



HEER

In Progress

Recipient Reporting Data Collection - Year Two

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Page 19 - Review

General Information

Institutions must provide complete answers to each question.

1) Institutional Identifiers and Contact Information:

a) Institution Name
KANSAS WESLEYAN UNIVERSITY AID ASSOCIATION

DUNS #
068444140

1111111111

b) Identify the applicable OPEID(s) for this annual report:

OPEID
00192900

c) Identify the applicable IPEDS unitid(s) for this annual report:

Unitid
Kansas Wesleyan University Aid Association

d) For this annual report, please report on these HEERF grant PR/Award Numbers:

- | | | |
|--|-----|----|
| 2) Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report? | Yes | No |
|--|-----|----|

Websites

- 3) Reporting on institution websites:

- a) HEERF quarterly reporting webpage URL:

Quarterly Reporting URL
<https://www.kwu.edu/coronavirus/>

- b) Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register for the student portion including any active URLs that provide archived information.

Student Portion URL
<https://www.kwu.edu/coronavirus/>

See <https://www.federalregister.gov/d/2021-10196>.

- c) Institutional Portion, (a)(1), (a)(2), and (a)(3) reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the Quarterly Public Reporting Form for (HEERF I, II, III) (a)(1), (a)(2), and (a)(3) Institutional Portion including any active URLs that provide archived information.

Institutional Portion URL
<https://www.kwu.edu/coronavirus/>

See <https://www2.ed.gov/about/offices/list/ope/heeferreporting.html>.

How Aid Helped



4) How has HEERF helped your institution and your students?

a) HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

| | | | | | | |
|-------------------|----------|---------|-------|----------------|-----|---------------------|
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree | N/A | Unable to Determine |
|-------------------|----------|---------|-------|----------------|-----|---------------------|

b) HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

| | | | | | | |
|-------------------|----------|---------|-------|----------------|-----|---------------------|
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree | N/A | Unable to Determine |
|-------------------|----------|---------|-------|----------------|-----|---------------------|

Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)

c) HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

| | | | | | | |
|-------------------|----------|---------|-------|----------------|-----|---------------------|
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree | N/A | Unable to Determine |
|-------------------|----------|---------|-------|----------------|-----|---------------------|

d) HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students

| | | | | | | |
|-------------------|----------|---------|-------|----------------|-----|---------------------|
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree | N/A | Unable to Determine |
|-------------------|----------|---------|-------|----------------|-----|---------------------|

e) HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

| | | | | | | |
|-------------------|----------|---------|-------|----------------|-----|---------------------|
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree | N/A | Unable to Determine |
|-------------------|----------|---------|-------|----------------|-----|---------------------|

f) HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty

| | | | | | | |
|-------------------|----------|---------|-------|----------------|-----|---------------------|
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree | N/A | Unable to Determine |
|-------------------|----------|---------|-------|----------------|-----|---------------------|

Aid Determination

5) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period

a) Did you ask students to apply for funds?

| | |
|-----|----|
| Yes | No |
|-----|----|

b) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students?

| | |
|-----|----|
| Yes | No |
|-----|----|

i) Which of these student factors did you prioritize in the grant determination process?

1) Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.)

| | |
|-----|----|
| Yes | No |
|-----|----|

2) Location (i.e., branch campus)

Yes No

3) Pell Grant eligibility

Yes No

4) FAFSA data elements

Yes No

a) Which FAFSA data elements did you use?

i) FAFSA Family Income

Yes No

ii) Estimated Family Contribution

Yes No

iii) Independent/Dependent status

Yes No

5) On-campus/distance education status

Yes No

6) On-campus/off-campus living arrangements

Yes No

7) Academic level

Yes No

8) Other

Yes No

c) Did your institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation?

Yes No

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 1 file(s) in response to this question.

| File Name | Size | Last Modified |
|---------------------------------------|---------|----------------------|
| student distribution spring 2021.docx | 13.1 KB | 5/3/2022, 7:15:17 PM |

Aid Distribution

6) How did your institution distribute the emergency financial aid grants to students?

| | | |
|--|------------------------------|-----------------------------|
| a) Checks | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| b) Electronic funds transfer /Direct deposit | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| c) Debit cards | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| d) Payment apps | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| e) Other | <input type="checkbox"/> Yes | <input type="checkbox"/> No |

Emergency Grants - Guidance

- 7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement?

| | |
|-----|----|
| Yes | No |
|-----|----|

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 2 file(s) in response to this question.

| File Name | Size | Last Modified |
|--|---------|----------------------|
| fa21 distribution email all students.docx | 30.4 KB | 5/3/2022, 7:25:29 PM |
| sp21 student funds distribution email.docx | 14.8 KB | 5/3/2022, 7:25:33 PM |

Emergency Grants - Counts, Student, and Institution Funds

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
Note: Institutions must provide complete answers to each question.

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

| | Undergraduate ₆ full-time ₇ Pell grant recipients ₈ | Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉ | Undergraduate ₆ part-time Pell grant recipients | Undergraduate ₆ part-time Non- Pell grant recipients | Graduate full-time recipients | Graduate part-time recipients | Total |
|---|---|--|--|--|-------------------------------------|-------------------------------------|----------------|
| Number of Students | | | | | | | |
| How many students were enrolled? (unduplicated count for the reporting period) | Number 399 | Number 547 | Number 18 | Number 36 | Number 18 | Number 54 | Total 1,072 |
| Number of HEERF Student | Number 396 | Number 547 | Number 18 | Number 36 | Number 5 | Number 30 | Total 1,032 |
| Recipients - Emergency Grants to Students (unduplicated) | | | | | | | |
| How many students received HEERF emergency financial aid grants? (unduplicated | | | | | | | |

| | Undergraduate ₆ full-time ₇ Pell grant recipients ₈ | Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉ | Undergraduate ₆ part-time Pell grant recipients | Undergraduate ₆ part-time Non- Pell grant recipients | Graduate full-time recipients | Graduate part-time recipients | Total |
|--|---|--|--|--|-------------------------------------|-------------------------------------|-----------------|
| account balance upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants. | | | | | | | |
| HEERF (a)(1) Institutional Portion Amount Disbursed | Amount \$0.00 | Amount \$0.00 | Amount \$0.00 | Amount \$0.00 | Amount \$0.00 | Amount \$0.00 | Total \$0.00 |
| What was the amount disbursed | | | | | | | |

| | Undergraduate ⁶ full-time ⁷ Pell grant recipients ⁸ | Undergraduate ⁶ full-time ⁷ Non- Pell grant recipients ⁹ | Undergraduate ⁶ part-time Pell grant recipients | Undergraduate ⁶ part-time Non- Pell grant recipients | Graduate full-time recipients | Graduate part-time recipients | Total |
|--------------------------|---|--|--|--|-------------------------------------|-------------------------------------|-------|
| Financial Aid Grants. | | | | | | | |

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷For students who had multiple enrollment intensities, classify as full-time.

⁸Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

⁹Includes non-FAFSA filers.

Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

- a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

| | | | | | | |
|---|--|--|--|-------------------------------------|-------------------------------------|-----------------|
| Undergraduate ₆ full-time ₇ Pell grant recipients ₈ | Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉ | Undergraduate ₆ part-time Pell grant recipients | Undergraduate ₆ part-time Non- Pell grant recipients | Graduate full-time recipients | Graduate part-time recipients | Total |
| HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) What was the amount disbursed directly to students as Emergency Financial Aid Grants? If funds were not used for this purpose, report \$0. | | | | | | |
| HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding | Amount \$ 0.00 | Amount \$ 0.00 | Amount \$ 0.00 | Amount \$ 0.00 | Amount \$ 0.00 | Total \$0.00 |

| account balances? <i>If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.</i> | Undergraduate ⁶ full-time ⁷ Pell grant recipients ⁸ | Undergraduate ⁶ full-time ⁷ Non- Pell grant recipients ⁹ | Undergraduate ⁶ part-time Pell grant recipients | Undergraduate ⁶ part-time Non- Pell grant recipients | Graduate full-time recipients | Graduate part-time recipients | Total |
|--|---|--|--|--|-------------------------------------|-------------------------------------|-------|
| | | | | | | | |

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷Students that are not considered undergraduate or graduate students, for example, non-credit students.

⁸For students who had multiple enrollment intensities, classify as full-time.

⁹Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

Emergency Grants - Min/Max, Calculated Totals, and Averages

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

- a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under

"Students not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

| | Undergraduate ₆ full-time ₇ Pell grant recipients ₈ | Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉ | Undergraduate ₆ part-time Pell grant recipients | Undergraduate ₆ part-time Non- Pell grant recipients | Graduate full-time recipients | Graduate part-time recipients | Total |
|---|---|--|--|--|-------------------------------------|-------------------------------------|---------------------------|
| Minimum and maximum award | | | | | | | |
| Minimum (non- zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds. | Amount \$ 295.00 | Amount \$ 295.00 | Amount \$ 250.00 | Amount \$ 250.00 | Amount \$ 260.00 | Amount \$ 260.00 | Overall ... \$250.00 |
| Minimum and maximum award | Amount \$ 1,970.00 | Amount \$ 1,705.00 | Amount \$ 995.00 | Amount \$ 670.00 | Amount \$ 260.00 | Amount \$ 260.00 | Overall ... \$1,970.00 |
| Maximum combined (combined across HEERF funds) amount awarded to any one student | | | | | | | |

| | | | | | | | |
|---|--|---|--|--|-------------------------------------|-------------------------------------|---------------------|
| | Undergraduate ⁶ full-time Pell grant recipients ⁸ | Undergraduate ⁶ full-time Non- Pell grant recipients ⁹ | Undergraduate ⁶ part-time Pell grant recipients | Undergraduate ⁶ part-time Non- Pell grant recipients | Graduate full-time recipients | Graduate part-time recipients | Total |
| who received any HEERF funds. | | | | | | | |
| HEERF Amount of Grants Disbursed What was the amount of grants disbursed to students through all HEERF funds? | Amount \$546,625.00 | Amount \$423,080.00 | Amount \$8,720.00 | Amount \$13,095.00 | Amount \$1,300.00 | Amount \$7,800.00 | Total \$1,000.00 |
| Average HEERF Amount Awarded Among students who received HEERF emergency financial aid grants, what was the average award amount per student? | Amount \$1,380.37 | Amount \$773.46 | Amount \$484.44 | Amount \$363.75 | Amount \$260.00 | Amount \$260.00 | Total \$969.59 |

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷Students that are not considered undergraduate or graduate students, for example, non-credit students.

⁸For students who had multiple enrollment intensities, classify as full-time.

⁹Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

Emergency Grants - Title IV

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

- b) Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?
- Enrolled Students Not Eligible
48

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at <https://www.federalregister.gov/d/2021-10190>), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

- i) The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is
- Percentage of Enrolled Students Not Eligible
4.48%

- c) Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?
- Students Not Eligible Who Received Grants
48

- i) The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is

Emergency Grants - Race/Ethnicity

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

- d) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

| Race/Ethnicity (IPEDS categories) | Enrolled student count (unduplicated) | Number of students who received at least one Emergency Financial Aid Grant (unduplicated) | What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds? | Average HEERF Amount Awarded |
|-----------------------------------|---------------------------------------|---|--|------------------------------|
| American Indian or Alaska Native | Count 8 | Number 8 | Amount \$ 7,340.00 | Amount \$917.50 |
| Asian | Count 6 | Number 6 | Amount \$5,885.00 | Amount \$980.83 |
| Black or African American | Count 144 | Number 141 | Amount \$ 161,435.00 | Amount \$1,144.93 |

| | | | | |
|--|--------------|---------------|------------------------|----------------------|
| Hispanic/Latino | Count 226 | Number 219 | Amount \$233,240.00 | Amount \$1,065.02 |
| Native Hawaiian or Other Pacific Islander | Count 4 | Number 4 | Amount \$4,475.00 | Amount \$1,118.75 |
| White | Count 616 | Number 597 | Amount \$525,220.00 | Amount \$879.77 |
| Two or more races | Count 54 | Number 53 | Amount \$54,715.00 | Amount \$1,032.36 |
| Race/ethnicity unknown | Count 0 | Number 0 | Amount \$0.00 | Amount |
| Nonresident alien | Count 14 | Number 11 | Amount \$8,310.00 | Amount \$755.45 |
| Students not categorized in IPEDS | Count 0 | Number 0 | Amount \$0.00 | Amount |

Emergency Grants – Gender and Age

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

e) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

| Gender/Age (IPEDS categories) | Enrolled student count (unduplicated) | Number of students who received at least one Emergency Financial Aid Grant (unduplicated) | What was the total amount of grants disbursed to students through all HEERF funds? | Average HEERF Amount Awarded |
|-----------------------------------|--|--|--|------------------------------|
| Men | Count 612 | Number 585 | Amount \$ 579,395.00 | Amount \$990.42 |
| Women | Count 460 | Number 447 | Amount \$ 429,000.00 | Amount \$959.73 |
| Students not categorized in IPEDS | Count 0 | Number 0 | Amount \$0.00 | Amount \$0.00 |

f) What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?
Institutions should follow IPEDS Fall enrollment guidelines (<https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment>) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

| Ages 25 and older | Count 90 | Number 75 | Amount \$ 43,180.00 | Amount \$575.73 |
|---------------------|-------------|--------------|------------------------|--------------------|
| Ages 24 and younger | | | | |

| | | | | |
|--|----------------------------|------------------------------|--|---|
| Age not available in administrative records (e.g., IPEDS, FAFSA, etc.) | Count 982 Count 0 | Number 959 Number 0 | Amount \$ 965,215.00 Amount \$ 0.00 | Amount \$1,006.48 Amount \$ 0.00 |
|--|----------------------------|------------------------------|--|---|

Institutional Expenditures

9) Institutional expenditures

a) Has your institution designated HEERF program funds for a specific purpose or budget objective in future calendar years (for example, operation and maintenance of plant, academic programs, residential programs, future institutional aid)?

Yes

No

2) If yes, provide the amount designated for a specific purpose or budget objective by calendar year and HEERF program fund

(a)(1) Institutional Portion

Calendar year 2022
\$ 157,970.00

Calendar year 2023
\$ 0.00

(a)(2) HBCUs, TCCUs, MSIs, SIP

Calendar year 2022
\$ 0.00

Calendar year 2023
\$ 0.00

(a)(3) FIPSE and SAIHE

Calendar year 2022
\$0.00

Calendar year 2023
\$0.00

b) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

Providing additional Emergency Financial Aid Grants to students.

| Amount in (a)(1) institutional dollars | Amount in (a)(2) dollars, if applicable | Amount in (a)(3) dollars, if applicable |
|--|---|---|
| \$0.00 | \$0.00 | \$0.00 |

Explanatory Notes
n/a

Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

| Amount in (a)(1) institutional dollars | Amount in (a)(2) dollars, if applicable | Amount in (a)(3) dollars, if applicable |
|--|---|---|
| \$0.00 | \$0.00 | \$0.00 |

Explanatory Notes
n/a

Indirect cost recovery/facilities and administrative costs charged on the grants.

| Amount in (a)(1) institutional dollars | Amount in (a)(2) dollars, if applicable | Amount in (a)(3) dollars, if applicable |
|--|---|---|
| \$0.00 | \$0.00 | \$0.00 |

Explanatory Notes
n/a

Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institutional dollars
\$ 0.00

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes
n/a

Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (a)(1) institutional dollars
\$ 0.00

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes
n/a

Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in (a)(1) institutional dollars
\$ 0.00

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes
n/a

Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institutional dollars
\$0.00

Amount in (a)(2) dollars, if applicable
\$0.00

Amount in (a)(3) dollars, if applicable
\$0.00

Explanatory Notes
n/a

Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) institutional dollars
\$0.00

Amount in (a)(2) dollars, if applicable
\$0.00

Amount in (a)(3) dollars, if applicable
\$0.00

Explanatory Notes
n/a

Campus safety and operations.

Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.

Amount in (a)(1) institutional dollars
\$0.00

Amount in (a)(2) dollars, if applicable
\$0.00

Amount in (a)(3) dollars, if applicable
\$0.00

Explanatory Notes
n/a

Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional dollars
\$ 0.00

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes
n/a

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(1) institutional dollars
\$ 0.00

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes
n/a

Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) institutional dollars
\$ 0.00

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes
n/a

Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.

Including funding to cover the cost of vaccine distribution.

Amount in (a)(1) institutional dollars
\$ 0.00

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes
n/a

Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

| | | |
|--|---|---|
| Amount in (a)(1) institutional dollars | Amount in (a)(2) dollars, if applicable | Amount in (a)(3) dollars, if applicable |
| \$ 0.00 | \$ 0.00 | \$ 0.00 |

Explanatory Notes
n/a

Replacing lost revenue from all sources.

Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

| | | |
|--|---|---|
| Amount in (a)(1) institutional dollars | Amount in (a)(2) dollars, if applicable | Amount in (a)(3) dollars, if applicable |
| \$ 0.00 | \$ 0.00 | \$ 0.00 |

Explanatory Notes
n/a

Other Uses of (a)(1) Institutional Portion funds.

| |
|--|
| Amount in (a)(1) institutional dollars |
| \$ 0.00 |

Explanatory Notes
n/a

Other uses of (a)(2) or (a)(3) funds, if applicable.

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes
n/a

Annual Institutional Expenditures for each Program

Amount in (a)(1) institutional dollars
\$0.00

Amount in (a)(2) dollars, if applicable
\$0.00

Amount in (a)(3) dollars, if applicable
\$0.00

Total of Institutional Annual Expenditures

Amount in all institutional dollars
\$0.00

Lost Revenue

- c) Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:

These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at <https://www2.ed.gov/about/offices/list/ope/heerflostrevenuefaqs.pdf>).

| Academic Resources | | Unpaid student accounts receivable or other student account debts (including tuition, fees, and institutional charges) | Room and board | Enrollment declines, including reduced tuition, fees, and institutional charges | Supported research |
|------------------------|--|--|--|---|--------------------|
| Estimated Amount | | | Estimated Amount | Estimated Amount | Estimated Amount |
| \$0.00 | | | \$0.00 | \$0.00 | \$0.00 |
| Summer terms and camps | | Auxiliary services sources | Cancelled ancillary events | Disruption of food service | |
| Estimated Amount | | Estimated Amount | Estimated Amount | Estimated Amount | |
| \$0.00 | | \$0.00 | \$0.00 | \$0.00 | |
| Dormitory services | | Childcare services | Use of facilities or venues, including external events such as weddings, receptions, or conferences (other than facilities associated with sectarian instruction or religious worship) | Bookstore revenue | |
| Estimated Amount | | Estimated Amount | | Estimated Amount | |
| \$0.00 | | \$0.00 | | \$0.00 | |
| Parking revenue | | Lease revenue | Royalties | Other operating revenue | |
| | | | | | |

| | | | |
|---|---------------------------------|---------------------------------|--------------------------|
| Estimated Amount | Estimated Amount | Estimated Amount | Estimated Amount |
| \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 |
| Total (a)(1) lost revenue funds | Total (a)(2) lost revenue funds | Total (a)(3) lost revenue funds | TOTAL LOST REVENUE HEERF |
| \$ 0.00 | \$ 0.00 | \$ 0.00 | \$0.00 |
| Estimated amounts need to sum to amounts reported in 9a | | | |

d) Briefly describe the "other operating revenue" reported above:
 Brief description
 n/a

Enrollment - Academic

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students

a) Complete the following table for the applicable reporting period

| | | | | |
|---|---|---|---|---|
| | Number of degree/certificate seeking students | Number of degree/certificate seeking students who completed a program at your institution during the reporting period | Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record) | Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record) |
| <p>Academic level</p> <p>UNDERGRADUATE STUDENTS</p> <p><i>For students in both undergraduate and graduate categories, classify as a graduate student</i></p> | <p>Number</p> <p>1,000</p> | <p>Number</p> <p>137</p> | <p>Number</p> <p>664</p> | <p>Number</p> <p>199</p> |
| <p>Academic level</p> <p>GRADUATE STUDENTS</p> <p><i>For students in both undergraduate and graduate categories, classify as a graduate student</i></p> | <p>Number</p> <p>72</p> | <p>Number</p> <p>29</p> | <p>Number</p> <p>27</p> | <p>Number</p> <p>16</p> |
| <p>Pell grant status (undergraduates only)</p> <p>PELL GRANT RECIPIENTS</p> | <p>Number</p> <p>417</p> | <p>Number</p> <p>50</p> | <p>Number</p> <p>271</p> | <p>Number</p> <p>96</p> |

| | | | | |
|--|---------------|---------------|---------------|---------------|
| Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period | | | | |
| Pell grant status (undergraduates only) NON-PELL GRANT RECIPIENTS Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period | Number 583 | Number 86 | Number 396 | Number 101 |
| Enrollment intensity PART-TIME For students who had multiple enrollment intensities, classify as full-time | Number 108 | Number 75 | Number 20 | Number 13 |
| Enrollment intensity FULL-TIME For students who had multiple enrollment intensities, classify as full-time | Number 964 | Number 129 | Number 653 | Number 182 |

Calendar year 2020: Enrollment status for all degree/certificate seeking students

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more

time, they can submit responses in the early 2023 data collection process

| | | | | |
|--|---|--|--|--|
| | Number of degree/certificate seeking students enrolled during the calendar year | Number of degree/certificate seeking students who completed a program at your institution during the calendar year | Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record) | Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record) |
| Academic level UNDERGRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i> | Number 923 | Number 107 | Number 642 | Number 174 |
| Academic level GRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i> | Number 86 | Number 34 | Number 42 | Number 10 |
| Pell grant status (undergraduates only) PELL GRANT | Number 375 | Number 44 | Number 246 | Number 85 |

RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Pell grant status
(undergraduates only)
**NON-PELL GRANT
RECIPIENTS**

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number
548

Number
63

Number
396

Number
89

Enrollment intensity
PART-TIME

For students who had multiple enrollment intensities, classify as full-time

Number
116

Number
35

Number
58

Number
23

Enrollment intensity
FULL-TIME

For students who had multiple enrollment intensities, classify as full-time

Number
893

Number
106

Number
626

Number
161

Calendar year 2019: Enrollment status for all degree/certificate seeking students

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

| | Number of degree/certificate seeking students enrolled during the calendar year | Number of degree/certificate seeking students who completed a program at your institution during the calendar year | Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record) | Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record) |
|---|---|--|--|--|
| Academic level UNDERGRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i> | Number 891 | Number 133 | Number 562 | Number 196 |
| Academic level GRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i> | Number 96 | Number 37 | Number 47 | Number 12 |
| Pell grant status (undergraduates only) | Number 387 | Number 61 | Number 226 | Number 100 |

PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Pell grant status (undergraduates only) NON-PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Enrollment intensity PART-TIME

For students who had multiple enrollment intensities, classify as full-time

Enrollment intensity FULL-TIME

For students who had multiple enrollment intensities, classify as full-time

| | | | |
|---------------|---------------|---------------|---------------|
| Number 504 | Number 72 | Number 336 | Number 96 |
| Number 154 | Number 46 | Number 53 | Number 55 |
| Number 833 | Number 124 | Number 556 | Number 153 |



- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students

a) Complete the following table for the applicable reporting period

| | Number of degree/certificate seeking students | Number of degree/certificate seeking students who completed a program at your institution during the reporting period | Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record) | Number of degree/certificate seeking students who did not complete and withdraw from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record) |
|---|---|--|---|---|
| Race/ethnicity (IPEDS categories) AMERICAN INDIAN OR ALASKA NATIVE | Number 8 | Number 2 | Number 5 | Number 1 |
| Race/ethnicity (IPEDS categories) | Number 6 | Number 1 | Number 5 | Number 0 |

| | | | | |
|---|---------------|---------------|---------------|---------------|
| ASIAN | | | | |
| Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN | Number 144 | Number 12 | Number 102 | Number 30 |
| Race/ethnicity (IPEDS categories) HISPANIC/LATINO | Number 226 | Number 37 | Number 151 | Number 38 |
| Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER | Number 4 | Number 0 | Number 1 | Number 3 |
| Race/ethnicity (IPEDS categories) WHITE | Number 616 | Number 104 | Number 383 | Number 129 |
| Race/ethnicity (IPEDS categories) TWO OR MORE RACES | Number 54 | Number 8 | Number 37 | Number 9 |
| Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN | Number 0 | Number 0 | Number 0 | Number 0 |
| Race/ethnicity (IPEDS categories) NONRESIDENT ALIEN | Number 14 | Number 4 | Number 9 | Number 1 |

Calendar year 2020: Enrollment status for all degree/certificate seeking students

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

| | Number of degree/certificate seeking students enrolled during the calendar year | Number of degree/certificate seeking students who completed a program at your institution during the calendar year | Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record) | Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record) |
|--|---|--|--|--|
| Race/ethnicity (IPEDS categories) AMERICAN INDIAN OR ALASKA NATIVE | Number 11 | Number 0 | Number 7 | Number 4 |
| Race/ethnicity (IPEDS categories) ASIAN | Number 4 | Number 1 | Number 3 | Number 0 |

| | | | | |
|---|---------------|---------------|---------------|---------------|
| Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN | Number 124 | Number 15 | Number 80 | Number 29 |
| Race/ethnicity (IPEDS categories) HISPANIC/LATINO | Number 98 | Number 15 | Number 62 | Number 21 |
| Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER | Number 8 | Number 1 | Number 5 | Number 2 |
| Race/ethnicity (IPEDS categories) WHITE | Number 683 | Number 102 | Number 471 | Number 110 |
| Race/ethnicity (IPEDS categories) TWO OR MORE RACES | Number 63 | Number 4 | Number 48 | Number 11 |
| Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN | Number 0 | Number 0 | Number 0 | Number 0 |
| Race/ethnicity (IPEDS categories) NONRESIDENT ALIEN | Number 18 | Number 3 | Number 8 | Number 7 |

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

| | Number of degree/certificate seeking students enrolled during the calendar year | Number of degree/certificate seeking students who completed a program at your institution during the calendar year | Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record) | Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record) |
|--|---|--|--|--|
| Race/ethnicity (IPEDS categories) AMERICAN INDIAN OR ALASKA NATIVE | Number 6 | Number 1 | Number 5 | Number 0 |
| Race/ethnicity (IPEDS categories) ASIAN | Number 6 | Number 1 | Number 3 | Number 2 |

| | | | | |
|---|---------------|---------------|---------------|---------------|
| Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN | Number 127 | Number 19 | Number 70 | Number 38 |
| Race/ethnicity (IPEDS categories) HISPANIC/LATINO | Number 111 | Number 16 | Number 79 | Number 16 |
| Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER | Number 6 | Number 1 | Number 4 | Number 1 |
| Race/ethnicity (IPEDS categories) WHITE | Number 643 | Number 114 | Number 400 | Number 129 |
| Race/ethnicity (IPEDS categories) TWO OR MORE RACES | Number 45 | Number 10 | Number 30 | Number 5 |
| Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN | Number 20 | Number 10 | Number 10 | Number 0 |
| Race/ethnicity (IPEDS categories) NONRESIDENT ALIEN | Number 23 | Number 7 | Number 12 | Number 4 |

Enrollment - Gender/Age

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students

a) Complete the following table for the applicable reporting period

| | Number of degree/certificate seeking students | Number of degree/certificate seeking students who completed a program at your institution during the reporting period | Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record) | Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record) |
|---|---|---|---|---|
| Gender (IPEDS categories) WOMEN | | | | |

| | | | | |
|--|---------------|---------------|---------------|---------------|
| | Number 460 | Number 77 | Number 301 | Number 82 |
| Gender (IPEDS categories) MEN | Number 612 | Number 91 | Number 392 | Number 129 |
| Age (IPEDS categories) AGES 25 AND OLDER | Number 90 | Number 26 | Number 39 | Number 25 |
| Age (IPEDS categories) AGES 24 AND YOUNGER | Number 982 | Number 142 | Number 654 | Number 186 |
| Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.) | Number 0 | Number 0 | Number 0 | Number 0 |

Calendar year 2020: Enrollment status for all degree/certificate seeking students

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

| | | | | |
|---|---|--|--|--|
| | Number of degree/certificate seeking students enrolled during the calendar year | Number of degree/certificate seeking students who completed a program at your institution during the calendar year | Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record) | Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record) |
| Gender (IPEDS categories) WOMEN | Number 425 | Number 65 | Number 298 | Number 62 |
| Gender (IPEDS categories) MEN | Number 584 | Number 76 | Number 386 | Number 122 |
| Age (IPEDS categories) AGES 25 AND OLDER | Number 96 | Number 30 | Number 46 | Number 20 |
| Age (IPEDS categories) AGES 24 AND YOUNGER | Number 913 | Number 111 | Number 638 | Number 164 |
| Age (IPEDS categories) AGE NOT AVAILABLE IN | Number 0 | Number 0 | Number 0 | Number 0 |

ADMINISTRATIVE
RECORDS (E.G.,
IPEDS, FAFSA, ETC.)

Calendar year 2019: Enrollment status for all degree/certificate seeking students

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

| | Number of degree/certificate seeking students enrolled during the calendar year | Number of degree/certificate seeking students who completed a program at your institution during the calendar year | Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record) | Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record) |
|---|---|--|--|--|
| Gender (IPEDS categories) WOMEN | Number 417 | Number 80 | Number 262 | Number 75 |

| | | | | |
|---|---------------|---------------|---------------|---------------|
| Gender (IPEDS categories) MEN | Number 570 | Number 90 | Number 347 | Number 133 |
| Age (IPEDS categories) AGES 25 AND OLDER | Number 121 | Number 35 | Number 50 | Number 36 |
| Age (IPEDS categories) AGES 24 AND YOUNGER | Number 866 | Number 135 | Number 559 | Number 172 |
| Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.) | Number 0 | Number 0 | Number 0 | Number 0 |

FTE Positions

- 11) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

Instructional Staff

An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the data is to include all staff who are in these categories.

| the number of Full-time equivalent (FTE) positions as of November 1, 2018 | include all staff who are in these categories | Full-time equivalent (FTE) positions as of November 1, 2019 | Full-time equivalent (FTE) positions as of November 1, 2020 | Full-time equivalent (FTE) positions as of November 1, 2021 |
|---|---|---|---|---|
| 59 | 59 | 58 | 58 | |

Non-Instructional Staff

| a) Full-time equivalent (FTE) positions as of November 1, 2018 | b) Full-time equivalent (FTE) positions as of November 1, 2019 | c) Full-time equivalent (FTE) positions as of November 1, 2020 | d) Full-time equivalent (FTE) positions as of November 1, 2021 |
|--|--|--|--|
| 175 | 110 | 107 | 115 |

Accreditor Approval

12) Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?

a) Did your institution receive temporary approval from your primary accreditor to offer distance education?

Yes No

b) Did your institution receive permanent approval from your primary accreditor to offer distance education?

Yes No

c) Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval

HLC

d) Are you accredited by an agency that does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education?

Yes No