



Education Stabilization Fund

ESF / ESF Reporting / HEER - 117006656 - Year Two - General Information

HEER

Submitted

Recipient Reporting Data Collection - Year Two

Submitted: annetta.flax@kwu.edu - 3/17/2023, 6:22:10 PM

Instructions

This data collection form applies to the following HEERF categories authorized under the Coronavirus Aid, Relief, and Economic Security (CARES) Act (HEERF I), the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA) (HEERF II), and the American Rescue Plan Act of 2021 (ARP) (HEERF III):

- Student Aid (ALN 84.425E) [(a)(1) program fund]
- Institutional Portion (ALN 84.425F) [(a)(1) program fund]
- Historically Black Colleges and Universities (HBCUs) (ALN 84.425J) [(a)(2) program fund]
- American Indian Tribally Controlled Colleges and Universities (TCCUs) (ALN 84.425K) [(a)(2) program fund]
- Minority Serving Institutions (MSIs) (ALN 84.425L) [(a)(2) program fund]
- Strengthening Institutions Program (SIP) (ALN 84.425M) [(a)(2) program fund]
- Fund for the Improvement of Postsecondary Education (FIPSE) (ALN 84.425N) [(a)(3) program fund]
- Proprietary Institutions Grant Funds for Students (ALN 84.425Q) [(a)(4) program fund]
- Supplemental Assistance to Institutions of Higher Education (SAIHE) (ALN 84.425S) [(a)(3) program fund]

The information collected on this form will be reviewed by the U.S. Department of Education to ensure that HEERF grant funds are used in accordance with applicable requirements under the HEERF grant program and will be shared with the public to promote transparency regarding the allocation and uses of funds. Furthermore, the information collected will be analyzed to provide aggregate statistics on institutional uses of HEERF grant funds to address the impacts of COVID-19 on students and institutions. This report should be completed based on all HEERF activities funded from the CARES Act, CRRSAA, and ARP (in the applicable reporting periods. Under 34 CFR 75.720(b), all HEERF grantees must

submit a HEERF Annual Report. The failure to timely submit a HEERF Annual Report is a violation of the grantee's Certification and Agreement or Supplemental Agreement and may lead to adverse action.

Annual Reporting

Annual Report	Due Date	Applicable Reporting Period
First Annual Report	Early 2021	March 13, 2020 - December 31, 2020
Second Annual Report	Early 2022	January 1, 2021 - December 31, 2021
Third Annual Report	Early 2023	January 1, 2022 - December 31, 2022
Fourth Annual Report	Early 2024	January 1, 2023 - December 31, 2023

General Information

Institutions must provide complete answers to each question.

1) Institutional Identifiers and Contact Information:

a)

Institution Name

KANSAS WESLEYAN UNIVERSITY

DUNS #

117006656

OFFICE AKA

b) Identify the applicable OPEID(s) for this annual report:

00000

c) Identify the applicable IPEDS unitid(s) for this annual report:

Unitid
Kansas Wesleyan University

d) For this annual report, please report on these HEERF grant PR/Award Numbers:

PR/Award Number (Program) / Award Amount
P425E202161 (Student Aid) / \$1,994.174

PR/Award Number (Program) / Award Amount
P425F203064 (Institutional Portion) / \$2,484.394

2) Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report?

Yes	No
-----	----

Validation Warnings

- HEERF-209 - The IHE entered an IPEDS Unit ID that exceeds the maximum allowed length of 8 digits

Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1840-0850. Public reporting burden for this collection of information is estimated to average 40 hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Under the PRA, participants are required to respond to this collection to obtain or retain a benefit. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this individual collection, or if you have comments or concerns regarding the status of your individual form, please contact Brian Fu, US. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202.



Education Stabilization Fund

ESF / ESF Reporting / HEER - 117006656 - Year Two - Page 1 - Websites

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Instructions



Annual Reporting



Page 1 - Websites



3) Reporting on institution websites:

a) HEERF quarterly reporting webpage URL:

Quarterly Reporting URL
kwu.edu/coronavirus

- b) Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register for the student portion including any active URLs that provide archived information.
- Student Portion URL
kwu.edu/coronavirus

See <https://www.federalregister.gov/d/2021-10196>.

- c) Institutional Portion, (a)(1), (a)(2), and (a)(3) reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the Quarterly Public Reporting Form for (HEERF I, II, III) (a)(1), (a)(2), and (a)(3) Institutional Portion including any active URLs that provide archived information.

Institutional Portion URL
kwu.edu/coronavirus

See <https://www2.ed.gov/about/offices/list/ope/hee/rreporting.html>.

No validation issues

Burden Statement





Education Stabilization Fund

ESF / ESF Reporting / HEER - 117006656 - Year Two - Page 2 - How Aid Helped

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Instructions

Annual Reporting

Page 2 - How Aid Helped

4) How has HEERF helped your institution and your students?

a) HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
-------------------	----------	---------	-------	----------------	-----	---------------------

b) HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
-------------------	----------	---------	-------	----------------	-----	---------------------

Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)

c) HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
-------------------	----------	---------	-------	----------------	-----	---------------------

d) HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
-------------------	----------	---------	-------	----------------	-----	---------------------

e) HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
-------------------	----------	---------	-------	----------------	-----	---------------------

f) HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
-------------------	----------	---------	-------	----------------	-----	---------------------

Checking Validation Status ...

Burden Statement





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Instructions



Annual Reporting



Page 3 - Aid Determination



- 5) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period

a) Did you ask students to apply for funds?

Yes

No

- b) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students?

Yes

No

- i) Which of these student factors did you prioritize in the grant determination process?

1) Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.)

Yes	No
-----	----

2) Location (i.e., branch campus)

Yes	No
-----	----

3) Pell Grant eligibility

Yes	No
-----	----

4) FAFSA data elements

Yes	No
-----	----

a) Which FAFSA data elements did you use?

i) FAFSA Family Income

Yes	No
-----	----

ii) Estimated Family Contribution

Yes	No
-----	----

iii) Independent/Dependent status

Yes	No
-----	----

5) On-campus/distance education status

Yes	No
-----	----

6) On-campus/off-campus living arrangements

Yes	No
-----	----

7) Academic level

Yes	No
-----	----

8) Other

Yes	No
-----	----

c) Did your institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation?

YesNo

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 1 file(s) in response to this question.

File Name	Size	Last Modified
student distribution spring 2021.docx	13.1 KB	5/5/2022, 7:30:53 AM

Checking Validation Status ...

Burden Statement





Education Stabilization Fund

ESF / ESF Reporting / HEER - 117006656 - Year Two - Page 4 - Aid Distribution

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Instructions

Annual Reporting

Page 4 - Aid Distribution

6) How did your institution distribute the emergency financial aid grants to students?

a) Checks

Yes	No
-----	----

b) Electronic funds transfer /Direct deposit

Yes	No
-----	----

c) Debit cards

Yes	No
-----	----

d) Payment apps

Yes	No
-----	----

e) Other

Yes No

Checking Validation Status ...

Burden Statement





Education Stabilization Fund

ESF / ESF Reporting / HEER - 117006656 - Year Two - Page 5 - Emergency Grants - Guidance

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Instructions



Annual Reporting



Page 5 - Emergency Grants - Guidance



- 7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement?

Yes

No

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 2 file(s) in response to this question.

File Name	Size	Last Modified
fa21 distribution email all students.docx	30.4 KB	5/5/2022, 7:30:07 AM

sp21 student funds distribution email.docx

14.8 KB

5/5/2022, 7:30:07 AM

No validation issues

Burden Statement





Education Stabilization Fund

ESF / ESF Reporting / HEER - 117006656 - Year Two - Page 6 - Emergency Grants - Counts, Student, and Institution Funds

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Recipient Reporting Data Collection - Year Two

Submitted: annetta.flax@kwu.edu - 3/17/2023, 6:22:10 PM

Instructions

Annual Reporting

Page 6 - Emergency Grants - Counts, Student, and Institution Funds

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

- a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate ⁶ full-time ⁷ Pell grant recipients ⁸	Undergraduate ⁶ full-time ⁷ Non- Pell grant recipients ⁹	Undergraduate ⁶ part-time Pell grant recipients	Undergraduate ⁶ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
Number of Students							
How many students were enrolled? (unduplicated count for the reporting period)	Number 399	Number 547	Number 18	Number 36	Number 18	Number 54	Total 1,072
Number of HEERF Student Recipients – Emergency Grants to Students (unduplicated) How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections)	Number 396	Number 547	Number 18	Number 36	Number 5	Number 30	Total 1,032
HEERF (a)(1) Student Aid Portion Amount Disbursed	Amount \$ 546,625.00	Amount \$ 423,080.00	Amount \$ 8,720.00	Amount \$ 13,095.00	Amount \$ 1,300.00	Amount \$ 7,800.00	Total \$1,000,

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
What was the amount disbursed directly to students as Emergency Financial Aid Grants?							
HEERF (a)(1) Student Aid Portion Amount Disbursed	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Total \$0.00
What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so? If funds were							

[illegible]

What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? <i>If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.</i>	Undergraduate ⁶ full-time ⁷ Pell grant recipients ⁸	Undergraduate ⁶ full-time ⁷ Non-Pell grant recipients ⁹	Undergraduate ⁶ part-time Pell grant recipients	Undergraduate ⁶ part-time Non-Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷For students who had multiple enrollment intensities, classify as full-time.

⁸Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

⁹Includes non-FAFSA filers.

No validation issues



Education Stabilization Fund

ESF / ESF Reporting / HEER - 117006656 - Year Two - Page 7 - Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds

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Annual Reporting



Page 7 - Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds



Your institution did not receive an award from these programs.

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Education Stabilization Fund

ESF / ESF Reporting / HEER - 117006656 - Year Two - Page 8 - Emergency Grants - Min/Max, Calculated Totals, and Averages

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Annual Reporting



Page 8 - Emergency Grants - Min/Max, Calculated Totals, and Averages



- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

- a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate ₆ full-time Pell grant recipients ₈	Undergraduate ₆ full-time Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
Minimum and maximum award							
Minimum (non- zero amount)							
combined							
(combined across HEERF funds)	Amount \$ 295.00	Amount \$ 295.00	Amount \$ 250.00	Amount \$ 250.00	Amount \$ 260.00	Amount \$ 260.00	Overall... \$ 250.00
amount awarded to any one student who received any HEERF funds.							
Minimum and maximum award							
Maximum							
combined							
(combined across HEERF funds)	Amount \$ 1,970.00	Amount \$ 1,705.00	Amount \$ 995.00	Amount \$ 670.00	Amount \$ 260.00	Amount \$ 260.00	Overall... \$ 1,970.0
amount awarded to any one student who received any HEERF funds.							
HEERF Amount of Grants Disbursed	Amount \$546,625.00	Amount \$423,080.00	Amount \$8,720.00	Amount \$13,095.00	Amount \$1,300.00	Amount \$7,800.00	Total \$1,000,6
What was the amount of grants							

	Undergraduate ⁶ full-time ⁷ Pell grant recipients ⁸	Undergraduate ⁶ full-time ⁷ Non- Pell grant recipients ⁹	Undergraduate ⁶ part-time Pell grant recipients	Undergraduate ⁶ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
disbursed to students through all HEERF funds?							
Average HEERF Amount Awarded Among students who received HEERF emergency financial aid grants, what was the average award amount per student?	Amount \$1,380.37	Amount \$773.46	Amount \$484.44	Amount \$363.75	Amount \$260.00	Amount \$260.00	Total \$969.59

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷Students that are not considered undergraduate or graduate students, for example, non-credit students.

⁸For students who had multiple enrollment intensities, classify as full-time.

⁹Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

Checking Validation Status ...





Education Stabilization Fund

ESF / ESF Reporting / HEER - 117006656 - Year Two - Page 9 - Emergency Grants - Title IV

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Instructions



Annual Reporting



Page 9 - Emergency Grants - Title IV



- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

- b) Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?
- Enrolled Students Not Eligible
48

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at <https://www.federalregister.gov/d/2021-10190>), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

i) The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is
Percentage of Enrolled Students Not Eligible
4.48%

c) Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?
Students Not Eligible Who Received Grants
48

i) The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is
Percentage of Students Not Eligible Who Received Grants
4.65%

No validation issues

Burden Statement





Education Stabilization Fund

ESF / ESF Reporting / HEER - 117006656 - Year Two - Page 10 - Emergency Grants - Race/Ethnicity

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Instructions

Annual Reporting

Page 10 - Emergency Grants - Race/Ethnicity

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

- d) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

Race/Ethnicity (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
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American Indian or Alaska Native	Count 8	Number 8	Amount \$7,340.00	Amount \$917.50
Asian	Count 6	Number 6	Amount \$5,885.00	Amount \$980.83
Black or African American	Count 144	Number 141	Amount \$161,435.00	Amount \$1,144.93
Hispanic/Latino	Count 226	Number 219	Amount \$233,240.00	Amount \$1,065.02
Native Hawaiian or Other Pacific Islander	Count 4	Number 4	Amount \$4,475.00	Amount \$1,118.75
White	Count 616	Number 597	Amount \$525,220.00	Amount \$879.77
Two or more races	Count 54	Number 53	Amount \$54,715.00	Amount \$1,032.36
Race/ethnicity unknown	Count 0	Number 0	Amount \$0.00	Amount \$0.00
Nonresident alien	Count 14	Number 11	Amount \$8,310.00	Amount \$755.45
Students not categorized in IPEDS				

Count
0

Number
0

Amount
\$0.00

Amount

No validation issues

Burden Statement





Education Stabilization Fund

ESF / ESF Reporting / HEER - 117006656 - Year Two - Page 11 - Emergency Grants - Gender and Age

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Instructions

Annual Reporting

Page 11 - Emergency Grants - Gender and Age

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

- e) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Gender/Age (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
Men				

	Count 612	Number 585	Amount \$ 579,395.00	Amount \$990.42
Women	Count 460	Number 447	Amount \$ 429,000.00	Amount \$959.73
Students not categorized in IPEDS	Count 0	Number 0	Amount \$ 0.00	Amount \$0.00

- f) What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?
Institutions should follow IPEDS Fall enrollment guidelines (<https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment>) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Ages 25 and older	Count 90	Number 75	Amount \$ 43,180.00	Amount \$575.73
Ages 24 and younger	Count 982	Number 959	Amount \$ 965,215.00	Amount \$1,006.48
Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)	Count 0	Number 0	Amount \$ 0.00	Amount \$0.00

No validation issues



Education Stabilization Fund

ESF / ESF Reporting / HEER - 117006656 - Year Two - Page 12 - Institutional Expenditures

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Instructions



Annual Reporting



Page 12 - Institutional Expenditures



9) Institutional expenditures

- a) Has your institution designated HEERF program funds for a specific purpose or budget objective in future calendar years (for example, operation and maintenance of plant, academic programs, residential programs, future institutional aid)?

Yes

No

- 2) If yes, provide the amount designated for a specific purpose or budget objective by calendar year and HEERF program fund

(a)(1) Institutional Portion

Calendar year 2022
\$652,271.45
(a)(2) HBCUs, TCCUs, MISis, SIP

Calendar year 2023
\$ 0.00

Calendar year 2022
\$ 0.00

Calendar year 2023
\$ 0.00

(a)(3) FIPSE and SAIHE

Calendar year 2022
\$ 0.00

Calendar year 2023
\$ 0.00

b) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

Providing additional Emergency Financial Aid Grants to students.

Amount in (a)(1) institutional dollars
\$0.00

Amount in (a)(2) dollars, if applicable
\$0.00

Amount in (a)(3) dollars, if applicable
\$0.00

Explanatory Notes
N/A

Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

Amount in (a)(1) institutional dollars
\$0.00

Amount in (a)(2) dollars, if applicable
\$0.00

Amount in (a)(3) dollars, if applicable
\$0.00

Explanatory Notes
N/A

Indirect cost recovery/facilities and administrative costs charged on the grants.

Amount in (a)(1) institutional dollars
\$ 0.00
Explanatory Notes
N/A

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institutional dollars
\$ 0.00

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes
N/A

Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (a)(1) institutional dollars
\$ 0.00

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes
N/A

Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in (a)(1) institutional dollars
\$ 0.00

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes
N/A

Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institutional dollars
\$ 0.00

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes
N/A

Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) institutional dollars
\$ 0.00

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes
N/A

Campus safety and operations.

Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.

Amount in (a)(1) institutional dollars
\$ 364,860.00

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes
\$127260 - expanded campus security from evenings only to 24x7 (incremental cost only). \$237600 partial cost of installation of key card system on all external doors on campus.

Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$ 0.00	\$ 0.00	\$ 0.00

Explanatory Notes
n/a

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$ 0.00	\$ 0.00	\$ 0.00

Explanatory Notes
n/a

Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$ 268,236.50	\$ 0.00	\$ 0.00

Explanatory Notes
Partial cost of upgrade of wifi equipment across campus for residence halls.

Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.

Including funding to cover the cost of vaccine distribution.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$ 96,400.00	\$ 0.00	\$ 0.00

Explanatory Notes
\$46,400 incentive paid to faculty, staff and students for proof of vaccination. \$50,000 salary for additional athletic training staff person to coordinate testing and monitoring.

Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$ 65,000.00	\$ 0.00	\$ 0.00

Explanatory Notes
New staff position to handle direct outreach to financial aid applicants including letters, responses, and student and parent correspondence.

Replacing lost revenue from all sources.

Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$ 0.00	\$ 0.00	\$ 0.00

Explanatory Notes
n/a

Other Uses of (a)(1) Institutional Portion funds.

Amount in (a)(1) institutional dollars
\$ 625,895.05

Explanatory Notes
\$392194.52 residence halls - replaced carpet with LVP , bathroom partitions and tile flooring with epoxy for sanitation, installed touchless water fillers. \$114345 replaced all upholstered classroom chairs with molded plastic for sanitation. \$119355.53 extra days paid time off for all staff.

Other uses of (a)(2) or (a)(3) funds, if applicable.

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes
n/a

Annual Institutional Expenditures for each Program

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$1,420,391.55	\$0.00	\$0.00

Total of Institutional Annual Expenditures

Amount in all institutional dollars
\$1,420,391.55

No validation issues



Education Stabilization Fund

ESF / ESF Reporting / HEER - 117006656 - Year Two - Page 13 - Lost Revenue

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Instructions



Annual Reporting



Page 13 - Lost Revenue



- c) Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:
These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at <https://www2.ed.gov/about/offices/list/ope/heerflostrevenuefaqs.pdf>).

Academic Resources	Unpaid student accounts receivable or other student account debts (including tuition, fees, and institutional charges)	Room and board	Enrollment declines, including reduced tuition, fees, and institutional charges	Supported research
	Estimated Amount \$ 0.00	Estimated Amount \$ 0.00	Estimated Amount \$ 0.00	Estimated Amount \$ 0.00
	Estimated Amount \$ 0.00			
Summer terms and camps	Auxiliary services sources	Cancelled ancillary events	Disruption of food service	
Estimated Amount \$ 0.00	Estimated Amount \$ 0.00	Estimated Amount \$ 0.00	Estimated Amount \$ 0.00	
Dormitory services	Childcare services	Use of facilities or venues, including external events such as weddings, receptions, or conferences (other than facilities associated with sectarian instruction or religious worship)	Bookstore revenue	
Estimated Amount \$ 0.00	Estimated Amount \$ 0.00		Estimated Amount \$ 0.00	
		Estimated Amount \$ 0.00		
Parking revenue	Lease revenue	Royalties	Other operating revenue	
Estimated Amount \$ 0.00	Estimated Amount \$ 0.00	Estimated Amount \$ 0.00	Estimated Amount \$ 0.00	

Total (a)(1) lost revenue funds	Total (a)(2) lost revenue funds	Total (a)(3) lost revenue funds	TOTAL LOST REVENUE HEERF
\$ 0.00	\$ 0.00	\$ 0.00	\$0.00

Estimated amounts need to sum to amounts reported in 9a

d) Briefly describe the "other operating revenue" reported above:

Brief description

No validation issues

Burden Statement





Education Stabilization Fund

ESF / ESF Reporting / HEER - 117006656 - Year Two - Page 14 - Enrollment - Academic

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Instructions

Annual Reporting

Page 14 - Enrollment - Academic

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students

- a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Academic level UNDERGRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 1,000	Number 137	Number 664	Number 199
Academic level GRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 72	Number 29	Number 27	Number 16
Pell grant status (undergraduates only) PELL GRANT RECIPIENTS	Number 417	Number 50	Number 271	Number 96

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period				
Pell grant status (undergraduates only) NON-PELL GRANT RECIPIENTS Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period	Number 583	Number 86	Number 396	Number 101
Enrollment intensity PART-TIME For students who had multiple enrollment intensities, classify as full-time	Number 108	Number 75	Number 20	Number 13
Enrollment intensity FULL-TIME For students who had multiple enrollment intensities, classify as full-time	Number 964	Number 129	Number 653	Number 182

Calendar year 2020: Enrollment status for all degree/certificate seeking students

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Academic level UNDERGRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 0	Number 0	Number 0	Number 0
Academic level GRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 0	Number 0	Number 0	Number 0
Pell grant status (undergraduates only) PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant</i>	Number 0	Number 0	Number 0	Number 0

recipient if the student was a Pell grant recipient at any time within the applicable reporting period				
Pell grant status (undergraduates only) NON-PELL GRANT RECIPIENTS Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period	Number 0	Number 0	Number 0	Number 0
Enrollment intensity PART-TIME For students who had multiple enrollment intensities, classify as full-time	Number 0	Number 0	Number 0	Number 0
Enrollment intensity FULL-TIME For students who had multiple enrollment intensities, classify as full-time	Number 0	Number 0	Number 0	Number 0

Calendar year 2019: Enrollment status for all degree/certificate seeking students

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
--	---	--	--	--

Academic level
UNDERGRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number
0

Number
0

Number
0

Number
0

Academic level
GRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number
0

Number
0

Number
0

Number
0

Pell grant status (undergraduates only)

Number
0

Number
0

Number
0

Number
0

PELL GRANT RECIPIENTS

Designate the student as a Pell grant

<i>recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>				
Pell grant status (undergraduates only) NON-PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 0	Number 0	Number 0	Number 0
Enrollment intensity PART-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 0	Number 0	Number 0	Number 0
Enrollment intensity FULL-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 0	Number 0	Number 0	Number 0

No validation issues

Burden Statement





Education Stabilization Fund

ESF / ESF Reporting / HEER - 117006656 - Year Two - Page 15 - Enrollment - Race

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Instructions

Annual Reporting

Page 15 - Enrollment - Race

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students

- a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Race/ethnicity (IPEDS categories) AMERICAN INDIAN OR ALASKA NATIVE	Number 8	Number 2	Number 5	Number 1
Race/ethnicity (IPEDS categories) ASIAN	Number 6	Number 1	Number 5	Number 0
Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN	Number 144	Number 12	Number 102	Number 30
Race/ethnicity (IPEDS categories) HISPANIC/LATINO	Number 226	Number 37	Number 151	Number 38

Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 4	Number 0	Number 1	Number 3
Race/ethnicity (IPEDS categories) WHITE	Number 616	Number 104	Number 383	Number 129
Race/ethnicity (IPEDS categories) TWO OR MORE RACES	Number 54	Number 8	Number 37	Number 9
Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) NONRESIDENT ALIEN	Number 14	Number 4	Number 9	Number 1

Calendar year 2020: Enrollment status for all degree/certificate seeking students

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Race/ethnicity (IPEDS categories) AMERICAN INDIAN OR ALASKA NATIVE	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) ASIAN	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) HISPANIC/LATINO	Number 0	Number 0	Number 0	Number 0

Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) WHITE	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) TWO OR MORE RACES	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) NONRESIDENT ALIEN	Number 0	Number 0	Number 0	Number 0

Calendar year 2019: Enrollment status for all degree/certificate seeking students

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Race/ethnicity (IPEDS categories) AMERICAN INDIAN OR ALASKA NATIVE	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) ASIAN	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) HISPANIC/LATINO	Number 0	Number 0	Number 0	Number 0

Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) WHITE	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) TWO OR MORE RACES	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) NONRESIDENT ALIEN	Number 0	Number 0	Number 0	Number 0

No validation issues



Education Stabilization Fund

ESF / ESF Reporting / HEER - 117006656 - Year Two - Page 16 - Enrollment - Gender/Age

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Instructions

Annual Reporting

Page 16 - Enrollment - Gender/Age

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students

- a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Gender (IPEDS categories) WOMEN	Number 460	Number 77	Number 301	Number 82
Gender (IPEDS categories) MEN	Number 612	Number 91	Number 392	Number 129
Age (IPEDS categories) AGES 25 AND OLDER	Number 90	Number 26	Number 39	Number 25
Age (IPEDS categories) AGES 24 AND YOUNGER	Number 982	Number 142	Number 654	Number 186
Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE	Number 0	Number 0	Number 0	Number 0

RECORDS (E.G.,
IPEDS, FAFSA, ETC.)

Calendar year 2020: Enrollment status for all degree/certificate seeking students

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Gender (IPEDS categories) WOMEN	Number 0	Number 0	Number 0	Number 0

Gender (IPEDS categories) MEN	Number 0	Number 0	Number 0	Number 0
Age (IPEDS categories) AGES 25 AND OLDER	Number 0	Number 0	Number 0	Number 0
Age (IPEDS categories) AGES 24 AND YOUNGER	Number 0	Number 0	Number 0	Number 0
Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number 0	Number 0	Number 0	Number 0

Calendar year 2019: Enrollment status for all degree/certificate seeking students

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Gender (IPEDS categories) WOMEN	Number 0	Number 0	Number 0	Number 0
Gender (IPEDS categories) MEN	Number 0	Number 0	Number 0	Number 0
Age (IPEDS categories) AGES 25 AND OLDER	Number 0	Number 0	Number 0	Number 0
Age (IPEDS categories) AGES 24 AND YOUNGER	Number 0	Number 0	Number 0	Number 0
Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE	Number 0	Number 0	Number 0	Number 0

RECORDS (E.G.,
IPEDS, FAFSA, ETC.)

No validation issues

Burden Statement





Education Stabilization Fund

ESF / ESF Reporting / HEER - 117006656 - Year Two - Page 17 - FTE Positions

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Instructions

Annual Reporting

Page 17 - FTE Positions

- 11) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

Instructional Staff

An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

a) Full-time equivalent (FTE) positions as of November 1, 2018	b) Full-time equivalent (FTE) positions as of November 1, 2019	c) Full-time equivalent (FTE) positions as of November 1, 2020	d) Full-time equivalent (FTE) positions as of November 1, 2021

59
Non-Instructional Staff

59

58

58

a) Full-time
equivalent (FTE)
positions as of
November 1, 2018

b) Full-time
equivalent (FTE)
positions as of
November 1, 2019

c) Full-time
equivalent (FTE)
positions as of
November 1, 2020

d) Full-time
equivalent (FTE)
positions as of
November 1, 2021

175

110

107

115

No validation issues

Burden Statement





Education Stabilization Fund

ESF / ESF Reporting / HEER - 117006656 - Year Two - Page 18 - Accreditor Approval

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Instructions

Annual Reporting

Page 18 - Accreditor Approval

12) Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?

a) Did your institution receive temporary approval from your primary accreditor to offer distance education?

Yes No

b) Did your institution receive permanent approval from your primary accreditor to offer distance education?

Yes No

c) Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval

HLC

d) Are you accredited by an agency that does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education?

Yes No

Checking Validation Status ...

Burden Statement



Annetta Flax

From: careshelpdesk@aemcorp.com
Sent: Friday, March 17, 2023 6:22 PM
To: Annetta Flax
Subject: HEER - 117006656 - 2021 Submission

CAUTION: This email originated from outside of the organization. Do not click links or open attachments unless you recognize the sender and know the content is safe. Email is@kwu.edu if you have any questions. Thank you - KWU I.S.

HEER - 117006656 - 2021 Submission

By annetta.flax@kwu.edu on 2023-03-17T23:22:10.837Z

Thank you for submitting your HEER annual report and please feel free to log back into the reporting tool if you need to review your submission or download a copy of your report.