Curriculum Map NURSING

Name of Program: Department of Nursing Education

| | , , | | · · | Program Student Learning Outcomes | | | | | | | | | | | | Institutional Learning Outcomes | | | | AACN BSN Essential Domains: | | | | | | | | | | | |
|--------|-------|-----|---------------------------------------|-----------------------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|----------------|---------------------------------|------------------|----------------|---------------|-----------------------------|------------------|----------|-----------------------------|---------------|--------|--------------|----------------|---------------------------------|-----------------|-------------|--|
| | | | | | | | | | | | | | | | | | | | 2: Person- 3: | | | | 7 5: Quality 6: Inter- S | | | | 8: Informatics | 10: Personal, Professional & | | | |
| Course | Cours | se | | | Program | ILO | ILO | | | | | 1: Knowledge of | Centered | Population | 4: Scholarshi | p and | professional | Based | & HC | 9: | Leadership | |
| Prefix | Numb | ber | Course Name | Offered | SLO 1 | SLO 2 | SLO 3 | SLO 4 | SLO 5 | SLO 6 | SLO 7 | SLO 8 | SLO 9 | SLO 10 | Communication: | Collaboration: | ILO Citizenship: | ILO Character: | Course Prefix | Course Number | Nursing Practice | Care | Health | for Nursing | Safety | Partnerships | Practice | technologies | Professionalism | Development | |
| NURS | 25 | 50 | Intro to Professional Nursing | All | х | х | х | х | | х | | | | | I | I | 1 | D | NURS | 250 | I,R | I,R | | I,R, | | | | | | | |
| NURS | 30 | 04 | Nursing Interventions & Clinical | Fall | х | х | х | х | | | | | | | D | I | D | 1 | NURS | 304 | I,D | 1 | | | | | | I,R,D | 1 | | |
| NURS | 31 | 18 | Pharmacology | Fall | х | х | x | х | | x | | | | | D | D | D | D | NURS | 318 | 1 | 1 | | | | | | | ı | | |
| NURS | 27 | 75 | Pathophysiology | Fall & Spring | x | x | × | | x | x | | | x | | D | D | D | D | NURS | 275 | I,D | I,D | | | | | | I,D | I,D | | |
| NURS | 38 | 30 | Assessment in Nursing | Fall | | х | х | х | | | | | х | | D | D | D | D | NURS | 380 | R | I,D | | | | | | I,D | Í | | |
| NURS | 30 | 08 | Adult Health I & Clinical (chronic) | Spring | х | х | х | х | х | х | х | х | х | | D | D | D | D | NURS | 308 | I,R,D, | I,R | | R | I,R | I,R | | I,R | I,R | | |
| NURS | 35 | 55 | Mental Health Nursing & Clinical | Spring | х | х | х | х | х | х | | | | | D | D | D | D | NURS | 355 | I,R,D, | I,R,D | | R,D | I,R,D | I,R,D | | I,R,D | I,R,D | | |
| NURS | 36 | 50 | Evidence-Based Practice | Spring & Summer | | | | | x | x | | | | | D | D | D | D | NURS | 360 | R | | | I,D | I | | | I | 1 | | |
| NURS | 37 | 78 | Healthy Aging | Spring & Summer | | x | | x | | x | | | x | | D | D | D | D | NURS | 378 | R | R | | | | | | | 1 | | |
| NURS | 40 | 08 | Adult Health II & Clinical (acute) | Fall | х | х | х | х | х | х | х | х | х | | М | М | M | D | NURS | 408 | R,D | R,D | | R,D | R,D | R,D | | I,D,R | R,D | R,D | |
| NURS | 40 | 09 | Community Health Nursing & Clinical | Fall & Summer | x | x | | x | x | x | x | x | x | x | м | D | м | м | NURS | 409 | R | R,D | I,R,D | D | R,D | R,D | | R,D | D | | |
| NURS | 43 | 32 | Family-Centered Health & Clinical | Fall | х | х | х | х | х | х | | х | х | | D | D | D | D | NURS | 432 | R,D | R,D | R | D | R,D | R,D | | I,R,D | D,R | | |
| NURS | 42 | 29 | Adult Health III & Clinical (complex) | Spring | | х | х | х | | х | | | | х | М | М | M | М | NURS | 429 | | R,D | R,D | I,R, | R,D | R,D | | | | D | |
| NURS | 45 | 53 | Nursing Leadership & Clinical | Spring | х | х | х | х | х | х | x | х | х | х | М | М | м | М | NURS | 453 | R,D | D | I,D | R,D | R,D | R,D | I,R,D | I,R,D | I,D | I,R,D | |
| NURS | 48 | 32 | Nursing Capstone & Entry to Practice | Spring | х | х | х | х | х | х | x | х | х | х | М | М | М | М | NURS | 482 | D | D | R,D | D | R,D | D | R,D | I,R,D | D | D | |

List of Program Student Learning Outcomes

- SLO 1: Integrate knowledge and theoretical concepts from liberal education into nursing practice decisions.
- SLO 2: Utilize the nursing process in the delivery of multicultural, client-centered care, providing therapeutic nursing interventions with individuals, families, and communities who live in a society of multicultural settings.
- SLO 3: Practice nursing care using safety, ethical, legal, and professional nursing standards.
- SLO 4: Communicate effectively with the interdisciplinary team through teamwork and collaboration in maintaining continuity of care.
- SLO 5: Use information and technology to communicate, manage knowledge, mitigate errors, and support decision making information for quality improvement in the clinical setting.

SLO 6: Utilize research evidence as a basis for providing and making decisions about quality of care and nursing practice.

- SLO 7: Exhibit leadership and management principles in assessing, planning, providing, directing, controlling, and evaluating health care.
- SLO 8: Function as a professional nurse through self-evaluation as life-long learners who reflect critical thinking skills in nursing practice.
- SLO 9: Promote and support optimal biopsychosocial spiritual health of individuals, families, and communities in society.
- SLO 10: Analyze the role of the professional nurse in relation to trends in health care and consumer demands.

Institutional Learning Outcomes Chart Key

l = Introductory D = Developing M = Mastery BNS Essentials Chart Key I = Introduced R = Reinforced D = Demonstrated