

# FUNCTIONAL ABILITIES

The purpose of this document is to ensure that students acknowledge they have been provided information about the functional abilities required of a student in the KWU Nursing Education Program.

If you have a documented disability that may prevent you from meeting the functional abilities stated below, you are encouraged to contact KWU's Disability Services Coordinator for assistance with accommodations. It is your responsibility to voluntarily and confidentially disclose information regarding the nature and extent of a disability and to provide documentation of the disability. The university cannot assume responsibility for providing accommodations or services to students who have not identified themselves as having a qualifying disability.

Please note that program requirements will not be waived, but accommodations may be made to assist you to meet requirements. Please refer to the KWU Academic Catalog under Disability Services for further information.

## **Minimum Qualifications Necessary to Perform Essential Functions of a Nurse Generalist:**

**Physical Requirements:** The ability and stamina to stand for long periods of time and work at a fast pace. The ability to use your abdominal and lower back muscles to support part of the body repeatedly or continuously over time without 'giving out' or fatiguing. The ability to position and move patients manually and by stretcher or wheelchair. The ability to intermittently sit, stand, walk, reach, twist and bend. Use of both hands and both feet is required.

**Data Conception:** The ability to gather, collate, or classify information about data, people, or things. Reporting and /or carrying out a prescribed action in relation to the information are frequently involved.

**Visual Acuity:** The ability to differentiate colors and shades of color, clarity of vision at 20 inches or less, ability to judge distances and spatial relationships so as to see objects where and as they actually are, and ability to see in dimly lit areas.

**Manual Dexterity/Motor Coordination:** The ability to make precisely coordinated movements of the fingers of one or both hands to grasp, manipulate, or assemble very small objects. The ability to use body members to start, stop, control, and adjust the progress of equipment. Operating equipment involves setting up and adjusting the equipment or material as the work progresses. Controlling involves observing gauges, dials, meters, etc., and turning switches and other devices. Must have good eye/hand/foot coordination.

**Reasoning Development:** The ability to apply principles of logical or scientific thinking to define problems, collect data, establish facts, and draw valid conclusions. Interpret an extensive variety of technical instructions in verbal, mathematical, or diagrammatic form. Deal with several abstract and concrete variables.

**Form/Spatial Ability:** The ability to inspect dimensions of items and to visually interpret information and data. The ability to estimate sizes, distances, and quantities.

**Mental Acuity:** The ability to concentrate on a task over a period of time without being distracted. The ability to remember information such as words, numbers, pictures, and procedures. The ability to shift back and forth between two or more activities or sources of information (such as speech, sounds, touch, or other sources).

**Physical Communication:** The ability to speak and hear (to express or exchange ideas by means of the spoken word), to impart oral information to patients or to the public, and to convey detailed spoken instructions to other workers loudly, accurately, or quickly.

**Language Development:** The ability to read and understand complex information from scientific and/or technical textbooks, journals, papers, etc. Requires the ability to communicate the same types of complex information and data through speech and in writing using proper format, punctuation, spelling, grammar and using all parts of speech.

**Numerical Ability:** The ability to determine time, weight, and to perform practical applications of fractions, percentages,

ratios and proportions as well as basic addition, subtraction, multiplication, and division operations.

***Personal Temperament:*** The ability to deal effectively with stress produced by staff/student interactions and patient interactions that may be of critical or emergency situations.

***Natural Rubber Latex Tolerance:*** The ability to work in an environment where NRL items are commonly used for patient care without demonstrating severe contact or respiratory allergic reactions.

For “**English Not as Primary Language**” or international students, see University requirements in the current KWU Academic Catalog under English Proficiency Requirement.

When English is not considered the applicant’s primary language, the following test of English as a language may be required: TOEFL. This is done in order to ensure student success in the nursing program. Refer to KWU Academic Catalog.

