

**KWU Program Student Learning Outcomes Assessment Plan 2026 – 2027**  
**Department of: Nursing Education**

Please provide the program's mission statement here:

All students who major in Nursing should be able evidence the following Program Learning Outcomes, below.

| Nursing to University Congruence                                                                              |                                                                                                                                                                                                                             | University to Nursing Student Learning Outcomes Congruence                                                                                                                                                                                                        |
|---------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| KWU Mission, Focused Vision: Excerpted Key Concepts                                                           | Nursing Education Mission, Philosophy: Excerpted Key Concepts                                                                                                                                                               | Student Learning Outcomes                                                                                                                                                                                                                                         |
| 1. Promote and integrate academic excellence...                                                               | 1. ...offer an educational program that provides professional nursing education ...                                                                                                                                         | 1. Integrate knowledge and theoretical concepts from liberal education into nursing practices. (Links to mission, vision 1, 4, 5)                                                                                                                                 |
| 2. ...personal well-being...<br>...spiritual development...<br>...nurture the whole person<br>...diversity... | 2. ...nurture the whole person (body, mind, spirit). Six concepts permeate the professional nursing curriculum; humans, society, environment, health, nursing and education. (Each of these are defined in the philosophy.) | 2. Utilize the nursing process in the delivery of multicultural, client-centered care, providing therapeutic nursing interventions with individuals, families and communities who live in a society of multicultural settings. (Links to mission, vision 2, 3, 4) |
| 3. ...Social responsibility...                                                                                | 3. ...develop both intellect and character and foster a sense of social responsibility...                                                                                                                                   | 3. Practice nursing care using safety, ethical, legal and professional nursing standards. (Links to mission, vision 3, 6)                                                                                                                                         |
| 4. ...caring community, rooted in liberal arts tradition.                                                     | 4. ...rooted in a liberal arts tradition...                                                                                                                                                                                 | 4. Communicate effectively with the interdisciplinary team through teamwork and collaboration in maintaining continuity of care. (Links to mission, vision 6)                                                                                                     |
| 5. ...develop both intellect and character to stimulate creativity and discovery...                           | 5. ...stimulate creativity and discovery...                                                                                                                                                                                 | 5. Use information and technology to communicate, manage knowledge, mitigate errors and support decision-making information for quality improvement in the clinical setting. (Links to mission, vision 4, 6)                                                      |
| 6. ...prepares...for careers and professions...                                                               | 6. ...prepare students as professional nurse generalists<br>... provide client-centered care...                                                                                                                             | 6. Utilize research evidence as a basis for providing and making decisions about quality of care and nursing practice. (Links to mission, vision 5, 6.)                                                                                                           |
|                                                                                                               |                                                                                                                                                                                                                             | 7. Exhibit leadership and management principles in assessing, planning, providing, directing, controlling and evaluating health care. (Links to mission, vision 6, 8)                                                                                             |
|                                                                                                               |                                                                                                                                                                                                                             | 8. Function as a professional nurse through self-evaluation as life-long learners who reflect critical thinking skills in nursing practice. (Links to mission, vision 7, 8)                                                                                       |

**Table 1.1 Congruence between the Kansas Wesleyan University Mission and Focused Vision and the Department of Nursing Education Student Learning Outcomes**

| Nursing to University Congruence                                                                                               |                                                                                                                                                                                                          | University to Nursing Student Learning Outcomes Congruence                                                                                                                                                                                                                                               |
|--------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| KWU Mission, Focused Vision: Excerpted Key Concepts                                                                            | Nursing Education Mission, Philosophy: Excerpted Key Concepts                                                                                                                                            | Student Learning Outcomes                                                                                                                                                                                                                                                                                |
| 7.<br>...lifelong learning...                                                                                                  | 7.<br>...pursue graduate studies and continue lifelong learning...                                                                                                                                       | 9. Promote and support optimal biopsychosocial spiritual health of individuals, families and communities in society. (Links to mission, vision 2, 3, 8, 9)<br><br>10. Analyze the role of the professional nurse in relation to trends in health care and consumer demands. (Links to mission, vision 6) |
| 8.<br>Leadership in their communities, for useful service in and to the world and for stewardship of the earth...              | 8.<br>...expected to participate in professional nursing activities at the local, state and national levels...incorporate influences of consumer demands...to improve health and health care delivery... |                                                                                                                                                                                                                                                                                                          |
| 9.<br>...Christian proclamation is an integral part of the life of the university.<br>...serves church, community and world... | 9.<br>The nursing curriculum is influenced by a strong liberal arts emphasis as well as humane Christian values.                                                                                         |                                                                                                                                                                                                                                                                                                          |

| Program Student Learning Objective                                                            | Assessment Strategy (Portfolios, Oral Presentations, Exams, Case Studies, Reflection Papers, Projects, Homework, Labs, Assignments, Posters, Rubrics, Senior Thesis, Group Projects, Discussions, Surveys, Major Field Tests, etc.) | In Which Program Courses will this Assessment Occur?                                                                                                                                                                                                                                                                                                                                  |
|-----------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Integrate knowledge and theoretical concepts from liberal education into nursing practice. | Course Learning Objectives are cross-walked to the Program SLOs and assessed utilizing assignments, exams, discussion forums, graduate exit survey and NCLEX-RN pass rates.                                                         | <b>Spring Faculty Workshop</b> – PLOs are analyzed for consistency to mission, goals, professional standards and KSBN requirements. Summative Projects (SP) are utilized at the end of the Spring semester to track on-ground juniors' progress toward PLOs in NURS 355 and seniors' in NURS 451. Faculty analyze grading rubrics to determine which PLOs are met and not met for the |

Form: Student Program Learning Objectives

Due Date: 08.28.26

Send to: [jill.koster@kwu.edu](mailto:jill.koster@kwu.edu)

|                                                                                                                                                                                                                                        |                                                                        |                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                      |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                                                                                                                                                        |                                                                        |                                                                                                                                                                                                                                                                  | <p>cohort. Needed program improvements identified.</p> <p><b>Fall Faculty Workshop</b> –Progress toward SLO achievement of juniors discussed utilizing grade tracker. Achievement of past spring graduates are discussed.</p> <p>Nursing Advisory Council – Chair reports program effectiveness.</p> <p>Assessed starting in NURS 250 and throughout curriculum.</p> |
| <u>Connection to University Mission:</u><br>See CCNE self-study Table 1.1                                                                                                                                                              | <u>Connection to Program Mission:</u><br>See CCNE self-study Table 1.1 |                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                      |
| <p>2. Utilize the nursing process in the delivery of multicultural, client-centered care, providing therapeutic nursing interventions with individuals, families, and communities who live in a society of multicultural settings.</p> |                                                                        | <p>Course Learning Objectives are cross-walked to the Program SLOs and assessed utilizing assignments grading rubrics, exams, discussion forums, summative project grading rubrics, clinical evaluation tools, graduate exit survey and NCLEX-RN pass rates.</p> | <p>Spring &amp; Fall Faculty Workshop</p> <p>Assessed in all NURS courses except 360 &amp; 378.</p>                                                                                                                                                                                                                                                                  |
| <u>Connection to University Mission:</u><br>See CCNE self-study Table 1.1                                                                                                                                                              | <u>Connection to Program Mission:</u><br>See CCNE self-study Table 1.1 |                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                      |
| <p>3. Practice nursing care using safety, ethical, legal, and professional nursing standards.</p>                                                                                                                                      |                                                                        | <p>Course Learning Objectives are cross-walked to the Program SLOs and assessed utilizing assignments grading rubrics, exams, discussion forums, summative project grading rubrics, clinical evaluation tools, graduate exit survey and NCLEX-RN pass rates.</p> | <p>Spring &amp; Fall Faculty Workshop</p> <p>Assessed in all courses except NURS 360 &amp; 378</p>                                                                                                                                                                                                                                                                   |
| <u>Connection to University Mission:</u><br>See CCNE self-study Table 1.1                                                                                                                                                              | <u>Connection to Program Mission:</u><br>See CCNE self-study Table 1.1 |                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                      |
| <p>4. Communicate effectively with the interdisciplinary team through teamwork and collaboration in maintaining continuity of care.</p>                                                                                                |                                                                        | <p>Course Learning Objectives are cross-walked to the Program SLOs and assessed utilizing assignments grading rubrics, exams, discussion forums, summative project grading rubrics, clinical evaluation tools,</p>                                               | <p>Spring &amp; Fall Faculty Workshop</p> <p>Assess in clinical courses: all except 360, 375 &amp; 451</p>                                                                                                                                                                                                                                                           |

|                                                                                                                                                                               |                                                                        |                                                                                                                                                                                                                                                           |                                                                                                     |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|
|                                                                                                                                                                               |                                                                        | graduate exit survey and NCLEX-RN pass rates.                                                                                                                                                                                                             |                                                                                                     |
| <u>Connection to University Mission:</u><br>See CCNE self-study Table 1.1                                                                                                     | <u>Connection to Program Mission:</u><br>See CCNE self-study Table 1.1 |                                                                                                                                                                                                                                                           |                                                                                                     |
| 5. Use information and technology to communicate, manage knowledge, mitigate errors, and support decision making information for quality improvement in the clinical setting. |                                                                        | Course Learning Objectives are cross-walked to the Program SLOs and assessed utilizing assignments grading rubrics, exams, discussion forums, summative project grading rubrics, clinical evaluation tools, graduate exit survey and NCLEX-RN pass rates. | Spring & Fall Faculty Workshop<br>Assessed primarily in NURS 400 level courses.                     |
| <u>Connection to University Mission:</u><br>See CCNE self-study Table 1.1                                                                                                     | <u>Connection to Program Mission:</u><br>See CCNE self-study Table 1.1 |                                                                                                                                                                                                                                                           |                                                                                                     |
| 6. Utilize research evidence as a basis for providing and making decisions about quality of care and nursing practice.                                                        |                                                                        | Course Learning Objectives are cross-walked to the Program SLOs and assessed utilizing assignments grading rubrics, exams, discussion forums, summative project grading rubrics, graduate exit survey and NCLEX-RN pass rates.                            | Spring & Fall Faculty Workshop<br>Assessed in most NURS courses, but primarily NURS 360.            |
| <u>Connection to University Mission:</u><br>See CCNE self-study Table 1.1                                                                                                     | <u>Connection to Program Mission:</u><br>See CCNE self-study Table 1.1 |                                                                                                                                                                                                                                                           |                                                                                                     |
| 7. Exhibit leadership and management principles in assessing, planning, providing, directing, controlling, and evaluating health care.                                        |                                                                        | Course Learning Objectives are cross-walked to the Program SLOs and assessed utilizing assignments grading rubrics, exams, discussion forums, summative project grading rubrics, clinical evaluation tools, graduate exit survey and NCLEX-RN pass rates. | Spring & Fall Faculty Workshop<br>Assessed in all clinical courses, but primarily in NURS 453 & 482 |
| <u>Connection to University Mission:</u><br>See CCNE self-study Table 1.1                                                                                                     | <u>Connection to Program Mission:</u><br>See CCNE self-study Table 1.1 |                                                                                                                                                                                                                                                           |                                                                                                     |
| 8. Function as a professional nurse through self-evaluation as life-long learners who reflect critical thinking skills in nursing practice.                                   |                                                                        | Course Learning Objectives are cross-walked to the Program SLOs and assessed utilizing assignments grading rubrics, exams,                                                                                                                                | Spring & Fall Faculty Workshop<br>Assessed primarily in clinical courses.                           |

Form: Student Program Learning Objectives

Due Date: 08.28.26

Send to: [jill.koster@kwu.edu](mailto:jill.koster@kwu.edu)

|                                                                                                                       |                                                                        |                                                                                                                                                                                                                                                           |                                                                                     |
|-----------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|                                                                                                                       |                                                                        | discussion forums, summative project grading rubrics, clinical evaluation tools, graduate exit survey and NCLEX-RN pass rates.                                                                                                                            |                                                                                     |
| <u>Connection to University Mission:</u><br>See CCNE self-study Table 1.1                                             | <u>Connection to Program Mission:</u><br>See CCNE self-study Table 1.1 |                                                                                                                                                                                                                                                           |                                                                                     |
| 9. Promote and support optimal biopsychosocial spiritual health of individuals, families, and communities in society. |                                                                        | Course Learning Objectives are cross-walked to the Program SLOs and assessed utilizing assignments grading rubrics, exams, discussion forums, summative project grading rubrics, clinical evaluation tools, graduate exit survey and NCLEX-RN pass rates. | Spring & Fall Faculty Workshop<br>Assessed primarily in clinical courses 409 & 432. |
| <u>Connection to University Mission:</u><br>See CCNE self-study Table 1.1                                             | <u>Connection to Program Mission:</u><br>See CCNE self-study Table 1.1 |                                                                                                                                                                                                                                                           |                                                                                     |
| 10. Analyze the role of the professional nurse in relation to trends in health care and consumer demands.             |                                                                        | Course Learning Objectives are cross-walked to the Program SLOs and assessed utilizing assignments grading rubrics, exams, discussion forums, summative project grading rubrics, graduate exit survey and NCLEX-RN pass rates.                            | Spring & Fall Faculty Workshop<br>Assessed primarily in NURS 452 & 482.             |
| <u>Connection to University Mission:</u><br>See CCNE self-study Table 1.1                                             | <u>Connection to Program Mission:</u><br>See CCNE self-study Table 1.1 |                                                                                                                                                                                                                                                           |                                                                                     |

**Five-Year PLO Rotation Assessment Strategy Table:** In the table below, mark the box that indicates the academic year in which each of your Student Program Learning Outcomes (PLOs/SLOs) will be assessed by program faculty. Remember, we are only asking for a minimum of one PLO assessment per academic year.

| Student Program Learning Outcome (SLO) | 2026 - 2027 | 2027 - 2028 | 2028 - 2029 | 2029 - 2030 | 2030 - 2031 |
|----------------------------------------|-------------|-------------|-------------|-------------|-------------|
|                                        |             |             |             |             |             |

Form: Student Program Learning Objectives

Due Date: 08.28.26

Send to: [jill.koster@kwu.edu](mailto:jill.koster@kwu.edu)

|       |   |   |   |   |   |
|-------|---|---|---|---|---|
| SLO1  | X |   |   |   |   |
| SLO2  |   | X |   |   |   |
| SLO3  |   | X |   |   |   |
| SLO4  | X |   |   |   |   |
| SLO5  |   |   |   |   | X |
| SLO6  |   |   | X |   |   |
| SLO7  |   |   | X |   |   |
| SLO8  |   |   |   | X |   |
| SLO9  |   |   |   | X |   |
| SLO10 |   |   |   |   | X |

**Program Curriculum Map:** It is requested that each program develop a curriculum map outlining which courses within a program meet specific PLOs/ILOS and where those PLOs/ILOS are assessed.

1. In the table below, list the courses that are offered by the program in the order that students take them. Four-year degree plans are a good source for this information. Provide course monikers (e.g., HIST105, HIST106, etc.) and their corresponding course titles.
2. For each PLO/IL header in the first row, enter the wording of your program student learning outcome.
3. For each listed course, indicate which PLO the course attends to by placing an “I”, or “D”, or “M” in the appropriate PLO column.
  - a. The “I” means the PLO is being introduced in this course;
  - b. The “D” means the PLO is being developed in this course; and
  - c. The “M” means the PLO is being mastered in this course.
4. Assessment in yearly programmatic reviews should occur where “development” or “mastery” of the specific PLO is expected (highlight the course moniker[s] and course title[s]). You may assess a specific PLO across several courses, but you are not expected to use every class to assess mastery of a specific PLO.
5. You do not need to include courses that are not offered by your department.
6. For each listed course, indicate which ILO the course attends to by placing an “I”, or “D”, or “M” in the appropriate ILO column.
  - a. The “I” means the ILO is being introduced in this course;
  - b. The “D” means the ILO is being developed in this course; and
  - c. The “M” means the ILO is being mastered in this course.

Due Date: 08.28.26

Due Date: 08.28.26

[illegible]

Form: Student Program Learning Objectives

Due Date: 08.28.26

Send to: [jill.koster@kwu.edu](mailto:jill.koster@kwu.edu)

| Course Prefix | Course Number | Course Name                           | Communication | Citizenship | Collaboration: | Character |
|---------------|---------------|---------------------------------------|---------------|-------------|----------------|-----------|
| NURS          | 250           | Intro to Professional Nursing         | I             | I           | I              | D         |
| NURS          | 304           | Nursing Interventions & Clinical      | D             | D           | I              | I         |
| NURS          | 318           | Pharmacology                          | D             | D           | D              | D         |
| NURS          | 275           | Pathophysiology                       | D             | D           | D              | D         |
| NURS          | 380           | Assessment in Nursing                 | D             | D           | D              | D         |
| NURS          | 308           | Adult Health I & Clinical (chronic)   | D             | D           | D              | D         |
| NURS          | 355           | Mental Health Nursing & Clinical      | D             | D           | D              | D         |
| NURS          | 360           | Evidence-Based Practice               | D             | D           | D              | D         |
| NURS          | 378           | Healthy Aging                         | D             | D           | D              | D         |
| NURS          | 408           | Adult Health II & Clinical (acute)    | M             | M           | M              | D         |
| NURS          | 409           | Community Health Nursing              | M             | M           | D              | M         |
| NURS          | 432           | Family-Centered Health & Clinical     | D             | D           | D              | D         |
| NURS          | 429           | Adult Health III & Clinical (complex) | M             | M           | M              | M         |
| NURS          | 453           | Nursing Leadership & Clinical         | M             | M           | M              | M         |
| NURS          | 483           | Nursing Capstone & Entry to Practice  | M             | M           | M              | M         |

Yellow highlight indicates expected level of achievement

### **Only Teacher Education Programs Need to Respond to the Following Questions**

Answer the following:

- A. Which classes are running this year that align with education standards in your area?
- B. What specific assessment instrument(s) will you use if the assessment approach is not a course grade?