information required to permit a student to participate in a clinical setting is determined by the respective health care facilities. Any student who does not consent to required disclosure or background checks, or does not meet the clinical settings' eligibility requirements, may not be allowed to enter clinical settings. If a student is unable to fulfill the clinical experiences required by his/her program of study, the student will be unable to graduate.

All new and current Department of Nursing Education students must complete the background and/or criminal history check by the DNE designated date. Students will not be allowed to participate in activities involving a practicum setting until the background and criminal history check is completed. Should the background check disclose any information not in compliance with the KSBN legal requirements for licensure, the result may be non-acceptance to, or withdrawal from, the KWU Nursing Program.

Be advised that nursing licenses may be denied or disciplined by the Kansas State Board of Nursing (KSBN). Possible grounds for such action may include being convicted of a felony, being convicted of a misdemeanor that involves an illegal drug offense if the KSBN determines that such a person has not been sufficiently rehabilitated to warrant public trust. Also considered are patterns of practice and other behaviors exhibiting an apparent incapacity to practice nursing. The KSBN will deny licensure in Kansas to an individual who has been convicted of a felony crime against a person. All criminal history must be revealed to and will be evaluated by the KSBN before licensure is granted or denied. KSBN will require fingerprinting to conduct background checks with the Kansas and Federal Bureau of Investigation (KBI & FBI). (Please refer to www.ksbn.org, Statutes 74-1112 and 65-1120, and the Legal Issues Reference Packet located on the KSBN forms web page.)

Personal Health Insurance

Evidence of personal health insurance must be provided by the student to the Nursing Education office prior to starting the nursing program and will be verified at the beginning of each fall semester per KWU policy.

Non-Acceptance

Qualified applicants not accepted due to space availability may be placed on a waiting list of applicants. The Director of Nursing Education notifies individuals in order of ranking on the waiting list as openings become available.

Transfer Credit Policy

The student's academic file and coursework will be evaluated on an individual basis by the Registrar and reviewed by the Nursing Admission and Progression Committee with oversight by the Director of Nursing Education, to determine compatibility with the KWU curriculum and potential for success in the program. The TEAS exam may be used as a benchmark for prerequisite course evaluation. Academic credits do not expire. Students may be able to transfer in Pharmacology and Pathophysiology if taken within two years of beginning classes at KWU. Once enrolled in the nursing program, students must take all nursing courses at Kansas Wesleyan University. Students may not transfer nursing coursework into the University after entering the nursing program.

Nursing Credit by Examination

To receive credit by examination for an Anatomy & Physiology course that is less than 8 credit hours, a student must arrange to take the TEAS examination with the Department of Nursing Education to demonstrate competency in this content. Completion of this course as a required pre-requisite will be granted to students who earn a 62 composite score or higher and a 50 or more in the science category. Up to three additional credit hours will be awarded. It will be noted on the student's degree audit that the A&P pre-requisite course has been met. Application for credit by examination for an A&P course is made to the Registrar and approved by the Director of Nursing Education and the provost. Application for credit by examination must be made prior to entry into the nursing major. A transcript fee of $50 per credit hour will be charged for approved credit.

Timeline to Complete BS Nursing Degree

Graduates of nursing programs are expected to be current in their field. Therefore, while the BS nursing degree is designed to be completed within four years for pre-licensure students, including the freshman and sophomore years, all nursing courses must be completed within five years of admission to the baccalaureate nursing program.

Advisor

When a student declares themselves to be a pre-nursing student, they will be assigned an advisor in the Department of Nursing Education who will work with them to develop a 4-year degree plan.

Laptop Computer Specifications

Reference the Nursing Student Handbook for specific requirements.

Employment Policy

The number of hours of employment per week should be balanced with the student's educational commitment.

KWU nametags and uniform components that would identify a student with KWU must not be worn during employment in a health care agency or during activities not associated with being a KWU nursing student. Nursing students are urged to limit their employment hours in order to succeed in the program.

Representation on Nursing Faculty Governance Bodies

Student nurse representatives are appointed to all Department of Nursing Education committees.

Grading Scale

Due to the professional nature of nursing practice and the requirement for passing the NCLEX-RN examination to practice, the grading scale for nursing is slightly higher than for many general education courses. Current grades are maintained on the KWU Learning Management System (LMS) for student viewing as courses progress. The grading scale below will be used in all required nursing courses for the Bachelor of Science nursing degree program. For NURS courses, a final grade of 78% is required to pass. Grade scores will not be rounded.

Grade	Points
A	95-100
A-	92-94
B+	90-91
B	86-89
B-	84-85
C+	80-83
C	76-79
C-	74-75
D+	72-73
D	68-71
D-	65-67
F	≤ 64

Student Progression Policy

In addition to university requirements, the applicant must meet the following requirements for progression in the Bachelor of Science with a major in nursing degree program:

1. Maintain a current tuberculin (TB) skin test
2. Provide evidence of BLS certification (adult, child, and infant) for the healthcare provider whenever necessary throughout the program.
3. Earn a grade of 78% or better in all nursing courses. Students who fail to earn a grade of 78% or better in a nursing course must retake that course the next time it is offered. The student must submit a Student Petition for Repeat to the nursing department Admission and Progression committee for progression in the nursing program. Repeating a nursing course requires the student to have an enrollment lapse in the nursing program for one consecutive academic semester. A Return after Lapse form is not required if the student is enrolled in any KWU course.
4. A second failure in any one course or failure in any two nursing courses will result in dismissal from the nursing program. NURS250 is excluded from the two failed courses but may not be repeated more than twice.
5. Students may petition for exception for academic dismissal by meeting with the Admission & Progression Committee chair and completing a Student Petition for Exception
6. Dismissal from the nursing program may also result from ethical, legal, or professional conduct unacceptable to the nursing program.

Readmission Policy

After a lapse of one semester of enrollment at KWU, returning students must:

1. Complete the Return after Lapse form through the Admissions Office, and
2. Complete the Nursing Department's Student Petition for Exception form and meet with the Admission and Progression Committee to appeal for a position in a nursing course.
3. After a lapse of two semesters or more, in addition to the above, a returning student must:
   a. Re-apply for university admission through the KWU admissions office
   b. Re-apply for admission to nursing
   c. Adhere to the current catalog requirements

d. Plan with a nursing advisor to develop a degree plan which meets all curricular and program requirements
e. Submit a new physical examination form, current BLS certification for healthcare providers (adult, child, & infant), current TB skin test results, and any other health document requirements that may have expired or lapsed
f. Validate competency in clinical skills and didactic knowledge

Non-Nursing Requirements: (60 cr.)

Students must take all of the following prerequisite courses and pass them with a grade of C or better. If a student fails to achieve a grade of C or better, the student may repeat no more than two courses or repeat the same course twice, to raise the grade. Courses marked with an asterisk* will meet Liberal Studies requirements.

BIOL 110*	General Biology	4
BIOL 221	Anatomy & Physiology I (with on-campus lab)	4
BIOL 222	Anatomy & Physiology II (with on-campus lab)	4
BIOL 226*^	General Microbiology (with on-campus lab)	4
BSHS 210	Statistical Analysis (see prerequisites in course description)	3
EDUC 244*	Developmental Psychology: The Change in You	3
PSYC 101*	Introductory Psychology: The World of You	3
SPES 180*	Medical Terminology	3

Complete one course from the following:

CHEM 120*	Concepts in Chemistry	4
CHEM 123	General Chemistry I	4

University Requirements as Needed (Refer to pg. 66 of academic catalog):

ENGL 120	Introductory English Composition	3
ENGL 121	Intermediate English Composition	3
INTD 102	Foundations of Success (First-time students only)	2
INTD 105	Wesleyan Experience (First-time students only)	2
INTD 115	Wesleyan Heritage	1
Liberal Studies	Communication, Visual & Aesthetic – COMM 130: Public Speaking (Suggested)	3
Liberal Studies	Character & Ethics – REPH 111*: Ethics (Suggested)	3
Liberal Studies	Citizenship, Stewardship & Service – SPES 120: Personal, Community, & Global Health (Suggested)	3
General Elective	MATH 107: College Algebra with review or MATH 120: College Algebra (ALEKS 45 or higher)	3-4
General Elective	SOCI 108: Cultural Anthropology or BSHS 231 Marriage & Family (Suggested)	3
General Elective	NURS 285: Think Like a Nurse (Optional)	3

Major in Nursing Requirements: (60 cr.) The student must complete all of the following nursing courses:

Contact hours refer to actual class and clinical or lab time.		Cr Hrs.	Contact
NURS 250	Introduction to Professional Nursing	3	3
NURS 275	Pathophysiology	3	3
NURS 304	Nursing Interventions	6	10
NURS 308	Adult Health I & Clinical (Chronic)	7	13
NURS 318	Pharmacology	3	3
NURS 355	Mental Health Nursing & Clinical	3	5
NURS 360	Evidence-Based Practice	3	3
NURS 378	Healthy Aging	2	2
NURS 380	Assessment in Nursing/Lab	3	3
NURS 408	Adult Health II & Clinical (Acute)	6	10
NURS 409^	Community Health Nursing & Clinical	3	5
NURS 429	Adult Health III & Clinical (Complex)	7	11
NURS 432	Family-Centered Health & Clinical	6	10
NURS 453	Nursing Leadership & Clinical	2	4
NURS 482	Nursing Capstone and Entry to Practice	3	9

Physics Major (B.S.)

74-83 Credit Hours

Physics is the study of how the world works. It is the science that tries to understand the laws of nature and the relationship between energy and matter. Physics deals with everything from sub-atomic particles to black holes and the structure of the universe.

Experience in physics teaches students how to analyze situations logically and with a problem-solving approach. Basic physics can be applied to most other fields of science.

The Physics program connects scientific inquiry with technical innovation. Our mission is to provide students with the theoretical foundation and the experimental skills needed to solve modern problems. We challenge our students to use analytical and computational tools to understand the natural world, preparing them to be ethical professionals who can lead and communicate effectively in a complex society.

Upon successful completion of this major, students will be able to:

- Demonstrate a thorough knowledge of classical and modern physics.
- Translate physics concepts into mathematical language. Students will be able to apply advanced mathematical techniques.
- Design, perform, and interpret an insightful physics experiment.
- Communicate clearly about scientific ideas in oral and written formats.
- Use computational tools to solve physical or mathematical problems.

Physics Core Requirements: (56 cr.)

CHEM 123	General Chemistry I	4
CHEM 124	General Chemistry II	4
COMP 137	Data Science with Beginning Python Programming	3
MATH 145	Calculus I	4
MATH 245	Calculus II	4
MATH 246	Calculus III	4
MATH 251	Elementary Differential Equations	3
PHYS 221*^	General Physics I	5
PHYS 222^	General Physics II	5
PHYS 227	Modern Physics	3
PHYS 250^	Physics Seminar	3
PHYS 265	Scientific Programming: Modeling	3
PHYS 321	Classical Mechanics	3
PHYS 340	Advanced Physics Laboratory I	2
PHYS 440	Advanced Physics Laboratory II	2
PHYS 486	Physics Capstone I	1
PHYS 496	Physics Capstone Project	3

Traditional Physics Concentration Requirements: (18 cr.)

The Traditional Physics Concentration is a comprehensive study of physics. It is ideal for students who want an in-depth understanding of the field of physics and students who are planning to attend physics graduate programs.

The student must complete all of the following:

PHYS 260	Circuit Analysis & Electronics	3
PHYS 325	Thermodynamics	3
PHYS 335	Electromagnetic Theory	3
PHYS 425	Introduction to Quantum Mechanics	3

The student must complete two courses from the following:

PHYS 323	Optics	3
PHYS 485	Special Topics	3
PHYS	Electives at 300-level or above	3-6

Applied Physics Concentration Requirements: (24 cr.)

Modern science is increasingly interdisciplinary. The Applied Physics concentration is intended for students to develop mastery in physics while gaining practical expertise in a complementary field such as biology, chemistry, environmental studies, or computer studies. The concentration is designed to be flexible and allows for diverse career paths in areas such as biophysics, medical physics, material physics, surface physics, environmental physics, and computational physics. Electives for this concentration should be selected in consultation with a physics advisor.

The student must complete all of the following:

PHYS 260	Circuit Analysis & Electronics	3

The student must complete six credit hours from the following:

PHYS 323	Optics	3
PHYS 325	Thermodynamics	3
PHYS 335	Electromagnetic Theory	3
PHYS 425	Introduction to Quantum Mechanics	3
PHYS 485	Special Topics	3
PHYS	Electives at 300-level or above	3-6

The student must complete fifteen credit hours of STEM courses from a single department (See Physics Advisor for a list of suggested courses). At least nine hours must be at the 300-/400-level.

BIOL	Electives	3-15
CHEM	Electives	3-15
COMP	Electives	3-15

Engineering Physics Concentration Requirements: (27 cr.)

Engineering Physics is the use of physics concepts and skills to solve engineering problems. Graduates in this field pursue careers in a variety of industrial or business settings, including artificial intelligence, chemical engineering, computer vision, electronics, financial engineering, aerospace technology, nanotechnology, neural engineering and quantum information. This concertation is designed to have the physics courses completed at KWU and the engineering courses completed at a Dual Degree Engineering partner institution.

The student must complete all of the following:

COMP 160	3D Design, Digitizing, and Printing	3
PHYS 323	Optics	3

The student must complete two courses from the following:

PHYS 260	Circuit Analysis and Electronic Laboratory	3
PHYS 325	Thermodynamics	3
PHYS 335	Electromagnetic Theory	3
PHYS 425	Introduction to Quantum Mechanics	3
PHYS 485	Special Topics	3
PHYS	Electives at 300 level or above	3-6

Complete an additional fifteen hours of engineering courses from a dual degree engineering partner school or from a program holding ABET Certified by the Engineering Accreditation Commission (EAC). At least nine of the fifteen hours must be at the 300-/400-level. Additional allowances must be approved by a faculty member of the physics department.

PHYS	Electives	15

*Note: ABET certification should be given under the Engineering Accreditation Commission (EAC), not Engineering Technology Accreditation Commission (ETAC). EAC certifies programs for engineers, whereas ETAC certifies programs for technologists.

Psychology Major (B.A.)

49-61 Credit Hours

Students pursuing a Bachelor of Arts in Psychology may complete either the Psychology major or the Psychology major with an emphasis in Addictions Counseling. The Psychology Program prepares students to think critically and ethically about human behavior while developing skills in communication, research, and professional practice. Graduates are prepared for careers and/or graduate study in psychology, counseling, addictions treatment, criminal justice, human services, research, and related fields.

The Psychology Program offerings are designed to provide education and training for a variety of career goals, including teaching and research, counseling, substance abuse treatment, criminal justice-related work and other human service area employment, as well as many other affiliated fields where working with people is a focus. The Psychology Major is designed with the flexibility to allow students to pursue one of three general career directions:

- A competitive Psychology curriculum for those preparing for graduate education in any of the experimental branches of psychology.
- A Mental Health and Clinical curriculum for those desiring work or graduate education in human service areas.
- A general curriculum in Psychology for a broadly skilled bachelor's degree.

The Psychology Major with an emphasis in Addictions Counseling integrates work in psychology, mental health/human service areas and in counseling skill development to prepare the student for employment and/or graduate education in the field of addictions. This concentration is approved by the Kansas Behavioral Sciences Regulatory Board (BSRB) and fulfills educational requirements for students seeking licensure as a Licensed Addiction Counselor (LAC) in Kansas.

Upon successful completion of this major, students will be able to:

- Demonstrate knowledge of major concepts, theoretical perspectives, empirical findings, and historical trends in psychology and apply this knowledge to personal, social, and organizational issues;
- Apply scientific reasoning, critical thinking, and research methods to interpret psychological phenomena and evaluate evidence-based conclusions;
- Demonstrate ethical behavior and an understanding of values that guide psychological science and practice;
- Communicate effectively in written, oral, and interpersonal formats using appropriate psychological terminology and professional standards;
- Apply psychological principles and literacy to promote well-being, address social concerns, and engage effectively in diverse personal and professional settings;
- Demonstrate competence in the use of technology and information resources relevant to psychological research, analysis, and professional practice; and
- Exhibit professional development skills, including self-reflection, collaboration, adaptability, and preparation for careers or advanced study in psychology and related fields.
- Demonstrate awareness of both universal and culture-specific psychological principles to be empathic, responsive, and culturally competent.
- Apply ethical principles appropriate to their level of education and experience

The curriculum and assessment practices align with the American Psychological Association's Guidelines for the Undergraduate Psychology Major 3.0 (2023), emphasizing content knowledge, scientific inquiry, ethical practice, communication, psychological literacy, technology, and professional development.

Program Goals:

The Psychology program seeks to:

- Expose students to the breadth and possibilities of the discipline.
- Teach the skills and behaviors of behavioral scientists.
- Integrate diversity concerns across the curriculum.
- Teach ethical awareness and skills across the curriculum.
- Teach a balanced program incorporating core courses essential to the field.
- Provide students with exposure to diverse opportunities and applications within the field.
- Teach a program that integrates multiple perspectives and themes.

Diversity and ethics are embedded throughout the curriculum. Students are encouraged to enhance their preparation by taking courses such as SOCI 250 Race and Ethnic Minorities or SOCI 240 Social Inequality, and by developing communication skills in a second language. Students engaged in research must adhere to institutional and national ethical standards, including Institutional Review Board (IRB) requirements.

The student must complete all of the following:

PSYC 101*	Introductory Psychology: The World of You	3
PSYC 201	Social Psychology	3
PSYC 202	Professional Seminar in Psychology	1
PSYC/EDUC 244*	Developmental Psychology: The Change in You	3
BSHS 210	Statistical Analysis	3
BSHS 210L	Computer-Based Statistical Analysis Lab	1
PSYC 200**	Professional Ethics in Psychology	3
PSYC 390	Psychological Research Design	4
PSYC 402	Physiological Psychology	3
PSYC 403	Senior Seminar in Psychology	1
PSYC 410	History of Psychology	3

The student must complete at least one of the following core courses on the sociocultural basis of psychology:

BSHS 220	Gender	3
BSHS 337	Cross-Cultural Psychology	3
SOCI 250*	Race and Ethnic Minorities	3

The student must complete at least one of the following core courses on the cognitive basis of psychology:

PSYC 310	Learning and Behavior Modification	3
PSYC 360	Cognitive Psychology	3

The student must complete at least one of the following core courses on mental health:

PSYC 120*	Positive Psychology: Voyage of Self Discovery	3
PSYC 325**	Abnormal Psychology	3

The student must complete at least one of the following core courses on individual differences:

PSYC 351	Theories of Counseling	3
PSYC 380	Theories of Personality	3

The student must complete at least two of the following application courses:

BSHS 110	Introduction to Social Work and Human Services	3
BSHS 231	Marriage and Family	3
BSHS 232*	Human Sexuality	3
BSHS 245	Forensic Psychology	3
BSHS/CRIM 315	Domestic Violence	3
PSYC 210	Psych of Mass Communication	3
PSYC 215	Health Psychology	3
PSYC 265*	Environmental Psychology	3
PSYC 315	School Psychology	3
PSYC 345**	Addiction and the Family	3
PSYC 352**	Principles of Counseling Practice	3
PSYC 355	Industrial/Organizational Psychology	3
PSYC 385	Psychology of Sport and Exercise	3
PSYC 465	Introduction to Art Therapy	3

Choose one of the following Professional Development Psychology courses:

BSHS/PSYC 460^	Internship (addictions emphasis requires 400 hours; preferably two sites)	3-6
BSHS/PSYC 490	Independent Study	3
BSHS/PSYC 499	Independent Research Project – Senior Thesis	3

Addiction Counseling Emphasis Requirements (courses required for licensure): (12 cr.)**

BSHS 105**	Foundations of Addiction	3
PSYC 340**	Introduction to Group Counseling	3
PSYC 362**	Psychopharmacology	3
PSYC/ SOWK 455**	Case Management	3

Departmental Assessment

Students in the Psychology program are expected to complete the Psychology Major Field Test and submit a senior portfolio.

Public Relations Major (B.A.)

46 Credit Hours

The Public Relations major at Kansas Wesleyan University prepares students to become effective communicators, strategic thinkers, and creative professionals in today's media-driven environment. Through coursework in public relations, marketing, media writing, visual communication, and digital media, students develop the skills necessary to create and manage communication campaigns across a variety of professional settings.

The program emphasizes written and oral communication, audience analysis, branding, media production, and ethical communication practices while providing opportunities for hands-on learning through publications, internships, and applied projects. Students may also explore related areas in business, art, theatre, psychology, and sociology to strengthen their understanding of communication and human behavior.

Graduates of the program are prepared for careers in public relations, marketing, advertising, media relations, social media management, nonprofit communication, corporate communication, and related fields, as well as for graduate study in communication and allied disciplines.

The student must complete all of the following:

ARTS 115*	Foundation of Graphic Applications	3
BUSA 300^	Principles of Marketing	3
COMM 106*	Visual Communication	3
COMM 130*	Public Speaking: The Art of Oral Communication	3
COMM 200	Introduction to Media Writing	3
COMM 240	Public Relations I	3
COMM 340^	Public Relations II	3
Three 200-level communications courses (One 200-level THEA or ARTS course may be substituted)		9
Two 300-level communications courses (One 300-level THEA or ARTS course may be substituted)		6

The student must complete four credit hours from the following:

COMM 247	Publications – News	1-2
COMM 248	Publications – Yearbook	1-2
COMM 249	Publications – Digital Media	1-2

The student must complete one course from the following:

ARTS	Elective at 200-level or above	3
BUSA	Elective at 300-level or above	3
COMM	Elective at 200-level or above	3
THEA	Elective	3
PSYC 201	Social Psychology	3
SOCI 331	Methods of Research	3

The student must complete one course from the following:

COMM 460^	Internship	3
COMM499	Senior Capstone Project	3

Social Work Major (B.A. or B.A.A.)

60 Credit Hours

The mission of the social work program at Kansas Wesleyan University is to equip baccalaureate-level social workers for a lifetime of empowering individuals, families, groups, organizations and societies to solve human problems, both in their own communities and around the world; to develop leaders and practitioners who will advance the well-being of people and promote inclusion, diversity, equity and social justice through education, community engagement, interdisciplinary studies, advocacy, leadership and lifelong learning.

The specific goals of the program are: (1) to prepare generalist social workers to practice in an ethical and competent fashion with diverse client populations on both the micro- and macro-levels; (2) to integrate social work practice with social scientific research through an interdisciplinary learning environment and emphasize the importance of lifelong learning for both students and faculty; (3) to develop leaders and practitioners committed to the advancement of human rights and social justice through social policy practice and other forms of advocacy; (4) to teach students to integrate the relationship between theory and practice by providing various service-learning projects, strong field education placements and leadership development; and (5) to promote dedication to personal and spiritual growth and to continuous self-care as an important foundation for the social work vocation.

The Social Work program received accreditation status with the Council on Social Work Education (CSWE) through 2031.

Students who are admitted to the Social Work program at Kansas Wesleyan University during or after the 2020-2021 academic year, will be eligible to sit for the ASWB social work licensure exam upon graduation.

The Social Work program at Kansas Wesleyan University provides exceptional breadth and depth in its content. However, double majors are also possible between Social Work and many other disciplines, such as Psychology, Sociology and Criminal Justice. The small class sizes and caring faculty in the KWU Social Work Program help ensure student success. Field work is integrated into coursework, so that students gain real social work skills even before they complete the senior year field experiences. Upon graduation from an accredited social work program, students are eligible for one full year of advanced standing in all M.S.W. programs. This means that upon completing the Social Work program at KWU, students can go on to earn a master's degree in Social Work in only one year.

Degree Pathways
The Social Work major may be completed through one of the following degree pathways:

Bachelor of Arts (B.A.) – 120 Credit Hours
This traditional pathway includes completion of all university Foundational Courses, Liberal Studies requirements, and elective coursework in addition to the Social Work major requirements.

Bachelor of Applied Arts (B.A.A.) – 90 Credit Hours
This distinct 90-credit option offers a streamlined, affordable pathway designed for transfer students and highly motivated adult learners seeking rapid entry into the social work profession. This degree fully meets all requirements set by the Council of Social Work Education (CSWE) for professional generalist practice.

The curriculum prioritizes major core requirements, general education, and foundational coursework to ensure students complete all essential components of the program, including coursework in practice, policy, human behavior, and research, as well as the required 400 hours of supervised field education.

Graduates of this program are prepared for entry-level generalist social work practice and may be eligible for state licensure or certification, as applicable. Additionally, graduates may qualify for Advanced Standing in Master of Social Work (M.S.W.) programs, allowing for completion of graduate studies in a reduced timeframe.

Upon successful completion of this major, students will be able to:

- Demonstrate Ethical and Professional Behavior: Apply the standards and values of the social work profession to practice ethically, integrate continuous self-care, and commit to lifelong professional growth.
- Advance Human Rights and Social, Economic, and Environmental Justice: Act as advocates and leaders who challenge oppression, promote equity and inclusion, and engage in social policy practice to empower marginalized populations.
- Engage Anti-Racism, Diversity, Equity, and Inclusion in Practice: Demonstrate cultural competence and critical self-reflection when engaging with diverse individuals, families, groups, organizations, and communities on both micro- and macro-levels.
- Integrate Social Scientific Research and Practice: Utilize an interdisciplinary knowledge base to evaluate evidence-informed interventions and connect social work practice with empirical research.
- Apply Generalist Interventions with Systems of All Sizes: Competently engage, assess, intervene, and evaluate individuals, families, groups, organizations, and communities through real-world field experiences and service-learning.

The student must complete all of the following Introductory Courses:

BSHS 110	Introduction to Social Work and Human Services	3
PSYC 101*	Introductory Psychology: The World of You	3
SOCI 131*	Introduction to Sociology	3

The student must complete all of the following Human Behavior in the Social Environment (HBSE) Content Courses:

BSHS 105	Foundations of Addiction	3
EDUC 244*	Developmental Psychology: The Change in You	3
SOWK 225	Human Behavior and the Social Environment	3

The student must complete all of the following Social Work Practice Courses:

SOWK 252*	Vicarious Trauma and Compassion Fatigue	3
SOWK 332	Social Work with Individuals, Families, and Groups	3
SOWK 342	Social Work with Communities and Organizations	3
SOWK 455	Case Management	3

The student must complete all of the following Social Policy Course:

SOWK 230*	Ink and Revolution: Creative Writing for Social Change	3
SOWK 340	Social Welfare Policy Practice	3

The student must complete all of the following Research and Statistics:

BSHS 210	Statistical Analysis	3
PSYC 390	Psychological Research Design (SOCI 331 may be substituted)	3

The student must complete two courses from the following:

BSHS 200	Public Policy	3
BSHS 231	Marriage and Family	3
COMM 130*	Public Speaking	3
PSYC 201	Social Psychology	3
PSYC 340	Introduction to Group Counseling	3
PSYC 345	Addiction and the Family	3
SOCI 240*	Inequity and Stratification (cross-listed with SOWK 240)	3
SOCI 250*	Race and Ethnic Minorities	3
SOWK 140*	Social Justice	3
SOWK 352	Principles of Counseling Practice	3

The student must complete all of the following: Social Work Field Experience:

SOWK 465^	Social Work Field Experience I	4
SOWK 466	Social Work Senior Seminar I	2
SOWK 475^	Social Work Field Experience II	4
SOWK 476	Social Work Senior Seminar II	2

Sociology Major (B.A.)

40 Credit Hours

Sociology majors study the relationships between individuals, groups, and society—to understand their world and to foster interest in social justice and social action. The mission of the Kansas Wesleyan University Sociology Program is to nurture future leaders globally, educationally, culturally and spiritually.

The Sociology major is designed to provide graduates with marketable skills that can be useful for a wide variety of fields, such as law, criminal justice, social services, non-profit organizations, public administration, business, education, and research. Required work includes a senior research project or service project to be designed in consultation with program faculty.

Kansas Wesleyan University offers both a major and a minor in Sociology. Majors oftentimes consider a second major or minor in related fields including Criminal Justice, Psychology, Emergency Management, or Social Work.

Upon successful completion of this major, students will be able to:

- Demonstrate understanding of sociological theories, concepts, terminology, and major areas of sociological inquiry.
- Apply analytical, synthetic, and problem-solving skills through the effective evaluation and use of evidence.
- Communicate effectively through written, oral, and technological formats, including the presentation of sociological research.
- Demonstrate academic integrity, ethical awareness, and respect for social, cultural, and political diversity.
- Exhibit teamwork, collaboration, and active participation in academic, community, and professional environments.

The student must complete all of the following:

BSHS 210	Statistical Analysis	3
BSHS 210L	Computer-Based Statistical Analysis Lab	1
SOCI 131*	Introduction to Sociology	3
SOCI 331	Methods of Research	3
SOCI 404	Sociological Theory	3

Complete one course from the following:

SOCI 460^	Internship	3
SOCI 490	Independent Study	3

The student must complete three courses from the following:

BSHS 231	Marriage & Family (BSHS 232 may be substituted)	3
SOCI 108*	Cultural Anthropology	3
SOCI 200*	Global Demography	3
SOCI 240*	Inequity and Stratification (cross-listed with SOWK 240)	3
SOCI 250*	Racial & Ethnic Minorities	3

The student must complete fifteen credit hours from the following:

EMGT 303	Sociology of Disaster	3
EMGT 304	Voluntary Organizations Active in Disaster	3
EMGT 306	Social Vulnerability Approach to Disasters	3
PSYC 120*	Positive Psychology: Voyage of Self-Discovery	3
PSYC 201	Social Psychology	3
PSYC 325	Abnormal Psychology	3
Electives in SOCI, BSHS, CRIM, or SOWK		15

Software Engineering & Information Management Major (B.S.)

48 Credit Hours

This degree program prepares students for careers in a wide area of computer technology. Students will be exposed to important programming techniques, including visual, procedural and object-oriented programming. Other important aspects of computing are included, such as webpage programming, database management and structured query language. Hardware interfacing and operating systems are also an important part of this program.

The student must complete all of the following:

COMP 125*	Web Page Programming	3
COMP 132*	Visual Basic Programming	3
COMP 141*	Hardware Organization	3
COMP 145	Building Small Business Networks	3
COMP 146	Building Home Networks	3
COMP 165*	Operating Systems	3
COMP 235	Python Programming	3
COMP 236	Programming Languages I	3
COMP 238	Advanced Python Programming	3
COMP 240	Introduction to Linux	3
COMP 321	Advanced Programming with Visual Basic	3
COMP 380	Relational Database Models	3
COMP 430	Visual Basic Application	3
COMP 434	Management Information Systems	3
COMP 470	Database Management Systems II	3
COMP 495	Computer Studies Capstone Project	3

Sports Management Major (B.A.)

51 Credit Hours

Sports Management students organize, develop and implement various sport, athletic, and health-related programs. They can acquire minors in athletic coaching, health, exercise science, communication and journalism. Students prepare to work in professional sport programs, local recreation departments, community centers, health and fitness clubs and camps.

Upon successful completion of this major, students will be able to:

- Demonstrate comprehension and functional knowledge of content of Health and Exercise Science.
- Apply knowledge of effective verbal, nonverbal, and media communication techniques to enhance learning and engagement in Sport and Exercise Science, specifically for the Health and Exercise Science majors. Students will understand who and provide information that is appropriate for a given audience (children, teens. adults, & seniors).
- Demonstrate reflection and critical thinking to refine professional practice in their chosen field.
- Demonstrate professional behaviors including commitment to excellence, valuing diversity and collaboration, and service to others.

The student must complete all of the following:

BUSA 225	Fundamentals of Accounting and Finance	3
BUSA 300^	Principles of Marketing	3
BUSA 322	Human Resource Management	3
BUSA 360	Business Communications	3
BUSA 450	Business Leadership & Ethics	3
COMM 240	Public Relations I	3
PSYC 101*	Introductory Psychology: The World of You	3
PSYC 385	Psychology of Sport and Exercise	3
SPES 117*	Pathway to Wellness	3
SPES 150	Foundations of Sport & Exercise Science	3
SPES 225	Philosophy of Coaching	2
SPES 256	Care & Prevention of Injuries	3
SPES 345	Org. & Admin. in P.E., Recreation & Athletic Training.	3
SPES 410	Facility Planning and Design	3
SPES 470^	Senior Seminar	1
SPMT 365	Sports Law	3

The student must complete one course from the following:

BUSA 380	Leadership and Personal Development	3
SPES 460	Internship	3

The student must complete one course from the following:

BUSA 370	Team Building & Teamwork	3
SPES 359	Exercise Leadership	3

Theatre Arts Major (B.A.)

50-64 Credit Hours

The Bachelor of Arts in Theatre Arts offers two concentrations, Theatre and Music Theatre. The Theatre concentration develops artists with a broad knowledge and skill base. Examples of courses in the curriculum include performance, dance, directing, theatre history, technical theatre, design and arts management. The Music Theatre concentration is focused on training students in singing, acting and dance in preparation for a career in Broadway-style performance. Examples of courses in the curriculum include a formal music education in voice, music theory as well as musical theatre history, directing, techniques of acting and dance. There are opportunities for both concentrations to audition for and to perform in KWU plays and musicals as well as collaborative projects with Salina Community Theatre. Students may perform in productions in other venues, as approved by their advisor.

Upon successful completion of this major, students will be able to:

- Demonstrate appropriate theatre skills across various settings, purposes, and audiences.
- Build and maintain healthy and effective relationships with peers.
- Use technology to communicate effectively in various settings and contexts.
- Demonstrate professional and ethical behavior.
- Demonstrate knowledge of the conceptual, ethical, historical, legal, and theoretical perspectives that inform the theatre arts field.

Theatre Core Requirements: (31 cr.)

THEA 100*^	Exploring Humanity through Theatre	3
THEA 105	Makeup for Stage and Screen	1
THEA 110*	Techniques of Acting I	3
THEA 115	Theatre Careers Portfolio	2
THEA 137	Oral Interpretation of Literature	3
THEA 140T	Theatre Activities	4
THEA 210	Techniques of Acting II	3
THEA 310	Directing in the Modern Theatre	3
THEA 343	Principles of Stage Design	3

Complete one course from the following:

THEA 404	Senior Project	3
THEA 460	Internship	3

Theatre Concentration Requirements: (19 cr.)

ENGL 301	Shakespeare: Past and Present	3
THEA 190	Dance Techniques	4
THEA 205	Arts Management	3
THEA 325	Theatre History and Literature	3

The student must complete two courses from the following:

COMM 145^	Media Production I	3
COMM 230	The Film	3
COMM 232	Media Performance	3
COMM 370^	Media Production II	3
THEA 215	Technical Theatre	3
THEA 286	Special Topics	3

Music Theatre Concentration Requirements: (33 cr.)

MUSI 111	Aural Skills I	1
MUSI 112	Aural Skills II	1
MUSI 131	Theory of Music I	3
MUSI 143	Class Piano I	1
MUSI 144	Class Piano II	1
MUSI 160	Philharmonic Choir	4
MUSI 197	Voice Lessons	8
THEA 190	Dance Techniques	8
THEA 326	History of Musical Theatre	3

The student must complete one course from the following:

COMM 145^	Media Production I	3
COMM 230	The Film	3
COMM 232	Media Performance	3
COMM 370^	Media Production II	3
ENGL 301	Shakespeare: Past and Present	3
THEA 205	Arts Management	3
THEA 215	Technical Theatre	3
THEA 286	Special Topics	3
THEA 325	Theatre History and Literature	3

Undergraduate Minors

Undergraduate minors are listed in alphabetical order and provide students with an opportunity to gain focused study in a secondary academic area outside of their primary major. Minors are designed to complement a bachelor's degree and may enhance disciplinary knowledge, interdisciplinary understanding, and career preparation.

Each minor includes a defined set of course requirements and must be completed in accordance with university academic policies. Students should consult with their academic advisor to determine how a minor may fit within their overall degree plan.

A minor may be obtained for the following areas (37):

1. Accounting
2. Arete Honors Program
3. Artificial Intelligence
4. Athletic Coaching
5. Biology
6. Business Leadership
7. Business Management
8. Chemistry
9. Civic Engagement
10. Communications
11. Computer Technology
12. Criminal Justice
13. Data Analytics
14. Emergency Management
15. English
16. Environmental Justice
17. Environmental, Sustainability, and Resilience Studies
18. Global Awareness
19. Graphic Design
20. Health
21. Health Teacher
22. History
23. Mathematics
24. Music
25. Philosophy
26. Photography
27. Physics
28. Psychology
29. Religion
30. Secondary Education
31. Social Media Marketing
32. Social Work
33. Sociology
34. Sports and Exercise Science
35. Sports Management
36. Studio Art
37. Theatre

Accounting Minor (15 cr.)

The Accounting minor provides students with a foundational understanding of financial reporting, managerial accounting, taxation, and business operations. This minor complements a variety of majors by developing analytical, organizational, and decision-making skills valuable in both business and nonprofit settings.

Complete all of the following:
ACCT 203: Financial Accounting
ACCT 204: Managerial Accounting
ACCT Electives at 300-level or above – 9 credit hours

Artificial Intelligence Minor (24 cr.)

An Artificial Intelligence minor provides students with a foundational understanding of artificial intelligence concepts and technologies. This interdisciplinary program explores key areas such as machine learning, deep learning, natural language processing, and robotics. Students will develop practical skills in data analysis, algorithm development, and problem-solving using AI techniques, preparing them for careers in a wide range of fields.

Complete all of the following:
COMP 135*: Introduction to Artificial Intelligence
COMP 137: Intro Data Science w/ Beginning Python

Complete one course from the following:
COMP 105: Gadgets and Gizmos
PHYS 260: Circuit Analysis & Electronics

Complete one course from the following:
COMP 320: Access with VBA: Information Management
COMP 380: Relational Database Models
COMP 381: Non-Relational Database Models

Complete two courses from the following:
COMP 315: Topics in Artificial Intelligence
COMP 316: Machine Learning
MATH 315: Applied Data Science with Python
MATH 428: Data Mining

Complete two courses from the following:
COMP 120: Excel with Applications
COMP 215*: Spatial Data Visualization with GIS
MATH 209: Introduction to Probability
MATH 210: Elementary Statistics
MATH 216: Statistical Software
MATH 225: Linear Math
MATH 243: Discrete Math

Athletic Coaching Minor (17 cr.)

The Athletic Coaching minor prepares students to lead and mentor athletes through coursework focused on coaching theory, leadership, sport psychology, and athletic performance. The program is designed for students interested in coaching in school, collegiate, recreational, or community sport settings.

NOTE: Kansas does not require specialized certification for athletic coaches; the KWU Athletic Coaching Certification minor should meet the curriculum outcomes of states that do require certification.

Complete all of the following:
SPES 150: Foundations of Sport & Exercise Science
SPES 225: Philosophy of Coaching
SPES 256: Care & Prevention of Athletic Injuries
SPES 345: Mgmt of Sport, Fit, Phys Educ. & Rec Prgms
SPES Electives – 3 credit hours

Complete three credits from the following "Theory of Teaching & Coaching" courses:
SPES 320: Football
SPES 321: Softball & Baseball
SPES 323: Soccer
SPES 324: Gymnastics & Wrestling
SPES 325: Volleyball
SPES 326: Track & Field & Cross Country
SPES 327: Basketball
SPES 328: Swimming
SPES 332: Individual & Dual Sports
SPES 335: Team Sports

Biology Minor (16 cr.)

The Biology minor offers students an introduction to the study of living organisms and biological systems. Coursework provides knowledge in areas such as ecology, genetics, anatomy, and cellular biology, making the minor valuable for students interested in health, environmental science, research, or science ed.

Complete all of the following:
BIOL Electives – 16 credit hours

Business Leadership Minor (15 cr.)

The Business Leadership minor develops skills in leadership, communication, ethical decision-making, and organizational management. The program is designed to prepare students to lead effectively in business, nonprofit, and community organizations across a variety of professional settings.

Complete all of the following:
BUSA 301: Principles of Management
BUSA 370: Team Building and Teamwork
BUSA 380: Leadership & Personal Development
BUSA 450: Business Leadership and Ethics

Complete three credits from the following:
**** 386: The Wesleyan Journey
**** 460^: Internship

Business Management Minor (15 cr.)

The Business Management minor introduces students to the principles and practices of effective business operations, including management, marketing, finance, and organizational behavior. The minor complements a wide range of majors and prepares students for leadership and administrative responsibilities in diverse industries.

Complete all of the following:
ACCT 203: Financial Accounting
ACCT 204: Managerial Accounting
BUSA 300^: Principles of Marketing
BUSA 301: Principles of Management
BUSA 450: Business Leadership and Ethics

Chemistry Minor (16 cr.)

The Chemistry minor provides students with a foundational understanding of chemical principles, laboratory techniques, and scientific analysis. The program supports students pursuing careers or graduate study in healthcare, science, environmental studies, and related fields.

Complete all of the following:
CHEM 123: General Chemistry I
CHEM 124: General Chemistry II
CHEM Electives (Excluding CHEM 120*) – 8 credit hours

Civic Engagement Minor (18 cr.)

The purpose of a minor in Civic Engagement is to provide the students with knowledge about and experience in local and national citizenship, particularly emphasizing knowledge of democracy, economic processes and local activism or service learning, in order to enable graduates to participate actively in informed civic involvements and service.

Involvement in Student Government or service as an officer of a student club is highly recommended. Graduates of the program will each complete a short assessment of civic literacy.

Complete one course from each of the following groups:

Social Justice Elective
ECON 201: Introduction to Economics
ECON 205: Principles of Macroeconomics
ECON 206: Principles of Microeconomics
SOCI 240*: Inequity & Stratification (X-listed SOWK 240)
SOWK 140*: Social Justice

Civics and Political Theory Elective
BSHS 100: Introduction to Political Science
HIST 292*: U.S. Constitution and Government
HIST 350: Making History
HIST 355: Political History and Expression
HIST 380: Reacting to the Past

Public Policy Elective
BUSA 355: Legal Aspects of Business
BSHS 200: Public Policy
SOWK 340: Social Welfare Policy Practice

Community/Political Organizing Elective
BUSA 380: Leadership and Personal Development
BUSA 450: Business Leadership and Ethics
EMGT 202: Hazard Mitigation and Preparedness
EMGT 208: Disaster Response and Recovery

Diverse Publics Elective
BSHS 337: Cross-Cultural Psychology
SOCI 200*: Global Demography
SOCI 250*: Racial and Ethnic Minorities

Social Action/Service Learning
**** 480: Internship – 3 credit hours
**** 386: The Wesleyan Journey

Communications Minor (18 cr.)

The Communications minor develops effective written, verbal, and digital communication skills applicable across professional and personal settings. Students gain experience in media, public speaking, interpersonal communication, and strategic messaging, preparing them for success in a communication-driven world.

Complete all of the following:
COMM Electives – 18 credit hours

Computer Technology Minor (18 cr.)

The Computer Technology minor introduces students to computer systems, software applications, networking, and emerging technologies. The program helps students develop technical and problem-solving skills that complement careers in business, education, communications, and technology-related fields.

Complete all of the following:
COMP Electives (Up to 6 cr. at 100-level) – 18 credit hours

Criminal Justice Minor (18 cr.)

The Criminal Justice minor examines the structure and function of the criminal justice system, including law enforcement, courts, and corrections. Students explore issues related to crime, justice, ethics, and public safety while developing a greater understanding of contemporary criminal justice challenges.

Complete all of the following:
CRIM 200: Criminal Law
CRIM 205: Criminal Procedures
CRIM 230: Criminology

Complete nine credit hours from the following:
CRIM Electives
PSYC 201: Social Psychology
PSYC 325: Abnormal Psychology

Data Analytics Minor (21 cr.)

The Data Analytics minor provides students with the essential skills for collecting, analyzing, and interpreting data to gain valuable insights and support informed decision-making. The curriculum covers key areas such as statistics, data mining, data visualization, and big data technologies. Students will develop proficiency in using software tools and applying analytical techniques to various data types. The program emphasizes effective communication of data-driven findings.

Complete all of the following:
COMP 137: Intro Data Science w/ Beginning Python
MATH 315: Applied Data Science with Python

Complete one course from the following:
MATH 209: Introduction to Probability
MATH 210: Elementary Statistics
MATH 323: Mathematical Statistics
MATH 336: Regression Analysis

Complete one course from the following:
COMP 135*: Introduction to Artificial Intelligence
COMP 236: Programming Language I
COMP 237: Programming Language II
COMP 238: Advanced Python Programming
COMP 240: Introduction to Linux
COMP 315: Topics in Artificial Intelligence
COMP 316: Machine Learning
COMP 380: Relational Database Models
COMP 470: Database Management Systems II
MATH 428: Data Mining

Complete one course from the following:
COMP 120: Excel with Applications
COMP 125*: Web Page Programming
COMP 215*: Spatial Data Visualization with GIS
COMP 320: Access with VBA: Information Management
MATH 216: Statistical Software

Complete two courses from the following:
COMP 120: Excel with Applications
COMP 125*: Web Page Programming
COMP 135*: Introduction to Artificial Intelligence
COMP 215*: Spatial Data Visualization with GIS
COMP 236: Programming Language I
COMP 237: Programming Language II
COMP 238: Advanced Python Programming
COMP 240: Introduction to Linux
COMP 315: Topics in Artificial Intelligence
COMP 316: Machine Learning
COMP 320: Access with VBA: Information Management
COMP 380: Relational Database Models
COMP 470: Database Management Systems II
MATH 216: Statistical Software
MATH 428: Data Mining

Emergency Management Minor (18 cr.)

The Emergency Management minor prepares students to understand and respond to natural disasters, public health crises, and other emergencies. Coursework focuses on preparedness, response, recovery, leadership, and risk management within public and private sectors.

Complete all of the following:
EMGT 100: Introduction to Emergency Management
EMGT 202: Hazard Mitigation and Preparedness
EMGT 208: Disaster Response & Recovery
EMGT 320: National Incident Mgmt Systems (NIMS)
EMGT Electives – 6 credit hours

English Minor (18 cr.)

The English minor strengthens students' abilities in reading, writing, critical thinking, and literary analysis. Through the study of literature, language, and composition, students develop communication skills that are highly valued across professional and academic disciplines.

Complete all of the following:
ENGL Electives (Excluding ENGL 120/121) – 18 credit hours

Environmental Justice Minor (21 cr.)

The Environmental Justice minor explores sustainability, environmental justice, regenerative practices, and social change through an interdisciplinary approach. Students examine the relationship between people, communities, and environmental systems while developing knowledge and skills related to sustainability, food systems, community resilience, advocacy, and grassroots leadership. The program integrates coursework in environmental science, social sciences, emergency management, and social work, and includes experiential learning opportunities focused on climate resilience and community engagement.

Complete all of the following:
BIOL 102*: Environmental Awareness
BSHS 110: Intro to Social Work and Human Services
EMGT 208: Disaster Response and Recovery
SOWK 342: Social Work with Communities & Orgs

Complete one course from the following:
BSHS 200: Public Policy
SOWK 340: Socal Welfare Policy Practice

Complete one course from the following:
SOCI 200*: Global Demography
SOCI 275*: Environmental Sociology

Complete three credit hours from the following:
SOWK 461: Environmental Justice Field Experience
SOWK 490: Independent Study in Social Work

Environmental, Sustainability, and Resilience Studies Minor (19 cr.)

This minor is interdisciplinary in nature and is intended to address the individual and societal need for integrative thinking about complex environmental issues and their impact on local and regional life.

Students participating in this minor are eligible for opportunities through the Resilience Consortium, which provides access to guest speakers in resilience-related fields, a variety of resilience-focused courses, internship opportunities, and related experiences.

Complete all of the following:
BIOL 102*: Environmental Awareness
BSHS 210: Statistical Analysis

Complete one course from the following:
BIOL 105: Biology for Non-Majors
BIOL 110*: General Biology

Complete one course from the following:
PSYC 265*: Environmental Psychology
SOCI 275*: Environmental Sociology

Complete two courses from the following:
BIOL 226*: General Microbiology
BIOL 305: Biology Field Techniques
BIOL 310: Botany
BIOL 325: Invertebrate Zoology
BIOL 330: Vertebrate Zoology
BIOL 350^: Ecology
BIOL 440: Ornithology
BIOL 450: Mammalogy
COMP 215*: Spatial Data Visualization with GIS
EMGT 202: Hazard Mitigation & Preparedness
EMGT 306: Social Vulnerability Approach to Disasters
ENGL 270*^: Eco-Writing
HONR 270: Honors Seminar in Impacting the Future
REPH 345: Critical Thinking
PSYC 265*: Environmental Psychology
SOCI 200*: Global Demography
SOCI 275*: Environmental Sociology

Global Awareness Minor (21 cr.)

The purpose of a minor in Global Awareness is to provide the students with the capacity and the inclination to place people, objects, situations and the self in the broader context of our contemporary world.

Project Zero specifies three capabilities at the heart of global awareness: global sensitivity — i.e. sensitivity to local phenomena and experiences as manifestation of broader developments in the planet; global understanding — i.e. the capacity to think in flexible and informed ways about contemporary world issues and developments; and global self — i.e. a perception of self as global actor, a situated sense of planetary belonging and membership in humanity that supplements action and prompts civic commitments.

Complete twenty-one credit hours from the following:
ARTS 275*: Arts and Culture
BIOL 102*: Environmental Awareness
BSHS 100: Introduction to Political Science
BSHS 337: Cross-Cultural Psychology
BUSA 330: International Business
COMM 321: Global Media
ECON 201: Introduction to Economics
ENGL 307: Studies in World Literature
HIST 105*: World Civilization I
HIST 106*: World Civilization II
HIST 130*: World Geography
HIST 350: Making History
REPH 102: World Religions
REPH 205: World Philosophies
SOCI 108*: Cultural Anthropology
SOCI 200*: Global Demography
SOCI 275*: Environmental Sociology
**** 386: The Wesleyan Journey
Language Elective (Maximum of 6 Credit Hours)
Study Abroad Elective (Maximum of 15 Credit Hours)

May choose one of the following:
CRIM 405: Terrorism
CRIM 410: Comparative Justice Systems
CRIM 415: Contemporary Law Enforcement Issues

Graphic Design Minor (18 cr.)

The Graphic Design minor develops creative and technical skills in visual communication and digital design. Students gain experience with design principles, typography, branding, and digital media while building a portfolio applicable to creative industries.

Complete all of the following:
ARTS 115*: Foundation of Graphic Applications
ARTS 160: Drawing I
ARTS 302: History of Graphic Design
ARTS 372: Graphic Design: Branding & Identity Marketing
ARTS Electives – 3 credit hours

Complete one course from the following:
ARTS 371: Graphic Design: Layout
ARTS 400: Advanced Studio

Health Minor (20 cr.)

The Health minor provides students with foundational knowledge related to personal and community health, wellness, and healthy lifestyles. The program supports students interested in healthcare, wellness promotion, public health, or related professions. This minor is designed for students pursuing a non-certification pathway in health studies.

Complete all of the following:
BIOL 221: Human Anatomy & Physiology I
BIOL 222: Human Anatomy & Physiology II
SPES 120*: Personal, Community, and Global Health
SPES 150: Foundations of Sport & Exercise Science
SPES 175*: Principles of Nutrition

Complete one course from the following:
BSHS 232*: Human Sexuality
PSYC 215: Health Psychology

Health Teacher Minor (23 cr.)

The Health Teacher minor prepares students to promote health education and wellness in school settings. Coursework emphasizes health concepts, instructional methods, and effective communication strategies for future educators. This minor is designed for students seeking teacher certification and must be completed in conjunction with the Liberal Studies requirements, Education requirements, and certification in content area.

Complete all of the following:
BIOL 221: Human Anatomy & Physiology I
BIOL 222: Human Anatomy & Physiology II
SPES 120*: Personal, Community, and Global Health
SPES 150: Foundations of Sport & Exercise Science
SPES 175*: Principles of Nutrition
SPES 420: Mthds for Teaching Health & Physical Ed.

Complete one course from the following:
BSHS 232*: Human Sexuality
PSYC 215: Health Psychology

History Minor (18 cr.)

The History minor develops students' understanding of historical events, cultures, and movements that have shaped societies throughout time. Students strengthen research, analytical, and communication skills while examining diverse historical perspectives.

Complete all of the following:
HIST Elective – 18 credit hours

Mathematics Minor (19 cr.)

The Mathematics minor builds analytical, quantitative, and problem-solving skills through the study of mathematical theory and application. The program complements majors in science, business, education, technology, and other data-driven fields.

Complete all of the following:
MATH Elective at level 140 or above – 16 credit hours
COMP Elective – 3 credit hours

Music Minor (18 cr.)

The Music minor allows students to further develop their musical knowledge, creativity, and performance abilities. Coursework may include music theory, history, performance, and ensemble participation, providing opportunities for artistic growth and expression.

Complete all of the following:
MUSI 111: Aural Skills I
MUSI 112: Aural Skills II
MUSI 115*: Music Appreciation
MUSI 131: Theory of Music I
MUSI 132: Theory of Music II
MUSI 180-197: Lessons – 4 credit hours

Complete three credit hours from the following:
MUSI 160: Philharmonic Choir
MUSI 164: Jazz Ensemble
MUSI 166: Wind Ensemble
MUSI 167: Wesleyan Chorale

Philosophy Minor (18 cr.)

The Philosophy minor challenges students to examine fundamental questions related to ethics, knowledge, truth, and human existence. Students develop critical thinking, reasoning, and analytical skills that support success across academic and professional disciplines.

Complete all of the following:
REPH 111*: Ethics: Beyond Good and Bad
REPH 201: Introduction to Philosophy
REPH 312: Philosophy of Religion

Complete three courses from the following:
REPH 205: World Philosophies
REPH 310: Aesthetics
REPH 345: Critical Thinking
REPH 415: Diversity: Ethics and Society

Photography Minor (18 cr.)

The Photography minor introduces students to the technical and artistic aspects of photography. Students develop skills in composition, lighting, editing, and visual storytelling while exploring photography as a creative and communicative medium.

Complete all of the following:
ARTS 115*: Foundation of Graphic Applications
ARTS 260*: Photography
ARTS 323: Commercial Photography

Complete one course from the following:
ARTS 340: Advanced Photography
ARTS 400: Advanced Studio

Complete six credit hours from the following:
ARTS Electives
COMM 145^: Media Production I

Physics Minor (20 cr.)

The Physics minor provides students with an understanding of the principles governing matter, energy, motion, and the physical universe. The program strengthens analytical and scientific reasoning skills valuable in science, engineering, healthcare, and technology-related careers.

Note: MATH 246 and MATH 251 are required prerequisites for many Physics Courses.

Complete all of the following:
PHYS 221*^: General Physics I
PHYS 222^: General Physics II
PHYS 227: Modern Physics
PHYS 340: Advanced Physics Laboratory I
Two Upper-Level Physics Electives

Psychology Minor (21 cr.)

The Psychology minor introduces students to the scientific study of human behavior and mental processes. Coursework explores topics such as development, cognition, social interaction, and mental health while developing critical thinking and interpersonal understanding.

Complete all of the following:
PSYC 101*: Introductory Psychology: The World of You
PSYC/BSHS Electives – 18 credit hours

Religion Minor (18 cr.)

The Religion minor examines religious beliefs, traditions, texts, and practices from historical, cultural, and theological perspectives. Students explore questions of meaning, ethics, faith, and spirituality while developing a greater understanding of global religious traditions.

Complete all of the following:
REPH 156: Old Testament Survey
REPH 201: Introduction to Philosophy
REPH 252: The Prophets
REPH 258: Jesus & His Teachings
REPH 259: Paul & His Teachings

Complete one course from the following:
REPH 315: The Christian Faith
REPH 455: Senior Seminar

Secondary Education Minor (18 cr.)

The Secondary Education minor provides students with foundational knowledge and practical skills for teaching and learning in secondary school settings. Coursework introduces students to educational theory, instructional technology, classroom management, adolescent learning, and methods for supporting diverse learners. The minor is designed to complement content-area majors for students interested in teaching, youth development, coaching, training, or other education-related professions.

Complete all of the following:
EDUC 208^: Foundations & History of American Education
EDUC 210: Instructional Technology
EDUC 225: Educational Psychology
EDUC 250^: Education of the Exceptional Individual
EDUC 380: Classroom Management
EDUC 385: Mthds of Teaching Reading in the Content Area

Social Media Marketing Minor (15 cr.)

The Social Media Marketing minor prepares students to create and manage digital content and communication strategies across social media platforms. Students explore branding, audience engagement, analytics, and digital storytelling in today's evolving media environment.

Complete all of the following:
BUSA 300^: Principles of Marketing
BUSA 341^: Social Media Marketing
BUSA 391: Digital Website and Mobile Management

Complete two courses from the following:
BUSA 325: Marketing Research
BUSA 345: Consumer Behavior
BUSA 375^: Promotional Strategy
COMM 145^: Media Production I
COMM 200: Introduction to Media Writing
COMM 240: Public Relations I
ENGL 275*: Writing in the Digital Age: Crafting Multimedia

Social Work Minor (18 cr.)

The Social Work minor introduces students to the principles and practices of helping individuals, families, and communities. Coursework emphasizes social justice, advocacy, human behavior, and ethical service within diverse populations.

Complete all of the following:
BSHS 110: Intro to Social Work and Human Services
SOWK 225: Human Behavior & the Social Environment
SOWK 332: Social Work w/ Individuals, Families, & Groups

Complete nine credit hours from the following:
SOWK 140*: Social Justice
SOWK 252*: Vicarious Trauma and Compassion Fatigue
SOWK 340: Social Welfare Policy Practice
SOWK 342: Social Work w/ Communities & Orgs
SOWK 352: Principles of Counseling Practice
PSYC 455: Case Management

Sociology Minor (18 cr.)

The Sociology minor studies human society, social relationships, and social institutions. Students examine issues such as culture, inequality, social change, and group behavior while developing analytical and research skills applicable to many professions.

Complete all of the following:
SOCI 131*: Introduction to Sociology

Complete six credit hours from the following:
BSHS 231: Marriage and Family
SOCI 108*: Cultural Anthropology
SOCI 200*: Global Demography
SOCI 240*: Inequity and Stratification (X-listed SOWK 240)
SOCI 250*: Racial and Ethnic Minorities
SOCI 275*: Environmental Sociology
SOCI 286: Special Topics
SOCI 290: Independent Study
SOCI 331: Methods of Research
SOCI 404: Sociological Theory
SOCI 460^: Internship
SOCI 485: Special Topics
SOCI 490: Independent Study

Complete nine hours from any of the above or the following:
BSHS 100: Introduction to Political Science
BSHS 105: Foundations of Addiction
BSHS 110: Intro to Social Work and Human Services
BSHS 200: Public Policy
BSHS 220: Gender
CRIM 230: Criminology
CRIM 235: Juvenile Delinquency
CRIM 325: Crime Analysis
EDUC 244*: Developmental Psychology (X-listed PSYC 244)
EDUC 346: Methods of Teaching Social Studies for Elementary Teachers
EMGT 303: Sociology of Disaster
EMGT 304: Voluntary Organizations Active in Disaster
EMGT 306: Social Vulnerability Approach to Disaster
PSYC 120*: Positive Psychology: Voyage of Self-Discovery
PSYC 201: Social Psychology
PSYC 325: Abnormal Psychology
SOWK 140*: Social Justice
SOWK 225: Human Behavior and the Social Environment
SOWK 340: Social Welfare Policy Practice

Sports and Exercise Science Minor (18 cr.)

The Sports and Exercise Science minor examines human movement, physical performance, fitness, and wellness. Students gain foundational knowledge in exercise science, kinesiology, and health-related fitness applicable to athletic, health, and rehabilitation settings.

Complete all of the following:
SPES 120*: Personal, Community, and Global Health
SPES 150: Foundations of Sport & Exercise Science
SPES Electives – 12 credit hours

Sports Management Minor (18 cr.)

The Sports Management minor prepares students for leadership and administrative roles within the sports industry. Coursework explores sport marketing, event management, finance, communication, and organizational leadership in athletic and recreational settings.

Complete all of the following:
BUSA 225: Fundamentals of Accounting and Finance
SPES 150: Foundations of Sport & Exercise Science
SPES 345: Org & Admin in Phy Ed, Rec & Athletic Training
SPMT 365: Sports Law

Complete six credit hours from the following:
BUSA 300^: Principles of Marketing
BUSA 322: Human Resource Management
BUSA 360: Business Communication
COMM 240: Public Relations I
PSYC 385: Psych of Sport & Exercise (X-listed SPES 385)
SPES 225: Philosophy of Coaching

Studio Art Minor (18 cr.)

The minor in Studio Art provides the student with experience in both two-dimensional and three-dimensional art. It will best serve students wishing to apply artistic expression to other areas of study, or to simply explore personal expression through studio arts.

Complete all of the following:
ARTS 160: Drawing I
ARTS 205*: Painting
ARTS 400: Advanced Studio
ARTS Electives – 3 credit hours

Complete one course from the following:
ARTS 240: Jewelry
ARTS 250: Sculpture I

Complete three credit hours from the following:
ARTS 275*: Arts and Culture
ARTS 285*: Introduction to Contemporary Art
ARTS 302: History of Graphic Design

Theatre Minor (18 cr.)

The Theatre minor provides students with opportunities to study and participate in theatrical performance and production. Coursework may include acting, directing, stagecraft, and theatre history, fostering creativity, collaboration, and communication skills.

Complete all of the following:
THEA Electives – 18 credit hours

May choose up to four credit hours from the following:
THEA 140T: Theatre Activities

May choose up to six credit hours from the following:
ARTS 160: Drawing I
COMM 130*: Public Speaking
COMM 145^: Media Production I
COMM 230: The Film
COMM 232: Media Performance
ENGL 301: Shakespeare: Past and Present

Arête – KWU Honors Program

21 Credit Hours

"Arête" is the ancient Greek concept of excellence, virtue, and the pursuit of one's highest potential. Reflecting Kansas Wesleyan University's mission to develop intellect, character, creativity, and the whole person, the KWU Honors Program challenges motivated students to engage deeply in interdisciplinary learning, critical thinking, leadership, and community engagement.

Wesleyan Fellows and students enrolled in the KWU Honors Program develop advanced skills in analysis, communication, creativity, and problem-solving while participating in enriched academic experiences and close collaboration with faculty and peers. The program encourages intellectual curiosity, independent thinking, and the exploration of diverse perspectives.

ADMISSION

Admission to the Honors Program is by invitation and approval of the Honors Program Committee. Students may be nominated by KWU faculty members or, for incoming students, by high school teachers. Typically, invited students have a minimum ACT composite score (or equivalent) of 26 and a cumulative GPA of 3.5.

Students interested in the program should consult their faculty advisor and visit the Honors Program webpage for additional information and application materials: KWU Honors Program

To maintain active status, students must complete at least one HONR-designated course each academic year. Students who do not meet this requirement may temporarily lose program benefits until active status is restored.

Benefits

- Mentoring relationships with faculty, administration and local professionals.
- Additional assistance in employment and graduate school applications and scholarships.
- An "Honors Program" designation on your transcript.
- Opportunities to meet speakers, guests and performers hosted by KWU.
- Opportunities to use leadership skills in campus issues of interest.
- When appropriate, opportunities to engage in research with faculty.
- Credit in Liberal Studies Electives Section (dependent on content).
- Priority registration each semester.
- Exclusive use of the Honors Lounge.
- Recognition as a "Wesleyan Fellow".

Assessment

Each honorized course must address at least two of the Honors program learning outcomes:

- Students will integrate diverse learning experiences through reflection. Diverse learning experiences are those which bring together ideas from multiple perspectives.
- Students demonstrate communication fluency using multimedia forms of expression. Communication fluency is the ability to discover, organize, and present knowledge to a target audience.
- Students investigate complex problems using interdisciplinary approaches. An interdisciplinary approach integrates themes and ideas from different fields of study.
- Students develop leadership in community engagement settings. Engagement happens when people work together collaboratively to address common issues and problems.

Expulsion

Expulsion from the Honors Program will occur upon any confirmed violation of the KWU Honor Code or confirmed cases of plagiarism. Any student whose GPA drops below 3.0 for the semester, or the cumulative GPA drops below 3.5, will be reviewed for continuation in the program.

The student must complete all of the following:

HONR 150	Honors Seminar in Critical Analysis	3
HONR 499	Senior Honors Project	3
INTD 107*	Introduction to Leadership	3

The student must complete at least one honorized course from three different academic divisions, for a total of at least 12 credit hours.

FINE	Fine Arts	3
HUED	Humanities and Teacher Education	3
NEHS	Nursing Education and Health Science	3
NSCM	Natural Sciences and Mathematics	3
SSCI	Social Sciences	3

Undergraduate Certificates

Undergraduate certificate programs are designed to provide focused, skill-based study in a specific area and may complement a student's primary academic program or support professional development. Certificates consist of a defined set of courses with established academic requirements.

Certificate programs are listed below and include specific coursework required for completion. Kansas Wesleyan University currently offers four undergraduate certificate programs.

Certificate programs are not eligible for Title IV federal financial aid or VA Educational Benefits.

Culturally Informed Certificate

15 Credit Hours

The Culturally Informed Certificate is designed to provide students with foundational knowledge and critical awareness of social justice, inequality, and cultural dynamics within societal systems. Through an interdisciplinary approach, students examine issues related to stratification, juvenile delinquency, multicultural perspectives in public safety, and global justice systems. This certificate prepares students to engage effectively in diverse environments and develop culturally responsive perspectives applicable across a variety of professional fields.

The student must complete all of the following:

SOWK 140*	Social Justice	3
SOCI 240*	Inequity and Stratification (cross-listed with SOWK 240)	3
CRIM 235	Juvenile Delinquency	3
CRIM 350	Multiculturalism in Public Safety	3
CRIM 410	Studies in World Criminal Justice: Comparative Justice Systems	3

Heartland RIFT Certificate

12 Credit Hours

The Heartland RIFT (Rodale Institute Farmers Training) program is a hybrid experience composed of classroom instruction, farm visits, and hands-on training in the skills necessary to operate a certified organic farm.

Students will be fully immersed in the day-to-day activities involved in a growing season and spend time in a classroom setting for lectures from experts in the field. In addition to education in science and farming, students will also receive education in agricultural budgeting, marketing, and finances of agricultural products. This curriculum is designed to enable individuals with little-to-no farming experience to become fully capable farmers or farm managers.

The student must complete all of the following:

RIFT 100	Introduction to Regenerative Agriculture	1
RIFT 110	Soil Science I	1
RIFT 115	Soil Science II	1
RIFT 120	Agricultural Humanities	1
RIFT 130	Technical Skills on the Farm	1
RIFT 140	Animal Husbandry	1
RIFT 145	Food Handling and Farm Safety	1
RIFT 150	Horticulture and Agronomy	1
RIFT 160	Holistic Farm Management	1
RIFT 170	Understanding the Unique Trauma and Mental Health Needs in Agriculture	1
RIFT 180	Entomology and Pest Management	1
RIFT 195	Agriculture and the Environment	1

Leadership for the Future Certificate

15 Credit Hours

The Leadership for the Future Certificate is designed to prepare students for leadership roles in evolving and complex public safety and criminal justice environments. Through focused coursework, students gain knowledge in areas such as homeland security, cybercrime, criminal justice administration, crime analysis, and contemporary law enforcement issues. This certificate emphasizes strategic thinking, adaptability, and informed decision-making to equip graduates for leadership in a rapidly changing global landscape.

The student must complete all of the following:

CRIM 300	Homeland Security	3
CRIM 307	Cyber Crimes	3
CRIM 320	Criminal Justice Administration	3
CRIM 325	Crime Analysis	3
CRIM 415	Studies in World C.J.: Contemporary Law Enforcement Issues	3

Trauma Informed Certificate

15 Credit Hours

The Trauma Informed Certificate is designed to provide students with foundational knowledge of trauma and its impact on individuals, communities, and systems. Through interdisciplinary coursework, students explore topics such as trauma response, extremism, violence, domestic violence, and broader criminological theory. This certificate emphasizes awareness, critical analysis, and practical approaches to responding to trauma in professional and community settings.

The student must complete all of the following:

CRIM 101	Responding to Trauma	1
CRIM 102	Responding to Hate Groups	1
CRIM 103	Extremism	1
CRIM 286	Special Topics	3
CRIM 230	Criminology	3
CRIM 310	Violence	3
CRIM 315	Domestic Violence	3

Associate Degree

Kansas Wesleyan University offers the Associate of Arts (A.A.) and Associate of Science (A.S.) degrees, each requiring the completion of sixty (60) academic credit hours. These degrees provide a strong foundation in general education and are designed to support progress toward a bachelor's degree.

Associate degrees are aligned with the University's undergraduate curriculum and incorporate key components of the Liberal Studies Program, including coursework in communication, critical thinking, and quantitative reasoning. This structure ensures students develop essential academic skills while building a broad base of knowledge.

In general, the Associate of Arts degree aligns with Bachelor of Arts programs, and the Associate of Science degree aligns with Bachelor of Science programs, with exceptions as defined by specific academic programs. Students pursuing a bachelor's degree may also progress toward the corresponding associate degree, with progress reflected in the student's degree audit.

At the conclusion of each academic term, the Office of the Registrar will review student records to identify students who have met the requirements for an associate degree. Eligible students will be notified and must formally acknowledge their intent to be awarded the degree prior to conferral.

Associate of Arts Degree (A.A.)

60 Credit Hours

The Associate of Arts degree is designed for students seeking a broad academic foundation within their first 60 credit hours. Students will be able to evaluate their values and ethical perspectives to understand their impact on decision-making and apply ethical reasoning to a variety of situations. Students will communicate ideas clearly and professionally, demonstrating individual or collaborative creativity and analytical expression. They will also use critical thinking skills and evidence-based perspectives to evaluate local and global issues.

Upon successful completion of this program, students will be able to:

- Evaluate their values and ethics to understand their impact on decisions by applying ethical reasoning to situations.
- Students will communicate ideas clearly and professionally by demonstrating individual or collaborative creativity and analytical expression.
- Students will use critical thinking and draw on evidence-based perspectives to evaluate local and global context of modern issues.

The student must complete the following from the Foundational Courses:

WE	Wesleyan Courses	2-3
WI	Writing Intensive	6
QR	Quantitative Reasoning	3

The student must complete one course from each of the following Liberal Studies categories:

CE	Character and Ethics	3
CM	Communication: Oral and Visual/Aesthetic	3
CD	Collaboration, Diversity, and Contexts	3
CP	Citizenship, Stewardship, Service	3
ST	Scientific Methods and Technology	3
CI	Creative Expression and Innovation	3
SW	Self-Awareness and Wellness	3

Students must complete additional coursework to reach a minimum of 60 earned credit hours. These additional credits must be applicable toward a KWU baccalaureate degree.

Associate of Science Degree (A.S.)

60 Credit Hours

The Associate of Science degree is designed for students seeking a strong academic foundation in scientific and analytical disciplines within their first 60 credit hours. Students will be able to evaluate values and ethical perspectives to understand their impact on decision-making and apply ethical reasoning in a variety of contexts. Students will communicate ideas clearly and professionally, demonstrating individual or collaborative creativity and analytical expression. They will also use critical thinking skills and evidence-based perspectives to evaluate local and global issues within STEM fields.

Upon successful completion of this program, students will be able to:

- Evaluate their values and ethics to understand their impact on decisions by applying ethical reasoning to situations.
- Students will communicate ideas clearly and professionally by demonstrating individual or collaborative creativity and analytical expression.
- Students will use critical thinking and draw on evidence-based perspectives to evaluate local and global context of modern STEM issues.

The student must complete the following from the Foundational and Liberal Studies Courses:

WE	Wesleyan Courses	2-3
WI	Writing Intensive	6
QR	Quantitative Reasoning	3
ST	Scientific Methods and Technology	3-4

The student must complete one course from the following Liberal Studies categories:

CE	Character and Ethics	3
CP	Citizenship, Stewardship, Service	3
SW	Self-Awareness and Wellness	3

The student must complete one course from the following Liberal Studies categories:

CM	Communication: Oral and Visual/Aesthetic	3
CD	Collaboration, Diversity, and Contexts	3
CI	Creative Expression and Innovation	3

The student must complete one course from one of the following Liberal Studies categories:

CE	Character and Ethics	3
CM	Communication: Oral and Visual/Aesthetic	3
CD	Collaboration, Diversity, and Contexts	3
CP	Citizenship, Stewardship, Service	3
ST	Scientific Methods and Technology	3
CI	Creative Expression and Innovation	3
SW	Self-Awareness and Wellness	3

Students must complete 23 credit hours from the following academic departments:

BIOL	Electives	23
CHEM	Electives	23
COMP	Electives	23
MATH	Electives	23
PHYS	Electives	23

Students must complete additional coursework to reach a minimum of 60 earned credit hours. These additional credits must be applicable toward a Kansas Wesleyan University baccalaureate degree.

Undergraduate Course Descriptions

Course descriptions are listed alphabetically by subject prefix. Each entry includes the course number, title, credit hours, and a brief description of course content. Where applicable, prerequisites, corequisites, and other enrollment requirements are also noted.

Students should use course descriptions in conjunction with degree requirements and academic advising to plan appropriate course selection and ensure progress toward graduation.

Accounting Course Descriptions

ACCT 203 Financial Accounting — 3 Credit Hours.....Fall
This is an introduction to financial accounting concepts and methodology for accumulating data on the results of economic activities of a business concern. The entire accounting cycle for both service and merchandising businesses is covered. An introduction to accounting systems, income measurement, partnerships and corporations is also covered.

ACCT 204 Managerial Accounting — 3 Credit Hours.....Spring
An introduction of the cost accounting for manufactured goods and other objectives of relevance to management. Topics include service department allocation, budgeting, variance analysis, cost behavior, cost estimation and product costing. The statement of cash flows is also covered. Prerequisite: ACCT 203.

ACCT 286 Accounting: Special Topics—Variable Credit .....On Demand
A focused investigation into a selected area(s) of accounting that will include topics of current issues in accounting and related fields at the lower division level, such as non-profit accounting or corporate income tax.

ACCT 290 Independent Study — Variable Credit.....On Demand
Independent Study consists of research, readings and other scholarly investigation or creative work at the lower division level. See Independent Study under Alternative Means to Academic Credit for a more detailed description.

ACCT 301 Intermediate Accounting I — 3 Credit Hours.....Odd Year Fall
In-depth study of financial accounting, emphasizing assets and liabilities. Attention is also given to accounting theory, basic financial statements and present value techniques. Prerequisite: ACCT 203.

ACCT 302 Intermediate Accounting II — 3 Credit Hours..... Even Year Spring
In-depth study of financial accounting, emphasizing corporate accounting and income measurement. It also includes special topics such as the statement of cash flows, pension plans, leases, and interperiod tax allocation. Prerequisite: ACCT 301.

ACCT 316^ Individual Income Tax — 3 Credit Hours ..... Odd Year Spring
The study of the history, assumptions and objectives of the federal tax system, with emphasis on individual taxation. Topics include taxable and non-taxable income, capital gains and losses, business and non-business deductions, itemized deductions, and personal and dependency exemptions.

ACCT 350 Cost Accounting — 3 Credit Hours.....Even Year Fall
The study of accounting's relationship to management planning and control functions. Emphasis is on statements for internal use, budgeting, cost-volume profit analysis, relevant data, capital budgeting, performance evaluation and product costing. Prerequisite: ACCT 203 and ACCT 204.

ACCT 386 The Wesleyan Journey — 1-6 Credit Hours .....On Demand
This course combines service-learning with travel, either domestic or abroad, to provide students with an opportunity to strengthen values and abilities, in addition to learning specific academic content. The service projects will be linked to the academic content of the class, and the course may require a co-requisite or stand-alone as its own special topics course. Credit varies based on the length of the journey and may involve additional fees for travel. INTD 110 is recommended but not required for this course.

ACCT 402 Advanced Financial Accounting — 3 Credit Hours .....On Demand
This course will concentrate on the accounting concepts and methods of investment, primarily the preparation of consolidated financial statements using the purchase method. Other topics for this course include the equity method of accounting and partnership accounting. Prerequisite: ACCT 301.

ACCT 410 Accounting Information Systems – 3 Credit Hours ..... Odd Year Spring
An introduction to the subject of the information system's role in accomplishing the objectives of financial accounting, managerial accounting, tax accounting and auditing. Systems covered include manual accounting and computerized accounting. Additional topics include internal controls, systems analysis, systems design and systems implementation.

ACCT 415 Auditing — 3 Credit Hours..... Even Year Spring
A study of procedures and practices of the independent auditors is necessary to express an opinion on the fairness of the financial statements. Prerequisite: ACCT 301.

ACCT 460^ Internship in Accounting — 2–8 Credit Hours.....On Demand
This course offers intensive field experience with a community organization. Placement will be based on the student's career orientation. Prerequisite: Departmental approval and satisfaction of entry criteria where applicable. See Internship under Alternative Means to Academic Credit for a more detailed description.

ACCT 485 Accounting: Special Topics — Variable Credit .....On Demand
A focused investigation into a selected area(s) of accounting that will include topics of current issues in accounting and related fields at the upper division level.

ACCT 490 Independent Study — Variable Credit.....On Demand
Independent Study consists of research, readings and/or other scholarly investigation or creative work at the upper division level. See Independent Study under Alternative Means to Academic Credit for a more detailed description.

Art Course Descriptions

ARTS 115* Foundation of Graphic Applications — 3 Credit Hours ..... Fall/Spring
This course is a foundational art and design software skills course. Students will build a dialogue used in visual communications with a variety of design software, including techniques in raster, vector, and layout design. Students will be introduced to the process of digital creation using the principles and elements of design that they will apply to visual projects. Students will be expected to demonstrate basic proficiency in a range of design-based software programs.

ARTS 126 Design Concepts — 3 Credit Hours ..... Fall
This course is an exploration into the elements and principles of design. Throughout this course students will work with a variety of mediums to gain better comprehension of design theory, color theory, and composition that is utilized for all areas within art and design. This course is a basic level course.

ARTS 160 Drawing I — 3 Credit Hours ..... Fall
This course explores visual literacy through drawing practices and techniques utilizing a range of drawing mediums. Emphasis of this course is on technical drawing practices, exploring mediums and understanding composition.

ARTS 201 Advanced Drawing — 3 Credit Hours ..... On Demand
This course is an exploration in drawing as an art form. Utilizing techniques gained from the previous drawing course, this course examines figure drawing, color, and exploratory approaches. Wet and dry drawing mediums using contemporary approaches will be covered in this course. This course can be repeated once. Prerequisite: ARTS 160.

ARTS 205* Painting— 3 Credit Hours ..... Spring
This course is an exploration through the fundamentals of painting. Emphasis is on painting application techniques, color theory and image development. It is recommended that students have taken drawing before this course; however, it is not required.

ARTS 220 Printmaking — 3 Credit Hours ..... Odd Year Spring
This course is an exploration of image creations utilizing traditional and contemporary printmaking practices. This course will cover various methods of creation like relief, intaglio, monotypes and screen printing.

ARTS 225 Art Practicum — 1-2 Credit Hours ..... On Demand
This is an activities course in the Department of Art and Design to provide credit to students working on community or campus art-related projects. This course is repeatable.

ARTS 230 Ceramics — 3 Credit Hours ..... Fall/Spring
This course is an exploration into the medium of ceramics. Students will learn basic concepts of wheel throwing, hand building, glazing and other techniques in the field. This is a basic-level course.

ARTS 240 Jewelry — 3 Credit Hour ..... Odd Year Fall
This course is an introductory course that examines jewelry fabrication techniques. Emphasis is on jewelry design and methods of working with metal. This course will cover soldering, bending, cutting, texturing, polishing and stone setting.

ARTS 250 Sculpture I — 3 Credit Hours ..... Even Year Fall
This course presents sculptural processes and theories primarily through practice within the classroom and production time outside of class, giving students experience in sculptural fabrication as well as critical analysis and development. This is a basic-level course.

ARTS 256 Motion Graphics — 3 Credit Hours ..... Odd Year Spring
This course focuses on design from a problem-solving perspective while exploring the full production timeline. Students will be introduced to the fundamental concepts, principles, and techniques of motion design while becoming proficient in motion-based software. Key topics include planning and organizing through storyboards and animatics, applying kinetics and animation principles, and understanding sequencing, composition, visual variables, and narrative storytelling. Emphasis will be placed on the integration of time-based media, such as illustration, photography, video, audio, animation, and typography, to create compelling motion-driven messages.

ARTS 260* Photography — 3 Credit Hours ..... Fall
This studio course introduces digital SLR camera operation, image-making techniques, editing, and creative exploration through the world of digital photography. In this course, students will utilize the elements and principles of design through the medium of contemporary photography.

ARTS 275* Arts and Culture — 3 Credit Hours ..... Spring
This course introduces students to works of art both historical and contemporary, while engaging the student in critically analyzing the work through discourse on society and culture.

ARTS 276 Illustration – 3 Credit Hours ..... Fall
Students will examine fundamental skills in the principle areas of illustration. Students will explore a variety of media while gaining strong understanding in the field of illustration. Students are recommended to take ARTS 160 or ARTS 205* before taking this course but are not required.

ARTS 281 3D Printing & Modeling — 3 Credit Hours ..... On Demand

This course provides students with an introduction to the technologies involved with additive creation and manufacturing. Students will become familiar with the software necessary to create high-quality, dynamic pieces of three-dimensional (3D) work, the process of creating a form in a digital environment and producing the form on a 3D printer as a physical model.

ARTS 285* Introduction to Contemporary Art — 3 Credit Hours ..... Odd Year Spring
This course offers an introductory overview of artists, artworks, and movements, since 1945, primarily in Europe and the United States. Emphasis will be placed on late modernist and early contemporary visual arts practices, and the course surveys a broad range of media from painting, sculpture, photography, and video to digital technologies, installation, performance, and social practice as well as an understanding of the historical, social, and political context in which artwork was produced.

ARTS 286 Special Topics (Lower-Level) — Variable Credit ..... On Demand
This course deals with special issues and events related to the visual arts. It may include contemporary philosophy of beauty and new media, acts of creation in the artistic process, or specific historical perspectives, such as the history of art since World War II. These courses are created and offered as departmental need and scheduling allows.

ARTS 290 Independent Study — Variable Credit ..... On Demand
Students wishing to explore media, theory or history of art in their field of study are encouraged to present a proposal to the department chair for consideration. In most cases, a student must complete or show adequate knowledge of media or art discipline by completing an entry level course. The Chair of the Art Department has the right to modify, reject, or accept proposals for independent study. These courses are not intended to replace regularly offered courses. Students should make their requests for this course at least 30 days prior to the beginning of the semester.

ARTS 295 Portfolio Development – 1 Credit Hour ..... Spring
This course is a weekly professional development course for artists and designers. Students will assess their work, refine it, present it in a professional manner, and learn about current trends in professionalism in their field. Students in this course will be guided in maintaining and organizing a professional portfolio. This course is intended to instill professional skills in students enrolled as Art and Design Majors. Minors are encouraged to take the course as well. Non-majors are not recommended to take this course unless they are or have been enrolled in a number of art courses. A minimum of 3 credit hours (or one credit per year, excluding senior year, of residency at KWU) in this course is required to complete an art and design major.

ARTS 302 History of Graphic Design – 3 Credit Hours ..... Even Year Spring
A study of the history of advertising and design, from its commercial beginning in Europe to its ubiquity in the modern world. It provides an indispensable knowledge of design for students who wish to situate their work in an historical context and to further understand the genesis and journey of design until now.

ARTS 303 Advanced Painting — 3 Credit Hours ..... On Demand
An advanced exploration of painting techniques and methodologies. Emphasis on stylistic approaches, application exploration and refinement. This course is a repeatable course. Prerequisite: ARTS 205*

ARTS 323 Commercial Photography — 3 Credit Hours ..... Odd Year Spring
This course is a hands-on course covering most aspects of commercial photography. Emphasis is placed on artificial strobe lighting. This course will cover advanced lighting techniques, product photography, food photography, portrait, and more. Prerequisite: ARTS 260*

ARTS 330 Advanced Ceramics — 3 Credit Hours ..... Fall/Spring
This course is a continued exploration into the medium of ceramics. Students will build on basic techniques and begin to develop the material into a vehicle for the elements and principles of design. Advanced techniques will also be introduced. This course is repeatable. Prerequisite: ARTS 230

ARTS 340 Advanced Photography — 3 Credit Hours ..... On Demand
This course is a continuation of Photography I. In this course, students will explore advanced photography and editing techniques through complex image-making challenges where students will push their creativity and approaches to photography. This course is repeatable. Prerequisite: ARTS 260*

ARTS 371 Graphic Design: Layout — 3 Credit Hours.....Spring
This course focuses on the principles and practices of layout design across a variety of formats, including single-page compositions, multi-page documents, and packaging design. Students will explore how visual hierarchy, readability, and composition guide the viewer's experience and enhance communication. Through hands-on projects and critiques, students will learn to organize content effectively, balance visual elements, and apply design systems, and the integration of imagery to create compelling and purposeful layouts for print and digital media formats. Students will be expected to demonstrate advanced proficiency in digital and print based layout-based layout software. Prerequisite: ARTS115

ARTS 372 Graphic Design: Branding & Identity Marketing — 3 Credit Hours .....Fall
This course explores the strategic and creative processes behind building compelling brand identities through graphic design. Students will examine the role of design in shaping brand perception, developing visual identity systems, and supporting marketing objectives. Through research, conceptual development, and hands-on projects, students will learn to create cohesive branding material including logos, typography, color palettes, and brand guidelines that communicate effectively across digital and print platforms. By the end of the course, students will be equipped to design and present professional-level branding solutions that align with real-world graphic design strategies to enhance marketing. Students in this course will be required to demonstrate advanced proficiency in both vector and raster-based software. Prerequisite: ARTS115

ARTS 380 Mixed Media Exploration — 3 Credit Hours .....On Demand
An investigation of combining media application and process to create unique work. Students will learn how to combine materials, processes, and techniques they have gained in a variety of their other courses. Emphasis is through additive processes such as layering, transferring, and collaging. This course is repeatable. Prerequisite: Students must have taken one ARTS course 200-level or above

ARTS 386 The Wesleyan Journey — 1-6 Credit Hours.....On Demand
This course combines service-learning with travel, either domestic or abroad, to provide students an opportunity to strengthen values and abilities, in addition to learning specific academic content. The service projects will be linked to the academic content of the class, and the course may require a co-requisite or stand-alone as its own special topics course. Credit varies based on the length of the journey and may involve additional fees for travel. INTD 110 is recommended but not required for this course.

ARTS 400 Advanced Studio — 3 Credit Hours .....Fall
This course entails a review of the work completed by each student within a studio discipline. Pursuant to this review is a plan of study specific to each student that addresses opportunities for development and results in a body of work. The nature of this course is highly independent, as the course of study and requirements for the projects and milestones within the body of work will, of necessity, vary. The completion of a course in a specific studio discipline prior to this course is required.

ARTS 450 Senior Studio/Display — 3 Credit Hours.....Spring
This course is designed to prepare graduating students for the upcoming rigors of artistic and/or professional design practice. This preparation includes the ability to articulate the goals and merits of one's own work, the ability to professionally present one's own work, and the collection of evidence generally required by professional organizations and potential employers, or potential graduate institutions. This is a capstone course for students majoring in Art and Design. Prerequisite: Senior status

ARTS 460^ Art/Design Internship — 3 Credit Hours.....On Demand
The student is offered an intensive field experience in a community organization. Placement will be based on the student's career orientation. Prerequisite: Senior status, departmental approval and satisfaction of entry criteria, where applicable. See Internship under Alternate Means to Academic Credit for a more detailed description. May be repeated for credit up to 12 hours.

ARTS 485 Special Topics (Upper-Level) — Variable Credit.....On Demand
This course (when offered) deals with special issues and events related to the visual arts. It may include contemporary philosophy of beauty and new media, acts of creation in the artistic process, or specific historical perspectives, such as the history of art since World War II. These courses are created and offered as departmental need and scheduling allows.

ARTS 490 Independent Study— Variable Credit.....On Demand
Students wishing to explore media, theory or history of art in their field of study are encouraged to present a proposal to the department chair for consideration. In most cases, a student must complete or show adequate knowledge of a media or art discipline by completing an entry-level course. The Chair of the Art and Design Department has the right to modify, reject or accept proposals for independent study.

BSHS 100* Introduction to Political Science — 3 Credit Hours .....Even Year Fall
A comparative study of the theories of world politics, levels of political analysis, international law and international political economy. A strong emphasis will be placed on current situations and future projections of international issues.

BSHS 105 Foundations of Addiction — 3 Credit Hours ..... Fall
This introductory course introduces information on the use and abuse of various drugs, including alcohol, marijuana, cocaine and others. Areas studied include models of addiction and treatment, the disease concept and its relationship to current psychological thought on learning associated with addictive behavior, and other issues involved in the problem of substance abuse and addiction.

BSHS 110 Introduction to Social Work and Human Services — 3 Credit Hours ..... Fall
This course introduces students to the field of social work and human services. The student will gain a basic knowledge of meeting human needs through an interdisciplinary knowledge base, which focuses on prevention as well as remediation of problems and improving the overall quality of life of service populations. The student will develop an understanding of the work of social work and human services professionals to improve accessibility, accountability and coordination among professionals and agencies in service delivery.

BSHS 200 Public Policy – 3 Credit Hours ..... Even Year Spring
This course is an introduction to the public policy process in the United States. Emphasis will be placed on policy making at the national level, but the state and local process will also be explored. Students will be able to learn why public policies are adopted or rejected and how they affect individuals, families and community.

BSHS 210 Statistical Analysis — 3 Credit Hours (cross-listed with MATH 210)**..... Fall/Spring**
The course is a study of requisite mathematical foundations of statistics, followed by extensive coverage of statistical techniques used in research and data analysis. The mathematical foundations include scales of measurement, probability, the binomial and normal distributions, and sampling theory. The statistical techniques include descriptive and inferential statistics. Descriptive statistics covered include at least through correlation. Inferential statistics covered include at least simple ANOVA designs. Assumptions, logic and interpretation of statistics are emphasized over calculation. Prerequisite: MATH120 or ACT score of 21 or above. This course will have a mathematics/basic algebra review test during the first week of class. Students who do not achieve 70% or better will be strongly advised to drop the class and take a course to improve mathematics/algebra skills.

BSHS 210L Computer-Based Statistical Analysis Lab — 1 Credit Hour ..... Fall/Spring
This course provides students with the opportunity to conduct statistical analysis using computer software common to the behavioral and social sciences. Prerequisite or co-requisite: BSHS 210

BSHS 220 Gender — 3 Credit Hours .....Odd Year Fall
This course explores the physical, sociocultural, and mental differences between men and women, and the research methods used to determine them. Stereotypes, attitudes and health and wellness implications are also discussed.

BSHS 231 Marriage & Family — 3 Credit Hours ..... Even Year Spring
This course offers a study of the contemporary family, its historical roots, its variability and its problems. Social relationships within marriage and the family will be emphasized.

BSHS 232* Human Sexuality — 3 Credit Hours (cross-listed with SPES 232) **.....Even Year Fall**
The course examines the interplay of the biological, psychological, social and cultural aspects of sexuality, including sexually transmitted diseases, sex offenses and sexual dysfunctions, their treatments and prevention.

BSHS 245 Forensic Psychology — 3 Credit Hours..... Alternate Even Year Spring
Applications of psychology to the criminal and civil justice system. Topics include expert testimony, risk assessment, sex offenders, competence, commitment, criminal responsibility, child custody, personal injury, discrimination and jury design. Prerequisite: PSYC 101*

BSHS 310 Violence — 3 Credit Hours (cross-listed with CRIM 210) **..... Even Year Spring**
A foundational exploration of violence and the motivational purposes behind aggression. Examination of key factors contributing to violent behaviors, including the correlation and impact of the media, community and family on violence, resulting in the ability to create specific strategies for minimizing the occurrence of violence in a variety of settings.

BSHS 315 Domestic Violence — 3 Credit Hours (cross-listed with CRIM 215)**.....Odd Year Fall**
Explores the law, policy, history and theory of domestic violence. Studied will be such topics as the dynamics of abusive relationships; the history of the criminal justice system's response to domestic violence; physical, sexual (including marital rape), psychological (including stalking), and economic deprivation. In addition, the course examines the causes and characteristics of abusers, their pattern of behavior and escalation signs as well as power and control techniques.

BSHS 337 Cross-Cultural Psychology – 3 Credit Hours .....Even Year Fall
Cross-Cultural Psychology attempts to understand human cultures and their relationship to psychological processes. The course provides a survey of mainstream topics in psychology through the lens of cultural similarities and differences. Topics include development, cognition, emotion, language, gender, personality, social behavior, abnormal diagnosis and treatment, and health. Prerequisite: PSYC 101*

BSHS 386 The Wesleyan Journey — 1-6 Credit Hours .....On Demand
This course combines service learning with travel, either domestic or abroad, to provide students with an opportunity to strengthen values and abilities, in addition to learning specific academic content. The service projects will be linked to the academic content of the class, and the course may require a co-requisite or stand-alone as its own special topics course. Credit varies based on the length of the journey and may involve additional fees for travel. INTD 110 is recommended but not required for this course.

BSHS 499 Independent Research Project: Senior Thesis – 3 Credit Hours .....On Demand
In this course, students will engage in a social science research project of their own design. With faculty supervision, they will formulate a research question, conduct necessary literature review, design a project, obtain ethical clearance from the appropriate university committee, collect and analyze data, write an APA style manuscript for potential publication, and do a formal presentation of the research on campus and/or at an appropriate convention. Prerequisite: PSYC 390 or SOCI 331

Biology Course Descriptions

BIOL 102* Environmental Awareness — 3 Credit Hours ..... Fall
This course is intended to enable students to gain a better appreciation of their relationship to nature. The complex web of the inter-relationships among the issues of overpopulation, consumption of resources, pollution, urbanization, health, economics, and loss of biodiversity will be explored. This course will help each student recognize how value judgments affect their interactions with nature at the local, regional, national, and global levels, as well as help them recognize some of the resulting short-term and long-term consequences to the planet. Students will conduct self-reflection assessments about environmental topics and discover employable solutions to help mitigate their impact on the environment.

BIOL 105 Biology for Non-Majors: Understanding our Natural World — 4 Credit Hours ..... Fall/Spring
This course is designed to give students a broad overview of biological topics. It focuses on scientific inquiry combining both natural settings and laboratory exercises to give students a "hands-on approach" to better understand the natural world. Students will explore topics about the natural world by asking questions, designing investigations, making observations, analyzing results, communicating findings and taking action related to biological phenomena. Includes laboratory. This course does not fulfill the introductory (or general) biology course needed by the following majors: Biology; Biomedical Chemistry; Exercise Science; Health Science; Nursing; and Physics.

BIOL 110* General Biology — 4 Credit Hours ..... Fall/Spring
This course includes a study of the unifying concepts of modern biology with emphasis on the chemistry of life, cell structure and reproduction, metabolic processes, genetics, ecology, and evolution. Students will engage in scientific studies involving observational and experimental data collection. Includes laboratory. This course fulfills the general biology course requirement needed by the following majors: Biology, Biomedical Chemistry, Exercise Science, Health Science, Nursing, and Physics.

BIOL 201 Biology Seminar — 1 Credit Hour ..... Fall/Spring
This is a weekly seminar course with discussions focused on books or articles of current biological interest. Each student is required to write a final essay on some topic covered during the semester. A minimum of four credits (or one credit per year of residence at KWU) in this course is required to complete a biology major.

BIOL 221 Human Anatomy & Physiology I (with lab) — 4 Credit Hours ..... Fall/Spring
Students will study organization, basic chemistry and biochemistry of the human body, cell biology, and human tissue histology. Students will learn physiology, microscopic anatomy, and gross anatomy of the integumentary system, skeletal system, muscular system, and nervous system. Emphasis is placed on understanding homeostasis and homeostatic imbalance within each organ system. Includes laboratory.

BIOL 222 Human Anatomy & Physiology II (with lab) — 4 Credit Hours ..... Fall/Spring
Students will study the detailed human anatomy and physiology of the sensory, endocrine, cardiovascular, immune, respiratory, digestive, urinary, and reproductive systems. Emphasis is given to understanding homeostasis and homeostatic imbalance within each organ system. Includes laboratory.

BIOL 226*^ General Microbiology — 4 Credit Hours ..... Fall/Spring
This course teaches basic microbiological concepts and the role of microorganisms in areas such as healthcare and the environment. Topics include microbial physiology, cell structure and function, microbial metabolism and genetics, pathogenic microorganisms and disease, and environmental and applied microbiology. In lab, students practice standard microbial techniques, including aseptic procedures, isolation and identification of bacteria, staining, and determination of microbial numbers. Laboratory included. BIOL 110* or equivalent is recommended.

BIOL 286 Special Topics — Variable Credit ..... On Demand

BIOL 290 Independent Study — Variable Credit ..... On Demand
See Independent Study under Alternate Means to Academic Credit for a more detailed description.

BIOL 305 Biology Field Techniques – 3 Credit Hours ..... Odd Year Spring
This course focuses on techniques used in biological and environmental field work. Students will learn how to do field work that could involve such techniques as habitat assessments, water and soil sampling, macroinvertebrate and fish sampling, and mammal and bird surveys. Students will also learn how to use the collected data in various professional formats. This course will involve spending a share of time in field conducting tests and collecting and recording data; time spent indoors will include collating and analyzing data, writing reports, and presenting findings. The specific course topics covered will vary by semester, so this course is repeatable. Prerequisite: ENGL 120 or equivalent.

BIOL 310 Botany — 4 Credit Hours ..... Odd Year Fall
This course is a survey of the importance of plants in living communities, focusing on plant diversity, adaptation, structure, and function. Includes laboratory. Prerequisite: BIOL 110*

BIOL 321 Human Anatomy & Physiology III (with lab) — 2 Credit Hours .....Even Year Fall
Students will study more advanced aspects of human anatomy and physiology to include the chemistry and biochemistry of the human body, how organ and organ systems function (relationships between form and function), and how the body works physiologically to maintain homeostasis. Case studies will be used to explore instances in which homeostasis in the body is lost, and students will learn about how medical intervention might be able to help treat these cases. Includes laboratory. Prerequisite: BIOL 221 and BIOL 222.

BIOL 325 Invertebrate Zoology — 4 Credit Hours.....Even Year Fall
A systematic study of the morphology, taxonomy, physiology and phylogeny of invertebrate animals is covered in the course. Includes laboratory. Prerequisite: BIOL 110*

BIOL 330 Vertebrate Zoology — 4 Credit Hours ..... Odd Year Spring
This course is a comparative study of the major groups of vertebrates. Includes laboratory. Prerequisite: BIOL 110*

BIOL 335 Entomology — 4 Credit Hours .....On Demand
This course is an introduction to the study of insects. Emphasis is on classification, structure, physiology, ecology and relation of insects to plants and other animals. Includes laboratory. Prerequisite: BIOL 110*

BIOL 350^ Ecology — 4 Credit Hours..... Even Year Spring
Ecology is the study of interactions between organisms and their environments. Includes laboratory. Prerequisite: BIOL 110*

BIOL 375 Agroecology — 4 Credit Hours .....On Demand
This course is an interdisciplinary treatment of the physical and biological environments used for agriculture. The ecological nature of agriculture and its impacts on the landscape are discussed. Sustainable and non-sustainable agricultural practices will be examined. Includes laboratory work, primarily in the field. Prerequisite: BIOL 110*

BIOL 380 Going Pro in Biology — 1 Credit Hour..... Fall/Spring
This course introduces students to the professional skills expected of scientists and prepares them for future academic and career opportunities. Emphasis is placed on developing strong application materials, practicing professional communication, preparing for interviews, identifying and combatting scientific misinformation, and engaging in ethnical scientific conduct. Students will create a polished CV/resume, draft professional letters, participate in mock interviews, and refine project ideas in preparation for future research experiences.

BIOL 386 The Wesleyan Journey — 1-6 Credit Hours .....On Demand
This course combines service learning with travel, either domestic or abroad, to provide students an opportunity to strengthen values and abilities, in addition to learning specific academic content. The service projects will be linked to the academic content of the class, and the course may require a co-requisite or stand-alone as its own special topics course. Credit varies based on the length of the journey and may involve additional fees for travel. INTD 110 is recommended but not required for this course.

BIOL 390 Research Preparation in the Natural Sciences — 3 Credit Hours ..... Even Year Spring
This course focuses on preparing students for conducting research in the natural sciences. Throughout the course students follow scientific methodology as they conduct literature searches on research questions of interest. Students learn how to read and dissect peer reviewed literature as well as write for a scientific journal. Students develop the skills necessary to design scientific experiments that meet the academic standards for research in the field. Students also learn to write grant proposals to support their work. Prerequisite: ENGL 120 or equivalent.

BIOL 400 Immunology — 3 Credit Hours .....Even Year Fall
Theories of infection and immunity, nature of immune bodies, and demonstrations of bacterial activity in vitro and in vivo with clinical diagnostic techniques are covered. Prerequisite: BIOL 226*^.

BIOL 415 Genetics — 4 Credit Hours ..... Fall
Genetics is the study of the concepts and principles of inheritance, as they are applied at the molecular, cellular, organismic and population levels of biological organization. Includes laboratory. Prerequisite: BIOL 110*

BIOL 425 Cellular & Molecular Biology – 4 Credit Hours.....Spring
This course provides an in-depth analysis of the cell – its molecules, major components, processes, and evolutionary history. Key concepts include the structure and function of the eukaryotic cell, its organelles and other structural components, the cell cycle, cellular communication, energy transformation, protein trafficking, gene expression and its control, and the evolutionary history of cells. How these topics relate to healthcare, modern science, and their importance for everyday decision-making will be emphasized. Laboratory is included.

BIOL 430 Ecosystem Exploration – 3 Credit Hours ..... Even Year Spring
This course is intended to expose students to a diverse range of landscapes, flora, fauna, and complex community interactions through literature review, in-class learning and research design, and field study activities conducted in unique ecosystems of the world. Pre-approval from the course instructor is required.

BIOL440 Ornithology – 4 Credit Hours..... Odd Year Spring
This is an advanced course for studying the anatomy, physiology, classification and identification of birds as well as examining bird behavior, life histories, ecology and evolution. Includes laboratory. Field trips required. Prerequisite: BIOL 110*

BIOL450 Mammalogy – 4 Credit Hours..... Even Year Spring
This is an advanced course for studying the taxonomy, distribution, behavior, ecology, evolution and natural history of mammals, with emphasis on those inhabiting the Great Plains of North America. Includes laboratory. Field trips required. Prerequisite: BIOL 110*

BIOL 460 Internship — Variable Credit.....On Demand

BIOL 485 Special Topics — Variable Credit.....On Demand

BIOL 490 Independent Study — Variable Credit.....On Demand
See Independent Study under Alternate Means to Academic Credit for a detailed description.

BIOL 499 Biological Research — Variable Credit.....On Demand
This course is designed to help students learn and apply appropriate and effective methods for designing, conducting, analyzing and presenting original biological research. A supervised research project is required, including a written research paper and an oral report. The course is to be taken during the senior year for a total of four credit hours, normally split 2/2 between the fall and spring semesters.

Business Course Descriptions

BUSA 100*^ Introduction to Business — 3 Credit Hours..... Fall/Spring
This course provides students with a broad base of knowledge and information concerning business in the United States. This course will concentrate on the fundamental concepts and principles on which we develop, organize and operate businesses, and how business relates to our economic system. In addition, the course will explore business ethics, social responsibility and the impact of global operations.

BUSA 120 Business and Account Activity: DECA — 1 Credit Hour ..... Fall/Spring
In this course, the students will prepare for and compete in collegiate DECA. Students will master the ability to critically think and solve project-based and/or problem-based business situations by designing and delivering persuasive and highly analytical business presentations within their specialized area of business.

BUSA 150* Personal Finance — 3 Credit Hours ..... Fall/Spring
This course focuses on personal financial planning, with the objective of making each student aware of their lifetime financial goals and how they may best achieve those goals in today's complex environment. After completing this course, each student should know and understand the basic principles of personal financial success to include financial planning and goal setting, personal taxation, wealth accumulation strategy, cash and consumer credit management, basic insurance principles, basic investment principles and techniques, retirement planning and investing, and estate transfer methods.

BUSA 219 Quantitative Business Applications — 3 Credit Hours .....On Demand
This course is a study of statistical thinking and data analysis methods for managers to make better business decisions. Topics in this course include breakeven analysis, economic order quantity, reorder point theory, time value of money, pricing calculations and determination, ratio analysis, decision tree analysis, queuing theory, circuit analysis, statistical analysis and other similar business applications.

BUSA 225 Fundamentals of Accounting and Finance — 3 Credit Hours ..... Fall
The course is a survey of principles of accounting and finance relevant in making managerial decisions. Topics include internal controls, financial planning and reporting analysis of financial statements, and elements of managerial cost accounting and budgeting.

BUSA 286 Business Special Topics — Variable Credit.....On Demand
A focused investigation into a selected area(s) of accounting that will include topics of current issues in business and related fields at the lower division level.

BUSA 300^ Principles of Marketing — 3 Credit Hours.....Spring
An examination of the coordination and control of marketing activities, including marketing segmentation, product development, product management, pricing, distribution channels and promotion methods.

BUSA 301 Principles of Management — 3 Credit Hours..... Fall
The study of the theory and concepts involved in managing organizations. Topics include the study of management functions in planning, decision making, organization and control.

BUSA 317 Business Law I — 3 Credit Hours ..... Fall
A study of the legal system and rights between business actors. This course will cover the court system and alternative dispute resolutions, torts and crimes, and the elements of contracts and commercial transactions.

BUSA 318 Business Law II — 3 Credit Hours .....Spring
A study of business organizations and employment law. This course will cover sole proprietorships, partnerships and various corporate entities. Agency and employment laws will be covered as well as creditors' rights, government regulations and property laws.

BUSA 322 Human Resource Management — 3 Credit Hours .....Spring
This course is a basic study of personnel topics, such as employee motivation and satisfaction, job analysis and design, human resource planning, employee selection, training and evaluation, administration of wages, and benefits and labor relations.

BUSA 325 Marketing Research — 3 Credit Hours ..... Odd Year Spring
Marketing research is the study of problem formulation, research design, questionnaire construction, sampling, data collection procedures and analysis and interpretation of data related to marketing decisions. Application of sampling, measurement and data analysis methods in research on market segmentation, market structure, consumers' perceptions and decision processes, marketing communication, new product development and pricing.

BUSA 328 Employment Law — 3 Credit Hours.....On Demand
This course deals with the laws applicable to employment relationships. The focus is on the standards governing workplace conduct, so managers understand their own rights as well as the rights of those who work for them. Major topics include employee/employer relationships; hiring, firing, and evaluating employees; employee privacy rights; employee benefits; labor unions and the rights of non-unionized workers; discrimination, such as race, disability and gender discrimination; and the potential liability of companies, managers and individual employees in those situations. The class will focus heavily on the application of the law in actual and hypothetical situations. As a result, many of the class discussions will concentrate on case opinions and litigated situations.

BUSA 330 International Business — 3 Credit Hours.....On Demand
A comprehensive overview of the multifaceted issues in international business and globalization that impact all functional areas of business. Examines contemporary issues, perspectives and influences on American business, economy, government, labor, society, technology, public policy and competitiveness. Reviews international trade theories, foreign exchange, monetary systems, balance of payments, trade policies, trade agreements, global trading system and foreign investment, including cultural diversity, human rights, ethics and social responsibility issues.

BUSA 335 Business Information Systems — 3 Credit Hours.....On Demand
A comprehensive view of the role of information technology in satisfying organizations' information requirements. This course deals with problems and techniques concerning the management of responsive information systems with special attention to managers' use of system outputs in making effective business decisions. How to use information systems in decision making, information gathering and organizing, modeling techniques and presentation of information.

BUSA 338 Operations Management — 3 Credit Hours .....Spring
This course provides the student with an understanding of how to effectively manage and improve the operations processes of a business including production, materials and product purchasing and inventory control, logistics management (receiving, warehousing, picking and transporting materials, goods and services), order processing and follow-up customer service.

BUSA 341^ Social Media Marketing — 3 Credit Hours..... Even Year Spring
This hands-on course is designed to provide the knowledge and skills necessary to succeed in the ever-changing social media marketing. How to create and produce great content for all the various marketing channels will be emphasized by real world experience. Social media platforms are used to create developing social media strategy, content, and measure meaningful results to reach brand goals and key audiences.

BUSA 343 Fundamentals of Entrepreneurship — 3 Credit Hours.....On Demand
This course provides students with a broad-base knowledge and information concerning entrepreneurship in the United States. This course will concentrate on the fundamental concepts and principles of starting and succeeding in small business. Further, we will study the traits of past and current entrepreneurs and their impact on today's business environment.

BUSA 345 Consumer Behavior — 3 Credit Hours.....Even Year Fall
Consumer behavior is the study of how consumers select, purchase, use and dispose of goods and services. This course includes analyses of how markets and others influence these processes. Application of concepts and methods of behavioral sciences to marketing management decision making.

BUSA 355 Legal Aspects of Business — 3 Credit Hours .....On Demand
An introduction to the legal environment in which businesses operate. Considers the institutions and processes related to business law and the major frameworks of private and public law, including the legal system, contracts and commercial transactions, business organizations and relationships, torts, crimes and regulatory law.

BUSA 360 Business Communication — 3 Credit Hours..... Fall/Spring
This course is designed to prepare a business student to communicate more effectively, emphasizing communication through memoranda, letters and written reports. Preparation of oral communication, in conjunction with presentation of oral reports, will be taught to students. Students will examine computer applications that aid in effective internal and external business communication. Prerequisite: ENGL120, ENGL121, and COMM130.

BUSA 370 Team Building and Teamwork —3 Credit Hours..... Fall/Spring
The evolving workplace relies more heavily on collaboration through teaming. This course seeks to expose students to the diverse theories of teaming as well as give instruction on teaming skills essential to organizational success. This is an interdisciplinary course designed to introduce the student to the tasks, strategies and skills of effective team development.

BUSA 375^ Promotional Strategy — 3 Credit Hours .....Odd Year Fall
Promotional strategy is the study of principles, concepts and problems involved in the development and implementation of promotional strategies. Coordination of a variety of promotional elements: advertising, sales promotion, direct marketing, public relations and publicity of web communications, and personal selling. Analysis of the theory and practice of personal selling, with the concept of relationship marketing and sales force automation will be emphasized.

BUSA 380 Leadership & Personal Development — 3 Credit Hours.....Spring
The purpose of this interdisciplinary course is to introduce students to the tasks, strategies and skills of effective personal leadership behavior. A major objective of this course is to help the students to evaluate their leadership skills and work to improve them.

BUSA 386 The Wesleyan Journey — 1–6 Credit Hours.....On Demand
This course combines service learning with travel, either domestic or abroad, to provide students an opportunity to strengthen values and abilities, in addition to learning specific academic content. The service projects will be linked to the academic content of the class, and the course may require a co-requisite or stand-alone as its own special topics course. Credit varies based on the length of the journey and may involve additional fees for travel. INTD 110 is recommended but not required for this course.

BUSA 391 Digital Website and Mobile Management — 3 Credit Hours .....Even Year Fall/Even Year Spring
This history of search marketing, its constantly shifting nature, and the fundamental principles explain why it is such an effective form of marketing. Understanding why users interact with search listings helps marketers craft a better customer experience. Improving a website's content and structure by assessing its ability to rank well and developing and optimization plan is key. Search Engine Marketing (SEM) or Pay-per-click (PPC) works can be used to generate site visits and gain visibility thorough paid advertisements on search engines. The fundamentals of digital communication to develop effective messaging apps, email, and SMS marketing campaigns are critical. The massive growth of smart device usage has positioned mobile phones as a significant marketing channel. As more time and dollars are spent on mobile devices, brands are increasingly struggling to find ways to engage with their customers. The history of mobile phones and how to use their diverse, continually evolving range of technologies to deliver marketing value is significant.

BUSA 405 Business Finance — 3 Credit Hours.....Fall
Analysis and decision making for financial management of a business. The main areas of study include ratio analysis, planning, working capital management, capital budgeting, financial risk and leverage, and the features of various forms of financial sources and markets. Prerequisite: ACCT 203 & ACCT 204.

BUSA 445^ Strategic Management — 3 Credit Hours .....Spring
This course integrates the required business, accounting and economic courses through the study of objectives of the firm, overall policy and strategy formation, and administration. Both oral and written analysis and solutions of several major cases are the heart of the course. Prerequisite: ACCT203, ACCT 204, BUSA 300^, BUSA 301 and BUSA 405.

BUSA 450 Business Leadership and Ethics — 3 Credit Hours.....Fall
This course considers the role of the individual in the contemporary American business community. Course topics include the historical, ideological and ethical origins of business along with the political, social and environmental impact of business.

BUSA 460^ Internship in Business — 2–8 Credit Hours.....On Demand
This course offers intensive field experience with a community organization. Placement will be based on the student's career orientation. Prerequisite: Departmental approval and satisfaction of entry criteria where applicable. See internship under Alternative Means to Academic Credit for a more detailed description.

BUSA 481 Marketing Strategy Capstone — 3 Credit Hours .....Odd Year Spring
The intent of this course is to draw up on and utilize the knowledge and skills developed in marketing, social media, and business courses, and integrate the frameworks. The analytical tools of marketing strategy will enable students to develop a cohesive strategy that an organization can execute to help global business firms grow their brands in local, national, and international markets. Managing the various external and internal resources (such as web developers, graphic artists, etc.) will be practiced. Prerequisite: BUSA 300^, BUSA 325, and BUSA 345

BUSA 485 Business: Special Topics — Variable Credit.....On Demand
A focused investigation into a selected area(s) of business at the upper division level that will include such topics as advertising, investments or entrepreneurship in small business.

BUSA 490 Independent Study — Variable Credit.....On Demand
Independent Study consists of research, readings and/or other scholarly investigation or creative work at the upper division level. See Independent Study under Alternative Means to Academic Credit for a more detailed description.

Chemistry Course Descriptions

CHEM 120* Concepts in Chemistry — 4 Credit Hours ..... Fall/Spring
This is an introductory level course presenting the essentials of inorganic chemistry and a brief discussion on the concepts or organic and biological chemistry. The course provides preparation for CHEM 123: General Chemistry I and meets the requirements of nursing education and health certification. Includes laboratory.

CHEM 123 General Chemistry I — 4 Credit Hours ..... Fall
The course is designed for chemistry majors and minors, pre-health professionals, biology, physics and pre- engineering students. The emphasis includes atomic and molecular structures, periodicity, chemical reactions and quantitative relationships. Includes laboratory. Prerequisite: One year of high school chemistry or CHEM 120* and high school algebra or MATH 116.

CHEM 124 General Chemistry II — 4 Credit Hours ..... Spring
This course is a continuation of CHEM 123. The emphasis includes equilibria, kinetics and redox chemistry. Includes laboratory. Prerequisite: CHEM 123.

CHEM 130 Forensic Science — 4 Credit Hours ..... On Demand
Forensic science is the study and application of science to the processes of law, and involves the collection, examination, evaluation and interpretation of evidence. This course is designed to familiarize students with the basic principles and uses of forensic science in the American system of justice. The course will review the basic applications of the physical, chemical, biological, medical and behavioral sciences to questions of evidence and law. Students are expected to acquire a basic understanding of the capabilities and limitations of the forensic sciences as they are practiced presently.

CHEM 221 Quantitative Analysis — 4 Credit Hours ..... Even Year Spring
This course deals with theory, methods and techniques of volumetric, gravimetric and instrumental analysis. Statistical analysis of data, multiple equilibria in aqueous systems and use of the engineering cycle in selection, development, implementation and evaluation of an analytical process are included. Includes laboratory. Prerequisite: CHEM 124.

CHEM 286 Special Topics — Variable Credit ..... On Demand

CHEM 290 Independent Study — Variable Credit ..... On Demand
See Alternate Means to Academic Credit for a more detailed description.

CHEM 299 Undergraduate Research — 1–2 Credit Hours ..... On Demand
The student will participate in an original chemistry research project under chemistry faculty direction. Progress of work will be presented at a biweekly research seminar. A written report detailing work completed, in ACS journal format, will be submitted to the faculty advisor at the end of the semester. May be repeated once for a total of two credits. Prerequisite: Consent of instructor.

CHEM 300 Organic Chemistry I — 4 Credit Hours ..... Fall
The course involves a systematic study of organic compounds including their structures, methods of preparation, properties and an analysis of important reaction mechanisms. Problem solving will be emphasized. Prerequisite: CHEM 124

CHEM 310 Organic Laboratory Techniques — 2 Credit Hours ..... Fall
This laboratory course will deal with simple organic techniques, such as (i) determination of physical properties e.g., melting point, boiling point, refractive index, (ii) purification of organic compounds by (a) recrystallization and (b) simple and fractional distillations, (iii) isolation of organic compounds of biological importance by extraction, (iv) identification of organic compounds by simple chemical tests, and (v) simple organic synthesis. Prerequisite: CHEM 124

CHEM 311^ Laboratory Safety & Maintenance — 2 Credit Hours ..... Even Year Spring
Procedures in maintaining and operating a chemical laboratory are included as well as safety procedures, storage, handling and disposal of chemicals and hazardous materials. Prerequisite: CHEM 124.

CHEM 320^ Organic Chemistry II — 4 Credit Hours ..... Spring
This course is a continuation of Organic Chemistry I, with emphasis on organic syntheses, reaction mechanisms and structural determinations. Prerequisite: CHEM 300.

CHEM 323 Inorganic Chemistry — 3 Credit Hours ..... Odd Year Spring
Modern concepts and theories of inorganic chemistry are taught, plus a systematic survey of the elements, their compounds and their chemistry. Prerequisite: CHEM 124.

CHEM 330 Organic Synthesis & Spectroscopy — 2 Credit Hours.....Spring
This organic lab will emphasize synthesis of novel organic compounds of different functional families and their reactions. Isolation and purification of reaction product of synthetic importance. Detailed study of spectroscopic techniques, such as infrared, UV-visible, mass and nuclear magnetic resonance. Characterization and identification of unknown organic compounds by interpretation of infrared and NMR spectra. Prerequisite: CHEM 300

CHEM 386 The Wesleyan Journey — 1–6 Credit Hours.....On Demand
This course combines service-learning with travel, either domestic or abroad, to provide students an opportunity to strengthen values and abilities, in addition to learning specific academic content. The service projects will be linked to the academic content of the class, and the course may require a co-requisite or stand-alone as its own special topics course. Credit varies based on the length of the journey and may involve additional fees for travel. INTD 110 is recommended but not required for this course.

CHEM 410 Biochemistry I — 3 Credit Hours .....Odd Year Fall
This course is an introduction to biochemistry from a chemical perspective. Topics covered include the structure and function of amino acids and proteins; enzyme catalytic strategies and mechanisms; membrane structure and function; function and structure of biomolecules such as carbohydrates, lipids and vitamins; acidity and basicity in relation to amino acids and buffer systems; structure and function of nucleic acids in RNA and DNA; DNA replication and transcription; and separation and isolation of proteins and amino acids utilizing various chromatographic techniques. Satisfies as credit for the chemistry major and biomedical chemistry major. Prerequisite or in concurrent enrollment in CHEM 300.

CHEM 420 Biochemistry II — 3 Credit Hours ..... Even Year Spring
This course is an introduction to biochemistry from a chemical perspective and a continuation of CHEM410 Biochemistry I. Topics covered include membrane structure and transport, immune response, thermodynamics of metabolism, glycolysis, the citric acid cycle, processes of electron transport and oxidative phosphorylation. Prerequisite: CHEM 410.

CHEM 427 Physical Chemistry I — 4 Credit Hours.....Odd Year Fall
Physical Chemistry I is a study of classical thermodynamics and its application to equilibrium and electrochemistry. Includes laboratory. Prerequisite: MATH 145 and CHEM 124

CHEM 460 Internship — Variable Credit.....On Demand

CHEM 485 Special Topics — Variable Credit.....On Demand
Discussion on topics of current interest in chemistry and related fields. Prerequisite: CHEM 124.

CHEM 490 Independent Study — Variable Credit.....On Demand
Independent Study consists of research, readings, or other scholarly investigations or creative work. See Independent Study under Alternate Means to Academic Credit, for a more detailed description.

CHEM 499 Research Project — 2-4 Credit Hours .....On Demand
This course is designed to help students learn and apply appropriate and effective methods for designing, conducting, analyzing and presenting original chemistry research. A supervised research project is required, including a written research paper and an oral report. The course is to be taken during the sophomore/senior year.

Communication Course Descriptions

COMM 106* Visual Communication — 3 Credit Hours.....Spring
This course explores how visual images are used and manipulated to generate responses by various audiences. The written assignments, readings and discussions will focus on the analysis and critique of visual communication as well as how to create meaningful visual messages for mass audiences. Students will also study the role and the function of visual media in a variety of environments.

COMM 130* Public Speaking: The Art of Oral Communication — 3 Credit Hours ..... Fall/Spring
This course establishes the core aspects of human communications and the processes involved. Organization, critical thinking and persuasive techniques will be used to construct meaning that is useful and accepted by an audience. Emphasis will be placed upon effective audience analysis and presentation, as it relates to students in the classroom as well as in a larger cultural context. Skill in development and guided practice in informative and persuasive speeches, along with examination and analysis of famous speeches using the principles taught.

COMM 140F Forensics & Debate Activities — 1–2 Credit Hours ..... Fall/Spring
Forensics and Debate is the development of speech events, debate events and interpretation of prose, poetry and drama into presentations for intercollegiate competition.

COMM 145^ Media Production I — 3 Credit Hours.....Fall
This course is designed as an introduction to multimedia production. The theories and methods are applicable to print, online, broadcast, cable and corporate media. Special emphasis will be placed on the hardware and software used to produce text, photos, graphics, audio and video media.

COMM 200 Introduction to Media Writing — 3 Credit Hours .....Odd Year Fall
An introduction to the basics of writing for the media in print, radio and television/film. This hands-on course also emphasizes the real-world applicability of the different types of writing to media jobs, communication careers and ethical considerations. Prerequisite: ENGL 121

COMM 208 Mass Media — 3 Credit Hours.....Even Year Fall
Communication theory and practice is covered. History of the mass media is included as well as an analysis of the present situation with the media, with particular emphasis on ethical and legal problems. Prerequisite: ENGL 121

COMM 209 Advanced Media Writing — 3 Credit Hours..... Even Year Spring
This course builds upon skills learned in COMM 200. Students will develop interview techniques and in-depth research to craft stories of all media, and continue with advanced writing skills in print, radio, television/film and digital media. Prerequisite: COMM 200

COMM 230 The Film — 3 Credit Hours.....Odd Year Fall
This course is an introduction to film as a humane art: its history, techniques, aesthetics, relation to other arts and criticism. The class will discuss selected films and certain writings on film. Prerequisite: ENGL 121 or equivalent.

COMM 232 Media Performance — 3 Credit Hours.....Fall
Students are taught how to write and read scripts for short audio and video productions. An emphasis is placed on styles, skills and techniques currently practiced in web video news coverage. Practice in articulation, diction and pronunciation as well as poise and appearance are featured.

COMM 235 Classical Rhetoric and Criticism — 3 Credit Hours .....Odd Year Fall
In this course, the student will be introduced to rhetorical theory, from the classical rhetoric of Aristotle and Cicero to 20th century theorist, Toulman and Perelman. Persuasion theory will be presented as a tool to be used in argument constructs and audience analysis.

COMM 238* Human Communication — 3 Credit Hours..... Fall/Spring
An introduction to the range of human communication. The course includes consideration of such topics as language, listening, non-verbal communication, interpersonal communication, small group communication, organizational communication, public communication, mass media and intercultural communication. Required for majors and helpful for students in all disciplines.

COMM 240 Public Relations I — 3 Credit Hours .....Fall
This course acquaints students with the theory, role, social responsibilities and potential of public relations in society. It provides the methods, principles and practice in communication skills needed for effective public relations programs for industry, business or education. Prerequisite: ENGL 121

COMM 247 Publications: News — 1–2 Credit Hours ..... Fall/Spring
Guidance and evaluation of special projects in the production of news. Permission of the instructor is required to receive more than one credit hour per semester.

COMM 248 Publications: Yearbook — 1–2 Credit Hours ..... Fall/Spring
Guidance and evaluation of special projects in the production of yearbooks. Permission of the instructor is required to receive more than one credit hour per semester.

COMM 249 Publications: Digital Media — 1–2 Credit Hours ..... Fall/Spring
Guidance and evaluation of special projects in the production of electronic media, including television productions and Internet broadcasts. Permission of the instructor is required to receive more than one credit hour per semester.

COMM 250* Knowing Self through Family Stories: — 3 Credit Hours ..... Fall/Spring
A Study in Intrapersonal and Interpersonal Communication
This course teaches and uses the study of intrapersonal and interpersonal communication skills to research and present family stories: yours and others. Using Fisher's argument that we are a "story people," we will find and use family stories to analyze and justify personal values and ethics, and in doing so, develop a physical, social and mental plan of personal well-being. Students will create a presentation of the combined themes and narratives that are discovered from their stories.

COMM 286 Special Topics in Communication — Variable Credit .....On Demand
Designed to accommodate the student in a particular area of communications, special topics allow the professor to create a course which is suited to the particular interests of the student's needs. Possible topics may include television directing, set design creations, advanced journalism or public relations, an exploration of Internet broadcasting for radio and web streaming for television, and pop culture topics. This course may be repeated for credit under different subtitles.

COMM 290 Independent Study — Variable Credit .....On Demand
Independent study consists of research, reading or other scholarly investigation or creative work in the area of television, radio, journalism or public relations. See Independent Study under Alternative Means to Academic Credit, for a more detailed description or contact the department faculty.

COMM 321 Global Media — 3 Credit Hours ..... Odd Year Spring
Students will examine public policy issues and media governance around the globe. The course will also delve into the history of the various institutions and other groups involved in media governance internationally, and will explore the various principles and practices that comprise that governance. Special attention will be paid to the regulations of broadcasting, telecommunications, the Internet and trade as well as the current debates within multilateral bodies, such as UNESCO, the WTO and the International Telecommunication Union. Students will study the impact of technology on education and develop methods for addressing technological imbalances in low-income areas.

COMM 330 Media Law and Management — 3 Credit Hours ..... Even Year Spring
This course surveys the laws and management techniques pertaining to, and the ethical conduct of, professionals engaged in communication occupations. Course content includes studying Federal Communications Commission (FCC) and Federal Trade Commission (FTC) regulations; communication and free-speech opportunities and limitations afforded by the U.S. Constitution; current legal and ethical issues applicable to the mass media; and theories and policies that govern and influence media companies.

COMM 338 Advanced Communication Theory — 3 Credit Hours ..... Even Year Spring
Advanced Communication Theory provides an overview of contemporary theories regarding the functioning of rhetorical theory and discourse in public settings. COMM338 is designed to introduce you to the advanced theories in communication and scholarly research. Through readings, discussion, research, writing and in-class activities, you will learn how communication theories are developed, analyzed, evaluated and applied. Prerequisite: COMM 238*.

COMM 340^ Public Relations II — 3 Credit Hours ..... Odd Year Spring
This course is a follow-up to the basics taught in Public Relations I. An emphasis is placed on three significant areas to facilitate the knowledge of the future practitioner. An examination of case-study reports and the development of research skills are explored. Writing techniques, which include persuasion, creativity and clarity, are practiced and enhanced. Prerequisite: COMM 240

COMM 345 Creative Advertising — 3 Credit Hours ..... Even Year Spring
This course is designed to introduce the student to the design and implementation of creative advertising. The course explores copywriting and art direction as well as the use of computer applications for print, broadcasting and digital media. Students will engage in developing creative strategies, as they explore the development, execution and evaluation of creative advertising campaigns.

COMM 370^ Media Production II — 3 Credit Hours .....Spring
An extension of the Media Production I course. Media Production II includes the introduction of field production, digital videotape editing and visual graphic elements. Individual, group and term projects are assigned. Some studio work is expected. Prerequisite: COMM 145^

COMM 386 The Wesleyan Journey — 1-6 Credit Hours .....On Demand
This course combines service-learning with travel, either domestic or abroad, to provide students an opportunity to strengthen values and abilities, in addition to learning specific academic content. The service projects will be linked to the academic content of the class, and the course may require a co-requisite or stand-alone as its own special topics course. Credit varies based on the length of the journey and may involve additional fees for travel. INTD 110 is recommended but not required for this course.

COMM 460^ Internship — 1-3 Credit Hours.....On Demand
This course offers intensive field experience in the area of television, radio, journalism, public relations and advertising within a community organization. The portion of time a student will spend in his/her internship on a weekly basis is equivalent to the number of credits enrolled. Placement is based on the student's career orientation. Prerequisite: Department approval and satisfaction of any entry criteria, where applicable.

COMM 485 Special Topics in Communication —Variable Credit .....On Demand
Designed to accommodate the student in a particular area of communications, special topics allow the professor to create a course, which is suited to the particular interests of the student's needs. Possible topics may include television directing, set design creations, advanced journalism or public relations, an exploration of internet broadcasting for radio and web streaming for television, and pop culture topics. This course may be repeated for credit under different subtitles.

COMM 490 Independent Study — Variable Credit.....On Demand
Independent study consists of research, reading and/or other scholarly investigation or creative work in the area of television, radio, journalism or public relations. See Independent Study under Alternative Means to Academic Credit for a more detailed description or contact the department faculty.

COMM 499 Senior Capstone Project.....On Demand
This course is designed as a capstone course for communications majors. Its goal is to provide students with an opportunity to integrate the knowledge and skills they have acquired as communications majors. By working on a capstone project that draws on all prior course work and that culminates in a senior capstone project, students utilize their critical-thinking skills, synthesize their previous coursework and extend and develop their own ideas. Prerequisite: Senior status.

Computer Studies Course Descriptions

COMP 101 Personal Computing — 3 Credit Hours .....On Demand
Personal Computing covers the fundamentals of computer hardware and software for beginning users. The purpose of this course is to give students without previous computer experience the knowledge and skills needed to use computers effectively in college and beyond.

COMP 105 Gadgets & Gizmos: Exploring the Hardware/Software Interface — 3 Credit Hours ..... Even Year Spring
An introduction to programming and prototyping at the hardware-software interface. Topics may include electronic circuit prototyping, event-driven programming, real-time programming, environmental sensors and actuators, field-programmable gate arrays, printed circuit board layout design, cloud-based coordination, energy consumption and efficiency, control, loT security, and usability testing. Emphasis is on hands-on hardware development on platforms ranging from 8-pin microcontrollers tol Arduino and Raspberry Pi single board computers.

COMP 120 Excel with Applications — 3 Credit Hours..... Fall/Spring
This course introduces students to the fundamentals of data management by utilizing and electronic spreadsheet software. Fundamental concepts of electronic spreadsheets will be covered as well as advanced functionality concepts, including financial functions, analytical tools, linking worksheets and workbooks, reporting, and Visual Basic Applications. Visual Basic Applications allows the creation of macros to automate repetitive word- and data- processing functions, and to generate custom forms, graphs, and reports. Students will have the opportunity to apply these skills to real-world scenarios.

COMP 125* Web Page Programming — 3 Credit Hours.....Even Year Fall
With the growing utilization of the Internet for business, education and entertainment purposes, the need for courses in web page construction and programming is essential. This course will expose students to creating Web Pages, using HTML, and CSS. Common Web page formats and functions, including JavaScript will be taught.

COMP 132* Visual Basic Programming — 3 Credit Hours .....On Demand
This course will introduce the concepts of algorithms, structured programming and event-driven programming for problem solving. The Visual BASIC programming language with the topics of variables, assignments, conditions, loops, graphic user interfaces, controls, and processing scripts are covered.

COMP 135* Introduction to Artificial Intelligence — 3 Credit Hours.....Spring
Are you intrigued by how computers can think and learn? This AI course will introduce you to the fundamental concepts and techniques that power intelligent systems. We will explore problem-solving, search strategies, knowledge representation, machine learning, neural networks, and robotics. Whether you are interested in creating intelligent assistants, self-driving cars, or simply understanding the future of technology, this course is a great starting point.

COMP 137 Data Science with Beginning Python Programming — 3 Credit Hours ..... Fall
This course will offer students an introduction to data science, including introductory programming and statistical packages for data handling, modeling and visualization. Beyond traditional programming topics, the student will be introduced to a vast array of tools for analyzing data. This course is intended for students from any field of study where data analysis and modeling are useful.

COMP 141* Hardware Organization — 3 Credit Hours .....Spring
Hardware Organization covers the fundamentals of computer hardware and software as well as advanced concepts. Students who complete this course will be able to describe the internal components of a computer, assemble a computer system, install an operating system and troubleshoot using system tools and diagnostic software. Students will also be able to connect to the Internet and share resources in a network environment. Additional topics included are laptops, portable devices, wireless connectivity, security, safety, environmental issues and communication skills.

COMP 145 Building Small Business Networks — 3 Credit Hours ..... Fall
This course provides a basic overview of routing and remote access, addressing, servers, and security. Network monitoring and basic troubleshooting skills are taught. It focuses on switching technologies and router operations that support small-to-medium business networks and includes wireless local area networks (WLANs) and security concepts.

COMP 146 Building Home Networks — 3 Credit Hours..... Fall
This course provides students with a comprehensive understanding of home network architecture, setup, and configuration. Students will learn about various network components, including routers, switches, wireless access points, and network cables. They will also gain practical experience in troubleshooting common network issues and implementing security measures to protect their home networks.

COMP 160 3D Design, Digitizing, and Printing — 3 Credit Hours.....On Demand
Current developments and utilizations of 3D design, digitizing, and printing will be explored. Parametric modeling software will be utilized to design original work. Additive manufacturing, different printing materials and various 3D printer models will be studied.

COMP 165* Operating Systems — 3 Credit Hours .....Fall
In this course, students will develop skills in the management of a desktop client operating system, including how to install and configure network clients; setup users, groups, policies and profiles; configure hardware components and applications; setup and maintain a logon security and security for files and printers; and configure and optimize clients in multiple environments.

COMP 210 Digital Masks — 3 Credit Hours .....On Demand
In today's society, a great amount of time is spent in the form of digital expression. A person will work on emails, live physical lives virtually on social media and communicate through physical and digital means. How does this interaction of both real and virtual representation mold physical human beings? This course exposes students to popular social media formats and helps them understand the promises and challenges that social media has brought to each individual's life. To understand how a person lives physically and digitally impacts how a person will work, live and play each day. This course will help students successfully represent themselves in both areas as well as look at what values and ethics are important to each student, and how that impacts people that a student might see physically, but also those individuals we might see or only communicate with digitally. Prerequisite: ENGL 120.

COMP 215* Spatial Data Visualization with GIS — 3 Credit Hours.....Spring
This course introduces the principles of the structure and function of Geographic Information Systems. This includes raster and vector data structures, coordinate systems, projections and geo-referencing, data capture and editing, creation and management of attribute data, basic and advanced spatial analysis, accuracy and availability of geospatial data, dissemination of output as maps, reports and over the Internet and hardware, software and technology integration issues. Knowledge of this material is essential to understand any type of data that varies by location, such as sales, environmental impacts, or infectious diseases.

COMP 235 Python Programming — 3 Credit Hours .....On Demand
This course will cover the basics of programming with Python. The student will learn about expressions, variables, conditionals, loops, lists, sets, dicts, functions, objects and exceptions. Students will build and debug entire programs, which demonstrate high-level programming competencies. Upon completion of this course, the student will be able to store and manipulate user-input data using Python, implement basic Python decisions and understand iteration, sequence containers, sets and dicts. Students will read and write files using Python, define custom functions and call built-in Python functions as well as importing modules and namespaces from the Python Standard Library. Students will also define classes and instantiate objects using Python's Class mechanism, handle exceptions and document code and build and debug entire programs written in Python.

COMP 236 Programming Languages I — 3 Credit Hours .....Odd Year Fall
This course utilizes scientific and technological knowledge, methods, and experience in the design, implementation, testing and documentation of programs. Structured programming techniques and top-down design will be emphasized. Topics will include data types, string operations, loops, I/O file operations, conditions and logical control structures, data streams, function calls, value and reference parameters, functional decomposition, scope, lifetime, arrays, lists and strings. Prerequisite: Any introductory programming course

COMP 237 Programming Languages II — 3 Credit Hours ..... Even Year Spring
This course is a continuation of Programming Languages I and offers more advanced programming topics in the same language. Further applications of programming techniques include subjects such as file access, abstract data structures, class inheritance, and other advanced techniques. The following programming topics are covered: classes, objects, function and operator overloading, inheritance and dynamic polymorphism, templates, exception handling, reference counting, complex data structures, complex input/output standards and file handling techniques. Prerequisite: COMP 236

COMP 238 Advanced Python Programming — 3 Credit Hours ..... Odd Year Spring
The student will learn advanced topics in Python Programming, including lists, dictionaries, list comprehensions and modules, iterators, and generators. The student will also learn about generator expressions with an emphasis on working with large data. Functional programming with recursion, decorators and higher-level functions will also be included. Prerequisite: COMP 137

COMP 240 Introduction to Linux — 3 Credit Hours.....Even Year Fall
This course is intended for students who want to learn about the Linux operating system. It does not assume any prior knowledge of Linux and is geared toward those interested in systems administration as well as those who will use or develop programs for Linux systems. The course provides comprehensive coverage of topics related to Linux certifications, including Linux distributions, installation, administration, X-Windows, networking and security. Upon completion of this course, you should have a good working knowledge of Linux from both a graphical and command- line perspective.

COMP 286 Special Topics — Variable Credit.....On Demand
A focused investigation into a selected area(s) of Computer Studies that will include topics of current issues in computer studies and related fields at the lower division level.

COMP 290 Independent Study — Variable Credit.....On Demand
Independent Study consists of research, readings and/or other scholarly investigation or creative work at the lower division level. See Independent Study under Alternative Means to Academic Credit for a more detailed description.

COMP 305 Foundations of Computer Forensics — 3 Credit Hours.....On Demand
This course will provide a foundation in the field of Computer Forensics. The student will learn the recovery and analysis of digital evidence in civil, criminal, or administrative cases. Forensic examination techniques of Windows and Linux systems are used to illustrate typical investigative processes. Prerequisite: COMP 141*, COMP 164, and COMP 235.

COMP 315 Topics in Artificial Intelligence — 3 Credit Hours.....Even Year Fall
This course explores advanced topics in Artificial Intelligence, delving into cutting-edge research and practical applications. We will examine both foundational concepts and emerging trends, foster a deep understanding of the field's potential and challenges. Students will engage in critical analysis, research, and hands-on projects. This class is repeatable for credit with different topics.

COMP 316 Machine Learning — 3 Credit Hours..... Even Year Spring
This course will introduce the fundamental concepts and algorithms that enable computational artifacts to modify and improve their performance through experience. We will cover a variety of topics, including decision trees, logistic regression, support vector machines, ensemble methods, Bayesian methods, neural networks, clustering, and dimensionality reduction. Prerequisite: COMP 137 and MATH 216

COMP 320 Access with VBA: Information Management — 3 Credit Hours..... Even Year Spring
This course provides an overview of the fundamentals for information management with the use of the Microsoft Office application Access. A database management system (DBMS) such as Access provides the user with the software tools the student needs to organize that data in a flexible manner. Access includes facilities to add, modify or delete data from the database, ask questions (or queries) about the data stored in the database and produce forms and reports summarizing selected contents. Microsoft Access provides users with one of the simplest and most flexible desktop DBMS solutions on the market today. With VBA you can create macros to automate repetitive word – and data-processing functions, and generate custom forms, graphs and reports.

COMP 321 Advanced Programming with Visual Basic — 3 Credit Hours.....On Demand
The concepts of structured programming and event-driven programming for problem solving will be studied and utilized. The Visual BASIC programming language with the topics of conditions, loops, graphical user interfaces, controls, processing scripts, database management systems, arrays, object classes, subroutines and programmer defined functions are covered. Prerequisite: COMP 132*

COMP 345 Global Aspects of Technology — 3 Credit Hours.....On Demand
The course will provide an analysis of the concepts of technology and how technology impacts individuals, organizations, corporations, society and various institutions. There will be focus on current computer technology issues, topics, innovations, utilizations, exploitations and concerns. Research topics of technological influence with its history, current status and future implication will be explored. This course will recognize the social, economic, sociological, political, ethical and psychological effect of computer technology, with its uses and misuses. Prerequisite: ENGL 120 or equivalent.

COMP 375 Web Page Programming II — 3 Credit Hours.....On Demand
This course will involve a comprehensive project that encompasses the knowledge obtained in COMP 125*. The project will utilize the students' knowledge of webpage design concepts, HyperText Markup Language (HTML) and JavaScript. The development of this project will require extensive research.

COMP 380 Relational Database Models — 3 Credit Hours.....Odd Year Fall
This course will provide students with the opportunity to learn concepts concerning relational databases. This course will prepare students with skills required to write queries, manipulate data in tables and create database objects. Web access to database objects will be accomplished through PHP programming.

COMP 381 Non-Relational Database Models — 3 Credit Hours ..... Even Year Spring
This course will provide introduction to non-relational (NoSQL) data models, such as Key-Value, Document, Column, Graph and Object-Oriented database models. Advantages and disadvantages of the different data architecture patterns will be discussed. Hands-on experience with a representative sample of open-source NoSQL databases will be provided. The rapid and efficient processing of data sets with a focus on performance, reliability, and agility will be covered. Big Data, distributed and cloud computing concepts will be introduced. It is intended for students with previous programming experience.

COMP 386 The Wesleyan Journey — 1–6 Credit Hours.....On Demand
This course combines service-learning with travel, either domestic or abroad, to provide students an opportunity to strengthen values and abilities, in addition to learning specific academic content. The service projects will be linked to the academic content of the class, and the course may require a co-requisite or stand-alone as its own special topics course. Credit varies based on the length of the journey and may involve additional fees for travel. INTD 110 is recommended but not required for this course.

COMP 425 Advanced Topics in Computer Science — 3 Credit Hours .....On Demand
Topics include fault-tolerant computer systems, Very Large-Scale Integration (VSLI), robotics, very large database design, computer performance analysis and other areas of research and class interest. Prerequisite: COMP 410

COMP 430 Visual Basic Application — 3 Credit Hours.....On Demand
This course will integrate the advanced concepts of programming and the Microsoft Office applications. The course involves writing programs in the Visual Basic language that automates tasks in Microsoft Office applications, in particular Microsoft Excel. Prerequisite: COMP 321.

COMP 434 Management Information Systems — 3 Credit Hours .....On Demand
This course will investigate information systems issues in the business environment. Up-to-date topics concerning the utilization of computing systems will be discussed. Focus will be given to future developments, security of information, robotics, ethics and the Internet.

COMP 455 Server and Network Management — 3 Credit Hours .....On Demand
This course will introduce the students to multi-user, multitasking network operating systems. Characteristics of the Linux, Windows 2000, NT, and XP network operating systems will be discussed. Students will explore a variety of topics including installation procedures, security issues, back-up procedures and remote access.

COMP 458 Virtualized Systems — 3 Credit Hours .....On Demand
This course is designed to teach students how to implement and support virtualization of clients of servers in a networked computing environment. It also explores installation, configuration and management of computer virtualization workstation and servers. In this course, students will install and configure virtual machine managers, create and network virtual machines, and set priorities for accessing resources. Students will move and clone virtual machines and ensure high availability for applications within virtual machines. Students will implement and support virtualization of clients and servers in a networked computing environment. Prerequisite: COMP 146, COMP 145, COMP 463, and COMP 483.

COMP 460^ Internship in Computer Science — 2–8 Credit Hours .....On Demand
This course offers an intensive field experience with a community organization. Placement will be based on the student's career orientation. Prerequisite: Departmental approval and satisfaction of entry criteria, where applicable. See Internship under Alternate Means to Academic Credit, for a more detailed description.

COMP 463 Network Administration III — 3 Credit Hours.....Odd Year Fall
This course will build on concepts for network administration and design. Students will be able to describe the architectures and considerations related to designing, operating, troubleshooting and securing enterprise networks. Students gain skills in software-defined networking, WAN technologies, quality of service (QoS) mechanisms, virtualization, cybersecurity threats and automation of computer networks. Prerequisite: COMP 146 and COMP 145.

COMP 483 Connecting Networks — 3 Credit Hours .....On Demand
Discuss the WAN technologies and network services required by converged applications in a complex network. The course enables students to understand the selection criteria of network devices and WAN technologies to meet network requirements. Students learn how to configure and troubleshoot network devices and resolve common issues with data link protocols. Students also develop the knowledge and skills needed to implement IPSEC and virtual private network (VPN) operations in a complex network. Prerequisite: COMP 146, COMP 145, and COMP 463

COMP 484 Fundamentals of Network Security .....On Demand
This course provides an overview of security administration and fundamentals of designing security architectures. This course will also introduce students to the basics of network firewall hardware and concepts. Topics include networking technologies, TCP/IP concepts, protocols, network traffic analysis, monitoring and security best practices. Upon completion, students should be able to design and implement basic security policies as well as defend common basic network attacks. Prerequisites: COMP 146, COMP 145, COMP 463, and COMP 483

COMP 485 Special Topics — Variable Credit .....On Demand
A focused investigation into a selected area(s) of Computer Studies that will include topics of current issues in computer studies and related fields.

COMP 490 Independent Study in Computer Studies — Variable Credit .....On Demand
Independent Study consists of research, readings and/or other scholarly investigation or creative work. See Independent Study under Alternate Means to Academic Credit, for a more detailed description.

COMP 495 Computer Studies Capstone Project — 3 Credit Hours .....Spring
This course will progress into a capstone project for Computer Studies majors. Each student will develop, present and execute a major project. The project must utilize the integration of knowledge obtained through the department's courses, assignments and previous projects. The student may choose a concentration of programming; webpage design and programming; networking; creating and manipulating robots; implementing databases; and/or an approved topic. Prerequisite: Senior majoring in Computer Information Systems or Computer Science.

Criminal Justice Course Descriptions

CRIM 100 Introduction to Criminal Justice — 3 Credit Hours ..... Fall
This course provides an overview of the criminal justice system, with an emphasis in the United States. Components surveyed include the law, crime, policing, courts, corrections and adult and juveniles-systems.

CRIM 101 Responding to Trauma — 1 Credit Hour ..... On Demand
This course provides an overview of the concepts of trauma and how to appropriately respond to traumatic events that touch us all. Designed for the public safety official, members of any helping agency or those who experience trauma in life will find this course helpful.

CRIM 102 Responding to Hate Groups — 1 Credit Hour ..... On Demand
This course provides an overview of how various organizations and municipalities can effectively plan for, mitigate and successfully intervene the presence of hate groups

CRIM 103 Extremism — 1 Credit Hour ..... On Demand
This course provides an overview of what extremism is, how extremist ideologies are constructed and why extremism can escalate into violence. Primary focus will be extremism in the U.S.

CRIM 110 Courtroom Survival Skills — 1 Credit Hour ..... Odd Year Spring
Applications to help provide credible, comfortable and effective testimony in court. Expert testimony and mock courtroom experience are included in the content of this course.

CRIM 115 Criminal Justice Report Writing — 2 Credit Hours ..... Odd Year Spring
Applications for criminal justice professionals in the areas of report writing, note taking, reporting procedures and ethical reporting. Prerequisite: ENGL 120 and ENGL 121.

CRIM 120 Basic Firearms - 1 Credit Hour ..... On Demand
The student will identify basic firearm safety, care and cleaning techniques; and demonstrate proper shooting principles and proficiency with a handgun. Students will understand general laws regarding firearms. This course will allow the student limited shooting opportunities.

CRIM 125 Advanced Firearms - 1 Credit Hour ..... On Demand
The student will identify advanced firearm safety, care and cleaning techniques; and demonstrate proper shooting principles and proficiency with a handgun. Students will understand general laws regarding firearms. This course will allow the student limited shooting opportunities. Prerequisite: CRIM 120.

CRIM 140 Introduction to Gangs — 3 Credit Hours ..... On Demand
Survey the history, growth, characteristics and interventions of gangs. Specific gangs and gang categories are profiled in the course.

CRIM 200 Criminal Law — 3 Credit Hours ..... Fall/Spring
This course surveys the history, nature and definition of criminal acts, juvenile law violations, including consideration of the elements of crimes against the person, crimes against property, crimes against society and the various sentencing modalities.

CRIM 205 Criminal Procedures — 3 Credit Hours ..... Spring
This course examines the principles relevant to statutory requirements for actions, starting with crime detection and arrest through prosecution, sentencing and appeal procedures. Prerequisite: CRIM 200.

CRIM 210 Patrol Procedures — 3 Credit Hours ..... Summer
Describes the nature and purpose of patrol activities for the law enforcement officer. Includes routine and emergency procedures, such as handling abnormal persons, traffic collision investigation, note-taking and report writing, vehicle operation, traffic direction, crowd control and types of patrols.

CRIM 215 Criminalistics — 3 Credit Hours ..... Odd Year Spring
This course is an introductory survey course in criminalistics. The focus will be on the recognition, collection, preservation and analysis of physical evidence. Students will be presented with the theories and principles relating to the primary techniques utilized in the analysis of physical evidence, with the presumption that most of the students do not have extensive scientific backgrounds (i.e. chemistry, biology, and/or physics).

CRIM 220 Victimology — 3 Credit Hours ..... On Demand
Examination of the criminal justice process from the prospective of the victim. Examination of effects, patterns and programs included.

CRIM 230 Criminology — 3 Credit Hours ..... Spring/Fall
Criminology surveys major types of crime, their etiology, nature and extent. The contributions of biology, psychology, psychiatry and sociology to understanding crime will be examined.

CRIM 235 Juvenile Delinquency — 3 Credit Hours ..... Odd Year Spring
This course will focus on the functioning and process of the juvenile justice system and explore the historical foundations and contemporary juvenile justice system. Various theories of delinquency, pathways and risk factors of delinquency will be examined. Focus on potential solutions to delinquency, weighing the costs and benefits of these various actions, and how to rehabilitate both low level and serious and chronic youthful offenders will be included. Prerequisite: CRIM 230.

CRIM 286 Special Topics – Lower-Level — Variable Credit ..... On Demand
This course allows for the study of current topics in sociology and criminal justice best suitable for sophomore level students. The faculty will seek student input in the development of the topics.

CRIM 290 Independent Study — Variable Credit ..... On Demand
This course allows for the study of current topics in sociology and criminal justice. The faculty will seek student input in the development of the topics. Possible topics include special offender issues, police operations, urban sociology, social deviance, formal organizations and social problems. See Independent Study under Alternate Means to Academic Credit for a more detailed description.

CRIM 300 Homeland Security — 3 Credit Hours (cross-listed with EMGT 300) **..... Even Year Fall**
This course provides both traditional students and current practitioners with a comprehensive overview and assessment of contemporary homeland security issues, including foreign and domestic terrorism, immigration and custom enforcement, international travel and commerce, and a review of the various federal, state and local agencies involved.

CRIM 305 Criminal Investigation — 3 Credit Hours ..... Even Year Spring
A study of the fundamentals of investigative techniques, including crime scene searches, preservation of evidence, modus operandi of offenders, personal identification and presentation of evidence. Prerequisite: CRIM 205.

CRIM 307 Cybercrimes — 3 Credit Hours ..... Fall
This course analyzes cybercrimes through the lens of criminology as well as including basic methods of investigation, intervention and apprehension of cyber criminals. Notice of explicit material: This course will explore the Dark Web and deviant cyber acts as a matter of criminal justice. Prerequisite: CRIM 230.

CRIM 310 Violence — 3 Credit Hours (cross-listed with BSHS 210) **..... Even Year Fall/Odd Year Summer**
A foundational exploration of violence and the motivational purposes behind aggression. Examination of key factors contributing to violent behaviors, including the correlation and impact of the media, community and family on violence, resulting in ability to create specific strategies for minimizing the occurrence of violence in a variety of settings.

CRIM 315 Domestic Violence — 3 Credit Hours (cross-listed with BSHS 315) **..... Odd Year Fall**
Explores the law, policy, history and theory of domestic violence. Studied will be such topics as the dynamics of abusive relationships; the history of the criminal justice system's response to domestic violence; and physical, sexual (including marital rape), psychological (including stalking), and economic deprivation. In addition, the course examines the causes and characteristics of abusers, their pattern of behavior and escalation signs as well as power and control techniques.

CRIM 320 Criminal Justice Administration — 3 Credit Hours ..... Odd Year Fall/Even Year Fall
The study of the theory, concepts and structures of managing criminal justice agencies. Emphasis will be placed in planning, performance-based objectives, decision-making, organizational structures and control.

CRIM 325 Crime Analysis — 3 Credit Hours ..... Fall/Spring
This course will focus on the fundamentals of crime analysis. Throughout the course, students will examine concepts, theories, practices, data and analysis techniques associated with the file of crime analysis for law enforcement. Additional topics that will be covered include understanding criminal behavior, behavioral geography, linking crimes, forecasting and prediction. Prerequisite: CRIM 230.

CRIM 330 Community Policing — 3 Credit Hours ..... Fall
This course explores the philosophy, principles, and practices of community policing. Students will examine strategies for building trust, fostering collaboration, and addressing safety and crime concerns through partnerships between law enforcement and the community. Topics include the historical evolution of community policing, problem-solving models, crime prevention strategies, ethical considerations, and working with diverse populations. The course emphasizes practical application through case studies, role-playing exercises, and the development of community engagement plans. By the end of the course, students will understand the role of community policing in creating safer, more cohesive communities and be prepared to propose innovative solutions to modern policing challenges.

CRIM 340 Correctional Procedures — 3 Credit Hours ..... Even Year Spring
This course offers the opportunity for intensive study of philosophy, procedures and practice within the field of corrections. Correctional policy and offender treatment will be examined for both institutions and community-based programming.

CRIM 350 Multiculturalism in Public Safety — 3 Credit Hours (cross-listed with EMGT 350) **..... Fall**
This course focuses on marginalized groups and expands understanding of how different groups are impacted by public safety organizations. Through the lens of victimization, offending, employment, issues of cross-cultural communication, cultural awareness, and multicultural representation in the public service/ public safety sectors will be examined.

CRIM 386 The Wesleyan Journey — 1–6 Credit Hours ..... On Demand
This course combines service-learning with travel, either domestic or abroad, to provide students an opportunity to strengthen values and abilities, in addition to learning specific academic content. The service projects will be linked to the academic content of the class, and the course may require a co-requisite or stand-alone as its own special topics course. Credit varies based on the length of the journey and may involve additional fees for travel. INTD 110 is recommended but not required for this course.

CRIM 405 Terrorism — 3 Credit Hours (cross-listed with EMGT 405) **..... Odd Year Fall**
This course is a comparative survey of terrorism through the historical, structural, political, legal, and philosophical approaches. The central concern of this course is the study of terrorism using criminal justice and emergency management framework, which focuses on terrorist origins, their goals, tactics, ideologies, media implications and the ramifications of public safety. No prerequisites are required, but it is reserved for students of junior or senior status.

CRIM 410 Studies in World Criminal Justice: Comparative Justice Systems — 3 Credit Hours ..... On Demand
A comparative survey of world criminal justice systems/issues through the anthropological-historical, institutional-structural, political-legal, social-philosophical and analytical approach. No prerequisites are required, but it is reserved for students of junior or senior status. Topics rotate each year.

CRIM 415 Studies in World C.J.: Contemporary Law Enforcement Issues — 3 Credit Hours ..... On Demand
A comparative survey of world criminal justice systems/issues through the anthropological-historical, institutional-structural, political-legal, social-philosophical and analytical approach. No prerequisites are required, but it is reserved for students of junior or senior status. Topics rotate each year.

CRIM 420 Capstone — 3 Credit Hours (cross-listed with EMGT 420) **..... Spring/Summer**
This is the capstone course for graduating Criminal Justice or Emergency Management majors. A major focus is on an integration of knowledge developing a comprehensive, focused study of a modern criminal justice and emergency management issues, while applying solutions and predictions for future trends in criminal and social justice. Completion of departmental assessments is a requirement of this course.

CRIM 460 Internship — 1–10 Credit Hours ..... On Demand
The student is offered an intensive field experience in a community organization. Placement will be based on the student's career orientation. Prerequisite: Departmental approval and satisfaction of entry criteria where applicable.

CRIM 470 Research Assistantship — 1–3 Credit Hours ..... On Demand
This course offers students the opportunity to participate as part of a department research team. Depending on the stages of various projects in the department, students may be involved in planning, data collection, data entry, analysis or writing and presentation phases of research. Course may be repeated, preferably in adjacent semesters. Prerequisite: Consent of the instructor (PSYC 390 or SOCI 331 recommended).

CRIM 485 Special Upper-Level Topics — Variable Credit ..... On Demand
This course allows for the study of current topics in sociology and criminal justice. The faculty will seek student input in the development of the topics. Possible topics include special offender issues, police operations, urban sociology, formal organizations, urban planning and demography.

CRIM 490 Independent Study — Variable Credit ..... On Demand
This course allows for the study of current topics in sociology and criminal justice. The faculty will seek student input in the development of the topics. Possible topics include special offender issues, and police operations. See Independent Study under Alternate Means to Academic Credit for a more detailed description.

Economics Course Descriptions

ECON 201 Introduction to Economics — 3 Credit Hours .....On Demand
An introduction to basic macro and micro economic principles. This course will address issues of scarcity, economic modeling, opportunity cost, supply and demand, consumer choice, profit maximization, competition, labor markets, fiscal and monetary policy, aggregate demand and aggregate supply, and international trade.

ECON 205 Principles of Macroeconomics — 3 Credit Hours ..... Fall
An introduction to economic principles, problems and policies, with emphasis on national income theory, employment, monetary and fiscal institutions, economic growth and economic relations between nations.

ECON 206 Principles of Microeconomics — 3 Credit Hours .....Spring
Emphasis is on the price mechanism, product and resource markets, market structures and their social welfare implications.

ECON 286 Special Topics — Variable Credit .....On Demand

ECON 386 The Wesleyan Journey — 1-6 Credit Hours .....On Demand
This course combines service learning with travel, either domestic or abroad, to provide students with an opportunity to strengthen values and abilities, in addition to learning specific academic content. The service projects will be linked to the academic content of the class, and the course may require a co-requisite or stand-alone as its own special topics course. Credit varies based on the length of the journey and may involve additional fees for travel. INTD 110 is recommended but not required for this course.

ECON 485 Special Topics — Variable Credit .....On Demand

Education Course Descriptions

EDUC 208^ Foundations and History of American Education — 3 Credit Hours ..... Fall
This course is designed as an introduction to the field of education, providing an understanding of teacher education and an overview of historical development of education in the United States from the nineteenth through twenty- first centuries. This course provides the background for making a personal decision concerning a future in the teaching profession. In the event that a student earns below a "C" or withdraws (after the add/drop date) from the course, the student is only allowed one additional attempt to re-take the course. Early Field Experience is required.

EDUC 210 Instructional Technology — 3 Credit Hours ..... Spring
Through reading, research and application of software programs, students develop 21st Century skills for communicating, creating and innovating, finding and evaluating information, problem solving, analytical thinking, and communication. The purpose of this course is to provide students with the process steps for developing an Integrated Technology Unit to be used in an educational setting.

EDUC 222^ Early Field Experience — 1–3 Credit Hours ..... Fall/Spring
This course is a supervised field practicum with an on-site mentor/cooperating teacher, involving children in any grade (K–12). The course is designed to provide transfer students who have not had previous early field experience the opportunity to have hands on experiences in the classroom prior to Clinical Practice. The course is also designed for students already in the Teacher Education Program who could benefit from additional early field experience. The early field practicum student will work collaboratively with the cooperating teacher. The course will emphasize evidence-based practices and techniques. The course requires the student to be assigned with a cooperating teacher for a minimum of 16 contact hours (for one credit), 32 contact hours (for two credits) or 48 contact hours (for three credits). The Early Field Placement is made by arrangement of the Director of Early Field Experiences. The course is for undergraduate credit only. Outside preparation time will be required, beyond on-site classroom clock hours. Prerequisite: EDUC 208^ or transfer equivalent.

EDUC 225 Educational Psychology — 3 Credit Hours ..... Fall/Spring
This course is designed to provide a thorough study of the learning process as it takes place in the classroom setting. Theories and applications related to cognitive development, readiness, motivation, classroom management, cognitive strategies and classroom and student assessment will be among the topics considered.

EDUC 244* Developmental Psychology — 3 Credit Hours (cross-listed with PSYC 244) **..... Fall/Spring**
The course offers a comprehensive study of human growth and development from conception to death. We will examine ways people change — physically, mentally, emotionally and socially across the lifespan, integrating key developmental theories and milestones, so that you may better understand yourself and those around you.

EDUC 245 Child and Adolescent Literature — 3 Credit Hours ..... Fall
This course is an introduction to literature written for children and young adolescents in grades kindergarten through sixth grade. The literature covers the range from picture books through young adolescent chapter books. The course introduces the various genres found in literature; addresses issues related to children/young adolescent books; explores the topic of the teacher as reader; and presents ideas for motivating K-6 students in reading and involving them in reading related activities.

EDUC 247 The Arts in the Elementary Classroom — 3 Credit Hours ..... Fall
This course is designed to prepare the future elementary classroom teacher with the knowledge, skills, and pedagogy required to integrate the Arts in their classrooms. This course includes music, visual arts, dance, and theater integrated across and within the elementary disciplines.

EDUC 250^ Education of the Exceptional Individual — 3 Credit Hours ..... Spring
This course includes a study of exceptionalities, ranging from severe multiple disabilities to gifted. Emphasis is placed on the development of skills necessary to work with exceptional children in the regular classroom.

Admission to the Teacher Education Program is a prerequisite for the following:

EDUC 301 Primary Mathematics Methods for the Elementary Classroom — 3 Credit Hours ..... Spring
Emphasis will be placed on the instruction and implementation of standards-based content in a primary mathematics classroom. Focus will be placed on instructional strategies for teaching strategies beneficial for teaching children at each grade level. Early Field Experience is required. Must be taken concurrently with EDUC 339 and EDUC 335. Prerequisite: Acceptance into the Teacher Education Program

EDUC 316 Intermediate Mathematics Methods for the Elementary Classroom — 3 Credit Hours ..... Fall
Emphasis will be placed on the instruction and implementation of standards-based content in an intermediate mathematics classroom. Focus will be placed on instructional strategies for teaching developmentally appropriate mathematics concepts in grades 3-6. Early Field Experience is required. Must be taken concurrently with EDUC 382 and EDUC 346. Prerequisite: Acceptance into the Teacher Education Program and EDUC 301, EDUC 335, and EDUC 339

EDUC 335 Methods of Teaching Science for Elementary Teachers — 3 Credit Hours .....Spring
This course is designed to provide Elementary Education majors with instructional strategies needed to plan and implement a science program in which children are actively involved in the discipline, building their scientific and technological literacy. Emphasis is placed on physical, life and Earth and space sciences. Early Field Experience is required. The course must be taken concurrently with EDUC 339. Prerequisite: Acceptance into the Teacher Education Program.

EDUC 339 Methods of Teaching Reading and Language Arts for the Beginning Reader — 4 Credit Hours .....Spring
This course is designed to provide elementary education majors with the knowledge base and instructional strategies needed to plan and implement a science-based reading program in grades pre-kindergarten through second grade. A structured literacy teaching approach that includes explicit, systematic, cumulative, and teacher-directed instruction will be emphasized. The topics included in this course will be aspects of cognition and behavior that affect reading, phonics, phonemic awareness, fluency, and writing development. Early Field Experience is required. Must be taken concurrently with EDUC 335. Prerequisite: Acceptance into the Teacher Education Program.

EDUC 346 Methods of Teaching Social Studies for Elementary Teachers — 3 Credit Hours ..... Fall
This course is designed to provide elementary education majors with the instructional strategies needed to plan and implement a social studies program in which children are actively involved in the discipline. History, geography and other social science disciplines are used to promote students' abilities to make informed decisions as citizens of a culturally diverse democratic society and an interdependent world. Early Field Experience is required. Must be taken concurrently with EDUC 382: Methods of Teaching Reading and Language Arts for the Developing Reader. Prerequisite: Acceptance into the Teacher Education Program.

EDUC 380 Classroom Management — 3 Credit Hours.....Spring
This course offers techniques for developing academic and social management of a classroom. Focus will be on school-wide, classroom and individual management systems as well as providing important trauma-focused information and emergency management training about how student learning and behavior is impacted by trauma and crisis situations, and how educators can help students develop a greater sense of safety at school and begin to build new emotional regulation skills. This class will also focus on classroom assessment and modifications to academic and social behavior.

EDUC 382 Methods of Teaching Reading and Language Arts for the Developing Reader — 3 Credit Hours ..... Fall
The course is designed to provide elementary education majors with the knowledge base and instructional strategies needed to plan and implement a science-based reading program in grades 3-6. A structured literacy teaching approach that includes explicit, systematic, cumulative, and teacher-directed instruction will be emphasized. Included topics in this course will be aspects of cognition and behavior that affect reading fluency, vocabulary, and comprehension. This course will also focus on reading assessments and the major types of reading difficulties including dyslexia. Early Field Experience is required. Must be taken concurrently with EDUC 346. Prerequisite: Acceptance into the Teacher Education Program.

EDUC 385 Methods of Teaching Reading in the Content Area — 3 Credit Hours..... Fall
This course is designed for future secondary teachers and attempts to explore three components of content area reading: study skills, advanced organizing and comprehension skills. Teacher strategies to foster concept and comprehension growth will be examined. Questioning skills, formative and summative test preparation, textbook readability and a guided reading procedure for a culturally diverse population will be included. Early Field Experience is required. Prerequisite: Acceptance into the Teacher Education Program.

EDUC 386 The Wesleyan Journey — 1-6 Credit Hours .....On Demand
This course combines service-learning with travel, either domestic or abroad, to provide students with an opportunity to strengthen values and abilities, in addition to learning specific academic content. The service projects will be linked to the academic content of the class, and the course may require a co-requisite or stand-alone as its own special topics course. Credit varies based on the length of the journey and may involve additional fees for travel. INTD 110 is recommended but not required for this course.

EDUC 387 Methods for Teaching ESL in the Classroom — 3 Credit Hours ..... Fall
This course is designed to assist students in becoming confident and effective educators in ESL instruction. Students will become familiar with a variety of specific methods to use with English language students, so that they can be successful in learning academic content. In addition to methodology, topics will include identification processes, curriculum development and current trends and research in working with second language learners. Prerequisite: Acceptance into the Teacher Education Program.

EDUC 420 Methods for Teaching Health & Physical Education — 2 Credit Hours (cross-listed with SPES 420)**.....Spring**
This course offers a study of the basic methods and techniques used for teaching health and physical education at the secondary school levels (7-12). This class incorporates methods and modalities for the physical education and health classrooms.

EDUC 438 Clinical Practice Seminar — 2 Credit Hours ..... Fall/Spring
The seminar is to be taken concurrently with the clinical practice and we will meet for two hours a week. This seminar will provide the candidate with the opportunity to investigate issues directly related to teaching as well as to develop skills that are essential to teachers. The seminar will also include time for processing the clinical practice experience and time to complete the portfolio, a credential file and generally enhance the skills for job seeking. Prerequisite: Acceptance into the Teacher Education Program and concurrently enrolled in EDUC 470^.

EDUC 470^ Clinical Practice ..... Fall/Spring
Elementary 10
Secondary 10
PreK-12 (HPER or MUSI) 10
Special Education (as a split Clinical Practice) 5
Clinical practice is one semester of full-time directed teaching at the elementary or secondary levels. The beginning date will coincide with the public-school calendar. Students seeking licensure in the PreK-12 areas will do half of the student teaching at the elementary and half at the secondary level. Students seeking SPED endorsement will complete half of the student teaching in a general education classroom and half in a SPED classroom. Observation will be stressed during the early part of the clinical practice, with responsible teaching emphasized as the semester progresses. Prerequisite: Acceptance into the Teacher Education Program and approval of the Teacher Education Committee. Clinical practice will be available during both Fall and Spring semesters.

EDUC 485 Special Topics in Education — Variable Credit..... On Demand
Discussions in lesson planning and unit development. Prerequisite: Acceptance into the Teacher Education Program.

KICA High-Incidence Program in Special Education and Dyslexia Course Descriptions

Students who are majoring in elementary education or who are working toward licensure in secondary education, may also take a concentration in the approved KICA special education program leading to endorsement in high-incidence special education (mild to moderate disabilities) at the K-6, 6-12, or PreK-12 levels. Students are required to complete 21 semester hours, including at least five semester hours in clinical experience. Students generally complete clinical experience on the level for which they expect licensure. However, students with elementary licensure may qualify for teaching special education on the secondary level provided they complete the required courses.

The Kansas State Department of Education (KSDE) has encouraged colleges of education in Kansas to develop a course of study with a specialization in dyslexia and struggling readers from the 2019 Dyslexia Task Force recommendations. Based on the KSDE suggestions, these courses are geared toward the science of reading and align with the International Dyslexia Association (IDA) Knowledge and Practice Standards. Coursework prepares candidates for K-6 teaching licenses, English Language Arts endorsements, reading specialist teaching licenses, and special education teaching licenses to pass an examination of their knowledge of the science of reading that is required for licensure.

DYS 331 Foundations of Literacy and Diverse Reading Profiles — 2 Credit Hours ..... Fall
This course is designed to provide knowledge of the foundations of literacy acquisition and knowledge of diverse dreading profiles that include dyslexia. This course assists candidates in understanding the science of reading (foundation of literacy acquisition) and dyslexia (knowledge of diverse reading profiles, including dyslexia) and covers Standard 1: Foundations of Literacy Acquisition and Standard 2: Knowledge of Diverse Reading Profiles, Including Dyslexia of the International Dyslexia Association Knowledge and Practice Standards for Teachers of Reading.

DYS 351 Assessment of Diverse Reading Profiles Including Dyslexia — 2 Credit Hours ..... Spring
This course is designed to provide knowledge regarding screening and assessment procedures and processes utilized in making decisions for struggling readers. This course assists candidates in understanding screening, test construction, statistics commonly used in assessment, progress-monitoring, curriculum-based measures (CBMs), informal diagnostic surveys, and communicating educational assessment data. A field experience with a struggling reader is an integral part the coursework to practice administering diagnostic surveys often used with struggling readers, including students with dyslexia. This course covers Standard 3: Assessment of the International Dyslexia Association Knowledge and Practice Standards for Teachers of Reading and Standard 5: Professional Dispositions and Practices. Standard 5 delineates ethical standards for the profession.

ED 406 Methods for Teaching Natural Science in the Secondary School — 3 Credit Hours..... Spring
This course is designed to provide the prospective teacher with knowledge and skills for teaching the natural sciences at the secondary level (Grades 6-12). Content includes curriculum selection and design, safe laboratory management and operation, integration of curriculum, inclusionary practices, methods and modalities of teaching, assessment, classroom application of various forms of technology and professional organizations. Microteaching, classroom observation and group and self-evaluation are included.

ED 415 Methods for Teaching English in the Secondary School — 3 Credit Hours .....Spring
This course is designed to assist student teachers in becoming confident, effective professional educators in secondary level English (Grades 6-12). Students will become familiar with a variety of specific methods to use in teaching literature, composition and language. Among topics to be considered will be: current trends in English curriculum development, the six-trait writing process, inclusionary practices, classroom organization, assessment, classroom application of various forms of technology and professional organizations. Each student will develop a unit of instruction suitable for a secondary level classroom.

ED 440 Methods for Teaching Social Science in the Secondary School — 3 Credit Hours.....Spring
This course is designed to prepare students for successful teaching at the secondary level (Grades 6-12) in both the social and behavioral sciences. Emphasis is placed on different approaches and practices of instruction planning and classroom management, selection and classroom application of various forms of technology, evaluation and questioning techniques, state assessments, research methods, professional organizations and the inclusive classroom.

ED 467 Methods for Teaching Math in Secondary School — 3 Credit Hours (cross-listed w/ MATH 467) **.On Demand**
This course is designed to provide the prospective secondary -level (grades 6-12) mathematics teacher the methods of teaching contemporary mathematics content. Topics include methods of presentation, awareness of national mathematics organizations, the writing of unit/daily lessons plans, microteaching of a math lesson, selecting materials, inclusionary practices, classroom application of various forms of technology and techniques of assessment.

SPED 310 Foundations for Special Education Services — 4 Credit Hours..... Fall/Spring
This course addresses historical perspectives and current practices (Module A), laws, regulations and policies governing practice (Module B), and effects of individual differences, language and culture on educational performance (Module C). The course includes supervised field experience (Module D).

SPED 315 General Methods for Special Education Services — 4 Credit Hours..... Fall/Spring
This course addresses assessments used for eligibility, placement and curricular decisions (Module A), the special education process from pre-identification through individual program implementation (Module B), and effective collaboration and communication skills with diverse learners, families, colleagues and community stakeholders (Module C). The course includes supervised field experience (Module D). Concurrent: Modules A-D Prerequisite: SPED 310.

SPED 320 Beginning American Sign Language — 2 Credit Hours ..... Fall/Spring
This course provides a beginning study of ASL structure and teaches ASL, a visual gestural language, using second language teaching techniques and learning strategies. American Sign Language is the sign language of the Deaf community in the United States. No prerequisites. This class is intended as an elective education course and is a prerequisite to SPED 322. Students may enroll for full credit only.

SPED 321 Grades K-6 Methods for Special Needs — 5 Credit Hours..... Fall/Spring
This course addresses IEP implementation using evidence-based practices at the K-6 level. Topics of study include lesson planning for students with special needs, the learning environment, reading/writing intervention with progress monitoring and adapting methods and materials. This course includes supervised field experience with children in grades K-6 who have an identified disability with Reading/Writing Intervention. Prerequisites: SPED 310 & 315.

SPED 322 Intermediate American Sign Language — 2 Credit Hours .....Spring
This course provides an intermediate study of ASL structure and teaches ASL, a visual-gestural language, using second language teaching techniques and learning strategies. American Sign Language is the sign language of the Deaf community in the United States. SPED 320 is a prerequisite. This class is intended as an elective education course. Students may enroll for full credit only.

SPED 341 Grades PreK-12 Methods for Special Needs — 5 Credit Hours.....Fall
This course addresses IEP implementation using evidence-based practices at the PreK-3 level. Topics of study include lesson planning for students with special needs, the learning environment, reading/writing intervention with progress monitoring and adapting methods and materials. This course includes supervised field experience with children in grades PreK-3 who have an identified disability with reading/writing intervention. Prerequisites: SPED 310 & 315.

SPED 345 Behavior Management — 2 Credit Hours..... Fall/Spring
This course addresses culturally sensitive methods for preventing and intervening with problem behavior. Topics include school-wide discipline systems, classroom management, social skills instruction, student support meetings (Module A) and functional analysis, non-aversive intervention and behavior intervention plans (Module B).

SPED 361 Grades 6-12 Methods for Special Needs — 5 Credit Hours ..... Fall
This course addresses IEP implementation using evidence-based practices at the 6-12 level. Topics of study include lesson planning for students with special needs, the learning environment, reading/writing intervention with progress monitoring, and adapting methods and materials. This course includes supervised field experience with children in grades 6-12 who have an identified disability with Reading/Writing Intervention. Prerequisite: SPED 310 & 315.

SPED 381 Grades 4-12 Methods for Special Needs — 5 Credit Hours .....Spring
This course addresses IEP implementation using evidence-based practices at the 4-12 level. Topics of study include lesson planning for students with special needs, the learning environment, reading/writing intervention with progress monitoring and adapting methods and materials. This course includes supervised field experience with children in grades 4-12 who have an identified disability with reading/writing intervention. Prerequisites: SPED 310 & 315.

SPED 431 Grades K-6 Clinical Experience — 5-6 Credit Hours..... Fall/Spring
This course is a supervised teaching experience with a special educator who provides services for elementary level students with adaptive learning needs. The pre-service teacher will work collaboratively with the cooperating special educator, families and school team members to apply research-based knowledge of assessment, instruction aligned to IEP goals and positive behavioral supports. Emphasis is reflective, culturally sensitive practice. Prerequisite: SPED 310, 315, 345, and 321. Concurrent or subsequent semester: SPED 499.

SPED 433 Grades K–6 Internship — 4–6 Credit Hours ..... Fall/Spring
This course is a supervised teaching experience with an on-site mentor who provides or supervises services for elementary level students with adaptive learning needs. Emphasis is on the application of research-based content knowledge and pedagogy and reflective, culturally sensitive practice. This internship is designed for practicing. This course is a supervised teaching experience with an on-site mentor who provides or supervises services for elementary-level students with adaptive learning needs. Emphasis is on the application of research-based content knowledge and pedagogy and reflective, culturally sensitive practice. This internship is designed for practicing teachers adding grades K-6 adaptive endorsement or for students who have completed a special education clinical experience. Prerequisite: SPED 310, 315, 345, and 321. Concurrent or subsequent semester: SPED 499.

SPED 451 Grades PreK-12 Clinical Experience — 5-6 Credit Hours ..... Fall/Spring
This course is supervised teaching experience with a special educator who provides services for any of the grades PreK-12 level students with high-incidence learning needs. The pre-service teacher will work collaboratively with the cooperating special educator, families and school team members to apply research-based knowledge of assessment, instruction aligned to IEP goals and positive behavioral supports. Emphasis is reflective, culturally sensitive practice. Prerequisite: SPED 310, 315, 345, 341, and 381. Concurrent or subsequent semester: SPED 499.

SPED 453 Grades PreK-12 Internship — 5-6 Credit Hours..... Fall/Spring
This course is supervised teaching experience with a special educator who provides services for PreK-12 level students with high-incidence learning needs. The pre-service teacher will work collaboratively with the cooperating special educator, families and school team members to apply research-based knowledge of assessment, instruction aligned to IEP goals and positive behavioral supports. Emphasis is reflective, culturally sensitive practice. Prerequisites: SPED 310, 315, 345, 341 and 381. Concurrent or subsequent semester: SPED 499

SPED 471 Grades 6-12 Clinical Experience — 5-6 Credit Hours..... Fall/Spring
This course is a supervised teaching experience with a special educator who provides services for secondary-level students with high-incidence learning needs. The preservice teacher will work collaboratively with the cooperating special educator, families and school team members to apply research-based knowledge of assessment, instruction aligned to IEP goals and positive behavioral supports. Emphasis is reflective, culturally sensitive practice. Prerequisite: SPED 310, 315, 345, and 361. Concurrent or subsequent semester: SPED 499.

SPED 473 Grades 6-12 Internship — 4-6 Credit Hours.....Fall &Spring
This course is supervised teaching experience with an on-site mentor who provides or supervises services for secondary-level students with adaptive learning needs. Emphasis is on the application of research-based content knowledge and pedagogy and reflective, culturally sensitive practice. This internship is designed for practicing teachers adding grades 6-12 adaptive endorsement or for students who have completed a special education clinical experience. Prerequisite: SPED 310, 315, 345, and 361. Concurrent or subsequent semester: SPED 499.

SPED 499 Capstone Issues — 1 Credit Hour ..... Fall/Spring
This course is designed to provide students with an opportunity to reflect on their clinical experience or internship and professional role with peers, KICA faculty and special educators. Topics of discussion include working with families, professionalism, ethical issues, advocacy, diversity and resources. Prerequisite: SPED 310, 315, 345, 321 or 361 or 341 & 381. Concurrent or previous semester: SPED 431 or SPED 471 or SPED451 (or comparable Internship).

Emergency Management Course Descriptions

EMGT 100 Introduction to Emergency Management – 3 Credit Hours..... Fall
The history and development of emergency management as a professional field of study will be reviewed, along with an exploration of the four phases of emergency management (preparedness, mitigation, response, recovery).

EMGT 104 Spiritual Care in Disaster Settings — 3 Credit Hours.....Even Year Summer
This class will examine how spirituality is impacted by the experiences of a crisis setting. Issues of spiritual first aid, compassion fatigue, and the diverse cultural and religious considerations are examined through the lens of emergency management, planning, response and recovery.

EMGT 202 Hazard Mitigation and Preparedness — 3 Credit Hours .....Even Year Fall/ Even Year Spring
Learn methods for implementation of hazard mitigation measures to reduce the overall impact of disasters. Learn the current trends and programs available to assist in creating more sustainable communities. reducing the impact and risk to citizens and their property. Also, learn about the National Response Framework and its objectives and purpose. Explore the process for developing Local Emergency Operations Plans and conducting hazards and risks assessments. Discuss methods for conducting public outreach and education regarding general disaster and emergency preparedness.

EMGT 203 Crisis Communication — 3 Credit Hours..... Odd Year Spring
This course covers the typical communication issues faced by public safety officials during an emergency/crisis situation, including the basics of verbal and non-verbal communication used by law enforcement, military, Hazmat and Amateur Radio.

EMGT 208 Disaster Response & Recovery — 3 Credit Hours ..... Odd Spring
Learn the roles of local, state and federal government in disaster response. Discuss the role of emergency operation centers during this phase of disaster. Discuss programs applicable to disaster response under the Stafford Act. Additionally, students will explore victim assistance practices, challenges and programs available when dealing with both immediate and long-term recovery.

EMGT 210 Risk Analysis — 3 Credit Hours..... Even Year Spring
This course introduces students to the analysis of risk, including the Critical Infrastructure Protection (CIP) and Continuity of Operations Planning (COOP) process for organizations. Students will acquire the competencies, knowledge and skills to effectively manage and develop interaction, including planning, which would involve relations between business, organizations and emergency services. Students will analyze the effect of policy on emergency management roles and use policy analysis in development of new policy. The course will examine the roles and responsibilities of local, state and federal agencies in terrorism investigation process.

EMGT 300 Homeland Security — 3 Credit Hours (cross-listed with CRIM 300) .....Even Year Fall
This course provides both traditional students and current practitioners with a comprehensive overview and assessment of contemporary homeland security issues, including foreign and domestic terrorism, immigration and custom enforcement, international travel and commerce, and a review of the various federal, state and local agencies involved.

EMGT 303 Sociology of Disaster — 3 Credit Hours ..... Odd Year Spring
This course provides a better understanding of the social dimensions of disaster. Analyses of key social-psychological concepts, such as risk and uncertainty, and understanding the sociological assessment of class, community, organization, technology and the media viewed globally.

EMGT 304 Voluntary Organizations Active in Disaster — 3 Credit Hours..... Odd Year Spring
Students will acquire an introduction and history of voluntary organizations that provide direct and ancillary services in response to disasters. Students will be expected to analyze the many roles and functions voluntary organizations can play in various disaster situations. Management and coordination of these agencies are also studied.

EMGT 305 Introduction to Cyber Warfare — 3 Credit Hours .....On Demand
This initial study provides the students a multidisciplinary approach to cyberwarfare, analyzing the information technology, military policy, social and scientific issues that are in play. This course will present detailed cases of cyberattack including interstate cyber conflict (Russia-Estonia), cyberattacks as an element of an information operations strategy (Israel-Hezbollah) and cyberattacks as a tool against dissidents within a state (Russian, Iran). The class will explore cyberattacks conducted by large, powerful, non-state hacking organizations, such as Anonymous and LulzSec. The course covers cyberattacks directed against infrastructure, such as water treatment plants and power grids. This course will utilize problem-solving and case study methodologies in order to examine mitigation responses, recovery and the impacts of a cyberattack.

EMGT 306 Social Vulnerability Approach to Disasters — 3 Credit Hours ..... Even Year Spring
This course introduces students to an approach to understanding hazards and disasters grounded in social vulnerability analysis. Using a multidisciplinary approach, it will examine historical, geographical, social and cultural factors and conditions that put people differentially at risk before, during and after disasters. In particular, the course will focus on global, national, regional and local patterns of development. Drawing on current theory and research, field studies, class activities and life experiences, students will explore how vulnerable social groups are affected by and cope with hazardous conditions and events, and strategies for community-based mitigation engaging those most at risk.

EMGT 320 Emergency Operations/Incident Management (NIMS) — 3 Credit Hours..... Even Year Spring
This course will introduce students to emergency operations and the National Incident Management System (NIMS). The course will further show students how NIMS serves as the nationwide framework for responding to disasters and emergencies. This framework is for state, local and tribal government and the private sector, for working together to prevent or respond to threats and incidents regardless of cause, size or complexity.

EMGT 350 Multiculturalism in Public Safety — 3 Credit Hours (cross-listed with CRIM 350) **..... Fall**
This course focuses on marginalized groups and expands understanding of how different groups are impacted by public safety organizations. Through the lens of victimization, offending, employment, issues of cross-cultural communication, cultural awareness and multicultural representation in the public service/ public safety sectors will be examined.

EMGT 386 The Wesleyan Journey — 1-6 Credit Hours .....On Demand
This course combines service-learning with travel, either domestic or abroad, to provide students an opportunity to strengthen values and abilities, in addition to learning specific academic content. The service projects will be linked to the academic content of the class, and the course may require a co-requisite or stand-alone as its own special topics course. Credit varies based on the length of the journey and may involve additional fees for travel. INTD 110 is recommended but not required for this course.

EMGT 405 Terrorism — 3 Credit Hours (cross-listed with CRIM 405)**.....Odd Year Fall**
This course is a comparative survey of terrorism through the historical, structural, political, legal and philosophical approaches. The central concern of this course is the study of terrorism using criminal justice and emergency management framework, which focuses on terrorist origins, their goals, tactics, ideologies, media implications and the ramifications of public safety. No prerequisites are required, but it is reserved for students of junior or senior status.

EMGT 420 Capstone — 3 Credit Hours (cross-listed with CRIM 420) **.....Spring/Summer**
This is the capstone course for graduating Criminal Justice or Emergency Management majors. A major focus is on an integration of knowledge developing a comprehensive, focused study of a modern criminal justice and emergency management issues, while applying solutions and predictions for future trends in criminal and social justice. Completion of departmental assessments is a requirement of this course.

English Course Descriptions

ENGL 090 Basic Writing — 1 Credit Hour .....On Demand
This course covers a review of basic writing skills and provides practice for students in writing fluently at the college level, using drafting, revising and editing processes. A portion of this course provides individualized instruction for students needing to strengthen their writing skills.

ENGL 118 College Writing — 4 Credit Hours..... Fall/Spring
This course covers academic writing skills, including drafting, revising and proofreading thesis-driven texts. Students will develop critical reading and thinking skills as they use writing to create personally meaningful texts to share with others. Assignments build from personal experience and expand to incorporate outside sources and writing to multiple audiences. Students will extensively review the conventions of edited Standard English in the context of their written assignment and practice formal and informal modes of writing to increase their fluency. This course prepares students for written assignments in other college courses as well as for lifelong goals as writers. A grade of "C-" or higher is required to take ENGL121. Students with a 16 or lower ACT score are required to take ENGL118 instead of ENGL120. This course fulfills a WI (Writing Intensive) requirement.

ENGL 120 Introductory English Composition — 3 Credit Hours ..... Fall/Spring
This course covers academic writing skills, including drafting, revising and proofreading thesis-driven texts. Students will develop critical reading and thinking skills as they use writing to create personally meaningful texts to share with others. Assignments build from personal experience and expand to incorporate outside sources and writing to multiple audiences. Students will review the conventions of edited Standard English in the context of their written assignment. This course prepares students for written assignments in other college courses as well as for lifelong goals as writers. Students who receive a "C" or better in ENGL 120 at KWU will fulfill the English graduation requirement. This course fulfills a WI (Writing Intensive) requirement.

ENGL 121 Intermediate English Composition — 3 Credit Hours..... Fall/Spring
This course covers advanced academic writing skills, including drafting, revising and proofreading for variety of texts. Students will develop critical reading and thinking skills by analyzing rhetorical methods and arguments in popular/ academic texts and media, and by using advanced library research strategies. Students will briefly review conventions of edited Standard English in the context of their written assignments. This course prepares students to write with confidence and an understanding of disciplinary conventions for other college courses as well as for lifelong goals as writers. Students may be asked to collaborate on projects. This course may include a service-learning component. Prerequisite: ENGL 120 or equivalent with a grade of "C-"or higher. This course fulfills a WI (Writing Intensive) requirement.

ENGL 125* Introduction to Literature — 3 Credit Hours.....Fall
This course is an introduction to literature as a humane art (that is, an especially enriching means of sharing human experience). Various genres are studied, including poetry, fiction and drama. Prerequisite: ENGL 120

ENGL 206 World Literature — 3 Credit Hours.....On Demand
The purpose of World Literature is to introduce the students to a variety of literary texts which have greatly influenced culture around the world. Readings are chosen from the literary traditions of several nations and cultures, from ancient times up to the 20th century. Prerequisite: ENGL 121

ENGL 210* Eras in Literature — 3 Credit Hours ..... Fall/Spring
One of the best ways to expand our worldview is to engage the rich variety of perspectives offered to us in literature. Through such reading, different beliefs, views and locations come alive, and we can situate our own values and ethics in relation to those espoused by literary figures. In this survey course, we will explore either British or American literature from its earliest origins to the present day – reading multiple genres, authors, movements, styles, and themes. We will read canonical texts to ask how they explored the social, cultural, and political issues of their times but also trace the contributions of marginalized voices. Our readings will emphasize how such works successively reinforced and challenged mainstream identify and values in the separate English-speaking literary traditions. Prerequisite: ENGL 120

Eras in Literature:

A: Early British Literature
This course surveys British Literature from its beginnings to 1785.

B: Later British Literature
This course surveys British Literature from its beginning of the Romantic Period to the present.

C: Early American Literature
This course surveys American Literature from the Colonial Period through the 19th century.

D: Later American Literature
This course surveys American Literature from the end of the 19th century to the present.

ENGL 245 Literature for Young Adults — 3 Credit Hours ..... Odd Year Spring
This course will explore a range of literary works written or marketed as "Young Adult" (YA), for a readership often defined as 12–18-year-olds. Despite its current popularity, Young Adult literature has often been dismissed as simplistic or unworthy of the attention of adult readers. In this course, however, we will examine the literary merit of these works, trace the history of YA genre, and examine the educational value and influence of YA literature in the classroom and beyond. Readings will include literature in a variety of genres, such as speculative fiction, graphic novels, adventure, and history with an emphasis on diverse voices and perspectives.

ENGL 260* Introduction to Creative Writing — 3 Credit Hours .....Spring
This introductory course focuses on the craft of writing in the major literary genres: nonfiction, fiction, poetry, and drama. The primary goal for the course will be on how to generate new work that has depth and quality as well as developing and honing students' abilities to read published works in order to recognize writing styles, techniques, artifices, structures and meaning while exploring the creative process of inspiration and presentation of self-authored work.

ENGL 265 Studies in Writing — 3 Credit Hours ..... Odd Year Spring
This course is designed to allow students to engage in intensive study of a particular genre of writing. The topics for the course will vary, but there will be a two-year, every-other-year rotation of creative writing and other professional writing courses. Topics may include: Poetry, Digital Writing, Fiction, The Art of the Review, Script Writing and Sports Writing for Media. Under different subtitles, this course may be repeated for credit. Prerequisite: ENGL 120.

ENGL 270*^ Eco-Writing — 3 Credit Hours .....Odd Year Fall
Eco-Writing introduces students to writing practices that directly engage with how we see, represent, experience, damage, draw inspiration from and create the physical environment. Writing and creating art enables creators to theorize about humanity's relationship with nature, understand how ecological issues impact our communities, and help us to imagine better and more harmonious ecological futures. Students will examine and participate in the tradition of nature writing by reading prominent nature writers and writing about nature for themselves. Through their writing, students will experiment with different types of eco-writing and approaches, as well as develop some creative and communicative strategies for engaging an audience in environmental concerns.

ENGL 275* Writing in the Digital Age: Crafting Multimedia — 3 Credit Hours..... Even Year Spring
Radical changes in all forms of publication have given people an opportunity to "write" in many ways, but what is required to create effective materials in this wide variety of media? Students will have the opportunity to craft different types of multimedia texts and refine them with the help of their peers and the instructor. In a way that will be engaging for both the tech-savvy and the technologically challenged, students will learn to use tools for creating multimedia and will begin to develop a digital portfolio that they can build upon in the future. The seminar will also encourage students to examine the advantages and disadvantages of different applications and distribution channels. Along the way, we will consider the issues of intellectual property, copyright, fair use and plagiarism, and see how these issues are evolving in the digital age.

ENGL 286 Special Topics in Literature — Variable Credit.....On Demand
This course provides the opportunity for intensive study of special topics and selected materials for underclassmen. Under different subtitles, this course may be repeated for credit. Possible topics include Introduction to Creative Writing and Introduction to the Short Story. Prerequisite: ENGL 121 or equivalent.

ENGL 296* Borders/Crossings — 3 Credit Hours .....Even Year Fall
Our world has never been more interconnected than it is today. Thus, there has never been a greater need for an understanding and consideration of perceived "differences" of all types among people and cultures. Therefore, the course will explore borders, whether spatial, metaphoric, real or imagined, and literal and figurative attempts to cross them. Particular attention will be paid to the consequences at stake with such attempts. Students will analyze different types of literary texts (such as prose, poetry, drama, etc.), and non-print sources may also be used. The acquisition and evaluation of secondary sources will also enable students to contextualize the meaning of the literature with respect to the current significance of borders and crossings. Students will create a substantive interpretation of one or more texts. Upon completion of this class, students will be more astute, critical readers and thinkers, have more refined writing skills and possess a richer understanding of their world and the expressive acts that contribute to it. With different subheadings, this course is repeatable for credit. Prerequisite: ENGL 120.

ENGL 301 Shakespeare: Past & Present — 3 Credit Hours ..... Odd Year Spring
Shakespeare's influence on the world has been profound. From language to literature and cultural references, one does not need to look far to find some intersection with "the Bard." Thus, this class will focus upon the influences on Shakespeare, and students will analyze a variety of his texts. Additionally, we will consider Shakespeare's influence on the modern world through contemporary adaptions of his works. With these adaptions, students will be analyzing film. Finally, students will participate in a project that helps them understand how literature can continue to have a significant impact on our world. Prerequisite: ENGL 121 or equivalent.

ENGL 302 History and Development of the English Language — 3 Credit Hours.....On Demand
This course introduces students to the complicated nature of the English language in all its forms: as a form of communication, an expression of identity, and as a means of community inclusion and exclusion. This course will provide background in basic concepts on linguistics, principles of language change, and the history of the English language from its most ancient origins to its evolution on the Internet. A significant focus on the course will also include sociolinguistics, which studies the social and cultural aspects of language. We will explore subjects of language diversity and the way language intersects with issues of race, gender, age, and class. We will also analyze how language is used as a tool of power and gatekeeping, how it fosters and reflects community, and how internet language adapts traditional language and gestures in new ways. While this course is designed to prepare English majors for linguistic study and teaching, these course topics would also benefit any student who's major involves communication, significant language use, social media, working with or studying diverse populations, or any form of education.

ENGL 307 Studies in World Literature — 3 Credit Hours .....Even Year Fall
Studies in World Literature is a variable topics course that provides students the opportunity for intensive study of special topics and selected texts in world literature. Possible topics include Folklore, Comparative Mythology, Modern European Literature, and the African Novel. More generally, the course should expand your understanding of the world by introducing you to literature outside of England and the United States. Prerequisite: ENGL121

ENGL 380 English Practicum — 3 Credit Hours .....On Demand
This course includes a focused study of basic grammar (including both mechanics and usage) and instruction in teaching composition. It also includes guided practice in the evaluation and grading of tests and composition. This course must be taken before student teaching. This course is a requirement for an ESL endorsement.

ENGL 386 The Wesleyan Journey — 1-6 Credit Hours .....On Demand
This course combines service-learning with travel, either domestic or abroad, to provide students an opportunity to strengthen values and abilities, in addition to learning specific academic content. The service projects will be linked to the academic content of the class, and the course may require a co-requisite or stand-alone as its own special topics course. Credit varies based on the length of the journey and may involve additional fees for travel. INTD 110 is recommended but not required for this course.

ENGL 404 Seminar in Literary Criticism — 3 Credit Hours.....On Demand
The seminar includes a historical review of major approaches to literary criticism and an application of critical methods to individual projects culminating in seminar papers. Prerequisite: ENGL 121 or equivalent.

ENGL 460 Internship in English — 2–8 Credit Hours .....On Demand
This course offers an intensive field experience with a community organization. Placement will be based on the student's career orientation. Prerequisite: Departmental approval and satisfaction of entry criteria where applicable. See Internship under Alternative Means to Academic Credit for a more detailed description.

ENGL 485 Senior Seminar — 3 Credit Hours.....Even Year Fall
This course provides the opportunity for intensive study of special topics and selected materials for upperclassmen. It is a capstone for majors in English and English with Writing Emphasis. Open to juniors and seniors with those majors.

ENGL 490 Independent Study — Variable Credit.....On Demand
Independent Study consists of research, readings and/or other scholarly investigation or creative work. See Independent Study under Alternate Means to Academic Credit for a more detailed description.

History Course Descriptions

HIST 105* World Civilizations I — 3 Credit Hours ..... Fall
This course covers the history of the Mesopotamian, Egyptian, East Asian, Indian, Greco-Roman, Islamic, Early African, Ancient American, and European civilizations to the year 1500 CE (approx.). It's goal is to give students an understanding of the history and diversity of world cultures as well as the common experience of all human beings.

HIST 106* World Civilizations II — 3 Credit Hours ..... Spring
This course is a continuation of History 105, covering the history of European, Asian, African, Middle Eastern, and Latin American civilizations since approx.1500 C.E. It emphasizes political, social, cultural, and economic change, as well as encounters and conflicts within and among civilizations.

HIST 120* American History I — 3 Credit Hours ..... Fall
This course provides an introductory analysis of social, economic, political, and intellectual changes in America from pre-colonization to 1877. Students will learn about the foundations of the American political system, its founding documents, and the changing nature of citizenship as the American population grows and diversifies. Students will also learn the basic skills of historical analysis and writing.

HIST 121* American History II — 3 Credit Hours ..... Fall
This course provides an introductory survey of social, economic, political, and intellectual changes in America from 1877 to the present. Students will examine how the definition of who can be a citizen changes over time and how citizens use their power to demand change and inclusion in both the political system and society. Students will also learn the basic skills of historical analysis and writing.

HIST 130* World Geography — 3 Credit Hours ..... Spring
This course provides students with an introduction to world geography. Through the use of map work, hands-on projects, and quizzes, it deals with the distribution of human activities and concerns around the world, including languages, religions, social customs, economic activities, migration and settlement patterns, the availability and consumption of resources, and humanity's need and responsibility to protect and nurture the world and its varied environments.

HIST 252* African American History — 3 Credit Hours..... Odd Year Fall
This course explores the major themes in African American history, from its roots in fifteenth-century West Africa to contemporary U.S. society. Course materials cover the major pollical, economic, social and cultural factors that have shaped the African and African American experience in the United States.

HIST 255 Historical Biography — 3 Credit Hours ..... Odd Year Spring
Historical Biography is a rotating topics course that uses the biographies of important historical personalities to provide insight into specific historical periods. There historical periods will vary in each course section and may include such topics as "Ancient Thinkers," "Ancient Emperors," "Enlightened Social Theorists," "Great Humanitarians," "Great Military Leaders," and "Dictators of the 20th Century," among others. Special attention will be placed on the role of biography as a historical tool and on biography as a form of writing. In so doing, the course will examine how biography can shape our understanding of the institutions, values and people of the past and the present, including ourselves. Students will engage in significant amounts and varied types of written composition and review. This course satisfies the Writing Intensive (WI) Requirement #2. Prerequisite: ENGL 120 (or equivalent) with a grade of "C-" or higher.

HIST 272* Women and Gender in American History — 3 Credit Hours ..... Even Year Spring
This course will examine the history of women in the United States from the pre-colonial era to the present. This course examines gender as a system of power relations that has been integral to the shaping of American politics and public policy and to the development of the American economy. The class will explore the meaning of women's status across cultures and historical periods; examine how women have attempted to define, maintain, or gain power in changing historical circumstances; identify common dilemmas and struggles faced by women; and consider how changing the definitions of gender have intersected with ideas about race and ethnicity throughout American history.

HIST 275* The Majesty of America's National Parklands — 3 Credit Hours..... Spring
In this course, the students will identify and address important aspects of the interactions between Americans and their national parks, forests, and monuments. We will study the history of the National Park Service and National Forest Service and the individual characteristics of many of our parks, forests, and monuments. We will also address various needs and problems that currently exist in these relationships between visitors and these special environments, with a mind to providing possible answers and resolutions that can prolong the relationship between ourselves and these unique parts of our national patrimony.

HIST 280* Researching Fun: Why History Isn't Boring — 3 Credit Hours ..... Fall
Researching Fun is a research seminar based on popular culture and history. The theme will vary in each course section and may include topics such as television, film, superheroes, anime, or music, among others. Students will learn the skills and techniques of historical research, a basic grasp of historiography, or how arguments have changed over time, and the skills to articulate, develop, and defend a sources-based argument. This course will teach students how to find information in all its hiding places and how to draw meaning from that information.

HIST 286 Special Topics — Variable Credit ..... On Demand
This course is offered to try new and different classes or approaches to the study of history or to provide a course that has significant student interest but is not in the Academic Catalog. It will be offered as the need arises.

HIST 292* U.S. Constitution and Government – 3 Credit Hours ..... Odd Year Fall
This course is designed to provide students with basic knowledge about the history and development of the United States government. It provides information about the history and interpretation of the Constitution of the United States as well as information about the political history of the nation at the local, state and national levels.

HIST 300 Eras in American History — 3 Credit Hours..... Fall
This course provides students the opportunity to study a definite chronological period in American history. Students will be able to gain more insight into the complexities of historical change by assessing the political, social and economic factors that affected specific decades or eras. This class is intended to provide more detail and analysis regarding those topics than can be gained during a survey course.

HIST 320 Hands-On History — 3 Credit Hours ..... On Demand
This is a course that requires students to engage with the past using non-traditional methods of instruction. The instructional method may vary from year to year, depending on the instructor. Possible course concentrations are: creation of historical documentaries, research in and GPS mapping of historic locations, building websites of historic documents, conducting field work or participating in Reacting to the Past roleplay. Reacting to the Past games explore important ideas of the past by recreating the historical context that shaped them. Students engage one another as members of factions or in individual roles in a series of historic assemblies. The course focuses on evaluation of primary sources and the innovative presentation of those sources through collaborative activity.

HIST 321 The Lessons of Nazi Germany and the Holocaust — 3 Credit Hours..... Even Year Spring
This course investigates the history of Germany, its domestic policies and its relationships with its neighbors just before and during World War II. Its purpose is to understand how and why a great nation of good people followed a dictator down the path of racist nationalism and worldwide conquest to become responsible for mass destruction and the deaths of millions of innocent people. In addition to learning the historical facts and evaluating what happened and why, students will determine what lessons can be learned from Nazi Germany and the Holocaust and how these lessons can be applied today; to the students themselves in their private lives and relationships with others, to the United States as a leading member of the international community and to the world community at large.

HIST 345 The Middle Ages — 3 Credit Hours..... On Demand
This course provides the opportunity for intensive study of medieval European history. Highlights include the blending of Roman and Germanic traditions, numerous aspects of Christianity and Islam, feudalism and manorialism, growth of monarchies, the Crusades and other wars, medieval technology, architecture, literature, medieval society and the Late Middle Ages decline.

HIST 350 Making History: Great Events and Turning Points that Influenced the World — 3 Credit Hours ..... Fall
"Making History: Great Events and Turning Points that Influenced the World" is a rotating topics course that investigates important events, ideas, and decisions in history that have influenced, and even changed the world. The course focuses on cause and effect, achievement and failure, and lessons learned throughout history. Course subtopics may include areas such as Modern Latin America, the Cold War, Classical Antiquity, the Middle Ages, the Holocaust and other Genocides, the World Wars, and the City in History. Under different subtopics, this course may be repeated for credit. Prerequisite: ENGL 120 or equivalent.

HIST 355 Political History and Expression — 3 Credit Hours..... Fall or Spring
Political History and Expression is a rotating topics course that focuses on political events and theories in an historical context and, specifically, the manner in which politicians express their ideas and how their constituencies respond. The goal is to understand the communicative relationship between governments and the governed, in oral, visual and subconscious manners, and determine the role and contribution that such communicative relationships have had in the development of significant periods of political history. Different sub-topics may include "Comparative Totalitarianism," "Dialogs of Democracy," and others. Under different subtopics the course may be retaken for credit. Prerequisite: ENGL 120 or equivalent.

HIST 380 Reacting to the Past — 3 Credit Hours .....On Demand
Reacting to the Past is a rotating topics course that uses roleplaying to immerse students into particular moments of social, political and intellectual debate and change. Students run these games and assume various roles in debates. In addition, students engage primary sources from the events and use them to defend their arguments, with the purpose of succeeding over others in difficult and complicated scenarios. The outcomes do not have to follow the actual historic events – students are free to "alter" history, using the original sources to support their positions. Each course section will typically play 2-3 reacting games. Game topics may include Democracy in Athens, Revolution in France, The Trial of Anne Hutchinson, India on the Eve of Independence, The Council of Nicaea, The Reformation Parliament, The Trial of Galileo, and many others. Under different subtopics, this course may be repeated for credit. Prerequisite: at least one of the following: ENGL 120, HIST 105*, 106, 220, or 221 or equivalents.

HIST 386 The Wesleyan Journey — 1-6 Credit Hours .....On Demand
This course combines service-learning with travel, either domestic or abroad, to provide students an opportunity to strengthen values and abilities, in addition to learning specific academic content. The service projects will be linked to the academic content of the class, and the course may require a co-requisite or stand-alone as its own special topics course. Credit varies based on the length of the journey and may involve additional fees for travel. INTD 110 is recommended but not required for this course.

HIST 400 Studies in U.S. History — 3 Credit Hours ..... Even Year Spring
This course provides the opportunity for the intensive study of United States history. Under different subtitles, the course may be repeated for credit. Possible topics include the social history, religious history, intellectual history and cultural history of the United States.

HIST 410 History of Kansas and the Great Plains — 3 Credit Hours ..... Odd Year Spring
This course informs students about the development of the state of Kansas. It provides information about the geography, history and character of Kansas as well as its role in the larger region of the American Great Plains.

HIST 420 Studies in European History — 3 Credit Hours .....On Demand
This course provides the opportunity for intensive study in European History. Under different subtitles, the course may be repeated for credit. Possible topics include History of Spain, European Peasant Society, Europe at War and History of Soviet Russia.

HIST 460^ Internship — 1–12 Credit Hours .....On Demand
Students will work as interns in local institutions, under the supervision of the institution and their faculty advisor. The goal is to develop practical skills outside of the classroom. See Internship under Alternative Credit Equivalencies.

HIST 490 Independent Study — Variable Credit .....On Demand
In consultation with the faculty, students may design special projects. With faculty approval, these may be substituted for required courses. See Independent Study under Alternate Means to Academic Credit for more information.

HIST 499 Senior Thesis — 3 Credit Hours .....Spring
This course will guide students through the capstone project of their undergraduate careers. Each student will write an original research paper based on primary sources, using the resources of the Eisenhower Presidential Library, the Smoky Hill Museum or other local archives. The course is open to history majors as well as pre-law students and students from other majors who desire an advanced research experience. Prerequisite: HIST 280* with a final grade of "C" or higher.

Honors Program Course Descriptions

HONR 110 Honors Seminar in Leadership — 3 Credit Hours ..... Spring
In this Honors course, the student will develop a sense of who they are as an Honors student and the responsibility that comes with that goal and calling. The purpose of the seminar is to explore leadership opportunities and to improve leadership skills. We will explore theories of leadership as well as research about what an individual can do to be an effective leader. Specific focus will be placed on 1) what makes an effective leader, 2) methods of social influence and 3) managing small group interactions. A student must be accepted into the KWU Honors Program or have permission of the professor to enroll in this course.

HONR 150 Honors Seminar in Critical Analysis — 3 Credit Hours..... Fall
The Honors Seminar in Critical Analysis is a course with variable subtopics that provide Honors students a platform where they will develop necessary skills with which to engage knowledge and distinguish themselves as a thinker. This knowledge will present itself in several forms – in both reading and writing, but also in the ongoing interaction and informed exchange of ideas among students. The course is structured as a forum or seminar with a discussion format specifically intended to facilitate this free and open exchange. Through critical-thinking and problem-solving, students will evaluate a variety of important issues and ideas that have and continue to influence the human story, paying particular attention to how these ideas have developed and how their proponents and detractors have presented their arguments. In so doing, students will engage primary and secondary sources, and one another as well, to evaluate the quality of important arguments, both in content and in delivery. A student must be accepted into the KWU Honors Program or have permission of the professor to enroll in this course. Additional prerequisite: ENGL 120 or equivalent.

HONR 250 Honors Seminar in Global Awareness — 3 Credit Hours.....Spring
Honors Seminar in Global Awareness is a course with variable subtopics that provides Honors students a platform where they will develop an appreciation for others and the importance of reaching beyond oneself. The course is structured as a forum or seminar, with a discussion format specifically intended to facilitate the free and open exchange. Through critical thinking and problem solving, students will evaluate a variety of important issues and ideas that have and continue to influence the relationship of the individual to their communities, local and global. In addition, students will have the opportunity to engage in a service-learning or community service project and to reflect on this experience. A student must be accepted into the KWU Honors Program or have permission of the professor to enroll in this course.

HONR 270 Honors Seminar in Impacting the Future — 3 Credit Hours ..... Fall
In this Honors course, the student will practice identifying and addressing complex world problems, in preparation for student-led, problem-solving courses to follow. Topics vary depending on the expertise and interests of the course facilitator, but will emphasize the interactions between humanity and environments, and focus on problems with a global impact. A student must be accepted into the KWU Honors program or have permission of the instructor to enroll in this course.

HONR 286 Special Topics Honors Seminar — 3 Credit Hours .....On Demand
An interdisciplinary course open only to Honors students. Small class size. Will include in-depth study and expose students to a variety of viewpoints from faculty and guests across the academic disciplines, focusing on a topic of a multidisciplinary nature. Honors students are expected to read and interact to a wide spectrum of more challenging and thought-provoking material than found in a typical course of a similar level. The pace and work are more rigorous and accelerated than a standard course. Since every offering of this course is different, enrollment may be repeated.

HONR 310 Honors Issues — 3 Credit Hours .....On Demand
The issues course is directed by a faculty facilitator, but is primarily student-led. It is application in nature, with the goal of affecting public policy on real issues. The course involves group research and student development. Since every offering of this course is different, enrollment may be repeated.

HONR 386 The Wesleyan Journey — 1-6 Credit Hours .....On Demand
This course combines service-learning with travel, either domestic or abroad, to provide students an opportunity to strengthen values and abilities, in addition to learning specific academic content. The service projects will be linked to the academic content of the class, and the course may require a co-requisite or stand-alone as its own special topics course. Credit varies based on the length of the journey and may involve additional fees for travel. INTD 110 is recommended but not required for this course.

HONR 499 Senior Honors Project — 3 Credit Hours.....On Demand
Students complete an advanced project in an area of personal interest. The project typically results in a substantive paper and public presentation to an appropriate audience. Automatically cross-listed with any departmental 499 course, and may be cross-listed with a departmental 490 course with the approval of the Honors Program Committee.

Interdisciplinary Studies Course Descriptions

INDS 201 Connections: Introduction to Interdisciplinary Studies — 3 Credit Hours.....On Demand
This course explores the concept of interdisciplinary thought through development of an understanding of the strengths and biases of various intellectual methods and worldviews. Students practice intentional perspective- taking, while examining the mental and career benefits of integration across academic approaches.

INDS 301 Strategic Integration: Interdisciplinary Theory & Research — 3 Cr Hours.....On Demand
This course compares and contrasts research methodologies in various disciplines. Students then practice how to critically evaluate and engage in research from an interdisciplinary perspective, integrating methodologies to approach complex problems. Prerequisite: INDS 201.

INDS 490 Interdisciplinary Senior Project — 3 Credit Hours .....On Demand
Applies interdisciplinary problem-solving skills in internships, service-learning or research. May involve individual or group projects, combining multiple concentrations. Student produce a presentation of a final interdisciplinary portfolio or paper. Prerequisite: INDS 301.

Interdivisional Course Descriptions

The university offers the following courses, which are independent of any particular department, academic division or major program. These classes may be taught from a variety of academic perspectives and may be taught by faculty from any department.

INTD 090 Strategies for Success — 1 Credit Hour ..... Fall/Spring
This course is specifically designed to facilitate student academic success. Students develop academic plans and goal setting, and the means to accomplish them. This course is remedial.

INTD 102 Foundations of Success — 1 Credit Hour..... Fall/Spring
This course is designed for students to explore more fully an academic area, reflect on academic learning and personal growth, and to set academic goals. As a part of this process, students will collaborate with faculty and peers to develop strategies for success. Under different subtitles, this course is repeatable for credit.

INTD 105 The Wesleyan Experience — 2 Credit Hours.....Fall
This is a dynamic and interactive learning experience designed to engage the student in a variety of lessons and activities that promote social interaction in and out of the classroom. Students will engage in large group and small seminar-based activities. This course provides the students with the opportunity to learn and apply skills, which help ensure their academic success; learn about the history and traditions of Kansas Wesleyan University; and establish important relationships between the students and KWU faculty, staff and administration. Some of the topics included in this study are the development of critical thinking skills, time management, human communication in all its forms and to prepare the student for college-level learning. **This course is required for all first-time full-time students.** This course cannot be dropped except with the approval of the provost.

INTD 106 Grant Writing — 3 Credit Hours ..... Even Year Spring
This course is intended to introduce the student to grant seeking and proposal writing as a means to sustain or develop projects and activities that fulfill or enhance the service intent of the organization. The proposal components of goals, objectives, budgets and assessments will be explored in detail.

INTD 107* Introduction to Leadership — 3 Credit Hours..... Fall/Spring
This course is an introduction to leadership studies and is designed to study the concept and practice of leadership from a variety of disciplinary approaches, appropriate to the expertise of the instructor. Here, students will explore their own leadership potential, Students will have the opportunity to examine personality inventories, multiple views of leadership, explore the difference between personal and positional leadership, study characteristics of leaders and learn about the importance of personal development in the becoming an effective and authentic leader.

INTD 115 Wesleyan Heritage — 1 Credit Hour..... Fall/Spring
This course is designed to provide an introduction on the Wesleyan traditions and heritage of United Methodist Affiliated Colleges and Universities, where students of all faiths are expected to: grow in their faith journey; instill a sense of community through service to others; embrace the concept of a liberal arts education; and prepare to become leaders of the future.

INTD 125 Self-Care and Well-Being — 1 Credit Hour.....On Demand
Personal competence, social competence, family coherence, social support, and personal structure. As a society, recent developments have educated us on the critical importance of effective self-care and well-being. Similarly, we have learned that these are elements that can be identified, analyzed, developed, and improved. This course will empower students in these ways. As an interdivisional course, approaches to self-care and well-being will vary based on the disciplinary

expertise of the instructor offering the course. Under different subtitles, this course is repeatable.

INTD 200* Great Decisions — 3 Credit Hours.....Spring
Sponsored by the Foreign Policy Association, Great Decisions is the centerpiece of the longest-running civic education program in the United States devoted to foreign affairs. The purpose of this course is to empower students to discuss global issues shaping U.S. foreign policy and the world, and to understand the impact locally. The topics are chosen by the Foreign Policy Association and are considered important, and perhaps, the most controversial foreign policy and international affairs issues of the year.

INTD 205 Wesleyan Experience: Peer Mentoring — 2 Credit Hours.....Fall
This course will allow continuing Kansas Wesleyan students to foster and develop leadership skills, while serving peer mentors for our first-year-experience course. Such roles will also reaffirm and further enhance the mentors' own knowledge of essential college-based skills and the Kansas Wesleyan and Salina communities. Peer mentors will receive training in the spring before the appointments begin. Students interested in enrolling in this course must contact the provost, who will be responsible for approving enrollment. There will be no more than one peer mentor per section of Wesleyan Experience, and this course can be repeated for credit. Prerequisite: INTD 105.

INTD 215 Developmental Leadership — 3 Credit Hours.....Spring
Effective leadership involves the development of self-identity, values, beliefs, purpose, and success strategy. This course is designed to help you develop these for yourself. Leadership differs from management, though both are important in any and all organizations and environments. Management is about seeking order and stability; leadership is about seeking adaptive and constructive change. Management emphasizes things, whereas leadership emphasizes people. Our focus in this course will be on having a greater appreciation for the latter.

INTD 240 Introduction to Women's and Gender Studies — 3 Credit Hours .....Odd Year Fall
Introduction to Women's and Gender Studies will focus on the concepts and issues of the field. Students will examine the cultural construction of gender roles and the intersections of gender with race/ethnicity, sexuality, class, dis/ability, age, nationality, language, education, body image, profession, health and other identities, and the ways in which these identities are negotiated in the lives of women and men. Our investigation will proceed through reading the work of a diverse group of feminist writers, researchers and activists in the United States and abroad.

INTD 386 The Wesleyan Journey — 1–6 Credit Hours.....On Demand
This course combines service-learning with travel, either domestic or abroad, to provide students an opportunity to strengthen values and abilities, in addition to learning specific academic content. The service projects will be linked to the academic content of the class, and the course may require a co-requisite or stand-alone as its own special topics course. Credit varies based on the length of the journey and may involve additional fees for travel. INTD 110 is recommended but not required for this course.

WC 460 The Washington Center — Variable .....On Demand
WC 460 – Washington Center Experience provides students with an immersive, professional internship in Washington, D.C., combined with an academic course and career readiness programming through The Washington Center. Students integrate classroom learning with experiential education while developing leadership, professional, and civic skills. Undergraduate students seeking a degree from Kansas Wesleyan University may enroll in WC 460 if they meet the following requirements:

- Be a current, degree-seeking KWU undergraduate.
- Maintain a cumulative GPA of 2.0 or higher.
- Be in good academic and financial standing at the time of registration.
- Receive approval from the Academic Advisor, TWC Campus Liaison, and Registrar.

KWU Support Course Descriptions

KWU 100 Student Success Coaching — 0 Credit Hours..... Fall/Spring
KWU is passionate about helping first-year students navigate the college experience. Upon entry to KWU, each first-year student is paired with a student success coach who will provide academic advising, mentorship, and guidance. The advisor-student relationship is one that can help KWU students find not only the right classes, but careers, goals, and aspirations as well.

KWU 101 Next Level — 0 Credit Hours ..... Fall/Spring
KWU strives to celebrate diversity, support equity, and honor inclusion. This group works to provide first generation students with the right resources to have a positive first year in college. This group is designed to promote knowledge, create lasting connections, and empower success.

Mathematics Course Descriptions

MATH 103 Intermediate Algebra with Review — 4 Credit Hours .....On Demand
This course covers linear equations and inequalities, polynomials, rational expressions, exponents, radicals, quadratic equations, inequalities, and their applications. Lab time allows students to work on weak prerequisite or foundational skills not covered in detail in the classroom portion of the class. This course does not satisfy the QR requirements. Students can enroll in a higher-numbered math course via success on a placement exam.

MATH 104 Intermediate Algebra — 3 Credit Hours .....On Demand
This course covers linear equations and inequalities, polynomials, rational expressions, exponents, radicals, quadratic equations, inequalities, and their applications. This course does not satisfy the QR requirements. Prerequisite: Math ACT of 17 or above, or successful score on the mathematics placement exam.

MATH 105 Survey of College Mathematics — 3 Credit Hours .....On Demand
Number systems, set theory, introduction to elementary logic, modeling and problem solving, measurements and geometry, probability and statistics, game theory, and communication technology using graphing calculator and computer. Prerequisite: MATH 104 or Math ACT of 19 or above.

MATH 107 College Algebra with Review — 4 Credit Hours ..... Fall/Spring
This course will help students master topics related to functions and graphs, along with reviewing elementary mathematical skills. Topics covered include coordinate systems, functions and their graphs, solutions of equations and inequalities, and linear, quadratic, polynomial, exponential and logarithmic functions. Students with ACT scores lower than 24 should register for MATH 107 with a lab and take the ALEKS placement test. Recent placement testing is required and will be held during the semester prior to the start of the course.

MATH 117 College Algebra: Foundations & Equations — 2 Credit Hours .....On Demand
This course covers the following topics: algebraic properties of numbers and notation, manipulations of expressions and equations, solutions of equations and inequalities, linear and quadratic equations. Success in this course and MATH118 will equate to MATH120 College Algebra. Prerequisite: MATH103 or MATH104 or Math ACT of 21 or above.

MATH 118 College Algebra: Functions & Graphs — 2 Credit Hours.....On Demand
This course is a continuation of MATH 117. This course covers the following topics: functions, coordinates and graphs as well as polynomial, exponential and logarithmic functions. Success in this course and MATH 117 will equate to MATH 120 College Algebra. Prerequisite: MATH 117.

MATH 120 College Algebra — 3 Credit Hours ..... Fall/Spring
This course covers the following topics: coordinate systems, functions and their graphs, solutions of equations and inequalities, and linear, quadratic, polynomial, exponential and logarithmic functions. Prerequisite: Math ACT score of 21 or higher or ALEKS score of 45 or higher. MATH 120 does meet the prerequisite for Precalculus. Recent placement testing is required and will be held during the semester prior to the start of the course.

MATH 121 Precalculus — 3 Credit Hours .....Spring
Introduction and review of exponential, logarithmic, trigonometric functions and their graphs. Trigonometric identities, inverse trigonometric functions, trigonometric equations, application of trigonometric functions, complex number system and problem-solving using graphing calculator and computer. Prerequisite: MATH 120, Math ACT score of 24 or higher, or ALEKS score of 60 or higher. MATH 107 does not meet the prerequisite unless an ALEKS score of 60 or higher is obtained. Recent placement testing is required and will be held during the semester prior to the start of the course. Students may take the ALEKS test as many times as needed.

MATH 131 Introduction to Trigonometry — 1 Credit Hour .....On Demand
This course serves as a short introduction to Trigonometry: the definition of trig functions, the unit circle, trig identities and applications. Prerequisite: MATH 120.

MATH 145 Calculus I — 4 Credit Hours ..... Fall
This is the first course in the calculus series at the university and is designed for students studying mathematics, science, engineering, or business. The course covers key concepts such as functions, limits, continuity, derivates, applications of differential calculus in graphic, antiderivatives, and the definite integral. Prerequisite: MATH 121 or Math ACT of 26 or ALEKS of 76.

MATH 208 Cooperation & Competition: An Introduction to Game Theory — 3 Credit Hours. .....On Demand
When should you cooperate and when should you compete? In either case, which of your options is most likely to get you what you want? Game theory is the study of interactions between people, businesses, animal species or anything that can make decisions. This includes interactions where both parties are trying to maximize their profit, interactions where participants try to outsmart one another to get elected, or even interactions where one creature is trying to eat the other. This course will discuss the mathematical underpinnings of game theory, and use these techniques to critique, analyze and understand human interactions in a variety of realms, such as society, politics and economics. Game theory can also be used as a tool for analyzing literature, modeling biological systems and clarifying issues in religion and philosophy, all of which will be addressed. Prerequisite: ENGL 121 and either MATH 120 or Math ACT of 21 or above.

MATH 209 Introduction to Probability — 3 Credit Hours ..... Fall
This course introduces probability theory and includes basic definitions and techniques used to estimate probability and apply it in day-to-day life. The course discusses data visualization: data representation, interpreting data effectively and drawing conclusions. The course also covers computing and presenting important measures such as mean, median, mode, and variance. Prerequisite: MATH 120 or Math ACT of 26 or ALEKS of 61.

MATH 210 Elementary Statistics — 3 Credit Hours (cross-listed with BSHS 210) **..... Fall/Spring**
The course is a study of requisite mathematical foundations of statistics, followed by extensive coverage of statistical techniques used in research and data analysis. The mathematical foundations include scales of measurement, probability, the binomial and normal distributions and sampling theory. The statistical techniques include descriptive and inferential statistics. Descriptive statistics covered include at least through correlation. Inferential statistics covered include at least through simple ANOVA designs. Assumptions, logic and interpretation of statistics are emphasized over calculation. Prerequisite: MATH120 or ACT score of 21 or above. This course will have a mathematics/basic algebra review test during the first week of class. Students not achieving 70 percent or better will be strongly advised to drop the class and take a course to improve mathematics/algebra skills.

MATH 216 Statistical Software — 3 Credit Hours .....Odd Year Fall
This course is designed to train students on two widely used statistical software, SAS and R, for data analysis. This course teaches interactive techniques for data management, manipulation and transformation, data error checking, descriptive statistics, basic inferential statistics, and basic report generation such as tabular and graphical displays. This course also introduces scripts and batch processing when applicable. Proper use and interpretation of the statistical processing methods are emphasized. Prerequisite: MATH 210 and MATH 209.

MATH 222 Modern Geometry — 3 Credit Hours.....On Demand
Includes a review of Euclidean Geometry, an examination of the historical and logical processes that give rise to non-Euclidean geometries and an exploration of these other geometries. Strong focus on axiomatic systems and methods. Discovery approaches using software will be emphasized. Prerequisite: MATH 145

MATH 225 Linear Algebra — 3 Credit Hours ..... Even Year Spring
Vectors, matrices, determinants, linear transforms, vector spaces, systems of linear equations, groups and fields. This is a basic course with a variety of applications in linear modeling, graph theory, linear programming and economic modeling. Prerequisite: MATH 121 or 145; ALEKS score of 75 or higher; or Math ACT score of 27 or higher

MATH 243 Discrete Mathematics — 3 Credit Hours .....Odd Year Fall
This course is an introduction to the rigorous use of logic and proof techniques. Topics may include set theory, functions and relations, algorithms, graphs and graph theory, combinatorics, probability, logic circuits or number theory. Prerequisite: MATH 105/MATH 120 or by departmental consent

MATH 245 Calculus II — 4 Credit Hours .....Spring
This is the second course in the calculus series at the university level and is designed for students studying mathematics, science, engineering, or business. The course covers key concepts on integrals (areas and distances, the definite integral, the fundamental theorem of calculus, indefinite integrals and substitution methods), antiderivatives, techniques of integration, application of integration, additional techniques of integration, improper integrals, surfaces of revolution, sequences and series, convergence tests, alternating series, power series, Taylor series, and further applications of integration to real-world problems. Prerequisite: MATH 145

MATH 246 Calculus III — 4 Credit Hours ..... Fall
This is the third course in the calculus series at the university level and is designed for students studying mathematics, science, engineering, or business. The course covers key concepts of vectors and the geometry of space, vector-valued functions, partial derivatives, multiple integrals, and vector calculus. Problem-solving skills will be developed through the study of applications from fields such as physics, mechanics, biology, and chemistry. Prerequisite: MATH 245

MATH 251 Elementary Differential Equations — 3 Credit Hours.....Spring
This course covers techniques for solving first order differential equations, second and higher order differential equations,

initial and boundary value problems, series solutions of ODES and Laplace transforms. The course also covers solutions for differential equations using numerical methods (Euler Forward and Backward Method), and numerical solutions for systems of first-order linear equations. Prerequisite: MATH 245

MATH 286 Special Topics — 1–3 Credit Hours .....On Demand
This course allows for study of topics in mathematics best suited for sophomore level students. Course prerequisites may include MATH145 or MATH243.

MATH 299 Mathematical Modeling Seminar .....On Demand
This course surveys the process of modeling phenomena using mathematical methods. Students will discuss good assumptions, how to build and assess solutions, and will report their results in writing and presentations. Repeatable. Prerequisites: MATH 121 or math ACT of 24 or by permission of instructor for students with related experience.

MATH 300 History and Philosophy of Mathematics and Science — 3 Credit Hours.....On Demand
Historical development of mathematical systems and concepts, with significant applications of mathematics from early times to the present. Prerequisite: MATH 105/120

MATH 316 Applied Data Science with Python — 3 Credit Hours..... Even Year Spring
This course emphasizes the skills necessary to do predictive modeling of data using Python programming. The class begins with a comprehensive discussion on basic regression analysis and then moves on to more advanced topics like web scraping, mapping, textual analysis, and working with string variables. The course features content about more advanced data visualization skills, including creating interactive data visualizations. Prerequisite: COMP 137

MATH 322 Numerical Analysis I — 3 Credit Hours .....On Demand
This course is an introduction to numerical analysis. The primary objective of the course is to develop a basic understanding of numerical methods and algorithms along with skills to implement algorithms to solve mathematical problems (in differential equations) on the computer. Prerequisite: MATH 225, MATH 251, COMP 137, and PHYS 265

MATH 323 Mathematical Statistics — 3 Credit Hours..... Odd Year Spring
This is a course is a continuation of core concepts from probability theory and elementary statistics. The goals of this course include developing a further understanding of probability theory, random variables, expectations and conditioning, confidence intervals, limit theorems, basic modeling of certain phenomena using probability distributions, basic statistical inference including point estimation and hypothesis testing and t and F tests. Prerequisite: MATH 245 and MATH 209

MATH 327 Modern Applied Algebra — 3 Credit Hours .....On Demand
This course will cover the properties of real and complex numbers as well as algebraic structures (groups, rings and fields). Students will use set theory, mapping, relations and logical methods to analyze the algebraic structure of problems. Examples from wide ranges of application in logic, computer, engineering and physics will be presented. Prerequisite: MATH 243 and MATH 245.

MATH 335 Linear Programming — 3 Credit Hours .....On Demand
The course will provide students with introductory knowledge of linear programming, the techniques for optimizing functions. Application of this optimization is highly useful in applied mathematics, financial mathematics, business, and data science. This course also will prepare students by giving them a foundation for different optimization techniques to solve problems that arise in transportation, air-passenger scheduling, computer chip design optimization, data optimization, and optimum control volume theory. Prerequisite: MATH 225

MATH 336 Regression Analysis — 3 Credit Hours .....On Demand
This course introduces methods for fitting and interpreting regression models. Topics include ordinary least squares, inference for the normal regression model, model diagnostics and test of fit, transformation of data, qualitative predictors, effects of measurement error, and model selection. Prerequisite: MATH210, MATH 216, and MATH209

MATH 386 The Wesleyan Journey — 1-6 Credit Hours .....On Demand
This course combines service-learning with travel, either domestic or abroad, to provide students an opportunity to strengthen values and abilities, in addition to learning specific academic content. The service projects will be linked to the academic content of the class, and the course may require a co-requisite or stand-alone as its own special topics course. Credit varies based on the length of the journey and may involve additional fees for travel. INTD 110 is recommended but not required for this course.

MATH 425 Real Analysis — 3 Credit Hours .....On Demand
Students in this course gain a deeper understanding of real numbers and an understanding of what makes the real numbers unique. Topics generally include limits, continuity, sequences and series, completeness of the real numbers and fundamental concepts in calculus. Prerequisite: MATH 243 and MATH 246.

MATH 427 Applied Mathematics & Modeling — 3 Credit Hours.....Odd Year Fall
This course will cover applications of mathematics to real-world problems drawn from industry, research laboratories, physical sciences, engineering, and scientific literature. Techniques used in this course may include parameter estimation, curve fitting, optimization, computer programming, and applications in ordinary and differential equations. Prerequisite: MATH 251

MATH 428 Data Mining — 3 Credit Hours.....Even Year Fall
This course will provide students with a foundation in basic data mining, data analysis, and predictive modelling concepts and algorithms. Using practical exercise, students will learn data analysis and machine learning techniques for model and knowledge creation through a process of inference, model fitting, or learning from examples. Prerequisite: COMP 137, MATH 216, and COMP 316

MATH 460^ Internship — Variable Credit.....On Demand
This course provides an intensive field experience with a community organization. See Internship under Alternative Means to Academic Credit for a more detailed description.

MATH 467 Methods for Teaching Math in Secondary School — 3 Credit Hrs (cross-listed with ED 467)**.....On Demand**
This course is designed to provide the prospective secondary -level (grades 6-12) mathematics teacher the methods of teaching contemporary mathematics content. Topics include methods of presentation, awareness of national mathematics organizations, the writing of unit/daily lessons plans, microteaching of a math lesson, selecting materials, inclusionary practices, classroom application of various forms of technology and techniques of assessment.

MATH 485 Special Topics – Variable Credit.....On Demand
Students may experience taking a course in a new topic of mathematics, which is not offered in the regular schedule. This offering depends on availability of instructor and needs of student.

MATH 490 Independent Study — Variable Credit.....On Demand
Directed Independent Study in various mathematical topics will help undergraduate students to experience undergraduate research. Directed research project in mathematics, statistics, math education or computational math on undergraduate level. Results must be presented, both in writing and orally, to the department.

MATH 496 Mathematics Capstone — 3 Credit Hours.....Spring
Each student will develop, present and execute a senior level mathematics project. The results of the project will be presented in oral and written form. The project must utilize the integration of knowledge obtained through the department's courses, assignments, and previous projects. Prerequisite: Senior majors in Mathematics who are in their final year of student.

MATH 499 Mathematics Research — 3 Credit Hours.....On Demand
This course will offer upper-division mathematics majors the opportunity to engage in research related to the mathematical sciences. Students will choose a mathematical topic to explore and research the topic throughout the semester. The course culminates in a paper and a presentation.

Music Course Descriptions

MUSI 100 Recital Attendance — 0 Credit Hour..... Fall/Spring
Attendance at a specified number of faculty recitals, visiting artist programs, ensemble concerts, operas or musicals, and required student degree recitals. See syllabus for listing of events and minimum number of events each term. All students majoring in music must enroll during every semester unless enrolled in EDUC 470^ Clinical Practice.

MUSI 111 Aural Skills I — 1 Credit Hour .....Fall
This course develops the fundamental skills in sight reading and ear training as a musician.

MUSI 112 Aural Skills II — 1 Credit Hour .....Spring
This course is a continuation of MUSI 111, with emphasis on more advanced materials and structure. Prerequisite: MUSI 111

MUSI 115* Music Appreciation — 3 Credit Hours ..... Fall/Spring
Music Appreciation is a course designed to familiarize the student with the various media of music performance and to acquaint the student with certain landmarks of the musical repertoire. Emphasis will be placed upon the development of an appreciation of the stylistic characteristics of various periods of music.

MUSI 131 Theory of Music I — 3 Credit Hours.....Fall
This course examines the fundamental elements of music and the study of traditional harmony through the Common Practice Period. Course topics include elements of pitch and rhythm, and introduction to triads, principles of voice leading, harmonic progression and the sequence, inverted chords, cadences and phrases, fundamental tonal counterpoint, and an introduction to composition and arranging skills. MUSI 131 must be taken concurrently with MUSI 111.

MUSI 132 Theory of Music II — 3 Credit Hours.....Spring
This course, while a natural continuation of MUSI131, will explore increasingly more complex and chromatic harmony. Topics will include dominant seventh chords, non-chord tones, intermediate counterpoint, elementary formal structures, and secondary dominant chords. MUSI 132 must be taken concurrently with MUSI 112.

MUSI 135 Marching Band Methods — 1 Credit Hour.....Odd Year Fall
This course is designed to prepare future band directors to successfully lead a high school marching band. The course will cover administrative skills, rehearsal techniques and drill-writing software and techniques.

MUSI 136 String Instrument Methods — 2 Credit Hours .....Odd Year Fall
Group instruction in string instruments for the major in music education. Instruments are supplied.

MUSI 137 Woodwind Instrument Methods — 2 Credit Hours ..... Even Year Spring
Group instruction in woodwind instruments for the major in music education. Instruments are supplied.

MUSI 138 Brass Instrument Methods — 2 Credit Hours .....Even Year Fall
Group instruction in brass instruments for the major in music education. Instruments are supplied.

MUSI 139 Percussion Instrument Methods — 2 Credit Hours..... Odd Year Spring
Group instruction in percussion instruments for the major in music education. Instruments are supplied.

MUSI 142 Class Piano — 1 Credit Hour.....On Demand
Group instruction on the piano for students whose main instrument is not the piano.

MUSI 143 Class Piano I – 1 Credit Hour.....Fall
Level 1 of Group instruction on the piano for students whose main instrument is not the piano. Required for all music majors.

MUSI 144 Class Piano II – 1 Credit Hour.....Spring
Level 2 of Group instruction on the piano for students whose main instrument is not the piano. Required for all music majors.

MUSI 151 String Orchestra — 1 Credit Hour..... Fall/Spring
The ensemble primarily focuses on the performance of string orchestra repertoire with possible inclusion of wind players for chamber orchestra experiences. Open to all students regardless of major.

MUSI 152 Full Orchestra: Salina Symphony — 0-1 Credit Hour..... Fall/Spring
This ensemble provides students with a full orchestra experience. Students have the opportunity to rehearse and perform with the Salina Symphony. Open by audition only. Co-requisite: MUSI 151

MUSI 158 Collaborative Piano — 1 Credit Hour..... Fall/Spring
This course is designed to provide ensemble experience for the piano performance student. Students will be assigned collaborative performances to complement their individual instruction.

MUSI 159 Injyana Choir — 1 Credit Hour ..... Fall/Spring
The Injyana Choir celebrates the diversity of musical culture through the performance of a variety of world music styles. From gospel to First Nations, Tejano to Latin Jazz, the Injyana Choir performs a variety of styles and welcomes all students regardless of musical experience. There are no prerequisites or requirements for this class. It is a repeatable course.

MUSI 160 Philharmonic Choir — 1 Credit Hour ..... Fall/Spring
The larger concert choir at KWU. This group tours nationally each year and performs a variety of music from classical to contemporary.

MUSI 162 Instrumental Ensemble — 1 Credit Hour ..... Fall/Spring
Various small instrumental groups form each year. Groups perform in convocation and various meetings during the year.

MUSI 163^ Athletic Band: The Howl — 0-1 Credit Hour ..... Fall/Spring
This athletic band performs for university functions as well as representing Kansas Wesleyan University at community events and throughout the region. This ensemble is open to all students regardless of major, but requires an audition/hearing.

MUSI 164 Jazz Ensemble — 1 Credit Hour ..... Fall/Spring
A select ensemble that focuses on jazz techniques and repertoire. The jazz ensemble stays busy preparing for concerts, festivals and community functions.

MUSI 165 Jazz Improvisations — 1 Credit Hour ..... Fall/Spring
The course is designed to explore the in-depth understanding of jazz improvisations and application in performance.

MUSI 166 Wind Ensemble — 1 Credit Hour ..... Fall/Spring
This ensemble is a select organization. The ensemble stresses original works and specializes in performing the richest and most demanding repertoire. The wind ensemble stays busy performing at concerts, festivals, tours and community functions.

MUSI 167 Wesleyan Chorale — 1 Credit Hour ..... Fall/Spring
A small select vocal ensemble that focuses on jazz and chamber repertoire. This group tours each year.

MUSI 169 Praise Band: Rise Up! — 0-1 Credit Hour ..... Fall/Spring
Praise Band is a non-auditioned, university-wide ensemble of mixed instrumentalists and vocalists, centered on learning to create and provide a contemporary worship experience. The Praise Band performs for university functions as well as providing local and regional outreach.

MUSI 170 Acting for Singers — 1 Credit Hour ..... Fall/Spring
An interdisciplinary, performance-oriented course designed to integrate musical and theatrical performance skills for the singing actor.

MUSI 180-97 Lessons — 1–2 Credit Hours ..... On Demand
This course offers individual one half-hour lesson per week in a variety of instruments and voice. Through applied lessons, the student will be able to discover artistic potential within him/herself to analyze the value of the arts (music) for his/her own sake as well as develop the skills to appreciate the musical performance and fine arts in general. Through the learning process, students will not only learn the technical skills necessary to perform the instruments, but become a successful person physically, mentally and socially through the process and preparation to present arts in the public and private settings. This is a repeatable course. (180 - Bass, 181 - Bassoon, 182 - Cello, 183 - Clarinet, 184 - Euphonium, 185 - Flute, 186 – French horn, 187 - Guitar, 188 - Oboe, 189 - Percussion, 190 - Piano/Keyboard, 191 - Saxophone, 192 - Trombone, 193 - Trumpet, 194 - Tuba, 195 - Viola, 196 - Violin, 197 - Voice)

MUSI 211 Aural Skills III — 1 Credit Hour ..... Fall/Spring
This course is a continuation of MUSI 112, with emphasis on error detection and ensemble listening skills. Prerequisite: MUSI112

MUSI 231 Theory of Music III — 3 Credit Hours ..... Fall
This course is a continuation of MUSI 132, with emphasis on more advanced materials and structure. Topics including secondary leading tone chords, principles of modulation, introduction of larger forms, altered chords, and chromatic harmony with application of common practice period part-writing and analysis. MUSI 231 must be taken concurrently with MUSI 211.

MUSI 232 Theory of Music IV — 3 Credit Hours ..... Spring
This course is a continuation of MUSI 231, with emphasis on more advanced materials and structure. Topics will include atonal theory, 12-tone serialism, set theory, modes, pentatonic scales, whole tone scales, octatonic scales, and hexatonic scales. Contemporary rhythmic innovations including additive meter and syncopation will be discussed as well. The capstone of this course will include an emphasis on student composition, arranging, improvisation, and analysis.

MUSI 238 Conducting — 2 Credit Hours ..... Even Year Spring
This course builds upon skills learned in MUSI 11, MUSI 112, MUSI 131, and MUSI 132. Students will begin to apply learned concepts to repertoire rehearsed in choral and instrumental environments. Prerequisite: MUSI 111, MUSI 112, MUSI 131, MUSI 132.

MUSI 243 Class Piano III – 1 Credit Hour ..... Fall
Level 3 of Group instruction on the piano for students whose main instrument is not the piano. Required for all music majors.

MUSI 244 Class Piano IV – 1 Credit Hour ..... Spring
Level 4 of Group instruction on the piano for students whose main instrument is not the piano. Required for all music majors.

MUSI 277-97 Lessons Upper Level — 2 Credit Hours ..... Fall/Spring
This course offers an individual one-hour lesson per week in a variety of instruments and voice. Prerequisite: Corresponding instrument from 100-level instruction. (277 - Bass, 278 - Bassoon, 279 - Cello, 280 - Clarinet, 281 - Euphonium, 282 - Flute, 283 - French Horn, 284 - Guitar, 287 - Oboe, 288 - Percussion, 289 - Piano/Keyboard, 291 - Saxophone, 292 - Trombone, 293 - Trumpet, 294 - Tuba, 295 - Viola, 296 - Violin, 297 - Voice)

MUSI 286 Special Topics — Variable ..... On Demand

MUSI 290 Independent Study — Variable ..... On Demand

MUSI 300 Secondary Instrumental Methods — 3 Credit Hours ..... Odd Year Spring
A course designed to prepare the student to teach bands and orchestras at secondary schools. The class will focus on teaching techniques, history of instrumental music, effective music program management and incorporating technology into the rehearsal environment.

MUSI 309 Diction I — 2 Credit Hours ..... Even Year Fall
A course designed to prepare singers, conductors and educators to read, write, sing and translate English, Latin and Italian. Students will be taught these skills based on the rules of the International Phonetic Alphabet (IPA).

MUSI 310 Diction II — 2 Credit Hours ..... Odd Year Spring
A course designed to prepare singers, conductors and educators to read, write, sing and translate French and German. Students will be taught these skills based on the rules of the International Phonetic Alphabet (IPA).

MUSI 315 Music History I — 3 Credit Hours ..... Even Year Fall
This course is a study of the development of music from the Greek antiquity through Renaissance, with emphasis on the rise of stylistic and formal characteristics. The influence of social, political, economic and religious conditions in musical evolution is presented.

MUSI 316 Music History II — 3 Credit Hours ..... Odd Year Spring
This course is a continuation of MUSI 315. It is a study of the development of music from the Baroque era to the present.

MUSI 320 Performance Repertoire — 2 Credit Hours ..... On Demand
A survey of solo/chamber repertoire and performance practice suitable to the student's primary instrument of study. Prerequisite: Completion of all MUSI 277-297 credit requirements.

MUSI 321 Pedagogy — 2 Credit Hours ..... Odd Year Fall
An examination of the methods of teaching in a studio setting. This course will identify and explore the many techniques of instruction as well as the varied repertoire available for students.

MUSI 337 Secondary Choral Methods — 3 Credit Hours ..... Odd Year Spring
A course designed to prepare the student to teach choir at secondary schools. The class will focus on choral teaching techniques, history of choral music, effective music program management and incorporating technology into the rehearsal environment.

MUSI 338 Elementary Music Methods — 2 Credit Hours ..... Odd Year Fall
A course for elementary education students presenting the rudiments of music, elementary ear training, tonal and rhythmic problems, and terminology. Music activities in the kindergarten and elementary school, through grade six. School visitation included. Prerequisite: MUSI 315 and admission to Teacher Education Program.

MUSI 377-97 Lessons Upper Level — 2 Credit Hours ..... Fall/Spring
This course offers an individual one-hour lesson per week in a variety of instruments and voice. Prerequisite: Corresponding instrument from 200-level instruction and instructor approval. (377 - Bass, 378 - Bassoon, 379 - Cello, 380 - Clarinet, 381 - Euphonium, 382 - Flute, 383 - French Horn, 384 - Guitar, 387 - Oboe, 388 - Percussion, 389 - Piano/Keyboard, 391 - Saxophone, 392 - Trombone, 393 - Trumpet, 394 - Tuba, 395 - Viola, 396 - Violin, 397 - Voice)

MUSI 386 The Wesleyan Journey — 1–6 Credit Hours.....On Demand
This course combines service-learning with travel, either domestic or abroad, to provide students an opportunity to strengthen values and abilities, in addition to learning specific academic content. The service projects will be linked to the academic content of the class, and the course may require a co-requisite or stand-alone as its own special topics course. Credit varies based on the length of the journey and may involve additional fees for travel. INTD 110 is recommended but not required for this course.

MUSI 400 Senior Music Education Seminar — 1 Credit Hour..... Fall/Spring
The course is designed as a final preparation for the music education students before the clinical practice. The class discusses the most current issues in music education. The course also gives the students an opportunity to prepare their professional music education portfolio and resume.

MUSI 460 Internship — 3 Credit Hours.....On Demand
Internship is a specially arranged opportunity for practical experience with guidance and evaluation by a qualified instructor.

MUSI 471 Recital — 1 Credit Hour.....On Demand
Students will prepare and offer a recital, with the guidance and evaluation of a member of the music faculty. This course is repeatable one time.

MUSI 476-97 Lessons Upper Level — 2 Credit Hours..... Fall/Spring
This course offers an individual one-hour lesson per week in a variety of instruments and voice. Prerequisite: Corresponding instrument from 300-level instruction and instructor approval. (476 - Bass, 477 - Bassoon, 478 - Cello, 479 - Clarinet, 481 - Euphonium, 482 - Flute, 483 - French Horn, 484 - Guitar, 487 - Oboe, 488 - Percussion, 489 -

Piano/Keyboard, 491 - Saxophone, 492 - Trombone, 493 - Trumpet, 494 - Tuba, 495 - Viola, 496 - Violin, 497 - Voice)

MUSI 485 Special Topics — Variable .....On Demand

MUSI 490 Independent Study — Variable .....On Demand

MUSI JREC Junior Degree Recital — 0 Credit Hour .....On Demand
Students will prepare and offer a 30-minute recital with the guidance and evaluation of their course instructor. Refer to Department of Music Handbook for specific recital policies. Corequisite: MUSI 377-397.

MUSI SREC Senior Degree Recital — 0 Credit Hour.....On Demand
Students will prepare and offer a 30-minute recital with the guidance and evaluation of their course instructor. Refer to Department of Music Handbook for specific recital policies. Corequisite: MUSI 476-497.

Nursing Course Descriptions

NURS 250 Introduction to Professional Nursing — 3 Credit Hours (online).....On Demand
This course provides an introduction to the nature of professional nursing – the roles of the nurse in the healthcare system, the historical development of modern nursing, public images of nursing, ethical and legal parameters of nursing practice, and theoretical models of nursing practice. The nursing process as a tool for decision-making is examined. The nature and importance of research to the nursing profession is explored. Open to pre-nursing and Nursing majors only. Prerequisites: For Nursing majors, the majority of the Liberal Studies and prerequisite courses should be completed.

NURS 275 Pathophysiology — 3 Credit Hours..... Fall/Spring
This course explores disruptions in normal physiological processes that lead to disease and illness. Emphasizing foundational concepts, students will examine the nurse's role in patients with select health conditions. Designed for pre-nursing and nursing majors, this course integrates theoretical knowledge to support clinical decision-making. Prerequisites: BIOL 221, BIOL 222, and pre-nursing and nursing majors only.

NURS 285 Clinical Judgement: Think Like a Nurse — 3 Credit Hours.....Spring
In this elective nursing course, students learn what clinical judgement is and how to use it. This process includes clinical judgement competencies to provide safe patient care and to become a self-directed thinker who is capable to apply these concepts to a particular nursing situation. The course aligns this clinical judgement framework with the NCSBN clinical judgement model and the steps in the nursing process. Open to nursing majors only.

NURS 304 Nursing Interventions & Clinical — 6 Credit Hours .....Fall
This course provides an introduction to fundamental nursing concepts and skills to prepare the student for nursing practice. Emphasis is placed on beginning clinical decision-making necessary to provide safe, compassionate and client-centered care. Principles of communication and information management systems are incorporated in clinical skills practice and simulated client-care settings. Open to Nursing majors only. Prerequisites: Admission to the nursing major.

NURS 308 Adult Health I & Clinical (Chronic) — 7 Credit Hours .....Spring
This course allows opportunity for students to explore safe, client-centered, evidence-based care for clients with chronic conditions in a variety of settings. Students will examine factors that influence health and illness in adults, while exploring health promotion, maintenance, injury and disease prevention. Open to Nursing majors only. Pre- requisites: NURS 304 Nursing Interventions & Clinical, NURS 318 Pharmacology, NURS 275 Pathophysiology, and NURS 380 Assessment in Nursing with Lab.

NURS 318 Pharmacology — 3 Credit Hours (online).....Fall
This course will provide an overview of the characteristics of major drug groups and interactions among these groups. The course will emphasize mechanisms of action and side effects of drugs, as well as factors which influence the activity of drugs. Open to nursing majors only. Prerequisite: Admission to the nursing major.

NURS 355 Mental Health Nursing & Clinical — 3 Credit Hours.....Spring
This course presents the theoretical concepts of psychiatric mental health nursing. Principles of communication and interpersonal skills as an intervention in developing therapeutic relationships with clients in psychiatric settings are discussed. Nursing strategies pertaining to the management of illness and symptoms of the psychiatric client are addressed. Ethical, legal, cultural, and spiritual aspects of psychiatric mental health nursing are also examined. The student, through utilization of the nursing process, cares for clients in a rotation of specialty areas requiring psychiatric mental health care. Open to Nursing majors only. Prerequisites: Semesters I-V of the Nursing major.

NURS 360 Evidence-Based Practice — 3 Credit Hours (online).....Spring
In this course, the students will examine the research process as a mode of developing evidence-based nursing practice. Students will learn to formulate researchable questions and hypotheses, choose an appropriate research design, and select an appropriate sample, measurement tool and method of analyzing data. Students will evaluate published nursing research for its rigor and contribution to the nursing discipline and evidence-based nursing practice. Both quantitative and qualitative research methodologies are examined. Ethical considerations of healthcare research are examined. Open to Nursing majors only. Prerequisites: Semesters I –V of the nursing major.

NURS 378 Healthy Aging — 2 Credit Hours (online).....Spring
This course explores concepts essential to gerontological nursing with a focus on health aging, caring and chronicity. Open to Nursing majors only. Prerequisites: Semesters I-V of the Nursing major.

NURS 380 Assessment in Nursing — 3 Credit Hours (includes lab)..... Fall
Development of skills in the assessment phase of the nursing process is emphasized. Variations of the assessment to meet the needs of infants, children, adolescents and geriatric clients will be discussed, as well as clients from different cultures. Assessment and discussion of clients in pain will also be covered. Students will be expected to conduct a physical assessment on an adult and develop nursing diagnoses and a plan of care derived from the database to facilitate client needs. Open to Nursing majors only. Prerequisites: Admission to the Nursing major.

NURS 386 The Wesleyan Journey — 1–6 Credit Hours..... On Demand
This course combines service-learning with travel, either domestic or abroad, to provide students an opportunity to strengthen values and abilities, in addition to learning specific academic content. The service projects will be linked to the academic content of the class, and the course may require a co-requisite or stand-alone as its own special topics course. Credit varies based on the length of the journey and may involve additional fees for travel. Open to Nursing majors only. INTD 110 is recommended but not required for this course.

NURS 408 Adult Health II & Clinical (Acute) — 6 Credit Hours ..... Fall
This course provides opportunity for students to apply clinical decision-making, while planning client-centered care for adults with acute health care problems in a variety of settings. Health promotion, maintenance, communication and collaboration with other healthcare disciplines will be explored. Open to Nursing majors only. Prerequisites: Semesters I–VI of the Nursing major.

NURS 409^ Community Health Nursing — 3 Credit Hours ..... Fall
The nursing process is utilized to promote adaptation of multicultural populations consisting of individuals and groups of all ages. Cultural diversity is characterized by a unique ethnic background or an alternative lifestyle. Programs to meet the broader healthcare needs of the community are emphasized. Students will utilize the nursing process and apply community health principles while working with clients, families, aggregates and communities, focusing on disease prevention, health promotion and health maintenance in a variety of community settings. Evidence-based practice will serve as a basis for making decisions for improving the quality of care. Open to nursing majors only. Prerequisites: Semester I–VI of the Nursing major.

NURS 429 Adult Health III & Clinical (Complex) — 7 Credit Hours..... Spring
This course provides opportunity for the student to apply the nursing process in the care of clients and families with complex illnesses. Theory and skills learned in previous nursing courses along with clinical decision-making skills will be utilized in caring for patients in complex care areas. Open to nursing majors only. Prerequisites: Semesters V–VII of the nursing major.

NURS 432 Family-Centered Health & Clinical — 6 Credit Hours ..... Fall
The focus of this course is on reproductive health for those in the childbearing stages of life with prenatal, perinatal and neonatal needs, children's health and their families, and women's health across the lifespan. The nursing process is utilized to promote the client and family's adaptation in the situation of health and illness. Emphasis is placed on achieving and maintaining physiological, psychological, sociological and spiritual integrity of the client and family. Open to Nursing majors only. Prerequisites: Semesters I–VI of the Nursing major.

NURS 453 Nursing Leadership and Clinical — 2 Credit Hours..... Spring
Theories of leadership, management, decision-making, and change are examined as tools the nurse uses to adapt to problems in management within the healthcare system. Current Issues are explored in the application of nursing and healthcare policy and legislation at the local, state, and national level. Development of criteria and tools for evaluation purposes are included. This course provides opportunities for clinical application of theory. The student, through utilization of the principles of professional nursing will apply leadership and management roles in a variety of adult acute care settings. Opportunities are provided to promote professional development and lifelong learning. Open to Nursing majors only. Prerequisites: NURS 408, NURS 409, and NURS 432

NURS 482 Nursing Capstone and Entry to Practice — 3 Credit Hours..... Spring
This course provides opportunities for clinical application of theory gained. The student, through utilization of the principles of professional nursing and the nursing process will apply clinical nursing skills in a variety of adult acute care settings. Opportunities are provided to promote professional development and lifelong learning. Open to nursing majors only. Prerequisite: NURS 408, NURS 409, and NURS 432

NURS 490 Independent Study — Variable Credit..... On Demand
Independent Study provides a mechanism to provide nursing content that may be missing from another nursing curriculum, or as an avenue for students who need to repeat a portion of a clinical course. Content in the Independent Study may include theory as well as clinical assignments to validate attainment of student learning and program outcomes. Open to Nursing majors only.

Physics Course Descriptions

PHYS 118 Introduction to Physical Science — 4 Credit Hours.....On Demand
This course presents the evolution of fundamental scientific theories and covers important topics in the three basic areas of physical science: physics, chemistry and astronomy. This course also explores the nature of the physical universe and the role of human beings in it.

PHYS 119 Earth-Space Science — 4 Credit Hours.....On Demand
This course is designed for those students who need or are interested in both Earth science and space science. Topics in Earth science include minerals and rocks, internal structure of the Earth, structure of its surface, earthquakes, fossils and geological time, the Earth's atmosphere and waters, weather and climate. Topics in space science are: structure of the universe, the H-R diagram, stars' evolution, galaxies, the Milky Way, the solar system, comets, asteroids, the Moon and its phases, and eclipses.

PHYS 120 Introductory Physics — 4 Credit Hours.....On Demand
The fundamentals of physics are presented, along with an emphasis on understanding physical concepts and laws through examples and applications. Topics include: Newtonian mechanics, heat transfer, states of matter, vibrations and waves, sound, electricity and light. Prerequisite: high school algebra.

PHYS 121* Physics of Fun: Conceptual Physics – 3 Credit Hours ..... Odd Year Fall/Spring
This course examines how physics impacts the ways that humans have fun. A variety of artifacts, including, but not limited to, toys, sports, movies, and music will be examined and the underlying physics principles will be explored.

PHYS 133* Astronomy — 4 Credit Hours .....Odd Year Fall/Even Year Spring
This course is a qualitative study of the Sun, Earth, planets, stars and galaxies; a survey of what is known about the universe. Astronomical observation from the university's 16-inch telescope in the observatory of Peters Science Hall is included.

PHYS 145 General Geology — 4 Credit Hours.....On Demand
Physical geology stressing the development of the Earth through an analysis of rocks, fossils and landforms. Topics covered include minerals, rocks, geologic time, fossils, plate tectonics, earthquakes, volcanoes, mountain building, streams, groundwater, glaciers, weathering, soil and mineral resources. Laboratory work and field trips are used to acquaint the student with geologic processes.

PHYS 180 Introduction to Electricity – 1 Credit Hour.....On Demand
This studio course will introduce the basic concepts of electricity, including charge, electric fields, resistors, Ohms Law, series and parallel circuits, and capacitors. It is intended to be an alternative prerequisite for PHYS 260, circuit analysis and electronics for those students who have not completed either PHYS 201*-202 or PHYS 221*^-222^ sequences. This course will provide non-physics students an understanding of basic concepts of electricity. Laboratory experiences will be integrated with lectures.

PHYS 201* Fundamentals of Physics I — 4 Credit Hours ..... Fall
This course is an algebra-based introduction to classical mechanics. Key concepts include kinematics, Newton's Laws, conservation of momentum and energy, rotational motion and waves. Laboratory is included. Prerequisite: MATH 120 or a Math ACT score of 24 or higher. Pre-calculus is recommended.

PHYS 202 Fundamentals of Physics II — 4 Credit Hours .....Spring
This course is an algebra-based introduction to electricity and magnetism. Key concepts include introductory electricity, circuits, magnetism, waves, sound and optics. Laboratory is included. Prerequisite: MATH 120 and PHYS 201. Pre-Calculus is recommended.

PHYS 221*^ General Physics I — 5 Credit Hours..... Fall
This course is a calculus-based introduction to classical mechanics. Key concepts include kinematics, Newton's Laws, conservation of momentum and energy, and rotational motion. Laboratory is included. Corequisite: MATH 145.

PHYS 222^ General Physics II — 5 Credit Hours.....Spring
This course is a calculus-based introduction to electricity and magnetism. Key concepts include electrostatics, electricity, magnetism, wave motion, sound, light, interference and diffraction. Laboratory is included. Prerequisite: PHYS 221*^ and MATH 145.

PHYS 227 Modern Physics — 3 Credit Hours.....Even Year Fall
This course provides an introduction to modern physics. Topics include special relativity, particle-wave durability of light and matter, and an introduction to quantum mechanics. Applications in atomic, condensed matter, particle physics and cosmology will be discussed, as time permits. Prerequisite: PHYS 222^. Corequisites: MATH 246 and PHYS 340.

PHYS 231 Statics — 3 Credit Hours.....On Demand
Studies the condition of equilibrium of rigid bodies under the action of forces. Rigid bodies include beams, trusses, frames and machines. Considers both two-and-three-dimensional bodies. Also studies centroids, centers of gravity and moments of inertia. Prerequisite: PHYS 221*^ Corequisite: MATH 245

PHYS 232 Dynamics — 3 Credit Hours.....On Demand
A study of the kinematics and kinematics of particles and rigid bodies. Includes force-mass-acceleration, work- energy, and impulse-momentum methods. Prerequisite: PHYS 231 and MATH 246

PHYS 250^ Physics Seminar — 1 Credit Hour .....Spring
This is a weekly seminar course with discussions focused on articles of current physics topics. Career options will also be discussed. Each student is required to present a paper on a topic covered during the semester. A minimum of four credits (or one per year of residence at KWU) in this course is required to complete a Physics major.

PHYS 260 Circuit Analysis & Electronics — 3 Credit Hours..... Odd Year Spring
Circuit Analysis & Electronics covers the analysis of DC circuits containing resistors and capacitors. Analog and digital electronics are studied, including diodes, transistors, flip-flops, gates, counters and integrated circuits. AC circuits and inductors will also be covered. Students will learn to interface micro-controllers to control electrical circuits.

PHYS 265 Scientific Programming: Modeling — 3 Credit Hours..... Even Year Spring
This course will introduce the student to several high-level packages of scientific programming like Octave, MATLAB, and Simulink. Students will gain a basic understanding of the various languages by building on their previous programming experience. Topics to be covered include numerically solving systems of equations, interpolation, numerical integration, and solving partial differential equations. Prerequisite: PHYS 165

PHYS 266 Scientific Programming: Design and Control — 3 Credit Hours.....Spring
This course will introduce the student to several high-level packages that are fundamental to the processes of scientific programming including LabVIEW and basic drafting programs. Students will gain a basic understanding of graphical programming languages by building on their previous programming experience. Topics to be covered include writing programs to interface with and control experimental apparatus, to collect data autonomously, and create technical designs. Prerequisite: PHYS 165

PHYS 286 Special Topics — Variable Credit .....On Demand
Students may experience a course in an introductory topic of physics, which is not offered in the regular schedule. This course may require some calculus.

PHYS 321 Classical Mechanics — 3 Credit Hours ..... Odd Year Spring
This course is a more in-depth treatment of classical physics than the one covered in PHYS221. Topics covered include Newton's laws for a single particle and rigid bodies, momentum and angular momentum, energy, oscillations, Euler's equation, Lagrangian and Hamiltonian dynamics, central forces and orbits, and non-inertial reference frames. Prerequisite: PHYS 227 and MATH 246. Corequisite: MATH 251 (MATH 251 is strongly recommended to be completed before taking this course).

PHYS 323 Optics — 3 Credit Hours .....Odd Year Fall
Fundamental concepts of simple optical systems including lenses and mirrors, physical optics including interference, diffraction, polarization, optical spectra and lasers. This upper-division course builds on the background of the physics of light and optics presented in introductory physics. Prerequisite: PHYS 222^ and MATH 245.

PHYS 325 Thermodynamics — 3 Credit Hours.....Even Year Fall
An introduction to fundamental thermodynamics and statistical mechanics concepts, including temperature, heat, work, internal energy, entropy, kinetic theory of gases, equations of state, first and second laws of thermodynamics, distribution functions and Fermi-Dirac and Bose-Einstein statistics. Prerequisite: PHYS 227 and MATH 246, or equivalents.

PHYS 335 Electromagnetic Theory — 3 Credit Hours..... Odd Year Spring
A study of the fundamental principles of electricity and magnetism. Topics normally covered include electrostatics, Laplace's equation, method of images, multipole expansion, linear dielectrics, magnetostatics and Maxwell's equations. Prerequisite: PHYS 227 and MATH 251

PHYS 340 Advanced Physics Laboratory I – 2 Credit Hours..... Fall
An introduction to the equipment and techniques of experimental physics. Experiments are selected from a wide range of fields in physics including modern physics, optics, electricity and magnetism and thermodynamics. Corequisite: PHYS 227.

PHYS 386 The Wesleyan Journey — 1-6 Credit Hours .....On Demand
This course combines service-learning with travel, either domestic or abroad, to provide students an opportunity to strengthen values and abilities, in addition to learning specific academic content. The service projects will be linked to the academic content of the class, and the course may require a co-requisite or stand-alone as its own special topics course. Credit varies based on the length of the journey and may involve additional fees for travel. INTD 110 is recommended but not required for this course.

PHYS 410 Toolkits for Teaching Assistants – 1 Credit Hour.....On Demand
This course introduces students to active learning techniques that they will be able to use as a graduate teaching assistant in the future. This course will focus on Physics Education Research based pedagogical techniques that can be implemented in the classroom and in recitations, such as JITTS, concept questions, and think-pair-shares. Also discussed will be basics such as student learning and classroom mechanics. Students will leave the course with a toolbox of techniques that can be sued in future teaching endeavors. This course is open to students in all fields of study. Recommendation: Junior or Senior status, or instructor approval.

PHYS 425 Introduction to Quantum Mechanics — 3 Credit Hours..... Even Year Spring
This is a study of the foundations of quantum theory, which involves fundamental concepts and principles such as the Schrodinger's equation in one and three dimensions. Also included are applications used to solve simple problems such as harmonic oscillators, hydrogen atoms and the Zeeman Effect. Prerequisite: PHYS 227 and MATH 251.

PHYS 440 Advanced Physics Laboratory II — 2 Credit Hours .....Fall
An advanced lab to learn skills for using equipment and techniques of experimental physics. Experiments are selected from a wide range of fields in physics including modern physics, optics, electricity and magnetism and thermodynamics. This course is repeatable. Prerequisite: PHYS 340 Advanced Laboratory 1.

PHYS 460^ Internship — Variable Credit.....On Demand
This course provides an intensive field experience with a community organization. See Internship under Alternative Means to Academic Credit for a more detailed description.

PHYS 485 Special Topics — Variable Credit .....On Demand
A focused investigation into a selected area(s) of physics that will include such topics as lasers, special and general relativity, statistical thermodynamics, elementary particles, stars' evolution, electronics projects, etc.

PHYS 486 Physics Capstone I — 1 Credit Hour.....Fall
This course is designed to prepare students to design high-quality physics capstone projects. Such projects require a significant amount of time spent on research and planning, and this course will help students manage their time in selecting potential capstone projects and evaluating the feasibility of those projects. A portion of the course will also be dedicated to preparing students for the physics departmental assessment in the subsequent Physics Capstone Project course. Prerequisite: PHYS 340 Advanced Lab I

PHYS 495 Physics Seminar — 1 Credit Hour .....On Demand
Seminar focusing on current research areas in physics and engineering. Prerequisite: Junior or Senior standing.

PHYS 496 Physics Capstone II — 3 Credit Hour.....Spring
Each student will develop, present and execute a senior-level physics project. The results of the project will be presented in oral and written form. The project must utilize the integration of knowledge obtained through the department's courses, assignments and previous projects. Prerequisite: Seniors majoring in Physics who are in their final year of study, PHYS 486 Physics Capstone I

PHYS 499 Physics Research — Variable.....On Demand
This course offers physics majors the opportunity to engage in physics research under the supervision of a faculty member. Students will engage in a combination of reading, laboratory work and/or theoretical calculations to explore original physics research. Repeatable.

Psychology Course Descriptions

PSYC 101* Introductory Psychology: The World of You – 3 Credit Hours..... Fall/Spring
This course offers an introduction to the areas, findings, problems and methods which constitute the discipline of psychology. Areas studied include neuropsychology, sensation, perception, learning, memory, development, personality, psychopathology, therapy and social behavior.

PSYC 120* Positive Psychology: Voyage of Self-Discovery — 3 Credit Hours ..... Odd Year Spring
Transitioning to college, and from college to the rest of life, can be a challenge. This course explores psychological knowledge related to motivation, goal-setting, character development, ethnical social behavior, and personal happiness and well-being. Students complete a number of self-assessments to explore their strengths and potentials as well as their goals and directions in life.

PSYC 200 Professional Ethics in Psychology — 3 Credit Hours .....Even Year Fall
This course will involve an in-depth exploration of the ethical, legal and behavioral issues facing professional psychologists. The student will learn about confidentiality rules and regulations; rights and responsibilities of practitioners, researchers, clients, and participants; codes of ethics; and avenues for addressing ethical problems that arise in a variety of clinical, supervisory, consultative and research settings.

PSYC 201 Social Psychology — 3 Credit Hours ..... Even Year Spring
This course reviews the relationship between the individual and others, including interpersonal perception, attitude formation, social influence, prejudice, aggression, romantic relationships, group processes and other topics. Areas studied include the application of experimental methods to social processes, and current and historical theoretical perspectives on social processes.

PSYC 202 Professional Seminar in Psychology – 1 Credit Hour.....Spring
This course offers students the opportunity to explore career possibilities in psychology and to develop plans to achieve them. Activities include career exploration, interviews/shadowing, producing a vita, crafting a personal statement of goals and purpose, and developing curricular plans and a personal timeline for applying to graduate school or a job.

PSYC 210 Psychology of Mass Communication – 3 Credit Hours..... Alternate Odd Year Spring
This course is an exploration of the psychological effects of mass communication on behavior and thought of the individual in society. Psychology of Mass Communication examines the role that media (TV, movies, newspapers, radio, magazines, etc.) play in today's society. The course explores different types of media (news, advertising, sports, etc.) as well as the impact that media has on topics like stereotyping, gender roles, sexual and/or violent behaviors, education, values and the transmission of culture.

PSYC 215 Health Psychology – 3 Credit Hours..... Alternate Odd Year Spring
This course examines the ways in which the field of psychology can inform health professions. Topics include the relationship between psychological factors and illness, coping and healing; promoting health and wellness; and effective patient-practitioner relationships. Prerequisite: PSYC 101*

PSYC 244* Developmental Psychology — 3 Credit Hours (cross-listed with EDUC 244) **..... Fall/Spring**
The course offers a comprehensive study of human growth and development from conception to death. We will examine ways people change – physically, mentally, emotionally and socially across the lifespan, integrating key developmental theories and milestones, so that you may better understand yourself and those around you.

PSYC 265* Environmental Psychology — 3 Credit Hours .....Odd Year Fall
This is an interdisciplinary course studying person-environment interactions. People are affected by their environment by pollution, noise, architecture and population density. They also have the power to impact their environments in terms of institutional and residential design; catastrophe preparedness and positive social change related to resilience and global health.

PSYC 286 Special Topics — Lower-Level — Variable Credit.....On Demand
This course allows for the study of current topics in psychology, which is best suited for sophomore level students. Prerequisite: PSYC 101*

PSYC 310 Learning and Behavior Modification — 3 Credit Hours..... Odd Year Spring
This course emphasizes how to change the behavior of oneself and others (human and animal) using the principles of classical conditioning, instrumental conditioning and social learning. Students complete and present individualized research projects to apply these theories in real-world practice. Prerequisite: PSYC 101*

PSYC 315 School Psychology – 3 Credit Hours..... Odd Year Spring
The course offers an introductory exposure to the profession of school psychology. Major areas of study will include personal and career counseling, dealing with special populations, and issues of divorce, suicide, sex, substance abuse and school violence.

PSYC 325 Abnormal Psychology — 3 Credit Hours .....Spring
This class will examine the major psychological disorders, including anxiety disorders, affective disorders, personality disorders, addictive disorders and schizophrenias. Areas also studied include the application of experimental methodology to mental disorders, current and historical theoretical perspectives, methods of assessment, classification, treatment, etiology and prognosis.

PSYC 340 Introduction to Group Counseling — 3 Credit Hours ..... Odd Year Spring
This course introduces the student to the dynamics of group processes involving structured and unstructured interpersonal experiences. Special emphasis is placed on experiencing group interaction via exercises, role-playing and videotaped group process for the acquisition of basic observational and process skills. Prerequisite: PSYC 101*

PSYC 345 Addiction and the Family — 3 Credit Hours.....Even Year Fall
This course introduces the general principles of family development. The student will develop a working knowledge of family systems theory, a basic understanding of what causes dysfunction within families, and knowledge of the important relationships between family life and the larger social networks and community systems of which it is associated. Special consideration will be given to the importance of cultural competence in addressing family issues and to the intervention process, as it pertains to the treatment of addictive disorders.

PSYC 351 Theories of Counseling — 3 Credit Hours .....Odd Year Fall
The different theoretical orientations toward helping relationships and the skill sets needed will be examined as well as review of counselor ethics and professional responsibilities in clinical and educational settings. Prerequisite: PSYC 101*, PSYC 380 recommended.

PSYC 352 Principles of Counseling Practice — 3 Credit Hours (cross-listed with SOWK 352)**..... Odd Year Spring**
This will be a skill development course with exposure to a variety of counseling techniques and opportunities for role playing in hypothetical therapy situations. Students will also have an opportunity to practice the counseling skills established as national standards of psychologists, social workers and substance abuse counselors, and be reviewed and examined on those skills as well as receiving training in the use of assessment tools. Prerequisite: PSYC 351 or SOWK 332.

PSYC 355 Industrial/Organization Psychology – 3 Credit Hours……Alternate Even Year Fall
This course is an introductory survey of the area of Industrial/Organization Psychology. Industrial/Organization psychologists apply psychological theory and research practices to the workplace setting, often employed as trainers or human resource professionals. The course includes such topics as job satisfaction and motivation, personnel selection, job assessment and performance evaluation, leadership, and group behaviors. Prerequisite: PSYC 101*

PSYC 360 Cognitive Psychology — 3 Credit Hours..... Even Year Spring
This class investigates the major areas of human cognition, including perception, attention, memory, language, problem-solving, reasoning and applications in areas such as artificial intelligence. Includes lab activities demonstrating key principles. Prerequisite: PSYC 101*

PSYC 362 Psychopharmacology — 3 Credit Hours.....Odd Year Fall
This course examines the primary biochemical and pharmacological processes occurring with the use and abuse of psychoactive drugs. Basic knowledge of pharmacology will be covered along with the properties of drugs and their psychological, behavioral, physical and social effects. Prerequisite: PSYC 101*; BIOL 110* or BIOL 221 recommended

PSYC 380 Theories of Personality — 3 Credit Hours.....Even Year Fall
This course investigates several major approaches to the study of personality. This course will include psychoanalytic, psychosocial, humanistic/existential, behavioristic and social learning approaches. It includes the major contributions to the study of personality by psychologists such as Freud, Erikson, Rogers, Maslow, Dollard and Miller, Skinner and others. Prerequisite: PSYC 101*

PSYC 385 Psychology of Sport and Exercise — 3 Credit Hours (cross-listed with SPES 385)**..... Fall**
The course will introduce students to psychological and behavioral aspects of sport, exercise and physical activity. The course is designed to help student-athletes improve their performance and those who hope to work with amateur and/or professional athletes, or those engaged in fitness, exercise and/or rehabilitation, to effectively communicate and motivate their clients toward their goals. In addition, this course will explore factors that affect performance and psychological development in sport, exercise and physical activity, factors that influence behavior and effective goal setting, and will examine psychological techniques for enhancing sport, exercise and physical activity. Prerequisite: PSYC 101*

PSYC 386 The Wesleyan Journey — 1- 6 Credit Hours.....On Demand
This course combines service-learning with travel, either domestic or abroad, to provide students with an opportunity to strengthen values and abilities, in addition to learning specific academic content. The service projects will be linked to the academic content of the class, and the course may require a co-requisite or stand-alone as its own special topics course. Credit varies based on the length of the journey and may involve additional fees for travel. INTD 110 is recommended but not required for this course.

PSYC 390 Psychological Research Design — 4 Credit Hours .....Fall
This course examines the use of experimental designs in the systematic study of major areas in the field of psychology. As part of an embedded lab, students will learn how to write formal APA style reports and will have the opportunity to conduct and present research projects. Prerequisites: PSYC 101*, BSHS 210, and BSHS 210L

PSYC 402 Physiological Psychology — 3 Credit Hours .....Odd Year Fall
This course examines the relationship of psychological phenomena (such as sensation, motivation, and memory) to brain structure and function as well as biochemical processes. Investigative techniques such as brain lesions and stimulation, bioelectrical recordings and anatomical procedures will also be examined. Lab exercises are included to enhance student understanding. Prerequisite: PSYC 101*

PSYC 403 Senior Seminar in Psychology — 3 Credit Hours.....Fall
This course offers students the opportunity to review content areas in Psychology in preparation for the major field test and provide assistance in preparation for career after college (i.e. graduate school or employment). Students will construct or revise resumes, personal statements and their Senior Portfolio as well as prepare for the Graduate Record Examination. Prerequisite: PSYC 202

PSYC 410 History of Psychology — 3 Credit Hours..... Even Year Spring
This course studies the development of psychological thought from its philosophical roots to the present time, including an examination of the schools of psychology that emerged to define the field of psychology. Prerequisite: PSYC 101* and Junior standing

PSYC 455 Case Management — 3 Credit Hours (cross-listed with SOWK 455) **.....Spring**
This class will ideally be preparatory to agency internship/field experience. The course covers aspects of client management and treatment planning, including screening, intake, assessment and referral procedures. There will be review of client support systems and issues in counseling special populations; review of legal, ethical and professional growth issues for the counselor; and examination of state services and treatment trends and programming-related issues, particularly in the fields of addictions counseling and social work. Prerequisite: SOWK/PSYC 352 or SOWK 332.

PSYC 460^ Internship — Variable Credit.....On Demand
This course offers an intensive field experience with a community social service agency, treatment center or other psychological service provider. Placement will be based on the student's career orientation. Prerequisite: Departmental approval and satisfaction of entry criteria, where applicable.

PSYC 465 Introduction to Art Therapy — 3 Credit Hours .....On Demand
This course examines the use of art in assessment and treatment, using a variety of theoretical perspectives. It also explores the training and ethics required for certification as a practitioner. Prerequisite: PSYC 101* (PSYC 325 recommended).

PSYC 470 Research Assistantship — Variable Credit.....On Demand
This course offers students the opportunity to participate as part of a psychological research team. Depending on the stages of various projects in the department, students may be involved in planning, data collection, data entry, analysis or writing and presentation phases of research. Course may be repeated, preferably in adjacent semesters. Prerequisite: PSYC 101* and consent of the instructor (PSYC 390 or SOCI 331 recommended).

PSYC 485 Special Topics – Upper-Level— Variable Credit .....On Demand
A focused investigation of a specialty or advanced area (or areas) of psychology. Prerequisite: PSYC 101* and PSYC 390

PSYC 490 Independent Study in Psychology — Variable Credit.....On Demand
With consent of the instructor, the student is allowed to pursue advanced or specialized study in a topic of special interest. See Independent Study under Alternate Means to Academic Credit for a more detailed description.

Religion & Philosophy Course Descriptions

REPH 102 World Religions — 3 Credit Hours .....Even Year Fall
World Religions includes a historical survey of major non-Christian religions with a view to discover the conceptual, ethical, ritual and symbolic expressions of each faith. The course will cover Hinduism, Buddhism, Taoism, Judaism and Islam, among others.

REPH 111* Ethics: Beyond Good and Bad – 3 Credit Hours ..... Fall/Spring
This class will explore problems that make up the fabric of human life, and it will help you to ask better, smarter and more interesting questions about your own life. This course will encourage you to rethink your moral beliefs and decide whether they need to be refined or improved. You will explore methods of moral decision-making, basic ideas in applied ethics, what it means to lead a good life and whether it is important to align your daily habits and goals with any certain moral code. The course will involve a service-learning project that will be incorporated into your Capstone Project, so that you can gain a deeper understanding of the way in which moral decision-making impacts your community and the world at large.

REPH 156 Old Testament Survey — 3 Credit Hours ..... Fall
This course is a survey of the basic historical and theological events and themes of the Old Testament.

REPH 157 New Testament Survey — 3 Credit Hours..... Fall or Spring
This course is a survey of the basic historical and theological events and themes of the New Testament. Broad themes will be identified as the writings are explored for the Christian content, the historical and hermeneutical background and the meaning for contemporary life.

REPH 200 United Methodist Heritage — 3 Credit Hours.....On Demand
This course is a survey of the history, polity and doctrine of the United Methodist Church. It is designed especially for students majoring in Family and Youth Ministry who are seeking certification with the United Methodist Church. Required for certification by the United Methodist Church.

REPH 201 Introduction to Philosophy — 3 Credit Hours..... Even Year Spring
This course is a critical inquiry into some of the basic topics of philosophy, including theory of knowledge, the question of truth, deductive and inductive logic, human nature, meaning of history, ethics and the existence of God.

REPH 205 World Philosophies — 3 Credit Hours .....Odd Year Fall
This course provides a historical and conceptual overview to major world philosophical systems, analyzing those systems, both historically and conceptually. Special emphasis will be placed upon the major value systems of India and the Far East, with a view to discover philosophical approaches to questions of metaphysics, rationality and human freedom, the self, ethics and God. Special emphasis will be placed upon the reading of primary texts.

REPH 215* Bible Survey — 3 Credit Hours ..... Fall
This course is intended to provide an overview of the literature, history and theology of the Bible. In addition, this course is designed to allow you to begin to articulate your own understandings in relation to the material by giving the student an opportunity to exegete specific biblical texts.

REPH 225 Spiritual Formation — 3 Credit Hours ..... Even Year Spring
This course will explore spiritual disciplines and will examine ways to nurture growth in faith in persons of all ages. The class will be both theoretical and experiential in nature.

REPH 230 Introduction to Preaching — 3 Credit Hours.....On Demand
Introduction to Preaching is designed to develop skill in writing and delivery of sermons. The course emphasizes research, organization and presentation. Students will present in class and in worship settings.

REPH 235 Practice of Ministry/Church Leadership — 3 Credit Hours.....On Demand
Practice of Ministry is designed to help students discover the basics of church leadership and acquaint students with the responsibilities and functions of a local church pastor. Students will survey how God called biblical men and women to service, and explore the leadership roles of the local church pastor.

REPH 252 The Prophets — 3 Credit Hours .....Spring
An exploration of the nature of Hebrew prophecy, the prophetic movement and its literature with special attention paid to the socio-political context of the prophetic word and its meaning for our day.

REPH 258 Jesus & His Teachings — 3 Credit Hours ..... Fall or Spring
The class will explore the life and sayings of Jesus within the socio-historical context of the gospel writings in order to understand His message, its interpretation in the church and meaning for the present.

REPH 259 Paul & His Teachings — 3 Credit Hours ..... Even Year Spring
The course is an investigation of Paul's writings in their historical settings in order to understand Paul, the development of his thought and the meaning of his witness to the contemporary church.

REPH 306 Survey of Church History — 3 Credit Hours ..... Odd Year Spring
This course acts as an overview to the events and theology of church history from the ecumenical councils through the modern church. This course will focus on formative theological, cultural, sociological and historical factors in church history.

REPH 310 Aesthetics — 3 Credit Hours..... Even Year Spring
This course will be a historical and conceptual overview of the major thinkers and concepts in aesthetic value theory, covering the significant theories of beauty and human creativity. This class will be not only theoretical, but will involve student participation outside the confines of the classroom. Special emphasis will be placed upon the reading of primary texts. Prerequisite: REPH 111* or REPH 201

REPH 312 Philosophy of Religion — 3 Credit Hours ..... Odd Year Spring
The course includes a critical survey of such problems as the nature of religion and the meaning of religious experience, mysticism, religious symbolism and ritual, the existence of God, the function of religious language, evil, suffering, death, immortality and the meaning of the religious quest.

REPH 315 The Christian Faith — 3 Credit Hours .....Odd Year Fall
This course contains a systematic study of the topics central to Christian thought, including the significance of Jesus Christ, the sacraments, the Holy Spirit and eternal life.

REPH 345 Critical Thinking — 3 Credit Hours..... Fall/Spring
Critical Thinking is a systematic inquiry into the basis for the most reliable sets of human knowledge. Logic as a discipline seeks to establish a stable basis for human knowledge. Critical thinking skills seek to show the nature of human rationality, and what distinguishes real knowledge from guesswork or superstition. Prerequisite: ENGL 118/ENGL 120 and ENGL 121.

REPH 386 The Wesleyan Journey — 1–6 Credit Hours.....On Demand
This course combines service-learning with travel, either domestic or abroad, to provide students an opportunity to strengthen values and abilities, in addition to learning specific academic content. The service projects will be linked to the academic content of the class, and the course may require a co-requisite or stand-alone as its own special topics course. Credit varies based on the length of the journey and may involve additional fees for travel. INTD 110 is recommended but not required for this course.

REPH 415 Diversity: Ethics and Society — 3 Credit Hours .....Spring
Being an American means living in and understanding a multifaceted set of ideas that is unique in time and setting. These diverse and distinctively American ideas take into account fundamentally American contributions to ethics, metaphysics, knowledge and critical thinking, self-identity, freedom, community, democracy and utopia. This course is intended to provide an overview of some of the great themes, ideas and under-appreciated thinkers in American philosophy. The course will emphasize the diverse nature of the material and its impact on ethical issues. In addition, this course is designed to allow you to begin to articulate your own understanding of what it means to be an American. Prerequisite: ENGL 120

REPH 455 Senior Seminar — 3 Credit Hours .....On Demand
The seminar is a capstone course for junior or senior religion majors. It will concentrate on either a Biblical topic or a theological topic agreed upon in advance by the professor and students. Prerequisite: Completion of at least 15 credit hours of the major.

REPH 460 Internship — 3 Credit Hours.....On Demand
This course provides an opportunity to work actively and to try new skills, as well as to observe, evaluate and learn in a professional ministry situation. This course can be taken up to three times if each experience is different. See Internships under Alternative Means to Academic Credit for further guidelines.

REPH 485 Special Topics — Variable Credit .....On Demand
This course provides the opportunity for intensive study of special topics and selected materials in Religion and/or Philosophy. Under different subtitles, this course may be repeated for credit. Possible topics include Process Theology, Methods in Biblical Studies, Religion in Film, Religion in America, Feminist Theology and Liberation Theology.

REPH 490 Independent Study — Variable Credit .....On Demand
Independent Study consists of research, reading or other scholarly investigation or creative work. See Independent Study under Alternate Means to Academic Credit, for a more detailed description.

RIFT Course Descriptions

RIFT 100 Introduction to Regenerative Agriculture — 1 Credit Hour.....Spring
This course will cover agricultural practices that are rooted in soil health, thus focusing on rehabilitating agroecosystems and their role in the larger world of agriculture. Definitions and comparison between organic, regenerative, sustainable, and biodynamic farming systems will be covered.

RIFT 110 Soil Science I — 1 Credit Hour .....Spring
This course will cover the physical, chemical, and biological properties of soil. The concept and practices to develop soil health are the foundation of regenerative agricultural practices, and this class will introduce these concepts and prepare students for courses in Horticulture, Agronomy, and Animal Husbandry.

RIFT 115 Soil Science II — 1 Credit Hour .....On Demand
Much of the world's soil is dysfunctional due largely to overlooking the major role that soil biology plays in establishing and maintaining healthy soil. Without healthy soil, all life on earth would collapse. This course will provide a deeper coverage of the physical, chemical, and biological properties of soil and the practical actions that can be taken to ensure healthy soils. Prerequisite: RIFT 110

RIFT 120 Agricultural Humanities — 1 Credit Hour .....Spring
This course will cover the interconnectedness between humans and the land by focusing on the "place" involved with farming while giving students experience in observing nature and journaling about it. The culture in agriculture, the meaningful work of farming a piece of land, and the influence farms exert in people, place, and communities will be discussed in this class.

RIFT 130 Technical Skills on the Farm — 1 Credit Hour ..... Fall
This course will give students foundation technical skills in areas such as welding, carpentry, mechanics, and plumbing. Confidence in these skills will ensure students can be more self-sufficient to complete these tasks on their farms.

RIFT 140 Animal Husbandry — 1 Credit Hour ..... Summer
This course provides a comprehensive introduction to the principles and practices of animal husbandry. Special emphasis will be placed on meat, honey, and egg production. This course will focus on principles of nutrition, genetics, behavior, reproduction, and management in caring for livestock such as cattle, chickens, sheep, and honeybees, as well as on the rotation grazing practices.

RIFT 145 Food Handling and Farm Safety — 1 Credit Hour ..... Summer
This course will cover proper food handling both pre- and post-harvest to prepare it for markets or directly to consumers. Upon completion of this course, students will be ready for certification as a safe food handler in good agricultural practices. This course will cover how to safely work around machinery, tools, livestock, and the environment while on a farm.

RIFT 150 Horticulture and Agronomy — 1 Credit Hour ..... Summer
This course will cover plant biology as it relates to vegetables, fruit, nuts, and crop production. Students will learn how to care for plants in a greenhouse, a market garden, a high tunnel, and larger scale in the field, utilizing the regenerative practice of diversified crop systems.

RIFT 160 Holistic Farm Management — 1 Credit Hour ..... Summer
This course will cover the managerial aspects of a farm, including creating a business plan, budgeting, risk management, and marketing. Students will learn how to operate a farm as a resilient business, without separating the "culture" from agriculture.

RIFT 170 Understanding the Unique Trauma and Mental Needs in Agriculture — 1 Credit Hour ..... Fall
This course is a personal exploration to help you build the self-awareness necessary to manage the impact of trauma in agriculture. It will provide the necessary skills to manage the stress of farming and connect with the rewards of your work, build resiliency, and commit to making successful changes in your life and your future. Please be aware that the class work can be emotionally challenging. Addressing mental health challenges is critical so that farmers can successfully navigate other stressors that are common in their day-to-day lives.

RIFT 180 Entomology and Pest Management — 1 Credit Hour ..... Summer
With a focus on both crop and livestock production, this course will focus on insects' positive and negative impacts in agriculture. Students will learn about organic pest control methods and how they differ from conventional products. This course delves further into the role of insects in an agroecosystem and will cover insect identification, classification, behavior, physiology, and how they contribute to pollination.

RIFT 190 Draft Animal Power on the Farm — 1 Credit Hour..... Fall
Students will gain skills using oxen as draft power on a farm while also learning about the environmental benefits draft animals can have in a regenerative agriculture farming system.

RIFT 195 Agriculture and the Environment — 1 Credit Hour..... Fall
This course will cover agroecological principles to ensure students understand this relationship and can balance feeding people with benefiting and regenerating the ecosystems around them.

Social Work Course Descriptions

SOWK 140* Social Justice — 3 Credit Hours ..... Fall
This course provides the philosophical foundations of social policy. As such, it addresses the following questions and dilemmas: Does justice require mercy? Should justice dictate a correct way to behave? What would just political institutions look like? If there are individual expectations of justice, what about community expectations? Thus, in this course students review classical and contemporary theories of justice while examining, analyzing, synthesizing and justifying their own views and applying them to contemporary issues.

SOWK 225 Human Behavior & the Social Environment — 3 Credit Hours ..... Spring
This course is an exploration of the way in which individual characteristics and the social environment influence human behavior as well as the various ways in which social workers respond to these factors in their effort to change the way people behave. As such, this course also provides an overview of human growth and development.

SOWK 230* Ink & Revolution: Creative Writing for Social Change, Advocacy, & Action — 3 Credit Hours ..... Spring
This course delves into the dynamic intersection of advocacy and writing as powerful tools for social change and empowerment within social work practice. Students will learn to advocate for justice effectively and challenge oppression on behalf of marginalized individuals and communities, both through direct action and the strategic use of language. We will focus on developing a robust toolkit of advocacy skills, encompassing communication strategies, policy analysis, and community organizing, while simultaneously exploring the power of writing as a vehicle for self-expression, advocacy, and give voice to silenced narratives. This class is appropriate for non-social work students.

SOWK 240* Inequity and Stratification —3 Credit Hours (cross-listed with SOCI 240) **..... Spring**
This course examines the economic diversity found in the United States and pays particular attention to the three key dimensions of inequality: gender, race and class. The course studies the fundamental sources of inequality as well as the consequences that arise from life in different parts of the inequality structure. Students will be expected to take a critical look at how inequality issues affect their lives, their families and the community around them, as well as examine their own and others' responses to various types of inequality.

SOWK 252* Vicarious Trauma and Compassion Fatigue — 3 Credit Hours ..... Fall
This course will help you recognize signs and symptoms of compassion fatigue and vicarious trauma. In this course you will learn to manage your stress levels and increase your self-care practices, connect with the rewards of your work, build your resiliency and commit to making successful changes in your life and in your future organization. This class is a personal exploration to help you build the self-awareness necessary to manage the impact of compassion fatigue and vicarious trauma. Please be aware that the class work can be emotionally challenging.

SOWK 332 Social Work with Individuals, Families and Groups — 3 Credit Hours ..... Fall
This course provides students with an overview of social work practice with individuals, families and groups. As such, the course will provide students with an introduction to the variety of interventions with individuals, families and groups, as well as an opportunity to develop foundational individual and family counseling skills and gain experience working with and/or participating in therapeutic groups.

SOWK 340 Social Welfare Policy Practice — 3 Credit Hours ..... Fall
This course provides students with overview of social welfare policy in America. The course evaluates specific social welfare policies and practices in the context of the requirements of social justice and the social problems, which social policy seeks to address in America and around the work.

SOWK 342 Social Work with Communities and Organizations — 3 Credit Hours ..... Spring
This course provides students with an overview of social work practice communities and organizations. As such, the course will provide students with an introduction to community organizing and development practice, both locally and around the world, as well as the diversity of social service organizations and the task of providing leadership within them to promote effective social work practice.

SOWK 352 Principles of Counseling Practice — 3 Credit Hours (cross-listed with PSYC 352) **..... Spring**
This will be a skill development course, with exposure to a variety of counseling techniques and opportunities for role-playing of hypothetical therapy situations. Students will also have an opportunity to practice the counseling skills established as national standards of psychologists, social workers and substance abuse counselors, and be reviewed and examined on those skills, as well as receive training in the use of assessment tools. Prerequisite: PSYC 351 or SOWK 332.

SOWK 455 Case Management — 3 Credit Hours (cross-listed with PSYC 455) **.....Spring**
This class will ideally be preparatory to agency internship/field experience. The course covers aspects of client management and treatment planning, including screening, intake, assessment, and referral procedures. There will be review of client support systems and issues in counseling special populations, review of legal, ethical and professional growth issues for the counselor, and examination of state services and treatment trends and programming-related issues, particularly in the fields of addictions counseling and social work. Prerequisite: SOWK/PSYC 352 or SOWK332.

SOWK 461 Environmental Justice Field Experience — 3 Credit Hours.....On Demand
This course offers intensive field experience for students interested in environmental justice. Students will get hands-on sustainable agriculture experience learning about topics such as soil science, conservation, cover crops, rotational grazing, technology in agriculture, hydroponics, aquaponics, aquaculture, agroforestry, composting, food forests, and more.

SOWK 465^ Social Work Field Experience I — 4 Credit Hours.....Fall
This course offers an intensive field experience for social work majors. The setting will be selected by the student, in cooperation with the social work field education coordinator, based on the student's interests and goals, and includes at least 200 hours in the internship over the course of one semester for four credit hours. Students must be accepted into the Social Work program and have met screening eligibility requirements for the Social Work internship in order to register in this course. Prerequisites: SOWK 332, SOWK 342, SOWK 352, and SOWK 340. Corequisite: SOWK 466.

SOWK 466 Social Work Senior Seminar I — 2 Credit Hours.....Fall
This course accompanies the first Social Work internship and provides an opportunity for students to share and learn from their field placement experiences with each other and the field education coordinator, as well as to prepare a portfolio in preparation for professional employment and/or graduate studies. This course requires formal admission to the social work program. Prerequisites: SOWK 332, SOWK 342, and SOWK/PSYC 352. Corequisite: SOWK 465^.

SOWK 475^ Social Work Field Experience II — 4 Credit Hours.....Spring
This course offers a second intensive field experience for social work majors. The setting will be selected by the student, in cooperation with the social work field education coordinator, based on the student's interests and goals, and includes at least 200 hours in the internship over the course of one semester for four credit hours. The placement might be the same site as SOWK 465^ or a different site, depending on the student's learning needs and current career goals. This course assumes formal admission to the Social Work program and successful completion of the first field experience. Prerequisites: SOWK 465^. Corequisite: SOWK 476.

SOWK 476 Social Work Senior Seminar II — 2 Credit Hours.....Spring
This course accompanies the second social work internship and provides an opportunity for students to share and learn from their field placement experiences with each other and the field education coordinator, as well as to prepare a portfolio in preparation for professional employment and/or graduate studies. This course requires formal admission to the social work program. Prerequisites: SOWK 466. Corequisite: SOWK 475^.

SOWK 490 Independent Study in Social Work — Variable Credit.....On Demand
With consent of the instructor, the student is allowed to pursue advanced or specialized study in a topic of special interest. See Independent Study under Alternate Means to Academic Credit for a more detailed description.

Sociology Course Descriptions

SOCI 108* Cultural Anthropology — 3 Credit Hours ..... Odd Year Spring
Cultural Anthropology is the study of man's adaptation to his natural and social environments. The subfields of ethnology and archaeology will be emphasized, with the major focus given to the developing areas of the world.

SOCI 131* Introduction to Sociology — 3 Credit Hours ..... Odd Year Fall/Odd Year Spring
This course will introduce the student to sociology's basic ideas, research and insights. The topics studied include the major theoretical approaches used in sociology, culture, socialization, stratification, social institutions and social change. Global culture in comparison of American culture.

SOCI 200* Global Demography — 3 Credit Hours..... Even Year Spring
This course offers a multidisciplinary view of the complex and contentious relationships between population, politics, environmental change and economic development. This course is designed so students can use the concepts gleaned to better understand the world and their place in it.

SOCI 240* Inequity and Stratification —3 Credit Hours (cross-listed with SOWK 240) **.....Spring**
This course examines the economic diversity found in the United States, paying particular attention to the three key dimensions of inequality: gender, race and class. The course studies the fundamental sources of inequality as well as the consequences that arise from life in different parts of the inequality structure. Students will be expected to take a critical look at how inequality issues affect their lives, their families and the community around them as well as examine their own and others' responses to various types of inequality.

SOCI 250* Racial & Ethnic Minorities — 3 Credit Hours ..... Fall
This course studies cultural diversity in America. Emphasis will be placed on both the history and present circumstances of all racial/ethnic groups, including white ethnics. It is expected that each student will complete an exhaustive review of their own family history.

SOCI 275* Environmental Sociology — 3 Credit Hours ..... Odd Year Spring
This course is designed to be an overview of the major sociological theories, concepts, principles and experiences that shape human-environment interaction. The goal of this course is to provide an understanding of the ways in which human societies have an impact on the natural world, how the natural world affects human societies and individuals, and the ways in which we can understand this relationship. In order to accomplish this goal, we will examine the historical trends and patterns of the consequence of human behavior on the environment and the social response to such information. Recommended prerequisite: SOCI 131*

SOCI 286 Special Topics – Lower-Level — Variable Credit ..... On Demand
This course allows for the study of current topics in sociology and criminal justice best suitable for sophomore level students. The faculty will seek student input in the development of the topics.

SOCI 290 Independent Study — Variable Credit ..... On Demand
This course allows for the study of current topics in sociology and criminal justice. The faculty will seek student input in the development of the topics. Possible topics include special offender issues, police operations, urban sociology, social deviance, formal organizations and social problems. See Independent Study under Alternate Means to Academic Credit for a more detailed description.

SOCI 331 Methods of Research — 3 Credit Hours..... Fall
The course surveys the major research designs and their implementation. Students will develop, conduct, and report on a social science research project of their own choosing. Emphasis is placed on formal social-scientific research writing and presentation.

SOCI 386 The Wesleyan Journey — 1-6 Credit Hours ..... On Demand
This course combines service learning with travel, either domestic or abroad, to provide students an opportunity to strengthen values and abilities, in addition to learning specific academic content. The service projects will be linked to the academic content of the class, and the course may require a co-requisite or stand-alone as its own special topics course. Credit varies based on the length of the journey and may involve additional fees for travel. INTD 110 is recommended but not required for this course.

SOCI 404 Sociological Theory — 3 Credit Hours..... Even Year Spring
This is an advanced course for seniors, which will attempt to integrate and make more coherent the theories, concepts and methodologies of classical and contemporary sociology.

SOCI 460^ Internship — 1 — 10 Credit Hours..... On Demand
The student is offered an intensive field experience in a community organization. Placement will be based on the student's career orientation. Prerequisite: Departmental approval and satisfaction of entry criteria where applicable.

SOCI 485 Special Upper-Level Topics — Variable Credit ..... On Demand
This course allows for the study of current topics in sociology and criminal justice. The faculty will seek student input in the development of the topics. Possible topics include special offender issues, police operations, urban sociology, formal organizations, urban planning and demography.

SOCI 490 Independent Study — Variable Credit ..... On Demand
This course allows for the study of current topics in sociology and criminal justice. The faculty will seek student input in the development of the topics. Possible topics include special offender issues and police operations. See Independent Study under Alternate Means to Academic Credit for a more detailed description.

Sports and Exercise Science Course Descriptions

SPES 115 Intercollegiate Sports — 1 credit Hour ..... Fall/Spring
This course is designed for the student-athlete to receive credit for the time spent in developing the cognitive, the affective and the psychomotor domains (Bloom, 1956, Krathwoh.etal., Harrow, 1972). A-Football; B-Men's Basketball; C-Volleyball; D-Men's Cross Country; E-Men's Soccer, F-Men's Track & Field; G-Baseball; H-Men's Golf; I- Softball; J-Cheer; K-Women's Basketball; L-Women's Tennis; M-Men's Tennis; N-Men's Bowling; P-Women's Bowling; Q-Women's Soccer; R-Dance; S-Esports; T-Women's Track & Field; U-Women's Golf; V- Women's Cross Country; W- Flag Football; X-Men's Volleyball. (A Sport or combination of sports cannot exceed more than four credits toward graduation.)

SPES 117* Pathway to Wellness — 3 Credit Hours ..... Fall/Spring
Pathway to Wellness introduces the student to the fundamental relationship between the spiritual commitment, physical fitness and a healthy lifestyle. The theoretical components of wellness and fitness, principles of training, individual pre/post assessments and prescription exercise programs are examined. Varied physical activity media are introduced to give the student practical experiences with the ultimate goal of self-directed pathway to a lifetime of well-ness.

SPES 120* Personal, Community, and Global Health — 3 Credit Hours ..... Fall/Spring
This course is a study of the contemporary health problems facing the individual, local and global communities in today's society. Areas to be covered include emotional and mental health, personal and dental hygiene, school health, basic body chemistry, sexually transmitted diseases (incl. AIDS/HIV) and other communicable diseases, drug and alcohol usage, aging changes, environmental issues, nutritional concerns, consumer health knowledge, safety education, physical and mental exceptionalities, human sexuality, parenting, and overall health and well-being of the individual, local community and the global community. The course will engage the student in several forms of experiential learning, such as service-learning or volunteer service that will require writing of essays, presentations and reflections.

SPES 126 Lifetime Fitness & Recreational Activities — 1 credit Hour..... Fall/Spring
The following courses provide instruction and the opportunity for participation in a variety of lifetime recreational, sport and physical fitness activities. Skills, strategies, rules and personal wellness goals are included, as appropriate. Each activity lasts one semester, meeting twice a week for one hour. A-Aerobic Dance; B-Bowling; D-Ballroom Dancing; F-Fencing; G-Golf; T-Tennis; V-Volleyball; Y-Yoga. (A limit of four credit hours from Lifetime Fitness and Recreational Activities courses may be counted toward graduation requirements. Fee may apply.)

SPES 145 Introduction to Recreation & Leisure — 3 Credit Hours .....On Demand
This course includes a study of the philosophy, leadership, organization and administration of recreation and leisure services. It provides a survey of program content options. Field experience is required.

SPES 148 First Aid & CPR — 1 Credit Hour ..... Fall/Spring
The primary purpose of this course is to provide participants with the knowledge and skills necessary in an emergency to call for help, sustain life, reduce pain and minimize consequences of injury or sudden illness, until professional medical help arrives. The course may be offered with the following subtitle: Community First Aid & CPR for the Professional Rescuer. Participants will be eligible for certification in Infant, Child, and Adult CPR and First Aid.

SPES 150 Foundations of Sport & Exercise Science — 3 Credit Hours ..... Fall/Spring
This course is designed as an introduction to the foundations of health, physical education and recreation. The course will include the principles, aims and objectives of SPES and their relationship to other disciplines, which provide a scientific foundation.

SPES 175* Principles of Nutrition — 3 Credit Hours ..... Fall/Spring
A study of principles of human nutrition, including the six nutrient categories and how they function in the body. Includes current consumer issues in nutrition, nutritional needs through life cycle and food choices to improve diet and fitness habits.

SPES 180* Medical Terminology — 3 Credit Hours..... Fall/Spring
This course is designed for those preparing for health sciences. It includes a study of basic word structure, prefixes, word roots and combining forms. Students will learn to correctly pronounce, define and interpret the medical terms which form the basics in understanding the organization of body systems and the professional language of medicine.

SPES 200 Physical Education Activities for Elementary & Middle School Children — 3 Credit Hours ..... Fall
This course is designed for prospective elementary classroom teachers and pre-K-12 physical education teachers. The course covers theory and techniques used for teaching games, sports, and various activities for students in pre-K through sixth grade. This class is designed to integrate theory and concept learning along with practice teaching experiences.

SPES 205 Techniques of Officiating Fall Sports — 3 Credit Hours..... Fall
Each student will be introduced to the requirements of being a referee for fall sports (football, volleyball, & soccer). The issues being discussed will be rules, proper positioning, the mechanics, legal issues and conflict resolution, all part of being

a qualified referee.

SPES 206 Techniques of Officiating Spring Sports — 3 Credit Hours .....Spring
Each student will be introduced to the requirements of being a referee for spring sports (basketball, baseball/softball, and track and field). The issues being discussed will be rules, proper positioning, the mechanics, legal issues and conflict resolution, all part of being a qualified referee.

SPES 225 Philosophy of Coaching — 2 Credit Hours .....Spring
This course is designed for the prospective coach. It will introduce the general philosophy, pedagogy, psychology and sociology of coaching sports. Additional topics related to coaching, such as sport medicine, sport and facility management, and sport law, will be considered. The ASEP program, text and films will be included in this study.

SPES 232* Human Sexuality — 3 Credit Hours (cross-listed with BSHS 232)**..... Fall**
Emphasis is given to the interplay of the biological, psychological, social and cultural aspects of sexuality. Emphasis will be given to sexually transmitted diseases, their treatments and prevention.

SPES 235 Pharmacology for Exercise and Health Professionals — 3 Credit Hours.....Spring
This course will provide an overview of the characteristics of major drug groups and interactions among these groups. The course will emphasize mechanisms of action and side effects of drugs as well as factors which influence the activity of drugs.

SPES 256 Care & Prevention of Athletic Injuries — 3 Credit Hours ..... Fall/Spring
This course is designed for prospective athletic coaches, athletic trainers and physical education teachers. It covers in detail the care and prevention of common injuries found in physical education and athletic programs.

SPES 260 Rhythmic Activities & Dance — 1 Credit Hour .....Spring
Designed for the professional and for the certified teacher, this course places special emphasis on perceptual motor skills integrated with dance and rhythmic activities that are both age-appropriate and developmentally appropriate. It also includes an introduction to round, folk, square, aerobic and ballroom dancing.

SPES 286 Special Topics — Variable Credit .....On Demand

SPES 290 Independent Study — Variable Credit.....On Demand

SPES 315 Adaptive Physical Education — 3 Credit Hours.....Spring
This course is designed for the Physical Education major, the Special Education major and the student desiring teacher certification. The class will teach students how to enhance the lives of infants, toddlers, youngsters, teenagers, young adults and adults with disabilities by improving their ability to participate in play, games, leisure, recreation, sports and physical fitness activities. It will include program planning and special method techniques for teaching individuals with disabilities. Field experience is required.

SPES 320-28 Theory of Teaching & Coaching Team Sports — 1 Credit Hour .....On Demand
These courses are designed for the prospective professional, athletic trainer, physical education teacher and/or coach. They include a study of the rules, skills, strategy, teaching procedures, officiating and coaching techniques employed for the respective sport (as listed below) at the elementary, middle school and secondary levels.

SPES 320	Football	Spring
SPES 321	Softball & Baseball	Fall
SPES 323	Soccer	Spring
SPES 324	Gymnastics & Wrestling	On Demand
SPES 325	Volleyball	Spring
SPES 326	Track & Field & Cross-Country	Fall
SPES 327	Basketball	Fall

SPES 332 Theory of Teaching & Coaching Individual & Dual Sports — 3 Credit Hours ..... Fall
This course is designed for the prospective coach, physical education and/or recreation professional. It is a study of the basic theories, methods and techniques for teaching and coaching individual and dual sports. It includes an emphasis on rules, skill techniques and teaching progression for archery, badminton, bowling, golf, handball/racquet ball, tennis and selected recreational sports.

SPES 335 Theory of Teaching Team Sports — 3 Credit Hours.....Spring
This course is designed for the prospective coach, physical education and/or recreation professional. It is a study of the basic theories, methods and techniques for teaching and coaching team sports. It includes an emphasis on rules, skill techniques and teaching progressions for selected team activities.

SPES 341 Introduction to Motor Behavior — 3 Credit Hours ..... Fall/Summer
Designed for the professional, the physical education teacher and/or the athletic trainer, this course includes an introduction to motor behavior — motor control, motor learning, and motor development.

SPES 345 Organization & Administration in P.E., Recreation & Athletic Training — 3 Credit Hours..... Fall/Spring
Designed for the professional, this course includes a study of the management of sport, health, fitness, physical education and recreation programs. Opportunities to administer intramural and athletic activities are included. Field experience is required.

SPES 356 Therapeutic Modalities for the Allied Health Professional — 3 Credit Hours..... Fall/Spring
This course focuses on the theory and operation of various therapeutic modalities, which are selected and used in the treatment of injuries to the physically active. Specific modalities included, but not limited to, hydrotherapy, cryotherapy, thermotherapy, electrotherapy, therapeutic massage and other manual or mechanical techniques. Prerequisite: BIOL 221, BIOL 222, SPES 256, SPES 380, SPES 443, and SPES 456

SPES 357 Therapeutic Exercise — 3 Credit Hours.....Spring
This course focuses on the theories and operations of various methods of therapeutic exercise in the rehabilitation of injuries to the physically active. This class incorporates the use of active and passive ranges of motion, as determined for functional progression and/or return to physical activity.

SPES 359 Exercise Leadership — 3 Credit Hours ..... Fall
This course will emphasize the necessary leadership qualities and skills expected for leading individual and group exercise activities. The student will develop professional competencies through classroom instruction as well as observational and practical experiences. A lab fee is required for the NCSF membership and Personal Trainer Exam (a fee of $250 is required for this course).

SPES 376 Measurement & Assessment in Health & Physical Education — 3 Credit Hours .....Spring
This course is twofold: one segment is concerned with the test and measurement procedures and methods appropriate for use in health and physical education classes, including physical fitness assessment; the other seeks to ensure competencies in the sports, dance and physical fitness skills of departmental majors through the administration of performance-based proficiency examinations. It is strongly recommended that this course be completed prior to student teaching or internships.

SPES 380 Physiology of Exercise — 3 Credit Hours .....Spring
This physiology course offers a study of the physical changes the body undergoes while in training for athletics. It covers all the main systems of the human body, both male and female, and some study of the effect of exercise on aging. This is applied physiology. Where possible, community facilities will be used as a laboratory. A good background in anatomy and physiology is needed.

SPES 385 Psychology of Sport and Exercise — 3 Credit Hours (cross-listed with PSYC 385) **..... Fall**
The course will introduce students to psychological and behavioral aspects of sport, exercise, and physical activity. The course is designed to help student-athletes improve their performance, and to help those who hope to work with amateur and/or professional athletes or those engaged in fitness, exercise and/or rehabilitation to effectively communicate and motivate their clients toward their goals. In addition, this course will explore factors that affect performance and psychological development in sport, exercise and physical activity, factors that influence behavior and effective goal-setting, and will examine psychological techniques for enhancing sport, exercise and physical activity. Prerequisite: PSYC 101*

SPES 386 The Wesleyan Journey — 1–6 Credit Hours.....On Demand
This course combines service-learning with travel, either domestic or abroad, to provide students an opportunity to strengthen values and abilities, in addition to learning specific academic content. The service projects will be linked to the academic content of the class, and the course may require a co-requisite or stand-alone as its own special topics course. Credit varies based on the length of the journey and may involve additional fees for travel. INTD 110 is recommended but not required for this course.

SPES 390 Adventure Leadership — 3 Credit Hours .....On Demand
This course is designed to give students a broad theoretical background in teaching and learning experientially. Concepts presented, experienced and discussed in this course include an introduction to the historical, psychological, social and philosophical foundations of Adventure Education. In addition, the course will look closely at the principles related to the facilitation of adventure-based programs. Field experience is required. Attendance at a conference is required with $50 fee.

SPES 410 Facility Planning and Design — 3 Credit Hours ..... Fall
Students will learn about the planning of facilities for health, sport, recreation, and physical activity. Students will learn about the development of master plans, site selection, and the developmental phases. They will also get the opportunity to gain hands-on experience by creating a 3D model of some facility/venue for health, fitness, physical activity, recreation or sport. This course will be a capstone course for Sport Management majors. The prerequisite: BUSA 225 and SPES 345.

SPES 420 Methods for Teaching Health & Physical Education — 3 Credit Hours (cross-listed with EDUC 420) **.....Spring**
This course offers a study of the basic methods and techniques used for teaching health and physical education at the secondary school levels (7-12). This class incorporates methods and modalities for the physical education and health classrooms.

SPES 440 Advanced Exercise Testing and Prescription — 3 Credit Hours .....Spring
This class is designed for Exercise Science students and practitioners to bridge the gap between the theory and practice. Build around physical fitness components, this course will show the proper techniques and procedures of assessment of each component and how to design exercise programs based on the assessments. The concepts and theories from physiology kinesiology, measurement, psychology and nutrition will help provide a clear defined approach to physical fitness testing and the design of individualized exercise programs. The course will not only use field tests to evaluate physical fitness, but also laboratory assessment techniques.

SPES 443 Kinesiology — 3 Credit Hours ..... Fall/Summer
This course will introduce students to fundamental human movement concepts; it also includes a complete study of the human skeletal and muscular systems, as they relate to human movement and a study of the fundamentals of biomechanics. The student will develop the ability to analyze specific movements involved in motor skills and to apply principles of kinesiology to improve student performance.

SPES 456 Advanced Care & Prevention of Injuries — 3 Credit Hours .....Spring
This course provides an in-depth study of the techniques, fundamentals and methods involved in the evaluation and management of athletic injuries. This is a follow-up course for SPES 256 Care and Prevention of Injuries. Prerequisite: BIOL 221, SPES 256, and SPES 443

SPES 460 Internship — 1–7 Credit Hours .....Fall/Spring/Summer
(50 Hours of Field Experience per Credit Hour Required)
This course is designed for the senior level students in the Exercise Science and Sports Management majors. The student is offered an intensive field experience in a(n) area(s) that is/are related to Exercise Science and/or sport. Placement will be based on the student's career orientation. Departmental approval and satisfaction of entry-level criteria, where applicable. Prerequisite: BIOL 221, BIOL 222, SPES 256, SPES 356, SPES 357, SPES 380, SPES 443, and SPES 456
*Course offered in Fall/Spring with permission of Department Chair

SPES 470^ SPES Senior Seminar — 1 Credit Hour .....Spring
This is a capstone course for senior majors in the SPES Department and is to be taken their last semester. Current professional issues are studied. In addition, the student will complete the following assignments: a comprehensive knowledge examination, position papers on current professional issues, a physical education philosophy, a formal personal resume, file all credentials with the KWU Placement Bureau, investigate jobs and graduate school opportunities and complete an exit interview with the SPES faculty.

SPES 485 Special Topics — Variable Credit .....On Demand
A focused investigation into a selected area(s) of health, physical education, recreation, and athletic training.

SPES 490 Independent Study — Variable Credit .....On Demand
Independent Study consists of research, reading, or other scholarly investigation or creative work. See Independent Study under Alternate Means to Academic Credit for a more detailed description.

SPMT 365 Sports Law — 3 Credit Hours .....Spring
This course is a study of the legal implication of tort and liability law that affects the athletic competition both on and off the field of athletics. The course is an introduction to sports law in intercollegiate and professional sports, discussing areas such as drug testing, Title IX, antitrust and labor laws, collective bargaining, salary caps, free agency, and issues of race and violence. Course emphasis is on fundamental legal principles applicable to sports and entertainment business, including law of contracts. Specific sport cases and issues are analyzed.

Theatre Course Descriptions

THEA 100*^ Exploring Humanity through Theatre — 3 Credit Hours .....Even Year Fall
Introduction to the practice of theatre and the various curricular and program areas of the department. It includes critical analysis and discussion of the theatre as an art form, including consideration of the functions of the playwright, actor, director, critic, designer, historian and theatre architect.

THEA 105 Makeup for Stage and Screen — 1 Credit Hour .....On Demand
The Makeup for Stage and Screen course engages students with a hands-on approach to learning the techniques of the application of makeup specific to the stage, screen and photography. They will work with their own makeup kits and have an opportunity to design and execute several applicable makeup projects. Color theory for makeup will be introduced. Special attention will be given to safety and hygiene in the handling and storing of the tools and makeup.

THEA 106 Introduction to the Arts — 3 Credit Hours.....On Demand
The course includes the interdisciplinary study of the various arts, including music, painting, theater, film and others. Its goal is to help students achieve increased understanding, greater appreciation and critical evaluation of works of art and aesthetic experience. It is designed for all students, not just majors in the arts.

THEA 110* Techniques of Acting — 3 Credit Hours .....Even Year Fall
Acting is the foundation upon which the tradition of the dramatic arts rests. This course involves the training of the body, voice and mind into an acting and dramatic arts-thinking instrument. The training consists of acting exercises, scene analysis and performances.

THEA 115 Theatre Careers Portfolio — 2 Credit Hours .....On Demand
The Theatre Careers Portfolio course is designed to help students meet the current expectations of employers in the professional world of theatre. Subject matter will be tailored to meet the needs of the students enrolled in the course. Some of the topics that will be addressed include: identifying who you are and how to market your strengths pictures and resumes, auditions and interviews, how to find work, websites, digital submissions, unions, contracts, agents and networking.

THEA 137 Oral Interpretation of Literature — 3 Credit Hours .....Even Year Fall
Instruction is given in analysis of prose, poetry and dramatic literature, with practice in communicating orally, both the intellectual and emotional meanings essential to the interpretation of literature.

THEA 140T Theatre Activities — 1–2 Credit Hours ..... Fall/Spring
This course provides credit for activities accomplished outside the formal classes. These activities may include theatre production, acting theatre management and others, in consultation with the advisor.

THEA 190 Dance Techniques — 1-2 Credit Hours ..... Fall/Spring
The Dance Technique provides credits for a variety of dance courses offered at the Salina Community Theater. The course includes musical theatre, jazz, tap, ballet and modern/contemporary dance. This course requires prior authorization by the Division Chair of Fine Arts to receive credit. This is a repeatable course, and students may take multiple sections during one semester.

THEA 205 Arts Management — 3 Credit Hours .....Even Year Fall
This course will explore how to manage people and resources to maintain and grow an arts organization. Special emphasis will be placed on theatre management, but all of the arts will be explored. Topics may include selling a subscription season, fundraising and facilities management.

THEA 210 Techniques of Acting II — 3 Credit Hours .....On Demand
As in Techniques of Acting, Techniques of Acting II involves the training of the body, voice and mind into an acting and dramatic art-thinking instrument, but it reinforces and furthers the work. The students will continue to explore acting exercises, scene analysis and performances, but they will delve into style, dialect work and other techniques, such as those of Uta Hagen, Sanford Meisner and Michael Chekhov.

THEA 215 Technical Theatre — 3 Credit Hours .....Odd Year Fall
This course is designed to introduce the student to the practical aspects of technical theatre, including construction of properties and scenery, scenic painting, lighting, sound, costume construction and the running of a production.

THEA 286 Special Topics — Variable Credit .....On Demand

THEA 290 Independent Study — Variable Credit .....On Demand
Independent Study consists of research, reading or other scholarly investigation or creative work. See Independent Study under Alternative Credit Equivalencies for a more detailed description or contact the departmental faculty.

THEA 310 Directing in the Modern Theatre — 3 Credit Hours ..... Odd Year Spring
This is the study of the art, theory, role and craft of modern directing for the educational, community or commercial theatre.

THEA 325 Theatre History & Literature — 3 Credit Hours..... Odd Year Fall
A survey of theatre history through the study of major dramatic works. The plays will be studied from both a historical context and a performance aspect.

THEA 326 History of Musical Theatre — 3 Credit Hours ..... On Demand
An overview of musical theatre history through the study of works and trends leading up to its emergence as a genre as well as its evolution into the art form it has become today. Musical theatre will be studied from a historical, cultural and performance context.

THEA 343 Principles of Stage Design — 3 Credit Hours..... Odd Year Spring
This is an introduction to design elements for the stage including set, light and costume design. If time permits, the course may include discussion about makeup and property design. Prerequisite: THEA 100*^ and COMM 140 (or THEA 140)

THEA 350 Topics in Theatre—3 Credit Hours..... On Demand
Possible subjects include debate, advanced acting, puppet theatre, scenery construction and painting, directing period plays, voice and diction, and stage lighting. The course may be repeated for credit under different subtitles.

THEA 386 The Wesleyan Journey — 1-6 Credit Hours ..... On Demand
This course combines service-learning with travel, either domestic or abroad, to provide students an opportunity to strengthen values and abilities, in addition to learning specific academic content. The service projects will be linked to the academic content of the class, and the course may require a co-requisite or stand-alone as its own special topics course. Credit varies based on the length of the journey and may involve additional fees for travel. INTD 110 is recommended but not required for this course.

THEA 404 Senior Project — 3 Credit Hours..... On Demand
All speech and theatre majors are required to complete a special project. Suggested directing projects include directing a production, writing a play, designing a production, performing a one-person show or organizing a major panel discussion, etc.

THEA 460 Internship — 1-3 Credit Hours..... On Demand
This course offers an intensive field experience with a community organization. Placement will be based on the student's career orientation. Prerequisite: Department approval and satisfaction of any entry criteria where applicable. See Internships under Alternate Means to Academic Credit for a more detailed description.

THEA 485 Special Topics — Variable Credit..... On Demand

THEA 490 Independent Study — Variable Credit..... On Demand
Independent Study consists of research, reading and/or other scholarly investigation or creative work. See Independent Study under Alternate Means to Academic Credit for a more detailed description or contact the departmental faculty.

Graduate Programs

Kansas Wesleyan University offers graduate-level study through the Master of Business Administration (M.B.A.), designed to prepare students for leadership, strategic decision-making, and professional advancement. The program provides a focused and flexible curriculum aligned with contemporary business practices.

The M.B.A. is listed below and includes specific degree requirements, program expectations, and available concentration options. Course descriptions are provided separately and include details on course content, credit hours, and prerequisites.

Students are encouraged to work closely with their academic advisor to plan their course of study and ensure timely progress toward degree completion.

Graduate Academic Requirements

Admission

Students who are seeking the M.B.A. degree and meet the following criteria:

- Bachelor's degree from an accredited institution.
- Submission of a completed application for admission
- Students must meet one of the following criteria:
  - Have an overall undergraduate GPA of at least 3.0 on a 4.0 scale.
  - Have a graduate GPA of at least 3.0 on a 4.0 scale after completing nine graduate hours.

Provisional Admission

Provisional Standing pertains to students who are seeking the M.B.A. degree, but do not meet the requirements of "Full Standing." Provisionally admitted students will work closely with the Chair of the Department of Business and Accounting to ensure full standing is achieved. Upon successful completion of the requirements for Full Standing, the Office of the Registrar will update the student's status.

Early Admission for Undergraduate Students

Undergraduate seniors may apply for admission to the M.B.A. program if they meet the following criteria:

- Within 12 credit hours of completing their bachelor's degree
- A minimum GPA of 3.0 in their last 60 undergraduate credit hours

Students admitted on a provisional basis may enroll in 500- or 600-level graduate courses, provided they have completed the appropriate undergraduate foundation coursework. Graduate-level courses may not be applied toward undergraduate degree requirements.

Enrollment Limits for Undergraduate Students

- Maximum combined undergraduate and graduate enrollment per semester: 15 credit hours (7 hours during summer term)
- Maximum graduate enrollment per semester: 9 credit hours (3 hours during summer term)
- Maximum graduate hours prior to completion of the bachelor's degree: 12 credit hours

Undergraduate and graduate credit hours may not be combined for financial aid eligibility or tuition calculation purposes.

Transfer Credit

Students may transfer up to six (6) graduate credit hours from another accredited institution, provided the courses are compatible with the M.B.A. program at Kansas Wesleyan University and approved by the M.B.A. Director. Transfer credits must fall within the program's six-year time limit.

Only courses in which students have received a grade of "Pass/Satisfactory" or a grade of "B" or higher will count toward graduation. The M.B.A. director will advise students on whether the hours will count towards graduation. Students may appeal the director's decision to the Graduate Council.

Students are required to complete at least 24 graduate hours from KWU. Any exception to this policy must be approved by the Graduate Council.

Alternative Means to Credit

Graduate students are generally not permitted to earn credit through alternative means, including credit by examination, prior learning, or military experience. An exception is available for students who complete the Leadership Salina Program, which may count for up to three (3) credit hours toward an elective requirement. A maximum of six (6) total credit hours (combined transfer and prior learning) may be applied toward the degree, with no more than three (3) hours from prior learning.

Applications for credit for prior learning must be submitted to the Provost and include:

- Completed Credit for Prior Learning Application
- Documentation of full participation in the program
- Evidence of completion of the group project
- A reflective statement describing the learning experience

Students should contact their M.B.A. advisor to begin the process. Final approval typically requires two to three weeks.

A review/attempt fee of $25 per requested credit hour is charged, and a transcript fee of $50 per credit hour is charged for approved credit. Portfolio Credit is applied to the term in which the Request for Provost Approval is received by the Office of the Registrar. If the request is submitted between terms, it will be applied to the most recent term.

Satisfactory Academic Progress

To be considered in academic good standing, students must meet two standards:

- Qualitative Standard: Graduate Students must maintain a Cumulative Grade Point Average (CGPA) of 3.0 or higher.
- Quantitative Standards: Graduate students must successfully complete 66 percent or more of all credit hours attempted over the history of their graduate college credits, and the maximum time frame for students to complete their graduate degree is 45 Credit Hours Attempted.

Grades

Grades are assigned by the course instructor according to the following scale:

- A = 4 grade points per credit hour
- B = 3 grade points per credit hour
- C = 2 grade points per credit hour
- D = 1 grade point per credit hour

Repeats

Students may repeat a course in which they received a grade of "C" or less. A course may be repeated only once and only the highest grade will be used to compute the student's GPA. Both grades will be recorded on their transcript.

Course Load

Students who are employed should consider taking no more than nine hours per term. Students taking six or more hours per semester will be considered full-time students. Students must get written approval of the director of the M.B.A. Program before they will be permitted to enroll in more than nine hours per term. Students on probation will not be permitted to take more than nine hours per semester.

The MBA program will only offer online courses during the summer.

Double Credit

Courses used to satisfy graduate degree requirements may not be used to satisfy undergraduate degree requirements.

Time Limit

The M.B.A. must be completed within six years after completing the first course for graduate credit, exclusive of active duty in the armed forces of the United States. Exceptions may be made upon appeal to the Graduate Council.

Students who maintain continuous enrollment in the fall and spring semesters may graduate by meeting the requirements in effect at the time of their first enrollment for graduate credit or any subsequent catalog. Other students must meet the catalog requirements in effect at the time of re-enrollment or any subsequent catalog. The ending date of the catalog selected must not be more than six years old at the time of degree completion. Portions from different catalogs may not be used to satisfy degree requirements. Students having more than six hours remaining in their program may not participate in graduation ceremonies.

Academic Integrity

The M.B.A. program adheres to the university's Academic Integrity Policy. Students are expected to maintain the highest ethical and academic standards.

Violations may result in one or more of the following:

- Failure of an assignment or examination
- Failure of the course
- Temporary dismissal from the program
- Indefinite dismissal from the program

Students have the right to appeal decisions in accordance with the university's academic integrity appeal process.

Graduate Majors

Thirty (30) academic credit hours are required for the M.B.A. degree. A Master of Business Administration degree may be obtained for the following emphasis: Traditional, Healthcare Administration, Sports Management, or Strategic Leadership & Innovation.

Master of Business Administration

30 Credit Hours

The Master of Business Administration (M.B.A.) at Kansas Wesleyan University is a graduate-level program designed for individuals who hold a baccalaureate degree and aspire to leadership and management roles across a variety of organizational settings. The program develops strategic, analytical, and leadership competencies necessary to succeed in a dynamic and global business environment.

The M.B.A. curriculum provides a comprehensive foundation in core business disciplines, emphasizing applied learning, data-driven decision-making, and leadership development. Students engage in rigorous coursework that integrates theory with real-world application, preparing them to effectively lead organizations, manage change, and respond to evolving business challenges.

The program emphasizes ethical decision-making, professional communication, and critical thinking, equipping graduates with the skills needed for career advancement and continued professional growth.

Students who complete the Master of Business Administration degree will be able to:

- Evaluate and apply ethical principles and professional standards to enhance organizational effectiveness and leadership decision-making.
- Demonstrate effective written and oral communication skills tailored to diverse audiences within a business environment.
- Analyze and apply leadership theories and practices to support organizational success in dynamic and evolving environments.
- Analyze financial statements and related data to inform strategic business decisions.
- Develop, evaluate, and justify strategic plan.

M.B.A. Core Requirements: (15 cr.)

BUSA 570	Marketing Management	3
BUSA 575	Organizational Management	3
BUSA 622	Managerial Finance	3
BUSA 625	Production and Operations Management	3

Complete one course from the following:

ECON 632	Sports Economics	3
ECON 640	Managerial Economics	3

Students must select one concentration options below. Only one concentration may be pursued at a time.

Traditional M.B.A. Requirements: (15 cr.)

Graduate Level ACCT, ECON, or BUSA courses		15

Healthcare Administration Concentration Requirements: (15 cr.)

BUSA 514	Business Innovation in Healthcare	3
BUSA 610	Business Technology in Healthcare	3
BUSA 615	Healthcare Operations & Quality Management	3
Graduate Level ACCT, ECON, or BUSA courses		6

Sports Management Concentration Requirements: (15 cr.)

BUSA 590	Sports Communication and Public Relations	3
BUSA 620	Contemporary Issues in Sports Management	3
Graduate Level ACCT, ECON, or BUSA courses		9

Strategic Leadership & Innovation Concentration Requirements: (15 cr.)

BUSA 549	Leadership Development & Coaching	3
BUSA 560	Leadership & Business Ethics	3
BUSA 595	Leading with Agility	3
Graduate Level ACCT, ECON, or BUSA courses		6

Graduate Course Descriptions

Course descriptions are listed alphabetically by subject prefix. Each entry includes the course number, title, credit hours, and a brief description of course content. Where applicable, prerequisites, corequisites, and other enrollment requirements are also noted.

Students should use course descriptions in conjunction with degree requirements and academic advising to plan appropriate course selection and ensure progress toward graduation.

Accounting Course Descriptions

ACCT 515 Auditing — 3 Credit Hours.....On Demand
A study of procedures and practices of the public accountant necessary to determine the express opinion on the fairness of the financial position in conformity with generally accepted accounting standards.

ACCT 530 Non-Profit Accounting — 3 Credit Hours.....On Demand
This course is a study of fund accounting as it applies specifically to state and local governments, universities, non- profit organizations and voluntary health and welfare organizations.

ACCT 536 Corporate Income Tax — 3 Credit Hours.....On Demand
This course is a study of the current income tax laws applicable to corporations, partnerships and S corporations. Topics will include the tax consequences of formation, distribution of profits and liquidations. Tax research will also be introduced.

ACCT 585 Special Topics — 3 Credit Hours.....On Demand
A focused investigation into a selected area(s) of accounting that will include such topics as practice, auditing, law, taxation and information systems.

ACCT 625 Financial Statement Analysis — 3 Credit Hours.....On Demand
This course provides an essential skill for students who will be involved in investment management, financial planning and analysis, corporate finance and commercial lending. It will also provide an understanding of the analytical issues required when scrutinizing financial statements and evaluating stock prices and valuations for mergers or acquisitions among firms. Students' ability to understand and interpret the financial statements will improve their skill in making good business decisions.

ACCT 630 Accounting for Decisions & Control — 3 Credit Hours.....On Demand
This course emphasizes a discussion of the internal accounting processes and information used by management for planning, evaluation, control and decision-making within an organization.

Business Course Descriptions

BUSA 511 International Marketing — 3 Credit Hours.....On Demand
This course focuses on the policies and practices employed in international marketing. It considers problems of international payments, trade and investment with special emphasis on integrating managerial dimensions with related economic principles.

BUSA 514 Business Innovation in Healthcare Administration — 3 Credit Hours.....Fall
Throughout this course, students will explore the special factors that make the healthcare environment so unique. It will become clear throughout this course that the systemic barriers that exist in the U.S. healthcare system will require innovation and leadership of significant proportion, if they are to be overcome. Students will learn about leadership challenges in the healthcare environment and different approaches to leadership, and their applicability to healthcare. In addition, students will be exposed to different pathways to leadership in healthcare and the path-goal approach. Students will also study the ideas of ethics and trust in the healthcare leadership environment. Students complete the course with a final project where they design their own Healthcare Leadership and innovation intervention.

BUSA 517 Labor Relations — 3 Credit Hours.....On Demand
This course will study the basic principles of manpower use, wage structure, use of industrial psychology and collective bargaining, the union movement, human relations in industrial management, modern labor laws and institutions and civil law that affect commercial transactions. Other topics include labor law; historical analysis of classical cases, legal and social foundations, and public policy dealing with business; governmental regulations and administrative law as they affect business; interaction of business firms with other elements of society.

BUSA 535 Entrepreneurship — 3 Credit Hours ..... Summer
Entrepreneurship is a course designed to provide you with an opportunity to explore the fascinating world of entrepreneurship through multiple experiences and applications. Through discussion, assignments, and research you will understand when to use entrepreneurial decision processes to maximize outcomes, how to enable an entrepreneurial culture, and how to recognize, evaluate, and execute entrepreneurial opportunities.

BUSA 545 Human Resource Development — 3 Credit Hours .....Spring
This course covers the theory and application of program planning with emphasis on employee/executive development and personnel policy. It studies trend analysis of employment practice in business and review of relevant literature.

BUSA 549 Leadership Development & Coaching — 3 Credit Hours ..... Fall
Build the skills to lead with impact. This course explores leadership theories, coaching strategies, and communication techniques that prepare you to inspire others, strengthen teams, and drive organizational success. You'll practice applying leadership concepts to real-world scenarios, refine your communication and decision-making skills, and create a personalized leadership development plan that positions you for long-term growth.

BUSA 550 Dynamics of Professional Communication — 3 Credit Hours.....Spring
This course analyzes communication systems within the enterprise structure. It examines the managerial aspects of self-awareness and wellness in the workplace; applying psychological principles to group dynamics, personnel, human engineering and humanistic-oriented value system.

BUSA 555 Behavior in the Workplace — 3 Credit Hours .....On Demand
This course examines social problems in legal and business contexts; analyzes leadership facilitation of self- awareness and wellness in the workplace; applies psychological principles to group dynamics, personnel, human engineering and humanistic-oriented value system.

BUSA 560 Leadership & Business Ethics — 3 Credit Hours ..... Fall
This course provides consideration of ethical and social responsibility of business leaders; examination of executive values in establishing corporate strategy; theoretical and applied ethics.

BUSA 565 Legal Environment of Business — 3 Credit Hours ..... Fall
This course is an integrative study of contracts, agencies, employment, malpractice and civil law that affect commercial transactions. Other topics include labor law; historical analysis of classical cases, legal and social foundations, and public policy dealing with business; governmental regulations and administrative law as they affect business; interaction of business firms with other elements of society.

BUSA 570 Marketing Management — 3 Credit Hours.....Spring
This course uses an analytical approach to the study of marketing problems, qualitative and quantitative, of business firms and other types of organizations; examination of objectives, goals and missions in strategic planning; computerized marketing models of analysis.

BUSA 575 Organizational Management — 3 Credit Hours ..... Fall
A study and analysis of structural components of organizations as well as the behavior of people in them from private to public organizations. The purpose of the course will be to provide the students with a thorough understanding of management theories, contemporary management application issues and organizational models as they relate to organizational culture, behavior and structure.

BUSA 580 Content Marketing — 3 Credit Hours .....On Demand
This course is designed to provide students with an opportunity to explore the fascinating discipline of marketing through the critical component of content. Through discussions, assignments and research, students learn how to identify effective content in application by deconstructing the audience, channels, formats and approach that can maximize content marketing outcomes. This course was developed to help you become more confident in their ability to make content marketing decisions and elevate marketing skills to the next level.

BUSA 585 Business Special Topics — Variable Credit.....On Demand
A focused investigation into a selected area(s) of business that will include such topics as management, marketing, business law, business ethics, finance, economics and accounting.

BUSA 590 Sports Communication & Public Relations — 3 Credit Hours.....Spring
This course encompasses a practical application of business concepts and public relations with a look at the sporting industry. Topics will include media relations, including social media, press conferences, press relations, programming, facility and game management, and sport business promotions.

BUSA 595 Leading with Agility — 3 Credit Hours .....Spring
This course equips students with the mindsets and competencies required to lead effectively in rapidly changing, complex environments. Through applied frameworks, case studies, and reflective practice, students learn to anticipate disruption, respond with clarity and speed, foster psychological safety, and drive innovation through adaptive leadership behaviors. Emphasis is placed on decision-making under pressure, leading cross-functional teams, iterative problem solving, and cultivating organizational resilience. By the end of the course, students will be able to apply agile leadership principles to real-world strategic challenges and guide teams through change with confidence and impact.

BUSA 605 Statistical Analysis for Business — 3 Credit Hours .....On Demand
This course studies information selection and use; development of analytical techniques essential to effective solutions of problems involving risk and uncertainty; operations research in solving business problems and decision- making; and review of descriptive and inferential statistics.

BUSA 610 Business Technology in Healthcare — 3 Credit Hours.....Spring
In this course, students will explore key concepts relating to clinical informatics, data governance, and digital health. The course culminates in applying what has been learned through the creation of a proposal of a business intelligence application for a healthcare organization and/or its patients.

BUSA 615 Healthcare Operations & Quality Management — 3 Credit Hours.....On Demand
This course provides an in-depth exploration of the operational systems, quality improvement frameworks, and performance management practices used in contemporary healthcare organizations. Students examine key concepts such as patient flow, process redesign, accreditation and regulatory compliance, risk management, and data-driven decision making. Through active-learning approaches – including case analysis, simulations, problem solving labs, and applied quality improvement projects – students learn to evaluate operational challenges and design strategies that improve efficiency, patient outcomes, and organizational performance.

BUSA 619 International Law — 3 Credit Hours .....On Demand
This course will survey the legal aspects of international business, including basic sovereignty issues, the regulatory requirements of doing business across national boundaries, foreign licensing and leasing, sales and loans, and governmental regulations, such as NAFTA, GATT and EC.

BUSA 620 Contemporary Issues in Sports Management — 3 Credit Hours .....Fall
This course encompasses an analytical approach to the current study of a variety of problems, qualitative and quantitative, of sports business programs as well as other types of organizations. Additionally, this course will assess the outcomes, impacts, rewards and consequences of the actions the sport business managers take in relation to moral standards. The practical applications of business information will be evaluated during this course: business principles, human resource values, and public relations, with some amount of sports promotion.

BUSA 622 Managerial Finance — 3 Credit Hours .....Spring
This course studies management styles, models and managerial control decisions undertaken by the firm within the institutional environment; analyzes economic flexibility, risk, capital structures and cost of capital within the dynamic financial and economic environment.

BUSA 625 Production and Operations Management — 3 Credit Hours .....Fall
The course provides an integrative approach to analysis of decision-making at the corporate level. Students will utilize benchmarking, probabilistic risk assessment, cost analysis, conflict analysis and computerized measurement tools. Decision analytical tools such as Bayesian Probability Networks and Decision Trees are covered. Qualitative issues impacting decisions are also included in decision processes.

BUSA 630 Business Seminar — 3 Credit Hours.....Spring
This course is a focused investigation into selected areas of business, which will include such topics as management, marketing, business law, business ethics, finance, economics and accounting. Further, this course introduces students to business leaders throughout the community, who provide insights into their own business expertise and experience.

BUSA 650 Master's Project/Research — 3 Credit Hours .....On Demand
The focus of this course includes the following: establishment of review of literature; application of statistical methods of analysis to research project; experimental design, data collection and methods of analysis; and new knowledge obtained by the student through a research project, thesis or internship/practicum.

Economics Course Descriptions

ECON 586 Economics: Special Topics — 3 Credit Hours .....On Demand
A focused investigation into a selected area(s) of economics that will include such topics as managerial economics, macroeconomics, monetary theory and policy, and international economics.

ECON 632 Sports Economics — 3 Credit Hours ..... Summer
The applied economics course explores the business decision-making of sports, both professional and amateur, with a major focus on empirical analysis. Major topics include: the business and economics of professional and collegiate teams and stadium financing; and relevant issues in collegiate and professional sports.

ECON 640 Managerial Economics — 3 Credit Hours.....Spring
This course is an integrative study of how to direct scarce resources to achieve managerial goals most efficiently. It describes useful methods for directing the resources of a firm to maximize profit.

ECON 642 Trade & Economic Development — 3 Credit Hours .....On Demand
This course provides consideration of coping with different economic systems; study of the underlying factors in international economic environments; and analysis of the managerial approach to international economic development with emphasis on comparative leadership styles.

Sports and Exercise Science Course Descriptions

SPMT 535 Sports Management & Human Resource Development — 3 Credit Hours.....On Demand
This course is a study which examines the contemporary management thinking: issues of problem-solving, leadership, power, communications and managing in an organization; group dynamics and supervision; setting goals, performance appraisal, developing individual and organization resources; and career planning.

SPMT 555 Sports Psychology — 3 Credit Hours .....On Demand
This course is an examination of the theory and research related to sports psychology. Topics include sports motivation, perception, mental health consequences, emotional and behavioral disorders, and dynamics of physical activity. The theories and research of the cognitive, emotional and behavioral aspects of sports activities.

SPMT 565 Sports Law — 3 Credit Hours.....On Demand
This course is a study of the legal implication of tort and liability law that affects the athletic competition both on and off the field of athletics. The course is an introduction to sports law in intercollegiate and professional sports, discussing areas such as drug testing, Title IX, antitrust and labor laws, collective bargaining, salary caps, free agency and issues of race and violence. Course emphasis is on fundamental legal principles applicable to sports and entertainment business, including law of contracts. Specific sport cases and issues are analyzed.

SPMT 610 Gender Issues in Sports — 3 Credit Hours .....On Demand
This course is a study of human behavior as related to gender in sports organization throughout the world. The focus is on understanding the individual, interpersonal and group process, which underlie gender issues and human dynamics within sports organizations. The course attempts to create awareness, identify specific strategies and change the culture of sports in which both women and men compete and work. Specific sport cases and issues are analyzed.

SPMT 622 Financial Management in Sports Management — 3 Credit Hours .....On Demand
This course is an examination of the basic financial and accounting problems facing the operation of a sports enterprise. The course concentrates on the unique characteristics of sports organization and programs, and provides the student with the skills necessary to effectively manage values, resources and revenue streams. Students will develop skill in financial analysis and an appreciation of the financial decision-making process in the administration of sports enterprises.

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M.M. University of Delaware

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Student Success Coach
B.S. Indiana Wesleyan University
M.F.A. Rochester Institute of Technology School of Design

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B.S., B.A. University of California – Riverside
Ph.D., M.A. University of Nebraska – Lincoln

Yuchen W. Boswell ..... **Assistant Professor of Communication Studies — 2025**
B.A. Northwest University
M.L.S., M.S. Fort Hays State University

Bernard W. Botson Jr.* ..... **Assistant Professor of Emergency Management – 2021**
B.A. Kansas Wesleyan University
M.A. Arizona State University

Daniel J. Botz ..... **Professor of Business & Accounting — 2000-11, 2013**
B.S., M.B.A., J.D. University of Kansas

Karen L. Babcock Brassea ..... **Associate Professor of Theatre Arts — 2015**
Director & Choreographer
B.F.A. Carnegie-Mellon University
M.F.A. Rutgers/Mason Gross School of the Arts

Barbara A. Brown ..... **Assistant Professor of English – 2022**
B.A. St. Louis University
M.A., Ph.D. University of Oregon

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Student Success Coach
B.A. Grinnell College
Ph.D. University of Illinois Urbana-Champaign

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M.A.Ed. Baker University

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M.M. Wichita State University

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Faculty Athletic Representative
B.A. Columbia College of Missouri
M.A. Texas A&M University
Ph.D. University of Nebraska – Lincoln

Annel Cordero .....Associate Professor of Psychology — 2016
B.S., M.A. Northern Arizona State University
Ph.D. Utah State University

Gustavo do Carmo..... Assistant Professor of Music — 2023
Collaborative Pianist
B.M. Minas Gerais State University
M.A., D.M.A. University of Iowa

William J. Doria ..... Associate Professor of Chemistry — 2024
B.S. Lynchburg College
M.S. Vanderbilt University
Ph.D. Middle Tennessee State University

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Nursing Simulation Coordinator
B.S.N. Kansas Wesleyan University
M.S.N. Fort Hays State University

Lesa V. Dunn .....Assistant Professor of Sport & Exercise Science — 2017
B.S. Kansas State University
M.S. Baylor University
M.S. Argosy University

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B.S., M.A. University of Central Missouri
Ph.D. Concordia University - Chicago

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B.A. Kansas Wesleyan University

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B.S. Washburn University
Ph.D. Portland State University

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B.A. Central College
M.S., Ph.D. Kansas State University

Summer A. Huber..... Assistant Professor of Mathematics — 2024
B.S. Utah State University
M.S. Eastern Michigan University

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B.S. Central Washington University
M.S. California University of Pennsylvania
Ed.D. University of Western States

Steven I. Kimmi ..... Assistant Professor of Teacher Education – 2025
B.S. Kansas State University
M.S. Fort Hays State University

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Clinical and Skills Lab Coordinator
B.S.N., M.S. University of Texas-Arlington

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B.A. Southwestern College
M.S., Ph.D. University of Nebraska-Lincoln

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M.S., Ph.D. Syracuse University

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B.S. Bethany College
M.S. Washburn University

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B.A., Kansas Wesleyan University
M.A., Ball State University
Ph.D. University of Utah

Philip S. Meckley ..... **Professor of Religion & Philosophy – 2001**
Director of Arête Honors Program
B.A. Capital University
M. Div. Trinity Lutheran Seminary
M.A. University of Notre Dame
M.A., Ph.D. Vanderbilt University

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Student Success Coach
B.S., M.S.N. Southwest Baptist University

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B.A. Bethel College
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Social Work Program Director
B.A. Kansas Wesleyan University
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M.S. The Hashemite University
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M.B.A. Argosy University
D.B.A. California Southern University

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B.S.N. Southwestern College
M.S.N. South University

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A.A. Tacoma Community College
B.A., M.A Western Washington University
Ph.D. Washington State University

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Student Success Coach
B.S. Missouri Western State College
M.S.N. Fort Hays State University

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B.S. Southwestern College
M.B.A. Wichita State University

Katherine S. Sweeney* ..... **Associate Professor of Nursing Education — 2015**
R.N. Asbury Hospital School of Nursing
B.S.N. Kansas Wesleyan University
M.S.N. South University

Elizabeth E. Tharman ..... **Assistant Professor of Biology — 2022**
B.S. Benedictine College
M.S. Fort Hays State University

James A. Townsend ..... **Associate Professor of Chemistry — 2009**
M.S. Nottingham Trent University Ph.D. Kansas State University

Stephanie M. Welter ..... **Associate Professor of Biology — 2011**
B.S. Denison University Ph.D. Indiana University

Bonnie K. Welty ..... **Assistant Professor of Sport & Exercise Science — 2024**
Student Success Coach
B.S. Bethel College
M.Ed. Wichita State University
Administrative Licensure, Baker University

Lori S. Wright ..... **Associate Professor of Art — 2008**
B.F.A. Emporia State University
M.F.A. Kansas State University

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A.A. Barton County Community College B.S., M.B.A., M.S. Fort Hays State University
Ph.D. Kansas State University

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M.S. Emporia State University
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M.A. University of Kansas Ph.D. University of North Carolina

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B.A. Ohio Wesleyan University
M.A. Columbia University
M.A. Wichita State University

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M.A. Kansas State University

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B.S. McPherson College Ph.D. University of Kansas

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Diploma, Grace Hospital & School of Nursing
A.A. Hutchinson Community College B.S.N., M.N. University of Kansas
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Charlene A. Roesner ..... **Professor Emerita, English**
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Pleasant View Church Endowed Scholarship, 2016

Ramsey Scholarship Fund, 1998

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Joe Remiatte Scholarship, 1950

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Johanna Rinker Endowed Scholarship Fund, 1987

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Lesta Vanier Endowed Scholarship, 1990

Vaughn-Wiles Scholarship Fund, 1989

Lillian A. Wall Endowed Scholarship Fund, 2001

Charles E.D. Ward Endowed Scholarship, 1988

Robbin M. Ward Scholarship, 2009

O.K. & Ila Webster Endowed Scholarship Fund, 1999

John & Katie Weckel Endowed Scholarship, 2020

Audrey Westrick Endowed Scholarship, 2008

Charlotte V. Westrup Memorial Scholarship, 1967

William J. & Bessie F. Winslow Endowed Scholarship, 1989

Alexander P. Wyatt ’12 Endowed Scholarship, 2024

J. Earl Wyatt Memorial Scholarship Fund, 1968

Wayne & Arleen Yale Endowed Scholarship, 2003

Virgil F. & Lorene M. Yates Endowed Scholarship, 1988

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Ted Zerger Math Scholarship, 2018

Agnes Zgabay & Mildred Hanagan Scholarship, 1994

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