

Kansas Wesleyan University



2008-09 Academic Catalog

July 2008

Welcome to Kansas Wesleyan University. In 1883, a group of concerned Methodist clergy and lay leaders met in Beloit and discussed the need for a higher education institution in central Kansas affiliated with the Church. Since its founding three years later in Salina in 1886, Kansas Wesleyan University has provided students with a faith-based, values-centered education in the liberal arts, sciences, and professional studies with relevance for a lifetime.

Kansas Wesleyan University offers more than 30 undergraduate programs at the associate and baccalaureate levels, programs for adults who wish to finish their degrees, and the Master of Business Administration degree. The University is characterized by excellence within a caring environment, and we pride ourselves in our commitment to each individual student. The campus environment helps students prepare for the challenges in their personal and professional lives by living and studying with people from many backgrounds, by learning to relate responsibly to God and to others by achieving goals in a timely manner. The University maintains its relationship with the United Methodist Church and welcomes students of all faiths.

Kansas Wesleyan University is located in Salina - the crossroads of Kansas. The city is large enough to provide a wide range of services, yet it feels like a small, personal community. Salina is an ideal location for internships, student teaching, volunteer activities, and jobs. In addition, students have a full range of access to cultural arts events, parks, museums, shopping, restaurants, and theatres.

As I visit with alumni, I see the special bond that exists between them and their *alma mater* as they remember this University as a place that enabled them to discover themselves, develop their unique gifts, and prepared them to accomplish things in their lives that far surpassed what they thought was possible. I invite you to visit this special community and sense the excitement that is Kansas Wesleyan University.



Philip P. Kerstetter, Ph.D.
President and CEO



KANSAS WESLEYAN
UNIVERSITY

ACADEMIC CALENDAR - UNDERGRADUATE

2008-2009

FALL SEMESTER 2008

New Faculty Orientation (Wed).....	August 13
Fall Faculty Retreat & Meetings (Thurs-Fri).....	August 14-15
New Student Orientation begins (Fri).....	August 15
Orientation Continues (Sat).....	August 16
Institutional Testing (Sat).....	August 16
Orientation Continues (Sun).....	August 17
General Registration (Mon).....	August 18
Fall classes begin (Tues).....	August 19
Last day to enroll (Mon).....	August 25
Labor Day Holiday (Mon) (<i>No classes meet</i>).....	September 1
Last day to withdraw from 1 st half semester classes (Mon).....	September 22
Six week grades due (Mon noon).....	September 29
Testing/In-Service Day (Tues) <i>Evening classes will meet—Day classes will not meet</i>.....	October 7
Last class day for 1 st half semester classes (Fri).....	October 10
First class day for 2nd half semester classes (Mon).....	October 13
Final grades due for 1 st half semester classes (Mon noon).....	October 13
Last day to add 2 nd half semester classes—(Strongly encouraged to add by August 25).....	October 15
Last day to withdraw from full semester classes (Fri).....	October 31
Last day to withdraw from 2 nd half semester classes (Thurs).....	November 13
Fall Break/Thanksgiving Recess (Wed through Sun).....	November 26-30
Last regular class day (Mon).....	December 8
Final Examinations (Tues, Wed, Thurs, Fri).....	December 9-12
Directed Study/Independent Study/Internship applications due for Spring/Summer 2009.....	December 12
Final grades due (Mon 5 PM).....	December 15
Last day to remove Fall incomplete grades (Fri noon).....	May 8, 2009

ACADEMIC CALENDAR – UNDERGRADUATE

2008-2009

SPRING SEMESTER 2009

General Registration (Wed)	January 7
Spring classes begin (Thurs)	January 8
Last day to enroll (Wed).....	January 14
Last day to withdraw from 1 st half semester classes (Tues)	February 10
Six week grades due (Mon noon).....	February 23
Last class day for 1 st half semester classes (Fri)	February 27
First class day for 2nd half semester classes (Mon)	March 2
Final grades due for 1 st half semester classes (Mon noon)	March 2
Testing/In-Service Day (Tues) (Evening classes will meet)	March 3
Last day to add 2 nd half semester classes—(Strongly encouraged to add by January 14)	March 4
Spring Break (Sat thru Sun)	March 14-22
Last day to withdraw from full-semester classes (Fri)	March 27
Good Friday Observance (Fri) (No classes will be held)	April 10
Last day to withdraw from 2 nd half semester classes (Mon)	April 13
Commencement Rehearsal (Mon 3:00 p.m.)	April 20
Last regular class day (Fri).....	May 1
Study day (Wed).....	May 6
Final Examinations (Mon, Tues, Thurs, Fri)	May 4-8
Directed Study/Independent Study/Internship applications due for Fall 2009	May 8
Baccalaureate/Commencement (Sat)	May 9
Final grades due (Tues noon).....	May 12
Last day to remove Spring incomplete grades (Thurs noon).....	December 10

SUMMER SESSION 2009

Summer classes begin – Tuition payment for summer school due (Tues)	May 26
Last day to enroll in 1 st 4-week and 8-week session (Wed)	May 27
Last day to withdraw from 1 st 4-week session (Wed).....	June 10
1 st 4-week session ends (Fri)	June 19
2nd 4-week session begins (Mon)	June 22
1 st 4-week grades due (Mon noon).....	June 22
Last day to withdraw from 8-week session (Fri)	June 26
Independence Day Holiday (Wed--no classes meet)	July 3
Last day to withdraw from 2 nd 4-week session (Wed)	July 8
2 nd 4-week and 8-week sessions end (Fri)	July 17
2 nd 4-week and 8-week grades due (Mon noon)	July 20
Last day to remove Summer incomplete grades (Thurs noon).....	December 10

ACADEMIC CALENDAR – GRADUATE

2008-2009

FALL SEMESTER 2008

General Registration (Mon)	August 18
1st session classes begin (Tues)	August 19
Last day to withdraw from 1 st session classes (Mon).....	September 22
1 st session ends (Fri).....	October 10
Final grades due for 1 st session classes (Mon noon)	October 13
2nd session classes begin (Mon)	October 13
Last day to add 2 ⁿ session classes	October 15
Last day to withdraw from 2 nd session classes (Thurs).....	November 13
2 nd session ends (Mon)	December 8
2 nd session grades due (Mon 5 PM)	December 15
Last day to remove Fall incomplete grades (Fri noon).....	May 8, 2009

SPRING SEMESTER 2009

General Registration (Wed)	January 7
1st session classes begin (Thurs)	January 8
Last day to add 1 st session classes (Wed).....	January 14
Last day to withdraw from 1 st session (Tues)	February 10
1 st session ends (Fri).....	February 27
2nd session classes begin (Mon)	March 2
Grades due for 1 st session classes (Mon noon)	March 2
Last day to add 2 nd session classes	March 4
Last day to withdraw from 2 nd session classes (Mon).....	April 13
2 nd session ends (Fri)	May 1
2 nd session grades due (Tues noon)	May 4
Last day to remove Spring incomplete grades (Thurs noon).....	December 10

SUMMER SEMESTER 2009

Summer classes begin – Tuition payment for summer school due (Tues)	May 26
Last day to withdraw (Wed).....	June 17
Last day of class (Fri).....	June 26

ACADEMIC CALENDAR - UNDERGRADUATE

2009-2010

FALL SEMESTER 2009

New Faculty Orientation (Wed).....	August 19
Fall Faculty Retreat & Meetings (Thurs-Fri).....	August 20-21
New Student Orientation begins (Fri).....	August 21
Orientation Continues (Sat).....	August 22
Institutional Testing (Sat).....	August 22
Orientation Continues (Sun).....	August 23
General Registration (Mon).....	August 24
Fall classes begin (Tues).....	August 25
Last day to enroll (Mon).....	August 31
Labor Day Holiday (Mon) (<i>No classes meet</i>).....	September 7
Last day to withdraw from 1 st half semester classes (Mon).....	September 28
Six week grades due (Mon noon).....	October 5
Testing/In-Service Day (Tues) <i>Evening classes <u>will meet</u>—Day classes will <u>not meet</u></i>.....	October 13
Last class day for 1 st half semester classes (Fri).....	October 16
First class day for 2nd half semester classes (Mon).....	October 19
Final grades due for 1 st half semester classes (Mon noon).....	October 19
Last day to add 2 nd half semester classes—(Strongly encouraged to add by August 25).....	October 21
Last day to withdraw from full semester classes (Fri).....	November 6
Last day to withdraw from 2 nd half semester classes (Thurs).....	November 19
Fall Break/Thanksgiving Recess (Wed through Sun).....	November 25-29
Last regular class day (Mon).....	December 14
Final Examinations (Tues, Wed, Thurs, Fri).....	December 15-18
Directed Study/Independent Study/Internship applications due for Spring/Summer 2010.....	December 18
Final grades due (Mon 5 PM).....	December 21
Last day to remove Fall incomplete grades (Fri noon).....	May 7, 2010

ACADEMIC CALENDAR – UNDERGRADUATE

2009-2010

SPRING SEMESTER 2010

General Registration (Wed)	January 6
Spring classes begin (Thurs)	January 7
Last day to enroll (Wed).....	January 13
Last day to withdraw from 1 st half semester classes (Tues)	February 9
Six week grades due (Mon noon).....	February 22
Last class day for 1 st half semester classes (Fri)	February 26
First class day for 2nd half semester classes (Mon)	March 1
Final grades due for 1 st half semester classes (Mon noon)	March 1
Testing/In-Service Day (Tues) (Evening classes will meet)	March 2
Last day to add 2 nd half semester classes—(Strongly encouraged to add by January 14)	March 3
Spring Break (Sat thru Sun)	March 13-21
Last day to withdraw from full-semester classes (Fri)	March 26
Good Friday Observance (Fri) (No classes will be held)	April 2
Last day to withdraw from 2 nd half semester classes (Mon)	April 12
Commencement Rehearsal (Mon 3:00 p.m.)	April 19
Last regular class day (Fri).....	April 30
Study day (Wed).....	May 5
Final Examinations (Mon, Tues, Thurs, Fri)	May 3-7
Directed Study/Independent Study/Internship applications due for Fall 2010	May 7
Baccalaureate/Commencement (Sat)	May 8
Final grades due (Tues noon).....	May 11
Last day to remove Spring incomplete grades (Fri noon)	December 17

SUMMER SESSION 2010

Summer classes begin – Tuition payment for summer school due (Tues)	June 1
Last day to enroll in 1 st 4-week and 8-week session (Wed)	June 2
Last day to withdraw from 1 st 4-week session (Wed).....	June 16
1 st 4-week session ends (Fri)	June 25
2nd 4-week session begins (Mon)	June 28
1 st 4-week grades due (Mon noon).....	June 28
Independence Day Holiday (Mon--no classes meet)	July 5
Last day to withdraw from 2 nd 4-week session (Wed)	July 14
2 nd 4-week session ends (Fri).....	July 23
2 nd 4-week grades due (Mon noon)	July 26
Last day to remove Summer incomplete grades (Fri noon).....	December 17

ACADEMIC CALENDAR – GRADUATE

2009-2010

FALL SEMESTER 2009

General Registration (Mon)	August 24
1st session classes begin (Tues)	August 25
Last day to withdraw from 1 st session classes (Mon).....	September 28
1 st session ends (Fri).....	October 16
Final grades due for 1 st session classes (Mon noon)	October 19
2nd session classes begin (Mon)	October 19
Last day to add 2 ⁿ session classes	October 21
Last day to withdraw from 2 nd session classes (Thurs).....	November 19
2 nd session ends (Mon)	December 14
2 nd session grades due (Mon 5 PM)	December 21
Last day to remove Fall incomplete grades (Fri noon).....	May 7, 2010

SPRING SEMESTER 2010

General Registration (Wed)	January 6
1st session classes begin (Thurs)	January 7
Last day to add 1 st session classes (Wed).....	January 13
Last day to withdraw from 1 st session (Tues)	February 9
1 st session ends (Fri).....	February 26
2nd session classes begin (Mon)	March 1
Grades due for 1 st session classes (Mon noon)	March 1
Last day to add 2 nd session classes	March 3
Last day to withdraw from 2 nd session classes (Mon).....	April 12
2 nd session ends (Fri)	April 30
2 nd session grades due (Tues noon)	May 4
Last day to remove Spring incomplete grades (Fri noon)	December 17

SUMMER SEMESTER 2010

Summer classes begin – Tuition payment for summer school due (Tues)	June 1
Last day to withdraw (Wed).....	June 16
Last day of class (Fri).....	June 25

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*Section
One*

*The Catalog
& University Policies*

THE CATALOG & UNIVERSITY POLICIES

The Kansas Wesleyan University 2008-09 official annual catalog is available online at www.kwu.edu. It is a statement of present policies only as of the publication date. Information in this catalog is as accurate as possible at the time of compilation. Kansas Wesleyan University reserves the right to amend, add to, or delete any or all policies, procedures, and requirements, including tuition, fees, and charges that are published in this catalog.

Other university policies and regulations may be located in the Student Handbook and through other materials available on the website or otherwise distributed to students which describe current applications or changes in policy.

Privacy and Disclosure of Student Records

Kansas Wesleyan University is committed to complying with the Family Educational Rights and Privacy Act of 1974.

Certain student information has been determined as public information under the terms of the act. This may include release of name, address, telephone number, date and place of birth, major field of study, participation in university sports and activities, weight and height of athletic team members, dates of attendance, degrees and awards received and previous educational institutions attended. (A more complete description of the Family Educational Rights and Privacy Act may be found in the Office of Student Life.)

Non-Discrimination

Kansas Wesleyan University does not discriminate on the basis of gender, handicap, age, race, color, religion, national or ethnic origin, nor veteran status in the recruitment and admission of students, the recruitment and employment of faculty and staff, and the operation of any of its educational programs and activities, as specified by federal laws and regulations. Kansas Wesleyan University's Equal Opportunity Officer, who coordinates compliance with these various laws and regulations, is the Vice President for Finance and Administration.

Campus Diversity

Background--

Kansas Wesleyan University is a community of people from diverse backgrounds committed to providing equal access for all community members to learn and work together regardless of race, color, religion, gender, sexual orientation, national origin or citizenship status, age, disability, or veteran status. As a place for the active examination and exchange of ideas, Kansas Wesleyan University strives to maintain a climate of justice marked by mutual respect for each other. We are committed to the highest standards of civility and decency, and we are committed to promoting and supporting a community where all people can work, learn, and live together in an atmosphere free of abusive or demeaning treatment.

Policy

KWU is not a place for threats or intimidation of others on any basis. KWU rejects acts of discrimination or harassment based on race, ethnicity, gender, age, disability, sexual orientation, religion, veteran status, and political beliefs. The University encourages faculty, staff, and students to report any behavior which targets individuals or groups based on race, color, religion, gender, sexual orientation, national origin or citizenship status, age, disability, or veteran status. All reported incidents of alleged violations of this policy will be investigated according to University procedure. Violations could result in disciplinary measures.

Equity in Athletics Disclosure Act

Kansas Wesleyan University is in compliance with the Equity in Athletic Disclosure Act of 1994, Section 360B of Public Law 103-382. Information required in this act is available for inspection in the Enrollment & Financial Services Office by students, prospective students, or the public.

Disability Services

It is the policy of Kansas Wesleyan University to provide all students with access to the benefits of services in admission, registration, counseling, and instruction. In order to receive the needed assistance, an individual with a diagnosed disability must inform the University of the disability through official documentation. For information on assistance with physical accessibility to facilities contact the Vice President for Finance and Administration (785-827-5541, ext. 1222, or e-mail kwaynes@kwu.edu). For information on assistance with learning in the classroom, contact the Vice President for Academic Affairs/Academic Dean (785-827-5541, ext.1280 or e-mail academicdean@kwu.edu).

Examples of services that may be offered include the following:

- The University policy provides for retrieval of authorized library, admission, registration, counseling, and instructional materials for any student who, because of limited mobility, is unable to readily access such material.
- The Enrollment & Financial Services Office will move classes for students whose mobility is limited to accessible rooms. This includes, but is not limited to: wheelchair bound students, students who need ambulatory assistance, or students with heart conditions (as required by a physician).
- Advisor, faculty, and other offices of the University not on ground level or accessible by elevator, will consult in prearranged locations with disabled students or prospective students.
- The University library will offer personal retrieval assistance for books and periodicals for mobility-impaired or sight-disabled students.
- For students with auditory disabilities, the University will authorize, in conjunction with social service agencies, classroom accessibility to paid or volunteer sign language interpreters.
- For students with visual impairment, the University will, in conjunction with social service agencies, provide classroom accessibility to paid or volunteer note takers and/or readers. The University will authorize, in consultation with individual faculty members, and with respect to relevant copyright laws, permission for audio tape recordings of lectures.
- The University is able to provide limited services to learning disabled students. Available services include some tutorials, reading and writing skills assistance, taping lectures and textbooks, and modified testing.

Drug-Free Schools and Communities Act

Kansas Wesleyan University strongly supports the provisions of The Drug-Free Schools and Communities Act Amendments of 1989 (Public Law 101-226).

The unlawful possession, use, or distribution of illicit drugs and alcohol by students or employees on the property of Kansas Wesleyan University or as part of any of the activities of the University is strictly prohibited.

Sexual Harassment Policy

Kansas Wesleyan University is committed to having a positive learning and working environment for its students and employees and will not tolerate sexual harassment or sexual violence. Kansas Wesleyan University recognizes that sexual harassment is demeaning and degrading and can make a person feel powerless and fearful.

Sexual harassment is a violation of federal and state laws. Kansas Wesleyan University defines sexual harassment as any conduct of a sexual nature, on or off campus, which has the intent or effect of unreasonably interfering with an individual's or group's educational or work performance at Kansas Wesleyan University or which creates an intimidating, hostile, or offensive educational, work, or living environment. Sexual harassment may take many forms including sexual assault, requests for sexual favors, unwanted physical contact, visual displays of degrading sexual images, sexually suggestive conduct, or offensive remarks of a sexual nature. Regardless of intent, it is the effect and characteristics of the behavior that determines whether the behavior constitutes sexual harassment.

Consensual relationships between faculty or staff and students can be problematic. Relationships that might be appropriate in other circumstances are deemed extremely unwise when they occur between an employee of the university and a person for whom that employee has a professional responsibility. The power differential inherent in such relationships may render any apparent consent void and create grounds for a sexual harassment complaint.

Individuals who believe that they have experienced sexual harassment are encouraged to step forward and file either an informal or formal complaint with the Dean of Student Life, the Vice President for Academic Affairs/Academic Dean, or the Vice President for Finance and Administration. An information complaint may be made in either verbal or written form. The purpose of an informal complaint is to provide a way for the behavior to be stopped without formal disciplinary action being taken. A formal complaint may be initiated by filing a signed, written complaint. Formal complaints will be promptly investigated by the Dean of Student Life, the Vice President for Academic Affairs/Academic Dean, or the Vice President for Finance and Administration and forwarded to the appropriate judiciary body for a ruling. The confidentiality of the individual filing a complaint will be observed provided it does not interfere with the Institution's ability to investigate or take corrective action. Kansas Wesleyan University bars attorneys from all formal proceedings, including the judiciary hearing. Retaliation against anyone reporting sexual harassment or who is a witness or otherwise is involved in a sexual harassment proceeding is prohibited. Some examples of retaliation include ridicule, name calling, and oral or written threats.

Sexual harassment is both legally and morally wrong. Sanctions for a person found guilty of sexual harassment may include but are not limited to: a letter of reprimand, counseling, an apology to the victim, educational workshops, probation, suspension, or termination. False charges of sexual harassment will be treated as a serious offense subject to disciplinary action.

*Section
Two*

*Kansas Wesleyan
University*

KANSAS WESLEYAN UNIVERSITY

Kansas Wesleyan University is a liberal arts institution located in Salina, Kansas. Founded in 1886, it maintains a covenant relationship with the United Methodist Church and is supported by the Kansas West Conference. The University's accreditation was reaffirmed in 2007 by The Higher Learning Commission of the North Central Association of Colleges and Schools (30 N. LaSalle Street, Suite 2400, Chicago, IL 60602-2504, www.ncahigherlearningcommission.org. Telephone: (800) 621-7440 or (312) 263-0456, Fax: (312) 263-7462.

The University is divided academically into six divisions and 16 departments. Courses are offered for more than 30 undergraduate majors and one graduate program, the MBA. Salina, a city with population approaching 50,000, is at the hub of two major interstate highways and is serviced by regular airline transportation. The city is a major arts and cultural center for Kansas.

KANSAS WESLEYAN UNIVERSITY MISSION

The mission of Kansas Wesleyan University is to promote and integrate academic excellence, spiritual development, personal well-being, and social responsibility.

Kansas Wesleyan University provides an educational program characterized by excellence, within a caring community, rooted in the liberal arts tradition. The call of the university is to develop both intellect and character, to stimulate creativity and discovery, to nurture the whole person - body, mind, and spirit. Diversity is encouraged in curriculum, faculty, and students.

Kansas Wesleyan University prepares students not only for careers and professions but also for lifelong learning. The University equips its students for responsible leadership in their communities, for useful service in and to the world, and for stewardship of the Earth.

Kansas Wesleyan University provides a setting in which faith and learning are integrated; encounter with the Christian proclamation is an integral part of the life of the University. The University fosters the lively discussion of faith and values, encouraging students to develop a thoughtful personal world view informed by the Christian tradition.

Kansas Wesleyan University serves the church, community, and the world by providing a variety of resources for educational, cultural, and spiritual enrichment. The aim of the University is to discover, to build, and to share a higher quality of life and a broader vision of the world.

THE ACCK

The Associated Colleges of Central Kansas (ACCK), of which Kansas Wesleyan University is a member, is a consortium of six church-related institutions. Each campus is located within 70 miles of Salina. Specialized ACCK course work may be taken for a major in Special Education. Various ACCK member campuses also offer educational travel during January interterm to points across the United States and abroad. Member institutions of the ACCK include Kansas Wesleyan University, McPherson College, Tabor College (Hillsboro), Bethany College (Lindsborg), Bethel College (North Newton), and Sterling College.

LIBRARY RESOURCES

Memorial Library serves as the academic resource center on campus, providing appropriate media for research, instruction, promotion of knowledge, and academic development.

The library houses more than 78,000 volumes and a periodical collection of 13,000 volumes that represents approximately 500 magazine and journal titles. The collection is comprised of print, microform, electronic, audio, and video/dvd formats.

Memorial Library is networked with access to the Internet, the Memorial Library automated catalog, the Kansas Library Catalog, and numerous on-line databases, many of which are full text. The library provides Interlibrary Loan services, class reserve materials, a photocopy machine, microform reader/printer, and reference services. Bibliographic instruction is provided to both individuals and classes as requested. Memorial Library shares resources with other libraries in Kansas and across America through the Interlibrary Loan program and a rotating book collection.

ADMISSION TO THE UNIVERSITY

Kansas Wesleyan University encourages applications from students who seek a liberal arts education in which responsible development is the highest priority, where emphasis is placed on a strong foundation to meet future challenges, and where there is a commitment to both the Christian faith and community service.

Students are encouraged to visit the campus to meet faculty, administrators, and current students. Private, scheduled campus visits are encouraged, but regularly scheduled campus visitation days are planned. Arrangements should be made through the Admissions Office.

Application can begin at the Kansas Wesleyan University website at www.kwu.edu.

ADMISSIONS PROCEDURE

A student will be considered for admission to the University when his/her file is complete with the following credentials:

- A completed application for admission along with the non-refundable \$20 application fee.
- An official copy of the high school transcript or GED scores, or all college transcripts (transfers).
- Composite ACT (no writing) or SAT (Math & Critical Reading, no writing) scores (required for first-time freshmen and all applicants with less than 15 college hours)

Applicants must graduate from a state-accredited high school or complete the equivalent of a high school education, and must be in good standing both academically and socially. Applicants may be accepted based on a partial high school transcript, which must include at least six semesters, and the ACT/SAT scores. A final, official high school transcript is required to verify that remaining credits were completed at a satisfactory level. The final transcript must include the date of graduation and class rank. Students may not attend classes without verification of the final transcript.

Home educated students must submit transcript documentation from the primary instructor demonstrating completion of the basic credit hours for high school. The transcript should not only

demonstrate academic completion, but should also include a short, written evaluation from the primary instructor. Kansas Wesleyan University reserves the right to request additional portfolio or performance-based assessments, if necessary, to document competency for admission.

Convictions of offenses under statutory law may be a consideration for evaluation of applicants for admission into the University or any of its programs. Evidence of successful rehabilitation from such offenses must be provided from applicants who may be included in this category. In addition to a letter of recommendation from a law enforcement or judicial representative, a complete copy of the court file will be required for consideration by the Director of Admissions.

Non-Native Speakers of English must also provide official TOEFL (Test of English as a Foreign Language) scores. A minimum TOEFL score of 500 is required for regular admission to the undergraduate program, and a score of 550 is required for admission to the M.B.A. program. This requirement will be waived if the applicant graduated from a high school in which the primary language of instruction was English or if the student completed 15 or more transferable hours from an accredited college or university in which the primary language of instruction was English.

NOTIFICATION OF ADMISSION TO THE UNIVERSITY

When all required official credentials have been received, the student will be notified of the decision for admission by letter on a rolling basis. All accepted full-time students must pay a \$100 deposit prior to registration. This deposit is made to reserve a residence hall room, scholarships or aid award, and/or to allow registration in classes. The deposit will be refundable upon written request after graduation or departure from the University after completion of at least one term. Financial assistance cannot be used to pay the deposit.

FRESHMAN APPLICANTS

FRESHMAN APPLICANTS INCLUDE:

- Those students who have never attended college previously.
- Students transferring fewer than 15 credit hours from other colleges or universities.
- High school seniors who took college courses during high school or the summer immediately following high school graduation.

REQUIREMENTS FOR REGULAR ADMISSION

(Full and Part-Time Degree-Seeking):

- A completed application for admission along with the non-refundable \$20 application fee.
- Applicants must have a minimum grade point average (GPA) of 2.5 on a 4.0 scale, a GED average score of at least 550, or rank in the upper 50% of their senior class.
- Applicants must have either an ACT composite score of 18, or an SAT score of 860 (critical reading and mathematics scores combined).

REQUIREMENTS FOR PROVISIONAL ADMISSION

(Full and Part-Time Degree-Seeking):

Applicants who do not fulfill requirements for regular admission may be considered for provisional admission by the Director of Admissions. To be considered for Provisional Admission, applicants must meet the following requirements:

- A completed application for admission along with the non-refundable \$20 application fee.
- Applicant must reside in Kansas.
- A minimum high school grade point average (GPA) of 2.0 on a 4.0 scale, or a minimum GED average score of 500.
- A minimum ACT composite score of 15; a minimum SAT score of 700 (critical reading and mathematics scores combined).
- A letter of appeal to the Director of Admissions, which should provide general information about the applicant and any pertinent details which will assist in making a decision.

Applicants who do not meet these minimal standards will not be accepted to the University.

Provisional students are required to take INTD 100 College Success during their first semester of enrollment.

Provisional students must receive a minimum grade point average of at least 1.5 at the conclusion of the first semester of academic work. Failure to do so will result in academic dismissal.

TRANSFER APPLICANTS**TRANSFER APPLICANTS INCLUDE:**

- Full or part-time degree-seeking students who have taken 15 or more transferable college credit hours since high school graduation or completion of the GED.

REQUIREMENTS FOR REGULAR ADMISSION:

- A completed application for admission along with the non-refundable \$20 application fee.
- Applicants must have earned a minimum grade point average (GPA) of 2.0 on a 4.0 scale for 15 or more transferable graded credit hours.
- Applicants must submit an official transcript from each college attended demonstrating they have left the institution "in good standing."
- Applicants must be a high school graduate or have a GED.

Students who have less than 15 transferable credit hours must meet the requirements specified for freshman applicants.

Transfer applicants from regionally accredited institutions of higher education may be considered for admission based on their previous college academic records. All candidates must submit a final

official transcript of all previous work taken. The Enrollment & Financial Services Office compiles official equivalencies for any course not taken at KWU. All final evaluations of transcripts are completed by the Enrollment & Financial Services Office.

NOTE: Grades earned on the quarter-term system do not transfer at the full credit listed on the transcript. Quarter-term hours compute at two-thirds of KWU credit hours; e.g., 4 quarter-term hours will equal 2.67 semester hours.

Any course identified as remedial is not transferable. Any course identified as a workshop, seminar, practicum, field experience, work experience, continuing education, or weekend-type course work will be carefully evaluated by the Enrollment & Financial Services Office to determine transferability.

At least 63 of the 126 credit hours required for the Baccalaureate degree must be earned at a four-year institution. A maximum of 63 credit hours will be transferred from two-year institutions. (*See also the section on Adult Professional Studies for guidelines specific to that program.*)

PRE-FRESHMAN APPLICANTS

PRE-FRESHMAN APPLICANTS INCLUDE:

- Currently enrolled high school students.

REQUIREMENTS FOR ADMISSION:

- Submission of a completed application with the signed authorization of the high school counselor, the non-refundable \$20 application fee.
- A high school transcript showing a GPA of at least 2.5.

Students who have completed at least five semesters of high school course work and are currently enrolled in a state-accredited high school may register for courses at Kansas Wesleyan University under the Pre-freshman Program. A limited number of students who have less than five semesters of high school course work may be granted special permission by the Vice President for Academic Affairs/Academic Dean to register for courses; the academic and social records will be reviewed.

High school students admitted as pre-freshman must pay the tuition and fees stipulated by Kansas Wesleyan University and are ineligible for financial assistance. Pre-freshman are eligible to receive the tuition discount for a maximum of nine credit hours.

All courses taken for credit will be placed on regular KWU transcripts.

Acceptance of credits at Kansas Wesleyan University upon admission as degree-seeking students will be at full value and be usable to fulfill any and all degree requirements as described in the University catalog.

Transfer of pre-freshman credit to other institutions will be under the control of those institutions, but Kansas Wesleyan University will assist students in obtaining credit at other institutions for courses taken under the Pre-freshman Program.

Credits do not count toward high school graduation unless arrangements have been made in advance with both high school and Kansas Wesleyan University officials.

Pre-freshman students are limited to six credit hours of course work or audit per term. Permission for enrollment in more than six hours requires a 3.00 or higher high school grade point average

and favorable recommendation from the high school counselor. However, no more than nine credit hours may be taken.

NON-DEGREE-SEEKING APPLICANTS

Non-degree-seeking applicants include those students not seeking a degree from Kansas Wesleyan University.

REQUIREMENTS FOR ADMISSION:

- Submission of a completed application along with the non-refundable \$20 application fee.

NOTE: Non-degree-seeking student enrollment is limited to six credit hours per semester with a total accumulation of 24 credit hours. Once this limit is reached, students wishing to continue at Kansas Wesleyan University must make application for admission to degree-seeking status. To change to degree-seeking status, students must notify the Director of Admissions and meet the requirements for that status. Non-degree-seeking students are ineligible for financial assistance from Kansas Wesleyan University.

INTERNATIONAL APPLICANTS

Kansas Wesleyan University accepts international students on a regular basis. This is done to provide a genuinely cross-cultural educational experience for both international and domestic student populations. Kansas Wesleyan University's goal is to secure intelligent and outgoing students who desire an educational experience in the United States. While deserving respect for their own cultural backgrounds, international students must also be willing to absorb and participate in national and local cultures of the United States. While being respected as an individual, the international student must understand that he or she will be treated as an equal to all other students with regard to academic and social policies.

KWU is authorized by law to enroll non-immigrant-alien students. An international student will be considered for admission to the University when his/her file is complete with the following credentials by June 1 for the fall semester or November 1 for the spring semester:

- A completed international application for admission.
- A non-refundable U.S. \$30 application fee.
- An official transcript from a four-year high school or its equivalent. **NOTE:** It is necessary for the applicant to send transcripts from foreign Colleges and Universities to a credentials evaluation agency (World Education Services, WES) for evaluation at the expense of the applicant. A copy of the results must be sent to the KWU Enrollment & Financial Services office.
- Official TOEFL scores (Test of English as a Foreign Language) if English is not considered your primary language. A minimum TOEFL score of 500 on the paper-based test or 173 on the computer-based test is required for admission to the undergraduate program, a score of 550 on the paper-based test or 213 on the computer-based test for the M.B.A.
- Three letters of recommendation from previous instructors.
- An official bank letter demonstrating the applicant's ability to pay.
- A signed certified affidavit of sponsor's ability to pay (*page 4 of application*).

International students from countries where English is considered the primary language must meet the regular admission requirements. The American College Test (ACT) or Student Achievement

Test (SAT) must be taken in countries where either test is available. Official scores of the test must be sent to the University.

International students will be required to live in campus housing for one regular semester (Fall or Spring) after arrival. Following the initial semester, international students will be subject to standard housing policy.

RETURN AFTER LAPSE (FROM KWU) APPLICANTS

RETURN AFTER LAPSE APPLICANTS

Return after lapse applicants include those students who were last enrolled at Kansas Wesleyan University at least one full semester ago.

Students returning after an absence of two or more full semesters (excluding summer term) from Kansas Wesleyan University are considered to have departed the institution and must reapply for admission. The academic requirements at the time of re-entry will apply (not those of their earlier catalog). *Students may be automatically readmitted if they have satisfactory standing both academically and socially.

Students returning after an absence of only one semester may be readmitted by completing a readmission application in the Enrollment & Financial Services Office.

REQUIREMENTS FOR ADMISSION:

- Submission of a completed application accompanied by the non-refundable \$20 application fee.
- Official transcripts from each school attended since last enrollment at Kansas Wesleyan University.

*Upon approval of the academic department affected and upon petition to the Academic Affairs Committee, a student who has twelve or fewer hours to complete the degree and has not been absent from KWU for more than five years may appeal to complete the degree under the requirements of their original catalog.

ATHLETIC TRAINING APPLICANTS

REQUIREMENTS FOR ADMISSION TO ATHLETIC TRAINING EDUCATION PROGRAM

In addition to the general requirements for admission of freshman and transfer students to the University, other requirements must be met by students applying to the Athletic Training Education Program. Please see section on Athletic Training Major, page 167.

M.B.A. APPLICANTS

ADMISSION PROCESS

All individuals must complete the following formal application process for admission to graduate study.

- An application for admission to graduate study must be completed on forms available from the Admissions Office. A non-refundable \$30 application fee must accompany the application form. This application fee will be waived for Kansas Wesleyan University seniors and graduates.
- Applicants must possess an earned baccalaureate degree from a regionally accredited college or university.
- An official transcript is required from the college from which the student received his/her undergraduate degree.
- Non-native English speaking applicants must demonstrate an acceptable level of proficiency to speak and read English. Such proficiency may be determined by scoring 550 on the paper-based TOEFL or 213 on the computer-based test or by obtaining an undergraduate degree from a regionally accredited college or university in the United States.

NURSING APPLICANTS

REQUIREMENTS FOR ADMISSION

In addition to the general requirements for admission of freshman and transfer students to the University, other requirements must be met by students applying to the Nursing Program (please see section on Department of Nursing Education, page 220, for complete description). Applications are available in the Admissions Office or online at www.kwu.edu/nursing.

TEACHER EDUCATION APPLICANTS

REQUIREMENTS FOR ADMISSION

In addition to the general requirements for admission of freshman and transfer students to the University, other requirements must be met by students applying to the Teacher Education Program (please see section on Department of Teacher Education, page 241, for complete description). Applications are available in the Office of Teacher Education.

INSTITUTIONAL TESTS & ASSESSMENT REQUIREMENTS

Kansas Wesleyan University maintains a comprehensive program of assessment of student academic achievement in order to obtain information for program evaluation and improvement and for effective student advising.

All students are required to participate in the University assessment process, though graduation is not contingent on performance levels in assessment. Individual programs or departments may have requirements and performance levels for program entry or continuation. You should consult with your academic advisor and the appropriate department to obtain information about the departmental assessment program. Components of the University assessment program include baseline testing of entering students, mid-career testing of second semester sophomores, exit

testing of graduating students, surveys of exiting students, and surveys of students at various times. The CAAP (Collegiate Assessment of Academic Proficiency) exam and Senior exam will be administered each semester on Institutional Testing Day.

The University assessment process for student academic achievement is summarized as follows:

PRIOR TO ENTRY

ACT Exam

FRESHMAN YEAR

English Placement Exam may be required for some students

SOPHOMORE YEAR

CAAP Exam (second semester)

ASSOCIATE DEGREE GRADUATING STUDENTS

CAAP Exam

Assessment Exit Survey

JUNIOR YEAR

CAAP Exam (for transfer students)

SENIOR YEAR

Senior Departmental Exam

Assessment Exit Survey

ALUMNI

1st, 5th, 10th Year Surveys

ENGLISH PROFICIENCY REQUIREMENT

All students must pass the English Proficiency Requirement as a prerequisite to receiving any undergraduate degree at Kansas Wesleyan University. English proficiency means the ability to write complete sentences that reflect standard usage and are free of gross errors in grammar, spelling, punctuation, and other mechanics; the ability to organize ideas clearly and to present them in the coherent paragraphs of a complete, well-developed essay; and the ability to vary language to express thought and feeling and to address an audience effectively. **There are two parts to the English Proficiency requirement:**

1. **WRITING PLACEMENT** – All new students enrolling at Kansas Wesleyan University who have not successfully completed ENGL120 Introductory English Composition or its equivalent and who have a high school GPA of less than 3.0 and an ACT composite score of less than 20 must take a writing diagnostic/placement examination upon arrival to campus. Students with low scores will be required to take ENGL 090 before taking ENGL 120. Credit earned in ENGL 090 will not count toward graduation credit hours.
2. **STANDARD FOR MEETING THE WRITING REQUIREMENT** – All students must pass ENGL 120 Introductory English Composition and ENGL 121 Intermediate English Composition or their equivalents with a grade of “C” or better. Credits earned and transferred as part of a completed associate degree program from a regionally accredited institution will be exempt from the “C” grade requirement.

ADVISING REQUIREMENTS

New degree seeking students are assigned an academic advisor prior to the semester they plan to enter the University. Academic advisors are assigned through the Enrollment & Financial Services

Office. Assignment is based on factors such as major, advisor load, faculty advisor specialty, provisional and international status. Academic advisors assist students in defining their goals while at KWU; provide information regarding course work, career fields, and graduate school; and discuss problems related to academic programs and subsequent employment following graduation. The advisor and rising junior or senior student will develop a four-year graduation plan outlining course enrollments for all semesters until graduation. Students must select a major during or before their fourth semester of college enrollment.

Course registration and adding/dropping courses must always be done with the permission of the advisor. Students may, for legitimate reasons, change advisors. Applications for change and permission are granted through the Enrollment & Financial Services Office. Although Kansas Wesleyan University provides an extensive academic advising program, **the responsibility for meeting graduation requirements lies with the student.**

CLASS ATTENDANCE

Class attendance is expected in all classes and students are expected to plan accordingly, giving classes priority. Professors will provide in each class the attendance standards necessary for passing the course. These will be distributed to the class as part of the syllabus, which will also be on file in the Vice President for Academic Affairs/Academic Dean's office. The policy recognizes the validity of University-approved activities, but does not excuse students from completing all work for the course. Requests for excused absences from classes shall be emailed to faculty by the Athletic

Director or sponsor one week or as soon as possible before the events occur. The Vice President for Academic Affairs/Academic Dean shall monitor the requests and intervene as necessary. Students are expected to contact faculty members directly and in advance of absences. Faculty members will allow excused absences for all students involved in the referenced activities and events and accommodate the students by offering them opportunities, without penalty, to either make up the work or do work ahead of time to meet course requirements

ENROLLMENT

New students will receive enrollment information from the Admissions Office prior to the semester in which they plan to enroll.

REGISTRATION

Students are responsible for fulfilling the requirements of the curriculum in which they are enrolled. They are to consult with their academic advisors prior to registration for classes. Students register on the designated days or at the start of fall and spring semesters, plus any late registration times designated by the academic calendar. Students are not permitted to attend class until they have registered in the course.

Students are not officially enrolled in classes until the payment of all fees and charges has been arranged with the University's Business Office

ADDING/DROPPING COURSES

Students who wish to add or drop a course after the semester has commenced should contact the Enrollment & Financial Services Office for assistance. Students should consult the academic calendar provided within each semester's class schedule for the official dates to add or drop courses for each semester. Summer and eight-week sessions have a separate withdrawal schedule. When a student drops a class which he or she attended at least once or drops a class after the last day to add for the semester, a grade of "W" will be posted to the student's transcript. Withdrawals are not permitted after the last day to withdraw as indicated on the academic calendar.

It is very important that students follow the advice provided by the Enrollment & Financial Services Office. Otherwise, it is possible not to receive proper credit for a course thought to have

been added by the student, or to receive a failing grade for a course thought to have been dropped by the student.

PRE-REGISTRATION

Continuing students have the opportunity to pre-register for subsequent semesters during the semester in which they are currently enrolled. New students may pre-register after admission to KWU, and new full-time students may pre-register after payment of the \$100 deposit. Students may pre-register for an entire academic year beginning with the first day of pre-registration as listed in the academic calendar provided in their class schedule booklet for the exact dates.

AUDITING COURSES

Students, with permission of the instructor, may register to audit a course. In such circumstances, the student is expected to attend class and participate along with students taking the course for credit. An auditing student is not required to take examinations and will not receive a grade or academic credit. Applied Music and Computer Science courses are not available for audit. The fee for auditing a course will be billed separately from other enrolled courses. The last day to switch from credit to audit in a course is the same as the last day to add a course.

ENROLLMENT PROCEDURES

STUDENT COURSE LOAD

Undergraduate students must be enrolled for a minimum of 12 credit hours to be classified as a full-time student for the fall or spring semesters. Graduate students must be enrolled in a minimum of 6 credit hours to be classified as a full-time student for fall or spring semesters. Students may enroll for any number of credit hours through 22 without special permission. Students who wish to carry more than 22 credit hours may do so provided they have permission of the Vice President for Academic Affairs/Academic Dean, and preferably have a 3.25 cumulative grade point average. An overload fee also is charged to the student for hours attempted in excess of 18 (see fee schedule). Activity-based courses are excluded from overload fees (publications, varsity sports, orchestra, instrumental ensembles, choir, applied music lessons, speech and drama activities, and college success). For further clarification, please contact Enrollment and Financial Services. Credit received at the beginning of a semester by means of a special examination is not counted for these purposes. Students are not authorized to enroll in two classes which run concurrently.

MINIMUM COURSE ENROLLMENT

The University policy expects that at least six students be enrolled in a course for it to be offered during the semester. Courses with lower than this required number of students may be canceled.

MAXIMUM COURSE ENROLLMENT

All courses, for reasons of pedagogy or limited facilities, have a maximum number of students that can be allowed to enroll. Students are encouraged to pre-register whenever possible.

WITHDRAWAL FROM THE UNIVERSITY

Students who wish to withdraw from all courses must first contact the Dean of Student Life for forms and assistance. It is important that students who wish to withdraw follow proper procedures

to be officially withdrawn. An exit interview must be completed. Students should consult the academic calendar for the official deadline to withdraw. Failure to properly withdraw will result in a failing grade for all courses.

FRAUD

Admission to or enrollment in the University may not be based on fraudulent documentation or statement. Discovery of such fraud will subject the student to immediate suspension and forfeiture of all tuition and fees paid. Any balances owing the University become due and payable upon suspension.

DIRECTED STUDY

Directed studies may be assigned when extraordinary means must be used to help students address their curriculum requirements. They are not to be used for bypassing fundamental portions of the curriculum, for the convenience of the student, for gaining athletic eligibility or for completing load requirements. Advisors may recommend substitute course requirements for required departmental curriculum in lieu of directed studies where appropriate. A fee of \$50 per credit hour is assessed.

Requirements for the Directed Study are as follows:

1. The student must have Junior or Senior standing. Only one directed study may be taken in a given term.
2. The student must have demonstrated curriculum deficiency and/or insurmountable scheduling difficulty in a required area of study.
3. A syllabus for the course must be on file and a list of requirements for the course must be presented to the student.
4. All other avenues, including recommended substitute courses, must be explored prior to application for directed study.
5. Faculty are normally limited to two directed studies in a given academic year. Adjunct faculty are not normally assigned directed studies.
6. Directed studies must have the approval of the instructor, advisor, division chair, and Vice President for Academic Affairs/Academic Dean.
7. Application for directed study must be complete (including signatures and syllabus), submitted, and approved *before the last day of the prior semester*.

INDEPENDENT STUDY

Independent study consists of research, readings, or other scholarly investigation or creative work. It is a program established to allow students to pursue studies which cut across departmental and divisional lines or to do work in a specific department in which work is not offered in the catalog courses. It provides opportunities for individual academic performance, emphasizes the personal relationship of instructor and student, encourages creativity, and enables the student to work in areas outside the formal academic fields of study. This program is not mandatory, and should not be used to cover material offered in a regular departmental or divisional course. The program is open to students at any level except first semester freshmen. A fee of \$50 per credit hour is assessed.

Requirements for the Independent Study are as follows:

1. The student will be supervised by a committee of at least two faculty members.
2. The student must complete the independent study enrollment form which is located in the Enrollment & Financial Services Office.

3. The student must secure permission to enroll in the independent study from the committee members, the student's advisor, the Division Chairperson and the Vice President for Academic Affairs/Academic Dean. This process must be completed and the application submitted *before the last day of the prior semester*.
4. Independent study may not constitute more than one-half the student's load for any semester.
5. The student will be required to submit periodic progress reports.
6. Completed work will be evaluated and a grade assigned by the committee members.
7. A project evaluation form, signed by committee members, will be filed with the Academic Dean at the conclusion of the study. This form will contain the following information:
 - Name of the student and other appropriate information
 - Type of project
 - Location of project (library, art gallery, etc.)
 - Summary
 - Basis of evaluation and grade
 - Signatures of committee member

INTERNSHIP

An intensive field experience is established through a community organization with dual supervision by an agency coordinator and a member of the faculty. Placement will be based on the student's career orientation. The internship may be taken for more than one semester in the same agency or in different agencies. A fee of \$50 per credit hour is assessed.

Requirements for the Internship are as follows:

1. The student must obtain the consent of the faculty sponsor (instructor) and the agency.
2. The student must complete the internship enrollment form.
3. The student must secure permission to enroll in the internship from the student's advisor, the student's faculty sponsor (instructor), the Division Chairperson, and the Vice President for Academic Affairs/Academic Dean.
4. A syllabus, course objectives, course outline, and student assignments must be submitted to the Vice President for Academic Affairs/Academic Dean at the same time as the internship enrollment form in order to secure enrollment approval for the internship.
5. A written (printed) and signed agreement with the agency or agencies with whom the internship is arranged, outlining specific experiences and responsibilities of the agency, supervising faculty sponsor, and the student must be on file with the Enrollment & Financial Services Office *before the last day of the prior semester*.
6. A method for evaluation of student performance and attainment of the objectives must be developed.
7. Faculty determine the number of credit hours to be awarded. The number of credit hours is authorized in advanced. Each credit hour requires a minimum of 50 clock hours of participation. (e.g. A 3 credit hour internship would require at least 150 clock hours of participation.) **An Internship Guidelines Handbook is available in the Vice President and Vice President for Academic Affairs/Academic Dean's Office, PH 130**

CREDIT FOR FIELD EXPERIENCE

Credit for field experiences, for foreign travel, community service, and cross-cultural experiences, must have prior approval by the Vice President for Academic Affairs/Academic Dean. All such experiences must be under the sponsorship of a Kansas Wesleyan University faculty member (or of an acceptable/comparable faculty member from another institution). The faculty member will be responsible for structuring the trip and satisfying the educational expectations of Kansas Wesleyan University.

REQUIREMENTS

As a general rule, field/cross cultural experiences may allow no more than three credit hours, providing the following requirements are satisfied:

- Development of a syllabus that includes the goals and objectives of the field trip, the prerequisites that must be accepted before the trip, arrangements for liability coverage, the academic requirements which are a part of the trip, and the means of evaluation to be used by the supervisor.
- The course number and title for the course must be specified in the syllabus. This is done in consultation with the Enrollment & Financial Services Office and/or the Academic Dean.
- As a general rule, the student will be required to provide a term paper and/or a comprehensive examination and to provide a journal or log book of his or her experiences on the trip.
- The trip or experience must be planned at least a semester prior to scheduled departure and the Vice President for Academic Affairs/Academic Dean must be apprised of the planning. Costs for transportation, board and room should be specified and, to the degree possible contracts for the above developed at that time.

STUDY ABROAD POLICY

Credit will be given for those courses taken in overseas study which are compatible with the liberal studies program and/or with the student's major. Students have the option of transferring credit back to KWU or maintaining student status at KWU while attending a foreign college or university for evaluation by the Kansas Wesleyan University Enrollment & Financial Services Office. Students choosing to maintain student status at KWU while attending an accredited foreign institution must file the following information with the Enrollment & Financial Services Office prior to the intended semester of study:

1. A plan of intended overseas study approved by the student's advisor, Department Chair, Vice President for Academic Affairs/Academic Dean, and the Enrollment & Financial Services Office.
2. A letter of confirmation regarding specific course enrollments from the foreign institution. (If not available in advance, this must be faxed to the Kansas Wesleyan University Enrollment & Financial Services Office within one week after commencement of attendance).
3. A final transcript must be forwarded to Kansas Wesleyan University by the foreign institution as soon as possible after conclusion of the semester.

Students are encouraged to take advantage of KWU's Study Abroad Program. A fee of \$50 per credit hour will be assessed (maximum of \$300). Credit may be earned by studying abroad and applied to the student's Liberal Studies requirements or major/minor. Plans for Study Abroad should be made well in advance of the study time abroad. Kansas Wesleyan University students, through cooperative agreements with Kansas State University and Central College (Iowa), may study at numerous locations in Europe, Australia or Mexico. Some locations offer instruction in English, while others offer instruction in either Spanish or French. Students interested in Study Abroad should contact Dr. Haakayoo Zooggyie, Study Abroad Coordinator, or the Enrollment & Financial Services Office for further information. Students maintaining student status at KWU while attending a foreign institution may be eligible for federal student financial assistance programs and may contact the Enrollment & Financial Services Office for further information.

ALTERNATE MEANS TO ACADEMIC CREDIT

Students are able to complete their degree requirements mainly through courses provided on campus. However, several alternative pathways to college credit are available. Current degree-seeking students may apply for credit (maximum of 30 credit hours) for learning from experience gained outside the traditional classroom. This credit may be granted for portfolio, military

experience, field experience, advanced placement program (AP), international baccalaureate (IB), and college-level examination program (CLEP).

PORTFOLIO CREDIT

This may include experience in community service, public service, private business, private research, professional training, and non-credit continuing education. Application for credit for prior learning experience is made through the Vice President for Academic Affairs/Academic Dean. The application involves preparation of a portfolio; a Portfolio Development Handbook explaining what should be included is available in the Vice President for Academic Affairs/Academic Dean's Office. A student wanting portfolio credit must be a current, degree-seeking student at Kansas Wesleyan University. A review/attempt fee of \$25 per credit hour is charged; a transcript fee of \$50 per credit hour is charged for approved credit.

CREDIT FOR MILITARY EXPERIENCE

Students who wish to receive credit for military experience should contact the Enrollment & Financial Services Office and request an evaluation. Evaluation of documents includes DD-214, DD-295, certificates of completion, Defense Language Institute transcripts and AARTS transcripts. The University follows the recommendation given in "A Guide to the Evaluational Experiences in the Armed Services" published by the American Council on Education Military correspondence courses and courses which last less than two weeks are not accepted for college-level credit. Active military personnel may have their current, primary MOS evaluated provided it has been validated by an SQT score or performance within the last twelve months.

ADVANCED PLACEMENT PROGRAM

Students who have participated in the College Board Advanced Placement Program in high school and have taken one or more Advanced Placement examinations may earn college credit as follows:

- For a score of 4-5, six hours are granted in the subject field.
- For a score of 3, three hours of credit are granted in the subject field

INTERNATIONAL BACCALAUREATE PROGRAM

Students who have participated in the International Baccalaureate program in high school and have taken one or more examinations may earn college credit as follows:

- For a score of 6-7 at the Standard Level, three hours are granted in the subject field.
- For a score of 5, 6, 7 at the Higher Level, six hours are granted in the subject field.

Credit and course equivalencies granted are usually the same as the introductory course in a discipline

COLLEGE-LEVEL EXAMINATION PROGRAM (CLEP)

This national program offers five General Examinations: Humanities, Natural Sciences, College Mathematics, English Composition, Social Sciences, and History. An entering or re-entering student may earn up to 30 semester hours (6 hours for each of the 5 examinations), depending on the score achieved. CLEP also has approximately 30 subject examinations that relate to specific college courses. A student scoring 50 or above will receive credit according to the corresponding Kansas Wesleyan University course. Contact the Enrollment & Financial Services Office for further information.

CREDIT BY EXAMINATION

To receive credit by examination, a student must arrange with the instructor of the course to take the examination and have the examination graded before the date listed in the academic calendar. Credit is granted to students who earn “A” or “B” on the examination. Credit by examination is not used in determining students’ course loads since the courses are considered completed when the examinations are taken and the grades reported to the Enrollment & Financial Services Office. The courses, are, however, recorded on student official transcripts and count toward both the cumulative grade point average and the total number of credit hours required for graduation. An attempt fee of \$25 per credit hour is charged. A transcript fee of \$50 per credit hour is charged for approved credit.

Credit may not be established in the following cases:

- Wherein the course was taken previously for credit or audit, except for students whose professional preparation requires an update of a specific course.
- Wherein the course is a prerequisite for a course in which credit has been earned.
- Wherein the course has been attempted previously by examination.

Application for credit by examination is made to the Enrollment & Financial Services Office and approved by the department offering the course. Departments set the policy governing administration of the test and set the requirements for satisfactory achievement.

GRADES

All grades are determined by the instructor in charge of a specific course. The scale for grading is as follows:

- A — Indicates high honor and is reserved for excellent work.
- B — Indicates very good work.
- C — Indicates work is good or average university quality.
- D — Indicates the work is the lowest quality allowed to pass the course.
- F — Indicates the quality of the work does not meet university standards.
- I — Indicates the work is incomplete. An “I” is accompanied by a tentative grade based on work completed by the student in relation to total requirements. An “I” must be removed by the dates listed in the Academic Calendar. If it is not removed by this stipulated date, the tentative grade becomes the final grade.
- S — Indicates satisfactory performance. It is usually reserved for courses wherein letter grades are not utilized.
- U — Indicates unsatisfactory performance. It is usually reserved for courses wherein letter grades are not utilized.
- W — Indicates a grade has not been given as a result of student initiative to withdraw from the course or the university.

AU— Indicates the course is audited and carries no credit.

CR— Indicates credit towards graduation requirements has been granted without a letter grade.

NC— Indicates the course was taken but does not count as credit toward graduation requirements.

GRADE POINTS

Grade points are earned for coursework as follows:

A — Four (4) grade points for each hour of course credit.

B — Three (3) grade points for each hour of course credit.

C — Two (2) grade points for each hour of course credit.

D — One (1) grade point for each hour of course credit

FINAL EXAMINATIONS

Most courses require final examinations. A final examination period during which no regular classes meet is scheduled at the end of the fall and spring semesters. Final examinations or an alternative learning experience will be given during this period. Final examinations for 8-week block classes and for summer session classes are given during the last scheduled class meeting.

COURSE REPEAT POLICY

Students may not repeat courses in which grades of “A”, “B”, or “C” have been earned; however, they may repeat *once* any course in which a grade of “D” or “F” has been earned. When repeated, the better grade earned is the grade counted in the cumulative grade point average and is the grade applied toward graduation requirements. The Enrollment & Financial Services Office records all courses taken and the grades earned in them. Students seeking a Kansas Teacher’s Certificate will follow the course repeat policy stated in the Teacher Education Handbook to meet certification requirements.

Students may repeat music ensemble courses as many times as they wish, regardless of the grade previously earned, and each repeat and the grade appears on the student’s record. Each of the HPER 115 Activities may be repeated once, but no more than 4 hours total in HPER 115 may be counted for graduation. Other exceptions are permitted wherein departmental policies demand repeats, regardless of grades, to meet requirements for a major.

Only *one* grade of “D” and *no* grades of “F” are allowed among the courses counted toward a major.

GRADE APPEAL PROCEDURE

A student who receives a final course grade that he or she believes is biased, arbitrary or capricious, unlawful, erroneous, or contrary to stated policy should discuss the grade with the faculty member. If, after such discussion, the student still believes that the grade meets the above criteria and the faculty member is unwilling to change the grade, the student may initiate a grade appeal.

To initiate such an appeal, the student must complete a Petition to the Academic Dean *form*, available in the Enrollment and Financial Services Office, explaining in detail the grounds for an appeal. If a hearing is granted, the faculty member and the student will each have an opportunity to present his or her case before the Academic Dean. The decision of the Academic Dean is final. All grade appeals must be made within 30 calendar days of the last day of the semester. No student, faculty member, or administrator shall be subjected to any form of harassment as a result of using these review procedures.

STUDENT CLASSIFICATION

Undergraduate student classification, or class standing, is determined by total earned credit hours. At the beginning of each semester students are classified according to the following scale:

<u>Total Earned Credit Hours</u>	<u>Classification</u>
0 — 27.99	Freshman
28 — 58.99	Sophomore
59 — 88.99	Junior
89 — to graduation.....	Senior

Other classifications employed include:

- Pre-Freshman - a current high school student who meets special requirements for admission.
- Audit - a student enrolled for no credit.
- Students are also classified as non-degree-seeking and graduate.

ACADEMIC HONORS

PRESIDENT’S HONOR ROLL/DEAN’S HONOR ROLL

Full-time students with no incompletes and a semester grade point average of 3.75 or higher will be listed on the *President’s Honor Roll* at the end of each semester. Full-time students with no incompletes and a semester grade point of 3.25 — 3.74 will be listed on the *Dean’s Honor Roll* at the end of each semester.

SUMMA CUM LAUDE - MAGNA CUM LAUDE - CUM LAUDE

Honors, designated as Summa Cum Laude, Magna Cum Laude, and Cum Laude, are conferred at graduation only upon those students who have satisfied all requirements for a baccalaureate degree and who, in addition, have earned a minimum grade point average as listed below. Averages will be computed for all courses taken by the student in partial fulfillment of the requirements for a Bachelor’s degree as well as for all courses taken while a student at Kansas Wesleyan University. The student’s earned grade point average must equal or surpass minimal requirements in both categories: the overall cumulative GPA and the KWU GPA.

Summa Cum Laude	— minimum GPA 3.90
Magna Cum Laude	— minimum GPA 3.75
Cum Laude	— minimum GPA 3.50

“HONORS” DESIGNATION REQUIREMENTS – 18 Credit Hours

The student must

- a. be accepted into the Honors Program.
- b. be a member of the Honors Program in good standing at the time of graduation.

- c. complete 15 credit hours in courses with an HONR prefix, including at least one topical seminar and at least one issues course
- d. complete a senior research project, HONR 499.

“HONORS CERTIFICATE” REQUIREMENTS: – 9 Credit Hours

The student must

- a. be accepted into the Honors Program.
- b. be a member of the Honors Program in good standing at the time of graduation.
- c. complete 9 credit hours in courses with an HONR prefix, including at least one topical seminar and at least one issues course.

ALPHA CHI HONOR SOCIETY

Alpha Chi is a national honor society open to students from any field of study who meet the following guidelines:

- Currently enrolled
- Junior or Senior standing
- In upper 10% of their class
- Cumulative GPA of at least 3.5
- Have completed at least 24 resident hours at Kansas Wesleyan University
- Received the approval of the faculty in regard to honor, integrity, and academic merit.

OTHER HONOR SOCIETIES

Alpha Psi Omega (National Theatre Honor Society)

Beta Beta Beta (National Biological Honor Society)

Phi Alpha Theta (International History Honor Society)

Sigma Pi Sigma (Physics Honor Society)

ACADEMIC GOOD STANDING

To be considered in academic good standing, students must maintain a cumulative GPA in compliance with the following:

<u>Credit Hours Attempted</u>	<u>Minimum GPA for Good Standing</u>
1— 14 (for provisional students).....	1.5 (subject to dismissal)
Less than 28.....	1.70
28 or greater but less than 44	1.80
44 or greater but less than 60	1.90
60 and over.....	2.00

ACADEMIC PROBATION/DISMISSAL

A student whose cumulative GPA falls below the standards established for academic good standing will be placed on academic probation. If a student on academic probation fails to achieve good

standing during the following semester, the student may be dismissed. However, no student will be dismissed when the most recent semester GPA is 2.00 or better.

Provisional students are considered to be on academic probation upon entry and must accomplish a GPA of at least 1.5 during the first semester. Failure to do so will result in dismissal.

For purposes of determining athletic eligibility, students are considered in good standing unless academically dismissed.

Students dismissed after spring semester may not enroll at Kansas Wesleyan University for the summer term or the next fall semester. Students dismissed after the fall semester will be absent for the spring semester; no dismissals are made after the summer term. Academically dismissed students who wish to reapply for admission are encouraged to use the period of absence from Kansas Wesleyan University for activities that will give evidence of their potential to improve performance, for example, successful completion of coursework at another institution in order to raise their cumulative grade point average to a level admissible to the University.

APPEAL OF ACADEMIC DISMISSAL

Within two weeks of being academically dismissed, a student may appeal *in writing* to the Academic Dean. The "Petition to the Academic Dean" form may be obtained from the Enrollment & Financial Services Office. If the Academic Dean's decision is positive, the student may resume enrollment at Kansas Wesleyan University on continued academic probation.

READMISSION

After the full semester of absence following dismissal, students may reapply for admission to the University and must meet normal requirements for admission.

If readmitted, the student will re-enter the college on academic probation. If the student has been gone for two full semesters or more, he or she must also complete a new application for admission and submit the \$20 non-refundable application fee. Students absent for less than two full semesters will complete the Return after lapse application. The student's advisor will be kept informed of the admission decision.

POLICY ON ACADEMIC INTEGRITY

STUDENT RESPONSIBILITY

Academic integrity is a cornerstone of teaching and learning at Kansas Wesleyan University. It is expected that all members of the University community will uphold high intellectual and ethical standards. It is the responsibility of students to protect their own work from inappropriate use by others and to protect the work of other people by properly citing the sources of references and ideas. It is the responsibility of students to ensure that examinations are honestly held and that work for a course is honestly done.

ACADEMIC DISHONESTY

Academic dishonesty includes, but is not limited to, plagiarism and cheating. Other examples of violations in this category include falsification of academic records or misrepresentation to the University or to others of one's academic status.

Plagiarism is the use of another's works or ideas, verbatim or paraphrased, consciously or unconsciously, without giving credit to the creator of the work. Cheating is the unauthorized use or exchange of information before or during an examination, unauthorized collaboration on an assignment, submitting the same work for more than one course, or buying or selling work for a course. It is similarly cheating to conspire to do any of the above or to aid or assist those who do.

When penalties for cheating or plagiarism are imposed, a faculty member shall inform the Vice President for Academic Affairs/Academic Dean, in writing, of the occurrence. The faculty member will also provide the student(s) with a copy of the report. Based on the situation, the faculty member may take any of the first three of the following actions independently and without prior notice. Any other actions may be taken only by the Vice President for Academic Affairs/Academic Dean when presented with the faculty member's evidence.

- Re-do work, retake examination with penalty
- Fail work, fail examination
- Fail course
- Suspension from one or more University components
- Ineligibility for honors
- Dismissal from the University for one semester
(labeled as academic dismissal on the student record)

APPEAL PROCESS ON ACADEMIC DISHONESTY PENALTIES

The student has the right to appeal any of these penalties. To initiate the appeal, the student must submit a petition to the Academic Dean explaining in detail the grounds for an appeal. The appeal must be initiated within 30 calendar days of the date on which the penalty was imposed. If a hearing is granted, the faculty member involved also will be invited to present his or her case. Both parties will be informed in writing of the Dean's decision.

UNIVERSITY DEGREES

Kansas Wesleyan University offers six degrees. They include the Master of Business Administration (M.B.A.), Bachelor of Arts (B.A.), the Bachelor of Science (B.S.), the Bachelor of Science in Nursing (B.S.N.), the Associate of Arts (A.A.), and the Associate of Applied Science (A.A.S.).

Students will develop their academic program at KWU with the advice and counsel of their academic advisors. A major must be declared by the fourth semester of college study (including attendance at previous colleges). The advisor should assist the student seeking a bachelor's degree in developing a graduation plan during the spring semester of the sophomore year (or as soon as possible for new junior or senior transfer students to assure they are on track to meet graduation requirements). A copy of the graduation plan should be submitted to the Enrollment & Financial Services Office once it is developed. Advisors for students seeking an associate or master's degree should assist the students in developing graduation plans upon entrance to the University. The Enrollment & Financial Services Office will conduct a final graduation audit during the first semester of the students' final year to assure they are on track to meet graduation requirements. Failure to request and receive a final degree check with the Enrollment & Financial Services Office will subject the student to non-degree status for the current term of enrollment. Departments are authorized to update for all enrolled students those approved requirements within a program that are essential for meeting professional standards or requirements of accrediting agencies.

MASTER OF BUSINESS ADMINISTRATION DEGREE

Thirty (30) academic credit hours are required for the M.B.A. degree.

BACHELOR OF ARTS DEGREE

One hundred twenty-six (126) academic credit hours are required for a B.A. degree.

A Bachelor of Arts degree may be obtained for the following majors:

Accounting
Arts - Visual Arts (Studio Emphasis)
Art Education
Athletic Training
Biomedical Chemistry
Business Administration
Business Leadership
Communications
Criminal Justice
Elementary Education
English
English Education
General Studies in Physical Education
History
History Education
Interactive Digital Media
Mathematics
Mathematics Education
Music Education
Music Performance
Philosophy
Physical Education
Psychology
Psychological Services
Public Relations
Religion
Sociology
Speech
Speech and Theatre Education
Sports Management
Theatre

BACHELOR OF SCIENCE DEGREE

One hundred twenty-six (126) academic credit hours are required for a B.S. degree.

A Bachelor of Science degree may be obtained for the following majors:

Biology
Biology Education
Biomedical Chemistry
Business Management (see APS Program)
Chemistry
Chemistry Education
Computer Information Systems
Computer Science
Engineering Physics
Forensic Science
Physics Education

BACHELOR OF SCIENCE IN NURSING DEGREE

A minimum of one hundred twenty-six (126) academic credit hours are required for a B.S.N. degree.

ASSOCIATE OF ARTS DEGREE

Sixty-three (63) credit hours are required for an A.A. degree. This degree is available with an emphasis in one of the following areas:

Accounting
Business
Computer Information Systems
Computer Science
Law Enforcement

REQUIREMENTS FOR THE MASTER'S DEGREE

- A minimum of 30 graduate credit hours.
- Completion of prescribed "core" and elective courses.
- Completion of at least 24 graduate credit hours at KWU.
- A maximum of six hours of experiential or transfer hours will count toward graduation.
- Maintenance of a cumulative GPA of 3.00. If only a portion of the course work is taken at KWU, the KWU GPA must also be at least 3.00.
- A "B" average is required for graduation. No grade below a "C" can be counted toward graduation.
- All coursework must be completed within six years after completing the first course for graduate credit.
- Application for and completion of all requirements for graduation as listed under "Application for Graduation."
- Approval by a majority of a quorum of the Faculty.

REQUIREMENTS FOR A BACHELOR'S DEGREE*

- A minimum of 126 credit hours.
- At least 48 of the last 62 academic credit hours or 24 of the last 33 credit hours to be taken at KWU.
- A limit of 30 hours from applicable correspondence or extension courses.
- At least 63 credit hours taken from a four-year institution.
- Completion of the Liberal Studies component and the academic major as described in the appropriate sections of the catalog.
- Completion of at least 12 credit hours of the major at KWU.
- Completion of at least 3 credit hours in the optional minor or certificate at KWU.
- Maintenance of a cumulative GPA of 2.00. If only a portion of the course work is taken at KWU, the KWU GPA must also be at least 2.00.
- No more than 48 credit hours in the major department unless otherwise approved as part of the major program.
- Fulfillment of major program requirements, Liberal Studies requirements, and GPA requirements.
- Application for and completion of all requirements for graduation as listed under "Application for Graduation."
- Approval by a majority of a quorum of the Faculty.
- Only one grade of "D" and no grade of "F" can be counted toward a major, minor, or certificate
**See separate requirements for degrees in the Adult Professional Studies Program.*

REQUIREMENTS FOR AN ASSOCIATE DEGREE

- A minimum of 63 credit hours.
- Completion of prescribed Liberal Studies and major requirements for the program offered.
- Completion of at least 12 credit hours of the major at KWU.
- At least 15 credit hours of the last 20 taken at KWU.
- Only one grade of "D" and no grade of "F" can be counted toward a major.
- A limitation of 15 credit hours of correspondence or extension credit.
- Maintenance of a cumulative GPA of 2.00. If only a portion of the course work is taken at KWU, then the KWU GPA must be at least 2.00.
- Fulfillment of major program requirements, Liberal Studies requirements, and GPA requirements.
- Application for and completion of all requirements for graduation as listed under "Application for Graduation."
- Approval by a majority of a quorum of the Faculty.

LIBERAL STUDIES REQUIREMENTS

(FOR AN ASSOCIATE OF ARTS DEGREE)

All Associate of Arts degrees require a minimum of 30 hours of liberal studies, drawn from courses listed in eight categories on pages 60-67 of the catalog. Those courses must include the following:

1. A. English Composition (ENGL 120, ENGL 121) — 6 credit hours
B. Speech (SCTH 130) — 3 credit hours
2. A. A math course (MATH 101, MATH 120, MATH 121, MATH 143, MATH 145 or BSHS 301) — 3 credit hours
B. A computer literacy course (COMP 131, COMP 150, COMP 350) — 3 credit hours
3. Two courses in social sciences selected from III- Social Sciences - 6 credit hours.
4. Two courses in Humanities and/or Fine Arts drawn from choices listed in category IV. - 6-8 credit hours.
5. One course in the natural sciences or the natural environment drawn from choices listed in category II-B. — 3-5 credit hours

SECOND BACHELOR'S DEGREES

Students who wish to earn a second bachelor's degree must complete 30 credit hours in addition to courses completed for the first degree, whether the first degree was received at KWU or from another accredited institution. A minimum of 12 credit hours in the program major must be completed at KWU. Student-teaching credit hours do not apply toward completion of these 12 hours. Students pursuing a second degree who hold a first bachelor's degree from another accredited institution must show evidence of having completed a liberal studies component that compares to all liberal studies requirements from KWU.

SECOND ASSOCIATE DEGREES

Students earning a second associate degree must complete a minimum of 30 credit hours. These courses must be organized according to a definite plan for an area of concentration distinct from those required for the former degree. The English Proficiency requirement must be satisfied. Students desiring to complete a second degree should file a second degree request in the Enrollment & Financial Services Office prior to enrollment for the degree.

ADDITIONAL DEGREES

Students wishing to earn additional degrees beyond the second degree earned at KWU must conform to the above requirements.

ADULT PROFESSIONAL STUDIES PROGRAM

Kansas Wesleyan University offers programs for continued education for returning adult students in a variety of areas, including the Adult Professional Studies (A.P.S.) Program.

The Kansas Wesleyan University A.P.S. Program provides an opportunity for students to pursue coursework and degree completion programs during evening hours. The A.P.S. Program curriculum is designed to meet the needs of non-traditional students, particularly those with other commitments during the day, who would find the option of pursuing coursework in the evenings especially appealing. Students may obtain a degree during the evening in business management under the auspices of the A.P.S. Program. (See Section VI, page 259.)

PRE-PROFESSIONAL PROGRAMS*

Pre-professional programs are available in the following areas:

Pre-Dentistry	Pre-Pharmacy
Pre-Law	Pre-Physical Therapy
Pre-Medical	Pre-Physician's Assistant
Pre-Mortuary Science	Pre-Podiatry
Pre-Occupational Therapy	Pre-Respiratory Therapy
Pre-Optometry	Pre-Veterinary Medicine

**For graduation from KWU, a student in one of the above programs must choose a major from the lists on pages, 39-40.*

ALTERNATE MAJOR PROGRAMS**AREA MAJOR**

An area major consists of 50-65 credit hours selected from courses in two related departments, with a minimum of 15 credit hours in each of those departments. The student must fulfill all liberal studies requirements for a Baccalaureate degree.

SPECIAL MAJOR

This program may include a combination of related fields plus interdisciplinary study and off-campus preparation in feasible areas. The student must fulfill all liberal studies requirements for a Baccalaureate degree.

CREATIVE MAJOR

This program is designed for the student who has demonstrated high academic responsibility and a strong potential to design and develop a highly individualized program. There are no formal degree requirements, except that the credit hours required to be taken at KWU will still apply. The student develops a completely individualized degree program with an advisory committee consisting of a faculty advisor and two other faculty members, usually from the academic disciplines represented in the design.

***NOTE:** A Creative Major is not merely a conglomeration of randomly-selected courses from among those regularly offered at KWU. It should be a carefully created plan of learning experiences that evidences both a breadth of liberal learning and depth in a particular discipline.*

All three alternative programs may include courses listed in the Catalog and Independent Study. Students are encouraged to include off-campus experiences in their programs. Students must submit a proposal for an area major, a special major, or a creative major no later than their junior year. These programs must be coordinated through the student's advisor and be approved by the relevant department chair(s) and the Academic Affairs Committee.

GRADUATION

Students who have completed the prescribed program for a degree may become candidates for graduation. Official graduation is observed in Commencement at the conclusion of each academic year.

Requirements for graduation may be completed in any term of attendance. Students expecting to graduate must file a graduation information form by September 1. Forms are filed with the Enrollment & Financial Services Office.

If a student meets all requirements for graduation, or will have done so by the end of the current semester, he or she will be listed as a candidate for graduation. However, students deficient in grade point average must be registered in sufficient course work to enable them to overcome any deficiencies by the conclusion of the current semester.

Full responsibility for fulfilling degree requirements and applying for graduation rests with the student.

APPLICATION FOR GRADUATION

A graduation information form must be completed and submitted to the Enrollment & Financial Services Office at least one semester prior to the semester the student expects to graduate. After the graduation information form is filed, the Enrollment & Financial Services Office will create an automated degree audit of degree requirements met or pending. The student and the student's advisor will be informed of any deficiencies. Students with deficiencies must enroll or submit documents necessary (transfer transcripts, course substitution forms, etc.) to demonstrate the fulfillment of all requirements by the conclusion of the semester the student expects to graduate. The deadline for creating a valid graduation plan is September 1 for fall graduates and January 1 for spring and summer graduates. Failure to complete the agreed plan may result in the application for graduation being withdrawn. It is important for the student to understand that, unless this process is followed, he or she may not graduate at the time expected. Further, it is the responsibility of the student to initiate this process.

For undergraduate degree candidates, no more than nine remaining credit hours may be pending. Students must be registered in the required courses in order to qualify for participation in commencement.

For graduate degree candidates, no more than six remaining credit hours may be pending for summer registration in order to qualify for participation in commencement.

OTHER GRADUATION PROVISIONS

- All undergraduate degree candidates must have completed the English Proficiency Examination or the KWU course in ENGL 120 (with a grade of "C" or better). This must be accomplished no later than the beginning of the term of graduation.
- All outstanding incomplete grades, internships, and directed studies must be completed.
- All outstanding University debts must be satisfied.
- All outstanding federal, state, or institutional financial aid obligations must be completed.
- Any encumbrance related to violations of the Student Life Code must be resolved prior to approval for participation in commencement or awarding of degrees.
- All applicable transfer or correspondence work must be transmitted and recorded.
- All interviews and procedures of the University Assessment program must be completed

*Section
Three*

*Educational
Expenses*

EDUCATIONAL EXPENSES

The tuition charge at Kansas Wesleyan University covers approximately 80% of the costs of educational services provided by the institution. The tuition charge covers instruction, admission to most athletic events, plays, lectures, concerts and the use of the Student Activity Center. A secondary insurance policy for accidental injury and hospital-confined illness is also provided for all full-time undergraduate students.

Room and board costs include housing in the college residence halls and meals in the cafeteria while school is in session. The board plan is required of all residence hall students and is optional for those students living in apartments. If a student is required to participate in a particular program (such as student teaching or athletics) while classes are not in session, no additional room charge will be assessed, but all board costs will be at the individual student's expense. Special fees include extra charges for special services and instruction, private lessons, etc. Students are responsible for the purchase of specific textbooks and other course required items. Students are responsible for all their own transportation for all classes.

CHARGES FOR 2008-2009

UNDERGRADUATE PROGRAM TUITION

Full-Time Students

12-18 cr. Hrs	\$9,100/semester	\$18,200/ full year
*Overload Rate (*Over 18 cr. hrs. attempted, excluding activity-based courses)	\$110/cr. hr.	

Part-Time Students

1-5 cr. hrs.	\$220/cr. hr.
6-8 cr. hrs.	\$2,000/semester
9-11 cr. hrs.	\$4,000/semester

Special Students Rates

Lifelong Learning	\$110/cr. hr.
Course Auditing	\$110/cr. hr.
Pre-freshman	\$110/cr. hr.
Senior Citizen (over 60)	\$110/cr. hr.
ACCK Courses — minimum charge	\$330/cr. hr.

ADULT PROFESSIONAL STUDIES PROGRAM TUITION

Cost	\$225/cr. hr. (includes books)
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GRADUATE PROGRAM TUITION

Full & Part-time Students	\$410/cr. hr. (includes books)
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ROOM & BOARD

<u>Residence Halls</u>	<u>Semester</u>	<u>Academic Year</u>	<u>Summer</u>
Double Occupancy	\$1,200	\$2,400	\$150/month
Single Occupancy	\$1,600	\$3,200	\$250/month

Board Plan

18 meal program (required of residence hall students)	\$2,000	\$4,000	Not Available
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Campus Apartments*One Bedroom:*

Double Occupancy	\$1,250	\$2,500	\$250/month
Single Occupancy	\$1,875	\$3,750	\$375/month

Two Bedroom:

Double Occupancy	\$1,875	\$3,750	\$375/month
Single Occupancy	\$2,250	\$4,500	\$450/month

***NOTE:** Married couples who live together in an apartment at KWU will be charged one single occupancy rate to cover both persons, rather than the double occupancy rate for each person regardless of whether one or both are students. Dependent children under the age of 19 live free.

****\$200 Liability Deposit Required for Campus Apartments****

SPECIAL FEES

*General Deposit (Required for full-time undergraduate students)	\$100
Application Fee: Undergraduate (U.S. Citizen)	\$20
Application Fee: Graduate and International	\$30
ACT Residual Test Fee.....	\$60
Administrative Drop Fee (or 5% of tuition, whichever is less)	\$100
CLEP Exam Fee	\$75/exam
Deferred Payment/Bank Draft Fee	\$25/term
Deferred Payment/Bank Draft Late Fee	\$10/occurrence
Directed & Independent Study Fee.....	\$50/cr. hr.
International Student Fee	\$1000
Internship Fee.....	\$50/cr. hr.
Late Registration Fee	\$25
Music — Private Lesson Fee.....	\$160/semester
Nursing Lab Supervision Fee.....	\$50/cr. hr.
Placement Fee.....	\$20
Portfolio Analysis/Quiz Out/Experiential Credit	
- Review/Attempt Fee	\$25/cr. hr.
- Transcribing Fee	\$50/cr. hr.
Replacement Diploma Fee	\$20
Replacement I.D. Fee	\$10
Returned Check/Bank Draft Fee	\$25
Student Teaching Supervision Fee (Local Area)	\$50/cr. hr.
Student Teaching Special Placement Fee.....	Varies (**See Below)
Study Abroad/ Cooperative Degree Program Fee	\$50/cr. hr. (maximum \$300)
Test Supervision Fee.....	\$10/clock hour
Transcript Fee	\$5

***GENERAL DEPOSIT**

A \$100 cash liability deposit is required of all full-time undergraduate students. This cash deposit is made to reserve a residence hall room, scholarships or aid awards, and/or to allow registration in classes. The deposit will be refundable upon written request after graduation or departure from the university after completion of at least one term. Financial assistance cannot be used to pay the deposit.

****SPECIAL PLACEMENT**

Any student requesting special placement will be responsible for all additional costs required in supervising beyond the standard Student Teaching Supervision Fee.

PAYMENT OPTIONS

OPTION #1: Payment in full by registration day.

OPTION #2: Automatic Bank Draft Program

After all applicable financial assistance is applied to the student's charges for the semester; (including a \$25 fee for this program) the remaining balance is divided into four equal installments and deducted from the designated bank account according to the following schedule:

<u>Fall</u>	<u>Spring</u>	
August 29, 2008	January 16, 2009	(one-fourth of remaining balance)
October 5, 2008	March 5, 2009	(one-third of remaining balance)
November 5, 2008	April 5, 2009	(one-half of remaining balance)
December 5, 2008	May 5, 2009	(remaining balance)

Students who fail to pay any amounts when due are not eligible to re-enroll, or receive grades, transcripts or diplomas until the accounts have been settled or a release has been given by the Vice President for Finance and Administration. A fee of \$10 will be charged for payments delayed beyond the publicized due date. The University reserves the right to charge a student for damages to University property as a result of carelessness.

Interest on delinquent payments will be assessed at the rate of 1% per month on the unpaid balance. Any and all collection effort expenses will be passed on to the delinquent student. The failure of the University to enforce these provisions at any one time or with respect to any one student shall not constitute a waiver of the right of the University to enforce it at any other time, at all times, or with respect to any other student.

REFUND POLICY

Refunds of tuition, room, and board will be made according to a prorated schedule to students officially withdrawing from all classes. No adjustment is made to a student's charges for those students who withdraw from some but not all courses after the enrollment period has ended. The enrollment period concludes at the end of the last day to add classes per the academic calendar. Responsibility is upon the student to request an official withdrawal in the Enrollment & Financial Services Office. The Dean of Student Life will conduct an exit interview. Ceasing to attend class does not constitute official withdrawal. If a student is confronted with unusual circumstances, an inquiry should be addressed to the Business Office. Refunds for summer, adult professional and graduate studies courses will be made for withdrawals from individual courses according to the policy stated as follows. Apartments are rented by the semester and are subject to a prorated refund based on the schedule as stated in the lease document.

The portion of unearned federal financial assistance will be calculated based upon a daily proration until 60% of the term has lapsed. After that point in time, no refund will be made for tuition, room, and board charges. Federal funds will be returned by the school, student, or both to programs in the following order: Federal Direct Unsubsidized Stafford Loan, Federal Direct Stafford Loan, Federal Perkins Loan, Federal Direct PLUS (Parent) Loan, Pell Grant, Academic Competitiveness Grant, Federal SMART Grant, and Supplemental Educational Opportunity Grants. Funds will be returned to each institutional and state program based upon a daily proration. For further information or to view a sample refund calculation, contact the Enrollment & Financial Services Office. A \$100 administrative fee (or 5% of original charges, if less) is charged to all students withdrawing from all classes.

FINANCIAL ASSISTANCE

Kansas Wesleyan University has developed an innovative financial assistance program that makes it possible for individuals from any income level to attend the University. To determine the actual cost of attendance, contact the Enrollment & Financial Services Office and/or the Business Office. All assistance is awarded on a first-come, first-served basis. The first priority deadline for financial assistance application is March 15 preceding enrollment. All funds are credited to the student's account and applied to tuition, fees, room, board, bookstore charges, and other charges.

HOW TO APPLY FOR FINANCIAL ASSISTANCE

1. As soon after January 1 as possible, complete a Free Application for Federal Student Aid (FAFSA) based on the student's and/or parent's previous year's financial income tax return. For fastest results, apply online at www.fafsa.ed.gov. Be sure to code Kansas Wesleyan University (001929).
2. If you are a Kansas resident and wish to apply for Kansas programs (except Kansas Comprehensive Grant), also complete the state application.
3. Apply for admission to KWU. Financial assistance requires acceptance for admission before funds can be allocated. The priority deadline is March 15 preceding enrollment. All financial assistance must be applied for and finalized by the end of registration week.

KANSAS WESLEYAN UNIVERSITY SCHOLARSHIPS

PRESIDENTIAL SCHOLAR/ACTIVITY SCHOLARSHIPS

Presidential Scholar/Activity Scholarships of \$10,000 per year (\$7,000 for non-residence hall students) are available for high school seniors with a GPA of 3.750 with a minimum ACT score of 25 or SAT score of 1140. These awards are renewable with a maintained GPA of 3.300.

TRUSTEE SCHOLAR/ACTIVITY SCHOLARSHIPS

Trustee Scholar/Activity Scholarships of \$9,000 per year (\$6,000 for non-residence hall students) are available for high school seniors with a GPA of at least 3.500 and an ACT score of 22 or SAT score of 1030. These awards are renewable with a maintained GPA of 3.250. Students transferring 15 or more hours from other colleges or universities are eligible for scholarships based on their transferring GPA (not applicable to high school seniors taking pre-freshman college courses).

PIONEER SCHOLAR/ACTIVITY SCHOLARSHIPS

Pioneer Scholar/Activity Scholarships of \$8,000 per year (\$5,000 for non-residence hall students) are available for high school seniors with a GPA of at least 3.000 and an ACT score of 20 or an SAT score of 950. These awards are renewable with a maintained GPA of 3.000. Students transferring 15 or more hours from other colleges or universities are eligible for scholarships based on their transferring GPA (not applicable to high school seniors taking pre-freshman college courses).

WESLEYAN SCHOLAR/ACTIVITY SCHOLARSHIPS

Wesleyan Scholar/Activity Scholarships of \$5,000 per year (\$3,000 for non-residence hall students) are available for transfer/current students with a GPA of at least 2.750-2.999 on 15 or more accepted college credit hours. These awards are renewable with a maintained GPA of 2.750.

OTHER GRANTS, AWARDS & DISCOUNTS

KANSAS WESLEYAN UNIVERSITY AWARDS

Kansas Wesleyan University Awards are need-based for students showing outstanding ability in academic departments, activities, or intercollegiate athletics. These are awarded in various amounts from \$100—\$5,500 per year. Non-need based awards are also available for \$3,000-\$4,000 per year.

RESIDENCE HALL DISCOUNTS

A 100% discount on the cost of a room in our residence halls, \$2,400 is available if the following requirements are met:

For Kansas Students:

- Maintain full-time status (12 credit hours or more of classes per semester)
- Have a high school GPA of 2.5 or higher (college transfer GPA of 2.0 or higher).
- Have a composite ACT score of 18 or higher (SAT 860).
- File the Free Application for Federal Student Aid and list KWU by July 1.

For Out-of-State Students:

- Maintain a full-time status (12 credit hours or more of classes per semester).
- Have a high school or college transfer GPA of 3.0 or higher.
- Have a composite ACT score of 20 or higher (SAT 950).
- File the Free Application for Federal Student Aid and list KWU by July 1.

Renewal of room discount for continuing students requires a 2.5 GPA and application by March 15

ALUMNI DEPENDENT DISCOUNT

A \$1,000 per year discount is available for children of Kansas Wesleyan University alumni.

MULTIPLE STUDENT DISCOUNTS

A \$1,000 per year discount for each student is available when more than one dependent child in a family is enrolled full-time.

STUDENT ELIGIBILITY DRUG CONVICTION

If an applicant is convicted of possessing or selling drugs after submitting the FAFSA, the student applicant must notify the Enrollment & Financial Services Office immediately. The student becomes ineligible and will be required to pay back any aid received after the conviction.

KWU FOUNDATION DONORS

The donors listed below fund, in part, the scholarships and awards described in the previous section. A separate application is not required. Students are notified regarding which donor or scholarship fund supported their specific KWU awards and are expected to express thanks to that donor.

**The date is the year in which the scholarship fund was established.*

For further information, contact the Enrollment & Financial Services Office.

Ruth & Max Beeler Alcorn Fund, 1986	Eberhardt-Litowich-Hiller Endowed Fund, 1989
Maelnette Aldrich Memorial Fund, 1929	Clay D. Edmands Endowed Fund, 2000
Asbury Nursing, 1988	Christine May Maltby Evans Memorial Fund, 1981
Earl Bane, 1995	Glen G. Eye Fund, 1983
Jessie Barrett Memorial, 1970	Stephen C. Fink Endowed Fund, 1989
Mirza W. Bennett Memorial, 1960	Foster Endowed Scholarship, 2006
Ramona Berndt-Johnson Classical Music/Organ Scholarship, 2003	Franzen Family Endowed Scholarship, 2002
Franklin Gene Bissell Fund, 1985	Frank & Ruth Gane, 1998
Blackwell Family Endowed Scholarship, 2005	Vera George, O.D., Fund, 1967
Bill & Sylvia Blanding Fund, 1991	Harold L. Gilliepie Endowed Scholarship, 2005
John W. & Margaret L. Bratton, 1976	Dr. Glen L. Gish Music Fund, 1982
Walker & Eva Briney, 1997	Bethel Hannah Glasscock Fund, 1980
M. Lavon Crawford-Brosseau, 2007	Lottie Godard Fund, 1991
Cher & Pat Brown Fund, 1977	Raymond & Dorothy Goering Fund, 1987
Rooney Elvin Buford Memorial Trust, 1975	William P. & Linda Graves, 1998
Alvin G. Burton Memorial Fund, 1957	W. Carl & Lena A. Greene Fund, 1988
Lawrence Campbell, 1992	Rev. & Mrs. D. Otis Gunckel Memorial, 1975
Andrew B. & Doris M. Carson, 2003	Harold H. Hagy Endowed, 1990
Mary Glenn Carter Fund, 1985	John L. Hamilton, 1998
Dr. Yuan Chiang Endowed Scholarship, 2002	Lloyd B. & Emily J. Hamilton, 1986
William S. & Bessie M. Childs, 1967	S.A. & Pauline Hann Endowed Nursing Fund, 1998
Charles W. & Tressa A. Corsaut Fund, 1964	Dane G. Hansen Foundation, 1989
Class of 1951 Endowed Scholarship, 2007	Dane G. Hansen Foundation Nursing Fund, 1989
Helen Marie George Coulter, 1998	Avenell Elliott Harms, 1998
Cozy Inn, 1997	Mary Helen Hayman, 1993
Joe & Maxine Culley, 1999	Harriss L. & Anna M. Hart Endowed Scholarship, 1988
Harold W. Curry Memorial Fund, 1967	Orland & Ilah Hazen Endowed Fund, 1989
Edith & Harry Darby Foundation, 1988	Vida M. Hendricks Fund, 1963
Wilma F. Davis Endowed Scholarship, 2006	Harold R. Heywood Memorial, 1985
Roland P. Dodds Fund, 1963	Harry B. & Rosa E. Hill Memorial Fund, 1988
Bob Dole Endowed Fund, 1995	Hoag Fund, 1950
Hallie Kail Douglass Endowed Scholarship, 2005	Dr. Brian A. Hodson Memorial Scholarship, 2007
Maude Wiltse Dupree Endowed Fund, 1993	Cora M. Holzwarth Memorial Fund, 1970
Dr. & Mrs. Glen Eaton Endowed Nursing, 1990	L.R. & Susan Honderick, 1974
	John D. Isaacson Endowed, 1996

W.H & Mary A. Jenkin & Ruth J. Thompson, 1964	Madeline Riddell Fund, 1969
Marjorie Jennings Endowed, 1991	John R. Riemann Fund, 1962
Homer E. Jewell Fund, 1964	Johanna Rinker Endowed Fund, 1987
Lil Johnson Memorial, 1971	James H. Robbins Memorial Fund, 1980
Violet Johnson Fund, 1982	Dr. Albert Robinson, Jr. Endowed Fund, 1991
Vearl W. Jones Endowed Fund, 1996	Alvah & Sarah Ellen Rock Memorial, 1956
Peter H. & Nellie T. Jorgensen, 1977	Thomas W. & Helen M. Rupert Endowment Fund, 1986
Jeannette Clark Joyce Endowed, 1990	Edith V. Ruppenthal Endowed Fund, 1977
Otto A. Karl Endowment Fund, 1960	Reverent Retha Livingston Sadler Endowed Fund, 1992
Ralph O. & Lottie E. Keys Fund, 1962	Darwin L. & Delma M. Sampson, 1999
A.H. King Perpetual Fund, 1953	Blanche SchAAF Scholarship, 2003
Vivian Kochanowski Endowed Fund, 1990	Fred C. & Helen M. Schopp Scholarship Fund, 2004
Reuben I. Lackey Fund, 1965	Selden Family Endowed Fund, 1988
Viola Dorman Lackey Memorial Fund, 1959	Melvin C. Shaible Fund, 1977
Laubengayer Endowment Fund, 1989	John & Gladys Shearer Endowment Fund, 1963
Litowich Family Charitable Trust, 1972	Mabel F. Shelton Fund, 1994
Willis & Evelyn Lobdell Endowed Scholarship, 2003	William Clyde Sisson, 1998
Virgie Johnston Loyd, 2007	Hylas C. Smith Memorial, 1977
A.B. Mackie Fund, 1967	Dr. Roy L. Smith, Jr., 1989
Clyde O. & Lula A. Roach Marietta & Betty L. Carlson Marietta, 1994	Sidney L. & Frances M. Smith, 1986
Collins-Matson Liberal Arts, 1978	William B. & Berniece Miller Springer Fund, 1976
Mary Hargitt Maxwell Endowed, 1988	Spurrier Memorial Fund, 1990
Ray B. McCartney Endowed, 1993	Vernon & Julia Stanton, 1997
Dr. & Mrs. Spencer McCrae Endowed Fund, 1994	Star Lumber & Supply Co., Inc., 1999
Cora Stephan McFadden Fund, 1969	Milton I. Stiefel and Frances L. Stiefel Scholarship Fund, 2005
Bruno & Emma Meyer Fund, 1962	Theodore C. & Olive E. Stein, 1997
Patricia A. Michaelis Scholarship Fund, 2004	Maurice J. Street Endowed Fund, 1994
Charles W. & Emma Miller, 1987	Wayne & Eleanor Switzer, 1993
Elden V. Miller, M.D., Endowed, 1989	Roberta D. Thiry, 2000
The Everett R. Mitchell Family Scholarship, 2006	Miriam C. Thorn, 2001
Everett & Margaret Morgan Family Sch Fund, 2004	Ross, Mable & Jeanette Thorton Memorial Scholarship, 2007
Dr. Albert L. & Elizabeth Street Nelson Fund, 1981	C. Irene Tinkler Endowed, 1988
Jean G. Nelson, 1999	W.O. & Julia Ann Tinkler Educational Trust, 1994
Doris Lundin Nonken, 2001	Ralph & Verna Perrill Todd Fund, 1981
Anna O. Nordin Fund, 1970	Lillian R. Toothaker Fund, 1986
B.H. Oesterreich Estate Fund, 1980	Rev. R.G. & Elizabeth Trent, 1991
George & Ruth Oleson Memorial Fund, 1961	Ruth & Frank Tuthill Memorial Fund, 1974
Charles L. & Beverly Olson, 1993	Carlyle W. Urban Endowed Fund, 1997
Cyrus R. Pangborn Endowed Fund, 1968	Jane & Jim Valcoure Endowed Fund, 1999
David A. & M. Marguerite Parker, 1997	John K. Vanier Trust, 1973
Athol Street Pearson Endowed Fund, 1994	Lesta Vanier Endowed Fund, 1990
Dr. F.C. Peters Perpetual Fund, 1915 class in 1958	Lillian A. Wall, 2001
Perrill Family Endowed Scholarship, 2002	Vaughn-Wiles Fund, 1989
Carl & Mary Ramsey Fund, 1998	Charles E.D. Ward, 1988
Joe Remiatte, 1950	O.K. & Ila Webster Endowed Fund, 1999
	Charlotte V. Westrup Memorial Fund, 1967

William J. & Bessie F. Winslow Endowed, 1989 J. Earl Wyatt Memorial Fund, 1968 Wayne & Arleen Yale Endowed Scholarship, 2003 Virgil F. & Lorene M. Yates Endowed, 1988 Agnes Zgabay & Mildred Hanagan Fund, 1994	
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***SECTION
FOUR***

***Guidelines to
Student Life***

GUIDELINES TO STUDENT LIFE

Kansas Wesleyan University affirms learning experiences both in and out of the classroom. Give some serious thought to becoming involved. Here are a few examples of your opportunities:

Alphi Chi Honor Society	KNEA-SP (Kansas National Education Association - Student Program)
Ambassadors	Legal Club (Corpus Juris)
Art Club	MBA
Band Council	Medical/Health Society
Beta Beta Beta	Multicultural Student Association
Biology Club	Outdoor Adventure Club
Campus Crusade for Christ	Phi Alpha Theta
Campus Ministries	PKD
Cheerleading/Dance Team	Psychology & Service Organizations
Chemistry Club	Physics Club
Choir	Resident Assistant
College Republicans	Student Activities Board
Computer Club	Student Alumni Association
Drama Club	Student Government Association
Fellowship of Christian Athletes	Student Nursing Organization
HPER Majors Club	UMW (United Methodist Women)
History Club	Writer's Guild
Intercollegiate Athletics	Yearbook
Intramurals	

SERVICES AVAILABLE

CAREER SERVICES

The services provided include part-time and full-time job listings, computer career guidance system, credentials management, internship opportunities, graduate program information, job search strategies, and career counseling. Students seeking career assistance should go to the Student Life Office.

COUNSELING SERVICES

Pressure besets college students on a number of levels. Students desiring counseling services should go to the Student Life Office for assistance.

FOOD SERVICE

Students who live in the residence halls purchase a board contract that entitles the student to 18 meals per week. Students not living in the residence halls will find a good meal here at a bargain price. Meals may be purchased at the door in the Cafeteria. A full meal plan (18 meals per week) may be purchased in the Business Office.

CAMPUS MINISTRY

KWU celebrates its rich United Methodist heritage and is committed to the task of being a Christian university. The KWU Campus Ministry mission is to witness to Jesus Christ in the world and to follow his teachings through acts of compassion, justice, worship and devotion under the guidance of the Holy Spirit. The goal of campus ministry is to serve the spiritual needs of the KWU community. Programs, activities and worship experiences are open to all students, faculty, and staff.

SECONDARY INSURANCE SERVICE

All full-time students at KWU are enrolled in a secondary accident and sickness insurance plan. The cost of the policy is included in tuition and fees. Additional information on coverage and claims is available in the Student Life Office. The Athletic Training Office will provide secondary insurance information to students and assist them in filing a claim for benefits under the policy.

SECURITY

The safety and security of students is a priority at KWU. The University has security guards who cooperate with the staff of the residence halls and local law enforcement agencies to help create a safe living environment.

There are many practical ways that students can contribute to their own personal safety. Using the “buddy system” when walking places during the evening is one example. Under no circumstances prop open the outside doors to the residence halls when they are locked (*violators will be subject to disciplinary action*). Keep your room locked whenever you are absent. Be a partner with the University in creating a secure environment for your educational and social activities.

ROOMMATES

Students living in the residence hall during the fall and spring semesters with no previously identified roommate will be assigned one by the University. However, students may request a private room (available on a very limited basis). If the request is granted by the Student Life Office, the student will be billed for the additional private room charge. For students desiring a roommate, even if no roommate can be located by the University, the student will be billed at the double occupancy rate for the residence hall room.

During the summer semester, it will be the student’s responsibility to identify a roommate. Students will be billed for the actual occupancy experience. For example, one person in a room is charged the single occupancy rate; two or more persons in a room are each charged the double occupancy rate. In order to move into a summer residence hall room, students must pay their first month rent and have paid all prior obligations to the University.

Apartment residents are responsible for identifying their roommate(s). Students will be billed for the actual occupancy experience.

STUDENT CONDUCT

KWU is committed to providing for the total educational development of students in an environment conducive to academic pursuits and social, spiritual, personal, and physical growth with individual and community integrity and responsibility.

Through enrollment in the University, all students enrolled at KWU agree to accept the Mission Statement and to follow the rules and regulations that have been set forth. Students in violation of local, state, or federal laws which influence, interfere or adversely affect the University may be subject to campus disciplinary action as well as criminal sanctions. More information regarding student conduct and the discipline process can be found in the Student Handbook.

UNIVERSITY POLICY ON DRUGS AND ALCOHOL

The use of drugs, including alcohol, on the campus of Kansas Wesleyan University is considered detrimental to the educational environment. For this reason KWU wishes to maintain an alcohol and drug-free campus. Use or possession of alcoholic beverages or illegal drugs on campus is prohibited. Violators will be subject to disciplinary and/or legal action. Empty alcoholic beverage containers are not permitted, even as decorative items.

- **A full statement of University policy and procedures related to drug and alcohol use is located in the Student Handbook, published by the Student Life Office**

*Section
Five*

*University
Curriculum*

THE LIBERAL STUDIES PROGRAM
**(For the Bachelor of Arts and Bachelor of Science degrees—
 non Teacher Education majors)**

NOTE: For Liberal Studies requirements in the Adult Professional Study Program, *see page 265.*

Kansas Wesleyan University is committed strongly to the liberal arts tradition. All students seeking a baccalaureate degree will be required to complete the Liberal Studies Program described below.

Liberal Studies Mission Statement: “Informed by the Christian tradition, the Liberal Studies Program at Kansas Wesleyan University is the framework for our undergraduate education. It provides for the development of broad knowledge and abilities to prepare students to recognize and appreciate the wholeness of life. Students will develop skills important to the responsibilities of a well-educated person. The Liberal Studies program provides students a foundation for life-long learning, responsible leadership in their communities, and meaningful service in the world.”

The objectives of the Liberal Studies Program are stated before each respective curriculum requirement. The required courses listed under each goal are not presumed, by themselves, to ensure that a student accomplish that goal; however the program as a whole is designed to meet these goals and to provide a sound foundation for liberal education. Although some courses may be listed as meeting more than one set of objectives, students may only use a single course to meet a single requirement.

Upon completion of the Liberal Studies Program, students will be able to:

I. COMMUNICATION - (3 courses)

Liberal Studies Objective: Demonstrate effective oral and written communication and the ability to evaluate rhetoric.

The student will complete all the courses listed below, preferably during the first two semesters of study.

	Credit <u>Hrs.</u>	Term <u>Taken</u>	Grade <u>Rec'd</u>
A. <u>Oral</u>			
1. Demonstrate effective oral communication.			
SCTH 130 Principles of Speech	3	_____	_____
B. <u>Written</u>			
1. Demonstrate effective written communication.			
ENGL 120 Introductory English Composition	3	_____	_____
ENGL 121 Intermediate English Composition	3	_____	_____

II. MATH, SCIENCE, AND TECHNOLOGY - (4 Courses)

The student will complete one course in Section A, Section B, Section C, and Section D.

A. Mathematics (1 course selected from the list below)

Liberal Studies Objective: Demonstrate an ability to use quantitative and symbolic reasoning.

1. Demonstrate ability to interpret everyday life problems through mathematical or logical representations.
2. Demonstrate knowledge of how to solve problems and draw inferences using mathematics.

		Credit Hrs	Term Taken	Grade Rec'd
BSHS 301	Statistical Analysis	3	_____	_____
MATH 105	Survey of College Mathematics	3	_____	_____
MATH 120	College Algebra	3	_____	_____
MATH 121	Precalculus	3	_____	_____
MATH 145	Calculus I	4	_____	_____
MATH 243	Discrete Mathematics.....	3	_____	_____

B. Science (1 course selected from the list below)

Liberal Studies Objective: Demonstrate an understanding of the scientific method and its application(s) through at least 3 of the following:

1. Demonstrate an understanding of scientific reasoning and formulation of theories and hypotheses.
2. Demonstrate an understanding of and practice data collection and analysis in the testing of theories and hypotheses. (this objective is required of any lab course)
3. Demonstrate an understanding of the impact of scientific knowledge on contemporary living and the importance of our responsibilities to be wise stewards in the application of that knowledge.
4. Demonstrate knowledge of concepts in the physical or biological sciences.

		Credit Hrs	Term Taken	Grade Rec'd
BIOL 110	General Biology.....	4	_____	_____
BIOL 226	General Microbiology	4	_____	_____
BIOL 250	Botany	4	_____	_____
CHEM 120	Introductory Chemistry	4	_____	_____
CHEM 123	General Chemistry I.....	4	_____	_____
CHEM 130	Forensic Science I.....	4	_____	_____
PHYS 118	Intro. to Physical Science	4	_____	_____
PHYS 119	Earth-Space Science	4	_____	_____
PHYS 133	Astronomy	4	_____	_____
PHYS 145	General Geology	4	_____	_____
<u>PHYS 221</u>	General Physics with lab (see below)	4	_____	_____
	<i>and</i>			
<u>PHYS 221L</u>	General Physics Lab	1	_____	_____

II. MATH, SCIENCE, AND TECHNOLOGY - (continued)

C. Technology (1 course selected from the list below)

Liberal Studies Objective: Demonstrate an ability to effectively use technology.

- Demonstrate a proficiency to effectively utilize a computer application.
- Demonstrate an awareness of the impact of technology on society.

	Credit <u>Hrs</u>	Term <u>Taken</u>	Grade <u>Rec'd</u>
COMP 131 Foundations of Computer Systems	3	_____	_____
COMP 150 Applications	2	_____	_____
COMP 200 Information Mgmt. & Data Analysis	3	_____	_____
COMP 270 Web Page Programming I	3	_____	_____
COMP 350 Advanced Applications	2	_____	_____
NURS 260 Information Management	2	_____	_____

D. Science, Mathematics, or Technology Elective (1 course chosen from IIA, IIB, IIC or the list below)

	Credit <u>Hrs</u>	Term <u>Taken</u>	Grade <u>Rec'd</u>
BIOL 102 Environmental Awareness	3	_____	_____
BIOL 221 Human Anatomy & Physiology I	3	_____	_____
BIOL 222 Human Anatomy & Physiology II	3	_____	_____
HONR 200 Honors Seminar in Math/Science/Tech	3	_____	_____
PHYS 221 General Physics	4	_____	_____

Students may not use COMP150, COMP350, or NURS260 as Section D elective if one of those courses was used to meet the requirements of IIC.

III. SOCIAL SCIENCES - (3 Courses)

Liberal Studies Objective: Demonstrate an understanding of the individual as well as a broad cultural view of humankind and an understanding of human relationships.

The student will complete one course each in Section A, Section B, and Section C.

A. Societal or Intercultural (1 course selected from the list below)

- Describe the structure and functions of social institutions (e.g. family, political, economic, religious) in society.
- Discuss the similarities and differences of human societies (e.g. culture, religion, racial/ethnic, class, gender, political systems, beliefs, norms, values).
- Demonstrate understanding of the differences among people's perceptions that arise from different experiences.
- Demonstrate knowledge of how social sciences inform our understanding of human societal behavior.

III. SOCIAL SCIENCES - (continued)

		Credit Hrs	Term Taken	Grade Rec'd
BUSA 100	Intro. to Business	3	_____	_____
POLI 100	Intro. to Political Science	3	_____	_____
SOCI 100	Intro. to Criminal Justice	3	_____	_____
SOCI 108	Cultural Anthropology.....	3	_____	_____
SOCI 131	General Sociology	3	_____	_____
SOCI 200	Global Demography.....	3	_____	_____
SOCI 203	Criminal Law	3	_____	_____
SOCI 240	Social Inequality.....	3	_____	_____
SOCI 250	Racial &Ethnic Minorities	3	_____	_____

B. Personal or Interpersonal (1 course selected from the list below)

1. Demonstrate understanding of how an individual's behavior is related to physical, environmental, and/or cognitive factors.
2. Demonstrate an ability to function effectively as a member of a dyad or small group.
3. Demonstrate knowledge of how social sciences inform our understanding of human individual behavior, as well as interactions between individuals.

		Credit Hrs	Term Taken	Grade Rec'd
BSHS 232	Human Sexuality	3	_____	_____
EDUC 244	Developmental Psychology	3	_____	_____
HPER 120	Personal & Community Health	3	_____	_____
HPER 390	Adventure Leadership.....	3	_____	_____
PSYC 101	General Psychology	3	_____	_____
PSYC 201	Social Psychology	3	_____	_____
PSYC 325	Abnormal Psychology.....	3	_____	_____

C. Language or Social Science Elective (1 course chosen from IIIA, IIIB or one from the list below)

This grouping includes all the courses listed above in IIIA, IIIB, or one of the following: Language or Social Science courses.

1. Demonstrate knowledge of a language and culture other than one's own.

		Credit Hrs	Term Taken	Grade Rec'd
HONR 210	Honors Seminar in Social Science.....	3	_____	_____
SPAN 101	Elementary Spanish I	4	_____	_____
SPAN 102	Elementary Spanish II	4	_____	_____
SPAN 201	Intermediate Spanish II.....	3	_____	_____
SPAN 202	Intermediate Spanish II.....	3	_____	_____

IV. ARTS AND HUMANITIES - (6 Courses)

The student will complete one course in each of Sections A through F.

A. History (1 course selected from the list below)

Liberal Studies Objective: Demonstrate an awareness of the importance of history, both as an understanding of historical roots and a guide toward future action.

1. Demonstrate knowledge of major figures and events in history and civilization.
2. Articulate an awareness of the historical roots of current events.
3. Develop an appreciation of social movements and geography.

	Credit <u>Hrs</u>	Term <u>Taken</u>	Grade <u>Rec'd</u>
HIST 105 World Civilization I	3	_____	_____
HIST 106 World Civilization II.....	3	_____	_____
HIST 220 American History I	3	_____	_____
HIST 221 American History II	3	_____	_____

B. Literature (1 course selected from the list below)

Liberal Studies Objective: Demonstrate an ability to analyze creative work, and study and experience how thought, emotion, and meaning are expressed through the creative arts.

1. Have knowledge of literary and cultural traditions.
2. Demonstrate that knowledge through description and interpretation of literary works.

	Credit <u>Hrs</u>	Term <u>Taken</u>	Grade <u>Rec'd</u>
ENGL 125 Introduction to Literature	3	_____	_____
ENGL 206 World Literature	3	_____	_____
ENGL 209 Major British Writers I.....	3	_____	_____
ENGL 210 Major British Writers II	3	_____	_____
ENGL 211 American Literature I	3	_____	_____
ENGL 212 American Literature II.....	3	_____	_____
ENGL 301 Shakespeare	3	_____	_____
ENGL 305 Studies in British Literature	3	_____	_____
ENGL 306 Studies in American Literature	3	_____	_____
ENGL 307 Studies in World Literature.....	3	_____	_____

C. Theory/Appreciation of the Fine Arts (1 course selected from the list below)

Liberal Studies Objective: Demonstrate an ability to analyze creative work, and study and experience how thought, emotion, and meaning are expressed through the creative arts.

1. Demonstrate a knowledge of and appreciation for artistic creativity.
2. Understand the roles and responsibilities of the artist, the critic or art historian, and the audience.

IV. ARTS AND HUMANITIES - (continued)

	Credit Hrs	Term Taken	Grade Rec'd
ARTS 100 The World of the Visual Arts.....	3	_____	_____
ARTS 350 Art History I	3	_____	_____
ARTS 355 Art History II	3	_____	_____
COMM 230 The Film	3	_____	_____
MUSI 115 Music Appreciation.....	3	_____	_____
MUSI 131 Music Theory I	4	_____	_____
SCTH 106 Introduction to the Arts	3	_____	_____
SCTH 100 Introduction to Theatre	3	_____	_____

D. Bible (1 course selected from the list below)

Liberal Studies Objective: Demonstrate an awareness of the importance of human spirituality and values, in their relationship to the Divine.

1. Demonstrate Biblical understanding.
2. Articulate a personal spiritual stance.

	Credit Hrs	Term Taken	Grade Rec'd
REPH 156 Old Testament Survey	3	_____	_____
REPH 157 New Testament Survey	3	_____	_____
REPH 252 The Prophets.....	3	_____	_____
REPH 258 Jesus and His Teachings.....	3	_____	_____
REPH 259 Paul and His Teachings.....	3	_____	_____

E. Theology/Philosophy/Ethics (1 course selected from the list below)

Liberal Studies Objective: Demonstrate an awareness of the importance of human spirituality and values, in their relationship to the ongoing tradition of philosophical and ethical inquiry in one or more of the following ways:

1. Show an awareness and understanding of Christian and/or other religious and philosophical traditions.
2. Write clearly about a philosophical/ethical tradition or practice.

	Credit Hrs	Term Taken	Grade Rec'd
REPH 102 World Religions	3	_____	_____
REPH 111 Intro. to Ethics.....	3	_____	_____
REPH 201 Intro. to Philosophy	3	_____	_____
REPH 205 World Philosophies	3	_____	_____
REPH 225 Spiritual Formation.....	3	_____	_____
REPH 300 Philosophy of Science.....	3	_____	_____
REPH 306 Survey of Church History	3	_____	_____
REPH 310 Aesthetics	3	_____	_____
REPH 312 Philosophy of Religion	3	_____	_____
REPH 315 Christian Faith	3	_____	_____
REPH 320 American Philosophical Heritage	3	_____	_____

IV. ARTS AND HUMANITIES - (continued)

E. Language or Arts/Humanities Elective (1 course selected from IV A through E or the following courses.

1. Demonstrate knowledge of a language and culture other than one's own.

	Credit <u>Hrs</u>	Term <u>Taken</u>	Grade <u>Rec'd</u>
HONR 220 Honors Seminar in Arts/Humanities	3	_____	_____
SPAN 101 Elementary Spanish I	4	_____	_____
SPAN 102 Elementary Spanish II	4	_____	_____
SPAN 201 Intermediate Spanish I	3	_____	_____
SPAN 202 Intermediate Spanish II	3	_____	_____

V. INDIVIDUAL ENRICHMENT/LIFE SKILLS - (2 credit minimum)

The student will complete a course or courses from one or more of the 3 groupings below, totaling 2 or more credits.

Liberal Studies Objective: Enhance breadth of experience, self-knowledge, and improvement in his/her life-long well-being, in at least one of the following ways:

1. Wellness

- a. Physical Wellness - Demonstrate knowledge of behavioral factors leading to long-term physical health and quality of life.
- b. Financial Wellness - Demonstrate knowledge of financial strategies leading to long-term financial stability and the minimization or avoidance of debt.
- c. Relational Wellness - Demonstrate knowledge of how an individual contributes to family behaviors leading to healthy marriages or successful parenting.
- d. Self-Knowledge - Demonstrate an understanding of one's own skills, abilities, interests, or goals.
- e. Sense of Community - Demonstrate leadership and/or service to the campus or community.

	Credit <u>Hrs</u>	Term <u>Taken</u>	Grade <u>Rec'd</u>
BSHS 105 Foundations of Addiction	3	_____	_____
BSHS 232 Human Sexuality	3	_____	_____
BUSA 150 Personal Finance	3	_____	_____
EDUC 244 Developmental Psychology	3	_____	_____
HONR 230 Honors Seminar in Individual Enrichment...	3	_____	_____
HPER 117 Concepts of Wellness	3	_____	_____
NURS 153 Nutrition.....	3	_____	_____
PSYC 345 Addiction and the Family.....	3	_____	_____

V. INDIVIDUAL ENRICHMENT / LIFE SKILLS - (continued)
2. Physical Activity (maximum 2 semesters)

- a. Practice activities that utilize strength, endurance, coordination, and/or physical control or endurance

3. Application/Creation of Literature or Fine/Performing Arts (capped at 2 semesters)

- a. Produce or contribute to the production of an artistic work (visual, performance, or written).
 b. Critique one's own creative work.

		Credit <u>Hrs</u>	Term <u>Taken</u>	Grade <u>Rec'd</u>
ARTS 120	Visual Arts Design.....	4	_____	_____
ARTS 150	Digital Layout & Design.....	3	_____	_____
ARTS 200	Drawing	3	_____	_____
ARTS 210	Painting	3	_____	_____
ARTS 230	Ceramics	3	_____	_____
ARTS 260	Photography.....	3	_____	_____
ENGL 360	Creative Writing.....	3	_____	_____
MUSI 160	Philharmonic Choir	1	_____	_____
MUSI 164	Jazz Ensemble.....	1	_____	_____
MUSI 166	Wind Ensemble.....	1	_____	_____
MUSI 167	Wesleyan Chorale	1	_____	_____
SCTH 140F	Speech & Drama Activities: Forensics	1	_____	_____

THE LIBERAL STUDIES PROGRAM
(For Teacher Education Students)

Upon completion of the Liberal Studies Program, students will be able to:

I. COMMUNICATION - (3 courses)

KSDE Standard #1: The educator uses the modes of effective communication including listening, viewing, and speaking to promote active inquiry, collaboration, and interaction.

Liberal Studies Objective: Demonstrate effective oral and written communication and the ability to evaluate rhetoric.

The student will complete all the courses listed below, preferably during the first two semesters of study.

		<u>Credit</u> <u>Hrs</u>	<u>Term</u> <u>Taken</u>	<u>Grade</u> <u>Rec'd</u>
<u>A. Oral</u>				
SCTH 130	Principles of Speech	3	_____	_____
<u>B. Written</u>				
ENGL 120	Introductory English Composition	3	_____	_____
ENGL 121	Intermediate English Composition	3	_____	_____

II. MATH, SCIENCE, AND TECHNOLOGY - (4 Courses)

KSDE Standard #3: The educator understands the role that mathematics plays in everyday life, is able to use basic mathematical and statistical concepts in solving the problems of everyday life, and is able to communicate with others about these concepts.

KSDE Standard #4: The educator understands the natural world as interconnecting phenomena explained by scientific processes and understands the responsibilities of being stewards of the natural world.

A. Mathematics

Liberal Studies Objective: Demonstrate an ability to use quantitative and symbolic reasoning.

The student will complete one course from the list below.

		<u>Credit</u> <u>Hrs</u>	<u>Term</u> <u>Taken</u>	<u>Grade</u> <u>Rec'd</u>
BSHS 301	Statistical Analysis	3	_____	_____
MATH 105	Survey of College Mathematics	3	_____	_____
MATH 120	College Algebra	3	_____	_____
MATH 121	Precalculus	3	_____	_____
MATH 145	Calculus I	4	_____	_____
MATH 243	Discrete Mathematics.....	3	_____	_____

B. Science

Liberal Studies Objective: Demonstrate an understanding of the scientific method and its applications.

The student will complete one course from the list below.

		<u>Credit</u> <u>Hrs</u>	<u>Term</u> <u>Taken</u>	<u>Grade</u> <u>Rec'd</u>
BIOL 110	General Biology.....	4	_____	_____
BIOL 226	General Microbiology	4	_____	_____
BIOL 250	Botany	4	_____	_____
CHEM 120	Introductory Chemistry	4	_____	_____
CHEM 123	General Chemistry I.....	4	_____	_____
CHEM 130	Forensic Science I.....	4	_____	_____
PHYS 118	Intro. to Physical Science	4	_____	_____
PHYS 119	Earth-Space Science	4	_____	_____
PHYS 133	Astronomy	4	_____	_____
PHYS 145	General Geology	4	_____	_____
<u>PHYS 221</u>	General Physics with lab (see below)	4	_____	_____
<u>and PHYS 221L</u>	General Physics Lab.....	1	_____	_____

II. MATH, SCIENCE, AND TECHNOLOGY - (continued)

C. Technology

Liberal Studies Objective: Demonstrate an ability to effectively use technology.

The student will complete one course from the list below.

		Credit <u>Hrs</u>	Term <u>Taken</u>	Grade <u>Rec'd</u>
COMP 131	Foundations of Computer Systems	3	_____	_____
COMP 150	Applications	2	_____	_____
COMP 200	Information Mgmt. & Data Analysis	3	_____	_____
COMP 270	Web Page Programming I	3	_____	_____
COMP 350	Advanced Applications	2	_____	_____

D. Science, Mathematics, or Technology Elective

The student will complete one course from IIA, IIB, IIC or the list below.

BIOL 102	Environmental Awareness	3	_____	_____
BIOL 221	Human Anatomy & Physiology I	3	_____	_____
BIOL 122	Human Anatomy & Physiology II	3	_____	_____
HONR 200	Honors Seminar in Math/Science/Tech	3	_____	_____
PHYS 221	General Physics	4	_____	_____

Students may not use COMP150 or COMP350 as Section D elective if one of those courses was used to meet the requirements of IIC.

III. SOCIAL SCIENCES- (4 Courses)

KSDE Standard #5: The educator understands the importance of physical, emotional, and social well-being.

Liberal Studies Objective: Demonstrate an understanding of the individual as well as a broad cultural view of humankind and an understanding of human relationships.

A. Societal or Intercultural

The student will complete the courses below.

		Credit <u>Hrs</u>	Term <u>Taken</u>	Grade <u>Rec'd</u>
SOCI 131	General Sociology	3	_____	_____
SOCI 250	Racial & Ethnic Minorities	3	_____	_____
<i>or</i> SOCI240	Social Inequality	3	_____	_____

B. Personal or Interpersonal

The student will complete one course from the list below.

		Credit <u>Hrs</u>	Term <u>Taken</u>	Grade <u>Rec'd</u>
EDUC 244	Developmental Psychology	3	_____	_____
HPER 120	Personal & Community Health	3	_____	_____
PSYC 101	General Psychology (May be substituted..... for SOCI131)	3	_____	_____

III. SOCIAL SCIENCES (Continued)

C. Language or Social Science Elective

Teacher Education highly recommends a foreign language.

The student will complete one course from IIIA, IIIB or one from the list below.

		Credit <u>Hrs</u>	Term <u>Taken</u>	Grade <u>Rec'd</u>
BSHS 232	Human Sexuality	3	_____	_____
HONR 210	Honors Seminar in Social Science	3	_____	_____
SPAN 101	Elementary Spanish I	4	_____	_____
SPAN 102	Elementary Spanish II	4	_____	_____
SPAN 201	Intermediate Spanish II	3	_____	_____
SPAN 202	Intermediate Spanish II	3	_____	_____
	Elective from Section IIIA, IIIB	3-4	_____	_____

IV. ARTS AND HUMANITIES - (7-8 Courses)

KSDE Standard #2: The educator demonstrates an understanding of world cultures. The educator understands the importance of the fine arts in contemporary society.

KSDE Standard #6: The educator understands the importance of the fine arts in contemporary society.

A. History

Liberal Studies Objective: Demonstrate an awareness of the importance of history, both as an understanding of historical roots and a guide toward future action.

For elementary - HIST105 or HIST106 plus one other course from the following are required.

For secondary - One course from the following is required.

		Credit <u>Hrs</u>	Term <u>Taken</u>	Grade <u>Rec'd</u>
HIST 105	World Civilization I	3	_____	_____
HIST 106	World Civilization II	3	_____	_____
HIST 220	American History I	3	_____	_____
HIST 221	American History II	3	_____	_____

IV. ARTS AND HUMANITIES – (Continued)

B. Literature

Liberal Studies Objective: Demonstrate an ability to analyze creative work, and study and experience how thought, emotion, and meaning are expressed through the creative arts.

The student will complete one course from the list below.

		Credit <u>Hrs</u>	Term <u>Taken</u>	Grade <u>Rec'd</u>
ENGL 125	Introduction to Literature	3	_____	_____
ENGL 206	World Literature	3	_____	_____
ENGL 209	Major British Writers I.....	3	_____	_____
ENGL 210	Major British Writers II.....	3	_____	_____
ENGL 211	American Literature I.....	3	_____	_____
ENGL 212	American Literature II.....	3	_____	_____
ENGL 305	Studies in British Literature	3	_____	_____
ENGL 306	Studies in American Literature.....	3	_____	_____
ENGL 307	Studies in World Literature.....	3	_____	_____

C. Theory/Appreciation of the Fine Arts

Liberal Studies Objective: Demonstrate an ability to analyze creative work, and study and experience how thought, emotion, and meaning are expressed through the creative arts.

The student will complete the course below:

		Credit <u>Hrs</u>	Term <u>Taken</u>	Grade <u>Rec'd</u>
SCTH 106	Introduction to the Arts	3	_____	_____

OR

The student will complete two courses from the list below.

		Credit <u>Hrs</u>	Term <u>Taken</u>	Grade <u>Rec'd</u>
ARTS 100	The World of the Visual Arts.....	3	_____	_____
ARTS 350	Art History I	3	_____	_____
ARTS 355	Art History II.....	3	_____	_____
COMM 230	The Film	3	_____	_____
MUSI 115	Music Appreciation.....	3	_____	_____
MUSI 131	Music Theory I	4	_____	_____
SCTH 100	Introduction to Theatre	3	_____	_____

IV. ARTS AND HUMANITIES - (continued)

D. Bible

Liberal Studies Objective: Demonstrate an awareness of the importance of human spirituality and values, in their relationship to the Divine.

The student will complete one course from the list below.

	Credit Hrs	Term Taken	Grade Rec'd
REPH 156 Old Testament Survey	3	_____	_____
REPH 157 New Testament Survey	3	_____	_____
REPH 252 The Prophets.....	3	_____	_____
REPH 258 Jesus and His Teachings.....	3	_____	_____
REPH 259 Paul and His Teachings.....	3	_____	_____

E. Theology/Philosophy/Ethics

Liberal Studies Objective: Demonstrate an awareness of the importance of human spirituality and values, in their relationship to the ongoing tradition of philosophical and ethical inquiry.

The student will complete one course from the list below.

	Credit Hrs	Term Taken	Grade Rec'd
REPH 102 World Religions	3	_____	_____
REPH 111 Intro. to Ethics.....	3	_____	_____
REPH 201 Intro. to Philosophy.....	3	_____	_____
REPH 205 World Philosophies.....	3	_____	_____
REPH 225 Spiritual Formation.....	3	_____	_____
REPH 300 Philosophy of Science.....	3	_____	_____
REPH 306 Survey of Church History	3	_____	_____
REPH 310 Aesthetics	3	_____	_____
REPH 312 Philosophy of Religion.....	3	_____	_____
REPH 315 Christian Faith	3	_____	_____
REPH 320 American Philosophical Heritage	3	_____	_____

F. Language or Arts/Humanities Elective

Choose one 3-4 hour elective from the courses listed above in IVA through E and the following courses.

1. Demonstrate knowledge of a language and culture other than one's own.

	Credit Hrs	Term Taken	Grade Rec'd
HONR 220 Honors Seminar in Arts/Humanities	3	_____	_____
SPAN 101 Elementary Spanish I	4	_____	_____
SPAN 102 Elementary Spanish II	4	_____	_____
SPAN 201 Intermediate Spanish I	3	_____	_____
SPAN 202 Intermediate Spanish II.....	3	_____	_____

V. INDIVIDUAL ENRICHMENT/LIFE SKILLS - (2 credit minimum)

Elective Language Arts/Humanities

Liberal Studies Objective:

Enhance breadth of experience, self-knowledge, and improvement in his/her life-long well-being.

The student will complete one course from the list below for a minimum of 2 hrs.

		Credit <u>Hrs</u>	Term <u>Taken</u>	Grade <u>Rec'd</u>
ARTS 120	Visual Arts.....	4	_____	_____
ARTS 150	Digital Layout & Design.....	3	_____	_____
ARTS 200	Drawing	3	_____	_____
ARTS 210	Painting	3	_____	_____
ARTS 260	Photography.....	3	_____	_____
BSHS 105	Foundations of Addiction	3	_____	_____
BSHS 232	Human Sexuality	3	_____	_____
BUSA 150	Personal Finance	3	_____	_____
EDUC 244	Developmental Psychology	3	_____	_____
ENGL 360	Creative Writing	3	_____	_____
HONR 230	Honors Seminar in Individual Enrichment...3	3	_____	_____
HPER 117	Concepts of Wellness	2	_____	_____
MUSI 160	Philharmonic Choir	1	_____	_____
MUSI 164	Jazz Ensemble.....	1	_____	_____
MUSI 166	Wind Ensemble.....	1	_____	_____
MUSI 167	Wesleyan Chorale	1	_____	_____
NURS 153	Nutrition.....	3	_____	_____
PSYC 345	Addiction & the Family.....	3	_____	_____
SCTH 140F	Speech & Drama Activities: Forensics.....	1	_____	_____

DIVISIONAL DESCRIPTIONS

Division of Applied Arts & Sciences

Dr. Raymond A. Tucker, Chair

The Division of Applied Arts & Sciences includes the departments of Education and Health, Physical Education & Recreation. The purpose of this division is to complement and supplement learning outcomes from the arts and sciences. As the title of the division implies, knowledge, skills, attitudes, and values gained from the liberal studies are applied to the development of individuals seeking opportunities for service in the professions of education, early childhood education, physical education, health, and recreation. Through this union of theoretical knowledge and practical application, graduates are professionally prepared to enter teaching or other vocations.

Division of Fine Arts

Associate Professor Barbara Marshall, Chair

The Division of Fine Arts includes the departments of Music, Communication, Speech & Theatre, and Visual Arts. It is the purpose of our Division to enrich aesthetic environment for the students attending Kansas Wesleyan University by allowing students attend our classes and events to experience the passion, expression, and emotion associated with the arts. All the departments are strongly studio or performance based which allows majors and non-majors an opportunity to express themselves in an intimate, nurturing, faith-based environment.

Students taking fine arts classes are given the opportunity to perform, research, create, and analyze, as they develop their aesthetic sensitivity and try to develop an understanding of beauty. Group and individual problem solving skills are learned through the fine arts as well by acting or working in technical theatre, joining a jazz ensemble or philharmonic choir, learning to paint, or using the latest in television, electronic, and digital media.

Division of Humanities

Professor Marcia MacLennan, Chair

The departments comprising the Humanities Division (English, Languages, History, Religion and Philosophy) are united by a common commitment to the qualities that make us uniquely human: imagination, sensibility, intellect, self-awareness, faith, the use of language, and the search for enduring values. The humanities raise the universal questions, exploring the nature of the good, the true, and the beautiful. They study human feelings, the scope of reason, our hopes and aspirations, our aesthetic expressions, our tools of communication, our successes and failures in the course of time, and our efforts at organizing what we know about ourselves and our surroundings into a coherent vision of the nature, place, and responsibility of human beings in the order of things.

Division of Natural Sciences & Mathematics

Dr. Sean Boson, Chair

The Division of Natural Sciences and Mathematics, which includes the Departments of Biology, Chemistry, Computer Studies, Mathematics and Physics, offers majors in these five disciplines and also works with other institutions to offer cooperative degrees and pre-professional coursework. The purpose of the division is to observe and organize natural phenomena into coherent systems of thought, to develop methodological skills for competent scientific investigation, to promote mathematical thinking and to relate science to both human endeavor and stewardship of the environment. Students concerned with the natural environment may gain a foundation in the sciences to support that concern.

Division of Nursing Education

Associate Professor Connie Neuburger, Chair

The mission of the Division of Nursing Education is to offer an educational program that provides technical nursing education for students pursuing the Associate of Applied Science Degree and provides professional education for registered nurses pursuing a Bachelor of Science Degree.

The division also offers on RN-BSN track for nurses who have graduated from a Diploma nursing program or an Associate Degree Nursing program and wish to pursue the BSN degree.

Nursing as both an art and science applies theories from various disciplines to health promotion, health maintenance and prevention of disease and disability. Nursing is defined as the diagnosis and treatment of human responses to actual or potential health problems. Optimum health is a dynamic equilibrium between the person and environment enabling full functioning across the life span. The scope of nursing practice varies with the educational preparation, experience, and role of the nurse as well as the nature of the client population.

Division of Social Sciences

Dr. Steven Hoekstra, Chair

The Division of Social Sciences includes the departments of Behavioral Science & Human Services and Business, Accounting, & Economics. The principal objective of the social sciences at Kansas Wesleyan University is to provide the students with that critical understanding of themselves and of the structure and dynamics of society necessary for an effective and rewarding life.

The programs of the social sciences seek to promote the healthy continuity of society by placing the ideas and institutions of the past in relation with those of the present and to locate the individual within the complexities of the modern world; to provide the student with basic skills of the social sciences and to analyze the forces which make for individuality and commonality in human thought and action; to help students recognize the ideological, institutional and personal differences which underlie value conflicts and to accept diversity in university.

THE DEPARTMENT OF ART

Professor L. Bradley Anderson, Chair

Art Department Mission Statement

It is the mission of the KWU Art Department to develop the student's understanding of, and ability in, the visual arts while helping them grow as responsible members of society.

The Department of Art offers majors in Visual Arts and Art Education and also offers a minor in Art. The department has a variety of courses for college students who wish to further their understanding and appreciation of art. It is the goal of the Art Department to prepare students for meaningful service to society by providing the best possible learning experience in their chosen fields of study.

The Art Department will fulfill the University and departmental mission by meeting the following objectives:

- Develop a strong understanding of the role of visual arts in society.
- Communicate visually and verbally in a way that reflects academic excellence.
- Demonstrate an awareness and understanding of a personal spiritual life as relates to creativity.
- Develop a style of creative expression which reflects a mature understanding of their chosen studio concentration.

A Bachelor of Arts degree may be obtained for the Visual Arts or the Art Education (PreK-12) majors.

Visual Arts Major - 46 Credit Hours

Designed to prepare students for art careers or graduate studies in a specific medium. Please discuss with the department chair the opportunities available as some areas of concentration are dependent on the student's interests and available faculty. Current areas of concentration are:

Ceramics
Drawing
Painting
Photography
Visual Communication (Graphic Design)

Studio Arts Emphasis - 46 Credit Hours

The student must complete all of the following:

	<u>Credit Hrs.</u>	<u>Term Taken</u>	<u>Grade Rec'd</u>
ARTS 120 Visual Arts Design.....	4	_____	_____
ARTS 200 Drawing.....	3	_____	_____
ARTS 210 Painting.....	3	_____	_____
ARTS 260 Photography.....	3	_____	_____
ARTS 324 Studio Problem Solving.....	3	_____	_____
ARTS 350 Art History I.....	3	_____	_____
ARTS 355 Art History II.....	3	_____	_____
ARTS 450 Senior Exhibit & Portfolio.....	3	_____	_____
ARTS 460 Internship.....	3	_____	_____
ARTS 467 Historical Research in the Visual Arts.....	3	_____	_____

In addition, the student must complete fifteen hours in their chosen area of concentration or closely related media. Some graduate programs require 50 to 60 hours of art courses including 12 hours of art history and 20 hours in their chosen concentration.

Art Education Major (PreK-12) Requirements -- 41-44 Credit Hours

Combines focused studio abilities with an understanding of educational theory and practices, as they apply to teaching art in elementary and secondary schools. Students must complete the Liberal Studies requirements for Teacher Education Students, the Secondary Education Minor requirements, and the following additional courses:

	<u>Credit Hrs.</u>	<u>Term Taken</u>	<u>Grade Rec'd</u>
ARTS 120 Visual Arts Design.....	4	_____	_____
ARTS 200 Drawing.....	3	_____	_____
ARTS 210 Painting.....	3	_____	_____
ARTS 220 Printmaking.....	3	_____	_____
ARTS 230 Ceramics.....	3	_____	_____
ARTS 240 Jewelry.....	3	_____	_____
ARTS 248 Art in the Elementary School.....	2	_____	_____
ARTS 250 Sculpture.....	3	_____	_____
ARTS 260 Photography.....	3	_____	_____
ARTS 300 Advanced Studio.....	3	_____	_____
ARTS 350 Art History I.....	3	_____	_____
ARTS 355 Art History II.....	3	_____	_____
ARTS 450 Senior Exhibit & Portfolio.....	3	_____	_____
ARTS 349 Art in the Secondary School.....	2	_____	_____

Recommended Elective:

ARTS 467 Historical Research in the Visual Arts.....	3	_____	_____
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Interactive Digital Media – See department chair

Art Minor Requirements - 22 Credit Hours

	<u>Credit</u>	<u>Term</u>	<u>Grade</u>
	<u>Hrs.</u>	<u>Taken</u>	<u>Rec'd</u>
ARTS 120 Visual Arts Design.....	4	_____	_____
ARTS 350 Art History I.....	3	_____	_____
ARTS 355 Art History II	3	_____	_____
Art Electives	12	_____	_____

ART COURSE DESCRIPTIONS

*Liberal Studies course

- ARTS 100*** **The World of the Visual Arts — 3 Credit Hours**..... **Spring**
 This course explores principles and fundamentals of design, the various art media, reasons for and functions of art and architecture, and an overview of the historical development of form and content in the visual arts.
- ARTS 120*** **Visual Arts Design — 4 Credit Hours** **Fall**
 This course is an introduction to design theory. Emphasis is on design principles and elements, and their applications to two and three-dimensional art forms. Design theory applied to the visual communication medium of letterforms is also examined.
- ARTS 130** **Typographic Design — 3 Credit Hours** **Odd Year Fall**
 This course introduces the student to the history of typography and its function in design and visual communication. The student will demonstrate a knowledge of using typography as both a communication device and an aesthetic object. Prerequisites include ARTS 120, or consent of the art faculty.
- ARTS 150*** **Digital Layout & Design — 3 Credit Hours** **Fall**
 This course introduces the student to basic layout and design principles using the latest page design software. Students will learn how to use professional design techniques, proper fonts and how to prepare files for printing. Design problems will include a variety of formats and a historical perspective of techniques and theory relating to page design as well as an overview of how to convert print documents for use in web publishing.
- ARTS 200*** **Drawing — 3 Credit Hours** **Fall**
 This course will explore beginning drawing techniques. The student will learn contour, sketching, gesture, blocking and perspective using a variety of drawing media. Emphasis is on the acquisition of drawing skills and an understanding of drawing media.
- ARTS 210*** **Painting — 3 Credit Hours** **Spring**
 The techniques of painting in watercolors, oils, acrylics, and inks are examined, with emphasis on painting media and appropriate methods of execution using beginning application methods.

- ARTS 220 Printmaking — 3 Credit Hours..... Spring Even**
 Printmaking is an exploration of graphic techniques including relief printing, intaglio, planography, and serigraphy. Emphasis is on the media and methods of printmaking.
- ARTS 230* Ceramics — 3 Credit Hours Spring**
 Ceramic processes and techniques are studied from clay bodies, through the making of clay forms (pinch, coil, slab, press molds and wheel throwing), to glaze formulations, finishing and firing processes.
- ARTS 240 Jewelry — 3 Credit Hours On Demand**
 This course examines jewelry fabrication and casting techniques. Emphasis is on jewelry design and the media and methods of jewelry making.
- ARTS 248 Art in the Elementary School — 2 Credit Hours Fall**
 This course seeks to provide future teachers with a practical body of skills and knowledge which can be effectively used to teach art in the elementary school. The areas covered include foundations of art and art education, fundamentals of teaching, curriculum and development, and art media and techniques. Prerequisites: Art majors need consent of the instructor.
- ARTS 250 Sculpture — 3 Credit Hours..... On Demand**
 Sculpture includes the study of sculptural design and media. Emphasis is on the techniques of modeling, casting, carving, and assembly.
- ARTS 260* Photography — 3 Credit Hours Fall**
 A study of photography as an art form is emphasized. This course examines the camera, photographic techniques, darkroom production of prints and slides, and related photo media concepts.
- ARTS 286 Special Topics (Lower Level) — On Demand**
 This course (when offered) deals with special issues and events related to the visual arts. It may include contemporary philosophy of beauty and new media, acts of creation in the artistic process, or specific historical perspectives such as the history of art since World War II. These courses are created and offered as departmental need and scheduling allow.
- ARTS 290 Independent Study — Variable Credit..... On Demand**
 Students wishing to explore media, theory or history of art in their field of study are encouraged to present a proposal to the department chair for consideration. In most cases a student must complete or show adequate knowledge of a media or art discipline by completing an entry level. The Art Department Chair has the right to modify, reject, or accept proposals for independent study. These courses are not intended to replace regularly offered courses. Students should make their requests for this course at least 30 days prior to the beginning of the semester.
- ARTS 300 Advanced Studio — 3 Credit Hours Fall & Spring**
 Advanced Studio will refine and develop skills in a student's chosen discipline. The course is open to majors and non-majors wishing to continue studying beyond introductory studio problems and techniques. The course may also be repeated in a single or various disciplines. Prerequisites include ARTS 120 and/or the 200 level studio course in their chosen area and faculty consent. ARTS 300 courses are generally offered at the same time as the 200 level course in the same media.

- ARTS 315 Visual Communication Design — 3 Credit Hours On Demand**
 This course will refine the student's knowledge of visual communication techniques and theory. It includes learning design software applications, interpretation and analysis of design problems, professional presentation of studio material, and working in a design team environment. Prerequisites include ARTS 120, ARTS 300 H, or consent of the art faculty.
- ARTS 324 Studio Problem Solving — 3 Credit Hours On Demand**
 This course includes an investigation directed toward reaching goals, and overcoming the specific difficulties of a given art emphasis. This technical problem-solving course is designed to refine skills of process and procedure in a chosen medium. This class is generally scheduled in the semester prior to ARTS 450.
- ARTS 349 Art in the Secondary School — 2 Credit Hours On Demand**
 This course seeks to develop the knowledge and skills needed by art educators to be well organized, effective teachers of the arts. The areas covered include the history of art education, functions of art in education, curriculum development fundamentals, teaching art production techniques, art history and appreciation, and evaluation procedures and instruments development. Art administration and supervision is also included. Prerequisites: ARTS 248 or consent of instructor.
- ARTS 350* Art History I — 3 Credit Hours Even Year Fall**
 This course is a survey of the history of the visual arts from prehistoric times through the Gothic period.
- ARTS 355* Art History II — 3 Credit Hours Odd Year Spring**
 This course is a continuation of Art History I and is a survey of the visual arts, from the Renaissance to contemporary art.
- ARTS 435 Interactive Multimedia Production— 3 Credit Hours On Demand**
 This course will combine students from all three interactive digital media areas in a supervised studio setting. Students will work with designing, programming and creating at least one multimedia project using video, audio, and graphic elements. The course will include identifying client needs, interpretation of data, professional design proposal techniques and a formal presentation of the finished project. Students will gain an understanding of how to work with various media in an interactive environment.
- ARTS 450 Senior Exhibit & Portfolio — 3 Credit Hours Fall**
 This course gives the student an opportunity to focus on a single body of work and prepare an exhibit of that work in the University Gallery. Upon completion the student will have a professional portfolio, resume, and focus on continuing education or employment. Prerequisites: Senior status and permission of the department chair.
- ARTS 460 Art Internship — 3 Credit Hours Fall & Spring**
 The student is offered an intensive field experience in a community organization. Placement will be based on the student's career orientation. Prerequisites: Senior status, departmental approval and satisfaction of entry criteria where applicable. See Internship under Alternate Means to Academic Credit, for a more detailed description. May be repeated for credit, up to 12 hours.

- ARTS 467 Historical Research in the Visual Arts On Demand**
— 3-12 Credit Hours
 This is a research course for a specific discipline or period of art history. Students will demonstrate knowledge of research techniques, presentation methods and advanced writing skills. This course may be repeated in different areas of emphasis. Prerequisite: ARTS 350, 355, Junior Status and Art Faculty consent.
- ARTS 485 Special Topics (Upper Level) — Variable Credit On Demand**
 This course (when offered) deals with special issues and events related to the visual arts. It may include contemporary philosophy of beauty and new media, acts of creation in the artistic process, or specific historical perspectives such as the history of art since World War II. These courses are created and offered as departmental need and scheduling allow.
- ARTS 490 Independent Study— Variable Credit..... On Demand**
 Students wishing to explore media, theory or history of art in their field of study are encouraged to present a proposal to the department chair for consideration. In most cases a student must complete or show adequate knowledge of a media or art discipline by completing an entry level. The Art Department Chair has the right to modify, reject, or accept proposals for independent study. These courses are not intended to replace regularly offered courses. Students should make their requests for this course at least 30 days prior to the beginning of the semester.

THE DEPARTMENT OF BEHAVIORAL SCIENCE & HUMAN SERVICES

Dr. Steve Hoekstra, Chair

The Department of Behavioral Science and Human Services incorporates the disciplines of Psychology, Sociology, and Criminal Justice. The majors in the department are designed to prepare the student with the knowledge and skills necessary to succeed in advanced education or a variety of professional occupations where interacting with people is paramount.

The mission of the Behavioral Science & Human Services Department is to foster intelligent and compassionate students capable of critical thinking.

We promote:

- Excellence
- Scholarship
- The Scientific Method
- Social Responsibility

Our Vision is to provide the best behavioral science education.

Our values are to:

- Challenge students academically
- Be open, honest and fair
- Change to improve

The Department of Behavioral Science and Human Services offers the following degrees:

Bachelor of Arts in Criminal Justice	Minor in Criminal Justice
Bachelor of Arts in Psychology	Minor in Psychology
Bachelor of Arts in Psychological Services	Minor in Psychological Services
Bachelor of Arts in Sociology	Minor in Sociology
Associate of Arts in Law Enforcement	Minor in Political Science
	Minor in Social Studies Interdisciplinary

The mission of the Kansas Wesleyan University Criminal Justice and Sociology program is: To nurture future leaders globally, educationally, culturally, and spiritually. The motto of the Sociology/Criminal Justice program is Ancora Imparo "I am still learning".

The mission of the Kansas Wesleyan University Psychology program is: To develop ethical and analytical students, skilled in communication, and knowledgeable in psychology and the human experience.

Many students majoring in the behavioral sciences will minor in a related major (such as a psychology major with a sociology minor). With proper advising, the A.A. in Law Enforcement can be combined with any major (Bachelor) on campus.

PSYCHOLOGY PROGRAM

Students desiring a Bachelor of Arts degree in the field of psychology may complete a Major in Psychology or Psychological Services.

The **Psychology Program** offerings are designed to provide education and training for a variety of career goals including teaching and research, counseling, substance abuse treatment, criminal justice-related work, and other human service area employment.

The **Psychology Major** is designed with the flexibility to choose a curriculum that leads in one of three general career directions. These are:

-A *competitive Psychology* curriculum for those preparing for graduate education in any of the experimental branches of psychology.

-A *Mental Health and Clinical* curriculum for those desiring work or graduate education in human service areas.

-A *general curriculum in Psychology* for a broadly skilled bachelor's degree.

The **Psychological Services major** integrates program work in mental health (clinical) areas in psychology, criminal justice and addictions counseling, to prepare the student to work on pursue graduate education in any number of human service fields. The student may also choose to add classes to complete credentialing as an alcohol and drug abuse counselor in Kansas. Those seeking associates' degrees or other bachelor degrees can also become eligible for state credentialing as an alcohol and drug abuse counselor of taking the required program core of addition-related coursework offered in this major.

Psychology Major Requirements- 37 Credit Hours

The student must complete all of the following:

		Credit Hrs.	Term Taken	Grade Rec'd
PSYC 101	General Psychology	3	_____	_____
BSHS 301	Statistical Analysis	3	_____	_____
PSYC 390	Psychological Research Design	4	_____	_____
PSYC 410	History of Psychology	3	_____	_____

The student must complete at least five of the following core courses:

PSYC 201	Social Psychology	3	_____	_____
EDUC 244	Developmental Psychology	3	_____	_____
PSYC 310	Fundamentals of Conditioning & Learning.....	3	_____	_____
PSYC 325	Abnormal Psychology.....	3	_____	_____
PSYC 360	Cognitive Psychology	3	_____	_____
PSYC 402	Physiological Psychology	3	_____	_____

The student must complete at least one of the following core courses:

PSYC 351	Theories of Counseling	3	_____	_____
PSYC 370	Psychological Tests & Measures	3	_____	_____
PSYC 380	Theories of Personality.....	3	_____	_____

The student must complete at least one psychology elective:

PSYC or BSHS Elective	3	_____	_____
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The student must complete at least one of the following Professional Psychology courses:

PSYC 455	Case Management.....	3	_____	_____
PSYC 460	Internship	3	_____	_____
PSYC 490	Independent Study.....	3	_____	_____
BSHS 499	Independent Research Project – Senior Thesis.....	3	_____	_____

Students considering graduate school are strongly advised to take all the courses from the core lists. Students desiring solely a bachelor's degree are strongly recommended to complete a minor or second major in an area of professional interest. The Professional Psychology course may require additional university fees. Students are recommended 1) to take SOCI250 Racial & Ethnic Minorities or SOCI240 Social Inequity. 2) to develop communication skills in a second language, and 3) to take two semesters of courses with a MATH prefix. In addition, because a broad range of experiences is useful for psychologists, students are encouraged to use courses outside the major for meeting requirements in the Liberal Studies program.

Psychology Minor Requirements

The student must complete a minimum of 18 Credit Hours of psychology electives (courses with a PSYC or BSHS prefix).

Psychological Services Major - 45-46 Credit Hours

	Credit <u>Hrs.</u>	Term <u>Taken</u>	Grade <u>Rec'd</u>
<u>Core Courses (9-10 credit hours)</u>			
The student must complete <u>all</u> of the following:			
BSHS 301	Statistical Analysis	3	_____
PSYC 101	General Psychology	3	_____
PSYC 390	Psychological Research Design	4	_____
<u>Or</u> SOCI 331	Methods of Research	3	_____

Mental Health/Human Services (12 credit hours)

The student must complete <u>all</u> of the following:			
BSHS 110	Intro. to Human Services	3	_____
EDUC 244	Developmental Psychology	3	_____
**PSYC 325	Abnormal Psychology.....	3	_____
PSYC 380	Theories of Personality.....	3	_____
<u>or</u> PSYC 351	Theories of Counseling	3	_____

Criminal Justice (9 credit hours)

Choose <u>three</u> of the following:			
SOCI100	Intro to Criminal Justice	3	_____
SOCI 203	Criminal Law	3	_____
SOCI 233	Crime and Delinquency	3	_____
SOCI 240	Social Inequality.....	3	_____

Counseling/Addiction (15 credit hours)

The student must complete <u>all</u> of the following:			
**BSHS 105	Foundations of Addiction	3	_____
**PSYC 340	Intro. Group Counseling	3	_____
**PSYC 352	Principles of Counseling Practice	3	_____
**PSYC 455	Case Management.....	3	_____
**PSYC 460	Internship (200 hours)	3	_____
<u>or</u> SOCI 460	Internship (200 hours)	3	_____

For State Credential in Substances Abuse Counseling add the following courses to those courses above indicated by **

**PSYC 260	Psychopharmacology/Medical Risk Issues	3	_____
**SOCI 250	Racial and Ethnic Minorities.....	3	_____
**PSYC 345	Addiction & the Family	2	_____
**PSYC 200	Counseling Ethics/Confidentiality	3	_____

Psychological Services Minor Requirements - *18 Credit Hours

The student must complete all of the following:

		Credit <u>Hrs.</u>	Term <u>Taken</u>	Grade <u>Rec'd</u>
<u>BSHS105</u>	Foundations of Addictions	3	_____	_____
<u>or PSYC 380</u>	Theories of Personality	3	_____	_____
PSYC 325	Abnormal Psychology.....	3	_____	_____
PSYC 352	Principles of Counseling Practice	3	_____	_____
Electives	9	_____	_____

Advising Recommendations for Psychology Major

Students are advised to take approximately 16 hours, on average, per semester. While most of the major is not sequenced, and the Liberal Studies program has tremendous flexibility, students are advised the following sequence:

- Freshman Year - English Composition I and II, Speech, General Psychology, a MATH course
- Sophomore Year - Basic Psych courses, Statistics
- Junior Year - Psychological Research Design
- Senior Year - Professional course/experience

The other courses in the major and Liberal Studies courses and general electives should be spread throughout, with general attention being paid to the course number. Students should be cognizant of courses offered on an every other year or infrequent basis.

Advising Recommendations for Psychological Services Major (with all Emphases)

Students are advised to take approximately 16 hours, on average, per semester. While most of the major is not sequenced, and the Liberal Studies program has tremendous flexibility, students are advised the following sequence:

- Freshman Year - English Composition I and II, Speech, General Psychology, a MATH course
- Sophomore Year - Basic Psych/Addiction Counseling, Mental Health, Criminal Justice courses, Statistics
- Junior Year - Psychological Research Design/Research Methods, Counseling/Professional courses
- Senior Year - Case Management, Professional courses, Internship

The other courses in the major and Liberal Studies courses and general electives should be spread throughout, with general attention being paid to the course number. Case Management is an integrative course that is best taken as a last counseling course, preferably before internship. Students should be cognizant of courses offered on an every other year or infrequent basis.

Departmental Assessment

Students in the Psychology Program are expected to complete the Psychology Major Field Test and submit a senior portfolio.

BEHAVIORAL SCIENCE & HUMAN SERVICES
COURSE DESCRIPTIONS

*Liberal Studies course

- BSHS 105*** **Foundations of Addiction — 3 Credit Hours** **Fall**
 This introductory course introduces information on the use and abuse of various drugs including alcohol, marijuana, cocaine and others. Areas studied include models of addiction and treatment, the disease concept and its relationship to current psychological thought on learning associated with addictive behavior and other issues involved in the problem of substance abuse and addiction.
- BSHS 110** **Introduction to Human Services — 3 Credit Hours**.....**Odd Year Spring**
 This course introduces the student to the field of Human Services. The student will gain a basic knowledge of meeting human needs through an interdisciplinary knowledge base which focuses on prevention as well as remediation of problems and improving the overall quality of life of service populations. The student will develop an understanding of the work of the Human Services professional to improve accessibility, accountability, and coordination among professionals and agencies in service delivery.
- BSHS 231** **Marriage & Family — 3 Credit Hours****Even Year Fall**
 This course offering is a study of the contemporary family, its historical roots, its variability and its problems. Social relationships within marriage and the family will be emphasized.
- BSHS 232/*** **Human Sexuality — 3 Credit Hours** **Fall**
HPER232 The course examines the interplay of the biological, psychological, social and cultural aspects of sexuality, including sexually transmitted diseases, sex offenses and sexual dysfunctions, their treatments and prevention.
- BSHS 245** **Psychology of Law— 3 Credit Hours** **On Demand**
 Applications of psychology to the criminal justice system. Topics include profiling, theories of violence, eyewitness testimony, jury selection, expert testimony, hostage issues, victims and prisons. Prerequisites: PSYC101.
- BSHS 275** **Relapse & Prevention — 3 Credit Hours** **On Demand**
 This course examines the field of relapse and prevention as it applies to chemical dependency and offender rehabilitation. Prerequisite: PSYC 105.
- BSHS 301/*** **Statistical Analysis — 3 Credit Hours**.....**Fall & Spring**
MATH 210 The course is a study of requisite mathematical foundations of statistics followed by extensive coverage of statistical techniques used in research and data analysis. The mathematical foundations include scales of measurement, probability, the binomial and normal distributions and sampling theory. The statistical techniques include descriptive and inferential statistics. Descriptive statistics covered include at least through correlation. Inferential statistics covered include at least through simple ANOVA designs. Assumptions, logic and interpretation of statistics are emphasized over calculation. Use of a calculator and simple algebraic manipulation are required. Prerequisite: Knowledge of MATH101/120 or equivalent. This course will have a mathematics/basic algebra review test during the first week of class. Students not achieving 70% or better will be strongly advised to drop the class and take a course to improve mathematics/algebra skills.

BSHS 499 Independent Research Project – Senior Thesis – 3 Credit Hours On Demand
 In this course, students will engage in a social science research project of their own design. With faculty supervision, they will formulate a research question, conduct necessary literature review, design a project, obtain ethical clearance from the appropriate university committee, collect and analyze data, write an APA style manuscript for potential publication, and do a formal presentation of the research on campus and/or at an appropriate convention. Prerequisite: PSYC390 or SOCI331.

PSYCHOLOGY
COURSE DESCRIPTIONS

*Liberal Studies course

- EDUC 244* Developmental Psychology — 3 Credit HoursFall & Spring**
 The course offers a comprehensive study of human growth and development from conception to death. Major areas of study will include physical, mental, social and emotional development.
- PSYC 101* General Psychology — 3 Credit Hours.....Fall & Spring**
 This course offers an introduction to the areas, findings, problems and methods which constitute the discipline of psychology. Areas studied include neuropsychology, sensation, perception, learning, memory, development, personality, psychopathology, therapy, and social behavior.
- PSYC 200 Counseling Ethics/Confidentiality — 3 Credit Hours..... Odd Year Fall**
 This course will involve an in-depth exploration of the ethical, legal and behavioral issues facing the counselor and substance abuse professional. The student will learn about confidentiality rules and regulations, clients’ rights and responsibilities, codes of ethics, and avenues for addressing ethical problems that arise in a variety of clinical, supervisory, and consultative settings.
- PSYC 201* Social Psychology — 3 Credit Hours..... Fall**
 This course reviews the relationship between the individual and others, including interpersonal perception, attitude formation, social influence, prejudice, aggression, romantic relationships, group processes, and other topics. Areas studied include the application of experimental methods to social processes, and current and historical theoretical perspectives on social processes.
- PSYC 260 Psychopharmacology/Medical Risk Issues Odd Year Fall — 3 Credit Hours**
 This course examines the primary biochemical and pharmacological processes occurring with the use and abuse of psychoactive drugs. Basic knowledge of pharmacology will be covered along with the properties of drugs and their behavioral effects. This course also covers specific health risks and disease transmission factors associated with substance use and abuse as well as related medical knowledge needed for prevention and by treatment providers. Prerequisite: PSYC 101; BIOL 110 or BIOL 221 recommended or consent of instructor.
- PSYC 286 Special Topics - Lower Level — Variable Credit..... On Demand**
 This course allows for the study of current topics in psychology best suited for sophomore level students. These include topics such as health psychology, psychology of mass communications, school psychology, and special addiction and recovery workshops for which credit is given. Prerequisite: PSYC 101 or consent of the instructor.

- PSYC 310 Fundamentals of Conditioning & Learning Odd Year Spring — 3 Credit Hours**
 This course is a study of the fundamental concepts and issues regarding changes in behavior. Emphasis will be on the application of classical, instrumental, and social learning principles of human and animal learning. Prerequisite: PSYC 101.
- PSYC 325* Abnormal Psychology — 3 Credit Hours Spring**
 This class will examine the major psychological disorders including the anxiety disorders, affective disorders, personality disorders, addictive disorders, and schizophrenias. Areas also studied include the application of experimental methodology to mental disorders, current and historical theoretical perspectives, methods of assessment, classification, treatment, etiology and prognosis.
- PSYC 340 Introduction to Group Counseling — 3 Credit Hours Spring**
 This course introduces the student to the dynamics of group process involving structured and unstructured interpersonal experiences. Special emphasis is placed on experiencing group interaction via exercises, role-playing and videotaped group process for the acquisition of basic observational and process skills. Prerequisite: PSYC 101 or consent of instructor.
- PSYC 345* Addiction and the Family — 2 Credit Hours..... Even Year Fall**
 This course introduces the general principles of family development. The student will develop a working knowledge of family systems theory and a basic understanding of what causes dysfunction within families. Special consideration will be given to the intervention process as it pertains to the treatment of addictive disorders.
- PSYC 351 Theories of Counseling — 3 Credit Hours..... Odd Year Fall**
 The different theoretical orientations toward the helping relationship will be examined as well as review of counselor ethics and professional responsibilities in clinical and educational settings. Prerequisite: PSYC 101, PSYC 380 recommended.
- PSYC 352 Principles of Counseling Practice—3 Credit Hours..... Even Year Spring**
 This will be a skill development class with exposure to a variety of counseling techniques and opportunities for role playing of hypothetical therapy situations. Students will work on the counseling skills established as national standards for alcoholism and drug abuse counselors, be reviewed and examined on those, and also receive training in the use of assessment tools. Prerequisite: PSYC101, PSYC351 recommended or consent of instructor.
- PSYC 360 Cognitive Psychology — 3 Credit Hours..... Even Year Spring**
 This class investigates the major areas of human cognition, including perception, attention, memory, language, problem-solving, reasoning, and applications in areas such as artificial intelligence. Prerequisite: PSYC 101.
- PSYC 370 Psychological Tests & Measures — 3 Credit Hours On Demand**
 This course introduces the student to the psychometric basis of testing and measurement. Areas studied include the history of testing and measurements, ethics in testing, and major types of psychological tests. Prerequisite: PSYC 101.

- PSYC 380 Theories of Personality — 3 Credit Hours Even Year Fall**
This course investigates several major approaches to the study of personality. This will include psychoanalytic, psychosocial, humanistic/existential, behavioristic, and social learning approaches. It includes the major contributions to the study of personality by psychologists such as Freud, Erikson, Rogers, Maslow, Dollard and Miller, Skinner, and others. Prerequisite: PSYC 101.
- PSYC 385 Sport Psychology — 3 Credit Hours Even Year Fall**
This course examines a number of areas of psychological knowledge as they apply to sport, including the role of behavioral and learning principles, social psychology, personality, motivation, etc. Attention will be given to the ways psychology helps us to better understand sport-related problems such as aggression and burnout in sport, performance-related variables, and ways of improving performance for sports participants. The processes of self-regulation in sports events for example, anxiety control, mental rehearsal, and the use of biofeedback and goal setting techniques are also included in this course. Prerequisite: PSYC 101 or consent of instructor.
- PSYC 390 Psychological Research Design — 4 Credit Hours..... Fall**
This course examines the use of experimental designs in the systematic study of major areas in the field of psychology (such as learning, perception, memory, social psychology, etc.). Students will have the opportunity to conduct and present laboratory research projects and practice writing in APA style. Prerequisites: PSYC 101 and BSHS 301, or consent of the instructor.
- PSYC 402 Physiological Psychology — 3 Credit Hours Even Year Spring**
This course examines the relationship of psychological phenomena (such as sensation, motivation, and memory) to brain structure and function as well as biochemical processes. Investigative techniques such as brain lesions and stimulation, bioelectrical recordings and anatomical procedures will also be examined. Prerequisite: PSYC 101.
- PSYC 410 History of Psychology — 3 Credit Hours..... Even Year Spring**
This course studies the development of psychological thought from its philosophical roots to the present time including an examination of the schools of psychology that emerged to define the field of psychology. Prerequisite: PSYC 101 and Junior standing or consent of instructor.
- PSYC 455 Case Management — 3 Credit Hours..... Odd Year Spring**
This class will ideally be preparatory to agency internship experience. The course will cover aspects of client management and treatment planning, including screening, intake, assessment, and referral procedures. There will be review of client support systems and issues in counseling special populations, review of legal, ethical and professional growth issues for the counselor, and examination of state services and treatment trends in Kansas that include programming-related issues in the addictions field. Short-term observation and on-site orientation at different treatment facilities may also be required. Prerequisites: PSYC 101, PSYC 351 or PSYC 352 or consent of the instructor.
- PSYC 460 Internship — Variable Credit On Demand**
This course offers an intensive field experience with a community social service agency, treatment center or other psychological service provider. Placement will be based on the student's career orientation. Prerequisite: Departmental approval and satisfaction of entry criteria where applicable.

- PSYC 470 Research Assistantship — Variable Credit On Demand**
This course offers students the opportunity to participate as part of a psychological research team. Depending on the stages of various projects in the department, students may be involved in planning, data collection, data entry, analysis, or writing and presentation phases of research. Course may be repeated, preferably in adjacent semesters. Prerequisite: PSYC 101 and consent of the instructor (PSYC 390 or SOCI 331 recommended).
- PSYC 485 Special Topics - Upper Level— Variable Credit..... On Demand**
A focused investigation into a selected area (or areas) of psychology that includes topics such as industrial/organizational psychology, the psychology of consciousness, the psychology of religion, etc. Prerequisites: PSYC 101 or consent of the instructor.
- PSYC 490 Independent Study in Psychology — Variable Credit..... On Demand**
With consent of the instructor, the student is allowed to pursue advanced or specialized study in a topic of special interest. See Independent Study under Alternate Means to Academic Credit for a more detailed description.

Social Studies Interdisciplinary Minor Requirements - 27-28 Credit Hours

The student must complete the following:

	Credit Hrs.	Term Taken	Grade Rec'd
<u>Two (2) of the following social science survey courses:</u>			
PSYC 101	General Psychology.....3	_____	_____
SOCI 108	Cultural Anthropology.....3	_____	_____
SOCI 131	General Sociology3	_____	_____
<u>One (1) of the following geography courses:</u>			
HIST 130	World Geography3	_____	_____
SOCI 200	Global Demography3	_____	_____
<u>One (1) of the following international history courses:</u>			
HIST 105*	World Civilization I.....3	_____	_____
HIST 106*	World Civilizations II.....3	_____	_____
HIST 345	The Middle Ages.....3	_____	_____
HIST 350	Studies in World History.....3	_____	_____
HIST 420	Studies in Modern European History3	_____	_____
<u>One (1) of the following American history courses:</u>			
HIST 220*	American History I.....3	_____	_____
HIST 221*	American History II.....3	_____	_____
HIST 400	Studies in U.S. History.....3	_____	_____
HIST 410*	History of Kansas & the Great Plains3	_____	_____
SOCI 250	Racial & Ethnic Minorities.....3	_____	_____
<u>One (1) of the following government courses:</u>			
POLI 100*	Introduction to Political Science.....3	_____	_____
POLI 300*	U.S. Constitution & Government3	_____	_____
POLI 320	Political History.....3	_____	_____
<u>One (1) of the following statistics courses:</u>			
BSHS 301	Statistical Analysis.....3	_____	_____
MATH 210	Elementary Statistics3	_____	_____
<u>One (1) of the following economics courses:</u>			
ECON 201*	Introduction to Economics3	_____	_____
ECON 205	Principles of Macroeconomics3	_____	_____
ECON 206	Principles of Microeconomics3	_____	_____
<u>One (1) of the following research methods courses:</u>			
SOCI331	Methods of Research.....3	_____	_____
PSYC 390	Psychological Research Design.....4	_____	_____
HIST 280	Research Methods in History.....3	_____	_____

* Recommended option

SOCIOLOGY PROGRAM

Sociology majors study the relationships between individuals, groups, and society—to understand their world and to foster interest in social justice and social action. The Sociology program is designed to provide graduates with marketable skills that can be employed in a wide variety of careers, such as law, criminal justice, social work, non-profit organizations, public administration, business, and education.

Kansas Wesleyan University offers both a major and a minor in Sociology. Majors oftentimes consider a second major or minor in related fields including Criminal Justice, Psychology, or Political Science.

Sociology Major Requirements - 37 Credit Hours

The student must complete *all* of the following:

		Credit <u>Hrs.</u>	Term <u>Taken</u>	Grade <u>Rec'd</u>
SOCI 131	General Sociology	3	_____	_____
SOCI 233	Crime & Delinquency	3	_____	_____
BSHS 301	Statistical Analysis	3	_____	_____
SOCI 331	Methods of Research.....	3	_____	_____

The student must complete *at least two* of the following basic courses:

SOCI 108	Cultural Anthropology.....	3	_____	_____
SOCI 200	Global Demography	3	_____	_____
SOCI 240	Social Inequality.....	3	_____	_____
SOCI 250	Racial & Ethnic Minorities.....	3	_____	_____

The student must complete *at least one* of the following basic courses:

BSHS 231	Marriage & Family	3	_____	_____
BSHS /HPER 232	Human Sexuality	3	_____	_____

The student must complete 16 hours of electives from the following:

SOCI/BSHS	Electives	10-16	_____	_____
PSYC 201	Social Psychology	3	_____	_____
PSYC 325	Abnormal Psychology	3	_____	_____

Sociology Minor Requirements - 18 Credit Hours

The student must complete all of the following:

		<u>Credit</u> <u>Hrs.</u>	<u>Term</u> <u>Taken</u>	<u>Grade</u> <u>Rec'd</u>
SOCI 131	General Sociology	3	_____	_____
SOCI 233	Crime & Delinquency	3	_____	_____
The student must complete <u>12 hours of electives</u> from the following:				
SOCI/BSHS	Electives	6-12	_____	_____
PSYC 201	Social Psychology	3	_____	_____
PSYC 325	Abnormal Psychology.....	3	_____	_____

Advising Recommendations for Sociology Major

Students are advised to take approximately 16 hours, on average, per semester. While most of the major is not sequenced, and the Liberal Studies program has tremendous flexibility, students are advised the following sequence:

- Freshman Year - English Composition I and II, Speech, General Sociology, Crime & Delinquency, a Computer course
- Sophomore Year - A Math Course, Sociology Electives
- Junior Year - Statistics, Methods of Research
- Senior Year - Professional courses/Internship

The other courses in the major and Liberal Studies courses and general electives should be spread throughout, with general attention being paid to the course number. Students should be cognizant of courses offered on an every other year or infrequent basis.

CRIMINAL JUSTICE PROGRAM

The mission of the Kansas Wesleyan University Criminal Justice and Sociology program is: To nurture future leaders globally, educationally, culturally, and spiritually. The motto of the Sociology/Criminal Justice program is Ancora Imparo “I am still learning”.

Students desiring a Bachelor of Arts degree in the field of criminal justice may complete a Major, a major in a related field with a minor in criminal justice, or a major in another discipline and an A.A. in criminal justice.

Students wishing a **Criminal Justice Major** are encouraged to consider a minor in Political Science, Psychology, or Sociology.

Graduates with a **Criminal Justice Major** have experienced excellent placement opportunities, acceptance to graduate school, and enjoy careers in the fields for which they were educated.

B.A. Criminal Justice Major Requirements - 39 Credit Hours

The student must complete all of the following:

		Credit <u>Hrs.</u>	Term <u>Taken</u>	Grade <u>Rec'd</u>
BSHS 301	Statistical Analysis	3	_____	_____
POLI 100	Introduction to Political Science.....	3	_____	_____
SOCI 100	Introduction to Criminal Justice.....	3	_____	_____
SOCI 131	General Sociology	3	_____	_____
SOCI 203	Criminal Law	3	_____	_____
SOCI 205	Criminal Procedures	3	_____	_____
SOCI 233	Crime & Delinquency	3	_____	_____
SOCI 320	Criminal Justice Administration	3	_____	_____
SOCI 331	Methods of Research in the Behavioral Sciences	3	_____	_____

The student must complete at least 9 hours of electives:

SOCI/BSHS	3-9	_____	_____
PSYC 201	Social Psychology	3	_____	_____
PSYC 325	Abnormal Psychology	3	_____	_____

Choose one course from the following:

SOCI 400A	Studies in World Criminal Justice: Terrorism.....	3	_____	_____
SOCI 400B	Studies in World Criminal Justice: Comparative Justice Systems	3	_____	_____
SOCI 400C	Studies in World Criminal Justice: Contemporary Justice Systems	3	_____	_____
SOCI 460	Internship	3	_____	_____

Department Assessment

Students in Criminal Justice and Sociology are expected to complete the Criminal Justice or Sociology Major Field Test.

A.A. Law Enforcement Requirements - 62 Credit Hours

The student must complete all of the following:

	Credit <u>Hrs.</u>	Term <u>Taken</u>	Grade <u>Rec'd</u>	
SOCI 100	Introduction to Criminal Justice.....	3	_____	_____
SOCI 131	General Sociology	3	_____	_____
SOCI 203	Criminal Law	3	_____	_____
SOCI 205	Criminal Procedures	3	_____	_____
SOCI 233	Crime & Delinquency	3	_____	_____
ENGL 120	Introductory English Composition	3	_____	_____
ENGL 121	Intermediate English Composition	3	_____	_____
<u>SCTH 130</u>	Principles of Speech	3	_____	_____
<u>Or SCTH 138</u>	Human Communication	3	_____	_____
	Criminal Justice Electives	9	_____	_____
	General Electives	9	_____	_____
Math, Science and Technology	6			
*Science Course (1 class w/lab).....		_____	_____	
*Math or Technology Course.....		_____	_____	
Social Sciences	6			
*Societal or Intercultural.....		_____	_____	
*Personal or Interpersonal		_____	_____	
Arts and Humanities	9			
*Bible (1 course)		_____	_____	
*Language or Arts/Humanities Course (2 courses)		_____	_____	
Individual Enrichment/Life Skills.....	2			
*Wellness		_____	_____	
*Application/Creation of Literature or Fine/Performing Arts.....		_____	_____	

Criminal Justice Minor Requirements - 18 Credit Hours

The student must complete all of the following:

	Credit <u>Hrs.</u>	Term <u>Taken</u>	Grade <u>Rec'd</u>	
SOCI 203	Criminal Law	3	_____	_____
SOCI 205	Criminal Procedures	3	_____	_____
SOCI 233	Crime & Delinquency	3	_____	_____
The student must complete <u>9 hours of electives</u> as follows:				
SOCI/BSHS	Criminal Justice Electives.....	3-9	_____	_____
PSYC 201	Social Psychology	3	_____	_____
PSYC 325	Abnormal Psychology	3	_____	_____

Advising Recommendations for Criminal Justice Major

Students are advised to take approximately 16 hours, on average, per semester. While most of the major is not sequenced, and the Liberal Studies program has tremendous flexibility, students are advised the following sequence:

- Freshman Year - English Composition I and II, Speech, Introduction to Criminal Justice, Crime & Delinquency, a Computer course
- Sophomore Year - A Math Course, Criminal Law, Criminal Procedures
- Junior Year - Statistics, Methods of Research, and criminal justice electives
- Senior Year - Professional courses/Internship

The other courses in the major and Liberal Studies courses and general electives should be spread throughout, with general attention being paid to the course number. Students should be cognizant of courses offered on an every other year or infrequent basis.

SOCIOLOGY & CRIMINAL JUSTICE
COURSE DESCRIPTIONS

*Liberal Studies course

- SOCI 100*** **Introduction to Criminal Justice — 3 Credit Hours..... Fall**
This course provides an overview of the criminal justice system with an emphasis in the United States. Components surveyed include the law, crime, policing, courts, corrections, adult and juveniles systems.
- SOCI 108*** **Cultural Anthropology — 3 Credit Hours.....Even Year Fall**
Cultural Anthropology is the study of man’s adaptation to his natural and social environments. The subfields of ethnology and archaeology will be emphasized with the major focus given to the developing areas of the world.
- SOCI 125** **Courtroom Survival Skills -- 1 Credit Hour..... On Demand**
Applications to help provide credible, comfortable, and effective testimony in court. Expert testimony and mock courtroom experience are included in the content of this course.
- SOCI 131*** **General Sociology — 3 Credit HoursFall & Spring**
This course will introduce the student to Sociology’s basic ideas, research, and insights. The topics studied include the major theoretical approaches used in sociology, culture, socialization, stratification, social institutions, and social change. Global culture is studied in comparison to American culture.
- SOCI 140** **Criminal Justice Report Writing — 2 Credit Hours..... On Demand**
Applications for criminal justice professionals in the areas of report writing, note taking, reporting procedures, and ethical reporting. Prerequisites: ENGL 120 and ENGL 121.
- SOCI 180** **Introduction to Gangs — 3 Credit HoursOdd Year Spring**
Survey the history growth, characteristics and interventions of gangs. Specific gangs and gang categories are profiled in the course.

- SOCI 200*** **Global Demography — 3 Credit Hours** **Even Year Spring**
This course offers a multidisciplinary view of the complex and contentious relationships between population, politics, environmental change, and economic development. This course is designed so students can use the concepts gleaned to better understand their world and their place in it.
- SOCI 203*** **Criminal Law — 3 Credit Hours** **Fall**
The course surveys the history, nature and definition of criminal acts, juvenile law violations, including consideration of the elements of crimes against the person, crimes against property, crimes against society, and the various sentencing modalities.
- SOCI 205** **Criminal Procedures — 3 Credit Hours** **Spring**
The course examines the principles relevant to statutory requirements for actions and from arrest through prosecution, sentencing, and appeal procedures.
Prerequisite: SOCI 203.
- SOCI 210** **Victimology — 3 Credit Hours** **On Demand**
Examination of the criminal justice process from the perspective of the victim. Examination of effects, patterns and programs included.
- SOCI 233** **Crime & Delinquency — 3 Credit Hours** **Spring**
Crime and Delinquency surveys major types of crime, their etiology, nature, and extent. The contributions of biology, psychology, psychiatry, and sociology to understanding crime will be examined.
- SOCI 240*** **Social Inequality—3 Credit Hours** **Spring**
This course examines the economic diversity found in the United States, with particular attention paid to the three key dimensions of inequality: gender, race, and class. The course studies the fundamental sources of inequality as well as the consequences that arise from life in different parts of the inequality structure. Students will be expected to take a critical look at how inequality issues affect their lives, their families, and the community around them.
- SOCI 250*** **Racial & Ethnic Minorities — 3 Credit Hours** **Fall**
This course studies cultural diversity in America. Emphasis will be placed on both the history and present circumstances of all racial/ethnic groups, including white ethnics. It is expected that each student will complete an exhaustive review of their own family history.
- SOCI 286** **Special Topics - Lower Level — Variable Credit**..... **On Demand**
This course allows for the study of current topics in sociology and criminal justice best suitable for sophomore level students. The faculty will seek student input in the development of the topics.
- SOCI 290** **Independent Study — Variable Credit**..... **On Demand**
This course allows for the study of current topics in sociology and criminal justice. The faculty will seek student input in the development of the topics. Possible topics include special offender issues, police operations, urban sociology, social deviance, formal organizations, and social problems. See Independent Study under Alternate Means to Academic Credit for a more detailed description.

- SOCI 303 Criminal Investigation — 3 Credit Hours Even Year Spring**
A study of the fundamentals of investigative techniques including crime scene searches, preservation of evidence, *modus operandi* of offenders, personal identification and presentation of evidence is presented. Prerequisite: SOCI 205.
- SOCI 305 Correctional Procedures— 3 Credit Hours..... Odd Year Fall**
This course offers the opportunity for intensive study of philosophy, procedures and practice within the field of corrections. Under different subtitles this course may be repeated for credit: Institutions, Community-based, Juvenile Offenders.
- SOCI 320 Criminal Justice Administration— 3 Credit Hours Odd Year Fall**
The study of the theory, concepts and structures of managing criminal justice agencies. Emphasis will be placed in planning, performance-based objectives, decision-making, organizational structures and control.
- SOCI 331 Methods of Research — 3 Credit Hours..... Spring**
The course surveys the major research designs and their implementation. Some field work will be required. Typically, this course is for students with advanced standing. Computer applications should be anticipated.
- * One of these three courses will be offered each fall.
- SOCI400A Studies in World Criminal Justice: Terrorism — 3 Credit Hours***
- SOCI400B Studies in World Criminal Justice:***
- Comparative Justice Systems— 3 Credit Hours**
- SOCI400C Studies in World Criminal Justice:***
- Contemporary Law Enforcement Issues— 3 Credit Hours**
Each course is a comparative survey of world criminal justice systems/issues through the anthropological-historical, institutional-structural, political-legal, social-philosophical, and analytical approach. This course may be repeated for credit under world criminal justice systems or terrorism. No prerequisites are required but it is reserved for students of junior or senior status. Topics rotate each year.
- SOCI 404 Sociological Theory — 3 Credit Hours.....Odd Year Spring**
This is an advanced course for Seniors which will attempt to integrate and make more coherent the theories, concepts and methodologies of Sociology.
- SOCI 460 Internship — 1-10 Credit Hours On Demand**
The student is offered an intensive field experience in a community organization. Placement will be based on the student's career orientation. Prerequisite: Departmental approval and satisfaction of entry criteria where applicable.
- SOCI 485 Special Upper Level Topics — Variable Credit..... On Demand**
This course allows for the study of current topics in sociology and criminal justice. The faculty will seek student input in the development of the topics. Possible topics include special offender issues, police operations, urban sociology, formal organizations, urban planning, demography.
- SOCI 490 Independent Study — Variable Credit..... On Demand**
This course allows for the study of current topics in sociology and criminal justice. The faculty will seek student input in the development of the topics. Possible topics include special offender issues, police operations. See Independent Study under Alternate Means to Academic Credit for a more detailed description

Minor in Political Science

The political science minor provides a dynamic course of study that can enhance students' preparation for employment in fields of law and law enforcement, business, sociology, and public service. This minor explores the relationship between politics in theory and politics in action. Students have the opportunity (not required) to practice what is learned through participation in a variety of campus activities, committees, and organizations.

This minor is offered as a cooperative learning experience from the Behavioral Science and History Departments at Kansas Wesleyan University.

Minor in Political Science - 18 Credit Hours

The student must complete all of the following:

	Credit <u>Hrs.</u>	Term <u>Taken</u>	Grade <u>Rec'd</u>
<u>Required Courses - 12 hours</u>			
POLI 100	Introduction to Political Science	3	_____
POLI 310	U.S. Constitution and Government.....	3	_____
<u>Electives - 12 hours</u>			
ECON 205	Principles of Macroeconomics.....	3	_____
HIST 105	World Civilization I.....	3	_____
or HIST 106	World Civilization II.....	3	_____
POLI 200	Public Policy	3	_____
POLI 320	Political History	3	_____
REPH 320	American Philosophical Heritage	3	_____
or REPH102	World Religions	3	_____
SOCI 200	Global Demography.....	3	_____
SOCI 400A	Studies in World Criminal Justice: Terrorism.....	3	_____
or SOCI400B	Studies in World Criminal Justice: Comparative Justice Systems	3	_____

POLI 100* **Introduction to Political Science — 3 Cr Hours Even Year Fall**
 A comparative study of the theories of world politics, levels of political analysis, international law and international political economy. A strong emphasis will be placed on current situations and future projections of inter/intranational issues.

POLI 200 **Public Policy--3 Credit Hours..... Even Year Spring**
 This course is an introduction to the public policy process in the United States. Emphasis will be placed on policy making at the national level, but the state and local process will also be explored. Students will be able to glean why public policies are adopted or rejected and how they affect individuals, families, and community. Prerequisite: POLI100 or consent of instructor.

- POLI 310 U.S. Constitution and Government—3 Credit Hours Odd Year Fall**
This course is designed to provide students with basic knowledge about the history and development of the United States government. It provides information about the history and interpretation of the Constitution of the United States as well as information about the political history of the nation at the local, state, and national levels.
- POLI 320 Political History — 3 Credit Hours Even Year Fall**
This course is classified as a history elective. It focuses on political events or theories in a historical context. Under different subtitles, the course may be repeated for credit. Possible subtitles may include: The Age of Revolutions, Colonization and Decolonization, or European Political Thought

BIOLOGY DEPARTMENT
THE DEPARTMENT OF BIOLOGY
 Dr. Arthur K. Neuberger, Chair

The Department of Biology at Kansas Wesleyan University offers a wide range of courses designed to provide the student community with a comprehensive exposure to the living world. The curriculum of the department is designed to introduce students to the varieties of organisms, phenomena, and organizational levels found in the realm of biology. The department seeks to educate its students beyond the simple acquisition of information. The department especially strives to encourage the development of the following qualities and abilities in its students:

- an appreciation of, curiosity about, and respect for living things and processes
- a basic understanding of the important concepts and generalizations in biology
- the ability to critically analyze past, present, and future ideas in biology
- the skills necessary to conduct meaningful biological research in the field, the laboratory, and the library
- the motivation to apply their knowledge of biology to improving their own lives and the global environment
- ability to successfully pursue advanced degrees or hold jobs related to biology

Classroom activities include student participation in three clubs: the Biology Club, the Beta Beta Beta Biological Honor Society, and the KWU Medical Health Club. Through these clubs, KWU students gain valuable experience with established professionals and participate in local, national, and international field trips.

A Bachelor of Science degree may be obtained for majors in Biology, Biomedical Chemistry, and Biology Education (Grades 6-12). The department also offers minors in Biology and Science & Technology.

Biology Major Requirements - 55 Credit Hours

The student must complete all of the following:

		Credit <u>Hrs.</u>	Term <u>Taken</u>	Grade <u>Rec'd</u>
BIOL 110	General Biology	4	_____	_____
BIOL 201	Biology Seminar.....	4	_____	_____
	<i>(or one credit hour per year of residence at KWU)</i>			
BIOL 221	Human Anatomy & Physiology I	3	_____	_____
BIOL 222	Human Anatomy & Physiology II.....	3	_____	_____
BIOL 225	Vertebrate Zoology	4	_____	_____
BIOL 226	General Microbiology.....	4	_____	_____
BIOL 250	Botany	4	_____	_____
BIOL 318	Genetics	4	_____	_____
BIOL 350	Ecology	4	_____	_____
BIOL 424	Invertebrate Zoology.....	4	_____	_____
CHEM 123	General Chemistry I	4	_____	_____
CHEM 124	General Chemistry II	4	_____	_____
CHEM 300	Organic Chemistry I	4	_____	_____
CHEM 310	Organic Lab Techniques.....	2	_____	_____
MATH 120	College Algebra.....	3	_____	_____

Biology Education Major (Gr. 6-12) Requirements - 56-57 Credit Hours

Students must complete the Liberal Studies requirements for Teacher Education Students, the Secondary Education Minor requirements, and the following additional courses:

	<u>Credit Hrs.</u>	<u>Term Taken</u>	<u>Grade Rec'd</u>
BIOL 110 General Biology	4	_____	_____
BIOL 201 Biology Seminar	2	_____	_____
BIOL 221 Human Anatomy & Physiology I	3	_____	_____
BIOL 222 Human Anatomy & Physiology II	3	_____	_____
BIOL 225 Vertebrate Zoology	4	_____	_____
BIOL 226 General Microbiology	4	_____	_____
BIOL 250 Botany.....	4	_____	_____
BIOL 318 Genetics	4	_____	_____
BIOL 350 Ecology	4	_____	_____
BIOL 424 Invertebrate Zoology.....	4	_____	_____
CHEM123 General Chemistry I.....	4	_____	_____
CHEM124 General Chemistry II	4	_____	_____
PHYS 119 Earth-Space Science	4	_____	_____
MATH 120 College Algebra	3	_____	_____
ED 406 Methods of Teaching Natural Sciences	3	_____	_____
(ACCK)			
<u>COMP 150</u> Computer Applications.....	2	_____	_____
<u>Or</u> <u>COMP 131</u> Foundations of Computer Systems	3	_____	_____

Biomedical Chemistry Major Requirements – 67-69 Credit Hours

The student must complete all of the following courses:

		Credit Hrs.	Term Taken	Grade Rec'd
BIOL 110	General Biology	4	_____	_____
BIOL 221	Human Anatomy & Physiology I	3	_____	_____
BIOL 222	Human Anatomy & Physiology II	3	_____	_____
BIOL 226	General Microbiology	4	_____	_____
BIOL 318	Genetics	4	_____	_____
BIOL 400	Immunology	3	_____	_____
BIOL 425	Cellular/Molecular Biology	3	_____	_____
CHEM 123	General Chemistry I	4	_____	_____
CHEM 124	General Chemistry II	4	_____	_____
CHEM 300	Organic Chemistry I	4	_____	_____
CHEM 310	Organic Laboratory Techniques	2	_____	_____
CHEM 320	Organic Chemistry II	4	_____	_____
CHEM 330	Organic Synthesis & Spectroscopy	2	_____	_____
CHEM 410	Biochemistry I	3	_____	_____
CHEM 420	Biochemistry II	3	_____	_____
MATH 145	Calculus I	4	_____	_____
PHYS 221	General Physics I	4	_____	_____
PHYS 221L	General Physics I Lab	1	_____	_____
PHYS 222	General Physics II	4	_____	_____
PHYS 222L	General Physics II Lab	1	_____	_____

The student must also complete one of the following:

CHEM 221	Quantitative Analysis	5	_____	_____
CHEM 323	Inorganic Chemistry	3	_____	_____
CHEM 427	Physical Chemistry I	4	_____	_____

Biology Minor Requirements - 16 Credit Hours

The student must complete a minimum of 16 Credit Hours of biology electives.

Science & Technology Minor - 17-19 Credit Hours

Students will take at least one course from each of the three subject areas in science:

	<u>Credit Hrs.</u>	<u>Term Taken</u>	<u>Grade Rec'd</u>
<u>Life Sciences:</u>			
BIOL 110 General Biology.....	4	_____	_____
<i>or</i> BIOL102 Environmental Awareness	3	_____	_____

<u>Physical Sciences:</u>			
CHEM120 Introductory Chemistry	4	_____	_____
<i>or</i> CHEM 123 General Chemistry I.....	4	_____	_____
<i>or</i> PHYS 118 Introduction to Physical Science	4	_____	_____
<i>or</i> PHYS 221 General Physics & Lab.....	5	_____	_____

<u>Earth and Space Science:</u>			
NSCM 145 General Geology	4	_____	_____
<i>or</i> PHYS 119 Earth-Space Science	4	_____	_____
<i>or</i> PHYS 133 Astronomy.....	4	_____	_____

Students will choose (6) six hours from Statistics, the Computer Studies Department or from a related technology-rich application. Only four hours of application courses will count towards the minor. The requirements may be met from any of the following:

- A Statistics Course
- Any courses from the Computer Studies Dept.
- Technology-related courses (with approval from the Computer Studies Dept.)

Additional course	3	_____	_____
Additional course	3	_____	_____
Additional course	3	_____	_____

**Suggested Sequence for Courses
Required for Biology Major**

Program for Students Beginning in Even-Numbered Years

Freshman Year

<u>Fall</u>		<u>Spring</u>	
General Biology	4	General Microbiology	4
College Algebra	3		

Sophomore Year

<u>Fall</u>		<u>Spring</u>	
Human Anatomy & Physiology I	3	Human Anatomy & Physiology II	3
General Chemistry I	4	General Chemistry II	4

Junior Year

<u>Fall</u>		<u>Spring</u>	
*Genetics	4	*Vertebrate Zoology	4
Organic Chemistry I	4		
Organic Lab Techniques	2		

Senior Year

<u>Fall</u>		<u>Spring</u>	
*Botany	4	*Ecology	4
		*Invertebrate Zoology	4

Plus at least four (4) BIOL201 Biology Seminar courses offered every semester

* Starred courses are offered in alternate years.

**Suggested Sequence for Courses
Required for Biology Major**

Program for Students Beginning in Odd-Numbered Years

Freshman Year

<u>Fall</u>		<u>Spring</u>	
General Biology	4	General Microbiology	4
College Algebra	3		

Sophomore Year

<u>Fall</u>		<u>Spring</u>	
Human Anatomy & Physiology I	3	Human Anatomy & Physiology II	3
General Chemistry I	4	General Chemistry II	4

Junior Year

<u>Fall</u>		<u>Spring</u>	
*Botany	4	*Ecology	4
Organic Chemistry I	4	*Invertebrate Zoology	4
Organic Lab Techniques	2		

Senior Year

<u>Fall</u>		<u>Spring</u>	
*Genetics	4	*Vertebrate Zoology	4

Plus at least four (4) BIOL201 Biology Seminar courses offered every semester

* Starred courses are offered in alternate years.

BIOLOGY COURSE DESCRIPTIONS

*Liberal Studies course

- BIOL 102*** **Environmental Awareness — 3 Credit Hours** **Fall**
 This course is intended to enable students to gain a better appreciation of their relationship to nature. The complex web of the inter-relationships between the issues of overpopulation, environmental pollution, increasing industrialization, depletion of nonrenewable resources, and hunger will be explored. This course will help each student recognize how value judgments affect his/her dealings with nature.
- BIOL 110*** **General Biology — 4 Credit Hours** **Fall & Spring**
 Biology includes a study of the unifying concepts of modern biology with emphasis on physiology, genetics, development, species diversity, ecology and evolution. Includes laboratory.
- BIOL 201** **Biology Seminar — 1 Credit Hour** **Fall & Spring**
 This is a weekly seminar course with discussions focused on books or articles of current biological interest. Each student is required to write a final essay on some topic covered during the semester. A minimum of four credits (or one credit per year of residence at KWU) in this course is required to complete a biology major.
- BIOL 221*** **Human Anatomy & Physiology I — 3 Credit Hours** **Fall**
 Students will study the historical aspects of Human A & P, the basic chemistry and biochemistry of the human body, become familiar with cell biology, learn the intricacies of human tissue histology, and learn the anatomical and physiologic intricacies of the skin, skeletal system, and nervous system. Neurophysiology will be emphasized with considerable information applied to life-style choices.
- BIOL 222*** **Human Anatomy & Physiology II — 3 Credit Hours** **Spring**
 Students will study the detailed anatomy and physiology of the sensory, cardiovascular, immune, endocrine, respiratory, digestive, urinary, and reproductive systems. The laboratory will involve hands-on experience with the study of the human skeleton and muscles and internal organs of the cat. The laboratory will also involve interactive computer software, with particular emphasis on instruction in physiology.
- BIOL 225** **Vertebrate Zoology — 4 Credit Hours** **Odd Year Spring**
 This course is a comparative study of the major groups of vertebrates. Includes laboratory. Prerequisite: BIOL 110 or consent of instructor.
- BIOL 226*** **General Microbiology — 4 Credit Hours** **Fall & Spring**
 An introductory study of microorganisms is provided. Applications to the health sciences are emphasized. Includes laboratory.
- BIOL 250*** **Botany — 4 Credit Hours** **Odd Year Fall**
 This course is a survey of the importance of plants in living communities, focusing on plant diversity, adaptation, structure, and function. Includes laboratory.
- BIOL 286** **Special Topics — Variable Credit** **On Demand**

- BIOL 290 Independent Study — Variable credit..... On Demand**
See Independent Study under Alternate Means to Academic Credit for a more detailed description.
- BIOL 318 Genetics — 4 Credit Hours Even Year Fall**
Genetics is the study of the concepts and principles of inheritance as they are applied at the molecular, cellular, organismic, and population levels of biological organization. Includes laboratory. Prerequisite: BIOL 110 or consent of instructor.
- BIOL 335 Entomology — 4 Credit Hours On Demand**
This course is an introduction to the study of insects. Emphasis is on classification, structure, physiology, ecology, and relation of insects to plants and other animals. Includes laboratory. Prerequisite: BIOL 110 or consent of instructor.
- BIOL 350 Ecology — 4 Credit Hours Even Year Spring**
Ecology is the study of interactions between organisms and their environments. Includes laboratory. Prerequisite: BIOL 110 or consent of instructor.
- BIOL 400 Immunology — 3 Credit Hours On Demand**
Theories of infection and immunity, nature of immune bodies, and demonstrations of bacterial activity in vitro and in vivo with clinical diagnostic techniques are covered. Prerequisite: BIOL 226.
- BIOL 424 Invertebrate Zoology — 4 Credit Hours..... Even Year Spring**
A systematic study of the morphology, taxonomy, physiology, and phylogeny of invertebrate animals is covered in the course. Includes laboratory. Prerequisite: BIOL 110 or consent of instructor.
- BIOL425 Cellular/Molecular Biology – 3 Credit Hours..... On Demand**
Structure and function of macromolecules (DNA, RNA, and protein) including chemical and physical properties, and roles they play in cellular metabolism. The synthesis of those macromolecules (DNA replication, transcription and translation) is reviewed in detail. Genetic engineering and regulation of gene expression.
- BIOL 460 Internship— Variable Credit On Demand**
- BIOL 485 Special Topics— Variable Credit On Demand**
- BIOL 490 Independent Study — Variable Credit..... On Demand**
See Independent Study under Alternate Means to Academic Credit for a detailed description.

**THE DEPARTMENT OF
BUSINESS & ACCOUNTING**

Dr. Paul Hedlund, Chair

The Department of Business and Accounting offers the following degrees:

Master of Business Administration

Master of Business Administration with Sports Management Emphasis

Bachelor of Arts in Accounting

Associate of Arts in Accounting

Bachelor of Arts in Business Administration

Associate of Arts in Business

Bachelor of Arts in Business Leadership

The department also offers a minor in Business and a minor in Accounting.

The Department of Business and Accounting, through the Adult Professional Studies (A.P.S.) Program offers a Bachelor of Science in Business Management and an Associate Degree in Business Management to adult working professionals. For a description of that program and its admission and graduation requirements, see Adult Professional Studies.

Candidacy for the Certified Public Accountant (CPA)

CPA candidates are urged to discuss the specific requirements for the CPA examination with an advisor. Beginning July 1, 1997, all candidates will need at least 150 Credit Hours. Both business and accounting courses are required to qualify to sit for the exam. The minimum 150 Credit Hours may include graduate hours.

THE BACHELOR OF ARTS DEGREES

B.A. in Accounting — 54 Credit Hours

The student will complete all of the following courses:

		Credit <u>Hrs.</u>	Term <u>Taken</u>	Grade <u>Rec'd</u>
ACCT 203	Financial Accounting	3	_____	_____
ACCT 204	Managerial Accounting	3	_____	_____
ACCT 301	Intermediate Accounting I	3	_____	_____
ACCT 302	Intermediate Accounting II	3	_____	_____
ACCT 316	Individual Income Tax	3	_____	_____
ACCT 350	Cost Accounting	3	_____	_____
ACCT 402	Advanced Financial Accounting	3	_____	_____
ACCT 415	Auditing	3	_____	_____
BUSA 219	Quantitative Business Applications	3	_____	_____
BUSA 300	Principles of Marketing	3	_____	_____
BUSA 301	Principles of Management	3	_____	_____
BUSA 335	Business Information Systems	3	_____	_____
BUSA 355	Legal Aspects of Business	3	_____	_____
BUSA 360	Business Communication	3	_____	_____
BUSA 405	Business Finance	3	_____	_____
ECON 205	Macroeconomics	3	_____	_____
ECON 206	Microeconomics	3	_____	_____
BSHS 301	Statistical Analysis	3	_____	_____
	(fulfills Liberal Studies Requirement)			

B.A. in Business Administration— 51 Credit Hours

The student will complete all of the following courses:

		Credit Hrs.	Term Taken	Grade Rec'd
ACCT 203	Financial Accounting	3	_____	_____
ACCT 204	Managerial Accounting	3	_____	_____
BUSA 219	Quantitative Business Applications	3	_____	_____
BUSA 300	Principles of Marketing	3	_____	_____
BUSA 301	Principles of Management.....	3	_____	_____
BUSA 322	Human Resource Management.....	3	_____	_____
BUSA 330	International Business	3	_____	_____
BUSA 335	Business Information Systems	3	_____	_____
BUSA 338	Operations Management.....	3	_____	_____
BUSA 355	Legal Aspects of Business.....	3	_____	_____
BUSA 360	Business Communication.....	3	_____	_____
BUSA 405	Business Finance	3	_____	_____
BUSA 445	Strategic Management.....	3	_____	_____
BUSA 450	Business Leadership and Ethics	3	_____	_____
ECON 205	Macroeconomics	3	_____	_____
ECON 206	Microeconomics.....	3	_____	_____
BSHS 301	Statistical Analysis	3	_____	_____
	(fulfills Liberal Studies Requirement)			

B.A. in Business Leadership — 39 Credit Hours

The student will complete all of the following courses:

		Credit Hrs.	Term Taken	Grade Rec'd
BUSA 100	Introduction to Business	3	_____	_____
BUSA 300	Principles of Marketing.....	3	_____	_____
BUSA 301	Principles of Management.....	3	_____	_____
BUSA 322	Human Resource Management.....	3	_____	_____
BUSA 330	International Business	3	_____	_____
BUSA 335	Business Information Systems	3	_____	_____
BUSA 355	Legal Aspects of Business.....	3	_____	_____
BUSA 360	Business Communication.....	3	_____	_____
BUSA 450	Business Leadership and Ethics	3	_____	_____
COMM 238	Human Communications	3	_____	_____
HPER 360	Leadership & Personal Development	3	_____	_____
HPER 370	Team Building and Teamwork	3	_____	_____

Choose one course from the following:

PSYC 201	Social Psychology	3	_____	_____
SOCI 200	Global Demography.....	3	_____	_____
SOCI 240	Social Inequality.....	3	_____	_____
SOCI 250	Racial and Ethnic Minorities.....	3	_____	_____

THE ASSOCIATE OF ARTS DEGREE

A.A. Liberal Studies Requirements — 30-32 Credit Hours

The student must complete all of the following:

		Credit <u>Hrs.</u>	Term <u>Taken</u>	Grade <u>Rec'd</u>
ENGL 120	Introductory English Composition.....	3	_____	_____
ENGL 121	Intermediate English Composition.....	3	_____	_____
SCTH 130	Principles of Speech.....	3	_____	_____
COMP 131	Foundations of Computer Systems.....	3	_____	_____
MATH 120	College Algebra.....	3	_____	_____
BSHS 301	Statistical Analysis.....	3	_____	_____
<u>or</u> COMP 150	Computer Applications	2	_____	_____
<u>or</u> COMP 350	Advanced Applications	2	_____	_____
	Liberal Studies course from III B or IVA.....	3	_____	_____
	Liberal Studies course from IV D or E	3	_____	_____
	One additional Liberal Studies course from III B, C, IV C, D, E.....	3-4	_____	_____
	Liberal Studies course from II B	4	_____	_____

A.A. in Accounting — In Addition to the A.A. Liberal Studies Requirements
***33 Credit Hours**

The student will complete all of the following courses:

		Credit <u>Hrs.</u>	Term <u>Taken</u>	Grade <u>Rec'd</u>
ACCT 203	Financial Accounting.....	3	_____	_____
ACCT 204	Managerial Accounting.....	3	_____	_____
ACCT 301	Intermediate Accounting I.....	3	_____	_____
ACCT 302	Intermediate Accounting II	3	_____	_____
ECON 205	Macroeconomics	3	_____	_____
<u>or</u> ECON206	Microeconomics	3	_____	_____
BUSA 219	Quantitative Business Applications.....	3	_____	_____
BUSA 301	Principles of Management	3	_____	_____
BUSA 355	Legal Aspects of Business.....	3	_____	_____
BUSA 360	Business Communication	3	_____	_____
	One Accounting Elective.....	3	_____	_____
	Additional ACCT/BUSA/ECON Electives.....	3	_____	_____

A.A. in Business — In Addition to the A.A. Liberal Studies Requirements
***29-30 Credit Hours**

The student must complete all of the following courses:

	<u>Credit</u> <u>Hrs.</u>	<u>Term</u> <u>Taken</u>	<u>Grade</u> <u>Rec'd</u>
ACCT 203 Financial Accounting	3	_____	_____
ACCT 204 Managerial Accounting	3	_____	_____
ECON 205 Macroeconomics	3	_____	_____
<u>or</u> ECON 206 Microeconomics	3	_____	_____
BUSA 300 Principles of Marketing	3	_____	_____
BUSA 301 Principles of Management	3	_____	_____
BUSA 355 Legal Aspects of Business.....	3	_____	_____
BUSA 360 Business Communication.....	3	_____	_____
One Computer Information Systems Elective	2-3	_____	_____
Additional ACCT/BUSA/ECON Electives	6	_____	_____

Accounting Minor Requirements - 15 Credit Hours

The student must complete all of the following:

	<u>Credit</u> <u>Hrs.</u>	<u>Term</u> <u>Taken</u>	<u>Grade</u> <u>Rec'd</u>
ACCT 203 Financial Accounting	3	_____	_____
ACCT 204 Managerial Accounting	3	_____	_____
ACCT 301 Intermediate Accounting I	3	_____	_____
ACCT 302 Intermediate Accounting II	3	_____	_____
<u>ACCT 316</u> Individual Income Tax	3	_____	_____
<u>or</u> ACCT 350 Cost Accounting	3	_____	_____

Business Minor Requirements - 18 Credit Hours

The student must complete all of the following:

	<u>Credit</u> <u>Hrs.</u>	<u>Term</u> <u>Taken</u>	<u>Grade</u> <u>Rec'd</u>
ACCT 203 Financial Accounting	3	_____	_____
ACCT 204 Managerial Accounting	3	_____	_____
ECON 205 Macroeconomics	3	_____	_____
<u>or</u> ECON206 Microeconomics.....	3	_____	_____
BUSA 300 Principles of Marketing.....	3	_____	_____
BUSA 301 Principles of Management.....	3	_____	_____
BUSA 360 Business Communication.....	3	_____	_____

Suggested Course Sequence
For Business Major

Freshman Year (31 hours)**Fall (16 hours)**

Introduction to Business	3
Intro. English Composition	3
Liberal Studies	10

Spring (15 hours)

Quantitative Business Applications	3
Principles of Speech	3
Intermediate English Composition	3
Liberal Studies	6

Sophomore Year (32 hours)**Fall (16 hours)**

Financial Accounting	3
Macroeconomics	3
Statistical Analysis	3
Liberal Studies	7

Spring (16 hours)

Managerial Accounting	3
Business Communications	3
Microeconomics	3
Liberal Studies	7

Junior Year (31 hours)**Fall (16 hours)**

Principles of Management	3
Legal Aspects of Business	3
International Business	3
Liberal Studies	7

Spring (15 hours)

Principles of Marketing	3
Operations Management	3
Business Info Systems	3
Liberal Studies	6

Senior Year (32 hours)**Fall (16 hours)**

Human Resource Mgmt.	3
Leadership & Business Ethics	3
Business Finance	3
Electives	7

Spring (16 hours)

Strategic Management	3
Electives	13

BUSINESS AND ACCOUNTING
COURSE DESCRIPTIONS

*Liberal Studies course

- ACCT 203 Financial Accounting — 3 Credit Hours Fall**
This is an introduction to financial accounting concepts and methodology for accumulating data on the results of economic activities of a business concern. The entire accounting cycle for both service and merchandising businesses is covered; and an introduction to accounting systems, income measurement, partnerships and corporations is also covered.
- ACCT 204 Managerial Accounting — 3 Credit Hours Spring**
An introduction of the cost accounting for manufactured goods and other objectives of relevance to management. Topics include service department allocation, budgeting, variance analysis, cost behavior, cost estimation, and product costing. The statement of cash flows is also covered. Prerequisites: ACCT 203.
- ACCT 286 Accounting: Special Topics—Variable Credit On Demand**
A focused investigation into a selected area(s) of accounting that will include topics of current issues in accounting and related fields at the lower division level such topics as non-profit accounting or corporate income tax.
- ACCT 290 Independent Study — Variable Credit On Demand**
Independent Study consists of research, readings, or other scholarly investigation or creative work at the lower division level. See Independent Study under Alternative Means to Academic Credit for a more detailed description.
- ACCT 301 Intermediate Accounting I — 3 Credit Hours Fall**
In-depth study of financial accounting, emphasizing assets and liabilities. Attention is also given to accounting theory, basic financial statements and present value techniques. Prerequisite: ACCT 203.
- ACCT 302 Intermediate Accounting II — 3 Credit Hours Spring**
In-depth study of financial accounting, emphasizing corporate accounting and income measurement. It also includes special topics such as the Statement of Cash Flows, pension plans, leases, and interperiod tax allocation. Prerequisite: ACCT 301.
- ACCT 316 Individual Income Tax — 3 Credit Hours Odd Year Fall**
The study of the history, assumptions, and objectives of the Federal tax system with emphasis on individual taxation. Topics include taxable and non-taxable income, capital gains and losses, business and non-business deductions, itemized deductions, and personal and dependency exemptions.
- ACCT 350 Cost Accounting — 3 Credit Hours Even Year Fall**
The study of accounting's relationship to management planning and control functions. Emphasis is on statements for internal use, budgeting, cost-volume profit analysis, relevant data, capital budgeting, performance evaluation, and product costing. Prerequisite: ACCT 203 and ACCT 204.

- ACCT 402 Advanced Financial Accounting — 3 Credit Hours Fall**
This course will concentrate on the accounting concepts and methods of investments, primarily the preparation of consolidated financial statements using the purchase method. Other topics for this course include the equity method of accounting and partnership accounting. Prerequisite: ACCT 302.
- ACCT 415 Auditing — 3 Credit Hours Spring**
A study of procedures and practices of the independent auditor necessary to express an opinion on the fairness of the financial statements. Prerequisite: ACCT 302.
- ACCT 460 Internship in Accounting - 2-8 Credit Hours On Demand**
This course offers an intensive field experience with a community organization. Placement will be based on the student's career orientation. Prerequisite: Departmental approval and satisfaction of entry criteria where applicable. See Internship under Alternative Means to Academic Credit for a more detailed description.
- ACCT 485 Accounting: Special Topics — Variable Credit On Demand**
A focused investigation into a selected area(s) of accounting that will include topics of current issues in accounting and related fields at the upper division level.
- ACCT 490 Independent Study — Variable Credit On Demand**
Independent Study consists of research, readings, or other scholarly investigation or creative work at the upper division level. See Independent Study under Alternative Means to Academic Credit for a more detailed description.
- BUSA 100* Introduction to Business — 3 Credit Hours Fall & Spring**
This course provides students with a broad base of knowledge and information concerning business in the United States. This course will concentrate on the fundamental concepts and principles on which we develop, organize, and operate businesses and how business relates to our economic system. In addition, the course will explore business ethics, social responsibility, and the impact of global operations.
- BUSA 150* Personal Finance — 3 Credit Hours Fall & Spring**
This course focuses on personal financial planning with the objective of making each student aware of their lifetime financial goals and how they may best achieve those goals in today's complex environment. After completing this course each student should know and understand the basic principles of personal financial success to include: financial planning and goal setting, personal taxation, wealth accumulation strategy, cash and consumer credit management, basic insurance principles, basic investment principles and techniques, retirement planning and investing, and estate transfer methods.
- BUSA 219 Quantitative Business Applications — 3 Credit Hours Spring**
This course is a study of statistical thinking and data analysis methods for managers to make better business decisions. Topics in this course include breakeven analysis, economic order quantity, reorder point theory, time value of money, pricing calculations and determination, ratio analysis, decision tree analysis, queuing theory, circuit analysis, statistical analysis, and other similar business applications.
- BUSA 286 Business Special Topics — Variable Credit On Demand**
A focused investigation into a selected area(s) of accounting that will include topics of current issues in business and related fields at the lower division level.

- BUSA 300 Principles of Marketing — 3 Credit Hours Spring**
An examination of the coordination and control of marketing activities, including marketing segmentation, product development, product management, pricing, distribution channels and promotion methods.
- BUSA 301 Principles of Management — 3 Credit Hours Fall**
The study of the theory and concepts involved in managing organizations. Topics include the study of management functions in planning, decision making, organization, and control.
- BUSA 321 Intellectual Property Law — 3 Credit Hours..... On Demand**
This course introduces the foundations of the current legal system and an in-depth study of copyright, patents and trademark law as well as certain constitutional issues dealing with freedom of speech and privacy. The emphasis will be on how these laws impact the management and use of technology with special consideration on computer.
- BUSA 322 Human Resource Management — 3 Credit Hours..... Fall**
This course is a basic study of personnel topics such as employee motivation and satisfaction, job analysis and design, human resource planning, employee selection, training and evaluation, administration of wages and benefits and labor relations. Prerequisite: BUSA 301.
- BUSA 330 International Business — 3 Credit Hours..... Fall**
A comprehensive overview of the multifaceted issues in international business and globalization that impact all functional areas of business. Examines contemporary issues, perspectives, and influences on American business, economy, government, labor, society, technology, public policy and competitiveness. Reviews international trade theories, foreign exchange, monetary systems, balance of payments, trade policies, trade agreements, global trading system, and foreign investment, including cultural diversity, human rights, ethics, and social responsibility issues.
- BUSA 335 Business Information Systems – 3 Credit Hours Fall**
A comprehensive view of the role of information technology in satisfying organizations' information requirements. This course deals with problems and techniques concerning the management of responsive information systems with special attention to managers' use of system outputs in making effective business decisions. How to use information systems in decision making, information gathering and organizing, modeling techniques and presentation of information.
- BUSA 338 Operations Management — 3 Credit Hours Spring**
This course provides the student with an understanding of how to effectively manage and improve the operations processes of a business including production, materials and product purchasing and inventory control, logistics management (receiving, warehousing, picking, and transporting materials, goods, and services), order processing, and follow-up customer service. Prerequisites: BUSA 219 and BUSA 301.

- BUSA 355 Legal Aspects of Business — 3 Credit Hours Fall**
 An introduction to the legal environment in which businesses operate. Considers the institutions and processes related to business law, and the major frameworks of private and public law, including the legal system, contracts and commercial transactions, business organizations and relationships, torts, crimes, and regulatory law.
- BUSA 360 Business Communication — 3 Credit Hours Fall & Spring**
 This course is designed to prepare a business student to communicate more effectively, emphasizing communication through memoranda, letters and written reports. Preparation of oral communication, in conjunction with presentation of oral reports, will be taught to students. Students will examine computer applications that aid in effective internal and external business communication. Prerequisites: ENGL120, ENGL 121, and SCTH 130.
- BUSA 405 Business Finance — 3 Credit Hours Fall**
 Analysis and decision making for financial management of a business. The main areas of study include ratio analysis, planning, working capital management, capital budgeting, financial risk and leverage, and the features of various forms of financial sources and markets. Prerequisites: ACCT 203 ACCT 204 and BUSA 219.
- BUSA 445 Strategic Management — 3 Credit Hours Spring**
 This course integrates the required business, accounting, and economic courses through the study of objectives of the firm, overall policy and strategy formation and administration. Both oral and written analysis and solutions of several major cases are the heart of the course. Prerequisites: ACCT203, ACCT 204, BUSA 300, BUSA 301, and BUSA 405.
- BUSA 450 Business Leadership and Ethics — 3 Credit Hours..... Fall**
 This course considers the role of the individual in the contemporary American business community. Course topics include the historical, ideological and ethical origins of business along with the political, social and environmental impact of business.
- BUSA 460 Internship in Business - 2-8 Credit Hours On Demand**
 This course offers an intensive field experience with a community organization. Placement will be based on the student's career orientation. Prerequisite: Departmental approval and satisfaction of entry criteria where applicable. See Internship under Alternative Means to Academic Credit for a more detailed description.
- BUSA 485 Business: Special Topics — Variable Credit..... On Demand**
 A focused investigation into a selected area(s) of Business at the upper division level that will include such topics as advertising, investments, or entrepreneurship in small business.
- BUSA 490 Independent Study - Variable Credit On Demand**
 Independent Study consists of research, readings, or other scholarly investigation or creative work at the upper division level. See Independent Study under Alternative Means to Academic Credit for a more detailed description.

- ECON201 Introduction to Economics — 3 Credit Hours On Demand**
An introduction to basic macro and micro economic principles. This course will address issues of scarcity, economic modeling, opportunity cost, supply and demand, consumer choice, profit maximization, competition, labor markets, fiscal and monetary policy, aggregate demand and aggregate supply and international trade.
- ECON 205 Principles of Macroeconomics — 3 Credit Hours Fall**
An introduction to economic principles, problems, and policies with emphasis on national income theory, employment, monetary and fiscal institutions, economic growth, and economic relations between nations.
- ECON 206 Principles of Microeconomics — 3 Credit Hours Spring**
Emphasis is on the price mechanism, product and resource markets, market structures and their social welfare implications.
- ECON 286 Special Topics — Variable Credit On Demand**
- ECON 485 Special Topics — Variable Credit On Demand**

MASTER OF BUSINESS ADMINISTRATION

Dr. Carol Ahlvers, Director

The Master of Business Administration (M.B.A.) is a graduate business degree program for individuals with a baccalaureate degree who aspire to responsible positions in management. The curriculum provides the broad base of knowledge needed by managers competing in a dynamic, global environment.

Admission Categories

Full Standing

Full Standing is reserved for students who are seeking the M.B.A. degree and for those who meet the following criteria:

- Bachelor's degree from an accredited institution, and completion of the required undergraduate leveling courses.
- Applicant interview
- Application
- Student must meet one of the following criteria:
 - Have an overall undergraduate GPA of at least 3.25 (4.0 scale).
 - Submit a Graduate Management Admissions Test (GMAT) score or a Graduate Record Exam (GRE) score to be evaluated with the overall undergraduate GPA.
 - Have a graduate GPA of at least 3.0 (4.0 scale) after completing nine graduate hours.

Provisional Standing

Provisional standing pertains to students who are seeking the M.B.A. degree who do not meet the requirements of "Full Standing". When students admitted to the M.B.A. Program on a "Provisional" basis fulfill the requirements for "Full Standing", the M.B.A. Director will upgrade their status.

Seniors who are enrolled as undergraduate students and are within 12 hours of completing their undergraduate degree with a GPA of at least 3.0 for their last 60 hours, may apply for admission to the M.B.A. program. If they are accepted on a "Provisional" basis, they may enroll in 500 or 600 level courses for graduate credit if they have completed the appropriate undergraduate foundation courses. Courses numbered at the five or six hundred level may not be taken for undergraduate credit.

The maximum number of combined undergraduate and graduate hours in which a senior may enroll during the semester is 15 (7 during the summer term). The maximum number of graduate hours during the semester is 9 (3 during the summer term). The total number of graduate hours in which a senior may enroll before completing the baccalaureate degree is 12. Undergraduate and graduate hours may not be combined for financial aid purposes or for computing tuition cost.

Transfer Credit

Students may transfer credit from another accredited graduate school, if such hours are compatible with the program at Kansas Wesleyan University. Transfer hours must meet the academic time limit requirement of six years.

Only courses in which students have received a grade of “Pass/Satisfactory” or a grade of “B” or higher will count toward graduation. The M.B.A. Director will advise students whether or not the hours will count towards graduation. Students may appeal the Director’s decision to the Graduate Council. No more than six hours of transfer graduate hours will be counted toward a degree.

Students are required to complete at least 24 graduate hours from KWU. Any exception to this policy requires a favorable vote of the Graduate Council. No more than 6 hours of experiential or transfer graduate hours will be counted toward a degree.

Satisfactory Progress

Students are expected to make satisfactory progress in completing their degree by maintaining a Graduate GPA of at least 3.0 with no grade lower than a “C”. Students whose cumulative GPA falls below 3.0 will be placed on academic probation. Students on probation who do not earn at least 3.0 the next semester will be academically dismissed. Students who earn at least 3.0 during the semester on probation, but whose cumulative GPA is still below 3.0 will continue on probation for one more semester. If the cumulative graduate GPA is still below 3.0 after this semester, they will be academically dismissed. Students who are dismissed may reapply the following semester by writing a letter to the Director of the M.B.A. program indicating a commitment to complete the degree.

Students may repeat a course in which they received a grade of “C” or less. A course may be repeated only once and only the last grade will be used to compute the student’s GPA. However, both grades will be recorded on their transcript. Students on probation should consider repeating courses in which they received a low grade.

Course Load

Students who are employed should consider taking no more than nine hours a semester. Students taking six or more hours per semester will be considered full-time students. Students must get written approval of the Director of M.B.A. program, before they will be permitted to enroll in more than nine hours a semester. Students on probation will not be permitted to take more than nine hours a semester.

Double Credit

Courses used to satisfy graduate degree requirements may not be used to satisfy undergraduate degree requirements.

Time Limit

The M.B.A. must be completed within six years after completing the first course for graduate credit, exclusive of active duty in the armed forces of the United States. Exceptions may be made upon appeal to the Graduate Council.

Students who maintain continuous enrollment in the fall and spring semesters may graduate by meeting the requirements in effect at the time of their first enrollment for graduate credit or any subsequent catalog. Other students must meet the catalog requirements in effect at the time of re-enrollment or any subsequent catalog. The ending date of the catalog selected must not be more than six years old at the time of completion of the degree. Portions from different catalogs may not be used to satisfy degree requirements. Students having more than six hours remaining in their program may not participate in graduation ceremonies.

Academic Integrity

The Master of Business Administration Program upholds the *University’s Policy on Academic Integrity*. All members of the graduate program will uphold high intellectual and ethical standards.

Any violation of the University’s *Policy on Academic Integrity* may result in one or more actions:

- Fail work, fail examinations
- Fail graduate course
- Dismissal from the M.B.A. Program and the University for one semester
- Dismissal from the M.B.A. Program indefinitely

The graduate student has the right to an appeal of these penalties. The appeal process is outlined under the *University’s Appeal Process on Academic Dishonesty Penalties*, pg. 26.

M.B.A. Program

M.B.A. Program Requirements — 30 Credit Hours

The student must complete all of the following:

	<u>Credit Hrs.</u>	<u>Term Taken</u>	<u>Grade Rec'd</u>
BUSA 550 Dynamics of Professional Communication	3	_____	_____
BUSA 560 Leadership & Business Ethics.....	3	_____	_____
BUSA 570 Marketing & Strategic Planning.....	3	_____	_____
BUSA 605 Statistical Analysis for Business.....	3	_____	_____
BUSA 622 Managerial & Financial Administrative Operations.....	3	_____	_____
ACCT 630 Accounting for Decisions & Control	3	_____	_____
COMP 634 Management Information Systems.....	3	_____	_____
Graduate Level ACCT/ECON/BUSA course	9	_____	_____

M.B.A. with Sports Management Emphasis Requirements — 30 Credit Hours

The student must complete all of the following:

	Credit <u>Hrs.</u>	Term <u>Taken</u>	Grade <u>Rec'd</u>
BUSA 560 Leadership & Business Ethics.....	3	_____	_____
BUSA 570 Marketing & Strategic Planning.....	3	_____	_____
BUSA 605 Statistical Analysis for Business.....	3	_____	_____
BUSA 622 Managerial & Financial Administrative Operations.....	3	_____	_____
ACCT 630 Accounting for Decisions & Control	3	_____	_____
COMP 634 Management Information Systems.....	3	_____	_____
SPMT 565 Sports Law.....	3	_____	_____
SPMT 550 Sports Communication & Public Relations	3	_____	_____

The student must complete six credit hours of electives from the following:

BUSA 545 Human Resource Development	3	_____	_____
BUSA 555 Behavior in the Workplace.....	3	_____	_____
BUSA 565 Legal Environment in Business	3	_____	_____
BUSA 585 Special Topics: Cross-Cultural Business.....	3	_____	_____
BUSA 585 Special Topics: Gender Issues in Business	3	_____	_____
BUSA 650 Masters Project/Research.....	3	_____	_____
COMP 585 Computer Technology & Application	3	_____	_____
ACCT 585 Special Topics: Accounting Applications for Managers....	3	_____	_____
SPMT 535 Sports Management & Human Resource Development	3	_____	_____
SPMT 555 Sports Psychology.....	3	_____	_____
SPMT 610 Gender Issues in Sports	3	_____	_____
SPMT 620 Contemporary Issues in Sports Management	3	_____	_____
SPMT 622 Financial Management in Sports.....	3	_____	_____

*Minimum of nine graduate hours in Sports Management

Certificate in Graduate Studies - 15 Graduate Hours in Sports Management

The student must complete all of the following:

	Credit <u>Hrs.</u>	Term <u>Taken</u>	Grade <u>Rec'd</u>
SPMT 535 Sports Management & Human Resource Development	3	_____	_____
SPMT 550 Sports Communication & Public Relations	3	_____	_____
SPMT 565 Sports Law.....	3	_____	_____
SPMT Elective.....	3	_____	_____
SPMT Elective.....	3	_____	_____

MBA COURSE DESCRIPTIONS

- ACCT 515 Auditing — 3 Credit Hours..... On Demand**
A study of procedures and practices of the public accountant necessary to determine the express opinion on the fairness of the financial position in conformity with generally accepted accounting standards.
- ACCT 530 Non-Profit Accounting — 3 Credit Hours On Demand**
This course is a study of fund accounting as it applies specifically to state and local governments, universities, non-profit organizations and voluntary health and welfare organizations.
- ACCT 536 Corporate Income Tax — 3 Credit Hours..... On Demand**
This course is a study of the current income tax laws applicable to corporations, partnerships, and S corporations. Topics will include the tax consequences of formation, distribution of profits, and liquidations. Tax research will also be introduced.
- ACCT 585 Special Topics — 3 Credit Hours On Demand**
A focused investigation into a selected area(s) of Accounting that will include such topics as practice, auditing, law, taxation, and information systems.
- ACCT 630 Accounting for Decisions & Control — 3 Credit Hours Fall**
This course emphasizes a discussion of the internal accounting processes and information used by management for planning, evaluation, control, and decision-making within an organization.
- BUSA 511 International Marketing — 3 Credit Hours..... On Demand**
This course focuses on the policies and practices employed in international marketing. It considers problems of international payments, trade and investment with special emphasis on integrating managerial dimensions with related economic principles.
- BUSA 517 Labor Relations — 3 Credit Hours..... On Demand**
This course will study the basic principles of manpower use, wage structure, use of industrial psychology and collective bargaining, the union movement, human relations in industrial management and modern labor laws and institutions and civil law that affect commercial transactions. Other topics include labor law; historical analysis of classical cases, legal and social foundations, and public policy dealing with business; governmental regulations and administrative law as they affect business; interaction of business firms with other elements of society.
- BUSA 545 Human Resource Development — 3 credit hours On Demand**
This course covers the theory and application of program planning with emphasis on employee/executive development, and personnel policy; it studies trend analysis of employment practice in business and review of relevant literature.
- BUSA 550 Dynamics of Professional Communication — 3 Credit Hours..... Fall**
This course analyzes communication systems within the enterprise structure; it examines the managerial aspects of self-awareness and wellness in the workplace; applies psychological principles to group dynamics, personnel, human engineering, and humanistic-oriented value system.

- BUSA 555 Behavior in the Workplace — 3 credit hours On Demand**
This course examines social problems in legal and business contexts; analyzes leadership facilitation of self-awareness and wellness in the workplace; applies psychological principles to group dynamics, personnel, human engineering, and humanistic-oriented value system.
- BUSA 560 Leadership & Business Ethics — 3 Credit Hours Fall**
This course provides consideration of ethical and social responsibility of business leaders; examination of executive values in establishing corporate strategy; theoretical and applied ethics.
- BUSA 565 Legal Environment of Business — 3 credit hours Spring**
This course is an integrative study of contracts, agencies, employment, malpractice, and civil law that affects commercial transactions. Other topics include labor law; historical analysis of classical cases, legal and social foundations, and public policy dealing with business; governmental regulations and administrative law as they affect business; interaction of business firms with other elements of society.
- BUSA 570 Marketing & Strategic Planning — 3 Credit Hours Spring**
This course uses an analytical approach to study of marketing problems, qualitative and quantitative, of business firms and other types of organizations; examination of objectives, goals, and missions in strategic planning; computerized marketing models of analysis.
- BUSA 585 Business Special Topics — Variable Credit..... On Demand**
A focused investigation into a selected area(s) of Business that will include such topics as management, marketing, business law, business ethics, finance, economics, and accounting.
- BUSA 605 Statistical Analysis for Business — 3 Credit Hours..... Fall**
This course studies information selection and use; development of analytical techniques essential to effective solution of problems involving risk and uncertainty; operations research in solving business problems and decision-making; review of descriptive and inferential statistics.
- BUSA 619 International Law — 3 Credit Hours On Demand**
This course will survey the legal aspects of international business, including basic sovereignty issues, the regulatory requirements of doing business across national boundaries, foreign licensing and leasing, sales and loans, and governmental regulations such as NAFTA, GATT, and EC.
- BUSA 622 Managerial & Financial Administrative Spring
Operations — 3 Credit Hours** This course studies management styles, models, and managerial control decisions undertaken by the firm within the institutional environment; analyzes economic flexibility, risk, capital structures, cost of capital within the dynamic financial and economic environment.
- BUSA 650 Master’s Project/Research — 3 Credit Hours On Demand**
The focus of this course includes the following: establishment of review of literature; application of statistical methods of analysis to research project; experimental design, data collection, and methods of analysis; new knowledge obtained by the student through a research project, thesis, or internship/practicum.

- COMP 585 Special Topics: Computer Technology & Applications — 3 credit .. On Demand**
 Study of the concepts of information systems and how they affect societies, organizations, and individuals. Focuses on current computer technological issues, topics, and utilizations with their present and future place in health care services, society, and businesses.
- COMP 634 Management Information Systems — 3 Credit Hours Spring**
 This course concentrates on sampling theory and applications, survey sampling techniques, spatial statistics, inferential statistics, strategy development and optimization; analysis of informational cases within the business organization.
 Prerequisite: BUSA 605.
- ECON 585 Economics: Special Topics — 3 Credit Hours On Demand**
 A focused investigation into a selected area(s) of Economics that will include such topics as managerial economics, macroeconomics, monetary theory and policy, and international economics.
- ECON 640 Managerial Economics — 3 Credit Hours On Demand**
 This course is an integrative study of how to direct scarce resources to achieve managerial goals most efficiently. It describes methods useful for directing the resources of a firm to maximize profit.
- ECON 642 Trade & Economic Development — 3 Credit Hours On Demand**
 This course provides consideration of coping with different economic systems; study of the underlying factors in international economic environments; analysis of the managerial approach to international economic development with emphasis on comparative leadership styles.
- SPMT 535 Sports Management & Human Resource On Demand**
Development— 3 Credit Hours
 This course is a study which examines the contemporary management thinking: issues of problem solving, leadership, power, communications and managing in an organization; group dynamics and supervision; setting goals, performance appraisal, developing individual and organization resources; and career planning.
- SPMT 550 Sports Communication & Public Relations On Demand**
— 3 Credit Hours
 This course encompasses a practical application of sports information and public relations with some amount of sports promotion. Topics will include media relations, press conferences, press relations, game programs, statistics, radio and television, game management, interviews, and promotions. Guest speakers will make class appearances to talk about the above subjects.
- SPMT 555 Sports Psychology— 3 Credit Hours On Demand**
 This course is an examination of the theory and research related to sports psychology. Topics include sports motivation, perception, mental health consequences, emotional and behavioral disorders, and dynamics of physical activity. The theories and research of the cognitive, emotional, and behavioral aspects of sports activities.

- SPMT 565 Sports Law — 3 Credit Hours On Demand**
 This course is a study of the legal implication of tort and liability law that affects the athletic competition both on and off the field of athletics. The course is an introduction to sports law in intercollegiate and professional sports, discussing areas such as drug testing, Title IX, antitrust and labor laws, collective bargaining, salary caps, free agency, and issues of race and violence. Course emphasis is on fundamental legal principles applicable to sports and entertainment business, including law of contracts. Specific sport cases and issues are analyzed.
- SPMT 610 Gender Issues in Sports— 3 Credit Hours..... On Demand**
 This course is a study of human behavior as related to gender in sports organization throughout the world. The focus is on understanding the individual, interpersonal, and group process which underlie gender issues and human dynamics within sports organizations. The course attempts to create awareness, identify specific strategies, and change the culture of sports in which both women and men compete and work. Specific sport cases and issues are analyzed.
- SPMT 620 Contemporary Issues in Sports Management On Demand
 — 3 Credit Hours**
 This course encompasses an analytical approach to the current study of a variety of problems, qualitative and quantitative, of sports business programs as well as other types of organizations. The sports management decision makers need to assess and consider the outcomes, impacts, rewards, and consequences of their actions in relation to moral standards, business principles, as well as human resource values.
- SPMT 622 Financial Management in Sports Management On Demand
 — 3 Credit Hours**
 This course is an examination of the basic financial and accounting problems facing the operation of a sports enterprise. The course concentrates on the unique characteristics of sports organization and programs, and provides the student with the skills necessary to effectively manage values, resources, and revenue streams. Students will develop skill in financial analysis and an appreciation of the financial decision-making process in the administration of sports enterprises

THE DEPARTMENT OF CHEMISTRY

Dr. Dorothy Hanna, Chair

The Chemistry Department at Kansas Wesleyan University strives to meet the diverse needs of today's science students. Providing a solid science curriculum coupled with the breadth of liberal arts education, a variety of programs prepare chemistry students for exciting careers in chemistry, biochemistry, forensic science, medicine, pharmacy, chemical industry, and science education. The chemistry faculty takes special interest in advising students and devises a program of study appropriate for the students' career goals. Chemistry Department programs incorporate interdisciplinary learning with "hands on" experience.

A Bachelor of Science degree may be obtained for the following majors: Chemistry, Biomedical Chemistry, Forensic Science, and Chemistry Education (Grades 6-12). Minors are available for Chemistry, Forensic Science and Science & Technology.

Chemistry Major Core Requirements - 53 Credit Hours

The student must complete all of the following chemistry courses:

	Credit Hrs.	Term Taken	Grade Rec'd
CHEM 123	General Chemistry I.....	4	_____
CHEM 124	General Chemistry II	4	_____
CHEM 221	Quantitative Analysis	5	_____
CHEM 300	Organic Chemistry I.....	4	_____
CHEM 310	Organic Laboratory Techniques.....	2	_____
CHEM 311	Laboratory Safety & Maintenance	1	_____
CHEM 320	Organic Chemistry II.....	4	_____
CHEM 323	Inorganic Chemistry	3	_____
CHEM 330	Organic Synthesis & Spectroscopy.....	2	_____
CHEM 427	Physical Chemistry I	4	_____
MATH 145	Calculus I.....	4	_____
PHYS 221	General Physics I.....	4	_____
PHYS 221L	General Physics I Lab.....	1	_____
PHYS 222	General Physics II	4	_____
PHYS 222L	General Physics II Lab	1	_____

The student must complete 6 credit hours from the following courses:

	Credit Hrs.	Term Taken	Grade Rec'd
CHEM 299	Undergraduate Research	1-2	_____
CHEM 322	Molecular Spectroscopy	2	_____
CHEM 410	Biochemistry I.....	3	_____
CHEM 420	Biochemistry II	3	_____
CHEM 422	Instrumental Chemical Analysis.....	4	_____
CHEM 428	Physical Chemistry II.....	3	_____
CHEM 499	Research Project.....	2-4	_____

Biomedical Chemistry Major Requirements – 67-69 Credit Hours

The student must complete all of the following courses:

		<u>Credit Hrs.</u>	<u>Term Taken</u>	<u>Grade Rec'd</u>
BIOL 110	General Biology	4	_____	_____
BIOL 221	Human Anatomy & Physiology I	3	_____	_____
BIOL 222	Human Anatomy & Physiology II	3	_____	_____
BIOL 226	General Microbiology	4	_____	_____
BIOL 318	Genetics	4	_____	_____
BIOL 400	Immunology	3	_____	_____
BIOL 425	Cellular/Molecular Biology	3	_____	_____
CHEM 123	General Chemistry I	4	_____	_____
CHEM 124	General Chemistry II	4	_____	_____
CHEM 300	Organic Chemistry I	4	_____	_____
CHEM 310	Organic Laboratory Techniques.....	2	_____	_____
CHEM 320	Organic Chemistry II	4	_____	_____
CHEM 330	Organic Synthesis & Spectroscopy.....	2	_____	_____
CHEM 410	Biochemistry I.....	3	_____	_____
CHEM 420	Biochemistry II	3	_____	_____
MATH 145	Calculus I.....	4	_____	_____
PHYS 221	General Physics I.....	4	_____	_____
PHYS 221L	General Physics I Lab.....	1	_____	_____
PHYS 222	General Physics II	4	_____	_____
PHYS 222L	General Physics II Lab	1	_____	_____

The student must also complete one of the following:

CHEM 221	Quantitative Analysis	5	_____	_____
CHEM 323	Inorganic Chemistry	3	_____	_____
CHEM 427	Physical Chemistry I	4	_____	_____

Forensic Science Major Requirements - 59 Credit Hours

The student must complete all of the following chemistry courses:

		Credit <u>Hrs.</u>	Term <u>Taken</u>	Grade <u>Rec'd</u>
CHEM 123	General Chemistry I.....	4	_____	_____
CHEM 124	General Chemistry II.....	4	_____	_____
CHEM 130	Forensic Science I.....	4	_____	_____
CHEM 221	Quantitative Analysis.....	5	_____	_____
CHEM 300	Organic Chemistry I.....	4	_____	_____
CHEM 320	Organic Chemistry II.....	4	_____	_____
CHEM 310	Organic Laboratory Techniques.....	2	_____	_____
CHEM 330	Organic Synthesis & Spectroscopy.....	2	_____	_____
CHEM 311	Laboratory Safety & Maintenance.....	1	_____	_____
CHEM 400	Advanced Forensic Science.....	4	_____	_____
CHEM 427	Physical Chemistry I.....	4	_____	_____
<u>CHEM 499</u>	Research Project.....	2	_____	_____
<u>or CHEM 460</u>	Internship.....	2	_____	_____

The student must also complete all of the following non-chemistry courses:

BIOL 221	Human Anatomy & Physiology I.....	3	_____	_____
BIOL 222	Human Anatomy & Physiology II.....	3	_____	_____
BIOL 318	Genetics.....	4	_____	_____
BSHS 301	Statistical Analysis.....	3	_____	_____
BSHS 245	Psychology of Law.....	3	_____	_____
SOCI 303	Criminal Investigation.....	3	_____	_____

Forensic Science Minor Requirements - 37 Credit Hours

The student must complete all of the following chemistry courses:

		Credit <u>Hrs.</u>	Term <u>Taken</u>	Grade <u>Rec'd</u>
CHEM 123	General Chemistry I.....	4	_____	_____
CHEM 124	General Chemistry II.....	4	_____	_____
CHEM 130	Forensic Science I.....	4	_____	_____
CHEM 300	Organic Chemistry I.....	4	_____	_____
CHEM 320	Organic Chemistry II.....	4	_____	_____
CHEM 310	Organic Laboratory Techniques.....	2	_____	_____
CHEM 400	Advanced Forensic Science.....	4	_____	_____
<u>CHEM 499</u>	Research Project.....	2	_____	_____
<u>or CHEM 460</u>	Internship.....	2	_____	_____

The student must also complete all of the following non-chemistry courses:

BIOL 221	Human Anatomy & Physiology I.....	3	_____	_____
BIOL 222	Human Anatomy & Physiology II.....	3	_____	_____
SOCI 303	Criminal Investigation.....	3	_____	_____

Chemistry Education Major (Gr. 6-12) Requirements—54 Credit Hours

Students must complete the Liberal Studies requirements for Teacher Education Students, the Secondary Education Minor requirements, *and* the following additional courses:

		Credit Hrs.	Term Taken	Grade Rec'd
CHEM 123	*General Chemistry I.....	4	_____	_____
CHEM 124	*General Chemistry II	4	_____	_____
CHEM 221	Quantitative Analysis.....	5	_____	_____
CHEM 300	Organic Chemistry I.....	4	_____	_____
CHEM 310	Organic Laboratory Techniques	2	_____	_____
CHEM 311	Laboratory Safety & Maintenance	1	_____	_____
CHEM 320	Organic Chemistry II.....	4	_____	_____
CHEM 330	Organic Synthesis & Spectroscopy	2	_____	_____
MATH 145	*Calculus I.....	4	_____	_____
BIOL 110	*General Biology.....	4	_____	_____
COMP 131	*Foundations of Computer Science	3	_____	_____
PHYS 221	*General Physics I.....	4	_____	_____
PHYS 221L	*General Physics I Lab.....	1	_____	_____
PHYS 222	*General Physics II	4	_____	_____
PHYS 222L	*General Physics II Lab	1	_____	_____
ED 406	Methods of Teaching Natural Sciences (ACCK) .	3	_____	_____
CHEM	Chemistry Elective (Excludes 120, 130, 299)	4	_____	_____

Chemistry Minor Requirements - 16 Credit Hours

Requirements should be established by agreement among the student, the student's advisor, and the chemistry faculty. The following courses outline the typical requirements for a Chemistry minor:

		Credit Hrs.	Term Taken	Grade Rec'd
CHEM 123	General Chemistry I.....	4	_____	_____
CHEM 124	General Chemistry II	4	_____	_____
CHEM	Electives (<i>Excluding CHEM 120</i>)	8	_____	_____

Science & Technology Minor - 17-19 Credit Hours

Students will take at least one course from each of the three subject areas in science:

	Credit Hrs.	Term Taken	Grade Rec'd
<u>Life Sciences:</u>			
BIOL 110	General Biology.....	4	_____
<i>or</i> BIOL 102	Environmental Awareness.....	3	_____
<u>Physical Sciences:</u>			
CHEM 120	Introductory Chemistry.....	4	_____
<i>or</i> CHEM 123	General Chemistry I.....	4	_____
<i>or</i> PHYS 118	Introduction to Physical Science.....	4	_____
<i>or</i> PHYS 221	General Physics & Lab	5	_____
<u>Earth and Space Science:</u>			
PHYS 145	General Geology	4	_____
<i>or</i> PHYS 119	Earth-Space Science	4	_____
<i>or</i> PHYS 133	Astronomy.....	4	_____

Students will choose (6) six hours from Statistics, the Computer Studies Department or from a related technology-rich application. Only four hours of application courses will count towards the minor. The requirements may be met from any of the following:

- A Statistics Course
- Any courses from the Computer Studies Dept.
- Technology-related courses (with approval from the Computer Studies Dept.)

Additional course	3	_____	_____
Additional course	3	_____	_____
Additional course	3	_____	_____

CHEMISTRY COURSE DESCRIPTIONS

*Liberal Studies course

CHEM 120* Introductory Chemistry — 4 Credit HoursFall & Spring

This is a beginning course presenting the essentials of inorganic chemistry and a brief discussion of the concepts of organic and biological chemistry. The course provides preparation for CHEM 123 General Chemistry I and meets the requirements for the nursing education and health certification. Includes laboratory.

CHEM 123* General Chemistry I — 4 Credit Hours Fall

The course is designed for chemistry majors and minors, pre-health professionals, biology, physics and pre-engineering students. The emphasis includes atomic and molecular structures, periodicity, chemical reactions and quantitative relationships. Includes laboratory. Prerequisite: One year of high school chemistry or CHEM 120 *and* high school algebra or MATH 116.

CHEM 124 General Chemistry II — 4 Credit HoursSpring

This course is a continuation of CHEM 123. The emphasis includes equilibria, kinetics and redox chemistry. Includes laboratory. Prerequisite: CHEM 123.

- CHEM 130* Forensic Science— 4 Credit Hours** **Spring**
Forensic science is the study and application of science to the processes of law and involves the collection, examination, evaluation and interpretation of evidence. This course is designed to familiarize students with the basic principles and uses of forensic science in the American system of justice. The course will review the basic applications of the physical, chemical, biological, medical and behavioral sciences to questions of evidence and law. Students are expected to acquire a basic understanding of the capabilities and limitations of the forensic sciences as they are practiced presently.
- CHEM 221 Quantitative Analysis — 5 Credit Hours** **Even Year Fall**
This course deals with theory, methods and techniques of volumetric and gravimetric analysis. Includes laboratory. Prerequisite: CHEM 124.
- CHEM 286 Special Topics — Variable Credit** **On Demand**
- CHEM 290 Independent Study — Variable Credit** **On Demand**
See Alternate Means to Academic Credit, for a more detailed description
- CHEM 299 Undergraduate Research – 1-2 Credit Hours** **On Demand**
The student will participate in an original chemistry research project under chemistry faculty direction. Progress of work will be presented at a biweekly research seminar. A written report detailing work completed, in ACS journal format, will be submitted to the faculty advisor at the end of the semester. May be repeated once for a total of 2 credits. Prerequisite: Consent of instructor.
- CHEM 300 Organic Chemistry I — 4 Credit Hours** **Fall**
The course involves a systematic study of organic compounds including their structures, methods of preparation, properties and an analysis of important reaction mechanisms. Problem solving will be emphasized. Prerequisite: CHEM 124 or consent of instructor.
- CHEM 310 Organic Laboratory Techniques— 2 Credit Hours** **Fall**
This laboratory course will deal with simple organic techniques such as, (i) determination of physical properties e.g., melting point, boiling point, refractive index, (ii) purification of organic compounds by (a) recrystallization, and (b) simple and fractional distillations, (iii) isolation of organic compounds of biological importance by extraction, (iv) identification of organic compounds by simple chemical tests, (v) simple organic synthesis. Prerequisite of CHEM 124 or consent of instructor.
- CHEM 311 Laboratory Safety & Maintenance — 1 Credit Hour** **Even Year Spring**
Procedures in maintaining and operating a chemical laboratory are included, as well as safety procedures, storage, handling and disposal of chemicals and hazardous materials. Prerequisite: CHEM 124.
- CHEM 320 Organic Chemistry II — 4 Credit Hours** **Spring**
This course is a continuation of Organic Chemistry I with emphasis on organic syntheses, reaction mechanisms, and structural determinations. Prerequisite: CHEM 300.
- CHEM 322 Molecular Spectroscopy — 2 Credit Hours** **On Demand**
Theories and applications of spectroscopy with emphasis on identification of inorganic and organic compounds are covered. The course also includes interpretation of UV, IR, NMR and mass spectra. Prerequisite: CHEM 320.

- CHEM 323 Inorganic Chemistry — 3 Credit Hours Odd Year Spring**
Modern concepts and theories of inorganic chemistry are taught, plus a systematic survey of the elements, their compounds and their chemistry. Prerequisite: CHEM 124.
- CHEM 330 Organic Synthesis & Spectroscopy— 2 Credit Hours Spring**
This organic lab will emphasize on synthesis of novel organic compounds of different functional families and their reactions. Isolation and purification of reaction product of synthetic importance. Detailed study of spectroscopic techniques, such as infrared, UV-visible, mass, and nuclear magnetic resonance. Characterization and identification of unknown organic compounds by interpretation of infrared and NMR spectra. Prerequisite: CHEM 300 or consent of instructor.
- CHEM 400 Advanced Forensic Science — 4 Credit Hours..... On Demand**
In this course students will learn basic theory and principles of instrumental analysis by Gas Chromatography, High Performance Liquid Chromatography, Mass Spectrometry, Infrared and UV Spectroscopy, Atomic Absorption Spectroscopy, and Microspectrophotometry. Students will have hands-on experience analyzing samples of forensic importance with instruments at hand. They will learn the processes involved in collection, examination and interpretation of physical evidences pertinent to those obtained from a crime scene and presented to the court of law in the United States Justice system.
- CHEM 410 Biochemistry I — 3 Credit Hours Odd Year Fall**
This course is an introduction to biochemistry from a chemical perspective. Topics covered include the structure and function of proteins; enzyme catalytic strategies and mechanisms; membrane function, electron transport and energy production in cells; chemical basis of storage and transfer of genetic information; chemical communication between cells and the immune response; and an introduction to the chemical literature. Satisfies elective credit for the chemistry major. Prerequisite or concurrent enrollment in CHEM300 is recommended.
- CHEM 420 Biochemistry II – 3 Credit Hours Even Year Spring**
This course is a continuation of CHEM410 Biochemistry I. Focus is on metabolism and molecular genetics. Topics covered include glycolysis, gluconeogenesis, the citric acid cycle, electron transport and oxidative phosphorylation, metabolism and biosynthesis of lipids, metabolism or nitrogen containing compounds, and storage and utilization of genetic material. Prerequisite: CHEM410.
- CHEM 422 Instrumental Chemical Analysis — 4 Credit Hours..... On Demand**
The course teaches instrumental theory and techniques of analysis including ultraviolet infrared and nuclear magnetic resonance spectroscopy, potentiometry and polarography. Includes laboratory. Prerequisite: CHEM221 or consent of the instructor.
- CHEM 427 Physical Chemistry I — 4 Credit Hours Odd Year Fall**
Physical Chemistry I is a study of classical thermodynamics and its application to equilibrium and electrochemistry. Includes laboratory. Prerequisite: MATH 145 and CHEM 124 or consent of the instructor.
- CHEM 428 Physical Chemistry II — 4 Credit Hours..... On Demand**
Emphasizes statistical mechanics, kinetics and quantum theory. Includes laboratory. Prerequisite: CHEM 427.

- CHEM 460 Internship — Variable Credit On Demand**
- CHEM 485 Special Topics — Variable Credit On Demand**
Discussion on topics of current interest in chemistry and related fields. Prerequisite: CHEM 124.
- CHEM 490 Independent Study — Variable Credit..... On Demand**
Independent Study consists of research, readings, or other scholarly investigations or creative work. See Independent Study under Alternate Means to Academic Credit, for a more detailed description.
- CHEM 499 Research Project — 2-4 Credit Hours On Demand**
In this course students will engage in a research project dealing with analysis of physical evidence that mimic samples obtained from a crime scene. They will collect, preserve samples of physical evidence both organic and inorganic using appropriate protocols, and then analyze them using multiple techniques of Gas Chromatography, High Performance Liquid Chromatography, Mass Spectrometry, Infrared and UV Spectroscopy, Atomic Absorption Spectroscopy, and Microphotometry. At the end they will submit a 20-30 pages long dissertation and present the work before an audience in the Chemistry Department or Science Division as determined by the research advisor. Students will also have the option of working as an intern in a Forensic Science lab approved by the Department where he/she will be dealing with real life cases of criminal investigation and forensic analysis.

**DEPARTMENT OF
COMMUNICATION STUDIES
& THEATRE ARTS**

Associate Professor Barbara Marshall, Chair

The Department of Communication Studies and Theatre Arts has as its mission statement the following: “The Communication Studies and Theatre Arts Department prepares individuals to be reflective communicators of the human condition through practical application of digital media, theatrical and rhetorical arts.”

We offer the following majors: Communications, Interactive Digital Media, Public Relations, Speech, Speech and Theatre Education Grades 6-12, and Theatre. The following minors are offered: Communications, Speech, and Theatre.

Communications Major Requirements - 45 Credit Hours

The student must complete all of the following:

	Credit <u>Hrs.</u>	Term <u>Taken</u>	Grade <u>Rec'd</u>
ARTS 150	Digital Layout and Design.....3	_____	_____
COMM 200	Introduction to Journalism.....3	_____	_____
COMM 208	Mass Media3	_____	_____
COMM 209	Multimedia Feature Writing.....3	_____	_____
COMM 211	Editing and Publishing3	_____	_____
COMM 232	Broadcast Reporting & Anchoring3	_____	_____
COMM 238	Human Communications.....3	_____	_____
COMM 240	Public Relations I3	_____	_____
COMM 245	Media Production I3	_____	_____
COMM 247	Publications – Newspaper.....2	_____	_____
COMM 248	Publications – Yearbook2	_____	_____
COMM 249	Publications – Video.....2	_____	_____
COMM 325	Media Management.....3	_____	_____
COMM 445	Media Production II.....3	_____	_____
COMM 460	Internship3	_____	_____
<u>ENGL 360</u>	Creative Writing: Fiction.....3	_____	_____
<u>Or ENGL 361</u>	Creative Writing: Non-fiction3	_____	_____

Suggested Free Electives for Communications:

ARTS 260	Photography3	_____	_____
ARTS 315	Visual Communication Design3	_____	_____
BUSA 300	Principles of Marketing3	_____	_____
BUSA 360	Business Communications.....3	_____	_____
COMM 230	The Film.....3	_____	_____
ENGL 302	History & Dev of the English Language.....3	_____	_____
PSYC 201	Social Psychology.....3	_____	_____
SCTH 110	Techniques of Acting.....3	_____	_____

Communications Minor Requirements- 18 Credit Hours

The student must complete *all* of the following:

- 18 Credit Hours of Communications electives
- Communications electives are to be chosen in consultation with the student's advisor.

Interactive Digital Media – See department chair**Public Relations Major Requirements – 47 Credit Hours**

The student must complete *all* of the following:

	Credit <u>Hrs.</u>	Term <u>Taken</u>	Grade <u>Rec'd</u>
COMM 200 Introduction to Journalism.....	3	_____	_____
COMM 209 Multimedia Feature Writing.....	3	_____	_____
COMM 247 Publications - Newspaper	3	_____	_____
<i>Or</i> COMM248 Publications – Yearbook.....	3	_____	_____
<i>Or</i> COMM249 Publications – Video	3	_____	_____
COMM 240 Public Relations I	3	_____	_____
COMM 340 Public Relations II	3	_____	_____
COMM 460 Internship	3	_____	_____
ARTS 130 Typographic Design	3	_____	_____
ARTS 150 Digital Layout & Design	3	_____	_____
BUSA 300 Principles of Marketing	3	_____	_____
BUSA 301 Principles of Management	3	_____	_____
BUSA 322 Human Resource Management	3	_____	_____
BUSA 360 Business Communications.....	3	_____	_____
BUSA 450 Business Leadership & Ethics	3	_____	_____
COMP 150I Presentation Software: Power Point.....	2	_____	_____
<i>Or</i> COMP350E Presentation Software: Power Point.....	2	_____	_____

Choose two of the following electives for six (6) credit hours:

COMM 208 Mass Media	3	_____	_____
COMM 232 Broadcast Reporting and Anchoring.....	3	_____	_____
COMM 238 Human Communications.....	3	_____	_____
COMM 245 Media Production I	3	_____	_____
COMM 445 Media Production II.....	3	_____	_____

Suggested Free Electives:

ARTS 120 Visual Art Design	3	_____	_____
ARTS 315 Visual Communication Design	3	_____	_____
COMP 350A Desktop Publishing I.....	2	_____	_____
COMP 350B Desktop Publishing II.....	2	_____	_____
ENGL 360 Creative Writing: Fiction.....	3	_____	_____
ENGL 361 Creative Writing: Non-fiction	3	_____	_____
PSYC 201 Social Psychology.....	3	_____	_____
SOCI 331 Methods of Research	3	_____	_____

Speech Major Requirements - 32 Credit Hours

The student must complete all of the following:

		Credit <u>Hrs.</u>	Term <u>Taken</u>	Grade <u>Rec'd</u>
SCTH 130	Principles of Speech.....	3	_____	_____
SCTH 137	Oral Interpretation of Literature.....	1	_____	_____
SCTH 140F	Speech & Drama Activities - Forensics.....	1	_____	_____
SCTH 140T	Speech & Drama Activities- Theatre.....	1	_____	_____
SCTH 230	Argumentation & Persuasion	3	_____	_____
SCTH 404	Senior Project	3	_____	_____
COMM 208	Mass Media	3	_____	_____
COMM 238	Human Communication	3	_____	_____
COMM 240	Public Relations I	3	_____	_____
ENGL 302	History & Dev of the English Language.....	3	_____	_____
	Electives.....	9	_____	_____

Speech/Theatre Education Major (Gr. 6-12) Requirements - 39 Credit Hours

The student must complete the Liberal Studies requirements for Teacher Education students, the Secondary Education Minor requirements, and the following courses:

		Credit <u>Hrs.</u>	Term <u>Taken</u>	Grade <u>Rec'd</u>
SCTH 110	Techniques of Acting.....	3	_____	_____
SCTH 137	Oral Interpretation of Literature.....	3	_____	_____
SCTH 205	Arts Management	3	_____	_____
SCTH 215	Technical Theatre.....	3	_____	_____
SCTH 230	Argumentation & Persuasion	3	_____	_____
SCTH 310	Directing in the Modern Theatre	3	_____	_____
SCTH 325	Theatre History & Literature	3	_____	_____
SCTH 335	Current Practices in Debate & Forensics.....	3	_____	_____
COMM 208	Mass Media	3	_____	_____
COMM 238	Human Communication	3	_____	_____
ED 416	Methods for Teaching Speech & Drama (ACCK) ...	3	_____	_____

Students must complete 3 hours from the following electives:

SCTH 140F	Speech & Drama Activities: Forensics & Debate	1	_____	_____
SCTH 140T	Speech & Drama Activities: Theatre	1	_____	_____
SCTH 286	Special Topics.....	3	_____	_____
SCTH 350	Topics in Speech, Communication & Theatre.....	3	_____	_____
COMM 232	Broadcast Performance for Radio & TV.....	3	_____	_____
COMM 230	The Film.....	3	_____	_____

Students must complete 3 hours from the following:

SCTH 404	Senior Project	3	_____	_____
SCTH 460	Internship.....	3	_____	_____

Theatre Major Requirements - 35 Credit HoursThe student must complete all of the following:

		Credit Hrs.	Term Taken	Grade Rec'd
SCTH 100	Introduction to the Theatre.....	3	_____	_____
SCTH 110	Techniques of Acting.....	3	_____	_____
SCTH 137	Oral Interpretation of Literature.....	3	_____	_____
SCTH 140T	Speech & Drama Activities: Theatre	2	_____	_____
SCTH 205	Arts Management	3	_____	_____
SCTH 215	Technical Theatre.....	3	_____	_____
SCTH 310	Directing in the Modern Theatre	3	_____	_____
SCTH 325	Theatre History & Literature	3	_____	_____
SCTH 343	Principles of Stage Design	3	_____	_____
SCTH 404	Senior Project	3	_____	_____
COMM 230	The Film.....	3	_____	_____
ENGL 301	Shakespeare.....	3	_____	_____

Theatre Minor Requirements - 18 Credit HoursThe student must complete all of the following:

		Credit Hrs.	Term Taken	Grade Rec'd
SCTH 100	Introduction to the Theatre.....	3	_____	_____
SCTH 110	Techniques of Acting.....	3	_____	_____
SCTH 137	Oral Interpretation of Literature.....	3	_____	_____
SCTH 215	Technical Theatre.....	3	_____	_____
SCTH 310	Directing in the Modern Theatre	3	_____	_____
SCTH 325	Theatre History & Literature	3	_____	_____

COMMUNICATION STUDIES & THEATRE ARTS **COURSE DESCRIPTIONS**

*Liberal Studies course

- COMM 200 Introduction to Journalism — 3 Credit Hours** **Fall**
An introduction to journalistic writing is provided and the course focuses on the process of researching, investigating, writing and editing original news, sports, and feature stories, the ethics of journalism and the role of journalism in society. Prerequisite: ENGL 121 or the consent of the instructor.
- COMM 208 Mass Media — 3 Credit Hours.....** **Even Year Fall**
Communication theory and practice is covered. History of the mass media is included, as well as an analysis of the present situation with the media with particular emphasis on ethical and legal problems. Prerequisite: ENGL 121 or the consent of the instructor.
- COMM 209 Multimedia Feature Writing – 3 Credit Hours.....** **Spring**
Introduces students to digital AV production with advanced reporting techniques. Prerequisite: COMM200 or the consent of the instructor.

- COMM 211 Editing and Publishing – 3 Credit Hours** **Even Year Spring**
Students learn the art of editing and publishing newspapers, magazines and online publications. Prerequisite: COMM200 or the consent of the instructor.
- COMM 230* The Film — 3 Credit Hours** **On Demand**
This course is an introduction to film as a humane art: its history, its techniques, its aesthetics, its relation to other arts, and its criticism. The class will discuss selected films and certain writings on film. Prerequisite: ENGL 121 or equivalent.
- COMM 232 Broadcast Reporting and Anchoring – 3 Credit Hours** **Fall**
Students are taught how to use their vocals for the radio and television medium. An emphasis is placed on styles, skills and techniques currently practiced at broadcasting stations. Practices in articulation, diction and pronunciation, as well as poise and appearance for television is featured. Prerequisite: COMM200 or the consent of the instructor.
- COMM 238 Human Communication — 3 Credit Hours**..... **Spring**
An introduction to the range of human communication. The course includes consideration of such topics as language, listening, non-verbal communication, interpersonal communication, interpersonal communication, small group communication, organizational communication, public communication, mass media, and intercultural communication. Required for majors, and helpful for students in all disciplines.
- COMM 240 Public Relations I — 3 Credit Hours** **Fall**
This course acquaints students with the theory, role, social responsibilities and potential of public relations in society. It provides the methods, principles and practice in communication skills needed for effective public relations programs for industry, business or education. Prerequisite: ENGL121 or the consent of the instructor.
- COMM 245 Media Production I — 3 Credit Hours**..... **Fall**
This course is designed as an introduction to audio and video production. The theories and methods are applicable to broadcast, cable, and corporate media. Special emphasis will be placed on the role of production personnel, equipment operation, effective communication techniques, aesthetic considerations, and the application of your knowledge in producing audio and video programs. Media Production I will prepare the student for advanced work in audio and video production and electronic journalism. Prerequisite: COMM200 or the consent of the instructor.
- COMM 247 Publications: Newspaper --1-2 Credit Hours**..... **Fall & Spring**
Guidance and evaluation of special projects in the production of newspapers. May be repeated for up to six Credit Hours
- COMM 248 Publications: Yearbook --1-2 Credit Hours** **Fall & Spring**
Guidance and evaluation of special projects in the production of yearbooks. May be repeated for up to six Credit Hours.
- COMM 249 Publications: Video — 1-2 Credit Hours**..... **Fall & Spring**
Guidance and evaluation of special projects in the production of electronic media, including television productions and internet broadcasts. May be repeated for up to six Credit Hours.

- COMM 286 Special Topics in Communication — Variable Credit On Demand**
Designed to accommodate the student in a particular area of communications, special topics allow the professor to create a course, which is suited to the particular interests of the student's needs. Possible topics may include television directing, set design creations, advanced journalism or public relations, an exploration of Internet broadcasting for radio and web streaming for television, and pop culture topics. This course may be repeated for credit under different subtitles.
- COMM 290 Independent Study — Variable Credit On Demand**
Independent study consists of research, reading, or other scholarly investigation or creative work in the area of television, radio, journalism or public relations. See Independent Study under Alternative Means to Academic Credit, for a more detailed description or contact the department faculty.
- COMM 325 Media Management – 3 Credit Hours Odd Year Spring**
Students learn theories and policies that govern and influence media companies. Prerequisite: ENGL121 or the consent of the instructor.
- COMM 340 Public Relations II — 3 Credit Hours Even Year Spring**
This course is a follow-up to the basics taught in Public Relations I. An emphasis is placed on three significant areas to facilitate the knowledge of the future practitioner. An examination of case-study reports and the development of research skills are explored. Writing techniques, which include persuasion, creativity and clarity are practiced and enhanced. Prerequisite: COMM240 or the consent of the instructor.
- COMM 445 Media Production II — 3 Credit Hours Spring**
An extension of the Media Production I course. Media Production II includes the introduction of field production, digital videotape editing and visual graphic elements. Individual, group and term projects are assigned. Some studio work is expected. Prerequisite: COMM245 or the consent of the instructor.
- COMM 460 Internship — 1-3 Credit Hours On Demand**
This course offers intensive field experience in the area of television, radio, journalism, public relations and advertising within a community organization. The portion of time a student will spend in his/her internship on a weekly basis is equivalent to the number of credits enrolled. Placement is based on the student's career orientation. Prerequisite: Department approval and satisfaction of any entry criteria where applicable. See pg. 16, for a more detailed description.
- COMM 485 Special Topics in Communication — Variable Credit On Demand**
Designed to accommodate the student in a particular area of communications, special topics allow the professor to create a course, which is suited to the particular interests of the student's needs. Possible topics may include television directing, set design creations, advanced journalism or public relations, an exploration of Internet broadcasting for radio and web streaming for television, and pop culture topics. This course may be repeated for credit under different subtitles.
- COMM 490 Independent Study — Variable Credit On Demand**
Independent study consists of research, reading, or other scholarly investigation or creative work in the area of television, radio, journalism or public relations. See Independent Study under Alternative Means to Academic Credit, for a more detailed description or contact the department faculty.

- SCTH 100*** **Introduction to Theatre — 3 Credit Hours** **Even Year Fall**
Introduction to the practice of theatre and the various curricular and program areas of the department. It includes critical analysis and discussion of the theatre as an art form, including consideration of the functions of the playwright, actor, director, critic, designer, historian and theatre architect.
- SCTH 106*** **Introduction to the Arts — 3 Credit Hours** **Fall and Spring**
The course includes the interdisciplinary study of the various arts, including music, painting, theater, film, and others. Its goal is to help students achieve increased understanding, greater appreciation, and critical evaluation of works of art and of aesthetic experience. It is designed for all students, not only majors in the arts.
- SCTH 110** **Techniques of Acting — 3 Credit Hours** **Even Year Fall**
Acting is the foundation upon which the tradition of the dramatic arts rests. This course involves the training of the body, voice and mind into an acting and dramatic arts-thinking instrument. The training consists of acting exercises, scene analysis and performances.
- SCTH 130*** **Principles of Speech — 3 Credit Hours** **Fall & Spring**
This course is designed to develop skill in public speaking. Its emphasis is upon the organization of effective thinking and effective delivery. Guided practice is given in the preparation of informative and persuasive speeches.
- SCTH 137** **Oral Interpretation of Literature — 3 Credit Hours** **Even Year Spring**
Instruction is given in analysis of prose, poetry and dramatic literature with practice in communicating orally both the intellectual and emotional meanings essential to the interpretation of literature.
- SCTH 140F*** **Speech & Drama Activities: Forensics & Debate—1-2 Credit Hrs...** **Fall & Spring**
Forensics and Debate is the development of Speech events, Debate events, and Interpretation of Prose, Poetry and Drama into presentations for intercollegiate competition.
- SCTH 140T** **Speech & Drama Activities: Theatre— 1-2 Credit Hours** **Fall & Spring**
The Activities course provides credit for activities accomplished outside the formal classes. These activities may include theatre production, acting theatre management, and others in consultation with the advisor. It may be repeated for a maximum of six Credit Hours.
- SCTH 205** **Arts Management— 3 Credit Hours** **Even Year Fall**
This course will explore how to manage people and resources to maintain and grow an arts organization. Special emphasis will be placed on theatre management but all of the arts will be explored. Topics will include: selling a subscription season, fundraising and facilities management.
- SCTH 215** **Technical Theatre — 3 Credit Hours** **Odd Year Fall**
This course is designed to introduce the student to the practical aspects of technical theatre, including construction of properties and scenery, scenic painting, lighting, sound, costume construction and the running of a production.
- SCTH 230** **Argumentation & Persuasion — 3 Credit Hours** **Odd Year Fall**
In this course the student will be introduced to Rhetorical theory, from the Classical Rhetoric of Aristotle and Cicero to 20th century theorist, Toulman and Perelman. Persuasion theory will be presented as a tool to be used in argument constructs and audience analysis.

- SCTH 286 Special Topics — Variable Credit..... On Demand**
- SCTH 290 Independent Study — Variable Credit..... On Demand**
Independent Study consists of research, reading, or other scholarly investigation or creative work. See Independent Study under Alternate Means to Academic Credit, pg. 16, for a more detailed description or contact the departmental faculty
- SCTH 310 Directing in the Modern Theatre — 3 Credit Hours..... Even Year Spring**
This is the study of the art, theory, role and craft of modern directing for the educational, community or commercial theatre. Prerequisite: consent of instructor.
- SCTH 325 Theatre History & Literature — 3 Credit Hours..... Odd Year Fall**
A survey of theatre history through the study of major dramatic works. The plays will be studied from both an historical context and a performance aspect.
- SCTH 335 Current Practices in Debate & Forensics — 3 Credit Hours Even Year Fall**
This course offers classroom instruction and practical experience in administering a forensics and debate program. The class will offer instruction in the hosting of a variety of tournaments and festivals, coaching debate and forensics, finding and evaluating appropriate materials, and judging a variety of Debate forms and Individual Events.
- SCTH 343 Principles of Stage Design — 3 Credit Hours.....Odd Year Spring**
This is an introduction to design elements for the stage including set, light and costume design. If time permits, the course may include discussion about makeup and property design. Prerequisites: SCTH 100, SCTH 140, and consent of the instructor.
- SCTH 350 Topics in Speech, Communications, & Theatre—3 Credit Hours... On Demand**
Possible subjects include Debate, Advanced Acting, Puppet Theatre, Scenery Construction and Painting, Directing Period Plays, Voice and Diction, and Stage Lighting. The course may be repeated for credit under different subtitles.
- SCTH 404 Senior Project — 3 Credit Hours On Demand**
All speech and theatre majors are required to complete a special project. Suggested directing projects include directing a production, writing a play, designing a production, performing a one-person show or organizing a major panel discussion, etc.
- SCTH 460 Internship — 1-3 Credit Hours..... On Demand**
This course offers an intensive field experience with a community organization. Placement will be based on the student's career orientation. Prerequisite: Department approval and satisfaction of any entry criteria where applicable. See Internships under Alternate Means to Academic Credit for a more detailed description.
- SCTH 485 Special Topics — Variable Credit..... On Demand**
- SCTH 490 Independent Study — Variable Credit..... On Demand**
Independent Study consists of research, reading, or other scholarly investigation or creative work. See Independent Study under Alternate Means to Academic Credit for a more detailed description or contact the departmental faculty

DEPARTMENT OF COMPUTER STUDIES

Dr. David Kraemer, Chair

The Computer Studies Department at Kansas Wesleyan University will provide the student with an understanding of computers and their place in today’s society while fostering an ethical and professional attitude. The Student Technology Assistants Program and internships with leading industries are exciting opportunities for the students.

The Department of Computer Studies offers the following:

Bachelor of Science

- Computer Science
- Computer Information Systems
- Interactive Digital Media (see department chair)

Associate of Arts

- Computer Science
- Computer Information Systems

Minors

- Computer Hardware & Network Administration
- Computer Information Systems
- Computer Programming
- Computer Science
- Database Management
- Science and Technology Inter-Disciplinary
- Webpage Administration

BACHELOR OF SCIENCE DEGREES

B.S. Computer Science Requirements — 40 Credit Hours

The student must complete all of the following:

		<u>Credit Hrs.</u>	<u>Term Taken</u>	<u>Grade Rec'd</u>
COMP 131	Foundations of Computer Systems	3	_____	_____
COMP 200	Information Mgmt. & Data Analysis.....	3	_____	_____
COMP 231	Advanced Programming with Visual Basic.....	3	_____	_____
COMP 232	C++ Programming	3	_____	_____
COMP 241	Hardware Organization	3	_____	_____
COMP 332	C++ Programming II	3	_____	_____
COMP 380	Database Management Systems I.....	3	_____	_____
COMP 410	Operating Systems & Computer Architecture	3	_____	_____
COMP 434	Management Information Systems	3	_____	_____
COMP 441	Computer Network & Data Communications ...	3	_____	_____
COMP 470	Database Management Systems II.....	3	_____	_____
COMP 481	Adv. Networks & Data Communications.....	3	_____	_____
PHYS 329	Circuit Analysis & Electronics Laboratory	4	_____	_____

B.S. Computer Information Systems Requirements - 42 Credit Hours

The student must complete all of the following:

		Credit <u>Hrs.</u>	Term <u>Taken</u>	Grade <u>Rec'd</u>
COMP 131	Foundations of Computer Systems	3	_____	_____
COMP 200	Information Management & Data Analysis	3	_____	_____
COMP 230	Information Processing with COBOL	3	_____	_____
COMP 231	Advanced Programming with Visual Basic.....	3	_____	_____
COMP 326	Advanced Programming Concepts w/COBOL...	3	_____	_____
COMP 270	Web Page Programming I.....	3	_____	_____
COMP 375	Web Page Programming II	3	_____	_____
COMP 380	Database Management Systems I.....	3	_____	_____
COMP 410	Operating Systems & Computer Architecture	3	_____	_____
COMP 434	Management Information System.....	3	_____	_____
COMP 441	Computer Network and Data Communications.	3	_____	_____
COMP 470	Database Management Systems II.....	3	_____	_____
BUSA 321	Intellectual Property Law	3	_____	_____

The student must complete one of the following:

COMP 241	Hardware Organization	3	_____	_____
COMP 481	Adv. Networks & Data Communications.....	3	_____	_____

B.A Interactive Digital Media – See department chair

A.A. Computer Science Requirements - *Minimum 63 Credit Hours

The student must complete all of the following:

		Credit <u>Hrs.</u>	Term <u>Taken</u>	Grade <u>Rec'd</u>
COMP 131	Foundations of Computer Systems.....	3	_____	_____
COMP 231	Advanced Programming with Visual Basic	3	_____	_____
COMP 241	Hardware Organization	3	_____	_____
<u>COMP 230</u>	Information Processing with COBOL.....	3	_____	_____
<u>Or COMP 232</u>	C++ Programming.....	3	_____	_____
<u>COMP 380</u>	Database Management Systems I.....	3	_____	_____
<u>Or COMP 441</u>	Computer Network & Data Communication	3	_____	_____
COMP 434	Management Information Systems	3	_____	_____
ENGL 120	Introductory English Composition.....	3	_____	_____
ENGL 121	Intermediate English Composition.....	3	_____	_____
SCTH 130	Principles of Speech.....	3	_____	_____
	One Math course from Liberal Studies II-A.....	3	_____	_____
	Two courses from Liberal Studies IV-A	6	_____	_____
	One course from Liberal Studies IV-D or IV-E	3	_____	_____
	One course from Liberal Studies IV-B or IV-C	3	_____	_____
	One course from Liberal Studies II-B or II-D.....	3-4	_____	_____
	Electives	10-12	_____	_____

A.A. Computer Information Systems Requirements - Minimum 63 Credit Hours

The student must complete all of the following:

		Credit <u>Hrs.</u>	Term <u>Taken</u>	Grade <u>Rec'd</u>
COMP 131	Foundations of Computer Systems	3	_____	_____
<u>COMP 230</u>	Information Processing with COBOL	3	_____	_____
<u>Or COMP 232</u>	C++ Programming	3	_____	_____
COMP 231	Advanced Programming with Visual Basic.....	3	_____	_____
COMP 241	Hardware Organization	3	_____	_____
COMP 434	Management Information Systems	3	_____	_____
ACCT 203	Financial Accounting	3	_____	_____
BUSA 301	Principles of Management	3	_____	_____
BUSA 360	Business Communication	3	_____	_____
ENGL 120	Introductory English Composition	3	_____	_____
ENGL 121	Intermediate English Composition	3	_____	_____
SCTH 130	Principles of Speech	3	_____	_____
	One Math course from Liberal Studies II-A.....	3	_____	_____
	Two courses from Liberal Studies IV-A	6	_____	_____
	One course from Liberal Studies IV-D or IV-E	3	_____	_____
	One course from Liberal Studies IV-B or IV-C	3	_____	_____
	One course from Liberal Studies II-B or II-D.....	3-4	_____	_____
	Electives	10-12	_____	_____

Computer Hardware & Network Administration Minor Requirements - 16 Credit Hours

The student must complete all of the following:

		Credit <u>Hrs.</u>	Term <u>Taken</u>	Grade <u>Rec'd</u>
COMP 241	Hardware Organization	3	_____	_____
COMP 441	Computer Network & Data Communication	3	_____	_____
COMP 481	Adv. Network & Data Communication	3	_____	_____
COMP 410	Operating Systems & Comp. Architecture	3	_____	_____
PHYS 329	Circuit Analysis & Electronics Laboratory	4	_____	_____

Computer Information Systems Minor Requirements - 15 Credit Hours

The student must complete all of the following:

		Credit <u>Hrs.</u>	Term <u>Taken</u>	Grade <u>Rec'd</u>
COMP 131	Foundations of Computer Systems	3	_____	_____
<u>COMP 230</u>	Information Processing with COBOL	3	_____	_____
<u>or COMP 231</u>	Advanced Programming with Visual Basic	3	_____	_____
<u>or COMP 232</u>	C++ Programming	3	_____	_____
COMP 434	Management Information Systems	3	_____	_____
COMP	Computer Studies Electives	6	_____	_____

Computer Programming Minor Requirements- 15 Credit Hours

The student must complete all of the following:

		Credit <u>Hrs.</u>	Term <u>Taken</u>	Grade <u>Rec'd</u>
COMP 131	Foundations of Computing Systems	3	_____	_____
COMP 231	Adv. Programming with Visual Basic.....	3	_____	_____
<u>COMP 230</u>	Information Programming with COBOL			
<u>or COMP 232</u>	C++ Programming	3	_____	_____
<u>COMP 326</u>	Advanced Progr. Concepts w/COBOL			
<u>or COMP 332</u>	C++ Programming II	3	_____	_____
<u>COMP 380</u>	Database Management I			
<u>or COMP 434</u>	Management Information Systems			
<u>or COMP 250</u>	Java Programming.....	3	_____	_____

Computer Science Minor Requirements - 15 Credit Hours

The student must complete all of the following:

		Credit <u>Hrs.</u>	Term <u>Taken</u>	Grade <u>Rec'd</u>
COMP 131	Foundations of Computer Systems	3	_____	_____
COMP 232	C++ Programming	3	_____	_____
COMP 380	Database Management Systems I.....	3	_____	_____
COMP 441	Computer Network & Data Communication	3	_____	_____
	Computer Studies Electives.....	3	_____	_____

Database Management Minor Requirements - 15 Credit Hours

The student must complete all of the following:

		Credit <u>Hrs.</u>	Term <u>Taken</u>	Grade <u>Rec'd</u>
COMP 131	Foundations of Computing Systems	3	_____	_____
COMP 200	Information Mgmt. & Data Analysis.....	3	_____	_____
COMP 231	Advanced Programming w/Visual Basic.....	3	_____	_____
COMP 380	Database Management Systems I.....	3	_____	_____
<u>COMP</u>	Non-Application Computer Elective	3	_____	_____
<u>or BSHS 301</u>	Statistical Analysis	3	_____	_____

Web Page Administration Minor Requirements - 18 Credit Hours

The student must complete all of the following:

		Credit <u>Hrs.</u>	Term <u>Taken</u>	Grade <u>Rec'd</u>
ARTS 150	Digital Layout & Design	3	_____	_____
BUSA 321	Intellectual Property Law	3	_____	_____
COMP 131	Foundations of Computing Systems	3	_____	_____
COMP 270	Web Page Programming I.....	3	_____	_____
COMP 375	Web Page Programming II	3	_____	_____
COMP 380	Database Management Systems	3	_____	_____

Science & Technology Minor - 17-19 Credit Hours

Students will take one course from each of the three subject areas in science:

		Credit <u>Hrs.</u>	Term <u>Taken</u>	Grade <u>Rec'd</u>
<u>Life Sciences:</u>				
BIOL 110	General Biology	4	_____ . _____	
<i>or</i> BIOL 102	Environmental Awareness	3	_____ . _____	
<u>Physical Sciences:</u>				
CHEM 120	Introductory Chemistry	4	_____ . _____	
<i>or</i> CHEM 123	General Chemistry I.....	4	_____ . _____	
<i>or</i> PHYS 118	Introduction to Physical Science.....	4	_____ . _____	
<i>or</i> PHYS 221	General Physics & Lab.....	5	_____ . _____	
<u>Earth and Space Science:</u>				
PHYS 145	General Geology	4	_____ . _____	
<i>or</i> PHYS 119	Earth-Space Science	4	_____ . _____	
<i>or</i> PHYS 133	Astronomy	4	_____ . _____	

Students will choose (6) six hours from Statistics, the Computer Studies Department or from a related technology-rich application. Only four hours of application courses will count towards the minor. The requirements may be met from any of the following:

- A Statistics Course
- Any courses from the Computer Studies Dept.
- Technology-related courses (with approval from the Computer Studies Dept.)

Additional course	3	_____	_____
Additional course	3	_____	_____
Additional course	3	_____	_____

Computer Competency Examinations

Students may successfully complete a Computer Competency Examination to satisfy that portion of the Liberal Studies requirement. This will consist of two segments: a written exam and an actual demonstration. A satisfactory grade is required on both of the above areas to pass the examination. A student who fails in one area is required to take both tests again the next time they are offered. The written exam will cover the following areas of computer studies:

- Information systems fundamentals
- Word processing fundamentals
- Spreadsheet fundamentals
- Computer terminology and definitions

The actual demonstration will be conducted in such a way that the student is tested for competency in windows, word processing and spreadsheet capabilities.

The examination will be offered during the registration period of every term depending on student demand. This will be supervised by the Chairperson of the Computer Studies Department.

COMPUTER STUDIES
COURSE DESCRIPTIONS

*Liberal Studies course

COMP 131* **Foundations of Computer Systems — 3 Credit Hours****Fall & Spring**
This course covers the history and present status of computers, computing systems, and their applications. The concepts of algorithms, structured programming and event-driven programming for problem solving will be studied. The Visual BASIC programming language with the topics of variables, assignments, conditions, loops, graphical user interfaces, controls, and processing scripts are covered.

COMP 150* **Applications:** These courses cover the capabilities of modern microcomputers and their place in today's society. Each individual course will study a software application and its capabilities.

150C: Excel — 2 Credit Hours.....**Fall & Spring**
The course provides a study of the capabilities of microcomputers. The study of electronic spreadsheets and their capabilities will be demonstrated through the utilization of the Excel software application.

150D: Access — 2 Credit Hours **On Demand**
The course provides a study of the capabilities of microcomputers. The study of database managers and their capabilities will be demonstrated through the utilization of the Access software application.

150E: Windows Fundamentals — 2 Credit Hours **On Demand**
The course provides a study of the capabilities of microcomputers. The study of windows software packages and their capabilities will be demonstrated.

150=G: Mathematica — 2 Credit Hours **On Demand**
This course utilizes the program Mathematica as a symbolic manipulator and problem solving tool for mathematical and scientific computing.

150H: Word— 2 Credit Hours**Fall & Spring**
This course will introduce the student to word processing utilizing Microsoft Word. Topics covered will include text enhancements, styles, tables, text boxes, graphics and other inserted objects. Students will learn the basics of newsletter and research paper formatting. The impact of technology on society will be examined.

150I: Powerpoint—2 Credit Hours.....**Fall & Spring**
The course provides a study of the capabilities of microcomputers. The study of presentation software and their capabilities will be demonstrated through the utilization of the PowerPoint software application

COMP 200* **Information Management — 3 Credit Hours**.....**Fall & Spring & Data Analysis**
This course will introduce the students to the fundamentals of data management, utilizing Microsoft Excel and Access, with a brief introduction to statistical packages. Students will learn the fundamentals of data analysis utilizing each package, and will see how data can be further comprehended by linking between the packages. The process of converting data into information will be stressed throughout the course. Experience with Excel is expected.

- COMP 230 Information Processing with COBOL — 3 Credit Hours Odd Year Fall**
This course will emphasize structured programming techniques and top-down design. The COBOL programming language will be taught along with the specific topics of input/output procedures, data structures and file management applications.
- COMP 231 Advanced Programming with Visual Basic—3 Credit Hours Spring**
The concepts of structured programming and event-driven programming for problem solving will be studied and utilized. The Visual BASIC programming language with the topics of conditions, loops, graphical user interfaces, controls, processing scripts, database management systems, arrays, object classes, subroutines and programmer defined functions are covered. Prerequisite: COMP 131
- COMP 232 C++ Programming — 3 Credit Hours Even Year Fall**
An introduction to the concepts of objects and classes within the C++ environment. The hierarchy and inheritance properties of OOP will be covered from a structured programming perspective. Also discussion will be string handling, arrays, files, and linked lists.
- COMP 241 Hardware Organization — 3 Credit Hours Fall**
The concepts of computer hardware with emphasis on data flow and problem solving will be studied and utilized. The material will reflect system operation from primarily the Windows platform with some reference to DOS and UNIX. Students will apply this information in a hands-on manner in numerous lab settings.
- COMP 250 Java Programming— 3 Credit Hours On Demand**
In this course the student will learn techniques of Object Oriented Programming utilizing advanced concepts in the programming language Java. This widely used language is important in web page applications and in many other general programming applications. Prerequisite: COMP 131
- COMP 270* Web Page Programming I — 3 Credit Hours..... Fall**
This course is an introduction to web page design concepts and provides a study of the principles of the HyperText Markup Language (HTML) and JavaScript. The utilization of the Internet for business, education, and entertainment purposes will be analyzed.
- COMP 286 Special Topics — Variable Credit On Demand**
A focused investigation into a selected area(s) of Computer Studies that will include topics of current issues in computer studies and related fields at the lower division level.
- COMP 290 Independent Study — Variable Credit..... On Demand**
Independent Study consists of research, readings, or other scholarly investigation or creative work at the lower division level. See Independent Study under Alternative Means to Academic Credit for a more detailed description.
- COMP 322/ MATH 322 Numerical Methods — 3 Credit Hours On Demand**
Analyzing tabulated data, error analysis, solving linear systems of equations, numerical integration, solution of partial differential equations and finite difference methods are components of this course. Prerequisite: COMP 131, MATH 225, and MATH 245.

- COMP 326 Advanced Programming Concepts with COBOL—3 Cr Hrs Even Year Spring**
The course is a continuation of COMP 230 with emphasis on structured design, advanced sequential file, index sequential file and relative file access, report writer, documentation, efficiency and database management systems.
Prerequisite: COMP 230.
- COMP 332 C++ Programming II — 3 Credit Hours Odd Year Spring**
In this course, the student will learn techniques of Object Oriented Programming utilizing advanced concepts in the programming language C++. This widely used language is dominant in the professional world and an in-depth knowledge of it is essential.
- COMP 350* Advanced Applications:**
- 350A: Desktop Publishing I — 2 Credit Hours..... On Demand**
The course provides a study of the basic principles of desktop publishing. Basic typography, page layout, page design, and structured reports as well as creative publications are included in the course.
- 350B: Desktop Publishing II — 2 Credit Hours On Demand**
The course provides a study of the advanced desktop publishing concepts. Styles, brochures, drawings, merging, and macros are included in the course.
- 350C: Accounting Information Systems—2 Credit Hours On Demand**
Introduces the student to the problem solving capability of the microcomputer by means of accounting software. The course will encompass the computerized study of theories and skills of accounting as well as the techniques of recording, analyzing, classifying, and interpreting accounting information.
- 350D: Internet — 2 Credit Hours..... On Demand**
Introduces the student to the opportunities offered by Internet in terms of the acquisition of information, establishment of databases, and development of home pages.
- 350E: Presentation Software: PowerPoint—2 Credit Hours On Demand**
The course provides a study of the capabilities of microcomputers. The study of presentation software and their capabilities will be demonstrated through the utilization of the PowerPoint software application.
- 350F: Web Page Publishing — 2 Credit Hours..... On Demand**
The course provides a study of the basic principles of web page design, creation, and publication. The course will focus on the latest versions of HTML.
- 350G: Advanced Excel — 2 Credit Hours On Demand**
The course provides a study of spreadsheets and their capabilities. The study of advanced concepts and macros will be proficiently demonstrated.
- COMP 375 Web Page Programming II — 3 Credit Hours Odd Year Spring**
This course will involve a comprehensive project that encompasses the knowledge obtained in COMP 370. The project will utilize the students' knowledge of web page design concepts, HyperText Markup Language (HTML) and JavaScript. The development of this project will require extensive research.

- COMP 380 Database Management Systems — 3 Credit Hours Odd Year Fall**
This course is a review of file organization and access methods. Examines major database views including relational. Topics of backend machines, query languages, reliability, security and integrity of databases will be covered.
- COMP 410 Operating Systems & Computer Architecture—3 Credit Hours Even Year Fall**
Study of various operating systems and computer architectures. Topics include multiprogramming, multiprocessing, multitasking, memory management, time sharing, scheduling, virtual memory, paging, segmentation, protection, parallel processing, and input/output devices.
- COMP 425 Advanced Topics in Computer Science — 3 Credit Hours..... On Demand**
Topics include fault-tolerate computer systems, Very Large Scale Integration (VSLI), robotics, very large database design, computer performance analysis and other areas of research and class interest. Prerequisite: COMP 410 or consent of instructor.
- COMP 434 Management Information Systems — 3 Credit Hours Even Year Fall**
This course will investigate information systems issues in the business environment. Up-to-date topics concerning the utilization of computing systems will be discussed. Focus will be given to future developments, security of information, robotics, ethics, Internet.
- COMP 435 Interactive Multimedia Production— 3 Credit Hours..... On Demand**
This course will combine students from all three interactive digital media areas in a supervised studio setting. Students will work with designing, programming and creating at least one multimedia project using video, audio, and graphic elements. The course will include identifying client needs, interpretation of data, professional design proposal techniques and a formal presentation of the finished project. Students will gain an understanding of how to work with various media in an interactive environment.
- COMP 441 Computer Network & Data Communication – 3 Credit Hours Fall**
This course will cover methods of transmitting data, network layers and protocols, network hardware and software, error correction and detection, security and encryption and a survey of currently available network configurations. Each student is expected to design an efficient local area network as part of a class project.
- COMP 460 Internship in Computer Science — 2-8 Credit Hours On Demand**
This course offers an intensive field experience with a community organization. Placement will be based on the student's career orientation. Prerequisite: Departmental approval and satisfaction of entry criteria where applicable. See Internship under Alternate Means to Academic Credit, for a more detailed description.
- COMP 470 Database Management Systems II —3 Credit Hours Even Year Spring**
This course builds on the foundations built in COMP 380: Database Management Systems I. It will emphasize object linking and embedding, networking strategies, programming, data access object classes, and other advanced techniques applicable to real world applications. Various relational database systems will be covered, including Microsoft Access and Oracle.

- COMP 481 Advanced Networks & Data Communications–3 Credit Hrs Spring**
This course will cover advanced topics in network communications, including methods of transmitting data, network layers and protocols. The functions of bridges, routers, gateways, hubs, and network management will be covered.
- COMP 485 Special Topics — Variable Credit On Demand**
A focused investigation into a selected area(s) of Computer Studies that will include topics of current issues in computer studies and related fields.
- COMP 490 Independent Study in Computer Studies – Variable Credit On Demand**
Independent Study consists of research, readings, or other scholarly investigation or creative work. See Independent Study under Alternate Means to Academic Credit, for a more detailed description.

THE DEPARTMENT OF ENGLISH

Assistant Professor Dianne Wayman, Chair

The mission of the English Department at Kansas Wesleyan University is to develop in all students and the community at large good writing, critical reading, knowledge of language and literature, cultural understanding, and aesthetic appreciation; and to offer students who major in English further opportunity to share in a rich tradition of literacy and to gain historical and critical perspective in the distinguished company of literary artists, critics, and other writers and artists, from antiquity to the present.

The department offers majors in English and English Education, and a minor in English. Most courses which apply to the English major are taught in alternate years. A Bachelor of Arts degree may be obtained for those students completing the requirements for the English and English Education majors.

English Major Core Requirements – 47 Credit Hours

The student must complete all of the following:

	Credit Hrs.	Term Taken	Grade Rec'd
ENGL 206 World Literature	3	_____	_____
ENGL 209 Major British Writers I	3	_____	_____
ENGL 210 Major British Writers II	3	_____	_____
ENGL 211 American Literature I.....	3	_____	_____
ENGL 212 American Literature II	3	_____	_____
ENGL 301 Shakespeare.....	3	_____	_____
ENGL 302 History and Dev of the English Language	3	_____	_____
ENGL 360 Creative Writing: Fiction.....	3	_____	_____
or ENGL 361 Creative Writing: Non-fiction	3	_____	_____
ENGL 404 Seminar in Literary Criticism.....	3	_____	_____
English elective (or cross-referenced subjects such as World Drama), Excluding ENGL120, ENGL121, and ENGL125	3	_____	_____

The student must complete one of the following:

ENGL 305 Studies in British Literature	3	_____	_____
ENGL 306 Studies in American Literature.....	3	_____	_____
ENGL 307 *Studies in World Literature.....	3	_____	_____
ENGL 485 Special Topics.....	3	_____	_____

The student must complete one of the following:

ENGL 307 *Studies in World Literature.....	3	_____	_____
SCTH 325 Theatre History & Literature.....	3	_____	_____
SPAN 3** Spanish (301 or higher)	3	_____	_____

ENGL 307 will count for only one of the last two sections above.

The student must complete one of the following corollary courses:

HIST 105 World Civilizations I	3	_____	_____
HIST 106 World Civilizations II	3	_____	_____

(Also satisfies Liberal Studies IV A.)

The student must demonstrate foreign language competence at the LANG102 level or higher:

SPAN 101	Elementary Spanish I.....	4	_____	_____
<i>and</i> SPAN 102	Elementary Spanish II.....	4	_____	_____

(Also satisfies Liberal Studies III, C and IV, F.)

English Education Major (Gr. 6-12) Requirements - 50 Credit Hours

Students must complete the Liberal Studies requirements for Teacher Education Students, the Secondary Education Minor requirements, *and* the following additional courses:

		Credit Hrs.	Term Taken	Grade Rec'd
ED 415	Methods for Teaching English (ACCK).....	3	_____	_____
ENGL 209	Major British Writers I.....	3	_____	_____
ENGL 210	Major British Writers II.....	3	_____	_____
ENGL 211	American Literature I.....	3	_____	_____
ENGL 212	American Literature II.....	3	_____	_____
ENGL 245	Literature for Young Adults.....	3	_____	_____
ENGL 301	Shakespeare.....	3	_____	_____
ENGL 302	History and Dev of the English Language.....	3	_____	_____
ENGL 360	Creative Writing: Fiction			
<i>Or</i> ENGL 361	Creative Writing: Non-fiction.....	3	_____	_____
ENGL 380	English Lang: Grammar, Syntax, Evaluation....	3	_____	_____
ENGL 404	Seminar in Literary Criticism.....	3	_____	_____

The student must complete *one* of the following:

ENGL 305	Studies in British Literature.....	3	_____	_____
ENGL 306	Studies in American Literature.....	3	_____	_____
ENGL 307	*Studies in World Literature.....	3	_____	_____
ENGL 485	Special Topics.....	3	_____	_____

The student must complete *one* of the following:

ENGL 206	World Literature.....	3	_____	_____
ENGL 307	*Studies in World Literature.....	3	_____	_____
SCTH 325	Theatre History & Literature.....	3	_____	_____

**ENGL 307 will count only for one of the last two sections above.*

The student must complete *one* of the following corollary courses:

HIST 105	World Civilizations I.....	3	_____	_____
HIST 106	World Civilizations II.....	3	_____	_____

(Also satisfies Liberal Studies IV A.)

The student must demonstrate foreign language competence at the LANG102 level or higher:

SPAN 101	Elementary Spanish I.....	4	_____	_____
<i>and</i> SPAN 102	Elementary Spanish II.....	4	_____	_____

(Also satisfies Liberal Studies III, C and IV, F.)

English Minor Requirements - 18 Credit Hours

The student must complete 18 Credit Hours in English courses, excluding ENGL 120 and ENGL 121.

Suggested Course Sequence
English Major

Freshman Year (32 hours)Fall (16 hours)

<i>Language course</i>	4
Liberal Studies, including ENGL120	12
Total	16

Spring (16 hours)

<i>Language course</i>	4
Liberal Studies, including ENGL121	12
Total	16

Sophomore Year (32 hours)Fall (16 hours)

ENGL 209 Major British Writers I*	3
<i>HIST 105 or 106 W. Civ. I or II</i>	3
Liberal Studies	7
Elective	3
Total	16

Spring (16 hours)

ENGL 210 Major British Writers II *	3
Liberal Studies	6
Electives	6
Total	15

Junior Year (32 hours)Fall (16 hours)

ENGL 211 American Literature I*	3
ENGL 360 or 361 Creative Writing*	3
English elective	3
Liberal Studies	4
Elective	2
Total	15

Spring (16 hours)

ENGL 212 American Literature II*	3
ENGL 301 Shakespeare*	3
English elective	3
Electives	7
Total	16

Senior Year (32 hours)Fall (16 hours)

ENGL 404 Seminar in Literary Criticism*	3
English elective	3
Electives	10
Total	16

Spring (16 hours)

ENGL 302 History and Development	3
ENGL 305, 306, 307 or 485	3
Electives	10
Total	16

* These are alternate-year courses. Be sure to take them in a timely fashion the year they are offered. Your sophomore year, it is very important to take either the British or the American literature survey.

English Requirements	36
Corollary Requirements	11
Other Liberal Studies	41
Electives	38
Total for graduation	126

Note: Since you have 38 hours of electives to work with, we suggest that, in addition to enhancing your English major with additional English department coursework, you take a minor in another field - possibly History, Religion, a foreign language, Communications, or Speech and Theatre.

BOLD - English Major Core Requirement

BOLD Italic - Corollary Requirement

Suggested Course Sequence English Education Major

Freshman Year (32 hours)

Fall (16 hours)

Liberal Studies	12
Language 101	4
Total	16

Spring (16 hours)

Liberal Studies	12
Language 102	4
Total	16

Sophomore Year (34 hours)

Fall (17 hours)

ENGL 209 Major British Writers I*	3
HIST 105 or 106 World Civ. I or II	3
Liberal Studies	8
<i>EDUC208 Found. & History of Am. Ed.</i>	3
Total	17

Spring (17 hours)

ENGL 210 Major British Writers II *	3
ENGL 206, 307, SCTH322, 323 or Lang.	3
Liberal Studies	6
<i>EDUC210 Instructional Technology</i>	2
<i>EDUC 244 Developmental Psychology</i>	3
Total	17

Junior Year (36 hours)

Fall (18 hours)

ENGL 211 American Literature I*	3
ENGL 360 or 361 Creative Writing*	3
ENGL 302 History and Development*	3
EDUC 245 Literature for Young Adults*	3
<i>EDUC 400 Methods of Teaching Secondary</i>	2
<i>EDUC 380 Classroom Management</i>	2
Total	16

Spring (18 hours)

ENGL 212 American Literature II*	3
ENGL 301 Shakespeare*	3
Liberal Studies	6
<i>EDUC 250 Education of Exceptional Ind.</i>	3
<i>EDUC 315 Education Psychology</i>	3
Total	18

Senior Year (29 hours)

Fall (17 hours)

ENGL 305, 306, 307 or 485	3
ENGL 380 English Language-Grammar*	3
<i>EDUC 385 Reading in the Content Area</i>	2
ENGL 404 Sem. in Literary Criticism*	3
ED 415 Methods of Teaching Engl.-ACCK	3
Liberal Studies	3
Total	16

Spring (12 hours)

<i>EDUC 470 Clinical Practice</i>	10
<i>EDUC 438 Clinical Seminar</i>	2
Total	12

* These are alternate-year courses. Be sure to take them in a timely fashion the year they are offered. Your sophomore year, it is very important to take either the British or the American literature survey.

#Or Languages 201 and 202, depending on language placement.

English T. Ed. Requirements	49 (includes W. Civ. I or II & Language I & II)
<i>T. Ed. Core & Secondary Ed. Minor Requirements</i>	32
Other Liberal Studies hours	47
Total Graduation hours	128

BOLD - indicates English Teacher Ed. requirement

Italics - indicates Teacher Ed. Core & Secondary Education Minor requirement

BOLD Italics - indicates English Corollary requirement

ENGLISH COURSE DESCRIPTIONS

- ENGL 090 Basic Writing — 1 Credit Hour** Fall
 This course is a basic writing course designed to introduce students to college writing and prepare them for similar (but more demanding) writing of Introductory English Composition, the entry-level writing course. The primary focus is on basic skills (punctuation, spelling, mechanics), issues of style at the sentence/paragraph level, and structure and organization for essay writing. The course will be a combination of whole group and individual instruction based on diagnostic indicators. This course is graded as pass/fail and credit for this course will not count toward graduation. Credit for this course will not count toward graduation.
- ENGL 120* Introductory English Composition — 3 Credit Hours** Fall & Spring
 This course covers descriptive, narrative, and expository writing as required for successful college study and the responsibilities of a well-educated person. It includes a concentrated review of the principles of grammar, punctuation, and mechanics, as well as research and documentation. The final examination is common to all sections of the course. Students who receive a “C” or better in ENGL 120 at KWU will receive credit for passing the English Proficiency Exam.
- ENGL 121* Intermediate English Composition — 3 Credit Hours** Fall & Spring
 This course includes argumentative and persuasive writing, critical analysis and interpretation of various kinds of rhetoric, and study of ethical problems involved in rhetoric, as well as logic, library research, and documentation. Students prepare a term paper. Prerequisites: ENGL 120 or equivalent.
- ENGL 125* Introduction to Literature — 3 Credit Hours**..... Fall & Spring
 This course is an introduction to literature as a humane art (that is, an especially enriching means of sharing human experience). Various genres are studied, including poetry, fiction, and drama. Prerequisite: ENGL 120
- ENGL 206* World Literature:--3 Credit Hours** Odd Year Fall
 The purpose of World Literature is to introduce the students to a variety of literary texts which have greatly influenced culture around the world. Readings are chosen from the literary traditions of several nations and cultures from ancient times up to the twentieth century. Prerequisite: ENGL 121
- ENGL 209* Major British Writers I — 3 Credit Hours**..... Odd Year Fall
 This course surveys British literature from its beginnings to the end of the Neo-Classical Period in the eighteenth century. It may include Beowulf, Chaucer, Wyatt, Marlowe, Spenser, Ben Jonson, Donne, Herbert, Milton, Dryden, Behn, Goldsmith, and Samuel Johnson among others. Prerequisite: ENGL 121 or equivalent.
- ENGL 210* Major British Writers II — 3 Credit Hours**..... Even Year Spring
 This course surveys British literature from the beginning of the Romantic Period in the late eighteenth century to the present. It may include Blake, Wordsworth, Coleridge, Shelley, Keats, Carlyle, Mill, Ruskin, Dickens, Browning, Tennyson, Christina Rossetti, Hardy, Lawrence, T.S. Eliot, Virginia Woolf, and Beckett among others. Prerequisite: ENGL 121 or equivalent.

- ENGL 211*** **American Literature I — 3 Credit Hours**.....**Even Year Fall**
 This course surveys American literature from the colonial period through the nineteenth century. It may include Bradford, Bradstreet, Edwards, Wheatley, Franklin, Jefferson, Emerson, Thoreau, Melville, Hawthorne, Bryant, Longfellow, Stowe, Douglass, Dickinson, Whitman, Twain, and the works of Native American origin among others. Prerequisite: ENGL 121 or equivalent.
- ENGL 212*** **American Literature II — 3 Credit Hours****Odd Year Spring**
 This course surveys major American writers from the end of the nineteenth century to the present. It may include, among others, E.A. Robinson, Hemingway, Fitzgerald, O’Neill, Eliot, Pound, Frost, Cather, Stevens, Hughes, Steinbeck, O’Connor, Baldwin, Updike, and Morrison. Prerequisite: ENGL 121 or equivalent.
- ENGL 245** **Literature for Young Adults — 3 Credit Hours** **Even Year Spring**
 Designed especially for prospective teachers of English language arts, this course acquaints students with the range of literature suitable for young adults (also known as adolescents). The course will also explore theories of and various approaches to teaching adolescent literature.
- ENGL 286** **Special Topics— Variable Credit** **On Demand**
 This course provides the opportunity for intensive study of special topics and selected materials for underclassmen. Under different subtitles this course may be repeated for credit. Possible topics include Introduction to Creative Writing and Introduction to the Short Story. Prerequisite: ENGL 121 or equivalent.
- ENGL 301*** **Shakespeare — 3 Credit Hours**.....**Odd Year Spring**
 This course includes representative comedies, tragedies, histories, and sonnets by William Shakespeare. Prerequisite: ENGL 121 or equivalent.
- ENGL 302** **History and Development of the English Language**.....**Odd Year Spring**
--3 Credit Hours
 This course will provide background in basic concepts of linguistics, principles of language change and historical linguistic study, the development of the English language, and basic applied sociolinguistics. Designed to introduce undergraduates, especially English and English Education majors, to concepts of history, structure and development of language, this course will prepare students for further academic linguistic study, literary criticism, and teaching.
- ENGL 305*** ***Studies in British Literature — 3 Credit Hours** **On Demand**
 This course provides the opportunity for intensive study of special topics and selected texts in British Literature. Under different subtitles, the course may be repeated for credit. Possible topics include Thomas Hardy, Chaucer, Satire, The English Lyric, The Development of the English Novel, and Women Writers from Austen to Wolfe. Prerequisite: ENGL 121 or equivalent.
- ENGL 306*** **Studies in American Literature — 3 Credit Hours**..... **Even Year Spring**
 This course provides the opportunity for an intensive study of special topics and selected texts in American Literature. Under different subtitles, this course may be repeated for credit. Possible topics include Mark Twain, The American Realists, The Harlem Renaissance, Melville and Hawthorne, Literature of the 1920’s, Chief American Poets, and Women Fiction Writers. Prerequisite: ENGL 121 or equivalent.

- ENGL 307* Studies in World Literature — 3 Credit HoursEven Year Fall**
 This course provides the opportunity for an intensive study of special topics and selected texts in world literature (that is, literature not originating in the British Isles or in what is now the United States). Possible topics include Modern European Literature, Symbolism as an International Movement, The African Novel, Contemporary South American Fiction, Tragedy, Comedy, Sartre and Camus, Comparative Mythology. Prerequisite: ENGL121 or the equivalent
- ENGL 360* Creative Writing: Fiction — 3 Credit HoursEvery Third Fall**
 Through writing exercises, students in this course will learn to craft dialogue, scene, memory, and detail. By applying these skills, students will write several short stories throughout the semester, each developing particular aspects of prose fiction. Students should expect to read and discuss contemporary short fiction, to write prose exercise and their own original short stories, and to learn about and participate in workshops.
- ENGL 361 Creative Writing: Non-fiction — 3 Credit HoursEvery Third Fall**
 Designed to familiarize students with the techniques and narrative structures of creative nonfiction. Students will learn to employ the elements of fiction writing—use of scene, dialogue, character, story, imagery, and metaphor—to express personal experiences, as well as social, ethical, and political ideas. Students will read form the many sub-genres of creative nonfiction: personal essays, memoirs, travelogues, political arguments, and cultural critiques
- ENGL 362 Creative Writing: Poetry — 3 Credit Hours.....Every Third Fall**
 This workshop-oriented class focuses specifically on the craft and process of poetry writing from a poem’s initial draft to its advanced revision. Students spend time discussing the poet’s craft, assigned readings, and other students’ writing. Readings, class discussions, and student presentations act to familiarize students with various writing styles and aesthetic issues.
- ENGL 380 The English Language: Grammar, Syntax, and EvaluationOdd Year Spring
 --3 credit Hours**
 This course is designed to review the writing process, to introduce students to the beginning writer’s 10 most common errors, and to offer opportunities for students in English Education to teach a writing lesson and evaluate student writing samples. This course, while required for English Education majors, would be helpful to any student who needs to improve English usage and grammar skills.
- ENGL 404 Seminar in Literary Criticism –3 Credit HoursEven Year Fall**
 The seminar includes a historical review of major approaches to literary criticism and an application of critical methods to individual projects culminating in seminar papers. It is a capstone for majors in English, English Education, and Literature and Language. Open to juniors and seniors with those majors.
- ENGL 485 *Special Topics — Variable Credit On Demand**
 This course provides the opportunity for intensive study of special topics and selected materials for upperclassmen. Under different subtitles this course may be repeated for credit. Possible topics include The History of the English Language, Film Comedy from Sennett to Capra, Anglo-Saxon, Translation: Theory and Practice, The Films of Ingmar Bergman, and Languages of the World. Prerequisite: ENGL 121 or equivalent.

ENGL 490 Independent Study — Variable Credit..... On Demand
 Independent Study consists of research, readings, or other scholarly investigation or creative work. See Independent Study under Alternate Means to Academic Credit for a more detailed description.

***ENGL 305, 306, 307, and 485** — One of these courses is usually offered every academic year. The numbers are not usually repeated in adjacent years. In general, each number is offered once every four years; occasionally the semester or the number of the course may be changed to make the best use of available faculty, to serve special needs, or to take advantage of special opportunities. A student majoring in English is required to take at least one of these courses.

ENGLISH CREDIT FOR COURSE OUTSIDE THE DEPARTMENT

SCTH 325 Theatre History & Literature may be taken for credit in English or English Education:

ENGLISH AS A SECOND LANGUAGE

English as a Second Language is required of international students admitted to the university with 1) a TOEFL score of less than 500 or 2) deficiencies discovered during an English proficiency evaluation at KWU. The program is offered only to fully matriculated Kansas Wesleyan students, with the understanding that they will enroll in other portions of the university curriculum upon successful completion of the level “A” class or concurrently with upper level ESL classes, in accordance with the course descriptions given below.

ESL 120 Introductory ESL Composition — 3 Credit Hours On Demand
 This course covers descriptive, narrative and expository writing as required for successful college research and writing, with a special focus on the needs of students whose first language is not English. It includes a review of English grammar, punctuation, and mechanics. The final examination is taken in conjunction with ENGL 120 sections. Prerequisite: ESL 090C or by instructor’s permission.

ESL 121 Intermediate ESL Composition --3 Credit Hours On Demand
 The primary purpose of this course is to help ESL students become better writers. In the class students learn elements of logic and argumentation, style, research methods and documentation, and techniques for becoming more critical readers. By the end of the course the students should be able to compose logical, persuasive essays, analyze the writings of others with greater insight and sensitivity, and write a consistent and well-documented research paper. Prerequisite: ESL 120 or equivalent.

THE DEPARTMENT OF HEALTH, PHYSICAL EDUCATION & RECREATION

Assistant Professor Bryan Minnich, Chair

HPER Department Mission Statement

*The Department of Health, Physical Education,
Recreation & Athletic Training are committed to
educate, mentor, and guide students, faculty, and the
community in the development of personal growth,
skill acquisition, and lifelong wellness.*

The Department of Health, Physical Education, and Recreation offers majors in general studies in physical education, sports management, athletic training, and physical education teacher (K-12). Certification for teaching health at the secondary level also may be obtained either in conjunction with the physical education teaching major or in conjunction with another teaching area. Minors are available in Health, Health Teacher certification, Athletic Coaching certification, HPER, Outdoor Recreation, and Sports Management.

In addition to the professional programs, cooperative programs, and graduate school preparation, the department also offers a service program for the liberal studies requirement.

Department Majors

The department offers undergraduate work leading to the Bachelor of Arts degree in Health, Physical Education, and Recreation. A minimum of 126 hours is required for the degree, including the appropriate Liberal Studies Program and all major requirements. A minimum of 46-65 credit hours are required for a major.

A student may choose from four programs. They include the following:

- General Studies in Physical Education
- Physical Education Teacher (PreK-12)
- Sports Management
- Athletic Training

General Studies in Physical Education - 51 Credit Hours

Students must complete the following courses:

		<u>Credit Hrs.</u>	<u>Term Taken</u>	<u>Grade Rec'd</u>
HPER 120	Personal & Community Health	3	_____	_____
HPER 148	First Aid & CPR.....	1	_____	_____
HPER 150	Foundations for HPER.....	3	_____	_____
HPER 225	Philosophy of Coaching.....	2	_____	_____
HPER 256	Care & Prevention of Athletic Injuries	3	_____	_____
HPER 315	Adaptive Physical Education.....	3	_____	_____
HPER 332	Theory of Teaching & Coaching Individual and Dual Sports.....	3	_____	_____
HPER 335	Theory of Teaching Team Sports	3	_____	_____
HPER 341	Introduction to Motor Behavior.....	3	_____	_____
HPER 345	Organization & Administration in P.E., Recreation & Athletic Training	3	_____	_____
HPER 357	Athletic Training Therapeutic Exercise	3	_____	_____
HPER 376	Measurement & Assessment in HPER	3	_____	_____
HPER 380	Physiology of Exercise.....	3	_____	_____
HPER 443	Kinesiology	3	_____	_____
BIOL 221	Human Anatomy & Physiology I.....	3	_____	_____
BIOL 222	Human Anatomy & Physiology II.....	3	_____	_____
NURS 153	Nutrition	3	_____	_____
PSYC 385	Sport Psychology	3	_____	_____

Physical Education Major (PreK-12) Requirements- 49 Credit Hours

Students must complete the Liberal Studies requirements for Teacher Education Students, the Secondary Education Minor requirements, and the following additional courses:

		Credit <u>Hrs.</u>	Term <u>Taken</u>	Grade <u>Rec'd</u>
HPER 120	Personal & Community Health	3	_____	_____
HPER 148	First Aid & CPR.....	1	_____	_____
HPER 150	Foundations for HPER.....	3	_____	_____
HPER 200	Physical Education Activities for Elementary & Middle School Children.....	2	_____	_____
HPER 256	Care & Prevention of Athletic Injuries	3	_____	_____
HPER 260	Rhythmic Activities & Dance.....	1	_____	_____
HPER 315	Adaptive Physical Education.....	3	_____	_____
HPER 332	Theory of Teaching & Coaching Individual and Dual Sports.....	3	_____	_____
HPER 335	Theory of Teaching Team Sports	3	_____	_____
HPER 341	Introduction to Motor Behavior.....	3	_____	_____
HPER 345	Organization & Administration in P.E., Recreation & Athletic Training	3	_____	_____
HPER 376	Measurement & Assessment in HPER	3	_____	_____
HPER 380	Physiology of Exercise.....	3	_____	_____
EDUC/ HPER 420	Methods for Teaching Health & Physical Education	3	_____	_____
HPER 443	Kinesiology	3	_____	_____
HPER 470	HPER Senior Seminar.....	1	_____	_____
BIOL 221	Human Anatomy & Physiology I.....	3	_____	_____
BIOL 222	Human Anatomy & Physiology II.....	3	_____	_____
<u>Choose two credit hours from the following:</u>				
HPER 320	Theory of Teaching & Coaching Football.....	1	_____	_____
HPER 321	Theory of Teaching & Coaching Softball & Baseball	1	_____	_____
HPER 323	Theory of Teaching & Coaching Soccer.....	1	_____	_____
HPER 324	Theory of Teaching & Coaching Gymnastics & Wrestling.....	1	_____	_____
HPER 325	Theory of Teaching & Coaching Volleyball.....	1	_____	_____
HPER 326	Theory of Teaching & Coaching Track & Field & Cross Country.....	1	_____	_____
HPER 327	Theory of Teaching & Coaching Basketball.....	1	_____	_____
HPER 328	Theory of Teaching & Coaching Swimming.....	1	_____	_____

Sports Management Major - 46 Credit Hours

Students must complete the following courses:

		<u>Credit Hrs.</u>	<u>Term Taken</u>	<u>Grade Rec'd</u>
ACCT 203	Financial Accounting	3	_____	_____
ACCT 204	Managerial Accounting	3	_____	_____
BUSA 300	Principles of Marketing	3	_____	_____
BUSA 322	Human Resource Management.....	3	_____	_____
BUSA 360	Business Communications	3	_____	_____
BUSA 450	Business Leadership & Ethics.....	3	_____	_____
COMM 240	Public Relations I	3	_____	_____
SPMT 365	Sports Law	3	_____	_____
PSYC 385	Sports Psychology	3	_____	_____
HPER 370	Team Building & Teamwork.....	3	_____	_____
HPER 117	Concepts of Wellness	2	_____	_____
HPER 150	Foundations of HPER.....	3	_____	_____
HPER 225	Philosophy of Coaching	2	_____	_____
HPER 256	Care & Prevention of Injuries	3	_____	_____
HPER 345	Org. & Admin. in P.E., Recreation & A. Trng... 3	3	_____	_____
 <u>Choose one of the following:</u>				
HPER 460	Internship.....	3	_____	_____
HPER 360	Leadership and Personal Development.....	3	_____	_____

Suggested Course Sequence
Physical Education Major (PreK-12)

Freshman Year (34 hours)Fall (17 hours)

Liberal Studies	16
HPER 148 First Aid/CPR	1
Total	17

Spring (17 hours)

Liberal Studies	16
HPER 260 Rhythmic Act. & Dance	1
Total	17

Sophomore Year (34 hours)Fall (16 hours)

HPER 150 Foundations of HPER	3
HPER 341 Intro. to Motor Behavior	3
HPER 120 Per. & Comm. Health	3
Liberal Studies	7
Total	16

Spring (18 hours)

*HPER335 Theory of Teaching Team Sports	3
EDUC 208 Found. & History of Amer. Ed.	3
Liberal Studies	12
Total	18

Junior Year (34 hours)Fall (17 hours)

BIOL 221 Anatomy & Physiology I	3
HPER 256 Care & Prev. Ath. Injuries	3
HPER 200 Elem. & M. S. PE Activ.	3
HPER Theory/Teaching	1
HPER Theory/Teaching	1
Liberal Studies	6
Total	17

Spring (17 hours)

BIOL 222 Anatomy & Physiology II	3
*HPER 315 Adaptive P.E.	3
EDUC 244 Dev. Psychology	3
EDUC 250 Ed. Psych. Except. Individual	3
HPER 210 Instructional Technology	2
Liberal Studies or elective	3
Total	17

Senior Year (36 hours)Fall (16 hours)

HPER 380 Exl. Physiology	3
EDUC400 Secondary Methods	3
EDUC380 Classroom Mgmt.	3
*HPER 332 Th/T Ind/Dual	3
Liberal Studies or elective	6
Total	17

Spring (19 hours)

HPER 443 Kinesiology	3
HPER 420 Methods of PE/Health	3
HPER 470 Senior Seminar	1
HPER 376 Measurement/Assessment	3
EDUC 315 Educational Psychology	3
HPER 345 Organ. & Admin. of P.E.	3
EDUC 385 Reading in Content Area	3
Total	19

Fifth Year (12 hours)

EDUC 438 Clinical Practice Seminar	2
EDUC 470 Clinical Practice	10
Total	12

BOLD - indicates HPER or concentration area course
Italicized - indicates Teacher Ed. requirement

* Alternate Year Courses

ATHLETIC TRAINING MAJOR

The department offers undergraduate work leading to the Bachelor of Arts degree in Athletic Training. The Athletic Training Education Program (ATEP) is accredited by the Commission on Accreditation of Athletic Training Education (CAATE). A minimum of 126 hours is required for the degree, including the appropriate Liberal Studies Program and all major requirements. A minimum of 65 Credit Hours are required for a major in athletic training.

The Athletic Training Education Program at Kansas Wesleyan University is a rigorous and intense program that places specific requirements and demands on the student enrolled in the program. An objective of this program is to prepare graduates to enter a variety of employment settings to render care to a wide spectrum of individuals engaged in physical activity. The technical standards set forth by the Athletic Training Education Program establish the essential qualities considered necessary for students admitted to this program to achieve the knowledge, skills, and competencies of an entry-level athletic trainer, as well as meet the expectations of the program's accrediting agency, the Commission on Accreditation of Athletic Training Education (CAATE). All students admitted to the Athletic Training Education Program must meet the abilities and expectations identified in the Athletic Training Student Handbook or the Universities Athletic Training Education Program's Website. In the event a student is unable to fulfill these technical standards, with or without reasonable accommodation the student will not be admitted into the program.

In order for a student to be accepted into the Athletic Training Education Program, the following requirements must be met: Due to the fact that certain athletic training clinical proficiencies and certain athletic training competencies are required by CAATE. The classes listed below must be taken from Kansas Wesleyan University: *

Athletic Training Education Program applications for freshmen must be completed by May 15th in order to be admitted into the program the following year and meet the following requirement listed below

- 1) Complete 40 documented observation hours under the direct supervision of a certified athletic trainer.
- 2) Complete HPER 120 Personal & Community Health, HPER 148 First Aid & CPR for the Professional, Rescuer, HPER 256 Care & Prevention of Athletic Injuries, BIOL 221 Human Anatomy and Physiology I, BIOL 222 Human Anatomy and Physiology II with a minimum of a "C" letter grade in each.
- 3) Each student will interview with the Program Director and Head Athletic Trainer prior to entrance to the athletic training education program.

Athletic Training Education Program applications for Transfer students must be completed by December 15th in order to be admitted into the program the following semester and meet the following requirement listed below:

- 1) Complete 40 documented observation hours under the direct supervision of a certified athletic trainer.
- 2) Complete HPER 120 Personal & Community Health, HPER 148 First Aid & CPR for the Professional Rescuer, HPER 256 Care & Prevention of Athletic Injuries, BIOL 221 Human Anatomy and Physiology I, HPER 443 Kinesiology with a minimum of a "C" letter grade in each.
- 3) Each student will interview with the Program Director and Head Athletic Trainer prior to entrance to the athletic training education program.

* Kansas Wesleyan University does not grant probationary status in the Athletic Training Education Program failure to meet the requirements above will require the student to reapply for the ATEP the following Academic year.

ATHLETIC TRAINING EDUCATION PROGRAM TECHNICAL STANDARDS FOR ADMISSION

The Athletic Training Education Program at Kansas Wesleyan University is a rigorous and intense program that places specific requirements and demands on the **student while applying or being enrolled in the ATEP**. An objective of this program is to prepare graduates to enter a variety of employment settings to render care to a wide spectrum of individuals engaged in physical activity. The technical standards set forth by the Athletic Training Education Program establish the essential qualities considered necessary for students admitted to this program to achieve the knowledge, skills, and competencies of an entry-level athletic trainer, as well as meet the expectations of the programs accrediting agency (Commission on Accreditation of Athletic Training [CAATE]). The following abilities and expectations must be met by all students admitted to the Athletic Training Education Program. In the event a student is unable to fulfill these technical standards, with or without reasonable accommodation the **student will not be admitted into the program or will be removed from the ATEP**. Compliance with the program's technical standards does not guarantee a student's eligibility for the NATABOC certification exam.

Candidates for selection to the Athletic Training Education Program must demonstrate:

1. The mental capacity to assimilate, analyze, synthesize, integrate concepts and problem solve to formulate assessment and therapeutic judgments and to be able to distinguish deviations from the norm.
2. Sufficient postural and neuromuscular control, sensory function, and coordination to perform appropriate physical examinations using accepted techniques; and accurately, safely and efficiently use equipment and materials during the assessment and treatment of patients.
3. The ability to communicate effectively and sensitively with patients and colleagues, including individuals from different cultural and social backgrounds; this includes, but is not limited to the ability to establish rapport with patients and communicate judgments and treatment information effectively.
4. Students must be able to understand and speak the English language at a level consistent with competent professional practice.
5. The ability to record the physical examination results and a treatment plan clearly and accurately.
6. The capacity to maintain composure and continue to function well during periods of high stress.
7. The perseverance, diligence and commitment to complete the athletic training education program as outlined and sequenced.
8. Flexibility and the ability to adjust to changing situations and uncertainty in clinical situations.
9. Affective skills and appropriate demeanor and rapport that relate to professional education and quality patient care.

Candidates for selection to the athletic training education program will be required to verify they understand and meet these technical standards or that they believe that, with certain accommodations, they can meet the standards.

The Kansas Wesleyan University Academic Dean will evaluate a student who states he/she could meet the program's technical standards with accommodation and confirm that the stated condition qualifies as a disability under applicable laws.

If a student states he/she can meet the technical standards with accommodation, then the University will determine whether it agrees that the student can meet the technical standards with reasonable accommodation; this includes a review of whether the accommodations requested are reasonable, taking into account whether accommodation would jeopardize clinician/patient safety, or the education process of the student of the institution, including all coursework, clinical experiences and internships deemed essential to graduation.

I certify that I have read and understand the technical standards for selection listed above, and I believe to the best of my knowledge that I meet each of these standards without accommodation. I understand that if I am unable to meet these standards I will not be admitted into the program or removed from the program.

Signature of Applicant

Date

Alternative statement for students requesting accommodations.

ATHLETIC TRAINING EDUCATION PROGRAM MISSION STATEMENT

The mission of Kansas Wesleyan University Athletic Training Education Program is to prepare athletic training students to enter the athletic training profession and to provide a setting in which faith and learning are integrated.

Program Goals

1. The program will have a 40 percent success rate for athletic training students passing the NATABOC Exam the first time.
2. The program will have a 100 percent graduation rate of athletic training students within four years of being accepted into the program.
3. The program will incorporate current technology in the classroom.
4. The program will be involved in the community, promoting the importance of athletic training.
5. The program will stay in compliance with the CAATE requirements
6. The program will expose its students to all allied health professions in the community.
7. The program will reflect current state licensure and national certification requirements.
8. The program will incorporate positive clinical field experiences for all its athletic training students.
9. All graduating seniors will be in graduate school or an athletic training employment situation within one year of graduating.

Athletic Training Major Requirements*

*65 Credit Hours

Students must complete the Liberal Studies Program, and the following additional courses:

		Credit <u>Hrs.</u>	Term <u>Taken</u>	Grade <u>Rec'd</u>
HPER 117	Concepts of Wellness	2	_____	_____
HPER 120	Personal & Community Health	3	_____	_____
HPER 125	Pharmacology in Athletic Training	2	_____	_____
HPER 148	First Aid & CPR for the Professional Rescuer.....	1	_____	_____
HPER 150	Foundations of HPER.....	3	_____	_____
HPER 256	Care & Prevention of Athletic Injuries.....	3	_____	_____
HPER 258	Athletic Trng. Clinical Field Experience	2	_____	_____
HPER 345	Organization & Administration in P.E., Recreation & Athletic Training.....	3	_____	_____
HPER 350	Athletic Training Clinical Field Experience	2	_____	_____
HPER 356	Athletic Training Therapeutic Modalities	3	_____	_____
HPER 357	Athletic Training Therapeutic Exercise	3	_____	_____
HPER 358	Athletic Trng. Clinical Field Experience	2	_____	_____
HPER 380	Physiology of Exercise	3	_____	_____
HPER 400	Special Topics in Athletic Training.....	3	_____	_____
HPER 443	Kinesiology.....	3	_____	_____
HPER 450	Athletic Trng. Clinical Field Experience	2	_____	_____
HPER 456	Advanced Care & Prevention of Injuries.....	3	_____	_____
HPER 460	Internship in Athletic Training	3	_____	_____
NURS 153	Nutrition.....	3	_____	_____
BIOL 221	Human Anatomy & Physiology I.....	3	_____	_____
BIOL 222	Human Anatomy & Physiology II	3	_____	_____
PSYC 385	Sport Psychology.....	3	_____	_____

Core Requirements of HPER:

HPER 341	Introduction to Motor Behaviors	3	_____	_____
HPER 376	Measurements & Assessment in HPER.....	3	_____	_____
HPER 470	HPER Senior Seminar	1	_____	_____

Suggested Course Sequence
Athletic Training Major
Non Transfer Students

Freshman Year

Fall			Spring		
HPER120	Personal & Comm. Health	3	HPER148	First Aid & CPR	1
HPER150	Foundations for HPER	3	BIOL222	Human A&P II	3
HPER256	Care & Prevention of Injuries	3	HPER117	Concepts of Wellness	2
BIOL221	Human A&P I	3	NURS153	Nutrition	3
				Apply to the ATEP	

Sophomore Year

Fall			Spring		
HPER258	A. Trng. Clin. Field Exper.	2	*HPER350	A. Trng. Clin. Field Exper.	2
HPER 443	Kinesiology	3	HPER380	Physiology of Exercise	3
HPER341	Intro. to Motor Behavior	3	*HPER456	Advance Care & Prev. (lab)	3

Junior Year

Fall			Spring		
*HPER356	A. Trng. Ther. Mod. (lab)	3	*HPER358	A. Trng. Clin. Field Exper.	2
*HPER357	A. Trng. Ther. Exercise (lab)	3	HPER345	Org. & Admin. in P.E., Rec. & Athletic Training	3
*HPER450	A. Trng. Clin. Field Exper.	2	HPER376	Measure. & Assess. in HPER	3

Senior Year

Fall			Spring		
*HPER460	Internship in Athletic Trng.	3	*HPER400	Special Topics in Ath. Trng.	3
			HPER470	Senior Seminar	1

* Requires prerequisites and entry into the ATEP.

The following classes must be taken during the Athletic Training students' Freshman, Sophomore, or Junior year.

PSYC385	Sport Psychology
HPER125	Pharmacology in Athletic Training

Suggested Course Sequence
Athletic Training Major
Transfer Students

Fall			Spring		
HPER120	Personal & Comm. Health	3	HPER380	Physiology of Exercise	3
HPER150	Foundations for HPER	3	BIOL222	Human A&P II	3
HPER256	Care & Prevention of Injuries	3	HPER117	Concepts of Wellness	2
BIOL221	Human A&P I	3	NURS153	Nutrition	3
HPER 443	Kinesiology	3	*HPER350	A. Trng. Clin. Field Exper	2
HPER148	First Aid & CPR	1	*HPER456	Advance Care & Prev. (lab)	3
HPER258	A. Trng. Clin. Field Exper.	2			

Apply to the ATEP

Fall			Spring		
HPER341	Intro. to Motor Behavior	3	*HPER358	A. Trng. Clin. Field Exper.	2
*HPER356	A. Trng. Ther. Mod.	3	HPER376	Measure. & Assess. in HPER	3
HPER357	A. Trng. Ther. Exercise	3			
*HPER450	A. Trng. Clin. Field Exper.	2			

Fall			Spring		
*HPER460	Internship in Athletic Trng.	3	*HPER400	Special Topics in Ath. Trng.	3
			HPER470	Senior Seminar	1

* Requires prerequisites and entry into the ATEP.

HPER MINOR

The department offers six options for a minor, including the following:

- Health
- Health Teacher Certification
- Athletic Coaching
- HPER
- Outdoor Recreation
- Sports Management

Health Minor Requirements - 19 Credit Hours

Students seeking a Health Minor with no certification status must complete all of the following courses:

	Credit <u>Hrs.</u>	Term <u>Taken</u>	Grade <u>Rec'd</u>
HPER 120 Personal & Community Health	3	_____	_____
HPER 148 First Aid & CPR	1	_____	_____
HPER 150 Foundations for HPER	3	_____	_____
HPER/ NURS 153 Nutrition.....	3	_____	_____
HPER/ SOCIO 232 Human Sexuality.....	3	_____	_____
BIOL 221 Human Anatomy & Physiology I.....	3	_____	_____
BIOL 222 Human Anatomy & Physiology II	3	_____	_____

Health Teacher Minor (PreK-12) Requirements - 22 Credit Hrs

Students must complete the Liberal Studies requirements for Teacher Education Students, the Secondary Education Minor requirements, Initial Certification in a related area, and the following courses:

	Credit <u>Hrs.</u>	Term <u>Taken</u>	Grade <u>Rec'd</u>
HPER 120 Personal & Community Health	3	_____	_____
HPER 148 First Aid & CPR	1	_____	_____
HPER 150 Foundations for HPER	3	_____	_____
NURS 153 Nutrition.....	3	_____	_____
HPER/ SOCIO 232 Human Sexuality.....	3	_____	_____
BIOL 221 Human Anatomy & Physiology I.....	3	_____	_____
BIOL 222 Human Anatomy & Physiology II	3	_____	_____
EDUC/ HPER 420 Methods for Teaching Health & Physical Education.....	3	_____	_____

Athletic Coaching Minor Requirements - 18 Credit Hours

Students must complete all of the following courses:

	<u>Credit Hrs.</u>	<u>Term Taken</u>	<u>Grade Rec'd</u>
HPER 148 First Aid & CPR for the Professional Rescuer.....	1	_____	_____
HPER 150 Foundations for HPER	3	_____	_____
HPER 225 Philosophy of Coaching.....	2	_____	_____
HPER 256 Care & Prevention of Athletic Injuries.....	3	_____	_____
HPER 345 Management of Sport, Fitness, Physical Education & Recreation Programs	3	_____	_____
HPER Electives	3	_____	_____

The student must take at least 3 credit hours from the following:

HPER 320 Theory of Teaching & Coaching Football	1	_____	_____
HPER 321 Theory of Teaching & Coaching Softball & Baseball	1	_____	_____
HPER 323 Theory of Teaching & Coaching Soccer	1	_____	_____
HPER 324 Theory of Teaching & Coaching Gymnastics & Wrestling	1	_____	_____
HPER 325 Theory of Teaching & Coaching Volleyball.....	1	_____	_____
HPER 326 Theory of Teaching & Coaching Track & Field & Cross Country.....	1	_____	_____
HPER 327 Theory of Teaching & Coaching Basketball	1	_____	_____
HPER 328 Theory of Teaching & Coaching Swimming	1	_____	_____
HPER 332 Theory of Teaching & Coaching Individual & Dual Sports.....	3	_____	_____

***NOTE:** Kansas does not require specialized certification for athletic coaches; the KWU Athletic Coaching Certification minor should meet the curriculum outcomes of states that do require certification.

HPER Minor Requirements - 18 Credit Hours

The student must complete courses from the HPER Department that compliment his or her major for a total of 18 Credit Hours, including the following courses:

	<u>Credit Hrs.</u>	<u>Term Taken</u>	<u>Grade Rec'd</u>
HPER 120 Personal & Community Health	3	_____	_____
HPER 148 First Aid & CPR	1	_____	_____
HPER 150 Foundations for HPER	3	_____	_____
HPER Electives	11	_____	_____

HPER Minor in Outdoor Recreation Requirements - 18 Credit Hours

The student must complete courses from the HPER Department that compliment his or her major for a total of 18 Credit Hours, *including* the following courses:

		Credit <u>Hrs.</u>	Term <u>Taken</u>	Grade <u>Rec'd</u>
HPER 115P	Lifetime Fitness & Rec. Activity: Outdoor Activity.....	1	_____	_____
HPER 145	Introduction to Recreation & Leisure.....	3	_____	_____
HPER 148	First Aid/CPR.....	1	_____	_____
HPER 345	Organization & Administration in Physical Education, Recreation & Athletic Training.....	3	_____	_____
HPER 460	Internship in HPER (arranged)	4	_____	_____
HPER 390	Adventure Leadership	3	_____	_____
BIOL 102	Environmental Awareness	3	_____	_____

HPER Minor in Sports Management - 18 Credit Hours

The student must complete courses that compliment his or her major for a total of 18 Credit Hours, *including* the following courses:

		Credit <u>Hrs.</u>	Term <u>Taken</u>	Grade <u>Rec'd</u>
ACCT 203	Financial Accounting.....	3	_____	_____
ACCT 204	Managerial Accounting.....	3	_____	_____
HPER 345	Organization & Administration in Physical Education, Recreation & Athletic Training.....	3	_____	_____
SPMT 365	Sports Law	3	_____	_____
<u>Choose six credit hours from the following:</u>				
BUSA 300	Principles of Marketing.....	3	_____	_____
BUSA 322	Human Resource Management	3	_____	_____
BUSA 360	Business Communication	3	_____	_____
COMM 240	Public Relations I.....	3	_____	_____
HPER 225	Philosophy of Coaching.....	3	_____	_____
PSYC 385	Sport Psychology	3	_____	_____

HPER COURSE DESCRIPTIONS

*Liberal Studies course

- HPER 115 Lifetime Fitness & Recreational ActivitiesFall & Spring**
— .5 credit hour
 This course provides instruction and the opportunity for participation in a variety of lifetime sports and physical fitness activities. Skills, strategies, rules, and personal wellness goals are included as appropriate. Each activity receives .5 Credit Hours and lasts one half of the semester, meeting twice a week for one hour. Activities may include: tennis, golf, bowling, weight training, handball, racquet ball, soccer, archery, badminton, volleyball, softball, basketball, cycling, jogging, aerobic dance, swimming, advanced conditioning, and varsity sports. Adaptive programs are available. No activity may be repeated more than once. (No more than 4 Credit Hours may be counted toward graduation.) Varsity sport credit (HPER115O) is listed as follows: A – Football; B – Men’s Basketball; C- Volleyball; D – Cross Country; E- Soccer; F- Track & Field; G- Baseball; H – Golf; I – Softball; J – Cheer/Dance; K – Women’s Basketball; L – Women’s Tennis; M – Men’s Tennis.
- HPER 117* Concepts of Wellness — 2 Credit Hours.....Fall & Spring**
 This course includes a study and application of the underlying concepts of and reasons for developing a lifestyle which embraces wellness, a personal physical fitness program, use of internet sources and healthy lifestyle choices. How to develop and practice a lifetime of fitness will be stressed.
- HPER 120* Personal & Community Health — 3 Credit Hours..... Fall**
 This course is a study of the contemporary health problems facing the college student and today’s society. Areas to be covered include emotional and mental health, personal and dental hygiene, AIDS, school objectives, basic body chemistry, sexually transmitted diseases, drug and alcohol usage, environmental issues, nutritional concerns, communicable diseases, consumer health knowledge, safety education, physical and mental exceptionalities, human sexuality, parenting, and the overall health and well-being of the body’s systems.
- HPER 125 Pharmacology in Athletic Training — 2 Credit Hours..... Even Year Spring**
 This course will provide an overview of the characteristics of major drug groups and interactions among these groups. The course will emphasize mechanisms of action and side effects of drugs, as well as factors which influence the activity of drugs.
- HPER 145 Introduction to Recreation & Leisure — 3 Credit Hours..... On Demand**
 This course includes a study of the philosophy, leadership, organization, and administration of recreation and leisure services. It provides a survey of program content options. Field experience is required.
- HPER 148 First Aid & CPR — 1 Credit HourFall & Spring**
 The primary purpose of this course is to provide participants with the knowledge and skills necessary in an emergency to call for help, to sustain life, to reduce pain, and to minimize consequences of injury or sudden illness until professional medical help arrives. **The course may be offered with the following subtitle: Community First Aid & CPR for the Professional Rescuer.** Participants will be eligible for certification in Infant, Child, and Adult CPR and First Aid.

- HPER 150 Foundations for Health, Physical Education & Recreation — 3 Credit Hrs.... Fall**
This course is designed as an introduction to the foundations of health, physical education, and recreation. The course will include the principles, aims, and objectives of HPER and their relationship to other disciplines which provide a scientific foundation.
- HPER/
NURS 153* Nutrition — 3 Credit HoursFall & Spring**
A study of nutrients, including functions, factors affecting utilization, food sources, dietary allowances, food habits, special needs in the life cycle and current issues in nutrition.
- HPER 200 Physical Education Activities for Elementary & Middle School Children — 2 Credit Hours..... Fall**
This course is designed for prospective elementary classroom teachers and elementary physical education teachers. The course covers theory and techniques used for teaching games, sports, dance, and gymnastics at the elementary and middle school levels. It has been designed to integrate theory and concept learning with practical laboratory experiences. Observation is required.
- HPER 225 Philosophy of Coaching — 2 Credit HoursOdd Year Spring**
This course is designed for the prospective coach. It will introduce the general philosophy, pedagogy, psychology, and sociology of coaching sports. Additional topics related to coaching such as sport medicine, sport and facility management, and sport law will be considered. The ASEP program, text, and films will be included in this study.
- HPER/
BSHS 232 Human Sexuality — 3 Credit Hours Fall**
Emphasis is given to the interplay of the biological, psychological, social and cultural aspects of sexuality. Emphasis will be given to sexually transmitted diseases, their treatments and prevention.
- HPER 256 Care & Prevention of Athletic Injuries — 3 Credit Hours Fall**
This course is designed for prospective athletic coaches, athletic trainers, and physical education teachers. It covers in detail the care and prevention of common injuries found in physical education and athletic programs
- HPER 258 Athletic Training Clinical Field Experience — 2 Credit Hours Fall**
(60 Clinical Hours Required)
This course is designed for sophomore level students in the athletic training educational program. This class involves instruction in first aid, taping, wrapping, splinting, bracing, ambulatory techniques, protective equipment, record keeping, environmental concerns, proper communication, nutrition, general medical recognition, documentation, and physical assessments. This class also allows the athletic training students to observe and assist the team physician, physical therapist, general medical practitioners, and athletic trainers in field experience.
- HPER 260 Rhythmic Activities & Dance — 1 Credit Hour.....Spring**
Designed for the professional and for the certified teacher, this course places special emphasis on perceptual motor skills integrated with dance and rhythmic activities that are both age-appropriate and developmentally appropriate. It also includes an introduction to round, folk, square, aerobic, and ballroom dancing.
- HPER 286 Special Topics— Variable Credit On Demand**

- HPER 290 Independent Study— Variable Credit..... On Demand**
- HPER 315 Adaptive Physical Education — 3 Credit Hours.....Odd Year Spring**
 This course is designed for the physical education major, the special education major and the student desiring teacher certification. The class will teach students how to enhance the lives of infants, toddlers, youngsters, teenagers, young adults, and adults with disabilities by improving their ability to participate in play, games, leisure, recreation, sports, and physical fitness activities. It will include program planning and special method techniques for teaching individuals with disabilities. Field experience is required.
- HPER 320 Theory of Teaching & Coaching Team Sports On Demand — 1 Credit Hour**
 These courses are designed for the prospective professional, athletic trainer, physical education teacher and/or coach. They include a study of the rules, skills, strategy, teaching procedures, officiating, and coaching techniques employed for the respective sport (as listed below) at the elementary, middle school, and secondary levels.
- | | | |
|----------|------------------------------------|-----------|
| HPER 320 | Football..... | Fall |
| HPER 321 | Softball & Baseball..... | On Demand |
| HPER 323 | Soccer..... | Fall |
| HPER 324 | Gymnastics & Wrestling..... | On Demand |
| HPER 325 | Volleyball..... | Fall |
| HPER 326 | Track & Field & Cross Country..... | Spring |
| HPER 327 | Basketball..... | Fall |
| HPER 328 | Swimming..... | On Demand |
- HPER 332 Theory of Teaching & Coaching Individual & Dual Sports Odd Year Fall -- 3 Credit Hours**
 This course is designed for the prospective coach, physical education and/or recreation professional. It is a study of the basic theories, methods, and techniques for teaching and coaching individual and dual sports. It includes an emphasis on rules, skill techniques, and teaching progression for archery, badminton, bowling, golf, handball/racquet ball, tennis, and selected recreational sports.
- HPER 335 Theory of Teaching Team Sports — 3 Credit Hours Even Year Spring**
 This course is designed for the prospective coach, physical education and/or recreation professional. It is a study of the basic theories, methods, and techniques for teaching and coaching team sports. It includes an emphasis on rules, skill techniques, and teaching progressions for selected team activities.
- HPER 341 Introduction to Motor Behavior — 3 Credit Hours Fall**
 Designed for the professional, the physical education teacher, and/or the athletic trainer, this course includes an introduction to motor behavior—motor control, motor learning, and motor development.
- HPER 345 Organization & Administration in P.E., Recreation Spring & Athletic Training — 3 Credit Hours**
 Designed for the professional, this course includes a study of the management of sport, health, fitness, physical education, and recreation programs. Opportunities to administer intramural and athletic activities are included. Field experience is required.

- HPER 350 Athletic Training Clinical Field Experience -- 2 Credit Hours.....Spring**
(160 Clinical Hours Required)
This course is designed for sophomore level students in the athletic training Education program to observe and assist the team physician, physical therapists, general medical practitioners and athletic trainers in field experience. This class allows athletic training students to apply certain clinical proficiencies that they have learned through previous course work. Certain clinical proficiencies will be evaluated in this class in the areas of first aid, taping and wrapping, splinting, protective equipment, record keeping, environmental concerns, proper communication, nutrition, general medical recognition, and physical assessments. Prerequisites: Accepted into the ATEP, BIOL 221, HPER 256, HPER 258, HPER 443, or instructor permission
- HPER 356 Athletic Training Therapeutic Modalities — 3 Credit Hours..... Fall**
This course focuses on the theory and operation of various therapeutic modalities which are selected and used in the treatment of injuries to the physically active. Specific modalities included, but not limited to hydrotherapy, cryotherapy, thermotherapy, electrotherapy, therapeutic massage, and other manual or mechanical techniques. Prerequisites: Accepted into the ATEP BIOL 221,222, HPER 256,HPER 258, HPER 350, HPER 380, HPER 443, HPER 456, , or instructor permission
- HPER 357 Athletic Training Therapeutic Exercise — 3 Credit Hours..... Fall**
This course focuses on the theories and operations of various methods of therapeutic exercise in the rehabilitation of injuries to the physically active. This class incorporates the use of active and passive ranges of motion as determined for functional progression and/or return to physical activity.
- HPER 358 Athletic Training Clinical Field Experience — 2 Credit HoursSpring**
(170 Clinical Hours Required)
This course is designed for the junior level students in the athletic training education program to observe and assist the team physician, physical therapist, strength and conditioning specialists, general medical practitioners and athletic trainers in field experience, in the areas of therapeutic modalities and therapeutic exercise. This class allows athletic training students to apply certain clinical proficiencies that they have learned through previous course work. Certain clinical proficiencies will be evaluated in the areas of therapeutic modalities and therapeutic exercise. Prerequisites: Accepted into the ATEP, BIOL 221, 222, HPER 256, HPER258, HPER350, HPER356, HPER357, HPER380, HPER443, HPER450, HPER456, or instructor permission.
- HPER 359 Exercise Leadership – 3 Credit Hours Even Year Fall**
This course will emphasize the necessary leadership qualities and skills expected for leading individual and group exercise activities. The student will develop professional competencies through classroom instruction as well as observational and practical experiences.
- HPER 360 Leadership & Personal Development..... On Demand**
The purpose of this interdisciplinary course is to introduce students to the tasks, strategies, and skills of effective personal leadership behavior. A major objective of this course is to help the students to evaluate their leadership skills and work to improve them.

- HPER 370 Team Building and Teamwork.....Even Year Fall**
The evolving workplace relies more heavily on collaboration through teaming. This course seeks to expose students to the diverse theories of teaming as well as give instruction on teaming skills essential to organizational success. This is an interdisciplinary course designed to introduce the student to the tasks, strategies, and skills of effective team development.
- HPER 376 Measurement & Assessment in Health & Physical EducationSpring
--3 Credit Hours**
This course is twofold: one segment is concerned with the test and measurement procedures and methods appropriate for use in health and physical education classes, including physical fitness assessment; the other seeks to ensure competencies in the sports, dance, and physical fitness skills of departmental majors through the administration of performance-based proficiency examinations. It is strongly recommended that this course be completed prior to student teaching or internships.
- HPER 380 Physiology of Exercise — 3 Credit Hours.....Spring**
This physiology course offers a study of the physical changes the body undergoes while in training for athletics. It covers all the main systems of the human body, both male and female, and some study of the effect of exercise on aging. This is applied physiology. Where possible, community facilities will be used as a laboratory. A good background in anatomy and physiology is needed.
- HPER 390* Adventure Leadership — 3 Credit Hours On Demand**
This course is designed to give students a broad theoretical background in teaching and learning experientially. Concepts presented, experienced, and discussed in this course include an introduction to the historical, psychological, social, and philosophical foundations of Adventure Education. In addition, the course will look closely at the principles related to the facilitation of adventure-based programs. Field experience is required. Attendance at a conference is required with \$50 fee.
- HPER 400 Special Topics in Athletic Training — 3 Credit Hours.....Spring
(120 Clinical Hours Required)**
This class is designed for the senior athletic training student to help them prepare for the NATA-BOC exam and/or state licensure. This class includes weekly written tests. This class also involves the athletic training student observing and assisting the team physician, physical therapist, general medical practitioners and athletic trainers in field experience. This class allows athletic training students to apply certain clinical proficiencies that they have learned through previous course work. Certain clinical proficiencies will be evaluated in this class in the areas of first aid, taping and wrapping, splinting, protective equipment, record keeping, environmental concerns, proper communication, general medical recognition, physical assessments and evaluation of athletic injuries, therapeutic modalities, and therapeutic exercise. Prerequisites: Accepted into the ATEP, BIOL 221,222, HPER 256, HPER 258, HPER 350, HPER 356, HPER 357, HPER 358 HPER 380, HPER 443, HPER 450, HPER 456, HPER 460, or instructor permission
- EDUC/
HPER 420 Methods for Teaching Health & Physical Education
— 3 Credit Hours.....Spring**
This course offers a study of the basic methods and techniques used for teaching health and physical education at the elementary, middle, and secondary school levels. It includes methods and modalities for teaching human sexuality, especially focusing on sexually transmitted diseases and acquired immune deficiency syndrome (AIDS).

- HPER 443 Kinesiology — 3 Credit Hours Fall**
 This course will introduce students to fundamental human movement concepts; it also includes a complete study of the human skeletal and muscular systems as they relate to human movement and a study of the fundamentals of biomechanics. The student will develop the ability to analyze specific movements involved in motor skills and to apply principles of kinesiology to improve student performance.
- HPER 450 Athletic Training Clinical Field Experience -- 2 Credit Hours Fall**
 (160 Clinical Hours Required)
 This course is designed for the junior level students in the athletic training Education program to observe and assist the team physician, physical therapist, general medical practitioners and athletic trainers in field experience, in the areas of assessment and evaluation of injuries and illnesses. This class allows athletic training students to apply certain clinical proficiencies that they have learned through previous course work. Certain clinical proficiencies will be evaluated in the areas of assessment and evaluation of athletic injuries and illnesses. Prerequisites: Accepted into the ATEP, BIOL 221,222, HPER 256, HPER 258, HPER 350, HPER 380, HPER 443, HPER 456, or instructor permission.
- HPER 456 Advanced Care & Prevention of Injuries—3 Credit Hours Spring**
 This course provides an in-depth study of the techniques, fundamentals, and methods involved in the evaluation and management of athletic injuries. This is a follow-up course for HPER 256 Care and Prevention of Injuries.
 Prerequisites: Admitted into the ATEP, BIOL 221, HPER256, HPER258, HPER443, or instructor permission
- HPER 460 Internship in Athletic Training or HPER – Variable Credit Fall & Spring**
 (225 Clinical Hours Required)
 This course is designed for the senior level students in the athletic training Education program to observe and assist the team physician, physical therapist, general medical practitioners and athletic trainers in field experience. This class allows athletic training students to apply certain clinical proficiencies that they have learned through previous course work. Certain clinical proficiencies will be evaluated in this class in the areas of first aid, taping and wrapping, splinting, protective equipment, record keeping, environmental concerns, proper communication, general medical recognition, and physical assessments and evaluation of athletic injuries, therapeutic modalities, and therapeutic exercise.
 Prerequisites: Accepted into the ATEP, BIOL 221,222, HPER 256, HPER 258, HPER 350, HPER 356, HPER 357, HPER 358 HPER 380, HPER 443, HPER 450, HPER 456, or instructor permission
- HPER 470 HPER Senior Seminar — 1 Credit Hour..... Spring**
 This is a capstone course for senior majors in the HPER Department, to be taken their last semester. Current professional issues are studied. In addition, the student will complete the following assignments: a comprehensive knowledge examination, position papers on current professional issues, a physical education philosophy, a formal personal resume, file all credentials with the KWU Placement Bureau, investigate jobs and graduate school opportunities, and do an exit interview with the HPER faculty.
- HPER 485 Special Topics — Variable Credit On Demand**
 A focused investigation into a selected area(s) of Health, Physical Education, Recreation, and Athletic Training.

HPER 490 Independent Study — Variable Credit..... On Demand
Independent Study consists of research, reading, or other scholarly investigation or creative work. See Independent Study under Alternate Means to Academic Credit for a more detailed description.

SPMT 365 Sports Law — 3 Credit Hours On Demand
This course is a study of the legal implication of tort and liability law that affects the athletic competition both on and off the field of athletics. The course is an introduction to sports law in intercollegiate and professional sports, discussing areas such as drug testing, Title IX, antitrust and labor laws, collective bargaining, salary caps, free agency, and issues of race and violence. Course emphasis is on fundamental legal principles applicable to sports and entertainment business, including law of contracts. Specific sport cases and issues are analyzed.

THE DEPARTMENT OF HISTORY

Dr. Anita Specht, Chair

Our students receive a liberal arts education grounded in the Christian faith. Consistent with the mission of Kansas Wesleyan University, the History Department “fosters a lively discussion of faith and values, encouraging students to develop a thoughtful, personal world view informed by the Christian tradition.” Courses stress analysis, critical thinking, oral and written communication skills, and mastery of information. All history majors must complete an internship and a senior thesis based on their research in local libraries and archives. Our students do not just learn about history, they become historians.

Majors in History and History Education and a minor in History may be obtained in the History Department. A Bachelor of Arts degree is available for those students completing a History or History Education major.

History Major Core Requirements – 42 Credit Hours

The student must complete all of the following:

	<u>Credit Hrs.</u>	<u>Term Taken</u>	<u>Grade Rec'd</u>
HIST 105 World Civilizations I.....	3	_____	_____
HIST 106 World Civilizations II	3	_____	_____
HIST 220 American History I	3	_____	_____
HIST 221 American History II	3	_____	_____
HIST 280 Research Methods in History	3	_____	_____
HIST 460 Internship.....	1	_____	_____
HIST 499 Senior Thesis	3	_____	_____
HIST *** Electives (300 level or above)	15	_____	_____

(Note: POLI 310 U.S. Constitution and Government does not count as a history elective.)

The following non-history courses can be substituted as electives:

MATH 300 History of Math	3	_____	_____
POLI 320 Political History	3	_____	_____
PSYC 410 History of Psychology	3	_____	_____
REPH 306 Survey of Church History	3	_____	_____

The student must demonstrate foreign language competence at the LANG102 level or higher:

SPAN 101 Elementary Spanish I	4	_____	_____
<u>and</u> SPAN 102 Elementary Spanish II	4	_____	_____
<i>OR</i>			

FREN 101 Elementary French I.....	4	_____	_____
<u>and</u> FREN 102 Elementary French II	4	_____	_____

(Also satisfies Liberal Studies III. C and IV. F.)

History Education Major (Gr. 6-12) Requirements - 40 Credit Hours

Students must complete the Liberal Studies requirements for Teacher Education Students, the Secondary Education Minor requirements, and the following additional courses:

		Credit <u>Hrs.</u>	Term <u>Taken</u>	Grade <u>Rec'd</u>
HIST 105	World Civilizations I.....	3	_____	_____
HIST 106	World Civilizations II.....	3	_____	_____
HIST 130	World Geography.....	3	_____	_____
HIST 220	American History I.....	3	_____	_____
HIST 221	American History II.....	3	_____	_____
HIST 280	Research Methods in History	3	_____	_____
HIST 350	Studies in World History.....	3	_____	_____
POLI 310	U.S. Constitution and Government	3	_____	_____
HIST 410	History of Kansas & the Great Plains	3	_____	_____
HIST 460	Internship.....	1	_____	_____
HIST 499	Senior Thesis	3	_____	_____
HIST Electives	<i>(To be chosen in consultation with your History advisor)</i>	3	_____	_____
ED 440	Methods for Teaching Social Science (ACCK).....	3	_____	_____
<u>*ECON201</u>	Introduction to Economics.....	3	_____	_____
<u>or *ECON205</u>	Principles of Macroeconomics.....	3	_____	_____

*(*See Business, Accounting & Economics Dept. for ECON course descriptions.)*

History Minor Requirements - 18 Credit Hours

The student seeking a History Minor must complete a minimum of 18 Credit Hours of history. POLI320 will count as a history elective.

Social Studies Interdisciplinary Minor Requirements - 27-28 Credit Hours

The student must complete the following:

		Credit <u>Hrs.</u>	Term <u>Taken</u>	Grade <u>Rec'd</u>
<u>Two (2) of the following social science survey courses:</u>				
PSYC 101	General Psychology.....	3	_____	_____
SOCI 108	Cultural Anthropology.....	3	_____	_____
SOCI 131	General Sociology	3	_____	_____

One (1) of the following geography courses:

HIST 130	World Geography	3	_____	_____
SOCI 200	Global Demography	3	_____	_____

One (1) of the following international history courses:

HIST 105*	World Civilization I.....	3	_____	_____
HIST 106*	World Civilizations II.....	3	_____	_____
HIST 345	The Middle Ages.....	3	_____	_____
HIST 350	Studies in World History.....	3	_____	_____
HIST 420	Studies in Modern European History.....	3	_____	_____

One (1) of the following American history courses:

HIST 220*	American History I.....	3	_____	_____
HIST 221*	American History II.....	3	_____	_____
HIST 400	Studies in U.S. History.....	3	_____	_____
HIST 410*	History of Kansas & the Great Plains.....	3	_____	_____
SOCI 250	Racial & Ethnic Minorities.....	3	_____	_____

One (1) of the following government courses:

POLI 100*	Introduction to Political Science.....	3	_____	_____
POLI 310*	U.S. Constitution & Government.....	3	_____	_____
POLI 320	Political History.....	3	_____	_____

One (1) of the following statistics courses:

BSHS 301	Statistical Analysis.....	3	_____	_____
MATH 210	Elementary Statistics.....	3	_____	_____

One (1) of the following economics courses:

ECON 201*	Introduction to Economics.....	3	_____	_____
ECON 205	Principles of Macroeconomics.....	3	_____	_____
ECON 206	Principles of Microeconomics.....	3	_____	_____

One (1) of the following research methods courses:

HIST 280	Research Methods in History.....	3	_____	_____
PSYC 390	Psychological Research Design.....	4	_____	_____
SOCI 331	Methods of Research.....	3	_____	_____

- Recommended option

Pre-Law

The American Bar Association website lists history as one of the majors which are traditionally chosen by students who wish to enter law school. A history major requires students to evaluate written material, organize information, do research, and draw conclusions. All of these skills would be useful preparation for law school and appear on the American Bar Association's list of core skills and values. However, students who are considering the law as a career should chose a major which interests them, realizing that law schools accept candidates from a wide variety of disciplines. The best preparation for legal training, according to the American Bar Association, is "taking a broad range of difficult courses from demanding instructors" (<http://www.abanet.org/legaled/prelaw/prep.html>). The History Department prides itself on challenging students and would be a good choice for those considering a legal career.

Minor in Political Science

The political science minor provides a dynamic course of study that can enhance students' preparation for employment in fields of law and law enforcement, business, sociology, and public service. This minor explores the relationship between politics in theory and politics in action. Students have the opportunity (not required) to practice what is learned through participation in a variety of campus activities, committees, and organizations.

This minor is offered as a cooperative learning experience from the Behavioral Science and History Departments at Kansas Wesleyan University.

Minor in Political Science - 18 Credit Hours

The student must complete all of the following:

	<u>Credit</u>	<u>Term</u>	<u>Grade</u>
	<u>Hrs.</u>	<u>Taken</u>	<u>Rec'd</u>
<u>Required Courses - 12 hours</u>			
POLI 100	Introduction to Political Science	3	_____
POLI 310	U.S. Constitution and Government.....	3	_____
<u>Electives - 12 hours</u>			
ECON 205	Principles of Macroeconomics.....	3	_____
HIST 105	World Civilization I.....	3	_____
or HIST 106	World Civilization II.....	3	_____
POLI 200	Public Policy	3	_____
POLI 320	Political History	3	_____
REPH 320	American Philosophical Heritage	3	_____
or REPH102	World Religions	3	_____
SOCI 200	Global Demography.....	3	_____
SOCI 400A	Studies in World Criminal Justice: Terrorism.....	3	_____
or SOCI400B	Studies in World Criminal Justice: Comparative Justice Systems	3	_____

Suggested Course Sequence**History Majors****Freshman Year****Fall (15-16 hours)**

Liberal Studies	12-13
HIST105 World Civilization I	3

Spring (15-17 hours)

Liberal Studies	12-14
HIST106 World Civilization II	3

Sophomore Year**Fall (16 hours)**

Liberal Studies	7
HIST220 American History I	3
HIST280 Research Methods in History	3
History elective	3

Spring (15 hours)

Liberal Studies	9
HIST221 American History II	3
History elective	3

Junior Year**Fall (15 hours)**

History Internship	3
History elective	3
Electives	9

Spring (15-17 hours)

History electives	6
Electives	9-11

Senior Year**Fall (15-17 hours)**

History elective	3
Electives	12-14

Spring (15-17 hours)

HIST499 Senior Thesis	3
Electives	12-14

Suggested Course Sequence**History Education Major****Freshman Year****Fall (15-17 hours)**

Liberal Studies	9-11
HIST105 World Civilization I	3
ECON205 Principles of Macroeconomics	3

Spring (15-17 hours)

Liberal Studies	9-11
HIST106 World Civilization II	3
EDUC244 Developmental Psych	3

Sophomore Year**Fall (16 hours)**

Liberal Studies	5
HIST220 American History I	3
HIST 280 Research Methods	3
EDUC208 Foundations of Education	3
EDUC210 Instructional Technology	2

Spring (17 hours)

Liberal Studies	3
HIST221 American History II	3
History elective	3
EDUC250 Education of the Excep Ind	3
EDUC315 – Educational Psych	3
EDUC380 – Classroom Management	2

Junior Year**Fall (15 hours)**

EDUC400 Methods of Teaching Sec Sch	3
HIST130 – World Geography	3
POL1310 – Const & Govt	3
Liberal Studies/Electives	6

Spring (15-17 hours)

HIST410 – History of Kansas	3
HIST350 – Studies in World History	3
ED440 – Methods of Teaching SS Science	3
Liberal Studies/Electives	6-8

Senior Year**Fall (15-17 hours)**

HIST460 Internship	3
HIST499-Senior Thesis	3
EDUC385-Reading in the Content Area	2
Electives	7-9

Spring (12 hours)

EDUC438 Clinical Practice Seminar	2
EDUC470 – Clinical Practice	10

HISTORY COURSE DESCRIPTIONS

*Liberal Studies course

- HIST 105*** **World Civilizations I — 3 Credit Hours** **Fall**
 This course covers the history of the Mesopotamian, Egyptian, Chinese, Indian, Greek, Roman, Islamic, and European civilizations to the year 1500. Its goal is to give students an understanding of the history and diversity of world cultures as well as the common experience of being human.
- HIST 106*** **World Civilizations II — 3 Credit Hours** **Spring**
 This course is a continuation of History 105, covering the history of European, Asian, African, and American civilizations since 1500. It emphasizes political, social, cultural and economic change, as well as encounters and conflicts within and among civilizations.
- HIST 130** **World Geography — 3 Credit Hours** **Odd Year Fall**
 This course is designed to give students an introduction to the distribution of human activities and concerns around the world, including languages, religions, social customs, economic activities, migration and settlement patterns, and the availability and consumption of resources.
- HIST 220*** **American History I — 3 Credit Hours** **Fall**
 This course covers American history beginning with the experience of native Americans and continuing to 1865 with the end of the Civil War. It focuses on the economic, social, and intellectual forces that shaped nationhood in the region we know as the United States.
- HIST 221*** **American History II — 3 Credit Hours**..... **Spring**
 This course covers United States history from 1865 to the present. It focuses on the ways industrial, demographic, and political change affected the people who lived in the United States. It attempts to help students assess the impact that recent historical developments have had on the development of modern culture in the United States.
- HIST 280** **Research Methods in History — 3 Credit Hours**..... **Fall**
 Research Methods in History enables students to learn the techniques of historical research. Students also learn the basic principles of historiography to understand how historians have understood history and how they develop arguments that fit into a scholarly conversation. This class is suitable for anyone who wants to learn how to find information in all its hiding places and learn how historians draw meaning from it. The course could be especially relevant to students in English, Religion, Philosophy, or the social sciences.
- HIST 300** **Eras in American History — 3 Credit Hours**..... **Fall**
 This course provides students the opportunity to study a definite chronological period in American history. Students will be able to gain more insight into the complexities of historical change by assessing the political, social, and economic factors that affected specific decades or eras. This class is intended to provide more detail and analysis regarding those topics than can be gained during a survey course.

- HIST 345 The Middle Ages — 3 Credit Hours.....Odd Year Spring**
This course provides the opportunity for intensive study of medieval European history. Highlights include the blending of Roman and Germanic traditions, numerous aspects of Christianity and Islam, feudalism and manorialism, growth of monarchies, the Crusades and other wars, medieval technology, architecture, literature, medieval society, and the Late Middle Ages decline.
- HIST 350 Studies in World History — 3 Credit Hours.....Spring**
This course provides the opportunity for intensive study in World History. The purpose is to acquaint students with the history of diverse cultures. Under different subtitles the course may be repeated for credit. Possible topics include Latin America, Genocide in World History, the Ancient Mediterranean World, Imperialism and Decolonization, and the Cold War.
- HIST 400 Studies in U.S. History — 3 Credit Hours..... On Demand**
This course provides the opportunity for the intensive study of United States history. Under different subtitles, the course may be repeated for credit. Possible topics include the social history, religious history, intellectual history, and cultural history of the United States.
- HIST 410 History of Kansas and the Great PlainsOdd Year Spring — 3 Credit Hours**
This course informs students about the development of the state of Kansas. It provides information about the geography, history, and character of Kansas as well as its role in the larger region of the American great plains.
- HIST 420 Studies in European History -- 3 Credit HoursEven Year Fall**
This course provides the opportunity for intensive study in European History. Under different subtitles the course may be repeated for credit. Possible topics include Nazi Germany, History of Spain, European Peasant Society, Europe at War, and History of Soviet Russia.
- HIST 460 Internship — 1-12 Credit Hours..... On Demand**
Students will work as interns in local institutions under the supervision of the institution and their faculty advisor. The goal is to develop practical skills outside of the classroom.. See Internship under Alternate Means to Academic Credit, pg. 16, for a more detailed description.
- HIST 490 Independent Study — Variable Credit..... On Demand**
In consultation with the faculty, students may design special projects. With faculty approval, these may be substituted for required courses. See Independent Study under Alternate Means to Academic Credit for more information.
- HIST 499 Senior Thesis — 3 Credit Hours Fall**
This course will guide students through the capstone project of their undergraduate careers. Each student will write an original research paper based on primary sources, using the resources of the Eisenhower Presidential Library, the Smoky Hill Museum, or other local archives. The course is open to history majors as well as pre-law students and students from other majors who desire an advanced research experience. Prerequisite: HIST 498.
- POLI 100* Introduction to Political Science — 3 Credit Hours.....Even Year Fall**
A comparative study of the theories of world politics, levels of political analysis, international law and international political economy. A strong emphasis will be placed on current situations and future projections of inter/intranational issues.

- POLI 200 Public Policy — 3 Credit Hours.....Odd Year Spring**
 This course is an introduction to the public policy process in the United States. Emphasis will be placed on policy making at the national level, but the state and local process will also be explored. Students will be able to glean why public policies are adopted or rejected and how they affect individuals, families, and community. Prerequisite: POLI100 or consent of instructor.
- POLI 310 U.S. Constitution and Government –3 Credit Hours..... Odd Year Fall**
 This course describes the workings of federal, state, and local governments. Students also learn about the media's role in the political process, how the electoral system works, the function of political parties in the American governmental system, and how foreign policy is created.
- POLI 320 Political History — 3 Credit Hours.....Even Year Fall**
 This course is classified as a history elective. It focuses on political events or theories in a historical context. Under different subtitles, the course may be repeated for credit. Possible subtitles may include: The Age of Revolutions, Colonization and Decolonization, or European Political Thought.

KANSAS WESLEYAN UNIVERSITY HONORS PROGRAM

Dr. Mike Mitchell, Vice President for Academic Affairs and Academic Dean

Dr. Steve Hoekstra, Chair, Honors Program Committee

Dr. John Blackwell, Honors Program Coordinator

The mission of the KWU Honors Program is to challenge selected students creativity, leadership and intellect towards greater independence and service to the world.

An interdisciplinary program, the honors program features unique courses, seminars, colloquia and the opportunity for independent research/performance that supports the mission of the program and of Kansas Wesleyan University.

Many of the courses are smaller with more in-depth study and include a variety of viewpoints from faculty and guests across the academic disciplines. The pace and work may be more rigorous and accelerated compared to a typical course of a similar level.

ADMISSION

Admission to the KWU Honors Program is by invitation through nomination by faculty and approval by the Honors Program Committee. Students interested should contact the admissions office or their faculty advisor. Typically students invited have at least an ACT composite score (or equivalent) of 26 and a high school (or college) cumulative GPA of 3.5.

BENEFITS

- Mentoring relationships with faculty, administration, and local professionals.
- Additional assistance in employment and graduate school applications and scholarships.
- An “Honors Program” designation on your transcript.
- Opportunities to meet speakers, guests and performers hosted by Kansas Wesleyan University.
- Opportunities to use leadership skills in campus issues of interest.
- When appropriate, opportunities to engage in research with faculty.
- Credit in Liberal Studies Electives Section (dependant on content).

CURRICULUM

Courses in the program have small class size, include in-depth study and expose students to a variety of viewpoints from faculty and guests across the academic disciplines. Honors students are expected to read and interact to a wide spectrum of more challenging and thought provoking material than found in a typical course of a similar level. The pace and work is more rigorous and accelerated than a standard course.

Courses are available each semester and vary in topic, rotated to emphasize different areas of knowledge. Topics could include such themes as: Science and Religion; Health and Social Justice; Consumption, Corporate Responsibility and the Economic Community; and Rural Life/Rural Issues.

“HONORS” DESIGNATION REQUIREMENTS – 18 Credit Hours

The student must

- a. be accepted into the Honors Program.
- b. be a member of the Honors Program in good standing at the time of graduation.
- c. complete 15 credit hours in courses with an HONR prefix, including at least one topical seminar and at least one issues course
- d. complete a senior research project, HONR 499.

“HONORS CERTIFICATE” REQUIREMENTS: – 9 Credit Hours

The student must

- a. be accepted into the Honors Program.
- b. be a member of the Honors Program in good standing at the time of graduation.
- c. complete 9 credit hours in courses with an HONR prefix, including at least one topical seminar and at least one issues course.

ASSESSMENT

Assessment will be conducted using the following methods:

- Open ended questions
- Original interpretations
- Authentic products
- Analytical writing
- Quantity and quality of student participation in civil discourse.

Learning goals of the honors program include:

- To develop and demonstrate a facility in inter-disciplinary thinking and synthesis of ideas and proposals in clear oral and written form.
- To demonstrate scholarly investigative research skills.
- To demonstrate the ability to understand and to intelligently discuss and argue the merits of arguments in various sides of significant contemporary issues.

There will be numerous opportunities for students to demonstrate goals and concepts through a variety of means. It is expected that learning strategies will be adjusted continuously throughout the courses.

EXPULSION

Expulsion from the Honors Program will occur upon any confirmed violation of the KWU Honor Code or confirmed cases of plagiarism. Any student whose GPA drops below 3.0 for the semester or the cumulative GPA drops below 3.5 will be reviewed for continuation in the program.

HONORS PROGRAM
COURSE DESCRIPTIONS

- *HONR 200 Honors Seminar in Science/Math/Technology - 3 Credit Hours..... Alternate Fall**
Interdisciplinary course open only to Honors students. Small class size. Will include in depth study and expose students to a variety of viewpoints from faculty and guests across the academic disciplines, focusing on a science, mathematics, and/or technology topic. Honors students are expected to read and interact to a wide spectrum of more challenging and thought provoking material than found in a typical course of a similar level. The pace and work is more rigorous and accelerated than a standard course. Course meets Science/Math/Technology elective of the Liberal Studies program. Because every offering of this course is different, enrollment may be repeated.
- *HONR 210 Honors Seminar in Social Science - 3 Credit Hours Alternate Fall**
Interdisciplinary course open only to Honors students. Small class size. Will include in-depth study and expose students to a variety of viewpoints from faculty and guests across the academic disciplines, focusing on a topic of a social science nature. Honors students are expected to read and interact to a wide spectrum of more challenging and thought provoking material than found in a typical course of a similar level. The pace and work is more rigorous and accelerated than a standard course. Course meets Social Science elective of the Liberal Studies program. Because every offering of this course is different, enrollment may be repeated.
- *HONR 220 Honors Seminar in Arts/Humanities - 3 Credit Hours..... Alternate Fall**
Interdisciplinary course open only to Honors students. Small class size. Will include in-depth study and expose students to a variety of viewpoints from faculty and guests across the academic disciplines, focusing on a topic of a fine arts and/or humanities nature. Honors students are expected to read and interact to a wide spectrum of more challenging and thought provoking material than found in a typical course of a similar level. The pace and work is more rigorous and accelerated than a standard course. Course meets Arts/Humanities elective of the Liberal Studies program. Because every offering of this course is different, enrollment may be repeated.
- *HONR 230 Honors Seminar in Individual Enrichment - 3 Credit Hours..... Alternate Fall**
Interdisciplinary course open only to Honors students. Small class size. Will include in-depth study and expose students to a variety of viewpoints from faculty and guests across the academic disciplines, focusing on a topic related to development of leadership, individual enrichment, or other life skills. Honors students are expected to read and interact to a wide spectrum of more challenging and thought provoking material than found in a typical course of a similar level. The pace and work is more rigorous and accelerated than a standard course. Course meets Individual Enrichment component of the Liberal Studies program. Because every offering of this course is different, enrollment may be repeated.

- HONR 240 Honors Seminar - 3 Credit Hours Alternate Fall**
 Interdisciplinary course open only to Honors students. Small class size. Will include in-depth study and expose students to a variety of viewpoints from faculty and guests across the academic disciplines, focusing on a topic of a multidisciplinary nature. Honors students are expected to read and interact to a wide spectrum of more challenging and thought provoking material than found in a typical course of a similar level. The pace and work is more rigorous and accelerated than a standard course. Because every offering of this course is different, enrollment may be repeated.
- HONR 286 Honors Issues – 3 Credit Hours Spring**
 The issues course is directed by a faculty facilitator, but is primarily student-led. It is application in nature, with the goal of affecting public policy on real issues. The course involves group research and student development. Because every offering of this course is different, enrollment may be repeated.
- HONR 499 Senior Research Project – 3 Credit Hours..... On Demand**
 Automatically cross-listed with any departmental 499 course, and may be cross-listed with a departmental 490 course with the approval of the Honors Program Committee.

INTERDIVISIONAL COURSES

- INTD 100 College Success — 1 Credit Hour..... Fall**
 This course is designed to ease the transition into college life, acquaint the student with the mission of the University, and provide assistance in academic and life skill areas. The course is taught using lectures, exercises, sharing time, guest speakers and field trips.
- INTD 110 Leadership Seminar — 1 Credit Hour each On Demand**
 The seminar is required of Presidential Scholars during each semester of their Freshman and Sophomore years. The purpose of the seminar is to explore leadership opportunities and to improve leadership skills. The seminar may include community field experiences, observation of and interaction with community leaders, panel discussions, service-learning, or other methods to explore leadership techniques and opportunities. The theme changes each semester, rotating among a focus on the Arts and Humanities, Business and Industry, Education, Health, Church and Volunteer Agencies, Government, Communications and Media, and Social Services and Justice.
- INTD 300 Success Beyond College — 1 Credit Hour..... On Demand**
 As students approach the end of college, pressures build up about a variety of issues including job search preparation, personal transitions, graduate school, and becoming an alum of Kansas Wesleyan University. Students who enroll in INTD 300 Beyond College Success will be provided with tools to make informed choices that contributes to a successful transition from college.

THE DEPARTMENT OF LANGUAGES

Dr. Haakayoo Zoggyie, Chair

The Department of Languages presently offers only courses in Spanish. The Department is committed to training students to be responsible citizens of their community and the world at large. To that end all courses are designed to help students develop cultural sensitivity, cross-cultural awareness and understanding. Courses are further designed to develop basic oral and written language skills in Spanish involving a range of everyday communicative settings as well as specific professional settings. Students may take advantage of opportunities to travel and study abroad. Students can minor in Spanish.

Spanish Minor Requirements-20 Credit Hours

The student must complete all of the following:

		Credit <u>Hrs.</u>	Term <u>Taken</u>	Grade <u>Rec'd</u>
SPAN 101	Elementary Spanish I	4	_____	_____
SPAN 102	Elementary Spanish II	4	_____	_____
SPAN 201	Intermediate Spanish I	3	_____	_____
SPAN 202	Intermediate Spanish II	3	_____	_____

Electives: The student must complete either Option A or B:

OPTION A: Variable credit, minimum of 6 credit hours

Study Abroad	6	_____	_____
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OPTION B: Students will select any two different topics

SPAN 286	Special Topics	3	_____	_____
SPAN 286	Special Topics	3	_____	_____

(SPAN 101 through SPAN 202 are sequential courses. A student passing 102, 201 or 202 with a grade of at least "C" shall have satisfied any minor or major requirements that include the previous courses.)

Placement Policy

Students entering KWU and wishing to enroll in basic Spanish courses should enroll according to their previous experience with the language. The following are the placement guidelines in the Department of Languages:

No prior knowledge of Spanish at all: the student should register in SPAN 101.

One year in high school completed: the student should take SPAN 102 but not SPAN 101 unless s/he has taken the high school language course 4 years or more previously, or has received a grade lower than C in the last course taken.

Two years in high school completed: the student should take SPAN 201 but not SPAN 101 or SPAN 102 unless the student has taken the high school language courses 4 years or more previously, or has received a grade lower than C in the last course taken.

Three years in high school completed: the student should take SPAN 202 but not SPAN 101, SPAN 102 or SPAN 201 unless the student has taken the high school language courses 4 years or more previously, or has received a grade lower than C in the last course taken.

Four years in high school completed: the student should take any course above SPAN 202.

Study Abroad

The student will spend at least one semester in an accredited overseas program and will take two or more courses in culture, conversation, and/or composition selected in consultation with the Kansas Wesleyan University Department of Languages and the Kansas Wesleyan University advisor. For additional information, refer to page 19 of the KWU undergraduate catalog.

LANGUAGE COURSE DESCRIPTIONS

*Liberal Studies course

- JAPN 101 Elementary Japanese — 4 Credit Hours Fall**
This is a beginning Japanese class. The class will cover material up to lesson 11 in Volume 1 of the Japanese course series. Students will learn simple conversational skills in Japanese as well as develop basic reading and writing ability with hiragana and katakana characters.
- SPAN 101* Elementary Spanish I — 4 Credit Hours Fall**
This course includes an emphasis on grammar, vocabulary, and oral practice with a focus to developing basic conversational skills. Basic reading skills are also begun. Includes laboratory.
- SPAN 102* Elementary Spanish II — 4 Credit Hours..... Spring**
This course is a continuation of SPAN 101 with increased emphasis on the development of basic conversational skills through grammar, vocabulary, and oral practice. Basic reading skills are also continued. Prerequisite: SPAN 101 or the equivalent. Includes laboratory.
- SPAN 201* Intermediate Spanish I — 3 Credit Hours..... Fall**
This course begins with a minor review of Elementary Spanish and continues with intermediate difficulty Spanish grammar and vocabulary forms. The emphasis continues to be on the use of these forms in conversation, with a focus toward more complicated situations and spoken exchanges. Reading and writing in Spanish (paragraph-length) is also included. Prerequisite: SPAN 102.
- SPAN 202* Intermediate Spanish II — 3 Credit Hours Spring**
This course is a continuation of SPAN201 with the same emphasis on intermediate difficulty grammar, composition, and situational conversation practice. Prerequisite: SPAN 201. Note: SPAN202 may be taken in the form of a similar second year, second semester composition course if done as part of a study abroad experience, with approval of the advisor and/or the Department of Languages (see Study Abroad above).
- SPAN 286 Special Topics — Variable Credit On Demand**
Intensive study of special topics and selected material to include major-specific conversation (for example, Conversational Spanish for Health Care Professionals, Conversational Spanish for Criminal Justice Professionals, or Conversational Spanish for Business), region-specific culture (Culture and Civilization of Spain or Culture and Civilization of Latin America), or other subjects within the field of Spanish language studies. This course may be taken only after or concurrent with SPAN201, or with consent of instructor. Under different sub-titles, the course may be repeated for additional credit.

THE DEPARTMENT OF MATHEMATICS AND PHYSICS

Dr. Susan McDonald, Chair

A good background in mathematics and physics is required in nearly all science and engineering fields. The Mathematics and Physics Department at Kansas Wesleyan University will provide the student with an understanding of mathematics and physics and their importance in modern society.

The Department of Mathematics and Physics offering the following:

Majors

- Mathematics
- Mathematics with Applied and Computational Mathematics Concentration
- Mathematics Education (Gr. 6-12)
- Engineering Physics
- Physics Education (Gr. 6-12)

Minors

- Mathematics
- Physics
- Science and Technology

Transfer Program

- Pre-Engineering

MATHEMATICS PROGRAM

Mathematics Major Core Requirements - 42 Credit Hours

All mathematics majors are required to complete all of the following courses:

		<u>Credit</u> <u>Hrs.</u>	<u>Term</u> <u>Taken</u>	<u>Grade</u> <u>Rec'd</u>
MATH 145	Calculus I.....	4	_____	_____
MATH 210/				
BSHS 301	Elementary Statistics	3	_____	_____
MATH 243	Discrete Mathematics	3	_____	_____
MATH 245	Calculus II	4	_____	_____
MATH 246	Calculus III	4	_____	_____
MATH 225	Linear Algebra.....	3	_____	_____
COMP 131	Foundations of Computer Systems (or) COMP 232 Programming in C++	3	_____	_____

In addition to the above students majoring in mathematics without any concentration are required to complete the following courses:

MATH 310	Elementary Differential Equations.....	3	_____	_____
MATH 327	Modern Applied Algebra.....	3	_____	_____
MATH 425	Real Analysis	3	_____	_____
MATH 426	Complex Analysis.....	3	_____	_____
	elective course numbered 300 or above.....	3-4	_____	_____
	elective course numbered 300 or above.....	3-4	_____	_____

Applied and Computational Mathematics Concentration - 42 Credit Hours

Students majoring in Mathematics with concentration in Computation must complete all of the following courses:

		Credit <u>Hrs.</u>	Term <u>Taken</u>	Grade <u>Rec'd</u>
MATH 145	Calculus I.....	4	_____	_____
MATH 210/				
BSHS 301	Elementary Statistics	3	_____	_____
MATH 225	Linear Algebra.....	3	_____	_____
MATH 243	Discrete Mathematics	3	_____	_____
MATH 245	Calculus II	4	_____	_____
MATH 246	Calculus III	4	_____	_____
COMP 131	Foundations of Computer Systems (or) COMP 232 C++ Programming	3	_____	_____

In addition to the above students majoring in mathematics with concentration in Computation must complete all of the following courses:

COMP 231	Advanced Programming w/Visual Basic or COMP 332 C++ Programming II.....	3	_____	_____
MATH 310	Elementary Differential Equations.....	3	_____	_____
MATH/COMP 322	Numerical Methods.....	3	_____	_____
MATH 330	Applied Mathematics Modeling.....	3	_____	_____
MATH/COMP 300 or above elective.....		3	_____	_____
MATH/COMP 300 or above elective.....		3	_____	_____

Mathematics Education Major (Gr. 6-12) Requirements - 46-48 Credit Hours

The student must complete the Liberal Studies requirements for Teacher Education, the Secondary Education Minor requirements, and the following additional courses:

		Credit <u>Hrs.</u>	Term <u>Taken</u>	Grade <u>Rec'd</u>
MATH 145	Calculus I.....	4	_____	_____
MATH 210/				
BSHS 301	Statistical Analysis	3	_____	_____
MATH 222	Modern Geometry	4	_____	_____
MATH 225	Linear Algebra.....	3	_____	_____
MATH 243	Discrete Mathematics	3	_____	_____
MATH 245	Calculus II	4	_____	_____
MATH 246	Calculus III	4	_____	_____
COMP 131	Foundations of Computer Systems (or) COMP 232 Programming in C++	3	_____	_____
MATH 450	Integrative Experience in Mathematics	3	_____	_____
MATH 326	Number Theory.....	3	_____	_____
MATH 327	Modern Algebra	3	_____	_____
ED/				
MATH 467	Methods for Teaching Mathematics	3	_____	_____
	elective course numbered 300 or above.....	3-4	_____	_____
	elective course numbered 300 or above.....	3-4	_____	_____

Mathematics Minor Requirements - 18-19 Credit Hours

The student must complete *all* of the following:

- 16 Credit Hours of Mathematics (course level 140 or above)
- One course in Computer Science

Suggested Course Sequence
Mathematics Education Major

(2008-09 Sequence)

Pre-Freshman Year

<u>Fall</u>		<u>Spring</u>		
MATH120 College Algebra	3	MATH121 Precalculus		3

Freshman Year

<u>Fall</u>		<u>Spring</u>		
MATH145 Calculus I	4	MATH245 Calculus II		4
COMP131 Visual Basic <i>or</i>		MATH210/BSHS301		
COMP232 Programming in C++	3	Elementary Statistics		3

Sophomore Year

<u>Fall</u>		<u>Spring</u>		
MATH327 Modern Algebra	3	MATH225 Linear Algebra		3
		MATH326 Number Theory		3

Junior Year

<u>Fall</u>		<u>Spring</u>		
MATH243 Discrete Math	3	MATH/ED467		
MATH246 Calculus III	3	Methods of Teaching Math-ACCK		3
		MATH310 Differential Equations		3
		MATH222 Modern Geometry		4

Senior Year

<u>Fall</u>		<u>Spring</u>		
MATH450 Integrative Experience in Mathematics	3	Clinical Practice		10

Suggested Course Sequence
Mathematics Major
(2008-09 Sequence)

Freshman Year

<u>Fall</u>			<u>Spring</u>		
MATH145	Calculus I	4	MATH245	Calculus II	4
COMP131	Visual Basic <i>or</i>		MATH210/BSHS301		
COMP232	Programming in C++	3	Elementary Statistics		3

Sophomore Year

<u>Fall</u>			<u>Spring</u>		
MATH327	Modern Algebra	3	MATH225	Linear Algebra)	3
			MATH326	Number Theory	3

Junior Year

<u>Fall</u>			<u>Spring</u>		
MATH243	Discrete Math	3	MATH310	Differential Equations	3
MATH246	Calculus III	3	MATH222	Modern Geometry	4

Senior Year

<u>Fall</u>			<u>Spring</u>		
MATH425	Real Analysis	3	MATH426	Complex Analysis	3

MATHEMATICS COURSE DESCRIPTIONS

*Liberal Studies course

- MATH 102 Intermediate Algebra — 3 Credit Hours Fall**
 This course covers linear equations and inequalities, polynomials, rational expressions, exponents, radicals, quadratic equations and inequalities and their applications. This course does not satisfy the liberal studies requirements.
- MATH 105* Survey of College Mathematics — 3 Credit Hours Fall and Spring**
 Number systems, set theory, introduction to elementary logic, modeling and problem solving, measurements and geometry, probability and statistics, game theory, and communication technology using graphing calculator and computer. Not for Major Credit. Prerequisite: MATH102 or Math ACT of 19 or above.
- MATH 120* College Algebra — 3 Credit Hours Fall and Spring**
 This course covers the following topics: coordinate systems, functions and their graphs, solutions of equations and inequalities, and linear, quadratic, polynomial, exponential and logarithmic functions. Prerequisite: MATH102 or two years of high school algebra, or a Math ACT score of 19 or above.
- MATH 121* Precalculus — 3 Credit Hours Spring**
 Introduction and review of exponential, logarithmic, Trigonometric functions and their graphs. Trigonometric identities, inverse trigonometric functions, trigonometric equations, application of trigonometric functions, Complex number system, and problem solving using graphing calculator and computer. Knowledge of MATH 120

- MATH 145* Calculus I— 4 Credit Hours**..... **Fall**
 Students concentrate on derivatives of algebraic and transcendental functions, applications of differential calculus, functions and graphs, and elementary integration theory. The concept of this course has applications in physics, chemistry, biology, and business. Knowledge of MATH120 & MATH 121, or ACT score of 24 or above.
- MATH 210/ Elementary Statistics — 3 Credit Hours**.....**Fall & Spring**
BSHS 301 The course is a study of requisite mathematical foundations of statistics followed by extensive coverage of statistical techniques used in research and data analysis. The mathematical foundations include scales of measurement, probability, the binomial and normal distributions and sampling theory. The statistical techniques include descriptive and inferential statistics. Descriptive statistics covered include at least through correlation. Inferential statistics covered include at least through simple ANOVA designs. Assumptions, logic and interpretation of statistics are emphasized over calculation. Prerequisite: MATH 105/120 or ACT score of 24 or above.
- MATH 222 Modern Geometry — 4 Credit Hours****Odd Year Spring**
 Introduction to logic and set theory, a review of Euclidean Geometry, axiomatic methods of learning geometry, students will examine the flaws in Euclidean Geometry, projective geometry, introduction to non-Euclidean geometry (Riemann and Lobachevski) Discovery approaches using Dynamic software Geometer Sketchpad. Prerequisites: MATH 145 or consent of instructor.
- MATH 225 Linear Algebra — 3 Credit Hours**..... **Even Year Spring**
 Vectors, matrices, determinants, linear transforms, vector spaces, systems of linear equations, groups and fields. This is a basic course with a variety of applications in linear modeling, graph theory, linear programming, and economic modeling. Prerequisite: MATH 105/120 or consent of instructor.
- MATH 243* Discrete Mathematics —3 Credit Hours****Even Year Fall**
 Set theory, logic, relations and functions, algorithm, graphs and graph theory, proof techniques, combinatorics, introduction to probability, counting rules, and logic circuits. Knowledge of MATH 105/120 or departmental consent.
- MATH 245 Calculus II — 4 Credit Hours****Spring**
 Students study numerical and analytical methods of integration, area and volume, differentiation and integration of exponential, logarithmic and transcendental functions, additional techniques of integration, and application of integral calculus to real world problems. This calculus course has application in mechanics, physics, engineering, and management. Prerequisite: MATH 145
- MATH 246 Calculus III— 4 Credit Hours****Even Year Fall**
 Students concentrate on sequence and series, vector valued functions, the theory of differentiation and integration in 2 or 3 dimensional space. Problem solving skills will be developed through the study of applications from fields such as physics, mechanics, biology, and chemistry. Prerequisite: MATH 245
- MATH 300 History & Philosophy of Mathematics & Science –3 Credit Hours .. On Demand**
 Historical development of mathematical systems and concepts with significant applications of mathematics from early times to the present. Prerequisite: MATH 105/120 or consent of instructor.

- MATH 310 Elementary Differential Equations — 3 Credit Hours.....Odd Year Spring**
 Solution technique for first order ordinary differential equations, second order linear differential equations, series solutions, and the scientific applications of these concepts. The basic idea of this course has important applications in Physics, Mechanics, and Mathematical modeling in science, finance, and engineering. Prerequisite: MATH 246
- MATH/COMP 322 Numerical Methods — 3 Credit Hours On Demand**
 Round off errors, computer arithmetic with algorithm and convergence, solutions of equations in one variable polynomial approximation, numerical differentiation and integration, initial value problems for ordinary differential equations, linear systems of equations. Prerequisite: MATH 246 and knowledge of computer language.
- MATH 323 Probability & Statistics — 3 Credit Hours On Demand**
 This course covers such topics as probability, special distributions, mathematical expectation and moment generating functions, functions of random variables, the central limit theorem, tests of hypotheses and simple linear regression. The techniques of calculus will be freely employed in these topics. Time permitting, a brief study comparing and contrasting frequentist and bayesian statistics will be conducted. Prerequisite: MATH245 or permission of instructor.
- MATH 326 Number Theory — 3 Credit Hours Even Year Spring**
 This course is an introduction to the “higher arithmetic”. Divisibility, the ring of integers modulo; Fermat’s little theorem and the law of quadratic reciprocity are studied. Prerequisite: MATH 243 or MATH 145.
- MATH 327 Modern Applied Algebra — 3 Credit Hours..... Odd Year Fall**
 This course will cover the properties of real and complex numbers, algebraic structures (groups, rings and fields). Students will use set theory, mapping, relations and logical methods to analyze the algebraic structure of problems. Examples from wide ranges of application in logic, computer, engineering, and physics will be presented. Prerequisite: MATH243 and 246 or consent of instructor
- MATH 330 Applied Mathematics & Modeling — 3 Credit Hours On Demand**
 Population modeling, numerical solutions of the mathematical model, problem solving methods and algorithms developed, high level programming language, and math models for real world problems. Prerequisite: MATH 310 or consent of instructor.
- MATH 425 Real Analysis — 3 Credit Hours..... On Demand**
 Real and complex number systems, limit and continuity, numerical sequence and series, metric space and topology, differentiation and integration of real and vector functions. Prerequisite: MATH 246.
- MATH 426 Complex Analysis — 3 Credit Hours..... On Demand**
 Limits and functions of complex variables, power series and analytical functions, integration in the complex plane, singularities and residues, harmonic functions and boundary value problems, and application in physical sciences. Prerequisite: MATH 425.

- MATH 450 Integrative Experience in Mathematics – 3 Credit Hours On Demand**
 This course is designed to give students the opportunity to demonstrate their ability to organize and synthesize knowledge as developed throughout their academic program, to defend positions on current issues in mathematical science, and to demonstrate their ability to design and implement a leadership project in the area of mathematics, mathematics education, or applied and computational mathematics.
 Prerequisite: consent of instructor.
- MATH/ ED 467 Methods for Teaching Mathematics— 3 Credit Hours Spring**
 System of natural numbers, system of whole numbers, arithmetic of whole numbers, system of integers, system of rational numbers, arithmetic of non-negative rational numbers, metric system, geometry, study of new materials (Does not count toward a major in mathematics.) Prerequisite: MATH 105/120, or consent of instructor.
- MATH 485 Special Topics – Variable Credit On Demand**
 Students may experience taking a course in a new topic of mathematics, which is not offered in the regular schedule. This offering depends on availability of instructor and needs of student.
- MATH 490 Independent Study — Variable Credit On Demand**
 Directed independent in various mathematical topics will help undergraduate students to experience undergraduate research. Directed research project in mathematics, statistics, math education, or computational math on undergraduate level. Results must be presented both in writing and orally to the department.
- MATH 499 Directed Undergraduate Research – 3 Credit Hours On Demand**
 Directed research in various topics in science or mathematics to help students experience undergraduate research. A topic in natural science or mathematics will be selected by the student and approved by a faculty member assigned to direct the research.

PHYSICS PROGRAM

Engineering Physics Major Core Requirements - 42 Credit Hours

The student must complete *all* of the following:

		Credit <u>Hrs.</u>	Term <u>Taken</u>	Grade <u>Rec'd</u>
PHYS 221	General Physics I	4	_____	_____
PHYS 221L	General Physics I Laboratory	1	_____	_____
PHYS 222	General Physics II	4	_____	_____
PHYS 222L	General Physics II Laboratory	1	_____	_____
PHYS 227	Modern Physics	3	_____	_____
PHYS 321	Dynamics.....	3	_____	_____
PHYS 323	Optics w/Laboratory	4	_____	_____
PHYS 325	Thermodynamics w/Laboratory.....	4	_____	_____
PHYS 329	Circuit Analysis and Electronics Laboratory	4	_____	_____
PHYS	Elective	3	_____	_____
MATH 145	Calculus I.....	4	_____	_____
MATH 245	Calculus II	4	_____	_____
MATH 310	Elementary Differential Equations.....	3	_____	_____

Required Courses in Mathematics & Computer Science (as determined by the advisor).

*A minor in Mathematics or Computer Science is strongly recommended.

Physics Education (G. 6-12) Major Requirements - 54-58 Credit Hours

Students must complete the Liberal Studies requirements for Teacher Education Students, the Secondary Education Minor requirements, and the following additional courses:

		Credit Hrs.	Term Taken	Grade Rec'd
PHYS 119	*Earth-Space Science	4	_____	_____
<i>or</i> PHYS 133	*Astronomy	4	_____	_____
PHYS 221	*General Physics I	4	_____	_____
PHYS 221L	*General Physics I Laboratory	1	_____	_____
PHYS 222	*General Physics II	4	_____	_____
PHYS 222L	*General Physics II Laboratory	1	_____	_____
PHYS 227	Modern Physics	3	_____	_____
PHYS 321	Dynamics	3	_____	_____
PHYS 323	Optics w/Laboratory	4	_____	_____
PHYS 325	Thermodynamics w/Laboratory	4	_____	_____
PHYS 329	Circuit Analysis & Electronics Laboratory	4	_____	_____
MATH 145	Calculus I	4	_____	_____
MATH 245	Calculus II	4	_____	_____
BIOL 110	*General Biology	4	_____	_____
COMP 131	*Foundations of Computer Systems	3	_____	_____
CHEM 120	*Introductory Chemistry	4	_____	_____
<i>or</i> CHEM123	*General Chemistry I	4	_____	_____
<i>and</i>				
CHEM 124	*General Chemistry II	4	_____	_____
ED 406	Methods of Teaching Natural Science (ACCK)	3	_____	_____

Physics Minor Requirements - 16 Credit Hours

The student must complete 16 Credit Hours of Physics, excluding the following courses:

- PHYS 118 Introduction to Physical Science
- PHYS 120 Introductory Physics
- PHYS 148 Introduction to Engineering

Pre-Engineering Program
 (Three Year Transfer Program)

Pre-Engineering Program Requirements

The student must complete all of the following:

		Credit <u>Hrs.</u>	Term <u>Taken</u>	Grade <u>Rec'd</u>
PHYS 148	Introduction to Engineering.....	2	_____	_____
PHYS 221	General Physics I.....	4	_____	_____
PHYS 221L	General Physics I Laboratory.....	1	_____	_____
PHYS 222	General Physics II.....	4	_____	_____
PHYS 222L	General Physics II Laboratory	1	_____	_____
BSHS 301	Statistical Analysis	3	_____	_____
MATH 145	Calculus I.....	4	_____	_____
MATH 245	Calculus II.....	4	_____	_____
MATH 246	Calculus III	4	_____	_____
COMP 131	Foundations of Computer Systems	3	_____	_____
<u>CHEM 120</u>	Introductory Chemistry.....	4	_____	_____
<u>Or CHEM 123</u>	General Chemistry I.....	4	_____	_____
<u>and CHEM 124</u>	General Chemistry II.....	4	_____	_____

The student must complete 12 Credit Hours of electives from the following courses:

PHYS 227	Modern Physics.....	3	_____	_____
PHYS 321	Dynamics	3	_____	_____
PHYS 323	Optics w/Laboratory	4	_____	_____
PHYS 325	Thermodynamics w/Laboratory	4	_____	_____
PHYS 329	Circuit Analysis & Electronics Laboratory	4	_____	_____

*A pre-engineering student will register as an engineering physics major.

Science & Technology Minor - 17-19 Credit Hours

Students will take at least one course from each of the three subject areas in science:

	Credit Hrs.	Term Taken	Grade Rec'd
<u>Life Sciences:</u>			
BIOL 110	General Biology..... 4	_____	_____
<i>or</i> BIOL102	Environmental Awareness 3	_____	_____
<u>Physical Sciences:</u>			
CHEM120	Introductory Chemistry 4	_____	_____
<i>or</i> CHEM 123	General Chemistry I..... 4	_____	_____
<i>or</i> PHYS118	Introduction to Physical Science 4	_____	_____
<i>or</i> PHYS 221	General Physics & Lab 5	_____	_____
<u>Earth and Space Science:</u>			
PHYS 145	General Geology 4	_____	_____
<i>or</i> PHYS 119	Earth-Space Science 4	_____	_____
<i>or</i> PHYS 133	Astronomy..... 4	_____	_____

Students will choose (6) six hours from Statistics, the Computer Studies Department or from a related technology-rich application. Only four hours of application courses will count towards the minor. The requirements may be met from any of the following:

- A Statistics Course
- Any courses from the Computer Studies Dept.
- Technology-related courses (with approval from the Computer Studies Dept.)

Additional course	3	_____	_____
Additional course	3	_____	_____
Additional course	3	_____	_____

Suggested Course Sequence
Engineering Physics Major

Freshman Year (30 hours)

Fall (15 hours)

PHYS 221	General Physics I	4
PHYS 221L	General Physics I Lab	1
MATH 145	Calculus I	4
Liberal Studies		6

Spring (15 hours)

PHYS 222	General Physics II	4
PHYS 222L	General Physics II Lab	1
MATH 245	Calculus II	4
Liberal Studies		6

Sophomore Year (29 hours)

Fall (16 hours)

PHYS 321	Dynamics	3
COMP 131	Found of Computer Systems	3
Liberal Studies		10

Spring (13 hours)

PHYS 323	Optics with Lab	4
COMP 200	Info Mgmt & Data Analy	3
Liberal Studies		6

Junior Year (27 hours)

Fall (13 hours)

PHYS 227	Modern Physics	3
MATH 246	Calculus III	4
Liberal Studies		6

Spring (14 hours)

PHYS 325	Thermodynamics	4
PHYS 329	Electronics	4
MATH 310	Elem Diff Equations	3
Liberal Studies		3

Senior Year (27 hours)

Fall (13 hours)

PHYS	Elective	3
Liberal Studies/Electives		10

Spring (14 hours)

COMP231	Adv Prog w/Visual Basic	3
Liberal Studies/Electives		11

PHYSICS COURSE DESCRIPTIONS

*Liberal Studies course

- PHYS 118*** **Introduction to Physical Science — 4 Credit Hours** **Fall**
 This course presents the evolution of fundamental scientific theories and covers important topics in the three basic areas of physical science: physics, chemistry, and astronomy. This course also explores the nature of the physical universe and the role of human beings in it.
- PHYS 119*** **Earth-Space Science — 4 Credit Hours** **Odd Years Spring**
 This course is designed for those students who need or are interested in both earth science and space science. Topics in earth science include minerals and rocks, internal structure of the earth, structure of its surface, earthquakes, fossils and geological time, the earth's atmosphere and waters, weather and climate. Topics in space science are: structure of the universe, the H-R diagram, stars' evolution, galaxies, the Milky Way, the solar system, comets, asteroids, the Moon and its phases, and eclipses.
- PHYS 120** **Introductory Physics — 4 Credit Hours** **On Demand**
 The fundamentals of physics are presented, along with an emphasis on understanding physical concepts and laws through examples and applications. Topics include: Newtonian mechanics, heat transfer, states of matter, vibrations and waves, sound, electricity and light. Prerequisite: high school algebra.
- PHYS 133*** **Astronomy — 4 Credit Hours** **Even Year Spring**
 This course is a qualitative study of the sun, earth, planets, stars and galaxies; a survey of what is known about the universe. Astronomical observation from the University's 16-inch telescope in the observatory of Peters Science Hall is included. Prerequisite: Completion of Liberal Studies mathematics requirement or consent of instructor.
- PHYS 145*** **General Geology — 4 Credit Hours** **On Demand**
 Physical geology stressing the development of the earth through an analysis of rocks, fossils and landforms. Topics covered include minerals, rocks, geologic time, fossils, plate tectonics, earthquakes, volcanoes, mountain building, streams, groundwater, glaciers, weathering, soil and mineral resources. Laboratory work and field trips are used to acquaint the student with geologic processes.
- PHYS 148** **Introduction to Engineering — 2 Credit Hours** **Even Year Fall**
 This course is an introduction to engineering concepts, showing how to solve problems in basic engineering with the use of elementary mathematics and computers. Prerequisite: high school algebra.
- PHYS 221*** **General Physics I — 4 Credit Hours** **Fall**
 Classical mechanics is the main focus including kinematics, Newton's Laws, rotation, momentum and energy. Calculus will be used when appropriate. This course is offered with concurrent enrollment in laboratory PHYS221L. Corequisite: MATH145 or consent of instructor.

- PHYS 221L* General Physics I Laboratory — 1 Credit Hour..... Fall**
 Laboratory is to accompany PHYS 221 General Physics I.
- PHYS 222 General Physics II — 4 Credit Hours Spring**
 A necessary extension of General Physics I, this course covers electrostatics, electricity, magnetism, wave motion, sound, light, interference, and diffraction. Calculus will be used when necessary. Concurrent enrollment in laboratory PHYS 222L is required. Prerequisite: PHYS 221 or consent of instructor.
- PHYS 222L General Physics II Laboratory — 1 Credit Hour Spring**
 Laboratory is to accompany PHYS 222 General Physics II.
- PHYS 227 Modern Physics — 3 Credit Hours Even Year Fall**
 A conceptual and elementary course on developments in physics beyond Newtonian mechanics, including special relativity, quantum mechanics, statistical mechanics, nuclear physics and elementary particles. Prerequisite: PHYS 222 and MATH 245, or equivalents.
- PHYS 320 Statics — 3 Credit Hours On Demand**
 This course deals with equilibria of rigid bodies acted on by force systems with a focus on applications to simple structures, trusses, frames, cables and machine elements. The course is designed for both physics and engineering majors. Prerequisite: PHYS 222 and MATH 145, or consent of instructor.
- PHYS 321 Dynamics — 3 Credit Hours..... Odd Year Fall**
 An analysis of the motion of a particle and a rigid body and its causes, including relative motion, and covering Newton’s laws, work and energy, impulse and momentum, rotation, central force motion, and vibrations. It is designed for both physics and engineering majors. Prerequisite: PHYS 222 and MATH 145, or consent of instructor.
- PHYS 323 Optics w/Laboratory — 4 Credit Hours..... Even Year Spring**
 Geometric and wave optics will be studied, which include reflection, refraction, mirrors, lenses, optical instruments, interference, diffraction, polarization, and lasers. Prerequisite: PHYS 222 and MATH 145, or equivalents.
- PHYS 325 Thermodynamics w/Laboratory Odd Year Spring — 4 Credit Hours**
 Study of fundamental thermodynamic concepts including temperature, heat, work, internal energy, entropy, kinetic theory of gases, equations of state, and first and second laws of thermodynamics. Applications of thermodynamics principles are emphasized. Prerequisites: PHYS 222 and MATH 145, or equivalents.
- PHYS 329 Circuit Analysis & Electronics Laboratory Odd Year Spring — 4 Credit Hours**
 Analysis of DC circuits and AC networks containing resistors, capacitors and inductors. Analog and digital electronics are studied including diodes, transistors, op-amps, flip-flops, gates, counters, ROM’s and RAM’s.

**PHYS 425 Introduction to Quantum Mechanics On Demand
— 3 Credit Hours**

This is a study of the foundations of quantum theory, which involve fundamental concepts and principles such as the wave-particle duality, the uncertainty principle, the correspondence principle, and state functions. Also included are the development of Schroedinger's equation and its applications to solving simple problems. Prerequisite: PHYS 222 and MATH 245, or equivalents.

PHYS 485 Special Topics — Variable Credit On Demand

A focused investigation into a selected area(s) of Physics that will include such topics as lasers, special and general relativity, statistical thermodynamics, elementary particles, stars' evolution, electronics projects, etc.

THE DEPARTMENT OF MUSIC

Assistant Professor Kensuke Hakoda, Chair

The Kansas Wesleyan University Department of Music offers majors in music performance and Music Education as well as a minor in music. The music department’s foundation is built upon faculty members who are well qualified in their specific content area to broaden each student’s knowledge and understanding of music. Each faculty member, in addition to stressing quality performances, emphasizes the day-to-day basic music education techniques that lend themselves to preparing students to become well prepared educators.

Music Performance Major Requirements - 42 Credit Hours

The student must complete all of the following courses:

	Credit <u>Hrs.</u>	Term <u>Taken</u>	Grade <u>Rec'd</u>
MUSI 111 Aural Skills I	1	_____	_____
MUSI 112 Aural Skills II	1	_____	_____
MUSI 131 Theory of Music I.....	3	_____	_____
MUSI 132 Theory of Music II	3	_____	_____
MUSI 142 Piano Proficiency.....	1	_____	_____
MUSI 215 Music History I	3	_____	_____
MUSI 216 Music History II	3	_____	_____
MUSI 231 Theory of Music III.....	3	_____	_____
MUSI 232 Theory of Music IV	3	_____	_____
MUSI 236 Basic Conducting.....	2	_____	_____
MUSI 431 Advanced Theory (Orchestration & Arranging)	2	_____	_____
MUSI 471 Senior Recital.....	1	_____	_____

The student must complete eight credit hours in their major medium from the following courses:

MUSI 180 - 197 (*Bass, Cello, Viola, Violin, Bassoon, Clarinet, Euphonium, Flute, French Horn, Guitar, Oboe, Percussion, Piano/Keyboard, Saxophone, Trombone, Trumpet, Tuba, Voice*)

	Credit <u>Hrs.</u>	Term <u>Taken</u>	Grade <u>Rec'd</u>
MUSI Applied Music	8	_____	_____

A large or small performance ensemble must be taken every semester. Ensembles may be repeated for credit. Vocal students must complete eight (8) hours pertaining to their medium. Wind and percussion students must complete eight (8) hours in Wind Ensemble. String students must complete eight (8) hours in orchestra. Keyboard students must complete eight (8) hours of accompanying ensembles, soloists, or a combination of both.

	Credit <u>Hrs.</u>	Term <u>Taken</u>	Grade <u>Rec'd</u>
MUSI 151 Orchestra	1	_____	_____
MUSI 160 Philharmonic Choir.....	1	_____	_____
MUSI 162 Instrumental Ensemble.....	1	_____	_____
MUSI 164 Jazz Ensemble	1	_____	_____
MUSI 166 Wind Ensemble	1	_____	_____
MUSI 167 Wesleyan Chorale.....	1	_____	_____

Music Minor Requirements -18 Credit Hours

The student must complete all of the following:

		Credit <u>Hrs.</u>	Term <u>Taken</u>	Grade <u>Rec'd</u>
MUSI 111	Aural Skills I	1	_____	_____
MUSI 112	Aural Skills II	1	_____	_____
MUSI 115	Musical Appreciation	3	_____	_____
MUSI 131	Theory of Music I	3	_____	_____
MUSI 132	Theory of Music II	3	_____	_____
MUSI 160	Philharmonic Choir	1	_____	_____
	(for a total of 3 Credit Hours Vocal) <i>or</i>			
MUSI 167	Wesleyan Chorale	1	_____	_____
	(for a total of 3 Credit Hours Vocal) <i>or</i>			
MUSI 164	Jazz Ensemble	1	_____	_____
	(for a total of 3 Credit Hours Instrumental) <i>or</i>			
MUSI 166	Wind Ensemble	1	_____	_____
	(for a total of 3 Credit Hours Instrumental)			
MUSI 180-197	Applied Music.....	4	_____	_____

Music Education Major (PreK-12) Requirements - 58 Credit Hours

The student must complete the Liberal Studies requirements for Teacher Education Students, the Secondary Education Minor requirements, and all of the following courses:

		Credit <u>Hrs.</u>	Term <u>Taken</u>	Grade <u>Rec'd</u>
MUSI 111	Aural Skills I	1	_____	_____
MUSI 112	Aural Skills II	1	_____	_____
MUSI 131	Theory of Music I	3	_____	_____
MUSI 132	Theory of Music II	3	_____	_____
MUSI 136	String Instrument Methods.....	1	_____	_____
MUSI 137	Woodwind Instrument Methods	1	_____	_____
MUSI 138	Brass Instrument Methods	1	_____	_____
MUSI 139	Percussion Instrument Methods	1	_____	_____
MUSI 142	Piano Proficiency	1	_____	_____
MUSI 215	Music History I.....	3	_____	_____
MUSI 216	Music History II	3	_____	_____
MUSI 231	Theory of Music III	3	_____	_____
MUSI 232	Theory of Music IV	3	_____	_____
MUSI 236	Basic Conducting.....	2	_____	_____
MUSI 239	Choral Conducting.....	2	_____	_____
MUSI 240	Instrumental Conducting.....	2	_____	_____
MUSI 300	Secondary Instrumental Methods	2	_____	_____
MUSI 337	Secondary Choral Methods.....	2	_____	_____
MUSI 338	Elementary Music Methods	3	_____	_____
MUSI 400	Senior Music Education Seminar.....	1	_____	_____
MUSI 431	Advanced Theory (Orchestration & Arranging)	2	_____	_____

MUSI 471 Senior Recital..... 1 _____

The student must complete *eight Credit Hours* in their major medium from the following:

MUSI 180 - 197 (*Bass, Cello, Viola, Violin, Bassoon, Clarinet, Euphonium, Flute, French Horn, Guitar, Oboe, Percussion, Piano/Keyboard, Saxophone, Trombone, Trumpet, Tuba, Voice*)

MUSI 180-197 Applied Music..... 1 _____
 MUSI 180-197 Applied Music..... 1 _____
 MUSI 180-197 Applied Music..... 1 _____
 MUSI 180-197 Applied Music 1 _____
 MUSI 180-197 Applied Music..... 1 _____
 MUSI 180-197 Applied Music..... 1 _____
 MUSI 180-197 Applied Music..... 1 _____
 MUSI 180-197 Applied Music..... 1 _____

A large or small performance ensemble must be taken every semester. Ensembles may be repeated for credit. Vocal students must complete eight (8) hours pertaining to their medium. Wind and percussion students must complete eight (8) hours in Wind Ensemble. String students must complete eight (8) hours in orchestra. Keyboard students must complete eight (8) hours of accompanying ensembles, soloists, or a combination of both.

MUSI 151 Orchestra 1 _____
 MUSI 160 Philharmonic Choir 1 _____
 MUSI 162 Instrumental Ensemble 1 _____
 MUSI 164 Jazz Ensemble 1 _____
 MUSI 166 Wind Ensemble 1 _____
 MUSI 167 Wesleyan Chorale 1 _____

MUSIC DEPARTMENT
Suggested Course Sequence
Music Education

Freshman Year:Fall (17 hours)

MUSI 115 Music Appreciation	3
MUSI 111 Aural Skills I	1
MUSI 131 Theory of Music I	3
L. Studies	6
MUSI 151-167 Ensembles*	1 + 1
MUSI 180-197 Applied Music*	1 + 1

Spring (18 hours)

MUSI 132 Theory of Music II	3
MUSI 112 Aural Skills II	1
Liberal Studies	9
MUSI 180-197 Applied Music*	1 + 1
MUSI 151-167 Ensembles*	1 + 1
MUSI 141 Keyboard Harmony	1

Sophomore Year:Fall (17 hours)

MUSI 231 Theory of Music III	3
EDUC 208 Foun. & Hist. of Am. Ed.	3
Liberal Studies	5
MUSI 151-167 Ensembles*	1 + 1
MUSI 180-197 Applied Music*	1 + 1
MUSI 236 Basic Conducting	2

Spring (17 hours)

MUSI 232 Theory of Music IV	3
EDUC 244 Dev. Psychology	3
EDUC 315 Ed. of Exceptional Indiv.	3
Liberal Studies	4
MUSI 180-197 Applied Music*	1 + 1
MUSI 151-167 Ensembles*	1 + 1
MUSI 239 Choral Conducting	2

Junior Year:Fall (16 hours)

MUSI 431 Ad. Theory (Orch. & Arrang.)	2
MUSI 215 Music History I	3
MUSI 139 Percussion Instrument Methods I	1
EDUC 385 Reading in the Content Area	2
MUSI 180-197 Applied Music*	1 + 1
Liberal Studies	4

Spring (18 hours)

MUSI 216 Music History II	3
MUSI 136 String Instr. Methods	1
MUSI 180-197 Applied Music*	1 + 1
MUSI 151-167 Ensembles*	1 + 1
MUSI 151-167 Ensembles*	1 + 1
MUSI 240 Instrumental Conducting	2
MUSI 300 Secondary Inst Method	2
Liberal Studies	6

Senior Year:Fall (18 hours)

MUSI 338 Elem. Music Methods	3
MUSI 138 Brass Instrum. Methods	1
MUSI 180-197 Applied Music*	1 + 1
MUSI 151-167 Ensembles*	1 + 1
EDUC 445 Meth. of Teaching in the Secondary School	2
Liberal Studies	6

Spring (16 hours)

MUSI 337 Sec Choral Methods	2
MUSI 137 Woodwind Instr. Methods	1
MUSI 475 Senior Recital	1
MUSI 180-197 Applied Music*	1 + 1
MUSI 151-167 Ensembles*	1 + 1
Liberal Studies	3
EDUC 315 Educational Psychology	3

Fifth Year:Fall (12 hours)

MUSI 180-197 Applied Music*	1 + 1
MUSI 151-167 Ensembles*	1 + 1
MUSI 400 Senior Music Education Sem	1
Liberal Studies	10

Spring (12 hours)

EDUC 438 Clinical Practice Seminar	2
EDUC 441 Clinical Practice	10

*Throughout this plan it is assumed that the student will be involved in two lessons per semester. The student is NOT required to do so, but it is suggested, i.e. for a voice emphasis one voice lesson and one piano lesson, for an instrumental one lesson on his major instrument and one piano lesson. It is also required that a music education major will enroll in two performing ensembles per semester.

*Any general education classes (classes MUSI or EDUC) are suggestions only. Other classes can be taken to fulfill the necessary requirements.

MUSIC COURSE DESCRIPTIONS

*Liberal Studies course

- MUSI 111 Aural Skills I – 1 Credit Hour..... Fall**
This course develops the fundamental skills in sight reading and ear training as a musician.
- MUSI 112 Aural Skills II – 1 Credit Hour Spring**
This course is a continuation of MUSI 111 with emphasis on more advanced materials and structure. Prerequisite: MUSI 111
- MUSI 115* Musical Appreciation — 3 Credit Hours Fall**
Music Appreciation is a course designed to familiarize the student with the various media of music performance and to acquaint the student with certain landmarks of the musical repertoire. Emphasis will be placed upon the development of an appreciation of the stylistic characteristics of various periods of music.
- MUSI 131* Theory of Music I — 3 Credit Hours..... Fall**
The fundamental rudiments of music are included in Theory of Music I. The course includes an integrated study of the fundamentals of traditional harmony of the 18th and 19th centuries and the development of fluency in sight reading, ear training and harmonic analysis.
- MUSI 132 Theory of Music II — 3 Credit Hours..... Spring**
This course is a continuation of MUSI 131with emphasis on more advanced materials and structure.
- MUSI 136 String Instrument Methods — 1 Credit Hour.....Odd Year Spring**
Group instruction in string instruments for the major in music education. Instruments are supplied.
- MUSI 137 Woodwind Instrument Methods — 1 Credit Hour..... Even Year Spring**
Group instruction in woodwind instruments for the major in music education. Instruments are supplied.
- MUSI 138 Brass Instrument Methods — 1 Credit Hour Odd Year Fall**
Group instruction in brass instruments for the major in music education. Instruments are supplied.
- MUSI 139 Percussion Instrument Methods — 1 Credit Hour.....Even Year Fall**
Group instruction in percussion instruments for the major in music education. Instruments are supplied.
- MUSI 142 Piano Proficiency— 1 Credit Hour On Demand**
Group instruction on the piano for students whose main instrument is not the piano. Required for all music majors.
- MUSI 151 Orchestra — 1 Credit Hour.....Fall & Spring**
Students have an opportunity to rehearse and perform with the Salina Symphony Orchestra. Open by audition only.

- MUSI 160*** **Philharmonic Choir — 1 Credit Hour****Fall & Spring**
- MUSI 162** **Instrumental Ensemble — 1 Credit Hour****Fall & Spring**
Various small instrumental groups form each year. Groups perform in convocation and various meetings during the year.
- MUSI 164*** **Jazz Ensemble — 1 Credit Hour**.....**Fall & Spring**
A select ensemble that focuses on jazz techniques and repertoire. The jazz ensemble stays busy preparing for concerts, festivals and community functions.
- MUSI 166*** **Wind Ensemble — 1 Credit Hour**.....**Fall & Spring**
This ensemble is a select organization. The ensemble stresses original works and specializes in performing the richest and most demanding repertoire. The wind ensemble stays busy performing at concerts, festivals, tours, and community functions.
- MUSI 167*** **Wesleyan Chorale — 1 Credit Hour**.....**Fall & Spring**
A small select vocal ensemble that focuses on jazz and chamber repertoire. This group tours each year.
- MUSI 180 - 197** **Applied Music — 1 Credit Hour** **On Demand**
One half-hour lesson per week of Applied Music is offered for bass, bassoon, cello, clarinet, euphonium, flute, french horn, guitar, oboe, percussion, piano/keyboard, saxophone, trombone, trumpet, tuba, viola, violin, voice. Enrollment is by instructor permission only.
- MUSI 215** **Music History I — 3 Credit Hours**.....**Even Year Fall**
This course is a study of the development of music from the Greek antiquity through Renaissance with emphasis on the rise of stylistic and formal characteristics. The influence of social, political, economic, and religious conditions in musical evolution is presented.
- MUSI 216** **Music History II - 3 Credit Hours**.....**Odd Year Spring**
This course is a continuation of MUSI 215. It is a study of the development of music from the Baroque era to the present.
- MUSI 231** **Theory of Music III — 3 Credit Hours** **Fall**
This course is a continuation of MUSI 132 with emphasis on more advanced materials and structure.
- MUSI 232** **Theory of Music IV — 3 Credit Hours** **Spring**
This course is a continuation of MUSI 231 with emphasis on more advanced materials and structure.
- MUSI 236** **Basic Conducting – 2 Credit Hours**..... **Odd Year Fall**
A beginning course in conducting and score reading which introduces and develops conducting patterns and mastery level score reading skills. Prerequisite: MUSI131.
- MUSI 239** **Choral Conducting – 3 Credit Hours** **Odd Year Spring**
This course emphasizes conducting vocal and choral ensembles. The class also discusses the management of school and church choir programs. Prerequisite: MUSI232 and 236.

- MUSI 240 Instrumental Conducting – 3 Credit Hours..... Even Year Spring**
This course emphasizes conducting instrumental ensembles. The class also discusses the management of school instrumental programs. Prerequisite: MUSI232 and 236
- MUSI 286 Special Topics — Variable On Demand**
- MUSI 290 Independent Study — Variable..... On Demand**
- MUSI 300 Secondary Instrumental Methods – 2 Credit HoursOdd Year Spring**
A course designed to prepare the student to teach bands and orchestras at secondary schools. The class will focus on teaching techniques, history of instrumental music and effective music program management.
- MUSI 321 Pedagogy — 2 Credit Hours..... On Demand**
An examination of the methods of teaching the piano or voice. This course will identify and explore the many techniques of instruction as well as the varied repertoire currently available for students.
- MUSI 337 Secondary Choral Methods – 2 Credit Hours..... Even Year Spring**
A course designed to prepare the student to teach choir at secondary schools. The class will focus on choral teaching techniques, history of choral music and effective music program management.
- MUSI 338 Elementary Music Methods – 2 Credit Hours Even Year Fall**
A course for elementary education students presenting the rudiments of music, elementary ear training, tonal and rhythmic problems and terminology. Music activities in the kindergarten and elementary school through grade six. School visitation included. Prerequisites: MUSI215, EDUC240 and admission to Teacher Education Program.
- MUSI 400 Senior Music Education Seminar – 1 Credit Hour Fall and Spring**
The course is designed as a final preparation for the music education students before the clinical practice. The class discusses the most current issues in music education. The course also gives the students an opportunity to prepare their professional music education portfolio and resume.
- MUSI 431 Advanced Theory — 2 Credit Hours..... Fall**
A compilation and review of all theory skills. Detailed analysis of the fugue and counterpoint. Detailed study of twentieth century forms. Students will also synthesize all knowledge by composing and presenting a work of music.
- MUSI 460 Internship — 3 Credit Hours On Demand**
Internship is a specially arranged opportunity for practical experience with guidance and evaluation by a qualified instructor.
- MUSI 471 Senior Recital — 1 Credit Hour On Demand**
Students will prepare and offer a recital with the guidance and evaluation of a member of the music faculty.
- MUSI 485 Special Topics — Variable On Demand**
- MUSI 490 Independent Study — Variable..... On Demand**

THE DEPARTMENT OF NURSING EDUCATION

Associate Professor Connie Neuburger, Chair

The Department of Nursing Education offers a Bachelor of Science in Nursing (BSN) on successful completion of a four-year professional nursing program. The graduate of this program is eligible to take the licensure examination (NCLEX-RN) to become a registered nurse.

Registered Nurses can complete the BSN in the RN-BSN program. The BSN is considered the entry level for professional nursing and serves as a foundation for career development and for graduate education in nursing.

The Bachelor of Science in Nursing Degree is approved by the Kansas State Board of Nursing (Landon State Office Building, 900 SW Jackson Street, Suite 1051, Topeka, KS 66612-1230, Phone: 785-296-4929, Fax: 785-296-3929, www.ksbn.org) and also is accredited by the National League for Nursing Accrediting Commission (61 Broadway, 33rd Floor, New York, NY 10006, Phone: 800-669-1656, Fax: 212-812-0390, nlnac@nlnac.org).

Bachelor of Science in Nursing Degree

The purposes of the Bachelor of Science in Nursing program are as follows:

- To provide professional education for entry level nursing positions in a variety of settings.
- To provide a foundation for graduate study in nursing.
- To provide professional education for registered nurses pursuing a Bachelor of Science in Nursing.

Admission Policy

Generic students:

Admission to the Bachelor of Science in Nursing program is a two-step process:

1. Admission to Kansas Wesleyan University as a pre-nursing student. Pre-nursing and transfer students will be assigned an advisor in the Department of Nursing Education.
2. Admission to the BSN nursing program
 - a. Applicant must have a cumulative grade point average (GPA) , for college course work of 2.6 on a 4 point scale. Applicants who have a cumulative GPA between 2.0 and 2.59 may be considered for admission to the nursing program if they have a GPA of 2.6 on prerequisite courses for the nursing program. Nursing courses which are eligible for transfer to the KWU nursing program may be included in the calculation of the alternate GPA. Meeting minimum admission criteria does not guarantee admission to the program.
 - b. It is expected that applicants will have completed NURS 250 Introduction to Professional Nursing and NURS 260 Information Management, Liberal Studies, and Support courses for nursing prior to enrolling for fifth semester nursing courses. Students who have not completed all of the Liberal Studies and Support courses may begin nursing courses with the consent of the division chair.

Support courses for the major include:

- Anatomy and Physiology I & II with a lab component,
 - Introductory Chemistry with a lab component,
 - Microbiology with a lab component,
 - General Sociology/Cultural Anthropology,
 - Developmental Psychology,
 - General Psychology,
 - Introduction to Ethics,
 - Statistics,
 - Introductory English Composition, and
 - Intermediate English Composition.
- c. Students who have a High School GPA of 3.0 or higher will be given the opportunity to “guarantee” a position in the nursing class (two years after the year of admission) if they fulfill the following criteria:
- Maintain a 3.0 GPA during the freshman and sophomore years at KWU
 - Take all their pre-nursing classes at KWU (any college courses, up to 15 credits, taken while in high school will be exempted from this criterion)
 - Achieve a grade of “C” or higher in support courses.

Students will apply to the Nursing Program just as other students do, but if they meet the criteria listed above they will not be subject to the rating system, but will be placed on the “accepted” list. Students who briefly fall below a 3.0 GPA for one semester may continue on the Early Admission Plan if they have a cumulative GPA of 3.0 at the time of admission to the program in March.

- d. Students may not repeat more than two support courses in which they have received a D or F to raise their GPA. Students may petition to waive this policy under certain circumstances.
- e. Online courses in Anatomy & Physiology, Microbiology, or Chemistry will not be accepted.
- f. Admission decisions are normally made for applicants to the nursing program during the spring semester of the sophomore year after the applicant has successfully completed NURS250 Introduction to Professional Nursing in the fall of the sophomore year.
- g. When English is the applicant’s second language a minimum TOEFL score of 500 is required.
- g. Prior to beginning nursing courses in the junior year, the student must submit a completed physical examination form, a current immunization record, and a current certificate for competency in Cardiopulmonary Resuscitation (CPR) for adult and child.
- h.. Background Queries--Learning in clinical settings is an essential component of the program of study in nursing. Some health care facilities require information on persons engaged in clinical learning opportunities including, but not limited to, personal health information including: immune status, verification of CPR certification, verification of agency regulations, listing on registered sex offender lists and listing on the U.S. Office of Inspector General's (OIG's) Excluded Individuals list. In addition to verifying the currency of immunizations and CPR status, the Department of Nursing Education will query the OIG's Excluded Individuals List for names of nursing applicants and students. Students whose name appears on that list will not be permitted to participate in clinical settings in which this is a requirement. If a student is unable to fulfill the clinical experiences required by the program of study, the student will be unable to graduate.

- i. Be advised that nursing licenses may be denied or disciplined by the Kansas State Board of Nursing (KSBN). Possible grounds for such action may include being guilty of any felony, being guilty of a misdemeanor that involves an illegal drug offense if the KSBN determines that such a person has not been sufficiently rehabilitated to warrant the public trust. Also considered are patterns of practice and other behaviors exhibiting an apparent incapacity to practice nursing. The State Board of Nursing will deny licensure in Kansas to an individual who has been convicted of a felony crime against a person. All criminal history must be revealed to and will be evaluated by the KSBN before licensure is granted or denied.

Transfer Credit Policy

Courses transferred from another nursing program are evaluated by the Chair of the Division of Nursing Education and credit is granted with the approval of the Director of Enrollment Management for courses that are equivalent to nursing courses offered at KWU.

Time Limit To Complete BSN Degree

Graduates of nursing programs are expected to be current in their field. Therefore, coursework from nursing courses with a NURS prefix more than five years old must be validated. Nursing courses taken more than ten years prior to admission to the nursing program must be retaken. Support courses taken more than five years prior to admission to the nursing program must be validated.

Bachelor of Science in Nursing Degree Requirements – 65 Credit Hours

The student must complete all of the following nursing courses

Contact hours refer to actual class and clinical or lab time.

		Credit	Contact	Term	Grade
		<u>Hrs.</u>	<u>Hrs.</u>	<u>Taken</u>	<u>Rec'd</u>
NURS 153	Nutrition*	3	3	_____	_____
NURS 250	Introduction to Professional Nursing	3	3	_____	_____
NURS 260	Information Management*	2	2	_____	_____
NURS 304	Nursing Interventions	3	3	_____	_____
NURS 306	Clinical I.....	3	9	_____	_____
NURS 308	Adult Health	4	4	_____	_____
NURS 312	Childbearing, Families, & Women’s Health . 3.....	3	3	_____	_____
NURS 318	Pharmacology	2	2	_____	_____
NURS 320	Issues & Trends in Nursing & Health Care .. 3.....	3	3	_____	_____
NURS 375	Pathophysiology	3	3	_____	_____
NURS 376	Clinical II	5	15	_____	_____
NURS 380	Assessment in Nursing/lab.....	3	4	_____	_____
NURS 401	Community & Transcultural Health Care 4.....	4	4	_____	_____
NURS 402	Children’s Health Care.....	3	3	_____	_____
NURS 414	Evidence-Based Nursing Practice	2	2	_____	_____
NURS 406	Clinical III.....	5	15	_____	_____
NURS 428	Critical Care Nursing	3	3	_____	_____
NURS 403	Psychiatric Mental Health	3	3	_____	_____
NURS 450	Leadership & Management	3	3	_____	_____
NURS 476	Clinical IV.....	5	15	_____	_____
Optional Course: NURS 425 Basic Dysrhythmias		2	2	_____	_____

Students must take all of the following Support Courses (35 credits). Courses marked with an asterisk* will meet Liberal Studies requirements. Student must complete all liberal studies requirements.

		Credit <u>Hrs.</u>	Contact <u>Hrs.</u>	Term <u>Taken</u>	Grade <u>Rec'd</u>
BIOL 221	Anatomy & Physiology I.....	3.....	4	_____	_____
BIOL 222	Anatomy & Physiology II.....	3.....	4	_____	_____
BIOL 226	General Microbiology*.....	4.....	5	_____	_____
CHEM 120	Introductory Chemistry*.....	4.....	6	_____	_____
PSYC 101	General Psychology*.....	3.....	3	_____	_____
SOCI 131	General Sociology* OR				
SOCI 108	Cultural Anthropology*.....	3.....	3	_____	_____
EDUC 244	Developmental Psychology*.....	3.....	3	_____	_____
BSHS 301	Statistical Analysis*.....	3.....	3	_____	_____
REPH 111	Introduction to Ethics*.....	3.....	3	_____	_____
ENGL 120	Introductory English Composition.....	3.....	3	_____	_____
ENGL 121	Intermediate English Composition.....	3.....	3	_____	_____

Two semesters of foreign language study are strongly recommended and can be used to fulfill Liberal Studies requirements or as elective credit.

Additional Liberal Studies courses include: Speech, History, Fine Arts, Literature, Bible, and Humanities elective.

Progression Policy

In addition to University requirements, the nursing student must meet the following requirements for progression in the BSN program:

1. Submit the results of an annual tuberculin skin test at the beginning of each fall semester.
2. Provide evidence of current CPR certification (adult, child, and infant) whenever necessary throughout the program.
3. Earn a grade of C or better in all nursing and required support courses. A student may not progress to subsequent clinical and companion nursing courses of the program without successfully passing NURS304 Nursing Interventions, NURS306 Clinical I, NURS375 Pathophysiology, and NURS380 Assessment in Nursing. Students who fail to pass one or more of these courses with a grade of C or higher may reapply to the nursing program for the following year. Students who fail NURS304 Nursing Interventions and/or NURS306 Clinical I must repeat both courses concurrently.
4. Students who fail to earn a grade of C or higher in a clinical content nursing course* or clinical course** must retake that course the next time it is offered. A second failure in any one course or a failure in any two clinical content or clinical nursing courses will result in dismissal from the nursing program. Nursing courses taken at another academic institution in which the student has received a grade of D or F will be counted as a failed course at KWU also.
 - * Clinical content nursing courses include: NURS304, NURS308, NURS312, NURS401, NURS402, NURS403, NURS428, and NURS450.
 - ** Clinical courses include: NURS306, NURS376, NURS406, NURS407, NURS476, and NURS477.
5. On petition to the full nursing faculty, exceptions to dismissal may be granted by a two-thirds majority vote. Any request for exception to the progression policies must be submitted in writing to the Admission and Progression Committee.
6. Dismissal from the nursing program may result from ethical, legal or professional conduct unsuited to the nursing profession.

7. For clinical courses, grades of S/U (Satisfactory/Unsatisfactory) are given. If a student receives a grade of U for a clinical course or any portion of a clinical course, the student must repeat the portion of the clinical courses for which he/she received a U. A student must pass all components of a clinical course with a grade of S before progressing to the next clinical course.

Readmission Policy

After a lapse of one semester returning students must complete the Student Petition for Admission and Progression Committee and meet with the Admission and Progression Committee to be approved for a position in the nursing program. If the semester absence was due to a major health problem, a physician's clearance must be submitted in order to return to classes and clinical. After a lapse of two semesters or more, in addition to the above, a returning student must:

- Re-apply for University admission through the KWU Enrollment and Financial Services.
- Reapply for admission to nursing.
- Adhere to the most current catalog requirements.
- Plan with a nursing advisor to develop a degree plan which meets all curricular and program requirements.
- Submit a new physical examination form and current CPR Certification (adult and child) and current tuberculin skin test.
- Validate competency in clinical skills.

Employment Policy

Unless otherwise qualified, certified or licensed as a specific health care provider (LPN, LMHT, MSW, RT, OT, PT or other) the student nurse who is employed in a health care setting may work only as an unlicensed assistive personnel.

The number of hours of employment per week in health care or in public/private facilities should be balanced with the student's educational commitment. Full time employees should consider carrying a partial academic load (6-9 hours); whereas, a full time student should consider working no more than 16-20 hours per week.

KWU nametags and uniform components that would identify a student with Kansas Wesleyan University must not be worn during employment in a health care agency.

Representation on Faculty Governance Bodies

Nursing student representatives are appointed to all Division of Nursing Education committees. Nursing students may also be appointed to serve as student representatives on Kansas Wesleyan University committees.

Graduation Requirements

(See Pages 40 and 44)

Departmental Assessment

Nursing students will be expected to take the National League for Nursing Baccalaureate Nursing Achievement Examination during their last semester in the nursing program. This is the departmental exam used in the assessment program of the university. Nursing students will also take the Arnett Test - On Site Computer Adaptive Test as an assessment of readiness for the NCLEX-RN licensing exam.

Suggested Course Sequence--Bachelor of Science in Nursing Degree

Semester I – 16 hours

CHEM120	Introductory Chemistry	4
PSYC 101	General Psychology	3
NURS 153	Nutrition	3
ENGL 120	Intro. English Composition	3
Liberal Studies		3

Semester II –16 hours

BIOL 226	General Microbiology	4
ENGL 121	Intermed.EnglishComposition	3
SOCI 131	General Sociology <u>OR</u>	
SOCI 108	Cultural Anthropology	3
Liberal Studies		6

Semester III—15 hours

BIOL 221	Anatomy & Physiology I	3
NURS 250	Intro. to Professional Nursing	3
REPH 111	Introduction to Ethics	3
EDUC 244	Developmental Psychology	3
Liberal Studies		3

Semester IV—17 hours

BIOL222	Anatomy & Physiology II	3
BSHS 301	Statistical Analysis	3
NURS 260	Information Management	2
Liberal Studies		6
Elective		3

Semester V—17 hours

NURS 380	Assessment in Nursing	3
NURS 304	Nursing Interventions	3
NURS 375	Pathophysiology	3
NURS 306	Clinical I	3
Electives		5

Semester VI—17 hours

NURS 308	Adult Health	4
NURS 312	Childbearing, Families, & Women's Health	3
NURS 120	Pharmacology	2
NURS 320	Issues & Trends in Nursing & Health Care	3
NURS 376	Clinical II	5

Semester VII—14 hours

NURS 401	Community & Transcultural Health Care	4
NURS 402	Children's Health Care	3
NURS 414	Evidence-Based Nursing Practice	2
NURS 406	Clinical III	5

Semester VII—14 hours

NURS 428	Critical Care Nursing	3
NURS 403	Psychiatric/Mental Health	3
NURS 450	Leadership & Management	3
NURS 476	Clinical IV	5

RN-BSN ProgramArticulation Policy

Currently licensed graduates of an accredited diploma nursing program or an accredited associate degree nursing program are eligible to apply for articulation into the Bachelor of Science in Nursing (BSN) degree. Licensed graduates from out-of-state programs will be individually evaluated. The registered nurse follows these steps for articulation:

1. Apply to and be accepted by the university.
2. Have cumulative GPA of 2.6 on a 4 point scale. Applicants who have a cumulative GPA between 2.0 and 2.59 may be considered for admission if they have a GPA of at least 2.6 on all pre-requisite support courses for nursing.
3. The registered nurse applicant must complete at least the required support courses for nursing prior to taking the first nursing course. Most of these support courses will meet liberal Studies requirements. The applicant must complete all of the Liberal Studies requirements for the baccalaureate degree.

Support courses for nursing include the following courses—35 credit hours:

	Credit
	<u>Hrs.</u>
Anatomy and Physiology I & II	6
General Sociology or Cultural Anthropology	3
General Psychology	3
Developmental Psychology	3
Microbiology(with lab)	4
Chemistry (with lab)	4
Introduction to Ethics	3
Statistics	3
Introductory English Composition	3
Intermediate English Composition	3

Two semesters of a foreign language are strongly recommended electives for the BSN student.

4. Registered nurses must complete all of the following nursing courses—27 credit hours:

		Credit	Contact
		<u>Hrs.</u>	<u>Hrs.</u>
NURS316	Professional Nursing for the Registered Nurse	3	3
NURS260	Information Management	2	2
NURS380	Assessment in Nursing	3	4
NURS375	Pathophysiology	3	3
NURS401	Community and Transcultural Health Care	4	4
NURS407	Clinical IIIB	2	6
NURS414	Evidence-Based Nursing Practice	2	2
NURS320	Issues and Trends in Nursing and Health Care	3	3
NURS450	Leadership and Management in Nursing	3	3
NURS477	Clinical IVB	2	6

After the registered nurse graduate from an accredited diploma nursing program has successfully completed Professional Nursing for Registered Nurses and two other nursing courses with a grade of C or better, the nurse will be granted 38 upper division escrow credits. After the registered nurse graduate from an associate nursing program has successfully completed Professional Nursing for Registered Nurses and two other nursing courses with a grade of C or better, the nurse will have the lower level courses reclassified as 38 upper division escrow credits.

BACCALAUREATE DEGREE
NURSING COURSE DESCRIPTIONS

*Liberal Studies course

- NURS 153* Nutrition — 3 Credit HoursFall & Spring**
 A study of nutrients, including functions, factor affecting utilization, food sources, dietary allowances, food habits, special needs in the life cycle and current issues in nutrition. Open to non-nursing students.
- NURS 250 Introduction to Professional Nursing — 3 Credit Hours Fall and Summer**
 This course provides an introduction to the nature of professional nursing—the roles of the nurse in the health care system, the historical development of modern nursing, public images of nursing, ethical and legal parameters of nursing practice, and theoretical models of nursing practice. The nursing process as a tool for decision-making is examined. The nature and importance of research to the nursing profession is explored. Open to non-nursing majors Pre-requisites: For nursing majors, the majority of the liberal studies and support courses should be completed. This course may be taught in the summer session for transfer students.
- NURS 260* Information Management — 2 Credit Hours.....Fall, Spring, and Summer**
 This course is an introduction to nursing informatics and health care information systems. Content relevant to understanding the use, significance, and impact of nursing information systems is presented. Applications used in this course include word processing, spreadsheet, database searches, graphics, electronic communications, and learning management systems. Ethical and legal issues in relation to informatics are also discussed. The student is expected to have the ability to use the Windows operating systems, word processing, e-mail, and a www browser such as Netscape. Open to non-nursing students.
- NURS 304 Nursing Interventions — 3 Credit Hours..... Fall**
 Students are introduced to basic nursing concepts and skills that prepare them for acute care nursing. Nursing process, standard precautions and asepsis are basic components that provide for a foundation of the skills included in this course. Pre-requisites: Admission to the nursing major. Concurrent with NURS 306 Clinical I.
- NURS 306 Clinical I — 3 Credit Hours *3/6..... Fall**
 Clinical application of skills learned in NURS 304 Nursing Interventions, and NURS 380 Assessment in Nursing. The student, through utilization of the nursing process, assists in providing bedside care of adults in structured health care settings. 3 satisfactory/unsatisfactory credits *(3contact hour/credit hour = 9 contact hours) Pre-requisites: Admission to the nursing major Concurrent with NURS 304 Nursing Interventions, and NURS 380 Assessment in Nursing..
- NURS 308 Adult Health — 4 Credit HoursSpring**
 Students will examine factors that influence health and illness in adults and will plan culturally sensitive nursing care for adult clients in a variety of settings. Simple acute conditions and chronic health care problems will be studied. Health teaching and collaboration with other health care disciplines will be emphasized. Prerequisites: NURS 380 Assessment in Nursing, NURS 304 Nursing Interventions, NURS 375 Pathophysiology, and NURS306 Clinical I. Concurrent enrollment in NURS 376 Clinical II and NURS 318 Pharmacology.

- NURS 312 Childbearing, Families, & Women's Health – 3 Credit Hours.....Spring**
 The focus of this course is on families and reproductive health for those in the childbearing stage of life with prenatal, perinatal, postpartal, and neonatal needs. Also addressed is the health of women across the lifespan. Prerequisites: NURS 380 Assessment in Nursing, NURS 304 Nursing Interventions, NURS 306 Clinical I, NURS 375 Pathophysiology, EDUC 244 Developmental Psychology, and NURS 153 Nutrition. Concurrent with NURS 376 Clinical II or consent of instructor. Open to non-nursing majors with consent of instructor.
- NURS 316 Professional Nursing for Registered Nurses — 3 Credit Hours Fall**
 For RN's only. This course is for Registered Nurses who wish to pursue a baccalaureate degree in nursing. The course explores some of the controversies regarding nursing education, nursing theories, nurse leaders, theories of family function, the importance of research to the nursing profession, professional practice standards, ethical standards, concepts of wellness and health promotion. Prerequisite: Acceptance into the RN-BSN program. Because the nursing major builds on support courses and liberal studies courses, it is required that students complete these courses prior to beginning the nursing courses in the major.
- NURS 318 Pharmacology – 2 Credit HoursSpring**
 This course will provide an overview of the characteristics of major drug groups and interactions among these groups. The course will emphasize mechanisms of action and side effects of drugs, as well as factors which influence the activity of drugs. Prerequisite: BIOL 221 Anatomy & Physiology I and BIOL 222 Anatomy & Physiology II.
- NURS 320 Issues & Trends in Nursing & Health Care – 3 Credit HoursSpring**
 Current issues in the development and application of health care policy and legislation at the local, state, and national levels are explored. Issues facing the nursing profession and society are considered in relation to: 1) historical influences, 2) ethical dilemmas and challenges, 3) economic pressures, 4) legislative trends, 5) relationships with other health care providers, and 6) emerging consumer needs. Prerequisite: Student must have completed an introduction to ethics course, a history courses, NURS 250 Introduction to Professional Nursing, NURS 316 Professional Nursing for the Registered Nurse (for nursing majors only), or with consent of instructor. Open to non-nursing majors.
- NURS 375 Pathophysiology — 3 Credit Hours..... Fall**
 This course examines alterations and disruptions of the body's adaptive mechanisms which result in disease states or illness. The body's use of adaptive mechanisms to maintain homeostasis and to prevent disease when confronted by stressors is also considered. Prerequisites: BIOL 221 Human Anatomy & Physiology I and BIOL 222 Human Anatomy & Physiology II or consent of instructor. Open to non-nursing majors.
- NURS 376 Clinical II — 5 Credit Hours *5/15Spring**
 This course provides clinical practice for students enrolled in Adult Health and Childbearing, Families, and Women's Health courses. Students work with clients in acute care settings and community settings where adults experience physiological disruptions in health and with women and families experiencing childbearing. Women's health issues are also examined. 5 Satisfactory/Unsatisfactory credits (15 contact hours/ week) Pre-requisites: NURS 304 Nursing Interventions, NURS 380 Assessment in Nursing, NURS 375 Pathophysiology, NURS 306 Clinical I, Concurrent enrollment in NURS 308 Adult Health; NURS 312 Childbearing Families, and Women's Health; NURS 318 Pharmacology.

- NURS 380 Assessment in Nursing — 2 Credit Hours/ 1 Credit Hour Lab Fall**
 Development of skills in the assessment phase of the nursing process is emphasized. Variations of the assessment to meet the needs of infants, children, adolescents, and geriatric clients will be discussed as well as clients from different cultures. Assessment and discussion of clients in pain will also be covered. Students will be expected to conduct a physical assessment on an adult and develop nursing diagnoses and a plan of care derived from the database to facilitate client needs. Prerequisites: BIOL 221 Anatomy & Physiology I, BIOL 222 Anatomy & Physiology II, EDUC 244 Developmental Psychology. Admission to the nursing major or consent of instructor.
- NURS 401 Community & Transcultural Health Care — 4 Credit Hours Fall**
 The nursing process is utilized to promote adaptation of multicultural populations consisting of individuals and groups of all ages. Cultural diversity is characterized by a unique ethnic background or an alternative lifestyle. Programs to meet the broader health care needs of the community are emphasized. Community health principles are applied to disease prevention, health promotion, and health maintenance in a variety of community settings. Pre-requisites: Students must have completed SOCI 131 General Sociology or SOCI 108 Cultural Anthropology; NURS 380 Assessment in Nursing; NURS 304 Nursing Interventions; NURS 308 Adult Health; NURS 312 Childbearing, Families & Women's Health; NURS 306 Clinical I; and NURS 376 Clinical II; or consent of instructor. Concurrent with NURS 406 or 407 Clinical III or IIIB (for nursing majors).
- NURS 402 Children's Health — 3 Credit Hours Fall**
 The focus of this course is on children and their families. Nursing process is utilized to promote the family's adaptation in situations of health and illness. Emphasis is placed on achieving and maintaining physiological, psychological, sociological, and spiritual integrity of the client and family. Prerequisites: NURS 375 Pathophysiology; NURS 380 Assessment in Nursing, NURS 304 Nursing Intervention, NURS 306 Clinical I, NURS312 Childbearing, Families & Women's Health, and EDUC 244 Developmental Psychology or consent of instructor. Concurrent with NURS 406 Clinical III (for nursing majors only). Open to non-nursing majors with the consent of instructor.
- NURS 403 Psychiatric Mental Health — 3 Credit Hours Spring**
 This course presents the theoretical concepts of psychiatric mental health nursing. Principles of communication and interpersonal skills as an intervention in developing therapeutic relationships with clients in psychiatric settings are discussed. Nursing strategies pertaining to the management of illness and symptoms of the psychiatric client are addressed. Ethical, legal, and cultural aspects of psychiatric mental health nursing are also examined. Pre-requisites: Semesters V - VII of the nursing major. Concurrent with NURS 476 Clinical IV.
- NURS 406 Clinical III — 5 Credit Hours *5/15 Fall**
 The course will focus on clinical application of knowledge and skills from NURS 401 Community and Transcultural Health Care and NURS 402 Children's Health. Students, utilizing the nursing process in a variety of settings, will provide therapeutic nursing interventions with clients, families, aggregates, and communities. Evidence-based practice will serve as a basis for making decisions for improving the quality of care. 5 credit hours (3 contact hour/credit hour = 15 contact hours). Satisfactory or unsatisfactory credits for course grade. Prerequisites: Semester V in nursing major and NURS 306 Clinical I and NURS 376 Clinical II. Concurrent with NURS 401 Community and Transcultural Health Care and NURS 402 Children's Health.

- NURS 407 Clinical IIIB — 2 Credit Hours *2/6 By Arrangement**
 For RN's only. The course will focus on clinical application of the knowledge and skills from NURS 316 Professional Nursing for the Registered Nurse and NURS401 Community and Transcultural Health Care. A variety of community health-related settings will provide opportunities to demonstrate newly acquired knowledge and skills. (2 contact hours/credit hour = 6 contact hours) Satisfactory or Unsatisfactory for course grade Pre-requisites: Current Kansas RN license and admission to the BSN major. NURS 316 Professional Nursing for the Registered Nurse. Prerequisites or concurrent enrollment in NURS 401 Community and Transcultural Health Care, or consent of instructor.
- NURS 414 Evidence-Based Nursing Practice — 2 Credit Hours Fall**
 In this course students will examine the research process as a mode of developing evidence-based nursing practice. Students will learn to formulate researchable questions and hypotheses, choose an appropriate research design, select an appropriate sample, measurement tool, and method of analyzing data. Students will evaluate published nursing research for its rigor and contribution to the nursing discipline and evidence-based nursing practice. Both quantitative and qualitative research methodologies will be examined. Ethical considerations of health care research are examined. Prerequisite: BSHS 301 Statistical Analysis.
- NURS 425 Basic Dysrhythmias – 2 Credit Hours On Demand**
 This elective course reviews the anatomy of the heart with emphasis on the conduction system. Dysrhythmias, etiology, and treatment protocols, including cardiac medications are discussed. Nursing implications for various dysrhythmias are also included.
- NURS 428 Critical Care Nursing — 3 Credit Hours Spring**
 The student applies the nursing process in the care of clients and families with complex medical problems. Theory and skills learned in previous nursing courses will be utilized to make critical thinking decisions in caring for patients in critical specialty units. Pre-requisites: Semesters V - VII of the nursing major. Concurrent with NURS 476 Clinical IV.
- NURS 450 Leadership & Management — 3 Credit Hours Spring**
 Theories of leadership, management, decision making, and change are examined as tools the nurse uses to adapt to problems in management within the healthcare system. Development of criteria and tools for evaluation purposes is included. Pre-requisites: NURS 401 Community & Transcultural Nursing, NURS 402 Children's Health, NURS 414 Evidence-Based Nursing Practice, and NURS 406 Clinical III. Concurrent with NURS 476 Clinical IV or NURS477 Clinical IVB. NURS316 required for RN-BSN students..
- NURS 476 Clinical IV — 5 Credit Hours *5/15 Spring**
 Clinical application of theory gained from NURS 428 Critical Care, NURS 403, Psychiatric Mental Health and NURS 450 Leadership and Management. The student, through utilization of the nursing process, cares for clients in a rotation of specialty areas requiring critical nursing care, and psychiatric mental health care. Students will apply leadership/management roles in a variety of health care settings. 5 Satisfactory/unsatisfactory credits (3 contact hour/credit hour = 15 hours) Pre-requisites: Semesters V - VII in nursing major. Concurrent with NURS 428 Critical Care, NURS 403, Psychiatric Mental Health and NURS 450 Leadership and Management.

NURS 477 Clinical IVB — 2 Credit Hours *2/6 By Arrangement
This is a clinical course for Registered Nurse students in which students will apply theories learned in NURS 450 Leadership and Management in a selected setting. Students will examine leadership and management styles, tools used for evaluation of client care, and decision-making models. 2 Satisfactory/Unsatisfactory credits (6 contact hours/week) Prerequisites: Current Kansas RN, license in Kansas. Concurrent enrollment in NURS 450 Leadership and Management

THE DEPARTMENT OF RELIGION & PHILOSOPHY

Dr. Philip Meckley, Chair

The department offers majors in Religion and Philosophy and minors in Religion and Philosophy. A Bachelor of Arts degree may be obtained by students completing the requirements for the Religion or Philosophy major. The Religion major is designed to provide students a broad-based exposure to all elements or religious and philosophical study, including Bible, theology, philosophy, and ethics. Furthermore, it can prepare students for advanced study toward ordained and diaconal ministries, or for graduate study in other fields in religion and philosophy.

The Philosophy major is designed to stimulate critical thinking skills in the student. Furthermore, the Philosophy major exposes students to a wide range of ideas and applications in different areas of philosophical inquiry, including epistemology, metaphysics, ethics, and aesthetics. It can prepare students for advanced studies or graduate work in education, law, and other fields in religion and philosophy.

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Nesmith Chair of Bible. The purpose of the Nesmith Chair of Bible is to provide instruction in the English Bible as the basic body of literature that informs the Christian Faith. By using modern tools of inquiry to define and to validate the authority of the Christian Scriptures, students can formulate the foundation of their intellectual and spiritual development.

History of the Chair. O.L. and Clara Nesmith moved from Iowa to Wilson, Kansas in 1874 and then to Salina in 1908. They contributed generously to the construction of most of the buildings on KWU’s campus, and in 1912 established the Nesmith Chair of Bible with a gift. In 2002, the Board of Trustees reworded the purpose of the chair when reestablishing it.

Occupants of the Chair are named by the Board of Trustees upon recommendation of the President and consideration by the Committee on Academic Affairs of the Board. This process is reviewed every five years.

Religion Major Requirements - 36 Credit Hours

The student must complete all of the following:

	Credit Hrs.	Term Taken	Grade Rec'd
REPH 102 World Religions.....	3	_____	_____
<u>or</u> REPH 205 World Philosophies	3	_____	_____
REPH 111 Introduction to Ethics	3	_____	_____
REPH 156 Old Testament Survey.....	3	_____	_____
REPH 157 New Testament Survey.....	3	_____	_____
REPH 201 Introduction to Philosophy	3	_____	_____
REPH 252 The Prophets	3	_____	_____
<u>or</u> REPH 259 Paul & His Teachings.....	3	_____	_____
REPH 258 Jesus & His Teachings.....	3	_____	_____
REPH 306 Survey of Church History.....	3	_____	_____
REPH 312 Philosophy of Religion	3	_____	_____
<u>or</u> REPH 225 Spiritual Formation	3	_____	_____
REPH 315 The Christian Faith	3	_____	_____
REPH 455 Senior Seminar	3	_____	_____

(Continued)

Choose one of these philosophy electives:

REPH 300	Philosophy of Science	3	_____	_____
<i>or</i> REPH 310	Aesthetics.....	3	_____	_____
<i>or</i> REPH 320	American Philosophical Heritage.....	3	_____	_____

Philosophy Major Requirements (Humanities Concentration) -- 36 Credit HoursThe student must complete all of the following:

		Credit Hrs.	Term Taken	Grade Rec'd
REPH 111	Introduction to Ethics	3	_____	_____
REPH 201	Introduction to Philosophy	3	_____	_____
REPH 312	Philosophy of Religion	3	_____	_____
REPH 315	The Christian Faith	3	_____	_____
REPH 320	American Philosophical Heritage.....	3	_____	_____
REPH 455	Senior Seminar	3	_____	_____

Choose two of the following:

REPH 205	World Philosophies	3	_____	_____
REPH 300	Philosophy of Science	3	_____	_____
REPH_310	Aesthetics.....	3	_____	_____

Choose one of the following:

REPH 156	Old Testament Survey.....	3	_____	_____
REPH 157	New Testament Survey.....	3	_____	_____
REPH 252	The Prophets	3	_____	_____
REPH 258	Jesus & His Teachings.....	3	_____	_____
REPH259	Paul & His Teachings.....	3	_____	_____

Choose three of the following:

ENGL 125	Introduction to Literature.....	3	_____	_____
ENGL 302	Introduction to Linguistics.....	3	_____	_____
HIST 350	Studies in World History.....	3	_____	_____
HIST 345	Medieval History.....	3	_____	_____
HIST 280	Research Methods in History	3	_____	_____
MUSI 115	Music Appreciation	3	_____	_____
POLI 300	U.S. Constitution and Government	3	_____	_____
POLI 320	Political History.....	3	_____	_____
REPH 225	Spiritual Formation	3	_____	_____
SCTH 106	Introduction to the Arts.....	3	_____	_____

Philosophy Major Requirements (Science Concentration) – 36-38 Credit Hours

The student must complete all of the following:

		Credit <u>Hrs.</u>	Term <u>Taken</u>	Grade <u>Rec'd</u>
REPH 111	Introduction to Ethics	3	_____	_____
REPH 201	Introduction to Philosophy	3	_____	_____
REPH 312	Philosophy of Religion	3	_____	_____
REPH 315	The Christian Faith	3	_____	_____
REPH 320	American Philosophical Heritage.....	3	_____	_____
REPH 455	Senior Seminar	3	_____	_____

Choose two of the following:

REPH 205	World Philosophies	3	_____	_____
REPH 300	Philosophy of Science	3	_____	_____
REPH_310	Aesthetics.....	3	_____	_____

Choose two of the following:

BUSA 100	Introduction to Business.....	3	_____	_____
POLI 100	Introduction to Political Science.....	3	_____	_____
PSYC 101	General Psychology	3	_____	_____
SOCI 100	Introduction to Criminal Justice	3	_____	_____
SOCI 108	Cultural Anthropology	3	_____	_____
SOCI131	General Sociology.....	3	_____	_____

Choose two of the following:

BIOL 110	General Biology.....	4	_____	_____
CHEM 123	General Chemistry I	4	_____	_____
MATH 101	World of Mathematics.....	3	_____	_____
MATH 300	History and Philosophy of Math and Science.....	3	_____	_____
PHYS 118	Introduction to Physical Science.....	4	_____	_____
PHYS 145	General Geology	4	_____	_____

Religion Minor Requirements - 18 Credit Hours

The student must complete all of the following:

		Credit <u>Hrs.</u>	Term <u>Taken</u>	Grade <u>Rec'd</u>
REPH 156	Old Testament Survey.....	3	_____	_____
REPH 201	Introduction to Philosophy	3	_____	_____
REPH 252	The Prophets	3	_____	_____
REPH 258	Jesus & His Teachings.....	3	_____	_____
REPH 259	Paul & His Teachings.....	3	_____	_____
REPH 315	The Christian Faith	3	_____	_____
<u>or</u> REPH 455	Senior Seminar	3	_____	_____

Philosophy Minor- 18 Credit HoursThe student must complete all of the following:

		Credit <u>Hrs.</u>	Term <u>Taken</u>	Grade <u>Rec'd</u>
REPH 111	Introduction to Ethics	3	_____	_____
REPH 201	Introduction to Philosophy	3	_____	_____
REPH 312	Philosophy of Religion	3	_____	_____
<u>Choose three of the following:</u>				
REPH 205	World Philosophies	3	_____	_____
REPH 300	Philosophy of Science	3	_____	_____
REPH 310	Aesthetics.....	3	_____	_____
REPH 320	American Philosophical Heritage.....	3	_____	_____

Suggested Course Sequence**Religion Major*****Freshman Year (30 hours)**Fall (15 hours)

REPH102 World Religions	3
or REPH205 World Philosophies	
Liberal Studies	12

Spring (15 hours)

Liberal Studies	12
Electives	3

Sophomore Year (30-31 hours)Fall (15-16 hours)

REPH156 Old Testament Survey	3
REPH111 Intro. to Ethics	3
Liberal Studies	9-10

Spring (15 hours)

REPH157 New Testament Survey	3
REPH201 Intro. to Philosophy	3
REPH259 Paul and His Teachings	3
Liberal Studies	3
Elective	3

Junior Year (30 hours)Fall (15 hours)

REPH258 Jesus and His Teachings	3
REPH300 Philosophy of Science	3
Liberal Studies	6
Electives	3

Spring (15 hours)

REPH252 Prophets	3
REPH306 Church History	3
REPH312 Philosophy of Religion	3
Electives	6

Senior Year (30 hours)Fall (18 hours)

REPH315 Christian Faith	3
REPH320 American Philosophical Heritage	3
REPH Elective	3
Electives	9

Spring (15 hours)

REPH455 Senior Seminar	3
REPH310 Aesthetics	3
Electives	9

Suggested Course Sequence
Philosophy Major

Freshman Year (30 hours)

<u>Fall (15 hours)</u>		<u>Spring (15 hours)</u>	
REPH111 Introduction to Ethics	3	Liberal Studies	12
Liberal Studies	12	Electives	3

Sophomore Year (30-31 hours)

<u>Fall (15-16 hours)</u>		<u>Spring (15 hours)</u>	
REPH315 Christian Faith	3	REPH201 Intro to Philosophy	3
REPH300 Philosophy of Science	3	Liberal Studies	6
Liberal Studies	9-10	Electives	6

Junior Year (30 hours)

<u>Fall (15 hours)</u>		<u>Spring (15 hours)</u>	
REPH320 Amer. Phil. Heritage	3	REPH312 Philosophy of Religion	3
Liberal Studies	6	Liberal Studies	6
Electives	6	Electives	6

Senior Year (30 hours)

<u>Fall (18 hours)</u>		<u>Spring (15 hours)</u>	
REPH205 World Philosophies	3	REPH455 Senior Seminar	3
Electives	12	REPH310 Aesthetics	3
		Electives	9

RELIGION & PHILOSOPHY
COURSE DESCRIPTIONS

*Liberal Studies course

- REPH 102*** **World Religions — 3 Credit Hours** **Even Year Fall**
World Religions includes a historical survey of major non-Christian religions with a view to discover the conceptual, ethical, ritual and symbolic expressions of each faith. The course will cover Hinduism, Buddhism, Taoism, Judaism and Islam among others.
- REPH 111*** **Introduction to Ethics — 3 Credit Hours**..... **Fall & Spring**
The course includes an analysis of the vocabulary, presuppositions and principles basic to moral evaluation and exploration of the major options in normative ethics as they are applied to selected issues in ethics.
- REPH 156*** **Old Testament Survey — 3 Credit Hours** **Fall**
This course is a survey of the basic historical and theological events and themes of the Old Testament.
- REPH 157*** **New Testament Survey — 3 Credit Hours** **Fall or Spring**
This course is a survey of the basic historical and theological events and themes of the New Testament. Broad themes will be identified as the writings are explored for the Christian content, the historical and hermeneutical background, and the meaning for contemporary life.

- REPH 200 United Methodist Heritage — 3 Credit Hours..... On Demand**
This course is a survey of the history, polity and doctrine of the United Methodist Church. It is designed especially for students majoring in Family and Youth Ministry who are seeking certification with the United Methodist Church. Required for certification by the United Methodist Church.
- REPH 201* Introduction to Philosophy — 3 Credit Hours..... Even Year Spring**
This course is a critical inquiry into some of the basic topics of philosophy, including theory of knowledge, the question of truth, deductive and inductive logic, human nature, meaning of history, ethics and the existence of God.
- REPH 205* World Philosophies — 3 Credit Hours..... Odd Year Fall**
This course provides a historical and conceptual overview to major world philosophical systems, analyzing those systems both historically and conceptually. Special emphasis will be placed upon the major value systems of India and the Far East, with a view to discover philosophical approaches to questions of metaphysics, rationality and human freedom, the self, ethics, and God. Special emphasis will be placed upon the reading of primary texts.
- REPH 211 Ethics in Professional Life — 3 Credit Hours..... On Demand**
This course is an examination of ethical reasoning and an understanding of the moral life, especially as it relates to the expectations and behaviors of the professions. This includes a component looking at major ethical theories as well as insights into some of the major moral issues facing the professions.
- REPH 225* Spiritual Formation — 3 Credit Hours Even Year Spring**
This course will explore spiritual disciplines and will examine ways to nurture growth in faith in persons of all ages. The class will be both theoretical and experiential in nature.
- REPH 252* The Prophets — 3 Credit Hours Spring**
An exploration of the nature of Hebrew prophecy, the prophetic movement and its literature with special attention paid to the socio-political context of the prophetic word and its meaning for our day.
- REPH 258* Jesus & His Teachings — 3 Credit Hours..... Fall or Spring**
The class will explore the life and sayings of Jesus within the socio-historical context of the gospel writings in order to understand His message, its interpretation in the church and meaning for the present.
- REPH 259* Paul & His Teachings — 3 Credit Hours..... Even Year Spring**
The course is an investigation of Paul's writings in their historical settings in order to understand Paul, the development of his thought and the meaning of his witness to the contemporary church.
- REPH 287 Ancient Languages — 4 Credit Hours On Demand**
This course is an introduction to the fundamentals of grammar and syntax of Hebrew or classical Greek. The course will be designed to help the students to the use of basic tools for the study of the Bible in its original languages. It may be repeated for credit under different subtitles.

- REPH 300* Philosophy of Science — 3 Credit Hours Odd Year Fall**
 This class is designed to provide an overview to some of the major philosophical and epistemological issues in science, including rationality and objectivity, causality, induction, probability and verifiability, and the relation of science and religion. Prerequisite: REPH201 or BIOL101 or higher, or CHEM120 or higher or PHYS118 or higher.
- REPH 306* Survey of Church History — 3 Credit Hours Odd Year Spring**
 This course acts as an overview to the events and theology of church history from the ecumenical councils through the modern church. This course will focus on formative theological, cultural, sociological and historical factors in church history.
- REPH 310* Aesthetics — 3 Credit Hours Even Year Spring**
 This course will be a historical and conceptual overview of the major thinkers and concepts in aesthetic value theory, covering the significant theories of beauty and human creativity. This class will be not only theoretical, but will involve student participation outside the confines of the classroom. Special emphasis will be placed upon the reading of primary texts. Prerequisite: REPH11 or REPH201
- REPH 312* Philosophy of Religion — 3 Credit Hours Odd Year Spring**
 The course includes a critical survey of such problems as the nature of religion and the meaning of religious experience, mysticism, religious symbolism and ritual, the existence of God, the function of religious language, evil, suffering, death, immortality, and the meaning of the religious quest.
- REPH 315* The Christian Faith — 3 Credit Hours Odd Year Fall**
 This course contains a systematic study of the topics central to Christian thought, including the significance of Jesus Christ, the sacraments, the Holy Spirit, and eternal life.
- REPH 320* American Philosophical Heritage— 3 Credit Hours Even Year Fall**
 This course will be a historical and conceptual overview of Pragmatism as the essential American contribution to philosophy. This will cover not only the development of American Pragmatism, but will look at it in relation to other western philosophical systems and concepts. Special attention will be paid to the influence of Pragmatism on such areas as critical thinking, education, science, and religion. Special emphasis will be placed upon the reading of primary texts.
- REPH 455 Senior Seminar — 3 Credit Hours..... On Demand**
 The seminar is a capstone course for Junior or Senior Religion majors. It will concentrate on either a Biblical topic or a theological topic agreed upon in advance by the professor and students. Prerequisite: Completion of at least 15 Credit Hours of the major or permission of the instructor.
- REPH 460 Internship — 3 Credit Hours On Demand**
 This course provides an opportunity to work actively and to try new skills, as well as to observe, evaluate and learn in a professional ministry situation. This course can be taken up to three times if each experience is different. See Internships under Alternative Means to Academic Credit for further guidelines.

- REPH 485 Special Topics — Variable Credit..... On Demand**
This course provides the opportunity for intensive study of special topics and selected materials in Religion and/or Philosophy. Under different subtitles this course may be repeated for credit. Possible topics include Process Theology, Methods in Biblical Studies, Religion in Film, Religion in America, Feminist Theology, and Liberation Theology.
- REPH 490 Independent Study — Variable Credit On Demand**
Independent Study consists of research, reading, or other scholarly investigation or creative work. See Independent Study under Alternate Means to Academic Credit, for a more detailed description.

COURSES OFFERED THROUGH THE CENTER FOR CHURCH LEADERSHIP

- REPH120 Evangelism – 1 Credit Hour On Demand**
Evangelism will look at the meaning of evangelism, helping students understand the importance of reaching out to others in Christian love, making disciples for Jesus Christ.
- REPH121 Introduction to Certified Lay Ministry – 1 Credit Hour On Demand**
This course will include a spiritual gifts inventory, understanding the individual's call to ministry and understanding the priesthood of all believers, ordination, and orders in the United Methodist Church.
- REPH122 Introduction to Pastoral Care – 1 Credit Hour..... On Demand**
Introduction to Pastoral Care will include instruction in ministering to those who grieve, those in crisis, those who spend time in the nursing home, hospital, or jail. An emphasis will be placed on the gift of presence each Christian brings to those who need care. Students will tour a funeral home and a hospital.
- REPH123 Missions and Social Concerns – 1 Credit Hour On Demand**
It is envisioned to offer an understanding of United Methodist mission theology as well as some mission education program ideas and methods to pastors, lay and ordained, through a partnership with annual conference board/committee/teams on Global Ministries, with an organized opportunity for reflection on mission and mission theology from the United Methodist perspective.
- REPH124 New Testament– 1 Credit Hour..... On Demand**
This course is an introduction to the scriptures of the New Testament. This course is designed for the education of certified lay ministers in the United Methodist Church. The course serves as an introductory overview of the New Testament, including literary, historical, and theological matters. Finally, the course compares the New Testament with the teaching of John Wesley.
- REPH125 Old Testament– 1 Credit Hour On Demand**
This course is an introduction to the scriptures of the Old Testament. The course is designed for the education of certified lay ministers in the United Methodist Church. The course serves as an introductory overview of the Old Testament, including literary, historical, and theological matters. Finally, the course compares the Old Testament with the teaching of John Wesley.

- REPH126 Praxis of Ministry– 1 Credit Hour..... On Demand**
 Praxis of ministry helps the student learn how to prepare, write, and deliver a sermon once a week, help parishioners in crisis and keys to pastoral leadership when serving a church.
- REPH127 Preaching– 1 Credit Hour On Demand**
 Preaching will prepare the Certified Lay Minister for the task of preparing sermons and delivering them effectively in the context of Sunday morning worship.
- REPH128 Theology & Doctrine– 1 Credit Hour On Demand**
 Explore the theology and doctrine of the Christian Church and the contributions of the United Methodist Church to the theological and doctrinal discussion.
- REPH129 Worship– 1 Credit Hour On Demand**
 Worship will help students explore, examine, and create effective worship within the United Methodist tradition.

THE DEPARTMENT OF TEACHER EDUCATION

Dr. Kathleen Barrett-Jones, Chair

The Department of Teacher Education at Kansas Wesleyan University offers the following:

- Elementary Education Major - Bachelor of Arts
- Secondary Education Minor
- Endorsement in Special Education (*In cooperation with ACCCK*)
 - Adaptive— K-6 level and 6-12 level

Teacher Education Program

The Teacher Education Program at Kansas Wesleyan University provides a comprehensive background of professional education courses designed to prepare future elementary, secondary, Pre K-12 and special education teachers to perform effectively in the classroom setting. Students who intend to be licensed as teachers upon completion of those requirements stipulated by the University are required to follow procedures, policies, and practices outlined below. Applicants to the teacher education program who hold degrees will be evaluated on competencies achieved and advised accordingly. The Kansas Wesleyan University Teacher Education Program has been accredited by Kansas State Department of Education since 1947 and the National Council of Accreditation of Teacher Education since 2002.

Teacher Education Mission Statement

The Teacher Education Program at Kansas Wesleyan University is committed to the selection and preparation of future elementary, secondary and special education teachers who reflect in a positive manner the essence of the mission statement of the University, i.e., academic excellence, spiritual development, personal well-being, and social responsibility. The Kansas Wesleyan University Teacher Education Program provides prospective teachers a broad foundation of liberal studies complemented by an in-depth study in their teaching majors. (Teacher Education Handbook)

KWU Conceptual Framework

Kansas Wesleyan University prepares reflective teachers with the potential for professional leadership who: demonstrate academic and professional excellence, have sound personal qualities, have a commitment to education and lifelong learning, demonstrate world citizenship, and are committed to faith.

Admission into the Teacher Education Program

Applications for admission to the Teacher Education Program are secured from the office of Teacher Education. Students must be admitted to the Teacher Education Program before enrolling in 300 or 400 level professional courses. The following are requirements for the program:

- Complete formal application (available in the Office of Teacher Education)
- Minimum cumulative grade point average of at least 2.5 on a 4.0 scale
- At least 38 hours in the Liberal Studies Program
- Must have taken these courses with a grade of “C” or higher:
 - EDUC 208 Foundations & History of American Education
 - EDUC 244 Developmental Psychology

Must accomplish one of the following:

A minimum ACT composite score of 25 (or SAT score of 1140)

Minimum raw CAAP scores of:

reading - 60

writing - 62

math - 56

Minimum scores on Pre-Professional Skills Test (PPST) of:

reading - 173

mathematics - 172

writing - 172

Five recommendations

Submit two dispositions

Submit signed Candidate's Statement of Commitment regarding Disposition

Achieve an average of 3.00 or higher in early field experiences

Interview and be accepted by the Teacher Education Committee

See the Teacher Education Handbook online at <http://www.kwu.edu/education> for additional information. This policy includes transfer students, although transfer students have one semester to satisfy admission requirements and be admitted to the program. The Department of Teacher Education and their major advisor will work closely with the transfer student to minimize delays in completing the program requirements.

Applicants to the teacher education program holding a bachelor's degree and seeking licensure in teaching will be advised accordingly of the necessary coursework, testing requirements and clinical experience required in the desired area.

Teacher Education Handbook

The Teacher Education Handbook is online at <http://www.kwu.edu/education>. It is the student's responsibility to download the Handbook. It is used along with the University Catalog, as a reference and guide to the Teacher Education Program.

Professional Liability

All students enrolled in any education course which requires field or clinical experience must provide proof of professional liability insurance in the amount of at least one million dollars.

Assessment of the Teacher Education Program

An on-going system of assessment is utilized to determine the quality of the Teacher Education Program at KWU. All students, and those already licensed as teachers, will take part in the assessment process.

Admission to Clinical Practice

To be approved for clinical practice, the candidate must submit an application to the Director of Teacher Education by December 1st prior to the clinical practice year.

The Director of Teacher Education/Licensure and the chair of the candidate major department will determine if the candidate has taken all required courses in their major area of study, all required professional education courses, and met the following criteria.

- Achieve a cumulative grade point average of 2.5
- Achieve a minimum grade point average of 2.75 for content area.
- Achieve grades of C or higher in the Teacher Education Program.
- Achieve an average of 3.00 or higher in early field experiences.
- Submit two dispositions one from the advisor and the other from a methods instructor.
- Achieve full acceptance into the Teacher Education Program.
- Interview with a panel that includes teacher education faculty, and faculty from other departments.
- Receive a vote of approval for clinical practice from the Teacher Education Committee.

Clinical Practice

Placement for clinical practice generally will be within the Salina area. Clinical practice in other school districts will be considered on an individual basis following the policy in the Teacher Education handbook. Candidates must provide their own transportation for clinical practice. Any additional expense incurred for placement outside the Salina area must be paid by the clinical practice candidate.

For further information, see The Teacher Education Handbook located online at:
<http://www.kwu.edu/education/accreditation07/tehandbook.html>

Clinical Practice Seminars

During full-time clinical practice, candidates are required to enroll in the clinical practice seminar. This seminar will be held outside of regular school hours unless the University supervisor decides that candidates may leave their schools earlier for these meetings. Attendance, participation and all academic work required during these meetings and seminars will count in the total grade for the seminar.

License for Specific Subjects

Candidates desiring to be licensed for specific subject(s) or field(s) must follow the University's approved program for teacher licensure. Faculty advisors and the Licensing Officer can provide information on these requirements. In addition, requirements for specific subject areas may be found in those sections of this catalog and online at <http://www.kwu.edu/education/>

Procedures for Obtaining Licensure

After successfully completing clinical practice and all University and teacher education requirements, the student must be verified for licensure by the Teacher Education Committee. Applicants for a Kansas license in addition to completing all course requirements, also must meet the state required cut scores for the Principles of Teaching and Learning Test (PLT) and the required content test. Information for the tests can be found online at <http://www.kwu.edu/education/>

Title II of the Higher Education Act (HEA)

Kansas Wesleyan University's Teacher Education Program completers received a 100% pass rate on assessments (PLT) required by the State of Kansas for teacher licensure. This compares with statewide pass rates of 98% on the Principles of Learning & Teaching (PLT).

Areas of Licensure

Elementary Level - K-6

Elementary Education

Secondary Level - Grades 6-12

- Biology
- Chemistry
- English
- History and Government
- Mathematics
- Physics
- Speech/Theatre

Elementary/Secondary Levels - Pre K-12

- Art
- Health/Physical Education
- Music

Areas for Endorsement

Endorsements can only be added to a license. Endorsements are available in the following area:
 Special Education – Adaptive Grades K-6 and Grades 6-12 (in cooperation with ACCK)
 Middle Level – Grades 5-8 (in History, Science, English, and Math)
 Other secondary content areas (contact the Teacher Education Department for details)

Course Requirements for Teacher Education

Professional Education - 28 Credit Hours

Core Courses (Required of all teacher education candidates)

Admission to the Teacher Education Program is required before candidates may take 300 and 400 level professional education courses.

		Credit <u>Hrs.</u>	Term <u>Taken</u>	Grade <u>Rec'</u>
EDUC 208	Foundations & History of American Education.....	3	_____	_____
EDUC 210	Instructional Technology.....	2	_____	_____
EDUC 244	Developmental Psychology.....	3	_____	_____
EDUC 250	Education of the Exceptional Individual	3	_____	_____
EDUC 380	Classroom Management	2	_____	_____
EDUC 415	Educational Psychology	3	_____	_____
EDUC 438	Clinical Practice Seminar.....	2	_____	_____
EDUC 470	Clinical Practice: Elementary- Section A	10	_____	_____
<u>or EDUC 470</u>	Clinical Practice: Secondary - Section B	10	_____	_____
<u>or EDUC 470</u>	Clinical Practice: PreK-12 - Section C.....	10	_____	_____
<u>or EDUC 470</u>	Clinical Practice: K-6 or 6-12 Special Education - Section D	5	_____	_____

Elementary Education Major - 28 Credit Hours

Admission to the Teacher Education Program is required before candidates may take 300 and 400 level education courses. In addition to the core requirements, the following courses are required.

		<u>Credit Hrs.</u>	<u>Term Taken</u>	<u>Grade Rec'd</u>
EDUC 240	Music Methods for the Classroom Teacher	2	_____	_____
EDUC 245	Child & Adolescent Literature.....	3	_____	_____
EDUC 333	Mathematics for Elementary Teachers.....	3	_____	_____
EDUC 335	Science for Elementary Teachers.....	3	_____	_____
EDUC 339	Reading & Language Arts for the Beginning Reader	4	_____	_____
EDUC 346	Social Studies for Elementary Teachers.....	3	_____	_____
EDUC 382	Reading & Language Arts for the Developing Reader.....	3	_____	_____
ARTS 248	Art in the Elementary School.....	2	_____	_____
HPER 120	Personal & Community Health.....	3	_____	_____
HPER 200	Physical Education Activities for Elementary & Middle School Children	2	_____	_____

Optional Course for students seeking a Middle School Endorsement:

EDUC 330	Methods of Teaching in the Middle School	3	_____	_____
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Secondary Education Minor

Admission to the Teacher Education Program is required before candidates may take 300 and 400 level professional education courses. In addition to the core requirements and an appropriate major in a content area, the following are also required:

		<u>Credit Hrs.</u>	<u>Term Taken</u>	<u>Grade Rec'd</u>
EDUC 385	Reading in the Content Area	2	_____	_____
EDUC 388	Methods of Teaching in the Secondary School.....	3	_____	_____
ED (ACCK)	Special Methods	3	_____	_____
<i>or</i>				
MUSI 338	Elementary Music Methods.....	3	_____	_____
MUSI 339	Secondary Music Methods	3	_____	_____
ARTS 248	Art in the Elementary School.....	2	_____	_____
ARTS 349	Art in the Secondary School	2	_____	_____
HPER 420	Methods of Teaching Health & Physical Education.....	3	_____	_____

Optional Course for students seeking a Middle School Endorsement:

EDUC 330	Methods of Teaching in the Middle School	3	_____	_____
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Suggested Course Sequence
Elementary Education Major

Freshman Year

<u>Fall</u>		<u>Spring</u>	
*Language	4	Intro. to English Composition II	3
Computer	3	History	3
Intro. to English Composition I	3	Math	3
World Civilization I	3	*Language	4
Introduction to the Arts	3	Religion	3
Total	16 hours	Total	16 hours

Sophomore Year

<u>Fall</u>		<u>Spring</u>	
Racial & Ethnic Minorities or Social Inequality	3	<i>Instructional Technology</i>	2
<i>Foundations & History of Education</i>	3	Ethics/Philosophy	3
Math, Science, Technology elective	3	<i>Developmental Psychology</i>	3
<i>Principles of Speech</i>	3	Science	4
Science	4	Sociology or Psychology	3
Literature	3	Indiv. Enrichment/Lifeskills	2
<i>Developmental Psychology</i>	3	<i>Foundations & History of Education</i>	3
Total	22 hours	<i>Principles of Speech</i>	3
		Total	23 hours

Junior Year

<u>Fall</u>		<u>Spring</u>	
Reading & Language Arts for the Beginning Reader	4	Educational Psychology	3
Mathematics for Elem. Teachers	3	Social Studies for Elem. Teachers	3
Art in the Elem. School	2	Reading and Language Arts for the Developing Reader	3
Science for Elem. Teachers	3	Music Methods for the Classrm Tchrr	2
Child & Adolescent Literature	3	Instructional Technology	2
Personal & Community Health	3	Education of the Exceptional Indiv	3
		Meth of Teaching Middle School (opt)	3
		Classroom Management	2
Total	18 hours	Total	18 - 21 hours

Senior Year

<u>Fall</u>		<u>Spring</u>	
Art in the Elem. School	2	<i>Clinical Practice</i>	10
Science for Elem. Teachers	3	<i>Clinical Practice Seminar</i>	2
Child & Adolescent Literature	3		
Mathematics for Elem. Teachers	3		
Personal & Community Health	3		
Total	14 hours	Total	12 hours

<u>Fall</u>	
<i>Clinical Practice</i>	10
<i>Clinical Practice Seminar</i>	2
Total	12 hours

Italics - multiple opportunities

* Highly recommended

Special Education

Through cooperative arrangements with other member colleges in the Associated Colleges of Central Kansas (ACCK), students who are majoring in education may meet an added endorsement requirement for teaching adaptive special education at the K-6 and/or 6-12 levels. Candidates who wish to have an endorsement in special education must first have a license in elementary, and/or secondary education. The special education courses are offered primarily at the ACCK center located in McPherson, Kansas. Enrollment in these courses is made at Kansas Wesleyan University.

Areas of Licensure

Elementary Education License

- May add K-6 adaptive endorsement
- May add 6-12 adaptive endorsement

Secondary or PreK-12 Education License

- May add 6-12 adaptive endorsement

Adaptive Program (Special Education) Requirements

K-6 and 6-12 Levels

		Credit Hrs.	Term Taken	Grade Rec'd
<u>All Levels</u>				
*SPED 310	Foundations for Special Education Services	4	_____	_____
*SPED 315	General Methods for Special Education Services	4	_____	_____
SPED 345	Behavior Management	2	_____	_____
SPED 499	Capstone Issues	1	_____	_____

***above two courses required for provisional endorsement K-6 & 6-12**

Level K-6

*SPED 321	Grades K-6 Methods for Special Needs	4	_____	_____
*SPED 331	Grades K-6 Field Experience	1	_____	_____
SPED 431	Grades K-6 Clinical Experience	5	_____	_____

***Above two courses required for provisional endorsement K-6**

Level 6-12

*SPED 361	Grades 6-12 Methods for Special Needs	4	_____	_____
*SPED 371	Grades 6-12 Field Experience	1	_____	_____
SPED 471	Grades 6-12 Clinical Experience	5	_____	_____

***above two courses required for provisional endorsement 6-12**

OPTIONAL COURSES

		Credit Hrs.	Term Taken	Grade Rec'd
SPED 220	Field Experience in Services for Students with Sp Needs	1	_____	_____
SPED 320	Beginning American Sign Language	2	_____	_____
SPED 322	Intermediate American Sign Language	2	_____	_____
SPED 381	Grades K-12 Functional Resources	4	_____	_____
SPED 380	Topics in Special Education (variable secondary title) Undergraduate	1	_____	_____
SPED 678	Topics in Special Education (variable secondary Title) Graduate	1	_____	_____

Middle School Endorsements

In addition to the coursework, the state required content test for the specific endorsement must be taken and the cut score met.

Note: A license in elementary education and/or P-12 must be attained in order to add the endorsement.

English Education Middle School Endorsement:

		Credit <u>Hrs.</u>	Term <u>Taken</u>	Grade <u>Rec'</u>
EDUC 330	Methods of Teaching Middle School	3	_____	_____
ENGL 120	Introductory English Composition.....	3	_____	_____
ENGL 121	Intermediate English Composition.....	3	_____	_____
ENGL 210	Major British Writers II.....	3	_____	_____
ENGL 212	American Literature II	3	_____	_____
ENGL 245	Literature for Young Adults.....	3	_____	_____
ENGL 380	The English Language: Grammar, Syntax, and Eval....	3	_____	_____

Mathematics Education Middle School Endorsement:

		Credit <u>Hrs.</u>	Term <u>Taken</u>	Grade <u>Rec'</u>
EDUC 330	Methods of Teaching Middle School	3	_____	_____
MATH 105	Survey of College Mathematics.....	3	_____	_____
MATH 120	College Algebra.....	3	_____	_____
MATH 210/ BSHS 301	Elementary Statistics.....	3	_____	_____
MATH 222	Modern Geometry.....	3	_____	_____
MATH 243	Discrete Mathematics	3	_____	_____

Science Education Middle School Endorsement:

		Credit <u>Hrs.</u>	Term <u>Taken</u>	Grade <u>Rec</u>
BIOL 110	General Biology.....	4	_____	_____
CHEM 120	Introductory Chemistry.....	4	_____	_____
EDUC 330	Methods of Teaching Middle School	3	_____	_____
PHYS 118	Introduction to Physical Science.....	4	_____	_____
PHYS 119	Earth-Space Science.....	4	_____	_____

Choose one of the following:

BIOL, CHEM, PHYS course (200 level or above with laboratory)	4	_____	_____
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Social Studies Middle School Endorsement:

		Credit <u>Hrs.</u>	Term <u>Taken</u>	Grade <u>Rec'</u>
ECON 205	Principles of Macroeconomics	3	_____	_____
EDUC 330	Methods of Teaching Middle School	3	_____	_____
HIST 105	World Civilizations I	3	_____	_____
HIST 106	World Civilizations II.....	3	_____	_____
HIST 130	World Geography.....	3	_____	_____
HIST 220	American History I.....	3	_____	_____
HIST 221	American History II.....	3	_____	_____
POLI 310	U.S. Constitution and Government	3	_____	_____

TEACHER EDUCATION COURSE DESCRIPTIONS

*Liberal Studies course

- HPER 120* Personal & Community Health — 3 Credit Hours**..... Fall
 This course is a study of the contemporary health problems facing the college student and today's society. Areas to be covered include emotional and mental health, personal and dental hygiene, AIDS, school objectives, basic body chemistry, sexually transmitted diseases, drug and alcohol usage, environmental issues, nutritional concerns, communicable diseases, consumer health knowledge, safety education, physical and mental exceptionalities, human sexuality, parenting, and the overall health and well-being of the body's systems.
- HPER 200 PE Activities for Elementary and Middle School Children** Fall
 — 2 Credit Hours
 The course is designed for prospective elementary classroom teachers and elementary physical education teachers. It covers theory and techniques used for teaching games, sports, dance, and gymnastics at the elementary and middle school levels. It has been designed to integrate theory and concept learning with practical laboratory experiences. Observation is required.
- EDUC 208 Foundations and History of American Education** Fall & Spring
 — 3 Credit Hours
 This course is designed as a first course in education. It does not assume classroom experience or previous courses in education. It is designed to provide an understanding of the field of education, an overview of the historical development of education in the United States from the colonial period through the twentieth century, and the background for making a personal decision concerning a future in the teaching profession. Prerequisite: Sophomore standing. Early Field Experience is required.
- EDUC 210 Instructional Technology — 2 Credit Hours**..... Fall & Spring
 This course emphasizes the development of skills in three areas: the preparation of instructional materials, the utilization and operation of audio-visual equipment, and the study and utilization of computers in the classroom. Prerequisite: 3 hrs. of Computer Science
- EDUC 240 Music Methods for the Classroom Teacher** Spring
 — 2 Credit Hours This is a course designed to prepare the future elementary classroom teacher in the handling of music materials and methods. Emphasis will be placed upon the fundamentals of music, teaching aids and equipment, and the organization of music curricula.
- EDUC 244* Developmental Psychology — 3 Credit Hours** Fall & Spring
 The course offers a comprehensive study of human growth and development from conception to death. Major areas of study will include physical, mental, social and emotional development.

- EDUC 245 Child and Adolescent Literature — 3 Credit Hours Fall**
 This course is an introduction to literature written for children and young adolescents in grades kindergarten through sixth grade. The literature covers the range from picture books through young adolescent chapter books. The course introduces the various genres found in literature; addresses issues related to children/young adolescent books; explores the topic of the teacher as reader; and presents ideas for motivating K-6 students in reading and involving them in reading related activities.
- ARTS 248 Art in the Elementary School — 2 Credit Hours..... Fall**
 This course seeks to provide prospective elementary teachers with a practical body of knowledge and skills which can be used in the classroom. Areas covered include the foundations of art and art education, the fundamentals of teaching art, curriculum development in art, art media and techniques, and procedures and instruments of art education.
- EDUC 250 Education of the Exceptional Individual—3 Credit HoursFall & Spring**
 This course includes a study of the mentally handicapped, gifted, learning and behavior disordered, and the communication, hearing, visually, and physically impaired. Emphasis is placed on the development of skills necessary to work with exceptional children in the regular classroom. Early Field Experience is required.
- Admission to the Teacher Education Program is a prerequisite for the following:*
- EDUC 330 Methods of Teaching in the Middle School – 3 Credit Hours..... On Demand**
 This course is designed to provide prospective elementary and secondary students with a body of knowledge and skills which can be effectively used in teaching adolescents in the middle school setting. Emphasis will be placed on understanding adolescent development, middle school philosophy and organization, appropriate curriculum development and effective instruction and assessment techniques for emerging adolescents. The course is required for elementary candidates seeking middle school content area endorsement.
- EDUC 333 Mathematics for Elementary Teachers — 3 Credit Hours Fall**
 Emphasis will be placed on the development of a mathematics program from kindergarten through grade six. Students will learn the chronological order of what is taught and the teaching strategies beneficial for teaching children at each grade level. Early Field Experience is required.
- EDUC 335 Science for Elementary Teachers — 3 Credit Hours..... Fall**
 This course is designed to provide elementary education majors with the knowledge base and instructional strategies needed to plan and implement a science program in which children are actively involved in the process skills of the discipline. Emphasis includes the nature of science, the meaning of science communicated, and the integration of science. Study is focused on the science process skills of observing, classifying, questioning, inferring, and problem-solving. Early Field Experience is required.
- EDUC 339 Reading and Language Arts for the Beginning Reader — 4 Credit Hours Fall**
 This course is designed to provide elementary education majors with the knowledge base and instructional strategies needed to plan and implement an integrated reading/language arts program in grades kindergarten through third. A balanced literacy approach is emphasized which includes listening, speaking, reading and writing. Topics include historical and current trends in literacy environment in the classroom. Early Field Experience is required.

- EDUC 346 Social Studies for Elementary Teachers— 3 Credit Hours..... Spring**
History, geography, and other social science disciplines serve as a foundation for a study of curricula and instruction in the social studies. Emphasis will be placed on methods for developing knowledge and skills essential to group and individual instruction in the elementary classroom. Early Field Experience is required.
- ARTS 349 Art in the Secondary School — 2 Credit Hours..... On Demand**
This course seeks to provide prospective secondary art teachers with a practical body of knowledge and skills which can be effectively used in the teaching of art in the classroom. The areas covered include the foundations of art and art education, the fundamentals of teaching art, curriculum development in art, media and techniques in teaching, and procedures and instruments development. Art administration and supervision also may be included.
- EDUC 380 Classroom Management — 2 Credit Hours Spring**
This course offers techniques for developing academic and social management of a classroom. Focus will be on school-wide, classroom, and individual management systems. Part of the class will focus on classroom assessments and modifications to academic and social behavior. SPED345 Behavior Management can be substituted for this course.
- EDUC 382 Reading and Language Arts for the Developing Reader Spring -- 3 Credit Hours** The emphasis of this course will be on strategies for teaching expository reading, reading in the content areas, and writing across the curriculum for students in grades 4th through 6th. In addition, the course will address assessments to detect reading problems at these grade levels. Attention will be given to English language learners and the necessary techniques to address their problems. Early Field Experience is required.
- EDUC 385 Reading in the Content Area — 2 Credit Hours Fall**
This course is designed for future secondary teachers and attempts to explore three components of content area reading: study skills, advanced organizing, and comprehension skills. Teacher strategies to foster concept and comprehension growth will be examined. Questioning skills, formative and summative test preparation, textbook readability and a guided reading procedure for a culturally diverse population will be included. Early Field Experience is required.
- EDUC 388 Methods of Teaching in Secondary School — 3 Credit HoursFall**
Emphasis will be placed on planning for the clinical practice experience. Through classroom observation candidates will become aware of the resources and skills essential for teaching.
- EDUC 415 Educational Psychology — 3 Credit Hours Spring**
This course is designed to provide a thorough study of the learning process as it takes place in the classroom setting. Theories and applications related to cognitive development, readiness, motivation, classroom management, cognitive strategies, and classroom and student assessment will be among the topics considered.
- EDUC/
HPER 420 Methods for Teaching Health and Physical Education Spring — 2 Credit Hours** This course offers a study of the basic methods and techniques used for teaching health and physical education at the elementary, middle, and secondary school levels. It includes methods and modalities for teaching human sexuality, especially focusing on sexually transmitted diseases and acquired immune deficiency syndrome (AIDS). Prerequisite: EDUC388 Methods of Teaching in the Secondary School.

- EDUC 438 Clinical Practice Seminar — 2 Credit Hours.....Fall & Spring**
 The seminar is to be taken concurrently with the clinical practice and will meet for two hours once a week. This seminar will provide the candidate the opportunity to investigate issues directly related to teaching as well as to develop skills that are essential to teachers. The seminar will also include a time for processing the clinical practice experience and also a time to complete the portfolio, a credential file, and generally enhance the skills for job seeking.
- EDUC 470 Clinical Practice.....Fall & Spring**
- Section A — Elementary 10 Credit Hours
 Section B — Secondary 10 Credit Hours
 Section C — Pre K-12..... 10 Credit Hours
 Section D — Special Education..... 5 Credit Hours

Clinical practice is one semester of full-time directed teaching at the elementary or secondary levels. The beginning date will coincide with the public school calendar. Students seeking licensure in the Pre K-12 areas will do half of the student teaching at the elementary and half at the secondary level. Observation will be stressed during the early part of the clinical practice with responsible teaching emphasized as the semester progresses. Prerequisite: Admission into the Teacher Education Program and approval of the Teacher Education Committee. Clinical practice will be available both Fall and Spring semesters.

ACCK COURSE DESCRIPTIONS

- ED 406 Methods for Teaching Natural Science Spring Term in the Secondary School— 3 Credit Hours** This course is designed to provide the prospective teacher with knowledge and skills for teaching the natural sciences at the secondary level (Grades 6-12). Content includes curriculum selection and design, safe laboratory management and operation, integration of curriculum, inclusionary practices, methods and modalities of teaching, assessment, classroom application of various forms of technology, and professional organizations. Microteaching, classroom observation and group and self-evaluation are included. Prerequisite: EDUC 388 Methods of Teaching in the Secondary School.
- ED 415 Methods for Teaching English in the Secondary School Spring Term — 3 Credit Hours**
 This course is designed to assist student teachers in becoming confident, effective professional educators in secondary level English (Grades 6-12). Students will become familiar with a variety of specific methods to use in teaching literature, composition, and language. Among topics to be considered will be: current trends in English curriculum development, the six-trait writing process, inclusionary practices, classroom organization, assessment, classroom application of various forms of technology, and professional organizations. Each student will develop a unit of instruction suitable for a secondary level classroom. Prerequisite: EDUC 388 Methods of Teaching in the Secondary School.

- ED 416 Methods for Teaching Speech and Theatre..... Spring Term
in the Secondary School — 3 Credit Hours**
This course requires students to apply drama and theatre content to the techniques needed for effective secondary level (Grades 6-12) classroom teaching. Opportunities are provided for students to exercise their teaching skills in the areas of unit plans, daily lesson plans, teaching strategies, evaluation, assessment, classroom management, inclusion and different learning styles. Discussions of resource allocation, safety, classroom application of various forms of technology, and professional organizations are also included. Each student is encouraged to develop his/her personal philosophy of education and incorporate it in relation to integrity/ethics in the classroom and personal evaluation to maintain a sense of balance and growth. Prerequisite: EDUC 388 Methods of Teaching in the Secondary School.
- ED 440 Methods for Teaching Social & Behavioral Science..... Spring Term
in the Secondary School — 3 Credit Hours**
This course is designed to prepare students for successful teaching at the secondary level (Grades 6-12) in both the social and behavioral sciences. Emphasis is placed on different approaches and practices of instruction planning and classroom management, selection and classroom application of various forms of technology, evaluation and questioning techniques, state assessments, research methods, professional organizations and the inclusive classroom. Prerequisite: EDUC 388 Methods of Teaching in the Secondary School.
- ED 450 Methods for Teaching Modern Languages..... Spring Term
— 3 Credit Hours**
This course is designed to prepare the prospective second language teacher for successful teaching at the Pre-K-12 level. It provides theories of second language acquisition, and second language teaching methods. Includes language proficiencies and planning strategies, assessment, effective discipline, inclusionary practices, and technology media. Students become familiar with professional organizations and their publications/resources. In microteaching, including group and self-evaluation, students demonstrate current second language methodology. Prerequisite: EDUC 388 Methods of Teaching in the Secondary School.
- ED 467/ MATH 467 Methods for Teaching Mathematics Spring Term
in the Secondary School— 3 Credit Hours**
This course is designed to provide the prospective secondary-level (Grades 6-12) mathematics teacher the methods of teaching contemporary mathematics content. Topics include methods of presentation, awareness of national mathematics organizations, the writing of unit/daily lesson plans, microteaching of a math lesson, selecting materials, inclusionary practices, classroom application of various forms of technology, and techniques of assessment. Prerequisite: EDUC 388 Methods of Teaching in the Secondary School.

ADAPTIVE PROGRAM IN SPECIAL EDUCATION:
K-6 LEVEL, 6-12 LEVEL
COURSE DESCRIPTIONS

- SPED 310: Foundations for Special Education Services - 4 Credit HoursFall & Spring**
 This course addresses historical perspectives and current practices (Module A), laws, regulations, and policies governing practice (Module B), and affects of individual differences, language, and culture on educational performance (Module C). The course includes a supervised field experience (Module D). **Concurrent:** Modules A-D.
- SPED 315: General Methods for Special Education Services - 4 Credit Hours ...Fall & Spring**
 This course addresses assessments used for eligibility, placement and curricular decisions (Module A), the special education process from pre-identification through individual program implementation (Module B), and effective collaboration and communication skills with diverse learners, families, colleagues, and community stakeholders (Module C). The course includes a supervised field experience (Module D). **Concurrent:** Modules A-D **Prerequisite:** SPED 310.
- SPED 321: Grades K-6 Methods for Special Needs - 4 Credit HoursFall & Spring**
 This course addresses IEP implementation using evidence-based practice. Emphasis on collaborative teaching models. Topics of study include lesson planning, basic skill and content area instruction, adapting methods and materials, positive behavior supports, and progress monitoring. **SPED 331: Grades K-6 Field Experience** must be taken concurrently. **Prerequisites:** SPED 310 & 315.
- SPED 331: Grades K-6 Field Experience - 1 Credit HoursFall & Spring**
 This course is a supervised field experience with children in grades K-6 who have an identified disability. The course will emphasize evidence-based practices and techniques presented in SPED 321. Students will participate in IEP development, lesson planning, and instruction. **SPED 321: Grades K-6 Methods for Special Needs** must be taken concurrently. **Prerequisites:** SPED 310 & 315.
- SPED 345 Behavior Management - 2 Credit HoursFall & Spring**
 This course addresses culturally sensitive methods for preventing and intervening with problem behavior. Topics include school-wide discipline systems, classroom management, social skills instruction, student support meetings (Module A) and functional analysis, non-aversive intervention, and behavior intervention plans (Module B).
- SPED 361 Grades 6-12 Methods for Special Needs - 4 Credit Hours Fall**
 This course addresses IEP implementation, including transition components. Emphasis is on self-determination, self-advocacy, career awareness, and post-school options in specific outcome areas. Topics of study include curriculum standards, lesson planning, basic skills instruction, learning strategies, adapting methods, materials and assessments, positive behavior supports, and progress monitoring. **SPED 371: Grades 6-12 Field Experience** must be taken concurrently. **Prerequisites:** SPED 310 & 315.

- SPED 371** **Grades 6-12 Field Experience- 1 Credit Hour** **Fall**
 This course is a supervised field experience with children in grades 5-12 who have an identified disability. The course will emphasize evidence-based practices and techniques presented in SPED 361. Students will participate in IEP development, lesson planning, and instruction. SPED 361: Grades 6-12 Methods for Special Needs must be taken concurrently. **Prerequisites:** SPED 310 & 315.
- SPED 431** **Grades K-6 Clinical Experience** **Fall & Spring**
 5-6 credit hours
 This course is a supervised teaching experience with a special educator who provides services for elementary level students with adaptive learning needs. The preservice teacher will work collaboratively with the cooperating special educator, families, and school team members to apply research-based knowledge of assessment, instruction aligned to IEP goals, and positive behavioral supports. Emphasis is on reflective, culturally sensitive practice. **Prerequisites:** SPED 210, 310, 315, 345, 321 and 331. **Concurrent or subsequent semester:** SPED 499.
- SPED 433** **Grades K-6 Internship – 4-6 Credit Hours** **Fall & Spring**
 This course is a supervised teaching experience with an on-site mentor who provide or supervises services for elementary level students with adaptive learning needs. Emphasis is on application of research-based content knowledge and pedagogy and reflective, culturally sensitive practice. This internship is designed for practicing
 This course is a supervised teaching experience with an on-site mentor who provides or supervises services for elementary level students with adaptive learning needs. Emphasis is on application of research-based content knowledge and pedagogy and reflective, culturally sensitive practice. This internship is designed for practicing teachers adding grades K-6 adaptive endorsement or for students who have completed a special education clinical experience. **Prerequisites:** SPED 210, 310, 315, 345, 321, and 331. **Concurrent or subsequent semester:** SPED 499.
- SPED 471:** **Grades 6-12 Clinical Experience – 5-6 Credit Hours** **Fall & Spring**
 This course is a supervised teaching experience with a special educator who provides services for secondary level students with adaptive learning needs. The preservice teacher will work collaboratively with the cooperating special educator, families, and school team members to apply research-based knowledge of assessment, instruction aligned to IEP goals, and positive behavioral supports. Emphasis is on reflective, culturally sensitive practice. **Prerequisites:** SPED 210, 310, 315, 345, 361, and 371. **Concurrent or subsequent semester:** SPED 499.
- SPED 473:** **Grades 6-12 Internship – 4-6 Credit Hours** **Fall & Spring**
 This course is a supervised teaching experience with an on-site mentor who provides or supervises services for secondary level students with adaptive learning needs. Emphasis is on application of research-based content knowledge and pedagogy and reflective, culturally sensitive practice. This internship is designed for practicing teachers adding grades 6-12 adaptive endorsement or for students who have completed a special education clinical experience. **Prerequisites:** SPED 210, 310, 315, 345, 361, and 371. **Concurrent or subsequent semester:** SPED 499.

SPED 499: Capstone Issues – 1Credit Hours.....Fall & Spring

This course is designed to provide students with an opportunity to reflect on their clinical experience or internship and professional role with peers, ACCK faculty, and special educators. Topics of discussion include professionalism, ethical issues, advocacy, diversity, and resources. **Prerequisites:** SPED 210, 310, 315, 345, 321 & 331 or 361 & 371. **Concurrent or previous semester:** SPED 431 or SPED 471 (or comparable Internship).

This course is required for all education majors—not part of adaptive special education program:

SPED 210: Introduction to Infants, Children, and Youth with Special Needs 3 Credit Hours

This class is a survey of federal and state mandates for special education, including an overview of categorical exceptionalities delineated in the law; service delivery systems; advocacy groups; the concept of least restrictive alternatives; and the purpose and function of the IEP and IFSP. The course is designed to introduce preservice teachers to mild and moderate handicapping conditions of children enrolled in regular education. The course also serves as a foundation for special education majors. (This is not an ACCK course but is a special education course required for all education majors.) Fall, Interterm, and Spring on various ACCK campuses.

OPTIONAL:**SPED 220: Field Experience in Services for Students with Fall, Spring, & Summer Special Needs – 1 credit hour**

An early field placement for directed observation of special education teachers working with elementary- or secondary-level students with mild/moderate disabilities.

SPED 320: Beginning American Sign Language– 2 Credit HoursFall & Spring

This course provides a beginning study of ASL structure and teaches ASL, a visual gestural language, using second language teaching techniques and learning strategies. American Sign Language is the sign language of the Deaf community in the United States. No prerequisites. This class is intended as an elective education course and is a prerequisite to SPED 322. Students may enroll for full credit only.

SPED 322: Intermediate American Sign Language– 2 Credit HoursFall & Spring

This course provides an intermediate study of ASL structure and teaches ASL, a visual-gestural language, using second language teaching techniques and learning strategies. American Sign Language is the sign language of the Deaf community in the United States. SPED 320 is a prerequisite. This class is intended as an elective education course. Students may enroll for full credit only.

SPED 380: Topics in Special Education: (variable secondary title)..... As Announced -- 1 credit hour undergraduate

This class deals in depth with a specific topic related to infants, toddlers, children or youth with disabilities or developmental risk conditions and/or their families.

SPED 381: Grades K-12 Functional Resources - 4 Credit Hours As Announced

This course focuses on building an understanding of how to plan and implement effective instruction for students with functional learning needs. Topics of study include service delivery options, personal profile assessments, community based instruction, principle of partial participation, student instruction matrix, complex health, physical and emotional needs, related service providers, and social networks. This course includes a supervised field experience.

- SPED 678: Topics in Special Education: (variable secondary title) As Announced**
--1 Credit Hour Graduate
 This class deals in depth with a specific topic related to infants, toddlers, children or youth with disabilities or developmental risk conditions and/or their families.
- SPED 678: Topics in Special Education: Topic G: Current Issues..... As Announced**
In Special Education -- 1 Credit Hour graduate
 This course is designed to be taken by the practicing teacher returning for endorsement in special education or adding an adaptive endorsement to an existing endorsement in special education It will be taken in lieu of SPED 310 for those that meet the qualification of three years of teaching childrenor youth with special needs, a letter documenting satisfactory performance, and a copy of certification and transcripts. This course will focus on bringing the students up to date on current laws, changes in the field of special education, and new information related to the characteristics of children and youth with special needs meet the qualification of three years of teaching children or youth with special needs, a letter documenting satisfactory performance, and a copy of certification and transcripts. This course will focus on bringing the students up to date on current laws, changes in the field of special education, and new information related to the characteristics of children and youth with special needs.

*Section
Six*

*Adult Professional
Studies Program*

PURPOSES OF THE A.P.S. PROGRAM

The Adult Professional Studies (A.P.S) Program serves working adults in this region who are seeking to complete a degree while continuing to work in their professions. Two degrees are currently available in this program: a Bachelor of Science and an Associate of Arts in Business Management. The program allows working adults an opportunity to complete their undergraduate degree in a convenient, affordable, and timely manner.

The courses are taught by highly qualified faculty, most of whom are regular full-time faculty at the university. They are challenging, inspiring, and practical as well.

A.P.S. PROGRAM POLICIES

Requirements for Regular Admission to the Adult Professional Studies Program:

- A completed application for admission along with the non-refundable \$20 application fee (unless currently enrolled).
- Applicants must submit an official transcript from each college attended demonstrating they have left the institution “in good standing.”
- Applicants must be a high school graduate or have a GED.

Additional information is located under *Admissions Procedure, Transfer Applicants, page 21*.

Students who have less than 15 transferable credit hours must meet the requirements specified for freshman applicants detailed in *Admissions Procedure, Freshman Applicants, page 20*.

Requirements for Non-degree-seeking Applicants:

Students may apply for admission as a non-degree-seeking student. Non-degree-seeking students are limited to seven credit hours enrolled per session, are ineligible for financial assistance, and are limited to a total accumulation of twenty-four credit hours from Kansas Wesleyan University. Once this limit is reached, regular application for admission to the University is required. To change to degree-seeking status, students must notify the Director of Admissions or Enrollment & Financial Services Office and meet the requirements for that status.

Evaluation of Prior College Coursework:

The Enrollment & Financial Services Office compiles official equivalencies for any course not taken at KWU. Final evaluation of all transcripts is completed by the Enrollment & Financial Services Office—a maximum of 30 hours of credit is allowed for a combination of the following:

- a) Non-remedial courses (100 level or above) taken at a regionally accredited post-secondary institution (2 or 4 year) which are not offered at KWU as a similar course or course of study.
- b) General business credit obtained by portfolio (up to a maximum of 15 hours).
- c) Non-business general electives obtained by portfolio (up to 30 hours).

ENROLLMENT PROCEDURES

The Program Director or their representative will serve as academic advisor for students in the programs. Prior to starting the program each adult learner will meet with his/her advisor to develop a Graduation Plan, which lists all courses to be taken, and to review any requirements or restrictions which apply to graduation. Course registration and adding/dropping courses must always be done with the permission of the advisor. *Please note: Although Kansas Wesleyan University provides an extensive academic advising program, the responsibility for meeting graduation requirements lies with the student.*

Each adult learner should enroll for a course at least two weeks before it is scheduled to begin. Students should enroll in all courses planned for the academic year at this time. At least one week prior to the start of each course, enrolled students will receive a packet of material for that course. This packet includes the course text, course notebook (containing an overview of A.P.S policies, the course and the specific assignments for each class meeting), and any other material needed for the course. Assignments will be due at the beginning of the first class meeting; preparation for each class is a mandatory part of the course work.

GRADES & OTHER ACADEMIC MATTERS

ATTENDANCE: Attendance is expected at all classes of the course. Missing one class may be cause for course failure unless all work of the missed class has been made up within a week in a manner satisfactory to the instructor.

WITHDRAWALS: Students may withdraw from a course with no grade until the third class meeting. The student must personally call the Enrollment & Financial Services Office (ext. 1260) to officially withdraw or send in withdrawal forms to KWU Box 19.

INCOMPLETES: Except for extraordinary circumstances, no incomplete grades will be given. If circumstances are extraordinary, an incomplete must be requested from the instructor in writing. The incomplete must be finished by one week following the course's conclusion; any extensions must be approved by the Vice President for Academic Affairs/Academic Dean.

GRADES: All grades are determined by the instructor in charge of a specific course. The scale for grading is as follows: A (4 grade points per credit hour)—High honor and excellent work; B (3)—Very good work; C (2)—Good, average university quality; D (1)—the lowest quality allowed to pass the course and F(0)—Not passing. No grades of "F" can be counted toward a major or minor. One "D" in Business may be counted toward the major. The University standards regarding Academic Probation and Dismissal apply.

Grades are due to the Enrollment & Financial Services Office within one week after the last class session of a course.

GRADE APPEALS PROCEDURE: For information regarding this procedure, see *Grades & Other Academic Issues, page 34.*

CREDIT FOR PRIOR LEARNING EXPERIENCE

Current degree-seeking students may apply for credit for learning from experience gained outside the traditional classroom. This may include experience in community service, public service,

private business, private research, professional training, and non-credit continuing education. The application involves preparation of a portfolio in which the adult learner describes and documents the learning experience. Additional information is available from the Program Directors.

Up to sixteen hours of credit has been pre-approved for students (admitted to KWU) who graduated from the Kansas Law Enforcement Academy. Documentation of academy graduation, Portfolio Development forms, and payment of a review fee of \$25 for each credit hour and \$50 transcription fee must be completed prior to the award of college credit.

The following courses have been reviewed in conjunction with the curriculum from the Kansas Law Enforcement Training Academy for “pre-approval” through the Kansas Wesleyan Portfolio Development: College Credit for Prior Learning Experiences. Total number of credits possible is 16.

SOCI 203	Criminal Law	3 credits
SOCI 205	Criminal Procedures	3 credits
SOCI 303	Criminal Investigations	3 credits
HPER 117	Concepts of Wellness	2 credits
COMM 138	Human Communication	3 credits
HPER 148	First Aid & CPR	1 credit
HPER 115	Lifetime Fitness & Recreational Activities	1 credit (.5 credit x 2)

INSTITUTIONAL TESTING & ASSESSMENT REQUIREMENTS

Kansas Wesleyan University maintains a comprehensive program of assessment of student academic achievement in order to obtain information for program evaluation and improvement. In addition to taking tests and other assessments required for individual courses, students must participate in any required departmental and university assessments in order to graduate. These include the CAAP Examination, major field examination and an exit interview at the conclusion of the program. See the Program Directors for more information.

GRADUATION REQUIREMENTS

- A minimum of 124 credit hours.
- At least 52 hours from a four-year college or university.
- At least 12 credit hours in the major taken at Kansas Wesleyan University. At least 48 of the last 62 academic credit hours, 24 of the last 33 credit hours to be taken at KWU, or 36 total hours to be taken at KWU.
- Completion of the Liberal Studies component and the academic major as described in this catalog.
- Maintenance of a cumulative GPA of 2.00. If only a portion of the course work is taken at KWU, the KWU GPA must also be at least 2.00.
- Only one grade of “D” and no grade of “F” can be counted toward a major or minor.
- Completion of all required university assessments, including the English Proficiency Examination.
- Application for and completion of all requirements for graduation as listed under “*Application for Graduation*”, *Section Two*.

APPLICATION FOR GRADUATION

A graduation information form must be completed and submitted to the Enrollment & Financial Services Office at least one semester prior to the semester the student expects to graduate. After the graduation information form is filed, the Enrollment & Financial Services Office will create an automated degree audit of degree requirements met or pending. The student and the student's advisor will be informed of any deficiencies. Students with deficiencies must enroll or submit documents necessary (transfer transcripts, course substitution forms, etc.) to demonstrate the fulfillment of all requirements by the conclusion of the semester the student expects to graduate. The deadline for creating a valid graduation plan is September 1 for fall graduates and January 1 for spring and summer graduates. Failure to complete the agreed plan may result in the application for graduation being withdrawn. It is important for the student to understand that, unless this process is followed, he or she may not graduate at the time expected. Further, it is the responsibility of the student to initiate this process.

For undergraduate degree candidates, no more than nine remaining credit hours may be pending. Students must be registered in the required courses in order to qualify for participation in commencement.

For graduate degree candidates, no more than six remaining credit hours may be pending for summer registration in order to qualify for participation in commencement.

OTHER GRADUATION PROVISIONS:

- All outstanding incomplete grades must be completed.
- All outstanding University debts must be satisfied.
- An exit interview must be completed by those borrowing student loans while attending KWU.
- All applicable transfer or correspondence work must be received and recorded.
- All interviews and procedures of the University Assessment program must be completed.

NOTE: Full responsibility for fulfilling degree requirements and applying for graduation rests with the student.

COST & FINANCIAL ASSISTANCE INFORMATION

TUITION INFORMATION

Tuition and books - \$225 per credit hour. Tuition will be due at the beginning of each five to eight week session. Any concurrent enrollment in traditional program courses (non-accelerated) will be assessed at the traditional program rates.

PAYMENT OPTIONS

EMPLOYER OR AGENCY TUITION REIMBURSEMENT PROGRAMS

If your employer offers a program, contact the KWU Business Office to make arrangements for this type of a payment method.

FINANCIAL ASSISTANCE PROGRAMS

Financial Assistance will be credited against the tuition charges at the beginning of each five to seven week session. The following federal programs are available:

- *Pell Grants* — up to \$3,548 per academic year, non-repayable, based upon financial need.
- *Direct Stafford Loans* — up to \$5500 per academic year, based on financial need, a fixed interest rate of 6.0%; interest accrual and repayment begin six months after leaving KWU.

- *Direct Unsubsidized Stafford Loans* — similar to the Direct Stafford Loans, except all income levels qualify. Interest accrual begins immediately at 6.8% and may be paid periodically or capitalized. Combined eligibility limits for the Stafford and Unsubsidized loan programs per academic year are: independent students - \$10,500; dependent students - \$5500.
- *Federal PLUS (Parent) Loans* — available to parents of dependent students. Parents with any income level qualifies with good credit rating. Fixed interest rate of 7.9%. Origination fee of 2.5%. Repayment begins within 60 days of issuance.
- *Alternative Loan-Signature Education Loans* — amount varies to cover educational costs; interest rate and loan fees dependent upon credit; co-borrower recommended to reduce loan costs, but required for freshmen and students with no/low credit. Apply online at www.opennet.salliemae.com

HOW TO APPLY FOR FEDERAL FINANCIAL ASSISTANCE:

- Complete the Free Application for Federal Student Aid (FAFSA) as soon as possible online at fafsa.ed.gov or complete a paper application (obtain from KWU's Enrollment & Financial Services Office) and mail it directly to KWU.
- Apply for admission to the Adult Professional Studies Program. You must be admitted and registered for classes before financial assistance can be determined. Create an enrollment plan with your A.P.S. advisor so that your financial assistance can be appropriately allocated for your program of study.

REFUND POLICY:

Refunds of tuition charges for an adult professional studies course will be made according to a prorated schedule to students officially withdrawing. Responsibility is upon the student to request an official withdrawal in the Enrollment & Financial Services Office. Ceasing to attend class does not constitute official withdrawal. If a student is confronted with unusual circumstances, an inquiry should be addressed to the Business Office. For further information or to view a sample refund calculation, contact the Enrollment & Financial Services Office. A \$100 administrative fee (or 5% of original charges, if less) is charged to all students withdrawing.

The portion of tuition, room, and board charges to be refunded will be calculated based upon a daily proration until 60% of the term has lapsed. After that point in time, no refund will be made for tuition, room, and board charges. The book/materials charge (\$25 per credit hour) will be non-refundable and the books/materials remain the property of the student.

The portion of unearned federal financial assistance will be calculated based upon a daily proration until 60% of the term has lapsed. Federal funds will be returned by the school, student, or both to programs in the following order: Federal Direct Unsubsidized Stafford Loan, Federal Direct Stafford Loan, Federal Direct PLUS (Parent) Loan, and Pell Grant. Funds will be returned to each program based upon a daily proration until 60% of the term has lapsed. Federal funds will be returned by the school, student, or both to programs in the following order: Federal Direct Unsubsidized Stafford Loan, Federal Direct Stafford Loan, Federal Direct PLUS (Parent) Loan, and Pell Grant.

**Liberal Studies Requirements for
Adult Professional Studies Program
(Business Management)
34 Credit Hours**

The student must complete all of the following in addition to meeting the major requirements:

	Credit <u>Hrs.</u>	Term <u>Taken</u>	Grade <u>Rec'd</u>
Introductory English Composition.....	3	_____	_____
Intermediate English Composition.....	3	_____	_____
Oral Communication Course (Principles of Speech, Human Communications, Advanced Public Speaking, Oral Interpretation of Literature, Advanced Oral Interpretation of Literature, etc.)	3	_____	_____
General Psychology or General Sociology.....	3	_____	_____
American Culture Course (American/U.S. Literature, American/U.S. History, etc.)	3	_____	_____
Global Culture Course (Foreign language, Global Demography, Principles of Geography, World History, World Literature, World/ Western Civilization, Cultural Anthropology, European History, British Literature, Major British Writers, etc.)	3	_____	_____
Mathematics Course (Survey of College Mathematics or Higher)	3	_____	_____
Introduction to Computers & Software, Foundations of Computer Systems, or Computer Application Courses	3	_____	_____
Science Course with Lab Component (General Biology, Human Anatomy and Physiology, General Microbiology, Botany, Introductory Chemistry, General Chemistry, Astronomy, Intro to Physical Science, Earth-Space Science, Introductory Physics, General Physics, General Geology, Meteorology, Intro to Natural Sciences, etc.)	4	_____	_____
Biblical Studies/Christian Faith Course..... (Old Testament Survey, New Testament Survey, The Prophets, Paul and His Teachings, Jesus and His Teachings, The Christian Faith, Spiritual Formation, Philosophy of Religion, Early/Medieval Christianity, Reform & Modern Christianity, etc.)	3	_____	_____
Aesthetic Appreciation Course (World of Visual Arts, Intro to the Arts, Music Appreciation, History of Jazz, Introduction to the Theatre, etc.)	3	_____	_____

A.P.S. Bachelor of Science in Business Management

B.S. Business Management Requirements - 42 Credit Hours

The student must complete *all* of the following in addition to meeting the A.P.S. Bachelor of Science Business Management program liberal studies and admission requirements:

		Credit <u>Hrs.</u>	Term <u>Taken</u>	Grade <u>Rec'd</u>
ACCT 203	Financial Accounting.....	3	_____	_____
ACCT 204	Managerial Accounting.....	3	_____	_____
BUSA 219	Quantitative Business Applications.....	3	_____	_____
BUSA 300	Principles of Marketing	3	_____	_____
BUSA 301	Principles of Management	3	_____	_____
BUSA 322	Human Resource Management	3	_____	_____
BUSA 335	Business Information Systems	3	_____	_____
BUSA 338	Operations Management	3	_____	_____
BUSA 355	Legal Aspects of Business	3	_____	_____
BUSA 360	Business Communication	3	_____	_____
BUSA 405	Business Finance.....	3	_____	_____
BUSA 445	Strategic Management	3	_____	_____
BUSA 450	Leadership & Business Ethics	3	_____	_____
ECON 201	Principles of Economics.....	3	_____	_____

A.P.S. Associate of Arts in Business Management

A.A. Business Management Requirements - 21 Credit Hours

The student must complete *all* of the following in addition to meeting the A.P.S. A.A. Liberal Arts electives, and completing a total of 62 credit hours (36 of which could come from two-year institutions) and admission requirements:

		Credit <u>Hrs.</u>	Term <u>Taken</u>	Grade <u>Rec'd</u>
ACCT 203	Financial Accounting.....	3	_____	_____
ACCT 204	Managerial Accounting.....	3	_____	_____
BUSA 219	Quantitative Business Applications.....	3	_____	_____
BUSA 301	Principles of Management	3	_____	_____
BUSA 355	Legal Aspects of Business	3	_____	_____
BUSA 360	Business Communication	3	_____	_____
ECON 201	Principles of Economics.....	3	_____	_____

Twelve (12) hours of the above courses must be taken at KWU.

BUSINESS AND ACCOUNTING
COURSE DESCRIPTIONS

- ACCT 203 Financial Accounting3 credit hours**
This is an introduction to financial accounting concepts and methodology for accumulating data on the results of economic activities of a business concern. The entire accounting cycle for both service and merchandising businesses is covered; and an introduction to accounting systems, income measurement, partnerships and corporations is also covered.
- ACCT 204 Managerial Accounting3 credit hours**
An introduction of the cost accounting for manufactured goods and other objectives of relevance to management. Topics include service department allocation, budgeting, variance analysis, cost behavior, cost estimation, and product costing. The statement of cash flows is also covered. Prerequisites: ACCT 203.
- BUSA 219 Quantitative Business Applications3 credit hours**
This course is a study of statistical thinking and data analysis methods for managers to make better business decisions. Topics in this course include breakeven analysis, economic order quantity, reorder point theory, time value of money, pricing calculations and determination, ratio analysis, decision tree analysis, queuing theory, circuit analysis, statistical analysis, and other similar business applications.
- BUSA 300 Principles of Marketing3 credit hours**
An examination of the coordination and control of marketing activities, including marketing segmentation, product development, product management, pricing distribution channels and promotion methods.
- BUSA 301 Principles of Management3 credit hours**
The study of the theory and concepts involved in managing organizations. Topics include the study of management functions in planning, decision making, organization, and control.
- BUSA 322 Human Resource Management3 credit hours**
This is a basic study of personnel topics such as employee motivation and satisfaction, job analysis and design, human resource planning, employee selection, training and evaluation, administration of wages and benefits and labor relations.
- BUSA 335 Business Information Systems – 3 Credit Hours Fall**
A comprehensive view of the role of information technology in satisfying organizations' information requirements. This course deals with problems and techniques concerning the management of responsive information systems with special attention to managers' use of system outputs in making effective business decisions. How to use information systems in decision making, information gathering and organizing, modeling techniques and presentation of information.
- BUSA 338 Operations Management3 credit hours**
All businesses must do two things, produce and distribute goods and services (Operations) and get people to buy them (Marketing). This course provides the student with an understanding of how to effectively manage and improve the Operations processes of a business including production, materials and product purchasing and inventory control, logistics management (receiving, warehousing, picking, and transporting materials, goods, and services), order processing, and follow-up customer service.

- BUSA 355 Legal Aspects of Business3 credit hours**
 An introduction to the legal environment in which businesses operate. Considers the institutions and processes related to business law, and the major frameworks of private and public law, including the legal system, contracts and commercial transactions, business organizations and relationships, torts, crimes, and regulatory law.
- BUSA 360 Business Communication3 credit hours**
 This course is designed to prepare business student to communicate more effectively, emphasizing communication through memoranda, letters and written reports. Preparation of oral communication, in conjunction with presentation of oral reports, will be taught to students. Students will examine computer applications that aid in effective internal and external business communication. Prerequisites: ENGL120, ENGL121, and SCTH130.
- BUSA 405 Business Finance3 credit hours**
 Analysis and decision making for financial management of a business. The main areas of study include ratio analysis, planning, working capital management, capital budgeting, financial risk and leverage, and the features of various forms of financial sources and markets. Prerequisites: ACCT 203 and MATH 120.
- BUSA 445 Strategic Management3 credit hours**
 This course integrates the required business, accounting, and economic courses through the study of objectives of the firm, overall policy and strategy formation and administration. Both oral and written analysis and solutions of several major cases are the heart of the course. Prerequisites: ACCT203, ACCT 204, BUSA 300, BUSA 301, and BUSA 405.
- BUSA 450 Leadership & Business Ethics3 credit hours**
 Leadership and Business Ethics considers the role of individual in the contemporary American business community. By bringing the ancient truths and enduring values of the religious and spiritual quest into the modern marketplace, the contemporary business world can be transformed into a place where accomplishment and satisfaction, honesty and integrity, mutual commitment and personal growth, decency and dignity are everyday guides and goals.
- ECON 201 Introduction to Economics3 credit hours**
 An introduction to basic macro and micro economic principles. This course will address issues of scarcity, economic modeling, opportunity cost, supply and demand, consumer choice, profit maximization, competition, labor markets, fiscal and monetary policy, aggregate demand and aggregate supply and international trade

*Section
Seven*

*The
Directory*

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